Child Care and Development Fund (CCDF) IT Environment Scan

6/24/2024

Start of Block: Introduction and Instructions

Start of Block	k: General					
proces	rom all impactorses (e.g., lice) responsible fo	ed parties, inc nsing, eligibilit	luding people y, enrollment,	responsible for payment); an	or CCDF busir	ness
	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
Agreement with statement	0	0	0	O 	O 	O
	Extremely dissatisfied	Moderately dissatisfied	Slightly dissatisfied	Slightly satisfied	Moderately satisfied	Extremely satisfied
Satisfaction with current condition	0	0	0	0	0	0
Page Break						

PAPERWORK REDUCTION ACT OF 1995 (Public Law 104-13) STATEMENT OF PUBLIC BURDEN: The purpose of this information collection is to inform ACF of the types of training and technical assistance (T/TA) needed by Lead Agencies to improve data and IT systems, including associated Lead Agency guidance and processes. Public reporting burden for this collection of information is estimated to average 45 minutes for Administrators and about 15 minutes for other staff, including the time for reviewing instructions, gathering and maintaining the data needed, and reviewing the collection of information. This is a voluntary collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information subject to the requirements of the Paperwork Reduction Act of 1995, unless it displays a currently valid OMB control number. The OMB # is 0970-0531 and the expiration date is 9/30/2025. If you have any comments on this collection of information, please contact Donna Seymour, 202-763-4000, donna.seymour@acf.hhs.gov.

support the Co	CDF program.					
	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
Agreement with statement	0	0	0	0	0	0
	Extremely dissatisfied	Moderately dissatisfied	Slightly dissatisfied	Slightly satisfied	Moderately satisfied	Extremely satisfied
Satisfaction with current condition						
with current						

G2 My Lead Agency uses strategic business goals / outcomes (e.g., reduce time, reduce errors, improve satisfaction, improve experience, increase enrollment) to identify data and IT needs to

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
Agreement with statement	O	0	O	0	0	0
	Extremely dissatisfied	Moderately dissatisfied	Slightly dissatisfied	Slightly satisfied	Moderately satisfied	Extremely satisfied
Satisfaction with current condition						

G3 Data and IT system improvements to support the CCDF program are provided incrementally in shorter, iterative cycles instead of all at once which takes longer and doesn't engage users as

systems and h	now they recei	ve and share	data.			
	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
Agreement with statement	0	0	0	0	0	0
	Extremely dissatisfied	Moderately dissatisfied	Slightly dissatisfied	Slightly satisfied	Moderately satisfied	Extremely satisfied
Satisfaction with current condition	0	0	0	0	0	0
Page Break						

G4 Data and IT systems are documented to explain how they work in relationship to other IT

submitting the information. Strongly Somewhat Somewhat Strongly Disagree Agree disagree disagree agree agree Agreement with statement Extremely Moderately Slightly Slightly Moderately Extremely dissatisfied dissatisfied dissatisfied satisfied satisfied satisfied Satisfaction with current condition

G5 Data and IT systems fully support CCDF monthly and annual reporting needs in a way that eliminates manual steps for gathering data, organizing data, producing the information, and

Page Break -

G6 Policies ar state, region, o is needed / ex privacy.	county) who p	rovide data ar	nd IT systems	and services	to ensure they	deliver what
O My Lea	ad Agency doe	es not rely on	aovernment p	artners to pro	vide data and	IT systems
and servic		,	9			o ,
Skip To: G7 If F state, reg = M services.						
Policies and pregion, county needed / expe) who provide	data and IT s	ystems and se	ervices to ens	-	er what is
Agreement with statement	0	0	0	0	0	О
	Extremely dissatisfied	Moderately dissatisfied	Slightly dissatisfied	Slightly satisfied	Moderately satisfied	Extremely satisfied
Satisfaction with current condition	O	0	0	0	0	O
Page Break						

G7 Policies ar CCR&R) who what is neede privacy.	are contracted	d to provide da	ata and IT syst	tems and serv	vices to ensure	e they deliver
O My Lea	ad Agency doe	es not rely on	vendors to pro	ovide data and	d IT systems a	nd services.
Skip To: G10 If CCR&R) wh =						
Policies and p CCR&R) who what is neede privacy.	are contracted	d to provide da		tems and serv	vices to ensure	they deliver
	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
Agreement with statement	0	0	0	0	O	O
	Extremely dissatisfied	Moderately dissatisfied	Slightly dissatisfied	Slightly satisfied	Moderately satisfied	Extremely satisfied
Satisfaction with current condition	0	0	0	0	0	0
Page Break						

existing data and IT systems.	id/of make modifications to
O Vendor / Company Name	
Page Break ————————————————————————————————————	

G9 Cybersecurity requirements have been implemented for data and IT systems used to support the CCDF program so that data is protected from inadvertent disclosure and malicious attacks.

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
Agreement with statement	O	0	O	0	0	0
	Extremely dissatisfied	Moderately dissatisfied	Slightly dissatisfied	Slightly satisfied	Moderately satisfied	Extremely satisfied
Satisfaction with current condition	0	0	0	0	0	0
Page Break						

G10 Sensitive data (e.g., personal information, health information, financial information) used to administer the CCDF program is properly identified to support compliance with the requirements to protect data.

Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
O	0	O	0	0	0
Extremely dissatisfied	Moderately dissatisfied	Slightly dissatisfied	Slightly satisfied	Moderately satisfied	Extremely satisfied
0	0	0	0	0	0
	disagree	disagree O O Extremely Moderately	disagree disagree O O O Extremely Moderately Slightly	disagree disagree agree O O O Extremely Moderately Slightly Slightly	disagree disagree agree Agree O O O O Extremely Moderately Slightly Slightly Moderately

skills required	to plan, devel	op, purchase,	operate, and	support those	data and IT s	systems.
	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
Agreement with statement	0	0	0	0	0	0
	Extremely	Moderately	Slightly	Slightly	Moderately	Extremely
	dissatisfied	dissatisfied	dissatisfied	satisfied	satisfied	satisfied
Satisfaction with current condition	O	O	0	O	O	0

G11 People responsible for the data and IT systems that support the CCDF program have the

Page Break -

G12 People responsible for delivering strategic business outcomes (e.g., Lead Agency personnel and QRIS staff) are engaged in the design and testing of data and IT systems impacting the CCDF program.

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
Agreement with statement	0	0	0	0	0	0
	Extremely dissatisfied	Moderately dissatisfied	Slightly dissatisfied	Slightly satisfied	Moderately satisfied	Extremely satisfied
Satisfaction with current condition	0	0	0	0	O	0
Page Break						

G13 Families, Providers, and Partners (e.g., other government agencies, banks, non-profit organizations) are engaged in the design and testing of data and IT systems impacting the CCDF program.

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
Agreement with statement for Families	0	0	0	0	0	0
Agreement with statement for <u>Providers</u>	0	0	0	0	0	0
Agreement with statement for <u>Partners</u>	0	O	0	0	0	O
	Extremely	Moderately	Slightly	Slightly	Moderately	Extremely
	dissatisfied	dissatisfied	dissatisfied	satisfied	satisfied	satisfied
Satisfaction with current condition for Families	0	0	0	0	0	0
Satisfaction with current condition for Providers	0	0	0	0	0	0
Satisfaction with current condition for Partners	0	0	0	0	0	0

Page Break -

G14 Estimate the extent that each type of technology is used for communicating with Families and Providers.

		<u>Fan</u>	<u>nilies</u>		<u>Providers</u>					
	None	Seldom	Some	Often	None	Seldom	Some	Often		
Email	0	0	0	0	0	0	0	0		
Phone	0	0	0	0	0	0	0	0		
Websites with capability for users to sign-up to receive notifications when new content is posted, with or without requirement to establish an account Website without capability for users to sign-up for notifications when new content is available, with or without requirement to establish an	0	0	0	0	0	0	0	0		
account Text or instant messaging	0	0	0	0	0	0	0	0		
Social media platforms (e.g., Instagram, Facebook, YouTube, Pinterest, LinkedIn)	0	0	0	0	0	Ο	0	0		
US Postal Service	0	0	0	0	0	0	0	0		

		<u>⊦amı</u>	<u>lies</u>		<u>Providers</u>			
Other (specify)	0	0	0	0	0	0	0	0
Other (specify)	0	0	0	0	0	0	0	0
Page Break ——								

G15 CCDF materials (e.g., online documents, printed materials, training materials, videos) are translated into at least three languages other than English based on the needs of the community.

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
Agreement with statement for Families	0	0	0	0	0	0
Agreement with statement for <u>Providers</u> Agreement	0	0	0	0	0	0
with statement for <u>Partners</u>	0	0	0	0	0	0
	Extremely dissatisfied	Moderately dissatisfied	Slightly dissatisfied	Slightly satisfied	Moderately satisfied	Extremely satisfied
Satisfaction with current condition for Families			Slightly dissatisfied	Slightly satisfied		Extremely satisfied
with current condition for Families Satisfaction with current condition for Providers						
with current condition for Families Satisfaction with current condition for						

CCDF IT Environment Scan 6/24/2024

Page Break ----

G16 A repository of information exists to help Lead Agency personnel (e.g., licensing consultants, provider intake agents, monitoring specialists) perform their jobs, including information like the following:

- who does what
- when they do it
- how to do it
- what tools and systems they need access to and how to obtain access
- who they need to work with
- how the work they do impacts other people and other business processes

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
Agreement with statement	O	0	O	0	0	0
	Extremely dissatisfied	Moderately dissatisfied	Slightly dissatisfied	Slightly satisfied	Moderately satisfied	Extremely satisfied
Satisfaction with current condition	_	•			•	-

earning (ML) to improve business processes and outcomes?	
O Not interested at this time (specify why)	
Currently exploring this kind of technology and how we can apply it (explain how you might use AI/ML)	
We currently use or have existing plans to use AI/ML (explain how you are using AI/ML)
Page Break	

G18 What are your thoughts about and plans for using geospatial data to improve business processes and outcomes?
O Not interested at this time (specify why)
Currently exploring this kind of technology and how we can apply it (explain how you might use AI/ML)
• We currently use or have existing plans to use geospatial data (explain how you are using AI/ML)

G19 Estimate the amount of each type of funding your Lead Agency is budgeted (planning) to spend between January 2025 and December 2027 for new or improved data and IT systems that support the CCDF program.

(K = thousands; M = millions)

	\$0	\$1 - \$100	\$100K - \$250K	\$250K - \$500K	\$500K - \$750K	\$750K - \$1M	\$1M - \$2M	\$2M - \$5M	\$5M - \$10M	More than \$10M
CCDF	C) () 0	0	0	0	C	0	0	0
Relief and Recovery (e.g., CRRSA, ARPA)	C) () 0	0	0	0	O	0	0	0
State funding (e.g., Pre- Kindergarten)	C) (0	0	0	0	C	0	0	0
PDG B-5	C) (0	0	0	0	C	0	0	0
Other (specify)	C) (0	0	0	0	C	0	0	0
Other (specify	C) () 0	0	0	0	C	0	0	0

End of Block: General

R24.1 Please rate the level of effort needed to modify your data and IT systems to implement the 2024 CCDF Final Rule to limit co-payments to 7% for Families.

	Already Implemented	Extremely easy	Moderately easy	Slightly easy	Slightly difficult	Moderately difficult	Extremely difficult
Level of Effort	O	0	0	0	0	0	0
Page Br	eak ———						

R24.2 Please rate the level of effort needed to modify your data and IT systems to implement the 2024 CCDF Final Rule to pay in advance of or at the beginning of the delivery of services and paying child care providers based on a child's enrollment or an alternative approach that does not undermine stability.

	Already Implemented	Extremely easy	Moderately easy	Slightly easy	Slightly difficult	Moderately difficult	Extremely difficult
Level of Effort	0	0	0	0	0	0	0
Page Bre	eak ———						

R24.3 Please rate the level of effort needed to modify your data and IT systems to implement the 2024 CCDF Final Rule to provide a minimum 12-month eligibility period when children are newly added to families already participating in the subsidy program and align eligibility periods to the new child's eligibility period.

	Already Implemented	Extremely easy	Moderately easy	Slightly easy	Slightly difficult	Moderately difficult	Extremely difficult
Level of Effort	0	O	0	0	0	0	0
 Page Bre							
rage Bre	еак ———						

R24.4 Please rate the level of effort needed to modify your data and IT systems to implement the 2024 CCDF Final Rule to consider a child presumptively eligible for subsidy prior to full documentation and verification.

	Already Implemented	Extremely easy	Moderately easy	Slightly easy	Slightly difficult	Moderately difficult	Extremely difficult
Level of Effort	O	0	0	0	0	0	O
Page Br	eak 						

R24.5 Please rate the level of effort needed to modify your data and IT systems to implement the 2024 CCDF Final Rule to post monitoring and inspection reports of child care providers on your consumer education websites.

	Already Implemented	Extremely easy	Moderately easy	Slightly easy	Slightly difficult	Moderately difficult	Extremely difficult
Level of Effort	O	0	0	0	0	0	0
Page Bro	eak 						

R24.6 Please rate the level of effort needed to modify your data and IT systems to implement the 2024 CCDF Final Rule for background checks of child care providers and child care staff.

	Already Implemented	Extremely easy	Moderately easy	Slightly easy	Slightly difficult	Moderately difficult	Extremely difficult
Level of Effort	0	0	0	0	0	0	0
Page Bre	eak 						

R24.7 Please rate the level of effort needed to modify your data and IT systems to implement the 2024 CCDF Rule post online clearer data on serious injuries and fatalities in child care settings by including the total number of children in care each year disaggregated by the type of child care provider.

	Already Implemented	Extremely easy	Moderately easy	Slightly easy	Slightly difficult	Moderately difficult	Extremely difficult
Level of Effort	0	0	0	0	0	0	0

End of Block: 2024 CCDF Final Rule

Start of Block: Business Function 1 - Eligibility and Enrollment for Families

BF1.1 Eligibility and Enrollment for Families

The questions below pertain to the CCDF business processes involved with Eligibility and Enrollment, typically beginning with a Family submitting an application for initial or renewal of CCDF benefits and ending with the Family being notified of their CCDF benefits. The process includes process milestones such as:

- acknowledging receipt of the application from the Family,
- determining whether the Family is eligible for benefits,
- notifying the Family about their eligibility decision,
- receiving the enrollment application from the Family, and
- notifying the Family about their CCDF benefits.

An IT system may include the following types of technologies (or any combination of them):

- Desktop tools: general purpose word processing or spreadsheet applications, e.g., Microsoft Word, Microsoft Excel
- Custom-developed tools: website applications, such as Bootstrap, Materialize, or jQuery; or software applications developed using various software development languages, such as Java, HTML, Python, or C
- Commercial tools: applications designed and sold to support child care program administration, e.g., brightwheel, Kinderpedia, or Family; and low-code/no-code platforms, e.g., Appian, ServiceNow, or Salesforce that can be configured to support child care program administration

IT systems for Eligibility and Enrollment for Families?	
O Yes	
O No	
O Not applicable / My Lead Agency does not perform this function	
Skip To: End of Block If Eligibility and Enrollment for Families The questions below pertain to the CCDF business processe = Not applicable / My Lead Agency does not perform this function	
Skip To: BF1.7 If Eligibility and Enrollment for Families The questions below pertain to the CCDF business processe = No	
Page Break ————————————————————————————————————	,

Enro	ollment for Families?
	At the state level - integrated with other child care capabilities
	At the state level - not integrated with other child care capabilities
	At the county level (specify the number of counties engaged)
	At a regional level (specify number of regions engaged)
ľ	At a combined state, county, or regional level (specify the total number of counties and regions engaged)
	Other (specify)
Pag	e Break ————————————————————————————————————

BF1.2 At what level are data and IT systems developed and operated to support Eligibility and

BF1.3 IT systems support all activities included in Eligibility and Enrollment for Families?

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
Agreement with statement	O	0	0	0	0	0
	Extremely dissatisfied	Moderately dissatisfied	Slightly dissatisfied	Slightly satisfied	Moderately satisfied	Extremely satisfied
Satisfaction with						
existing IT systems	O	O	O	O	O	O

BF1.4 IT systems used for Eligibilit	y and Enrollment for Familie	es are mobile-ready (accessible
from a smartphone or tablet).		

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
Agreement with statement	O	0	O	0	O	0
	Extremely dissatisfied	Moderately dissatisfied	Slightly dissatisfied	Slightly satisfied	Moderately satisfied	Extremely satisfied
Satisfaction with existing IT systems	•	•			•	•

Page Break

BF1.5 IT systems used for Eligibility and Enrollment for Families are accessible for people with disabilities (e.g., deafness or hearing loss, blindness or low vision, Epilepsy, mobility issues).

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
Agreement with statement	0	0	0	O 	0	0
	Extremely dissatisfied	Moderately dissatisfied	Slightly dissatisfied	Slightly satisfied	Moderately satisfied	Extremely satisfied
Satisfaction with existing IT systems	0	0	0	0	0	0

BF1.6 IT systems for Eligibility and Enrollment for Families support all data sharing needs, including receiving data from other IT systems and providing data to other IT systems.

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
Agreement with statement	0	0	0	O 	0	0
	Extremely dissatisfied	Moderately dissatisfied	Slightly dissatisfied	Slightly satisfied	Moderately satisfied	Extremely satisfied
Satisfaction with existing IT systems	•				•	•

for Eligibility and Enrollment for Families? (select any that apply and identify up to 3 other goals)?
None
Online submission of eligibility application
Automated receipt of eligibility application
Automated support to determine eligibility
Automated notification of eligibility decision
Online submission of enrollment application
Automated receipt of enrollment application
Automated notification of benefits
Other (specify)
Other (specify)
Other (specify)
Skip To: BF1.11 If What priority goals for improvements does the Lead Agency have in FY 2025 - FY 2027 for Eligibili = None
Page Break

BF1.7 What priority goals for improvements does the Lead Agency have in FY 2025 - FY 2027

BF1.8 Does a project plan (tasks, timeline, resource estimates, etc.) currently exist to achieve the priority goals for improvement in FY 2025 - FY 2027 for Eligibility and Enrollment for Families?
O Yes
O No
O We are currently developing a plan
BF1.9 Do goals, benchmarks, and target measures exist for the priority goals for improvement in FY 2025 - FY 2027 for Eligibility and Enrollment for Families? O Yes No
We are currently developing KPIs
Page Break ————————————————————————————————————

(select all that apply)
Undecided at this time
Desktop Tools (e.g., Microsoft Word or Excel, specify)
Custom Development Tools (e.g., Bootstrap, Materialize, jQuery Java, HTML, Python, specify)
Commercial Tools (e.g., brightwheel, Kinderpedia, Family, Appian, ServiceNow, Salesforce, specify)
BF1.11 What type of technology will you likely use for the priority goals for improvement in FY 2025 - FY 2027 for Eligibility and Enrollment for Families? (select all that apply)
Undecided at this time
Desktop Tools (e.g., Microsoft Word or Excel, specify)
Custom Development Tools (e.g., Bootstrap, Materialize, jQuery Java, HTML, Python, specify)
Commercial Tools (e.g., brightwheel, Kinderpedia, Family, Appian, ServiceNow, Salesforce, specify)
Page Break ————————————————————————————————————

Agency's gaps in data and IT system capabilities for Eligibility and Enrollment for Families.
BF1.13 Please identify areas in Eligibility and Enrollment for Families where your Lead Agency has seen success that could be beneficial for other Lead Agencies.
BF1.14 Please provide any additional information that will help us understand your Lead Agency's current data and IT system capabilities for Eligibility and Enrollment for Families.
End of Block: Business Function 1 - Eligibility and Enrollment for Families

Start of Block: Business Function 2 - Subsidy Payments for Families and Providers

BF2.1 Subsidy Payments for Families and Providers

The questions below pertain to the CCDF business processes for Subsidy Payments for Families and Providers, typically beginning with calculating a Family's subsidy payment and ending with submitting the subsidy payment request to the Partner organization that makes the payment. The process may include milestones such as:

- calculating the payment amount for the Family,
- calculating the payment amount for the Provider,
- notifying the Family of the payment amount and schedule,
- notifying the Provider of the payment amount and schedule, and
- providing payment information to the Partner organization.

An IT system may include the following types of technologies (or any combination of them):

- Desktop tools: general purpose word processing or spreadsheet applications, e.g., Microsoft Word, Microsoft Excel
- Custom-developed tools: website applications, such as Bootstrap, Materialize, or jQuery; or software applications developed using various software development languages, such as Java, HTML, Python, or C
- Commercial tools: applications designed and sold to support child care program administration, e.g., brightwheel, Kinderpedia, or Family; and low-code/no-code platforms, e.g., Appian, ServiceNow, or Salesforce that can be configured to support child care program administration

Does your Lead Agency or its partner agencies (e.g., county, region, CCR&R) use one or more

IT systems for Subsidy Payments for Families and Providers?
O Yes
O No
O Not applicable / My Lead Agency does not perform this function
Skip To: End of Block If Subsidy Payments for Families and Providers The questions below pertain to the CCDF business proc = Not applicable / My Lead Agency does not perform this function
Skip To: BF2.7 If Subsidy Payments for Families and Providers The questions below pertain to the CCDF business proc = No
Page Break ————————————————————————————————————

Payments for Families and Providers?
O At the state level - integrated with other child care capabilities
At the state level - not integrated with other child care capabilities
At the county level (specify the number of counties engaged)
O At a regional level (specify number of regions engaged)
At a combined state, county, or regional level (specify the total number of counties and regions engaged)
Other (specify)
Page Break ————————————————————————————————————

BF2.2 At what level are data and IT systems developed and operated to support Subsidy

BF2.3 IT systems support all activities included in Subsidy Payments for Families and Providers.

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
Agreement with statement	O	0	O	0	0	0
	Extremely dissatisfied	Moderately dissatisfied	Slightly dissatisfied	Slightly satisfied	Moderately satisfied	Extremely satisfied
Satisfaction with existing IT systems	0	0	0	0	0	0

BF2.4 IT systems are mobile-ready (accessible from a smartphone or tablet).

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
Agreement with statement	0	0	0	0	0	0
	Extremely dissatisfied	Moderately dissatisfied	Slightly dissatisfied	Slightly satisfied	Moderately satisfied	Extremely satisfied
Satisfaction with existing IT systems	O	O	O	O	0	0
Page Break						

BF2.5 IT systems used for Subsidy Payments for Families and Providers are accessible for people with disabilities (e.g., deafness or hearing loss, blindness or low vision, Epilepsy, mobility issues).

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
Agreement with statement	O	0	O	0	0	0
	Fytromoly	Moderately	Slightly	Slightly	Moderately	Extremely
	Extremely dissatisfied	dissatisfied	dissatisfied	satisfied	satisfied	satisfied
Satisfaction with existing IT systems	_				•	

BF2.6 IT systems for Subsidy Payments for Families and Providers support all data sharing needs, including receiving data from other IT systems and providing data to other IT systems.

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
Agreement with statement	0	0	O	0	0	0
	Extremely dissatisfied	Moderately dissatisfied	Slightly dissatisfied	Slightly satisfied	Moderately satisfied	Extremely satisfied
Satisfaction with existing IT systems		-			-	•

BF2.7 What priority goals for improvements does the Lead Agency have in FY 2025 - FY 2025 for Subsidy Payments for Families and Providers? (select any that apply and identify up to 3 other goals)?	27
None	
Calculating the payment amount for the Family	
Calculating the payment amount for the Provider	
Notifying the Family of the payment amount and schedule	
Notifying the Provider of the payment amount and schedule	
Providing payment information to the Partner organization	
Other (specify)	
Other (specify)	
Other (specify)	
Skip To: BF2.11 If What priority goals for improvements does the Lead Agency have in FY 2025 - FY 2027 for Subsidy P = None	
Page Break ————————————————————————————————————	

BF2.8 Does a project plan (tasks, timeline, resource estimates, etc.) currently exist to achieve the priority goals for improvement in FY 2025 - FY 2027 for Subsidy Payments for Families and Providers?
O Yes
O No
O We are currently developing a plan
BF2.9 Do Key Performance Indicators (KPIs) exist for the priority goals for improvement in FY 2025 - FY 2027 for Subsidy Payments for Families and Providers? O Yes
O No
O We are currently developing KPIs
Page Break ————————————————————————————————————

Providers? (select all that apply)
Undecided at this time
Desktop Tools (e.g., Microsoft Word or Excel, specify)
Custom Development Tools (e.g., Bootstrap, Materialize, jQuery Java, HTML, Python, specify)
Commercial Tools (e.g., brightwheel, Kinderpedia, Family, Appian, ServiceNow, Salesforce, specify)
BF2.11 What type of technology will you likely use for the priority goals for improvement in FY 2025 - FY 2027 for Subsidy Payments for Families and Providers? (select all that apply)
Undecided at this time
Desktop Tools (e.g., Microsoft Word or Excel, specify)
Custom Development Tools (e.g., Bootstrap, Materialize, jQuery Java, HTML, Python, specify)
Commercial Tools (e.g., brightwheel, Kinderpedia, Family, Appian, ServiceNow, Salesforce, specify)
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3F2.12 Please provide any additional information that will help us understand your Lead Agency's gaps in data and IT system capabilities in this area.
3S2.13 Please identify areas where your Lead Agency has seen success that could be beneficial for other Lead Agencies.
BF2.14 Please provide any additional information that will help us understand your Lead Agency's current data and IT system capabilities in this area.
End of Block: Business Function 2 - Subsidy Payments for Families and Providers

Start of Block: Business Function 3 - Consumer Education for Families and Providers

BF3.1 Consumer Education for Families and Providers

The questions below pertain to the CCDF process for Consumer Education for Families and Providers, typically beginning with a Family seeking information about child care or a Provider seeking information about becoming a CCDF child care provider and ending with the Family or the Provider making an informed decision about their participation in the CCDF program. The process may include milestones such as:

- Families understanding the benefits and requirements for participating in the CCDF program,
- Families understanding their child care options in order to make an informed decision to meet their needs,
- Providers understanding the benefits and requirements for participating in the CCDF program,
- Providers understanding the requirements for participating in the CCDF program to make an informed decision to become a CCDF Provider.

An IT system may include the following types of technologies (or any combination of them):

- Desktop tools: general purpose word processing or spreadsheet applications, e.g.,
 Microsoft Word, Microsoft Excel
- Custom-developed tools: website applications, such as Bootstrap, Materialize, or jQuery; or software applications developed using various software development languages, such as Java, HTML, Python, or C
- Commercial tools: applications designed and sold to support child care program administration, e.g., brightwheel, Kinderpedia, or Family; and low-code/no-code platforms, e.g., Appian, ServiceNow, or Salesforce that can be configured to support child care program administration

Does your Lead Agency or its partner agencies (e.g., county, region, CCR&R) use one or mo IT systems for Consumer Education for Families and Providers?	re
O Yes	
O No	
O Not applicable / My Lead Agency does not perform this function	

Skip To: End of Block If Consumer Education for Families and Providers The questions below pertain to the CCDF process for... = Not applicable / My Lead Agency does not perform this function

Skip To: BF3.7 If Consumer Education for Families and Providers The questions below pertain to the CCDF process for... = No

Page Break ————————————————————————————————————
BF3.2 At what level are data and IT systems developed and operated to support Consumer Education for Families and Providers?
O At the state level - integrated with other child care capabilities
At the state level - not integrated with other child care capabilities
At the county level (specify the number of counties engaged)
O At a regional level (specify number of regions engaged)
At a combined state, county, or regional level (specify the total number of counties and regions engaged)
Other (specify)
Page Break ————————————————————————————————————

BF3.3 IT systems support all activities included in Consumer Education for Families and Providers.

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
Agreement with statement	0	0	0	0	0	0
	Extremely dissatisfied	Moderately dissatisfied	Slightly dissatisfied	Slightly satisfied	Moderately satisfied	Extremely satisfied
Satisfaction						
with existing IT systems	0	O	0	O 	0	O

BF3.4 IT systems that support Consumer Education for Families and Providers are mobile-ready (accessible from a smartphone or tablet).

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
Agreement with statement	O	0	O	0	0	0
	Extremely dissatisfied	Moderately dissatisfied	Slightly dissatisfied	Slightly satisfied	Moderately satisfied	Extremely satisfied
Satisfaction with existing IT systems					•	

BF3.5 IT systems that support Consumer Education for Families and Providers are accessible for people with disabilities (e.g., deafness or hearing loss, blindness or low vision, Epilepsy, mobility issues).

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
Agreement with statement	O	0	0	O	0	0
	Extremely dissatisfied	Moderately dissatisfied	Slightly dissatisfied	Slightly satisfied	Moderately satisfied	Extremely satisfied
Satisfaction						
with existing IT systems	0	0	0	0	0	0

BF3.6 IT systems support all data sharing needs for Consumer Education for Families and Providers, including receiving data from other IT systems and providing data to other IT systems.

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
Agreement with statement	O	0	O	0	0	0
	Extremely dissatisfied	Moderately dissatisfied	Slightly dissatisfied	Slightly satisfied	Moderately satisfied	Extremely satisfied
Satisfaction with existing IT systems	0	0	0	0	0	0

BF3.7 What priority goals for improvements does the Lead Agency have in FY 2025 - FY 2027 for Consumer Education for Families and Providers? (select any that apply and identify up to 3 other goals)?
None
Improving or increasing information available for Families about the CCDF program
Improving or increasing information available for Providers about the CCDF program
Collecting feedback from Families to improve consumer education materials
Collecting feedback from Providers to improve consumer education materials
Other (specify)
Other (specify)
Other (specify)
Skip To: BF3.11 If What priority goals for improvements does the Lead Agency have in FY 2025 - FY 2027 for Consumer = None
Page Break ————————————————————————————————————

BF3.8 Does a project plan (tasks, timeline, resource estimates, etc.) currently exist to achieve the priority goals for improvement in FY 2025 - FY 2027 for Consumer Education for Families and Providers?
Oyes
O No
O We are currently developing a plan
BF3.9 Do goals, benchmarks, and target measures exist for the priority goals for improvement in FY 2025 - FY 2027 for Consumer Education for Families and Providers? O Yes
O No
We are currently developing KPIs
Page Break ————————————————————————————————————

Providers? (select all that apply)
Undecided at this time
Desktop Tools (e.g., Microsoft Word or Excel, specify)
Custom Development Tools (e.g., Bootstrap, Materialize, jQuery Java, HTML, Python, specify)
Commercial Tools (e.g., brightwheel, Kinderpedia, Family, Appian, ServiceNow, Salesforce, specify)
BF3.11 What type of technology will you likely use for the priority goals for improvement in FY 2025 - FY 2027 for Consumer Education for Families and Providers? (select all that apply)
Undecided at this time
Desktop Tools (e.g., Microsoft Word or Excel, specify)
Custom Development Tools (e.g., Bootstrap, Materialize, jQuery Java, HTML, Python, specify)
Commercial Tools (e.g., brightwheel, Kinderpedia, Family, Appian, ServiceNow, Salesforce, specify)
Page Break ————————————————————————————————————

BF3.12 Please provide any additional information that will help us understand your Lead Agency's gaps in data and IT system capabilities for Consumer Education for Families and Providers.
BF3.13 Please identify areas in Consumer Education for Families and Providers where your Lead Agency has seen success that could be beneficial for other Lead Agencies.
BF3.14 Please provide any additional information that will help us understand your Lead Agency's current data and IT system capabilities in Consumer Education for Families and Providers.
End of Block: Business Function 3 - Consumer Education for Families and Providers

Start of Block: Business Function 4 - Licensing and Monitoring for Providers

BF4.1 Licensing and Monitoring for Providers

The questions below pertain to the CCDF business process Licensing and Monitoring for Providers, typically beginning with notifying a current CCDF Provider (including licensed and license-exempt) they need to submit a renewal application or permitting a child care provider to submit an application to become a CCDF Provider and ending with tracking monitoring results to closure. The process may include milestones such as:

- notifying current Provider of licensing renewal requirement,
- online submission of application by prospective or continuing Provider,
- notifying the prospective or continuing Provider of receipt of application,
- notifying prospective or continuing Provider of an upcoming monitoring event,
- notifying prospective or continuing Provider of the results of the monitoring event, and
- tracking status of monitoring findings to closure.

An IT system may include the following types of technologies (or any combination of them):

- Desktop tools: general purpose word processing or spreadsheet applications, e.g.,
 Microsoft Word, Microsoft Excel
- Custom-developed tools: website applications, such as Bootstrap, Materialize, or jQuery; or software applications developed using various software development languages, such as Java, HTML, Python, or C
- Commercial tools: applications designed and sold to support child care program administration, e.g., brightwheel, Kinderpedia, or Family; and low-code/no-code platforms, e.g., Appian, ServiceNow, or Salesforce that can be configured to support child care program administration

Does your Lead Agency or its partner agencies (e.g., county, region, CCR&R) use one or more T systems for Licensing and Monitoring for Providers?
O Yes
O No
O Not applicable / My Lead Agency does not perform this function

Skip To: End of Block If Licensing and Monitoring for Providers The questions below pertain to the CCDF business process L... = Not applicable / My Lead Agency does not perform this function

Skip To: BF4.7 If Licensing and Monitoring for Providers The questions below pertain to the CCDF business process L... = No

Page Break ————————————————————————————————————
r age break
BF4.2 At what level are data and IT systems developed and operated to support Licensing and Monitoring for Providers?
O At the state level - integrated with other child care capabilities
At the state level - not integrated with other child care capabilities
At the county level (specify the number of counties engaged)
O At a regional level (specify number of regions engaged)
At a combined state, county, or regional level (specify the total number of counties and regions engaged)
Other (specify)
Page Break ————————————————————————————————————

BF4.3 IT systems support all activities included in Licensing and Monitoring for Providers.

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
Agreement with statement	O	0	0	0	0	0
	Extremely dissatisfied	Moderately dissatisfied	Slightly dissatisfied	Slightly satisfied	Moderately satisfied	Extremely satisfied
Satisfaction with						
existing IT systems	O	O	O	O	O	O

BF4.4 IT systems supporting Licensing and Monitoring for Providers are mobile-ready (accessible from a smartphone or tablet).

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
Agreement with statement	O	0	O	0	0	0
	Extremely dissatisfied	Moderately dissatisfied	Slightly dissatisfied	Slightly satisfied	Moderately satisfied	Extremely satisfied
Satisfaction with existing IT systems	0	0	0	0	0	0

BF4.5 IT systems supporting Licensing and Monitoring for Providers are accessible for people with disabilities (e.g., deafness or hearing loss, blindness or low vision, Epilepsy, mobility issues).

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
Agreement with statement	O	0	O	0	0	0
	Extremely dissatisfied	Moderately dissatisfied	Slightly dissatisfied	Slightly satisfied	Moderately satisfied	Extremely satisfied
Satisfaction with existing IT systems					•	

BF4.6 IT systems support all data sharing needs for Licensing and Monitoring for Providers, including receiving data from other IT systems and providing data to other IT systems.

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
Agreement with statement	O	0	O	0	0	0
	Extremely dissatisfied	Moderately dissatisfied	Slightly dissatisfied	Slightly satisfied	Moderately satisfied	Extremely satisfied
Satisfaction with existing IT systems	0	0	0	0	0	0

BF4.7 What priority goals for improvements does the Lead Agency have in FY 2025 - FY 2027 for Licensing and Monitoring for Providers? (select any that apply and identify up to 3 other goals)?
None
Automated reminder to renew as a CCDF Provider (licensed and license-exempt)
Online application submission to become (or remain) a CCDF Provider (licensed and license-exempt)
Notifying prospective or renewing Provider of receipt of application
Notifying prospective or renewing Provider of upcoming monitoring event
Notifying prospective or continuing Provider of the results of the monitoring event
Tracking monitoring results to closure
Other (specify)
Other (specify)
Other (specify)
Skip To: BF4.11 If What priority goals for improvements does the Lead Agency have in FY 2025 - FY 2027 for Licensing = None
Page Break ————————————————————————————————————

BF4.8 Does a project plan (tasks, timeline, resource estimates, etc.) currently exist to achieve the priority goals for improvement in FY 2025 - FY 2027 in Licensing and Monitoring for Providers?
O Yes
O No
O We are currently developing a plan
BF4.9 Do goals, benchmarks, and target measures exist for the priority goals for improvement in FY 2025 - FY 2027 for Licensing and Monitoring for Providers? O Yes
O No
O We are currently developing KPIs
Page Break ————————————————————————————————————

BF4.10 What type of technology do you currently use for Licensing and Monitoring for Providers? (select all that apply)
Undecided at this time
Desktop Tools (e.g., Microsoft Word or Excel, specify)
Custom Development Tools (e.g., Bootstrap, Materialize, jQuery Java, HTML, Python, specify)
Commercial Tools (e.g., brightwheel, Kinderpedia, Family, Appian, ServiceNow, Salesforce, specify)
BF4.11 What type of technology will you likely use for the priority goals for improvement in FY 2025 - FY 2027 for Licensing and Monitoring for Providers? (select all that apply)
Undecided at this time
Desktop Tools (e.g., Microsoft Word or Excel, specify)
Custom Development Tools (e.g., Bootstrap, Materialize, jQuery Java, HTML, Python, specify)
Commercial Tools (e.g., brightwheel, Kinderpedia, Family, Appian, ServiceNow, Salesforce, specify)
Page Break

Agency's gaps in data and IT system capabilities for Licensing and Monitoring for Providers.	
BF4.13 Please identify areas in Licensing and Monitoring for Providers where your Lead Agenchas seen success that could be beneficial for other Lead Agencies.	;у
BF4.14 Please provide any additional information that will help us understand your Lead Agency's current data and IT system capabilities for Licensing and Monitoring for Providers.	
End of Block: Business Function 4 - Licensing and Monitoring for Providers	

BF5.1 Background Checks for Child Care Staff

The questions below pertain to the CCDF business process Background Checks for Child Care Staff, typically beginning with notifying a current CCDF Provider (including licenses and license-exempt) and Child Care Staff of the requirement to submit a background check request to the CCDF Lead Agency or its partner agencies (e.g., State Identification Bureau, Law Enforcement Agency, Child Welfare Agency, etc.) to make a determination of a child care staff member's eligibility for employment and ending with notifying the CCDF Provider and Child Care Staff of the outcome of the background check. The process may include milestones such as:

- notifying Provider, Child Care Staff, and/or partner agency of background check requirements (initial and renewal),
- online submission of background check request from Provider and/or partner agency,
- identifying specific background check requirements for Child Care Staff, including national and interstate background checks,
- online submission of information required for background check from Provider, Child Care Staff, and/or partner agency,
- notifying Provider, Child Care Staff, and/or partner agency of receipt of information for background check,
- notifying Provider of provisional hiring approval for Child Care Staff,
- notifying Provider and/or partner agency of results of background check indicating eligibility for provisional employment without revealing disqualifying crimes or other related information,
- notifying Child Care Staff of results of background check indicating eligibility for provisional employment, including disqualifying crime(s) and appeals information,
- identifying and tracking compliance issues,
- · collecting and processing fees, and
- tracking Child Care Staff employment (e.g., changes in employer).

An IT system may include the following types of technologies (or any combination of them):

- Desktop tools: general purpose word processing or spreadsheet applications, e.g., Microsoft Word, Microsoft Excel
- Custom-developed tools: website applications, such as Bootstrap, Materialize, or jQuery; or software applications developed using various software development languages, such as Java, HTML, Python, or C
- Commercial tools: applications designed and sold to support background checks, e.g., LiveScan Fingerprinting Services, Portable Fingerprinting Units, software from a third-party vendor/private company, etc.

IT systems for Background Checks for Child Care Staff?
O Yes
O No
O Not applicable / My Lead Agency does not perform this function
Skip To: End of Block If Background Checks for Child Care Staff The questions below pertain to the CCDF business process B = Not applicable / My Lead Agency does not perform this function
Skip To: BF5.7 If Background Checks for Child Care Staff The questions below pertain to the CCDF business process B = No
Page Break ————————————————————————————————————

Checks for Child Care Staff?
O At the state level - integrated with other child care capabilities
O At the state level - not integrated with other child care capabilities
At the county level (specify the number of counties engaged)
O At a regional level (specify number of regions engaged)
At a combined state, county, or regional level (specify the total number of counties and regions engaged)
Other (specify)
Page Break ————————————————————————————————————

BF5.2 At what level are data and IT systems developed and operated to support Background

BF5.3 IT systems support all activities included in Background Checks for Child Care Staff.

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
Agreement with statement	O	0	O	0	0	0
	Extremely dissatisfied	Moderately dissatisfied	Slightly dissatisfied	Slightly satisfied	Moderately satisfied	Extremely satisfied
	นเรรสแรกษน	aissatisfica	aiooatioiioa		Janou	Jaconica
Satisfaction with existing IT systems	O	O	0	0	O	0

BF5.4 IT systems supporting Background Checks for Child Care Staff are mobile-ready (accessible from a smartphone or tablet).

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
Agreement with statement	O	0	0	0	0	0
	Extremely dissatisfied	Moderately dissatisfied	Slightly dissatisfied	Slightly satisfied	Moderately satisfied	Extremely satisfied
Satisfaction with existing IT systems	0	0	0	0	0	0
Page Break						

BF5.5 IT systems supporting Background Checks for Child Care Staff are accessible for people with disabilities (e.g., deafness or hearing loss, blindness or low vision, Epilepsy, mobility issues).

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
Agreement with statement	0	0	O	0	0	0
	Extremely dissatisfied	Moderately dissatisfied	Slightly dissatisfied	Slightly satisfied	Moderately satisfied	Extremely satisfied
Satisfaction with existing IT systems	0	0	0	0	0	0
Page Break						

BF5.6 IT systems support all data sharing needs for Background Checks for Child Care Staff, including receiving data from other IT systems and providing data to other IT systems.

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
Agreement with statement	0	0	O	0	0	0
	Extremely dissatisfied	Moderately dissatisfied	Slightly dissatisfied	Slightly satisfied	Moderately satisfied	Extremely satisfied
Satisfaction with existing IT systems		•			-	•

CCDF IT Environment Scan 6/24/2024

for Background Checks for Child Care Staff? (select any that apply and identify up to 3 other goals)? None Notifying Provider, Child Care Staff, and/or partner agency of background check requirements (initial and renewal) Online submission of background check request from Provider and/or partner agency Identifying specific background check requirements for Child Care Staff, including national and interstate background checks Online submission of information required for background check from Provider, Child Care Staff, and/or agency provider Notifying Provider, Child Care Staff, and/or agency partner of receipt of information for background check Notifying Provider of provisional hiring approval for Child Care Staff Notifying Provider and/or partner agency of results of background check indicating eligibility for employment without revealing disqualifying crimes or related information Notifying Child Care Staff of results of background check indicating eligibility for employment, including disqualifying crime(s) and appeals information Identifying and tracking compliance issues Collecting and processing fees Tracking Child Care Staff employment (e.g., changes in employer) Other (specify)

BF5.7 What priority goals for improvements does the Lead Agency have in FY 2025 - FY 2027

Page Break ————————————————————————————————————	
Skip To: BF5.11 If What priority goals for improvements does the Lead Agency have in FY 2025 - F` 2027 for Backgroun = None	Y
Other (specify)	
Other (specify)	

BF5.8 Does a project plan (tasks, timeline, resource estimates, etc.) currently exist to achieve the priority goals for improvement in FY 2025 - FY 2027 in Background Checks for Child Care Staff?
O Yes
O No
O We are currently developing a plan
BF5.9 Do goals, benchmarks, and target measures exist for the priority goals for improvement in FY 2025 - FY 2027 for Background Checks for Child Care Staff?
O Yes
O No
O We are currently developing KPIs
Page Break ————————————————————————————————————

BF5.10 What type of technology do you currently use for Background Checks for Child Care Staff? (select all that apply)
Undecided at this time
Desktop Tools (e.g., Microsoft Word or Excel, specify)
Custom Development Tools (e.g., Bootstrap, Materialize, jQuery Java, HTML, Python, specify)
Commercial Tools (e.g., brightwheel, Kinderpedia, Family, Appian, ServiceNow, Salesforce, specify)
BF5.11 What type of technology will you likely use for the priority goals for improvement in FY 2025 - FY 2027 for Background Checks for Child Care Staff? (select all that apply)
Undecided at this time
Desktop Tools (e.g., Microsoft Word or Excel, specify)
Custom Development Tools (e.g., Bootstrap, Materialize, jQuery Java, HTML, Python, specify)
Commercial Tools (e.g., brightwheel, Kinderpedia, Family, Appian, ServiceNow, Salesforce, specify)
Page Break ————————————————————————————————————

BF5.12 Please provide any additional information that will help us understand your Lead Agency's gaps in data and IT system capabilities for Background Checks for Child Care Staff.	
BF5.13 Please identify areas in Background Checks for Child Care Staff where your Lead Agency has seen success that could be beneficial for other Lead Agencies.	
BF5.14 Please provide any additional information that will help us understand your Lead Agency's current data and IT system capabilities for Background Checks for Child Care Staff.	
End of Block: Business Function 5 - Background Checks for Child Care Staff	

BF6.1 Quality Activities, including Child Care Staff Development and Certification

The questions below pertain to Quality Activities that may include the following activities: child care resource referral, including family / child care referral services, workforce and professional development, including workforce registries, quality rating and improvement systems (QRIS), evaluation of child care programs, pursuit of accreditation, improving supply and quality of child care for infants and toddlers, and early learning and development quidelines.

An IT system may include the following types of technologies (or any combination of them):

- Desktop tools: general purpose word processing or spreadsheet applications, e.g., Microsoft Word, Microsoft Excel
- Custom-developed tools: website applications, such as Bootstrap, Materialize, or jQuery; or software applications developed using various software development languages, such as Java, HTML, Python, or C
- Commercial tools: applications designed and sold to support child care program administration, e.g., brightwheel, Kinderpedia, or Family; and low-code/no-code platforms, e.g., Appian, ServiceNow, or Salesforce that can be configured to support child care program administration

Does your Lead Agency or its partner agencies (e.g., county, region, CCR&R) use one or more IT systems Quality Activities?
O Yes
O No
O Not applicable / My Lead Agency does not perform this function
Skip To: End of Block If Quality Activities, including Child Care Staff Development and Certification The questions below = Not applicable / My Lead Agency does not perform this function
Skip To: BF6.7 If Quality Activities, including Child Care Staff Development and Certification The questions below = No
Page Break ————————————————————————————————————

ACTIVITIES?
O At the state level - integrated with other child care capabilities
O At the state level - not integrated with other child care capabilities
At the county level (specify the number of counties engaged)
O At a regional level (specify number of regions engaged)
O At a combined state, county, or regional level (specify the total number of counties and regions engaged)
Other (specify)
Page Break ————————————————————————————————————

BF6.2 At what level are data and IT systems developed and operated to support Quality

BF6.3 IT systems support all activities within Quality Activities.

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
Agreement with statement	0	0	0	0	0	0
	Extremely dissatisfied	Moderately dissatisfied	Slightly dissatisfied	Slightly satisfied	Moderately satisfied	Extremely satisfied
Satisfaction with existing IT systems					•	

BF6.4 IT systems are mobile-ready (accessible from a smartphone or tablet).

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
Agreement with statement	0	0	0	0	0	0
	Extremely dissatisfied	Moderately dissatisfied	Slightly dissatisfied	Slightly satisfied	Moderately satisfied	Extremely satisfied
Satisfaction with existing IT systems	O	O	O	O	0	0
Page Break						

BF6.5 IT systems used for Quality Activities are accessible for people with disabilities (e.g., deafness or hearing loss, blindness or low vision, Epilepsy, mobility issues).

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
Agreement with statement	0	0	0	0	0	0
	Extremely dissatisfied	Moderately dissatisfied	Slightly dissatisfied	Slightly satisfied	Moderately satisfied	Extremely satisfied
Satisfaction with existing IT systems	0	0	0	0	0	0
Page Break						

BF6.6 IT systems for Quality Activities support all data sharing needs, including receiving data from other IT systems and providing data to other IT systems.

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
Agreement with statement	O	0	O	0	0	0
	Extremely dissatisfied	Moderately dissatisfied	Slightly dissatisfied	Slightly satisfied	Moderately satisfied	Extremely satisfied
Satisfaction with existing IT systems					-	•

BF6.7 What priority goals for improvements does the Lead Agency have in FY 2025 - FY 2027 for Quality Activities? (select any that apply and identify up to 3 other goals)?
None
Increasing / Improving online professional development opportunities for the Provider workforce
Improving data accessibility and trustworthiness for quality reporting
Improving use of data to evaluate quality of child care across various Provider types
Increasing use of data to assess alignment with early learning and development guidelines
Increasing data accessibility and trustworthiness for workforce accreditation
Other (specify)
Other (specify)
Other (specify)
Skip To: BF6.11 If What priority goals for improvements does the Lead Agency have in FY 2025 - FY 2027 for Quality A = None
Page Break

BF6.10 What type of technology do you currently use for Quality Activities? (select all that apply)
Undecided at this time
Desktop Tools (e.g., Microsoft Word or Excel, specify)
Custom Development Tools (e.g., Bootstrap, Materialize, jQuery Java, HTML, Python, specify)
Commercial Tools (e.g., brightwheel, Kinderpedia, Family, Appian, ServiceNow, Salesforce, specify)
BF6.11 What type of technology will you likely use for the priority goals for improvement in FY 2025 - FY 2027 for Quality Activities? (select all that apply)
Undecided at this time
Desktop Tools (e.g., Microsoft Word or Excel, specify)
Custom Development Tools (e.g., Bootstrap, Materialize, jQuery Java, HTML, Python, specify)
Commercial Tools (e.g., brightwheel, Kinderpedia, Family, Appian, ServiceNow, Salesforce, specify)
Page Break ————————————————————————————————————

Agency's gaps in data and IT system capabilities in this area. ———————————————————————————————————
BF6.13 Please identify areas where your Lead Agency has seen success that could be beneficial for other Lead Agencies.
BF6.14 Please provide any additional information that will help us understand your Lead Agency's current data and IT system capabilities in this area.
End of Block: Business Function 6 - Quality Activities