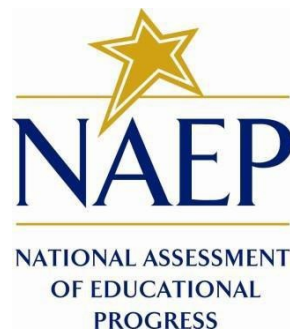


*NATIONAL CENTER FOR EDUCATION STATISTICS NATIONAL
ASSESSMENT OF EDUCATIONAL PROGRESS*

National Assessment of Educational Progress (NAEP) 2026

*Appendix J1
2026 Student Questionnaires*

OMB# 1850-0928 v.37



July 2025

Important changes in how we collect demographic information are reflected in the 2026 instruments that are ready for publication and review. In March 2024, the Office of Management and Budget (OMB) announced revisions to Statistical Policy Directive No. 15: Standards for Maintaining, Collecting, and Presenting Federal Data on Race and Ethnicity (SPD 15) and published the revised SPD15 standard in the Federal Register (89 FR 22182). See Part A.7 of this package to see how NCES plans to incorporate these revisions into NAEP 2026.

Additionally, materials in this Amendment are in compliance with the White House’s Executive Orders “Defending Women from Gender Ideology Extremism and Restoring Biological Truth to the Federal Government,” (January 20, 2025) and “Ending Radical and Wasteful Government DEI Programs and Preferencing,” (January 20, 2025).

Appendix J1 provides the student survey questionnaires that will be administered in 2026. Summary tables reflect any changes to the items from the 2024 administration. Please note, some of the numbers of the items may be missing or out of order in these printed versions. This will be corrected in the platform view.

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Student Login Screen

VERSION: 26.0.0-MS1.0.76

Welcome to NAEP



Student Login

Submit

The National Center for Education Statistics (NCES) conducts the National Assessment of Educational Progress to evaluate federally supported education programs. All of the information you provide may only be used for the purposes of research, statistics, and evaluation under the Education Sciences Reform Act of 2002 (ESRA; 20 U.S.C. § 9543) and may not be disclosed, or used, in identifiable form for any other purpose except as required by law. Every NCES employee as well as every NCES agent, such as contractors and NAEP coordinators, has taken an oath and is subject to a jail term of up to 5 years, a fine of \$250,000, or both if he or she willfully discloses ANY identifiable information about you. Electronic submission of your information will be monitored for viruses, malware, and other threats by Federal employees and contractors in accordance with the Cybersecurity Enhancement Act of 2015.

NCES estimates the time required to complete this information collection to average 90 minutes, including the time to review instructions and complete and review the information collection. This voluntary information collection was reviewed and approved by OMB (Control No. 1850-0928). If you have any comments concerning the accuracy of the time estimate, suggestions for improving this collection, or any comments or concerns regarding the status of your individual submission, please write to: *National Assessment of Educational Progress (NAEP), National Center for Education Statistics (NCES), Lyndon Baines Johnson Department of Education Building, 400 Maryland Ave., SW, 5th floor, Washington, DC 20202*, or send an email to: nces.information.collections@ed.gov.

OMB No. 1850-0928 APPROVAL EXPIRES 2/28/2028

Appendix J1-1: Summary of Changes Operational Grade 4 (Core)

2026 Operational Grade 4 Core Student			
Previous Item	2026 Item	D/ A/R+	Rationale
<p>2. Are you Hispanic or Latino? Select one or more answer choices.</p> <p>Ⓐ No, I am not Hispanic or Latino.</p> <p>Ⓑ Yes, I am Mexican, Mexican American, or Chicano.</p> <p>Ⓒ Yes, I am Puerto Rican or Puerto Rican American.</p> <p>Ⓓ Yes, I am Cuban or Cuban American.</p> <p>Ⓔ Yes, I am from some other Hispanic or Latino background.</p> <p>(2024)</p>	<p>N/A</p>	D	<p>This Item was dropped and replaced with an updated Item (VR85869 8) that adheres to OMB updated Statistical Policy Directive No. 15.</p>
<p>3. Which of the following best describes you? Select one or more answer choices.</p> <p>Ⓐ White</p> <p>Ⓑ Black or African American</p> <p>Ⓒ Asian</p> <p>Ⓓ American Indian or Alaska Native</p> <p>Ⓔ Native Hawaiian or other Pacific Islander</p> <p>(2024)</p>	<p>3. What is your race and/or ethnicity?</p> <p>Select one or more answer choices.</p> <p>Ⓐ American Indian or Alaska Native</p> <p>Ⓑ Asian</p> <p>Ⓒ Black or African American</p> <p>Ⓓ Hispanic or Latino</p> <p>Ⓔ Middle Eastern or North African</p> <p>Ⓕ Native Hawaiian or Pacific Islander</p> <p>Ⓖ White</p> <p>Issue: Student Background</p>	R	<p>VH240387 and this Item were replaced with this updated Item that adheres to OMB updated Statistical Policy Directive No. 15.</p>

2026 Operational Grade 4 Core Student			
Previous Item	2026 Item	D/ A/R+	Rationale
		R	The

<div>7. Do any of the following people live in your home? Select one answer choice on each row.</div> <table><thead><tr><th></th><th>Yes</th><th>No</th><th></th></tr></thead><tbody><tr><td>a. Mother</td><td><input type="radio"/></td><td><input type="radio"/></td><td>VI071145</td></tr><tr><td>b. Stepmother</td><td><input type="radio"/></td><td><input type="radio"/></td><td>VI071146</td></tr><tr><td>c. Foster mother or other female legal guardian</td><td><input type="radio"/></td><td><input type="radio"/></td><td>VI071147</td></tr><tr><td>d. Father</td><td><input type="radio"/></td><td><input type="radio"/></td><td>VI071148</td></tr><tr><td>e. Stepfather</td><td><input type="radio"/></td><td><input type="radio"/></td><td>VI071149</td></tr><tr><td>f. Foster father or other male legal guardian</td><td><input type="radio"/></td><td><input type="radio"/></td><td>VI071150</td></tr></tbody></table> <div>(2024)</div>		Yes	No		a. Mother	<input type="radio"/>	<input type="radio"/>	VI071145	b. Stepmother	<input type="radio"/>	<input type="radio"/>	VI071146	c. Foster mother or other female legal guardian	<input type="radio"/>	<input type="radio"/>	VI071147	d. Father	<input type="radio"/>	<input type="radio"/>	VI071148	e. Stepfather	<input type="radio"/>	<input type="radio"/>	VI071149	f. Foster father or other male legal guardian	<input type="radio"/>	<input type="radio"/>	VI071150	<div>6. Do any of the following people live in your home? Select one answer choice on each row.</div> <table><thead><tr><th></th><th>Yes</th><th>No</th></tr></thead><tbody><tr><td>a. Mother</td><td><input type="radio"/></td><td><input type="radio"/></td></tr><tr><td>b. Father</td><td><input type="radio"/></td><td><input type="radio"/></td></tr><tr><td>c. Stepmother</td><td><input type="radio"/></td><td><input type="radio"/></td></tr><tr><td>d. Stepfather</td><td><input type="radio"/></td><td><input type="radio"/></td></tr><tr><td>e. Foster mother or other female legal guardian</td><td><input type="radio"/></td><td><input type="radio"/></td></tr><tr><td>f. Foster father or other male legal guardian</td><td><input type="radio"/></td><td><input type="radio"/></td></tr></tbody></table> <div>Issue: Socioeconomic Status</div>		Yes	No	a. Mother	<input type="radio"/>	<input type="radio"/>	b. Father	<input type="radio"/>	<input type="radio"/>	c. Stepmother	<input type="radio"/>	<input type="radio"/>	d. Stepfather	<input type="radio"/>	<input type="radio"/>	e. Foster mother or other female legal guardian	<input type="radio"/>	<input type="radio"/>	f. Foster father or other male legal guardian	<input type="radio"/>	<input type="radio"/>		Subltems in this Item were re-sequence d for clarity.
	Yes	No																																																		
a. Mother	<input type="radio"/>	<input type="radio"/>	VI071145																																																	
b. Stepmother	<input type="radio"/>	<input type="radio"/>	VI071146																																																	
c. Foster mother or other female legal guardian	<input type="radio"/>	<input type="radio"/>	VI071147																																																	
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f. Foster father or other male legal guardian	<input type="radio"/>	<input type="radio"/>																																																		
<div>8. In this school year, how often did you use a laptop or desktop computer (including Chromebooks) during your classes at school?</div> <div><input type="radio"/> Never</div> <div><input type="radio"/> In some classes</div> <div><input type="radio"/> In about half of the classes</div> <div><input type="radio"/> In more than half of the classes</div> <div><input type="radio"/> In all or almost all classes</div> <div>(2024)</div>	<div>N/A</div>	D	This Item was dropped to make space for new Student Items in the 2026 NAEP Assessme nt.																																																	
<div>N/A</div> <div>(2024)</div>	<div>8. Last school year, did you attend the same school as this school year?</div> <div><input type="radio"/> Yes</div> <div><input type="radio"/> No</div> <div>Issue: School Climate</div>	A	This Item was added to gather informatio n on student mobility.																																																	

2026 Operational Grade 4 Core Student			
Previous Item	2026 Item	D/A/R+	Rationale
	N/A	D	Learning Recovery Items were dropped from the

<div>9. Thinking about this school year, do you think you can do each of the following? Select one answer choice on each row.</div> <div><table><tr><th></th><th>I definitely can't</th><th>I probably can't</th><th>Maybe</th><th>I probably can</th><th>I definitely can</th><th></th></tr><tr><td>a. Learn what you need to learn in your English/language arts class</td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td>VE74037</td></tr><tr><td>b. Know how to get the help you need for your English/language arts class</td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td>VE74038</td></tr></table></div> <div>(2024)</div>		I definitely can't	I probably can't	Maybe	I probably can	I definitely can		a. Learn what you need to learn in your English/language arts class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VE74037	b. Know how to get the help you need for your English/language arts class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VE74038			2026 NAEP Assessment.
	I definitely can't	I probably can't	Maybe	I probably can	I definitely can																			
a. Learn what you need to learn in your English/language arts class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VE74037																		
b. Know how to get the help you need for your English/language arts class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VE74038																		
<div>10. Did you receive any tutoring in English/language arts this school year?</div> <div><div><input type="radio"/> Yes</div><div><input type="radio"/> No</div></div> <div>(2024)</div>	N/A	D	Learning Recovery Items were dropped from the 2026 NAEP Assessment.																					
<div>11. To what extent did your English/language arts tutor make it easier for you to understand what you were learning?</div> <div><div><input type="radio"/> Not at all</div><div><input type="radio"/> A little bit</div><div><input type="radio"/> Somewhat</div><div><input type="radio"/> Quite a bit</div><div><input type="radio"/> A lot</div></div> <div>(2024)</div>	N/A	D	Learning Recovery Items were dropped from the 2026 NAEP Assessment.																					
<div>12. How easy was it for you to understand the material in your English/language arts tutoring sessions?</div> <div><div><input type="radio"/> Not at all easy</div><div><input type="radio"/> A little easy</div><div><input type="radio"/> Somewhat easy</div><div><input type="radio"/> Very easy</div><div><input type="radio"/> Extremely easy</div></div> <div>(2024)</div>	N/A	D	Learning Recovery Items were dropped from the 2026 NAEP Assessment.																					

Previous Item	2026 Item	D/ A/R+	Rationale																					
<div>9. Thinking about this school year, do you think you can do each of the following? Select one answer choice on each row.</div> <div>VR740539</div> <table><tr><th></th><th>I definitely can't</th><th>I probably can't</th><th>Maybe</th><th>I probably can</th><th>I definitely can</th><th></th></tr><tr><td>a. Learn what you need to learn in your mathematics class</td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td>VR740540</td></tr><tr><td>b. Know how to get the help you need for your mathematics class</td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td>VR740541</td></tr></table> <div>(2024)</div>		I definitely can't	I probably can't	Maybe	I probably can	I definitely can		a. Learn what you need to learn in your mathematics class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VR740540	b. Know how to get the help you need for your mathematics class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VR740541	N/A	D	Learning Recovery Items were dropped from the 2026 NAEP Assessment.
	I definitely can't	I probably can't	Maybe	I probably can	I definitely can																			
a. Learn what you need to learn in your mathematics class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VR740540																		
b. Know how to get the help you need for your mathematics class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VR740541																		
<div>10. Did you receive any tutoring in mathematics this school year?</div> <div>VR740556</div> <div><input type="radio"/> Yes</div> <div><input type="radio"/> No</div> <div>(2024)</div>	N/A	D	Learning Recovery Items were dropped from the 2026 NAEP Assessment.																					
<div>11. To what extent did your mathematics tutor make it easier for you to understand what you were learning?</div> <div>VR740558</div> <div><input type="radio"/> Not at all</div> <div><input type="radio"/> A little bit</div> <div><input type="radio"/> Somewhat</div> <div><input type="radio"/> Quite a bit</div> <div><input type="radio"/> A lot</div> <div>(2024)</div>	N/A	D	Learning Recovery Items were dropped from the 2026 NAEP Assessment.																					
<div>12. How easy was it for you to understand the material in your mathematics tutoring sessions?</div> <div>VR740559</div> <div><input type="radio"/> Not at all easy</div> <div><input type="radio"/> A little easy</div> <div><input type="radio"/> Somewhat easy</div> <div><input type="radio"/> Very easy</div> <div><input type="radio"/> Extremely easy</div> <div>(2024)</div>	N/A	D	Learning Recovery Items were dropped from the 2026 NAEP Assessment.																					

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2026 Operational Grade 4 Core Student

Previous Item	2026 Item	D/ A/R+	Rationale																																																																																				
<div>14. How much does each of the following statements describe the teachers at your school this year? Select one answer choice on each row.</div> <div><div><div></div><div>Not at all like the teachers at my school</div><div>A little bit like the teachers at my school</div><div>Quite a bit like the teachers at my school</div><div>Exactly like the teachers at my school</div><div></div></div><table><tr><td>a. Teachers care about the students.</td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td>VB730791</td></tr><tr><td>b. Students feel comfortable talking with their teachers.</td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td>VB730792</td></tr><tr><td>c. Teachers expect students to do well.</td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td>VB730793</td></tr><tr><td>d. Teachers are available when students need them.</td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td>VB730794</td></tr><tr><td>e. Teachers try to understand students' problems.</td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td>VB730795</td></tr><tr><td>f. Teachers notice if I need help.</td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td>VB730796</td></tr><tr><td>g. Teachers treat all students respectfully.</td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td>VB730797</td></tr></table></div>	a. Teachers care about the students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VB730791	b. Students feel comfortable talking with their teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VB730792	c. Teachers expect students to do well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VB730793	d. Teachers are available when students need them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VB730794	e. Teachers try to understand students' problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VB730795	f. Teachers notice if I need help.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VB730796	g. Teachers treat all students respectfully.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VB730797	<div>10. How much does each of the following statements describe the teachers at your school this year? Select one answer choice on each row.</div> <div><div><div></div><div>Not at all like the teachers at my school</div><div>A little bit like the teachers at my school</div><div>Quite a bit like the teachers at my school</div><div>Exactly like the teachers at my school</div><div></div></div><table><tr><td>a. Teachers care about students.</td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td>VB304677</td></tr><tr><td>b. Students feel comfortable talking with their teachers.</td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td>VB304678</td></tr><tr><td>c. Teachers expect students to do well.</td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td>VB304679</td></tr><tr><td>d. Teachers are available when students need them.</td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td>VB304680</td></tr><tr><td>e. Teachers try to understand students' problems.</td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td>VB304681</td></tr><tr><td>f. Teachers notice if students need help.</td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td>VB304682</td></tr><tr><td>g. Teachers treat all students respectfully.</td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td>VB304683</td></tr></table></div>	a. Teachers care about students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VB304677	b. Students feel comfortable talking with their teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VB304678	c. Teachers expect students to do well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VB304679	d. Teachers are available when students need them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VB304680	e. Teachers try to understand students' problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VB304681	f. Teachers notice if students need help.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VB304682	g. Teachers treat all students respectfully.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VB304683	R	SubItems a. and f. were revised for clarity and consistency.
a. Teachers care about the students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VB730791																																																																																		
b. Students feel comfortable talking with their teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VB730792																																																																																		
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g. Teachers treat all students respectfully.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VB304683																																																																																		

(2024)

Issue: Learning Environment

Appendix J1-2: Operational Grade 4 (Core)

VR858698

3. What is your race and/or ethnicity?

Select one or more answer choices.

- ☐ American Indian or Alaska Native
- ☐ Asian
- ☐ Black or African American
- ☐ Hispanic or Latino
- ☐ Middle Eastern or North African
- ☐ Native Hawaiian or Pacific Islander
- ☐ White

VH240186

4. About how many books are there in your home?

- ☐ Few (0–10)
- ☐ Enough to fill one shelf (11–25)
- ☐ Enough to fill one bookcase (26–100)
- ☐ Enough to fill several bookcases (more than 100)

VR190753

5. Do you have any of the following in your home?

Select one answer choice on each row.

	Yes	No
<small>VH271105</small> a. Access to the Internet	<input type="radio"/>	<input type="radio"/>
<small>VH591976</small> b. A desktop or laptop computer (including Chromebooks) that you can use	<input type="radio"/>	<input type="radio"/>
<small>VH271110</small> c. A tablet (for example, Surface Pro, iPad, Kindle Fire) that you can use	<input type="radio"/>	<input type="radio"/>

6. Do any of the following people live in your home?

VH271144

Select one answer choice on each row.

	Yes	No
a. Mother VH271145	<input type="radio"/>	<input type="radio"/>
b. Father VH271148	<input type="radio"/>	<input type="radio"/>
c. Stepmother VH271146	<input type="radio"/>	<input type="radio"/>
d. Stepfather VH271149	<input type="radio"/>	<input type="radio"/>
e. Foster mother or other female legal guardian VH271147	<input type="radio"/>	<input type="radio"/>
f. Foster father or other male legal guardian VH271150	<input type="radio"/>	<input type="radio"/>

7. How many days were you absent from school in the last month?

VH240190

- ☐ None
- ☐ 1 or 2 days
- ☐ 3 or 4 days
- ☐ 5 to 10 days
- ☐ More than 10 days

8. Last school year, did you attend the same school as this school year?

VR586648

- ☐ Yes
- ☐ No

9. How much does each of the following statements describe you?

VH733149

Select one answer choice on each row.

	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Very much like me
a. I like complex problems more than easy problems. VH733150	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. I like activities that challenge my thinking abilities. VH733151	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. I enjoy situations where I will have to think about something. VH733155	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. I enjoy thinking about new solutions to problems. VH733154	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. How much does each of the following statements describe the teachers at your school this year?

VR586626

Select one answer choice on each row.

	Not at all like the teachers at my school	A little bit like the teachers at my school	Quite a bit like the teachers at my school	Exactly like the teachers at my school
VR586627 a. Teachers care about students.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
VR586628 b. Students feel comfortable talking with their teachers.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
VR586630 c. Teachers expect students to do well.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
VR586631 d. Teachers are available when students need them.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
VR586633 e. Teachers try to understand students' problems.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
VR586634 f. Teachers notice if students need help.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
VR586636 g. Teachers treat all students respectfully.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D

Appendix J1-3: Summary of Changes Operational Grade 8 (Core)

2026 Operational Grade 8 Core Student

Previous Item	2026 Item	D/ A/R+	Rationale
VR840387 3. Are you Hispanic or Latino? Select one or more answer choices. <input type="radio"/> No, I am not Hispanic or Latino. <input type="radio"/> Yes, I am Mexican, Mexican American, or Chicano. <input type="radio"/> Yes, I am Puerto Rican or Puerto Rican American. <input type="radio"/> Yes, I am Cuban or Cuban American. <input type="radio"/> Yes, I am from some other Hispanic or Latino background. (2024)	N/A	D	This Item was dropped and replaced with an updated Item (VR858698) that adheres to OMB updated Statistical Policy Directive No. 15.

<p>4. Which of the following best describes you? Select one or more answer choices.</p> <p><input type="radio"/> White</p> <p><input type="radio"/> Black or African American</p> <p><input type="radio"/> Asian</p> <p><input type="radio"/> American Indian or Alaska Native</p> <p><input type="radio"/> Native Hawaiian or other Pacific Islander</p> <p>(2024)</p>	<p>4. What is your race and/or ethnicity? Select one or more answer choices.</p> <p><input type="radio"/> American Indian or Alaska Native</p> <p><input type="radio"/> Asian</p> <p><input type="radio"/> Black or African American</p> <p><input type="radio"/> Hispanic or Latino</p> <p><input type="radio"/> Middle Eastern or North African</p> <p><input type="radio"/> Native Hawaiian or Pacific Islander</p> <p><input type="radio"/> White</p> <p>Issue: Student Background</p>	R	VH240387 and this Item were replaced with this updated Item that adheres to OMB updated Statistical Policy Directive No. 15.																																																
<p>6. Do you have any of the following in your home? Select one answer choice on each row.</p> <table border="1"> <thead> <tr> <th></th><th>Yes</th><th>No</th><th></th></tr> </thead> <tbody> <tr> <td>a. Access to the Internet</td><td><input type="radio"/></td><td><input type="radio"/></td><td>VH271105</td></tr> <tr> <td>b. Your own bedroom</td><td><input type="radio"/></td><td><input type="radio"/></td><td>VH260792</td></tr> <tr> <td>c. A desktop or laptop computer (including Chromebooks) that you can use</td><td><input type="radio"/></td><td><input type="radio"/></td><td>VH291976</td></tr> <tr> <td>d. A tablet (for example, Surface Pro, iPad, Kindle Fire) that you can use</td><td><input type="radio"/></td><td><input type="radio"/></td><td>VH271110</td></tr> <tr> <td>e. A smartphone (for example, iPhone, Samsung Galaxy, HTC One) that you can use</td><td><input type="radio"/></td><td><input type="radio"/></td><td>VH271112</td></tr> </tbody> </table> <p>(2024)</p>		Yes	No		a. Access to the Internet	<input type="radio"/>	<input type="radio"/>	VH271105	b. Your own bedroom	<input type="radio"/>	<input type="radio"/>	VH260792	c. A desktop or laptop computer (including Chromebooks) that you can use	<input type="radio"/>	<input type="radio"/>	VH291976	d. A tablet (for example, Surface Pro, iPad, Kindle Fire) that you can use	<input type="radio"/>	<input type="radio"/>	VH271110	e. A smartphone (for example, iPhone, Samsung Galaxy, HTC One) that you can use	<input type="radio"/>	<input type="radio"/>	VH271112	<p>6. Do you have any of the following in your home? Select one answer choice on each row.</p> <table border="1"> <thead> <tr> <th></th><th>Yes</th><th>No</th><th></th></tr> </thead> <tbody> <tr> <td>a. Access to the Internet</td><td><input type="radio"/></td><td><input type="radio"/></td><td>VH271105</td></tr> <tr> <td>b. Your own bedroom</td><td><input type="radio"/></td><td><input type="radio"/></td><td>VH260792</td></tr> <tr> <td>c. A desktop or laptop computer (including Chromebooks) that you can use</td><td><input type="radio"/></td><td><input type="radio"/></td><td>VH291976</td></tr> <tr> <td>d. A tablet (for example, Surface Pro, iPad, Kindle Fire) that you can use</td><td><input type="radio"/></td><td><input type="radio"/></td><td>VH271110</td></tr> <tr> <td>e. A smartphone (for example, iPhone, Samsung Galaxy, Google Pixel) that you can use</td><td><input type="radio"/></td><td><input type="radio"/></td><td>VH260799</td></tr> </tbody> </table> <p>Issue: Socioeconomic Status</p>		Yes	No		a. Access to the Internet	<input type="radio"/>	<input type="radio"/>	VH271105	b. Your own bedroom	<input type="radio"/>	<input type="radio"/>	VH260792	c. A desktop or laptop computer (including Chromebooks) that you can use	<input type="radio"/>	<input type="radio"/>	VH291976	d. A tablet (for example, Surface Pro, iPad, Kindle Fire) that you can use	<input type="radio"/>	<input type="radio"/>	VH271110	e. A smartphone (for example, iPhone, Samsung Galaxy, Google Pixel) that you can use	<input type="radio"/>	<input type="radio"/>	VH260799	R	SubItem e. was revised to provide a more current example.
	Yes	No																																																	
a. Access to the Internet	<input type="radio"/>	<input type="radio"/>	VH271105																																																
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2026 Operational Grade 8 Core Student																																																			
Previous Item	2026 Item	D/ A/R+	Rationale																																																
<p>10. How far in school did your mother go?</p> <p><input type="radio"/> She did not finish high school.</p> <p><input type="radio"/> She graduated from high school.</p> <p><input type="radio"/> She had some education after high school.</p> <p><input type="radio"/> She graduated from college.</p> <p><input type="radio"/> I don't know.</p> <p>(2024)</p>	<p>8a. Parent or Guardian "A"</p> <p>How far in school did your [Parent or Guardian "A"] go?</p> <p><input type="radio"/> Did not finish high school</p> <p><input type="radio"/> Graduated from high school</p> <p><input type="radio"/> Had some education after high school</p> <p><input type="radio"/> Graduated from college</p> <p><input type="radio"/> I don't know.</p> <p>Issue: Socioeconomic Status</p>	R	Dated Parent/ Guardian Education Item was replaced with an updated format.																																																
<p>11. How far in school did your father go?</p> <p><input type="radio"/> He did not finish high school.</p> <p><input type="radio"/> He graduated from high school.</p> <p><input type="radio"/> He had some education after high school.</p> <p><input type="radio"/> He graduated from college.</p> <p><input type="radio"/> I don't know.</p> <p>(2024)</p>	<p>9a. Parent or Guardian "B"</p> <p>How far in school did your [Parent or Guardian "B"] go?</p> <p><input type="radio"/> Did not finish high school</p> <p><input type="radio"/> Graduated from high school</p> <p><input type="radio"/> Had some education after high school</p> <p><input type="radio"/> Graduated from college</p> <p><input type="radio"/> I don't know.</p> <p>Issue: Socioeconomic Status</p>	R	Dated Parent/ Guardian Education Item was replaced with an updated format.																																																

<p>12. Does your mother work?</p> <p><input type="radio"/> Yes</p> <p><input type="radio"/> No</p> <p><input type="radio"/> I don't know.</p> <p>(2024)</p>	<p>VH3678</p>	<p>8b. Does your [Parent or Guardian "A"] work?</p> <p><input type="radio"/> Yes</p> <p><input type="radio"/> No</p> <p><input type="radio"/> I don't know.</p> <p>Issue: Socioeconomic Status</p>	<p>VH31126</p>	<p>R</p>	<p>Dated Parent/ Guardian Employment Item was replaced with an updated format.</p>
<p>13. Does your father work?</p> <p><input type="radio"/> Yes</p> <p><input type="radio"/> No</p> <p><input type="radio"/> I don't know.</p> <p>(2024)</p>	<p>VH3679</p>	<p>9b. Does your [Parent or Guardian "B"] work?</p> <p><input type="radio"/> Yes</p> <p><input type="radio"/> No</p> <p><input type="radio"/> I don't know.</p> <p>Issue: Socioeconomic Status</p>	<p>VH31266</p>	<p>R</p>	<p>Dated Parent/ Guardian Employment Item was replaced with an updated format.</p>

2026 Operational Grade 8 Core Student																																
Previous Item		2026 Item	D/ A/R+	Rationale																												
<div>14. Do any of the following people live in your home? Select one answer choice on each row.</div> <div><table><tr><th></th><th>Yes</th><th>No</th><th></th></tr><tr><td>a. Mother</td><td><input type="radio"/></td><td><input type="radio"/></td><td>VH27143</td></tr><tr><td>b. Stepmother</td><td><input type="radio"/></td><td><input type="radio"/></td><td>VH27144</td></tr><tr><td>c. Foster mother or other female legal guardian</td><td><input type="radio"/></td><td><input type="radio"/></td><td>VH27147</td></tr><tr><td>d. Father</td><td><input type="radio"/></td><td><input type="radio"/></td><td>VH27148</td></tr><tr><td>e. Stepfather</td><td><input type="radio"/></td><td><input type="radio"/></td><td>VH27149</td></tr><tr><td>f. Foster father or other male legal guardian</td><td><input type="radio"/></td><td><input type="radio"/></td><td>VH27150</td></tr></table></div> <div>(2024)</div>			Yes	No		a. Mother	<input type="radio"/>	<input type="radio"/>	VH27143	b. Stepmother	<input type="radio"/>	<input type="radio"/>	VH27144	c. Foster mother or other female legal guardian	<input type="radio"/>	<input type="radio"/>	VH27147	d. Father	<input type="radio"/>	<input type="radio"/>	VH27148	e. Stepfather	<input type="radio"/>	<input type="radio"/>	VH27149	f. Foster father or other male legal guardian	<input type="radio"/>	<input type="radio"/>	VH27150	<div><div>VH27144</div><div>7. The following questions are about your parents or guardians.</div><div>A "parent or guardian" is someone who raises and takes care of and provides financial resources to support you. If you have more than two parents or guardians, answer the questions for two parents or guardians you spend the most time with.</div><div>Use the drop-down menus to show your answers.</div><div>Who is your Parent or Guardian A?</div><div><div><input type="radio"/> Mother</div><div><input type="radio"/> Father</div><div><input type="radio"/> Stepmother</div><div><input type="radio"/> Stepfather</div><div><input type="radio"/> Other relative</div><div><input type="radio"/> Foster mother or other female guardian</div><div><input type="radio"/> Foster father or other male guardian</div></div><div>Who is your Parent or Guardian B?</div><div><div><input type="radio"/> Mother</div><div><input type="radio"/> Father</div><div><input type="radio"/> Stepmother</div><div><input type="radio"/> Stepfather</div><div><input type="radio"/> Other relative</div><div><input type="radio"/> Foster mother or other female guardian</div><div><input type="radio"/> Foster father or other male guardian</div><div><input type="radio"/> I don't have a second parent or guardian.</div></div></div> <div><div>VR935135</div><div>Issue: Socioeconomic Status</div></div>	<div>R</div>	<div>VH27144 was dropped and replaced with Item VR935135 as an updated format for collecting information on parent/guardian education and employment.</div>
	Yes	No																														
a. Mother	<input type="radio"/>	<input type="radio"/>	VH27143																													
b. Stepmother	<input type="radio"/>	<input type="radio"/>	VH27144																													
c. Foster mother or other female legal guardian	<input type="radio"/>	<input type="radio"/>	VH27147																													
d. Father	<input type="radio"/>	<input type="radio"/>	VH27148																													
e. Stepfather	<input type="radio"/>	<input type="radio"/>	VH27149																													
f. Foster father or other male legal guardian	<input type="radio"/>	<input type="radio"/>	VH27150																													
			D	This Item was																												

<p>15. In this school year, how often did you use a laptop or desktop computer (including Chromebooks) during your classes at school?</p> <p><input type="radio"/> Never</p> <p><input type="radio"/> In some classes</p> <p><input type="radio"/> In about half of the classes</p> <p><input type="radio"/> In more than half of the classes</p> <p><input type="radio"/> In all or almost all classes</p> <p>(2024)</p>	<p>VI070100</p> <p>N/A</p>		<p>dropped to make space for new Student Items in the 2026 NAEP Assessment.</p>
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2026 Operational Grade 8 Core Student																												
Previous Item		2026 Item				D/ A/R+	Rationale																					
<div>16. In this school year, how often did you use a tablet (for example, Surface Pro, iPad, Kindle Fire) during your classes at school?</div> <div><div><div><div></div></div>Never</div><div><div><div></div></div>In some classes</div><div><div><div></div></div>In about half of the classes</div><div><div><div></div></div>In more than half of the classes</div><div><div><div></div></div>In all or almost all classes</div></div> <div>(2024)</div>		<div>VI071126</div> <div>N/A</div>				D	This Item was dropped to make space for new Student Items in the 2026 NAEP Assessment.																					
<div>17. Are you taking an art course this school year (for example, drawing, painting, or studio art)?</div> <div><div><div><div></div></div>Yes</div><div><div><div></div></div>No</div></div> <div>(2024)</div>		<div>VI052000</div> <div>N/A</div>				D	This Item was dropped to make space for new Student Items in the 2026 NAEP Assessment.																					
<div>18. Thinking about this school year, do you think you can do each of the following? Select one answer choice on each row.</div> <div><table><tr><td></td><td>I definitely can't</td><td>I probably can't</td><td>Maybe</td><td>I probably can</td><td>I definitely can</td><td></td></tr><tr><td>a. Learn what you need to learn in your English/language arts class</td><td><div><div></div></div></td><td><div><div></div></div></td><td><div><div></div></div></td><td><div><div></div></div></td><td><div><div></div></div></td><td>VI740537</td></tr><tr><td>b. Know how to get the help you need for your English/language arts class</td><td><div><div></div></div></td><td><div><div></div></div></td><td><div><div></div></div></td><td><div><div></div></div></td><td><div><div></div></div></td><td>VI740538</td></tr></table><div>(2024)</div></div>			I definitely can't	I probably can't	Maybe	I probably can	I definitely can		a. Learn what you need to learn in your English/language arts class	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	VI740537	b. Know how to get the help you need for your English/language arts class	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	VI740538	<div>VI740536</div> <div>N/A</div>				D	Learning Recovery Items were dropped from the 2026 NAEP Assessment.
	I definitely can't	I probably can't	Maybe	I probably can	I definitely can																							
a. Learn what you need to learn in your English/language arts class	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	VI740537																						
b. Know how to get the help you need for your English/language arts class	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	VI740538																						

<p>19. Did you receive any tutoring in English/language arts this school year?</p> <p><input type="radio"/> Yes</p> <p><input type="radio"/> No</p> <p>(2024)</p>	N/A	D	Learning Recovery Items were dropped from the 2026 NAEP Assessment.
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2026 Operational Grade 8 Core Student																											
Previous Item		2026 Item			D/ A/R+	Rationale																					
<div>20. To what extent did your English/language arts tutor make it easier for you to understand what you were learning?</div> <div>Ⓐ Not at all</div> <div>Ⓑ A little bit</div> <div>Ⓒ Somewhat</div> <div>Ⓓ Quite a bit</div> <div>Ⓔ A lot</div> <div>(2024)</div>		<div>VE740552</div> <div>N/A</div>			D	Learning Recovery Items were dropped from the 2026 NAEP Assessment.																					
<div>21. How easy was it for you to understand the material in your English/language arts tutoring sessions?</div> <div>Ⓐ Not at all easy</div> <div>Ⓑ A little easy</div> <div>Ⓒ Somewhat easy</div> <div>Ⓓ Very easy</div> <div>Ⓔ Extremely easy</div> <div>(2024)</div>		<div>VE740555</div> <div>N/A</div>			D	Learning Recovery Items were dropped from the 2026 NAEP Assessment.																					
<div>18. Thinking about this school year, do you think you can do each of the following? Select one answer choice on each row.</div> <table><thead><tr><th></th><th>I definitely can't</th><th>I probably can't</th><th>Maybe</th><th>I probably can</th><th>I definitely can</th><th></th></tr></thead><tbody><tr><td>a. Learn what you need to learn in your mathematics class</td><td>Ⓐ</td><td>Ⓑ</td><td>Ⓒ</td><td>Ⓓ</td><td>Ⓔ</td><td>VE740540</td></tr><tr><td>b. Know how to get the help you need for your mathematics class</td><td>Ⓐ</td><td>Ⓑ</td><td>Ⓒ</td><td>Ⓓ</td><td>Ⓔ</td><td>VE740541</td></tr></tbody></table> <div>(2024)</div>			I definitely can't	I probably can't	Maybe	I probably can	I definitely can		a. Learn what you need to learn in your mathematics class	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VE740540	b. Know how to get the help you need for your mathematics class	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VE740541	<div>VE740539</div> <div>N/A</div>			D	Learning Recovery Items were dropped from the 2026 NAEP Assessment.
	I definitely can't	I probably can't	Maybe	I probably can	I definitely can																						
a. Learn what you need to learn in your mathematics class	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VE740540																					
b. Know how to get the help you need for your mathematics class	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VE740541																					
		<div>N/A</div>			D	Learning Recovery Items were dropped																					

<p>19. Did you receive any tutoring in mathematics this school year?</p> <p><input type="radio"/> Yes</p> <p><input type="radio"/> No</p> <p>(2024)</p>	VE74036		from the 2026 NAEP Assessment.
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2026 Operational Grade 8 Core Student			
Previous Item	2026 Item	D/A/R+	Rationale
<p>20. To what extent did your mathematics tutor make it easier for you to understand what you were learning?</p> <p><input type="radio"/> Not at all</p> <p><input type="radio"/> A little bit</p> <p><input type="radio"/> Somewhat</p> <p><input type="radio"/> Quite a bit</p> <p><input type="radio"/> A lot</p> <p>(2024)</p>	<p>N/A</p>	D	Learning Recovery Items were dropped from the 2026 NAEP Assessment.
<p>21. How easy was it for you to understand the material in your mathematics tutoring sessions?</p> <p><input type="radio"/> Not at all easy</p> <p><input type="radio"/> A little easy</p> <p><input type="radio"/> Somewhat easy</p> <p><input type="radio"/> Very easy</p> <p><input type="radio"/> Extremely easy</p> <p>(2024)</p>	<p>N/A</p>	D	Learning Recovery Items were dropped from the 2026 NAEP Assessment.
<p>N/A</p> <p>(2024)</p>	<p>11. Last school year, did you attend the same school as this school year?</p> <p><input type="radio"/> Yes</p> <p><input type="radio"/> No</p> <p>Issue: School Climate</p>	A	This Item was added to gather information on student mobility.

2026 Operational Grade 8 Core Student			
Previous Item	2026 Item	D/A/R+	Rationale
		R	SubItems a. and f. were

24. How much does each of the following statements describe the teachers at your school this year? Select one answer choice on each row.

VER70780

	Not at all like the teachers at my school	A little bit like the teachers at my school	Quite a bit like the teachers at my school	Exactly like the teachers at my school	
a. Teachers care about the students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VE730791
b. Students feel comfortable talking with their teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VE730792
c. Teachers expect students to do well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VE730793
d. Teachers are available when students need them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VE730794
e. Teachers try to understand students' problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VE730795
f. Teachers notice if I need help.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VE730796
g. Teachers treat all students respectfully.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VE730797

(2024)

16. How much does each of the following statements describe the teachers at your school this year? Select one answer choice on each row.

VER6020

	Not at all like the teachers at my school	A little bit like the teachers at my school	Quite a bit like the teachers at my school	Exactly like the teachers at my school
a. Teachers care about students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Students feel comfortable talking with their teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Teachers expect students to do well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Teachers are available when students need them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Teachers try to understand students' problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Teachers notice if students need help.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Teachers treat all students respectfully.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Issue: Learning Environment

revised for clarity and consistency

Appendix J1-4: Operational Grade 8 (Core)

VR858698

4. What is your race and/or ethnicity?

Select one or more answer choices.

- ☐ A American Indian or Alaska Native
- ☐ B Asian
- ☐ C Black or African American
- ☐ D Hispanic or Latino
- ☐ E Middle Eastern or North African
- ☐ F Native Hawaiian or Pacific Islander
- ☐ G White

VH240186

5. About how many books are there in your home?

- ☐ A Few (0–10)
- ☐ B Enough to fill one shelf (11–25)
- ☐ C Enough to fill one bookcase (26–100)
- ☐ D Enough to fill several bookcases (more than 100)

VR190753

6. Do you have any of the following in your home?

Select one answer choice on each row.

	Yes	No
a. Access to the Internet <small>VH271105</small>	<input type="radio"/>	<input type="radio"/>
b. Your own bedroom <small>VH336762</small>	<input type="radio"/>	<input type="radio"/>
c. A desktop or laptop computer (including Chromebooks) that you can use <small>VH591976</small>	<input type="radio"/>	<input type="radio"/>
d. A tablet (for example, Surface Pro, iPad, Kindle Fire) that you can use <small>VH271110</small>	<input type="radio"/>	<input type="radio"/>
e. A smartphone (for example, iPhone, Samsung Galaxy, Google Pixel) that you can use <small>VR730789</small>	<input type="radio"/>	<input type="radio"/>

7. The following questions are about your parents or guardians.

A “parent or guardian” is someone who raises and takes care of and provides financial resources to support you.

If you have more than two parents or guardians, answer the questions for two parents or guardians you spend the most time with.

Use the drop-down menus to show your answers.

Who is your Parent or Guardian A?

- ☐ A Mother
- ☐ B Father
- ☐ C Stepmother
- ☐ D Stepfather
- ☐ E Other relative
- ☐ F Foster mother or other female guardian
- ☐ G Foster father or other male guardian

Who is your Parent or Guardian B?

- ☐ A Mother
- ☐ B Father
- ☐ C Stepmother
- ☐ D Stepfather
- ☐ E Other relative
- ☐ F Foster mother or other female guardian
- ☐ G Foster father or other male guardian
- ☐ H I don't have a second parent or guardian.

8a. Parent or Guardian “A”

How far in school did your [Parent or Guardian “A”] go?

- ☐ Ⓐ Did not finish high school
- ☐ Ⓑ Graduated from high school
- ☐ Ⓒ Had some education after high school
- ☐ Ⓓ Graduated from college
- ☐ Ⓔ I don’t know.

8b. Does your [Parent or Guardian “A”] work?

- ☐ Ⓐ Yes
- ☐ Ⓑ No
- ☐ Ⓒ I don’t know.

9a. Parent or Guardian “B”

How far in school did your [Parent or Guardian “B”] go?

- ☐ Ⓐ Did not finish high school
- ☐ Ⓑ Graduated from high school
- ☐ Ⓒ Had some education after high school
- ☐ Ⓓ Graduated from college
- ☐ Ⓔ I don’t know.

9b. Does your [Parent or Guardian “B”] work?

- ☐ Ⓐ Yes
- ☐ Ⓑ No
- ☐ Ⓒ I don’t know.

10. How many days were you absent from school in the last month?

- Ⓐ None
- Ⓑ 1 or 2 days
- Ⓒ 3 or 4 days
- Ⓓ 5 to 10 days
- Ⓔ More than 10 days

11. Last school year, did you attend the same school as this school year?

- Ⓐ Yes
- Ⓑ No

12. How often do you use the Internet for homework at home?

- Ⓐ Never
- Ⓑ About once or twice a month
- Ⓒ About once or twice a week
- Ⓓ Almost every day
- Ⓔ Every day

13. How often do you talk about things you have studied in school with someone in your family?

- Ⓐ Never or hardly ever
- Ⓑ Once every few weeks
- Ⓒ About once a week
- Ⓓ Two or three times a week
- Ⓔ Every day

14. How much does each of the following statements describe you?

VH733141

Select one answer choice on each row.

	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Very much like me
VH733142 a. I finish whatever I begin.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH733143 b. I try very hard even after making mistakes.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH733145 c. I keep working hard even when I feel like quitting.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH733144 d. I keep trying to improve myself, even when it takes a long time to get there.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E

15. How much does each of the following statements describe you?

VH733149

Select one answer choice on each row.

	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Very much like me
VH733150 a. I like complex problems more than easy problems.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH733151 b. I like activities that challenge my thinking abilities.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH733155 c. I enjoy situations where I will have to think about something.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH733154 d. I enjoy thinking about new solutions to problems.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E

16. How much does each of the following statements describe the teachers at your school this year?

VR586626

Select one answer choice on each row.

	Not at all like the teachers at my school	A little bit like the teachers at my school	Quite a bit like the teachers at my school	Exactly like the teachers at my school
VR586627 a. Teachers care about students.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
VR586628 b. Students feel comfortable talking with their teachers.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
VR586630 c. Teachers expect students to do well.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
VR586631 d. Teachers are available when students need them.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
VR586633 e. Teachers try to understand students' problems.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
VR586634 f. Teachers notice if students need help.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
VR586636 g. Teachers treat all students respectfully.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D

Appendix J1-5: Summary of Changes Operational Grade 4 (Mathematics)

2026 Operational Grade 4 Mathematics Student																																						
Previous Item			2026 Item				D/ A/R+	Rationale																														
<div>15. For school this year, how often have you been asked to write long answers (several sentences or paragraphs) to questions on tests or assignments that involved math?</div> <div><div><div><div></div></div>Never</div><div><div><div></div></div>Once</div><div><div><div></div></div>Two or three times</div><div><div><div></div></div>Four or five times</div><div><div><div></div></div>More than five times</div></div>			<div>VER50015</div> <div>N/A</div>				D	<div>This item was dropped in favor of a new item.</div>																														
<div>(2024)</div>																																						
<div>N/A</div>			<div>11. In your math class this year, how often have you explained in your own words your solution to a math problem?</div> <div><div><div><div></div></div>Never</div><div><div><div></div></div>In some of the lessons</div><div><div><div></div></div>In about half of the lessons</div><div><div><div></div></div>In more than half of the lessons</div><div><div><div></div></div>In all or almost all of the lessons</div></div>				<div>VER50015</div>			A	<div>This item was developed to measure content aligned with the new Mathematics framework.</div>																											
<div>(2024)</div>			<div>Issue: Student Mathematical Identity</div>																																			
<div>19. How often do you participate in each of the following activities outside of school?</div> <div>Select one answer choice on each row.</div> <div><table><tr><td></td><td>Never</td><td>About once or twice a year</td><td>About once or twice a month</td><td>About once or twice a week</td><td>Every day or almost every day</td><td></td></tr><tr><td>a. Talk about math problems with your friends</td><td><div><div></div></div></td><td><div><div></div></div></td><td><div><div></div></div></td><td><div><div></div></div></td><td><div><div></div></div></td><td>Y12G09046</td></tr><tr><td>b. Play an instrument and read music</td><td><div><div></div></div></td><td><div><div></div></div></td><td><div><div></div></div></td><td><div><div></div></div></td><td><div><div></div></div></td><td>Y12G09061</td></tr><tr><td>c. Go to websites for help with your math homework</td><td><div><div></div></div></td><td><div><div></div></div></td><td><div><div></div></div></td><td><div><div></div></div></td><td><div><div></div></div></td><td>Y12G09062</td></tr></table></div>				Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day		a. Talk about math problems with your friends	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	Y12G09046	b. Play an instrument and read music	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	Y12G09061	c. Go to websites for help with your math homework	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	Y12G09062	<div>VER50040</div> <div>N/A</div>				D	<div>This item was dropped to reduce questionnaire length.</div>		
	Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day																																	
a. Talk about math problems with your friends	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	Y12G09046																																
b. Play an instrument and read music	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	Y12G09061																																
c. Go to websites for help with your math homework	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	Y12G09062																																
<div>(2024)</div>																																						

2026 Operational Grade 4 Mathematics Student			
Previous Item	2026 Item	D/A/R+	Rationale
N/A		A	This item captures the important aspect of

<div>(2024)</div>	<div>15. How often do you receive help or tutoring for math outside of school, before school, or after school?</div> <div><div><div><div></div></div>Never</div><div><div><div></div></div>About once or twice a year</div><div><div><div></div></div>About once or twice a month</div><div><div><div></div></div>About once or twice a week</div><div><div><div></div></div>Every day or almost every day</div></div> <div>Issue: N/A</div>		<div>help or tutoring received by students.</div>																									
<div><div>(2024)</div></div>	<div>20. How often do you play digital games (for example, apps, video games, or computer games) outside of school that involve math?</div> <div><div><div><div></div></div>Never</div><div><div><div></div></div>About once or twice a year</div><div><div><div></div></div>About once or twice a month</div><div><div><div></div></div>About once or twice a week</div><div><div><div></div></div>Every day or almost every day</div></div> <div>N/A</div>	<div>D</div>	<div>This item was dropped to reduce questionnaire length.</div>																									
<div><div>N/A</div><div>(2024)</div></div>	<div>16. Outside of school, how often did you do each of these activities in the last month?</div> <div>Select one answer choice on each row.</div> <table><tr><td></td><td>Never</td><td>Once</td><td>Two or three times</td><td>Four or more times</td></tr><tr><td>a. Figure out how long you can still play if you have to stop at a given time</td><td><div></div></td><td><div></div></td><td><div></div></td><td><div></div></td></tr><tr><td>b. Determine if you have enough money to pay for something (for example, a gift for a friend or a book at a school book fair)</td><td><div></div></td><td><div></div></td><td><div></div></td><td><div></div></td></tr><tr><td>c. Compare two amounts of something to determine which one is greater</td><td><div></div></td><td><div></div></td><td><div></div></td><td><div></div></td></tr><tr><td>d. Figure out how many more pages you still have to read to finish a story or a chapter</td><td><div></div></td><td><div></div></td><td><div></div></td><td><div></div></td></tr></table> <div>Issue: Mathematical Content and Practices</div>		Never	Once	Two or three times	Four or more times	a. Figure out how long you can still play if you have to stop at a given time	<div></div>	<div></div>	<div></div>	<div></div>	b. Determine if you have enough money to pay for something (for example, a gift for a friend or a book at a school book fair)	<div></div>	<div></div>	<div></div>	<div></div>	c. Compare two amounts of something to determine which one is greater	<div></div>	<div></div>	<div></div>	<div></div>	d. Figure out how many more pages you still have to read to finish a story or a chapter	<div></div>	<div></div>	<div></div>	<div></div>	<div>A</div>	<div>This item was developed to measure content aligned with the new Mathematics framework.</div>
	Never	Once	Two or three times	Four or more times																								
a. Figure out how long you can still play if you have to stop at a given time	<div></div>	<div></div>	<div></div>	<div></div>																								
b. Determine if you have enough money to pay for something (for example, a gift for a friend or a book at a school book fair)	<div></div>	<div></div>	<div></div>	<div></div>																								
c. Compare two amounts of something to determine which one is greater	<div></div>	<div></div>	<div></div>	<div></div>																								
d. Figure out how many more pages you still have to read to finish a story or a chapter	<div></div>	<div></div>	<div></div>	<div></div>																								

2026 Operational Grade 4 Mathematics Student							
Previous Item		2026 Item				D/ A/R+	Rationale
<div>21. Thinking about math, do you think that you would be able to do each of the following? Do not actually solve the problems. Select one answer choice on each row.</div> <div><div><div><div><div></div><div>I definitely can't</div></div><div><div><div></div><div>I probably can't</div></div><div><div><div></div><div>Maybe</div></div><div><div><div></div><div>I probably can</div></div><div><div><div></div><div>I definitely can</div></div></div><div></div></div><div></div></div><div>a. Estimate the weight of 5 apples using pounds (lbs.)</div><div><div><div></div><div></div><div></div><div></div><div></div></div><div>V1003074</div></div><div>b. Divide 42 stickers among 6 students</div><div><div><div></div><div></div><div></div><div></div><div></div></div><div>V1003077</div></div><div>c. Find the amount of carpet needed to cover a rectangular floor if you know its length and width</div><div><div><div></div><div></div><div></div><div></div><div></div></div><div>V1003082</div></div><div>d. Know when to take a turkey out of the oven if it goes in at 10:00 A.M. and it takes 3 hours and 45 minutes to cook</div><div><div><div></div><div></div><div></div><div></div><div></div></div><div>V1003083</div></div></div></div></div></div>		<div>17. Thinking about math, do you think that you would be able to do each of the following? Do not actually solve the problems. Select one answer choice on each row.</div> <div><div><div><div><div></div><div>I definitely can't</div></div><div><div><div></div><div>I probably can't</div></div><div><div><div></div><div>Maybe</div></div><div><div><div></div><div>I probably can</div></div><div><div><div></div><div>I definitely can</div></div></div><div></div></div><div></div></div><div>a. Estimate the weight of 5 apples using pounds (lb)</div><div><div><div></div><div></div><div></div><div></div><div></div></div><div>V1003075</div></div><div>b. Divide 42 stickers among 6 students</div><div><div><div></div><div></div><div></div><div></div><div></div></div><div>V1003077</div></div><div>c. Find the amount of carpet needed to cover a rectangular floor if you know its length and width</div><div><div><div></div><div></div><div></div><div></div><div></div></div><div>V1003082</div></div><div>d. Know when to take a turkey out of the oven if it goes in at 10:00 A.M. and it takes 3 hours and 45 minutes to cook</div><div><div><div></div><div></div><div></div><div></div><div></div></div><div>V1003083</div></div></div></div></div></div>				R	Subitem a was revised for clarity.
<div>Issue: Student Mathematical Identity</div>							

(2024)

Appendix J1-6: Operational Grade 4 (Mathematics)

11. In your math class this year, how often have you explained in your own words your solution to a math problem?

VR590413

- ☐ A Never
- ☐ B In some of the lessons
- ☐ C In about half of the lessons
- ☐ D In more than half of the lessons
- ☐ E In all or almost all of the lessons

12. This school year, how often did the following things happen in your math class?

VH267415

Select one answer choice on each row.

	Never or hardly ever	Less than half of the time	About half of the time	More than half of the time	All or almost all of the time
<small>VH588077</small> a. My teacher used computers or other digital devices when teaching math to my class.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
<small>VH267419</small> b. My teacher required us to use computers or other digital devices to complete math assignments.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E

13. How often do you use a calculator?

VH336231

- ☐ A Never
- ☐ B About once or twice a year
- ☐ C About once or twice a month
- ☐ D About once or twice a week
- ☐ E Every day or almost every day

14. How often do you use math in everyday life outside of school?

VH268936

- ☐ A Never
- ☐ B About once or twice a year
- ☐ C About once or twice a month
- ☐ D About once or twice a week
- ☐ E Every day or almost every day

15. How often do you receive help or tutoring for math outside of school, before school, or after school?

- Ⓐ Never
 Ⓑ About once or twice a year
 Ⓒ About once or twice a month
 Ⓓ About once or twice a week
 Ⓔ Every day or almost every day

VR590288

16. Outside of school, how often did you do each of these activities in the last month?

Select one answer choice on each row.

	Never	Once	Two or three times	Four or more times
VR590292 a. Figure out how long you can still play if you have to stop at a given time	Ⓐ	Ⓑ	Ⓒ	Ⓓ
VR590293 b. Determine if you have enough money to pay for something (for example, a gift for a friend or a book at a school book fair)	Ⓐ	Ⓑ	Ⓒ	Ⓓ
VR590302 c. Compare two amounts of something to determine which one is greater	Ⓐ	Ⓑ	Ⓒ	Ⓓ
VR590310 d. Figure out how many more pages you still have to read to finish a story or a chapter	Ⓐ	Ⓑ	Ⓒ	Ⓓ

VR590192

17. Thinking about math, do you think that you would be able to do each of the following?

Do not actually solve the problems.

Select one answer choice on each row.

	I definitely can't	I probably can't	Maybe	I probably can	I definitely can
VH858273 a. Estimate the weight of 5 apples using pounds (lb)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ
VH617317 b. Divide 42 stickers among 6 students	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ
VH267682 c. Find the amount of carpet needed to cover a rectangular floor if you know its length and width	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ
VH267683 d. Know when to take a turkey out of the oven if it goes in at 10:00 A.M. and it takes 3 hours and 45 minutes to cook	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ

18. How much does each of the following statements describe you?

VH844769

Select one answer choice on each row.

	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me
<small>VH844770</small> a. I enjoy doing math.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<small>VH844771</small> b. I look forward to my math class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<small>VH844775</small> c. I am interested in the things I learn in math.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<small>VH844772</small> d. I think making an effort in math is worthwhile.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<small>VH844777</small> e. I think math will help me even when I am not in school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<small>VH844774</small> f. I think it is important to do well in math.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

19. How much does each of the following statements describe you?

VH845110

Select one answer choice on each row.

	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me
<small>VH845117</small> a. I want to learn as much as possible in my math class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<small>VH845114</small> b. I want to master a lot of new skills in my math class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<small>VH845115</small> c. I want to become better in math this year.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<small>VH845118</small> d. I want to understand as much as I can in my math class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Appendix J1-7: Summary of Changes Operational Grade 8 (Mathematics)

2026 Operational Grade 8 Mathematics Student			
Previous Item	2026 Item	D/ A/R+	Rationale
<p>25. What math class are you taking this year? Select one or more answer choices.</p> <p>Ⓐ Eighth-grade math</p> <p>Ⓑ General eighth-grade math</p> <p>Ⓒ Algebra I course</p> <p>Ⓓ First year of a two-year algebra course</p> <p>Ⓔ Second year of a two-year algebra course</p> <p>Ⓕ Algebra I (one-year course)</p> <p>Ⓖ Algebra II</p> <p>Ⓗ Geometry</p> <p>Ⓘ Other</p> <p>(2024)</p>	<p>17. What math classes are you taking this year? Select one or more answer choices.</p> <p>Ⓐ Eighth-grade math</p> <p>Ⓑ Introduction to algebra or pre-algebra</p> <p>Ⓒ Algebra I</p> <p>Ⓓ Geometry</p> <p>Ⓔ Algebra II</p> <p>Ⓕ Other math class (Please specify): _____</p> <p>Issue: Mathematical Content and Practices</p>	R	The revised item includes streamlined response options.
<p>26. What math class do you expect to take next year?</p> <p>Ⓐ Geometry</p> <p>Ⓑ Algebra II</p> <p>Ⓒ Algebra I (one-year course)</p> <p>Ⓓ First year of a two-year Algebra I course</p> <p>Ⓔ Second year of a two-year Algebra I course</p> <p>Ⓕ Introduction to algebra or pre-algebra</p> <p>Ⓖ Basic or general math</p> <p>Ⓗ Business or consumer math</p> <p>Ⓘ Other math class</p> <p>Ⓚ I don't know.</p> <p>(2024)</p>	<p>18. What math classes do you expect to take next year? Select one or more answer choices.</p> <p>Ⓐ Basic or general math</p> <p>Ⓑ Introduction to algebra or pre-algebra</p> <p>Ⓒ Algebra I</p> <p>Ⓓ Geometry</p> <p>Ⓔ Algebra II</p> <p>Ⓕ Integrated math</p> <p>Ⓖ Other math class (Please specify): _____</p> <p>Ⓗ I don't know.</p> <p>Issue: Mathematical Content and Practices</p>	R	The revised item includes streamlined response options.
<p>27. For school this year, how often have you been asked to write long answers (several sentences or paragraphs) to questions on tests or assignments that involved math?</p> <p>Ⓐ Never</p> <p>Ⓑ Once</p> <p>Ⓒ Two or three times</p> <p>Ⓓ Four or five times</p> <p>Ⓔ More than five times</p> <p>(2024)</p>	N/A	D	This item was dropped in favor of a new item.
2026 Operational Grade 8 Mathematics Student			
Previous Item	2026 Item	D/ A/R+	Rationale
N/A	<p>19. How often do you use a calculator?</p> <p>Ⓐ Never</p> <p>Ⓑ About once or twice a year</p> <p>Ⓒ About once or twice a month</p> <p>Ⓓ About once or twice a week</p> <p>Ⓔ Every day or almost every day</p>	A	This item was added for consistency with the questionn

(2024)	Issue: Instructional Organization and Strategies		aire at grade 4.																																										
<div>31. How often do you participate in each of the following activities outside of school? Select one answer choice on each row.</div> <div><table><tr><th></th><th>Never</th><th>About once or twice a year</th><th>About once or twice a month</th><th>About once or twice a week</th><th>Every day or almost every day</th><th></th></tr><tr><td>a. Talk about math problems with your friends</td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td>VIDA0944</td></tr><tr><td>b. Program computers</td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td>VIDA0949</td></tr><tr><td>c. Go to websites for help with your math homework</td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td>VIDA0952</td></tr></table></div>		Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day		a. Talk about math problems with your friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VIDA0944	b. Program computers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VIDA0949	c. Go to websites for help with your math homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VIDA0952	N/A	D	This item was dropped to reduce questionn aire length.														
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N/A	<div>22. In your math lessons this year, how often do you do these things? Select one answer choice on each row.</div> <div><table><tr><th></th><th>Never</th><th>In some of the lessons</th><th>In about half of the lessons</th><th>In more than half of the lessons</th><th>In all or almost all of the lessons</th><th></th></tr><tr><td>a. Use an equation or a graph to justify your answer</td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td>VID0037</td></tr><tr><td>b. Evaluate whether an equation or graph supports an answer</td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td>VID0038</td></tr><tr><td>c. Use an equation or a graph to help you choose which of two statements is true</td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td>VID0036</td></tr><tr><td>d. Explain why you agree or disagree with another student's ideas about how to solve a math problem</td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td>VID0039</td></tr><tr><td>e. Adapt your ideas about how to solve a math problem based on another student's ideas</td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td>VID0042</td></tr></table></div>		Never	In some of the lessons	In about half of the lessons	In more than half of the lessons	In all or almost all of the lessons		a. Use an equation or a graph to justify your answer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VID0037	b. Evaluate whether an equation or graph supports an answer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VID0038	c. Use an equation or a graph to help you choose which of two statements is true	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VID0036	d. Explain why you agree or disagree with another student's ideas about how to solve a math problem	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VID0039	e. Adapt your ideas about how to solve a math problem based on another student's ideas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VID0042	A	This item was developed to measure content aligned with the new Mathema tics framewor k.
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(2024)	Issue: Mathematical Content and Practices																																												

2026 Operational Grade 8 Mathematics Student

Previous Item	2026 Item	D/ A/R+	Rationale
<p>N/A</p> <p>(2024)</p>	<p>23. In your math class this year, how often have you explained in your own words your solution to a math problem?</p> <p><input type="radio"/> Never <input type="radio"/> In some of the lessons <input type="radio"/> In about half of the lessons <input type="radio"/> In more than half of the lessons <input type="radio"/> In all or almost all of the lessons</p> <p>Issue: Student Mathematical Identity</p>	A	This item was developed to measure content aligned with the new Mathematics framework.

			k.
N/A <			

2026 Operational Grade 8 Mathematics Student							
Previous Item	2026 Item					D/ A/R+	Rationale
N/A <							

N/A	<div>30. How much do you like doing the following activities? Select one answer choice on each row.</div> <table><tr><th></th><th>Do not like at all</th><th>Like a little bit</th><th>Like somewhat</th><th>Like quite a bit</th><th>Like a lot</th></tr><tr><td><div>VI800941</div>a. Using words or an equation to write the rule for a number pattern</td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td></tr><tr><td><div>VI800941</div>b. Finding similarities among different examples of mathematical ideas</td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td></tr><tr><td><div>VI800941</div>c. Checking the solution to a math problem to see if it makes sense in real life</td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td></tr><tr><td><div>VI800941</div>d. Using math to solve problems from the real world</td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td></tr><tr><td><div>VI800941</div>e. Translating the solution to a word problem back to the real-life situation it came from</td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td></tr><tr><td><div>VI800941</div>f. Applying results from one math problem to other problems or situations</td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td></tr></table>		Do not like at all	Like a little bit	Like somewhat	Like quite a bit	Like a lot	<div>VI800941</div> a. Using words or an equation to write the rule for a number pattern	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<div>VI800941</div> b. Finding similarities among different examples of mathematical ideas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<div>VI800941</div> c. Checking the solution to a math problem to see if it makes sense in real life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<div>VI800941</div> d. Using math to solve problems from the real world	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<div>VI800941</div> e. Translating the solution to a word problem back to the real-life situation it came from	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<div>VI800941</div> f. Applying results from one math problem to other problems or situations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	A	This item was developed to measure content aligned with the new Mathematics framework.
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<div>32. How often do you play digital games (for example, apps, video games, or computer games) outside of school that involve math? <small>VI800129</small></div> <div><div><div><input type="radio"/></div>Never</div><div><div><input type="radio"/></div>About once or twice a year</div><div><div><input type="radio"/></div>About once or twice a month</div><div><div><input type="radio"/></div>About once or twice a week</div><div><div><input type="radio"/></div>Every day or almost every day</div></div> <div>(2024)</div>		<div>N/A</div>			D	This item was dropped to reduce questionn aire length.																																																																																																								
<div>33. Thinking about math, do you think that you would be able to do each of the following? Do not actually solve the problems. Select one answer choice on each row. <small>VI800142</small></div> <table><tr><th></th><th>I definitely can't</th><th>I probably can't</th><th>Maybe</th><th>I probably can</th><th>I definitely can</th><th></th></tr><tr><td>a. List all of the different possible outcomes when a coin is flipped three times <small>VI800181</small></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td></td></tr><tr><td>b. Create an expression that represents the average number of miles you run in a week if you run 100 miles in w weeks <small>VI800181</small></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td></td></tr><tr><td>c. Determine a 20 percent tip of a \$55 restaurant dinner bill <small>VI800181</small></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td></td></tr><tr><td>d. Find the amount of carpet needed to cover a rectangular floor if you know its length and width <small>VI800181</small></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td></td></tr><tr><td>e. Give an example to show that a math statement is false <small>VI800181</small></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td></td></tr><tr><td>f. Explain to your classmate how you solved a math problem <small>VI800181</small></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td></td></tr><tr><td>g. Use correct mathematical words and symbols when showing your work <small>VI800181</small></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td></td></tr></table> <div>(2024)</div>			I definitely can't	I probably can't	Maybe	I probably can	I definitely can		a. List all of the different possible outcomes when a coin is flipped three times <small>VI800181</small>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		b. 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c. Determine a 20% tip for a \$55 restaurant dinner bill <small>VI800181</small>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																																																																																																									
d. Find the amount of carpet needed to cover a rectangular floor if you know its length and width <small>VI800181</small>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																																																																																																									
e. Give an example to show that a math statement is false <small>VI800181</small>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																																																																																																									
f. Explain to your classmate how you solved a math problem <small>VI800181</small>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																																																																																																									
g. Use correct mathematical words and symbols when showing your work <small>VI800181</small>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																																																																																																									

Appendix J1-8: Operational Grade 8 (Mathematics)

VR600417

17. What math classes are you taking this year?

Select **one or more** answer choices.

- ☐ Ⓐ Eighth-grade math
- ☐ Ⓑ Introduction to algebra or pre-algebra
- ☐ Ⓒ Algebra I
- ☐ Ⓓ Geometry
- ☐ Ⓔ Algebra II
- ☐ Ⓕ Other math class (Please specify): _____

VR600420

18. What math classes do you expect to take next year?

Select **one or more** answer choices.

- ☐ Ⓐ Basic or general math
- ☐ Ⓑ Introduction to algebra or pre-algebra
- ☐ Ⓒ Algebra I
- ☐ Ⓓ Geometry
- ☐ Ⓔ Algebra II
- ☐ Ⓕ Integrated math
- ☐ Ⓖ Other math class (Please specify): _____
- ☐ Ⓗ I don't know.

VH336231

19. How often do you use a calculator?

- ☐ Ⓐ Never
- ☐ Ⓑ About once or twice a year
- ☐ Ⓒ About once or twice a month
- ☐ Ⓓ About once or twice a week
- ☐ Ⓔ Every day or almost every day

20. In your math class this year, how often have you used the following types of calculators?

VH266808

Select one answer choice on each row.

	Never or hardly ever	Less than half of the time	About half of the time	More than half of the time	All or almost all of the time
VH266809 a. Basic calculator	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR191495 b. Scientific (not graphing) calculator	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH266810 c. Graphing calculator	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E

21. This school year, how often did the following things happen in your math class?

VH267415

Select one answer choice on each row.

	Never or hardly ever	Less than half of the time	About half of the time	More than half of the time	All or almost all of the time
VH588077 a. My teacher used computers or other digital devices when teaching math to my class.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH267419 b. My teacher required us to use computers or other digital devices to complete math assignments.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E

22. In your math lessons this year, how often do you do these things?

VR590395

Select one answer choice on each row.

	Never	In some of the lessons	In about half of the lessons	In more than half of the lessons	In all or almost all of the lessons
VR590397 a. Use an equation or a graph to justify your answer	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR590398 b. Evaluate whether an equation or graph supports an answer	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR590396 c. Use an equation or a graph to help you choose which of two statements is true	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR590400 d. Explain why you agree or disagree with another student's ideas about how to solve a math problem	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR590402 e. Adapt your ideas about how to solve a math problem based on another student's ideas	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E

23. In your math class this year, how often have you explained in your own words your solution to a math problem?

- ☐ Ⓐ Never
- ☐ Ⓑ In some of the lessons
- ☐ Ⓒ In about half of the lessons
- ☐ Ⓓ In more than half of the lessons
- ☐ Ⓔ In all or almost all of the lessons

24. How often do you use math in everyday life outside of school?

- ☐ Ⓐ Never
- ☐ Ⓑ About once or twice a year
- ☐ Ⓒ About once or twice a month
- ☐ Ⓓ About once or twice a week
- ☐ Ⓔ Every day or almost every day

25. How often do you receive help or tutoring for math outside of school, before school, or after school?

- ☐ Ⓐ Never
- ☐ Ⓑ About once or twice a year
- ☐ Ⓒ About once or twice a month
- ☐ Ⓓ About once or twice a week
- ☐ Ⓔ Every day or almost every day

26. Outside of school, how often did you do each of these activities in the last month?

Select one answer choice on each row.

	Never	Once	Two or three times	Four or more times
VR590329 a. Use math in a conversation with a friend	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ
VR590332 b. Make a decision based on the probability that something will occur	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ
VR590335 c. Estimate how long it will take to complete a task if you know how long it takes to complete a portion of the task	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ
VR590337 d. Estimate how long you have to wait for something (for example, the end of a game)	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ

27. How much does each of the following statements describe you?

VH844769

Select one answer choice on each row.

	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me
VH844770 a. I enjoy doing math.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH844771 b. I look forward to my math class.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH844775 c. I am interested in the things I learn in math.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH844772 d. I think making an effort in math is worthwhile.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH844777 e. I think math will help me even when I am not in school.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH844774 f. I think it is important to do well in math.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E

28. How much does each of the following statements describe you?

VH845110

Select one answer choice on each row.

	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me
VH845117 a. I want to learn as much as possible in my math class.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH845114 b. I want to master a lot of new skills in my math class.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH845115 c. I want to become better in math this year.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH845118 d. I want to understand as much as I can in my math class.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E

29. How much do you like doing the following activities?

VR600400

Select one answer choice on each row.

	Do not like at all	Like a little bit	Like somewhat	Like quite a bit	Like a lot
VR589847 a. Doing math with another student	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR589850 b. Deciding if a mathematical conclusion is true or false	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR589853 c. Showing why an answer is correct, using an equation, graph, or table	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR589857 d. Finding multiple ways to solve a math problem	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR589840 e. Using graphs or geometric figures to solve a math problem	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E

30. How much do you like doing the following activities?

VR589836

Select one answer choice on each row.

	Do not like at all	Like a little bit	Like somewhat	Like quite a bit	Like a lot
VR589841 a. Using words or an equation to write the rule for a number pattern	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR589842 b. Finding similarities among different examples of mathematical ideas	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR589843 c. Checking the solution to a math problem to see if it makes sense in real life	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR589844 d. Using math to solve problems from the real world	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR589845 e. Translating the solution to a word problem back to the real-life situation it came from	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR589846 f. Applying results from one math problem to other problems or situations	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E

31. Thinking about math, do you think that you would be able to do each of the following?

VR590192

Do not actually solve the problems.

Select one answer choice on each row.

	I definitely can't	I probably can't	Maybe	I probably can	I definitely can
VR731432 a. List all of the different possible outcomes when a coin is flipped three times	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR590202 b. Create an expression that represents the average number of miles you run in a week if you run 100 miles in x weeks	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR731433 c. Determine a 20% tip for a \$55 restaurant dinner bill	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH267682 d. Find the amount of carpet needed to cover a rectangular floor if you know its length and width	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR731434 e. Give an example to show that a math statement is false	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR731435 f. Explain to your classmate how you solved a math problem	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR731436 g. Use correct mathematical words and symbols when showing your work	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E

Appendix J1-9: Summary of Changes Operational Grade 4 (Reading)

2026 Operational Grade 4 Reading Student																																							
Previous Item	2026 Item	D/ A/R+	Rationale																																				
N/A (2024)	<div>11. Think about the last topic that you read about on this test. How interested were you in the topic?<div>VER501075</div><div><div><div></div></div>Not at all</div><div><div><div></div></div>A little bit</div><div><div><div></div></div>Somewhat</div><div><div><div></div></div>Quite a bit</div><div><div><div></div></div>Very much</div><div><div><div></div></div>I don't remember.</div></div> <div>Issue: Engagement and Motivation</div>	A	This item was developed to measure content aligned with the new Reading framework.																																				
N/A (2024)	<div>12. When you read for your English/language arts class, how often do you do the following things?<div>VER50502</div>Select one answer choice on each row.</div> <table><tr><th></th><th>Never or hardly ever</th><th>Once in a while</th><th>Sometimes</th><th>Often</th><th>Always or almost always</th></tr><tr><td>a. Read the text again when you don't understand something.<div>VER500047</div></td><td><div><div></div></div></td><td><div><div></div></div></td><td><div><div></div></div></td><td><div><div></div></div></td><td><div><div></div></div></td></tr><tr><td>b. Look at the text to help you answer questions.<div>VER500031</div></td><td><div><div></div></div></td><td><div><div></div></div></td><td><div><div></div></div></td><td><div><div></div></div></td><td><div><div></div></div></td></tr><tr><td>c. Think about what you already know about the topic.<div>VER500046</div></td><td><div><div></div></div></td><td><div><div></div></div></td><td><div><div></div></div></td><td><div><div></div></div></td><td><div><div></div></div></td></tr><tr><td>d. Have your own opinions about the text.<div>VER500049</div></td><td><div><div></div></div></td><td><div><div></div></div></td><td><div><div></div></div></td><td><div><div></div></div></td><td><div><div></div></div></td></tr><tr><td>e. Use other words to figure out the meaning of a word.<div>VER500050</div></td><td><div><div></div></div></td><td><div><div></div></div></td><td><div><div></div></div></td><td><div><div></div></div></td><td><div><div></div></div></td></tr></table> <div>Issue: Cognition and Metacognition</div>		Never or hardly ever	Once in a while	Sometimes	Often	Always or almost always	a. Read the text again when you don't understand something. <div>VER500047</div>	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	b. Look at the text to help you answer questions. <div>VER500031</div>	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	c. Think about what you already know about the topic. <div>VER500046</div>	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	d. Have your own opinions about the text. <div>VER500049</div>	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	e. Use other words to figure out the meaning of a word. <div>VER500050</div>	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	A	This item was developed to measure content aligned with the new Reading framework.
	Never or hardly ever	Once in a while	Sometimes	Often	Always or almost always																																		
a. Read the text again when you don't understand something. <div>VER500047</div>	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>																																		
b. Look at the text to help you answer questions. <div>VER500031</div>	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>																																		
c. Think about what you already know about the topic. <div>VER500046</div>	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>																																		
d. Have your own opinions about the text. <div>VER500049</div>	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>																																		
e. Use other words to figure out the meaning of a word. <div>VER500050</div>	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>																																		
N/A (2024)	<div>17. Does your teacher give you class time to read for fun?<div>VER501015</div><div><div><div></div></div>Yes</div><div><div><div></div></div>No</div></div> <div>Issue: Teacher, Instructional, and Classroom Supports</div>	A	This item was developed to measure content aligned with the new Reading framework.																																				

2026 Operational Grade 4 Reading Student			
Previous Item	2026 Item	D/ A/R+	Rationale
		R	This item was revised

<p>19. In this school year, how often do you borrow reading materials (such as books or magazines) from your classroom library, school library, or media center?</p> <p>Ⓐ Never</p> <p>Ⓑ About once or twice a year</p> <p>Ⓒ About once or twice a month</p> <p>Ⓓ About once or twice a week</p> <p>Ⓔ Every day or almost every day</p> <p>(2024)</p>	<p>19. In this school year, how often do you borrow reading materials (such as books or magazines) from your school (for example, a classroom library, school library, or media center)?</p> <p>Ⓐ Never</p> <p>Ⓑ About once or twice a year</p> <p>Ⓒ About once or twice a month</p> <p>Ⓓ About once or twice a week</p> <p>Ⓔ Every day or almost every day</p> <p>Issue: Engagement and Motivation</p>		for clarity.
<p>20. Besides doing homework, how much time do you spend reading outside of school?</p> <p>Ⓐ Less than 30 minutes a day</p> <p>Ⓑ About 30 minutes a day</p> <p>Ⓒ About 1 hour a day</p> <p>Ⓓ About 2 hours a day</p> <p>Ⓔ About 3 hours a day</p> <p>Ⓕ 4 or more hours a day</p> <p>(2024)</p>	<p>18. How much time do you usually spend reading for fun outside of school?</p> <p>Ⓐ Less than 15 minutes a day</p> <p>Ⓑ 15 to 30 minutes a day</p> <p>Ⓒ 31 minutes to 1 hour a day</p> <p>Ⓓ More than 1 hour a day</p> <p>Ⓔ I don't read for fun.</p> <p>Issue: Engagement and Motivation</p>	R	This Item was revised to put the emphasis on “reading for fun.”
<p>N/A</p> <p>(2024)</p>	<p>20. Are you able to get reading materials outside of school?</p> <p>Ⓐ Yes</p> <p>Ⓑ No</p> <p>Issue: School and Community Resources</p>	A	This item was developed to measure content aligned with the new Reading framework.

2026 Operational Grade 4 Reading Student			
Previous Item	2026 Item	D/ A/R+	Rationale
<p>N/A</p> <p>(2024)</p>	<p>21. How often do you receive help from a tutor, family member, or friend with English/language arts outside of school or after school?</p> <p>Ⓐ Never</p> <p>Ⓑ About once or twice a year</p> <p>Ⓒ About once or twice a month</p> <p>Ⓓ About once or twice a week</p> <p>Ⓔ Every day or almost every day</p> <p>Issue: School and Community Resources</p>	A	This trend item was added to measure content aligned with the new Reading framework.
	N/A	D	This Item was dropped to reduce

24. How often do you typically do each of the following things outside of school? Select one answer choice on each row.							VR02086
	Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day		
a. Talk about books (print or online) with other people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH06007	
b. Read blogs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH06013	
(2024)							

questionnaire length.

Appendix J1-10: Operational Grade 4 (Reading)

11. Think about the last topic that you read about on this test. How interested were you in the topic?

VR591075

- ☐ Ⓐ Not at all
- ☐ Ⓑ A little bit
- ☐ Ⓒ Somewhat
- ☐ Ⓓ Quite a bit
- ☐ Ⓔ Very much
- ☐ Ⓕ I don't remember.

12. When you read for your English/language arts class, how often do you do the following things?

VR590942

Select one answer choice on each row.

	Never or hardly ever	Once in a while	Sometimes	Often	Always or almost always
<small>VR590947</small> a. Read the text again when you don't understand something	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ
<small>VR590951</small> b. Look at the text to help you answer questions	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ
<small>VR590946</small> c. Think about what you already know about the topic	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ
<small>VR590948</small> d. Have your own opinions about the text	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ
<small>VR590950</small> e. Use other words to figure out the meaning of a word	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ

13. How often does your teacher ask you to discuss new or difficult vocabulary?

VH332853

- ☐ Ⓐ Never
- ☐ Ⓑ About once or twice a year
- ☐ Ⓒ About once or twice a month
- ☐ Ⓓ About once or twice a week
- ☐ Ⓔ Every day or almost every day

14. For school this year, how often do you work in pairs or small groups to talk about something that you have read?

VH332862

- ☐ Ⓐ Never
- ☐ Ⓑ About once or twice a year
- ☐ Ⓒ About once or twice a month
- ☐ Ⓓ About once or twice a week
- ☐ Ⓔ Every day or almost every day

VH332871

15. For school this year, how often do you have a class discussion about something that the class has read?

- ☐ Ⓐ Never
- ☐ Ⓑ About once or twice a year
- ☐ Ⓒ About once or twice a month
- ☐ Ⓓ About once or twice a week
- ☐ Ⓔ Every day or almost every day

VH588774

16. For school this year, how often have you been asked to write long answers (several sentences or paragraphs) to questions on tests or assignments that involved reading?

- ☐ Ⓐ Never
- ☐ Ⓑ Once
- ☐ Ⓒ Two or three times
- ☐ Ⓓ Four or five times
- ☐ Ⓔ More than five times

VR591015

17. Does your teacher give you class time to read for fun?

- ☐ Ⓐ Yes
- ☐ Ⓑ No

18. How much time do you usually spend reading for fun outside of school?

VR591010

- ☐ Ⓐ Less than 15 minutes a day
- ☐ Ⓑ 15 to 30 minutes a day
- ☐ Ⓒ 31 minutes to 1 hour a day
- ☐ Ⓓ More than 1 hour a day
- ☐ Ⓔ I don't read for fun.

19. In this school year, how often do you borrow reading materials (such as books or magazines) from your school (for example, a classroom library, school library, or media center)?

VH853176

- ☐ Ⓐ Never
- ☐ Ⓑ About once or twice a year
- ☐ Ⓒ About once or twice a month
- ☐ Ⓓ About once or twice a week
- ☐ Ⓔ Every day or almost every day

20. Are you able to get reading materials outside of school?

VR591084

- ☐ Ⓐ Yes
- ☐ Ⓑ No

21. How often do you receive help from a tutor, family member, or friend with English/language arts outside of school or after school?

VH332820

- ☐ Ⓐ Never
- ☐ Ⓑ About once or twice a year
- ☐ Ⓒ About once or twice a month
- ☐ Ⓓ About once or twice a week
- ☐ Ⓔ Every day or almost every day

22. Do you think you would be able to do each of the following when reading?

VH260847

Select one answer choice on each row.

	I definitely can't	I probably can't	Maybe	I probably can	I definitely can
VH260848 a. Figure out the meaning of a word you don't know by using other words in the text	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH260849 b. Explain the meaning of something you have read	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH260851 c. Figure out the main idea of a text	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH260859 d. Find text in a reading passage to help you answer a question on a test	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH260861 e. Recognize when you don't understand something you are reading	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH260863 f. Recognize the difference between fact and opinion in a text	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E

23. How much does each of the following statements describe you?

VH844081

Select one answer choice on each row.

	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me
VH844096 a. I want to learn as much as possible in my English/language arts class.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH844097 b. I want to become a better reader this year.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH844098 c. I want to understand as much as I can in my English/language arts class.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH844100 d. I want to master a lot of new English/language arts skills in my class.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E

24. How much does each of the following statements describe you?

VH844168

Select one answer choice on each row.

	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me
VH844169 a. Reading is one of my favorite activities.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH844172 b. I think reading is important.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E

Appendix J1-11: Summary of Changes Operational Grade 8 (Reading)

2026 Operational Grade 8 Reading Student																																										
Previous Item		2026 Item			D/ A/R+	Rationale																																				
N/A (2024)		<div>17. Think about the last topic that you read about on this test. How familiar were you with that topic before taking this test?<div>Ⓐ Not at all</div><div>Ⓑ A little bit</div><div>Ⓒ Somewhat</div><div>Ⓓ Quite a bit</div><div>Ⓔ Very much</div><div>Ⓕ I don't remember.</div></div> <div>Issue: Cognition and Metacognition</div>			A	This item was developed to measure content aligned with the new Reading framework.																																				
N/A (2024)		<div>18. Think about the last topic that you read about on this test. How interested were you in the topic?<div>Ⓐ Not at all</div><div>Ⓑ A little bit</div><div>Ⓒ Somewhat</div><div>Ⓓ Quite a bit</div><div>Ⓔ Very much</div><div>Ⓕ I don't remember.</div></div> <div>Issue: Engagement and Motivation</div>			A	This item was developed to measure content aligned with the new Reading framework.																																				
N/A (2024)		<div>22. When you read for your English/language arts class, how often do you do the following things?<div>Select one answer choice on each row.</div><table><tr><th></th><th>Never or hardly ever</th><th>Once in a while</th><th>Sometimes</th><th>Often</th><th>Always or almost always</th></tr><tr><td>a. Read the text again when you don't understand something</td><td>Ⓐ</td><td>Ⓑ</td><td>Ⓒ</td><td>Ⓓ</td><td>Ⓔ</td></tr><tr><td>b. Look at the text to help you answer questions</td><td>Ⓐ</td><td>Ⓑ</td><td>Ⓒ</td><td>Ⓓ</td><td>Ⓔ</td></tr><tr><td>c. Think about what you already know about the topic</td><td>Ⓐ</td><td>Ⓑ</td><td>Ⓒ</td><td>Ⓓ</td><td>Ⓔ</td></tr><tr><td>d. Have your own opinions about the text</td><td>Ⓐ</td><td>Ⓑ</td><td>Ⓒ</td><td>Ⓓ</td><td>Ⓔ</td></tr><tr><td>e. Use other words to figure out the meaning of a word</td><td>Ⓐ</td><td>Ⓑ</td><td>Ⓒ</td><td>Ⓓ</td><td>Ⓔ</td></tr></table></div> <div>Issue: Cognition and Metacognition</div>				Never or hardly ever	Once in a while	Sometimes	Often	Always or almost always	a. Read the text again when you don't understand something	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	b. Look at the text to help you answer questions	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	c. Think about what you already know about the topic	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	d. Have your own opinions about the text	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	e. Use other words to figure out the meaning of a word	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	A	This item was developed to measure content aligned with the new Reading framework.
	Never or hardly ever	Once in a while	Sometimes	Often	Always or almost always																																					
a. Read the text again when you don't understand something	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ																																					
b. Look at the text to help you answer questions	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ																																					
c. Think about what you already know about the topic	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ																																					
d. Have your own opinions about the text	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ																																					
e. Use other words to figure out the meaning of a word	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ																																					

2026 Operational Grade 8 Reading Student			
Previous Item	2026 Item	D/ A/R+	Rationale
		A	This item was

N/A (2024)	<p>24. Does your teacher give you class time to read for fun?</p> <p><input type="radio"/> Yes</p> <p><input type="radio"/> No</p> <p>Issue: Engagement and Motivation</p>	VR091015		developed to measure content aligned with the new Reading framework.
<p>29. Besides doing homework, how much time do you spend reading outside of school?</p> <p><input type="radio"/> Less than 30 minutes a day</p> <p><input type="radio"/> About 30 minutes a day</p> <p><input type="radio"/> About 1 hour a day</p> <p><input type="radio"/> About 2 hours a day</p> <p><input type="radio"/> About 3 hours a day</p> <p><input type="radio"/> 4 or more hours a day</p> <p>(2024)</p>	<p>25. How much time do you usually spend reading for fun outside of school?</p> <p><input type="radio"/> Less than 15 minutes a day</p> <p><input type="radio"/> 15 to 30 minutes a day</p> <p><input type="radio"/> 31 minutes to 1 hour a day</p> <p><input type="radio"/> More than 1 hour a day</p> <p><input type="radio"/> I don't read for fun.</p> <p>Issue: Engagement and Motivation</p>	VR091010	R	This Item was revised to put the emphasis on “reading for fun.”
N/A (2024)	<p>26. In this school year, how often do you borrow reading materials (such as books or magazines) from your school (for example, a classroom library, school library, or media center)?</p> <p><input type="radio"/> Never</p> <p><input type="radio"/> About once or twice a year</p> <p><input type="radio"/> About once or twice a month</p> <p><input type="radio"/> About once or twice a week</p> <p><input type="radio"/> Every day or almost every day</p> <p>Issue: Engagement and Motivation</p>	VR03176	A	This item was developed to measure content aligned with the new Reading framework.
N/A (2024)	<p>27. Do you prefer to read texts on paper (printed texts) or on a screen (digital texts) when reading for fun?</p> <p><input type="radio"/> Print</p> <p><input type="radio"/> Digital</p> <p><input type="radio"/> I don't have a preference.</p> <p><input type="radio"/> I don't read for fun.</p> <p>Issue: Engagement and Motivation</p>	VR091062	A	This item was developed to measure content aligned with the new Reading framework.

2026 Operational Grade 8 Reading Student			
Previous Item	2026 Item	D/ A/R+	Rationale
N/A	<div>28. Are you able to get reading materials outside of school?</div> <div><div><div><div></div></div><div>Yes</div></div><div><div><div></div></div><div>No</div></div></div>	<div>VR091084</div> <div>A</div>	This item was developed to measure

(2024)	Issue: School and Community Resources		content aligned with the new Reading framework.																								
N/A	<div>29. How often do you typically read each of the following outside of school (print or online)? Select one answer choice on each row.</div> <div><table><thead><tr><th></th><th>Never</th><th>About once or twice a year</th><th>About once or twice a month</th><th>About once or twice a week</th><th>Every day or almost every day</th></tr></thead><tbody><tr><td>a. Stories or novels</td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td></tr><tr><td>b. E-mails</td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td></tr><tr><td>c. Text messages</td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td></tr></tbody></table></div>		Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day	a. Stories or novels	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	b. E-mails	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	c. Text messages	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	A	This trend item was added to measure content aligned with the new Reading framework.
	Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day																						
a. Stories or novels	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																						
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c. Text messages	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																						
(2024)	Issue: School and Community Resources																										
N/A	<div>30. How often do you receive help from a tutor, family member, or friend with English/language arts outside of school or after school?</div> <div><input type="radio"/> Never <input type="radio"/> About once or twice a year <input type="radio"/> About once or twice a month <input type="radio"/> About once or twice a week <input type="radio"/> Every day or almost every day</div>	A	This trend item was added to measure content aligned with the new Reading framework.																								
(2024)	Issue: School and Community Resources																										

2026 Operational Grade 8 Reading Student																																																																																																							
Previous Item		2026 Item				D/ A/R+	Rationale																																																																																																
30. Do you think you would be able to do each of the following when reading? Select one answer choice on each row.		31. Do you think you would be able to do each of the following when reading? Select one answer choice on each row.				R	Two matrix items were combined into VH260847 for 2026.																																																																																																
<table><tr><td></td><td>I definitely can't</td><td>I probably can't</td><td>Maybe</td><td>I probably can</td><td>I definitely can</td><td></td></tr><tr><td>a. Figure out the meaning of a word you don't know by using other words in the text</td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td>VH26084</td></tr><tr><td>b. Explain the meaning of something you have read</td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td>VH26089</td></tr><tr><td>c. Figure out the main idea of a text</td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td>VH26091</td></tr><tr><td>d. Find text in a reading passage to help you answer a question on a test</td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td>VH26089</td></tr><tr><td>e. Recognize when you don't understand something you are reading</td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td>VH26091</td></tr></table>			I definitely can't	I probably can't	Maybe	I probably can	I definitely can		a. Figure out the meaning of a word you don't know by using other words in the text	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH26084	b. Explain the meaning of something you have read	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH26089	c. Figure out the main idea of a text	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH26091	d. Find text in a reading passage to help you answer a question on a test	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH26089	e. Recognize when you don't understand something you are reading	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH26091	<table><tr><td></td><td>I definitely can't</td><td>I probably can't</td><td>Maybe</td><td>I probably can</td><td>I definitely can</td></tr><tr><td>a. Figure out the meaning of a word you don't know by using other words in the text</td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td></tr><tr><td>b. 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Recognize the difference between fact and opinion in a text</td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td></tr><tr><td>g. Judge the reliability of sources (for example, how a website might be biased or inaccurate)</td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td></tr><tr><td>h. Use evidence from a text to support my answer</td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td></tr></table>					I definitely can't	I probably can't	Maybe	I probably can	I definitely can	a. Figure out the meaning of a word you don't know by using other words in the text	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	b. Explain the meaning of something you have read	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	c. Figure out the main idea of a text	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	d. Find text in a reading passage to help you answer a question on a test	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	e. Recognize when you don't understand something you are reading	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	f. Recognize the difference between fact and opinion in a text	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	g. Judge the reliability of sources (for example, how a website might be biased or inaccurate)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	h. Use evidence from a text to support my answer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
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(2024)		Issue: Engagement and Motivation																																																																																																					

31. Do you think you would be able to do each of the following when reading? Select one answer choice on each row.							VH211306	N/A	D	This Item was dropped and some subitems were included in new matrix item VH260847 for 2026.
	I definitely can't	I probably can't	Maybe	I probably can	I definitely can					
a. Recognize the difference between fact and opinion in a text	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH240963				
b. Judge the reliability of sources (for example, how a website might be biased or inaccurate)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH240967				
c. Critique an author's craft or technique	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH240966				
d. Use evidence from a text to support my answer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH240961				
e. Identify the author's perspective in a persuasive text	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH240968				
(2024)										

2026 Operational Grade 8 Reading Student																																																																										
Previous Item							2026 Item			D/ A/R+	Rationale																																																															
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Appendix J1-12: Operational Grade 8 (Reading)

VR590984

17. Think about the last topic that you read about on this test. How familiar were you with that topic before taking this test?

- ☐ A Not at all
- ☐ B A little bit
- ☐ C Somewhat
- ☐ D Quite a bit
- ☐ E Very much
- ☐ F I don't remember.

18. Think about the last topic that you read about on this test. How interested were you in the topic?

- ☐ A Not at all
- ☐ B A little bit
- ☐ C Somewhat
- ☐ D Quite a bit
- ☐ E Very much
- ☐ F I don't remember.

19. For your English/language arts class this year, how often do you do each of the following?

VH332887

Select one answer choice on each row.

	Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day
<small>VH332888</small> a. Have a class discussion about something that the whole class has read	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
<small>VH332889</small> b. Work in pairs or small groups to talk about something that you have read	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E

20. For school this year, how often have you been asked to write long answers (several sentences or paragraphs) to questions on tests or assignments that involved reading?

VH588774

- ☐ A Never
- ☐ B Once
- ☐ C Two or three times
- ☐ D Four or five times
- ☐ E More than five times

21. In your English/language arts class this year, when reading a story, article, or other passage, how often does your teacher ask you to do the following?

VH260254

Select one answer choice on each row.

	Never or hardly ever	Once in a while	Sometimes	Often	Always or almost always
<small>VH260256</small> a. Evaluate the main evidence in a persuasive/argument passage	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
<small>VH333142</small> b. Analyze the author's organization of information in a passage	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E

22. When you read for your English/language arts class, how often do you do the following things?

VR590942

Select one answer choice on each row.

	Never or hardly ever	Once in a while	Sometimes	Often	Always or almost always
<small>VR590947</small> a. Read the text again when you don't understand something	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
<small>VR590951</small> b. Look at the text to help you answer questions	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
<small>VR590946</small> c. Think about what you already know about the topic	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
<small>VR590948</small> d. Have your own opinions about the text	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
<small>VR590950</small> e. Use other words to figure out the meaning of a word	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E

23. In your English/language arts class this year, when reading a story, article, or other passage, how often does your teacher ask you to do the following?

VH333074

Select one answer choice on each row.

	Never or hardly ever	Once in a while	Sometimes	Often	Always or almost always
<small>VH333075</small> a. Summarize the passage	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
<small>VH333076</small> b. Interpret the meaning of the passage	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
<small>VH333079</small> c. Question the motives or feelings of the characters	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
<small>VH333078</small> d. Identify the main ideas of the passage	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
<small>VH333094</small> e. Identify the themes of the passage	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E

24. Does your teacher give you class time to read for fun?

VR591015

- ☐ A Yes
☐ B No

VR591010

25. How much time do you usually spend reading for fun outside of school?

- ☐ Ⓐ Less than 15 minutes a day
- ☐ Ⓑ 15 to 30 minutes a day
- ☐ Ⓒ 31 minutes to 1 hour a day
- ☐ Ⓓ More than 1 hour a day
- ☐ Ⓔ I don't read for fun.

VH853176

26. In this school year, how often do you borrow reading materials (such as books or magazines) from your school (for example, a classroom library, school library, or media center)?

- ☐ Ⓐ Never
- ☐ Ⓑ About once or twice a year
- ☐ Ⓒ About once or twice a month
- ☐ Ⓓ About once or twice a week
- ☐ Ⓔ Every day or almost every day

VR591062

27. Do you prefer to read texts on paper (printed texts) or on a screen (digital texts) when reading for fun?

- ☐ Ⓐ Print
- ☐ Ⓑ Digital
- ☐ Ⓒ I don't have a preference.
- ☐ Ⓓ I don't read for fun.

VR591084

28. Are you able to get reading materials outside of school?

- ☐ Ⓐ Yes
- ☐ Ⓑ No

VH261065

29. How often do you typically read each of the following outside of school (print or online)?

Select one answer choice on each row.

	Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day
<small>VH261066</small> a. Stories or novels	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ
<small>VH261074</small> b. E-mails	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ
<small>VH261075</small> c. Text messages	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ

30. How often do you receive help from a tutor, family member, or friend with English/language arts outside of school or after school?

- ☐ Ⓐ Never
- ☐ Ⓑ About once or twice a year
- ☐ Ⓒ About once or twice a month
- ☐ Ⓓ About once or twice a week
- ☐ Ⓔ Every day or almost every day

31. Do you think you would be able to do each of the following when reading?

VH260847

Select one answer choice on each row.

	I definitely can't	I probably can't	Maybe	I probably can	I definitely can
VH260848 a. Figure out the meaning of a word you don't know by using other words in the text	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ
VH260849 b. Explain the meaning of something you have read	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ
VH260851 c. Figure out the main idea of a text	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ
VH260859 d. Find text in a reading passage to help you answer a question on a test	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ
VH260861 e. Recognize when you don't understand something you are reading	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ
VH260863 f. Recognize the difference between fact and opinion in a text	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ
VH260857 g. Judge the reliability of sources (for example, how a website might be biased or inaccurate)	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ
VH616841 h. Use evidence from a text to support my answer	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ

32. How much does each of the following statements describe you?

VH844081

Select one answer choice on each row.

	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me
VH844096 a. I want to learn as much as possible in my English/language arts class.	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ
VH844097 b. I want to become a better reader this year.	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ
VH844098 c. I want to understand as much as I can in my English/language arts class.	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ
VH844100 d. I want to master a lot of new English/language arts skills in my class.	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ

33. How much does each of the following statements describe you?

VH844168

Select one answer choice on each row.

	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me
<small>VH844169</small> a. Reading is one of my favorite activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<small>VH844170</small> b. I like talking about books with other people.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<small>VH844172</small> c. I think reading is important.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<small>VH844171</small> d. I enjoy going to a bookstore or a library.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<small>VH853415</small> e. I enjoy finding things to read online.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Appendix J1-13: Operational Grade 8 (Civics)

17. In which of the following grades have you learned about civics and/or United States government?

VH456753

Select one answer choice on each row.

	Yes, I took a class or course mainly focused on civics and/or United States government.	Yes, I took a class or course that included some civics and/or United States government topics.	No, I did not take a class or course that taught civics and/or United States government topics.	I don't remember.
a. 6th grade VH457394	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
b. 7th grade VH457396	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
c. 8th grade VH457397	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D

18. In your social studies class this year, how much have you studied the following topics?

VH457356

Select one answer choice on each row.

	Not at all	Very little	Some	Quite a bit	A lot
a. The United States Constitution VH457358	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
b. The three branches of the United States government (executive, judicial, and legislative branches) VH457359	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
c. How laws are made VH457363	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
d. Political parties, elections, and voting VH457366	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
e. Other countries' governments (for example, their structure, how they are run, or interactions with the United States) VH457368	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
f. International organizations (for example, the United Nations, World Bank, or World Health Organization) VH457369	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
g. Current political and social issues VH457372	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E

19. During this school year, how often do you do each of the following activities when you study civics and/or United States government?

Select one answer choice on each row.

	Never or hardly ever	Once in a while	Sometimes	Often	Always or almost always
VH716865 a. Study the rights and responsibilities of United States citizens	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH716871 b. Compare the roles and responsibilities of local, state, and national governments in the United States	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH727879 c. Study why it is important for individuals to participate in the political process and government	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E

20. In your social studies class this year, how often do you get the following assignments?

Select one answer choice on each row.

	Never or hardly ever	Less than half of the lessons	About half of the lessons	More than half of the lessons	All or almost all of the lessons
VH457533 a. Short written responses (for example, a paragraph or less)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH457534 b. Assignments that use different forms of media (for example, photos, videos, or music)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH457542 c. Responses to questions based on information from several sources (for example, letters, cartoons, or maps)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E

21. When you study social studies, how often do you use computers or other digital devices to do the following? For this question, include both schoolwork and homework assignments.

Select one answer choice on each row.

	Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day
VH457548 a. Organize information about civics and/or United States government topics by creating tables, charts, or graphs	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH457549 b. Create reports or projects about civics and/or United States government using different forms of media (for example, a slide presentation that combines text and video clips)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH457550 c. Participate in online discussions about civics and/or United States government on a website (for example, in forums or social media)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH457551 d. Use the Internet to look for evidence or sources (for example, text documents, photographic images, or films)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E

22. How much does each of the following statements describe you?

Select one answer choice on each row.

	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me
VH716888 a. I think I can make a difference in my community.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH716893 b. I think being actively involved in community issues is my responsibility.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH716891 c. I think being concerned about state and local issues is an important responsibility for everybody.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH716892 d. I have good ideas for programs and projects that would help solve problems in my community.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH716890 e. I expect to be involved in improving my community three years from now.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E

23. Do you think that you would be able to do each of the following?

VH457877

Select one answer choice on each row.

	I definitely can't	I probably can't	Maybe	I probably can	I definitely can
VH457878 a. Explain the roles and functions of the three branches of the United States government	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH457879 b. Explain the rights and responsibilities of United States citizens	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH457880 c. Explain how the United States influences and is influenced by events in other countries	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH457882 d. Compare the roles and responsibilities of local, state, and national governments in the United States	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH457884 e. Explain why it is important to pay attention to the political process and government	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH457885 f. Explain why it is important for individuals to participate in the political process and government	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E

24. How much does each of the following statements describe you?

VH716899

Select one answer choice on each row.

	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me
VH716900 a. I want to learn as much as possible about civics and/or United States government in my class.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH716901 b. I want to master a lot of new civics and/or United States government skills in my class.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH716904 c. I want to become a better civics and/or United States government student this year.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH716902 d. I want to understand as much as I can about civics and/or United States government in my class.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E

25. How much does each of the following statements describe you?

VH716873

Select one answer choice on each row.

	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me
<small>VH716878</small> a. I think that civics and/or United States government schoolwork helps me understand what is happening in the world around me.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
<small>VH716876</small> b. I think that learning about civics and/or United States government topics will be important for my future.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E

26. During this school year, how often do you do each of the following activities outside of school?

VH716880

Select one answer choice on each row.

	Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day
<small>VH716881</small> a. Read about current political events in the media	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
<small>VH716882</small> b. Watch movies, videos, and/or TV programs about current political events	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
<small>VH716884</small> c. Participate in volunteer activities within a community	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
<small>VH716883</small> d. Discuss current political events or issues with others (for example, people in my home or friends)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E

27. How often do you receive help from a tutor, family member, or friend with social studies outside of school or after school?

VH457791

- ☐ A Never
- ☐ B About once or twice a year
- ☐ C About once or twice a month
- ☐ D About once or twice a week
- ☐ E Every day or almost every day

Appendix J1-14: Operational Grade 8 (U.S. History)

17. In which of the following grades have you learned about United States history?

VH459698

Select one answer choice on each row.

	Yes, I took a class or course mainly focused on United States history.	Yes, I took a class or course that included some United States history topics.	No, I did not take a class or course that taught United States history topics.	I don't remember.
a. 6th grade <small>VH459700</small>	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
b. 7th grade <small>VH459701</small>	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
c. 8th grade <small>VH459702</small>	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D

18. In your social studies class this year, how much have you studied the following periods of United States history?

VH459719

Select one answer choice on each row.

	Not at all	Very little	Some	Quite a bit	A lot
a. The period before 1815 (for example, age of exploration, colonization, settlement, or American Revolution) <small>VH459720</small>	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
b. 1815 to 1865 (for example, expansion, reform, sectionalism, or the Civil War) <small>VH459721</small>	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
c. 1865 to 1945 (for example, Reconstruction, industrial growth, United States role in world events, immigration, the Great Depression, or the First and Second World Wars) <small>VH459722</small>	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
d. 1945 to the present (for example, the Cold War, Civil Rights movement, women's rights movement, Vietnam War, or environmental movement) <small>VH459723</small>	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E

19. During this school year, how often do you do each of the following activities when you study United States history?

VH718591

Select one answer choice on each row.

	Never or hardly ever	Once in a while	Sometimes	Often	Always or almost always
<small>VH718592</small> a. Examine the causes and effects of important events in United States history	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
<small>VH718593</small> b. Examine how time periods in United States history are similar or different	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
<small>VH718594</small> c. Judge whether information from a source (for example, text, visual graphics, video, or audio) is accurate	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
<small>VH718598</small> d. Analyze the relationship between two historical events	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
<small>VH718596</small> e. Compare and evaluate different points of view about the past (for example, different ideas about what caused the Civil War)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
<small>VH718597</small> f. Come up with research questions about why or how something happened in the past (for example, what were the causes of the Great Depression)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
<small>VH718595</small> g. Take and defend a position about a historical issue (for example, how changes in transportation have affected the United States economy)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E

20. In your social studies class this year, how often do you get the following assignments?

VH457531

Select one answer choice on each row.

	Never or hardly ever	Less than half of the lessons	About half of the lessons	More than half of the lessons	All or almost all of the lessons
<small>VH457533</small> a. Short written responses (for example, a paragraph or less)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
<small>VH457534</small> b. Assignments that use different forms of media (for example, photos, videos, or music)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
<small>VH457542</small> c. Responses to questions based on information from several sources (for example, letters, cartoons, or maps)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E

21. How much does each of the following statements describe you?

VH719828

Select one answer choice on each row.

	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me
VH719829 a. I form opinions about historical events only after I have information from more than one source.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH719830 b. I need to know the history leading up to an event to truly understand it.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH719834 c. I want to know what lies behind the story when I study a conflict in history.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH719832 d. I try to understand others better by imagining how things look from their perspective.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH719833 e. I try to look at everybody's side of a disagreement before I make a decision.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH719831 f. I think that there is more than one side to every question, and I try to look at all of them.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E

22. Do you think that you would be able to do each of the following?

VH460009

Select one answer choice on each row.

	I definitely can't	I probably can't	Maybe	I probably can	I definitely can
VH460011 a. Explain the causes and effects of important events in United States history	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH460016 b. Explain how time periods in United States history are similar or different	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH460017 c. Judge whether information from a source (for example, text, visual graphics, video, or audio) is accurate	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH460041 d. Understand the relationship between two historical events	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH460042 e. Compare and evaluate different points of view about the past (for example, different ideas about what caused the Civil War)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH460043 f. Come up with research questions about why or how something happened in the past (for example, what were the causes of the Great Depression)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH460044 g. Take and defend a position about a historical issue (for example, how changes in transportation have affected the United States economy)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E

23. How much does each of the following statements describe you?

VH720606

Select one answer choice on each row.

	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me
<small>VH720608</small> a. I want to learn as much as possible about United States history in my class.	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ
<small>VH720609</small> b. I want to master a lot of new United States history skills in my class.	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ
<small>VH720611</small> c. I want to become a better United States history student this year.	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ
<small>VH720612</small> d. I want to understand as much as I can about United States history in my class.	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ

24. During this school year, how often do you do each of the following activities outside of school?

VH718431

Select one answer choice on each row.

	Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day
<small>VH718432</small> a. Read books about history	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ
<small>VH718433</small> b. Watch movies, videos, or TV programs about history	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ
<small>VH718436</small> c. Do online research related to historical topics	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ
<small>VH718435</small> d. Talk to friends or family about historical topics	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ

25. How often do you receive help from a tutor, family member, or friend with social studies outside of school or after school?

VH457791

- ☐ Ⓐ Never
- ☐ Ⓑ About once or twice a year
- ☐ Ⓒ About once or twice a month
- ☐ Ⓓ About once or twice a week
- ☐ Ⓔ Every day or almost every day

Appendix J1-15: Summary of Changes Operational Grade 4 (Debrief)

2026 Operational Grade 4 Debrief Student			
Previous Item	2026 Item	D/ A/R+	Rationale
<p>N/A</p> <p>(2024)</p>	<p>2. How easy or difficult was it for you to complete this test with this device?</p> <p>Ⓐ Extremely difficult</p> <p>Ⓑ Quite difficult</p> <p>Ⓒ Somewhat difficult</p> <p>Ⓓ Somewhat easy</p> <p>Ⓔ Quite easy</p> <p>Ⓕ Extremely easy</p> <p>Issue: Debrief</p>	A	<p>This Item was added to understand students' experiences with using their devices to take the assessment.</p>

Appendix J1-16: Operational Grade 4 (Debrief)

1. How much effort did you apply to succeed on this test?

VH333658

- ☐ Ⓐ No effort at all
- ☐ Ⓑ Very little effort
- ☐ Ⓒ Some effort
- ☐ Ⓓ Quite a bit of effort
- ☐ Ⓔ A lot of effort

2. How easy or difficult was it for you to complete this test with this device?

VR854449

- ☐ Ⓐ Extremely difficult
- ☐ Ⓑ Quite difficult
- ☐ Ⓒ Somewhat difficult
- ☐ Ⓓ Somewhat easy
- ☐ Ⓔ Quite easy
- ☐ Ⓕ Extremely easy

Appendix J1-17: Summary of Changes Operational Grade 8 (Debrief)

2026 Operational Grade 8 Debrief Student

Previous Item	2026 Item	D/ A/R+	Rationale
N/A (2024)	<p>2. How easy or difficult was it for you to complete this test with this device?</p> <p>Ⓐ Extremely difficult</p> <p>Ⓑ Quite difficult</p> <p>Ⓒ Somewhat difficult</p> <p>Ⓓ Somewhat easy</p> <p>Ⓔ Quite easy</p> <p>Ⓕ Extremely easy</p> <p>Issue: Debrief</p>	A	This Item was added to understand students' experiences with using their devices to take the assessment.

Appendix J1-18: Operational Grade 8 (Debrief)

VH333658

1. How much effort did you apply to succeed on this test?

- ☐ Ⓐ No effort at all
- ☐ Ⓑ Very little effort
- ☐ Ⓒ Some effort
- ☐ Ⓓ Quite a bit of effort
- ☐ Ⓔ A lot of effort

VH260313

2. How easy or difficult was this test?

- ☐ Ⓐ Extremely difficult
- ☐ Ⓑ Quite difficult
- ☐ Ⓒ Somewhat difficult
- ☐ Ⓓ Somewhat easy
- ☐ Ⓔ Quite easy
- ☐ Ⓕ Extremely easy

VR854449

3. How easy or difficult was it for you to complete this test with this device?

- ☐ Ⓐ Extremely difficult
- ☐ Ⓑ Quite difficult
- ☐ Ⓒ Somewhat difficult
- ☐ Ⓓ Somewhat easy
- ☐ Ⓔ Quite easy
- ☐ Ⓕ Extremely easy

Appendix J1-19: Pilot Grade 4 (Core)

VR858698

3. What is your race and/or ethnicity?

Select one or more answer choices.

- ☐ American Indian or Alaska Native
- ☐ Asian
- ☐ Black or African American
- ☐ Hispanic or Latino
- ☐ Middle Eastern or North African
- ☐ Native Hawaiian or Pacific Islander
- ☐ White

4. About how many books are there in your home?

VH240186

- ☐ Few (0–10)
- ☐ Enough to fill one shelf (11–25)
- ☐ Enough to fill one bookcase (26–100)
- ☐ Enough to fill several bookcases (more than 100)

5. Do you have any of the following in your home?

VR190753

Select one answer choice on each row.

	Yes	No
a. Access to the Internet VH271105	<input type="radio"/>	<input type="radio"/>
b. A desktop or laptop computer (including Chromebooks) that you can use VH591976	<input type="radio"/>	<input type="radio"/>
c. A tablet (for example, Surface Pro, iPad, Kindle Fire) that you can use VH271110	<input type="radio"/>	<input type="radio"/>

6. Do any of the following people live in your home?

VH271144

Select one answer choice on each row.

	Yes	No
a. Mother VH271145	<input type="radio"/>	<input type="radio"/>
b. Father VH271148	<input type="radio"/>	<input type="radio"/>
c. Stepmother VH271146	<input type="radio"/>	<input type="radio"/>
d. Stepfather VH271149	<input type="radio"/>	<input type="radio"/>
e. Foster mother or other female legal guardian VH271147	<input type="radio"/>	<input type="radio"/>
f. Foster father or other male legal guardian VH271150	<input type="radio"/>	<input type="radio"/>

7. How many days were you absent from school in the last month?

VH240190

- ☐ A None
- ☐ B 1 or 2 days
- ☐ C 3 or 4 days
- ☐ D 5 to 10 days
- ☐ E More than 10 days

8. Last school year, did you attend the same school as this school year?

VR586648

- ☐ A Yes
- ☐ B No

9. How much does each of the following statements describe you?

VH733149

Select one answer choice on each row.

	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Very much like me
VH733150 a. I like complex problems more than easy problems.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH733151 b. I like activities that challenge my thinking abilities.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH733155 c. I enjoy situations where I will have to think about something.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH733154 d. I enjoy thinking about new solutions to problems.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E

10. How much does each of the following statements describe the teachers at your school this year?

VR586626

Select one answer choice on each row.

	Not at all like the teachers at my school	A little bit like the teachers at my school	Quite a bit like the teachers at my school	Exactly like the teachers at my school
VR586627 a. Teachers care about students.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
VR586628 b. Students feel comfortable talking with their teachers.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
VR586630 c. Teachers expect students to do well.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
VR586631 d. Teachers are available when students need them.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
VR586633 e. Teachers try to understand students' problems.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
VR586634 f. Teachers notice if students need help.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
VR586636 g. Teachers treat all students respectfully.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D

Appendix J1-20: Pilot Grade 8 (Core)

VR858698

4. What is your race and/or ethnicity?

Select one or more answer choices.

- ☐ A American Indian or Alaska Native
- ☐ B Asian
- ☐ C Black or African American
- ☐ D Hispanic or Latino
- ☐ E Middle Eastern or North African
- ☐ F Native Hawaiian or Pacific Islander
- ☐ G White

VH240186

5. About how many books are there in your home?

- ☐ A Few (0–10)
- ☐ B Enough to fill one shelf (11–25)
- ☐ C Enough to fill one bookcase (26–100)
- ☐ D Enough to fill several bookcases (more than 100)

VR190753

6. Do you have any of the following in your home?

Select one answer choice on each row.

	Yes	No
a. Access to the Internet VH271105	<input type="radio"/>	<input type="radio"/>
b. Your own bedroom VH336762	<input type="radio"/>	<input type="radio"/>
c. A desktop or laptop computer (including Chromebooks) that you can use VH591976	<input type="radio"/>	<input type="radio"/>
d. A tablet (for example, Surface Pro, iPad, Kindle Fire) that you can use VH271110	<input type="radio"/>	<input type="radio"/>
e. A smartphone (for example, iPhone, Samsung Galaxy, Google Pixel) that you can use VR730789	<input type="radio"/>	<input type="radio"/>

7. The following questions are about your parents or guardians.

A “parent or guardian” is someone who raises and takes care of and provides financial resources to support you.

If you have more than two parents or guardians, answer the questions for two parents or guardians you spend the most time with.

Use the drop-down menus to show your answers.

Who is your Parent or Guardian A?

- ☐ A Mother
- ☐ B Father
- ☐ C Stepmother
- ☐ D Stepfather
- ☐ E Other relative
- ☐ F Foster mother or other female guardian
- ☐ G Foster father or other male guardian

Who is your Parent or Guardian B?

- ☐ A Mother
- ☐ B Father
- ☐ C Stepmother
- ☐ D Stepfather
- ☐ E Other relative
- ☐ F Foster mother or other female guardian
- ☐ G Foster father or other male guardian
- ☐ H I don't have a second parent or guardian.

8a. Parent or Guardian “A”

How far in school did your [Parent or Guardian “A”] go?

- ☐ Ⓐ Did not finish high school
- ☐ Ⓑ Graduated from high school
- ☐ Ⓒ Had some education after high school
- ☐ Ⓓ Graduated from college
- ☐ Ⓔ I don’t know.

8b. Does your [Parent or Guardian “A”] work?

- ☐ Ⓐ Yes
- ☐ Ⓑ No
- ☐ Ⓒ I don’t know.

9a. Parent or Guardian “B”

How far in school did your [Parent or Guardian “B”] go?

- ☐ Ⓐ Did not finish high school
- ☐ Ⓑ Graduated from high school
- ☐ Ⓒ Had some education after high school
- ☐ Ⓓ Graduated from college
- ☐ Ⓔ I don’t know.

9b. Does your [Parent or Guardian “B”] work?

- ☐ Ⓐ Yes
- ☐ Ⓑ No
- ☐ Ⓒ I don’t know.

10. How many days were you absent from school in the last month?

- Ⓐ None
- Ⓑ 1 or 2 days
- Ⓒ 3 or 4 days
- Ⓓ 5 to 10 days
- Ⓔ More than 10 days

11. Last school year, did you attend the same school as this school year?

- Ⓐ Yes
- Ⓑ No

12. How often do you use the Internet for homework at home?

- Ⓐ Never
- Ⓑ About once or twice a month
- Ⓒ About once or twice a week
- Ⓓ Almost every day
- Ⓔ Every day

13. How often do you talk about things you have studied in school with someone in your family?

- Ⓐ Never or hardly ever
- Ⓑ Once every few weeks
- Ⓒ About once a week
- Ⓓ Two or three times a week
- Ⓔ Every day

14. How much does each of the following statements describe you?

VH733141

Select one answer choice on each row.

	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Very much like me
VH733142 a. I finish whatever I begin.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH733143 b. I try very hard even after making mistakes.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH733145 c. I keep working hard even when I feel like quitting.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH733144 d. I keep trying to improve myself, even when it takes a long time to get there.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E

15. How much does each of the following statements describe you?

VH733149

Select one answer choice on each row.

	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Very much like me
VH733150 a. I like complex problems more than easy problems.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH733151 b. I like activities that challenge my thinking abilities.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH733155 c. I enjoy situations where I will have to think about something.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH733154 d. I enjoy thinking about new solutions to problems.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E

16. How much does each of the following statements describe the teachers at your school this year?

VR586626

Select one answer choice on each row.

	Not at all like the teachers at my school	A little bit like the teachers at my school	Quite a bit like the teachers at my school	Exactly like the teachers at my school
VR586627 a. Teachers care about students.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
VR586628 b. Students feel comfortable talking with their teachers.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
VR586630 c. Teachers expect students to do well.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
VR586631 d. Teachers are available when students need them.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
VR586633 e. Teachers try to understand students' problems.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
VR586634 f. Teachers notice if students need help.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
VR586636 g. Teachers treat all students respectfully.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D

Appendix J1-21: Pilot Grade 12 – Sequence 1 (Core)

VR858698

4. What is your race and/or ethnicity?

Select **one or more** answer choices.

- ☐ A American Indian or Alaska Native
- ☐ B Asian
- ☐ C Black or African American
- ☐ D Hispanic or Latino
- ☐ E Middle Eastern or North African
- ☐ F Native Hawaiian or Pacific Islander
- ☐ G White

5. Do you have any of the following in your home?

VR835432

Select **one** answer choice on each row.

	Yes	No
a. Access to the Internet <small>VR835435</small>	<input type="radio"/> A	<input type="radio"/> B
b. Your own bedroom <small>VR835440</small>	<input type="radio"/> A	<input type="radio"/> B
c. A desktop or laptop computer (including Chromebooks) that you can use <small>VR835441</small>	<input type="radio"/> A	<input type="radio"/> B
d. A tablet (for example, Surface Pro, iPad, Kindle Fire) that you can use <small>VR835436</small>	<input type="radio"/> A	<input type="radio"/> B
e. A smartphone (for example, iPhone, Samsung Galaxy, HTC One) that you can use <small>VR835437</small>	<input type="radio"/> A	<input type="radio"/> B
f. Access to e-books (whether rented, purchased, or accessed through a subscription service) <small>VR835446</small>	<input type="radio"/> A	<input type="radio"/> B

6. How many digital devices with screens are there in your home? Count all devices, including televisions, computers, tablets, e-book readers, and smartphones.

VR835485

- ☐ A There are no digital devices with screens.
- ☐ B One
- ☐ C Two
- ☐ D Three
- ☐ E Four
- ☐ F Five
- ☐ G 6 to 10
- ☐ H More than 10

7. About how many books are there in your home?

- ☐ A Few (0–10)
- ☐ B Enough to fill one shelf (11–25)
- ☐ C Enough to fill one bookcase (26–100)
- ☐ D Enough to fill several bookcases (more than 100)

VR797005

8. The following questions are about your parents or guardians.

A “parent or guardian” is someone who raises, takes care of, and provides financial resources to support you.

You may have one parent or guardian, or more than one. If you have more than two parents or guardians, answer the questions for the two parents or guardians you spend the most time with.

Use the drop-down menus to show your answers.

Who is your **Parent or Guardian A**?

- ☐ A Mother
- ☐ B Father
- ☐ C Stepmother
- ☐ D Stepfather
- ☐ E Other relative
- ☐ F Foster mother or other female guardian
- ☐ G Foster father or other male guardian

Who is your **Parent or Guardian B**?

- ☐ A Mother
- ☐ B Father
- ☐ C Stepmother
- ☐ D Stepfather
- ☐ E Other relative
- ☐ F Foster mother or other female guardian
- ☐ G Foster father or other male guardian
- ☐ H I don't have a second parent or guardian.

9a. Parent or Guardian “A”

VR797006

How far in school did your [Parent or Guardian “A”] go?

- ☐ Ⓐ Did not finish high school
- ☐ Ⓑ Graduated from high school or obtained a diploma equivalent (for example, GED)
- ☐ Ⓒ Had some education after high school
- ☐ Ⓓ Graduated from college
- ☐ Ⓔ Obtained a graduate degree
- ☐ Ⓕ I don’t know.

9b. Does your [Parent or Guardian “A”] work?

- ☐ Ⓐ Yes
- ☐ Ⓑ No
- ☐ Ⓒ I don’t know.

10a. Parent or Guardian “B”

VR797007

How far in school did your [Parent or Guardian “B”] go?

- ☐ Ⓐ Did not finish high school
- ☐ Ⓑ Graduated from high school or obtained a diploma equivalent (for example, GED)
- ☐ Ⓒ Had some education after high school
- ☐ Ⓓ Graduated from college
- ☐ Ⓔ Obtained a graduate degree
- ☐ Ⓕ I don’t know.

10b. Does your [Parent or Guardian “B”] work?

- ☐ Ⓐ Yes
- ☐ Ⓑ No
- ☐ Ⓒ I don’t know.

11. Do any of the following people live in your home?

VR835487

Select **one** answer choice on each row.

	Yes, one	Yes, more than one	No
a. Mother VR835488	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
b. Father VR835489	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
c. Sibling or other child besides you VR835500	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
d. Stepmother VR835491	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
e. Stepfather VR835492	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
f. Other relative VR835494	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
g. Foster mother or other female guardian VR835497	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
h. Foster father or other male guardian VR835498	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
i. Other unrelated adult VR863649	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C

12. How often do you talk about things you have studied in school with someone in your family?

VH240189

- ☐ A Never or hardly ever
- ☐ B Once every few weeks
- ☐ C About once a week
- ☐ D Two or three times a week
- ☐ E Every day

13. How often do you use the Internet for homework at home?

VH354591

- ☐ A Never
- ☐ B About once or twice a month
- ☐ C About once or twice a week
- ☐ D Almost every day
- ☐ E Every day

14. Generative AI refers to a type of artificial intelligence technology that can generate text, images, and other content based on the data it was trained on.
How familiar are you with generative AI tools?

- Ⓐ Not at all familiar
Ⓑ A little familiar
Ⓒ Somewhat familiar
Ⓓ Quite familiar
Ⓔ Extremely familiar

15. This school year, how often have you used generative AI tools for any of the following tasks?

Select **one** answer choice on each row.

	Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day
VR835545 a. Generating art	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ
VR835546 b. Editing writing	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ
VR835547 c. Reviewing spelling and grammar	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ
VR835548 d. Translating languages	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ
VR835549 e. Organizing schedules	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ
VR835550 f. Answering homework questions	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ
VR835551 g. Preparing for exams	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ
VR835552 h. Researching new topics	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ
VR835553 i. Generating outlines for essays	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ
VR835554 j. Solving math problems	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ
VR835555 k. Other (Please specify): _____	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ

16. During this school year, which of the following have you done?

VH740697

Select **one** answer choice on each row.

	Yes	No
VH740702 a. Taken the SAT or ACT College Entrance Exams	<input type="radio"/> A	<input type="radio"/> B
VH740703 b. Submitted the Free Application for Federal Student Aid (FAFSA)	<input type="radio"/> A	<input type="radio"/> B
VH740704 c. Applied to a 2-year college	<input type="radio"/> A	<input type="radio"/> B
VH740705 d. Been accepted to a 2-year college	<input type="radio"/> A	<input type="radio"/> B
VH740706 e. Applied to a 4-year college	<input type="radio"/> A	<input type="radio"/> B
VH740708 f. Been accepted to a 4-year college	<input type="radio"/> A	<input type="radio"/> B
VH740709 g. Applied to a certificate or diploma program at a school that provides occupational training (such as electrician, beautician, mechanic, computer programmer, etc.)	<input type="radio"/> A	<input type="radio"/> B
VH740710 h. Been accepted to a technical training program	<input type="radio"/> A	<input type="radio"/> B
VH740711 i. Talked with a military recruiter	<input type="radio"/> A	<input type="radio"/> B
VH740712 j. Enlisted in the military	<input type="radio"/> A	<input type="radio"/> B
VH740713 k. Applied for a full-time job	<input type="radio"/> A	<input type="radio"/> B
VH740714 l. Been interviewed for a full-time job	<input type="radio"/> A	<input type="radio"/> B

17. How much does each of the following statements describe you?

VR797016

Select **one** answer choice on each row.

	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me
VR799688 a. I believe I can control my own future.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR799689 b. I try to do things that will help me get what I want in the future.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR799690 c. I am working hard now to have a good future.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR799692 d. I have a clear idea of what I want to do in the future.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR799693 e. I feel pressure from my family to follow a specific path (for example, go to college, work in the family business, learn a trade) after high school.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR799694 f. I worry that I am not prepared for life after high school.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E

18. How much does each of the following statements describe you?

VH733141

Select **one** answer choice on each row.

	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Very much like me
<small>VH733142</small> a. I finish whatever I begin.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
<small>VH733143</small> b. I try very hard even after making mistakes.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
<small>VH733145</small> c. I keep working hard even when I feel like quitting.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
<small>VH733144</small> d. I keep trying to improve myself, even when it takes a long time to get there.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E

Appendix J1-22: Pilot Grade 12 – Sequence 2 (Core)

VR858698

4. What is your race and/or ethnicity?

Select **one or more** answer choices.

- ☐ A American Indian or Alaska Native
- ☐ B Asian
- ☐ C Black or African American
- ☐ D Hispanic or Latino
- ☐ E Middle Eastern or North African
- ☐ F Native Hawaiian or Pacific Islander
- ☐ G White

5. Do you have any of the following in your home?

VR835432

Select **one** answer choice on each row.

	Yes	No
a. Access to the Internet <small>VR835435</small>	<input type="radio"/> A	<input type="radio"/> B
b. Your own bedroom <small>VR835440</small>	<input type="radio"/> A	<input type="radio"/> B
c. A desktop or laptop computer (including Chromebooks) that you can use <small>VR835441</small>	<input type="radio"/> A	<input type="radio"/> B
d. A tablet (for example, Surface Pro, iPad, Kindle Fire) that you can use <small>VR835436</small>	<input type="radio"/> A	<input type="radio"/> B
e. A smartphone (for example, iPhone, Samsung Galaxy, HTC One) that you can use <small>VR835437</small>	<input type="radio"/> A	<input type="radio"/> B
f. Access to e-books (whether rented, purchased, or accessed through a subscription service) <small>VR835446</small>	<input type="radio"/> A	<input type="radio"/> B

6. How many digital devices with screens are there in your home? Count all devices, including televisions, computers, tablets, e-book readers, and smartphones.

VR835485

- ☐ A There are no digital devices with screens.
- ☐ B One
- ☐ C Two
- ☐ D Three
- ☐ E Four
- ☐ F Five
- ☐ G 6 to 10
- ☐ H More than 10

7. About how many books are there in your home?

- ☐ A Few (0–10)
- ☐ B Enough to fill one shelf (11–25)
- ☐ C Enough to fill one bookcase (26–100)
- ☐ D Enough to fill several bookcases (more than 100)

VR797005

8. The following questions are about your parents or guardians.

A “parent or guardian” is someone who raises, takes care of, and provides financial resources to support you.

You may have one parent or guardian, or more than one. If you have more than two parents or guardians, answer the questions for the two parents or guardians you spend the most time with.

Use the drop-down menus to show your answers.

Who is your **Parent or Guardian A**?

- ☐ A Mother
- ☐ B Father
- ☐ C Stepmother
- ☐ D Stepfather
- ☐ E Other relative
- ☐ F Foster mother or other female guardian
- ☐ G Foster father or other male guardian

Who is your **Parent or Guardian B**?

- ☐ A Mother
- ☐ B Father
- ☐ C Stepmother
- ☐ D Stepfather
- ☐ E Other relative
- ☐ F Foster mother or other female guardian
- ☐ G Foster father or other male guardian
- ☐ H I don't have a second parent or guardian.

VR977803

9a. Parent or Guardian “A”

How far in school did your [Parent or Guardian “A”] go?

- ☐ Ⓐ Did not finish high school
- ☐ Ⓑ Graduated from high school
- ☐ Ⓒ Had some education after high school
- ☐ Ⓓ Graduated from college
- ☐ Ⓔ I don’t know.

VR6977803

9b. Does your [Parent or Guardian “A”] work?

- ☐ Ⓐ Yes
- ☐ Ⓑ No
- ☐ Ⓒ I don’t know.

VR977815

10a. Parent or Guardian “B”

How far in school did your [Parent or Guardian “B”] go?

- ☐ Ⓐ Did not finish high school
- ☐ Ⓑ Graduated from high school
- ☐ Ⓒ Had some education after high school
- ☐ Ⓓ Graduated from college
- ☐ Ⓔ I don’t know.

VR977815

10b. Does your [Parent or Guardian “B”] work?

- ☐ Ⓐ Yes
- ☐ Ⓑ No
- ☐ Ⓒ I don’t know.

11. Do any of the following people live in your home?

VR835487

Select **one** answer choice on each row.

	Yes, one	Yes, more than one	No
a. Mother VR835488	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
b. Father VR835489	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
c. Sibling or other child besides you VR835500	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
d. Stepmother VR835491	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
e. Stepfather VR835492	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
f. Other relative VR835494	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
g. Foster mother or other female guardian VR835497	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
h. Foster father or other male guardian VR835498	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
i. Other unrelated adult VR863649	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C

12. How often do you talk about things you have studied in school with someone in your family?

VH240189

- ☐ A Never or hardly ever
- ☐ B Once every few weeks
- ☐ C About once a week
- ☐ D Two or three times a week
- ☐ E Every day

13. Where did you attend each of the following grades?

VR835530

Select **one** answer choice on each row.

	At my current school	At a different school	Part of the year at my current school and part at a different school
a. Grade 9 VR835531	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
b. Grade 10 VR835532	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
c. Grade 11 VR835533	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C

VR835540

14. When did you start attending your current school?

- ☐ A During the previous school year
- ☐ B At the start of this school year
- ☐ C After the start of this school year

VH240190

15. How many days were you absent from school in the last month?

- ☐ A None
- ☐ B 1 or 2 days
- ☐ C 3 or 4 days
- ☐ D 5 to 10 days
- ☐ E More than 10 days

VH271934

16. In this school year, how often have you felt any of the following ways about your school?

Select **one** answer choice on each row.

	Never or hardly ever	Less than half of the time	About half of the time	More than half of the time	All or almost all of the time
<small>VH271942</small> a. I felt awkward and out of place at school.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
<small>VH271944</small> b. I felt happy at school.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
<small>VH336903</small> c. I felt that I learned something that I can use in my daily life.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E

VH852900

17. Are you taking an art course this school year (for example, drawing, painting, or studio art)?

- ☐ A Yes
- ☐ B No

18. How much does each of the following statements describe the teachers at your school this year?

VR797012

Select **one** answer choice on each row.

	Not at all like the teachers at my school	A little bit like the teachers at my school	Somewhat like the teachers at my school	Quite a bit like the teachers at my school	Exactly like the teachers at my school
VR799681 a. Teachers care about students.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR799682 b. Students feel comfortable talking with their teachers.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR799683 c. Teachers expect students to do well.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR799684 d. Teachers are available when students need them.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR799685 e. Teachers try to understand students' problems.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR799686 f. Teachers notice if students need help.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR799687 g. Teachers treat all students respectfully.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E

19. How much does each of the following statements describe you?

VH733149

Select **one** answer choice on each row.

	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Very much like me
VH733150 a. I like complex problems more than easy problems.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH733151 b. I like activities that challenge my thinking abilities.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH733155 c. I enjoy situations where I will have to think about something.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH733154 d. I enjoy thinking about new solutions to problems.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E

Appendix J1-23: Pilot Grade 4 (Mathematics)

11. In your math class this year, how often have you explained in your own words your solution to a math problem?

VR590413

- ☐ A Never
- ☐ B In some of the lessons
- ☐ C In about half of the lessons
- ☐ D In more than half of the lessons
- ☐ E In all or almost all of the lessons

12. This school year, how often did the following things happen in your math class?

VH267415

Select one answer choice on each row.

	Never or hardly ever	Less than half of the time	About half of the time	More than half of the time	All or almost all of the time
<small>VH588077</small> a. My teacher used computers or other digital devices when teaching math to my class.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
<small>VH267419</small> b. My teacher required us to use computers or other digital devices to complete math assignments.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E

13. How often do you use a calculator?

VH336231

- ☐ A Never
- ☐ B About once or twice a year
- ☐ C About once or twice a month
- ☐ D About once or twice a week
- ☐ E Every day or almost every day

14. How often do you use math in everyday life outside of school?

VH268936

- ☐ A Never
- ☐ B About once or twice a year
- ☐ C About once or twice a month
- ☐ D About once or twice a week
- ☐ E Every day or almost every day

15. How often do you receive help or tutoring for math outside of school, before school, or after school?

- ☐ Ⓐ Never
- ☐ Ⓑ About once or twice a year
- ☐ Ⓒ About once or twice a month
- ☐ Ⓓ About once or twice a week
- ☐ Ⓔ Every day or almost every day

VR590288

16. Outside of school, how often did you do each of these activities in the last month?

Select one answer choice on each row.

	Never	Once	Two or three times	Four or more times
VR590292 a. Figure out how long you can still play if you have to stop at a given time	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ
VR590293 b. Determine if you have enough money to pay for something (for example, a gift for a friend or a book at a school book fair)	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ
VR590302 c. Compare two amounts of something to determine which one is greater	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ
VR590310 d. Figure out how many more pages you still have to read to finish a story or a chapter	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ

VR590192

17. Thinking about math, do you think that you would be able to do each of the following?

Do not actually solve the problems.

Select one answer choice on each row.

	I definitely can't	I probably can't	Maybe	I probably can	I definitely can
VH858273 a. Estimate the weight of 5 apples using pounds (lb)	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ
VH617317 b. Divide 42 stickers among 6 students	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ
VH267682 c. Find the amount of carpet needed to cover a rectangular floor if you know its length and width	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ
VH267683 d. Know when to take a turkey out of the oven if it goes in at 10:00 A.M. and it takes 3 hours and 45 minutes to cook	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ

18. How much does each of the following statements describe you?

VH844769

Select one answer choice on each row.

	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me
<small>VH844770</small> a. I enjoy doing math.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<small>VH844771</small> b. I look forward to my math class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<small>VH844775</small> c. I am interested in the things I learn in math.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<small>VH844772</small> d. I think making an effort in math is worthwhile.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<small>VH844777</small> e. I think math will help me even when I am not in school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<small>VH844774</small> f. I think it is important to do well in math.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

19. How much does each of the following statements describe you?

VH845110

Select one answer choice on each row.

	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me
<small>VH845117</small> a. I want to learn as much as possible in my math class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<small>VH845114</small> b. I want to master a lot of new skills in my math class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<small>VH845115</small> c. I want to become better in math this year.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<small>VH845118</small> d. I want to understand as much as I can in my math class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Appendix J1-24: Pilot Grade 8 (Mathematics)

VR600417

17. What math classes are you taking this year?

Select **one or more** answer choices.

- ☐ Ⓐ Eighth-grade math
- ☐ Ⓑ Introduction to algebra or pre-algebra
- ☐ Ⓒ Algebra I
- ☐ Ⓓ Geometry
- ☐ Ⓔ Algebra II
- ☐ Ⓕ Other math class (Please specify): _____

VR600420

18. What math classes do you expect to take next year?

Select **one or more** answer choices.

- ☐ Ⓐ Basic or general math
- ☐ Ⓑ Introduction to algebra or pre-algebra
- ☐ Ⓒ Algebra I
- ☐ Ⓓ Geometry
- ☐ Ⓔ Algebra II
- ☐ Ⓕ Integrated math
- ☐ Ⓖ Other math class (Please specify): _____
- ☐ Ⓗ I don't know.

VH336231

19. How often do you use a calculator?

- ☐ Ⓐ Never
- ☐ Ⓑ About once or twice a year
- ☐ Ⓒ About once or twice a month
- ☐ Ⓓ About once or twice a week
- ☐ Ⓔ Every day or almost every day

20. In your math class this year, how often have you used the following types of calculators?

VH266808

Select one answer choice on each row.

	Never or hardly ever	Less than half of the time	About half of the time	More than half of the time	All or almost all of the time
VH266809 a. Basic calculator	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR191495 b. Scientific (not graphing) calculator	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH266810 c. Graphing calculator	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E

21. This school year, how often did the following things happen in your math class?

VH267415

Select one answer choice on each row.

	Never or hardly ever	Less than half of the time	About half of the time	More than half of the time	All or almost all of the time
VH588077 a. My teacher used computers or other digital devices when teaching math to my class.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH267419 b. My teacher required us to use computers or other digital devices to complete math assignments.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E

22. In your math lessons this year, how often do you do these things?

VR590395

Select one answer choice on each row.

	Never	In some of the lessons	In about half of the lessons	In more than half of the lessons	In all or almost all of the lessons
VR590397 a. Use an equation or a graph to justify your answer	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR590398 b. Evaluate whether an equation or graph supports an answer	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR590396 c. Use an equation or a graph to help you choose which of two statements is true	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR590400 d. Explain why you agree or disagree with another student's ideas about how to solve a math problem	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR590402 e. Adapt your ideas about how to solve a math problem based on another student's ideas	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E

23. In your math class this year, how often have you explained in your own words your solution to a math problem?

- ☐ Ⓐ Never
- ☐ Ⓑ In some of the lessons
- ☐ Ⓒ In about half of the lessons
- ☐ Ⓓ In more than half of the lessons
- ☐ Ⓔ In all or almost all of the lessons

24. How often do you use math in everyday life outside of school?

- ☐ Ⓐ Never
- ☐ Ⓑ About once or twice a year
- ☐ Ⓒ About once or twice a month
- ☐ Ⓓ About once or twice a week
- ☐ Ⓔ Every day or almost every day

25. How often do you receive help or tutoring for math outside of school, before school, or after school?

- ☐ Ⓐ Never
- ☐ Ⓑ About once or twice a year
- ☐ Ⓒ About once or twice a month
- ☐ Ⓓ About once or twice a week
- ☐ Ⓔ Every day or almost every day

26. Outside of school, how often did you do each of these activities in the last month?

Select one answer choice on each row.

	Never	Once	Two or three times	Four or more times
VR590329 a. Use math in a conversation with a friend	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ
VR590332 b. Make a decision based on the probability that something will occur	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ
VR590335 c. Estimate how long it will take to complete a task if you know how long it takes to complete a portion of the task	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ
VR590337 d. Estimate how long you have to wait for something (for example, the end of a game)	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ

27. How much does each of the following statements describe you?

VH844769

Select one answer choice on each row.

	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me
VH844770 a. I enjoy doing math.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH844771 b. I look forward to my math class.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH844775 c. I am interested in the things I learn in math.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH844772 d. I think making an effort in math is worthwhile.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH844777 e. I think math will help me even when I am not in school.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH844774 f. I think it is important to do well in math.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E

28. How much does each of the following statements describe you?

VH845110

Select one answer choice on each row.

	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me
VH845117 a. I want to learn as much as possible in my math class.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH845114 b. I want to master a lot of new skills in my math class.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH845115 c. I want to become better in math this year.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH845118 d. I want to understand as much as I can in my math class.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E

29. How much do you like doing the following activities?

VR600400

Select one answer choice on each row.

	Do not like at all	Like a little bit	Like somewhat	Like quite a bit	Like a lot
VR589847 a. Doing math with another student	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR589850 b. Deciding if a mathematical conclusion is true or false	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR589853 c. Showing why an answer is correct, using an equation, graph, or table	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR589857 d. Finding multiple ways to solve a math problem	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR589840 e. Using graphs or geometric figures to solve a math problem	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E

30. How much do you like doing the following activities?

VR589836

Select one answer choice on each row.

	Do not like at all	Like a little bit	Like somewhat	Like quite a bit	Like a lot
VR589841 a. Using words or an equation to write the rule for a number pattern	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR589842 b. Finding similarities among different examples of mathematical ideas	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR589843 c. Checking the solution to a math problem to see if it makes sense in real life	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR589844 d. Using math to solve problems from the real world	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR589845 e. Translating the solution to a word problem back to the real-life situation it came from	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR589846 f. Applying results from one math problem to other problems or situations	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E

31. Thinking about math, do you think that you would be able to do each of the following?

VR590192

Do not actually solve the problems.

Select one answer choice on each row.

	I definitely can't	I probably can't	Maybe	I probably can	I definitely can
VR731432 a. List all of the different possible outcomes when a coin is flipped three times	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR590202 b. Create an expression that represents the average number of miles you run in a week if you run 100 miles in x weeks	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR731433 c. Determine a 20% tip for a \$55 restaurant dinner bill	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH267682 d. Find the amount of carpet needed to cover a rectangular floor if you know its length and width	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR731434 e. Give an example to show that a math statement is false	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR731435 f. Explain to your classmate how you solved a math problem	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR731436 g. Use correct mathematical words and symbols when showing your work	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E

Appendix J1-25: Pilot Grade 12 – Sequence 1 (Mathematics)

VR802309

19. Which courses have you taken from eighth grade to the present? If you have taken a course more than once, give the most recent year you took it. **INCLUDE** courses taken in summer school, but **DO NOT INCLUDE** topics that were only taught as part of a longer course (such as trigonometry taught in drafting class or computer programming taught in Algebra II).

Select **one** answer choice on each row.

	I have never taken this course.	I took this course in or before Grade 8.	I took this course in Grade 9.	I took this course in Grade 10.	I took this course in Grade 11.	I am taking or have taken this course in Grade 12.
VR802326 a. Basic or general mathematics course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
VR802327 b. Tech-prep mathematics, business mathematics, consumer mathematics, or other applied mathematics course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
VR802328 c. Introduction to algebra or pre-algebra course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
VR802329 d. Algebra I course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
VR802330 e. Geometry course, with or without trigonometry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
VR802331 f. Algebra II course, with or without trigonometry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
VR802332 g. Trigonometry (as a separate course)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
VR802333 h. Pre-calculus course (also called introductory analysis)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
VR802339 i. Calculus course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
VR802338 j. Probability and/or statistics course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
VR835677 k. Integrated mathematics course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	I have never taken this course.	I took this course in or before Grade 8.	I took this course in Grade 9.	I took this course in Grade 10.	I took this course in Grade 11.	I am taking or have taken this course in Grade 12.
VR802340 l. Computer programming course (for example, Java, Python, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
VR835679 m. Computer science course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
VR802341 n. Data science course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
VR835681 o. Other mathematics course (Please specify): _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

20. Are you currently enrolled in or have you taken any Advanced Placement[®] (AP) course in mathematics or computer science?

- ☐ A Yes
☐ B No

21. Are you currently enrolled in or have you taken any of the following Advanced Placement[®] (AP) courses?

Select **one or more** answer choices.

- ☐ A AP Precalculus
☐ B AP Calculus AB
☐ C AP Calculus BC
☐ D AP Statistics
☐ E AP Computer Science Principles
☐ F AP Computer Science A
☐ G Other AP course in mathematics or computer science (Please specify): _____
☐ H No, I have not taken any of the courses listed above.

22. Are you currently taking a mathematics course?

- ☐ A Yes
☐ B No

23. This school year, how often did the following things happen in your math class?

Select **one** answer choice on each row.

	Never or hardly ever	Less than half of the time	About half of the time	More than half of the time	All or almost all of the time
<small>VH588077</small> a. My teacher used computers or other digital devices when teaching math to my class.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
<small>VH267419</small> b. My teacher required us to use computers or other digital devices to complete math assignments.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E

24. In your math class this year, how often have you used the following types of calculators?

VR802385

Select **one** answer choice on each row.

	Never or hardly ever	Less than half of the time	About half of the time	More than half of the time	All or almost all of the time
VR802386 a. Basic calculator	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
VR802387 b. Scientific (not graphing) calculator	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
VR802388 c. Graphing calculator	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

25. In your math class this year, how often have you used the following types of graphing calculators?

VR835874

Select **one** answer choice on each row.

	Never or hardly ever	Less than half of the time	About half of the time	More than half of the time	All or almost all of the time
VR835875 a. A handheld graphing calculator without a computer algebra system (non-CAS, for example, TI-84)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
VR835876 b. A handheld graphing calculator with a computer algebra system (CAS, for example, TI Nspire CAS, HP Prime)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
VR835877 c. An online graphing calculator (for example, Desmos, GeoGebra)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
VR835878 d. A graphing calculator in a smartphone calculator app	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

26. In your math class this year, how often do you do the following?

VR802314

Select **one** answer choice on each row.

	Never	In some of the lessons	In about half of the lessons	In more than half of the lessons	In all or almost all of the lessons
VR802345 a. Use an equation or a graph to justify your answer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
VR802346 b. Evaluate whether an equation or graph supports an answer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
VR802347 c. Use an equation or a graph to help you choose which of two statements is true	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
VR802349 d. Explain why you agree or disagree with another student's ideas about how to solve a math problem	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
VR802350 e. Adapt your ideas about how to solve a math problem based on another student's ideas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

27. In this school year, how often have you used a computer or other digital device (excluding handheld calculators) to look online for resources for help with your math assignments?

- ☐ Ⓐ Never
- ☐ Ⓑ About once or twice a year
- ☐ Ⓒ About once or twice a month
- ☐ Ⓓ About once or twice a week
- ☐ Ⓔ Every day or almost every day

28. How often do you use math in everyday life **outside of school**?

- ☐ Ⓐ Never
- ☐ Ⓑ About once or twice a year
- ☐ Ⓒ About once or twice a month
- ☐ Ⓓ About once or twice a week
- ☐ Ⓔ Every day or almost every day

29. How often do you do each of the following activities **outside of school**?

Select **one** answer choice on each row.

	Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day
VR802365 a. Talk about math problems with your friends	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ
VR802366 b. Write code	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ
VR836012 c. Program computers	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ
VR802367 d. Create programs for devices or applications (for example, 3-D printers, robots, mazes, or games)	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ
VR836004 e. Go to websites for help with your math homework	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ

30. How much do you enjoy doing the following activities?

VR802316

Select **one** answer choice on each row.

	Do not enjoy at all	Enjoy a little bit	Enjoy somewhat	Enjoy quite a bit	Enjoy a lot
VR835900 a. Solving equations or simplifying expressions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
VR835901 b. Constructing and building different types of graphs (for example, bar graph, line graph, or box and whisker plots)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
VR802355 c. Doing math with another student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
VR802356 d. Explaining why you agree with how another student solved a math problem	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
VR802361 e. Showing why an answer is correct, using an equation, graph, or table	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
VR802362 f. Using math to solve problems from the real world	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
VR802363 g. Finding multiple ways to solve a math problem	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
VR802364 h. Learning math online	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

31. Outside of school, how often did you do each of these activities this school year?

Select **one** answer choice on each row.

	Never	Once	Two or three times	Four or more times
VR802370 a. Use math in a conversation with a friend	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
VR802371 b. Compare the volumes of different containers (for example, bottles or cans of beverages)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
VR836022 c. Estimate how long it will take to complete a task if you know how long it takes to complete a portion of the task	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
VR802375 d. Estimate how long you have to wait for something (for example, the end of a game)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
VR836024 e. Estimate the price of a product on sale when you know the regular price and the discount	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
VR802372 f. Make a decision based on the probability that something will occur	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
VR802373 g. Determine how long the contents of a container will last if used at a constant rate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
VR836025 h. Compare two figures to see which one has the greater area	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
VR836026 i. Make a budget including different expenses for different items	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
VR836028 j. Calculate your share of a bill when you are eating out with friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Appendix J1-26: Pilot Grade 12 – Sequence 2 (Mathematics)

VR835727

20. Which courses have you taken from eighth grade to the present? If you have taken a course more than once, give the most recent grade you took it. **INCLUDE** courses taken in summer school and count them toward the following grade, but **DO NOT INCLUDE** topics that were only taught as part of a longer course (such as trigonometry taught in drafting class or computer programming taught in Algebra II).

Select **one** answer choice on each row.

	I have never taken this course.	I took this course in Grade 8 or before.	I took this course in Grade 9.	I took this course in Grade 10.	I took this course in Grade 11.	I am taking or have taken this course in Grade 12.
VR835728 a. Basic or general mathematics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
VR835730 b. Introduction to algebra or pre-algebra	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
VR835731 c. Algebra I	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
VR835732 d. Geometry, with or without trigonometry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
VR835733 e. Algebra II, with or without trigonometry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
VR835734 f. Trigonometry (as a separate course)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
VR835735 g. Pre-calculus (also called introductory analysis)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
VR835741 h. Calculus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
VR835740 i. Probability and/or statistics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
VR835742 j. Computer programming (for example, Java, Python, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
VR835745 k. Computer science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
VR835743 l. Data science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
VR835746 m. Business mathematics, consumer mathematics, or other applied mathematics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
VR835729 n. Other mathematics course (Please specify): _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21. Have you ever taken an **Integrated Mathematics** course? Integrated Mathematics courses typically combine algebra and geometry in a sequence extending several years instead of offering each of those courses separately.

VR837160

- ☐ A Yes
☐ B No

22. Which of the following Integrated Mathematics courses have you taken from eighth grade to the present? If you have taken a course more than once, give the most recent year you took it. **INCLUDE** courses taken in summer school and count them toward the following grade.

VR837162

Select **one** answer choice on each row.

	I have never taken this course.	I took this course in Grade 8 or before.	I took this course in Grade 9.	I took this course in Grade 10.	I took this course in Grade 11.	I am taking or have taken this course in Grade 12.
VR837163 a. Integrated Mathematics 1 (first year of a multi-year sequence)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F
VR837164 b. Integrated Mathematics 2 (second year of a multi-year sequence)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F
VR837165 c. Integrated Mathematics 3 (third year of a multi-year sequence)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F
VR837166 d. Integrated Mathematics 4 (fourth year of a multi-year sequence)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F

VR802845

23. Are you currently enrolled in or have you taken any of the following Advanced Placement® (AP) courses?

Select **one or more** answer choices.

- ☐ A Yes, I am enrolled in or have taken Advanced Placement (AP) Precalculus.
☐ B Yes, I am enrolled in or have taken Advanced Placement (AP) Calculus AB.
☐ C Yes, I am enrolled in or have taken Advanced Placement (AP) Calculus BC.
☐ D Yes, I am enrolled in or have taken Advanced Placement (AP) Statistics.
☐ E Yes, I am enrolled in or have taken Advanced Placement (AP) Computer Science Principles.
☐ F Yes, I am enrolled in or have taken Advanced Placement (AP) Computer Science A.
☐ G Yes, I am enrolled in or have taken other Advanced Placement (AP) courses in mathematics or computer science (Please specify): _____
☐ H No, I have not taken any of the courses listed above.

24. Are you currently enrolled in or have you taken an International Baccalaureate® (IB) mathematics course?

- ☐ A Yes
- ☐ B No

25. Are you currently enrolled in or have you taken any **online** mathematics courses for **high school or college credit**?

- ☐ A Yes
- ☐ B No

26. Are you currently enrolled in or have you previously taken a mathematics course for **both** high school and college credit, sometimes called a dual enrollment course?

- ☐ A Yes, online
- ☐ B Yes, in person
- ☐ C Yes, online and in person
- ☐ D No

27. Was there a mathematics course that you would have liked to have taken this school year but did not take?

- ☐ A Yes, but my school does not offer the course.
- ☐ B Yes, but the course was full.
- ☐ C Yes, but I did not have the necessary prerequisites.
- ☐ D Yes, but my schedule was full.
- ☐ E No, there was no other course that I wanted to take.

28. Are you currently taking a mathematics course?

- ☐ A Yes
- ☐ B No

29. In your math class this year, how often have you explained in your own words your solution to a math problem?

- Ⓐ Never
 Ⓑ In some of the lessons
 Ⓒ In about half of the lessons
 Ⓓ In more than half of the lessons
 Ⓔ In all or almost all of the lessons

30. In your math class this year, how often have you used the following types of calculators (for example, a handheld calculator, cell phone, or online calculator)?

VR969056

Select **one** answer choice on each row.

	Never or hardly ever	Less than half of the time	About half of the time	More than half of the time	All or almost all of the time
a. Basic calculator VR969057	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ
b. Scientific (not graphing) calculator VR969059	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ
c. Graphing calculator VR969058	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ

31. In your math class this year, how often have you used the following types of graphing calculators?

VR835874

Select **one** answer choice on each row.

	Never or hardly ever	Less than half of the time	About half of the time	More than half of the time	All or almost all of the time
a. A handheld graphing calculator without a computer algebra system (non-CAS, for example, TI-84) VR835875	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ
b. A handheld graphing calculator with a computer algebra system (CAS, for example, TI Nspire CAS, HP Prime) VR835876	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ
c. An online graphing calculator (for example, Desmos, GeoGebra) VR835877	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ
d. A graphing calculator in a smartphone calculator app VR835878	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ

32. How often do you receive help or tutoring for math **outside of your math class**?

- ☐ Ⓐ Never
- ☐ Ⓑ About once or twice a year
- ☐ Ⓒ About once or twice a month
- ☐ Ⓓ About once or twice a week
- ☐ Ⓔ Every day or almost every day

33. Who provides the help or tutoring for math that you receive outside of your math class?

Select **one or more** answer choices.

- ☐ Ⓐ A math teacher or specialist at my school, in person or virtually
- ☐ Ⓑ A human tutor, in person or virtually
- ☐ Ⓒ A family member or friend, in person or virtually
- ☐ Ⓓ Online videos
- ☐ Ⓔ An AI tool (for example, a chatbot)
- ☐ Ⓕ Other (Please specify):_____

34. How much does each of the following statements describe you?

Select **one** answer choice on each row.

	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me
<small>VH845117</small> a. I want to learn as much as possible in my math class.	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ
<small>VH845114</small> b. I want to master a lot of new skills in my math class.	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ
<small>VH845115</small> c. I want to become better in math this year.	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ
<small>VH845118</small> d. I want to understand as much as I can in my math class.	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ

VR835907

35. How much do you enjoy solving equations or simplifying expressions?

- ☐ Ⓐ Not at all
- ☐ Ⓑ A little bit
- ☐ Ⓒ Somewhat
- ☐ Ⓓ Quite a bit
- ☐ Ⓔ Very much

VR835908

36. How much do you enjoy constructing and building different types of graphs (for example, bar graph, line graph, or box and whisker plots)?

- ☐ Ⓐ Not at all
- ☐ Ⓑ A little bit
- ☐ Ⓒ Somewhat
- ☐ Ⓓ Quite a bit
- ☐ Ⓔ Very much

VR835909

37. How much do you enjoy doing math with another student?

- ☐ Ⓐ Not at all
- ☐ Ⓑ A little bit
- ☐ Ⓒ Somewhat
- ☐ Ⓓ Quite a bit
- ☐ Ⓔ Very much

VR835910

38. How much do you enjoy explaining why you agree with how another student solved a math problem?

- ☐ Ⓐ Not at all
- ☐ Ⓑ A little bit
- ☐ Ⓒ Somewhat
- ☐ Ⓓ Quite a bit
- ☐ Ⓔ Very much

39. How much do you enjoy showing why an answer is correct, using an equation, graph, or table?

- ☐ Ⓐ Not at all
- ☐ Ⓑ A little bit
- ☐ Ⓒ Somewhat
- ☐ Ⓓ Quite a bit
- ☐ Ⓔ Very much

40. How much do you enjoy using math to solve problems from the real world?

- ☐ Ⓐ Not at all
- ☐ Ⓑ A little bit
- ☐ Ⓒ Somewhat
- ☐ Ⓓ Quite a bit
- ☐ Ⓔ Very much

41. How much do you enjoy finding multiple ways to solve a math problem?

- ☐ Ⓐ Not at all
- ☐ Ⓑ A little bit
- ☐ Ⓒ Somewhat
- ☐ Ⓓ Quite a bit
- ☐ Ⓔ Very much

42. How much do you enjoy learning math online?

- ☐ Ⓐ Not at all
- ☐ Ⓑ A little bit
- ☐ Ⓒ Somewhat
- ☐ Ⓓ Quite a bit
- ☐ Ⓔ Very much

43. How much does each of the following statements describe you?

VH731852

Select **one** answer choice on each row.

	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me
<small>VH731853</small> a. I enjoy doing math.	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ
<small>VH731854</small> b. I look forward to my math class.	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ
<small>VH731858</small> c. I am interested in the things I learn in math.	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ
<small>VH731855</small> d. I think making an effort in math is worthwhile.	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ
<small>VH731860</small> e. I think math will help me even when I am not in school.	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ
<small>VH731857</small> f. I think it is important to do well in math.	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ
<small>VH731859</small> g. I take mathematics because it will help me in the future.	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ
<small>VH731856</small> h. I take mathematics to meet my high school graduation requirements.	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ

44. Thinking about math, do you think that you would be able to do each of the following?

VH613523

Select **one** answer choice on each row.

	I definitely can't	I probably can't	Maybe	I probably can	I definitely can
<small>VH460398</small> a. Decide if your classmate's math work is correct	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ
<small>VH460399</small> b. Give an example to show that a math statement is false	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ
<small>VH460910</small> c. Explain to your classmate how you solved a math problem	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ
<small>VH460902</small> d. Use correct mathematical words and symbols when showing your work	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ
<small>VH460912</small> e. Use definitions of geometric shapes to support an argument	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ

45. Thinking about math, do you think that you would be able to do each of the following?
Do not actually solve the problems.

VR835892

Select **one** answer choice on each row.

	I definitely can't	I probably can't	Maybe	I probably can	I definitely can
VR802352 a. Find an expression that represents the average number of miles a person runs in a week if they run 100 miles in x weeks	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ
VR835891 b. Calculate a 15% tip for a \$20 haircut	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ
VR802354 c. Describe the properties shared by every isosceles right triangle	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ
VR835898 d. Determine the total amount you have if \$100 is saved for 5 years at an interest rate of 5% compounded annually	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ
VR835899 e. Find how long it takes for a ball that is thrown straight up from the ground with a velocity of 10 m/s to reach the ground again	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ

46. How often do you play digital games (for example, apps, video games, or computer games) **outside of school** that involve math?

VH460329

- ☐ Ⓐ Never
- ☐ Ⓑ About once or twice a year
- ☐ Ⓒ About once or twice a month
- ☐ Ⓓ About once or twice a week
- ☐ Ⓔ Every day or almost every day

47. Have you ever participated in a math study group **outside of school**?

VH460923

- ☐ Ⓐ Yes
- ☐ Ⓑ No

48. Over the past seven days, how many days have you participated in a math study group **outside of school**?

VH460925

Enter the number of days.

Appendix J1-27: Pilot Grade 4 (Reading)

11. Think about the last topic that you read about on this test. How interested were you in the topic?

VR591075

- ☐ Ⓐ Not at all
- ☐ Ⓑ A little bit
- ☐ Ⓒ Somewhat
- ☐ Ⓓ Quite a bit
- ☐ Ⓔ Very much
- ☐ Ⓕ I don't remember.

12. When you read for your English/language arts class, how often do you do the following things?

VR590942

Select one answer choice on each row.

	Never or hardly ever	Once in a while	Sometimes	Often	Always or almost always
<small>VR590947</small> a. Read the text again when you don't understand something	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ
<small>VR590951</small> b. Look at the text to help you answer questions	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ
<small>VR590946</small> c. Think about what you already know about the topic	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ
<small>VR590948</small> d. Have your own opinions about the text	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ
<small>VR590950</small> e. Use other words to figure out the meaning of a word	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ

13. How often does your teacher ask you to discuss new or difficult vocabulary?

VH332853

- ☐ Ⓐ Never
- ☐ Ⓑ About once or twice a year
- ☐ Ⓒ About once or twice a month
- ☐ Ⓓ About once or twice a week
- ☐ Ⓔ Every day or almost every day

14. For school this year, how often do you work in pairs or small groups to talk about something that you have read?

VH332862

- ☐ Ⓐ Never
- ☐ Ⓑ About once or twice a year
- ☐ Ⓒ About once or twice a month
- ☐ Ⓓ About once or twice a week
- ☐ Ⓔ Every day or almost every day

VH332871

15. For school this year, how often do you have a class discussion about something that the class has read?

- ☐ Ⓐ Never
- ☐ Ⓑ About once or twice a year
- ☐ Ⓒ About once or twice a month
- ☐ Ⓓ About once or twice a week
- ☐ Ⓔ Every day or almost every day

VH588774

16. For school this year, how often have you been asked to write long answers (several sentences or paragraphs) to questions on tests or assignments that involved reading?

- ☐ Ⓐ Never
- ☐ Ⓑ Once
- ☐ Ⓒ Two or three times
- ☐ Ⓓ Four or five times
- ☐ Ⓔ More than five times

VR591015

17. Does your teacher give you class time to read for fun?

- ☐ Ⓐ Yes
- ☐ Ⓑ No

18. How much time do you usually spend reading for fun outside of school?

VR591010

- ☐ Ⓐ Less than 15 minutes a day
- ☐ Ⓑ 15 to 30 minutes a day
- ☐ Ⓒ 31 minutes to 1 hour a day
- ☐ Ⓓ More than 1 hour a day
- ☐ Ⓔ I don't read for fun.

19. In this school year, how often do you borrow reading materials (such as books or magazines) from your school (for example, a classroom library, school library, or media center)?

VH853176

- ☐ Ⓐ Never
- ☐ Ⓑ About once or twice a year
- ☐ Ⓒ About once or twice a month
- ☐ Ⓓ About once or twice a week
- ☐ Ⓔ Every day or almost every day

20. Are you able to get reading materials outside of school?

VR591084

- ☐ Ⓐ Yes
- ☐ Ⓑ No

21. How often do you receive help from a tutor, family member, or friend with English/language arts outside of school or after school?

VH332820

- ☐ Ⓐ Never
- ☐ Ⓑ About once or twice a year
- ☐ Ⓒ About once or twice a month
- ☐ Ⓓ About once or twice a week
- ☐ Ⓔ Every day or almost every day

22. Do you think you would be able to do each of the following when reading?

VH260847

Select one answer choice on each row.

	I definitely can't	I probably can't	Maybe	I probably can	I definitely can
VH260848 a. Figure out the meaning of a word you don't know by using other words in the text	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH260849 b. Explain the meaning of something you have read	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH260851 c. Figure out the main idea of a text	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH260859 d. Find text in a reading passage to help you answer a question on a test	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH260861 e. Recognize when you don't understand something you are reading	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH260863 f. Recognize the difference between fact and opinion in a text	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E

23. How much does each of the following statements describe you?

VH844081

Select one answer choice on each row.

	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me
VH844096 a. I want to learn as much as possible in my English/language arts class.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH844097 b. I want to become a better reader this year.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH844098 c. I want to understand as much as I can in my English/language arts class.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH844100 d. I want to master a lot of new English/language arts skills in my class.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E

24. How much does each of the following statements describe you?

VH844168

Select one answer choice on each row.

	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me
VH844169 a. Reading is one of my favorite activities.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH844172 b. I think reading is important.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E

Appendix J1-28: Pilot Grade 8 (Reading)

VR590984

17. Think about the last topic that you read about on this test. How familiar were you with that topic before taking this test?

- ☐ A Not at all
- ☐ B A little bit
- ☐ C Somewhat
- ☐ D Quite a bit
- ☐ E Very much
- ☐ F I don't remember.

VR591075

18. Think about the last topic that you read about on this test. How interested were you in the topic?

- ☐ A Not at all
- ☐ B A little bit
- ☐ C Somewhat
- ☐ D Quite a bit
- ☐ E Very much
- ☐ F I don't remember.

19. For your English/language arts class this year, how often do you do each of the following?

VH332887

Select one answer choice on each row.

	Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day
<small>VH332888</small> a. Have a class discussion about something that the whole class has read	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
<small>VH332889</small> b. Work in pairs or small groups to talk about something that you have read	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E

VH588774

20. For school this year, how often have you been asked to write long answers (several sentences or paragraphs) to questions on tests or assignments that involved reading?

- ☐ A Never
- ☐ B Once
- ☐ C Two or three times
- ☐ D Four or five times
- ☐ E More than five times

21. In your English/language arts class this year, when reading a story, article, or other passage, how often does your teacher ask you to do the following?

VH260254

Select one answer choice on each row.

	Never or hardly ever	Once in a while	Sometimes	Often	Always or almost always
<small>VH260256</small> a. Evaluate the main evidence in a persuasive/argument passage	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ
<small>VH333142</small> b. Analyze the author's organization of information in a passage	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ

22. When you read for your English/language arts class, how often do you do the following things?

VR590942

Select one answer choice on each row.

	Never or hardly ever	Once in a while	Sometimes	Often	Always or almost always
<small>VR590947</small> a. Read the text again when you don't understand something	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ
<small>VR590951</small> b. Look at the text to help you answer questions	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ
<small>VR590946</small> c. Think about what you already know about the topic	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ
<small>VR590948</small> d. Have your own opinions about the text	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ
<small>VR590950</small> e. Use other words to figure out the meaning of a word	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ

23. In your English/language arts class this year, when reading a story, article, or other passage, how often does your teacher ask you to do the following?

VH333074

Select one answer choice on each row.

	Never or hardly ever	Once in a while	Sometimes	Often	Always or almost always
<small>VH333075</small> a. Summarize the passage	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ
<small>VH333076</small> b. Interpret the meaning of the passage	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ
<small>VH333079</small> c. Question the motives or feelings of the characters	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ
<small>VH333078</small> d. Identify the main ideas of the passage	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ
<small>VH333094</small> e. Identify the themes of the passage	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ

24. Does your teacher give you class time to read for fun?

VR591015

- ☐ Ⓐ Yes
☐ Ⓑ No

VR591010

25. How much time do you usually spend reading for fun outside of school?

- ☐ Ⓐ Less than 15 minutes a day
- ☐ Ⓑ 15 to 30 minutes a day
- ☐ Ⓒ 31 minutes to 1 hour a day
- ☐ Ⓓ More than 1 hour a day
- ☐ Ⓔ I don't read for fun.

VH853176

26. In this school year, how often do you borrow reading materials (such as books or magazines) from your school (for example, a classroom library, school library, or media center)?

- ☐ Ⓐ Never
- ☐ Ⓑ About once or twice a year
- ☐ Ⓒ About once or twice a month
- ☐ Ⓓ About once or twice a week
- ☐ Ⓔ Every day or almost every day

VR591062

27. Do you prefer to read texts on paper (printed texts) or on a screen (digital texts) when reading for fun?

- ☐ Ⓐ Print
- ☐ Ⓑ Digital
- ☐ Ⓒ I don't have a preference.
- ☐ Ⓓ I don't read for fun.

VR591084

28. Are you able to get reading materials outside of school?

- ☐ Ⓐ Yes
- ☐ Ⓑ No

VH261065

29. How often do you typically read each of the following outside of school (print or online)?

Select one answer choice on each row.

	Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day
<small>VH261066</small> a. Stories or novels	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ
<small>VH261074</small> b. E-mails	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ
<small>VH261075</small> c. Text messages	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ

30. How often do you receive help from a tutor, family member, or friend with English/language arts outside of school or after school?

- ☐ Ⓐ Never
- ☐ Ⓑ About once or twice a year
- ☐ Ⓒ About once or twice a month
- ☐ Ⓓ About once or twice a week
- ☐ Ⓔ Every day or almost every day

31. Do you think you would be able to do each of the following when reading?

VH260847

Select one answer choice on each row.

	I definitely can't	I probably can't	Maybe	I probably can	I definitely can
VH260848 a. Figure out the meaning of a word you don't know by using other words in the text	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ
VH260849 b. Explain the meaning of something you have read	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ
VH260851 c. Figure out the main idea of a text	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ
VH260859 d. Find text in a reading passage to help you answer a question on a test	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ
VH260861 e. Recognize when you don't understand something you are reading	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ
VH260863 f. Recognize the difference between fact and opinion in a text	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ
VH260857 g. Judge the reliability of sources (for example, how a website might be biased or inaccurate)	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ
VH616841 h. Use evidence from a text to support my answer	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ

32. How much does each of the following statements describe you?

VH844081

Select one answer choice on each row.

	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me
VH844096 a. I want to learn as much as possible in my English/language arts class.	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ
VH844097 b. I want to become a better reader this year.	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ
VH844098 c. I want to understand as much as I can in my English/language arts class.	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ
VH844100 d. I want to master a lot of new English/language arts skills in my class.	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ

33. How much does each of the following statements describe you?

VH844168

Select one answer choice on each row.

	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me
<small>VH844169</small> a. Reading is one of my favorite activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<small>VH844170</small> b. I like talking about books with other people.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<small>VH844172</small> c. I think reading is important.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<small>VH844171</small> d. I enjoy going to a bookstore or a library.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<small>VH853415</small> e. I enjoy finding things to read online.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Appendix J1-29: Pilot Grade 12 – Sequence 1 (Reading)

VR796723

19. Think about the last topic that you read about on this test. How **familiar** were you with that topic before taking this test?

Ⓐ Not at all familiar
 Ⓑ A little familiar
 Ⓒ Somewhat familiar
 Ⓓ Quite familiar
 Ⓔ Very familiar
 Ⓕ I don't remember.

VR796731

20. Think about the last topic that you read about on this test. How **interested** were you in what you read about?

Ⓐ Not at all interested
 Ⓑ A little interested
 Ⓒ Somewhat interested
 Ⓓ Quite interested
 Ⓔ Very interested
 Ⓕ I don't remember.

VR834997

21. When you read for your English/language arts class, how often do you do the following?

Select **one** answer choice on each row.

	Never or hardly ever	Once in a while	Sometimes	Often	Always or almost always
VR835003 a. Connect what you read to your personal experiences	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ
VR798783 b. Think about what you already know about the topic	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ
VR798784 c. Ask yourself questions about the text before you read	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ
VR835005 d. Evaluate an author's purpose or intentions in writing the text	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ
VR835007 e. Analyze the author's craft	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ
VR835004 f. Use what you read to help you in new situations outside of class	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ

22. When you read for your English/language arts class, how often do you do the following?

VR835014

Select **one** answer choice on each row.

	Never or hardly ever	Once in a while	Sometimes	Often	Always or almost always
VR835021 a. Read the text again when you don't understand something	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR835022 b. Look at the text to help you answer questions	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR835023 c. Highlight or underline text	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR798790 d. Take notes	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR798787 e. Locate information in the text to support an answer	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR835024 f. Compare two or more sources (for example, texts, videos, infographics)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR835025 g. Evaluate the evidence the author uses to support their claims	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR835026 h. Evaluate how well the text is written (for example, vocabulary choices, sentence structure)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR798791 i. Use things like pictures, videos, or links in the text to help you understand the text	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR798792 j. Use information from the text to write something new	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E

23. For your English/language arts class this year, how often do you do each of the following?

VH332887

Select **one** answer choice on each row.

	Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day
VH332888 a. Have a class discussion about something that the whole class has read	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH652035 b. Work in pairs or small groups to talk about something that we have read	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH652037 c. Discuss different interpretations of what we have read	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E

24. For your English/language arts class so far this year, how many times have you done each of the following?

VH731527

Select **one** answer choice on each row.

	Never	Once	2 or 3 times	4 or 5 times	6 or more times
VH731530 a. Made a presentation to the class about something that you have read	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH731529 b. Done a project about something that you have read (for example, written a play, created a website)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR968978 c. Written a paper or essay about something that you have read	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E

25. On a typical school day, how much time do you use a computer or other digital device to do your **English/language arts** schoolwork?

VH598636

- ☐ A Less than 30 minutes
- ☐ B About 30 minutes
- ☐ C About 1 hour
- ☐ D About 2 hours
- ☐ E About 3 hours
- ☐ F 4 or more hours

26. How often do you typically read each of the following types of texts for enjoyment?

VR835088

Select **one** answer choice on each row.

	Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day
VR835089 a. Literature (for example, stories or novels, poems, plays, graphic novels)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR835090 b. Science-related texts (for example, scientific articles or science websites, blogs, raw data, journals, handbooks, social media)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR835091 c. Social studies-related texts (for example, newspaper articles, biographies, speeches, diaries, social media)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E

27. How often do you use the following when reading for enjoyment **outside of school**?

VR796728

Select **one** answer choice on each row.

	Never or hardly ever	Once every few weeks	About once a week	Two or three times a week	Every day or almost every day
VR798796 a. Texts on paper (for example, printed books, magazines)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR798797 b. A desktop or laptop computer (including Chromebooks)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR798798 c. A tablet (for example, Surface Pro, iPad)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR798799 d. A smartphone (for example, iPhone, Samsung Galaxy, Google Pixel)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E

28. How often do you typically do each of the following things **outside of school**?

VH260906

Select **one** answer choice on each row.

	Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day
VH260907 a. Talk about books (print or online) with other people	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH260911 b. Go to my local library to borrow books (print or online)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR958648 c. Use social media	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR963901 d. Help friends with homework for English/language arts class	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E

29. This school year, how often have you received help with English/language arts **outside of your English/language arts class**?

VR796734

- ☐ A Never
- ☐ B About once or twice a year
- ☐ C About once or twice a month
- ☐ D About once or twice a week
- ☐ E Every day or almost every day

30. How often do you typically do each of the following **outside of school**?

VR835075

Select **one** answer choice on each row.

	Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day
VR798805 a. Talk about books with other people	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR798806 b. Go to my library to access reading materials (for example, books, magazines)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR798807 c. Access digital reading materials (for example, articles on websites, blogs)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E

31. How much does each of the following statements describe you?

VH844081

Select **one** answer choice on each row.

	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me
VH844096 a. I want to learn as much as possible in my English/language arts class.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH844097 b. I want to become a better reader this year.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH844098 c. I want to understand as much as I can in my English/language arts class.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH844100 d. I want to master a lot of new English/language arts skills in my class.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E

32. Besides doing homework, about how much time do you typically spend reading outside of school?

VR796732

- ☐ A Less than 30 minutes a day
- ☐ B About 30 minutes a day
- ☐ C About 1 hour a day
- ☐ D About 2 hours a day
- ☐ E About 3 hours a day

33. How much does each of the following statements describe you?

VR835042

Select **one** answer choice on each row.

	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me
VR798800 a. Reading is one of my favorite activities.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR798801 b. I enjoy listening to audiobooks.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR798802 c. I like talking with other people about things I read.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR798803 d. I think reading is important.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR798804 e. I enjoy going to a bookstore or library to find things to read.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR835048 f. I like reading online (for example, e-books, articles, social media).	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E

Appendix J1-30: Pilot Grade 12 – Sequence 2 (Reading)

VR796731

20. Think about the last topic that you read about on this test. How **familiar** were you with that topic before taking this test?

Ⓐ Not at all familiar
 Ⓑ A little familiar
 Ⓒ Somewhat familiar
 Ⓓ Quite familiar
 Ⓔ Very familiar
 Ⓕ I don't remember.

VR796731

21. Think about the last topic that you read about on this test. How **interested** were you in what you read about?

Ⓐ Not at all interested
 Ⓑ A little interested
 Ⓒ Somewhat interested
 Ⓓ Quite interested
 Ⓔ Very interested
 Ⓕ I don't remember.

VH260254

22. In your English/language arts class this year, when reading a story, article, or other passage, how often does your teacher ask you to do the following?

Select **one** answer choice on each row.

	Never or hardly ever	Once in a while	Sometimes	Often	Always or almost always
<small>VH260256</small> a. Evaluate the main evidence in a persuasive/argument passage	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ
<small>VH333142</small> b. Analyze the author's organization of information in a passage	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ
<small>VH333144</small> c. Critique the author's craft or technique	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ

23. In your English/language arts class this year, when reading a story, article, or other passage, how often does your teacher ask you to do the following?

VH333074

Select **one** answer choice on each row.

	Never or hardly ever	Once in a while	Sometimes	Often	Always or almost always
VH333075 a. Summarize the passage	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH333076 b. Interpret the meaning of the passage	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH333079 c. Question the motives or feelings of the characters	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH333078 d. Identify the main ideas of the passage	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH333094 e. Identify the themes of the passage	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH333077 f. Analyze two or more texts on the same topic	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E

24. This school year, how often have your teachers provided you with reading materials that do each of the following?

VR796736

Select **one** answer choice on each row.

	Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day
VR798817 a. Contain characters that I can relate to	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR798818 b. Relate to my interests	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR835138 c. Represent types of texts I would also read outside of school	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR835140 d. Relate to my own experiences	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E

25. This school year, how often does your English/language arts teacher do the following?

VR796737

Select **one** answer choice on each row.

	Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day
VR798819 a. Encourage me to read outside of school	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR798820 b. Talk about something they have been reading outside of school	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR798821 c. Encourage me to keep track of what I read (for example, with a reading log, app)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR798822 d. Recommend things to read for enjoyment based on my interests	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR798823 e. Help me apply what I have read to real-world situations	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR835148 f. Encourage me to talk about what I read with others	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E

26. In this school year, how often do you access print or digital reading materials from your school (for example, from a classroom library, school library, media center, learning management system)?

VR796726

- ☐ A Never
- ☐ B About once or twice a year
- ☐ C About once or twice a month
- ☐ D About once or twice a week
- ☐ E Every day or almost every day

27. For school this year, how often have you been asked to write long answers (several sentences or paragraphs) to questions on tests or assignments that involved reading?

VH588774

- ☐ A Never
- ☐ B Once
- ☐ C Two or three times
- ☐ D Four or five times
- ☐ E More than five times

28. Are you currently enrolled in or have you taken an Advanced Placement® (AP) course in English/language arts?

Select **one or more** answer choices.

- ☐ A Yes, I am enrolled in or have taken Advanced Placement (AP) English **Language** and Composition.
- ☐ B Yes, I am enrolled in or have taken Advanced Placement (AP) English **Literature** and Composition.
- ☐ C No, I have never taken an Advanced Placement (AP) English/language arts course.

29. Are you currently enrolled in or have you taken the International Baccalaureate® (IB) Language A1 course?

- ☐ A Yes
- ☐ B No

30. Are you currently enrolled in or have you taken any online English/language arts courses for high school or college credit?

- ☐ A Yes
- ☐ B No

31. Are you currently enrolled in or have you previously taken a dual-enrollment course for **both** high school and college credit in English/language arts?

- ☐ A Yes, online
- ☐ B Yes, in person
- ☐ C Yes, online and in person
- ☐ D No

32. Do you prefer to read texts on paper (printed texts) or on a screen (digital texts) when reading for enjoyment?

- ☐ A Print
- ☐ B Digital
- ☐ C I don't have a preference.
- ☐ D I don't read for enjoyment.

33. How often do you typically read each of the following outside of school (print or online)?

VH261065

Select one answer choice on each row.

	Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day
VH261066 a. Stories or novels	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH261067 b. Poems	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH261068 c. Plays	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH617043 d. Biographies	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH261070 e. Comic books	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH261071 f. Magazines	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH261074 g. E-mails	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH261075 h. Text messages	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR963892 i. Other (Please specify): _____	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E

34. How often do you receive the following types of help with English/language arts schoolwork **outside of your English/language arts class**?

VR837009

Select **one** answer choice on each row.

	Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day
VR837010 a. Help from a teacher, in person or virtually	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR969129 b. Help from an AI tutor	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR837013 c. Help from a non-AI tutor, in person or virtually	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR837012 d. Help from a family member or friend, in person or virtually	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR837011 e. Help from other online resources (for example, websites, apps)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E

35. Do you think you would be able to do each of the following when reading?

VH260847

Select **one** answer choice on each row.

	I definitely can't	I probably can't	Maybe	I probably can	I definitely can
VH260848 a. Figure out the meaning of a word you don't know by using other words in the text	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH260849 b. Explain the meaning of something you have read	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH260851 c. Figure out the main idea of a text	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH260859 d. Find text in a reading passage to help you answer a question on a test	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH260861 e. Recognize when you don't understand something you are reading	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E

36. Do you think you would be able to do each of the following when reading?

VH611300

Select **one** answer choice on each row.

	I definitely can't	I probably can't	Maybe	I probably can	I definitely can
VR970226 a. Recognize the difference between fact and opinion in a text	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR970244 b. Judge the reliability of sources (for example, how a website might be biased or inaccurate)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH260866 c. Critique an author's craft or technique	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VR970245 d. Use evidence from a text to support my answer	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
VH260868 e. Identify the author's perspective in a persuasive text	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E

37. How much do you consider reading one of your favorite activities?

VR835053

- ☐ A Not at all
- ☐ B A little bit
- ☐ C Somewhat
- ☐ D Quite a bit
- ☐ E Very much

38. How much do you enjoy reading?

- ☐ Ⓐ Not at all
- ☐ Ⓑ A little bit
- ☐ Ⓒ Somewhat
- ☐ Ⓓ Quite a bit
- ☐ Ⓔ Very much

39. How much do you enjoy listening to audiobooks?

- ☐ Ⓐ Not at all
- ☐ Ⓑ A little bit
- ☐ Ⓒ Somewhat
- ☐ Ⓓ Quite a bit
- ☐ Ⓔ Very much
- ☐ Ⓕ I don't listen to audiobooks.

40. How much do you like talking with other people about things you read?

- ☐ Ⓐ Not at all
- ☐ Ⓑ A little bit
- ☐ Ⓒ Somewhat
- ☐ Ⓓ Quite a bit
- ☐ Ⓔ Very much
- ☐ Ⓕ I don't talk with others about things I read.

41. How much do you enjoy getting reading materials from a bookstore or library?

- ☐ Ⓐ Not at all
- ☐ Ⓑ A little bit
- ☐ Ⓒ Somewhat
- ☐ Ⓓ Quite a bit
- ☐ Ⓔ Very much
- ☐ Ⓕ I don't go to bookstores or libraries.

42. How much do you like reading online (for example, e-books, articles, social media)

- ☐ A Not at all
- ☐ B A little bit
- ☐ C Somewhat
- ☐ D Quite a bit
- ☐ E Very much
- ☐ F I don't read online.

43. How important is reading to you?

- ☐ A Not at all important
- ☐ B A little important
- ☐ C Somewhat important
- ☐ D Quite important
- ☐ E Very important

Appendix J1-31: Pilot Grade 4 (Debrief)

1. How much effort did you apply to succeed on this test?

VH333658

- ☐ Ⓐ No effort at all
- ☐ Ⓑ Very little effort
- ☐ Ⓒ Some effort
- ☐ Ⓓ Quite a bit of effort
- ☐ Ⓔ A lot of effort

2. How easy or difficult was it for you to complete this test with this device?

VR854449

- ☐ Ⓐ Extremely difficult
- ☐ Ⓑ Quite difficult
- ☐ Ⓒ Somewhat difficult
- ☐ Ⓓ Somewhat easy
- ☐ Ⓔ Quite easy
- ☐ Ⓕ Extremely easy

Appendix J1-32: Pilot Grade 8 (Debrief)

VH333658

1. How much effort did you apply to succeed on this test?

- ☐ Ⓐ No effort at all
- ☐ Ⓑ Very little effort
- ☐ Ⓒ Some effort
- ☐ Ⓓ Quite a bit of effort
- ☐ Ⓔ A lot of effort

VH260313

2. How easy or difficult was this test?

- ☐ Ⓐ Extremely difficult
- ☐ Ⓑ Quite difficult
- ☐ Ⓒ Somewhat difficult
- ☐ Ⓓ Somewhat easy
- ☐ Ⓔ Quite easy
- ☐ Ⓕ Extremely easy

VR854449

3. How easy or difficult was it for you to complete this test with this device?

- ☐ Ⓐ Extremely difficult
- ☐ Ⓑ Quite difficult
- ☐ Ⓒ Somewhat difficult
- ☐ Ⓓ Somewhat easy
- ☐ Ⓔ Quite easy
- ☐ Ⓕ Extremely easy

Appendix J1-33: Pilot Grade 12 (Debrief)

VH260313

1. How easy or difficult was this test?

- Ⓐ Extremely difficult
- Ⓑ Quite difficult
- Ⓒ Somewhat difficult
- Ⓓ Somewhat easy
- Ⓔ Quite easy
- Ⓕ Extremely easy

VH333658

2. How much effort did you apply to succeed on this test?

- Ⓐ No effort at all
- Ⓑ Very little effort
- Ⓒ Some effort
- Ⓓ Quite a bit of effort
- Ⓔ A lot of effort

VR854449

3. How easy or difficult was it for you to complete this test with this device?

- Ⓐ Extremely difficult
- Ⓑ Quite difficult
- Ⓒ Somewhat difficult
- Ⓓ Somewhat easy
- Ⓔ Quite easy
- Ⓕ Extremely easy