

## Human Trafficking Youth Prevention Education (HTYPE) Demonstration Grant Program Background

The HTYPE Demonstration Grant Program funds local educational agencies (LEAs) to develop and implement programs to prevent human trafficking victimization through the provision of skills-based human trafficking training and education for school staff and students as specified in Section 101(a)(2)(B) of the Frederick Douglass Trafficking Victims Prevention and Protection Reauthorization Act of 2018 (22 U.S.C. 7104(b)(2)).

Each training and education curriculum is to be tailored to the specific needs of its audience. The HTYPE Demonstration Grant Program will fund LEAs to establish a cohesive strategy, with the support of a partnered nonprofit or nongovernmental organization (NGO), to build the capacity to provide all aspects of human trafficking prevention education to students and school staff.

The HTYPE Demonstration Grant Program Performance Indicators information collection will provide data for the Office of Trafficking in Persons (OTIP) to assess the extent to which grantees meet required program activities to: 1) Provide human trafficking education that equips educators and other staff to identify and respond to signs that students are at high risk of or are currently experiencing human trafficking; 2) Deliver student human trafficking prevention education that is designed to build student resilience to labor trafficking and sex trafficking by strengthening student knowledge and skills; 3) Train qualified individuals to implement and replicate project activities throughout the school district or identified target area(s), and; 4) Establish and implement a Human Trafficking School Safety Protocol (HTSSP).

OMB Control Number: 0970-0490

Expiration Date: 01/31/2023

THE PAPERWORK REDUCTION ACT OF 1995 (Pub. L. 104-13) STATEMENT OF PUBLIC BURDEN: Through this information collection, ACF is gathering data on the grant program to assess program performance, inform evaluation, tailor technical assistance, report to stakeholders, and inform policy and program development. Please see each form/tab for the estimated public reporting burden for each collection of information per response, including the time for reviewing instructions, gathering and maintaining the data needed, and reviewing the collection of information. This collection of information is required to retain a benefit (22 U.S.C. 7104(b)(2)). An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information subject to the requirements of the Paperwork Reduction Act of 1995, unless it displays a currently valid OMB control number.

## How to Use This Workbook

Human Trafficking Youth Prevention Education (HTYPE) Demonstration Grant Program grant recipients are expected to conduct ongoing evaluations of their HTYPE curriculum by administering pre/post-implementation surveys to every student, educator, caregiver, and other staff member who participates in the training. All pre-implementation surveys for students, educators and other staff must be administered prior to, or within, one day of the start of training. All post-implementation surveys must be administered within one week after the completion of all training modules.

Over the course of the HTYPE Demonstration Grant Program, grant recipients will use the pre- and post-implementation surveys to collect data from participants in the curriculum. This data will then be aggregated and submitted to OTIP via this Excel-based data collection workbook and submitted via GrantSolutions.gov as a "grant note" to fulfill post-award performance reporting requirements.

### **HTYPE Demonstration Grant Program Implementation Surveys**

- HTYPE for Educators (and Other Staff) Pre- and Post-Implementation Survey
- HTYPE for Middle+ Students Pre- and Post-Implementation Survey
- HTYPE for Elementary Students Pre- and Post-Implementation Survey
- HTYPE Training of Trainers (ToT) Post-Implementation Survey

Each tab in this workbook corresponds with a survey instrument and its corresponding HTYPE curriculum. All data will be reported as either a number or a percentage. Because the pre- and post-implementation surveys (and each question on those surveys) are optional for respondents, it is possible that not all HTYPE curriculum participants will provide responses to the surveys (or particular questions on the surveys). Grant recipients will be expected to provide the N-value (or number of survey respondents) represented for each percentage reported.

**Example:** A classroom of 35 middle school students participate in the HTYPE curriculum in the first quarter of the reporting period. Only 30 of those students choose to fill-out a pre-implementation survey. Only 10 percent of those 30 students (3 students) are able to identify a hotline they can contact if they think someone is being exploited for labor or sex on the pre-implementation survey. On the HTYPE for Students (Middle+) tab, HTYPE grant recipients would report '10%' in cell I17 (percentage) and '30' in cell I18 (N-value).

There are columns for each quarterly submission figure that specify the format of the data that should be reported in the table. Data on the Participation Summary tab will automatically update based on the information reported on all other tabs of this workbook. There are also helpful comments embedded throughout the workbook. Cells with comments have a small red triangle in the upper right corner of the cell. Select the cell or hover over the cell to view the comment. Comments can be toggled on and off by clicking on the 'Review' tab in the upper navigation bar and clicking 'Show All Comments' button.

Online Trafficking Prevention Education for Students			
Core Element	Operational Guidance	Response Options	Worksheet Tab
Reporting Period	How often will you be assessing submitting the grant report?	yes/no/never	YES for Students
Reporting Period Start	Report month, day, and year of the first day in the reporting period.	yes/no/never	YES for Students
Reporting Period End	Report month, day, and year of the last day in the reporting period.	yes/no/never	YES for Students
Report Type	Select type of report based upon frequency of submission.	Quarterly Annual	YES for Students
Number of Schools	Report the number of schools implementing online trafficking prevention education for students.	Number	YES for Students
Number of Students Who Completed the Trafficking Prevention Education	Report the number of students who completed the human trafficking youth prevention education curriculum.	Number	YES for Students
Percentage of Students Who Completed the Trafficking Prevention Education	Report the percentage of students and other staff who completed the education based off of a survey results.	<p>Percentage</p> <p><b>Agree or Strongly Agree</b> that people can be notified for free or compensated and not ask for them breaking out from their lives (True)</p> <p><b>Disagree</b> Currently identified that men and open can be notified without any compensation or fee (True)</p> <p><b>Agree or Strongly Agree</b> Ability to identify at least one trusted adult that they can go out with their someone to be notified for their value</p> <p><b>Disagree</b> Ability to identify a hotline or contact if they think someone is being trafficked for labor or sex</p> <p><b>Agree or Strongly Agree</b> If they would want a trusted adult to help if they were being trafficked for labor or sex</p> <p><b>Disagree</b> If they would want a trusted adult to help if they were being trafficked for labor or sex</p> <p><b>Agree or Strongly Agree</b> that they would want to inform if they were being trafficked for labor or sex</p> <p><b>Disagree</b> If they would want to inform if they were being trafficked for labor or sex</p> <p><b>Agree or Strongly Agree</b> that they would want a trusted adult to help if they were being trafficked for labor or sex</p> <p><b>Disagree</b> If they would want a trusted adult to help if they were being trafficked for labor or sex</p>	YES for Students
Percentage of Schools Agree That They Would Want to Inform if They Were Being Trafficked for Labor or Sex	Report the percentage of students who agreed with the provided statement based off of survey results.	Percentage <p><b>Agree or Strongly Agree</b> that the program teaches them something they believe will help keep them safe</p>	YES for Students
Percentage of Students Who Completed the Trafficking Prevention Education	Report the percentage of students and other staff who completed the education based off of a survey results.	Percentage <p><b>Agree or Strongly Agree</b> that they would want to inform if they were being trafficked for labor or sex</p> <p><b>Disagree</b> If they would want to inform if they were being trafficked for labor or sex</p> <p><b>Agree or Strongly Agree</b> that they would want a trusted adult to help if they were being trafficked for labor or sex</p> <p><b>Disagree</b> If they would want a trusted adult to help if they were being trafficked for labor or sex</p> <p><b>Agree or Strongly Agree</b> that they would want to inform if they were being trafficked for labor or sex</p> <p><b>Disagree</b> If they would want to inform if they were being trafficked for labor or sex</p> <p><b>Agree or Strongly Agree</b> that they would want a trusted adult to help if they were being trafficked for labor or sex</p> <p><b>Disagree</b> If they would want a trusted adult to help if they were being trafficked for labor or sex</p>	YES for Students
Percentage of Schools Agree That They Would Want to Inform if They Were Being Trafficked for Labor or Sex	Report the percentage of students who agreed with the provided statement based off of survey results.	Percentage <p><b>Agree or Strongly Agree</b> that they would want to inform if they were being trafficked for labor or sex</p> <p><b>Disagree</b> If they would want to inform if they were being trafficked for labor or sex</p> <p><b>Agree or Strongly Agree</b> that they would want a trusted adult to help if they were being trafficked for labor or sex</p> <p><b>Disagree</b> If they would want a trusted adult to help if they were being trafficked for labor or sex</p>	YES for Students

Human Trafficking School Safety Protocol			
	Component of Continuum	Evidence Options	Worksheet Tab
<b>Grant Renewal</b>	Second year of the organization submitting the grant request.	None	2016-2017
<b>Reporting Period Start Date</b>	Second month, day, and year of the first day in the reporting period.	mm/AA/yyyy	HYPER HYPER
<b>Reporting Period End Date</b>	Second month, day, and year of the last day in the reporting period.	mm/AA/yyyy	HYPER HYPER
<b>Report Type</b>	Select type of report based upon frequency of submissions.	<input type="checkbox"/> Quarterly <input type="checkbox"/> Annual	HYPER HYPER
<b>Schools Implementing a Plan?</b>	Second the number of schools implementing a human trafficking safety protocol.	Number	HYPER HYPER
<b>Students Identified as Potential Victims of Human Trafficking</b>	Second the number of students identified as potential victims of human trafficking in accordance with the HYPER.	Number	HYPER HYPER
<b>Potential Human Trafficking Cases Reported to Child Welfare</b>	Second the number of potential human trafficking cases reported to child welfare in accordance with the HYPER.	Number	HYPER HYPER
<b>Potential Human Trafficking Cases Reported to Law Enforcement</b>	Second the number of potential human trafficking cases reported to law enforcement in accordance with the HYPER.	Number	HYPER HYPER
<b>Students Referred to Community Resource and Services Provider Due to Potential Human Trafficking Concerns</b>	Second the number of students referred to community resources and services providers due to concerns related to potential human trafficking in accordance with the HYPER.	Number	HYPER HYPER



Grant Recipient Name: Select Grant Recipient Name  
Grant Number: Pending Grant Recipient Name Selection, Will Automatically Update  
Report Type: Annual  
Report Period: FY (10/1/2022 - 9/30/2023)

OMB Control Number: 0970-0490  
Expiration Date: 01/31/2023

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HTYPE Participation Summary		FY (10/1/2022 - 9/30/2023)
Number of Schools Implementing HTYPE for Educators, Other Staff		0
Number of Educators, Other Staff (Including Caregivers) Trained to Recognize, Respond to Human Trafficking		0
Number of Schools Implementing HTYPE for Elementary Students		0
Number of Elementary Students Who Completed HTYPE Curriculum		0
Number of Schools Implementing HTYPE for Students (Middle +)		0
Number of Students Who Completed HTYPE Curriculum (Middle +)		0
Number of trainers trained to implement HTYPE for Educators, Other Staff		0
Number of trainers trained to implement HTYPE for Students		0
Number of individuals capable of training new trainers to provide HTYPE to Educators, Other Staff, and Students		0
Number of schools implementing the HTSSP		0
Number of students identified as potential victims of human trafficking		0
Number of potential human trafficking cases reported to <u>child welfare</u>		0
Number of potential human trafficking cases reported to <u>law enforcement</u>		0
Number of students <u>referred to community resource or service providers</u> due to potential human trafficking concerns		0

*\*Do not edit, table will automatically update*



Grant Recipient Name: Select Grant Recipient Name  
Grant Number: Pending Grant Recipient Name Selection, Will Automatically Update  
Report Type: Quarterly  
Report Period: Q1 (10/1/2022 - 12/31/2022)

OMB Control Number: 0970-0490  
Expiration Date: 01/31/2023

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Please reference the HTYPE for Educators Pre- and Post-Implementation Survey and pages 5-7 of the Grant Recipient Reporting Reference Guide to populate this table.

HTYPE for Educators and Other Staff Reporting					
		Q1	Q2	Q3	Q4
		number	number	number	number
Implementation Summary	Number of Schools Implementing HTYPE for Educators, Other Staff				
	Number of Educators, Other Staff (Incl. Caregivers) Trained to Recognize, Respond to HT				

		percent	percent	percent	percent
		N-value	N-value	N-value	N-value
Educators, Other Staff Who Report:	A high level of interest ( <b>Very Interested</b> ) in learning more about human trafficking				
	<b>Agree or Strongly Agree</b> that they are comfortable talking with students about human trafficking				
Educators, Other Staff Who Report:	<b>Agree or Strongly Agree</b> they have a role to play in helping students who may be at risk or experiencing human trafficking				

		percent	percent	percent	percent
		N-value	N-value	N-value	N-value
Educators, Other Staff Who Report:	<b>Agree or Strongly Agree</b> that they are comfortable talking with students about human trafficking				
	<b>Agree or Strongly Agree</b> they have a role to play in helping students who may be at risk or experiencing human trafficking				
Educators, Other Staff Who Report:	A high level of confidence ( <b>Agree or Strongly Agree</b> ) in being able to implement aspects of the Human Trafficking School Safety Protocol (HTSSP) that are relevant and appropriate for their professional role				
	Identify students who may be at risk or experiencing trafficking				
Educators, Other Staff Who Agree or Strongly Agree The Program Taught them Something Useful To:	<b>Agree or Strongly Agree</b>				
	Provide assistance to students identified as victims or at risk for trafficking ( <b>Agree or Strongly Agree</b> )				
Educators, Other Staff Who Agree or Strongly Agree The Program Taught them Something Useful To:	Understand their obligations and responsibilities for reporting potential cases of trafficking ( <b>Agree or Strongly Agree</b> )				

Grant Recipient Name:	Select Grant Recipient Name
Grant Number:	Pending Grant Recipient Name Selection, Will Automatically Update
Report Type:	Quarterly
Report Period:	Q1 (10/1/2022 - 12/31/2022)

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**PAPERWORK REDUCTION ACT 1995 (Pub. L. 104-131) STATEMENT OF PUBLIC BURDEN:** Through this information collection, ACF is gathering data on your grant to understand the extent to which you meet required program activities, the design and effectiveness of the program, and to inform technical assistance needs. Public reporting burden for this collection of information is estimated to average 6 hours per grant recipient, including the time for reviewing instructions, gathering and maintaining the data needed, reviewing existing data sources, gathering and maintaining the data needed, reviewing existing data sources, and reviewing the collection of information. Send comments regarding this burden estimate or any aspect of this collection of information, including suggestions for reducing this burden, to Washington Headquarters Office of Management and Budget, Paperwork Project Director (Pub. L. 115-426). An agency that conducts or sponsors a collection of information must respond to requests to reduce the burden according to the requirements of the Paperwork Reduction Act of 1995, unless it displays a currently valid OMB control number. If you have any comments on this collection of information, please contact Vera Soto, ACF Office on Trafficking in Persons, by email at [Vera.Soto@acfh.hhs.gov](mailto:Vera.Soto@acfh.hhs.gov).

Please reference the HTYPE for [Elementary Students Pre- and Post-Implementation Survey](#) and [pages 9-11](#) of the Grant Recipient Reporting Reference Guide to populate this table.

HTYPE for Elementary Students		Q1	Q2	Q3	Q4
		number	number	number	number
Implementation Summary	Number of Schools Implementing HTYPE for Elementary Students				
	Number of Elementary Students Who Completed HTYPE Curriculum				

Percentage of Students Who	Agree or Strongly Agree	Disagree or Strongly Disagree
Can identify at least one trusted adult they can talk to if they think someone is being hurt or doing something that is not safe (Yes)		
Can identify at least one hotline they can call or text to if someone they know is being forced to do something they do not want to do (Yes)		
Agree or Strongly Agree that they would ask a trusted adult for help if they were afraid someone might hurt them		
Agree or Strongly Agree that they would call or text a hotline for help if they were afraid someone might hurt them		
Agree or Strongly Agree that they would ask a friend for help if they were afraid someone might hurt them		

Post-Survey		Females	Females	Females	Females
	Can identify at least one trusted adult they can talk to if they think someone is being hurt or doing something that is not safe				
	Can identify at least one hotline they can call or text if someone they know is being forced to do something they do not want to do				
Percentage of Elementary Students Who	Agree or Strongly Agree that they would ask a trusted adult for help if they were afraid someone might hurt them				
	Agree or Strongly Agree that they would call or text a hotline for help if they were afraid someone might hurt them				
	Agree or Strongly Agree that they would ask a friend for help if they were afraid someone might hurt them				
	Can provide at least one example of what they learned				
	Agree that the program taught them something they can do to stay safe				



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Please reference the HTYPE for Middle+ Students Pre- and Post-Implementation Survey and pages 6-11 of the Grant Recipient Reporting Reference Guide to populate this table.

HTYPE for Students (Middle School Students and Above)				
	Q1	Q2	Q3	Q4
	number	number	number	number
Implementation	Number of Schools Implementing HTYPE for Middle+ Students			
Summary	Number of Middle+ Students Who Completed HTYPE Curriculum			

#### Pre-Survey Results

	percent	percent	percent	percent
	N-value	N-value	N-value	N-value
Percentage of Students (Middle +) Who:	Correctly identified that people can be exploited for labor or commercial sex in any city or town, including where they live (True)			
	Correctly identified that men and boys can be exploited for labor or commercial sex			
	Can identify at least one trusted adult they can talk to if they think someone is being trafficked for labor or sex			
	Can identify at least one hotline they can contact if they think someone is being trafficked for labor or sex			
	Agree or Strongly Agree that they would ask a trusted adult for help if they were being trafficked for labor or sex			
	Agree or Strongly Agree that they would contact a hotline for help if they were being trafficked for labor or sex			
	Agree or Strongly Agree that they would ask a friend for help if they were being trafficked for labor or sex			

#### Post-Survey Results

	percent	percent	percent	percent
	N-value	N-value	N-value	N-value
Percentage of Students (Middle +) Who:	Correctly identified that people can be exploited for labor or commercial sex in any city or town, including where they live			
	Correctly identified that men and boys can be exploited for labor or commercial sex			
	Can identify at least one trusted adult they can talk to if they think someone is being trafficked for labor or sex			
	Can identify at least one hotline they can contact if they think someone is being trafficked for labor or sex			
	Agree or Strongly Agree that they would ask a trusted adult for help if they were being trafficked for labor or sex			
	Agree or Strongly Agree that they would contact a hotline for help if they were being trafficked for labor or sex			
	Agree or Strongly Agree that they would ask a friend for help if they were being trafficked for labor or sex			
	Agree or Strongly Agree that they learned something they can do to help them be safe			
	Can share one example of how they can use what they learned in their everyday life			





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Please reference the HTYPE for Training of Trainers (ToT) Post-Implementation Survey and pages 12-13 of the Grant Recipient Reporting Reference Guide to populate this table.

HTYPE for Training of Trainers (ToT)					
		Q1	Q2	Q3	Q4
		number	number	number	number
Implementation Summary	Number of trainers trained to implement HTYPE for Educators, Other Staff				
	Number of trainers trained to implement HTYPE for Students				
	Number of individuals capable of training new trainers to provide HTYPE to Educators, Other Staff, and Students				

Post-Survey Results (ToT: Educators, Other Staff)					
		percent	percent	percent	percent
		N-value	N-value	N-value	N-value
Trainers Who Report:	Very Confident or Moderately Confident that they have the skills needed to train (Educators, Other Staff) on the HTYPE curriculum				
	Very Satisfied or Moderately Satisfied with the information gained from this training				
	Strongly Agree or Agree that the training was well-organized				
	Strongly Agree or Agree that the presenters/trainers were well prepared				
	Strongly Agree or Agree that the materials were useful				

Post-Survey Results (ToT: Students)					
		percent	percent	percent	percent
		N-value	N-value	N-value	N-value
Trainers Who Report:	Very Confident or Moderately Confident that they have the skills needed to train (Students) on the HTYPE curriculum				
	Very Satisfied or Moderately Satisfied with the information gained from this training				
	Strongly Agree or Agree that the training was well-organized				
	Strongly Agree or Agree that the presenters/trainers were well prepared				
	Strongly Agree or Agree that the materials were useful				



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Grant Number: Pending Grant Recipient Name Selection, Will Automatically Update  
Report Type: Quarterly  
Report Period: Q1 (10/1/2022 - 12/31/2022)

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Please reference [pages 14-19](#) of the [Grant Recipient Reporting Reference Guide](#) to populate this table.

Human Trafficking School Safety Protocol (HTSSP)		Q1	Q2	Q3	Q4
		number	number	number	number
Implementation Summary	Number of schools implementing the HTSSP				
	Number of students identified as potential victims of human trafficking				
	Number of potential human trafficking cases reported to <u>child welfare</u>				
	Number of potential human trafficking cases reported to <u>law enforcement</u>				
	Number of students referred to <u>community resource or service providers</u> due to potential trafficking incident				