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Student Support Services Program **2024-25** Annual Performance Report (APR)

Section I, Part 1—Project Identification, Characteristics, Certification and Warning Statements

A. Project Identification	9. Data Entry Person Information
1. PR/Award Number <i>[pre-populated]</i> :	9a. First Name:
2. Type of Institution <i>[pre-populated]</i> :	MI:
3. Project Type <i>[pre-populated]</i> :	Last Name:
4a. Reporting Period <i>[pre-populated]</i> :	9b. Telephone No: () xxx-xxxx Ext. xxxx
4b. First Day of Classes <i>(at grantee institution)</i> : / /	9c. Email Address:
GPA Scale <i>[pre-populated]</i> : <input type="checkbox"/> 4 point <input type="checkbox"/> 5 point <input type="checkbox"/> Other	C. Project Characteristics
6a. Grantee Name <i>[pre-populated]</i> :	10a. Has a Summer Bridge Program? <input type="checkbox"/> Yes <input type="checkbox"/> No
6b. IPEDS Unit ID <i>[pre-populated]</i> :	10b. If yes, number of summer bridge participants served: _____
7. Address <i>[pre-populated]</i> :	10c. Used Federal grant funds to provide Grant Aid? <input type="checkbox"/> Yes <input type="checkbox"/> No
Line 1:	10d. Required to provide matching funds for Grant Aid? <input type="checkbox"/> Yes <input type="checkbox"/> No
Line 2:	10e. If yes, please enter the dollar amount for the reporting period: \$_____
City:	10f. Received institutional or other non-federal funds? <input type="checkbox"/> Yes <input type="checkbox"/> No
State:	10g. If yes in field #10f, please enter the dollar amount for the reporting period: \$_____
ZIP + 4	D. Certification:
B. Project Director Information <i>(pre-populated)</i>	We certify the performance report information reported and submitted electronically on: ____/____/____ is readily verifiable. The information reported is accurate and complete to the best of our knowledge.
8a. First Name:	Print Project Director Name: _____
MI:	<i>Signature of Project Director:</i> _____
Last Name:	Print Certifying Official Name: _____
8b. Telephone No: () xxx-xxxx Ext. xxxx	<i>Signature of Certifying Official:</i> _____
8c. Fax No: () xxx-xxxx	
8d. Email Address:	
E. Warnings: Any person who knowingly makes a false statement or misrepresentation on this report is subject to penalties which may include fines, imprisonment, or both, under the United States Criminal Code and 20 U.S.C. 1097. Further Federal funds or other benefits may be withheld under this program unless this report is completed and filed as required by existing law (20 U.S.C.) 1231a) and regulations (34 CFR 75.590 and 75.720).	
Paperwork Burden Statement: According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1840-0525. Public reporting burden for this collection of information is estimated to average 15.35 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is required to obtain or retain benefit (Public Law 102-325, as amended). If you have comments or concerns regarding the status of your individual submission of this form, please contact Federal TRIO Programs, U.S. Department of Education, 400 Maryland Avenue SW, Washington, D.C. 20202. [Note: Please do not return the completed form to this address.]	

Section I, Part 2—Project Required Services

Required Services	Number of participants receiving service that was provided by project	Number of participants referred to another service provider
Academic Tutoring		
Advice and assistance in postsecondary course selection		
Education/counseling to improve financial and economic literacy		
Information in applying for Federal Student Aid		
Assistance in completing and applying for Federal Student Aid		
Assistance in applying for admission to Graduate School and obtaining Federal student aid (not applicable to 2-year institutions)		
Assisting in applying for admission to 4-Year Institution and obtaining Federal student aid (not applicable to 4-year institutions)		

The ***“Number of participants receiving service that was provided by project”*** is defined as those participants that were offered services by the project and subsequently received services from the project. This figure *does not* include participants that were offered services by the project but declined them (e.g., due to lack of need, participant refused the service, etc.).

The ***“Number of participants referred to another service provider”*** is defined as those participants that were offered services by the project but were subsequently referred to another service provider. Note that the Department is not asking projects to report on whether participants actually received services from the service provider or for projects to follow-up with these participants to ensure services were rendered. The Department is only requesting that the projects report on the number of participants that were referred to another service provider.

The Department is asking projects to report on the number of participants, not the number of contacts. For instance, if a participant received a service that was provided by a project multiple times, he/she should only be counted once for the purposes of this report. However, it is possible for a participant to be counted once in each of the two columns for a given service; that is, a participant received a service that was provided by the project and was also referred to another service provider. For example, a participant might have received math tutoring that was provided by the project but was also referred to another service provider for language arts tutoring.

Section I, Part 3—Competitive Preference Priorities

In the 2020 Student Support Services grant competition, applicants were given the option to earn additional points by proposing strategies to foster flexible and affordable paths to obtaining knowledge and skills (Competitive Preference Priorities 1a and 1b) and foster knowledge and promote the development of skills that prepare students to be informed, thoughtful, and productive individuals and citizens (Competitive Preference Priorities 2a and 2b).

Please answer the following related questions:

1a. If your project earned points for competitive preference priority #1, please enter the number of students who received the intervention during the ~~2024-25~~ reporting year ____.

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1b. Please describe what activities your project engaged in during the ~~2024-25~~ reporting year in order to foster flexible and affordable paths to obtaining knowledge and skills.

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2a. If your project earned points for competitive preference priority #2, please enter the number of students who received the intervention during the ~~2024-25~~ reporting year ____.

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2b. Please describe what activities your project engaged in during the ~~2024-25~~ reporting year to foster knowledge and promote the development of skills that prepare students to be informed, thoughtful, and productive individuals and citizens.

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<div>OMB Approval No: 1840-0525</div> <div>Expiration Date: 11/30/2026</div>			
SECTION II -- RECORD STRUCTURE FOR PARTICIPANT LIST			
<p>A grantee must submit student records in Excel or CSV format. For additional information regarding data submission, please see the instructions under “HOW MAY THE REPORT BE SUBMITTED?” REPORTING REQUIREMENT: The Department requires grantees to submit participant records for all students served by the project in the past six years (i.e., cohort years 2019-20 through 2024-25) in the case of a 4-year institution and four years (i.e., cohort years 2021-22 through 2024-25) in the case of a 2-year institution. For additional information on data submission requirements, please see the instructions.</p>			
II.A. Project Identifiers (pre-populated)			
Field #	Field Name	Database Column Name	Valid Field Content
1	PR/Award Number	PR	The eleven-digit PR/Award Number can be found in Block 5 of the project’s Grant Award Notification for the reporting year.
2	Batch Year	BatchAY	2024 for Project Year 2024-25
II.B. Participant Demographic Information, Eligibility and Cohort Status, and Project Entry Information The fields (#3 - #21) in this section do not require annual updates.			
3	Case Number	CaseNumber	The case number is a TRIO generated number assigned to every current and prior year participant and is used to ensure that grantees include all of the records that need to be on the SSS APR data file. The case number is also used to match SSS data records with the SSS longitudinal file.
4	Student’s Last Name	LastNM	0 to 9 Uppercase A to Z . (period) ‘ (apostrophe) - (dash) NOTE: First position will be justified with an uppercase A-Z. No blanks will be accepted. The information in this field should be the same as provided in the previous reporting period and cannot be changed in future reporting years.
5	Student’s First Name	FirstNM	0 to 9 Uppercase A to Z . (period) ‘ (apostrophe) - (dash) NOTE: First position will be justified with an uppercase A-Z. No blanks will be accepted. The information in this field should be the same as provided in the previous reporting period and cannot be changed in future reporting years.
6	Student’s Middle Initial	MI	Uppercase A to Z Blank = No response
7	Student’s Date of Birth	DOB	Participant’s date of birth is (Format is MM/DD/CCYY): MM = 01–12 DD = 01 – 31 CC = 19 – 20

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			YY = 00 – 99 00/00/0000 = No response/Unknown NOTE: The information in this field should be the same as provided in the previous reporting period and cannot be changed in future reporting years.
8	Gender Sex	GenderCD SexCD	Participant is a: 1 = Male 2 = Female 3 = Nonbinary or another gender 0 = No response/Unknown
9	Ethnicity—Hispanic	Hispanic	Participant is identified as Hispanic/Latino. 1 = Yes 2 = No 0 = No response/Unknown/Not Disclosed NOTE: Hispanic/Latino refers to a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, <u>regardless of race</u> . As such, every Hispanic/Latino person has an associated race(s).
10	Race—American Indian/Alaskan Native	AmIndAK	Participant is identified as American Indian/Alaskan Native. 1 = Yes 2 = No 0 = No response/Unknown/Not Disclosed NOTE: American Indian/Alaskan Native refers to a person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment. Please provide race information for <u>every</u> participant, ethnicity notwithstanding.
11	Race—Asian	Asian	Participant is identified as Asian. 1 = Yes 2 = No 0 = No response/Unknown/Not Disclosed NOTE: Asian refers to a person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. Please provide race information for <u>every</u> participant, ethnicity notwithstanding.
12	Race—Black or African American	BlackAfrAm	Participant is identified as Black or African American. 1 = Yes 2 = No 0 = No response/Unknown/Not Disclosed NOTE: Black or African American refers to a person having origins in any of the black racial groups of Africa. Terms such as "Haitian" or "Negro" can be used in addition to "Black or African American." Please provide race information for <u>every</u> participant, ethnicity notwithstanding.

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13	Race—White	White	<p>Participant is identified as White. 1 = Yes 2 = No 0 = No response/Unknown/Not Disclosed</p> <p>NOTE: White refers to a person having origins in any of the original peoples of Europe, the Middle East, or North Africa. Please provide race information for every participant, ethnicity notwithstanding.</p>
14	Race—Native Hawaiian or Other Pacific Islander	HIPacIsldr	<p>Participant is identified as Native Hawaiian or Other Pacific Islander. 1 = Yes 2 = No 0 = No response/Unknown/Not Disclosed</p> <p>NOTE: Native Hawaiian or Other Pacific Islander refers to a person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands. Please provide race information for every participant, ethnicity notwithstanding.</p>
15a	Eligibility	EligibilityCD	<p>Participant is: 1 = Low-Income and First-Generation 2 = Low-Income only 3 = First-Generation only 4 = Disabled 5 = Disabled & Low-Income 0 = No response/Unknown</p>
15b	Student Disability	DisabledCD	<p>1 = Yes 2 = No 0 = No response/Unknown</p> <p>NOTE: Please refer to the instructions under “<i>Definitions That Apply</i>”.</p>
16	Academic Need (at initial selection)	NeedCD	<p>Participant’s academic need is based on: 1 = Low high school grades 2 = Low admission test scores 3 and 4 = No longer used 5 = Predictive indicator 6 = Academic proficient tests 7 = Low college grades 8 = High school equivalency 9 = Failing grades 10 = Out of the academic pipeline for 5 or more years 11 = Other 12 = Limited English proficiency 13 = Lack of educational and/or career goals 14 = Lack of academic preparedness for college level course work 15 = Need for academic support to raise grade(s) in required course(s)/academic major</p>

			<p>0 = No response/Unknown</p> <p>NOTES: Select the criterion that best describes the participant’s academic need. Since many students may qualify for project services based on more than one criterion, please select the main criterion that was used to determine the individual’s need for project services. Please use option #11, “Other” sparingly.</p> <p>Predictive indicator is a composite variable for estimating the potential success of a student in college using a variety of factors that may include indicators such as high school GPA, SAT or ACT test scores, high school preparedness, etc.</p> <p>Academic proficient tests include tests used for clinical purposes such as to determine learning disabilities as well as placement tests and study skills inventories.</p>
17	First Enrollment Date (at grantee institution)	FirstEnrollDT	<p>Participant’s first enrollment date at the grantee institution is (<i>Format MM/DD/CCYY</i>):</p> <p>MM = 01 – 12 DD = 01 – 31 CC = 19 – 20 YY = 00 – 99 00/00/0000 = No response/Unknown</p>
18	Date of First Project Service	FirstServiceDT	<p>Participant’s date of first project service is: Format is MM/DD/CCYY</p> <p>MM = 01 – 12 DD = 01 – 31 CC = 19 – 20 YY = 00 – 99 00/00/0000 = No response/Unknown</p>
19	College Grade Level (entry into project)	EnterGradeLV	<p>Participant’s college grade level at entry into the project is:</p> <p>1 = 1st yr., never attended 2 = 1st yr., attended before 3 = 2nd yr./sophomore 4 = 3rd yr./junior 5 = 4th yr./senior 6 = 5th yr./other undergraduate 0 = No response/Unknown</p> <p>NOTE: Use your institution’s classification grade level when determining the participant’s college grade level. Use options 3, 4, 5, and 6 only for students who have the required number of credits and GPA to be classified at the institution as sophomore, junior, senior, and other undergraduate, respectively.</p>
20	Enrollment Status (in academic year first served)	FirstServEnrollCD	<p>Participant enrollment status in the year first served is:</p> <p>1 = Full-time (at least 24 credit hours or 36 clock hours in an academic year) 2 = 3/4 time (at least 18 credits hours or 27 clock hours in an academic year) 3 = 1/2 time (at least 12 credit hours or 18 clock hours in an academic year) 4 = Less than 1/2 time (fewer than 12 credit hours or less than 18 clock hours in an academic year) 10 = Not applicable (New participant—2024 summer session did not earn college credits)</p>

			<p>0 = No response/Unknown</p> <p>NOTE: For all students who were reported as “New Summer Participant” (Field #22) in the prior-year APR, the entry in Field #20 must be updated to reflect enrollment status for the current reporting period. In all other cases, the value from Field #20 must match the value for the participant in the prior-year APR. If the participant is reported in the current APR as a new summer participant who did not earn college credits in this reporting period, please select option #10 in both fields #20 and #23.</p>
21	Student Cohort Year	StuCohortYR	<p>Participant’s Student Cohort Year is:</p> <p>1 through 19 – No longer used</p> <p>20 = 2018-19</p> <p>21 = 2019-20</p> <p>22 = 2020-21</p> <p>23 = 2021-22</p> <p>24 = 2022-23</p> <p>25 = 2023-24</p> <p>26 = 2024-25</p> <p>27 = 2025-26</p> <p>99 = Not applicable (<i>please see note below</i>)</p> <p>NOTE: Select option 99 if the student is a continuing participant in this reporting period (field 22, option 2) and was never assigned a cohort. Additionally, select option 99 if the student is a continuing participant in this reporting period, and was assigned to a cohort that is earlier than the cohort that will be used to assess degree attainment standard objectives. For 2-year institutions, cohort 22 or earlier should be reassigned to cohort 99; For 4-year institutions, cohort 20 or earlier should be reassigned to 99. Otherwise, once a cohort has been established, you cannot change the cohort in subsequent reporting periods. For additional information, please refer to the APR instructions.</p>

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II.C. Participant's Status and Academic Status			
The following fields (#22 - #25) may require annual updates, dependent on a per-participant basis.			
22	Participant Status (during the 2024-25 academic year)	PartCD	<p>Participant is a:</p> <p>1= New participant (part of 2024-25 cohort for this reporting period)</p> <p>2 = Continuing participant</p> <p>3 = Prior-year participant (enrolled but not receiving SSS services)</p> <p>4 = Prior-year participant (no longer enrolled at grantee institution)</p> <p>5 through 7 = No longer used</p> <p>8 = New Summer participant—Earned College Credits (2025 summer session only; part of 2025-26 cohort)</p> <p>9 = New Summer participant— Did not Earn College Credits (2025 summer session only; part of 2025-26 cohort)</p> <p>A new participant is an individual who was served by the SSS project for the first time in this reporting period (2024-25) and meets the definition of participant in 34 CFR 646.7(b) of the SSS program regulations.</p> <p>A continuing participant is an individual who was served by the SSS project for the first time in any prior reporting period and also received services in the 2024-25 reporting period. For APR reporting purposes, a participant who left the grantee institution in a previous reporting period but reentered the institution and was served by the project in 2024-25, is considered a “continuing” participant.</p> <p>A prior-year participant enrolled at grantee institution is an individual served by the SSS project in any prior reporting period that was enrolled, as an undergraduate, at the grantee institution during the current reporting period but did not receive project services on a continual basis during the reporting period. This definition includes a prior-year participant who received a certificate/diploma from a program that is less than two years in duration and is pursuing an associate’s degree at the grantee institution. A participant who left the grantee institution in a previous reporting period but reentered the institution and was not served by the project in 2024-25, is considered a “prior-year participant enrolled at grantee institution.”</p> <p>A prior-year participant not enrolled at the grantee institution is an individual who was not enrolled at the grantee institution at any time during the current reporting period (2024-25).</p> <p>A new participant--summer session only who earned college credits is an individual served by the SSS project for the first time during the summer session preceding the participant’s first academic year at the grantee institution (i.e., served during summer 2025 prior to the 2025-26 academic year) and earned college credits. This student is thus part of the next year’s cohort (i.e., 2025-26, field #21, option “27”). This definition does not include a student enrolled at the grantee institution prior to the summer session but who received services from the SSS project for the first time during the summer 2025. This individual would meet the definition of “new participant” (field #22, option “1” and would be in the 2024-25 cohort (field #21, option “26”).</p> <p>A new participant--summer session only who did not earn college credits is an individual served by</p>

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			<p>the SSS project for the first time during the summer session preceding the participant's first academic year at the grantee institution (i.e., served during summer 2025 prior to the 2025-26 academic year) and did not earn any college credits. This student is thus part of the next year's cohort (i.e., 2025-26, field #21, option "27"). This definition does not include a student enrolled at the grantee institution prior to the summer session but who received services from the SSS project for the first time during the summer 2025. This individual would meet the definition of "new participant" (field #22, option "1" and would be in the 2024-25 cohort (field #21, option "26").</p> <p>NOTE: The sum of the number of new (option #1); continuing (option #2); and new summer session only (options #8 and #9) should equal the total number of participants the project served during the 2024-25 academic year.</p>
23	Enrollment Status <i>(by the end of the 2024-25 academic year)</i>	EnrollCD	<p>Participant's enrollment status at the end of the academic year is: 1= Full-time (at least 24 credit hours or 36 clock hours in an academic year) 2 = 3/4 time (at least 18 credits hours or 27 clock hours in an academic year) 3 = 1/2 time (at least 12 credit hours or 18 clock hours in an academic year) 4 = Less than 1/2 time (fewer than 12 credit hours or less than 18 clock hours in an academic year) 9 = Not applicable (prior year participants no longer enrolled) 10 = Not applicable (New summer participant—2025 summer session participants who did not earn college credits) 0 = No response/Unknown</p>
24	Academic Standing	AcamStandCD	<p>Participant's academic standing is: 1 = Good standing 2 = Not in good standing 9 = Not applicable (prior-year participant no longer enrolled) 10 = Not applicable (New summer participant—2025 summer session participants who did not earn college credits) 0 = No response/Unknown</p> <p>NOTE: Use your institution's definition of good academic standing. Please complete for all new, continuing participants, prior-year participants still enrolled, and new summer participants who earned college credits. Use option "9" (Not applicable) for prior-year participants no longer enrolled. Use option "10" for new summer participants who did not earn any college credits.</p>
25	Cumulative GPA	CumGPA	<p>Participant's cumulative GPA is: 0.000 to 5.000 9.999 = Not applicable (prior-year participant no longer enrolled and new summer participants who did not earn college credits) 7.777 = Unknown</p> <p>NOTE: Complete for all new, continuing, prior-year participants still enrolled, and new summer participants who earned college credits. Use "9.999" for prior-year participants no longer enrolled and new summer participants who did not earn any college credits. Enter "7.777" if you do not know the participant's GPA.</p>

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II.D. Participant's Academic Progress/Persistence

The following fields (#26 - #34) may require annual updates, dependent on a per-participant basis.

Field #	Field Name	Database Column Name	Valid Field Content
26	College Grade Level (at the beginning of the 2024-25 academic year)	BegCurrentGradeLV	<p>Participant's college grade level at the beginning of the 2024-25 academic year was:</p> <p>1 = 1st yr., never attended 2 = 1st yr., attended before 3 = 2nd yr./sophomore 4 = 3rd yr./junior 5 = 4th yr./senior 6 = 5th yr./other undergraduate 7 = Dual degree program 8 = Graduate/Professional Student 15 = Not applicable (New summer participant—2025 summer session) 99 = Not applicable (prior-year participant no longer enrolled at grantee institution) 0 = No response/Unknown</p> <p>NOTE: Use grade level options 3, 4, 5, and 6 only for students who have the required number of credits and GPA to be classified by the participant's grantee institution as a sophomore, junior, senior, and other undergraduate respectively. Use option "7" for an individual enrolled in a program that awards both the bachelor's and a graduate degree upon successful completion of the program of study. Use option "8" for a student who graduated with a bachelor's degree and then entered graduate/professional school during the academic year. Use option "15" for an individual who is a new summer participant (i.e., field #22, options 8 or 9). Use option "99" for an individual who is a prior-year participant no longer enrolled at the grantee institution including students who received a bachelor's degree or equivalent in a previous reporting period.</p>
27	College Grade Level (at the end of the 2024-25 academic year)	CurrentGradeLV	<p>Participant's college grade level at the end of the 2024-25 academic year is:</p> <p>2 = 1st yr. 3 = 2nd yr./sophomore 4 = 3rd yr./junior 5 = 4th yr./senior 6 = 5th yr./other undergraduate 7 = Dual degree program 8 = Graduate/Professional Student 10 = Not applicable (New summer participant—2025 summer session only not earning college credits) 99 = Not applicable (prior-year participant no longer enrolled) 0 = No response/Unknown</p> <p>NOTE:</p> <p>Use grade level options 3, 4, 5, and 6 only for students who have the required number of credits and GPA to be classified by the participant's postsecondary institution as a sophomore, junior, senior, and other undergraduate respectively. Use option #6 if a student received a bachelor's degree or equivalent in this reporting period. If the student received a bachelor's degree or equivalent in a previous reporting period, use</p>

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			<p>option “99.”</p> <p>Use option “7” for an individual enrolled in a program that awards both the bachelor’s and a graduate degree upon successful completion of the program of study. Use option “8” for a student who graduated with a bachelor’s degree and then entered graduate/professional school during the academic year.</p> <p>Use option “10” for participants who were served by the SSS project for the first time during the 2025 summer session preceding the participant’s first academic year at the grantee institution and did not earn any college credits. Use option “99” for an individual who is a prior-year participant no longer enrolled at the grantee institution including students who received a bachelor’s degree or equivalent in a previous reporting period.</p>
28	Date of Last Project Service	LastSerDT	<p>Participant’s date of last project service is (Format is MM/DD/CCYY):</p> <p>MM = 01– 12 DD = 01 – 31 CC = 19 – 20 YY = 00 – 99 88/88/8888 = Not applicable, still participating in project 00/00/0000 = No response/Unknown</p>
29	Reason for Withdrawal or Not Returning	ReaforWith	<p>Reason participant withdrew/did not return is:</p> <p>1 = Academic dismissal 2 = Dismissal for non-academic reasons 3 = Withdrew/Did not return for financial reasons 4 = Withdrew/Did not return for health reasons 5 = Withdrew/Did not return for academic reasons 6 = Withdrew/Did not return for personal reasons 7 = Not applicable (called for military service) 8 = Not applicable (student still enrolled, completed certificate program, graduated, or transferred) 9 = Not applicable (deceased) 0 = No response/Unknown</p>
30	Transfers	Transfers	<p>Participant’s transfer status is:</p> <p>1 = Transferred from a 2-year institution to another 2-year institution 2 = Transferred from a 2-year institution to a 4-year institution 3 = Transferred from a 4-year institution to another 4-year institution 4 = Transferred from a 4-year institution to a 2-year institution 8 = Did not transfer, still enrolled or graduated (participant is still enrolled at the grantee-institution, graduated with a bachelor’s degree, received an associate’s degree or certificate and did not transfer to a 4-year institution) 9 = Did not transfer, not enrolled at grantee institution (participant withdrew, did not return, was called for military service or is deceased) 0 = No response/Unknown</p>

31	Undergraduate Degree/Certificate Completed at Grantee Institution	DegreeCD	<p>Participant's degree/certificate status is:</p> <p>1 = Certificate/diploma for occupational, educational program (less than two-year program)—Did not transfer from a 2- to a 4-year institution</p> <p>2 = Certificate/diploma for occupational, educational program (at least two-year program)—Did not transfer from a 2- to a 4-year institution</p> <p>3 = <i>No longer used</i></p> <p>4 = 1st Bachelor's degree</p> <p>5 = No longer used</p> <p>6 = Equivalent of Bachelor's Degree</p> <p>7 = <i>No longer used</i></p> <p>8 = No degree/certificate, still enrolled at grantee institution</p> <p>9 = No degree, not enrolled (withdrew from grantee institution prior to obtaining degree/certificate, did not return to grantee institution including those students who transferred without getting a degree/certificate and second bachelor's degree without receiving a first bachelor's degree from the grantee institution)</p> <p>10 = Associate's degree only—Did not transfer from a 2- to a 4-year institution</p> <p>11 = Associate's degree AND transferred from a 2- to a 4-year institution within the academic year or by the beginning of the next academic year.</p> <p>12 = Certificate AND transferred from a 2- to a 4-year institution within the academic year or by the beginning of the next academic year.</p> <p>0 = No response/Unknown</p> <p>Select option #1 or #2 if the student received a certificate only. IMPORTANT: Once a certificate has been reported, please do not change this response in subsequent reporting years unless you reported it incorrectly or the participant earned an associate's degree only or earned an associate's degree and transferred by the fall of the next academic year (option 10 or 11).</p> <p>Select option #4 if a student received a first bachelor's degree. If the participant received a first bachelor's degree and later received a second bachelor's degree within the six year time frame, please select option #4 and provide the date the first bachelor's degree was awarded in field #32. IMPORTANT: Unless you reported the attainment of a bachelor's degree incorrectly, once you report this degree, please do not change this response in subsequent reporting years. If the participant did not receive a first bachelor's degree from the grantee institution but received a second bachelor's from the grantee institution, please select option #9.</p> <p>Select option #6 if the student is enrolled in a dual degree program and has completed all of the requirements for a bachelor's degree. IMPORTANT: Unless you reported the attainment of equivalent of a bachelor's degree incorrectly, once you report this status, please do not change this response in subsequent reporting years.</p> <p>Select option #8 if the student is still enrolled at the grantee institution but has not yet completed their undergraduate program of study.</p> <p>Select option #9 for participants who withdrew from the grantee institution prior to obtaining a degree/certificate, did not return to grantee institution, or transferred without receiving a degree including students who transferred from a 2-year to a 4-year institution. Also select this option if the participant attained a second bachelor's without attaining a first bachelor's from the grantee institution.</p> <p>Select option #10 if the student received an associate's degree only. IMPORTANT: Unless you reported the</p>
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			<p>attainment of an associate's degree incorrectly, once you report this degree, please do not change this response in subsequent reporting years.</p> <p>Select option #11 if the student received an associate's degree and transferred from a 2-year to a 4-year institution within the academic year or by the beginning of the next academic year. Also select option 11 if the student received an associate's degree and transferred to a four-year program at the grantee institution within the academic year or by the beginning of the next academic year.</p> <p>Select option #12 if the student received a certificate and transferred from a 2-year to a 4-year institution within the academic year or by the beginning of the next academic year. Also select option 12 if the student received a certificate and transferred to a four-year program at the grantee institution within the academic year or by the beginning of the next academic year.</p> <p>IMPORTANT: If option 11 or 12 is selected, unless you report the attainment of a certificate/associate's degree and transferred to a 4-year institution incorrectly, once you report this status, please do not change this response in subsequent reporting periods.</p>
32	Date of Undergraduate Degree/Certificate	DOUD	<p>Date the participant attained the degree or certificate: <i>(Format is MM/DD/CCYY, e.g., 05/23/2025)</i> MM = 01 - 12 DD = 01 - 31 CC = 20 YY = 00 - 99 (e.g., 25 = 2025) 88/88/8888 = No degree earned yet 00/00/0000 = No response/Unknown NOTE: This date must be the date of the degree/certificate noted in field #31. If you do not know the exact date, use 15 for the day and use your best estimate for the month.</p>
33	Field of Study Degree/Certificate Earned	DegCertFieldErnd	<p>Participant earned degree in: 1 = Humanities 2 = Social/Behavioral Sciences 3 = Life Sciences 4 = Physical Sciences 5 = Mathematics 6 = Computer/Information Science 7 = Engineering 8 = Teacher Education (Teacher Prep) 9 = Education-Research & Administration 10 = Business/Management 11 = Health Professions & Related Sciences 12 = Vocational/Technical 13 = Communication/Journalism/Technologies 14 = General Studies/Transfer Degree 15 = Other technical/professional 16 = Has not earned a degree/certificate 0 = Unknown</p> <p>NOTES:</p>

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			<p>If the participant (i.e., all current and prior-year participants) received a certificate or degree, please select the field of study (options 1 - 15) in which the degree or certificate was earned. If the participant has not earned a degree/certificate, select option "16." If you do not know the field of study in which the degree or certificate was earned, select option "0—Unknown."</p> <p>Option 14 is for two-year institutions who do not offer a degree/certificate in a specific field of study. Select this option if the student has met all of the requirements for a degree, certificate, and/or transfer. All other two-year institutions who do offer a degree/certificate in a specific field of study should indicate the student's major field of study in which the degree or certificate was attained.</p>
34	Persistence Status (at the beginning of the 2025-26 academic year)	CurPerstStatus	<p>Participant's enrollment status at the beginning of the 2025-26 academic year was:</p> <p>1 = Enrolled at grantee institution 2 = Has graduated from the grantee institution with an associate's degree or received a certificate and transferred from a 2 to a 4-year institution 3 = Has transferred from the grantee institution (i.e., 2-year) to a 4-year institution without receiving an associate's degree or certificate 4 = Has graduated from the grantee institution with an associate's degree or received a certificate but did not transfer to a 4-year institution. 5 = Has graduated from the grantee institution with a bachelor's degree or equivalent 6 = Not enrolled at grantee institution 0 = No response/Unknown</p> <p>NOTE: Use option "1" if the student is still enrolled at the grantee institution at the beginning of the 2025-26 academic year. Use option "2" only if the student graduated from the grantee institution with an associate's degree or received a certificate and transferred from a 2 to a 4-year institution. Use option "3" for students who transferred from a 2 to a 4 year institution but did not receive an associate's degree or certificate from the grantee institution. Use option "4" for students who received an associate's degree or certificate from the grantee institution but did not transfer to a 4-year institution. Use option "5" for students who graduated with a first bachelor's degree or equivalent from the grantee institution. Use option "6" for students who are no longer enrolled at the grantee institution.</p>
II.E. Participant's Student Financial Assistance			
35	Amount of Financial Aid Received	FinAidRecvd	<p>Amount of financial aid received by the participant is: 00000 to 99999 (e.g., 05000 for \$5,000) Leave this field blank for prior-year participants no longer enrolled.</p> <p>NOTE: Provide the dollar amount (whole dollars only) of the financial aid received of each participant as determined by the financial aid office. Do not include the amount of SSS Grant Aid awarded.</p>
36	Amount of SSS Grant Aid Awarded	SSSGrantAid	<p>Amount of grant aid awarded to the participant is: 00000 to 99999 (e.g., 05000 for \$5,000) Leave this field blank for prior-year participants.</p> <p>NOTE: Provide the amount of SSS grant aid awarded (whole dollars only) for the academic year. For this reporting period, individual grant aid awards should not be less than the minimum Pell Grant award of \$740 nor exceed the maximum Pell grant award of \$7,395.</p>

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II.F. Additional Participant Information			
37	Participant Name Change	PartNameChange	If the participant changed his/her name and this information will ensure uniformity and accuracy in tracking/reporting the participant, please enter the participant's full name (i.e., first and last name). If there is no change in the participant's name as provided in fields 4 and 5, you may leave this field blank. Examples of how to enter a participant's full name: John Doe, John D. Doe; Dr. John Doe; Jane Doe-John; John Doe II; John Doe, Jr., Note: The information in this field can be changed in subsequent reporting periods, as necessary.
<p style="text-align: center;">PRIVACY ACT</p> <p>Privacy Act Statement - In accordance with the Privacy Act of 1974 (Public Law No. 93-579, 5 U. S.C. 552A), you are hereby notified that the Department of Education is authorized to collect information to implement the Student Support Services program under Title IV of the Higher Education Act of 1965, as amended (Pub. Law 102-325, sec. 402A and 402D). In accordance with this authority, the Department receives and maintains personal information on participants in the Student Support Services program. The principal purpose for collecting this information is to administer the program, including tracking and evaluating participants' academic progress. Providing the information on this form is voluntary. The information that is collected on this form will be retained in the program files and may be released to other Department officials in the performance of official duties. The information will not be disclosed outside of the Department, except as allowed by the Privacy Act of 1974, pursuant to the routine uses identified in the System of Records Notice titled "TRIO Programs Annual Performance Report (APR) System (TRIO APR)."</p>			

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