## **RPE Lead Evaluator Survey Screenshots**

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The public reporting burden of this information collection is estimated at 30 minutes, including the time for reviewing instructions, searching existing data sources, gathering, and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor; a person is only required to respond to a collection of information if it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer, 1600 Clifton Road NW, MS D-74, Atlanta, GA 30333; Attn: PRA (xxxx-xxxx).

## INTRODUCTION

1. In which state/territory is your RPE organization doing work?
2. Does your RPE organization employ internal evaluation staff, external evaluation staff (e.g., contractors), or both internal and external evaluation staff?
O Internal evaluation staff
O External evaluation staff
O Internal and external evaluation staff
3. If your organization employs external evaluation staff, please indicate the type of employer
○ Contracting agency
○ University
Other
Please provide the name of your evaluation organization.

## PROGRESS TOWARD GOALS

4. What evaluation measure(s) is being used to monitor progress towards NOFO strategies and activities?
Build internal capacity to facilitate and monitor implementation
Build capacity for partner organizations
Conduct or leverage a primary prevention capacity assessment with a health equity focus
Participate in CDC sponsored activities
Develop or enhance existing State/Territory/Tribal Action Plan with partners
Leverage multi-sector partners towards SV prevention
Engage multi-sector partners including but not limited to SA and Tribal Coalitions
Engage mater decide partition metading but not immed to dividing materials
Identifying, implementing, and adapting SV prevention strategies at the community and societal level focused o reducing disparities
Gather and synthesize publicly available data
Use data to identify and select prevention strategies
Develop and implement an equity focused evaluation plan
Increase access to and use of monitoring and evaluation data to improve SV prevention implementation

5. To what extent has your RPE organization made progress in the following short-term outcomes? Please base your responses on your most recent evaluation findings.

	Not yet measured	No progress	Very little progress	Moderate progress	Substantial progress
Increased capacity/understanding of capacity to implement and evaluate primary prevention of SV at the community- and societal- levels within SHDs/in Indian Country	0	0	0	0	0
Increased capacity to promote and incorporate health equity program activities relevant to SV prevention among partner organizations	0	0	0	0	0
Increased partner and community awareness of states/territories/tribal efforts to prevent SV and the disproportionate burden of SV	0	0	0	0	0
Increased partner and community awareness of effective primary prevention strategies and the disparate burden of SV	0	0	0	0	0
Increased coordination and collaboration among partners and					
between SHDs, SA coalitions, Tribal SA coalitions, representatives from underserved communities and other sectors to prevent SV	0	0	0	0	0
Increased community and society-level implementation of SV prevention strategies	0	0	0	0	0
Increased implementation of prevention strategies among communities and populations with disproportionately high rates of SV	0	0	0	0	0

increased implementation of prevention strategies that seek to prevent SV by addressing social and structural determinants of health	0	0	0	0	0
Increased awareness of availability of data to understand inequities within tribal populations and communities with disproportionately high rates of SV	0	0	0	0	0
Increased access and use of data to understand inequities within populations and communities with disproportionately high rates of SV	0	0	0	0	0
Increased monitoring and evaluation activities and sharing of data related to SV prevention	0	0	0	0	0

6. What evaluation measure(s) is being used to monitor progress towards the following short-term outcomes? Please base your responses on your most recent evaluation findings.
Increased capacity/understanding of capacity to implement and evaluate primary prevention of SV at the community- and societal- levels within SHDs/in Indian Country
Increased capacity to promote and incorporate health equity program activities relevant to SV prevention among partner organizations
Increased partner and community awareness of states/territories/tribal efforts to prevent SV and the disproportionate burden of SV
Increased partner and community awareness of effective primary prevention strategies and the disparate burden of SV
Increased coordination and collaboration among partners and between SHDs, SA coalitions, Tribal SA coalitions, representatives from underserved communities and other sectors to prevent SV
Increased community and society-level implementation of SV prevention strategies
Increased implementation of prevention strategies among communities and populations with disproportionately high rates of SV
Increased implementation of prevention strategies that seek to prevent SV by addressing social and structural determinants of health
Increased awareness of availability of data to understand inequities within tribal populations and communities with disproportionately high rates of SV
Increased access and use of data to understand inequities within populations and communities with disproportionately high rates of SV
Increased monitoring and evaluation activities and sharing of data related to SV prevention
7. Please provide a brief explanation of any challenges faced related to measurement of short-term outcomes.

8. To what extent has your RPE organization made progress in the following intermediate-term outcomes? Please base your responses on your most recent evaluation findings.

	Not yet measured	No progress	Very little progress	Moderate progress	Substantial progress
Increased capacity for statewide program implementation and SV prevention	0	0	0	0	0
Increased partner support to implement, evaluate, and adapt state- and community-level strategies to prevent SV	0	0	0	0	0
Increased reach of prevention strategies that impact communities and populations with disproportionately high rates of SV	0	0	0	0	0
Increase in number of community- and societal-level strategies that promote health equity and reduce inequities in SV by addressing social and structural determinants of health	0	0	0	0	0
Increase in protective factors and decrease in risk factors associated with SV	0	0	0	0	0
Increased access to data to understand inequities within tribal populations and communities with disproportionately high rates of SV	0	0	0	0	0

Increased use of data-driven decision making to reduce inequities impacting populations and communities with disproportionately high rates of SV	0	0	0	0	0
Increased state- and community-level monitoring of trends in SV outcomes and SDOH	0	0	0	0	0
9. What evaluation me term outcomes? Pleas		_	-	_	intermediate-
Increased capacity for st	atewide progra	ım implementation a	and SV prevention		
Increased partner suppo	rt to implemen	t, evaluate, and ada	ot state- and comr	nunity-level strateg	ies to prevent SV
Increased reach of preverates of SV	ntion strategie	s that impact comm	unities and popula	tions with dispropo	rtionately high
Increase in number of co SV by addressing social a				health equity and re	educe inequities in
Increase in protective fac	ctors and decre	ease in risk factors as	ssociated with SV		
Increased access to data disproportionately high r		l inequities within tri	bal populations an	d communities with	1
Increased use of data-dr disproportionately high r		naking to reduce inec	quities impacting p	opulations and con	nmunities with
Increased state- and con	nmunity-level r	monitoring of trends	in SV outcomes ar	nd SDOH	
	-				

<ol> <li>Please provide a brief explanation of any challenges faced related to measurement of intermediate- term outcomes.</li> </ol>
DATA USE AND ACCESS
11. What barriers has your RPE organization experienced with respect to accessing data? How are you addressing those barriers?
12. What facilitators has your RPE organization experienced with respect to accessing data?
EVALUATION CAPACITY AND PROGRESS
13. As of today, how would you describe the status of your RPE organization's evaluation activities?
Experiencing significant delays
C Experiencing minor delays
○ On track
14. What challenges have affected your RPE organization's evaluation progress to date? How are you addressing those challenges?

15. What has facilitated your RPE organization's evaluation progress to date?
16. Please describe how key partners have supported your RPE organization's evaluation capacity.
17. Please describe any changes made to your evaluation plan and the reason for those changes (e.g., changes in evaluation design, data collection, analysis methods, outcomes and indicators, product dissemination).
18. To what extent has your RPE organization used its evaluation data?
○ Not at all
○ A little
○ Somewhat
A great deal
19. What barriers has your RPE organization experienced with respect to using evaluation data for continuous program improvement? How are you addressing those barriers?
20. What facilitators has your RPE organization experienced with respect to using evaluation data for continuous program improvement?

21. How have evaluation findings been used to inform your RPE organization's program activities?
22. How is your RPE organization aligning its program- and policy-level evaluation with state/territory-level evaluation?
23. How would you rate the capacity of your RPE organization's sub-recipients to evaluate sexual violence prevention activities?
○ Extremely low
○ Moderately low
○ Adequate
○ Moderately high
C Extremely high
24. What factors have impacted your RPE organization's sub-recipients' capacity to evaluate SV prevention activities?
25. What evaluation-related trainings has your RPE organization provided to its partners? Which types of partners (e.g., health services, government, education, law enforcement, etc.) participated in these trainings?

26. What evaluation products has your RPE organization developed? How does your RPE organization plan to disseminate its evaluation products, and to which audiences?
TECHNICAL ASSISTANCE
27. Which types of technical assistance and support from the CDC and technical assistance partners have been useful to your RPE organization?
28. How could technical assistance and support from CDC and technical assistance partners be improved?
CONCLUSION
29. Thank you so much for taking the time to complete this survey! If you have any additional comments on evaluation, please provide them here.
Done