**Non-substantive Change Request, E.O. 14168, E.O. 14151**

**OMB Control Number:** **0920-1078**, exp. 3/31/2027

**IC Title:** **CDC Division of Workforce Development (DWD) Alumni Survey**

**Date Submitted:** **April 9, 2025**

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**SUMMARY**.  CDC is requesting the following changes:

1. **Revised questions to align with E.O. 14168, *Defending Women From Gender Ideology Extremism and Restoring Biological Truth to the Federal Government* and E.O. 14151*.*** These changes affect the 0920-1078 ICR as follows:
	1. The DWD Standard Alumni Survey (Attachment C) and all relevant fellowship modules have been revised in accordance with EO 14151 standards. The SAF module (Attachment L) did not include content relevant to EO 14151.
	2. The question pertaining to Sex is modified for the EIS/LLS alumni survey (Attachment G) in accordance with EO 14168 standards.
	3. The question pertaining to Sex is deleted from the Standard Alumni Survey (Attachment C) and modules for 7 fellowship programs: EEP (Attachment E), EFP (Attachment F), FLIGHT (Attachment H) PE (Attachment I), PHIPF (Attachment J), PHAP (Attachment K), SAF (Attachment L), and PMF (Attachment O) in accordance with EO 14168 standards.

Description of Changes to Burden

The changes to survey content do not alter estimated burden for the EEP, EFP, EIS/LLS, PE, PHIPF, PHAP, SAF, FLIGHT and PMF alumni surveys.

# **Table A: Current DWD Fellowships using the DWD Alumni Survey**

Evaluation Fellowship Program (EFP)

Epidemic Intelligence Service (EIS)

Laboratory Leadership Service (LLS)

Future Leaders in Infections and Global Health Threats (FLIGHT)

CDC Steven M. Teutsch Prevention Effectiveness (PE) Fellowship

Public Health Informatics Fellowship Program (PHIFP)

Public Health Associates Program (PHAP)

Science Ambassador Fellowship Program (SAF)

Presidential Management Fellowship (PMF)

# **Table B: Estimated Annualized Burden Hours and Cost**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Data Collection Instrument Form Name | Type of Respondent | No. of Respondents | No. of Responses per Respondent | Average Burden per Response (in hours) | Total Burden Hours | Hourly Wage Rate | Total Respondent Costs |
| EEP Alumni Survey (Att. E) | EEP Alumni | 135 | 1 | 20/60 | 45 | $108.30 | $4874 |
| EFP Alumni Survey (Att. F) | EFP Alumni | 60 | 1 | 8/60 | 8 | $34.07 | $273 |
| EIS/LLS Alumni Survey (Att. G) | EIS/LLS Alumni | 210 |  1 | 25/60 | 88 | $47.87 | $4,213 |
| FLIGHT Alumni Survey (Att. H) | FLIGHT Alumni | 5 | 1 | 8/60 | 1 | $108.30 | $108 |
| PE Fellowship Alumni Survey (Att. I) | PE Fellowship Alumni | 25 | 1 | 8/60 | 3 | $40.51 | $122 |
| PHIFP Alumni Survey (Att. J) | PHIFP Alumni | 20 | 1 | 8/60 | 3 | $40.51 | $122 |
| PHAP Alumni Survey (Att. K) | PHAP Alumni | 130 | 1 | 8/60 | 17 | $28.42 | $483 |
| SAF Alumni Survey (Att. L) | SAF Alumni | 60 | 1 | 10/60 | 10 | $31.49 | $315 |
| PMF Alumni Survey (Att. O) | PMF Alumni | 50 | 1 | 8/60 | 7 | $48.08 | $337 |
| **Total** |  | **695** |  |  | **182** |  | **$10,847** |

**Table C: Description of Changes to Standard Alumni Survey Module**

|  |  |  |
| --- | --- | --- |
| Type of Change | Question/Item | Requested Change |
| Question Deletion forStandard SurveyEEP, EFP, FLIGHT, PE, PHIFP, PHAP, PMF, SAF | Are you:-Male-Female-Transgender-I use a different term | Remove this question |
| Question RevisionFor EIS and LLS only | Are you:-Male-Female-Transgender-I use a different term | Revise question for compliance with EOAre you:-Male-Female |
| Question Deletion forStandard SurveyEEP, EFP, EIS-LLS, FLIGHT, PE, PHIFP, PHAP, PMF(SAF did not include these questions) | **Measure health disparities** among populations/groups experiencing social, economic, geographic, and/or environmental disadvantages? **Definition:** A **health disparity** is a plausibly avoidable, systematic health difference adversely affecting a socially, economically, geographically, or environmentally disadvantaged group. 1. Yes
2. No
 | Delete question |
| Question Deletion forStandard SurveyEEP, EFP, EIS-LLS, FLIGHT, PE, PHIFP, PHAP, PMF(SAF did not include these questions) | **Investigate underlying contributors to health inequities** among populations/groups experiencing social, economic, geographic, and/or environmental disadvantages? **Definition:** a **health inequity** is a particular kind of health disparity that is reasonably believed to reflect injustice. 1. Yes
2. No
 | Delete question |
| Question Deletion for EEP, EFP, EIS-LLS, FLIGHT, PE, PHIFP, PHAP, PMF(SAF did not include these questions) | **Plan, implement or evaluate programs or activities** that are intended to address health disparities and/or promote health equity? 1. Yes
2. No
 | Delete question |
| Response Option Revision forEEP, EFP, EIS-LLS, FLIGHT, PE, PHIFP, PHAP, PMF(SAF did not include this question) | Which of the following describe your work activities in your current job? Select all that apply. **Assess and monitor population health status**, **factors that influence health, and community needs and assets.** **Investigate, diagnose, and address health problems and hazards affecting the population** (e.g., anticipating, preventing, and mitigating health threats through epidemiologic identification; using public health laboratory capabilities and modern technology for testing, screening, etc.; responding to acute outbreaks, emergencies, and other health hazards; identifying, analyzing, and distributing information on population health, outbreaks, etc.)**Communicate effectively to inform and educate people about health, factors that influence it, and how to improve it.****Strengthen, support, and mobilize communities and partnerships to improve health.****Create, champion, and implement policies, plans, and laws that impact health.** **Utilize legal and regulatory actions designed to improve and protect the public’s health** (e.g., licensing and monitoring the quality of healthcare services; reviewing new drug, biologic, and medical device applications; licensing and credentialing the healthcare workforce; conducting enforcement activities).**Assure an effective system that enables equitable access to the individual services and care needed to be healthy** (e.g., addressing and removing barriers to care; ensuring access to high-quality and cost-effective healthcare and social services; building relationships with payers and healthcare providers).**Build and support a diverse and skilled public health workforce** (e.g., providing education and training; building active partnerships with academia and other professional training programs; forecasting workforce needs; incorporating public health principles in non-public health curricula).**Improve and innovate public health functions through ongoing evaluation, research, and continuous quality improvement.****Build and maintain a strong organizational infrastructure for public health** (e.g., designing and maintain information and data systems; managing financial and human resources; strategic planning). **Other** (please specify):  | Removal of the word “equitable”Replacement of the word “diverse” with “flexible” |