Attachment A: DSMES Provider Screener Script and Guidelines Diabetes Education and Support Service Providers Who Support Disproportionately Affected Populations (DAPs)

Hello. My name is [name]. I work with FHI 360, a nonprofit organization. We received your name from
 ______ [referral source].
 We are looking to talk with diabetes care and education specialists and other program staff who provide

diabetes self-management education and support services or other supports to persons with type 2 diabetes. We are conducting this work on behalf of the U.S. Centers for Disease Control and Prevention, also known as CDC. If you qualify and take part in a listening session with other DSMES providers, you will receive \$150 electronic gift card as a token of appreciation. The session will be conducted using an online meeting platform and should take about 60 minutes.

To see if you qualify, I would like to ask you a few questions. These questions will take less than 5 minutes to answer and we will keep your answers confidential. May I continue?

- □ Agreed to answer screening questions......Continue
- Did not agree to answer screening questions......Thank and Terminate

Please use the following language for termination of screening:

Thank you very much for your time today. Unfortunately, you do not meet the criteria for these listening sessions. Again, thank you for taking the time to speak with me today.

1. Do you currently provide or oversee a diabetes self-management education and support services (also known as DSMES) that is part of a program that is recognized by the American Diabetes Association (ADA) or accredited by the Association of Diabetes Education Specialists (ADCES), formally known as American Association of Diabetes Educators?

Yes	Go to Q3
No	.Continue to Q2
Not sure	.Continue to Q2

Public Reporting Burden Statement

Public reporting burden of this collection of information is estimated to average **5 minutes** per response, including the time for reviewing instructions, searching existing data sources, gathering, and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Information Collection Review Office, 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; ATTN: PRA (09200572)

- 2. Do you currently provide other types of education or support services to help people with type 2 diabetes manage their condition?
 - Yes [describe].....Continue to Q3
 No.....Terminate
 Not sure.....Terminate
- 3. We are interested in talking to professionals who support Disproportionately Affected Populations (DAPs) with diabetes in managing their diabetes. What are the main populations that you serve? [ENTER RESPONSE AND CHECK ALL THAT APPLY]

Describe populations they serve: _____

African American women (and men)	Continue
Hispanic women (and men)	Continue
AA/PI women (and men)	Continue
AI/AN women (and men)	Continue
People with learning disabilities	Continue
People with mental health disorders	Continue
Other	Terminate

[IF THEY SERVE MEN AND WOMEN, EQUALLY, THEY COULD BE INCLUDED. EXCLUDE IF THEY FOCUS ON MEN WHO ARE RACIAL/ETHNIC MINORITIES]

4.	Do you adjust or tailor your diabetes self-management support se selected in Q3] to address the unique needs of [DAP audience]?	ervices to [DAP audiences
	Ves [describe]	Continue to Q3
	□ No	
	Not sure	
5.	How long have you been providing diabetes education and suppo RECRUIT AT LEAST 1 PER CATEGORY]	rt services? [RECRUIT A MIX,
	Less than 1 year	Terminate
	2-5 years	Continue
	5-10 years	
	More than 10 years	Continue
6.	What type of organization do you work for that provides these su A large health system Hospital Physician group practice Solo practice FQHC Nutrition service Community organization [describe:	Continue Continue Continue Continue Continue Continue Continue

7. In which state is your program located? [CAPTURE STATE _____ AND RECRUIT A MIX OF REGIONS]

8. What is your academic/professional background?

Diabetes care and education specialist (not certified)	Continue
Certified diabetes care and education specialist	Continue
Dietitian or dietitian nutritionist	Continue
Registered Nurse (other than NP or APRN)	Continue
Nurse Practitioners/Advance Practice Registered Nurse	Continue
Pharmacist	Continue
Physician assistant	Continue
Physician [specialty]:	Continue
Other [describe]:	

Invitation

Thank you for answering my questions. We would like to invite you to participate in a listening session via Zoom that will last no more than 60 minutes. (A listening session, like a focus group, is a facilitated discussion with a group of people, aimed at collecting information about their experiences.) As a token of appreciation, you will receive \$150 in the form of an e-gift card (VISA or MasterCard) for participating. The listening session will be recorded so I can write an accurate report. The recording will be destroyed no later than April 2028. Members of the CDC team may be sitting in on the listening session. We will not use any information that could identify you in our report to the CDC, and during the listening session, we will only use first names and will refrain from mentioning the name of your organization.

Are you interested in participating?

Yes	[SCHEDULE TIME]
No	Thank and Terminate

For Scheduling

We will send you a confirmation email and information about the listening session. What is your contact information?

[RECORD APPROPRIATE CONTACT INFORMATION]

Name	
Address	
City/State/Zip	
Day Phone Number	
Evening Phone Number	
Email address	
Which is the best number to reach you?	
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What is the best time to reach you? (incl time zone)

So that we can start and end on time, please plan to be dialed into the call and logged into the online meeting platform 5 minutes before the scheduled start time. We are counting on your participation, so please be sure to contact us as soon as possible if something comes up and you cannot be part of the listening session. [PROVIDE NAME AND PHONE NUMBER]

Thanks again for your time and we'll talk with you at [date/time].