Human Trafficking Youth Prevention Education (HTYPE) Demonstration Grant Program Background

The HTYPE Demonstration Grant Program funds local educational agencies (LEAs) to develop and implement programs to prevent human trafficking victimization through the provision of skills-based human trafficking training and education for school staff and students as specified in Section 101(a)(2)(B) of the Frederick Douglass Trafficking Victims Prevention and Protection Reauthorization Act of 2018 (22 U.S.C. 7104(b)(2)).

Each training and education curriculum is to be tailored to the specific needs of its audience. The HTYPE Demonstration Grant Program will fund LEAs to establish a cohesive strategy, with the support of a partnered nonprofit or nongovernmental organization (NGO), to build the capacity to provide all aspects of human trafficking prevention education to students and school staff.

The HTYPE Demonstration Grant Program Performance Indicators information collection will provide data for the Office of Trafficking in Persons (OTIP) to assess the extent to which grantees meet required program activities to: 1) Provide human trafficking education that equips educators and other staff to identify and respond to signs that students are at high risk of or are currently experiencing human trafficking; 2) Deliver student human trafficking prevention education that is designed to build student resilience to labor trafficking and sex trafficking by strengthening student knowledge and skills; 3) Train qualified individuals to implement and replicate project activities throughout the school district or identified target area(s), and; 4) Establish and implement a Human Trafficking School Safety Protocol (HTSSP).

OMB Control Number: 0970-0490

Expiration Date: 01/31/2023

THE PAPERWORK REDUCTION ACT OF 1995 (Pub. L. 104-13) STATEMENT OF PUBLIC BURDEN: Through this information collection, ACF is gathering data on the grant program to assess program performance, inform evaluation, tailor technical assistance, report to stakeholders, and inform policy and program development. Please see each form/tab for the estimated public reporting burden for each collection of information per response, including the time for reviewing instructions, gathering and maintaining the data needed, and reviewing the collection of information. This collection of information is required to retain a benefit (22 U.S.C. 7104(b)(2))). An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information subject to the requirements of the Paperwork Reduction Act of 1995, unless it displays a currently valid OMB control number.

How to Use This Workbook

Human Trafficking Youth Prevention Education (HTYPE) Demonstration Grant Program grant recipients are expected to conduct ongoing evaluations of their HTYPE curriculum by administering pre/post-implementation surveys to every student, educator, caregiver, and other staff member who participates in the training. All pre-implementation surveys for students, educators and other staff must be administered prior to, or within, one day of the start of training. All post-implementation surveys must be administered within one week after the completion of all training modules.

Over the course of the HTYPE Demonstration Grant Program, grant recipients will use the pre- and postimplementation surveys to collect data from participants in the curriculum. This data will then be aggregated and submitted to OTIP via this Excel-based data collection workbook and submitted via GrantSolutions.gov as a "grant note" to fulfill post-award performance reporting requirements.

HTYPE Demonstration Grant Program Implementation Surveys

- HTYPE for Educators (and Other Staff) Pre- and Post-Implementation Survey
- HTYPE for Middle+ Students Pre- and Post-Implementation Survey
- HTYPE for Elementary Students Pre- and Post-Implementation Survey
- HTYPE Training of Trainers (ToT) Post-Implementation Survey

Each tab in this workbook corresponds with a survey instrument and its corresponding HTYPE curriculum. All data will be reported as either a number or a percentage. Because the pre- and post-implementation surveys (and each question on those surveys) are optional for respondents, it is possible that not all HTYPE curriculum participants will provide repsonses to the surveys (or particular questions on the surveys). Grant recipients will be expected to provide the N-value (or number of survey respondents) represented for each percentage reported.

Example: A classroom of 35 middle school students participate in the HTYPE curriculum in the first quarter of the reporting period. Only 30 of those students choose to fill-out a pre-implementation survey. Only 10 percent of those 30 students (3 students) are able to identify a hotline they can contact if they think someone is being exploited for labor or sex on the pre-implementation survey. On the HTYPE for Students (Middle+) tab, HTYPE grant recipients would report '10%' in cell I17 (percentage) and '30' in cell I18 (N-value).

There are columns for each quarterly submission figure that specify the format of the data that should be reported in the table. Data on the Participation Summary tab will automatically update based on the information reported on all other tabs of this workbook. There are also helpful comments embedded throughout the workbook. Cells with comments have a small red triangle in the upper right corner of the cell. Select the cell or hover over the cell to view the comment. Comments can be toggled on and off by clicking on the 'Review' tab in the upper navigation bar and clicking 'Show All Comments' button.

Scroll Right

Human Trafficking Prevention Education for Educators and Other Staff Onto Element Operational Guidance Response Options Workbook Tab				
Grant Recipient	Second name of the organization submitting the grant report.	hear)	HTYPE for Educators	
Reporting Period Start Date	Record month, day, and year of the first day in the reporting period.	mm/dd/yyyy	HTYPE for Educators	
Reporting Period End Date	Record month, day, and year of the last day in the reporting period.	mm/6d/yyyy	HTYPE for Educators	
Report Type	Select type of report based upon frequency of submission.	Quarterly Annual	HTYPE for Educators	
Number of schools implementing HTYPE for Educators and Other Staff (How many schools are implementing HTYPE for Educators and Other Staff?)	Record the number of schools implementing human trafficking youth preventions education for educators and other staff.	Number	HTYPE for Educators	
Schools Implementing HTYPE for Educators and Other Staff	Record the name, city, state, and sip code of each school implementing human trafficking youth prevention education for educators and other staff through the grant program.	• School Name • City • State • Zip Code	HTYPE for Educators	
Number of Educators and Other Staff trained to recognize and respect to human trafficking pleor many faturators and Other Staff have seen to belief to recognize and respond to human trafficking T)	Record the number of educators and staff toiled to respond to human trafficking.	Numbur	HTYPE for Educators	
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Human Trafficking	Prevention Education for Students		
Data Element	Operational Guidance	Response Options	Workbook Tab
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Reporting Period Start Date	Record month, day, and year of the first day in the reporting period.	mm,ldd/yyyy	HTYPE for Students
Reporting Period End Date	Record month, day, and year of the last day in the reporting period.	mm/dd/yyyy	HTYPE for Students
Report Type	Select type of report based upon frequency of submission.	Quarterly Annual	HTYPE for Students
Number of schools implementing HTYPE for Students	Record the number of schools implementing human trafficking youth prevention education for students.	Number	HTYPE for Students
Number of Students Who Completed have completed the HTYPE Curriculum	Record the number of students who completed the human trafficking youth prevention education curriculum.	Number	HTYPE for Students
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Percentage of Students Agree That They Learned Something to Stay Safe (Elementary school students)	Record the percentage of students who agreed with the provided statement based off of survey results.	Percentage * Agree that they learned something they can do to stay affe	HTYPE for Students

Data Element	Operational Guidance	Response Options	Workbook Tab
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	Record month, day, and year of the first day in the reporting period.	mm/dd/yyyy	HTYPE TOT
Reporting Period End Date	Record month, day, and year of the last day in the reporting period.	mm/dd/yyyy	HTYPE TOT
Report Type	Select type of report based upon frequency of submission.	Quarterly Annual	нтуре тот
Number of Trainers Trained to Implement MTIPE for Educators and Other Staff?	Record the number of schools implementing human trafficking prevention education for educators and other staff.	Number	нтурс тот
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Percentage of Trainers Agree or Dennighty Agree	Record the percentage of educators and other staff who agreed	* Ages or through Ages the holding was Ages or through Ages the Ages or through Ages the Ages or Streegly Ages the loading was astal	итуес тот

Outa Element		Response Options	Workbook Tab
Grant Recipient	Record name of the organization submitting the grant report.	(text)	HTYPE HTSSP
Reporting Period Start Date	Record month, day, and year of the first day in the reporting period.	mm/dd/yyyy	нтуре нтээр
Reporting Period End Date	Record month, day, and year of the last day in the reporting period.	mm/dd/yyyy	HTYPE HTSSP
Report Type	Select type of report based upon frequency of submission.	• Quarterly • Annual	ИТУРЕ HTSSP
ichook implementing a ITSSP	Record the number of schools implementing a human trafficking school safety protocol.	Number	HTYPE HTSSP
Rudents Identified as Potential Victims of Suman Trafficking	Record the number of students identified as potential victims of numan trafficking in accordance with the HTSSP.	Number	HTYPE HTSSP
Potential Numan Trafficking Cases Reporter to Child Welfare	Second the number of potential human trafficking cases reported to 0.84d walters in accordance with the HTSSP.	Namber	HTYPE HTSSP
obenfal Haman raffidding Cases Reporte O Law Enforcement	percent the number of potential human hulfstating cases reported to an enforcement in accordance with the HSSSP.	Manber	HTYPE HTSSP
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OMB Control Number: 0970-0490 Expiration Date: 01/31/2023

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HTYPE Participation Summary	FY (10/1/2022 - 9/30/2023)
Number of Schools Implementing HTYPE for Educators, Other Staff	0
Number of Educators, Other Staff (Including Caregivers) Trained to Recognize, Respond to Human Trafficking	0
Number of Schools Implementing HTYPE for Elementary Students	0
Number of Elementary Students Who Completed HTYPE Curriculum	0
Number of Schools Implementing HTYPE for Students (Middle +)	0
Number of Students Who Completed HTYPE Curriculum (Middle +)	0
Number of trainers trained to implement HTYPE for Educators, Other Staff	0
Number of trainers trained to implement HTYPE for Students	0
Number of individuals capable of training new trainers to provide HTYPE to Educators, Other Staff, and Students	0
Number of schools implementing the HTSSP	0
Number of students identified as potential victims of human trafficking	0
Number of potential human trafficking cases reported to child welfare	0
Number of potential human trafficking cases reported to law enforcement	0
Number of students referred to community resource or service providers due to potential human trafficking concerns	0



Grant Recipient Name:
Grant Number:
Grant Number:
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OMB Control Number: 0970-0490 Expiration Date: 01/31/2023

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Please reference the HTYPE for Educators Pre- and Post-Implementation Survey and pages 5-7 of the Grant Recipient Reporting Reference Guide to populate this table.

ı	HTYPE for Educator	rs and Other Staff Reporting				
			Q1	Q2	Q3	Q
			number	number	number	number
	Implementation	Number of Schools Implementing HTYPE for Educators, Other Staff				
	Summary	Number of Educators Other Staff (Incl. Caregivers) Trained to Recognize Respond to HT				

			percent	percent	percent	percent
	Pre-Survey		N-value	N-value	N-value	N-value
1	Educators, Other Staff	A high lavel of interest (Very Interested) in learning more about human trafficking				
	Who Report:	A high level of interest (Very Interested) in learning more about human trafficking Agree or Strongly Agree that they are comfortable talking with students about human stors, Other Staff Agree of Strongly Agree that they are comfortable talking with students about human stors, Other Staff				
	Agree or Strongly Agree that they are comfortable talking with students about human					
		trafficking				
Who Report:						
		Agree or Strongly Agree they have a role to play in helping students who may be at risk or experiencing human trafficking				

		percent	percent	percent	percent
ost-Survey		N-value	N-value	N-value	N-value
	Agree or Strongly Agree that they are comfortable talking with students about human trafficking				
	Agree or Strongly Agree they have a role to play in helping students who may be at risk or experiencing human trafficking				
	A high level of confidence (Agree or Strongle Agree) in being able to implement aspects of the Human Trafficking School Safety Protocol (HTSSP) that are relevant and appropriate for their professional role				
Educators, Other Staff	identify students who may be at risk or experiencing trafficking (Agree or Strongly Agree)				
	Provide assistance to students identified as victims or at risk for trafficking (Agree or Strongly Agree)				
Something Useful To	Understand their obligations and responsibilities for reporting potential cases of trafficking (Agree or Strongly Agree)				



Grant Recipient Name: Select Grant Recipient Name

Grant Number: Report Type: Report Period:

Pending Grant Recipient Name Selection, Will Automatically Update

Quarterly

Q1 (10/1/2022 - 12/31/2022)

OMB Control Number: 0970-0490 Expiration Date: 01/31/2023

PAPERWORK REDUCTION ACT OF 1995 (Pub. L. 104-13) STATEMENT OF PUBLIC BURDEN: Through this information collection, ACF is gathering data on your grant program to understand the extent to which you meet required program activities, the design and effectiveness of the program, and to inform technical assistance needs. Public reporting burden for this collection of information is estimated to average 6 hours per grant recipient, including the time for reviewing instructions, gathering and maintaining the data needed, and reviewing the collection of information. This collection of information are provided in the program of the program of the properties of the program of the properties of the program of the

Schools, Local Educational Agencies (LEAs) Implementing HTYPE for Educators, Other Staff					
School/LEA Name	City	State			



Grant Recipient Name: Select Grant Recipient Name
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Quarterly
Report Period: Q1(10/1/2022 - 12/31/2022)

OMB Control Number: 0970-0490 Expiration Date: 01/31/2023

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Nease reference the HTYPE for Elementary Students Pre- and Post-Implementation Survey and pages 9-11 of the Grant Recipient Reporting Reference Guide to populate this table.

HTYPE for Eler	nentary Students				
		Q1	Q2	Q3	Q
		number	number	number	number
Implementation	Number of Schools Implementing HTYPE for Elementary Students				
Summary	Number of Elementary Students Who Completed HTYPE Curriculum				

		percent	percent	percent	percent
e-Survey Re	esults	N-value	N-value	N-value	N-value
ercentage of Elementary tudents Who:	Can identify at least one trusted adult they can talk to if they think someone is being hurt or doing something that is not safe (Yes)				
	Can identify at least one hotline they can call or text to if someone they know is being forced to do something they do not want to do (Yes)				
	Agree or Strongly Agree that they would ask a trusted adult for help if they were afraid someone might hurt them				
	Agree or Strongly Agree that they would call or text a hotline for help if they were afraid someone might hurt them				
	Agree or Strongly Agree that they would ask a friend for help if they were afraid someone might hurt them				

		percent	percent	percent	percent	
Post-Survey R	is being forced to do something they do not want to do Agree or Strongly Agree that they would ask ar ursted adult for help if th were afraid someone might hurt them Agree or Strongly Agree that they would call or text a hotline for help if themetary were afraid someone might hurt them	N-value	N-value	N-value	N-value	
Ca SO Ca SO Ca SO Ca SO Ca SO CA						
	someone is being hurt or doing something that is not safe					
	Can identify at least one hotline they can call or text if someone they know					
	0 /				_	
	Agree or Strongly Agree that they would ask a trusted adult for help if they					
	were afraid someone might hurt them					
	Agree or Strongly Agree that they would call or text a hotline for help if					
	they were afraid someone might hurt them					
	Agree or Strongly Agree that they would ask a friend for help if they were					
	afraid someone might hurt them	N-value				
	Can provide at least one example of what they learned					
Percentage of Elementary Students Who:	can provide at least one example of what they learned				N-value	
	Agree that the program taught them something they can do to stay safe					
	grant and the state of the stat					



Grant Recipient Name: Select Crant Recipient Name
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Quarterly
Report Period: Q1(10/1/2022-12/31/2022)

OMB Control Number: 0970-0490 Expiration Date: 01/31/2023

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Please reference the HTYPE for Middle+ Students Pre- and Post-Implementation Survey and pages 8-11 of the Grant Recipient Reporting Reference Guide to populate this table.

HTYPE for Students (Middle School Students and Above)									
			Q1	Q2	Q3	Q			
			number	number	number	number			
	Implementation	Number of Schools Implementing HTYPE for Middle+ Students							
	Summary	Number of Middle+ Students Who Completed HTYPE Curriculum							

Pre-Survey Results		percent	percent	percent	percent
		N-value	N-value	N-value	N-value
	Correctly identified that people can be exploited for labor or commercial sex in any city or town, including where they live (True)				
	Correctly identified that men and boys can be exploited for labor or commercial sex				
	Can identify at least one trusted adult they can talk to if they think someone is being trafficked for labor or sex				
Percentage of Students (Middle +) Who:	Can identify at least one hotline they can contact if they think someone is being trafficked for labor or sex				
	Agree or Strongly Agree that they would ask a trusted adult for help if they were being trafficked for labor or sex				
	Agree or Strongly Agree that they would contact a hotline for help if they were being trafficked for labor or sex				
	Agree or Strongly Agree that they would ask a friend for help if they were being trafficked for labor or sex				

		percent	percent	percent	percent
ost-Survey	Results	N-value	N-value	N-value	N-value
	Correctly identified that people can be exploited for labor or commercial sex in any city or town, including where they live				
	Correctly identified that men and boys can be exploited for labor or commercial sex		\vdash		
Percentage of Students Middle +) Who:	Can identify at least one trusted adult they can talk to if they think someone is being trafficked for labor or sex				
	Can identify at least one hotline they can contact if they think someone is being trafficked for labor or sex				
	Agree or Strongly Agree that they would ask a trusted adult for help if they were being trafficked for labor or sex				
	Agree or Strongly Agree that they would contact a hotline for help if they were being trafficked for labor or sex				
	Agree or Strongly Agree that they would ask a friend for help if they were being trafficked for labor or sex				
	Agree or Strongly Agree that they learned something they can do to help them be safe				
	Can share one example of how they can use what they learned in their everyday life				



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OMB Control Number: 0970-0490 Expiration Date: 01/31/2023

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Please reference the HTYPE for Training of Trainers (ToT) Post-Implementation Survey and pages 12-13 of the Grant Recipient Reporting Reference Guide to populate this table.

ı	HTYPE for Training of Trainers (ToT)					
			Q1	Q2	Q3	Q4
			number	number	number	number
	Implementation Summary	Number of trainers trained to implement HTYPE for Educators, Other Staff				
		Number of trainers trained to implement HTYPE for Students				
		Number of individuals capable of training new trainers to provide HTYPE to Educators, Other Staff, and Students				

		percent	percent	percent	percent
Post-Survey R	esults (ToT: Educators, Other Staff)	N-value	N-value	N-value	N-value
	Very Confident or Moderately Confident that they have the skills needed to				
	train [Educators, Other Staff] on the HTYPE curriculum				
	Very Satisfied or Moderately Satisfied with the information gained from this training				
	Strongly Agree or Agree that the training was well-organized				
	Strongly Agree or Agree that the presenters/trainers were well prepared				
	Strongly Agree or Agree that the materials were useful				
	Strongly Agree of Agree that the materials were useful				

		percent	percent	percent	percent
Post-Survey R	esults (ToT: Students)	N-value	N-value	N-value	N-value
Trainers Who Report:	Very Confident or Moderately Confident that they have the skills needed to train [Students] on the HTYPE curriculum				
	Very Satisfied or Moderately Satisfied with the information gained from this training				
	Strongly Agree or Agree that the training was well-organized				
	Strongly Agree or Agree that the presenters/trainers were well prepared				
	Strongly Agree or Agree that the materials were useful				



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Please reference pages 14-19 of the Grant Recipient Reporting Reference Guide to populate this table.

Human Traffic	king School Safety Protocol (HTSSP)				
		Q1	Q2	Q3	Q4
		number	number	number	number
	Number of schools implementing the HTSSP				
	Number of students identified as potential victims of human trafficking				
	Number of potential human trafficking cases reported to child welfare				
	Number of potential human trafficking cases reported to law enforcement				
	Number of students referred to community resource or service providers due to potential transcring				