

# THIS IS A RULEBOOK



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#### **Acknowledgements**

This is a TEST POD Edition was created at the request of the Peoria City/County Health Department (Illinois) staff to assist with training and exercising point of dispensing (POD) plans.

Lauren Finklea, health scientist within CDC's Division of State and Local Readiness, created all game concepts, rules, and mechanics. CDC Creative Services created all art.

We would like to thank all staff who tested this game and all corresponding components and documents.

#### Did we miss something?

We will routinely update the rulebook as we receive feedback. If you have a question on content or note something confusing, please let us know.

Contact testgame@cdc.gov.

# About This is a TEST

The Centers for Disease Control and Prevention (CDC) designed *This is a TEST* (Training and Exercise Simulation Tool) to train emergency preparedness and response partners for various roles and responsibilities faced when responding to any incident. *TEST* is a collaborative game that bridges the gap between discussion and operational exercises. It uses narrative-based problems to foster teamwork, discuss resource management, and aid in understanding specific roles and responsibilities during an emergency.

*TEST* may be used as a training and exercise tool depending on the needs of the jurisdiction. *TEST* is aligned with adult learning principles and FEMA's <u>Homeland Security Exercise and</u> <u>Evaluation Program (HSEEP)</u> exercise design. Facilitators can modify objectives and gameplay to meet training and exercise requirements. Evaluation should align with HSEEP principles.

*TEST* is played over five rounds which include multiple phases that progress through response operations.

# **About These Rules**

This rulebook accompanies *This is a TEST POD (point of dispensing) Edition*. It is highly encouraged that players and facilitators watch the <u>playthrough video</u> before reading these rules or looking at other game content.

Because the game is complex, general concepts are explained first. Gameplay is later described step by step. The <u>FAQ section</u> has additional information. If you have more questions, contact <u>testgame@cdc.gov</u>.

# **Intended Audience**

Staff from public health, emergency management, hospitals, volunteer organizations, and others who would be involved in setting up or operating a POD.

#### **Technical Assistance**

For technical assistance with This is a TEST POD Edition:

- Email testgame@cdc.gov.
- Submit a Technical Assistance Request through the Online Technical Resource and Assistance Center (On-TRAC) at <u>www.cdc.gov/orr/readiness/resources/on-trac.htm.</u>
- Reach out to your Public Health Emergency Preparedness (PHEP) program jurisdictional representative, or CDC Division of State and Local Readiness (DSLR) project officer or health department liaison officer (HDLNO).

# CONTENTS

Components
About the Incident Commander Token7
About the Status Tracker
Green Zone (1) Benefits7
Orange/Red Zone (2-3) Penalties
Dark Red Zone (4) Penalty8
About Inject Cards9
About Player Mats
Gameplay Based on Number of Players11
Gameplay Overview
Phases
Game End
Setup
Gameplay
1. Arrival
2. Processing
Meeple Points
Special Station Processing
3. Funds and Resources
4. Injects
5. Player Actions
6. Prepare
Quick Start Rulebook
Frequently Asked Questions (FAQ)
Complex Cards and Player Actions
Game Components
Glossary of Terms
Abbreviations
Key Terms and Definitions
AcknowledgementsError! Bookmark not defined.

# Scenario

A public health emergency has occurred, and you are tasked with setting up a point of dispensing (POD) site that will triage, register, and provide medication to the people who arrive. To operate a successful POD, staff will need to work together and be mindful of the continuously unfolding situation as more and more meeple arrive. You have a base level of staff but will probably need to request additional staff throughout your shift. As in any emergency, time and resources are limited, so you will need to work efficiently to process meeple effectively and safely.

## Requirements

- ✓ Facilitator<sup>1</sup>
- ✓ 3-7 players
- ✓ Game components (set)
- ✓ One coin

# Playtime

 Approximately 60 to 90 minutes but can be adjusted by adding or subtracting the number of rounds played.

# Game Objectives<sup>2</sup>

- Process all meeple at your POD by the end of the shift (game).
- ✓ Resolve all inject cards while managing hazard levels, public anxiety, and staff fatigue to make sure they don't hit "Game Over."

## **Cooperative Gameplay**

*TEST* is a fully cooperative game, which means that teams make all decisions together and there are no individual winners.



5

<sup>&</sup>lt;sup>1</sup> Facilitators can range from a trainer or exercise facilitator to someone who has read the rules and watched the playthrough video.

<sup>&</sup>lt;sup>2</sup> The facilitator sets learning and exercise objectives.

# **Components**

The components for TEST POD are shown in the following images.



#### **Incident Commander Token**

The **Incident Commander** leads dialogue and makes final decisions on injects and spending of funds.

The **Incident Commander Token** is passed to the right after each round to allow different players to take on the leadership role.

**Logistics** player will be Incident Commander for Round 1.

#### Status Tracker

The **Status Tracker** has three meters that players reference and use throughout the game: **Hazard, Anxiety,** and **Fatigue**. Play markers and player pieces are used to mark the status of each meter.

- **Hazard** represents the safety issues that might arise at the POD. One play marker measures the Hazard status throughout the game.
- **Anxiety** represents the public's anxiety around the event while at the POD. One play marker measures the Anxiety status throughout the game.
- **Fatigue** represents staff (player) fatigue from working at the POD. Each player has their own game piece for Fatigue that matches the color of the player mat. *This means that each player has their own fatigue status.*



Throughout the game, players will move pieces on the Status Tracker to the **right** (indicated by the **+** symbol) or to the **left** (indicated by the **-** symbol) based on decisions and actions taken.



#### Green Zone (1) Benefits

When players have any piece in any green area (1) on the meters the team receives a benefit.

- Draw 1 less meeple when the Hazard and/or Anxiety status is in the green.<sup>3</sup>
- Draw 1 less inject when any player Fatigue status is in the green.

<sup>3</sup> If the marker is in green for both Hazard and Anxiety, players would draw 2 less meeple.





#### **Orange/Red Zone (2-3) Penalties**

When players have *any* piece in **orange** (2) or **red** (3) **areas** the team receives a penalty.

- Draw 1 (*orange*) or 2 (*red*) more meeple when the Hazard and/or Anxiety status is in the orange/red.
- Draw 1 (*orange*) or 2 (*red*) more inject(s) when any player Fatigue status is in the orange/red.

#### Dark Red Zone (4) Penalty

If any piece reaches **Game Over** (4) on any status meter, the game immediately ends.

#### **Inject Cards**

**Injects** are scenarios that will happen during your POD operation and will affect the status tracker meters, game resources and arriving meeple.

Injects always have a title (1), narrative text (2), action text (3) and an inject number (4).



design team and aligns with post-exercise discussion questions.

#### **Inject Selection Section**

Facilitators will select injects before gameplay to match training or exercise objectives. This is an example set of injects for first-time play.

"Positive" injects are underlined. Shuffle inject deck. Add positive injects to the deck every 4 cards. Positive injects provide resources or some benefit to players.

**Pill Dispensing Injects:** 1, 3, 7, 8, 14, 19, 21, 24, 26, 32, <u>38</u>, <u>39</u>, <u>40</u>, 46, 50, 51, 53, 55 **Vaccine Injects:** 1, 3, 7, 8, 9, 13, 19, 21, 24, 25, 32, <u>38</u>, <u>39</u>, <u>40</u>, 46, 50, 51, 55

#### **Player Mats**

**Player mats** provide information about the actions each player can take in the game. They are based on responsibilities at an actual POD.

Each player has their own individual mat with six actions to choose from. Each mat is broken into sections.



The **top section** of the player mat (1) gives a description of the role at a POD and indicates what each player in the game specializes in – such as getting resources, managing staff fatigue, or managing public anxiety.

The **middle section** (2) describes the six phases of play for each round.

The **bottom section** (3) described actions that the player can take related to the duties for that position.

Some actions are limited (once or twice per game) as noted in the action.

Each action has a **cost** for use, which is in the "PAY" circle at the top right of the player action (4).

## **Gameplay Based on Number of Players**

#### Required Roles for Gameplay

At a minimum, the **Logistics (LG)**, **Intake and Education (IE)**, and **Safety Officer (SO)** roles are required to play the game. All other players can be added to fit the training or exercise audience and needs.

#### Player Actions

The number of actions any one player may take from their player mat during a round varies depending on how many players are in the game.

- For 3–4 player games, players may perform *multiple* actions on their player mat in each round.
- For 5–7 player games, each player may perform *only one* action on their player mat per round.

#### **Combined Roles**

There are combined roles for **Health Communicator (HC)** and **Intake and Education (IE)** (labeled **HCI**), and **Safety Officer (SO)** and **Security and Law Enforcement (SLE)** (labeled **SOS**). These are found on opposite sides of player mats. These can be used if:

- injects are selected that require those players
- players would like to explore additional roles and responsibilities at a POD represented by missing players.

For example, a 3-player game could use LG, IE, and SO, or LG, HCI, and SOS, which allows– for wider variation in injects and player actions.

# **Gameplay Overview**

*TEST* consists of five rounds. Rounds represent one hour of your work shift. At the end of each round, the play marker will move to the next round on the Round Tracker. Rounds 1-4 consist of six phases. Round 5 *only* has Phase 2 (Processing) where players have closed their CRC but are trying to process any remaining meeple.

#### Phases:

1. Arrival

New meeple arrive and are placed on the board from the Staging Area.

#### 2. Processing

Meeple move through the stations based on the capacity of each station.

#### 3. Funds and Resources

Funds are added to the team pool of available funds from the Staging Area. Any resources that are on the Round Tracker are placed at stations.

#### 4. Injects

Inject cards are drawn and read aloud. The Incident Commander guides the

team through a collaborative decision-making process to resolve issues on selected inject cards.

#### 5. Player action

Players work together and spend their available funds to carry out the actions on their player mats. These actions can get resources or help lower levels on the Status Trackers.

#### 6. Prepare

New meeple and funds are placed on the Status Tracker to prepare for the next round. The role of Incident Commander moves to the player to the right.

#### **Player Roles:**

• Logistics (LG)

Specializes in gaining resources to increase capacity and reducing Hazard and other players' Fatigue.

# Intake and Education (IE)

Specialize in increasing griage and form & registration capacity, reducing some Hazard and Anxiety.



- Safety Officer (SO) Specializes mainly in reducing Hazard and some Anxiety.
- Health Communicator (HC) Specializes in reducing Anxiety, increasing forms & registration capacity and decreasing the number of meeple arriving to your POD.
- **Personnel Coordinator (PC)** Specializes in reducing Fatigue , and gaining additional resources.
- Security and Law Enforcement (SLE) Specialize in reducing Hazard, Anxiety, and Fatigue.
- Medical and Dispensing (MD) Specialize in reducing Hazard, Anxiety and triaging injects.

# Game End

The game ends either after five rounds are completed or if any of the play markers or player pieces reach **Game Over** on the Status Tracker.

GAME OVER

Players win if they can process all meeple (move them through the gameboard to the exit), without reaching Game Over by the end of Round 5.

Players lose if any marker or piece reaches Game Over or if they are unable to process all meeple (move all meeple through the gameboard to the exit), by the end of Round 5.

# Setup

- 1. **Gameboards:** Place your main gameboard in the middle of the table. Place the Status Tracker and Staging Area beside the main board.
- 2. **Resources:** Place resource tokens on the board, matching resource images to locations on the board.
  - 1 Griage
  - 1 Medical Evaluation
  - 2 Forms & Registration
  - 2 Triage
  - 3 Dispensing (pill-dispensing game only)
  - 3 Administration (vaccination game only)
  - 6 Observation (vaccination game only)

Example Setup for Pill Dispensing Option

There are two game options: **pill dispensing** and **vaccination**.

Choose the gameboard that matches your training/exercise goals.



- 3. **Injects:** Place inject cards on the board. (See <u>Inject Selection Section</u> for more information.)
- 4. **Player Mats:** Each player takes 1 player mat matching the role they are playing in the game and places it in front of them.

- 5. **Incident Commander:** Give the Incident Commander Token to the player who is assigned the role of Logistics.
- 6. **Player Pieces and Play Markers:** Place player pieces and play markers on the Status Tracker and gameboard.
  - Place player pieces in the far-right yellow area in the Fatigue bar on the Status Tracker.
  - Place 1 play marker each in Hazard and Anxiety in the far-right yellow areas.
- <text><text><section-header>
- Place 1 play marker on Round 1 on the gameboard.
- Meeple: Add 18 green (6 with black "x" for those needing medical evaluation) and 12 yellow (4 with black "x") meeple to a bag or container and mix. This is the available meeple pool. Draw 7 meeple randomly and place them in the Staging Area. (See <u>Prepare</u> section, Table 1 for more information.)
- 8. Funds: Place 10 funds in the Staging Area.
- 9. Remaining Pieces: Set any remaining pieces to the side for later use.



# Gameplay

This section will provide additional details and tips for first time players. Players should defer to their facilitator to help work through the process clearly and efficiently.

Watch the playthrough video for an example of a first round of gameplay. (link)

#### 1. Arrival

The Incident Commander takes all meeple from the Staging Area and places them on Arrival on the gameboard. After the first round, the new meeple are added to those left over from the previous round.



16

#### 2. Processing

Select meeple to move through the POD. Players should work through each station one at a time.

Process meeple in station order:

- 1. Griage
- 2. Medical Evaluation
- 3. Forms & Registration
- 4. Triage
- Dispensing (Pill version) or Administration (Vaccine version<sup>4</sup>)
- 6. Observation (Vaccine version only<sup>4</sup>)

The processing power of each station depends on how many resources are available and their total number of <u>meeple</u> <u>points</u>. Total processing power is the sum of all meeple points found on the resources at that station.

Any meeple that can't be processed due to

lack of resources are left waiting until the next round. Meeple at the exit may be removed from the board. Do not put meeple back in the available meeple pool.



<sup>&</sup>lt;sup>4</sup> Flip over the gameboard to use the Vaccine version the opposite side of the gameboard.

#### **Meeple Points**

Meeple points are a key concept in the game.

The meeple points available for each resource are printed in the bottom right corner of the resource. There are two meeple colors used in the game.

Meeple color represents how many meeple points are needed to process that meeple.

- Green meeple = 1 meeple point
- Yellow meeple = 2 meeple points

**Yellow meeple** represent people who are sick, might need additional assistance or have access or functional needs.

#### Helpful Tip

It's important to prioritize meeple who need assistance. Ideal PODs have the resources and staffing to properly accommodate those in need.

At the end of each round, if **yellow meeple** are in line at *any* station, move the marker +2 Anxiety on the Status Tracker.



#### **Special Station Processing**

Medical Evaluation, Dispensing, and Administration have special station processing rules.

#### Medical Evaluation

- At Griage, check if meeple need medical evaluation by flipping them over to check their feet for a black **X**.
- Meeple with a black **X** need medical evaluation. They follow the red "medical" arrows to the Medical Evaluation area.
- All other meeple follow the blue "non-medical" arrows to Waiting before Forms & Registration.
- Players flip a coin to conduct the Medical Evaluation.



- **Heads** means immediate medical attention, and the meeples follow the red arrows to the Exit. The Incident Commander pays 2 funds for transportation to the hospital.
- Tails means that the meeple do not require immediate medical attention and can be processed by the POD. These meeple follow the blue arrows to Waiting to enter Forms and Registration with other meeple.



#### **Dispensing-Pill Version**

After Triage, meeple can be separated into three areas at Waiting before Dispensing. The areas are Drug 1, Drug 2, and Assistance.

The standard rules place 1 dispensing resource at each area in Dispensing.

**Green meeple** use Drug 1 and Drug 2. **Yellow meeple** use Assistance.

When placing new resources, they can be added to any of the three areas.

Meeples exit the POD after Dispensing and leave the game.

#### Variation in Play

If players do not wish to have separate lines, they can ignore the separated areas or use a combination of Drug 1 and Assistance. This could match the jurisdictional POD plans.

#### Administration and Observation-Vaccine Version

Administration

After Triage, meeple can be separated into the Express and Assistance areas at Waiting before Administration.

The standard rules place 1 administration resource at each area in Administration.

**Green meeple** use Express. **Yellow meeple** use Assistance.

New resources can be added to either of the two areas.

#### Variation in Play

If players do not wish to have separate lines, they can ignore the separated areas. This could match the jurisdictional POD plans.

Observation All meeple move from Administration to **Observation**, then to the **Exit** and leave the game.







#### 3. Funds and Resources

The Incident Commander takes the funds from the Staging Area and adds them to any current or leftover funds from the previous round.

Funds roll over each round. Each new round, players will receive 10 additional funds (shown in Phase 6, Table 1).

Resources and Funds awarded during injects and player actions from the previous round (phrased "next round" on the inject card or player mats) are gained during the current phase and placed on the gameboard. No additional meeple may be processed with newly gained resources placed in this phase until the next round during Phase 2 (Processing).

#### 4. Injects

The Incident Commander draws a base level of 3 inject cards but, the total number of injects drawn in any round can be modified based on the position of players' Fatigue on the Status Tracker.

The Incident Commander passes injects out to the group to read aloud.

and will just happen. Others may have conditions

Some injects don't have a choice

(such as having lines at a station) that players can ignore if the conditions aren't met.

After all cards have been read, players discuss which options they would like to take for each card and decide about how to proceed as a group. The Incident Commander makes the final decision.

Players can choose to resolve injects in any order, but *all injects* must be resolved before the phase ends.



## 5. Player Actions

Players can perform *any* action on their player mat if funds are available.<sup>5</sup> Some actions have limits to how many times they may be used during a game.

Following are some examples of player actions. For additional clarification on player actions, see the <u>FAQ</u> section or talk to your facilitator.

#### **Helpful Tips**

- To keep track of actions you might take, place funds on them.
- Get resources early for greatest processing efficiency.
- Be proactive with reducing meters on the Status Tracker.
- Perform actions that cost "0" often.
- Colored circles in the top left of each action can tell you if that action affects a meter on the Status Tracker. For example, the Self-Care action impacts Fatigue which is colored in blue text when appearing on player actions, injects and the Status Tracker.

#### Performing Self-Care and Using Cubes (Action Markers)

Every player can perform Self-Care to reduce fatigue. When a player selects this option, they may move their meeple two spaces back on the status meter for Fatigue. Once a player selects this action, they cannot complete any other action from their mat in that round<sup>5</sup>.

Each player can use this only twice per game, as shown by the two squares. Players use the **action markers** to indicate that they have completed an action that has limited use.



#### Example:

The Safety Officer has used the Self-Care action once and is going to use it again. They place an action marker on the second square on their player mat under Self-Care. The Safety Officer can no longer perform Self-Care for the rest of the game.

<sup>5</sup> For 3-4 player games, players can perform multiple actions on their player mat each round except for Self-Care. For 5+ player games, players may perform only one action on their player mat each round.

#### 6. Prepare

Unless altered by an inject, player action or Hazard and Anxiety levels on the Status Tracker, the Incident Commander will add new **meeple and funds to the game** as follows:

- **Preparing for Round 2 (End of Round 1)** Draw 9 meeple and 10 funds.
- Preparing for Round 3 Draw 9 meeple and 10 funds.
- **Preparing for Round 4** Draw 7 meeple and 10 funds.
- Preparing for Round 5
   <u>No additional meeple are drawn</u>.
   The next and final round is for trying to process any remaining meeple.

The Incident Commander checks the POD gameboard to see if there are any yellow meeple waiting in line at *any* station. If there are yellow

Table 1: Meeple and Funds for Each Round

Round	Meeple	Funds
1 (Setup)	7	10
2	9	10
3	9	10
4	7	10
5	0	0

Some inject cards may add or subtract to the number of meeple or funds added during each round.

meeple waiting, move the marker for the Anxiety status to the right 2 spaces (+2 Anxiety).

The Incident Commander passes the Incident Commander token to the player on the right and moves the play marker to the next round on the Round Tracker.

#### Remember

There is a **fifth round** that you can use to process any remaining meeple in your POD.

You will perform only **Phase 2 (Processing)**. Do **not** draw new meeple, funds, or inject cards.

# **Quick Start Rulebook**

#### How to setup the game

- 1. Place gameboard, Staging Area and Status Tracker on table.
- 2. Place resources on gameboard (numbers listed beneath each).
- 3. Place inject cards on gameboard.
- 4. Hand out player mats.
- 5. Give Incident Commander Token to Logistics player.
- 6. Place play markers and player pieces on the Status Tracker and Round 1 on board.
- 7-8. Place 7 meeple and 10 funds on Staging Area.



# What to do each round

Rounds 1–3: Complete all phases (1–6).

Round 4: Complete all phases but skip drawing additional meeple and funds at the end of the round.

Round 5: Complete Phase 2 only (Processing).

## What to do each phase

#### 1. Arrival

• Take meeple from Staging Area and place on Arrival on gameboard.

#### 2. Processing

Go through each station (1-5) and process meeple as resources allow (see graphic).

- Processing power is on the bottom left of each resource. (See section for more detail.)
  - Add up the processing power from each resource to determine the total processing power for that station.
    - ✓ Green meeple are worth 1 meeple point.
    - Yellow meeple are worth 2 meeple points.

Medical Evaluation - Meeple with a **black X** on the bottom go to Medical Evaluation (2) from Griage (1).

- Flip a coin for each meeple at Medical Evaluation to determine where they go.
  - Heads: Need immediate medical attention and cannot be processed by the POD.
    - ✓ Meeple follow red arrows to "Exit."
    - ✓ Pay 2 Funds per meeple exiting.
  - **Tails:** Can be processed by the POD.
    - ✓ Follow blue arrows to Waiting before Forms & Registration and process as normal.

Meeple not processed to the exit during the round stay on the gameboard at the station where they were at the end of the most recent round.



#### 3. Funds and Resources

- Gain all funds from the Staging Area and add them to your current funds.
- Place any resources on the board that are from injects or actions that said "next round" on gameboard.

#### 4. Injects

- Each round has a base of 3 injects, but modifications (+/- injects) are made to the base number depending on player Fatigue on the status tracker. Incident Commander calculates the injects for the round, draws inject cards and passes cards to players to read each out loud before making decisions.
- Resolve all injects.

#### 5. Player Action

- Perform player actions from player mats by paying the cost in the right corner of each action.
- Based on number of players, players may take one or more actions (See page 9). Use action markers to cover squares where noted on mats to show that limited actions have been completed.

#### 6. Prepare

• Rounds 1–3: Check Status Tracker for Meeple and Funds modification and combine with base levels in table. The current Incident Commander draws meeple and funds and places them on the Staging Area.

Round	Meeple	Funds	
1 (Setup)	7	10	
2	9	10	
3	9	10	
4	7	10	
5	0	0	

During Round 1, the Incident Commander will prepare for Round 2 - drawing 9 meeple and 10 funds.

• Rounds 1–4: The current Incident Commander passes the Incident Command Token to the player on their right and moves the play marker to the next round.

#### How to End the Game

The game ends either when any player piece or play marker hits Game Over on the Status Tracker or the five rounds have ended. Players win if they process all meeple within the five rounds.

## Example Setup for Vaccine Option



- 1 Griage
- 1 Medical Evaluator
- 2 Forms & Registration
- 2 Triage
- 3 Administration
- 6 Observation

# **Frequently Asked Questions (FAQ)**

This section provides detailed information on *TEST POD* mechanics and answers to common questions received from pilot testing and implementation.

#### **Complex Cards and Player Actions**

#### Meeple in Line

What do I do if an inject card refers to "meeple in line" but there are no meeple? Immediately resolve that card. No further action required.

#### Removing Resources

What happens if an inject card says to remove X number of resources, leaving a station with no resources?

Always leave one resource token at each location. Remember that each card is 1 resource.

#### Replace Yellow with Green Meeple

# If an inject card or player action states "replace a yellow meeple with a green meeple", can I replace a yellow meeple anywhere on the board or only in arrival?

Players may replace a yellow meeple anywhere on the board with a green meeple. Green meeple are taken from the unused meeple pool. Yellow meeple are placed with already processed meeple off the board and out of the way.

#### Meeple Processing after Gaining Resources

# If resources are immediately added to the board by inject cards or player actions, can I then process meeple waiting for that resource before the next round?

No. Meeple are processed only during Phase 2 (Processing). They remain on the board unprocessed until the next round.

#### **Game Components**

#### **Resource Tokens**

#### How many resources do resource tokens represent?

Resource tokens may represent a combination of multiple resources. For example, Forms & Registration represents 2 registration desks per card. When injects mention removing 1 resource, players remove 1 resource token from the board.

#### Shuffling Inject Cards

#### Should I shuffle the inject cards?

No, unless told otherwise by your facilitator. The inject cards are typically in a specific order designed to meet exercise or training objectives.

#### Adding and Subtracting Meeple

# How do I know if I have to add or subtract the number of meeple arriving for the next round?

Either an inject card, player action, or the Hazard and/or Anxiety level will cause you to add or subtract meeple for the next round. For inject cards that change arriving meeple numbers, place on the Round Tracker for the round it impacts.

#### Modifying Meeple Amounts

# What if I want more or less meeple requiring medical evaluation or a different proportion of yellow to green meeple in my game?

Discuss this with your facilitator. These rules are for the base game. Facilitators may change meeple numbers to fit training and exercise goals.

#### Running Out of Meeple

#### What do I do if there are no meeple left in the available meeple pool?

Place all meeple that have been processed back into the available meeple pool.

#### Status Tracker

# If there is more than one player Fatigue in the orange, "Draw 1 extra inject" area on the Status Tracker, would the number of injects be multiplied by the number of players?

No, players will draw only 1 extra inject if there is any player in the orange. This is the same if there are multiple players in the red or green areas. The "Draw x" only applies once, no matter how many players are in that area.

# If there is one player in the green, one in the orange, and one in the red area for Fatigue, are the inject modifications added?

Yes, in this case, there would be a total of 2 injects drawn. Green (-1) + Orange (+1) + Red (+2) = 2 total extra injects.

#### Did we miss something?

We will routinely update the rulebook as we receive feedback. If you have a question on content or note something confusing, please let us know.

Contact <a href="mailto:testgame@cdc.gov">testgame@cdc.gov</a>

# **Glossary of Terms**

# Abbreviations

- ADA Americans with Disabilities Act
- IC Incident Commander
- IE Intake and Education
- HC Health Communicator
- HCI Health Communicator and Intake
- HOH Head of Household
- LG Logistics
- MD Medical and Dispensing
- PC Personnel Coordinator
- POD Point of Dispensing
- SLE Security and Law Enforcement
- SO Safety Officer
- SOS Safety Office/Security

# **Key Terms and Definitions**

<u>Access and functional needs</u> (AFN) – Includes individuals who need assistance due to any condition (temporary or permanent) that limits their ability to act. To have access and functional needs does not require that the individual have any kind of diagnosis or specific evaluation. Individuals having access and functional needs may include, but are not limited to, individuals with disabilities, seniors, and populations having limited English proficiency, limited access to transportation, and/or limited access to financial resources to prepare for, respond to, and recover from the emergency. (FEMA)

**<u>Available Meeple Pool</u>** – Collection of meeple that have not been put into play and are available to be drawn to be places on the board.

**<u>Griage</u>** – Greeting station in a POD that performs preliminary triage (Greeting + Triage)

**<u>Meeple</u>** – small board-game piece, usually with a stylized human form.

**<u>Phase</u>** – Break up of stages or portions of a round that signify different portions of gameplay actions.

**<u>Round</u>** – Completion of all phases. In this game, there are six phases in a round.