

Non-substantive Change Request, E.O. 14168, E.O. 14151

OMB Control Number: 0920-1078, exp. 3/31/2027

IC Title: CDC Division of Workforce Development (DWD) Alumni Survey

Date Submitted: April 9, 2025

SUMMARY. CDC is requesting the following changes:

1. Revised questions to align with E.O. 14168, *Defending Women From Gender Ideology Extremism and Restoring Biological Truth to the Federal Government* and E.O. 14151.

These changes affect the 0920-1078 ICR as follows:

- a. The DWD Standard Alumni Survey (Attachment C) and all relevant fellowship modules have been revised in accordance with EO 14151 standards. The SAF module (Attachment L) did not include content relevant to EO 14151.
- b. The question pertaining to Sex is modified for the EIS/LLS alumni survey (Attachment G) in accordance with EO 14168 standards.
- c. The question pertaining to Sex is deleted from the Standard Alumni Survey (Attachment C) and modules for 7 fellowship programs: EEP (Attachment E), EFP (Attachment F), FLIGHT (Attachment H) PE (Attachment I), PHIPF (Attachment J), PHAP (Attachment K), SAF (Attachment L), and PMF (Attachment O) in accordance with EO 14168 standards.

Description of Changes to Burden

The changes to survey content do not alter estimated burden for the EEP, EFP, EIS/LLS, PE, PHIPF, PHAP, SAF, FLIGHT and PMF alumni surveys.

Table A: Current DWD Fellowships using the DWD Alumni Survey

Evaluation Fellowship Program (EFP)

Epidemic Intelligence Service (EIS)

Laboratory Leadership Service (LLS)

Future Leaders in Infections and Global Health Threats (FLIGHT)

CDC Steven M. Teutsch Prevention Effectiveness (PE) Fellowship

Public Health Informatics Fellowship Program (PHIFP)

Public Health Associates Program (PHAP)

Science Ambassador Fellowship Program (SAF)

Presidential Management Fellowship (PMF)

Table B: Estimated Annualized Burden Hours and Cost

Data Collection Instrument Form Name	Type of Respondent	No. of Respondents	No. of Responses per Respondent	Average Burden per Response (in hours)	Total Burden Hours	Hourly Wage Rate	Total Respondent Costs
EEP Alumni Survey (Att. E)	EEP Alumni	135	1	20/60	45	\$108.30	\$4874
EFP Alumni Survey (Att. F)	EFP Alumni	60	1	8/60	8	\$34.07	\$273
EIS/LLS Alumni Survey (Att. G)	EIS/LLS Alumni	210	1	25/60	88	\$47.87	\$4,213
FLIGHT Alumni Survey (Att. H)	FLIGHT Alumni	5	1	8/60	1	\$108.30	\$108
PE Fellowship Alumni Survey (Att. I)	PE Fellowship Alumni	25	1	8/60	3	\$40.51	\$122
PHIFP Alumni Survey (Att. J)	PHIFP Alumni	20	1	8/60	3	\$40.51	\$122
PHAP Alumni Survey (Att. K)	PHAP Alumni	130	1	8/60	17	\$28.42	\$483
SAF Alumni Survey (Att. L)	SAF Alumni	60	1	10/60	10	\$31.49	\$315
PMF Alumni Survey (Att. O)	PMF Alumni	50	1	8/60	7	\$48.08	\$337
Total		695			182		\$10,847

Table C: Description of Changes to Standard Alumni Survey Module

Type of Change	Question/Item	Requested Change
Question Deletion for Standard Survey EEP, EFP, FLIGHT, PE, PHIFP, PHAP, PMF, SAF	Are you: -Male -Female -Transgender -I use a different term	Remove this question
Question Revision For EIS and LLS only	Are you: -Male -Female -Transgender -I use a different term	Revise question for compliance with EO Are you: -Male -Female
Question Deletion for Standard Survey EEP, EFP, EIS-LLS, FLIGHT, PE, PHIFP, PHAP, PMF (SAF did not include these questions)	Measure health disparities among populations/groups experiencing social, economic, geographic, and/or environmental disadvantages? Definition: A health disparity is a plausibly avoidable, systematic health difference adversely affecting a socially, economically, geographically, or environmentally disadvantaged group. a. Yes b. No	Delete question
Question Deletion for Standard Survey EEP, EFP, EIS-LLS, FLIGHT, PE, PHIFP, PHAP, PMF (SAF did not include these questions)	Investigate underlying contributors to health inequities among populations/groups experiencing social, economic, geographic, and/or environmental disadvantages? Definition: a health inequity is a particular kind of health disparity that is reasonably believed to reflect injustice. a. Yes b. No	Delete question
Question Deletion for EEP, EFP, EIS-LLS,	Plan, implement or evaluate programs or activities that are intended to address	Delete question

<p>FLIGHT, PE, PHIFP, PHAP, PMF</p> <p>(SAF did not include these questions)</p>	<p>health disparities and/or promote health equity?</p> <p>a. Yes b. No</p>	
<p>Response Option Revision for</p> <p>EEP, EFP, EIS-LLS, FLIGHT, PE, PHIFP, PHAP, PMF</p> <p>(SAF did not include this question)</p>	<p>Which of the following describe your work activities in your current job? Select all that apply.</p> <p>Assess and monitor population health status, factors that influence health, and community needs and assets.</p> <p>Investigate, diagnose, and address health problems and hazards affecting the population (e.g., anticipating, preventing, and mitigating health threats through epidemiologic identification; using public health laboratory capabilities and modern technology for testing, screening, etc.; responding to acute outbreaks, emergencies, and other health hazards; identifying, analyzing, and distributing information on population health, outbreaks, etc.)</p> <p>Communicate effectively to inform and educate people about health, factors that influence it, and how to improve it.</p> <p>Strengthen, support, and mobilize communities and partnerships to improve health.</p> <p>Create, champion, and implement policies, plans, and laws that impact health.</p> <p>Utilize legal and regulatory actions designed to improve and protect the public's health (e.g., licensing and monitoring the quality of healthcare services; reviewing new drug, biologic, and medical device applications; licensing and credentialing the healthcare workforce; conducting enforcement activities).</p> <p>Assure an effective system that enables equitable access to the individual services and care needed to be healthy (e.g., addressing and removing barriers to care; ensuring access to high-quality and cost-effective healthcare and social services; building relationships with payers and healthcare providers).</p> <p>Build and support a diverse and skilled public health workforce (e.g., providing education and training; building active partnerships with</p>	<p>Removal of the word "equitable"</p> <p>Replacement of the word "diverse" with "flexible"</p>

	<p>academia and other professional training programs; forecasting workforce needs; incorporating public health principles in non-public health curricula).</p> <p>Improve and innovate public health functions through ongoing evaluation, research, and continuous quality improvement.</p> <p>Build and maintain a strong organizational infrastructure for public health (e.g., designing and maintain information and data systems; managing financial and human resources; strategic planning).</p> <p>Other (please specify):</p>	
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