Fellowship Management System (FMS)

Privacy Act and Public Burden Information

Privacy Act Information

The Privacy Act applies to this information collection. Information collected will be kept private as noted in the System of Records Notice is <u>09-90-2301</u>, *Fellowship Program and Guest Researcher Records*.

Public Burden Information

Form Approved

OMB No. 0920-0765

Exp. Date 03/31/2026

Public reporting burden of this collection of information is an estimated average of 87 minutes per response, with an additional 15 minutes for the reference letter writers (total 102 min), and including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS H21-8, Atlanta, Georgia 30333; ATTN: PRA (0920-0765).

FMS Application Module Draft

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• Introduction

The purpose of this document is to list all the data elements collected online through the Fellowship Management System (FMS). The FMS online application module is a streamlined mechanism for applicants of the Centers for Disease Control and Prevention (CDC) fellowships to submit their information online and track statuses of the application processes (e.g., all required materials received, invited for interviews). The FMS is a robust flexible framework and the FMS Application Module is tailored successfully for various CDC fellowships:

- 1. Epidemic Intelligence Service (EIS)
- 2. CDC E-learning Institute (ELI)
- 3. Epidemiology Elective Program (EEP)
- 4. Laboratory Leadership Service (LLS)
- 5. CDC Steven M. Teutsch Prevention Effectiveness (PE) Fellowship
- 6. Public Health Associate Program for Recent Graduates (PHAP) (PHAP)
- 7. Public Health Informatics Fellowship Program (PHIFP)
- 8. Science Ambassador Fellowship (SAF)
- 9. Evaluation Fellowship Program (EFP)

a. Document Structure

This document is broken down by the major pages of the FMS Application. In this document, each page of the FMS Application has sections and some sub-sections. In addition, application instructions, login, and registration pages are included. Instructions and emails in the FMS Application are tailored to each CDC fellowship's requirements, eligibility criteria, information, and timeline.

Following the screenshots in each section is a table that shows the status of the collection of data elements by each CDC fellowships. The following labels indicate the status of the collection:

- "Yes" indicates that the fellowship collects the information and that applicants are required to submit this information.
- "No" indicates that the fellowship does not collect this information.
- "Open Text Response" indicates an open-ended response prompt

In addition, the table shows the data values of each data element, and for ones that have a list of dropdown values, the data value category is hyperlinked to its list located in the Appendix.



• Sign-In & Sign-Up Pages

o Sign-In Page

INSTRUCTIONAL TEXT:

Privacy Act Information

The Privacy Act applies to this information collection. Information collected will be kept private as noted in the System of Records Notice 09-20-0112, Fellowship Program and Guest Researcher Records

Public Burden Information

Form Approved OMB No. 0920-0765 Exp Date 03/31/2026

Participation in this information collection is required for fellowship applicants and fellowship recipients. CDC uses information submitted through eFMS to select recipients, match recipients to opportunities, monitor progress, and improve the effectiveness of fellowship programs. CDC's authority to collect this information is provided by the Public Health Service Act in §301, Title 42 U.S.C. §241(a)

Fellowship Application Module

Public reporting burden of this collection of information is estimated to average 87 minutes per response, including the 15 minutes for the reference of letter writers, and including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-74 Atlanta, Georgia 30333; ATTN: PRA (0920-0765).

Table 2.1-a. Sign-In Fields

	Field	Values	EIS	LLS	EEP	SAF	PHIFP	PE	ELI	PHAP	EFP
E	Email	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

| Confirm Email | Open Text Response | Yes |
|---------------|--------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Password | Open text response | Yes |

o Sign-Up Page (For New Users)

INSTRUCTIONAL TEXT:

Enter an email address and choose a password to create a new account.

Table 2.2-a. Sign-Up Fields

Field	Values	EIS	LLS	EEP	SAF	PHIFP	PE	ELI	PHAP	EFP
Email	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Password	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Confirm Password	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

• eFMS System Help Desk Ticket

CDC ENTERPRISE FELLOWSHIP MANAGEMENT SYSTEM

System Help Desk Ticket

Please submit help desk tickets for system related (technical) issues or needs only. If you have a fellowship program related question or need, please contact the fellowship program directly.

Table 3-a. eFMS System Help Desk Ticket Fields

Field	Values	EIS	LLS	EEP	SAF	PHIFP	PE	ELI	PHAP	EFP
Your Name:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Sign-In Email:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Contact Phone Number (optional):	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Fellowship:	See Appendix p. 120	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
What type of issue or need do you have?	1. System Error Message	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
	2. Sign-In or Password									
	3. Smart Card Sign-In									
	4. Data Not Saving		K							
	5. Unable to Submit									
	6. Reset application back to "Draft"									
	7. Withdraw Fellowship Application									
	8. Other									
URL where the issue is occurring:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
						ŀ				
Error code message:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Please describe your issue or need:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Screenshot of error or issue (optional):	File Upload	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Screenshot of error of issue (optional).		Tes	Tes	105	105	105	105	105	165	105
		I		1	1	1	1			

• Application Welcome Page

[Program] Fellowship Application Portal

Profile

Welcome to the [program] Fellowship Application Portal

Please contact the [program] program at [program]@cdc.gov

Privacy Act and Public Burden Information

Technical Support: For technical support to address a system issue, or to withdraw your application, please submit a System Help Desk Ticket

1. Letter writers having any issues should email the [program] program [program]@cdc.gov



• Applicant Profile

o Create a Profile to Get Started

INSTRUCTIONAL TEXT:

Create a profile to get started

o Applicant Name

Table 5.2-a. Applicant Name Fields

Field	Values	EIS	LLS	EEP	SAF	PHIFP	PE	ELI	PHAP	EFP
First Name:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Middle Name:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No
Last Name:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Suffix:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No
Other Name:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	No
Insgtructional Text:										
Other name(s) you										
might have been known										
or gone by										
Preferred Name:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

o Email Address

Table 5.3-a. Email Address Fields

Field	Values	EIS	LLS	EE P	SAF	PHIFP	PE	ELI	PHA P	EFP
Primary Email Address:	Open text response	Ye	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Instructional text for EFP: Please do not use a		5								
school or work email.										
								· ·		
Note: Your primary email will be used to communicate with you throughout the	1. I confirm that the email address above is accurate.	Ye s	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
application process. Make sure your primary email is entered correctly. Do not use a college										
or university email as your primary email										
By checking this box, you confirm that the email address above is accurate:										
Secondary/Alternate Email Address:	Open text response	Ye s	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No

o Phone Number

Table 5.4-a. Phone Number Fields

Field	Values	EIS	LLS	EE P	SAF	PHIF P	PE	ELI	PHA P	EFP
Country Code:	See Appendix p. 120	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Primary Phone Number: Note: the primary phone number may be used to contact you during the application process. Make sure your primary phone number is entered	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
correctly. By checking this box, you confirm that the phone	1. I confirm that the phone	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
number above is accurate:	number above is accurate.									
Secondary/Alternate Phone Number:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No

o Mailing Address

Table 5.5-a. Mailing Address Fields

Field	Values	EIS	LLS	EEP	SAF	PHIFP	PE	ELI	PHAP	EFP
Mailing Address:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No
Mailing Address Line 2:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No
Mailing Address Line 3:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No
Country:	See Appendix p. 120	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No
State/Territory:	See Appendix p. 120	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No
State/Province:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No
City:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No
Zip/Postal Code:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No

• Eligibility

o Get Started

Table 6.1-a. Get Started

INSTRUCTIONAL TEXT:

Field	Values	EIS	LLS	EEP	SAF	PHIFP	PE	ELI	РНАР	EFP
Application and documents must be submitted by <date> 05:00pm (ET)</date>		Yes	Yes	Yes	Yes	No	No	No	No	No
Complete all sections of the online application		Yes	Yes	Yes	Yes	No	No	No	No	No
-Each section must have at least 1 entry to successfully submit										
-All supporting materials, including letters of recommendation, must be received by the deadline										
-Please review the fellowship website for further instructions about supporting materials										
-Re-applicants must click the "add another" button to create a new application. Re-submitting your old application will not count as a submission for this year.										

Table 6.2-a.

Field	Values	EIS	LLS	EEP	SAF	PHIFP	PE	ELI	PHAP	EFP
Country of Birth:	See Appendix p. 120	No	No	No	No	No	No	No	No	No
Country of Citizenship: If Country of Citizenship is not the United States, then display text: "Please be aware that non-U.S. Citizens will not be able to travel outside of the continental United States and will not be able to match to positions that require travel outside of the contiguous United States"	See Appendix p. 120	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes
Are you a U.S. permanent resident?	1. Yes 2. No	Yes	Yes	No	No	Yes	Yes	Yes	No	Yes
Do you currently live in the U.S.?	1. Yes 2. No	Yes	No	No	No	Yes	Yes	Yes	Yes	No
Visa Type:	1. F-1 2. H-1B 3. J-1 4. O-1 5. TN 6. Other	Yes	No	No	No	Yes	Yes	No	Yes	Yes
Specify Visa Type:		Yes	No	No	No	Yes	Yes	No	Yes	Yes
Visa Expiration Date:		Yes	No	No	No	Yes	Yes	No	Yes	Yes
Please upload a copy of your green card with expiration date past end of two- year Fellowship (if applicable) Applicants must be U.S. citizens or permanent residents with green cards. The green card must be valid for at least two more years from the start of the Fellowship (mid-Aug).	File Upload Field	No	No	No	No	No	No	No	No	Yes
Do you have a completed degree from the approved TOEFL exempt countries list?	1. Yes 2. No	Yes	Yes	No	No	Yes	No	No	No	No

https://www.cdc.gov/eis/downloads/ eis-toefl-requirements.pdf										
Which country is your degree from? INSTRUCTIONAL TEXT FOR LLS: Select country in which your terminal degree (PhD) was obtained. Please note that a foreign credential evaluation is required for all degrees (graduate and undergraduate) for which English- language transcripts are not available.	<u>Approved</u> <u>Country List</u>	Yes	Yes	No	No	Yes	No	No	No	Yes
Please Upload CV Your heading must include your full name, address, personal email address (no school or work emails), and your phone number. Also, please include the full date range for each role list (e.g. 01/01/2025 - 02/01/2025)."	File Upload Field	No	No	No	No	No	Yes	No	Yes	Yes
I have, or will have by March 31 of the year entering LLS, a doctoral- level degree in a laboratory- related discipline.	1 Yes 2 No	No	Yes	No	No	No	Yes	No	No	Yes
Do you have, or are you currently working on, a doctoral degree (PhD, DrPH, PharmD, etc.) from an accredited academic institute in one of the following disciplines:	1) Yes 2) No	No	No	No	No	No	Yes	No	No	No
1. Economics or applied economics										
2. Epidemiology										
3. Evolutionary or analytic										

biolog	y or ecology										
4. or rela	Health services research ated health sciences										
5.	Industrial engineering										
6.	Operations research										
7.	Applied mathematics										
8. orient	Related quantitatively- ed field										
Which	track are you applying for?	1. Traditional track	No	No	No	No	No	Yes	No	No	No
		Modeling track									

o TOEFL Score

Table 6.3-a. TOEFL Score Fields

Field	Values	EIS	LLS	EEP	SAF	PHIFP	PE	ELI	PHAP	EFP
New Instructional Text: Test										
of English as a Foreign										
Language (TOEFL) for Non-										
U.S. Citizens and Non-U.S.										
Permanent Residents:										
• Non-U.S Citizens and Non-U.S. Permanent Residents must demonstrate their English Proficiency either by:										
o Indicating they were										
born in a country in which										
English is the native										
Language and that English is										
their native language, or										
o Providing TOEFL										
scores equal to 100 or higher										
on the internet-based TOEFL,										
250 on the computer-based										
TOEFL, or 600 on the paper-										

based TOEFL										
• For more information about the TOEFL Requirements please click here										
Please contact the										
PHIFP program via email at PHIFP@cdc.gov if you have										
any additional questions.										
any additional questions.										
TOEFL Test Type:	1. Internet-Based Test	Yes	No	No	No	Yes	No	No	No	No
	2. Computer-Based Test									
	3. Paper-Based Test									
TOEFL Score:	-	Yes	No	No	No	Yes	No	No	No	No
TOEFL Score Upload:	File Upload field-	Yes	No	No	No	Yes	No	No	No	No

o PHIFP

Eligibility

Table 6.5.1-a. PHIFP - Eligibility Fields

INSTRUCTIONAL TEXT:

Do you have doctoral (PhD, MD, PharmD) or masters level experience from an accredited academic institute in one of the following

- 1. Public health informatics
- 2. General Informatics or related field
- 3. Data Science and computer science
- 4. Information technology
- 5. Statistics and epidemiology
- 6. Medicine
- 7. Healthcare research and practice

<u>New Instructional Text</u>: Instructions: Please review the PHIFP website (https://www.cdc.gov/phifp/application/eligibility.html) for eligibility criteria for master-level vs. doctoral-level applications. PHIFP requires 3 years of experience in Public Health Informatics and Public Health for Master-level (e.g., MPH, MSc) applicants; however, that is not required for doctoral-level applicants (e.g., PhD, MD). All applicants need to demonstrate research/evaluation experience, and your academic degree has to be from an accredited academic institution.

Field	Values	EIS	LLS	EEP	SAF	PHIFP	PE	ELI	PHAP	EFP
Degree level selection:	1. Doctoral 2. Masters 3. None	No	No	No	No	Yes	No	No	No	No
How many years of experience do you have in public health or related field?	Numeric response					Yes				No
How many years of experience do you have in informatics and/or data science?	Numeric Response					Yes				No
Informatics experience selection: (1 Year)	1. Yes 2. No	No	No	No	No	Yes	No	No	No	No

Public health experience selection: (1 Year)	1. Yes 2. No	No	No	No	No	Yes	No	No	No	No
Informatics experience selection: (3 Years)	1. Yes 2. No	No	No	No	No	Yes	No	No	No	No
Public health experience selection: (3 Years)	1. Yes 2. No	No	No	No	No	Yes	No	No	No	No
Do you have documented experience in performing research or evaluation during or after academic training? This includes publications, thesis, poster presentations, or a research or evaluation proposal.	1. Yes 2. No	No	No	No	No	Yes	No	No	No	No
Please Specify: (note to admin: field used when previous question is "YES")	Open text response					Yes				No

INSTRUCTIONAL TEXT:

You are eligible to apply to the CDC Public Health Informatics Fellowship Program

You are not eligible at this time to apply to the CDC Public Health Informatics Fellowship Program. Please review the eligibility requirements on the PHIFP website. If you feel this is an error, you can email the program at PHIFP@cdc.gov

o SAF

Teaching Experience

Table 6.6.1-a. Teaching Experience Fields

Field	Values	EIS	LL S	EEP	SAF	PHIF P	PE	EL	PHAP	EFP
Specify Current Grade Level(s) Taught (select all that apply):	 Elementary School (grades K-5) Middle School (grades 6-8) High School (grades 9-12) Community College College (Undergraduate) College (Graduate) Other: Curriculum Development Other: Professional Development Other (Specify) 	No	No	No	Yes	No	No	N o	No	No
Other (Specify):	Open text response	No	No	No	Yes	No	No	N o	No	No
In the past 5 years, in which ways have you interacted with the Science Ambassador program? (Select all that apply)	 Attended a CDC Science Ambassador regional training workshop Applied to the CDC Science Ambassador Fellowship Participated in the CDC Science Ambassador Fellowship Used CDC NERD Academy curriculum in my classroom Used CDC Science Ambassador lesson plans in my classroom Attended an in-person session hosted or co-hosted by CDC Science Ambassador staff (e.g., at a conference) Attended a virtual session hosted or co- hosted by CDC Science Ambassador staff I have not interacted with the Science 	No	Νο	No	Yes	No	No	No	No	No

Ambassador program or its resources					
9 Other (please specify)					

o EEP

Academic Endorsement

Table 6.7.1-a. Academic Endorsement Fields

Field	Values	EIS	LLS	EEP	SAF	PHIFP	PE	ELI	РНАР	EFP
Academic Endorsement Form:	Upload File	No	No	Yes	No	No	No	No	No	No

o PHAP

Assignment Preferences

Table 6.8.1-a. Assignment PreferencesFields

			-							
Field	Values	EIS	LLS	EEP	SAF	PHIFP	PE	ELI	PHAP	EFP
	1. Bachelor's degree 2. Master's degree 3. Doctorate 4. Other	No	No	No	No	No	No	No	Yes	No
Please specify:	Open text response	No	No	No	No	No	No	No	Yes	No
	1. Yes 2. No	No	No	No	No	No	No	No	Yes	No
1st Choice:	See Appendix p. 120	No	No	No	No	No	No	No	Yes	No
2nd Choice:	See Appendix p. 120	No	No	No	No	No	No	No	Yes	No
3rd Choice:	See Appendix p. 120	No	No	No	No	No	No	No	Yes	No
4th Choice:	See Appendix p. 120	No	No	No	No	No	No	No	Yes	No
5th Choice:	See Appendix p. 120	No	No	No	No	No	No	No	Yes	No

Please select any additional areas you would accept an assignment match:	See Appendix p. 120	No	Yes	No						

Table 6.8.1-b. Assignment Preferences Fields

Table 6.8.1-b. Assignment Preferences Figure	elds									
Field	Values	EIS	LLS	EEP	SAF	PHIFP	PE	ELI	РНАР	EFP
Nould you be willing to work in a rural aetting? Rural is defined as a remote geographic area with low population lensity.	1. Yes 2. No	No	No	No	No	No	No	No	Yes	No
Nould you be willing to work on Tribal ands (including reservation and trust ands? This assignment may or may not be in a rural area.	1. Yes 2. No	No	No	No	No	No	No	No	Yes	No
Do you have a preference in the subject area in which you would like to work??	1. Yes 2. No	No	No	No	No	No	No	No	Yes	No
Please rank up to 5 subject area(s) in which you would prefer to work. (1 to 5 nighest to lowest preference) Please note that your preference of subject area does not affect your rating or consideration for PHAP. This information										
s used for matching purposes only. Assignment offers are non-negotiable.										
lst Choice:	<u>Subject Area</u> Field Value Table	No	No	No	No	No	No	No	Yes	No
2nd Choice:	<u>Subject Area</u> Field Value Table	No	No	No	No	No	No	No	Yes	No
Brd Choice:	<u>Subject Area</u> Field Value Table	No	No	No	No	No	No	No	Yes	No

	<u>Subject Area</u> <u>Field Value Table</u>	No	Yes	No						
	<u>Subject Area</u> Field Value Table	No	Yes	No						
Please select any additional subject areas you would accept an assignment match:	Open text response	No	Yes	No						
Do you have a valid Driver's license from a state/territory in the USA?	1. Yes 2. No	No	No	No	No	No	No	No	Yes	No
Do you own a car (privately owned vehicle: POV)?	1. Yes 2. No	No	No	No	No	No	No	No	Yes	No
o ELI

Organization Details

INSTRUCTIONAL TEXT:

ELI Eligibility

Table 6.11.1-a. Organization Details Fields

Field	Values	EIS	LLS	EEP	SAF	PHIFP	PE	ELI	PHAP	EFP
Organization Name:	Open text	No	No	No	No	No	No	Yes	No	No
	response									
Is this a public health organization?	1. Yes	No	No	No	No	No	No	Yes	No	No
	2. No									
Public Health Organization Type:	1. State	No	No	No	No	No	No	Yes	No	No
	2. Local									
	3. Territorial									
	4. Tribal									
	5. International									
	Health									
	6. University									
	7. Hospital									
	8. Other									
Specify Public Health Organization	Open text	No	No	No	No	No	No	Yes	No	No
Туре:	response									
Position Title:	Open text	No	No	No	No	No	No	Yes	No	No
	response									

Educational Experience

Table 6.11.2-a. Educational Experience Fields

Field	Values	EIS	LLS	EEP	SAF	PHIFP	PE	ELI	PHAP	EFP
Your Highest Degree Attained:	1. Bachelors	No	No	No	No	No	No	Yes	No	No
	2. Masters or									
	higher									
	3. Other related									
	Certification									
	4. No Degree or									
	Certification									
Degree or Certification Type:	1. Education	No	No	No	No	No	No	Yes	No	No
	2. Public Health /									
	Sciences									
	3. Technology									
	4. Business									
	5. Other									
Specify Degree or Certification	Open text	No	No	No	No	No	No	Yes	No	No
Туре:	response									
Degree or Certification Transcript:	Open text	No	No	No	No	No	No	Yes	No	No
	response						~			

Work Experience

Table 6.11.3-a. Work Experience Fields

able 6.11.3-a. Work Experience Field	ls									
Field	Values	El S	LL S	EEP	SAF	PHIFP	PE	ELI	РНАР	EFP
What is your role in the development of training? (Select all that apply)	 Instructional Designer or Trainer Subject Matter Expert (SME) Training Coordinator Learning Management (LMS) Coordinator Other 	No	No	No	No	No	No	Yes	No	No
Specify Role:	Open text response	No	No	No	No	No	No	Yes	No	No
Do you have experience in developing training for public health audiences?	1. Yes 2. No	No	No	No	No	No	No	Yes	No	No
Please rate your experience:	 Highly Experienced (Degree/certification or 5 - 10 years of experience) Experienced (No degree but at least 5 years of experience) Limited Experience (No degree and less than 5 years of experience) 	No	No	No	No	No	No	Yes	No	No
How long have you been developing e-learning?	1. 0 years 2. Less than 1 year 3. 1 - 2 years 4. 3 years or more	No	No	No	No	No	No	Yes	No	No
Please describe your experience:	Open text response	No	No	No	No	No	No	Yes	No	No
Approximately how many training activities such as online courses or webinars does your organization create annually?	1. 1 - 10 2. 11 - 50 3. 51+	No	No	No	No	No	No	Yes	No	No
What percentage of your organization's training activity is e-learning?	1. 0 - 25% 2. 26 - 50% 3. 51 - 75% 4. 76 - 100%	No	No	No	No	No	No	Yes	No	No

e-Learning Content Example

INSTRUCTIONAL TEXT:

Please submit a sample of the content you want to develop into a quick-learn. Your sample should focus on 1-2 objectives and take less than 20 minutes to complete Table 6.11.4-a. e-Learning Content Example Fields

Field	Values	EIS	LLS	EEP	SAF	PHIFP	PE	ELI	PHAP	EFP
Select the format of your e-learning content example submission:	-Document upload -Video File upload -Website link to content	No	No	No	No	No	No	Yes	No	No
Content Example Upload:	Select a file to upload	No	No	No	No	No	No	Yes	No	No
Website Link to Content Example:	Open text response	No	No	No	No	No	No	Yes	No	No

o EFP

Table 6.13-a. Program Evaluation Skills and Experience

Field	Values	EIS	LLS	EEP	SAF	PHIFP	PE	ELI	PHAP	EFP
How would you assess your current level of knowledge/skill for program evaluation?	-Beginner -Advanced beginner -Intermediate -Advanced	No	No	No	No	No	No	No	No	Yes
How many years of experience do you have in program evaluation?	Open text response	No	No	No	No	No	No	No	No	Yes
List any special skills, research topics/experiences, or other areas of expertise that you have. (A list is acceptable)	Open Text Response	No	No	No	No	No	No	No	No	Yes

7. Education & Licenses

a. Adding Education or Licenses

INSTRUCTIONAL TEXT:

Education & Licenses

Action required

EIS INSTRUCTIONAL TEXT: A minimum of one entry is required for EIS Education & Licenses

Table 7.1-a. Adding Education or Licenses

Field	Values	EIS	LLS	EEP	SAF	PHIFP	PE	ELI	PHAP	EFP
Please include	Open text response	No	No	Yes	No	No	No	No	No	No
educational background										
starting with your										
undergraduate										
experience. Medical										
and/or veterinary										
school information is										
required.										
Applicants who have	New Instructional text					Yes				
received a foreign										
academic degree will be										
required to submit their transcripts for a foreign										
credential evaluation.										
This evaluation helps										
ensure that foreign										
degree requirements										
are equivalent to that in										
the United States.										

INSTRUCTIONAL TEXT:

You need to have a minimum of one item in this list to submit your entry. [Export .CSV] [Add New Item]

b. Choose Category

INSTRUCTIONAL TEXT (FOR EFP ONLY): Additional relevant Master's or Doctoral degrees only

Table 7.2-a. Choose Category Fields

Field	Values	EIS	LLS	EEP	SAF	PHIFP	PE	ELI	PHAP	EFP
Do you want to proceed?	1. Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes
What do you need to add? (Active U.S. Clinical License for clinical applicants only)	 Undergraduate Education Graduate Education (includes degrees in progress) Additional Coursework Active U.S. Clinical License 	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes
Specify Clinical License	Open Text Response	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes

2.

a. Coursework Type

Table 7.3-a. Coursework Type Fields

Field	Values	EIS	LLS	EEP	SAF	PHIFP	PE	ELI	PHAP	EFP
Which type of	Epidemiology	No	No	No	No	Yes	No	No	No	No
coursework do you need	Biostatistics									
to add?	Health services administration and									
	management									
	Environmental health									

b. Location

Table 7.4-a. Location Fields

Field	Values	EIS	LLS	EEP	SAF	PHIFP	PE	ELI	PHAP	EFP
Country:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes
State/Province:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes

2.

7.11 College/University

Table 7.5-a. College/University Fields

Field	Values	EIS	LLS	EEP	SAF	PHIFP	PE	ELI	PHAP	EFP
College/University:	See Appendix p. 120	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes
Other College/University:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes

8

Table 7.6-a. Status Fields

Field	Values	EIS	LLS	EEP	SAF	PHIFP	PE	ELI	РНАР	EFP
Degree Status:	 Current (Ongoing) Graduated (Degree program) Completed (Nondegree program) Did not complete 	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No
Has your degree been conferred?	1. Yes 2. No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Course Status:	1. Current 2. Completed	No	No	No	No	Yes	No	No	Yes	No
License Status:	1. Expected 2. Received	Yes	Yes	No	No	No	No	No	Yes	No

Table 7.7-a. Degree Fields

List all conferred degrees

Field	Values		EIS	LLS	EEP	SAF	PHIFP	PE	ELI	PHAP	EFP
Undergraduate Degree:	Undergraduate Degree List		Yes	Yes	Yes	Yes	No	No	No	Yes	No
Graduate Degree:	<u>Graduate Degree List</u>		Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	No
Other Degree:	Open text response		Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No
What is the highest degree	1. Bachelor's degree		No	No	No	No	No	No	No	Yes	No
you will have attained by the	2. Master's degree										
start of the program?	3. Doctorate										
	4. Other										
Please specify:	Open text response		No	No	No	No	No	No	No	Yes	No
Major 1:	Open text response		Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes
Major 1 Classification:	Major Classification List		Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes
Is this degree a double major?	Open text response		Yes	Yes	Yes	Yes	Yes	Yes	No	No	No
Major 2:	Open text response		Yes	Yes	Yes	Yes	Yes	Yes	No	No	No
Major 2 Classification:	Major Classification List		Yes	Yes	Yes	Yes	Yes	Yes	No	No	No
Minor/Certificate/ Specialty:	Open text response		Yes	Yes	Yes	Yes	Yes	Yes	No	No	No
Grade Point Average (GPA):	Open text response		Yes	Yes	Yes	No	No	No	No	No	No
Did you complete a thesis or dissertation?	1. Yes 2. No		Yes	Yes	Yes	No	Yes	Yes	No	Yes	No
Title And Abstract	Multi-line response		No	No	No	No	Yes	Yes	No	No	No
Does this degree require a master's thesis?	1 Yes 2 No		No	No	No	No	No	Yes	No	No	No
Does this degree require a doctoral dissertation?	1.	S	No	No	No	No	No	Yes	No	No	No
Description of Dissertation	Open text response		Yes	Yes	No	No	No	No	No	No	No
t											,

Did you receive academic honors?	1. Yes 2. No	Yes	Yes	Yes	No	Yes	No	No	No	No
Honor Types:	Honor List	Yes	Yes	Yes	No	Yes	No	No	No	No

most related to the CDC's work	Transcripts should be for your qualifying/hig (in public health and evaluation. If selected a	s a Fel	low, you	r qualifying	, degree	is one o	of the fact	ors that	at deter	mines you	ur
doctoral and master's degrees	duate degrees (master's or doctorate) and yo that you have. Transcripts issued to student a ou'll need to prepare for this is you're selecte	are acc	eptable	but if selec	ted, mu	ist subm	it official	transcr	ipts dir	ectly issue	ed to
Evaluation Fellowship and CDC	Human Resource". If your academic institutions that the transcript must state degree of stud	on doe	s not ha	ve electron	ic officia	al transc	ripts avai	lable, t	hen ple	ase discu	ss with
academic institution, you must	provide a letter from a credentialing compar ripts must be translated into English.	· · · · · · · · · · · · · · · · · · ·				-					0.3.
Instructional Text for LLS. List	and provide transcripts for all conferred degre		BS M	S Ph D et	c) Ann	licants m	nust provi	de trar	occrinte	for	

Instructional Text for LLS: List and provide transcripts for all conferred degrees (e.g., BS, MS, Ph.D., etc.). Applicants must provide transcripts for undergraduate (e.g., BS or BA) and graduate (Ph.D.) degrees (or Ph.D. in progress). Applications with only one degree listed with be considered incomplete. A foreign credential evaluation must be submitted for all degrees for which English-language transcripts are not available. Select "Active Clinical License" to list clinical or other board certification license(s).. Be sure to click "Upload" button to ensure your transcript is uploaded.

Field	Values	EIS	LLS	EEP	SAF	PHIFP	PE	ELI	PHAP	EFP
Transcript Upload:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes
MPH Certificate Upload:	Open text response	No	No	No	No	No	No	No	No	No
Please acknowledge that you have uploaded a foreign credential evaluation for transcript issued by a non-U.S. institution.	1. Yes 2. No	No	Yes	No	No	No	No	No	No	No

16.2 Additional Coursework

Table 7.8-a. Additional Coursework Fields

Field	Values	EIS	LLS	EEP	SAF	PHIFP	PE	ELI	PHAP	EFP
Number of Credits:	Open text response	No	No	No	No	Yes	No	No	Yes	No
Course Name:	Open text response	No	No	No	No	Yes	No	No	Yes	No

16.3 License

Table 7.9-a. License Fields

Field	Values	EIS	LLS	EEP	SAF	PHIFP	PE	ELI	PHAP	EFP
Issuing State:	See Appendix p. 120	Yes	Yes	No	No	No	No	No	No	No
License Number:	Open text response	Yes	Yes	No	No	No	No	No	No	No
License Upload:	Open text response	Yes	Yes	No	No	No	No	No	No	No

7.10 Dates

Table 7.10-a. Date Fields

Field	Values	EIS	LLS	EEP	SAF	PHIFP	PE	ELI	PHAP	
Attended From:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	No
Attended To:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	No
Expected Completion Date:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	No
Degree Conferral Date:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes
Have you discussed defending by March 31 st with your committee?	-Yes -No	Yes	No	No	No	No	No	No	No	No
PhD Defense Date:	Open text response	No	No	No	No	Yes	Yes	No	Yes	No
What is your scheduled defense date:	Date Entry Field	Yes	No	No	No	No	No	No	No	No
Defense Date:	Date Entry Field	No	Yes	No	No	No	No	No	No	No
License Expected Date:	Date Entry Field	Yes	Yes	No	No	No	No	No	No	No
License Received Date:	Date Entry Field	Yes	Yes	No	No	No	No	No	No	No
License Expiration Date:	Date Entry Field	Yes	Yes	No	No	No	No	No	No	No

7.1 Incomplete Reason

Table 7.11-a. Incomplete Reason Field

Field	Values	EIS	LLS	EEP	SAF	PHIFP	PE	ELI	PHAP	EFP
Incomplete Reason (Note:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	No
List expected graduation date if degree is still in progress):										

Confirming Accuracy & Minimum Eligibility

Table 6.14-a. Confirming Accuracy & Minimum Eligibility Fields

Field	Values	EIS	LLS	EEP	SAF	PHIFP	PE	ELI	PHAP	EFP
By selecting the option	1. I confirm that the	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
below, you confirm that	information given in this									
the information given in	form is true, complete,									
this form is true,	and accurate and that I									
complete, and accurate	meet the minimum									
and that you meet the	eligibility.									
minimum eligibility										
requirements for this										
fellowship program.										

INSTRUCTIONAL TEXT (depending on answer):

You are not eligible at this time to apply to this fellowship. Please review the eligibility requirements on the fellowship website. If you feel this is an error please contact the program.

17 Work & Volunteer Experience

8.1 Adding Work or Volunteer Experience

INSTRUCTIONAL TEXT:

Work & Volunteer experience

Action required

Please list work and volunteer experience in chronological order

Instructional text: Please only include work and volunteer experiences completed after you completed your high school graduation.

You need to have a minimum of 1 item in this list in order to submit your entry. [Export .CSV] [Add New Item]

EIS INSTRUCTIONAL TEXT: A minimum of one entry is required for EIS Work & Vounteer Experience

8.2 Choose Category

Table 8.2-a. Choose Category Fields

Field	Values	E	EIS	LLS	EE	SAF	PHIF	PE	ELI	PHA	EFP
					Р		Р			Ρ	
Do you want to	1. Yes	١	Yes	Yes	Yes	Yes	Yes	Yes	No	No	No
proceed?											
What do you need to	1. Work Experience	Y	Yes	Yes	Yes	Yes	Yes	Yes	No	No	No
add?	2. Volunteer Experience										
For Volunteer	3. Research Experience										
Experience, please list											
activities outside your											
normal working											
hours/responsibilities.											

12.30rganization Details

Table 8.3-a. Organization Details Fields

able 8.3-a. Organization	Details Fields									
Field	Values	EIS	LLS	EEP	SAF	PHIFP	PE	ELI	PHAP	EFP
Organization Name	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	No	No	No
Organization Type	 Additional education or training (including degree or residency programs, fellowships and post-doctoral research positions) Government - CDC (including contractor work) Government - non-CDC federal government (including contractor work) Government - state, tribal, local, or territorial health agency (including contractor work) Non-governmental, community, or other organization (NGO) Academia (as faculty or staff) Industry (private, non-clinical business) Clinical work Other 	Yes	Yes	Yes	No	Yes	Yes	No	No	No
Does your organization, school or school district receive Title 1 financial assistance?	1. Yes 2. No 3. N/A 4. Prefer not to respond	No	No	No	Yes	No	No	No	No	No
leason	Open text response	Yes	Yes	Yes	No	Yes	Yes	No	No	N

12.4 Position Details

Table 8.4-a. Position Details Fields

Field	Values	EIS	LLS	EE P	SAF	PHIF P	PE	ELI	PHA P	EFP
Job Title	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	No	No	No
Hours Per Week	Digit Response	Yes	Yes	Yes	No	Yes	Yes	No	No	No
Is this position related	1. Yes	Yes	Yes	Yes	No	Yes	Yes	No	No	No
to public health?	2. No									
Duties and	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	No	No	No
Responsibilities										
Accomplishments	Open text response	Yes	No	No	No	Yes	No	No	No	No
Extracurricular	Open text response	No	No	No	Yes	No	No	No	No	No
Duties/Responsibilities										
(e.g., advisor, board										
member, committee										
chair, coach, teacher										
association president)										
Full-time or part-time?	1. Part Time (<30 hours per week)	No	No	Yes	No	No	No	No	No	No
	2. Full Time (>30 hours per week)									

12.5 Dates

Table 8.5-a. Date Fields

Field	Values	EIS	LLS	EE	SAF	PHIF	PE	ELI	PHA	EFP
				Р		Р			Р	
Dates From	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	No	No	No
Is this a current	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	No	No	No
position?										
Dates To	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	No	No	No
Reason for Leaving	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	No	No	No

Contacting Supervisor

May we contact your	1. Yes	Yes	Yes	Yes	No	Yes	Yes	No	No	No
supervisor?	2. No									
Supervisor Name	Open text response	Yes	Yes	Yes	No	Yes	Yes	No	No	No
Supervisor Phone Number	Open text response	Yes	Yes	Yes	No	Yes	Yes	No	No	No
Supervisor Email	Open text response	Yes	Yes	Yes	No	Yes	Yes	No	No	No

12.6 Position Location

Table 8.6-a. Position Location Fields

Field	Values	EIS	LLS	EEP	SAF	PHIFP	PE	ELI	PHAP	EFP
Address	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	No	No	No
Address Line 2	 Open text response	Yes	Yes	Yes	Yes	Yes	Yes	No	No	No
Address Line 3	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	No	No	No
Country	See Appendix p. 120	Yes	Yes	Yes	Yes	Yes	Yes	No	No	No
State/Territory:	See Appendix p. 120	Yes	Yes	Yes	Yes	Yes	Yes	No	No	No
State/Province	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	No	No	No
City	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	No	No	No
Zip/Postal Code	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	No	No	No

13 Additional Training & Skills

8.2 Adding Additional Training & Skills

INSTRUCTIONAL TEXT:

Describe research skills, projects, and other relevant accomplishments.

Please list only the most relevant training and skills pertinent to your [EIS] application. List experiences in chronological order.

Additional Training & Skills

Action Required

You need to have a minimum of 1 item in this list in order to submit your entry [Export .CSV] [Add New Item]

EIS INSTRUCTIONAL TEXT: A minimum of one entry is required for EIS Additional Training & Skills

Instructional Text for EEP: List all professional development sessions not included in the Education section. Include trainings, workshops, or other experiences providing 8+ hours of training or resulting in a certification.

8.3 Choose Category

Table 9.2-a. Choose Category Fields

Field	Values	EIS	LLS	EEP	SAF	PHIFP	PE	ELI	РНАР
Do you want to proceed?	1. Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No
	 Clinical Training U.S. Clinical Board Certification Additional Training, Certification or Professional 	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No

Development				
4. Language Skill 5. None of the Above				
5. None of the Above				

9.3 Clinical Training

Table 9.3-a. Clinical Training Fields

Field	Values	EIS	LLS	EEP	SAF	PHIFP	PE	ELI	PHAP	EFP
Title:		Yes	Yes	No	No	Yes	No	No	No	No
	Intern									
	Resident									
	Chief Resident									
	Fellow									
	Student									
Certification of	Upload Field	Yes	Yes	No	No	Yes	No	No	No	No
completion of clinical										
training upload:										
May we contact your	1. Yes	Yes	Yes	No	No	Yes	No	No	No	No
supervisor?	2. No									
Supervisor Name:	Open text response	Yes	Yes	No	No	Yes	No	No	No	No
Supervisor Email:	Open text response	Yes	Yes	No	No	Yes	No	No	No	No
Supervisor Phone	Open text response	Yes	Yes	No	No	Yes	No	No	No	No
Number:										
Reason:	Open text response	Yes	Yes	No	No	Yes	No	No	No	No

9.4 U.S. Board Certifications and Specialty

Table 9.4-a. Clinical Training Fields

Field	Values	EIS	LLS	EEP	SAF	PHIFP	PE	ELI	PHAP	EFP
Status:	1. Certified 2. Eligible	Yes	Yes	No	No	No	No	No	Yes	No
Certificate of Completion Upload:	Upload Field	Yes	Yes	No	No	Yes	No	No	Yes	No
Specialty:	See Appendix p. 120	Yes	Yes	No	No	Yes	No	No	Yes	No
Specify Specialty:	Open text response	Yes	Yes	No	No	Yes	No	No	Yes	No

9.5 Additional Training, Certifications, or Professional Development

Table 9.5-a. Additional Training, Certifications, or Professional Development Fields

INSTRUCTIONAL TEXT:

Include significant trainings or other experiences providing at least 8 hours of training or resulting in a certification.

Field	Values	EIS	LLS	EEP	SAF	PHIFP	PE	ELI	PHAP	EFP
Training Name:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	No	No	No
Description:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	No	No	No
Certification Upload:	Open text response	Yes	Yes	No	No	Yes	Yes	No	No	No

8.4 Institution Details and Location

Table 9.6-a. Institution Details and Location Fields

Field	Values	EIS	LLS	EEP	SAF	PHIFP	PE	ELI	PHAP	EFP
Institution Name:	Open text response	Yes	Yes	No	No	Yes	Yes	No	No	No
Country:	See Appendix p. 120	Yes	Yes	No	No	Yes	Yes	No	No	No
State/Territory:	See Appendix p. 120	Yes	Yes	No	No	Yes	Yes	No	No	No
State/Province:	Open text response	Yes	Yes	No	No	Yes	Yes	No	No	No
City:	Open text response	Yes	Yes	No	No	Yes	Yes	No	No	No

8.5 Dates

Table 9.7-a. Date Fields

Field	Values	EIS	LLS	EEP	SAF	PHIFP	PE	ELI	PHAP	EFP
Dates From:	Open text response	Yes	Yes	Yes	No	Yes	Yes	No	No	No
Are you currently pursuing?	Open text response	Yes	Yes	Yes	No	Yes	Yes	No	No	No
Dates To:	Open text response	Yes	Yes	Yes	No	Yes	Yes	No	No	No
Expected Date:	Open text response	Yes	Yes	No	No	No	No	No	No	No
Most Recent Issuance Date:	Open text response	Yes	Yes	No	No	No	No	No	No	No
Most Recent Expiration Date:	Open text response	Yes	Yes	No	No	No	No	No	No	No

8.6 Language Skills

Table 9.8-a. Language Skill Fields

INSTRUCTIONAL TEXT:

Please rate your language skills using the following information:

• A poor rating represents little to no ability in speaking, writing, or reading in the selected language.

• A fair rating represents some ability in speaking, writing, or reading in the selected language. A person who is 'fair' in speaking might be able to speak several cohesive sentences with minimum interruptions or hesitations, and easily follow and contribute to a conversation among native speakers.

• A good rating represents moderate ability in speaking, writing, or reading in the selected language. An 'excellent' rating represents expert level ability in speaking, writing, or reading in the selected language.

• An excellent rating in speaking might entail being able to speak fluently with a native speaker and having extensive vocabulary that allows one to present complicated topics effectively.

Field	Values	EIS	LLS	EEP	SAF	PHIFP	PE	ELI	PHAP	EFP
Language:	See Appendix p. 120	Yes	Yes	Yes	No	Yes	Yes	No	Yes	No
Other Language:	Open text response	Yes	Yes	Yes	No	Yes	Yes	No	Yes	No
Read:	1. Poor 2. Fair 3. Good 4. Excellent	Yes	Yes	Yes	No	Yes	Yes	No	Yes	No
Write:	1. Poor 2. Fair 3. Good 4. Excellent	Yes	Yes	Yes	No	Yes	Yes	No	Yes	No
Speak:	1. Poor 2. Fair 3. Good	Yes	Yes	Yes	No	Yes	Yes	No	Yes	No
4. Excellent										
--------------	---	--	---	--	--	----				
	I					11				
			Ŧ							

Table 9.9-a. Additional Skills: Computer and Statistical Software Skills

Please select the statistical software package(s) for which you have Proficient/Skilled or Mastery/Expert competency [SELECT ALL THAT APPLY]:

Entry/Novice: limited capabilities, little/no experience

Proficient/Skilled: basic capabilities, moderate amount of experience

Master/Expert: advanced capabilities, extensive experience

Field	Values	EIS	LLS	EEP	SAF	PHIFP	PE	ELI	PHAP	EFP
SAS	Entry/Novice	No	No	Yes	No	No	No	No	No	No
	Proficient/Skilled									
	Master/Expert									
STATA	Entry/Novice	No	No	Yes	No	No	No	No	No	No
	Proficient/Skilled							r		
	Master/Expert									
Epi-Info	Entry/Novice	No	No	Yes	No	No	No	No	No	No
	Proficient/Skilled									
	Master/Expert									
R	Entry/Novice	No	No	Yes	No	No	No	No	No	No
	Proficient/Skilled									
	Master/Expert									
Excel	Entry/Novice	No	No	Yes	No	No	No	No	No	No
	Proficient/Skilled									

Master/Expert									
Entry/Novice Proficient/Skilled Master/Expert	No	No	Yes	No	No	No	No	No	No

9 10. Publications, Presentations, Working Papers, Monographs or Reports, Grants, Honors and Awards

10.1 Adding Publications, Presentations, Working Papers, Monographs or Reports, Grants, Honors and Awards

Publications, Presentations, Grants, Working Papers, Honors and Awards

Action required

You need to have a minimum of 1 item in this list in order to submit your entry. (Remove this text for LLS, EIS)

10.2 Choose Category

Table 10.2-a. Choose Category Fields

Field	Values	EIS	LLS	EEP	SAF	PHIFP	PE	ELI	PHAP	EFP
Do you want to proceed?	1. Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	No	No
What do you need to add?	1. Publications	Yes	Yes	Yes	Yes	Yes	Yes	No	No	No
······ , · · · · · · · · · · · · · · ·	2. Presentations									
FOR LLS: For Honors and	3. Grants									
Awards, please do not list	4. Honors or Awards									
academic scholarships.	5. Monographs or Reports									
	6. Research Grants									
INSTRUCTIONAL TEXT:	7. Working Papers (Job									
Separate oral	Market Papers)									
presentations and poster	(Remove response options									
presentations	5-7 for EEP)									

10.3 Details

INSTRUCTIONAL TEXT

INSTRUCTIONAL TEXT: Refer to the National Library of Medicine sample references for preferred citation format Publications

FOR LLS SPECIFICALLY: Please enter all publications in the same entry. Do not create a separate entry for each publication. In the Details box below please list all publications and include the requested PubMed/MedLine citation format for each entry.

Please enter all publications in the same entry; do not create a separate entry for each publication. In the *Details* box below, please list all publications and include the following information for each:

Citation

Presentations

Please enter all presentations in the same entry; do not create a separate entry for each presentation. In the *Details* box below, please list all presentations and include the following information for each:

- 1. Titles
- 2. Citations
- 3. Types of Presentations (poster, oral, invited speaker, etc.)
- 4. Conferences
- 5. Dates of Conferences

Monographs or Reports

Please enter all monographs or reports in the same entry; do not create a separate entry for each monograph or report. In the *Details* box below, please list all monographs or reports and include the following information for each:

Citations (or descriptions if no formal citations)

Working Papers (Job Market Papers) INSTRUCTIONAL TEXT FOR EEP: Please skip the section on working papers. Working paper entries will not be reviewed

Please enter all working papers (job market papers) in the same entry; do not create a separate entry for each working paper.

In the Details box below, please list all working papers (job market papers) and include the following information for each:

Titles

Abstracts

<u>Grants</u>

Please enter all grants in the same entry; do not create a separate entry for each grant.

In the *Details* box below, please list all grants and include the following information for each:

- 1. Titles
- 2. Your roles
- 3. Dates awarded
- 4. Funding agencies
- 5. Amounts awarded

Research Grants

Please enter all research grants in the same entry; do not create a separate entry for each research grant.

- In the Details text box below, please list all competitive research grants and include the following for each:
- Titles
- Your roles
- Dates awarded
- Funding agencies
- Amounts awarded
- Abstracts

Honors or Awards

Please enter all honors and awards in the same entry; do not create a separate entry for each honor/award. In the *Details* box below, please list all honors or awards and include the following information for each:

- 6 Names of Organizations Bestowing
- 7 Names of honors or awards
- 8 Types
- 9 Dates awarded

Table 10.3-a. Detail Fields

Values	EIS	LLS	EEP	SAF	PHIFP	PE	ELI	PHAP	EFP
Open text response	Yes	Yes	Yes	Yes	Yes	Yes	No	No	No
Open text response	Yes	Yes	Yes	Yes	Yes	Yes	No	No	No
Date Entry Field	Yes	Yes	Yes	Yes	Yes	Yes	No	No	No
Open text response	Yes	Yes	Yes	Yes	Yes	Yes	No	No	No
Open text response	Yes	Yes	Yes	Yes	Yes	Yes	No	No	No
	Open text response Open text response Date Entry Field Open text response	Open text response Yes Open text response Yes Date Entry Field Yes Open text response Yes	Open text response Yes Open text response Yes Open text response Yes Date Entry Field Yes Open text response Yes Yes Yes	Open text response Yes Yes Open text response Yes Yes Date Entry Field Yes Yes Open text response Yes Yes Date Entry Field Yes Yes Open text response Yes Yes	Open text responseYesYesYesOpen text responseYesYesYesDate Entry FieldYesYesYesOpen text responseYesYesYesDate Entry FieldYesYesYesOpen text responseYesYesYes	Open text responseYesYesYesYesOpen text responseYesYesYesYesYesDate Entry FieldYesYesYesYesYesOpen text responseYesYesYesYesYesOpen text responseYesYesYesYesYesOpen text responseYesYesYesYesYes	Open text responseYesYesYesYesYesOpen text responseYesYesYesYesYesYesDate Entry FieldYesYesYesYesYesYesOpen text responseYesYesYesYesYesYesDate Entry FieldYesYesYesYesYesYesOpen text responseYesYesYesYesYesYes	Open text responseYesYesYesYesYesYesNoOpen text responseYesYesYesYesYesYesNoDate Entry FieldYesYesYesYesYesYesYesNoOpen text responseYesYesYesYesYesYesYesNoDate Entry FieldYesYesYesYesYesYesYesNoOpen text responseYesYesYesYesYesYesYesNo	Open text responseYesYesYesYesYesYesNoNoOpen text responseYesYesYesYesYesYesYesNoNoDate Entry FieldYesYesYesYesYesYesYesYesNoNoOpen text responseYesYesYesYesYesYesYesYesNoNoDate Entry FieldYesYesYesYesYesYesYesYesNoNoOpen text responseYesYesYesYesYesYesYesYesNoNo

11 Personal Statement

11.1 All Fellowships except FLIGHT

INSTRUCTIONAL TEXT

Answer the following questions in 300 words or less for each:

Figure 11.1-a. Personal Statement Fields

Field	Values	EIS	LLS	EEP	SAF	PHIFP	PE	ELI	PHAP	EFP
What influenced you to consider a	Open									No
career in public health service?	text	Yes	Yes	Yes	No	Yes	Yes	No	No	
	response									
Please write your personal statement	Open	No	No	No	No	No	No			No
by considering the questions below (in	Text									
500 words or less). Please remember	Respons							No	Yes	
that PHAP is a two-year entry level,	e								res	
hands-on training program with										
assignment placements in state,										

Tribal, local, or territorial health departments, other federal agencies, or non-governmental Public Health organizations. No PHAP assignments are at CDC headquarters. What influenced you to consider a career in public health? What attributes make you a good candidate for PHAP as an entry-level training program, and how will PHAP help achieve your career goals?										
Describe how this fellowship/program will help you achieve your goals.	Open text	Yes	Yes	Yes	Yes	No	Yes	No	No	Yes
	response									
Describe a time you worked with an individual or community different	Open text	No	No		No	No	No	No	No	No
from your own and the insight it gave you about others' perspectives.	response			Yes						
Reflect on how this shifted your own thinking.										
What are your goals and how will this program help you achieve your goals?	Open text	No	Yes							No
	response			Yes	Yes	Yes	Yes	No	No	
Describe your greatest professional challenge so far and how you overcame it.	Multi- line text	No	No	No	No	No	Yes	No	No	No
-										

or decision-analytic methods.	line text									
What methods would you like										
to learn more about?										
Why are you interested in this	Open	NI-	N1-	N	NLa	N I -	N.	Vee	NL	No
fellowship/program?	text	No	No	No	No	No	Yes	Yes	No	
	response									N.
What makes you a good candidate for this fellowship/program?	Open	No	No	No	No	No	Yes	Yes	No	No
this renowship/program:	text	INO	No	No	No	No	res	res	INO	
Why do you want to join the CDC?	response									No
why do you want to join the CDC:	Open text	No	No	No	No	No	Yes	No	No	INU
	response	NO	INU	INU	INU	NO	105	INU	NU	
How do your values align with the	Open									No
core CDC values?	text	No	No	No	No	No	No	No	No	
	response	T NO					110		140	
Understanding that there are different	Open									No
topical and geographical assignments,	text									110
in which do you prefer to work and	response	Yes	No	No	No	No	No	No	No	
why?										
How do you anticipate using the	Open									No
concepts and skills learned in this	text			.						
fellowship/program? Be as specific as	response	No	No	No	Yes	No	Yes	Yes	No	
possible.										
Describe the two most important	Open									Yes
skills you want to develop or improve	text	No	Yes	No	No	No	No	Yes	No	
during this program.	response									
What do you believe currently exists	Open									No
at your organization to facilitate e-	text	No	No	No	No	No	No	Yes	No	
learning development?	response									
Describe your proficiency using e-	Open									No
learning software. Include the	text	No	No	No	No	No	No	Yes	No	
authoring tool/s used at your current	response									
organization.										
What is your experience incorporating	Open									No
new content into your curricula?	text	No	No	No	Yes	No	No	No	No	
Please provide at least one example.	response									
Describe your experience related to	Open									No
data management and analysis,	text	No	No	No	No	No	Yes	No	No	
including the use of statistical	response	INU	INU				103		NU	
software packages such as Excel, SAS,										

STATA, R, or Epi Info. Please provide specific examples. Note that this question will be used to assist the program with matching applicants to appropriate host sites.										
Are you a re-applicant for LLS?	Check box response	No	Yes	No	No	No	No	No	No	No
For re-applicants: When did you apply and what has changed since your last application?	Open text response	Yes	Yes	Yes	No	No	No	No	No	No
Please describe what qualifies you for the CDC Evaluation Fellowship Program	Open Text Respons e	No	No	No	No	No	No	No	No	Yes
Briefly provide some information on your formal training (classroom or otherwise) where all or part of the focus was on program evaluation approaches, methods, techniques, etc.	Open Text Respons e	No	No	No	No	No	No	No	No	Yes
Briefly describe up to three program evaluation projects you worked on. In your response, please share how the different areas of the evaluation framework were used to complete the project. Lastly, please include your role in the project, evaluation approach and methods used, and outcomes or impact of the project (≤200 words per project)."	Open Text Respons e	No	No	No	No	No	No	No	No	Yes
Would you accept an assignment in an urban area?	No	No	No	No	N	lo N	NO N	o Yes	No	
Would you accept an assignment in a US territory? (American Samoa, Marianna Islands, Guam, Puerto Rico, U.S. Virgin Islands)	No	No	No	No	N	1 ol	NO N	o Yes	No	
When considering geographic preference and subject area	No	No	No	No	N	10 N	NO N	o Yes	No	

preference, which is more important					
for matching if there is an option?					

11.3 Location Preferences

Table 11.3-a. Location Preference Fields

Note: a specific geographical and/or topical assignment is not guaranteed

Field	Values	EIS	LLS	EEP	SAF	PHIF P	PE	ELI	PHA P	EFP
What is your preference for location of assignment?	 I am only interested in CDC Headquarters assignments. I am only interested in state assignments I am interested in CDC Headquarters assignments and state assignments. 	Yes	Yes	No	No	Yes	Yes	No	No	No
To which states or territories would you be willing to relocate for the duration of the 2-year EIS fellowship?"	State/Territory List	Yes	No	No	No	Yes	Yes	No	No	No
Do you have geographic constraints on where you can relocate for your fellowship/program?	1. Yes 2. No	Yes	Yes	No	No	Yes	Yes	No	Yes	No
Please explain:	Open text response	Yes	Yes	Yes	No	Yes	Yes	No	Yes	No

11.4 CDC Fellowship Participation

Table 11.4-a. CDC Fellowship Participation Fields

Field	Values	EIS	LLS	EEP	SAF	PHIFP	PE	ELI	PHAP	EFP
Have you participated in any CDC fellowship programs?	1. Yes 2. No	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes
Please select all CDC fellowships that you have participated in:	<u>CDC Fellowship</u> <u>List</u>	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Other (Specify):	Open Text Response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

10 12Standardized Letters of Recommendation (SLOR)

12.1 SLOR Requests

12.1.1 Starting a SLOR Request

INSTRUCTIONAL TEXT:

Letters of Recommendation

Action Required

You need to have a minimum of 1 item in this list in order to submit your entry [Export .CSV] [Add New Item]

LLS: Once the number of Letters of Recommendation is greater than the application maximum, you will be able to delete one.

INSTRUCTIONAL TEXT FOR LLS:

Identify two people who can provide recommendations on your behalf using our standardized online form.

Select 2 individuals who have served in a supervisory or mentoring role and are familiar with your academic achievements, aspirations, personal qualities, and professional attributes. These individuals should provide recommendations specific to your LLS fellowship application.

Avoid requesting letters from colleagues or friends. Recommendations must be written in English. Request/confirm their email address.

Tell recommendation writers to expect a system-generated email from LLS@cdc.gov with instructions for electronically submitting their responses to questions in a standardized recommendation form.

One of the two standardized letters of recommendation must be from persons who are not currently employed at the CDC.

Table 12.1.2-a. LOR Request Fields

Field	Values	EIS	LLS	EEP	SAF	PHIFP	PE	ELI	PHAP	EFP
Recommender's Full Name:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

Organization:	Open text response	Yes								
Job Title:	Open text response	Yes								
Dean of Medical School?	1. Yes	Yes	No	No	No	Yes	Yes	No	Yes	Yes
Phone:	Open text response		Yes							
Email:		Yes		Yes	Yes	Yes	Yes			Yes
	Open text response	Yes	Yes					Yes	Yes	
Relationship to you:	Open text response	Yes								
Note to the recommender:	Open text response	Yes								
You confirm that your	1. Yes, I confirm	No	No	No	No	No	No	Yes	No	Yes
supervisor is aware and in support of your application										
to this fellowship?										
to this fellowship:										
You confirm that your	1. Yes, I confirm	No	No	No	No	No	No	Yes	No	Yes
supervisor is aware that the	1. 103, 1 00111111									103
deliverable of this										
fellowship is an e-learning										
product that takes less than										
20 minutes to complete and										
that your product must be										
submitted at the end of the										
fellowship and listed on the										
TRAIN network?										
Letter of Recommendation	1. "In order to be	Yes								
Waiver Agreement:	considered for the									
	fellowship program, I									
	agree to waive my									
	right to view any									
	recommendations									
By selecting the option	submitted for me." Open text response	Yes	No	Yes						
below, you confirm that the	open text response	103	110						110	103
application information										
given in this form is true,										
complete, and accurate.										
Three standardized letters										
of recommendation are										
required from persons		Ť								
familiar with your academic										
achievements, aspirations,										



12.2 System Emails to Letter Writers

FMS Standardized Letters of Reference (sLOR) Template for Fellowships and Programs Version August 14, 2019

1. Email to reference writers:

Dear Colleague,

{{applicantname}} is a candidate for the Centers for Disease Control and Prevention's (CDC) {fellowship/program}, and has requested for you to complete their recommendation form below. The recommendation form must be received by {mm/dd/yyyy} at 11:59 PM (ET) in order for the candidate to be considered. Please note that the applicant has waived their right to view your recommendation.

fellowship/program description

ELI	ELI is designed to cultivate skills of public health training professionals with limited experience
	designing or developing e-learning products. Through partnership with the Public Health Foundation
	ELI is a six-month online fellowship that offers access to CDC-developed materials and subject matte
	experts, as well as the opportunity to learn from peers in a positive, experiential environment.
	Fellows learn innovative strategies and get the hands-on experience needed to create quality e-
	learning products. More information about this fellowship can be found at
	https://www.cdc.gov/elearninginstitute/index.html
EIS	EIS is a highly competitive 2-year, post-graduate fellowship in which health professionals and
	doctoral-level scientists develop competency in applied epidemiology, communication, and
	professionalism while addressing a wide range of front-line public health problems. More
	information about this fellowship can be found at www.cdc.gov/eis.
LLS	LLS is a highly competitive 2-year postdoctoral fellowship that prepares early-career laboratory
	scientists to become future public health laboratory leaders. Through on-the-job service at CDC and
	other public health laboratories, fellows acquire and apply skills in laboratory quality management,
	the science of biosafety, and leadership. More information about this fellowship can be found
	at <u>www.cdc.gov/lls</u> .
SAF	The CDC Science Ambassador Fellowship is the only program of its kind offered by CDC for teachers
	and educational leaders interested in bringing public health sciences into middle- and high- school
	classrooms. This competitive fellowship includes a 5-day summer course at CDC headquarters in
	Atlanta, Georgia, and a 1-year distance-based professional development opportunity. More
	information about this fellowship can be found at:
	https://www.cdc.gov/careerpaths/scienceambassador/index.html
EEP	The Epidemiology Elective Program (EEP) introduces medical and veterinary students to applied
	epidemiology, public health, and global health. Students learn by gaining hands-on experience and
	mentorship from CDC subject matter experts. This program offers assignments during 6- or 8-week
	rotation periods largely based at CDC in Atlanta, Georgia. More information about this program can
	be found at: https://www.cdc.gov/epielective/overview.html.
FLIGHT	FLIGHT is a new program focused on developing future CDC leaders through training, work
	experience, and mentorship. applicant has waived their right to view your recommendation. More

	information about this fellowship can be found
	at www.cdc.gov/ophss/csels/dsepd/organization/od/leadership.html.
PMR/F	PMR/F is a 12- or 24-month program accredited by the Accreditation Council for Graduate Medical Education (ACGME) and meets the residency requirement of the American Board of Preventive Medicine (ABPM) for the Public Health and General Preventive Medicine specialty. The Fellowship is a 12-month program similar to PMR intended for clinicians and for physicians who do not meet eligibility criteria for the Residency. More information about this fellowship can be found at <u>www.cdc.gov/prevmed</u> .
PH-TIPP	PH-TIPP provides formal training in policy analysis and development as well as program evaluation. During this 1-year on-the-job professional development opportunity, participants will engage in a training experience using projects from their day-to-day work. PH-TIPP training uses evidence-based approaches to help participants develop and enhance their population health skills and add value to their organizations. More information about this fellowship can be found at www.cdc.gov/pophealthtraining.
PHIFP	PHIFP is a 2-year, post-graduate fellowship in applied public health informatics for professionals interested in applying computer science, information science, and technology to address public health problems. PHIFP fellows are expected to be creative problem solvers and are trained in the following core competency domains – Analysis, Assessment, and Evaluation, Communication, Public Health Informatics Sciences, and Health Systems Change. More information about this fellowship can be found at https://www.cdc.gov/phifp/index.html .
PE	The PE Fellowship is a two-year research and service post-doctoral fellowship, established in 1995 to address an ongoing demand in the field of public health for quantitative policy analysis, health economics-based inquiry, and integrative health services research through the recruitment, internal placement, and professional development of critical research resources. At CDC, prevention effectiveness research includes the use of econometric, decision, simulation, and operations analysis and modeling to understand determinants of health, morbidity, mortality, health inequalities, healthcare use, and expenditures. More information about this fellowship can be found at <u>https://www.cdc.gov/pef/index.html</u> .
Sincerel	У,
{fellows	hip/program}

12.3 Letters of Recommendation

12.3.1 Section A

INSTRUCTIONAL TEXT:

Provide as much relevant detail as you can for each response

Figure 12.3.1-a. Section A Fields

Field	Values	EIS	LLS	EEP	SAF	PHIFP	PE	ELI	PHA P	EFP
Title of person submitting the recommendation form:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Organization name:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Phone number:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Email:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Number of persons with similar background to the candidate that you supervised over last 5 years:	1. <= 1 2. 2 - 5 3. 6 - 10 4. > 10	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes
In what role are you providing this reference?	 Supervisor Advisor Program director Dean Professor Faculty member Thesis committee member Other (Explain) 	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes
Explain:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
How long have you known the candidate?	Open text response	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes
Describe your role working or collaborating with this person:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
On average, how often have you worked with, or do you work with, the candidate (For example: average of 5 days per week over the past 6 months, or occasional interaction over the past 10 years).	Open text response	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes

12.3.2 Section B

Table 12.3.2-a. Section B Fields

		EIS	LLS	EEP	SAF	PHIFP	PE	ELI	PHA P	EFP
Compared with other similar individuals at imilar points in their careers, how do you rank his candidate at developing effective working elationships with a variety of different people?	1. Below average (Bottom 50%) 2. Average (50% to 75%) 3. Above Average	Yes	Yes	Yes	Yes	No	No	Yes	Yes	Yes
	(Top 25%) 4. Excellent (Top 10%) 5. Superior (Top 2%) 6. Not able to judge									
Please provide an example(s) about this andidate's experience developing effective vorking relationships, e.g., with internal or external partners, team members, or state/local nealth professionals.	Open text response	Yes	Yes	No	No	Yes	Yes	Yes	Yes	Yes
Compared with other similar individuals at imilar points in their careers, how do you rank his candidate at managing tasks or projects?	 Below average (Bottom 50%) Average (50% to 75%) Above Average (Top 25%) Excellent (Top 10%) Superior (Top 2%) Not able to judge 	Νο	Yes	Yes	No	No	No	Yes	Yes	Yes
Please provide an example that describes the effectiveness of task or project management, e.g., vas management of tasks and projects timely, omplete, and responsive.	Open text response	No	No	No	No	Yes	Yes	Yes	Yes	Yes

Table 12.3.2-b. Section B Fields

Field	Values	EIS	LLS	EEP	SAF	PHIFP	PE	ELI	PHA P	EFP
Compared with other similar individuals at similar points in their careers, how do you rank this candidate at effectively prioritizing efforts?	 Below average (Bottom 50%) Average (50% to 75%) Above Average (Top 25%) Excellent (Top 10%) Superior (Top 2%) Not able to judge 	Yes	No	No	No	No	No	Yes	No	No
Please provide an example that describes the effective prioritization of efforts, e.g., could this candidate identify and act on the most important tasks first?	Open text response	Yes	No	No	No	No	No	Yes	No	No
Compared with other similar individuals at similar points in their careers, how do you rank this candidate's ability to take initiative?	 Below average (Bottom 50%) Average (50% to 75%) Above Average (Top 25%) Excellent (Top 10%) Superior (Top 2%) Not able to judge 	Yes	Yes	Yes	Yes	No	No	No	Yes	Yes
Please provide an example that describes the candidate's ability to take initiative, e.g., did this person actively seek to identify issues and address them without being told?	Open text response	Yes	Yes	No	No	No	Yes	No	Yes	Yes
Compared with other similar individuals at similar points in their careers, how well did this candidate respond to constructive feedback?	 Below average (Bottom 50%) Average (50% to 75%) Above Average (Top 25%) Excellent (Top 10%) Superior (Top 2%) Not able to judge 	Yes	Yes	Yes	Yes	No	No	Yes	Yes	Yes
Please provide an example(s) of how the candidate responded to constructive feedback. This could include feedback on e.g., their	Open text response	Yes	Yes	No	No	No	Yes	Yes	Yes	Yes

performance, behavior, or scientific work.					

Table 12.3.2-c. Section B Fields

Table 12.3.2-c. Section B Fields										
Field	Values	EIS	LLS	EEP	SAF	PHIFP	PE	ELI	PHA P	EFP
Compared with other similar individuals at similar points in their careers, how do you rank the candidate's knowledge of health data, methods, and analytics?	 Below average (Bottom 50%) Average (50% to 75%) Above Average (Top 25%) Excellent (Top 10%) 	No	No	Yes	No	No	Yes	No	No	No
Please provide an example(s) of the candidate's knowledge of health data, methods, and analytics.	5. Superior (Top 2%) 6. Not able to judge Open text response	No	No	No	No	No	Yes	No	No	No
Compared with other similar individuals at similar points in their careers, how do you rank the candidate's flexibility and resilience?	1. Below average (Bottom 50%)2. Average (50% to 75%)3. Above Average (Top 25%)4. Excellent (Top 10%) 5. Superior (Top 2%)	No	No	Yes	No	No	Yes	No	Yes	No
Please provide an example(s) of the candidate's flexibility and resilience.	6. Not able to judge Open text response	No	No	No	No	No	Yes	No	Yes	No
Compared with other similar individuals at similar points in their careers, how do you rank the candidate's self-advocacy?	 Below average (Bottom 50%) Average (50% to 75%) Above Average (Top 25%) Excellent (Top 10%) 	No	No	Yes	No	No	Yes	No	No	No

	5. Superior (Top 2%) 6. Not able to judge									
Please provide an example(s) when the candidate advocated successfully on behalf of themselves and their work.	Open text response	No	No	No	No	No	No	No	No	No
Do you have any concerns about this applicant and their potential performance in this fellowship/program?	Open text response	Yes	Yes	No	No	No	No	No	Yes	Yes
Explain the strongest reason/s that we should consider for selecting this candidate.	Open text response	No	No	No	No	No	No	No	Yes	No

Table 12.3.2-b. PHAP Section B Fields

Field	Values	EIS	LLS	EEP	SAF	PHIFP	PE	ELI	PHA P	EFP
Compared with other similar individuals at similar points in their careers, how do you rank the candidate's integrity?	 Below average (Bottom 50%) Average (50% to 75%) Above Average (Top 25%) Excellent (Top 10%) Superior (Top 2%) Not able to judge 	No	No	No	No	No	No	No	Yes	No
Please provide an example(s) that describes his/her integrity, e.g., demonstration of honesty and candor, or witnessed an instance where the candidate lied to avoid or delay consequences.		No	No	No	No	No	No	No	Yes	No

i. Section C

Table 12.3.3-a. Section C Fields

Field	Values	EIS	LLS	EEP	SAF	PHIFP	PE	ELI	PHA P	EFP
As a candidate for this fellowship/program, I consider the applicant:	 Not suitable Minimally suitable Suitable Very suitable One of the most suitable ever 	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Please describe the specific skills and attributes of the candidate that make them suitable for this fellowship/program:	Open text response	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Please provide any additional comments you would like to share that have not been captured by the form:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Enter your initials:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Enter today's date:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

13. Final Application Sections

13.1 Self-Assessment of Skills

13.1.1 PHIFP

Table 13.1.1-a. PHIFP Self-Assessment of Skills Fields

					1			-		
Field	Values	EI S	LL S	EE P	SAF	PHIF	PE	ELI	PHA P	EFP
Wrangling, Cleansing, and Organizing Data Sets for Research	1. Novice 2. Advanced		5						,	No
	Beginner 3. Competent 4. Proficient 5. Expert	No	No	No	No	Yes	Yes	No	No	
Wrangling, Cleansing, Organizaing Data Sets Experience:	Open text response	No	No	No	No	Yes	Yes	No	No	No
2. Al and Big Data Methods (Machine Learning, NLP, Deep Learning, Etc.)	1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert	No	No	No	No	Yes	Yes	No	No	No
AI and Big Data Methods Experience:	Open text response	No	No	No	No	Yes	Yes	No	No	No
DataViz (Storytelling using Data, DataViz methods and tools, Dashboard design):	1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert	No	No	No	No	Yes	No	No	No	No
DataViz Experience:	Open text response	No	No	No	No	Yes	No	No	No	No
Database Design and Development (Big Data, data modeling, information retrieval):	1. Novice 2. Advanced Beginner	No	No	No	No	Yes	No	No	No	No

	3. Competent 4. Proficient									
	5. Expert									
Database Design and Development Experience:	Open text	No	No	No	No	Yes	No	No	No	No
	response	INU	INU	INU	INO	res	INO	INU	INU	
Programming Languages and Scripting (Python, R, C,	1. Novice									No
C++, Java, Scala, C#, JavaScript, PHP):	2. Advanced									
	Beginner	No	No	No	No	Yes	No	No	No	
	3. Competent	INU				ICS	NO	INU	NU	
	4. Proficient									
	5. Expert									
Programming Languages and Scripting Experience:	Open text	No	No	No	No	Yes	No	No	No	No
	response	INU	INU	INU	INU	res	INU	INU	INU	
6. Distributed Computing (Cloud Computing, Grid	1. Novice									No
computing):	2. Advanced									
	Beginner	No	No	No	No	Yes	No	No	No	
	3. Competent	INO	INO		INO	res	INO	INO	INO	
	4. Proficient									
	5. Expert									
Distributed Computing Experience:	Open text	No	No	No	No	Yes	No	No	No	No
	response	INU	INU		INU	res	INU	INU	INU	
able 13.1.1-d. PHIFP Self-Assessment of Skills Fields										
									DUU	

nner No	No	No	No	Yes	No			No
No	No	No	No	Yes	No			
	No	No	No	Yes	No			
>					INO	No	No	
onse <mark>No</mark>	No	No	No	Yes	No	No	No	No
								No
nner								
No	No	No	No	Yes	No	No	No	
onse No	No	No	No	Yes	No	No	No	No
								No
	No	No	No	Yes	No	No	No	
2	onse No inner No							

							r			
	3. Competent									
	4. Proficient									
	5. Expert									
Project Management Experience:	Open text response	No	No	No	No	Yes	No	No	No	No
10. Data Exchange and Interoperability (Data and Systems	1. Novice									No
standards, HL7, LOINC, SNOMED, Vocabulary Standards,	2. Advanced Beginner									
Concept Dictionaries, Ontologies):	3. Competent	No	No	No	No	Yes	No	No	No	
	4. Proficient									
	5. Expert									
Data Exchange and Interoperability Experience:	Open text response	No	No	No	No	Yes	No	No	No	No
11. Public Health Information Systems (Clinical/PH decision	1. Novice									No
support systems, Electronic Health Records, outbreak	2. Advanced Beginner									
management systems, surveillance systems; ODK, DHIS2,	3. Competent	No	No	No	No	Yes	No	No	No	
REDCap, GIS, EpiInfo):	4. Proficient									
	5. Expert									
Public Health Information Systems Experience:	Open text response	No	No	No	No	Yes	No	No	No	No
12. Emerging Technologies (Blockchain and Distributed	1. Novice									No
Ledger Technologies, Artificial Intelligence, Sensor	2. Advanced Beginner									
Technologies):	3. Competent	No	No	No	No	Yes	No	No	No	
	4. Proficient									
	5. Expert									
Emerging Technologies Experience:	Open text response	No	No	No	No	Yes	No	No	No	No

13.1.2 PE

INSTRUCTIONAL TEXT:

This section is to determine your skills level and experience with various software applications and data sets that are routinely used in health research.

Table 13.1.2-a. PE Self-Assessment of Skills Fields

Field	Values	EIS	LLS	EEP	SAF	PHIFP	PE	ELI	PHAP	EFP
Econometric Methods (DnD, Panel Data, Regression Discontinuity, Instrumental Variables, Mixed Methods, Etc.)	1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert	No	No	No	No	No	Yes	No	No	No
Experience with Econometric Methods	Open Text Response	No	No	No	No	No	Yes	No	No	No
Modeling Methods (Disease Transmission, Compartmental, Agent-based, Spatial, Network, Simulation, System Dynamics, Etc.)	1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert	No	No	No	No	No	Yes	No	No	No
Experience with Modeling Methods	Open Text Response	No	No	No	No	No	Yes	No	No	No
Data visualization applications (DataViz, R Shiny, etc)	1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert	No	No	No	No	No	Yes	No	No	No
Data visualization application experience:	Open Text Response	No	No	No	No	No	Yes	No	No	No
Statistical Analysis Software (STATA, SAS, R, Julia, Python, Matlab, etc.)	1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert	No	No	No	No	No	Yes	No	No	No
Experience with Statistical analysis software:	Open Text Response	No	No	No	No	No	Yes	No	No	No
Other Programming Languages	1. Novice	No	No	No	No	No	Yes	No	No	No

(C++, Javascript, etc)	2. Advanced Beginner 3. Competent 4. Proficient 5. Expert									
Experience with other programming languages:	Open Text Response	No	No	No	No	No	Yes	No	No	No
Use of Public Health Data (MarketScan, MEPS, HCup, IQvia, NHANES, Surveillance, Vital Statistics, Census, etc.)	1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert	No	No	No	No	No	Yes	No	No	No
Explain your use of Public Health Data	Open Text Response	No	No	No	No	No	Yes	No	No	No
STATA:	 Novice Advanced Beginner Competent Proficient Expert 	No	No	No	No	Yes	No	No	No	No
SAS:	 Novice Advanced Beginner Competent Proficient Expert 	No	No	No	No	Yes	No	No	No	No
R:	1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert	No	No	No	No	Yes	No	No	No	No
MATLAB:	 Novice Advanced Beginner Competent Proficient Expert 	No	No	No	No	Yes	No	No	No	No
Excel:	 Novice Advanced Beginner Competent Proficient Expert 	No	No	No	No	Yes	No	No	No	No

Table 13.1.2-b. PE Self-Assessment of Skills Fields

able 13.1.2-b. PE Self-Assessment of Sk	kills Fields									
Field	Values	EIS	LLS	EEP	SAF	PHIFP	PE	ELI	PHAP	EFP
Instructions: If desired, list up to three additional software applications (i.e., DataViz, GIS,						Yes				No
etc.) that you routinely use in health research and indicate your level of experience with										
each software.										
Other Software #1:						Yes	No			No
Other Software #1 Skill Level:	1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert	No	No	No	No	Yes	No	No	No	No
Other Software #2:	Open text response	No	No	No	No	Yes	No	No	No	No
Other Software #2 Skill Level:	1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert	No	No	No	No	Yes	No	No	No	No
Other Software #3:	Open text response	No	No	No	No	Yes	No	No	No	No
Other Software #3 Skill Level:	1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert	No	No	No	No	Yes	No	No	No	No

13.2 Applicant Survey

Table 13.2-a. Applicant Survey Fields

E 11							DUUE				FFD
Field		Values	EIS	LLS	EEP	SAF	PHIF P	PE	ELI	PHAP	EFP
Do you want to proceed?	1. Yes		Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
What other opportunities (e.g.		Open text response									No
jobs, fellowships) are you considering?			Yes	No	No	No	Yes	Yes	Yes	No	
Are you applying to the EIS-IDSA Fellowship?	1. 2.	Yes No	Yes	No	No	No	No	No	No	No	No
If yes, which infections disease fellowships are you		Open Text Response	Yes	No	No	No	No	No	No	No	No
applying to? Q. Will the US Military or other federal agency provide complete	1. 2.	Yes No	Yes	No	No	No	No	No	No	No	No
financial support for your 2-year fellowship period?											
If YES, Please provide the name of the service and											
the contact information of the person who can confirm you have received approval to participate in EIS.											
Name of Service		Open Text Response	Yes	No	No	No	No	N o	N o	No	No
Contact Information		Open Text Response	Yes	No	No	No	No	N	N	No	No

Table 13.2-b. LLS Applicant Survey Fields

Field	Values	EIS	LLS	EEP	SAF	PHIFP	PE	ELI	PHA P	EFP
What would make the LLS program more attractive to you? (select all that apply)	 A longer fellowship term (e.g., 3 years) A fellowship term that includes time spent at both a field (state or local lab) and CDC headquarters host site laboratory Field experiences that require extended (e.g., 3 to 6 months) stays away from the host site laboratory (e.g., outside Atlanta if hosted at CDC headquarters) Nothing Other, please explain 	No	Yes	No	No	No	No	No	No	No

Figure 13.2-b. Applicant Survey Fields - My Demographics

Field	Values	EIS	LLS	EEP	SAF	PHIFP	PE	ELI	PHA P	EFP
<u>New Instructional Text:</u> Your response is <u>voluntary, confidential</u> and will be used to enhance the federal government's understanding of its fellowship programs. This information will not influence selection for the fellowship.		Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

Are you: (mark all that apply)	-Male -Female	Yes	Yes	Yes	Yes	No	No	No	No	No
What is your race and/or ethnicity? (select all that apply)	-American Indian or Alaska Native For example, Navajo Nation, Blackfeet Tribe of the Blackfeet Indian Reservation of Montana, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, Aztec, Maya, etc. -Asian For example, Chinese, Asian Indian, Filipino, Vietnamese, Korean, Japanese, etc. -Black or African American For example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc. -Hispanic or Latino For example, Mexican, Puerto Rican, Salvadoran, Cuban, Dominican, Guatemalan, etc. -Middle Eastern or North African For example, Lebanese, Iranian, Egyptian, Syrian, Iraqi, Israeli, etc.	Yes								

Islander				
For example, Native Hawaiian,				
Samoan, Chamorro, Tongan, Fijian,				
Marshallese, etc.				
- White				
For example, English, German, Irish,				
Italian, Polish, Scottish, etc.				
ii. EEP Rotation Preferences & Topic/Subject Areas

13.2.1 Rotation Preferences

INSTRUCTIONAL TEXT:

Please complete this section as honestly as possible. Finalists are matched to a rotation and project assignment based on these preferences and selected to participate in the program upon acceptance of this match. If the finalist does not accept the match, there is no guarantee of a second match or selection to the program.

Rotation Preference:

Rotation A: January 12–February 20, 2026 (6 weeks) Rotation B: January 12–March 6, 2026 (8 weeks) Rotation C: March 23–May 1, 2026 (6 weeks) Rotation D: March 23–May 15, 2026 (8 weeks)

Dates change each year

Table 13.3.1-a. Rotation Preference Fields

Field	Values	EIS	LLS	EEP	SAF	PHIFP	PE	ELI	PHAP	EFP
Rotation A:	1. Yes 2. No	No	No	Yes	No	No	No	No	No	No
Rotation B:	1. Yes 2. No	No	No	Yes	No	No	No	No	No	No
Rotation C:	1. Yes 2. No	No	No	Yes	No	No	No	No	No	No
Rotation D:	1. Yes 2. No	No	No	Yes	No	No	No	No	No	No

13.3.2 Topic & Subject Areas

Table 13.3.2-a. Topic & Subject Area Fields

Field	Values	EIS	LLS	EEP	SAF	PHIF	PE	ELI	PHA	EFP
						Р			Р	
Topic Area(s) Preference:	1. Obesity, nutrition, and physical activity	No	No	Yes	No	No	No	No	No	No
	2. Cancer prevention and control									
	3. Diabetes									
	4. Heart disease and stroke prevention									
	5. Tobacco prevention and cessation									
	6. Other chronic disease									
	7. Emergency preparedness and response									
	8. Asthma and air pollution									
	9. Environmental health									
	10. Immunizations/vaccine preventable disease									
	11. Influenza									
	12. HIV/AIDS, or Tuberculosis									
	13. STD prevention									
	14. Viral hepatitis									
	15. Foodborne diseases									
	16. Waterborne diseases									
	17. Vectorborne diseases									
	18. Fungal Diseases									
	19. One Health and zoonotic disease									
	20. Arctic Investigations (Alaska)									
	21. Healthcare-associated infections									
	22. Quarantine and border health services									
	23. Unintentional injury									
	24. Opioid/prescription drug overdose prevention									
	25. Occupational health and safety									
	26. Violence Prevention									
	27. Reproductive Health									
	28. Maternal and infant health									
	29. Blood Disorders									
	30. Health statistics									
	31. State, local, tribal, and territorial health									
	32. Global health									
	33. COVID-19									
	34. Select all									
L								1		L

1					
1					

Table 13.3.2-b. Topic & Subject Area Fields

Field	Values	EIS	LLS	EEP	SAF	PHIF P	PE	ELI	PHA P	EFP
Project Type Preference:	 Data collection Data entry Data analysis Intervention/program planning Intervention/program implementation Intervention/program evaluation Literature review Scientific writing (e.g., drafting a section of a report) Communications/design (e.g., developing flyers, website content) Field investigation 	No	No	Yes	No	Νο	No	No	No	No
		No	No	No	No	No	No	No	No	No

13.3.3 Location Preferences

Table 13.3.3-a. Location Preference Fields

Field	Values	EIS	LL	EE	SA	PHIF	PE	EL	PHA	EF
			S	Р	F	Р		1	Р	Р
What is	1. CDC headquarters or Atlanta regional campuses (Atlanta, Georgia)	No	No	Yes	No	No	Ν	N	No	No
your	2. Other CDC Regional Campuses						0	0		
preference										
or the	3. Other Federal Agencies									
ocation of										
our project/	4. State, local, tribal or territorial health departments									
assignment?	5. CDC Country Office (Remote)									
Select all	5. CDC Country Onice (Remote)									
that apply)	6. Select all	K								
Other CDC	1. Anchorage, Alaska	No	No	Yes	No	No	N	N	No	No
Regional	2. Ft. Collins, Colorado		INU	103			0	0		
Campuses	3. San Juan, Puerto Rico									
(Select all	4. Hyattsville, Maryland									
that apply):	5. Morgantown, West Virginia									
inat approv.	6. Cincinnati, Ohio									
	7. Pittsburgh, Pennsylvania									
	8. Spokane, Washington									
	9. Denver, Colorado									
	10. Durham, North Carolina									
	11. Washington, DC									
	12. I am open to locations not listed above									
Other	1. National Park Service (Fort Collins, Colorado)	No	No	Yes	No	No	N	N	No	No
Federal	2. National Park Service (Albuquerque, New Mexico)						0	o		
Agencies	3. National Park Service (Washington, DC)									
(Select all	4. Indian Health Service (varies)									
that apply):	5. I am open to additional federal agencies not already listed above									
State, local,	State/Territory List	No	No	Yes	No	No	Ν	N	No	No
ribal, or							0	o		
erritorial										
health										
department										
s (Select all										

that apply):										
What type	In person at least one day per week	No	No	Yes	No	No	Ν	Ν	No	No
of work	with telework option						0	0		
settings are	Fully remote									
you open	Hybrid (at least 3 consecutive weeks in person with telework option, remaining time									
to? (select	remote)									
all that										
apply,										
please note										
that the EEP										
program										
cannot										
guarantee a										
specific										
work										
setting):										

13.5 EIS CIO Assignment Interests

INSTRUCTIONAL TEXT:

From the list below, indicate the CDC Centers, Institute, or Offices (CIOs) whose areas of work are of most interest to you with 1 being your top choice. If you are selected to interview we will use these preferences to schedule your interviewers. Please note that selection of CIOs does not guarantee an interview.

Table 13.5-a. EIS CIO Assignment Interests

Field	Values	EIS	LL S	EEP	SAF	PHIFP	PE	ELI	РНАР	EFP
1 st CDC Centers,	1. Center for Global Health									No
Institute, Offices	2. National Center for Chronic Disease Prevention and Health Promotion									
(CIOs):	3. National Center for Emerging and Zoonotic Infectious Diseases									
	4. National Center for Environmental Health/Agency for Toxic Substances and Disease Registry									
	5. National Center for Health Statistics									
	6. National Center for HIV/AIDS, Viral Hepatitis, STD, and TB Prevention	Yes	No	No	No	No	No	No	No	
	7. National Center for Immunization and Respiratory Diseases									
	8. National Center for Injury Prevention and Control									
	9. National Center on Birth Defects and Developmental Disabilities									
	10. National Institute for Occupational Safety and Health									
	11. Office of Public Health Preparedness and Response									
2nd CDC Centers,	1. Center for Global Health									No
nstitute, Offices	2. National Center for Chronic Disease Prevention and Health Promotion									
(CIOs):	3. National Center for Emerging and Zoonotic Infectious Diseases									
	4. National Center for Environmental Health/Agency for Toxic Substances and Disease Registry									
	5. National Center for Health Statistics									
	6. National Center for HIV/AIDS, Viral Hepatitis, STD, and TB Prevention	Yes	No	No	No	No	No	No	No	
	7. National Center for Immunization and Respiratory Diseases									
	8. National Center for Injury Prevention and Control									
	9. National Center on Birth Defects and Developmental Disabilities									
	10. National Institute for Occupational Safety and Health									
	11. Office of Public Health Preparedness and Response									
Brd CDC Centers,	1. Center for Global Health									No
nstitute, Offices	2. National Center for Chronic Disease Prevention and Health Promotion									
CIOs):	3. National Center for Emerging and Zoonotic Infectious Diseases	Yes	No	No	No	No	No	No	No	
	4. National Center for Environmental Health/Agency for Toxic Substances and Disease Registry									
	5. National Center for Health Statistics									
	6. National Center for HIV/AIDS, Viral Hepatitis, STD, and TB Prevention									

	7. National Center for Immunization and Respiratory Diseases									
	8. National Center for Injury Prevention and Control									
	9. National Center on Birth Defects and Developmental Disabilities									
	10. National Institute for Occupational Safety and Health									
	11. Office of Public Health Preparedness and Response									
EIS CIO	1. Are you applying as a sponsored candidate by a branch of the military? Yes/No.									No
Assignment										
Interests	2. If yes, specify (text box)	Yes	No							
EIS CIO	By selecting the option below, you confirm that the application information given in this form is									No
Assignment	true, complete, and accurate.	Yes	No							
Interests										

INSTRUCTIONAL TEXT

By selecting the option below, you confirm that the application information given in this form is true, complete, and accurate. Three standardized letters of recommendation are required from persons familiar with your academic achievements, aspirations, personal qualities, and professional attributes.

Two of the standardized letters of recommendation must be from persons who are not currently employed at the CDC.

If you are currently employed at CDC, you may request a fourth letter if, in addition to 2 letters from non-CDC employees, you would like to submit 2 letters from current CDC employees.

-Recommenders should typically be current or former supervisors or professors. Avoid requesting letters from colleagues or friends.

-Recommendations must be written in English.

-Let recommenders know you are requesting a recommendation and tell them to expect an email with a link to the online form that they should use to complete the standardized letter of recommendation.

-Traditional narrative letters of recommendation and MSPE (Dean's letter format) are not accepted.

13.6. Writing Samples

13.6.1 EIS Writing Samples

INSTRUCTIONAL TEXT:

Instructions:

You have 30 minutes to complete this Writing Assessment. The moderator will let you know when 5 minutes and 1 minute remain. Below is the list of EIS Core Activities of Learning, or CALs, which EIS officers must complete over the course of the fellowship.

EIS Core Activities of Learning (CALs):

- 16 CAL 1: Conduct or participate in a field investigation of a potentially serious public health problem that requires a timely response.
- 17 CAL 2: Design, conduct, and interpret an epidemiologic analysis
- 18 CAL 3: Evaluate a public health surveillance system
- 19 CAL 4: Given an in-depth public health talk on the officer's original work or in their field of study
- 20 CAL 5: Give a 5-15 minute oral presentation to a scientific audience
- 21 CAL 6: Write a scientific manuscript for a peer-reviewed journal
- 22 CAL 7: Write a concise public health update communicating timely information
- 23 CAL 8: Write a scientific abstract
- 24 CAL 9: Communicate complex scientific concepts to a lay audience
- 25 CAL 10: Provide service to the agency (health department or CDC)

Write an email to your supervisor, Dr. Lee, to summarize a professional development goal for the first 6 months of your fellowship. To do this, please select at least one CAL, discuss why you want to focus on this activity, and describe how this activity will help to meet your professional goals.

Table 13.6.1-a. EIS Writing Sample Fields

Field	Values	EIS	LLS	EEP	SAF	PHIFP	PE	ELI	PHAP	EFP
Instructional text (writing sample) will change each year. FMS OMB Writing Sample Module includes writing sample	Open text response	Yes	No	No	No	No	No	No	No	No
options. I affirm that I have not given or received any unauthorized help on this Writing Assessment, and that this work is my		Yes	No	No	No	No	No	No	No	No
own.										

14 Match

14.1 Match or Prematch Rank/Rating Form

NEW SECTION: SAF Waitlist and Selection

Field Name	Values	EIS	LLS	EEP	SAF	PHIFP	PE	ELI	PHAP	EFP
Do you accept the invitation to	1. Yes	No	No	No	Yes	No	No	No	No	No
participate in the Science	2. No									
Ambassador Fellowship?										
Selection decline reason:	Open Text Response	No	No	No	Yes	No	No	No	No	No
Do you wish to remain on the Waitlist for the Science Ambassador Fellowship?	1. Yes 2. No	No	No	No	Yes	No	No	No	No	No
Selection decline reason:	Open Text Response	No	No	No	Yes	No	No	No	No	No

NEW SECTION 14.1a Interview Form for EIS

Field Name	Values	EIS	LLS	EEP	SAF	PHIFP	PE	ELI	PHAP	EFP
Are you planning to attend EIS interviews? You will receive your scheduled interview date by XXX.	1. Yes 2. No	Yes	No	No	No	No	No	No	No	No
If no, reason for decline:	Open Text Response	Yes								No
You may be contacted for an EIS	Interview Date A	Yes								No
interview day. You may be	Interview Date B									

contacted for an EIS interview day. {Interview day information}. Please indicate your top 5 preferred interview dates. Please indicate if you are available for the following interview dates by checking the box. Please select all that apply (at least 5)	Interview Date C Interview Date D Interview Date E etc.					
Please provide a phone number where you can be reached on your interview day.	Open Text Response	Yes				No

Table 14.1b General Deferment

Field Name	Values	EIS	LLS	EEP	SAF	PHIF P	PE	ELI	PHAP	EFP
[REASON FOR DEFERMENT] I can no longer participate. Please explain or specify.	Open text response	Yes	Yes	Yes	Yes	No	No	No	No	No

Table 14.2 Match or Prematch Rank/Rating Form Fields

Field Name	Values	EIS	LLS	EEP	SAF	PHIF P	PE	ELI	PHAP	EFP
Rank:	First Choice - Tenth Choice	Yes	Yes	Yes	No	Yes	Ye s	No	Yes	No
Post Match Rank:	First Choice - Tenth Choice	Yes	Yes	Yes	No	Yes	Ye s	No	Yes	No
Rating:	First Choice - Tenth Choice	Yes	Yes	Yes	No	Yes	Ye s	No	Yes	No
Comments:	Open text response	Yes	Yes	Yes	No	Yes	Ye s	No	Yes	No

Table 14.3 Match or Prematch Rank/Rating Form Fields

Field Name	Values	EIS	LLS	EEP	SAF	PHIF	PE	ELI	PHAP	EFP
						Р				
Do you informally accept the tentative	1. Accept	No	Yes	Yes	No	Yes	Yes	No	Yes	No
match with the assignment indicated	2. Decline									
above?										
Reason for decline?	-	No	Yes	Yes	No	Yes	Yes	No	Yes	No
Do you informally accept the tentative	1. Accept	No	Yes	No	No	Yes	Yes	No	Yes	No
prematch with the assignment indicated	2. Decline									
above?										
Reason for pre-match decline?	-	No	Yes	No	No	Yes	Yes	No	Yes	No

15. Selection Status Acceptance Form

Table 15. Selection Status Acceptance Form

Field Name	Values	EIS	LLS	EEP	SAF	PHIFP	PE	ELI	PHAP	EFP
1. Do you want to continue with the selection process?	1. Accept 2. Decline	Yes	No	No	No	No	No	No	No	No
2. Reason for Decline (if decline was selected in #1)										
Do you informally accept the tentative match with the assignment indicated above? (accept/decline)		No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No
Reason for match decline?	Open Text Response	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No
Do you informally accept the tentative prematch with the assignment indicated above? (accept/decline)		No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No
Reason for pre-match decline?	Open Text Response	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No
Contact Information Confirmation You can view and update your contact information in the EIS Fellowship Application Portal under Applicant Profile. We will be using this information to contact you regarding application status and match.	 The email listed on my profile form is accurate and accessible for the next 6 months. (Yes) The phone number(s) listed on my profile form are accurate and accessible for 	Yes	No	No	No	No	No	No	No	No
3.Information about this year's Prematch sites was sent to you via	the next 6 months. (Yes)									

email.**Expressing interest in a Prematch site does not guarantee a Prematch.** 4. Are you interested in Prematching? (Yes/No)										
Please rank your interest in the following prematch sites. Be sure to review the Prematch Position Description information and book sent via email.										
Dropdown for host sites with response options (0=No Interest; 1=Low Interest; 2=Moderate Interest; 3=High Interest										
INSTRUCTIONAL TEXT:	n/a	No	No	Yes	No	No	No	No	No	No
Contact Information Confirmation										
You can view and update your contact information in the EEP Fellowship Application Portal under Applicant Profile. We will be using this information to contact you regarding application status and match.										
1. The email listed on my profile form is accurate and accessible for the next 6 months.	1. Yes 2. No	No	No	Yes	No	No	No	No	No	No
2. The phone number(s) listed on my profile form are accurate and accessible for the next 6 months.	1. Yes 2. No	No	No	Yes	No	No	No	No	No	No

16. EIS Conference Interview Time Selection Form

Table 16. EIS Conference Interview Time Selection Form

Field Name	Values	EIS	LLS	EEP	SAF	PHIF P	PE	ELI	PHAP	EFP
Host site & Interview Time Slot	[drop down]	Yes	No	No	No	No	No	No	No	No
Please select an interview time slot	[drop down]	Yes	No	No	No	No	No	No	No	No

Appendix

I. Field Value Tables

Appendix of Field Value Tables

Field Name	Application Locations	Values 1	Values 2	Values 3	Values 4
State Sponsor of Terrorism Country List	<u>6.2 Citizenship</u> <u>Status</u>	See the U.S. Department of State website for current list: <u>https://www.state.gov/j/ct/list/c14151.htm</u>			
Approved Country List	<u>6.2 Citizenship</u> <u>Status</u>	Afghanistan Albania Algeria American Samoa (U.S.) Andorra Angola Anguilla (U.K.) Antigua and Barbuda Argentina Arruba Australia Austria Azerbaijan Azores Bahrain Bangladesh Belarus Belgium Belize Benni Borniva Bolivia Bosnia and Herzegovina Botswana Brazil British Indian Ocean Territory (U.K.)			

British Virgin Islands			
Brunei			
Bulgaria			
Burkina Faso			
Burma (Myanmar)			
Burundi			
Cambodia			
Cameroon			
Canada			
Canary Islands (Spain)			
Cape Verde			
Cayman Islands (U.K.)			
Central African Republic			
Chad			
Chile			
China			
Christmas Island (Australia)			
Cocos (Keeling) Islands (Australia)			
Colombia			
Comoros			
Congo, Democratic Republic of the			
Congo, Republic of the			
Cook Islands (New Zealand)			
Costa Rica			
Cote d'Ivoire			
Croatia			
Cuba			
Cyprus			
Czech Republic			
Denmark			
Djibouti			
Djibuui			
Dominica			
Dominican Republic			
Easter Island (Chile)			
Ecuador			
Egypt			
El Salvador			
Equatorial Guinea			
Eritrea			
Estonia			
Ethiopia			
Falkland Islands (Malvinas)			
Falkland Islands (U.K.)			
Faroe Islands (Denmark)			
Faroe Islands (Denmark) Fiji			
Finland			
France			
French Guiana (France)			
French Polynesia (France)			
Gabon			
Gambia, The			
Georgia			
Germany			
Ghana			
Gibraltar (U.K.)			
Greece			
Greenland (Denmark)			
Grenada			
Guadeloupe			
Guatemala			
Guinea			
Guinea-Bissau			
Guyana			

Guam			
Haiti			
Honduras			
Hong Kong SAR (China)			
Hungary			
Iceland			
India			
Indonesia			
Iran			
Iraq			
Ireland			
Israel			
Italy			
Jamaica			
Japan			
Jordan			
Kazakhstan			
Kenya			
Kiribati			
Korea, North			
Korea, South			
Kosovo			
Kuwait			
Kyrgyzstan			
Laos			
Latvia			
Lebanon			
Lesotho			
Liberia			
Libya			
Liechtenstein			
Lithuania			
Luxembourg			
Macau SAR (China)			
Macedonia			
Madagascar			
Madeira Islands (Portugal)			
Malawi			
Malaysia			
Maldives			
Mali			
Malta			
Marshall Islands			
Martinique (France)			
Mauritania			
Mauritius			
Mayotte (France)			
Mexico			
Moldova			
Monaco			
Mongolia			
Montenegro			
Montserrat (U.K.)			
Morocco			
Morocco Mozambique			
Namibia			
Nauru			
Nepal			
Netherlands Antilles			
Netherlands, The			
New Caledonia (France)			
New Zealand			
Nicaragua			

Niger		
Nigeria		
Niue (New Zealand)		
Northern Mariana Islands (U.S. National)		
Northfolk Island (Australia)		
Norway		
Oman		
Other		
Pakistan		
Palau		
Panama		
Papua New Guinea		
Paraguay		
Peru		
Philippines		
Pitcairn Islands (U.K.)		
Poland		
Portugal		
Qatar		
Reunion (France)		
Romania		
Russia		
Rwanda		
Saint Helena (U.K.)		
Saint Kitts and Nevis		
Saint Lucia		
Saint Pierre and Miquelon (France)		
Saint Vincent and the Grenadines		
Samoa		
San Marino		
Sao Tome and Principe		
Saudi Arabia		
Senegal		
Serbia		
Seychelles		
Sierra Leone		
Singapore		
Slovakia		
Slovenia		
Solomon Islands		
Somalia		
South Africa		
Spain		
Sri Lanka		
Sudan		
Suriname		
Swaziland		
Sweden		
Switzerland		
Syria		
Taiwan		
Tajikistan		
Tanzania		
Thailand		
Timor-Leste (East Timor)		
Togo		
Tokelau (New Zealand)		
Tonga		
Trinidad and Tobago		
Tunisia		
Turkey		
Turkmenistan		
Turks and Caicos Islands (U.K.)		

		Tunglu			
		Tuvalu Uganda			
		Ukraine			
		United Arab Emirates			
		United Kingdom			
		United States Uruguay			
		Uzbekistan			
		Vanuatu			
		Venezuela			
		Vietnam Western Sahara			
		Yemen			
		Zambia			
		Zimbabwe			
PHAP Subject	6.8.1 Special	1. Obesity, nutrition, and physical activity			
Areas	Requirements	2. Cancer prevention and control			
		3. Diabetes			
		4. Heart disease and stroke prevention			
		5. Tobacco prevention and cessation			
		6. Other chronic disease			
		7. Emergency preparedness and response			
		8. Asthma and air pollution			
		9. Environmental health			
		10. Immunizations/vaccine preventable disease			
		11. Influenza			
		12. HIV/AIDS, or Tuberculosis			
		13. STD prevention			
		14. Viral hepatitis			
		15. Foodborne diseases			
		16. Waterborne diseases			
		17. Vectorborne diseases			
		18. Fungal Diseases			
		19. One Health and zoonotic disease			
		20. Arctic Investigations (Alaska)			
		21. Healthcare-associated infections			
		22. Quarantine and border health services			
		23. Unintentional injury			
		24. Opioid/prescription drug overdose prevention			
		25. Occupational health and safety			
		26. Violence Prevention			
		27. Reproductive Health			
		28. Maternal and infant health			
		29. Blood Disorders			
		30. Health statistics			
		31. State, local, and territorial health			
		32. Global health			
			I	I	I

		33. COVID-19			
		34. Other (specify)			
Undergraduate	7.7 Degree	AB			
Ondergraduate	7.7 Degree	AM			
Degree List		BA BS			
-		BS/BA			
		BSc			
		DAT			
		DDS			
		DHS			
		DHSc DMD			
		DNP			
		DNS			
		DNSc			
		DO			
		DPH			
		DPhil DPT			
		DPH			
		DrS			
		DrSc			
		DSW			
		DVM			
		EdD EdS			
		MA			
		MAE			
		MAEd			
		MAT			
		MBA			
		MD MEd			
		MEd MHA			
		MHS			
		MHSc			
		MHSE			
		MMS			
		MMSc MN			
		MOT			
		MPA			
		MPAS			
		MPH			
		MPhil			
		MPHTM MPVM			
		MS			
		MSc			
		MScPH			
		MSEd			
		MSN			
		MSPH MSVPH			
		MSW			
		MTM&H			
		OTD			
		Other			
		PharmD			
		PhD			
		PsyD	1	1	

					1
		SB SB ScB			
		SB			
		ScB			
		ScB			
		ScD			
		ScM			
		SM			
		VMD			
		Other			
	775	AB			
Graduate Degree	7.7 Degree	AM			
12.4					
List		BA BS			
		BS/BA			
		BS/BA			
		BSc			
		DAT			
		DDS			
		DHS			
		DHSc			
		DMD			
		DNP			
		DNS			
		DNSc			
		DO			
		DPH			
		DPhil			
		DPT			
		DrPH			
		DrS			
		DrSc			
		DSW			
		DVM			
		EdD			
		EdS			
		MA			
		MAE			
		MAEd			
		MAT			
		MBA			
		MD			
		MEd			
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		MPH			
		MPhil			
		MPHTM MPVM			
		MS			
		MSc			
		MScPH			
		MSEd			
		MSN			
		MSPH			
		MSVPH			
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Major Classification List	7.7 Degree	MSW MTM&H OTD Other PharmDD PhD PsyD SB SB SC SB SC SC SC SC SC SC SC SC M SM VMD Other Biological, biomedical, or animal sciences Scot SC SC SCM SM VMD Other Biological, biomedical, or animal sciences Business, management Community health, public health Decision or quantitative sciences Economics (agricultural, applied, health) Engineering, industrial engineering, operations research Environmental, occupational sciences Epidemiology Global, international health Health education Informatics (public health, clinical, nursing) Health services research, quantitative policy analysis Health services research, quantitative policy analysis Information technology, information science, computer science Liberal arts, general studies, humanities, language, literature Maternal and child health Mathematical science, statistics, biostatistics Physical or chemical sciences Political science, law Public administration, policy analysis Social/behavior science (anthropology, social work, psychology) Other		
Honor List	7.7 Degree	Magna Cum Laude Summa Cum Laude Cum Laude Valedictorian Benedictorian Salutatorian Phi Beta Kappa Other (specify)		
State/Territory List	<u>11.3 Location</u> <u>Preferences</u> <u>13.3.3 Location</u> <u>Preferences</u>	Alabama Alaska Arizona Arkansas California Colorado Connecticut Delaware Washington, DC Florida Georgia Hawaii Idaho Illinois Indiana	Nevada New Hampshire New Versey New York North Carolina North Dakota Ohio Oklahoma Oregon Pennsylvania Rhode Island South Carolina South Carolina South Carolina Tennessee	

		lowa	Texas	
		Kansas	Utah	
		Kentucky	Vermont	
		Louisiana	Virginia	
		Maine	Washington	
		Maryland	West Virginia	
		Massachusetts	Wisconsin	
		Michigan	Wyoming	
		Minnesota	Puerto Rico	
		Mississippi	Pacific Islands	
		Missouri	U.S. Virgin Islands	
		Montana	American Samoa	
		Nebraska		
CDC Fellowship	11.4 CDC	NEW FELLOWSHIP LIST:	PREVIOUS CDC FELLOWSHIP	
		APHL-CDC Antimicrobial Laboratory Resistance Fellowship	LIST (cut off erroneously at	
List	Fellowship	APHL-CDC Career Pathways in Public Health Laboratory Science: Public Health	letter "N")	
LISC		Laboratory Fellowship		
	Participation	APHL-CDC Environmental Public Health Fellowship		
	<u>r articipation</u>	APHL-CDC Infectious Diseases Bioinformatics Fellowship Program		
		APHL-CDC Infectious Diseases Laboratory Fellowship		
		APHL-CDC Newborn Screening Bioinformatics and Data Analytics Fellowship		
		Applied Public Health Informatics Fellowship (APHIF)		
		ASA/NCHS Research Fellowship Program		
		ASPPH/CDC Public Health Fellowship Program		
		ASPPH/CDCHealth Education Track		
		Biochemical Markers Fellowship		
		CDC Data Science Upskilling (DSU) Program		
		CDC eLearning Institute (ELI) Fellowship		
		CDC Evaluation Fellowship Program		
		CDC John R. Lewis Undergraduate Public Health Scholars (formerly CUPS)		
		CDC Steven M. Teutsch Prevention Effectiveness Fellowship		
		CDC Summer Graduate Environmental Health (GEH) Internship		
		CDC/ATSDR Branch of OGC Internship and Externship Opportunities		
		CDC/CSTE Applied Epidemiology Fellowship Program		
		CDC-Hubert Global Health Award		
		CDC-Tuskegee University Public Health Ethics Program		
		CSTE Applied Public Health Informatics Fellowship		
		CSTE Data Science Team Training (DSTT) program		
		Dental Public Health Residency		
		DHAP Division of HIV Prevention's Postdoctoral Research Fellowship in HIV		
		Prevention for Communities of Color		
		Directors of Health Promotion and Education (DHPE) Health Equity Fellowship		
		Program		
		Diverse Executives Leading in Public Health (DELPH) Program		
		Emerging Leaders Certificate Program (ILead)		
		Emory Rollins Earn and Learn (REAL) Program		
		Emory/CDC Medical Toxicology Fellowship Program		
		Epidemic Intelligence Service (EIS)		
		Epidemiology Elective Program (EEP)		
		Future Leaders in Infections and Global Health Threats (FLIGHT)		
		Gilstrap OBGYN Fellowship in Sexually Transmitted, Emerging, and Remerging		
		Infectious Disease and Congenital Infections		
		Headquarters Experience and Technical Exchange (HETA) Program		
		Hispanic Association of Colleges and Universities (HACU) National Internship		
		Program (HNIP)		
		Health Career Connections		
		Improving Public Health Management in Action (IMPACT)		
		Incident Manager Training and Development Program (IMTDP)		
		Indigenous Public Health Leaders Program		
		Initiative for Leadership Enhancement and Development (ILEAD)		
		International Experience and Technical Assistance (IETA Program)		
		James A. Ferguson Emerging Infectious Diseases (EID) RISE Fellowship		

·			1	
	Junior Commissioned Officer Student Training and Extern Program (JRCOSTEP)			
	Laboratory Animal Medicine Residency Program (LAMRP)			
	Laboratory Leadership Service (LLS)			
	Leadership Academy			
	Maternal Child Health Careers/Research Initiatives for Student Enhancement -			
	Undergraduate Program (MCHC/RISE-UP)			
	Molecular Epidemiology Fellowship (MEF)			
	Morehouse College Lewis Scholars' IMHOTEP Project			
	National Association of County and City Health Officials (NACCHO) Heath and			
	Disability Program			
	National Center for Health Statistics (NCHS) / AcademyHealth (AH) Health Policy			
	Fellowship			
	National Center for Health Statistics (NCHS) Postdoctoral Research Program			
	National Environmental Public Health Internship Program (NEPHIP)			
	National Leadership Academy for the Public's Health			
	NIOSH Occupational Medicine Rotation			
	Oak Ridge Institute for Scientific Education (ORISE) fellowship			
	Pacific Public Health Fellows Program (PPHFP)			
	Persons with Disabilities Career Development Internship Program			
	PHI/CDC Global Health Fellowship Program			
	Population Health Training in Place Program (PH-TIPP)			
	Presidential Management Fellows (PMF)			
	Preventive Medicine Residency and Fellowship (PMR/F)			
	Professional Performance Program (P3)			
	Public Health AmeriCorps			
	Public Health Associate Program for Recent Graduates (PHAP) (PHAP)			
	Public Health Emergency Management Fellowship (PHEM)			
	Public Health Entomology for All (PHEFA)			
	Public Health Informatics Fellowship Program (PHIFP)			
	Public Health Law Fellowship			
	Science Ambassador Fellowship (SAF)			
	Senior Commissioned Officer Student Training and Extern Program (SRCOSTEP)			
	Skill Enhancement and Employee Development (SEED)			
	Skills, Talents, Abilities and Results Training (START)			
	SOAR Mentorship Program			
	SOPHE/CDC Student Fellowship in Injury Prevention and Control			
	Summer Health Professions Education Program (SHPEP)			
	Thurgood Marshall College Foundation Student Ambassador Program			
	Tribal Public Health Law Internships and Externships	1	1	

II. Lookup Tables

Appendix of Lookup Tables

ppendix of Lookup Tables						
Lookup Table Name	Application	Values	Values	Values	Values	Values
	Locations	1	2	3	4	5
Fellowship Lookup	3. eFMS System. Help Desk Ticket	NEW FELLOWSHIP LIST: APHL-CDC Antimicrobial Laboratory Resistance Fellowship APHL-CDC Career Pathways in Public Health Laboratory Science: Public Health Laboratory Fellowship APHL-CDC Environmental Public Health Fellowship APHL-CDC Infectious Diseases Bioinformatics Fellowship Program APHL-CDC Infectious Diseases Bioinformatics Fellowship Program APHL-CDC Networn Screening Bioinformatics Fellowship APHL-CDC Networn Screening Bioinformatics Fellowship Applied Public Health Informatics Fellowship Program ASPPH/CDC Public Health Informatics Fellowship Program ASPPH/CDC-Health Education Track Biochemical Markers Fellowship CDC Data Science Upskilling (DSU) Program CDC eLearning				

Institute (ELI)
Fellowship
CDC Evaluation
Fellowship Program
CDC John R. Lewis
Undergraduate
Public Health
Scholars (formerly
CUPS)
CDC Steven M.
Teutsch Prevention
Effectiveness
Fellowship
CDC Summer
Graduate
Environmental
Health (GEH)
Internship
CDC/ATSDR Branch
of OGC Internship
and Extenship
Opportunities
CDC/CSTE Applied
Epidemiology
Fellowship Program
CDC-Hubert Global
Health Award
CDC-Tuskegee
University Public
Health Ethics
Program Program
CSTE Applied Public
Health Informatics
Fellowship
CSTE Data Science
Team Training
(DSTT) program
Dental Public Health
Residency
DHAP Division of
HIV Prevention's
Postdoral
Postacical Research Fellowship
in HIV Prevention
for Communities of
Color
Directors of Health
Promotion and
Education (DHPE)
Health Equity
Fellowship Program
Diverse Executives
Leading in Public
Health (DELPH)
Program Program
Emerging Leaders
Certificate Program
(Lead)
Emory Rollins Earn
and Learn (REAL)
Program
Emory/CDC Medical
Toxicology

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Leadership Enhancement and Development (ILEAD) International Experience and Technical Assistance (IETA Program) James A, Ferguson Emerging Infectious Diseases (EID) RISE Fellowship Junior Commissioned Officer Student Training and Extern Program (IRCOSTEP) Laboratory Animal Medicine Residency Program (LAMRP) Laboratory Animal Medicine Residency Program (LAMRP) Laboratory Animal	
Enhancement and Development (ILEAD) International Experience and Technical Assistance (IETA Program) James A. Ferguson Emerging Infectious Diseases (EID) RISE Fellowship Junior Commissioned Officer Student Training and Extern Program (IRCOSTEP) Laboratory Animal Medicine Residency Program (LAMRP) Laboratory Animal Laboratory Animal	
Development (ILEAD) International Experience and Technical Assistance (IETA Program) James A. Ferguson Emerging Infectious Diseases (EID) RISE Fellowship Junior Commissioned Officer Student Training and Extern Program (IRCOSTEP) Laboratory Animal Medicine Residency Program (LAMRP) Laboratory	
(ILEAD) International Experience and Technical Assistance (IETA Program) James A. Ferguson Emerging Infectious Diseases (EID) RISE Fellowship Junior Commissioned Officer Student Training and Extern Program (IRCOSTEP) Laboratory Animal Medicine Residency Program (LAMRP) Laboratory Laboratory	
International Experience and Technical Assistance (IETA Program) James A. Ferguson Emerging Infectious Diseases (EID) RISE Fellowship Junior Commissioned Officer Student Training and Extern Program (IRCOSTEP) Laboratory Animal Medicine Residency Program (LAMRP) Laboratory Leadership Service	
International Experience and Technical Assistance (IETA Program) James A. Ferguson Emerging Infectious Diseases (EID) RISE Fellowship Junior Commissioned Officer Student Training and Extern Program (IRCOSTEP) Laboratory Animal Medicine Residency Program (LAMRP) Laboratory Leadership Service	
Experience and Technical Assistance (IETA Program) James A. Ferguson Emerging Infectious Diseases (EID) RISE Fellowship Junior Commissioned Officer Student Training and Extern Program (IRCOSTEP) Laboratory Animal Medicine Residency Program (LAMRP) Laboratory Leadership Service	
Technical Assistance (IETA Program) James A. Ferguson Emerging Infectious Diseases (EID) RISE Fellowship Junior Commissioned Officer Student Training and Extern Program (IACNSTEP) Laboratory Animal Medicine Residency Program (LAMRP) Laboratory Laboratory Laboratory Laboratory Laboratory	
(IETA Program) James A. Ferguson Emerging Infectious Diseases (EID) RISE Fellowship Junior Commissioned Officer Student Training and Extern Program (JAROSTEP) Laboratory Animal Medicine Residency Program (LAMRP) Laboratory Leadership Service	
James A, Ferguson Emerging Infectious Diseases (EID) RISE Fellowship Junior Commissioned Officer Student Training and Extern Program (JRCOSTEP) Laboratory Animal Medicine Residency Program (LAMRP) Laboratory Leadership Service	
Emerging Infectious Diseases (EID) RISE Fellowship Junior Commissioned Officer Student Training and Extern Program (IRCOSTEP) Laboratory Animal Medicine Residency Program (LAMRP) Laboratory Laboratory Laboratory	
Diseases (EID) RISE Fellowship Junior Commissioned Officer Student Training and Extern Program (IACOSTEP) Laboratory Animal Medicine Residency Program (LAMRP) Laboratory Laboratory Laboratory Laboratory Laboratory Laboratory Laboratory Laboratory Laboratory	Jahrs A, Feigusui
Fellowship Junior Junior Commissioned Officer Student Training and Extern Program (JRCOSTEP) Laboratory Animal Medicine Residency Program (LAMRP) Laboratory	
Junior Commissioned Officer Student Training and Extern Program (IRCOSTEP) Laboratory Animal Medicine Residency Program (LAMRP) Laboratory Laboratory	
Commissioned Officer Student Training and Extern Program (JRCOSTEP) Laboratory Animal Medicine Residency Program (LAMRP) Laboratory Laboratory Ladoratory	
Officer Student Training and Extern Program (JRCOSTEP) Laboratory Animal Medicine Residency Program (LAMRP) Laboratory Laboratory Leadership Service	
Officer Student Training and Extern Program (JRCOSTEP) Laboratory Animal Medicine Residency Program (LAMRP) Laboratory Laboratory Leadership Service	
Training and Extern Program (JRCOSTEP) Laboratory Animal Medicine Residency Program (LAMRP) Laboratory Ladoratory	
Program (JRCOSTEP) Laboratory Animal Medicine Residency Program (LAMRP) Laboratory Leadership Service	
Laboratory Animal Medicine Residency Program (LAMRP) Laboratory Leadership Service	
Medicine Residency Program (LAMRP) Laboratory Leadership Service	Laboratory Animal
Program (LAMRP) Laboratory Leadership Service	
Laboratory Leadership Service	Product (AADD)
Leadership Service	
Leadership Service	
	Leadership Service
	(LLS)

Leadership Academy
Maternal Child
Health
Careers/Research
Initiatives for
Student Student
Enhancement -
Undergraduate
Program
(MCHC/RISE-UP)
Molecular
Epidemiology
Fellowship (MEF)
Morehouse College
Lewis Scholars'
IMHOTEP Project
National Association
National Association of County and City
Health Officials
(NACCHO) Heath
and Disability
Program
National Center for
Health Statistics
(NCHS) /
AcademyHealth
(AH) Health Policy
Fellowship
National Center for
Health Statistics
(NCHS) Postdoctoral
Research Program
National
Environmental
Public Health
Internship Program
(NEPHIP)
National Leadership
Academy for the
Public's Health
NOSH Occupational
Nicon Occupational Medicine Rotation
Oak Ridge Institute
for Scientific
Education (ORISE)
fellowship
Pacific Public Health
Fellows Program
(PPHFP)
Persons with
Disabilities Career
Development
Development Internship Program
HI/CDC Global
Health Fellowship
Program
Population Health
Training in Place
Program (PH-TIPP)
Presidential
Management
Fellows (PMF)
Preventive Medicine

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		Residency and				
		Fellowship (PMR/F)				
		Professional Performance				
		Program (P3)				
		Public Health				
		AmeriCorps				
		Public Health				
		Associate Program				
		for Recent				
		Graduates (PHAP)				
		(PHAP)				
		Public Health				
		Emergency				
		Management				
		Fellowship (PHEM)				
		Public Health				
		Entomology for All				
		(PHEFA)				
		Public Health				
		Informatics				
		Fellowship Program				
		(PHIFP)				
		Public Health Law				
		Fellowship				
		Science Ambassador				
		Fellowship (SAF)				
		Senior				
		Commissioned				
		Officer Student				
		Training and Extern				
		Program				
		(SRCOSTEP)				
		Skill Enhancement				
		and Employee				
		Development (SEED)				
		Skills, Talents,				
		Abilities and Results				
		Training (START)				
		SOAR Mentorship				
		Program				
		SOPHE/CDC Student				
		Fellowship in Injury				
		Prevention and Control				
		Thurgood Marshall				
		College Foundation				
		Student				
		Ambassador				
		Program				
		Tribal Public Health				
		Law Internships and				
		Externships				
		Other				
		Other				
Country Code Lookup	5.4 Phone	United States (1)	Congo, Democratic	Estonia (372)	Italy (39)	Netherlands Antilles (599)
contraction and a second p	<u>ett i i i i i i i i i i i i i i i i i i </u>	1	Republic of the (243)		1	

Nh unda au	Azores (351)	Congo, Republic of the	Ethiopia (251)	Jamaica (1)	Moldova (373)
Number		(242)			
	Afghanistan (93)	Cambodia (855)	Falkland Islands (Malvinas) (500)	Japan (81)	New Caledonia (France) (687)
	Albania (355)	Cameroon (237)	Faroe Islands (Denmark) (298)	Libya (218)	Monaco (377)
	Algeria (213)	Canada (1)	Fiji (679)	Jordan (962)	New Zealand (64)
	Andorra (376)	Cape Verde (238)	Finland (358)	Kazakhstan (7)	Mongolia (976)
	Angola (244)	Cayman Islands (U.K.)	France (33)	Liechtenstein (423)	Nicaragua (505)
	Anguilla (U.K.) (1)	(1)	French Guiana (France) (594)	Kenya (254)	Montserrat (U.K.) (1)
	Antigua and Barbuda (1)	Central African Republic (236)	French Polynesia (France) (689)	Lithuania (370)	Niger (227)
	Argentina (54)	Chad (235)	Falkland Islands (U.K.) (500)	Luxembourg (352)	Morocco (212)
	Armenia (374)	Chile (56)	Guinea-Bissau (245)	Kiribati (686)	Nigeria (234)
	Aruba (297)	China (86)	Gabon (241)	Macau SAR (China) (853)	Mozambique (258)
	Australia (61)	Christmas Island	Gambia, The (220)	Korea, North (850)	Niue (New Zealand) (683)
	Austria (43)	(Australia) (61)	Guyana (592)	Macedonia (389)	Madeira Islands (Portugal) (351)
	Azerbaijan (994)	Cocos (Keeling) Islands (Australia) (61)	Haiti (509)	Korea, South (82)	Norfolk Island (Australia) (672)
	Bahamas, The (1)	Colombia (57)	Georgia (995)	Kuwait (965)	Montenegro (382)
	Bahrain (973)	Comoros (269)	Honduras (504)	Madagascar (261)	Northern Mariana Islands (U.S.) (670)
	Bangladesh (880)	Cook Islands (New	Germany (49)	Kyrgyzstan (996)	Namibia (264)
	Barbados (1)	Zealand) (682) Costa Rica (506)	Hong Kong SAR (China) (852)	Malawi (265)	Norway (47)
	Belarus (375)	C?te d'Ivoire (225)	Ghana (233)	Kosovo (381)	Nauru (674)
	Belgium (32)	Croatia (385)	Hungary (36)	Malaysia (60)	Oman (968)
	Belize (501)	Cuba (53)	Gibraltar (U.K.) (350)	Laos (856)	Nepal (977)
	Benin (229)	Cyprus (357)	Iceland (354)	Maldives (960)	Pakistan (92)
	Bermuda (U.K.) (1)	Czech Republic (420)	Greece (30)	Latvia (371)	Palau (680)
	Bhutan (975)	Denmark (45)	India (91)	Mali (223)	Panama (507)
			Greenland (Denmark) (299)		Papua New Guinea (675)

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	Bolivia (591)	Djibouti (253)	Indonesia (62)	Lebanon (961)	Paraguay (595)
	Bosnia and Herzegovina (387)	Dominica (1)	Grenada (1)	Malta (356)	Peru (51)
	Botswana (267)	Dominican Republic (1)	Iran (98)	Lesotho (266)	Samoa (685)
	Brazil (55)	Easter Island (Chile)	Guadeloupe (590)	Marshall Islands (692)	Philippines (63)
	British Indian Ocean	(56)	Iraq (964)	Liberia (231)	San Marino (378)
	Territory (U.K.) (246)	Ecuador (593)	Guatemala (502)	Martinique (France)	Pitcairn Islands (U.K.) (0)
	Brunei (673)	Egypt (20)	Ireland (353)	(596)	S?o Tom? and Pr?ncipe (239)
	Bulgaria (359)	El Salvador (503)	Guinea (224)	Mauritania (222)	Poland (48)
	Burkina Faso (226)	Equatorial Guinea (240)	Israel (972)	Mauritius (230)	Saudi Arabia (966)
	Burundi (257)	Eritrea (291)		Mayotte (France) (262)	Portugal (351)
	British Virgin Islands (1)			Netherlands, The	Qatar (974)
	Burma (Myanmar)			(31)	Senegal (221)
	(95)			Mexico (52)	Seychelles (248)
	Canary Islands (Spain) (34)			Micronesia, Federated States of	R?union (France) (262)
				(691)	Romania (40)
					Sierra Leone (232)
					Russia (7)
					Singapore (65)
					Rwanda (250)
					Slovakia (421)
					Saint Kitts and Nevis (1)
					Slovenia (386)
					Saint Lucia (1)
					Solomon Islands (677)
					Saint Vincent and the Grenadines (1)

			Somalia (252)
			South Africa (27)
			Spain (34)
			Sri Lanka (94)
			Sudan (249)
			Suriname (597)
			Swaziland (268)
			Sweden (46)
			Tokelau (New Zealand) (690)
			Switzerland (41)
			Syria (963)
			Tonga (676)
			Saint Helena (U.K.) (290)
			Trinidad and Tobago (1)
			Saint Pierre and Miquelon (France) (508)
			Serbia (381)
			Timor-Leste (East Timor) (670)
			Taiwan (886)
			Tajikistan (992)
			Tanzania (255)
			Thailand (66)
			Togo (228)
			Tunisia (216)
			Turkey (90)
			Turkmenistan (993)

						Turks and Caicos Islands (U.K.) (1)
						Tuvalu (688)
						Uganda (256)
						Venezuela (58)
						Ukraine (380)
						United Arab Emirates (971)
						Vietnam (84)
						Western Sahara (212)
						United Kingdom (44)
						Yemen (967)
						Uruguay (598)
						Zambia (260)
						Uzbekistan (998)
						Zimbabwe (263)
						Vanuatu (678)
						Other (0)
Country Lookup	5.5 Mailing	United States	Canary Islands (Spain)	French Guiana (France)	Liberia	Paraguay
	Address	Afghanistan	Cape Verde	French Polynesia (France)	Latvia	Other
	6.2 Citizenship	Albania	Cayman Islands (U.K.)	Gabon	Libya	Peru
	<u>Status</u>	Algeria	Central African Republic	Gambia, The	Lebanon	Pakistan
		Andorra	China	Georgia	Liechtenstein	Philippines
	<u>6.10.2 Program &</u> <u>Organization</u>	Angola	Chad	Germany	Lesotho	Palau
		Anguilla (U.K.)	Christmas Island	Ghana	Lithuania	Pitcairn Islands (U.K.)
	8.6 Position	Antigua and Barbuda	(Australia)	Gibraltar (U.K.)	Luxembourg	Poland
	Location		Chile	Greece	Macau SAR (China)	Portugal

	Argentina	Cocos (Keeling)	Guinea	Macedonia	Qatar
9.6 Institution		Islands (Australia)			
Details and	Armenia	Colombia	Greenland (Denmark)	Madagascar	Reunion (France)
Location	Aruba	Comoros	Grenada	Madeira Islands (Portugal)	Romania
	Australia		Guinea-Bissau		Russia
	Austria	Congo, Democratic Republic of the	Guadeloupe	Malawi Malaysia	Rwanda
	Azerbaijan	Congo, Republic of the	Guyana	Martinique (France)	Saint Lucia
	Azores	Cook Islands (New Zealand)	Guatemala	Maldives	Saint Helena (U.K.)
	Bahamas, The	Costa Rica	Haiti	Mauritania	Saint Pierre and Miquelon (France)
	Bahrain	Cote d'Ivoire	Honduras	Mali	Saint Kitts and Nevis
	Bangladesh	Djibouti	Hong Kong SAR (China)	Mauritius	Saint Vincent and the Grenadines
	Barbados	Croatia	Hungary	Malta	Samoa
	Belarus	Cuba	Iceland	Mayotte (France)	San Marino
	Belgium	Dominica	India	Marshall Islands	Sao Tome and Principe
	Belize	Cyprus	Indonesia	Mexico	Saudi Arabia
	Benin	Dominican Republic	Iran	Moldova	Senegal
	Bermuda (U.K.)	Czech Republic	Jamaica	Monaco	Serbia
	Bhutan	Easter Island (Chile)	Iraq	Mongolia	Seychelles
	Bolivia	Denmark	Japan	Montenegro	Somalia
	Bosnia and Herzegovina	Ecuador	Ireland	Montserrat (U.K.)	Sierra Leone
	Botswana	Egypt	Jordan	Morocco	Singapore
	Brazil	El Salvador	Israel	Mozambique	South Africa
	British Indian Ocean Territory (U.K.)	Equatorial Guinea	Kazakhstan	Netherlands Antilles	Slovakia
		Eritrea	Italy		Spain
	British Virgin Islands	Estonia	Kenya	Namibia	Slovenia
	Brunei		Kiribati	Nauru	Sri Lanka
1					

		Bulgaria	Ethiopia	Korea, North	Netherlands, The	Solomon Islands
		Burkina Faso	Falkland Islands	Korea, South	Nepal	Sudan
		Burma (Myanmar)	(Malvinas) Finland	Козоvо	New Caledonia (France)	Suriname
		Burundi	Falkland Islands (U.K.)	Kuwait	New Zealand	Swaziland
		Cambodia	Faroe Islands	Kyrgyzstan	Nicaragua	Sweden
		Cameroon	(Denmark)	Laos	Niger	Switzerland
		Canada	France		Nigeria	Syria
			Fiji		Niue (New Zealand)	Taiwan
					Northfolk Island (Australia)	Tajikistan Tanzania
					Northern Mariana	Тодо
					Islands (U.S.)	Thailand
					Panama Norway	Timor-Leste (East Timor)
					Papua New Guinea	Tokelau (New Zealand)
					Oman	Tonga
						Trinidad and Tobago
						Tunisia
						Turkey
						Turkmenistan Turks and Caicos Islands (U.K.)
						Tuvalu
						Vanuatu
						Uganda
						Venezuela
						Ukraine
L			1		1	
					Vietnam	
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					United Arab Emirates	
					Western Sahara	
					United Kingdom	
					Yemen	
					Uruguay	
					Zambia	
					Uzbekistan	
					Zimbabwe	
State/Territory Lookup	5.5 Mailing	Alabama	Nevada			
	Address	Alaska	New Hampshire			
	<u>6.8.1 Special</u>	Arizona	New Jersey			
	Requirements	Arkansas	New Mexico			
		California	New York			
	6.10.2 Program &	Colorado	North Carolina			
	<u>Organization</u>	Connecticut	North Dakota			
	7.9 License	Delaware	Ohio			
	8.6 Position	Washington, DC	Oklahoma			
	Location	Florida	Oregon			
	9.6 Institution	Georgia	Pennsylvania			
	Details and	Hawaii	Rhode Island			
	Location	Idaho	South Carolina			
		Illinois	South Dakota			
		Indiana	Tennessee			
		lowa	Texas			

		Kansas	Utah				
		Kentucky	Vermont				
		Louisiana	Virginia				
		Maine	Washington				
		Maryland	West Virginia				
		Massachusetts	Wisconsin				
		Michigan	Wyoming				
		Minnesota	Puerto Rico				
		Mississippi	Pacific Islands				
		Missouri	U.S. Virgin Islands				
		Montana	Guam				
		Nebraska	Northern Mariana Islands				
			Istantas				
Center/Division/Branch	<u>6.9.2 FLIGHT –</u>	ATSDR Offic	e of the Associ	ate Director	Office of the Ass	ociate Directo	Dr
Lookup	<u>Current EIS</u> <u>Position</u>	GHC Divis	sion of Global H	lealth Protec	tion Emerger	ncy Response	and Recovery Branch
	<u>6.10.2 Program &</u>	GHC Divis	sion of Global H	lealth Protec	tion Workfor	rce and Institu	ite Development Branch
	Organization	GHC Divis Surveillance	sion of Global H Branch	lealth Protec	tion Global E	pidemiology,	Laboratory, and
		GHC Divis Branch	sion of Global H	lealth Protec	tion Global C)perations an	d Strategic Management
		GHC Divis	sion of Global H	IIV and TB	Economics and H	Health Service	es Research Branch
		GHC Divis	sion of Global ⊢	IIV and TB	HIV Prevention I	Branch	

	GHC	Division of Global HIV and TB	Special Initiatives Branch
	GHC	Division of Global HIV and TB	HIV Care and Treatment Branch
	GHC	Division of Global HIV and TB	Management and Operations Branch
	GHC	Division of Global HIV and TB	Monitoring, Evaluation, and Data Analysis Branch
	GHC	Division of Global HIV and TB	Strategy, Policy, and Communications Branch
	GHC	Division of Global HIV and TB	Overseas Strategy and Management Branch
	GHC Branch	Division of Global HIV and TB	Health Informatics, Data Management, and Statistics
	GHC	Division of Global HIV and TB	Maternal and Child Health Branch
	GHC	Division of Global HIV and TB	Global Tuberculosis Prevention and Control Branch
	GHC	Division of Global HIV and TB	International Laboratory Branch
	GHC	Division of Global HIV and TB	Epidemiology and Surveillance Branch
	GHC	Division of Global HIV and TB	Program Budget and Extramural Management Branch
	GHC	Division of Global HIV and TB	Science Integrity Branch
	GHC	Division of Parasitic Diseases ar	nd Malaria Parasitic Diseases Branch
	GHC	Division of Parasitic Diseases ar	nd Malaria Entomology Branch
	GHC	Division of Parasitic Diseases ar	nd Malaria Malaria Branch
	GHC Branch	Global Immunization Division	Strategic Information and Workforce Development
	1		

GHC Bran	
GHC	Global Immunization Division Immunization System Branch
GHC	Global Immunization Division Polio Eradication Branch
NCB Rese	DDD Division of Birth Defects and Infant Disorders Infant Outcomes Monitoring, earch & Prevention Branch
NCB Bran	5
NCB	DDD Division of Blood Disorders Hemostasis Laboratory Branch
NCB	DDD Division of Blood Disorders Epidemiology & Applied Research Branch
NCB Pron	DDD Division of Human Development and Disability Disability and Health notion Branch
NCB Disa	DDD Division of Human Development and Disability Child Development and bility Branch
	DPHP Division for Heart Disease and Stroke Prevention Program elopment and Services Branch
	DPHP Division for Heart Disease and Stroke Prevention Applied Research and uation Branch
	DPHP Division for Heart Disease and Stroke Prevention Epidemiology & eillance Branch
NCC	DPHP Division of Cancer Prevention and Control Program Services Branch

NCCDPHP	Division of Cancer Prevention and Control	Cancer Surveillance Branch
NCCDPHP Research Branc	Division of Cancer Prevention and Control	Epidemiology and Applied
Research brane	11	
NCCDPHP	Division of Cancer Prevention and Control	Program Services Branch
NCCDPHP Control Branch	Division of Cancer Prevention and Control	Comprehensive Cancer
NCCDPHP Research Branc	Division of Cancer Prevention and Control h	Epidemiology and Applied
NCCDPHP Branch	Division of Diabetes Translation Translation, He	alth Education and Evaluation
NCCDPHP	Division of Diabetes Translation Program Imple	mentation Branch
NCCDPHP Statistics Branc	Division of Diabetes Translation Surveillance, Ep h	pidemiology, Economics, and
NCCDPHP Development &	Division of Nutrition, Physical Activity and Obes	ity Program
NCCDPHP and Control Bra	Division of Nutrition, Physical Activity and Obes anch	ity Obesity Prevention
NCCDPHP	Division of Nutrition, Physical Activity and Obes	ity Nutrition Branch
NCCDPHP Health Branch	Division of Nutrition, Physical Activity, and Obes	sity Physical Activity and
NCCDPHP	Division of Population Health Population Hea	Ith Surveillance Branch

NCCDPHP	Division of Population Health	Healthy Schools Branch
NCCDPHP	Division of Population Health	Epidemiology and Surveillance Branch
NCCDPHP	Division of Population Health	Prevention Research and Translation Branch
NCCDPHP	Division of Reproductive Health	n Field Support Branch
NCCDPHP	Division of Reproductive Health	Women's Health and Fertility Branch
NCCDPHP	Division of Reproductive Health	n Maternal & Infant Health Branch
NCCDPHP	Office on Smoking and Health	Global Tobacco Control Branch
NCCDPHP	Office on Smoking and Health	Program Services Branch
NCCDPHP	Office on Smoking and Health	Health Communications Branch
NCCDPHP	Office on Smoking and Health	Epidemiology Branch
	n of Environmental Health Scienc Chemical Branch	ce and Practice Emergency Management,
	n of Environmental Health Sciend Health Services Branch	ce and Practice Water, Food and
	n of Environmental Health Sciend ntal Health Tracking Branch	ce and Practice Lead Poisoning Prevention
NCEH Division Health Branch	n of Environmental Health Scienc	ce and Practice Asthma and Community
NCEH Divisio	n of Laboratory Sciences Emerge	ency Response Branch

NCELL Division of Laboratory Sciences, Ingranic & Dediction Analytical Tovice Lary Proven
NCEH Division of Laboratory Sciences Inorganic & Radiation Analytical Toxicology Branch
NCEH Division of Laboratory Sciences Tobacco and Volatiles Branch
NCEH Division of Laboratory Sciences Nutritional Biomarkers Branch
NCEH Division of Laboratory Sciences Newborn Screening and Molecular Biology Branch
NCEH Division of Laboratory Sciences Organic Analytical Toxicology Branch
NCEH Division of Laboratory Sciences Clinical Chemistry Branch
NCEZID Division of Foodborne, Waterborn & Environmental Diseases Outbreak Response & Prevention Branch
NCEZID Division of Foodborne, Waterborn & Environmental Diseases Enteric Diseases Laboratory Branch
NCEZID Division of Foodborne, Waterborne & Environmental Diseases Mycotic Diseases Branch
NCEZID Division of Foodborne, Waterborne & Environmental Diseases Waterborne Disease Prevention Branch
NCEZID Division of Foodborne, Waterborne & Environmental Diseases Enteric Diseases Epidemiology Branch
NCEZID Division of Global Migration & Quarantine Quarantine & Border Health Services Branch
NCEZID Division of Global Migration & Quarantine Geographic Medicine & Health Promotion Branch
NCEZID Division of Global Migration & Quarantine Immigrant, Refugee, and Migrant

Health Branch	
NCEZID Division of Healthcare Quality Promotion	Surveillance Branch
NCEZID Division of Healthcare Quality Promotion Branch	Epidemiology Research & Innovations
NCEZID Division of Healthcare Quality Promotion	Immunization Safety Office
NCEZID Division of Healthcare Quality Promotion	Prevention & Response Branch
NCEZID Division of Healthcare Quality Promotion Branch	Clinical & Environmental Microbiology
NCEZID Division of High Consequence Pathogens & Pat	hology Poxvirus and Rabies Branch
NCEZID Division of High-Consequence Pathogens & Pat Branch	hology Bacterial Special Pathogens
NCEZID Division of High-Consequence Pathogens & Pat	hology Chronic Viral Diseases Branch
NCEZID Division of High-Consequence Pathogens & Pat Branch	hology Viral Special Pathogens
NCEZID Division of Preparedness & Emerging Infections Branch	s Laboratory Preparedness & Response
NCEZID Division of Preparedness & Emerging Infections Branch	s Scientific and Program Services
NCEZID Division of Preparedness & Emerging Infections	s Artic Investigations Program
NCEZID Division of Preparedness & Emerging Infections Branch	s Emergency Preparedness & Response

	n of Scientific Resources Roago	nt and Diagnostic Services Branch
	n of scientific resources reage	חוג מויע שומפווטצוול שבו אוכבי שומוולוו
NCEZID Divisio	n of Scientific Resources Biotec	hnology Core Facility Branch
NCEZID Divisio	n of Scientific Resources Compa	arative Medicine Branch
NCEZID Divisio	n of Vector-Borne Diseases	Rickettsial Zoonoses Branch
NCEZID Divisio	n of Vector-Borne Diseases	Bacterial Diseases Branch
NCEZID Divisio	n of Vector-Borne Diseases	Dengue Branch
NCEZID Divisio	n of Vector-Borne Diseases	Arboviral Diseases Branch
NCHHSTP Branch	Division of Adolescent & Schoo	ol Health Research Application & Evaluation
NCHHSTP	Division of Adolescent & Schoo	ol Health School-Based Surveillance Branch
NCHHSTP Branch	Division of Adolescent & Schoo	ol Health Program Development & Services
NCHHSTP	Division of HIV Prevention	Laboratory Branch
NCHHSTP	Division of HIV Prevention	HIV Surveillance Branch
NCHHSTP	Division of HIV Prevention	Behavioral & Clinical Surveillance Branch
NCHHSTP	Division of HIV Prevention	Prevention Communications Branch
NCHHSTP	Division of HIV Prevention	HIV Prevention Capacity Development Branch
NCHHSTP Branch	Division of HIV Prevention	Program Development and Implementation
NCHHSTP	Division of HIV Prevention	Detection & Response Branch

NCHHSTP	Division of HIV Prevention	Qualitative Science	es Branch
NCHHSTP	Division of HIV Prevention	HIV Research Bran	ch
NCHHSTP	Division of HIV Prevention	Translation & Evalu	uation Branch
NCHHSTP Development a	Division of Sexually Transmittee and Implementation Branch	d Disease Preventior	n Program
NCHHSTP Science Branch	Division of Sexually Transmittee	d Disease Preventior	n Surveillance & Data
NCHHSTP and Epidemiol	Division of Sexually Transmitted ogy Branch	d Disease Preventior	n Behavioral Science
NCHHSTP & Research Bra	Division of Sexually Transmitted	d Disease Preventior	n Laboratory Reference
NCHHSTP Health Services	Division of Sexually Transmitted s Research Branch	d Disease Preventior	n Clinical Economic and
NCHHSTP	Division of Tuberculosis Elimina	ation Laboratory	/ Branch
NCHHSTP	Division of Tuberculosis Elimina	ation Field Servi	ces Branch
NCHHSTP Evaluation Bra	Division of Tuberculosis Elimina nch	ation Data Mana	agement, Statistics &
NCHHSTP Behavioral Stu	Division of Tuberculosis Elimina dies Branch	ation Communic	cation, Education &
NCHHSTP	Division of Tuberculosis Elimina	ation Clinical Re	search Branch
NCHHSTP	Division of Tuberculous Elimina	ation Surveilland	ce, Epidemiology and

Outbreak Inves	tigations Branch	
NCHHSTP	Division of Viral Hepatitis	Laboratory Branch
NCHHSTP	Division of Viral Hepatitis	Epidemiology & Surveillance Branch
NCHHSTP	Division of Viral Hepatitis	Prevention Branch
NCHS Division Branch	n Of Analysis & Epidemiology	Population Health Reporting & Dissemination
NCHS Division	n of Analysis and Epidemiology	Health Promotion Statistics Branch
NCHS Division	n of Analysis and Epidemiology	Measures Research Evaluation Branch
NCHS Division	n of Analysis and Epidemiology	Data Linkage Methodology & Analysis Branch
NCHS Division	n of Health & Nutrition Examinat	tion Surveys Planning Branch
NCHS Division	n of Health and Nutrition Examir	nation Surveys Analysis Branch
NCHS Division	n Of Health And Nutrition Exami	nation Surveys Operations Branch
NCHS Division	n of Health Care StatisticsAmbul	atory & Hospital Care Statistics Branch
NCHS Division	n of Health Care StatisticsTechni	cal Services Branch
NCHS Division	n of Health Interview Statistics	Survey Planning and Special Surveys Branch
NCHS Division	n of Health Interview Statistics	Data Production and Systems Branch
NCHS Division	n of Health Statistics Long-T	erm Care Statistics Branch
NCHS Division and Survey Des		Collaborating Center for Statistical Research

	NCHS Division of Research and Methodology Collaborating Center for Questionnaire Design
	& Evaluation Research
	NCHS Division of Research and Methodology Research Data Center
	NCHS Division of Vital Statistics Mortality Statistics Branch
	NCHS Division of Vital Statistics Information Technology Branch
	NCHS Division Of Vital Statistics Reproductive Statistics Branch
	NCHS Division of Vital Statistics Data Acquisition, Classification & Evaluation Branch
	NCIPC Division of Injury Prevention Applied Sciences Branch
	NCIPC Division of Injury Prevention Data Analytics Branch
	NCIPC Division of Injury Prevention Program Implementation & Evaluation Branch
	NCIPC Division of Overdose Preventiom Epidemiology and Surveillance Branch
	NCIPC Division of Overdose Prevention Epidemiology and Surveillance Branch
	NCIPC Division of Overdose PreventionCommunication Branch
	NCIPC Division of Overdose PreventionState Program Implementation Branch
	NCIPC Division of Overdose Prevention Prevention Programs & Evaluation Branch
I	NCIPC Division of Overdose Prevention Health Systems & Research Branch
r	NCIPC Division of Overdose PreventionDrug Free Communities Branch
	NCIPC Division of Violence Prevention Field Epidemiology & Prevention Branch

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	NCIPC Division of Violence Prevention Prevention Practice & Translation Branch
	NCIPC Division of Violence Prevention Research & Evaluation Branch
	NCIPC Division of Violence Prevention Surveillance Branch
	NCIPC Division of Violence Prevention Violence Prevention Practice and Transition Branch
	NCIRD Coronavirus and Other Respiratory Viruses Division Global Branch
	NCIRD Coronavirus and Other Respiratory Viruses Division Surveillance and Prevention Branch
	NCIRD Coronavirus and Other Respiratory Viruses Division Lab Branch
	NCIRD Coronavirus and Other Respiratory Viruses Division Epidemiology Branch
	NCIRD Division of Bacterial Diseases Respiratory Diseases Branch
	NCIRD Division of Bacterial Diseases Meningitis and Vaccine Viral Preventable Diseases Branch
	NCIRD Division of Viral Diseases Polio and Picornavirus Laboratory Branch
	NCIRD Division of Viral Diseases Viral Gastroenteritis Branch
	NCIRD Division of Viral Diseases Viral Vaccine Preventable Disease Branch
	NCIRD Immunization Services Division Surveillance and Epidemiology Branch
	NCIRD Immunization Services Division Information and Data Analytics Branch
	NCIRD Immunization Services Division Vaccine Supply & Assurance Branch
	NCIRD Immunization Services Division Immunization Operations and Services Branch

NC	IRD Immunization Services Division Health Education and Communications Branch
NC	IRD Immunization Services Division Partnerships and Health Equity Branch
NC	IRD Immunization Services Division Field Services Branch
	IRD Immunization Services Division Applied Research, Implementation Science and Iluation Branch
NC	IRD Influenza Division Virology, Surveillance & Diagnosis Branch
NC	IRD Influenza Division Epidemiology & Prevention Branch
NC	IRD Influenza Division Immunology & Pathogenesis Branch
NC	STLTPHIW Division of Jurisdictional Support Program Services & Innovation Branch
	STLTPHIW Division of Jurisdictional Support PHI Capacity Building & plementation Branch
	STLTPHIW Division of Jurisdictional Support Capacity Building & Strategic sources Management Branch
NC	STLTPHIW Division of Partnership Support Partnership Resources Management Branch
NC	STLTPHIW Division of Partnership Support Partnerships & Systems Improvement Branch
NC	STLTPHIW Division of Partnership Support Office of Public Health Law Services
NC	STLTPHIW Division of Partnership Support Office of Island Affairs
NC	STLTPHIW Division of Partnership Support Education & Training Services Branch
NC	STLTPHIW Division of Program and Partnership Services National Partnership Branch
NC	STLTPHIW Division of Workforce Development Field Services Workforce Branch

NCSTLTPHIW Division of Workforce Development	Epidemiology & Laboratory Workforce
Branch	
NCSTLTPHIW Division of Workforce Development	Population Health Workforce Branch
NIOSH Division of Field Studies and Engineering Assistance Branch	Hazard Evaluation & Technical
NIOSH Division of Field Studies and Engineering	Field Research Branch
NIOSH Division of Field Studies and Engineering Branch	Engineering and Physical Hazards
NIOSH Division of Field Studies and Engineering	Health Informatics Branch
NIOSH Division of Safety Research Analysis and Fi	eld Evaluations Branch
NIOSH Division of Safety Research Surveillance &	Field Investigation Branch
NIOSH Division of Safety Research Protective Tech	nnology Branch
NIOSH Division of Science Integration Risk Evaluation	Branch
NIOSH Division of Science Integration Social Science	and Translation Research Branch
NIOSH Division of Science Integration Emerging Tech	nologies Branch
NIOSH Division of Science Integration Science Applica	ation Branch
NIOSH Health Effects Laboratory Division Physica	al Effects Research Branch
NIOSH Health Effects Laboratory Division Allergy	and Clinical Immunology Branch
NIOSH Health Effects Laboratory Division Chemi	cal and Biological Monitoring Branch
NIOSH Health Effects Laboratory Division Pathol	ogy and Physiology Research Branch

NIOSH Health Effects Laboratory Division Toxicology and Molecular Biology Branch
NIOSH National Personal Protective Technology Laboratory Research Branch
NIOSH National Personal Protective Technology Laboratory Conformity Verification and Standards Branch
NIOSH National Personal Protective Technology Laboratory Evaluation and Testing Branch
NIOSH Pittsburgh Mining Research Division Health Hazards Prevention Branch
NIOSH Pittsburgh Mining Research Division Health Hazards Prevention Branch
NIOSH Pittsburgh Mining Research Division Human Systems Integration Branch
NIOSH Pittsburgh Mining Research Division Mining Systems Safety Branch
NIOSH Respiratory Health Division Field Studies Branch
NIOSH Respiratory Health Division Surveillance Branch
NIOSH Spokane Mining Research Division Miner Health Branch
NIOSH Spokane Mining Research Division Miner Safety Branch
OCOO / OCIO Office of the Chief Information Officer Customer Engagement Office
OCOO / OCIO Office of the Chief Information Officer Digital Services Office
OCOO / OCIO Office of the Chief Information Officer Cybersecurity Program Office
OCOO / OFR Office of Financial Resources Office of Acquisition Services
OCOO / OFR Office of Financial Resources Office of Budget Services

OCOO / OFR	Office of Financial Resources	Office of Finance and A	Accounting Services
OCOO / OFR	Office of Financial Resources	Office of Grants Service	es
OCOO / OHR	Office of Human Resources	CDC University	
OCOO / OHR	Office of Human Resources	Executive and Scientific	c Resources Office
OCOO / OHR Office	Office of Human Resources	Enterprise, Integration	, Tiers Management
OCOO / OHR	Office of Human Resources	Client Services Office	
OCOO / OHR	Office of Human Resources	Commissioned Corp Lia	aison Office
OCOO / OHR	Office of Human Resources	Ethic and Integrity Offic	ce
OCOO / OHR	Office of Human Resources	Human Capital Workfo	rce Solutions Office
OCOO / OHR	Office of Human Resources	Benefits and Employee	e Services Office
OCOO / OHR	Office of Human Resources	Workforce Relations O	ffice
OCOO / OSSAN and Safety Off	M Office of Safety, Security, and <i>i</i> ice	Asset Management	Occupational Health
OCOO / OSSAN Services Office	M Office of Safety, Security, and <i>i</i>	Asset Management	Asset Management
OCOO / OSSAN Office	M Office of Safety, Security, and <i>i</i>	Asset Management	WorkLife Wellness
OCOO / OSSAN Office	M Office of Safety, Security, and <i>i</i>	Asset Management	Security Services

	M Office of Safety, Security, and A	Asset Management	Transportation
Services Office			
OCOO / SBI	Office of Business Integrity & S	trategic Management	Office of Strategic
Business Initia			
OCOO / SBI Act Program	Office of Strategic Business Init	iatives Office of Feder	al Advisory Committee
OCOO / SBI	Office of Strategic Business Init	iatives Office of Mana	agement Analysis
OCOO / SBI	Office of Strategic Business Init	iatives Office of Strate	egic Business Initiatives
OPHDST	Data Policy and Standards Divis	sion Data Standard	s Branch
OPHDST	Data Policy and Standards Divis	sion Data Policy Bra	anch
OPHDST	Detect and Monitor Division	Public Health Data Tra	nsmission Branch
OPHDST	Detect and Monitor Division	Integrated Monitoring	Branch
OPHDST	Inform and Disseminate Divisio	n Actionable Dat	a Branch
ORR Divisio	on of Emergency Operations	Emergency Risk Comm	unication Branch
ORR Divisio	on of Emergency Operations	Logistics Support Bran	ch
ORR Divisio	on of Emergency Operations	Operations Branch	
ORR Divisio	on of Emergency Operations	Plans, Training, Exercis	e, & Evaluation Branch
ORR Divisio	on of Select Agents and Toxins	Program Services Bran	ch
ORR Divisio	on of Select Agents and Toxins	Operations Branch	
ORR Divisio	on of Select Agents and Toxins	Program Management	and Operations Branch

		ORR Divis	sion of State an	d Local Readiness Progran	n Implementa	tion Branch		
		ORR Division of State and Local Readiness Evaluation and Analysis Branch						
		ORR Divis	sion of State an	d Local Readiness Field As	signee Service	es Branch		
College Lookup	7.5	Air University -	Lutheran School of	Concordia College-St. Paul - Minnesota	Montreat College -	Providence College - Rhode Island		
	<u>College/University</u>	Alabama Alabama A&M	Theology at Chicago - Illinois	Bethany Lutheran College - Minnesota	North Carolina Mount Olive	Coker College - South Carolina		
		University - Alabama	Northwestern University - Illinois	Crossroads College - Minnesota	College - North Carolina	Rhode Island College - Rhode Island		
		Alabama State University - Alabama	McKendree College -	Bethel University & Seminary - Minnesota	North Carolina A&T	College of Charleston - South Carolina		
		Athens State	Illinois	Crown College - Minnesota	State University - North Carolina	Rhode Island School of Design - Rhode Island		
		University - Alabama Auburn University -	Olivet Nazarene University - Illinois	Capella University - Minnesota	North Carolina Central University -	Columbia College - South Carolina		
		Alabama	McMurray College - Illinois	Gustavus Adolphus College - Minnesota Carleton College - Minnesota	North Carolina	Columbia International University - South Carolina		
		Auburn University at Montgomery - Alabama	Principia College - Illinois	College of Saint Benedict - Minnesota	North Carolina School of the Arts - North Carolina	Roger Williams University - Rhode Island		
		Birmingham-	Quincy University -	Hamline University - Minnesota	North Carolina State University -	Converse College - South Carolina		
		Southern College - Alabama	Illinois	Luther Seminary - Minnesota	North Carolina	Salve Regina University - Rhode Island		
		Concordia College- Selma - Alabama	Robert Morris College - Illinois	Macalester College - Minnesota	University of North Carolina, Chapel Hill	Erskine College - South Carolina		
		Faulkner University -	Rockford College - Illinois	Martin Luther College - Minnesota	- North Carolina	University of Rhode Island - Rhode Island		
		Alabama	Roosevelt University -	Metropolitan State University - Minnesota	North Carolina Wesleyan College -	Francis Marion University - South Carolina		
		Huntingdon College - Alabama	Illinois	Minneapolis College of Art & Design - Minnesota	North Carolina University of North	Allen University - South Carolina		
		Jacksonville State University - Alabama	Rush University - Illinois	Minnesota State University, Mankato - Minnesota	Carolina, Charlotte - North Carolina	Furman University - South Carolina Anderson College - South Carolina		
		Judson College - Alabama	Western Illinois University - Illinois	Minnesota State University, Moorhead - Minnesota	Peace College - North Carolina	Johnson & Wales University-Charleston - South Carolina		
		Miles College - Alabama	Saint Anthony College of Nursing - Illinois	North Central University - Minnesota	University of North Carolina,	Lander University - South Carolina		
			Wheaton College -	Northwestern College - Minnesota	Greensboro - North Carolina			

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	Oakwood College -	Illinois	Oak Hills Christian College - Minnesota	Pfeiffer University -	Benedict College - South Carolina
	Alabama			North Carolina	
		School of the Art	Walden University - Minnesota		Limestone College - South Carolina
	Samford University -	Institute of Chicago -		Piedmont Baptist	
	Alabama	Illinois	Pillsbury Baptist Bible College - Minnesota	College - North	Bob Jones University - South Carolina
			Thisbury Duptist Dible conege Triminesotu	Carolina	bob solies on versity south earonna
	Southeastern Bible	Anderson University -			
			William Mitchell College of Law - Minnesota		Medical University of South Carolina -
	College - Alabama	Indiana		University of North	South Carolina
			Saint John's University - Minnesota	Carolina, Pembroke	
	Southern Christian	Shimer College -		- North Carolina	Charleston Southern University - South
	University - Alabama	Illinois	Winona State University - Minnesota		Carolina
				University of North	
	Spring Hill College -	Ball State University -		Carolina,	Morris College - South Carolina
	Alabama	Indiana	Saint Mary's University of Minnesota -	Wilmington - North	Morris College - South Carolina
	Alabama	indiana	Minnesota	Carolina	
					Newberry College - South Carolina
	Stillman College -	Southern Illinois	Alcorn State University - Mississippi	0	
	Alabama	University - Illinois		Queens University	North Greenville University - South Carolina
			Saint Olaf College - Minnesota	of Charlotte - North	,
	Talladega College -	Bethel College -		Carolina	Versitives College Couth Courting
	Alabama	Indiana			Voorhees College - South Carolina
			Belhaven College - Mississippi	Wake Forest	
	Troubleiter	Spertus Institute of		University - North	Presbyterian College - South Carolina
	Troy University		Southwest Minnesota State University -	, Carolina	
	(Dothan campus) -	Jewish Studies -	Minnesota		Winthrop University - South Carolina
	Alabama	Illinois			
				Roanoke Bible	
	Troy University	Butler University -	Blue Mountain College - Mississippi	College - North	Sherman College of Straight Chiropractic -
	(main campus) -	Indiana		Carolina	South Carolina
	Alabama		St. Cloud State University - Minnesota		
		St. Xavier University -		Warren Wilson	Wofford College - South Carolina
	Turnet to be welter		Delta State University - Mississippi	College - North	
	Troy University	Illinois		Carolina	South Carolina State University - South
	(Montgomery				Carolina
	campus) - Alabama	Calumet College of St.	University of Minnesota, Crookston - Minnesota	Colora Collogo	
		Joseph - Indiana		Salem College -	
	Tuskegee University		Jackson State University - Mississippi	North Carolina	Augustana College - South Dakota
	- Alabama	The Chicago School of			
		Professional	University of Minnesota, Duluth - Minnesota	Western Carolina	Southern Wesleyan University - South
	United States Sports	Psychology - Illinois		University - North	Carolina
	Academy - Alabama	r sychology - minols	Manadia Dibla Callana Minimizziani	Carolina	
	Acaucity - Alaballia		Magnolia Bible College - Mississippi		Black Hills State University - South Dakota
		Christian Theological		Shaw University -	DIACK THIS STALE OF IVELSILY - SOULH DAKOLA
	University of	Seminary - Indiana	University of Minnesota, Morris - Minnesota	North Carolina	
	Alabama			NOTUL Carolina	Dakota State University - South Dakota
	(Birmingham) -	Trinity Christian	Millsaps College - Mississippi		
	Alabama	College - Illinois		Wingate University	The Citadel - South Carolina
				- North Carolina	
	University of	College of T-shursts	University of Minnesota, Twin Cities - Minnesota		Dakota Woslovan University South Daket-
	Alabama (Huntsville)	College of Technology		St. Andrews	Dakota Wesleyan University - South Dakota
	- Alabama	at South Bend/Elkhart	Mississippi College - Mississippi	Presbyterian	
	Alaballid	- Indiana		College - North	University of South Carolina, Aiken - South
			University of Saint Thomas - Minnesota	Carolina	Carolina
	University of	Trinity International		CarOllild	
	Alabama (main	University - Illinois			Mount Marty College - South Dakota
	campus) - Alabama		Mississippi State University - Mississippi	Winston-Salem	, , , , , , , , , , , , , , , , , , , ,
		Concordia Theological		State University -	
		concordia mediogical		North Carolina	University of South Carolina, Beaufort -
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University of Mobile - Alabama	Seminary-Fort Wayne - Indiana	Mississippi University for Women - Mississippi	St. Augustine's College - North	South Carolina
		Mississippi Valley State University - Mississippi	Carolina	National American University - South
University of	University of Chicago -			Dakota
Montevallo -	Illinois	Rust College - Mississippi	Dickinson State	
Alabama			University - North	University of South Carolina, Columbia -
	DePauw University -	Tougaloo College - Mississippi	Dakota	South Carolina
University of North	Indiana	Todgaloo conege Tribbibibipi		
Alabama - Alabama			Jamestown College	Northern State University - South Dakota
	the base of the state	University of Mississippi - Mississippi	- North Dakota	Northern State Oniversity - South Dakota
	University of Illinois -		literational	
University of South	Illinois	University of Mississippi Medical Center -		University of South Carolina, Lancaster -
Alabama - Alabama		Mississippi	University of North	South Carolina
	Earlham College -		Carolina, Asheville -	
University of West	Indiana	University of Southern Mississippi - Mississippi	North Carolina	Oglala Lakota College - South Dakota
Alabama - Alabama		Oniversity of Southern Mississippi - Mississippi		- 88
	University of St.		Mayville State	University of South Constinue Constant Cont
Alaska Bible College	Francis - Illinois	William Carey College - Mississippi	, University - North	University of South Carolina, Sumter - South
•			Dakota	Carolina
- Alaska		A.T. Still University of Health Sciences - Missouri	201000	
	Franklin College -			Presentation College - South Dakota
Alaska Pacific	Indiana	Columbia College - Missouri	Minot State	
University - Alaska		Columbia College - Missouri	University - North	University of South Carolina, Union - South
	Goshen College -		Dakota	Carolina
Sheldon Jackson	Indiana	Avila College - Missouri		Caronna
College - Alaska	indiana		North Dakota State	
College Alaska		Baptist Bible College - Missouri	University - North	Sinte Gleska University - South Dakota
	Grace College -		Dakota	
University of Alaska,	Indiana	Concernite Considerate Ct. Louis Missouri	Dukotu	South Dakota School of Mines &
Anchorage - Alaska		Concordia Seminary-St. Louis - Missouri		Technology - South Dakota
	Hanover College -		Trinity Bible College	
University of Alaska,	Indiana	Calvary Bible College & Theological Seminary -	- North Dakota	University of South Carolina, Upstate -
Fairbanks - Alaska		Missouri		
	Holy Cross College -		University of Mary -	South Carolina
University of Alaska,	Indiana	Culver-Stockton College - Missouri	North Dakota	
	Inulana	, i i i i i i i i i i i i i i i i i i i		South Dakota State University - South
Southeast (Juneau) -			University of North	Dakota
Alaska	Huntington University	Central Bible College - Missouri	Dakota - North	
	- Indiana			University of Sioux Falls - South Dakota
A.T. Still University		DeVry University-Kansas City - Missouri	Dakota	
of Health Sciences -	Manchester College -			Freed Hardeman University Terrare
Arizona	Indiana	Central Christian College of the Bible - Missouri	Cincinnati Christian	Freed-Hardeman University - Tennessee
		-	University - Ohio	
American Indian	In diana in difference in	Drury University - Missouri		University of South Dakota - South Dakota
College of the	Indiana Institute of		Valley City State	
-	Technology - Indiana		University - North	Aquinas College - Tennessee
Assemblies of God -		Central Methodist University - Missouri	Dakota	
Arizona	Indiana State		DakUld	
	University - Indiana	Evangel University - Missouri		Johnson Bible College - Tennessee
Arizona State			Cleveland Institute	
University - Arizona	Marian College -	Central Missouri State University - Missouri	of Art - Ohio	Austin Peay State University - Tennessee
	Indiana	Contral Missouri State Offiversity - Missouri		
Arizona State	inularia		Air Force Institute	King College - Tennessee
University		Fontbonne University - Missouri	of Technology -	
Polytechnic Campus	Indiana University,		Ohio	Pentist Memorial College of Uselik Coli
- Arizona	Bloomington - Indiana	Cleveland Chiropractic College - Missouri		Baptist Memorial College of Health Sciences
- Arizona				- Tennessee
	Martin University -		Cleveland Institute	

Arizona State University West -	Indiana	Forest Institute of Professional Psychology - Missouri	of Music - Ohio	Knoxville College - Tennessee
Arizona	Indiana University, East - Indiana	College of the Occurry Missessi	Antioch College -	Belmont University - Tennessee
DeVry University-	East - Indiana	College of the Ozarks - Missouri	Ohio	Lambuth University - Tennessee
Phoenix - Arizona	Oakland City University - Indiana	Greenleaf University - Missouri	Cleveland State University - Ohio	Bathal Callege Tannana
Embry-Riddle	oniversity indiana	Hannibal-Lagrange College - Missouri	onversity onio	Bethel College - Tennessee
Aeronautical University - Arizona	Indiana University, Kokomo - Indiana	Harris-Stowe State University - Missouri	Art Academy of Cincinnati - Ohio	Lane College - Tennessee
Grand Canyon				Bryan College - Tennessee
University - Arizona	Purdue University - Indiana	Lincoln University - Missouri	College of Mount St. Joseph - Ohio	Lee University - Tennessee
Northcentral	Indiana University,	Lindenwood University - Missouri		
University - Arizona	Northwest - Indiana	Logan College of Chiropractic - Missouri	Ashland University - Ohio	Carson-Newman College - Tennessee
Northern Arizona	Purdue University		Columbus College	LeMoyne-Owen College - Tennessee
University - Arizona	Calumet - Indiana	Maryville University of St. Louis - Missouri	of Art & Design -	Christian Brothers University - Tennessee
Prescott College -	Indiana University,	Missouri Baptist College - Missouri	Ohio	
Arizona	South Bend - Indiana	Missouri Southern State University - Missouri	Baldwin-Wallace College - Ohio	Lincoln Memorial University - Tennessee
Southwestern	Purdue University	Misseuri State I Iniversity - Misseuri	College - Offio	Church of God Theological Seminary -
College - Arizona	North Central - Indiana	Missouri State University - Missouri	David N. Myers University - Ohio	Tennessee
Thunderbird, The		Missouri Valley College - Missouri		Lipscomb University - Tennessee
Garvin School of International	Indiana University, Southeast - Indiana	Missouri Western State University - Missouri	Bluffton University - Ohio	Crichton College - Tennessee
Management - Arizona	Rose-Hulman Institute	Northwest Missouri State University - Missouri	Defiance College -	Martin Methodist College - Tennessee
University of	of Technology -	Oracle Christian College Missouri	Ohio	Combandulationsity Tennessee
Arizona - Arizona	Indiana	Ozark Christian College - Missouri	Bowling Green	Cumberland University - Tennessee
University of	Indiana University/Purdue	Park University - Missouri	State University - Ohio	Maryville College - Tennessee
Phoenix - Arizona	University at	Rockhurst University - Missouri		East Tennessee State University -
Western	Columbus - Indiana	Saint Louis University - Missouri	Denison University - Ohio	Tennessee
International University - Arizona	Saint Joseph's College - Indiana			Meharry Medical College - Tennessee
		University of Missouri, Columbia - Missouri	Capital University - Ohio	Fisk University - Tennessee
Arkansas Baptist College - Arkansas	Indiana University/Purdue	Southeast Missouri State University - Missouri	Franciscan	Manuplie College of Art. Tananaa
	University at Fort	Southwest Baptist University - Missouri	University of	Memphis College of Art - Tennessee
Arkansas State University,	Wayne - Indiana		Steubenville - Ohio	Middle Tennessee State University - Tennessee
Jonesboro - Arkansas	Saint Mary's College -	University of Missouri, Kansas City - Missouri	Case Western	
	Indiana	St. Louis College of Pharmacy - Missouri	Reserve University - Ohio	Milligan College - Tennessee
Arkansas Tech University -	Indiana University/Purdue	University of Missouri, Rolla - Missouri	Franklin University -	Rhodes College - Tennessee
,			Prankin University -	

	Arkansas	University at Indianapolis - Indiana	Stephens College - Missouri	Ohio	South College - Tennessee
	Central Baptist	Saint Many of the	University of Missouri, St. Louis - Missouri	Cedarville	Southern Adventist University - Tennessee
	College - Arkansas	Saint Mary-of-the- Woods College -	Truman State University - Missouri	University - Ohio	Southern College - Tennessee
	Harding University - Arkansas	Indiana		Heidelberg College - Ohio	University of Tananana 14 11
	Alkalisas	Indiana Wesleyan	Washington University in St. Louis - Missouri	Child	University of Tennessee, Knoxville - Tennessee
	Henderson State University -	University - Indiana	Webster University - Missouri	Central State University - Ohio	Southern College of Optometry - Tennessee
	Arkansas	School of Technology at Anderson/Muncie -	Westminster College - Missouri	Hiram College -	
	Hendrix College -	Indiana	William Jewell College - Missouri	Ohio	Tennessee State University - Tennessee
	Arkansas	School of Technology	William Woode University - Miccouri	John Carroll	University of Tennessee, Martin - Tennessee
	John Brown University -	at Columbus/Greensburg	William Woods University - Missouri	University - Ohio	
	Arkansas	- Indiana	Carroll College - Montana	Kent State	Tennessee Technological University - Tennessee
	Lyon College -	School of Technology	Montana State University, Billings - Montana	University - Ohio	University of Tennessee, Memphis -
	Arkansas	at Indianapolis - Indiana	Salish Kootenai College - Montana	Kenyon College - Ohio	Tennessee
	Ouachita Baptist University -	School of Technology	Montana State University, Bozeman - Montana		Tennessee Temple University - Tennessee
	Arkansas	at Kokomo - Indiana	Montana State University, Northern - Montana	Lake Erie College - Ohio	University of the South - Tennessee
	Philander Smith College - Arkansas	School of Technology at New Albany -	University of Great Falls - Montana	Ohio Northern	Tennessee Wesleyan College - Tennessee
	College - Arkansas	Indiana		University - Ohio	Vandarhilt University Terrassee
	Southern Arkansas University -	School of Technology	University of Montana, Missoula - Montana	Laura & Alvin Siegal College of Judaic	Vanderbilt University - Tennessee
	Arkansas	at Richmond - Indiana	Montana Tech - Montana	Studies - Ohio	Trevecca Nazarene University - Tennessee
	University of Arkansas,	Taylor University - Indiana	University of Montana, Western - Montana	Ohio State	Abilene Christian University - Texas
	Fayetteville - Arkansas	Central College - Iowa	Rocky Mountain College - Montana	University, Columbus - Ohio	Tusculum College - Tennessee
	University of	Tri-State University -	Bellevue University - Nebraska	Lourdes College - Ohio	Ambassador University (closed spring 1997) - Texas
	Arkansas, Fort Smith	Indiana	Chadron State College - Nebraska		
	- Arkansas	University of	Clarkson College - Nebraska	Ohio State University, Lima -	Union University - Tennessee
	University of Arkansas, Little Rock	Evansville - Indiana		Ohio	University of Memphis - Tennessee
	- Arkansas	Clarke College - Iowa	College of Saint Mary - Nebraska	Malone College -	Amberton University - Texas
	University of	University of	Concordia University-Nebraska - Nebraska	Ohio	University of Tennessee, Chattanooga -
	Arkansas, Medical Sciences - Arkansas	Indianapolis - Indiana	Creighton University - Nebraska	Ohio State University,	Tennessee
	University of	Coe College - Iowa	Dana College - Nebraska	Mansfield - Ohio	Angelo State University - Texas
	Arkansas,	University of Notre		Marietta College -	Arlington Baptist College - Texas
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Monticello - Arkansas	Dame - Indiana	Doane College - Nebraska	Ohio	Art Institute of Dallas - Texas
University of	University of Saint Francis - Indiana	Nebraska Christian College - Nebraska	Ohio State University, Marion -	Art Institute of Houston - Texas
Arkansas, Pine Bluff - Arkansas		Grace University - Nebraska	Ohio	Austin College - Texas
- MIKali5d5	Cornell College - Iowa	Hastings College - Nebraska	Miami University of	Austin Graduate School of Theology - Texas
University of Central	University of Southern		Ohio - Ohio	Austin Graduate school of Theology - Texas
Arkansas - Arkansas	Indiana - Indiana	Midland Lutheran College - Nebraska	Ohio University -	Austin Presbyterian Theological Seminary - Texas
University of the Ozarks - Arkansas	Des Moines University-	Nebraska Methodist College - Nebraska	Ohio	Deutick Missionem, Association Theological
Williams Baptist	Osteopathic Medical Center - Iowa	Nebraska Wesleyan University - Nebraska	Mount Union College - Ohio	Baptist Missionary Association Theological Seminary - Texas
College - Arkansas	Valparaiso University -	Peru State College - Nebraska	Ohio Wesleyan	Baylor College of Dentistry - Texas
Alliant International University -	Indiana	Union College - Nebraska	University - Ohio	Baylor College of Medicine - Texas
California	Divine Word College - Iowa	University of Nebraska, Kearney - Nebraska	Mount Vernon Nazarene	Baylor University - Texas
American Jewish University -	Wabash College -	University of Nebraska, Lincoln - Nebraska	University - Ohio	College of Saint Thomas More - Texas
California	Indiana	University of Nebraska, Medical Center -	Otterbein College - Ohio	Concordia University-Texas - Texas
Antioch University- Los Angeles -	Dordt College - Iowa	Nebraska	Muskingum College	Criswell College - Texas
California	Allen College - Iowa	University of Nebraska, Omaha - Nebraska	- Ohio	Houston Baptist University - Texas
Art Center College of Design - California	Drake University - Iowa	Wayne State College - Nebraska	Shawnee State University - Ohio	Dallas Baptist University - Texas
Azusa Pacific		York College - Nebraska	Northeastern Ohio	Dallas Christian College - Texas
University - California	Ashford University - Iowa	Chester College of New England - New Hampshire	Ortheastern Ohio Universities College of Medicine - Ohio	Howard Payne University - Texas
Bethany College - California	Briar Cliff College - Iowa	Great Basin College - Nevada	The College of Wooster - Ohio	Dallas Theological Seminary - Texas
Bethesda Christian	Emmaus Bible College - Iowa	Sierra Nevada College - Nevada	Notre Dame	Huston-Tillotson University - Texas
University - California	Buena Vista University	Colby-Sawyer College - New Hampshire	College - Ohio	DeVry University-Dallas - Texas
Biola University -	- lowa	University of Nevada - Nevada	The University of Findlay - Ohio	Jarvis Christian College - Texas
California	Faith Baptist Bible College & Theological	Daniel Webster College - New Hampshire	Oberlin College -	East Texas Baptist University - Texas
California Baptist University -	Seminary - Iowa	Antioch New England - New Hampshire	Ohio	Lamar University - Texas
California	Graceland College - Iowa	Dartmouth College - New Hampshire	Tiffin University - Ohio	Episcopal Theological Seminary of the Southwest - Texas
California College of the Arts - California	Grand View College -	Franklin Pierce College - New Hampshire	Union Institute &	LeTourneau University - Texas
	lowa		University - Ohio	

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	California Institute of Integral Studies -	Grinnell College - Iowa	Franklin Pierce Law Center - New Hampshire	Ohio Christian University - Ohio	Hardin-Simmons University - Texas
	California	Iowa State University - Iowa	Granite State College - New Hampshire	University of Akron	Lubbock Christian University - Texas
	California Institute of Technology -		Keene State College - New Hampshire	- Ohio	Health Sciences Center - Texas
	California	Iowa Wesleyan College - Iowa	New England College - New Hampshire	Ohio Dominican University - Ohio	McMurry University - Texas
	California Institute of the Arts -	Kaplan University - Iowa	Plymouth State College - New Hampshire	University of	Midwestern State University - Texas
	California	Loras College - Iowa	Rivier College - New Hampshire	Cincinnati - Ohio	Northwood University - Texas
	California Lutheran University - California	Luther College - Iowa	Saint Anselm College - New Hampshire	University of Dayton - Ohio	Oblate School of Theology - Texas
		Maharishi University	Southern New Hampshire University - New Hampshire	Cameron University	Our Lady of the Lake University - Texas
	California Maritime Academy - California	of Management - Iowa	The Thomas More College of Liberal Arts - New	- Oklahoma	Parker College of Chiropractic - Texas
	California Pacific University -	Morningside College -	Hampshire	University of Northwestern Ohio	Paul Quinn College - Texas
	California	lowa	University of New Hampshire at Manchester - New Hampshire	- Ohio	Prairie View A&M University - Texas
	California Polytechnic State	Mount Mercy College - Iowa	University of New Hampshire - New Hampshire	University of Rio Grande - Ohio	Rice University - Texas
	University, San Luis Obispo - California	Northwestern College of Iowa - Iowa	Berkeley College - New Jersey	East Central University -	Sam Houston State University - Texas
	California State	Wartburg College -	Bloomfield College - New Jersey	Oklahoma	Schreiner University - Texas
	Polytechnic University, Pomona - California	lowa	Caldwell College - New Jersey	Langston University - Oklahoma	South Texas College of Law - Texas
		Simpson College - Iowa	Centenary College - New Jersey	University of	Southern Methodist University - Texas
	California State University, Bakersfield -	William Penn	College of Saint Elizabeth - New Jersey	Toledo - Ohio	Southwestern Adventist University - Texas
	California	University - Iowa	Drew University - New Jersey	Mid-America Christian University	Southwestern Assemblies of God University - Texas
	California State University, Channel	St. Ambrose University - Iowa	Fairleigh Dickinson University - New Jersey	- Oklahoma University of	Texas A&M International University - Texas
	Islands - California	Baker University - Kansas	Felician College - New Jersey	Toledo Health Science Campus -	Southwestern Baptist Theological Seminary - Texas
	California State University, Chico -		Georgian Court College - New Jersey	Ohio	
	California	University of Dubuque - Iowa	Kean University - New Jersey	Northeastern State University, Broken	Texas A&M University, College Station - Texas
	California State University, Dominguez Hills -	University of Iowa - Iowa	Princeton University - New Jersey	Arrow campus - Oklahoma	Southwestern Christian College - Texas
	California	Barclay College -	Monmouth University - New Jersey	Urbana University -	Texas A&M University, Commerce - Texas
	California State University, East Bay	Kansas	Ramapo College - New Jersey	Ohio	Southwestern University - Texas

- California	University of Northern	Montclair State University - New Jersey	Northeastern State	Texas A&M University, Corpus Christi -
	Iowa - Iowa		University,	Texas
California State		Richard Stockton College of New Jersey - New	Muskogee campus -	
University, Fres	no - Benedictine College -	Jersey	Oklahoma	St. Edward's University - Texas
California	Kansas			
		New Jersey City University - New Jersey	Ursuline College -	Texas A&M University, Galveston - Texas
California State	Upper Iowa University		Ohio	
University, Fulle	erton - Iowa	Rider University - New Jersey		St. Mary's University of San Antonio - Texas
- California			Northwestern	
	Bethany College -	Rowan University - New Jersey	Oklahoma State	Texas A&M University, Health Science
California State	Kansas		University -	Center - Texas
University, Long	3	New Jersey Institute of Technology - New Jersey	Oklahoma	
Beach - Californ	ia Vennard College -	New sensey institute of reclinitionsy intervises		Stephen F. Austin State University - Texas
	lowa	Dutane University Constant New James	Oklahoma Baptist	stephenn: Austin state oniversity rexus
California State		Rutgers University, Camden - New Jersey	University -	Taxas AS M University Vinceville Taxas
University, Los	Bethel College -		Oklahoma	Texas A&M University, Kingsville - Texas
Angeles - Califo		Rutgers University, New Brunswick/Piscataway -		
-		New Jersey	Walsh University -	Sul Ross State University - Texas
California State	Waldarf Collaga		Ohio	
University,	Waldorf College - Iowa	Rutgers University, Newark - New Jersey		Texas A&M University, Texarkana - Texas
Monterey Bay -			Oklahoma Christian	
California		Saint Peter's College - New Jersey	University of	Tarleton State University - Texas
	Central Christian		Science & Arts -	
California State	College - Kansas	Seton Hall University - New Jersey	Oklahoma	Texas Chiropractic College - Texas
University,				
Northridge -	Emporia State	Stevens Institute of Technology - New Jersey	Wilberforce	Texas Christian University - Texas
California	University - Kansas	,	University - Ohio	
cumornia		The College of New Jersey - New Jersey		Texas College - Texas
California State	Fort Hays State	The conege of New Jersey New Jersey	Oklahoma City	Texas conege Texas
University,	University - Kansas	There a Falice a State Callera Mary James	University -	Tours loth one University Tours
Sacramento -		Thomas Edison State College - New Jersey	Oklahoma	Texas Lutheran University - Texas
California	Friends University -		Okianoma	
Camornia	Kansas	College of Santa Fe - New Mexico		Texas Southern University - Texas
California State			Wilmington College	
California State	Haskell Indian Nations	University of Medicine & Dentistry of New	- Ohio	Texas State University - Texas
University, San	University - Kansas	Jersey - New Jersey		
Bernardino -			Oklahoma	Texas State University, San Marcos - Texas
California	Kansas State	College of the Southwest - New Mexico	Panhandle State	
	University - Kansas		University -	Texas Tech University - Texas
California State	,	William Paterson University - New Jersey	Oklahoma	
University, San	nia Kansas Wesleyan			Texas Wesleyan University - Texas
Marcos - Califor	University - Kansas	Eastern New Mexico University - New Mexico	Wittenberg	,,
		,	University - Ohio	Texas Woman's University - Texas
California State	Manhattan Christian	Institute of American Indian Arts - New Mexico		Texas woman's onwersity Texas
University,	College - Kansas		Oklahoma State	Trinity University Tours
Stanislaus -	CONCECT - Nalisas	New Mexico Highlands University Maxet 1	University, Center	Trinity University - Texas
California		New Mexico Highlands University - New Mexico	for Health Sciences	
	McPherson College -		- Oklahoma	University of Dallas - Texas
Chapman Unive	rsity Kansas	New Mexico Institute of Mining & Technology -		
- California		New Mexico	Wright State	University of Houston (main campus) -
	Mid-America		University - Ohio	Texas
Charles R. Drew		New Mexico State University - New Mexico		
University of	Kansas		Oklahoma State	University of Houston, Clear Lake - Texas
Medicine & Scie	ence	Southwestern College - New Mexico	University,	
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- California	Newman University - Kansas	St. John's College-Santa Fe - New Mexico	Stillwater - Oklahoma	University of Houston, Downtown - Texas
Church Divinity School of the Pacific	Ottawa University -	University of New Mexico - New Mexico	Xavier University -	University of Texas, Brownsville - Texas
- California	Kansas	Western New Mexico University - New Mexico	Ohio	University of Houston, Victoria - Texas
Claremont Graduate University -	Pittsburg State University - Kansas	Adelphi University - New York	Oklahoma State University, Tulsa -	University of Mary Hardin-Baylor - Texas
California	Southwestern College	Albany College of Pharmacy - New York	Oklahoma	University of Texas, Dallas - Texas
Claremont McKenna College - California	- Kansas	Albany Medical College - New York	Youngstown State University - Ohio	University of North Texas - Texas
Cogswell	Sterling College - Kansas	Alfred University - New York	Oklahoma	University of Texas, El Paso - Texas
Polytechnical College - California	Tabor College - Kansas	Arnold & Marie Schwartz College of Pharmacy & Health Sciences - New York	Wesleyan University - Oklahoma	University of North Texas, Health Science Center at Ft. Worth - Texas
Concordia University-Irvine -	University of Kansas - Kansas	Cazenovia College - New York	Bacone College -	University of Texas, Health Center at Tyler - Texas
California	Asbury Theological	Bank Street College of Education - New York	Oklahoma Oral Roberts	University of Saint Thomas - Texas
DeVry University- Long Beach - California	Seminary - Kentucky	City College - New York	Oral Roberts University - Oklahoma	University of Texas, Health Science Center
DeVry University-	University of Kansas Medical Center -	Bard College - New York	Phillips University	at Houston - Texas
Pomona - California	Kansas	Clarkson University - New York	(closed July 1998) - Oklahoma	University of Texas, Arlington - Texas
Dominican School of Philosophy &	University of Saint Mary - Kansas	Barnard College - New York	Eastern Oregon	University of Texas, Health Science Center at San Antonio - Texas
Theology - California	Bellarmine College - Kentucky	Colgate University - New York	University - Oregon	University of Texas, Austin - Texas
Dominican University of	, Washburn University -	Baruch College - New York	Rogers State University -	University of Texas, M.D. Anderson Cancer
California - California	Kansas	College at Brockport - New York	Oklahoma	Center - Texas
Fielding Graduate	Berea College - Kentucky	Boricua College - New York	Eugene Bible College - Oregon	University of Texas, Medical Branch at Galveston - Texas
Institute - California Franciscan School of	Wichita State	College at Buffalo (Buffalo State College) - New York	Southeastern Oklahoma State	University of Texas, Pan American - Texas
Theology - California	University - Kansas	Brooklyn College - New York	University - Oklahoma	University of Texas, Permian Basin - Texas
Fresno Pacific University -	Brescia University - Kentucky	College at Cortland - New York	George Fox	University of Texas, San Antonio - Texas
California	Alice Lloyd College - Kentucky	Canisius College - New York	University - Oregon	University of Texas, Southwestern Medical Center at Dallas - Texas
Fuller Theological Seminary - California	Campbellsville	College at Fredonia - New York	Southern Nazarene University - Oklahoma	University of Texas, Tyler - Texas
Golden Gate University -	University - Kentucky	College at Geneseo - New York	Lewis & Clark	University of the Incarnate Word - Texas
Sinter Step	Asbury College -			

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	California	Kentucky	College at New Paltz - New York	College - Oregon	Wayland Baptist University - Texas
	Graduate Theological Union -	Centre College - Kentucky	College at Old Westbury - New York	Southwestern Oklahoma State	West Texas A&M University - Texas
	California	Clear Creek Baptist	College at Oneonta - New York	University - Oklahoma	Wiley College - Texas
	Harvey Mudd College - California	Bible College - Kentucky	College at Oswego - New York	Linfield College -	Brigham Young University - Utah
	Holy Names	Eastern Kentucky	College at Plattsburgh - New York	Oregon	College of Eastern Utah - Utah
	University - California	University - Kentucky	College at Potsdam - New York	St. Gregory's University -	Dixie State College - Utah
	Hope International	Georgetown College - Kentucky	College at Purchase - New York	Oklahoma	Southern Utah University - Utah
	University - California	Kentucky Christian	College of Agriculture & Technology at Cobleskill - New York	Marylhurst University - Oregon	University of Utah - Utah
	Humboldt State	University - Kentucky	College of Agriculture & Technology at	University of	Utah State University - Utah
	University - California	Kentucky Mountain Bible College -	Morrisville (Morrisville State College) - New York	Central Oklahoma - Oklahoma	Utah Valley State College - Utah
	Humphreys College - California	Kentucky	College of Environmental Science & Forestry - New York	Mount Angel Seminary - Oregon	Weber State University - Utah
	Institute of	Kentucky State University - Kentucky	College of Mount St. Vincent - New York	Multnomah Bible	Western Governors University - Utah
	Transpersonal Psychology -	Kentucky Wesleyan College - Kentucky	College of New Rochelle - New York	College & Seminary - Oregon	Westminster College - Utah
	California	Lexington Theological	College of Optometry - New York	University of	Bennington College - Vermont
	Jesuit School of Theology at	Seminary - Kentucky	College of Saint Rose - New York	Oklahoma - Oklahoma	Burlington College - Vermont
	Berkeley - California	Lindsey Wilson College - Kentucky	Cornell University - New York	National College of	Castleton State University - Vermont
	John F. Kennedy University -	Mid-Continent College	College of Staten Island - New York	Naturopathic Medicine - Oregon	Vermont Technical College - Vermont
	California	- Kentucky	Culinary Institute of America - New York	University of	Averett College - Virginia
	Keck Graduate Institute of Applied Life Sciences -	Midway College - Kentucky	College of Technology at Alfred (Alfred State University) - New York	Oklahoma Health Sciences Center - Oklahoma	Bluefield College - Virginia
	California	Morehead State	D'Youville College - New York	Northwest Christian	Bridgewater College - Virginia
	La Sierra University - California	University - Kentucky	College of Technology at Canton - New York	College - Oregon	Christendom College - Virginia
	Life Pacific College -	Murray State University - Kentucky		University of Science & Arts of	Christopher Newport University - Virginia
	California	Northern Kentucky	Daemen College - New York	Oklahoma - Oklahoma	College of William and Mary - Virginia
	Lincoln University - California	University - Kentucky	College of Technology at Delhi - New York	Oregon Graduate	DeVry University-Crystal City - Virginia
	Loma Linda	Pikeville College - Kentucky	Davis College - New York	Institute of Science & Technology -	Eastern Mennonite University - Virginia
			College of Technology at Farmingdale	Oregon	

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University - California	Southern Baptist Theological Seminary -	(Farmingdale State University) - New York	University of Tulsa - Oklahoma	Eastern Virginia Medical School - Virginia
	Kentucky	Dominican College - New York		ECPI College of Technology - Virginia
Loyola Marymount			Oregon Health	
University -	Spalding University -	Columbia University - New York	Sciences University	Emory & Henry College - Virginia
California	Kentucky		- Oregon	
		Dowling College - New York		Ferrum College - Virginia
Marymount College	University of the		Art Institute of	
- California	Cumberlands - Kentucky	Concordia College-Bronxville - New York	Portland - Oregon	George Mason University - Virginia
Menlo College -		Downstate Medical Center - New York	Oregon Institute of	George Washington University-Virginia
California	St. Catharine College -	Downstate Medical Center - New York	Technology -	
	Kentucky		Oregon	Campus - Virginia
Mills College -	,	Elmira College - New York	Ű	
-				Hampden-Sydney College - Virginia
California	Sullivan University -	Empire State College - New York	Concordia	
	Kentucky		University-Portland	Hampton University - Virginia
Monterey Institute			- Oregon	
of International	Western Kentucky	Excelsior College - New York		
Studies - California	University - Kentucky		Oregon State	Hollins University - Virginia
	,,	Fashion Institute of Technology - New York	University - Oregon	
	Thomas Maria Call			Institute for the Psychological Sciences -
Mount St. Mary's	Thomas More College	Five Towns College - New York		Virginia
College - California	- Kentucky	The fouris conege free fork	Corban College -	0
			Oregon	la dituta of Tardila Tarka da an Musicia
National Hispanic	Centenary College of	Fordham University - New York		Institute of Textile Technology - Virginia
University -	Louisiana - Louisiana		Pacific Northwest	
California		Graduate School & University Center - New York	College of Art -	James Madison University - Virginia
	Transylvania		Oregon	
National University		Hamilton College - New York		Jefferson College of Health Sciences -
National University -	University - Kentucky	Harmiton college - New York	5	Virginia
California			Pacific University -	
	Dillard University -	Hartwick College - New York	Oregon	
Naval Postgraduate	Louisiana			Liberty University - Virginia
School - California		Hebrew Union College-Jewish Institute of	Portland State	
	Union College -	Religion - New York	University - Oregon	Longwood University - Virginia
New College of	Kentucky			
•	Rentucky		Deed Callers	Lynchburg College - Virginia
California -		Hilbert College - New York	Reed College -	Litering Concect All Billing
California	Grambling State		Oregon	
	University - Louisiana	Hobart and William Smith Colleges - New York		Marine Corps University - Virginia
Notre Dame de			Baptist Bible	
Namur University -	University of Kentucky	Lehman College - New York	College -	Mary Baldwin College - Virginia
California	- Kentucky		Pennsylvania	
		Listens Halianska, Nav. M. J.		Marymount University - Virginia
Occidental College -		Hofstra University - New York	Southern Oregon	
California	Louisiana College -		-	
California	Louisiana	Long Island University, Brentwood Campus -	University - Oregon	Norfolk State University - Virginia
		New York		
Otis College of Art &	University of Louisville		University of	Old Dominion University - Virginia
Design - California	- Kentucky	Houghton College - New York	Oregon - Oregon	,
		Houghton college - New TOTK		Dedford University Virginia
Pacific Oaks College	Louisiana State		Bloomsburg	Radford University - Virginia
- California		Hunter College - New York	University of	
- callionna	University, Alexandria			Randolph College - Virginia
	- Louisiana	Long Island University, Brooklyn Campus - New	Pennsylvania -	
Pacific Union		York	Pennsylvania	Randolph-Macon College - Virginia
College - California	Louisiana State			

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	Pacifica Graduate	University, Baton	Institute of Technology at Utica/Rome - New	University of	Regent University - Virginia
	Institute - California	Rouge - Louisiana	York	Portland - Oregon	
					Roanoke College - Virginia
	Pardee RAND	Louisiana State	Long Island University, C.W. Post Campus - New	Bryn Athyn College	
	Graduate School -	University, Health	York	of the New Church -	Saint Paul's College - Virginia
	California	Sciences Center -		Pennsylvania	
		Louisiana	Iona College - New York		Shenandoah University - Virginia
	Patten College -			Warner Pacific	, 0
	California	Louisiana State	Long Island University, Rockland Graduate	College - Oregon	Sweet Briar College - Virginia
		University, Shreveport	Campus - New York		Sweet Brui conege Virginiu
	Pepperdine	- Louisiana		Bryn Mawr College	United States Marine Course University
	University -		Ithaca College - New York	- Pennsylvania	United States Marine Corps University -
	California	Louisiana Tech		,	Virginia
		University - Louisiana		Western Oregon	
	Pitzer College -		Long Island University, Southampton Graduate	University - Oregon	University of Mary Washington - Virginia
	California	Lovola University New	Campus - New York	University - Oregon	
	camornia	Loyola University New Orleans - Louisiana			University of Richmond - Virginia
		orieans - Louisiana	John Jay College of Criminal Justice - New York	Bucknell University	
	Platt College -			- Pennsylvania	University of Virginia - Virginia
	California	McNeese State	Long Island University, Westchester Graduate		
		University - Louisiana	Campus - New York	Western States	University of Virginia's College at Wise -
	Point Loma			Chiropractic College	Virginia
	Nazarene University	New Orleans Baptist	Keuka College - New York	- Oregon	virginia
	- California	Theological Seminary -	Reaka conege new fork		
		Louisiana		Cabrini College -	Virginia Commonwealth University -
	Pomona College -		Manhattan College - New York	Pennsylvania	Virginia
	California	Nicholls State			
		University - Louisiana	Laboratory Institute of Merchandising - New	Willamette	Champlain College - Vermont
	Coint Manu's College	ennersity Louisiana	York	University - Oregon	
	Saint Mary's College of California -	Northwestern State		University - Oregon	Virginia Intermont College - Virginia
	California	University of Louisiana	Manhattan School of Music - New York		
	California			California	College of St. Joseph - Vermont
		- Louisiana	Le Moyne College - New York	University of	conege of st. Joseph - Vermont
	Samuel Merritt			Pennsylvania -	
	College - California	Our Lady of Holy Cross	Manhattanvilla Callaga Novy Vark	Pennsylvania	Goddard College - Vermont
		College - Louisiana	Manhattanville College - New York		
	San Diego Christian			Albright College -	Green Mountain College - Vermont
	College - California	Our Lady of the Lake	Marist College - New York	Pennsylvania	
		College - Louisiana			Johnson State College - Vermont
	San Diego State		Maritime College at Ft. Schuyler - New York	Carlow College -	-
	University -	Southeastern		Pennsylvania	Lyndon State College - Vermont
	California	Louisiana University -	Marymount College - New York	,	-,
		Louisiana		Allegheny College -	Marlhoro Collogo - Vermont
	San Francisco State		Marymount Manhattan College - New York	Pennsylvania	Marlboro College - Vermont
	University -	Southern University,		i cinisyivania	
	California	Baton Rouge -	Madalla Callana Marci Varia		Middlebury College - Vermont
	CallUllid	Louisiana	Medaille College - New York	Carnegie Mellon	
		Louisiana		University -	Norwich University - Vermont
	San Jose State		Medger Evers College - New York	Pennsylvania	
	University -	Southern University,			Saint Michael's College - Vermont
	California	New Orleans -	Mercy College - New York	Alvernia College -	-
1		Louisiana		Pennsylvania	School for International Training - Vermont
I			1	1	School for international fraining - vermont
	Santa Clara		Metropolitan College of New York - New York		
	Santa Clara University -	Tulane University -	Metropolitan College of New York - New York	Cedar Crest College	
		Tulane University - Louisiana	Metropolitan College of New York - New York Molloy College - New York	Cedar Crest College - Pennsylvania	Virginia Military Institute - Virginia

Unive	ersity of	Machias - Maine	Skidmore College - New York	Drexel University -	St. Martin's College - Washington
Califo		University of Maine,	Siena College - New York	Pennsylvania	Seattle University - Washington
Califo	ornia, Hastings ege of the Law -	University of Maine, Fort Kent - Maine	School of Visual Arts - New York	Gwynedd Mercy College -	Seattle Pacific University - Washington
	ersity of	University of Maine, Farmington - Maine	Nyack College - New York	Law - Pennsylvania	Gonzaga University - Washington
	ornia, Davis -	Augusta - Maine	Sarah Lawrence College - New York	Dickinson School of	Pacific Lutheran University - Washington
	ersity of	University of Maine,	Niagara University - New York	Grove City College - Pennsylvania	Evergreen State College - Washington
	ersity of ornia, Berkeley - ornia	College of the Atlantic - Maine	Saint Francis College - New York	Dickinson College - Pennsylvania	Northwest University - Washington
	ege - California	Unity College - Maine	New York University - New York	Pennsylvania	Eastern Washington University - Washington
	mas Aquinas	Colby College - Maine	Rochester Institute of Technology - New York	Gratz College -	Heritage University - Washington
	Master's inary - California	Thomas College - Maine	New York Medical College - New York	DeSales University - Pennsylvania	City University - Washington
	Master's ege - California	Maine	Roberts Wesleyan College - New York	College - Pennsylvania	Central Washington University - Washington
Califo	ornia	Bowdoin College -	New York Institute of Technology - New York	Delaware Valley	Bastyr University - Washington
Stanf	ford University -	St. Joseph's College - Maine	Rensselaer Polytechnic Institute - New York	Music - Pennsylvania	Art Institute of Seattle - Washington
Unive	hwestern ersity School of - California	Bates College - Maine	New York College of Podiatric Medicine - New York	Pennsylvania Curtis Institute of	Antioch University-Seattle - Washington
Califo		Maine Maritime Academy - Maine	Queens College - New York	College Misericordia - Poppodvania	Seminary - Virginia
Instit Archi	tute of itecture -	, Louisiana - Louisiana	Pratt Institute - New York	Pennsylvania	Washington & Lee University - Virginia Washington Bible College/Capital Bible
	hern California	Xavier University of	New York City College of Technology - New York	Clarion University of Pennsylvania -	Virginia Wesleyan College - Virginia
	oma State ersity - ornia	Maine College of Art - Maine	Polytechnic University of New York - New York	Cheyney University - Pennsylvania	Vermont Law School - Vermont
	rica - California	University of New Orleans - Louisiana	Paul Smith's College - New York	Pennsylvania	Virginia Union University - Virginia
	University of	Louisiana	Parsons School of Design - New York New School University - New York	Chestnut Hill College -	University of Vermont - Vermont
Simp Calife	oson University -	University of Louisiana, Monroe -	Nazareth College - New York	Arcadia University - Pennsylvania	Virginia State University - Virginia
Scrip Calife	ops College - ornia	Husson College - Maine	Mount Saint Mary College - New York	Pennsylvania	Sterling College - Vermont
Cente	er - California	Louisiana	Pace University - New York	Chatham College -	Virginia Polytechnic Institute and State University - Virginia
	orook Graduate ool & Research	University of Louisiana, Lafayette -	Monroe College - New York	American College - Pennsylvania	Southern Vermont College - Vermont

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California, Irvine -	University of Maine,	St. Bonaventure University - New York	Pennsylvania	Trinity Lutheran College - Washington
California	Orono - Maine			
		St. John Fisher College - New York	Haverford College	University of Puget Sound - Washington
University of	University of Maine,		in Pennsylvania -	
California, Los	Presque Isle - Maine	St. John's University - New York	Pennsylvania	University of Washington (Bothell campus) -
Angeles - California				Washington
	University of Maine,	St. Joseph's College - New York	Duquesne	
University of	School of Law - Maine		University -	University of Washington (Seattle/Main
California, Merced -		The Sage Colleges - New York	Pennsylvania	campus) - Washington
California	University of New			
	England - Maine	St. Lawrence University - New York	Holy Family	University of Washington (Tacoma campus)
University of		,	University -	- Washington
California, Riverside	Baltimore Hebrew	Touro College - New York	Pennsylvania	
- California	University - Maryland	Touro conege Thew Tork		Walla Walla University - Washington
		St. Thomas Aguinas College New York	East Stroudsburg	,
University of	University of Southern	St. Thomas Aquinas College - New York	University of	Western Washington University -
California, San Diego	Maine - Maine		Pennsylvania -	Washington
- California		Unification Theological Seminary - New York	Pennsylvania	
	Baltimore			Washington State University (Spokane
University of	International College -	State University of New York, Albany - New York	Immaculata College	campus) - Washington
California, San	Maryland		- Pennsylvania	cumpus, washington
Francisco - California		Union College - New York		Whitman College - Washington
	Bowie State University		Eastern College -	Whitman College - Washington
University of	- Maryland	State University of New York, Binghamton - New	Pennsylvania	
California, Santa		York		Washington State University (Tri-Cities
Barbara - California	Capitol College -		Indiana University	campus) - Washington
	Maryland	Union Theological Seminary - New York	of Pennsylvania -	
University of	i viai yiana		Pennsylvania	Whitworth College - Washington
California, Santa	Chesapeake College -	State University of New York, Buffalo - New York		
Cruz - California	Maryland	, .	Edinboro University	Washington State University (Vancouver
	Ivial yianu	United States Merchant Marine Academy - New	of Pennsylvania -	campus) - Washington
University of La		York	, Pennsylvania	
, Verne - California	College of Notre		,	American University - Washington, DC
	Dame of Maryland -	State University of New York, Stony Brook - New	Juniata College -	
University of	Maryland	York	Pennsylvania	Corcoran College of Art & Design -
Northern California -				Washington, DC
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Thomas University - Georgia
University of Hawaii, Manoa - Hawaii
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Albertson College of Idaho - Idaho
Boise State University - Idaho
Brigham Young University-Idaho - Idaho
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Lewis-Clark State College - Idaho
Columbia College - Illinois
Northwest Nazarene College - Idaho
University of Idaho - Idaho
Concordia University-Chicago - Illinois
Adler School of Professional Psychology - Illinois
DePaul University -

Illinois
American College of Education - Illinois
DeVry University - Illinois
Argosy University - Illinois
DeVry University- Chicago - Illinois
Augustana College - Illinois
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Greenville College - Illinois
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Illinois State University - Illinois
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		North Park				
		University - Illinois				
		Lines la Chaistian				
		Lincoln Christian				
		College & Seminary -				
		Illinois				
		Northeastern Illinois				
		University - Illinois				
		Loyola University				
		Chicago - Illinois				
		-				
		Northern Illinois				
		University - Illinois				
		Oniversity minors				
Specialty Loookup	9.4 U.S. Board	Aerospace medicine	Neurological surgery	Pediatric hematology/oncology	Addiction	
					psychiatry	
Table	Certifications and	Allergy and	Endovascular surgical	Pediatric infectious diseases		
		immunology	neuroradiology		Musculoskeletal	
	Specialty			Pediatric nephrology	oncology	
		Clinical and	Neurology			
		laboratory	i iculoiogy	De distric audus en els en :	Child and	
		immunology		Pediatric pulmonology	adolescent	
		minunology	Child neurology		psychiatry	
				Pediatric rheumatology	psychiadry	
		Anesthesiology	Orthopaedic sports			
			medicine	Pediatric sports medicine	Forensic psychiatry	
		Adult Cardiothoracic				
		Anesthesiology	Orthopaedic surgery	Developmental-behavioral pediatrics	Geriatric psychiatry	
			of the spine			
		Pediatric		Dhysical modicine and rehabilitation	Pain medicine	
		anesthesiology	Orthopaedic trauma	Physical medicine and rehabilitation		
					Psychosomatic	
		Colon and rectal				
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surgery	Pediatric orthopaedics	Pediatric rehabilitation	medicine
Dermatology	Otolaryngology	Spinal cord injury medicine	Radiation oncology
Dermatopathology	Neurotology	Plastic surgery	Radiology, diagnostic
Procedural dermatology	Pediatric otolaryngology	Craniofacial surgery	Abdominal
Emergency medicine	Palliative and hospice	Clinical neurophysiology	radiology
Pediatric emergency	care	Neuromuscular medicine	Cardiothoracic radiology
medicine	Pathology-anatomic and clinical	Preventive medicine (General/PH)	Musculoskeletal
Family medicine	Blood	Neurodevelopmental disabilities	radiology
Internal medicine	banking/transfusion medicine	Preventive medicine (CDC PMR/F ONLY)	Pediatric radiology
Cardiovascular disease	Chemical pathology	Vascular neurology	Neuroradiology
Clinical cardiac	Cytopathology	Nuclear medicine	Nuclear radiology
electrophysiology	Forensic pathology	Obstetrics and gynecology	Vascular and interventional
Critical care medicine	Hematology	Occupational medicine	radiology
Endocrinology,	Medical microbiology	Medical toxicology	Sleep medicine
diabetes, and metabolism	Neuropathology	Undersea and hyperbaric medicine	Surgery
Gastroenterology	Pediatric pathology	Ophthalmology	Hand surgery
Geriatric medicine	Selective pathology	Orthopaedic surgery	Pediatric surgery
Hematology and oncology	Pediatrics	Adult reconstructive orthopaedics	Surgical critical care Vascular surgery
Infectious disease	Adolescent medicine	Foot and ankle orthopaedics	Vascular surgery ?
Interventional	Neonatal-perinatal medicine	Psychiatry	Integrated
cardiology	Pediatric cardiology		Thoracic surgery
Nephrology	Pediatric critical care		Congenital Cardiac Surgery
Oncology	medicine		Urology
Pulmonary disease	Pediatric emergency medicine		Pediatric urology
Pulmonary disease and critical care	Pediatric		

		medicine	endocrinology		Transitional year	
		Rheumatology Sports medicine	Pediatric gastroenterology		nternal Medicine/Pediatrics	
		Transplant hepatology				
		Medical genetics				
		Molecular genetic pathology				
Languages Lookup	9.8 Language	American Sign Language (ASL)	Hindi	Spanish	Uyghur	
Table	<u>Skills</u>	English	Hungarian	Swahili	Yucatec Maya	
		Afrikaans	Icelandic	Swedish	Arabic (Not Specified)	
		Albanian	Irish Italian	Tagalog Tajik	Chinese (Not Specified)	
		Amharic	Japanese	Tamil Telugu	Creole (Not	
		Arabic (Egyptian)	Javanese	Thai	Specified) Malay	
		Aramaic Armenian	Kannada	Tibetan	Other Spoken	
		Assamese	Kazakh	Tok Pisin	Language:	
		Aymara	Khmer	Turkish		
		Azerbaijani	Korean	Turkmen		
		Basque	Lao Latvian	Ukrainian Urdu		
		Belarusian	Lithuanian	Uzbek		
		Bengali	Macedonian	Vietnamese		
		Bislama	Malagasy	Welsh		
		Bosnian	Malayalam	Xhosa		
L						

	Bulgarian	Marathi	Yiddish	
	Burmese	Mongolian	Yoruba	
	Catalan	Nahuatl	Zapotec	
	Cebuano	Navajo	Zulu	
	Cherokee	Nepali	Arabic (Levantine)	
	Mandarin	Norwegian	Arabic (Modern Standard)	
	Croatian	Oriya	Arabic (Moroccan)	
	Czech	Oromo	Indonesian (Not Specified)	
	Danish	Farsi	Bahasa Melayu	
	Dutch	Polish	Balochi	
	Egyptian	Portuguese	Berber	
	Estonian	Punjabi	Cantonese	
	Finnish	Pashto	Dari	
	French	Romanian	Ilokano	
	Georgian	Romany	Inuit	
	German	Russian	Kurdi	
	Greek	Sanskrit	Kyrgyz	
	Guarani	Serbian	Lakota	
	Gujarati	Slovak	Ojibwa	
	Creole (Haitian)	Slovenian	Quechua	
	Hausa	Somali	Quiche	
	Hawaiian			
	Hebrew			