

# Bartlett High School

Data submitted as of 3/19/2024 3:38 PM EDT. This PDF contains the entire school form with all questions and data elements shown, whether submitted or not. Data elements that have yet to be submitted are shown as "NS" for Not Submitted, while data elements that are skipped by the system display as "N/A" for Not Applicable. For purposes of calculated table totals, both "NS" and "N/A" are counted as 0.

## SCHR: School Characteristics

### DATES

Report data from the 2021-22 school year. The data reported should be as of October 1 (or the closest school day to October 1), unless otherwise noted. This is known as a "Fall snapshot." LEAs should use the same Fall snapshot date to report data in this module.

WHEN to REPORT ZERO (0) and WHEN to USE BLANKS (i.e., NULL VALUES)

Zeros represent an actual count or number for fields that are applicable to a given school or LEA. Report a zero ("0") only if the LEA has collected the information and the amount to report for that field is zero. Do not report a "0" for data not collected. Leave a field blank if the LEA does not collect data for that field, if the amount asked is unknown, or if the question does not apply to the LEA.

NOT APPLICABLE (NA) and ZERO (0) FILLS IN TABLES

The online tool remembers information that has been entered in other tables and modules and uses that information to fill related tables with either a Not Applicable (NA) code or zero (0) where appropriate. For example, if it is reported that a school does not have any female students who are English learners (EL), then other tables that ask for counts of female students who are EL will be automatically filled with a zero.

### SPECIAL INSTRUCTIONS

Alternative schools serve students with academic difficulties, discipline problems, or both, whose needs cannot be met in a traditional classroom setting. These may include students who:  
\* Are at risk of academic failure or dropping out of school  
\* Have been suspended or expelled or are at risk of being suspended or expelled  
\* Are pregnant or parenting  
\* Are in dropout recovery or credit recovery  
\* Are involved in the juvenile justice system  
\* Engage in high levels of health-risk behaviors (e.g., substance use; disordered eating; unsafe sexual practices)  
\* Are disruptive or exhibit behavioral or discipline problems  
\* Are chronically truant or absent  
\* Have health problems that prevent attendance at a regular school  
A school should NOT be classified as an alternative school solely because it is a residential institution. If it serves the general student population and not a specific student group (such as one of the student groups listed above), then a school should be classified on the basis of the curriculum it offers (e.g., special education school). Schools that primarily serve children with disabilities should NOT be classified as alternative schools; they should be classified as special education schools. Charter and magnet schools should NOT be classified as alternative schools solely because of their status as charter or magnet schools. If they serve a particular student population, then they may be classified as alternative schools or special education schools.

## SCHR-1: Fully Virtual School Indicator

### Instructions:

- All instruction offered by the school is virtual. This does not exclude students and teachers meeting in person for field trips, school-sponsored social events or assessment purposes. All students receive all instruction virtually.

Regardless of the coronavirus pandemic, this school offered only virtual instruction in which students and teachers were separated by time and/or location, and interaction occurred via computers and/or telecommunications technologies during the regular currentCollectionYear school year, not including intersession or summer.

- Virtual School Indicator:

## SCHR-2: Justice Facility Indicator

### Instructions:

- Indicate whether or not the school is a Justice Facility.

For the FallSnapshot Year snapshot date, indicate whether this entity can be characterized as a justice facility?

- Justice Facility Indicator:

## SCHR-3: Grades with Students Enrolled

**Instructions:**

- Students must be counted in the school where they physically attend for more than 50% of the school day.
- Check ungraded if that applies. You may check grades and also check ungraded if some students are classified by grade and others are not.

For the FallSnapshot Year snapshot date, indicate whether this school had at least one student enrolled in each grade in the table. Please select "Yes" or "No" for each grade.

|                  | Yes/No |
|------------------|--------|
| <u>Preschool</u> | No     |
| Kindergarten     | No     |
| Grade 1          | No     |
| Grade 2          | No     |
| Grade 3          | No     |
| Grade 4          | No     |
| Grade 5          | No     |
| Grade 6          | No     |
| Grade 7          | No     |
| Grade 8          | No     |
| Grade 9          | Yes    |
| Grade 10         | Yes    |
| Grade 11         | Yes    |
| Grade 12         | Yes    |
| <u>Ungraded</u>  | NO     |

**SCHR-4: Ungraded Detail****Instructions:**

- The information you provide in this table will reduce the number of tables you need to fill out by allowing us to ask you only for information that is most relevant to the students in your school.
- If the school had a combination of mainly middle and high school students or mainly elementary and middle school students, mark "Yes" for both grade levels.
- If the school had about equal amounts of students in all grades, mark "Yes" for all three.

For the FallSnapshot Year snapshot date, indicate whether the ungraded school had mainly elementary, middle, or high school-age students.

|                                                                      | Yes (Mainly)/No (Just a few or none) |
|----------------------------------------------------------------------|--------------------------------------|
| School had mainly elementary school age students? (about ages 3-10)  | N/A                                  |
| School had mainly middle school age students? (about ages 11-13)     | N/A                                  |
| School had mainly high school age students? (about ages 14 or older) | N/A                                  |

**SCHR-5: School Characteristics****Instructions:**

- For magnet schools and programs, count only programs or schools that have a written mission statement with the explicit aim of preventing minority group isolation.

For the FallSnapshot Year snapshot date, indicate whether this school can be characterized as one of the following types of school. Please select "Yes" or "No" for each option.

|                                                                                                        | Yes/No |
|--------------------------------------------------------------------------------------------------------|--------|
| Is this school a <u>special education school</u> ?                                                     | No     |
| Is this school either a <u>magnet school</u> or a school operating a magnet program within the school? | Yes    |
| Is this school a <u>charter school</u> ?                                                               | No     |
| Is this school an <u>alternative school</u> ?                                                          | No     |

**SCHR-6: Magnet School Detail****Instructions:**

- If a school operates a magnet program that has all of the schools students participate, then select "Yes".

For the FallSnapshot Year snapshot date, was the entire school population participating in the magnet program at your school?

- Magnet School Detail:

**SCHR-7: Alternative School Detail**

**Instructions:**

- If a school serves both students with academic difficulties and students with discipline problems, select "Both".

For the FallSnapshot Year snapshot date, indicate the type(s) of students the alternative school served.

- Alternative School Detail:

**DIND: Coronavirus Pandemic-related Directional Indicators and Items****DATES**

The data reported should be based on the entire 2021-22 regular school year, not including intersession or summer.

WHEN to REPORT ZERO (0) and WHEN to USE BLANKS (i.e., NULL VALUES)

Zeros represent an actual count or number for fields that are applicable to a given school or LEA. Report a zero ("0") only if the LEA has collected the information and the amount to report for that field is zero. Do not report a "0" for data not collected. Leave a field blank if the LEA does not collect data for that field, if the amount asked is unknown, or if the question does not apply to the LEA.

NOT APPLICABLE (NA) and ZERO (0) FILLS IN TABLES

The online tool remembers information that has been entered in other tables and modules and uses that information to fill related tables with either a Not Applicable (NA) code or zero (0) where appropriate. For example, if it is reported that a school does not have any female students who are EL, then other tables that ask for counts of female students who are EL will be automatically filled with a zero.

**SPECIAL INSTRUCTIONS**

The coronavirus pandemic affected the way many schools provide instruction to students. The purpose of this module is to help OCR understand the school's responses to this survey, and to help guide you to the CRDC items that apply to the school.

<br/><br/>For schools that complete the SCHR-1: Fully Virtual School Indicator and select "Yes," the Coronavirus Pandemic-related Directional Indicators and Items module does not apply.

**DIND-1: Directional Indicator - Instruction Type**

Please select the option that best describes the effect of the coronavirus pandemic on instruction during the currentCollectionYear school year at this school.

- (A.) We offered only in-person instruction with additional safety precautions because of the coronavirus pandemic.
- (B.) We offered only remote instruction because of the coronavirus pandemic.
- (C.) We offered a hybrid of in-person and remote instruction (e.g., some students received inperson instruction while others received remote instruction; all students received remote instruction for the start of the school year, then some students received remote instruction and others received in-person instruction during the first school semester, but during the second semester, some students received remote instruction while others received in-person instruction) because of the coronavirus pandemic.
- (D.) There was no effect on the instruction we offered because of the coronavirus pandemic.

- COVID Directional Indicator for Instruction Type:

**DIND-2: Directional Indicator - Remote Instruction**

Which of the following best describes your remote instruction setting?

- (A.) Students were physically in the school setting, while teachers, who provided these students remote instruction, were in a remote location.
- (B.) Students were not physically in the school setting (e.g., students were at home or another remote location, while teachers were at school or both students and teachers were at home).
- (C.) A and B.

- COVID Directional Indicator for Virtual Instruction:

**DIND-3: Directional Indicator - Remote Instruction Amount**

Which of the following best describes the amount of remote instruction provided by teachers?

- (A.) Students were taught by teachers who provided 5 or more hours of remote instruction on average each day.
- (B.) Students were taught by teachers who provided 3-4 hours of remote instruction on average each day.
- (C.) Students were taught by teachers who provided 1-2 hours of remote instruction on average each day.
- (D.) Students were taught by teachers who provided less than 1 hour of remote instruction on average each day.

- COVID Directional Indicator for Remote Instruction Amount:

**DIND-4: Directional Indicator - Remote Percentage**

About what percentage of your students received remote instruction from teachers at any point during the regular currentCollectionYear school year, not including intersession or summer?

- (A.) 1-25%
- (B.) 26-50%
- (C.) 51-75%
- (D.) over 75%

- COVID Directional Indicator for Remote Instruction Percent:

PSCH: Preschool

**DATES**

Report data from the 2021-22 school year. The data reported should be as of October 1 (or the closest school day to October 1). This is known as a "Fall snapshot." LEAs should use the same Fall snapshot date to report data in this module. The count of students with disabilities (IDEA) may be based either on the Fall snapshot date or on the district's IDEA child count date.

WHEN to REPORT ZERO (0) and WHEN to USE BLANKS (i.e., NULL VALUES)

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NOT APPLICABLE (NA) and ZERO (0) FILLS IN TABLES

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**PSCH-1: Preschool Age for Non-IDEA Children****Instructions:**

- Children must be the specified age as of the snapshot date (i.e., as of October 1 or the closest school day to October 1).

For the FallSnapshot Year snapshot date, indicate whether non-IDEA students in each of the specified ages were served in preschool. Please select "Yes" or "No" for each option.

|                             | Children age 3 years | Children age 4 years |
|-----------------------------|----------------------|----------------------|
| Yes/No                      | N/A                  | N/A                  |
| Please select Yes or No. "" | 0                    | 0                    |

**PSCH-2: Preschool Enrollment****Instructions:**

- Enter enrollment of children in preschool programs and/or services for children ages 3 through 5.
- Include children who are 2 years of age who are allowed to enroll in preschool at the start of the school year because they will turn 3 years of age sometime during the school year.
- For preschool students with disabilities (IDEA), report data based on either the IDEA child count date or on October 1 (or the closest school day to October 1). For all other entries, report data based on October 1 (or the closest school day to October 1).

For the FallSnapshot Year snapshot date, enter the number of children enrolled in preschool.

|                                                 | Hispanic | Amer.<br>Indian /<br>Alaska<br>Native | Asian | Native<br>Hawaiian /<br>Pacific<br>Isldr | Black | White | Two or<br>more<br>races | Total |
|-------------------------------------------------|----------|---------------------------------------|-------|------------------------------------------|-------|-------|-------------------------|-------|
| Males enrolled in preschool:                    | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0     |
| Females enrolled in preschool:                  | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0     |
| Total number of students enrolled in preschool: | 0        | 0                                     | 0     | 0                                        | 0     | 0     | 0                       | 0     |

**Preschool Student Enrollment - EL**

|                                                    | EL  |
|----------------------------------------------------|-----|
| EL males enrolled in preschool:                    | N/A |
| EL females enrolled in preschool:                  | N/A |
| Total number of EL students enrolled in preschool: | 0   |

**Preschool Student Enrollment - Disabilities**

|                                                         | IDEA | Section 504 Only |
|---------------------------------------------------------|------|------------------|
| Males with disabilities enrolled in preschool:          | N/A  | N/A              |
| Females with disabilities enrolled in preschool:        | N/A  | N/A              |
| Total students with disabilities enrolled in preschool: | 0    | 0                |

**PSCH-3a: Preschool Enrollment - (EL) English Learners****Instructions:**

- Include all English learner (EL) preschool students, regardless of whether they were enrolled in EL programs.

For the FallSnapshot Year snapshot date, enter the number of students in preschool who were English Learners (EL).

|                                                 | Hispanic | Amer.<br>Indian /<br>Alaska<br>Native | Asian | Native<br>Hawaiian /<br>Pacific<br>Isldr | Black | White | Two or<br>more<br>races | Total |
|-------------------------------------------------|----------|---------------------------------------|-------|------------------------------------------|-------|-------|-------------------------|-------|
| Males enrolled in preschool:                    | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0     |
| Females enrolled in preschool:                  | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0     |
| Total number of students enrolled in preschool: | 0        | 0                                     | 0     | 0                                        | 0     | 0     | 0                       | 0     |

**PSCH-3b: Preschool Enrollment - (EL) students in EL Program****Instructions:**

- Include preschool students served through the Elementary and Secondary Education Act, Title III, as amended by the Every Student Succeeds Act, and preschool students who received EL services through other programs designed for EL students.
- Data reported in this table are a subset of the preschool students who are EL as reported in table PSCH-3a

For the FallSnapshot Year snapshot date, enter the number of students in preschool who were enrolled in EL programs.

|                                                 | Hispanic | Amer.<br>Indian /<br>Alaska<br>Native | Asian | Native<br>Hawaiian /<br>Pacific<br>Isldr | Black | White | Two or<br>more<br>races | Total |
|-------------------------------------------------|----------|---------------------------------------|-------|------------------------------------------|-------|-------|-------------------------|-------|
| Males enrolled in preschool:                    | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0     |
| Females enrolled in preschool:                  | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0     |
| Total number of students enrolled in preschool: | 0        | 0                                     | 0     | 0                                        | 0     | 0     | 0                       | 0     |

**Preschool Student Enrollment - IDEA**

|                                                                | Students with Disabilities (IDEA) (Optional) |
|----------------------------------------------------------------|----------------------------------------------|
| Males with disabilities enrolled in preschool:                 | N/A                                          |
| Females with disabilities enrolled in preschool:               | N/A                                          |
| Total students with disabilities (IDEA) enrolled in preschool: | 0                                            |

**PSCH-4: Preschool Enrollment of Students with Disabilities – IDEA****Instructions:**

- Include preschool students with disabilities served under the Individuals with Disabilities Education Act (IDEA). Preschool students with disabilities served under IDEA may or may not also be served under Section 504 of the Rehabilitation Act of 1973.
- Do not include preschool students with disabilities served only under Section 504 of the Rehabilitation Act of 1973.
- Count of preschool students with disabilities (IDEA) should be based on either the IDEA child count date or on October 1 (or the closest school day to October 1).

For the FallSnapshot Year snapshot date, enter the number of students with disabilities served under the Individuals with Disabilities Education Act (IDEA) who were enrolled in preschool at this school.

|                                | Hispanic | Amer.<br>Indian /<br>Alaska<br>Native | Asian | Native<br>Hawaiian /<br>Pacific<br>Isldr | Black | White | Two or<br>more<br>races | Total |
|--------------------------------|----------|---------------------------------------|-------|------------------------------------------|-------|-------|-------------------------|-------|
| Males enrolled in preschool:   | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0     |
| Females enrolled in preschool: | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0     |
| Total number of                |          |                                       |       |                                          |       |       |                         |       |

|                                 |   |   |   |   |   |   |   |   |
|---------------------------------|---|---|---|---|---|---|---|---|
| students enrolled in preschool: | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|---------------------------------|---|---|---|---|---|---|---|---|

#### Preschool Enrollment of Students with Disabilities - IDEA

|                                                                             |     |
|-----------------------------------------------------------------------------|-----|
|                                                                             | EL  |
| EL males enrolled in preschool:                                             | N/A |
| EL females enrolled in preschool:                                           | N/A |
| Total number of EL students with Disabilities - IDEA enrolled in preschool: | 0   |

#### PSCH-5: Preschool Enrollment of Students with Disabilities – Section 504 Only

##### Instructions:

- Do not include preschool students with disabilities served under the Individuals with Disabilities Education Act (IDEA).

For the FallSnapshot Year snapshot date, enter the number of students with disabilities served under Section 504 of the Rehabilitation Act of 1973 (Section 504 only) who were enrolled in preschool at this school.

|                                                 | Hispanic | Amer. Indian / Alaska Native | Asian | Native Hawaiian / Pacific Islr | Black | White | Two or more races | Total |
|-------------------------------------------------|----------|------------------------------|-------|--------------------------------|-------|-------|-------------------|-------|
| Males enrolled in preschool:                    | N/A      | N/A                          | N/A   | N/A                            | N/A   | N/A   | N/A               | 0     |
| Females enrolled in preschool:                  | N/A      | N/A                          | N/A   | N/A                            | N/A   | N/A   | N/A               | 0     |
| Total number of students enrolled in preschool: | 0        | 0                            | 0     | 0                              | 0     | 0     | 0                 | 0     |

#### Preschool Enrollment of Students with Disabilities - Section 504 Only

|                                                                                         |     |
|-----------------------------------------------------------------------------------------|-----|
|                                                                                         | EL  |
| EL males enrolled in preschool:                                                         | N/A |
| EL females enrolled in preschool:                                                       | N/A |
| Total number of EL students with Disabilities - Section 504 Only enrolled in preschool: | 0   |

#### NBIN: Nonbinary Student Indicator

##### DATES

WHEN to REPORT ZERO (0) and WHEN to USE BLANKS (i.e., NULL VALUES)

Select "yes" if the school tracked enrollment of nonbinary students by any designation (e.g., nonbinary; X; other; or any other term).

NOT APPLICABLE (NA) and ZERO (0) FILLS IN TABLES

#### NBIN-1: Nonbinary Student Indicator

##### Instructions:

- Select a "Yes" if the school tracked enrollment of nonbinary students by any designation (e.g., nonbinary; X; other; or any other term).

For the FallSnapshot Year snapshot date, did the school classify any students as nonbinary in its enrollment records?

- Nonbinary Student Indicator:

#### ENRL: Enrollment

##### DATES

Report data from the 2021-22 school year. The data reported should be as of October 1 (or the closest school day to October 1), unless otherwise noted. This is known as a "Fall snapshot." LEAs should use the same Fall snapshot date to report data in this module.

The count of students with disabilities (IDEA) may be based either on the Fall snapshot date or on the district's IDEA child count date.

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Zeros represent an actual count or number for items that are applicable to a given school or LEA. Report a zero (0) only if the LEA has collected the information and the amount to report for that field is zero. Do not report a "0" for data not collected. Leave a field blank if the LEA does not collect data for that field, if the amount asked is unknown, or if the question does not apply to the LEA.

#### NOT APPLICABLE (NA) and ZERO (0) FILLS IN TABLES

The online tool remembers information that has been entered in other tables and modules and uses that information to fill related tables with either a Not Applicable (NA) code or zero (0) where appropriate. For example, if it is reported that a school does not have any female students who are EL, then other tables that ask for counts of female students who are EL will be automatically filled with a zero.

#### SPECIAL INSTRUCTIONS

Students must be counted in the school where they physically and/or remotely attended for more than 50% of the school day. If a student attended two schools, each for exactly 50% of their school day, then count that student at their "home" or "primary" school, rather than at the school of a special program, such as a vocational program. For a school that already disaggregates student enrollment data to include nonbinary students, the nonbinary category in the Enrollment module is REQUIRED. For a school that does NOT already disaggregate student enrollment data to include nonbinary students, the nonbinary category in the Enrollment module is SKIPPED.

### ENRL-1: Student Enrollment

#### Instructions:

- Students must be counted in the school where they physically and/or remotely attend for more than 50% of the school day.
- For students with disabilities (IDEA), report data based on either the IDEA child count date or on October 1 (or the closest school day to October 1). For all other entries, report data based on October 1 (or the closest school day to October 1).

For the FallSnapshot Year snapshot date, enter student enrollment. Enter the number of students who were enrolled in grades K-12 (or the ungraded equivalent).

|                                         | Hispanic | Amer.<br>Indian /<br>Alaska<br>Native | Asian | Native<br>Hawaiian /<br>Pacific<br>Isldr | Black | White | Two or<br>more<br>races | Total |
|-----------------------------------------|----------|---------------------------------------|-------|------------------------------------------|-------|-------|-------------------------|-------|
| Males enrolled at this school:          | 450      | 5                                     | 255   | 0                                        | 38    | 431   | 36                      | 1215  |
| Females enrolled at this school:        | 403      | 4                                     | 198   | 1                                        | 36    | 451   | 43                      | 1136  |
| Nonbinary enrolled at this school:      | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0     |
| Total students enrolled at this school: | 853      | 9                                     | 453   | 1                                        | 74    | 882   | 79                      | 2351  |

#### Student Enrollment - EL

|                                            | EL  |
|--------------------------------------------|-----|
| EL males enrolled at this school:          | 190 |
| EL females enrolled at this school:        | 141 |
| EL Nonbinary enrolled at this school:      | N/A |
| Total EL Students enrolled at this school: | 331 |

#### Student Enrollment - Disabilities

|                                                           | IDEA | Section 504 Only |
|-----------------------------------------------------------|------|------------------|
| Males with disabilities enrolled at this school:          | 142  | 62               |
| Females with disabilities enrolled at this school:        | 74   | 45               |
| Nonbinary with disabilities enrolled at this school:      | N/A  | N/A              |
| Total students with disabilities enrolled at this school: | 216  | 107              |

### ENRL-2a: Enrollment of English Learners (EL) - All EL Students

#### Instructions:

- Include all English Learners (EL) students, regardless of whether they were enrolled in EL programs.

For the FallSnapshot Year snapshot date, enter the number of students in grades K-12 (or the ungraded equivalent) who were English Learners (EL).

|  | Hispanic | Amer.<br>Indian /<br>Alaska<br>Native | Asian | Native<br>Hawaiian /<br>Pacific<br>Isldr | Black | White | Two or<br>more<br>races | Total |
|--|----------|---------------------------------------|-------|------------------------------------------|-------|-------|-------------------------|-------|
|--|----------|---------------------------------------|-------|------------------------------------------|-------|-------|-------------------------|-------|

|                                          |     | Alaska<br>Native |     | Pacific<br>Isldr |     |     | racess |     |
|------------------------------------------|-----|------------------|-----|------------------|-----|-----|--------|-----|
| Males who were EL:                       | 149 | 3                | 22  | 0                | 0   | 14  | 2      | 190 |
| Females who were EL:                     | 110 | 0                | 14  | 0                | 2   | 14  | 1      | 141 |
| Nonbinary who were EL:                   | N/A | N/A              | N/A | N/A              | N/A | N/A | N/A    | 0   |
| Total number of<br>students who were EL: | 259 | 3                | 36  | 0                | 2   | 28  | 3      | 331 |

## ENRL-2b: Enrollment of English Learners (EL) - EL Students in Programs

### Instructions:

- Include students served through the Elementary and Secondary Education Act, Title III, as amended by the Every Student Succeeds Act, and students who received EL services through other programs designed for EL students
- Data reported in this table are a subset of the students who are EL as reported in table ENRL-3a.

For the FallSnapshot Year snapshot date, enter the number of students in grades K-12 (or the ungraded equivalent) who were ENROLLED in EL programs.

|                                                        | Hispanic | Amer.<br>Indian /<br>Alaska<br>Native | Asian | Native<br>Hawaiian /<br>Pacific<br>Isldr | Black | White | Two or<br>more<br>races | Total |
|--------------------------------------------------------|----------|---------------------------------------|-------|------------------------------------------|-------|-------|-------------------------|-------|
| Males enrolled in EL programs:                         | 97       | 0                                     | 8     | 0                                        | 0     | 2     | 0                       | 107   |
| Females enrolled in EL programs:                       | 94       | 0                                     | 5     | 0                                        | 0     | 4     | 1                       | 104   |
| Nonbinary enrolled in EL programs:                     | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0     |
| Total number of<br>students who are<br>enrolled in EL: | 191      | 0                                     | 13    | 0                                        | 0     | 6     | 1                       | 211   |

### EL Students in Programs - IDEA.

|                                                       | IDEA (Optional) | Total |
|-------------------------------------------------------|-----------------|-------|
| Males enrolled in EL programs - IDEA:                 | 26              | 26    |
| Females enrolled in EL programs - IDEA:               | 18              | 18    |
| Nonbinary enrolled in EL programs - IDEA:             | N/A             | 0     |
| Total number of IDEA students who are enrolled in EL: | 44              | 44    |

## ENRL-3: Enrollment of Students with Disabilities - IDEA

### Instructions:

- Include students with disabilities served under the Individuals with Disabilities Education Act (IDEA). Students with disabilities served under IDEA may or may not also be served under Section 504 of the Rehabilitation Act of 1973.
- Do not include students with disabilities served only under Section 504 of the Rehabilitation Act of 1973.
- Count of students with disabilities (IDEA) should be based on either the IDEA child count date or on October 1 (or the closest school day to October 1).

For the FallSnapshot Year snapshot date, enter the number of students with disabilities served under the Individuals with Disabilities Act (IDEA) who were enrolled in grades K-12 (or the ungraded equivalent) at this school.

|                                                               | Hispanic | Amer.<br>Indian /<br>Alaska<br>Native | Asian | Native<br>Hawaiian /<br>Pacific<br>Isldr | Black | White | Two or<br>more<br>races | Total |
|---------------------------------------------------------------|----------|---------------------------------------|-------|------------------------------------------|-------|-------|-------------------------|-------|
| Males with disabilities served under IDEA:                    | 79       | 1                                     | 14    | 0                                        | 10    | 33    | 5                       | 142   |
| Females with disabilities served under IDEA:                  | 33       | 0                                     | 9     | 0                                        | 6     | 26    | 0                       | 74    |
| Nonbinary with disabilities served under IDEA:                | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0     |
| Total number of<br>students with<br>disabilities served under | 112      | 1                                     | 23    | 0                                        | 16    | 59    | 5                       | 216   |

|       |  |  |  |  |  |  |  |  |
|-------|--|--|--|--|--|--|--|--|
| IDEA: |  |  |  |  |  |  |  |  |
|-------|--|--|--|--|--|--|--|--|

#### IDEA Enrollment - EL

|                                                        |     |
|--------------------------------------------------------|-----|
|                                                        | EL  |
| EL males with disabilities served under IDEA:          | 69  |
| EL females with disabilities served under IDEA:        | 30  |
| EL Nonbinary with disabilities served under IDEA:      | N/A |
| Total EL students with disabilities served under IDEA: | 99  |

#### ENRL-4: Enrollment of Students with Disabilities - Section 504

##### Instructions:

- Do not include students served under Individuals with Disabilities Act (IDEA).

For the Fall Snapshot Year snapshot date, enter the number of students with disabilities served under Section 504 of the Rehabilitation Act of 1973 (Section 504 Only) who were enrolled in grades K-12 (or the ungraded equivalent) at this school.

|                                                                           | Hispanic | Amer.<br>Indian /<br>Alaska<br>Native | Asian | Native<br>Hawaiian /<br>Pacific<br>Isldr | Black | White | Two or<br>more<br>races | Total |
|---------------------------------------------------------------------------|----------|---------------------------------------|-------|------------------------------------------|-------|-------|-------------------------|-------|
| Males with disabilities served under Section 504 only:                    | 17       | 1                                     | 4     | 0                                        | 4     | 33    | 3                       | 62    |
| Females with disabilities served under Section 504 only:                  | 10       | 0                                     | 5     | 0                                        | 1     | 28    | 1                       | 45    |
| Nonbinary with disabilities served under Section 504 only:                | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0     |
| Total number of students with disabilities served under Section 504 only: | 27       | 1                                     | 9     | 0                                        | 5     | 61    | 4                       | 107   |

#### Section 504 Only Enrollment - EL

|                                                                    |     |
|--------------------------------------------------------------------|-----|
|                                                                    | EL  |
| EL males with disabilities served under Section 504 only:          | 2   |
| EL females with disabilities served under Section 504 only:        | 1   |
| EL Nonbinary with disabilities served under Section 504 only:      | N/A |
| Total EL students with disabilities served under Section 504 only: | 3   |

#### PENR: Program Enrollment (Gifted & Talented, Dual Enrollment, Credit Recovery)

##### DATES

Report data from the 2021-22 school year. The data reported should be as of October 1 (or the closest school day to October 1), unless otherwise noted. This is known as a "Fall snapshot." LEAs should use the same Fall snapshot date to report data in this module. The count of students with disabilities (IDEA) may be based either on the Fall snapshot date or on the district's IDEA child count date. Data about credit recovery programs and credit recovery program participation should be cumulative based on the start of the 2021-22 school year up to one day prior to the start of the following school year.

WHEN to REPORT ZERO (0) and WHEN to USE BLANKS (i.e., NULL VALUES)

Zeros represent an actual count or number for fields that are applicable to a given school or LEA. Report a zero ("0") only if the LEA has collected the information and the amount to report for that field is zero. Do not report a "0" for data not collected. Leave a field blank if the LEA does not collect data for that field, if the amount asked is unknown, or if the question does not apply to the LEA.

NOT APPLICABLE (NA) and ZERO (0) FILLS IN TABLES

The online tool remembers information that has been entered in other tables and modules and uses that information to fill related tables with either a Not Applicable (NA) code or zero (0) where appropriate. For example, if it is reported that a school does not have any female students who are EL, then other tables that ask for counts of female students who are EL will be automatically filled with a zero.

##### SPECIAL INSTRUCTIONS

Gifted and talented (G/T) students are those identified as G/T or considered G/T by a school or district and enrolled in G/T

Gifted and talented (G/T) students are those identified as G/T or considered G/T by a school or district, and enrolled in G/T programs that are designed to meet the educational needs of G/T students either directly or by offering G/T students a range of services. Range of services may include pull-out programs, advanced classes, varied grouping strategies, acceleration, differentiation of curriculum and instruction, dual enrollment, magnet schools, and specialized, self-contained schools.

For a school that already disaggregates student enrollment data to include nonbinary students, the nonbinary category in the Program Enrollment module is OPTIONAL. For a school that does NOT already disaggregate student enrollment data to include nonbinary students, the nonbinary category in the Enrollment module is SKIPPED.

### PENR-1: Gifted and Talented Programs Indicator

#### Instructions:

- Indicate whether the school had any students enrolled in one or more gifted and talented programs.
- Include programs that provide special education opportunities including accelerated promotion through grades and classes and an enriched curriculum.
- Gifted and talented programs do not include the Advanced Placement (AP) program or the International Baccalaureate Diploma Programme.

For the FallSnapshot Year snapshot date, did this school have any students who were enrolled in a gifted and talented program either in this school or another building?

- Gifted and Talented Education Program Indicator:

### PENR-2: Gifted and Talented Student Enrollment

#### Instructions:

- Gifted and talented programs do not include the Advanced Placement (AP) program or the International Baccalaureate Diploma Programme.
- For students with disabilities (IDEA), report data based on either the IDEA child count date or on October 1 (or the closest school day to October 1). For all other entries, report data based on October 1 (or the closest school day to October 1).

For the FallSnapshot Year snapshot date, enter the number of students in preschool and in grades K-12 (or the ungraded equivalent) who were enrolled in gifted and talented programs.

|                                                           | Hispanic | Amer.<br>Indian /<br>Alaska<br>Native | Asian | Native<br>Hawaiian /<br>Pacific<br>Isldr | Black | White | Two or<br>more<br>races | Total |
|-----------------------------------------------------------|----------|---------------------------------------|-------|------------------------------------------|-------|-------|-------------------------|-------|
| Males enrolled in gifted and talented:                    | 51       | 0                                     | 98    | 0                                        | 5     | 70    | 8                       | 232   |
| Females enrolled in gifted and talented:                  | 13       | 0                                     | 51    | 0                                        | 4     | 29    | 6                       | 103   |
| Nonbinary enrolled in gifted and talented:                | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0     |
| Total number of students enrolled in gifted and talented: | 64       | 0                                     | 149   | 0                                        | 9     | 99    | 14                      | 335   |

#### Gifted and Talented Student Enrollment - EL

|                                                    | EL  |
|----------------------------------------------------|-----|
| EL males enrolled in gifted and talented:          | 2   |
| EL females enrolled in gifted and talented:        | 2   |
| EL Nonbinary enrolled in gifted and talented:      | N/A |
| Total EL Students enrolled in gifted and talented: | 4   |

#### Gifted and Talented Student Enrollment - IDEA

|                                                                   | Students with Disabilities (IDEA) |
|-------------------------------------------------------------------|-----------------------------------|
| Males with disabilities enrolled in gifted and talented:          | 0                                 |
| Females with disabilities enrolled in gifted and talented:        | 1                                 |
| Nonbinary with disabilities enrolled in gifted and talented:      | N/A                               |
| Total students with disabilities enrolled in gifted and talented: | 1                                 |

### PENR-3: Dual Enrollment/Dual Credit Program Indicator

#### Instructions:

- Indicate whether the school had any students enrolled in one or more dual enrollment/dual credit programs.
- Dual enrollment/dual credit programs do not include the Advanced Placement (AP) program or the International

Baccalaureate Diploma Programme.

For the FallSnapshot Year snapshot date, did this school have any students enrolled in a dual enrollment or dual credit program?

- Dual Enrollment Program Indicator: Does this school have any students enrolled in a dual enrollment/dual credit program?:

Yes

**PENR-4: Student Enrollment in Dual Enrollment/Dual Credit Programs**

**Instructions:**

- Dual enrollment/dual credit programs do not include the Advanced Placement (AP) program or the International Baccalaureate Diploma Programme.

For the FallSnapshot Year snapshot date, enter the number of students in GRADES 9-12 (or the ungraded equivalent) who were enrolled in at least one dual enrollment/dual credit program.

|                                                     | Hispanic | Amer.<br>Indian /<br>Alaska<br>Native | Asian | Native<br>Hawaiian /<br>Pacific<br>Isldr | Black | White | Two or<br>more<br>races | Total |
|-----------------------------------------------------|----------|---------------------------------------|-------|------------------------------------------|-------|-------|-------------------------|-------|
| Males enrolled in Dual Programs:                    | 3        | 0                                     | 3     | 0                                        | 0     | 4     | 1                       | 11    |
| Females enrolled in Dual Programs:                  | 7        | 0                                     | 9     | 0                                        | 0     | 7     | 1                       | 24    |
| Nonbinary enrolled in Dual Programs:                | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0     |
| Total number of students enrolled in Dual Programs: | 10       | 0                                     | 12    | 0                                        | 0     | 11    | 2                       | 35    |

**Dual Enrollment - EL**

|                                              | EL  |
|----------------------------------------------|-----|
| EL males enrolled in Dual Programs:          | 0   |
| EL females enrolled in Dual Programs:        | 0   |
| EL Nonbinary enrolled in Dual Programs:      | N/A |
| Total EL students enrolled in Dual Programs: | 0   |

**Dual Enrollment - IDEA**

|                                                             | Students with Disabilities (IDEA) |
|-------------------------------------------------------------|-----------------------------------|
| Males with disabilities enrolled in Dual Programs:          | 0                                 |
| Females with disabilities enrolled in Dual Programs:        | 0                                 |
| Nonbinary with disabilities enrolled in Dual Programs:      | N/A                               |
| Total students with disabilities enrolled in Dual Programs: | 0                                 |

**PENR-5: Credit Recovery Programs Indicator**

**Instructions:**

- Indicate whether the school had any students enrolled in one or more credit recovery programs.
- Include any program, course, or other instruction that allows a student to earn missed credit in order to graduate from high school such as online courses, summer school, and school break courses.
- Report a cumulative count for the period beginning at the start of the regular school year and ending one day prior to the start of the following regular school year.

From the start of the currentCollectionYear school year, including summer, up to one day prior to the 2022-23 school year, did this school have any students who participated in at least one credit recovery program?

- Credit Recovery Program Indicator: Yes

**PENR-6: Credit Recovery Program Student Participation**

**Instructions:**

- Include any program, course, or other instruction that allows a student to earn missed credit in order to graduate from high school such as online courses, summer school, and school break courses.
- Report a cumulative count for the period beginning at the start of the regular school year and ending one day prior to the start of the following regular school year.

From the start of the currentCollectionYear school year, including summer, up to one day prior to the 2022-23 school year, enter the total number of students in grades 9-12 (or the ungraded equivalent) who participated in at least one credit recovery program.

- Credit Recovery Program Enrollment: 60

## COUR: Courses & Classes

### DATES

Report data from the 2021-22 school year. For most tables, the data reported should be as of October 1 (or the closest school day to October 1), unless otherwise noted. This is known as a "Fall snapshot." LEAs should use the same Fall snapshot date to report data in this module. The count of students (middle school and high school) who passed Algebra I should be those who passed by the end of the 2021-22 regular school year, not including intersession or summer. For schools with block scheduling that allows a full-year course to be taken in one semester, the count reported should be based on the sum of a count taken on October 1 (or the closest school day to October 1) in the first block, and around March 1 in the second block.

WHEN to REPORT ZERO (0) and WHEN to USE BLANKS (i.e., NULL VALUES)

Zeros represent an actual count or number for fields that are applicable to a given school or LEA. Report a zero ("0") only if the LEA has collected the information and the amount to report for that field is zero. Do not report a "0" for data not collected. Leave a field blank if the LEA does not collect data for that field, if the amount asked is unknown, or if the question does not apply to the LEA.

NOT APPLICABLE (NA) and ZERO (0) FILLS IN TABLES

The online tool remembers information that has been entered in other tables and modules and uses that information to fill related tables with either a Not Applicable (NA) code or zero (0) where appropriate. For example, if it is reported that a school does not have any females who are EL, then other tables that ask for counts of females who are EL will be automatically filled with a zero.

### SPECIAL INSTRUCTIONS

A course is considered a grouping of one or more classes covering the same content. A school may offer several different courses in a specific subject area. For example, Biology is considered a science course for the CRDC collection. A school may also offer several different Biology courses including Introductory Biology, Anatomy, Botany, Genetics, Zoology, or Microbiology. A class (or section) refers to a specific group of students taking a course during a specified time, or during different times and listed on one roster that a single teacher is assigned. There may be one or more classes for each course offered at a school. For example, a school may have two classes of Biology I, one during second period and one during fourth period; and one class for Genetics, during fifth period. In this example, the school should report a total of three biology classes (two for Biology I and one for Genetics). Report classes that cover the content of the course specified, even if the name of the course or class is different (example: Algebra I may be called Integrated Mathematics). Mathematics and science courses are college-preparatory courses that include introductory and advanced courses. Computer science and data science courses include introductory and advanced courses, but do not have to be college-preparatory courses. Do not include students scheduled to take a course, but not yet enrolled. Independent study is a structured learning experience that is recognized for credit. In general, independent study courses, often conducted with instructors as mentors, enable students to explore topics related to their field(s) of interest. Independent study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills. Independent study does not count as a class, except for schools that provide their students independent study courses only. For a school that already disaggregates student enrollment data to include nonbinary students, the nonbinary category in the Courses & Classes module is OPTIONAL. For a school that does NOT already disaggregate student enrollment data to include nonbinary students, the nonbinary category in the Courses & Classes module is SKIPPED.

## COUR-1: Grade 7/8 Algebra I Classes

### Instructions:

- Report classes that cover the content of Algebra I outlined in the definition, even if the name of the course or class is not Algebra I.
- Report classes in which students were enrolled and not classes offered.
- Mathematics courses are college-preparatory courses that include introductory and advanced courses.
- For schools that use regular scheduling, the count should be based on October 1 (or the closest school day to October 1).
- For schools that use block scheduling that allows a full-year course to be taken in one semester, the count should be based on the sum of a count taken on October 1 (or the closest school day to October 1) in the first block, and around March 1 in the second block.

This table is about CLASSES. For the FallSnapshot Year snapshot date, enter the number of Algebra I CLASSES for students in grades 7-8 (or the ungraded equivalent) enrolled in this school.

- Classes in Algebra I Courses in Middle School (7-8, UG Middle School):

## COUR-2: Grade 7 Algebra I Enrollment Indicator

### Instructions:

- Indicate if any students in grade 7 are enrolled in Algebra I.

For the FallSnapshot Year snapshot date, indicate whether the school had any students in grade 7 enrolled in Algebra I. Please select "Yes" or "No."

- Grade 7 Algebra I Enrollment Indicator:

## COUR-3: Grade 8 Algebra I Enrollment Indicator

**Instructions:**

- Indicate if any students in grade 8 are enrolled in Algebra I.

For the FallSnapshot Year snapshot date, indicate whether the school had any students in grade 8 (or the ungraded equivalent) enrolled in Algebra I. Please select "Yes" or "No."

- Grade 8 Algebra I Enrollment Indicator:

**COUR-4a: Student Enrollment in Algebra I - Grades 7 & 8****Instructions:**

- Enter the number of students in grades 7 or 8 enrolled in Algebra I. Include ungraded middle school age students enrolled in Algebra I in the count.
- Do not count students scheduled to take the Algebra I course, but not yet enrolled.
- Mathematics courses are college-preparatory courses that include introductory and advanced courses.
- For schools that use regular scheduling, the count should be based on a single day at the end of the regular school year.
- For schools that use block scheduling that allows a full-year course to be taken in one semester, the count should be based on the sum of a count taken on a single day at the end of the first block, and on a single day at the end of the second block.

Enter the number of students in GRADES 7-8 who were enrolled in Algebra I.

|                                                 | Hispanic | Amer.<br>Indian /<br>Alaska<br>Native | Asian | Native<br>Hawaiian /<br>Pacific<br>Isldr | Black | White | Two or<br>more<br>races | Total |
|-------------------------------------------------|----------|---------------------------------------|-------|------------------------------------------|-------|-------|-------------------------|-------|
| Males enrolled in Algebra I:                    | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0     |
| Females enrolled in Algebra I:                  | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0     |
| Nonbinary enrolled in Algebra I:                | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0     |
| Total number of students enrolled in Algebra I: | 0        | 0                                     | 0     | 0                                        | 0     | 0     | 0                       | 0     |

**Algebra I Enrollment - EL**

|                                          | EL  |
|------------------------------------------|-----|
| EL males enrolled in Algebra I:          | N/A |
| EL females enrolled in Algebra I:        | N/A |
| EL Nonbinary enrolled in Algebra I:      | N/A |
| Total EL students enrolled in Algebra I: | 0   |

**Algebra I Enrollment - IDEA**

|                                                         | Students with Disabilities (IDEA) |
|---------------------------------------------------------|-----------------------------------|
| Males with disabilities enrolled in Algebra I:          | N/A                               |
| Females with disabilities enrolled in Algebra I:        | N/A                               |
| Nonbinary with disabilities enrolled in Algebra I:      | N/A                               |
| Total students with disabilities enrolled in Algebra I: | 0                                 |

**COUR-4b: Students who Passed Algebra I - Grades 7 & 8****Instructions:**

- Successfully completing a course means earning a credit for the class or earning a similar passing mark.
- Count only students who were enrolled in Algebra I as reported in COUR-4a.

Enter the number of students in GRADE 7-8 (or the ungraded equivalent) who were reported as enrolled in Algebra I in COUR-4a, who successfully completed (i.e., passed) Algebra I by the end of the regular school year, not including intersession or summer.

|                       | Hispanic | Amer.<br>Indian /<br>Alaska<br>Native | Asian | Native<br>Hawaiian /<br>Pacific<br>Isldr | Black | White | Two or<br>more<br>races | Total |
|-----------------------|----------|---------------------------------------|-------|------------------------------------------|-------|-------|-------------------------|-------|
| Males who passed:     | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0     |
| Females who passed:   | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0     |
| Nonbinary who passed: | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0     |

|                                      |   |   |   |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|---|---|---|
| Total number of students who passed: | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|--------------------------------------|---|---|---|---|---|---|---|---|

#### Algebra I Passed - EL

|                               |     |
|-------------------------------|-----|
|                               | EL  |
| EL males who passed:          | N/A |
| EL females who passed:        | N/A |
| EL Nonbinary who passed:      | N/A |
| Total EL students who passed: | 0   |

#### Algebra I Passed - IDEA

|                                              | Students with Disabilities (IDEA) |
|----------------------------------------------|-----------------------------------|
| Males with disabilities who passed:          | N/A                               |
| Females with disabilities who passed:        | N/A                               |
| Nonbinary with disabilities who passed:      | N/A                               |
| Total students with disabilities who passed: | 0                                 |

### COUR-5: Grade 8 Geometry Enrollment Indicator

#### Instructions:

- Indicate if any students in grade 8 are enrolled in Geometry.

For the FallSnapshot Year snapshot date, indicate whether the school had any students in grade 8 (or the ungraded equivalent) enrolled in Geometry. Please select "Yes" or "No."

- Grade 8 Geometry Enrollment Indicator:

### COUR-6: Student Enrollment in Geometry in Grade 8

#### Instructions:

- Enter the number of students in grade 8 enrolled in Geometry. Include ungraded middle school age students enrolled in Geometry in the count. Do not count students scheduled to take the Geometry course, but not yet enrolled.
- Mathematics courses are college-preparatory courses that include introductory and advanced courses.
- For schools that use regular scheduling, the count should be based on October 1 (or the closest school day to October 1).
- For schools that use block scheduling that allows a full-year course to be taken in one semester, the count should be based on the sum of a count taken on October 1 (or the closest school day to October 1) in the first block, and around March 1 in the second block.

For the FallSnapshot Year snapshot date, enter the number of students in GRADE 8 (or the ungraded equivalent) enrolled in Geometry.

- Total Student Enrollment in Grade 8 Geometry:

### COUR-7: Classes in Mathematics Courses in High School

#### Instructions:

- Report classes that cover the content of mathematics courses outlined in the definitions, even if the name of the course or class is not Algebra I, Geometry, Algebra II, advanced mathematics, or Calculus.
- Report classes in which students were enrolled and not classes offered.
- Mathematics courses are college-preparatory courses that include introductory and advanced courses.
- Mathematics courses include Advanced Placement courses and International Baccalaureate Diploma Programme courses.
- For schools that use regular scheduling, the count should be based on October 1 (or the closest school day to October 1).
- For schools that use block scheduling that allows a full-year course to be taken in one semester, the count should be based on the sum of a count taken on October 1 (or the closest school day to October 1) in the first block, and around March 1 in the second block.

This table is about CLASSES. For the FallSnapshot Year snapshot date, enter the number of CLASSES for students in GRADES 9-12 (or the ungraded equivalent) who were enrolled in this school for each mathematics course.

|                             | Number of Classes |
|-----------------------------|-------------------|
| <u>Algebra I</u>            | 30                |
| <u>Geometry</u>             | 34                |
| <u>Algebra II</u>           | 33                |
| <u>Advanced Mathematics</u> | 21                |
| <u>Calculus</u>             | 6                 |

### COUR-8a: High School Student Enrollment in Algebra I - Grades 9 & 10

#### Instructions:

- Enter the number of students in grade 9 or 10 enrolled in Algebra I. Include ungraded high school age students enrolled in Algebra I in the count.
- Do not count students scheduled to take the Algebra I course, but not yet enrolled.
- Mathematics courses are college-preparatory courses that include introductory and advanced courses.
- For schools that use regular scheduling, the count should be based on a single day at the end of the regular school year.
- For schools that use block scheduling that allows a full-year course to be taken in one semester, the count should be based on the sum of a count taken on a single day at the end of the first block, and on a single day at the end of the second block.

Enter the number of students in GRADES 9-10 who were enrolled in Algebra I.

|                                                 | Hispanic | Amer.<br>Indian /<br>Alaska<br>Native | Asian | Native<br>Hawaiian /<br>Pacific<br>Isldr | Black | White | Two or<br>more<br>races | Total |
|-------------------------------------------------|----------|---------------------------------------|-------|------------------------------------------|-------|-------|-------------------------|-------|
| Males enrolled in Algebra I:                    | 86       | 1                                     | 18    | 0                                        | 5     | 57    | 6                       | 173   |
| Females enrolled in Algebra I:                  | 74       | 1                                     | 10    | 0                                        | 7     | 65    | 6                       | 163   |
| Nonbinary enrolled in Algebra I:                | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0     |
| Total number of students enrolled in Algebra I: | 160      | 2                                     | 28    | 0                                        | 12    | 122   | 12                      | 336   |

#### Algebra I Enrollment - EL

|                                          | EL  |
|------------------------------------------|-----|
| EL males enrolled in Algebra I:          | 52  |
| EL females enrolled in Algebra I:        | 32  |
| EL Nonbinary enrolled in Algebra I:      | N/A |
| Total EL students enrolled in Algebra I: | 84  |

#### Algebra I Enrollment - IDEA

|                                                         | Students with Disabilities (IDEA) |
|---------------------------------------------------------|-----------------------------------|
| Males with disabilities enrolled in Algebra I:          | 30                                |
| Females with disabilities enrolled in Algebra I:        | 13                                |
| Nonbinary with disabilities enrolled in Algebra I:      | N/A                               |
| Total students with disabilities enrolled in Algebra I: | 43                                |

### COUR-8b: High School Students who Passed Algebra I - Grades 9 & 10

#### Instructions:

- Successfully completing a course means earning a credit for the class or earning a similar passing mark.
- Count only students who were enrolled in Algebra I as reported in COUR-8a.

Enter the number of students in GRADES 9-10 who were reported as enrolled in Algebra I in COUR-8a, who successfully completed (i.e., passed) Algebra I by the end of the regular school year, not including intersession or summer.

|                                      | Hispanic | Amer.<br>Indian /<br>Alaska<br>Native | Asian | Native<br>Hawaiian /<br>Pacific<br>Isldr | Black | White | Two or<br>more<br>races | Total |
|--------------------------------------|----------|---------------------------------------|-------|------------------------------------------|-------|-------|-------------------------|-------|
| Males who passed:                    | 80       | 1                                     | 18    | 0                                        | 4     | 55    | 5                       | 163   |
| Females who passed:                  | 70       | 1                                     | 10    | 0                                        | 7     | 61    | 5                       | 154   |
| Nonbinary who passed:                | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0     |
| Total number of students who passed: | 150      | 2                                     | 28    | 0                                        | 11    | 116   | 10                      | 317   |

#### Algebra I Passed - EL

|                               | EL  |
|-------------------------------|-----|
| EL males who passed:          | 47  |
| EL females who passed:        | 28  |
| EL Nonbinary who passed:      | N/A |
| Total EL students who passed: | 75  |

#### Algebra I Passed - IDEA

|                                              | Students with Disabilities (IDEA) |
|----------------------------------------------|-----------------------------------|
| Males with disabilities who passed:          | 25                                |
| Females with disabilities who passed:        | 10                                |
| Nonbinary with disabilities who passed:      | N/A                               |
| Total students with disabilities who passed: | 35                                |

#### COUR-9a: High School Student Enrollment in Algebra I - Grades 11 & 12

##### Instructions:

- Enter the number of students in grade 11 or 12 enrolled in Algebra I. Include ungraded high school age students enrolled in Algebra I in the count.
- Do not count students scheduled to take the Algebra I course, but not yet enrolled.
- Mathematics courses are college-preparatory courses that include introductory and advanced courses.
- For schools that use regular scheduling, the count should be based on a single day at the end of the regular school year.
- For schools that use block scheduling that allows a full-year course to be taken in one semester, the count should be based on the sum of a count taken on a single day at the end of the first block, and on a single day at the end of the second block

Enter the number of students in GRADES 11-12 (or the ungraded equivalent) who were enrolled in Algebra I.

|                                                 | Hispanic | Amer.<br>Indian /<br>Alaska<br>Native | Asian | Native<br>Hawaiian /<br>Pacific<br>Isldr | Black | White | Two or<br>more<br>races | Total |
|-------------------------------------------------|----------|---------------------------------------|-------|------------------------------------------|-------|-------|-------------------------|-------|
| Males enrolled in Algebra I:                    | 3        | 0                                     | 0     | 0                                        | 1     | 0     | 0                       | 4     |
| Females enrolled in Algebra I:                  | 1        | 0                                     | 0     | 0                                        | 1     | 0     | 0                       | 2     |
| Nonbinary enrolled in Algebra I:                | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0     |
| Total number of students enrolled in Algebra I: | 4        | 0                                     | 0     | 0                                        | 2     | 0     | 0                       | 6     |

#### Algebra I Enrollment - EL

|                                          | EL  |
|------------------------------------------|-----|
| EL males enrolled in Algebra I:          | 2   |
| EL females enrolled in Algebra I:        | 1   |
| EL Nonbinary enrolled in Algebra I:      | N/A |
| Total EL students enrolled in Algebra I: | 3   |

#### Algebra I Enrollment - IDEA

|                                                         | Students with Disabilities (IDEA) |
|---------------------------------------------------------|-----------------------------------|
| Males with disabilities enrolled in Algebra I:          | 4                                 |
| Females with disabilities enrolled in Algebra I:        | 1                                 |
| Nonbinary with disabilities enrolled in Algebra I:      | N/A                               |
| Total students with disabilities enrolled in Algebra I: | 5                                 |

#### COUR-9b: High School Students who Passed Algebra I - Grades 11 & 12

##### Instructions:

- Successfully completing a course means earning a credit for the class or earning a similar passing mark.
- Count only students who were enrolled in Algebra I as reported in COUR-9a.

Enter the number of students in GRADES 11-12 (or the ungraded equivalent) who were reported as enrolled in Algebra I in COUR-9a, who successfully completed (i.e., passed) Algebra I by the end of the regular school year, not including intersession or summer.

|  | Hispanic | Amer.<br>Indian /<br>Alaska<br>Native | Asian | Native<br>Hawaiian /<br>Pacific<br>Isldr | Black | White | Two or<br>more<br>races | Total |
|--|----------|---------------------------------------|-------|------------------------------------------|-------|-------|-------------------------|-------|
|  |          |                                       |       |                                          |       |       |                         |       |

|                                      |     |     |     |     |     |     |     |   |
|--------------------------------------|-----|-----|-----|-----|-----|-----|-----|---|
| Males who passed:                    | 3   | 0   | 0   | 0   | 1   | 0   | 0   | 4 |
| Females who passed:                  | 1   | 0   | 0   | 0   | 0   | 0   | 0   | 1 |
| Nonbinary who passed:                | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 0 |
| Total number of students who passed: | 4   | 0   | 0   | 0   | 1   | 0   | 0   | 5 |

#### Algebra I Passed - EL

|                               |     |
|-------------------------------|-----|
|                               | EL  |
| EL males who passed:          | 2   |
| EL females who passed:        | 1   |
| EL Nonbinary who passed:      | N/A |
| Total EL students who passed: | 3   |

#### Algebra I Passed - IDEA

|                                              |                                   |
|----------------------------------------------|-----------------------------------|
|                                              | Students with Disabilities (IDEA) |
| Males with disabilities who passed:          | 4                                 |
| Females with disabilities who passed:        | 0                                 |
| Nonbinary with disabilities who passed:      | N/A                               |
| Total students with disabilities who passed: | 4                                 |

### COUR-10: Student Enrollment in Mathematics Courses in High School - Geometry

#### Instructions:

- Do not count students scheduled to take the listed course, but who are not yet enrolled.
- A student may be counted in more than one of the Mathematics Courses in High School tables if they are taking more than one of these courses.
- Mathematics courses are college-preparatory courses that include introductory and advanced courses.
- Mathematics courses include Advanced Placement courses and International Baccalaureate Diploma Programme courses.
- For schools that use regular scheduling, the count should be based on October 1 (or the closest school day to October 1). For students with disabilities (IDEA), the count should be based on either the IDEA child count date or on October 1 (or the closest school day to October 1).
- For schools that use block scheduling that allows a full-year course to be taken in one semester, the count should be based on the sum of a count taken on October 1 (or the closest school day to October 1) in the first block, and around March 1 in the second block. For students with disabilities (IDEA), the count should be based on the sum of a count taken on either the IDEA child count date or on October 1 (or the closest school day to October 1) in the first block, and around March 1 in the second block.

For the FallSnapshot Year snapshot date, enter the number of students in GRADES 9-12 (or the ungraded equivalent) who were enrolled in Geometry.

|                                                | Hispanic | Amer.<br>Indian /<br>Alaska<br>Native | Asian | Native<br>Hawaiian /<br>Pacific<br>Isldr | Black | White | Two or<br>more<br>races | Total |
|------------------------------------------------|----------|---------------------------------------|-------|------------------------------------------|-------|-------|-------------------------|-------|
| Males enrolled in Geometry:                    | 122      | 3                                     | 38    | 0                                        | 8     | 73    | 4                       | 248   |
| Females enrolled in Geometry:                  | 116      | 0                                     | 34    | 1                                        | 16    | 102   | 9                       | 278   |
| Nonbinary enrolled in Geometry:                | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0     |
| Total number of students enrolled in Geometry: | 238      | 3                                     | 72    | 1                                        | 24    | 175   | 13                      | 526   |

#### Geometry Enrollment - EL

|                                        |     |
|----------------------------------------|-----|
|                                        | EL  |
| EL males enrolled in Geometry:         | 68  |
| EL females enrolled in Geometry:       | 45  |
| EL Nonbinary enrolled in Geometry:     | N/A |
| Total EL students enrolled in Geometry | 113 |

#### Geometry Enrollment - IDEA

|  |                                   |
|--|-----------------------------------|
|  | Students with Disabilities (IDEA) |
|--|-----------------------------------|

|                                                       |     |
|-------------------------------------------------------|-----|
| Males with disabilities enrolled in Geometry:         | 41  |
| Females with disabilities enrolled in Geometry:       | 23  |
| Nonbinary with disabilities enrolled in Geometry:     | N/A |
| Total students with disabilities enrolled in Geometry | 64  |

#### COUR-11: Student Enrollment in Mathematics Courses in High School - Algebra II

##### Instructions:

- Do not count students scheduled to take the listed course, but who are not yet enrolled.
- A student may be counted in more than one of the Mathematics Courses in High School tables if they are taking more than one of these courses.
- Mathematics courses are college-preparatory courses that include introductory and advanced courses.
- Mathematics courses include Advanced Placement courses and International Baccalaureate Diploma Programme courses.
- For schools that use regular scheduling, the count should be based on October 1 (or the closest school day to October 1). For students with disabilities (IDEA), the count should be based on either the IDEA child count date or on October 1 (or the closest school day to October 1).
- For schools that use block scheduling that allows a full-year course to be taken in one semester, the count should be based on the sum of a count taken on October 1 (or the closest school day to October 1) in the first block, and around March 1 in the second block. For students with disabilities (IDEA), the count should be based on the sum of a count taken on either the IDEA child count date or on October 1 (or the closest school day to October 1) in the first block, and around March 1 in the second block.

For the FallSnapshot Year snapshot date, enter the number of students in GRADES 9-12 (or the ungraded equivalent) who were enrolled in Algebra II.

|                                                  | Hispanic | Amer.<br>Indian /<br>Alaska<br>Native | Asian | Native<br>Hawaiian /<br>Pacific<br>Isldr | Black | White | Two or<br>more<br>races | Total |
|--------------------------------------------------|----------|---------------------------------------|-------|------------------------------------------|-------|-------|-------------------------|-------|
| Males enrolled in Algebra II:                    | 111      | 1                                     | 46    | 0                                        | 5     | 90    | 8                       | 261   |
| Females enrolled in Algebra II:                  | 108      | 2                                     | 33    | 0                                        | 7     | 97    | 14                      | 261   |
| Nonbinary enrolled in Algebra II:                | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0     |
| Total number of students enrolled in Algebra II: | 219      | 3                                     | 79    | 0                                        | 12    | 187   | 22                      | 522   |

##### Algebra II Enrollment - EL

|                                           | EL  |
|-------------------------------------------|-----|
| EL males enrolled in Algebra II:          | 55  |
| EL females enrolled in Algebra II:        | 47  |
| EL Nonbinary enrolled in Algebra II:      | N/A |
| Total EL students enrolled in Algebra II: | 102 |

##### Algebra II Enrollment - IDEA

|                                                          | Students with Disabilities (IDEA) |
|----------------------------------------------------------|-----------------------------------|
| Males with disabilities enrolled in Algebra II:          | 43                                |
| Females with disabilities enrolled in Algebra II:        | 17                                |
| Nonbinary with disabilities enrolled in Algebra II:      | N/A                               |
| Total students with disabilities enrolled in Algebra II: | 60                                |

#### COUR-12: Student Enrollment in Mathematics Courses in High School - Advanced Mathematics

##### Instructions:

- Do not count students scheduled to take the listed course, but who are not yet enrolled.
- A student may be counted in more than one of the Mathematics Courses in High School tables if they are taking more than one of these courses.
- A student enrolled in two or more advanced mathematics courses (e.g., Trigonometry and Precalculus) should be counted only once.
- Advanced mathematics courses do not include Calculus courses. Therefore, a student enrolled in Calculus should be reported in COUR-13.
- Mathematics courses are college-preparatory courses that include introductory and advanced courses.

- Mathematics courses are college preparatory courses that include introductory and advanced courses.

- Mathematics courses include Advanced Placement courses and International Baccalaureate Diploma Programme courses.
- For schools that use regular scheduling, the count should be based on October 1 (or the closest school day to October 1). For students with disabilities (IDEA), the count should be based on either the IDEA child count date or on October 1 (or the closest school day to October 1).
- For schools that use block scheduling that allows a full-year course to be taken in one semester, the count should be based on the sum of a count taken on October 1 (or the closest school day to October 1) in the first block, and around March 1 in the second block. For students with disabilities (IDEA), the count should be based on the sum of a count taken on either the IDEA child count date or on October 1 (or the closest school day to October 1) in the first block, and around March 1 in the second block.

For the FallSnapshot Year snapshot date, enter the number of students in GRADES 9-12 (or the ungraded equivalent) who were enrolled in advanced mathematics.

|                                                            | Hispanic | Amer.<br>Indian /<br>Alaska<br>Native | Asian | Native<br>Hawaiian /<br>Pacific<br>Isldr | Black | White | Two or<br>more<br>races | Total |
|------------------------------------------------------------|----------|---------------------------------------|-------|------------------------------------------|-------|-------|-------------------------|-------|
| Males enrolled in advanced mathematics:                    | 60       | 1                                     | 38    | 0                                        | 5     | 108   | 7                       | 219   |
| Females enrolled in advanced mathematics:                  | 62       | 1                                     | 49    | 0                                        | 2     | 115   | 5                       | 234   |
| Nonbinary enrolled in advanced mathematics:                | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0     |
| Total number of students enrolled in advanced mathematics: | 122      | 2                                     | 87    | 0                                        | 7     | 223   | 12                      | 453   |

#### Advanced Mathematics Enrollment - EL

|                                                     | EL  |
|-----------------------------------------------------|-----|
| EL males enrolled in advanced mathematics:          | 9   |
| EL females enrolled in advanced mathematics:        | 12  |
| EL Nonbinary enrolled in advanced mathematics:      | N/A |
| Total EL students enrolled in advanced mathematics: | 21  |

#### Advanced Mathematics Enrollment - IDEA

|                                                                    | Students with Disabilities (IDEA) |
|--------------------------------------------------------------------|-----------------------------------|
| Males with disabilities enrolled in advanced mathematics:          | 9                                 |
| Females with disabilities enrolled in advanced mathematics:        | 9                                 |
| Nonbinary with disabilities enrolled in advanced mathematics:      | N/A                               |
| Total students with disabilities enrolled in advanced mathematics: | 18                                |

### COUR-13: Student Enrollment in Mathematics Courses in High School - Calculus

#### Instructions:

- Do not count students scheduled to take the listed course, but who are not yet enrolled.
- A student may be counted in more than one of the Mathematics Courses in High School tables if they are taking more than one of these courses.
- Mathematics courses are college-preparatory courses that include introductory and advanced courses.
- Mathematics courses include Advanced Placement courses and International Baccalaureate Diploma Programme courses.
- For schools that use regular scheduling, the count should be based on October 1 (or the closest school day to October 1). For students with disabilities (IDEA), the count should be based on either the IDEA child count date or on October 1 (or the closest school day to October 1).
- For schools that use block scheduling that allows a full-year course to be taken in one semester, the count should be based on the sum of a count taken on October 1 (or the closest school day to October 1) in the first block, and around March 1 in the second block. For students with disabilities (IDEA), the count should be based on the sum of a count taken on either the IDEA child count date or on October 1 (or the closest school day to October 1) in the first block, and around March 1 in the second block.

For the FallSnapshot Year snapshot date, enter the number of students in GRADES 9-12 (or the ungraded equivalent) who were enrolled in Calculus.

|                   | Hispanic | Amer.<br>Indian /<br>Alaska<br>Native | Asian | Native<br>Hawaiian /<br>Pacific<br>Isldr | Black | White | Two or<br>more<br>races | Total |
|-------------------|----------|---------------------------------------|-------|------------------------------------------|-------|-------|-------------------------|-------|
| Males enrolled in |          |                                       |       |                                          |       |       |                         |       |

|                                                |     |     |     |     |     |     |     |     |
|------------------------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|
| Calculus:                                      | 12  | 0   | 41  | 0   | 1   | 35  | 4   | 93  |
| Females enrolled in Calculus:                  | 8   | 0   | 18  | 0   | 2   | 26  | 3   | 57  |
| Nonbinary enrolled in Calculus:                | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 0   |
| Total number of students enrolled in Calculus: | 20  | 0   | 59  | 0   | 3   | 61  | 7   | 150 |

#### Calculus Enrollment - EL

|                                         | EL  |
|-----------------------------------------|-----|
| EL males enrolled in Calculus:          | 1   |
| EL females enrolled in Calculus:        | 0   |
| EL Nonbinary enrolled in Calculus:      | N/A |
| Total EL students enrolled in Calculus: | 1   |

#### Calculus Enrollment - IDEA

|                                                        | Students with Disabilities (IDEA) |
|--------------------------------------------------------|-----------------------------------|
| Males with disabilities enrolled in Calculus:          | 1                                 |
| Females with disabilities enrolled in Calculus:        | 0                                 |
| Nonbinary with disabilities enrolled in Calculus:      | N/A                               |
| Total students with disabilities enrolled in Calculus: | 1                                 |

### COUR-14: Classes in Science Courses

#### Instructions:

- Report classes that cover the content of science courses outlined in the definitions, regardless of the course name.
- Science courses are college-preparatory courses that are considered introductory or advanced.
- Science courses include Advanced Placement Biology, Chemistry, and Physics courses, and International Baccalaureate Diploma Programme Biology, Chemistry, and Physics courses.
- Independent study does not count as a class.
- For schools that use regular scheduling, the count should be based on October 1 (or the closest school day to October 1). For students with disabilities (IDEA), the count should be based on either the IDEA child count date or on October 1 (or the closest school day to October 1).
- For schools that use block scheduling that allows a full-year course to be taken in one semester, the count should be based on the sum of a count taken on October 1 (or the closest school day to October 1) in the first block, and around March 1 in the second block. For students with disabilities (IDEA), the count should be based on the sum of a count taken on either the IDEA child count date or on October 1 (or the closest school day to October 1) in the first block, and around March 1 in the second block.

This table is about classes. For the Fall Snapshot Year snapshot date, enter the number of classes for students in GRADES 9-12 (or the ungraded equivalent) enrolled in this school for each science course.

|           | Number of Classes |
|-----------|-------------------|
| Biology   | 38                |
| Chemistry | 21                |
| Physics   | 14                |

### COUR-15: Student Enrollment in Science Courses - Biology

#### Instructions:

- Do not count students scheduled to take a course in the subject area listed, but who are not yet enrolled.
- A student enrolled in two or more Biology courses (e.g., Botany and Genetics) should be counted only once.
- A student may be counted in more than one of the Science Courses tables if they are taking more than one of these courses.
- Science courses are college-preparatory courses that include introductory and advanced courses.
- Science courses include Advanced Placement Biology courses, and International Baccalaureate Diploma Programme Biology courses.
- For schools that use regular scheduling, the count should be based on October 1 (or the closest school day to October 1). For students with disabilities (IDEA), the count should be based on either the IDEA child count date or on October 1 (or the closest school day to October 1).
- For schools that use block scheduling that allows a full-year course to be taken in one semester, the count should be based on the sum of a count taken on October 1 (or the closest school day to October 1) in the first block, and around March 1 in the second block. For students with disabilities (IDEA), the count should be based on the sum of a count taken

on either the IDEA child count date or on October 1 (or the closest school day to October 1) in the first block, and around March 1 in the second block.

For the FallSnapshot Year snapshot date, enter the number of students in GRADES 9-12 (or the ungraded equivalent) who were enrolled in Biology.

|                                               | Hispanic | Amer.<br>Indian /<br>Alaska<br>Native | Asian | Native<br>Hawaiian /<br>Pacific<br>Isldr | Black | White | Two or<br>more<br>races | Total |
|-----------------------------------------------|----------|---------------------------------------|-------|------------------------------------------|-------|-------|-------------------------|-------|
| Males enrolled in Biology:                    | 143      | 2                                     | 68    | 0                                        | 10    | 107   | 10                      | 340   |
| Females enrolled in Biology:                  | 119      | 1                                     | 55    | 1                                        | 11    | 124   | 17                      | 328   |
| Nonbinary enrolled in Biology:                | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0     |
| Total number of students enrolled in Biology: | 262      | 3                                     | 123   | 1                                        | 21    | 231   | 27                      | 668   |

#### Biology Enrollment - EL

|                                        | EL  |
|----------------------------------------|-----|
| EL males enrolled in Biology:          | 65  |
| EL females enrolled in Biology:        | 46  |
| EL Nonbinary enrolled in Biology:      | N/A |
| Total EL students enrolled in Biology: | 111 |

#### Biology Enrollment - IDEA

|                                                       | Students with Disabilities (IDEA) |
|-------------------------------------------------------|-----------------------------------|
| Males with disabilities enrolled in Biology:          | 41                                |
| Females with disabilities enrolled in Biology:        | 24                                |
| Nonbinary with disabilities enrolled in Biology:      | N/A                               |
| Total students with disabilities enrolled in Biology: | 65                                |

### COUR-16: Student Enrollment in Science Courses - Chemistry

#### Instructions:

- Do not count students scheduled to take a course in the subject area listed, but who are not yet enrolled.
- A student enrolled in two or more Chemistry courses (e.g., Organic Chemistry and Physical Chemistry) should be counted only once.
- A student may be counted in more than one of the Science Courses tables if they are taking more than one of these courses.
- Science courses are college-preparatory courses that include introductory and advanced courses.
- Science courses include Advanced Placement Chemistry courses, and International Baccalaureate Diploma Programme Chemistry courses.
- For schools that use regular scheduling, the count should be based on October 1 (or the closest school day to October 1). For students with disabilities (IDEA), the count should be based on either the IDEA child count date or on October 1 (or the closest school day to October 1).
- For schools that use block scheduling that allows a full-year course to be taken in one semester, the count should be based on the sum of a count taken on October 1 (or the closest school day to October 1) in the first block, and around March 1 in the second block. For students with disabilities (IDEA), the count should be based on the sum of a count taken on either the IDEA child count date or on October 1 (or the closest school day to October 1) in the first block, and around March 1 in the second block.

For the FallSnapshot Year snapshot date, enter the number of students in GRADES 9-12 (or the ungraded equivalent) who were enrolled in Chemistry.

|                                | Hispanic | Amer.<br>Indian /<br>Alaska<br>Native | Asian | Native<br>Hawaiian /<br>Pacific<br>Isldr | Black | White | Two or<br>more<br>races | Total |
|--------------------------------|----------|---------------------------------------|-------|------------------------------------------|-------|-------|-------------------------|-------|
| Males enrolled in Chemistry:   | 57       | 1                                     | 78    | 0                                        | 2     | 81    | 3                       | 222   |
| Females enrolled in Chemistry: | 64       | 1                                     | 51    | 0                                        | 4     | 105   | 9                       | 234   |
| Nonbinary enrolled in          | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0     |

|                                                 |     |     |     |     |     |     |     |     |
|-------------------------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|
| Chemistry:                                      | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 0   |
| Total number of students enrolled in Chemistry: | 121 | 2   | 129 | 0   | 6   | 186 | 12  | 456 |

#### Chemistry Enrollment - EL

|                                          |     |
|------------------------------------------|-----|
|                                          | EL  |
| EL males enrolled in Chemistry:          | 10  |
| EL females enrolled in Chemistry:        | 11  |
| EL Nonbinary enrolled in Chemistry:      | N/A |
| Total EL students enrolled in Chemistry: | 21  |

#### Chemistry Enrollment - IDEA

|                                                         |                                   |
|---------------------------------------------------------|-----------------------------------|
|                                                         | Students with Disabilities (IDEA) |
| Males with disabilities enrolled in Chemistry:          | 2                                 |
| Females with disabilities enrolled in Chemistry:        | 3                                 |
| Nonbinary with disabilities enrolled in Chemistry:      | N/A                               |
| Total students with disabilities enrolled in Chemistry: | 5                                 |

### COUR-17: Student Enrollment in Science Courses - Physics

#### Instructions:

- Do not count students scheduled to take a course in the subject area listed, but who are not yet enrolled.
- A student enrolled in two or more Physics courses (e.g., Physical Science and Conceptual Physics) should be counted only once.
- A student may be counted in more than one of the Science Courses tables if they are taking more than one of these courses.
- Science courses are college-preparatory courses that include introductory and advanced courses.
- Science courses include Advanced Placement Physics courses, and International Baccalaureate Diploma Programme Physics courses.
- For schools that use regular scheduling, the count should be based on October 1 (or the closest school day to October 1). For students with disabilities (IDEA), the count should be based on either the IDEA child count date or on October 1 (or the closest school day to October 1).
- For schools that use block scheduling that allows a full-year course to be taken in one semester, the count should be based on the sum of a count taken on October 1 (or the closest school day to October 1) in the first block, and around March 1 in the second block. For students with disabilities (IDEA), the count should be based on the sum of a count taken on either the IDEA child count date or on October 1 (or the closest school day to October 1) in the first block, and around March 1 in the second block.

For the FallSnapshot Year snapshot date, enter the number of students in GRADES 9-12 (or the ungraded equivalent) who were enrolled in Physics.

|                                               | Hispanic | Amer.<br>Indian /<br>Alaska<br>Native | Asian | Native<br>Hawaiian /<br>Pacific<br>Isldr | Black | White | Two or<br>more<br>races | Total |
|-----------------------------------------------|----------|---------------------------------------|-------|------------------------------------------|-------|-------|-------------------------|-------|
| Males enrolled in Physics:                    | 33       | 1                                     | 55    | 0                                        | 5     | 71    | 10                      | 175   |
| Females enrolled in Physics:                  | 29       | 0                                     | 42    | 0                                        | 2     | 62    | 6                       | 141   |
| Nonbinary enrolled in Physics:                | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0     |
| Total number of students enrolled in Physics: | 62       | 1                                     | 97    | 0                                        | 7     | 133   | 16                      | 316   |

#### Physics Enrollment -EL

|                                        |     |
|----------------------------------------|-----|
|                                        | EL  |
| EL males enrolled in Physics:          | 5   |
| EL females enrolled in Physics:        | 3   |
| EL Nonbinary enrolled in Physics:      | N/A |
| Total EL students enrolled in Physics: | 8   |

Physics Enrollment - IDEA

|                                                       | Students with Disabilities (IDEA) |
|-------------------------------------------------------|-----------------------------------|
| Males with disabilities enrolled in Physics:          | 0                                 |
| Females with disabilities enrolled in Physics:        | 0                                 |
| Nonbinary with disabilities enrolled in Physics:      | N/A                               |
| Total students with disabilities enrolled in Physics: | 0                                 |

**COUR-18: Classes in Computer Science Courses**

**Instructions:**

- Report classes that cover the content of computer science courses outlined in the definition, regardless of the course name.
- Report classes in which students were enrolled and not classes offered.
- Computer science courses include introductory and advanced courses, and do not have to be college-preparatory courses.
- Computer science courses include Advanced Placement computer science courses, and International Baccalaureate Diploma Programme computer science courses.
- For schools that use regular scheduling, the count should be based on October 1 (or the closest school day to October 1).
- For schools that use block scheduling that allows a full-year course to be taken in one semester, the count should be based on the sum of a count taken on October 1 (or the closest school day to October 1) in the first block, and around March 1 in the second block.

This table is about CLASSES. For the FallSnapshot Year snapshot date, enter the number of classes for students in grades 9-12 (or the ungraded equivalent) enrolled in this school for the computer science courses.

- Classes in Mathematics Courses in High School (9-12, UG High School Age): Computer Science: 3

**COUR-19: Student Enrollment in Computer Science Courses**

**Instructions:**

- Do not count students scheduled to take a computer science course, but who are not yet enrolled.
- A student enrolled in two or more computer science courses (e.g., Computer Science Principles and Exploring Computer Science) should be counted only once.
- Computer science courses include introductory and advanced courses, and do not have to be college-preparatory courses.
- Computer science courses include Advanced Placement computer science courses, and International Baccalaureate Diploma Programme computer science courses.
- For schools that use regular scheduling, the count should be based on October 1 (or the closest school day to October 1). For students with disabilities (IDEA), the count should be based on either the IDEA child count date or on October 1 (or the closest school day to October 1).
- For schools that use block scheduling that allows a full-year course to be taken in one semester, the count should be based on the sum of a count taken on October 1 (or the closest school day to October 1) in the first block, and around March 1 in the second block. For students with disabilities (IDEA), the count should be based on the sum of a count taken on either the IDEA child count date or on October 1 (or the closest school day to October 1) in the first block, and around March 1 in the second block.

For the FallSnapshot Year snapshot date, enter the number of students in grades 9-12 (or the ungraded equivalent) who were enrolled in at least one computer science course.

|                                                        | Hispanic | Amer.<br>Indian /<br>Alaska<br>Native | Asian | Native<br>Hawaiian /<br>Pacific<br>Isldr | Black | White | Two or<br>more<br>races | Total |
|--------------------------------------------------------|----------|---------------------------------------|-------|------------------------------------------|-------|-------|-------------------------|-------|
| Males enrolled in computer science:                    | 8        | 1                                     | 43    | 0                                        | 1     | 17    | 1                       | 71    |
| Females enrolled in computer science:                  | 1        | 0                                     | 11    | 0                                        | 0     | 4     | 0                       | 16    |
| Nonbinary enrolled in computer science:                | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0     |
| Total number of students enrolled in computer science: | 9        | 1                                     | 54    | 0                                        | 1     | 21    | 1                       | 87    |

Computer Science Enrollment - EL

|                                                 | EL  |
|-------------------------------------------------|-----|
| EL males enrolled in computer science:          | 0   |
| EL females enrolled in computer science:        | 1   |
| EL Nonbinary enrolled in computer science:      | N/A |
| Total EL students enrolled in computer science: | 1   |

Computer Science Enrollment - IDEA

|                                                                | Students with Disabilities (IDEA) |
|----------------------------------------------------------------|-----------------------------------|
| Males with disabilities enrolled in computer science:          | 0                                 |
| Females with disabilities enrolled in computer science:        | 0                                 |
| Nonbinary with disabilities enrolled in computer science:      | N/A                               |
| Total students with disabilities enrolled in computer science: | 0                                 |

**COUR-20: Classes in Data Science Courses****Instructions:**

- Report classes that cover the content of data science courses outlined in the definition, regardless of the course name.
- Report classes in which students were enrolled and not classes offered.
- Data science courses include introductory and advanced courses, and do not have to be college-preparatory courses.
- For schools that use regular scheduling, the count should be based on October 1 (or the closest school day to October 1).
- For schools that use block scheduling that allows a full-year course to be taken in one semester, the count should be based on the sum of a count taken on October 1 (or the closest school day to October 1) in the first block, and around March 1 in the second block.

This table is about CLASSES. For the FallSnapshot Year snapshot date, enter the number of classes for students in grades 9-12 (or the ungraded equivalent) enrolled in this school for data science courses.

- Classes in Computer Science Courses in High School (9-12, UG High School Age): Data Science: NS

**COUR-21: Students Enrollment in Data Science Courses****Instructions:**

- Do not count students scheduled to take a data science course, but who are not yet enrolled.
- A student enrolled in two or more data science courses (e.g., Introduction to Data Science and Data Science Foundations) should be counted only once.
- Data science courses include introductory and advanced courses, and do not have to be college-preparatory courses.
- For schools that use regular scheduling, the count should be based on October 1 (or the closest school day to October 1). For students with disabilities (IDEA), the count should be based on either the IDEA child count date or on October 1 (or the closest school day to October 1).
- For schools that use block scheduling that allows a full-year course to be taken in one semester, the count should be based on the sum of a count taken on October 1 (or the closest school day to October 1) in the first block, and around March 1 in the second block. For students with disabilities (IDEA), the count should be based on the sum of a count taken on either the IDEA child count date or on October 1 (or the closest school day to October 1) in the first block, and around March 1 in the second block.

For the FallSnapshot Year snapshot date, enter the number of students in grades 9-12 (or the ungraded equivalent) who were enrolled in at least one data science course.

|                                                    | Hispanic | Amer.<br>Indian /<br>Alaska<br>Native | Asian | Native<br>Hawaiian /<br>Pacific<br>Isldr | Black | White | Two or<br>more<br>races | Total |
|----------------------------------------------------|----------|---------------------------------------|-------|------------------------------------------|-------|-------|-------------------------|-------|
| Males enrolled in data science:                    | NS       | NS                                    | NS    | 0                                        | NS    | NS    | NS                      | 0     |
| Females enrolled in data science:                  | NS       | NS                                    | NS    | NS                                       | NS    | NS    | NS                      | 0     |
| Nonbinary enrolled in data science:                | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0     |
| Total number of students enrolled in data science: | 0        | 0                                     | 0     | 0                                        | 0     | 0     | 0                       | 0     |

Data Science Enrollment - EL

|                                             | EL  |
|---------------------------------------------|-----|
| EL males enrolled in data science:          | NS  |
| EL females enrolled in data science:        | NS  |
| EL Nonbinary enrolled in data science:      | N/A |
| Total EL students enrolled in data science: | 0   |

Data Science Enrollment - IDEA

|                                                     | Students with Disabilities (IDEA) |
|-----------------------------------------------------|-----------------------------------|
| Males with disabilities enrolled in data science:   | NS                                |
| Females with disabilities enrolled in data science: | NS                                |

|                                                            |     |
|------------------------------------------------------------|-----|
| Students with disabilities enrolled in data science:       | 0   |
| Nonbinary with disabilities enrolled in data science:      | N/A |
| Total students with disabilities enrolled in data science: | 0   |

## COUR-22: Single-Sex Academic Classes Indicator

### Instructions:

- Include only classes that exclude students of one sex from enrolling or otherwise participating in that class because of their sex.
- If the school has students who receive all of their academic instruction from one teacher in one single-sex classroom, then each academic subject area taught in the classroom is considered one single-sex class. For example, a co-educational elementary school that has male students who receive mathematics, science, reading/language arts and social studies instruction from one teacher in one single-sex classroom should consider each subject area a single-sex class.
- A physical education class is not considered an academic class.

For the FallSnapshot Year snapshot date, did this school have any students enrolled in one or more single-sex academic classes?

- Single Sex Academic Classes Indicator:

## COUR-23: Single-Sex Academic Classes Detail

### Instructions:

- Report classes that cover the content of the courses outlined in the definitions, regardless of the course name.
- Count classes, not courses.
- Enter the total count of classes, not the enrollment of students in those classes.
- Include only classes that exclude students of one sex from enrolling or otherwise participating in that class because of their sex.
- Include classes in Advanced Placement courses and International Baccalaureate Diploma Programme courses.
- If the school has students who receive all of their academic instruction from one teacher in one single-sex classroom, then each academic subject area taught in the classroom is considered one single-sex class. For example, a co-educational elementary school that has male students who receive mathematics, science, reading/language arts and social studies instruction from one teacher in one single-sex classroom should consider each subject area a single-sex class.
- A physical education class is not considered an academic class.
- For schools that use regular scheduling, the count should be based on October 1 (or the closest school day to October 1).
- For schools that use block scheduling that allows a full-year course to be taken in one semester, the count should be based on the sum of a count taken on October 1 (or the closest school day to October 1) in the first block, and around March 1 in the second block.

This table is about classes. For the FallSnapshot Year snapshot date, enter the number of male only or female only academic classes in each course or subject area which had one or more students in GRADES K-12 (or the ungraded equivalent) enrolled.

|                                      | Number of classes for Males only | Number of classes for Females only | Total Single-Sex Classes |
|--------------------------------------|----------------------------------|------------------------------------|--------------------------|
| <u>Mathematics</u>                   | N/A                              | N/A                                | 0                        |
| <u>Science</u>                       | N/A                              | N/A                                | 0                        |
| <u>English/Reading/Language Arts</u> | N/A                              | N/A                                | 0                        |
| <u>Other academic subjects</u>       | N/A                              | N/A                                | 0                        |

## APIB: Advanced Placement (AP) & International Baccalaureate Diploma Programme (IB) Enrollment

### DATES

Report data from the 2021-22 school year. For most tables, the data reported should be as of October 1 (or the closest school day to October 1), unless otherwise noted. This is known as a "Fall snapshot." LEAs should use the same Fall snapshot date to report data in this module.

For schools with block scheduling that allows a full-year course to be taken in one semester, the count reported should be based on the sum of a count taken on October 1 (or the closest school day to October 1) in the first block, and around March 1 in the second block.

WHEN to REPORT ZERO (0) and WHEN to USE BLANKS (i.e., NULL VALUES)

Zeros represent an actual count or number for fields that are applicable to a given school or LEA. Report a zero ("0") only if the LEA has collected the information and the amount to report for that field is zero. Do not report a "0" for data not collected. Leave a field blank if the LEA does not collect data for that field, if the amount asked is unknown, or if the question does not apply to the LEA.

NOT APPLICABLE (NA) and ZERO (0) FILLS IN TABLES

The online tool remembers information that has been entered in other tables and modules and uses that information to fill related tables with either a Not Applicable (NA) code or zero (0) where appropriate. For example, if it is reported that a school

related tables with either a Not Applicable (N/A) code or zero (0) where appropriate. For example, if it is reported that a school does not have any females who are EL, then other tables that ask for counts of females who are EL will be automatically filled with a zero.

### SPECIAL INSTRUCTIONS

A course is considered a grouping of one or more classes covering the same content. A school may offer several different courses in a specific subject area. For example, Biology is considered a science course for the CRDC collection. A school may also offer several different Biology courses. For AP courses, the College Board publishes a list, available at <https://apstudents.collegeboard.org/course-index-page>.<br><br>A class (or section) refers to a specific group of students taking a course during a specified time, or during different times and listed on one roster that a single teacher is assigned. There may be one or more classes for each course offered at a school. For example, a school may have two classes of Biology I, one during second period and one during fourth period; and one class for Genetics, during fifth period. In this example, the school should report a total of three Biology classes (two for Biology I and one for Genetics). Count each course separately. For example, AP Calculus AB and AP Calculus BC are different courses. But multiple classes in AP Calculus AB are not different courses. Do not include students scheduled to take a course, but not yet enrolled.<br><br>For a school that already disaggregates student enrollment data to include nonbinary students, the nonbinary category in the AP & IB Enrollment module is OPTIONAL.<br><br>For a school that does NOT already disaggregate student enrollment data to include nonbinary students, the nonbinary category in the AP & IB Enrollment module is SKIPPED.

### APIB-1: International Baccalaureate (IB) Diploma Programme

#### Instructions:

- Indicate if any students are enrolled in a International Baccalaureate (IB) Diploma Programme.

For the FallSnapshot Year snapshot date, did this school have any students in GRADES 9-12 (or the ungraded equivalent) enrolled in the International Baccalaureate (IB) programme?

- International Baccalaureate Diploma Programme Indicator:

### APIB-2: Student Enrollment in the International Baccalaureate (IB) Programme

#### Instructions:

- For students with disabilities (IDEA), report data based on either the IDEA child count date or on October 1 (or the closest school day to October 1). For all other entries, report data based on October 1 (or the closest school day to October 1).

For the FallSnapshot Year snapshot date, enter the number of students in GRADES 9-12 (or the ungraded equivalent) who were enrolled in the International Baccalaureate (IB) Programme.

|                                                        | Hispanic | Amer.<br>Indian /<br>Alaska<br>Native | Asian | Native<br>Hawaiian /<br>Pacific<br>Isldr | Black | White | Two or<br>more<br>races | Total |
|--------------------------------------------------------|----------|---------------------------------------|-------|------------------------------------------|-------|-------|-------------------------|-------|
| Males enrolled in the IB Programme:                    | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0     |
| Females enrolled in the IB Programme:                  | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0     |
| Nonbinary enrolled in the IB Programme:                | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0     |
| Total number of students enrolled in the IB Programme: | 0        | 0                                     | 0     | 0                                        | 0     | 0     | 0                       | 0     |

#### International Baccalaureate (IB) Programme - EL

|                                                 |     |
|-------------------------------------------------|-----|
|                                                 | EL  |
| EL males enrolled in the IB Programme:          | N/A |
| EL females enrolled in the IB Programme:        | N/A |
| EL Nonbinary enrolled in the IB Programme:      | N/A |
| Total EL students enrolled in the IB Programme: | 0   |

#### International Baccalaureate (IB) Programme - Disabilities

|                                                                | IDEA | Section 504 Only |
|----------------------------------------------------------------|------|------------------|
| Males with disabilities enrolled in the IB Programme:          | N/A  | N/A              |
| Females with disabilities enrolled in the IB Programme:        | N/A  | N/A              |
| Nonbinary with disabilities enrolled in the IB Programme:      | N/A  | N/A              |
| Total students with disabilities enrolled in the IB Programme: | 0    | 0                |

### APIB-3: Advanced Placement (AP) Program Indicator

**Instructions:**

- Indicate if any students are enrolled in a Advanced Placement (AP) Program.

For the FallSnapshot Year snapshot date, did this school have any students in GRADES 9-12 (or the ungraded equivalent) who were enrolled in Advanced Placement (AP) courses?

- Advanced Placement (AP) Program Indicator: Does this school have any students enrolled in Advanced Placement (AP) courses? :

**APIB-4: Different Advanced Placement (AP) Courses****Instructions:**

- Count each course separately. For example, AP Biology and AP Chemistry are different courses; AP Calculus AB and AP Calculus BC are different courses, but multiple classes in AP Calculus AB are not different courses. For a list of AP courses, go to <https://apstudent.collegeboard.org/apcourse>
- For schools that use regular scheduling, the count should be based on October 1 (or the closest school day to October 1).
- For schools that use block scheduling that allows a full-year course to be taken in one semester, the count should be based on the sum of a count taken on October 1 (or the closest school day to October 1) in the first block, and around March 1 in the second block.

For the FallSnapshot Year snapshot date, enter the number of Advanced Placement (AP) courses that were offered at this school.

- Different Advanced Placement (AP) Courses: How many different AP courses does the school provide? :

**APIB-5: Advanced Placement (AP) Course Self-Selection****Instructions:**

- Advanced Placement (AP) course self-selection refers to a student enrolling in any AP course offered by a school without needing a recommendation or without meeting other criteria (except for any necessary course prerequisites).

For the FallSnapshot Year snapshot date, were students in GRADES 9-12 (or the ungraded equivalent) allowed to enroll in ALL Advanced Placement (AP) courses offered at this school via self-selection?

- Advanced Placement (AP) Course Self-Selection :

**APIB-6: Advanced Placement (AP) Student Enrollment****Instructions:**

- Report an unduplicated count of students taking AP courses. A student taking several AP courses should be counted once.
- Include students enrolled in the school who are enrolled in online or remote AP courses.
- For schools that use regular scheduling, the count should be based on October 1 (or the closest school day to October 1). For students with disabilities (IDEA), the count should be based on either the IDEA child count date or on October 1 (or the closest school day to October 1).
- For schools that use block scheduling that allows a full-year course to be taken in one semester, the count should be based on the sum of a count taken on October 1 (or the closest school day to October 1) in the first block, and around March 1 in the second block. For students with disabilities (IDEA), the count should be based on the sum of a count taken on either the IDEA child count date or on October 1 (or the closest school day to October 1) in the first block, and around March 1 in the second block.

For the FallSnapshot Year snapshot date, enter the number of students in GRADES 9-12 (or the ungraded equivalent) who were enrolled in one or more AP courses.

|                                          | Hispanic | Amer.<br>Indian /<br>Alaska<br>Native | Asian | Native<br>Hawaiian /<br>Pacific<br>Isldr | Black | White | Two or<br>more<br>races | Total |
|------------------------------------------|----------|---------------------------------------|-------|------------------------------------------|-------|-------|-------------------------|-------|
| Males enrolled in AP:                    | 72       | 1                                     | 127   | 0                                        | 3     | 107   | 10                      | 320   |
| Females enrolled in AP:                  | 88       | 2                                     | 87    | 0                                        | 3     | 126   | 11                      | 317   |
| Nonbinary enrolled in AP:                | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0     |
| Total number of students enrolled in AP: | 160      | 3                                     | 214   | 0                                        | 6     | 233   | 21                      | 637   |

**Advanced Placement Student Enrollment - EL**

|                                   |     |
|-----------------------------------|-----|
|                                   | EL  |
| EL males enrolled in AP:          | 16  |
| EL females enrolled in AP:        | 24  |
| EL Nonbinary enrolled in AP:      | N/A |
| Total EL students enrolled in AP: | 40  |

**Advanced Placement Student Enrollment - Disabilities**

|                                                  | IDEA | Section 504 Only |
|--------------------------------------------------|------|------------------|
| Males with disabilities enrolled in AP:          | 2    | 12               |
| Females with disabilities enrolled in AP:        | 0    | 9                |
| Nonbinary with disabilities enrolled in AP:      | N/A  | N/A              |
| Total students with disabilities enrolled in AP: | 2    | 21               |

#### APIB-7: Advanced Placement (AP) Mathematics Enrollment Indicator

##### Instructions:

- Indicate if any students are enrolled in Advanced Placement (AP) courses in mathematics. Include Calculus (AB and BC) and Statistics.

For the Fall Snapshot Year snapshot date, did this school have any students in grades 9-12 (or the ungraded equivalent) who were enrolled in an AP Mathematics course?

- Advanced Placement (AP) Mathematics Enrollment Indicator: Are any students at this school enrolled in AP mathematics?:

Yes

#### APIB-8: Student Enrollment in Advanced Placement (AP) Mathematics

##### Instructions:

- Report an unduplicated count of students taking AP courses. A student taking several AP mathematics courses should be counted once.
- For schools that use regular scheduling, the count should be based on October 1 (or the closest school day to October 1). For students with disabilities (IDEA), the count should be based on either the IDEA child count date or on October 1 (or the closest school day to October 1).
- For schools that use block scheduling that allows a full-year course to be taken in one semester, the count should be based on the sum of a count taken on October 1 (or the closest school day to October 1) in the first block, and around March 1 in the second block. For students with disabilities (IDEA), the count should be based on the sum of a count taken on either the IDEA child count date or on October 1 (or the closest school day to October 1) in the first block, and around March 1 in the second block.

For the Fall Snapshot Year snapshot date, enter the number of students in GRADES 9-12 (or the ungraded equivalent) who were enrolled in at least one AP mathematics course.

|                                                                          | Hispanic | Amer.<br>Indian /<br>Alaska<br>Native | Asian | Native<br>Hawaiian /<br>Pacific<br>Isldr | Black | White | Two or<br>more<br>races | Total |
|--------------------------------------------------------------------------|----------|---------------------------------------|-------|------------------------------------------|-------|-------|-------------------------|-------|
| Males enrolled in at least one AP mathematics course:                    | 16       | 0                                     | 46    | 0                                        | 1     | 50    | 5                       | 118   |
| Females enrolled in at least one AP mathematics course:                  | 15       | 0                                     | 29    | 0                                        | 2     | 47    | 4                       | 97    |
| Nonbinary enrolled in at least one AP mathematics course:                | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0     |
| Total number of students enrolled in at least one AP mathematics course: | 31       | 0                                     | 75    | 0                                        | 3     | 97    | 9                       | 215   |

#### Student Enrollment in AP Mathematics - EL

|                                                                   | EL  |
|-------------------------------------------------------------------|-----|
| EL males enrolled in at least one AP mathematics course:          | 1   |
| EL females enrolled in at least one AP mathematics course:        | 0   |
| EL Nonbinary enrolled in at least one AP mathematics course:      | N/A |
| Total EL students enrolled in at least one AP mathematics course: | 1   |

#### Student Enrollment in AP Mathematics - IDEA

|                                                                                  | Students with Disabilities (IDEA) |
|----------------------------------------------------------------------------------|-----------------------------------|
| Males with disabilities enrolled in at least one AP mathematics course:          | 1                                 |
| Females with disabilities enrolled in at least one AP mathematics course:        | 0                                 |
| Nonbinary with disabilities enrolled in at least one AP mathematics course:      | N/A                               |
| Total students with disabilities enrolled in at least one AP mathematics course: | 1                                 |

**APIB-9: Advanced Placement (AP) Science Enrollment Indicator****Instructions:**

- Indicate if any students are enrolled in Advanced Placement (AP) courses in science include Biology, Chemistry, Physics, and Environmental Science.

For the FallSnapshot Year snapshot date, did this school have any students in grades 9-12 (or the ungraded equivalent) who were enrolled in an AP Science course?

- Advanced Placement (AP) Science Enrollment Indicator: Are any students at this school enrolled in AP Science?:

**APIB-10: Student Enrollment in Advanced Placement (AP) Science****Instructions:**

- Report an unduplicated count of students taking AP courses. A student taking several AP science courses should be counted once.
- AP science courses include Biology, Chemistry, Physics, and Environmental Science.
- For schools that use regular scheduling, the count should be based on October 1 (or the closest school day to October 1). For students with disabilities (IDEA), the count should be based on either the IDEA child count date or on October 1 (or the closest school day to October 1).
- For schools that use block scheduling that allows a full-year course to be taken in one semester, the count should be based on the sum of a count taken on October 1 (or the closest school day to October 1) in the first block, and around March 1 in the second block. For students with disabilities (IDEA), the count should be based on the sum of a count taken on either the IDEA child count date or on October 1 (or the closest school day to October 1) in the first block, and around March 1 in the second block.

For the FallSnapshot Year snapshot date, enter the number of students in GRADES 9-12 (or the ungraded equivalent) who were enrolled in at least one AP science course.

|                                                                      | Hispanic | Amer.<br>Indian /<br>Alaska<br>Native | Asian | Native<br>Hawaiian /<br>Pacific<br>Isldr | Black | White | Two or<br>more<br>races | Total |
|----------------------------------------------------------------------|----------|---------------------------------------|-------|------------------------------------------|-------|-------|-------------------------|-------|
| Males enrolled in at least one AP science course:                    | 15       | 1                                     | 52    | 0                                        | 1     | 39    | 7                       | 115   |
| Females enrolled in at least one AP science course:                  | 17       | 1                                     | 38    | 0                                        | 2     | 56    | 5                       | 119   |
| Nonbinary enrolled in at least one AP science course:                | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0     |
| Total number of students enrolled in at least one AP science course: | 32       | 2                                     | 90    | 0                                        | 3     | 95    | 12                      | 234   |

**Student Enrollment in AP Science - EL**

|                                                               | EL  |
|---------------------------------------------------------------|-----|
| EL males enrolled in at least one AP science course:          | 2   |
| EL females enrolled in at least one AP science course:        | 2   |
| EL Nonbinary enrolled in at least one AP science course:      | N/A |
| Total EL students enrolled in at least one AP science course: | 4   |

**Student Enrollment in AP Science - IDEA**

|                                                                              | Students with Disabilities (IDEA) |
|------------------------------------------------------------------------------|-----------------------------------|
| Males with disabilities enrolled in at least one AP science course:          | 0                                 |
| Females with disabilities enrolled in at least one AP science course:        | 0                                 |
| Nonbinary with disabilities enrolled in at least one AP science course:      | N/A                               |
| Total students with disabilities enrolled in at least one AP science course: | 0                                 |

**APIB-11: Advanced Placement (AP) Computer Science Enrollment Indicator****Instructions:**

- Indicate if any students are enrolled in Advanced Placement (AP) courses in computer science. Include Computer Science A and Computer Science Principles

For the FallSnapshot Year snapshot date, did this school have any students in grades 9-12 (or the ungraded equivalent) who were enrolled in one or more AP computer science courses?

- Advanced Placement (AP) Computer Science Enrollment Indicator: Are any students at this school enrolled in AP computer science?:

#### APIB-12: Student Enrollment in Advanced Placement (AP) Computer Science

##### Instructions:

- A student enrolled in two or more AP computer science courses should be counted only once.
- For schools that use regular scheduling, the count should be based on October 1 (or the closest school day to October 1). For students with disabilities (IDEA), the count should be based on either the IDEA child count date or on October 1 (or the closest school day to October 1).
- For schools that use block scheduling that allows a full-year course to be taken in one semester, the count should be based on the sum of a count taken on October 1 (or the closest school day to October 1) in the first block, and around March 1 in the second block. For students with disabilities (IDEA), the count should be based on the sum of a count taken on either the IDEA child count date or on October 1 (or the closest school day to October 1) in the first block, and around March 1 in the second block.

For the FallSnapshot Year snapshot date, enter the number of students in GRADES 9-12 (or the ungraded equivalent) who were enrolled in at least one AP Computer science course.

|                                                                               | Hispanic | Amer.<br>Indian /<br>Alaska<br>Native | Asian | Native<br>Hawaiian /<br>Pacific<br>Isldr | Black | White | Two or<br>more<br>races | Total |
|-------------------------------------------------------------------------------|----------|---------------------------------------|-------|------------------------------------------|-------|-------|-------------------------|-------|
| Males enrolled in at least one AP computer science course:                    | 8        | 1                                     | 43    | 0                                        | 1     | 17    | 1                       | 71    |
| Females enrolled in at least one AP computer science course:                  | 1        | 0                                     | 11    | 0                                        | 0     | 4     | 0                       | 16    |
| Nonbinary enrolled in at least one AP computer science course:                | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0     |
| Total number of students enrolled in at least one AP computer science course: | 9        | 1                                     | 54    | 0                                        | 1     | 21    | 1                       | 87    |

##### Student Enrollment in AP Computer Science - EL

|                                                                        | EL  |
|------------------------------------------------------------------------|-----|
| EL males enrolled in at least one AP computer science course:          | 0   |
| EL females enrolled in at least one AP computer science course:        | 1   |
| EL Nonbinary enrolled in at least one AP computer science course:      | N/A |
| Total EL students enrolled in at least one AP computer science course: | 1   |

##### Student Enrollment in AP Computer Science - IDEA

|                                                                                       | Students with Disabilities (IDEA) |
|---------------------------------------------------------------------------------------|-----------------------------------|
| Males with disabilities enrolled in at least one AP computer science course:          | 0                                 |
| Females with disabilities enrolled in at least one AP computer science course:        | 0                                 |
| Nonbinary with disabilities enrolled in at least one AP computer science course:      | N/A                               |
| Total students with disabilities enrolled in at least one AP computer science course: | 0                                 |

#### APIB-13: Advanced Placement (AP) Other Subjects Enrollment Indicator

##### Instructions:

- Indicate if any students are enrolled in Advanced Placement (AP) courses in other subjects.

For the FallSnapshot Year snapshot date, did this school have any students in grades 9-12 (or the ungraded equivalent) who were enrolled in one or more AP courses in other subjects?

- Advanced Placement (AP) Other Enrollment Indicator: Does this school have any students enrolled in Advanced Placement (AP) courses in other subjects?:

#### APIB-14: Student Enrollment in Other Advanced Placement (AP) Other

##### Instructions:

#### Instructions

- Report an unduplicated count of students taking AP courses. A student taking several other AP subject courses should be counted once.
- "Other subjects" include all AP courses other than those in mathematics, science, or computer science. For example, AP world languages and cultures are included in "other subjects."
- For schools that use regular scheduling, the count should be based on October 1 (or the closest school day to October 1). For students with disabilities (IDEA), the count should be based on either the IDEA child count date or on October 1 (or the closest school day to October 1).
- For schools that use block scheduling that allows a full-year course to be taken in one semester, the count should be based on the sum of a count taken on October 1 (or the closest school day to October 1) in the first block, and around March 1 in the second block. For students with disabilities (IDEA), the count should be based on the sum of a count taken on either the IDEA child count date or on October 1 (or the closest school day to October 1) in the first block, and around March 1 in the second block.

For the FallSnapshot Year snapshot date, enter the number of students in GRADES 9-12 (or the ungraded equivalent) who were enrolled in one or more AP courses in other subjects.

|                                                                      | Hispanic | Amer.<br>Indian /<br>Alaska<br>Native | Asian | Native<br>Hawaiian /<br>Pacific<br>Isldr | Black | White | Two or<br>more<br>races | Total |
|----------------------------------------------------------------------|----------|---------------------------------------|-------|------------------------------------------|-------|-------|-------------------------|-------|
| Males enrolled in at least one AP (other) course:                    | 60       | 1                                     | 105   | 0                                        | 2     | 68    | 4                       | 240   |
| Females enrolled in at least one AP (other) course:                  | 81       | 2                                     | 78    | 0                                        | 1     | 105   | 10                      | 277   |
| Nonbinary enrolled in at least one AP (other) course:                | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0     |
| Total number of students enrolled in at least one AP (other) course: | 141      | 3                                     | 183   | 0                                        | 3     | 173   | 14                      | 517   |

#### Student Enrollment in Advanced Placement (AP) Other - EL

|                                                                      | EL  |
|----------------------------------------------------------------------|-----|
| EL Males enrolled in at least one AP (other) course:                 | 15  |
| EL Females enrolled in at least one AP (other) course:               | 21  |
| EL Nonbinary enrolled in at least one AP (other) course:             | N/A |
| Total number of students enrolled in at least one AP (other) course: | 36  |

#### Student Enrollment in Advanced Placement (AP) Other - IDEA

|                                                                         | Students with Disabilities (IDEA) |
|-------------------------------------------------------------------------|-----------------------------------|
| Males with disabilities enrolled in at least one AP (other) course:     | 1                                 |
| Females with disabilities enrolled in at least one AP (other) course:   | 0                                 |
| Nonbinary with disabilities enrolled in at least one AP (other) course: | N/A                               |
| Total number of students enrolled in at least one AP (other) course:    | 1                                 |

## EXAM: SAT/ACT

### DATES

The data reported should be based on the entire 2021-22 school year, including summer, up to one day prior to the start of the following school year.

WHEN to REPORT ZERO (0) and WHEN to USE BLANKS (i.e., NULL VALUES)

Zeroes represent an actual count or number for fields that are applicable to a given school or LEA. Report a zero ("0") only if the LEA has collected the information and the amount to report for that field is zero. Do not report a "0" for data not collected. Leave a field blank if the LEA does not collect data for that field, if the amount asked is unknown, or if the question does not apply to the LEA.

NOT APPLICABLE (NA) and ZERO (0) FILLS IN TABLES

The online tool remembers information that has been entered in other tables and modules and uses that information to fill related tables with either a Not Applicable (NA) code or zero (0) where appropriate. For example, if it is reported that a school does not have any female students who are EL, then other tables that ask for counts of female students who are EL will be

automatically filled with a zero.

### SPECIAL INSTRUCTIONS

For a school that already disaggregates student enrollment data to include nonbinary students, the nonbinary category in the SAT/ACT module is OPTIONAL. <br/><br/>For a school that does NOT already disaggregate student enrollment data to include nonbinary students, the nonbinary category in the SAT/ACT module is SKIPPED.

## EXAM-1: Student Participation in the SAT Reasoning Test or ACT

### Instructions:

- Include all students who participated, regardless of whether the student received a valid score on the test.

From the start of the currentCollectionYear school year, including summer, up to one day prior to the 2022-23 school year, enter the number of students in GRADES 9-12 (or the ungraded equivalent) who participated in (i.e., took) the SAT Reasoning Test (SAT), the ACT, or both.

|                                            | Hispanic | Amer.<br>Indian /<br>Alaska<br>Native | Asian | Native<br>Hawaiian /<br>Pacific<br>Isldr | Black | White | Two or<br>more<br>races | Total |
|--------------------------------------------|----------|---------------------------------------|-------|------------------------------------------|-------|-------|-------------------------|-------|
| Males who participated:                    | 121      | 2                                     | 79    | 0                                        | 8     | 116   | 14                      | 340   |
| Females who participated:                  | 106      | 1                                     | 61    | 0                                        | 6     | 121   | 16                      | 311   |
| Nonbinary who participated:                | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0     |
| Total number of students who participated: | 227      | 3                                     | 140   | 0                                        | 14    | 237   | 30                      | 651   |

### SAT Reasoning Test, ACT, or Both Participation - EL

|                                     |     |
|-------------------------------------|-----|
|                                     | EL  |
| EL males who participated:          | 49  |
| EL females who participated:        | 39  |
| EL Nonbinary who participated:      | N/A |
| Total EL students who participated: | 88  |

### SAT Reasoning Test, ACT, or Both Participation - IDEA

|                                                    |                                   |
|----------------------------------------------------|-----------------------------------|
|                                                    | Students with Disabilities (IDEA) |
| Males with disabilities who participated:          | 29                                |
| Females with disabilities who participated:        | 13                                |
| Nonbinary with disabilities who participated:      | N/A                               |
| Total students with disabilities who participated: | 42                                |

## STAF: School & School Support Staff

### DATES

The data reported should be based on the entire regular school year, not including intersession or summer, unless otherwise noted.

### WHEN to REPORT ZERO (0) and WHEN to USE BLANKS (i.e., NULL VALUES)

Zeros represent an actual count or number for fields that are applicable to a given school or LEA. Report a zero ("0") only if the LEA has collected the information and the amount to report for that field is zero. Do not report a "0" for data not collected. Leave a field blank if the LEA does not collect data for that field, if the amount asked is unknown, or if the question does not apply to the LEA.

### NOT APPLICABLE (NA) and ZERO (0) FILLS IN TABLES

The online tool remembers information that has been entered in other tables and modules and uses that information to fill related tables with either a Not Applicable (NA) code or zero (0) where appropriate. For example, if it is reported that a school does not have any female students who are EL, then other tables that ask for counts of female students who are EL will be automatically filled with a zero.

### SPECIAL INSTRUCTIONS

Numbers of teachers and staff should be reported in full-time equivalency of assignment (FTE).<br/><br/>Include teachers and staff for preschool, grades K-12, and comparable ungraded levels, regardless of how staff were funded (i.e., federal, state,

and/or local funds or funds from another entity).<br/><br/>FTE values should be entered as decimal numbers to the hundredths place (i.e., two decimal places; e.g., 4.00, 4.75).

#### STAF-1: Teachers - FTE Count and Certification

For the regular currentCollectionYear school year, not including intersession or summer, enter the number of full-time equivalent (FTE) teachers in preschool and grades K-12 (or the ungraded equivalent) overall and by their certification status.

|                                                      | FTE    |
|------------------------------------------------------|--------|
| Total number of full-time equivalent (FTE) teachers: | 143.70 |
| Number of FTE teachers who were certified:           | 139.30 |
| Number of FTE teachers who were not certified:       | 4.40   |

#### STAF-2: Teacher Certification in Specialized Areas

For the regular currentCollectionYear school year, not including intersession or summer, enter the number of full-time equivalent (FTE) teachers in preschool and grades K-12 (or the ungraded equivalent) who are certified/licensed/endorsed in the specified areas.

|                                                      | FTE   |
|------------------------------------------------------|-------|
| Number of FTE teachers-mathematics:                  | 18.20 |
| Number of FTE teachers-science:                      | 14.60 |
| Number of FTE teachers-English as a Second Language: | 1.40  |
| Number of FTE teachers-special education:            | 29.90 |

#### STAF-3: Teacher Years of Experience

For the regular currentCollectionYear school year, not including intersession or summer, enter the number of full-time equivalent (FTE) teachers in preschool and grades K-12 (or the ungraded equivalent) who were in their first year and second year of teaching.

|                                                          | FTE  |
|----------------------------------------------------------|------|
| Number of FTE teachers in their first year of teaching:  | 7.60 |
| Number of FTE teachers in their second year of teaching: | 5.20 |

#### STAF-4: Teacher Absenteeism

For the regular currentCollectionYear school year, not including intersession or summer, enter the number of full-time equivalent (FTE) teachers who were absent more than 10 school days.

- Number of FTE teachers who were absent more than 10 school days during the school year: 60.00

#### STAF-5a: Current Year Teachers Count

For the regular currentCollectionYear school year, not including intersession or summer, enter the number of teachers in preschool and grades K-12 (or the ungraded equivalent) who were employed at the school.

|          | Hispanic | Amer.<br>Indian /<br>Alaska<br>Native | Asian | Native<br>Hawaiian /<br>Pacific<br>Isldr | Black | White | Two or<br>more<br>races | Total |
|----------|----------|---------------------------------------|-------|------------------------------------------|-------|-------|-------------------------|-------|
| Males:   | 7        | 0                                     | 1     | 0                                        | 0     | 54    | 0                       | 62    |
| Females: | 13       | 0                                     | 2     | 0                                        | 2     | 70    | 1                       | 88    |
|          | 20       | 0                                     | 3     | 0                                        | 2     | 124   | 1                       | 150   |

#### STAF-5b: Teachers Retention Count

Enter the number of teachers in preschool and grades K-12 (or the ungraded equivalent) who were employed at this school during both the currentCollectionYear regular school year and the previousCollectionYear regular school year.

- Number of Previous school year teachers : 100

#### STAF-6: School Counselors Number FTE

For the regular currentCollectionYear school year, not including intersession or summer, enter the number of full-time equivalent (FTE) school counselors in preschool and grades K-12 (or the ungraded equivalent).

- School Counselors: Number of FTE school counselors: 7.00

#### STAF-7: Support Services Staff Number FTE

For the regular currentCollectionYear school year, not including intersession or summer, enter the number of full-time equivalent (FTE) support services staff (including nurses, psychologists, and social workers) in preschool and grades K-12 (or the ungraded equivalent) who were employed at this school.

|                               | FTE  |
|-------------------------------|------|
| Number of FTE nurses:         | 2.31 |
| Number of FTE psychologists:  | 0.80 |
| Number of FTE social workers: | 3.00 |

## SECR: School Security Staff

### DATES

The data reported should be based on the entire 2021-22 regular school year, not including intersession or summer.

WHEN to REPORT ZERO (0) and WHEN to USE BLANKS (i.e., NULL VALUES)

Zeros represent an actual count or number for fields that are applicable to a given school or LEA. Report a zero ("0") only if the LEA has collected the information and the amount to report for that field is zero. Do not report a "0" for data not collected. Leave a field blank if the LEA does not collect data for that field, if the amount asked is unknown, or if the question does not apply to the LEA.

NOT APPLICABLE (NA) and ZERO (0) FILLS IN TABLES

The online tool remembers information that has been entered in other tables and modules and uses that information to fill related tables with either a Not Applicable (NA) code or zero (0) where appropriate. For example, if it is reported that a school does not have any female students who are English learners (EL), then other tables that ask for counts of female students who are EL will be automatically filled with a zero.

### SPECIAL INSTRUCTIONS

All security staff should be reported in full-time equivalency of assignment (FTE). Include staff for preschool, grades K-12, and comparable ungraded levels, regardless of how staff were funded (i.e., federal, state, and/or local funds or funds from another entity). FTE values should be entered as decimal numbers to the hundredths place (i.e., two decimal places; e.g., 4.00, 4.75)

## SECR-1: Security Staff

For the regular currentCollectionYear school year, not including intersession or summer, enter the number of full-time equivalent (FTE) security staff (including law enforcement officers and security guards) for preschool and grades K-12 (or the ungraded equivalent) that were assigned, as specified.

|                                               | FTE  |
|-----------------------------------------------|------|
| Number of FTE sworn law enforcement officers: | 1.00 |
| Number of FTE security guards:                | 5.00 |

## RETN: Retention

### DATES

The data reported should be based on the entire 2021-22 school year, including summer, up to one day prior to the start of the following school year.

WHEN to REPORT ZERO (0) and WHEN to USE BLANKS (i.e., NULL VALUES)

Zeros represent an actual count or number for fields that are applicable to a given school or LEA. Report a zero ("0") only if the LEA has collected the information and the amount to report for that field is zero. Do not report a "0" for data not collected. Leave a field blank if the LEA does not collect data for that field, if the amount asked is unknown, or if the question does not apply to the LEA.

NOT APPLICABLE (NA) and ZERO (0) FILLS IN TABLES

The online tool remembers information that has been entered in other tables and modules and uses that information to fill related tables with either a Not Applicable (NA) code or zero (0) where appropriate. For example, if it is reported that a school does not have any females who are EL, then other tables that ask for counts of females who are EL will be automatically filled with a zero.

### SPECIAL INSTRUCTIONS

For a school that already disaggregates student enrollment data to include nonbinary students, the nonbinary category in the Retention module is OPTIONAL. For a school that does NOT already disaggregate student enrollment data to include nonbinary students, the nonbinary category in the Retention module is SKIPPED.

## RETN-1: Student Retention Indicator

### Instructions:

- Indicate whether the school had any students who were retained in any of the grades specified. Provide a response only for the grades that were reported as having at least one student enrolled in the SCHR-3 item.
- Respond yes if a student was not promoted to the next grade prior to the beginning of the 2022-23 school year.
- Do not count a student as retained if the student was able to proceed to the next grade because the student successfully completed a summer school program or for a similar reason.

For each grade listed in the table, indicate whether ANY students were retained at the end of the school year (not promoted to the

next grade). Please select "Yes" or "No" in the table below.

|              | Yes/No |
|--------------|--------|
| Kindergarten | N/A    |
| Grade 1      | N/A    |
| Grade 2      | N/A    |
| Grade 3      | N/A    |
| Grade 4      | N/A    |
| Grade 5      | N/A    |
| Grade 6      | N/A    |
| Grade 7      | N/A    |
| Grade 8      | N/A    |
| Grade 9      | Yes    |
| Grade 10     | Yes    |
| Grade 11     | Yes    |
| Grade 12     | Yes    |

#### RETN-2 GRK: Retention of Students in Kindergarten

##### Instructions:

- Report a cumulative count, beginning from the start of the (currentCollectionYear) school year and through the summer, up to one day before the start of the (nextCollectionYear) school year.
- Enter the number of students in Kindergarten who were retained at the end of the (currentCollectionYear) school year (not promoted to the next grade).

Enter the number of students in Kindergarten who were retained at the end of the school year (not promoted to the next grade).

|                                       | Hispanic | Amer.<br>Indian /<br>Alaska<br>Native | Asian | Native<br>Hawaiian /<br>Pacific<br>Isldr | Black | White | Two or<br>more<br>races | Total |
|---------------------------------------|----------|---------------------------------------|-------|------------------------------------------|-------|-------|-------------------------|-------|
| Males:                                | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0     |
| Females:                              | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0     |
| Nonbinary:                            | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0     |
| Total number of<br>students retained: | 0        | 0                                     | 0     | 0                                        | 0     | 0     | 0                       | 0     |

##### Retention of Students in Kindergarten - EL

|                             |     |
|-----------------------------|-----|
|                             | EL  |
| EL males:                   | N/A |
| EL females:                 | N/A |
| EL Nonbinary                | N/A |
| Total EL students retained: | 0   |

##### Retention of Students in Kindergarten - Disabilities

|                                            | Students with Disabilities (IDEA) | Students with Disabilities (504) |
|--------------------------------------------|-----------------------------------|----------------------------------|
| Males with disabilities:                   | N/A                               | N/A                              |
| Females with disabilities:                 | N/A                               | N/A                              |
| Nonbinary with disabilities:               | N/A                               | N/A                              |
| Total students with disabilities retained: | 0                                 | 0                                |

#### RETN-2 GR1: Retention of Students in Grade 1

##### Instructions:

- Report a cumulative count, beginning from the start of the (currentCollectionYear) school year and through the summer, up to one day before the start of the (nextCollectionYear) school year.
- Enter the number of students in grade 1 who were retained at the end of the (currentCollectionYear) school year (not promoted to the next grade).

Enter the number of students in GRADE 1 who were retained at the end of the school year (not promoted to the next grade).

|  | Hispanic | Amer.<br>Indian /<br>Alaska | Asian | Native<br>Hawaiian /<br>Pacific | Black | White | Two or<br>more | Total |
|--|----------|-----------------------------|-------|---------------------------------|-------|-------|----------------|-------|
|--|----------|-----------------------------|-------|---------------------------------|-------|-------|----------------|-------|

|                                    |     | Amer.<br>Native |     | Native<br>Isldr |     |     | racess |   |
|------------------------------------|-----|-----------------|-----|-----------------|-----|-----|--------|---|
| Males:                             | N/A | N/A             | N/A | N/A             | N/A | N/A | N/A    | 0 |
| Females:                           | N/A | N/A             | N/A | N/A             | N/A | N/A | N/A    | 0 |
| Nonbinary:                         | N/A | N/A             | N/A | N/A             | N/A | N/A | N/A    | 0 |
| Total number of students retained: | 0   | 0               | 0   | 0               | 0   | 0   | 0      | 0 |

#### Retention of Students in Grade 1 - EL

|                             |     |
|-----------------------------|-----|
|                             | EL  |
| EL males:                   | N/A |
| EL females:                 | N/A |
| EL Nonbinary:               | N/A |
| Total EL students retained: | 0   |

#### Retention of Students in Grade 1 - Disabilities

|                                            | Students with Disabilities (IDEA) | Students with Disabilities (504) |
|--------------------------------------------|-----------------------------------|----------------------------------|
| Males with disabilities:                   | N/A                               | N/A                              |
| Females with disabilities:                 | N/A                               | N/A                              |
| Nonbinary with disabilities:               | N/A                               | N/A                              |
| Total students with disabilities retained: | 0                                 | 0                                |

### RETN-2 GR2: Retention of Students in Grade 2

#### Instructions:

- Report a cumulative count, beginning from the start of the (currentCollectionYear) school year and through the summer, up to one day before the start of the (nextCollectionYear) school year.
- Enter the number of students in grade 2 who were retained at the end of the (currentCollectionYear) school year (not promoted to the next grade).

Enter the number of students in GRADE 2 who were retained at the end of the school year (not promoted to the next grade).

|                                    | Hispanic | Amer.<br>Indian /<br>Alaska<br>Native | Asian | Native<br>Hawaiian /<br>Pacific<br>Isldr | Black | White | Two or<br>more<br>races | Total |
|------------------------------------|----------|---------------------------------------|-------|------------------------------------------|-------|-------|-------------------------|-------|
| Males:                             | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0     |
| Females:                           | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0     |
| Nonbinary:                         | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0     |
| Total number of students retained: | 0        | 0                                     | 0     | 0                                        | 0     | 0     | 0                       | 0     |

#### Retention of Students in Grade 2 - EL

|                             |     |
|-----------------------------|-----|
|                             | EL  |
| EL males:                   | N/A |
| EL females:                 | N/A |
| EL Nonbinary:               | N/A |
| Total EL students retained: | 0   |

#### Retention of Students in Grade 2 - Disabilities

|                                            | Students with Disabilities (IDEA) | Students with Disabilities (504) |
|--------------------------------------------|-----------------------------------|----------------------------------|
| Males with disabilities:                   | N/A                               | N/A                              |
| Females with disabilities:                 | N/A                               | N/A                              |
| Nonbinary with disabilities:               | N/A                               | N/A                              |
| Total students with disabilities retained: | 0                                 | 0                                |

### RETN-2 GR3: Retention of Students in Grade 3

#### Instructions:

- Report a cumulative count, beginning from the start of the (currentCollectionYear) school year and through the summer, up to one day before the start of the (nextCollectionYear) school year.
- Enter the number of students in grade 3 who were retained at the end of the (currentCollectionYear) school year (not promoted to the next grade).

- Enter the number of students in grade 3 who were retained at the end of the (currentCollectionYear) school year (not promoted to the next grade).

Enter the number of students in GRADE 3 who were retained at the end of the school year (not promoted to the next grade).

|                                       | Hispanic | Amer.<br>Indian /<br>Alaska<br>Native | Asian | Native<br>Hawaiian /<br>Pacific<br>Isldr | Black | White | Two or<br>more<br>races | Total |
|---------------------------------------|----------|---------------------------------------|-------|------------------------------------------|-------|-------|-------------------------|-------|
| Males:                                | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0     |
| Females:                              | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0     |
| Nonbinary:                            | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0     |
| Total number of<br>students retained: | 0        | 0                                     | 0     | 0                                        | 0     | 0     | 0                       | 0     |

#### Retention of Students in Grade 3 - EL

|                             | EL  |
|-----------------------------|-----|
| EL males:                   | N/A |
| EL females:                 | N/A |
| EL Nonbinary:               | N/A |
| Total EL students retained: | 0   |

#### Retention of Students in Grade 3 - Disabilities

|                                            | Students with Disabilities (IDEA) | Students with Disabilities (504) |
|--------------------------------------------|-----------------------------------|----------------------------------|
| Males with disabilities:                   | N/A                               | N/A                              |
| Females with disabilities:                 | N/A                               | N/A                              |
| Nonbinary with disabilities:               | N/A                               | N/A                              |
| Total students with disabilities retained: | 0                                 | 0                                |

### RETN-2 GR4: Retention of Students in Grade 4

#### Instructions:

- Report a cumulative count, beginning from the start of the (currentCollectionYear) school year and through the summer, up to one day before the start of the (nextCollectionYear) school year.
- Enter the number of students in grade 4 who were retained at the end of the (currentCollectionYear) school year (not promoted to the next grade).

Enter the number of students in GRADE 4 who were retained at the end of the school year (not promoted to the next grade).

|                                       | Hispanic | Amer.<br>Indian /<br>Alaska<br>Native | Asian | Native<br>Hawaiian /<br>Pacific<br>Isldr | Black | White | Two or<br>more<br>races | Total |
|---------------------------------------|----------|---------------------------------------|-------|------------------------------------------|-------|-------|-------------------------|-------|
| Males:                                | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0     |
| Females:                              | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0     |
| Nonbinary:                            | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0     |
| Total number of<br>students retained: | 0        | 0                                     | 0     | 0                                        | 0     | 0     | 0                       | 0     |

#### Retention of Students in Grade 4 - EL

|                             | EL  |
|-----------------------------|-----|
| EL males:                   | N/A |
| EL females:                 | N/A |
| EL Nonbinary:               | N/A |
| Total EL students retained: | 0   |

#### Retention of Students in Grade 4 - Disabilities

|                                            | Students with Disabilities (IDEA) | Students with Disabilities (504) |
|--------------------------------------------|-----------------------------------|----------------------------------|
| Males with disabilities:                   | N/A                               | N/A                              |
| Females with disabilities:                 | N/A                               | N/A                              |
| Nonbinary with disabilities:               | N/A                               | N/A                              |
| Total students with disabilities retained: | 0                                 | 0                                |

**RETN-2 GR5: Retention of Students in Grade 5****Instructions:**

- Report a cumulative count, beginning from the start of the (currentCollectionYear) school year and through the summer, up to one day before the start of the (nextCollectionYear) school year.
- Enter the number of students in grade 5 who were retained at the end of the (currentCollectionYear) school year (not promoted to the next grade).

Enter the number of students in GRADE 5 who were retained at the end of the school year (not promoted to the next grade).

|                                       | Hispanic | Amer.<br>Indian /<br>Alaska<br>Native | Asian | Native<br>Hawaiian /<br>Pacific<br>Isldr | Black | White | Two or<br>more<br>races | Total |
|---------------------------------------|----------|---------------------------------------|-------|------------------------------------------|-------|-------|-------------------------|-------|
| Males:                                | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0     |
| Females:                              | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0     |
| Nonbinary:                            | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0     |
| Total number of<br>students retained: | 0        | 0                                     | 0     | 0                                        | 0     | 0     | 0                       | 0     |

**Retention of Students in Grade 5 - EL**

|                             |     |
|-----------------------------|-----|
|                             | EL  |
| EL males:                   | N/A |
| EL females:                 | N/A |
| EL Nonbinary:               | N/A |
| Total EL students retained: | 0   |

**Retention of Students in Grade 5 - Disabilities**

|                                            | Students with Disabilities (IDEA) | Students with Disabilities (504) |
|--------------------------------------------|-----------------------------------|----------------------------------|
| Males with disabilities:                   | N/A                               | N/A                              |
| Females with disabilities:                 | N/A                               | N/A                              |
| Nonbinary with disabilities                | N/A                               | N/A                              |
| Total students with disabilities retained: | 0                                 | 0                                |

**RETN-2 GR6: Retention of Students in Grade 6****Instructions:**

- Report a cumulative count, beginning from the start of the (currentCollectionYear) school year and through the summer, up to one day before the start of the (nextCollectionYear) school year.
- Enter the number of students in grade 6 who were retained at the end of the (currentCollectionYear) school year (not promoted to the next grade).

Enter the number of students in GRADE 6 who were retained at the end of the school year (not promoted to the next grade).

|                                       | Hispanic | Amer.<br>Indian /<br>Alaska<br>Native | Asian | Native<br>Hawaiian /<br>Pacific<br>Isldr | Black | White | Two or<br>more<br>races | Total |
|---------------------------------------|----------|---------------------------------------|-------|------------------------------------------|-------|-------|-------------------------|-------|
| Males:                                | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0     |
| Females:                              | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0     |
| Nonbinary                             | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0     |
| Total number of<br>students retained: | 0        | 0                                     | 0     | 0                                        | 0     | 0     | 0                       | 0     |

**Retention of Students in Grade 6 - EL**

|                             |     |
|-----------------------------|-----|
|                             | EL  |
| EL males:                   | N/A |
| EL females:                 | N/A |
| EL Nonbinary                | N/A |
| Total EL students retained: | 0   |

**Retention of Students in Grade 6 - Disabilities**

|  | Students with Disabilities (IDEA) | Students with Disabilities (504) |
|--|-----------------------------------|----------------------------------|
|  |                                   |                                  |

|                                            |     |     |
|--------------------------------------------|-----|-----|
| Males with disabilities:                   | N/A | N/A |
| Females with disabilities:                 | N/A | N/A |
| Nonbinary with disabilities                | N/A | N/A |
| Total students with disabilities retained: | 0   | 0   |

#### RETN-2 GR7: Retention of Students in Grade 7

##### Instructions:

- Report a cumulative count, beginning from the start of the (currentCollectionYear) school year and through the summer, up to one day before the start of the (nextCollectionYear) school year.
- Enter the number of students in grade 7 who were retained at the end of the (currentCollectionYear) school year (not promoted to the next grade).

Enter the number of students in GRADE 7 who were retained at the end of the school year (not promoted to the next grade).

|                                       | Hispanic | Amer.<br>Indian /<br>Alaska<br>Native | Asian | Native<br>Hawaiian /<br>Pacific<br>Isldr | Black | White | Two or<br>more<br>races | Total |
|---------------------------------------|----------|---------------------------------------|-------|------------------------------------------|-------|-------|-------------------------|-------|
| Males:                                | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0     |
| Females:                              | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0     |
| Nonbinary:                            | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0     |
| Total number of<br>students retained: | 0        | 0                                     | 0     | 0                                        | 0     | 0     | 0                       | 0     |

##### Retention of Students in Grade 7 - EL

|                             |     |
|-----------------------------|-----|
|                             | EL  |
| EL males:                   | N/A |
| EL females:                 | N/A |
| EL Nonbinary:               | N/A |
| Total EL students retained: | 0   |

##### Retention of Students in Grade 7 - Disabilities

|                                            | Students with Disabilities (IDEA) | Students with Disabilities (504) |
|--------------------------------------------|-----------------------------------|----------------------------------|
| Males with disabilities:                   | N/A                               | N/A                              |
| Females with disabilities:                 | N/A                               | N/A                              |
| Nonbinary with disabilities:               | N/A                               | N/A                              |
| Total students with disabilities retained: | 0                                 | 0                                |

#### RETN-2 GR8: Retention of Students in Grade 8

##### Instructions:

- Report a cumulative count, beginning from the start of the (currentCollectionYear) school year and through the summer, up to one day before the start of the (nextCollectionYear) school year.
- Enter the number of students in grade 8 who were retained at the end of the (currentCollectionYear) school year (not promoted to the next grade).

Enter the number of students in GRADE 8 who were retained at the end of the school year (not promoted to the next grade).

|                                       | Hispanic | Amer.<br>Indian /<br>Alaska<br>Native | Asian | Native<br>Hawaiian /<br>Pacific<br>Isldr | Black | White | Two or<br>more<br>races | Total |
|---------------------------------------|----------|---------------------------------------|-------|------------------------------------------|-------|-------|-------------------------|-------|
| Males:                                | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0     |
| Females:                              | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0     |
| Nonbinary:                            | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0     |
| Total number of<br>students retained: | 0        | 0                                     | 0     | 0                                        | 0     | 0     | 0                       | 0     |

##### Retention of Students in Grade 8 - EL

|                             |     |
|-----------------------------|-----|
|                             | EL  |
| EL males:                   | N/A |
| EL females:                 | N/A |
| EL Nonbinary:               | N/A |
| Total EL students retained: | 0   |

|                             |     |
|-----------------------------|-----|
| EL Nonbinary:               | N/A |
| Total EL students retained: | 0   |

#### Retention of Students in Grade 8 - Disabilities

|                                            | Students with Disabilities (IDEA) | Students with Disabilities (504) |
|--------------------------------------------|-----------------------------------|----------------------------------|
| Males with disabilities:                   | N/A                               | N/A                              |
| Females with disabilities:                 | N/A                               | N/A                              |
| Nonbinary with disabilities:               | N/A                               | N/A                              |
| Total students with disabilities retained: | 0                                 | 0                                |

#### RETN-2 GR9: Retention of Students in Grade 9

##### Instructions:

- Report a cumulative count, beginning from the start of the (currentCollectionYear) school year and through the summer, up to one day before the start of the (nextCollectionYear) school year.
- Enter the number of students in grade 9 who were retained at the end of the (currentCollectionYear) school year (not promoted to the next grade).

Enter the number of students in GRADE 9 who were retained at the end of the school year (not promoted to the next grade).

|                                       | Hispanic | Amer.<br>Indian /<br>Alaska<br>Native | Asian | Native<br>Hawaiian /<br>Pacific<br>Isldr | Black | White | Two or<br>more<br>races | Total |
|---------------------------------------|----------|---------------------------------------|-------|------------------------------------------|-------|-------|-------------------------|-------|
| Males:                                | 20       | 0                                     | 0     | 0                                        | 2     | 3     | 2                       | 27    |
| Females:                              | 6        | 1                                     | 0     | 0                                        | 2     | 2     | 2                       | 13    |
| Nonbinary:                            | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0     |
| Total number of<br>students retained: | 26       | 1                                     | 0     | 0                                        | 4     | 5     | 4                       | 40    |

#### Retention of Students in Grade 9 - EL

|                             |     |
|-----------------------------|-----|
|                             | EL  |
| EL males:                   | 13  |
| EL females:                 | 3   |
| EL Nonbinary:               | N/A |
| Total EL students retained: | 16  |

#### Retention of Students in Grade 9 - Disabilities

|                                            | Students with Disabilities (IDEA) | Students with Disabilities (504) |
|--------------------------------------------|-----------------------------------|----------------------------------|
| Males with disabilities:                   | 2                                 | 2                                |
| Females with disabilities:                 | 3                                 | 0                                |
| Nonbinary with disabilities:               | N/A                               | N/A                              |
| Total students with disabilities retained: | 5                                 | 2                                |

#### RETN-2 GR10: Retention of Students in Grade 10

##### Instructions:

- Report a cumulative count, beginning from the start of the (currentCollectionYear) school year and through the summer, up to one day before the start of the (nextCollectionYear) school year.
- Enter the number of students in grade 10 who were retained at the end of the (currentCollectionYear) school year (not promoted to the next grade).

Enter the number of students in GRADE 10 who were retained at the end of the school year (not promoted to the next grade).

|                                       | Hispanic | Amer.<br>Indian /<br>Alaska<br>Native | Asian | Native<br>Hawaiian /<br>Pacific<br>Isldr | Black | White | Two or<br>more<br>races | Total |
|---------------------------------------|----------|---------------------------------------|-------|------------------------------------------|-------|-------|-------------------------|-------|
| Males:                                | 5        | 0                                     | 0     | 0                                        | 0     | 4     | 0                       | 9     |
| Females:                              | 10       | 0                                     | 0     | 0                                        | 1     | 2     | 1                       | 14    |
| Nonbinary:                            | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0     |
| Total number of<br>students retained: | 15       | 0                                     | 0     | 0                                        | 1     | 6     | 1                       | 23    |

Retention of Students in Grade 10 - EL

|                             |     |
|-----------------------------|-----|
|                             | EL  |
| EL males:                   | 3   |
| EL females:                 | 8   |
| EL Nonbinary:               | N/A |
| Total EL students retained: | 11  |

Retention of Students in Grade 10 - Disabilities

|                                            |                                   |                                  |
|--------------------------------------------|-----------------------------------|----------------------------------|
|                                            | Students with Disabilities (IDEA) | Students with Disabilities (504) |
| Males with disabilities:                   | 2                                 | 1                                |
| Females with disabilities:                 | 1                                 | 0                                |
| Nonbinary with disabilities:               | N/A                               | N/A                              |
| Total students with disabilities retained: | 3                                 | 1                                |

**RETN-2 GR11: Retention of Students in Grade 11****Instructions:**

- Report a cumulative count, beginning from the start of the (currentCollectionYear) school year and through the summer, up to one day before the start of the (nextCollectionYear) school year.
- Enter the number of students in grade 11 who were retained at the end of the (currentCollectionYear) school year (not promoted to the next grade).

Enter the number of students in GRADE 11 who were retained at the end of the school year (not promoted to the next grade).

|                                       |          |                                       |       |                                          |       |       |                         |       |
|---------------------------------------|----------|---------------------------------------|-------|------------------------------------------|-------|-------|-------------------------|-------|
|                                       | Hispanic | Amer.<br>Indian /<br>Alaska<br>Native | Asian | Native<br>Hawaiian /<br>Pacific<br>Isldr | Black | White | Two or<br>more<br>races | Total |
| Males:                                | 9        | 0                                     | 0     | 0                                        | 0     | 0     | 0                       | 9     |
| Females:                              | 4        | 0                                     | 0     | 0                                        | 0     | 3     | 1                       | 8     |
| Nonbinary:                            | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0     |
| Total number of<br>students retained: | 13       | 0                                     | 0     | 0                                        | 0     | 3     | 1                       | 17    |

Retention of Students in Grade 11 - EL

|                             |     |
|-----------------------------|-----|
|                             | EL  |
| EL males:                   | 6   |
| EL females:                 | 2   |
| EL Nonbinary:               | N/A |
| Total EL students retained: | 8   |

Retention of Students in Grade 11 - Disabilities

|                                            |                                   |                                  |
|--------------------------------------------|-----------------------------------|----------------------------------|
|                                            | Students with Disabilities (IDEA) | Students with Disabilities (504) |
| Males with disabilities:                   | 2                                 | 0                                |
| Females with disabilities:                 | 1                                 | 1                                |
| Nonbinary with disabilities:               | N/A                               | N/A                              |
| Total students with disabilities retained: | 3                                 | 1                                |

**RETN-2 GR12: Retention of Students in Grade 12****Instructions:**

- Report a cumulative count, beginning from the start of the (currentCollectionYear) school year and through the summer, up to one day before the start of the (nextCollectionYear) school year.
- Enter the number of students in grade 12 who were retained at the end of the (currentCollectionYear) school year (not promoted to the next grade).

Enter the number of students in GRADE 12 who were retained at the end of the school year (not promoted to the next grade).

|        |          |                                       |       |                                          |       |       |                         |       |
|--------|----------|---------------------------------------|-------|------------------------------------------|-------|-------|-------------------------|-------|
|        | Hispanic | Amer.<br>Indian /<br>Alaska<br>Native | Asian | Native<br>Hawaiian /<br>Pacific<br>Isldr | Black | White | Two or<br>more<br>races | Total |
| Males: | 1        | 1                                     | 0     | 0                                        | 0     | 1     | 0                       | 3     |

|                                    |     |     |     |     |     |     |     |   |
|------------------------------------|-----|-----|-----|-----|-----|-----|-----|---|
| Females:                           | 0   | 0   | 0   | 0   | 0   | 0   | 0   | 0 |
| Nonbinary:                         | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 0 |
| Total number of students retained: | 1   | 1   | 0   | 0   | 0   | 1   | 0   | 3 |

#### Retention of Students in Grade 12 - EL

|                             |     |
|-----------------------------|-----|
|                             | EL  |
| EL males:                   | 2   |
| EL females:                 | 0   |
| EL Nonbinary:               | N/A |
| Total EL students retained: | 2   |

#### Retention of Students in Grade 12 - Disabilities

|                                            | Students with Disabilities (IDEA) | Students with Disabilities (504) |
|--------------------------------------------|-----------------------------------|----------------------------------|
| Males with disabilities:                   | 0                                 | 0                                |
| Females with disabilities:                 | 0                                 | 0                                |
| Nonbinary with disabilities                | N/A                               | N/A                              |
| Total students with disabilities retained: | 0                                 | 0                                |

## ATHL: Interscholastic Athletics

### DATES

The data reported should be based on the entire 2021-22 school year, including summer, up to one day prior to the start of the following school year.

WHEN to REPORT ZERO (0) and WHEN to USE BLANKS (i.e., NULL VALUES)

Zeros represent an actual count or number for fields that are applicable to a given school or LEA. Report a zero ("0") only if the LEA has collected the information and the amount to report for that field is zero. Do not report a "0" for data not collected. Leave a field blank if the LEA does not collect data for that field, if the amount asked is unknown, or if the question does not apply to the LEA.

NOT APPLICABLE (NA) and ZERO (0) FILLS IN TABLES

The online tool remembers information that has been entered in other tables and modules and uses that information to fill related tables with either a Not Applicable (NA) code or zero (0) where appropriate. For example, if it is reported that a school does not have any females who are EL, then other tables that ask for counts of females who are EL will be automatically filled with a zero.

### SPECIAL INSTRUCTIONS

"Students who participate" refers to those students who receive the school-sponsored support normally provided to athletes participating in school-sponsored sports, are participating in organized practice sessions and other team meetings and activities on a regular basis, and are listed on the eligibility or squad lists maintained for each sport. Participation is not contingent upon the actual playing of a game. <br/><br/>If a school cancels the season due to public health concerns (e.g., COVID-19) or a natural disaster (e.g., a hurricane or wildfire) after the team has played its first game, then the school should count the sport, the team, and the participants. <br/><br/>For schools that complete Directional Indicator 1 (DIND-1) and select option "B. We offered only remote instruction because of the coronavirus pandemic," AND complete Directional Indicator 2 (DIND-2) and select option "B. Students were not physically in the school setting," the Interscholastic Athletics module does not apply. <br/><br/>For schools that complete the SCHR-1: Fully Virtual School Indicator and select "Yes," the Interscholastic Athletics module does not apply. <br/><br/>For a school that already disaggregates student enrollment data to include nonbinary students, the nonbinary category in the Interscholastic Athletics module is OPTIONAL. <br/><br/>For a school that does NOT already disaggregate student enrollment data to include nonbinary students, the nonbinary category in the Interscholastic Athletics module is SKIPPED.

## ATHL-1: Interscholastic Athletics Indicator

### Instructions:

- Include all students who participated (in-person) in interscholastic athletics, beginning from the start of the currentCollectionYear school year, up to one day before the start of the 2022-23 school year.
- Student participation may include participation in practices, games, or both.

From the start of the currentCollectionYear school year, including summer, up to one day prior to the 2022-23 school year, did this school have any students in grades 9-12 (or the ungraded equivalent) who participated in interscholastic athletics?

- Interscholastic Athletics Indicator:

## ATHL-2: Interscholastic Athletics Sports and Teams

## ATHL-2: Interscholastic Athletics Sports and Teams

### Instructions:

- Enter the number of interscholastic athletics sports for students in grades 9-12, and with males only, with females only, or with all students. Include sports for ungraded high school age students in the count.
- Enter the number of interscholastic athletics teams for students in grades 9-12, and with males only, with females only, or with all students. Include teams for ungraded high school age students in the count.
- Count only high school-level interscholastic athletics sports and teams.
- The count of interscholastic athletics sports includes only distinct sports.
- The count of interscholastic athletics sports teams includes each competitive-level team in each sport (e.g., football freshman team, football junior varsity team, football varsity team; baseball freshman team, baseball junior varsity team, baseball varsity team).
- A sport or team with males but no females, and with or without nonbinary students should be classified as a male sport or team.
- A sport or team with females but no males, and with or without nonbinary students should be classified as a female sport or team.
- A sport or team with males and females and with or without nonbinary students should be classified as an all students sport or team.

From the start of the school year, including summer, up to one day prior to the 2022-23 school year, enter the number of active interscholastic athletics sports and teams for students in GRADES 9-12 (or the ungraded equivalent), and with males only, with females only, or with all students.

|                   | Male Only | Female Only | All Students (Optional) | Total |
|-------------------|-----------|-------------|-------------------------|-------|
| Number of sports: | 12        | 16          | 30                      | 58    |
| Number of teams:  | 31        | 32          | 70                      | 133   |

## ATHL-3: Interscholastic Athletics Participants

### Instructions:

- Enter the number of students in grades 9-12 who participated (in-person) on interscholastic athletics sports teams. Interscholastic athletics sports teams include all-students sports teams and single-sex sports teams. Include ungraded high school age students in the count.
- Count only high school-level interscholastic athletics participants on teams.
- A student should be counted multiple times for each team they participated on (e.g., a female student who participated on the female basketball junior varsity team and the co-ed softball varsity team would be counted twice).
- Student participation may include participation in practices, games, or both.

From the start of the currentCollectionYear school year, including summer, up to one day prior to the 2022-23 school year, enter the number of STUDENTS in GRADES 9-12 (or the ungraded equivalent) who participated on interscholastic athletics sports teams.

|                         | Males | Females | Nonbinary | Total |
|-------------------------|-------|---------|-----------|-------|
| Number of participants: | 464   | 351     | N/A       | 815   |

## DISC: Student Discipline (Suspension, Expulsion, Corporal Punishment)

### DATES

Report a cumulative count based on the entire (currentCollectionYear) regular school year, not including intersession or summer.

WHEN to REPORT ZERO (0) and WHEN to USE BLANKS (i.e., NULL VALUES)

Zeros represent an actual count or number for fields that are applicable to a given school or LEA. Report a zero ("0") only if the LEA has collected the information and the amount to report for that field is zero. Do not report a "0" for data not collected. Leave a field blank if the LEA does not collect data for that field, if the amount asked is unknown, or if the question does not apply to the LEA.

NOT APPLICABLE (NA) and ZERO (0) FILLS IN TABLES

The online tool remembers information that has been entered in other tables and modules and uses that information to fill related tables with either a Not Applicable (NA) code or zero (0) where appropriate. For example, if it is reported that a school does not have any female students who are EL, then other tables that ask for counts of female students who are EL will be automatically filled with a zero.

### SPECIAL INSTRUCTIONS

Students cannot be counted in both the "only one" and "more than one" tables for a particular violation or disciplinary action, but they can be counted multiple times for different violations or disciplinary actions. For example, a student cannot be counted in the "only one out-of-school suspension" and "more than one out-of-school suspension" tables. However, a student can be counted in both an "out-of-school suspension" table and an "expulsion" table. For justice facilities, only the following discipline categories apply: corporal punishment, out-of-school suspension, expulsion without education services, and expulsion under zero tolerance policies. For schools that complete Directional Indicator 1 (DIND-1) and select option

experience and zero tolerance policies. For schools that complete Directional Indicator 1 (DIND-1) and select option "B. We offered only remote instruction because of the coronavirus pandemic," AND complete Directional Indicator 2 (DIND-2) and select option "B. Students were not physically in the school setting," the corporal punishment items in the Student Discipline module do not apply.

For schools that complete the SCHR-1: Fully Virtual School Indicator and select "Yes," the corporal punishment items in the Student Discipline module do not apply.

For a school that already disaggregates student enrollment data to include nonbinary students, the nonbinary category in the Student Discipline module is OPTIONAL.

For a school that does NOT already disaggregate student enrollment data to include nonbinary students, the nonbinary category in the Student Discipline module is SKIPPED.

#### DISC-1: Preschool Corporal Punishment Indicator

##### Instructions:

- Indicate if the school used corporal punishment.

During the regular currentCollectionYear school year, not including intersession or summer, Did this school use corporal punishment to discipline children?

- Preschool Corporal Punishment Indicator: Does this school have any students who receive corporal punishment for disciplinary purposes?:

#### DISC-2: Instances of Preschool Corporal Punishment

##### Instructions:

- An instance refers to a single disciplinary occurrence.
- Report the number of instances of corporal punishment, not the number of children who received corporal punishment.
- For a preschool child who receives multiple corporal punishment sessions, each corporal punishment session should be counted as an instance of corporal punishment. For example, for a child who receives corporal punishment one time in the fall, and corporal punishment one time in the spring, the corporal punishment would be considered two instances.

For the regular currentCollectionYear school year, not including intersession or summer, enter the number of instances of corporal punishment for all preschool children and for preschool children with disabilities (IDEA).

|                                             | All Preschool Children | Preschool Children With Disabilities (IDEA) |
|---------------------------------------------|------------------------|---------------------------------------------|
| Number of instances of corporal punishment: | N/A                    | N/A                                         |

#### DISC-3: Instances of Preschool Corporal Punishment – Children Without Disabilities and With Disabilities (IDEA and Section 504 Only)

##### Instructions:

- An instance refers to a single disciplinary occurrence.
- Report the number of instances of corporal punishment, not the number of children who received corporal punishment.
- For a preschool child who receives multiple corporal punishment sessions, each corporal punishment session should be counted as an instance of corporal punishment. For example, for a child who receives corporal punishment one time in the fall, and corporal punishment one time in the spring, the corporal punishment would be considered two instances.

For the regular currentCollectionYear school year, not including intersession or summer, enter the number of instances of corporal punishment for preschool children without disabilities and for preschool children with disabilities (IDEA and Section 504 only).

|                                             | Preschool Children Without Disabilities | Preschool Children With Disabilities (504) (Optional) |
|---------------------------------------------|-----------------------------------------|-------------------------------------------------------|
| Number of instances of corporal punishment: | 0                                       | 0                                                     |

#### DISC-4: Preschool Corporal Punishment

##### Instructions:

- Enter the number of preschool children who received corporal punishment.

For the regular currentCollectionYear school year, not including intersession or summer, enter the number of preschool children who received corporal punishment.

|                           | Hispanic | Amer. Indian / Alaska Native | Asian | Native Hawaiian / Pacific Islr | Black | White | Two or more races | Total |
|---------------------------|----------|------------------------------|-------|--------------------------------|-------|-------|-------------------|-------|
| Males:                    | N/A      | N/A                          | N/A   | N/A                            | N/A   | N/A   | N/A               | 0     |
| Females:                  | N/A      | N/A                          | N/A   | N/A                            | N/A   | N/A   | N/A               | 0     |
| Total Number of Students: | 0        | 0                            | 0     | 0                              | 0     | 0     | 0                 | 0     |

|                    |     |
|--------------------|-----|
|                    | EL  |
| EL males:          | N/A |
| EL females:        | N/A |
| Total EL Students: | 0   |

Preschool Corporal Punishment - Disabilities

|                                   |      |                             |
|-----------------------------------|------|-----------------------------|
|                                   | IDEA | Section 504 Only (Optional) |
| Males with Disabilities:          | N/A  | N/A                         |
| Females with Disabilities:        | N/A  | N/A                         |
| Total Students With Disabilities: | 0    | 0                           |

**DISC-5: Preschool Expulsions**

**Instructions:**

- A preschool child may be counted in both an "out-of-school suspension" table and the "expulsion" table.
- The definition of preschool out-of-school suspension and preschool expulsion is different from K-12.

For the regular currentCollectionYear school year, not including intersession or summer, enter the number of preschool children who received an EXPULSION.

|                              | Hispanic | Amer.<br>Indian /<br>Alaska<br>Native | Asian | Native<br>Hawaiian /<br>Pacific<br>Isldr | Black | White | Two or<br>more<br>races | Total |
|------------------------------|----------|---------------------------------------|-------|------------------------------------------|-------|-------|-------------------------|-------|
| Males:                       | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0     |
| Females:                     | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0     |
| Total Number of<br>Students: | 0        | 0                                     | 0     | 0                                        | 0     | 0     | 0                       | 0     |

Preschool Expulsions - EL

|                    |     |
|--------------------|-----|
|                    | EL  |
| EL males:          | N/A |
| EL females:        | N/A |
| Total EL Students: | 0   |

Preschool Expulsions - Disabilities

|                                   |      |                             |
|-----------------------------------|------|-----------------------------|
|                                   | IDEA | Section 504 Only (Optional) |
| Males with Disabilities:          | N/A  | N/A                         |
| Females with Disabilities:        | N/A  | N/A                         |
| Total Students With Disabilities: | 0    | 0                           |

**DISC-6: Instances of Preschool Suspension**

**Instructions:**

- An instance refers to a single disciplinary occurrence.
- Report the number of instances of out-of-school suspension, not the number of children who received out-of-school suspensions.
- For a preschool child who receives multiple out-of-school suspensions, each out-of-school suspension occurrence should be counted as an instance of out-of-school suspension. For example, for a child who receives a one-day out-of-school suspension in the fall, and a three-day out-of-school suspension in the spring, the out-of-school suspensions would be considered two instances.

For the regular currentCollectionYear school year, not including intersession or summer, enter the number of instances of out-of-school suspension for all preschool children and for preschool children with disabilities (IDEA).

|                                                  | All Preschool Children | Preschool Children With Disabilities (IDEA) |
|--------------------------------------------------|------------------------|---------------------------------------------|
| Number of instances of out-of-school suspension: | N/A                    | N/A                                         |

**DISC-7: Instances of Preschool Suspension – Without Disability and 504**

**Instructions:**

- An instance refers to a single disciplinary occurrence.
- Report the number of instances of out-of-school suspension, not the number of children who received out-of-school suspensions.
- For a preschool child who receives multiple out-of-school suspensions. each out-of-school suspension occurrence should be

counted as an instance of out-of-school suspension. For example, for a child who receives a one-day out-of-school suspension in the fall, and a three-day out-of-school suspension in the spring, the out-of-school suspensions would be considered two instances.

For the regular currentCollectionYear school year, not including intersession or summer, enter the number of instances of out-of-school suspension for preschool children without disabilities and for preschool children with disabilities (504).

|                                                  | Preschool Children Without Disabilities | Preschool Children With Disabilities (504) (Optional) |
|--------------------------------------------------|-----------------------------------------|-------------------------------------------------------|
| Number of instances of out-of-school suspension: | N/A                                     | N/A                                                   |

#### DISC-8: Preschool Suspensions – Only One Out-of-School Suspension

##### Instructions:

- A preschool child may not be counted in both the "only one out-of-school suspension" table and the "more than one out-of-school suspension" table.
- A preschool child may be counted in both an "out-of-school suspension" table and the "expulsion" table.

For the regular currentCollectionYear school year, not including intersession or summer, enter the number of preschool children who received only preschool one out-of-school suspension.

|                           | Hispanic | Amer. Indian / Alaska Native | Asian | Native Hawaiian / Pacific Islr | Black | White | Two or more races | Total |
|---------------------------|----------|------------------------------|-------|--------------------------------|-------|-------|-------------------|-------|
| Males:                    | N/A      | N/A                          | N/A   | N/A                            | N/A   | N/A   | N/A               | 0     |
| Females:                  | N/A      | N/A                          | N/A   | N/A                            | N/A   | N/A   | N/A               | 0     |
| Total Number of Students: | 0        | 0                            | 0     | 0                              | 0     | 0     | 0                 | 0     |

##### Preschool Only One out-of-school Suspension - EL

|                    |     |
|--------------------|-----|
|                    | EL  |
| EL males:          | N/A |
| EL females:        | N/A |
| Total EL Students: | 0   |

##### Preschool Only One out-of-school Suspension - Disabilities

|                                   | IDEA | Section 504 Only (Optional) |
|-----------------------------------|------|-----------------------------|
| Males with Disabilities:          | N/A  | N/A                         |
| Females with Disabilities:        | N/A  | N/A                         |
| Total Students With Disabilities: | 0    | 0                           |

#### DISC-9: Preschool Suspensions – More than One Out-of-School Suspension

##### Instructions:

- A preschool child may not be counted in both the "only one out-of-school suspension" table and the "more than one out-of-school suspension" table.
- A preschool child may be counted in both an "out-of-school suspension" table and the "expulsion" table.

For the regular currentCollectionYear school year, not including intersession or summer, enter the number of preschool children who received more than one preschool out-of-school suspension.

|                           | Hispanic | Amer. Indian / Alaska Native | Asian | Native Hawaiian / Pacific Islr | Black | White | Two or more races | Total |
|---------------------------|----------|------------------------------|-------|--------------------------------|-------|-------|-------------------|-------|
| Males:                    | N/A      | N/A                          | N/A   | N/A                            | N/A   | N/A   | N/A               | 0     |
| Females:                  | N/A      | N/A                          | N/A   | N/A                            | N/A   | N/A   | N/A               | 0     |
| Total Number of Students: | 0        | 0                            | 0     | 0                              | 0     | 0     | 0                 | 0     |

##### Preschool More Than One out-of-school Suspension - EL

|             |     |
|-------------|-----|
|             | EL  |
| EL males:   | N/A |
| EL females: | N/A |

|                    |   |
|--------------------|---|
| Total EL Students: | 0 |
|--------------------|---|

Preschool More Than One out-of-school Suspension - Disabilities

|                                   | IDEA | Section 504 Only (Optional) |
|-----------------------------------|------|-----------------------------|
| Males with Disabilities:          | N/A  | N/A                         |
| Females with Disabilities:        | N/A  | N/A                         |
| Total Students With Disabilities: | 0    | 0                           |

**DISC-10: Corporal Punishment Indicator**

**Instructions:**

- Enter the number of K-12 children who received corporal punishment.

For the regular currentCollectionYear school year, not including intersession or summer, did this school use corporal punishment to discipline students in grades K-12 (or the ungraded equivalent)?

- Corporal Punishment Indicator: Does this school have any students who receive corporal punishment for disciplinary purposes?:

**DISC-11: Instances of Corporal Punishment – Students Without Disabilities and With Disabilities (IDEA and Section 504 Only)**

**Instructions:**

- An instance refers to a single disciplinary occurrence.
- Report the number of instances of corporal punishment, not the number of children who received corporal punishment.
- For a student who receives multiple corporal punishment sessions, each corporal punishment session should be counted as an instance of corporal punishment. For example, for a student who receives corporal punishment one time in the fall, and corporal punishment one time in the spring, the corporal punishment would be considered two instances.

For the regular currentCollectionYear school year, not including intersession or summer, enter the number of instances of corporal punishment for students without disabilities in GRADES K-12 (or the ungraded equivalent) and the number of instances of corporal punishment for students with disabilities (IDEA and Section 504 Only).

|                                                                                            | Students Without Disabilities | Students With Disabilities (IDEA and Section 504 Only) |
|--------------------------------------------------------------------------------------------|-------------------------------|--------------------------------------------------------|
| Number of instances of corporal punishment for K-12 students (or the ungraded equivalent): | N/A                           | N/A                                                    |

**DISC-12: Discipline of Students without Disabilities – Corporal Punishment**

**Instructions:**

- Report the number of students receiving corporal punishment, not the instances of corporal punishment.

For the regular currentCollectionYear school year, not including intersession or summer, enter the number of students without disabilities in GRADES K-12 (or the ungraded equivalent) who received corporal punishment.

|                           | Hispanic | Amer. Indian / Alaska Native | Asian | Native Hawaiian / Pacific Islr | Black | White | Two or more races | Total Students Without Disabilities |
|---------------------------|----------|------------------------------|-------|--------------------------------|-------|-------|-------------------|-------------------------------------|
| Males:                    | N/A      | N/A                          | N/A   | N/A                            | N/A   | N/A   | N/A               | 0                                   |
| Females:                  | N/A      | N/A                          | N/A   | N/A                            | N/A   | N/A   | N/A               | 0                                   |
| Nonbinary:                | N/A      | N/A                          | N/A   | N/A                            | N/A   | N/A   | N/A               | 0                                   |
| Total Number of Students: | 0        | 0                            | 0     | 0                              | 0     | 0     | 0                 | 0                                   |

Corporal Punishment - EL

|                    | EL Students Without Disabilities |
|--------------------|----------------------------------|
| EL Males:          | N/A                              |
| EL Females:        | N/A                              |
| EL Nonbinary:      | N/A                              |
| Total EL Students: | 0                                |

**DISC-13: Discipline of Students with Disabilities – Corporal Punishment**

**Instructions:**

- Report the number of students receiving corporal punishment, not the instances of corporal punishment.
- Enter data for students served under IDEA in the first table, EL students served under IDEA or Section 504 in the second

table, and students served under Section 504 only in the third table.

For the regular currentCollectionYear school year, not including intersession or summer, enter the number of students with disabilities in GRADES K-12 (or the ungraded equivalent) by IDEA, EL or Section 504 status as specified, who received corporal punishment.

|                                                  | Hispanic<br>(IDEA<br>Only) | Amer.<br>Indian /<br>Alaska<br>Native<br>(IDEA<br>Only) | Asian<br>(IDEA<br>Only) | Native<br>Hawaiian /<br>Pacific<br>Isldr (IDEA<br>Only) | Black<br>(IDEA<br>Only) | White<br>(IDEA<br>Only) | Two or<br>more<br>races<br>(IDEA<br>Only) | Total<br>Students<br>With<br>Disabilities<br>(IDEA<br>Only) |
|--------------------------------------------------|----------------------------|---------------------------------------------------------|-------------------------|---------------------------------------------------------|-------------------------|-------------------------|-------------------------------------------|-------------------------------------------------------------|
| Males (IDEA only):                               | N/A                        | N/A                                                     | N/A                     | N/A                                                     | N/A                     | N/A                     | N/A                                       | 0                                                           |
| Females (IDEA only):                             | N/A                        | N/A                                                     | N/A                     | N/A                                                     | N/A                     | N/A                     | N/A                                       | 0                                                           |
| Nonbinary (IDEA only):                           | N/A                        | N/A                                                     | N/A                     | N/A                                                     | N/A                     | N/A                     | N/A                                       | 0                                                           |
| Total Students With<br>Disabilities (IDEA Only): | 0                          | 0                                                       | 0                       | 0                                                       | 0                       | 0                       | 0                                         | 0                                                           |

#### Corporal Punishment - EL

|                                     | EL Students With Disabilities (Inclusive of 504 and IDEA) |
|-------------------------------------|-----------------------------------------------------------|
| EL Males (IDEA or Section 504):     | N/A                                                       |
| EL Females (IDEA or Section 504):   | N/A                                                       |
| EL Nonbinary (IDEA or Section 504): | N/A                                                       |
| Total EL Students:                  | 0                                                         |

#### Corporal Punishment - Section 504 Only

|                                   | Students With Disabilities (Section 504 Only) |
|-----------------------------------|-----------------------------------------------|
| Males (Section 504):              | N/A                                           |
| Females (Section 504):            | N/A                                           |
| Nonbinary (Section 504):          | N/A                                           |
| Total Students With Disabilities: | 0                                             |

### DISC-14a: Discipline of Students without Disabilities – Expulsions with Educational Services

#### Instructions:

- A student may NOT be counted in both the "expulsion with educational services" table and the "expulsion without educational services" table.

For the regular currentCollectionYear school year, not including intersession or summer, enter the number of students without disabilities in GRADES K-12 (or the ungraded equivalent) who received EXPULSIONS WITH EDUCATIONAL SERVICES.

|                              | Hispanic | Amer.<br>Indian /<br>Alaska<br>Native | Asian | Native<br>Hawaiian /<br>Pacific<br>Isldr | Black | White | Two or<br>more<br>races | Total<br>Students<br>Without<br>Disabilities |
|------------------------------|----------|---------------------------------------|-------|------------------------------------------|-------|-------|-------------------------|----------------------------------------------|
| Males:                       | 0        | 0                                     | 0     | 0                                        | 0     | 0     | 0                       | 0                                            |
| Females:                     | 0        | 0                                     | 0     | 0                                        | 0     | 0     | 0                       | 0                                            |
| Nonbinary:                   | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0                                            |
| Total Number of<br>Students: | 0        | 0                                     | 0     | 0                                        | 0     | 0     | 0                       | 0                                            |

#### Expulsions With Educational Services - EL

|                    | EL Students Without Disabilities |
|--------------------|----------------------------------|
| EL Males:          | 0                                |
| EL Females:        | 0                                |
| EL Nonbinary:      | N/A                              |
| Total EL Students: | 0                                |

### DISC-14b: Discipline of Students without Disabilities – Transfer to Alternative School

#### Instructions:

- Transfer to an alternative school for disciplinary reasons is a subset of expulsion with educational services (i.e., the students who were reported in DISC-14a). Therefore, a student counted in the "transfer to alternative school" table should also be counted in the "expulsion with educational services" table.

counted in the "expulsion with educational services" table.

- Include only students who were transferred due to disciplinary reasons as decided by the school.

For the regular currentCollectionYear school year, not including intersession or summer, enter the number of students without disabilities in GRADES K-12 (or the ungraded equivalent) who were transferred to an ALTERNATIVE SCHOOL for DISCIPLINARY REASONS.

|                                                | Hispanic | Amer.<br>Indian /<br>Alaska<br>Native | Asian | Native<br>Hawaiian /<br>Pacific<br>Isldr | Black | White | Two or<br>more<br>races | Total |
|------------------------------------------------|----------|---------------------------------------|-------|------------------------------------------|-------|-------|-------------------------|-------|
| Males who were transferred:                    | 0        | 0                                     | 0     | 0                                        | 0     | 0     | 0                       | 0     |
| Females who were transferred:                  | 0        | 0                                     | 0     | 0                                        | 0     | 0     | 0                       | 0     |
| Nonbinary who were transferred:                | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0     |
| Total Number of Students Who Were Transferred: | 0        | 0                                     | 0     | 0                                        | 0     | 0     | 0                       | 0     |

#### Transfer to an Alternative School - EL

|                                         | EL Students Without Disabilities |
|-----------------------------------------|----------------------------------|
| EL males who were transferred:          | 0                                |
| EL females who were transferred:        | 0                                |
| EL Nonbinary who were transferred:      | N/A                              |
| Total EL Students Who Were Transferred: | 0                                |

### DISC-15a: Discipline of Students with Disabilities – Expulsions with Educational Services

#### Instructions:

- A student may NOT be counted in both the "expulsion with educational services" table and the "expulsion without educational services" table.
- Enter data for students served under IDEA in the first table, EL students served under IDEA or Section 504 in the second table, and students served under Section 504 only in the third table.

For the regular currentCollectionYear school year, not including intersession or summer, enter the number of students with disabilities in GRADES K-12 (or the ungraded equivalent) by IDEA, EL or Section 504 status as specified, who received EXPULSIONS WITH EDUCATIONAL SERVICES.

|                                               | Hispanic<br>(IDEA<br>Only) | Amer.<br>Indian /<br>Alaska<br>Native<br>(IDEA<br>Only) | Asian<br>(IDEA<br>Only) | Native<br>Hawaiian /<br>Pacific<br>Isldr (IDEA<br>Only) | Black<br>(IDEA<br>Only) | White<br>(IDEA<br>Only) | Two or<br>more<br>races<br>(IDEA<br>Only) | Total<br>Students<br>With<br>Disabilities<br>(IDEA<br>Only) |
|-----------------------------------------------|----------------------------|---------------------------------------------------------|-------------------------|---------------------------------------------------------|-------------------------|-------------------------|-------------------------------------------|-------------------------------------------------------------|
| Males (IDEA only):                            | 0                          | 0                                                       | 0                       | 0                                                       | 0                       | 0                       | 0                                         | 0                                                           |
| Females (IDEA only):                          | 0                          | 0                                                       | 0                       | 0                                                       | 0                       | 0                       | 0                                         | 0                                                           |
| Nonbinary (IDEA only):                        | N/A                        | N/A                                                     | N/A                     | N/A                                                     | N/A                     | N/A                     | N/A                                       | 0                                                           |
| Total Students With Disabilities (IDEA Only): | 0                          | 0                                                       | 0                       | 0                                                       | 0                       | 0                       | 0                                         | 0                                                           |

#### Expulsions With Educational Services - EL

|                                     | EL Students With Disabilities (Inclusive of 504 and IDEA) |
|-------------------------------------|-----------------------------------------------------------|
| EL Males (IDEA or Section 504):     | 0                                                         |
| EL Females (IDEA or Section 504):   | 0                                                         |
| EL Nonbinary (IDEA or Section 504): | N/A                                                       |
| Total EL Students:                  | 0                                                         |

#### Expulsions With Educational Services - Section 504 Only

|                                   | Students With Disabilities (Section 504 Only) |
|-----------------------------------|-----------------------------------------------|
| Males (Section 504):              | 0                                             |
| Females (Section 504):            | 0                                             |
| Nonbinary (Section 504):          | N/A                                           |
| Total Students With Disabilities: | 0                                             |

**DISC-15b: Discipline of Students with Disabilities – Transfer to Alternative School****Instructions:**

- Transfer to an alternative school for disciplinary reasons is a subset of expulsion with educational services (i.e., the students who were reported in DISC-15a). Therefore, a student counted in the "transfer to alternative school" table should also be counted in the "expulsion with educational services" table.
- Include only students who were transferred due to disciplinary reasons as decided by the school.
- Enter data for students served under IDEA in the first table, EL students served under IDEA or Section 504 in the second table, and students served under Section 504 only in the third table.

For the regular currentCollectionYear school year, not including intersession or summer, enter the number of students with disabilities in GRADES K-12 (or the ungraded equivalent) by IDEA, EL or Section 504 status as specified, who were transferred to an ALTERNATIVE SCHOOL for DISCIPLINARY REASONS.

|                                                | Hispanic<br>(IDEA<br>Only) | Amer.<br>Indian /<br>Alaska<br>Native<br>(IDEA<br>Only) | Asian<br>(IDEA<br>Only) | Native<br>Hawaiian /<br>Pacific<br>Isldr (IDEA<br>Only) | Black<br>(IDEA<br>Only) | White<br>(IDEA<br>Only) | Two or<br>more<br>races<br>(IDEA<br>Only) | Total<br>(IDEA<br>Only) |
|------------------------------------------------|----------------------------|---------------------------------------------------------|-------------------------|---------------------------------------------------------|-------------------------|-------------------------|-------------------------------------------|-------------------------|
| Males who were transferred:                    | 0                          | 0                                                       | 0                       | 0                                                       | 0                       | 0                       | 0                                         | 0                       |
| Females who were transferred:                  | 0                          | 0                                                       | 0                       | 0                                                       | 0                       | 0                       | 0                                         | 0                       |
| Nonbinary who were transferred:                | N/A                        | N/A                                                     | N/A                     | N/A                                                     | N/A                     | N/A                     | N/A                                       | 0                       |
| Total Number of Students Who Were Transferred: | 0                          | 0                                                       | 0                       | 0                                                       | 0                       | 0                       | 0                                         | 0                       |

**Transfer to an Alternative School - EL**

|                                         | EL Students With Disabilities (Inclusive of 504 and IDEA) |
|-----------------------------------------|-----------------------------------------------------------|
| EL males who were transferred:          | 0                                                         |
| EL females who were transferred:        | 0                                                         |
| EL Nonbinary who were transferred:      | N/A                                                       |
| Total EL Students Who Were Transferred: | 0                                                         |

**Transfer to an Alternative School - Section 504 Only**

|                                                        | Students With Disabilities (Section 504 Only) |
|--------------------------------------------------------|-----------------------------------------------|
| Males with Disabilities were transferred:              | 0                                             |
| Females with Disabilities who were transferred:        | 0                                             |
| Nonbinary with Disabilities who were transferred:      | N/A                                           |
| Total Students With Disabilities Who Were Transferred: | 0                                             |

**DISC-16: Discipline of Students without Disabilities – Expulsions without Educational Services****Instructions:**

- A student may not be counted in both the "expulsion with educational services" table and the "expulsion without educational services" table.

For the regular currentCollectionYear school year, not including intersession or summer, enter the number of students without disabilities in GRADES K-12 (or the ungraded equivalent) who received EXPULSIONS WITHOUT EDUCATIONAL SERVICES.

|                           | Hispanic | Amer.<br>Indian /<br>Alaska<br>Native | Asian | Native<br>Hawaiian /<br>Pacific<br>Isldr | Black | White | Two or<br>more<br>races | Total<br>Students<br>Without<br>Disabilities |
|---------------------------|----------|---------------------------------------|-------|------------------------------------------|-------|-------|-------------------------|----------------------------------------------|
| Males:                    | 0        | 0                                     | 0     | 0                                        | 0     | 0     | 0                       | 0                                            |
| Females:                  | 0        | 0                                     | 0     | 0                                        | 0     | 0     | 0                       | 0                                            |
| Nonbinary:                | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0                                            |
| Total Number of Students: | 0        | 0                                     | 0     | 0                                        | 0     | 0     | 0                       | 0                                            |

EXPULSIONS WITHOUT EDUCATIONAL SERVICES - EL

|                    | EL Students Without Disabilities |
|--------------------|----------------------------------|
| EL Males:          | 0                                |
| EL Females:        | 0                                |
| EL Nonbinary:      | N/A                              |
| Total EL Students: | 0                                |

**DISC-17: Discipline of Students with Disabilities – Expulsions without Educational Services**

**Instructions:**

- A student may not be counted in both the "expulsion with educational services" table and the "expulsion without educational services" table.
- Enter data for students served under IDEA in the first table, EL students served under IDEA or Section 504 in the second table, and students served under Section 504 only in the third table.

For the regular currentCollectionYear school year, not including intersession or summer, enter the number of students with disabilities in GRADES K-12 (or the ungraded equivalent) by IDEA, EL or Section 504 status as specified, who received EXPULSIONS WITHOUT EDUCATIONAL SERVICES.

|                                                  | Hispanic<br>(IDEA<br>Only) | Amer.<br>Indian /<br>Alaska<br>Native<br>(IDEA<br>Only) | Asian<br>(IDEA<br>Only) | Native<br>Hawaiian /<br>Pacific<br>Isldr (IDEA<br>Only) | Black<br>(IDEA<br>Only) | White<br>(IDEA<br>Only) | Two or<br>more<br>races<br>(IDEA<br>Only) | Total<br>Students<br>With<br>Disabilities<br>(IDEA<br>Only) |
|--------------------------------------------------|----------------------------|---------------------------------------------------------|-------------------------|---------------------------------------------------------|-------------------------|-------------------------|-------------------------------------------|-------------------------------------------------------------|
| Males (IDEA only):                               | 0                          | 0                                                       | 0                       | 0                                                       | 0                       | 0                       | 0                                         | 0                                                           |
| Females (IDEA only):                             | 0                          | 0                                                       | 0                       | 0                                                       | 0                       | 0                       | 0                                         | 0                                                           |
| Nonbinary (IDEA only):                           | N/A                        | N/A                                                     | N/A                     | N/A                                                     | N/A                     | N/A                     | N/A                                       | 0                                                           |
| Total Students With<br>Disabilities (IDEA Only): | 0                          | 0                                                       | 0                       | 0                                                       | 0                       | 0                       | 0                                         | 0                                                           |

Expulsions without Educational Services - EL

|                                     | EL Students With Disabilities (Inclusive of 504 and IDEA) |
|-------------------------------------|-----------------------------------------------------------|
| EL Males (IDEA or Section 504):     | 0                                                         |
| EL Females (IDEA or Section 504):   | 0                                                         |
| EL Nonbinary (IDEA or Section 504): | N/A                                                       |
| Total EL Students:                  | 0                                                         |

Expulsions without Educational Services - Section 504 Only

|                                   | Students With Disabilities (Section 504 Only) |
|-----------------------------------|-----------------------------------------------|
| Males (Section 504):              | 0                                             |
| Females (Section 504):            | 0                                             |
| Nonbinary (Section 504):          | N/A                                           |
| Total Students With Disabilities: | 0                                             |

**DISC-18: Discipline of Students without Disabilities – Expulsions Under Zero-Tolerance Policies**

**Instructions:**

- A student may be counted as expelled under zero tolerance policies and one of the other expulsion tables about educational services.
- Expulsion under zero tolerance policies is a subset of expulsion with educational services and expulsion without educational services. Therefore, a student counted in the "expulsion under zero tolerance policies" table should also be counted in the "expulsion with educational services" table or the "expulsion without educational services" table, depending on which of the two types of expulsion the student received.

For the regular currentCollectionYear school year, not including intersession or summer, enter the number of students without disabilities in GRADES K-12 (or the ungraded equivalent) who received an EXPULSION UNDER ZERO TOLERANCE policies.

|            | Hispanic | Amer.<br>Indian /<br>Alaska<br>Native | Asian | Native<br>Hawaiian /<br>Pacific<br>Isldr | Black | White | Two or<br>more<br>races | Total<br>Students<br>Without<br>Disabilities |
|------------|----------|---------------------------------------|-------|------------------------------------------|-------|-------|-------------------------|----------------------------------------------|
| Males:     | 0        | 0                                     | 0     | 0                                        | 0     | 0     | 0                       | 0                                            |
| Females:   | 0        | 0                                     | 0     | 0                                        | 0     | 0     | 0                       | 0                                            |
| Nonbinary: | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0                                            |

|                           |   |   |   |   |   |   |   |   |
|---------------------------|---|---|---|---|---|---|---|---|
| Total Number of Students: | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|---------------------------|---|---|---|---|---|---|---|---|

#### Expulsions Under Zero Tolerance Policies - EL

|                    |                                  |
|--------------------|----------------------------------|
|                    | EL Students Without Disabilities |
| EL Males:          | 0                                |
| EL Females:        | 0                                |
| EL Nonbinary:      | N/A                              |
| Total EL Students: | 0                                |

#### DISC-19: Discipline of Students with Disabilities – Expulsions Under Zero-Tolerance Policies

##### Instructions:

- A student may be counted as expelled under zero tolerance policies and one of the other expulsion tables about educational services.
- Expulsion under zero tolerance policies is a subset of expulsion with educational services and expulsion without educational services. Therefore, a student counted in the "expulsion under zero tolerance policies" table should also be counted in the "expulsion with educational services" table or the "expulsion without educational services" table, depending on which of the two types of expulsion the student received.
- Enter data for students served under IDEA in the first table, EL students served under IDEA or Section 504 in the second table, and students served under Section 504 only in the third table.

For the regular currentCollectionYear school year, not including intersession or summer, enter the number of students with disabilities in GRADES K-12 (or the ungraded equivalent) by IDEA, EL or Section 504 status as specified, who received an EXPULSION UNDER ZERO TOLERANCE.

|                                               | Hispanic (IDEA Only) | Amer. Indian / Alaska Native (IDEA Only) | Asian (IDEA Only) | Native Hawaiian / Pacific Isldr (IDEA Only) | Black (IDEA Only) | White (IDEA Only) | Two or more races (IDEA Only) | Total Students With Disabilities (IDEA Only) |
|-----------------------------------------------|----------------------|------------------------------------------|-------------------|---------------------------------------------|-------------------|-------------------|-------------------------------|----------------------------------------------|
| Males (IDEA only):                            | 0                    | 0                                        | 0                 | 0                                           | 0                 | 0                 | 0                             | 0                                            |
| Females (IDEA only):                          | 0                    | 0                                        | 0                 | 0                                           | 0                 | 0                 | 0                             | 0                                            |
| Nonbinary (IDEA only):                        | N/A                  | N/A                                      | N/A               | N/A                                         | N/A               | N/A               | N/A                           | 0                                            |
| Total Students With Disabilities (IDEA Only): | 0                    | 0                                        | 0                 | 0                                           | 0                 | 0                 | 0                             | 0                                            |

#### Expulsion Under Zero Tolerance Policies - EL

|                                     |                                                           |
|-------------------------------------|-----------------------------------------------------------|
|                                     | EL Students With Disabilities (Inclusive of 504 and IDEA) |
| EL Males (IDEA or Section 504):     | 0                                                         |
| EL Females (IDEA or Section 504):   | 0                                                         |
| EL Nonbinary (IDEA or Section 504): | N/A                                                       |
| Total EL Students:                  | 0                                                         |

#### Expulsion Under Zero Tolerance Policies - Section 504 Only

|                                   |                                               |
|-----------------------------------|-----------------------------------------------|
|                                   | Students With Disabilities (Section 504 Only) |
| Males (Section 504):              | 0                                             |
| Females (Section 504):            | 0                                             |
| Nonbinary (Section 504):          | N/A                                           |
| Total Students With Disabilities: | 0                                             |

#### DISC-20: Discipline of Students without Disabilities – One or More In-School Suspensions

##### Instructions:

- Report the number of students receiving one or more in-school suspensions, not the instances of in-school suspension.
- A "regular classroom" may be a physical school setting or a remote setting where remote learning takes place. Also, "direct supervision" means school personnel are in the same physical school setting or remote setting as students under their supervision.
- For in-school suspensions of students who are learning remotely, count students who are temporarily blocked from their typical remote classroom(s), and are transitioned to another supervised remote setting.

For the regular currentCollectionYear school year, not including intersession or summer, enter the number of students without disabilities in GRADES K-12 (or the ungraded equivalent) who received one or more IN-SCHOOL SUSPENSIONS.

disabilities in GRADES K-12 (or the ungraded equivalent) who received one or more IN-SCHOOL SUSPENSIONS.

|                              | Hispanic | Amer.<br>Indian /<br>Alaska<br>Native | Asian | Native<br>Hawaiian /<br>Pacific<br>Isldr | Black | White | Two or<br>more<br>races | Total<br>Students<br>Without<br>Disabilities |
|------------------------------|----------|---------------------------------------|-------|------------------------------------------|-------|-------|-------------------------|----------------------------------------------|
| Males:                       | 62       | 2                                     | 5     | 0                                        | 5     | 28    | 3                       | 105                                          |
| Females:                     | 37       | 1                                     | 2     | 0                                        | 6     | 21    | 3                       | 70                                           |
| Nonbinary:                   | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0                                            |
| Total Number of<br>Students: | 99       | 3                                     | 7     | 0                                        | 11    | 49    | 6                       | 175                                          |

#### In-School Suspensions - EL

|                    | EL Students Without Disabilities |
|--------------------|----------------------------------|
| EL Males:          | 35                               |
| EL Females:        | 23                               |
| EL Nonbinary:      | N/A                              |
| Total EL Students: | 58                               |

#### DISC-21: Discipline of Students with Disabilities – One or More In-School Suspensions

##### Instructions:

- Report the number of students receiving one or more in-school suspensions, not the instances of in-school suspension.
- A "regular classroom" may be a physical school setting or a remote setting where remote learning takes place. Also, "direct supervision" means school personnel are in the same physical school setting or remote setting as students under their supervision.
- For in-school suspensions of students who are learning remotely, count students who are temporarily blocked from their typical remote classroom(s), and are transitioned to another supervised remote setting.

For the regular currentCollectionYear school year, not including intersession or summer, enter the number of students with disabilities in GRADES K-12 (or the ungraded equivalent) by IDEA, EL or Section 504 status as specified, who received one or more IN-SCHOOL SUSPENSIONS.

|                                                  | Hispanic<br>(IDEA<br>Only) | Amer.<br>Indian /<br>Alaska<br>Native<br>(IDEA<br>Only) | Asian<br>(IDEA<br>Only) | Native<br>Hawaiian /<br>Pacific<br>Isldr (IDEA<br>Only) | Black<br>(IDEA<br>Only) | White<br>(IDEA<br>Only) | Two or<br>more<br>races<br>(IDEA<br>Only) | Total<br>Students<br>With<br>Disabilities<br>(IDEA<br>Only) |
|--------------------------------------------------|----------------------------|---------------------------------------------------------|-------------------------|---------------------------------------------------------|-------------------------|-------------------------|-------------------------------------------|-------------------------------------------------------------|
| Males (IDEA only):                               | 13                         | 0                                                       | 0                       | 0                                                       | 3                       | 4                       | 2                                         | 22                                                          |
| Females (IDEA only):                             | 6                          | 0                                                       | 0                       | 0                                                       | 1                       | 5                       | 0                                         | 12                                                          |
| Nonbinary (IDEA only):                           | N/A                        | N/A                                                     | N/A                     | N/A                                                     | N/A                     | N/A                     | N/A                                       | 0                                                           |
| Total Students With<br>Disabilities (IDEA Only): | 19                         | 0                                                       | 0                       | 0                                                       | 4                       | 9                       | 2                                         | 34                                                          |

#### In-School Suspensions - EL

|                                     | EL Students With Disabilities (Inclusive of 504 and IDEA) |
|-------------------------------------|-----------------------------------------------------------|
| EL Males (IDEA or Section 504):     | 10                                                        |
| EL Females (IDEA or Section 504):   | 6                                                         |
| EL Nonbinary (IDEA or Section 504): | N/A                                                       |
| Total EL Students:                  | 16                                                        |

#### In-School Suspensions - Section 504 Only

|                                   | Students With Disabilities (Section 504 Only) |
|-----------------------------------|-----------------------------------------------|
| Males (Section 504):              | 8                                             |
| Females (Section 504):            | 1                                             |
| Nonbinary (Section 504):          | N/A                                           |
| Total Students With Disabilities: | 9                                             |

#### DISC-22: Instances of Out-of-School Suspension

##### Instructions:

- An instance refers to a single disciplinary occurrence.
- Report the number of instances of out-of-school suspension, not the number of students who received out-of-school

- Report the number of instances of out-of-school suspension, not the number of students who received out-of-school suspensions.
- For a student who receives multiple out-of-school suspensions, each out-of-school suspension occurrence should be counted as an instance of out-of-school suspension. For example, for a student who receives a one-day out-of-school suspension in the fall, and a three-day out-of-school suspension in the spring, the out-of-school suspensions would be considered two instances.

For the regular currentCollectionYear school year, not including intersession or summer, enter the number of instances of out-of-school suspension for all students in GRADES K-12 (or the ungraded equivalent).

|                                                                                                 | Students Without Disabilities | Students With Disabilities (IDEA) | Students With Disabilities (Section 504 Only) |
|-------------------------------------------------------------------------------------------------|-------------------------------|-----------------------------------|-----------------------------------------------|
| Number of instances of out-of-school suspensions for K-12 students (or the ungraded equivalent) | 148                           | 49                                | 23                                            |

### DISC-23: Discipline of Students without Disabilities – Only One Out-of-School Suspension

#### Instructions:

- A student may not be counted in both the "only one out-of-school suspension" table and the "more than one out-of-school suspension" table.

For the regular currentCollectionYear school year, not including intersession or summer, enter the number of students without disabilities in GRADES K-12 (or the ungraded equivalent) who received ONLY ONE OUT-OF-SCHOOL SUSPENSION.

|                           | Hispanic | Amer. Indian / Alaska Native | Asian | Native Hawaiian / Pacific Islr | Black | White | Two or more races | Total Students Without Disabilities |
|---------------------------|----------|------------------------------|-------|--------------------------------|-------|-------|-------------------|-------------------------------------|
| Males:                    | 13       | 1                            | 2     | 0                              | 2     | 7     | 0                 | 25                                  |
| Females:                  | 15       | 0                            | 1     | 0                              | 3     | 4     | 1                 | 24                                  |
| Nonbinary:                | N/A      | N/A                          | N/A   | N/A                            | N/A   | N/A   | N/A               | 0                                   |
| Total Number of Students: | 28       | 1                            | 3     | 0                              | 5     | 11    | 1                 | 49                                  |

#### Out-Of-School Suspensions - EL

|                    | EL Students Without Disabilities |
|--------------------|----------------------------------|
| EL Males:          | 9                                |
| EL Females:        | 9                                |
| EL Nonbinary:      | N/A                              |
| Total EL Students: | 18                               |

### DISC-24: Discipline of Students with Disabilities – Only One Out-of-School Suspension

#### Instructions:

- A student may not be counted in both the "only one out-of-school suspension" table and the "more than one out-of-school suspension" table.
- Enter data for students served under IDEA in the first table, EL students served under IDEA or Section 504 in the second table, and students served under Section 504 only in the third table.

For the regular currentCollectionYear school year, not including intersession or summer, enter the number of students with disabilities in GRADES K-12 (or the ungraded equivalent) by IDEA, EL or Section 504 status as specified, who received ONLY ONE OUT-OF-SCHOOL SUSPENSION.

|                                               | Hispanic (IDEA Only) | Amer. Indian / Alaska Native (IDEA Only) | Asian (IDEA Only) | Native Hawaiian / Pacific Islr (IDEA Only) | Black (IDEA Only) | White (IDEA Only) | Two or more races (IDEA Only) | Total Students With Disabilities (IDEA Only) |
|-----------------------------------------------|----------------------|------------------------------------------|-------------------|--------------------------------------------|-------------------|-------------------|-------------------------------|----------------------------------------------|
| Males (IDEA only):                            | 3                    | 0                                        | 0                 | 0                                          | 1                 | 2                 | 0                             | 6                                            |
| Females (IDEA only):                          | 2                    | 0                                        | 0                 | 0                                          | 1                 | 0                 | 0                             | 3                                            |
| Nonbinary (IDEA only):                        | N/A                  | N/A                                      | N/A               | N/A                                        | N/A               | N/A               | N/A                           | 0                                            |
| Total Students With Disabilities (IDEA Only): | 5                    | 0                                        | 0                 | 0                                          | 2                 | 2                 | 0                             | 9                                            |

#### Out-Of-School Suspensions - EL

|  | EL Students With Disabilities (Inclusive of 504 and IDEA) |
|--|-----------------------------------------------------------|
|--|-----------------------------------------------------------|

|                                     |     |
|-------------------------------------|-----|
| EL Males (IDEA or Section 504):     | 3   |
| EL Females (IDEA or Section 504):   | 3   |
| EL Nonbinary (IDEA or Section 504): | N/A |
| Total EL Students:                  | 6   |

Out-Of-School Suspensions - Section 504 Only

|                                   | Students With Disabilities (Section 504 Only) |
|-----------------------------------|-----------------------------------------------|
| Males (Section 504):              | 1                                             |
| Females (Section 504):            | 0                                             |
| Nonbinary (Section 504):          | N/A                                           |
| Total Students With Disabilities: | 1                                             |

**DISC-25: Discipline of Students without Disabilities – More than One Out-of-School Suspension**

**Instructions:**

- A student may not be counted in both the "only one out-of-school suspension" table and the "more than one out-of-school suspension" table.

For the regular currentCollectionYear school year, not including intersession or summer, enter the number of students without disabilities in GRADES K-12 (or the ungraded equivalent) who received MORE THAN ONE OUT-OF-SCHOOL SUSPENSION.

|                              | Hispanic | Amer.<br>Indian /<br>Alaska<br>Native | Asian | Native<br>Hawaiian /<br>Pacific<br>Isldr | Black | White | Two or<br>more<br>races | Total<br>Students<br>Without<br>Disabilities |
|------------------------------|----------|---------------------------------------|-------|------------------------------------------|-------|-------|-------------------------|----------------------------------------------|
| Males:                       | 15       | 0                                     | 0     | 0                                        | 4     | 3     | 0                       | 22                                           |
| Females:                     | 3        | 1                                     | 0     | 0                                        | 1     | 0     | 2                       | 7                                            |
| Nonbinary:                   | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0                                            |
| Total Number of<br>Students: | 18       | 1                                     | 0     | 0                                        | 5     | 3     | 2                       | 29                                           |

Out-Of-School Suspensions - EL

|                    | EL Students Without Disabilities |
|--------------------|----------------------------------|
| EL Males:          | 8                                |
| EL Females:        | 2                                |
| EL Nonbinary:      | N/A                              |
| Total EL Students: | 10                               |

**DISC-26: Discipline of Students with Disabilities – More than One Out-of-School Suspension**

**Instructions:**

- A student may not be counted in both the "only one out-of-school suspension" table and the "more than one out-of-school suspension" table.
- Enter data for students served under IDEA in the first table, EL students served under IDEA or Section 504 in the second table, and students served under Section 504 only in the third table.

For the regular currentCollectionYear school year, not including intersession or summer, enter the number of students with disabilities in GRADES K-12 (or the ungraded equivalent) by IDEA, EL or Section 504 status as specified, who received MORE THAN ONE OUT-OF-SCHOOL SUSPENSION.

|                                                  | Hispanic<br>(IDEA<br>Only) | Amer.<br>Indian /<br>Alaska<br>Native<br>(IDEA<br>Only) | Asian<br>(IDEA<br>Only) | Native<br>Hawaiian /<br>Pacific<br>Isldr (IDEA<br>Only) | Black<br>(IDEA<br>Only) | White<br>(IDEA<br>Only) | Two or<br>more<br>races<br>(IDEA<br>Only) | Total<br>Students<br>With<br>Disabilities<br>(IDEA<br>Only) |
|--------------------------------------------------|----------------------------|---------------------------------------------------------|-------------------------|---------------------------------------------------------|-------------------------|-------------------------|-------------------------------------------|-------------------------------------------------------------|
| Males (IDEA only):                               | 3                          | 0                                                       | 0                       | 0                                                       | 1                       | 3                       | 2                                         | 9                                                           |
| Females (IDEA only):                             | 1                          | 0                                                       | 0                       | 0                                                       | 0                       | 0                       | 0                                         | 1                                                           |
| Nonbinary (IDEA only):                           | N/A                        | N/A                                                     | N/A                     | N/A                                                     | N/A                     | N/A                     | N/A                                       | 0                                                           |
| Total Students With<br>Disabilities (IDEA Only): | 4                          | 0                                                       | 0                       | 0                                                       | 1                       | 3                       | 2                                         | 10                                                          |

Out-Of-School Suspensions - EL

|  |                                                           |
|--|-----------------------------------------------------------|
|  | EL Students With Disabilities (Inclusive of 504 and IDEA) |
|--|-----------------------------------------------------------|

|                                     |     |
|-------------------------------------|-----|
| EL Males (IDEA or Section 504):     | 2   |
| EL Females (IDEA or Section 504):   | 1   |
| EL Nonbinary (IDEA or Section 504): | N/A |
| Total EL Students:                  | 3   |

#### Out-Of-School Suspensions - Section 504 Only

|                                   |                                               |
|-----------------------------------|-----------------------------------------------|
|                                   | Students With Disabilities (Section 504 Only) |
| Males (Section 504):              | 5                                             |
| Females (Section 504):            | 0                                             |
| Nonbinary (Section 504):          | N/A                                           |
| Total Students With Disabilities: | 5                                             |

#### DISC-27: School Days Missed Due to Out-of-School Suspension

##### Instructions:

- Count days when students were dismissed early from school, but school staff were not, as full days.
- Do not count days when school staff were required to be present at school (in-person or remotely), but students were not.
- Each day missed from a part-day program (e.g., part-day kindergarten) should be counted as one full day.

For the regular currentCollectionYear school year, not including intersession or summer, enter the total number of school DAYS that were missed by students in GRADES K-12 (or the ungraded equivalent) who received one or more out-of-school suspensions.

|                              | Hispanic | Amer.<br>Indian /<br>Alaska<br>Native | Asian | Native<br>Hawaiian /<br>Pacific<br>Isldr | Black | White | Two or<br>more<br>races | Total |
|------------------------------|----------|---------------------------------------|-------|------------------------------------------|-------|-------|-------------------------|-------|
| Days missed by males:        | 171      | 2                                     | 6     | 0                                        | 45    | 72    | 11                      | 307   |
| Days missed by females:      | 39       | 4                                     | 1     | 0                                        | 17    | 5     | 12                      | 78    |
| Days missed by Nonbinary:    | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0     |
| Days Missed By All Students: | 210      | 6                                     | 7     | 0                                        | 62    | 77    | 23                      | 385   |

#### School Days Missed - EL

|                                 |     |
|---------------------------------|-----|
|                                 | EL  |
| Days missed by EL males:        | 105 |
| Days missed by EL females:      | 30  |
| Days missed by EL Nonbinary:    | N/A |
| Days Missed By All EL Students: | 135 |

#### School Days Missed - Disabilities

|                                                | Students With Disabilities (IDEA) | Students With Disabilities (Section 504 Only) |
|------------------------------------------------|-----------------------------------|-----------------------------------------------|
| Days missed by males with Disabilities:        | 79                                | 37                                            |
| Days missed by females with Disabilities:      | 11                                | 0                                             |
| Days missed by Nonbinary with Disabilities:    | N/A                               | N/A                                           |
| Days Missed By All Students With Disabilities: | 90                                | 37                                            |

#### ARRS: Referrals to Law Enforcement & School-Related Arrests

##### DATES

Report a cumulative count based on the entire (currentCollectionYear) regular school year, not including intersession or summer.

WHEN to REPORT ZERO (0) and WHEN to USE BLANKS (i.e., NULL VALUES)

Zeroes represent an actual count or number for fields that are applicable to a given school or LEA. Report a zero ("0") only if the LEA has collected the information and the amount to report for that field is zero. Do not report a "0" for data not collected. Leave a field blank if the LEA does not collect data for that field, if the amount asked is unknown, or if the question does not apply to the LEA.

## NOT APPLICABLE (NA) and ZERO (0) FILLS IN TABLES

The online tool remembers information that has been entered in other tables and modules and uses that information to fill related tables with either a Not Applicable (NA) code or zero (0) where appropriate. For example, if it is reported that a school does not have any females who are EL, then other tables that ask for counts of females who are EL will be automatically filled with a zero.

### SPECIAL INSTRUCTIONS

A student referred to law enforcement includes a student sent to meet with a law enforcement agency or official because of a school-related incident, a student reported to law enforcement because of a school-related incident, and a student who has direct interactions with law enforcement because of a school-related incident. <br/><br/>Referrals may include referrals made to sworn or unsworn law enforcement officers from various agencies.<br/><br/>Referrals include formal referrals and informal referrals that are not part of an official report.<br/><br/>A student who is handcuffed and removed from the classroom (in-person or remote) or school premises should be reported as referred to law enforcement and as a student who received a school-related arrest. <br/><br/>A student who is not handcuffed but is removed from the classroom (in-person or remote) or school premises by a law enforcement officer who takes the student into custody, and who intends to or appears to intend to seek charges against the student for a specific offense or offenses, should be reported as referred to law enforcement and as a student who received a school-related arrest. <br/><br/>A student who is not handcuffed but is removed from the classroom (in-person or remote) or school premises by a law enforcement officer who takes the student into custody for the student's own protection, should be reported as referred to law enforcement, but not as a student who received a school-related arrest.<br/><br/>For a school that already disaggregates student enrollment data to include nonbinary students, the nonbinary category in the Referrals to Law Enforcement & School-related Arrests module is OPTIONAL.<br/><br/>For a school that does NOT already disaggregate student enrollment data to include nonbinary students, the nonbinary category in the Referrals to Law Enforcement & School-related Arrests module is SKIPPED.

## ARRS-1: Instances of Referrals to Law Enforcement

### Instructions:

- An instance refers to a single occurrence.
- Report the number of instances of referrals to law enforcement, not the number of students referred to law enforcement.
- For a student who receives multiple referrals to law enforcement, each referral to law enforcement occurrence should be counted as an instance of a referral to law enforcement. For example, for a student who receives a referral to law enforcement in the fall, and a referral to law enforcement in the spring, the referrals to law enforcement would be considered two instances.

For the regular currentCollectionYear school year, not including intersession or summer, enter the number of instances of referrals to a law enforcement agency or official for all students in grades K-12 (or the ungraded equivalent).

|                                            | Students without Disabilities | Students with Disabilities (IDEA) | Students with Disabilities (504) |    |
|--------------------------------------------|-------------------------------|-----------------------------------|----------------------------------|----|
| Instances of Referrals to Law Enforcement: | 45                            | 9                                 | 6                                | 60 |

## ARRS-2: Discipline of Students without Disabilities - Referred to Law Enforcement Agency

### Instructions:

- Report the number of students referred to law enforcement, not the instances of referrals.
- Referrals to law enforcement may occur during remote instruction when a teacher or other school staff seeks assistance from law enforcement as a result of something school staff notice in the remote environment.
- Referrals to law enforcement may include referrals made to sworn or unsworn law enforcement officers.

For the regular currentCollectionYear school year, not including intersession or summer, enter the number of students without disabilities in GRADES K-12 (or the ungraded equivalent) who were REFERRED TO A LAW ENFORCEMENT AGENCY OR OFFICIAL.

|                           | Hispanic | Amer. Indian / Alaska Native | Asian | Native Hawaiian / Pacific Isldr | Black | White | Two or more races | Total Students Without Disabilities |
|---------------------------|----------|------------------------------|-------|---------------------------------|-------|-------|-------------------|-------------------------------------|
| Males:                    | 16       | 0                            | 3     | 0                               | 2     | 5     | 0                 | 26                                  |
| Females:                  | 4        | 0                            | 0     | 0                               | 0     | 3     | 1                 | 8                                   |
| Nonbinary:                | N/A      | N/A                          | N/A   | N/A                             | N/A   | N/A   | N/A               | 0                                   |
| Total Number of Students: | 20       | 0                            | 3     | 0                               | 2     | 8     | 1                 | 34                                  |

Referred to a Law Enforcement Agency or Official - EL

|           | EL Students Without Disabilities |
|-----------|----------------------------------|
| EL Males: | 10                               |

|                    |     |
|--------------------|-----|
| EL Females:        | 2   |
| EL Nonbinary:      | N/A |
| Total EL Students: | 12  |

### ARRS-3: Discipline of Students with Disabilities - Referred to Law Enforcement Agency

#### Instructions:

- Report the number of students referred to law enforcement, not the instances of referrals.
- Referrals to law enforcement may occur during remote instruction when a teacher or other school staff seeks assistance from law enforcement as a result of something school staff notice in the remote environment.
- Referrals to law enforcement may include referrals made to sworn or unsworn law enforcement officers.

For the regular currentCollectionYear school year, not including intersession or summer, enter the number of students with disabilities in GRADES K-12 (or the ungraded equivalent), by IDEA, EL or Section 504 status as specified, who were REFERRED TO A LAW ENFORCEMENT AGENCY OR OFFICIAL.

|                           | Hispanic (IDEA Only) | Amer. Indian / Alaska Native (IDEA Only) | Asian (IDEA Only) | Native Hawaiian / Pacific Isldr (IDEA Only) | Black (IDEA Only) | White (IDEA Only) | Two or more races (IDEA Only) | Total Students With Disabilities (IDEA Only) |
|---------------------------|----------------------|------------------------------------------|-------------------|---------------------------------------------|-------------------|-------------------|-------------------------------|----------------------------------------------|
| Males (IDEA only):        | 3                    | 0                                        | 0                 | 0                                           | 1                 | 3                 | 0                             | 7                                            |
| Females (IDEA only):      | 0                    | 0                                        | 0                 | 0                                           | 0                 | 0                 | 0                             | 0                                            |
| Nonbinary (IDEA only):    | N/A                  | N/A                                      | N/A               | N/A                                         | N/A               | N/A               | N/A                           | 0                                            |
| Total Number of Students: | 3                    | 0                                        | 0                 | 0                                           | 1                 | 3                 | 0                             | 7                                            |

#### Referred to a Law Enforcement Agency or Official - EL

|                                     | EL Students With Disabilities (Inclusive of 504 and IDEA) |
|-------------------------------------|-----------------------------------------------------------|
| EL Males (IDEA or Section 504):     | 2                                                         |
| EL Females (IDEA or Section 504):   | 0                                                         |
| EL Nonbinary (IDEA or Section 504): | N/A                                                       |
| Total EL Students:                  | 2                                                         |

#### Referred to a Law Enforcement Agency or Official - Section 504 Only

|                                   | Students With Disabilities (Section 504 Only) |
|-----------------------------------|-----------------------------------------------|
| Males (Section 504):              | 0                                             |
| Females (Section 504):            | 0                                             |
| Nonbinary (Section 504):          | N/A                                           |
| Total Students With Disabilities: | 0                                             |

### ARRS-4: Instances of School-Related Arrests

#### Instructions:

- An instance refers to a single occurrence.
- Report the number of instances of school-related arrests, not the number of students who received a school-related arrest.
- For a student who receives multiple school-related arrests, each school-related arrest occurrence should be counted as an instance of a school-related arrest. For example, for a student who receives a school related arrest in the fall, and a school-related arrest in the spring, the school-related arrests would be considered two instances.

For the regular currentCollectionYear school year, not including intersession or summer, enter the number of instances of school-related arrests for all students in grades K-12 (or the ungraded equivalent).

|                                      | Students without Disabilities | Students with Disabilities (IDEA) | Students with Disabilities (504) |   |
|--------------------------------------|-------------------------------|-----------------------------------|----------------------------------|---|
| Instances of School Related Arrests: | N/A                           | N/A                               | N/A                              | 0 |

### ARRS-5: Students without Disabilities – School-Related Arrest

#### Instructions:

- Report the number of students receiving school-related arrests, not the instances of arrests.
- School-related arrest is a subset of referral to law enforcement. Therefore, a student counted in the "school-related arrest" table should also be counted in the "referred to law enforcement" table.

- School-related arrests are typically made by sworn law enforcement officers.
- Off-campus school activities may involve remote instruction provided by teachers who are in a different location than their students.

For the regular currentCollectionYear school year, not including intersession or summer, enter the number of students without disabilities in GRADES K-12 (or the ungraded equivalent) who received a SCHOOL-RELATED ARREST.

|                              | Hispanic | Amer.<br>Indian /<br>Alaska<br>Native | Asian | Native<br>Hawaiian /<br>Pacific<br>Isldr | Black | White | Two or<br>more<br>races | Total<br>Students<br>Without<br>Disabilities |
|------------------------------|----------|---------------------------------------|-------|------------------------------------------|-------|-------|-------------------------|----------------------------------------------|
| Males:                       | 0        | 0                                     | 0     | 0                                        | 0     | 0     | 0                       | 0                                            |
| Females:                     | 0        | 0                                     | 0     | 0                                        | 0     | 0     | 0                       | 0                                            |
| Nonbinary:                   | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0                                            |
| Total Number of<br>Students: | 0        | 0                                     | 0     | 0                                        | 0     | 0     | 0                       | 0                                            |

Received a School-Related Arrest - EL

|                    | EL Students Without Disabilities |
|--------------------|----------------------------------|
| EL Males:          | 0                                |
| EL Females:        | 0                                |
| EL Nonbinary:      | N/A                              |
| Total EL Students: | 0                                |

#### **ARRS-6: Students with Disabilities – School-Related Arrest**

##### **Instructions:**

- Report the number of students receiving school-related arrests, not the instances of arrests.
- School-related arrest is a subset of referral to law enforcement. Therefore, a student counted in the "school-related arrest" table should also be counted in the "referred to law enforcement" table.
- School-related arrests are typically made by sworn law enforcement officers.
- Off-campus school activities may involve remote instruction provided by teachers who are in a different location than their students.

For the regular currentCollectionYear school year, not including intersession or summer, enter the number of students with disabilities in GRADES K-12 (or the ungraded equivalent) by IDEA, EL or Section 504 status as specified, who received a SCHOOL-RELATED ARREST.

|                              | Hispanic<br>(IDEA<br>Only) | Amer.<br>Indian /<br>Alaska<br>Native<br>(IDEA<br>Only) | Asian<br>(IDEA<br>Only) | Native<br>Hawaiian /<br>Pacific<br>Isldr (IDEA<br>Only) | Black<br>(IDEA<br>Only) | White<br>(IDEA<br>Only) | Two or<br>more<br>races<br>(IDEA<br>Only) | Total<br>Students<br>With<br>Disabilities<br>(IDEA<br>Only) |
|------------------------------|----------------------------|---------------------------------------------------------|-------------------------|---------------------------------------------------------|-------------------------|-------------------------|-------------------------------------------|-------------------------------------------------------------|
| Males (IDEA only):           | 0                          | 0                                                       | 0                       | 0                                                       | 0                       | 0                       | 0                                         | 0                                                           |
| Females (IDEA only):         | 0                          | 0                                                       | 0                       | 0                                                       | 0                       | 0                       | 0                                         | 0                                                           |
| Nonbinary (IDEA only):       | N/A                        | N/A                                                     | N/A                     | N/A                                                     | N/A                     | N/A                     | N/A                                       | 0                                                           |
| Total Number of<br>Students: | 0                          | 0                                                       | 0                       | 0                                                       | 0                       | 0                       | 0                                         | 0                                                           |

Received a School-Related Arrest - EL

|                                     | EL Students With Disabilities (Inclusive of 504 and IDEA) |
|-------------------------------------|-----------------------------------------------------------|
| EL Males (IDEA or Section 504):     | 0                                                         |
| EL Females (IDEA or Section 504):   | 0                                                         |
| EL Nonbinary (IDEA or Section 504): | N/A                                                       |
| Total EL Students:                  | 0                                                         |

Received a School-Related Arrest - Section 504 Only

|                                   | Students With Disabilities (Section 504 Only) |
|-----------------------------------|-----------------------------------------------|
| Males (Section 504):              | 0                                             |
| Females (Section 504):            | 0                                             |
| Nonbinary (Section 504):          | N/A                                           |
| Total Students With Disabilities: | 0                                             |

## OFFN: Offenses

### DATES

Report a cumulative count based on the entire (currentCollectionYear) regular school year, not including intersession or summer.

WHEN to REPORT ZERO (0) and WHEN to USE BLANKS (i.e., NULL VALUES)

Zeros represent an actual count or number for fields that are applicable to a given school or LEA. Report a zero ("0") only if the LEA has collected the information and the amount to report for that field is zero. Do not report a "0" for data not collected. Leave a field blank if the LEA does not collect data for that field, if the amount asked is unknown, or if the question does not apply to the LEA.

NOT APPLICABLE (NA) and ZERO (0) FILLS IN TABLES

The online tool remembers information that has been entered in other tables and modules and uses that information to fill related tables with either a Not Applicable (NA) code or zero (0) where appropriate. For example, if it is reported that a school does not have any female students who are EL, then other tables that ask for counts of female students who are EL will be automatically filled with a zero.

### SPECIAL INSTRUCTIONS

Rape is not included in the definition of a physical attack or fight. <br/>Incidents that could be classified in multiple categories should be reported in the most egregious category. <br/>Allegations can be reported by anyone (e.g., alleged victim; parents of alleged victim). Alleged victims can be students or non-students.

## OFFN-1: Offenses - Number of Incidents

### Instructions:

- Incidents at the school refer to incidents that occurred in school buildings, on school grounds, on school buses, or during any school-sponsored event or activity (in-person or remote). Incidents also refer to incidents that occurred during any related travel to and from any school activity or event.
- Count all incidents that occurred before, during, or after normal school hours or during times when school activities/events (in-person or remote) were in session.
- Count incidents regardless of whether any disciplinary action was taken, and regardless of whether students or non-students were involved.
- Documented incidents refer to incidents, which have been recorded in an incident report or database, or have otherwise been reported to the school.
- Incidents that could be classified in multiple categories should be reported only in the most egregious category.
- Drawings, pictures, or gestures are not weapons.
- For schools that provide remote instruction, a threat made during remote instruction should be included in the count of incidents.

For the regular currentCollectionYear school year, not including intersession or summer, enter the number of documented incidents of offenses shown in the table that occurred at school.

|                                                    | Number of Incidents |
|----------------------------------------------------|---------------------|
| <u>Robbery with a weapon</u>                       | 0                   |
| <u>Robbery without a weapon</u>                    | 0                   |
| <u>Physical attack or fight with a weapon</u>      | 1                   |
| <u>Physical attack or fight without a weapon</u>   | 32                  |
| <u>Threats of physical attack with a weapon</u>    | 0                   |
| <u>Threats of physical attack without a weapon</u> | 3                   |
| <u>Possession of a firearm or explosive device</u> | 0                   |

## OFFN-2: Offenses - Shooting

### Instructions:

- Incidents at the school refer to incidents that occurred in school buildings, on school grounds, on school buses, or during any school-sponsored event or activity (in-person or remote). Incidents also refer to incidents that occurred during any related travel to and from any school activity or event.
- Consider incidents that occurred before, during, or after normal school hours or during times when school activities/events (in-person or remote) were in session.
- Consider those incidents that occurred at school, regardless of whether a student or non-student used the firearm or explosive device.

For the regular currentCollectionYear school year, not including intersession or summer, was there at least one incident at the school that involved a shooting (regardless of whether anyone was hurt)?

- Firearm Use:

### OFFN-3: Offenses - Homicide

#### Instructions:

- Homicides at the school refer to homicides committed in school buildings, on school grounds, on school buses, or during any school-sponsored event or activity (in-person or remote). Homicides also refer to homicides that occurred during any related travel to and from any school activity or event.
- Consider any homicides that occurred before, during, or after normal school hours or during times when school activities/events (in-person or remote) were in session.
- Consider those homicides that occurred at school, regardless of whether a student or non-student committed the homicide.

For the regular currentCollectionYear school year, not including intersession or summer, did any of the school's students, faculty, or staff die as a result of a homicide committed at your school?

- Homicide Indicator:

### OFFN-4: Offenses - Shooting and Homicide Incidents

#### Instructions:

- Count incidents that involved a shooting that occurred at school, regardless of whether anyone was hurt or whether a student or non-student used a firearm or explosive device.
- Count incidents of students, faculty, or staff deaths as a result of a homicide that occurred at school, regardless of whether a student or non-student committed the homicide.
- Incidents at the school refer to incidents that occurred in school buildings, on school grounds, on school buses, or during any school-sponsored event or activity (in-person or remote). Incidents also refer to incidents that occurred during any related travel to and from any school activity or event. Count all incidents that occurred before, during, or after normal school hours or during times when school activities/events (in-person or remote) were in session.
- Count incidents regardless of whether any disciplinary action was taken.
- Documented incidents refer to incidents, which have been recorded in an incident report or database, or have otherwise been reported to the school.

For the regular currentCollectionYear school year, not including intersession or summer, enter the number of documented incidents of offenses that occurred at school.

|                                                              | Number of Incidents |
|--------------------------------------------------------------|---------------------|
| Shooting (regardless of whether anyone was hurt)             | 0                   |
| Students, faculty, or staff deaths as a result of a homicide | N/A                 |

### OFFN-5: Offenses - Rape and Sexual Assault

#### Instructions:

- For the first table, count incidents regardless of whether any disciplinary action was taken. Also, count incidents regardless of whether students or non-students were involved.
- For the second table, count all incidents of the specific offense that were committed by one or more students, regardless of whether any disciplinary action was taken. Also, count incidents regardless of whether non-students were involved.
- For the third table, count all incidents of the specific offense that were committed by one or more school staff members, regardless of whether any disciplinary action was taken. Also, count incidents regardless of whether students were involved.
- Incidents at the school refer to incidents that occurred in school buildings, on school grounds, on school buses, or during any school-sponsored event or activity (in-person or remote). Incidents also refer to incidents that occurred during any related travel to and from any school activity or event.
- Count all incidents that occurred before, during, or after normal school hours or during times when school activities/events (in-person or remote) were in session.
- Documented incidents refer to incidents, which have been recorded in an incident report or database, or have otherwise been reported to the school.
- Incidents that could be classified in multiple categories should be reported only in the most egregious category.

For the regular currentCollectionYear school year, not including intersession or summer, enter the number of documented incidents of offenses that occurred at school.

|                                         | Number of Incidents |
|-----------------------------------------|---------------------|
| <u>Rape</u> or attempted rape           | 0                   |
| <u>Sexual assault</u> (other than rape) | 1                   |

For the regular currentCollectionYear school year, not including intersession or summer, enter the number of documented incidents of offenses committed by a student that occurred at school.

|                                         | Number of Incidents |
|-----------------------------------------|---------------------|
| <u>Rape</u> or attempted rape           | N/A                 |
| <u>Sexual assault</u> (other than rape) | 1                   |

For the regular currentCollectionYear school year, not including intersession or summer, enter the number of documented incidents of offenses committed by a school staff member that occurred at school.

or offenses committed by a school staff member that occurred at school.

|                                  | Number of Incidents |
|----------------------------------|---------------------|
| Rape or attempted rape           | N/A                 |
| Sexual assault (other than rape) | 0                   |

#### OFFN-6: Offenses - Allegations Against School Staff (Resignation or Retirement)

##### Instructions:

- Count allegations that were followed by the school staff member's resignation or retirement, before any final disciplinary action was taken, or before the school staff member was terminated.
- The number of allegations should be based on school staff members who resigned or retired before any final disciplinary actions were taken or before the school staff members were terminated. Also, final disciplinary actions and terminations may or may not be based on the result of an investigation.
- Count allegations regardless of whether students were involved. Allegations against school staff can be reported by anyone, and alleged victims can be students or non-students.
- Offenses at the school refer to offenses that occurred in school buildings, on school grounds, on school buses, or during any school-sponsored event or activity (in-person or remote). Offenses also refer to offenses that occurred during any related travel to and from any school activity or event.
- Count all allegations of offenses that occurred before, during, or after normal school hours or during times when school activities/events (in-person or remote) were in session.

For the regular currentCollectionYear school year, not including intersession or summer, enter the number of allegations against a school staff member of offenses that occurred at school, which were followed by a resignation or retirement prior to final discipline or termination.

- Number of rape or attempted rape allegations against a school staff member that occurred at school, which were followed by a resignation or retirement prior to final discipline or termination.: 0

For the regular currentCollectionYear school year, not including intersession or summer, enter the number of allegations against a school staff member of offenses that occurred at school, which were followed by a resignation or retirement prior to final discipline or termination.

- Number of sexual assault (other than rape) allegations against a school staff member that occurred at school, which were followed by a resignation or retirement prior to final discipline or termination.: 0

#### OFFN-7: Offenses - Allegations Against School Staff (Determined Responsible)

##### Instructions:

- Count allegations that were followed by a determination that the school staff member was responsible for the offense.
- Count allegations regardless of whether students were involved. Allegations against school staff can be reported by anyone, and alleged victims can be students or non-students.
- Offenses at the school refer to offenses that occurred in school buildings, on school grounds, on school buses, or during any school-sponsored event or activity (in-person or remote). Offenses also refer to offenses that occurred during any related travel to and from any school activity or event.
- Count all allegations of offenses that occurred before, during, or after normal school hours or during times when school activities/events (in-person or remote) were in session.

For the regular currentCollectionYear school year, not including intersession or summer, enter the number of allegations against a school staff member of offenses that occurred at school, which were followed by a determination that the school staff member was responsible for the offense.

- Number of rape or attempted rape allegations against a school staff member that occurred at school, which were followed by a determination that the school staff member was responsible for the offense.: 0

For the regular currentCollectionYear school year, not including intersession or summer, enter the number of allegations against a school staff member of offenses that occurred at school, which were followed by a determination that the school staff member was responsible for the offense.

- Number of sexual assault (other than rape) allegations against a school staff member that occurred at school, which were followed by a determination that the school staff member was responsible for the offense.: 0

#### OFFN-8: Offenses - Allegations Against School Staff (Determined Not Responsible)

##### Instructions:

- Count allegations that were followed by a determination that the school staff member was not responsible for the offense.
- Count allegations regardless of whether students were involved. Allegations against school staff can be reported by anyone, and alleged victims can be students or non-students.
- Offenses at the school refer to offenses that occurred in school buildings, on school grounds, on school buses, or during any school-sponsored event or activity (in-person or remote). Offenses also refer to offenses that occurred during any related travel to and from any school activity or event.
- Count all allegations of offenses that occurred before, during, or after normal school hours or during times when school activities/events (in-person or remote) were in session.

For the regular currentCollectionYear school year, not including intersession or summer, enter the number of allegations against a school staff member of offenses that occurred at school, which were followed by a determination that the school staff member was

not responsible for the offense.

- Number of rape or attempted rape allegations against a school staff member that occurred at school, which were followed by a determination that the school staff member was not responsible for the offense.:

For the regular currentCollectionYear school year, not including intersession or summer, enter the number of allegations against a school staff member of offenses that occurred at school, which were followed by a determination that the school staff member was not responsible for the offense.

- Number of sexual assault (other than rape) allegations against a school staff member that occurred at school, which were followed by a determination that the school staff member was not responsible for the offense.:

#### OFFN-9: Offenses - Allegations Against School Staff (Determination Pending)

##### Instructions:

- Count allegations that had a determination that remained pending during the regular school year.
- Count allegations regardless of whether students were involved. Allegations against school staff can be reported by anyone, and alleged victims can be students or non-students.
- Offenses at the school refer to offenses that occurred in school buildings, on school grounds, on school buses, or during any school-sponsored event or activity (in-person or remote). Offenses also refer to offenses that occurred during any related travel to and from any school activity or event.
- Count all allegations of offenses that occurred before, during, or after normal school hours or during times when school activities/events (in-person or remote) were in session.

For the regular currentCollectionYear school year, not including intersession or summer, enter the number of allegations against a school staff member of offenses that occurred at school, which had a determination that remained pending.

- Number of rape or attempted rape allegations against a school staff member that occurred at school, which had a determination that remained pending.:

For the regular currentCollectionYear school year, not including intersession or summer, enter the number of allegations against a school staff member of offenses that occurred at school, which had a determination that remained pending.

- Number of sexual assault (other than rape) allegations against a school staff member that occurred at school, which had a determination that remained pending.:

#### OFFN-10: Offenses - Allegations Against School Staff (Duty Reassignment)

##### Instructions:

- Count allegations that were followed by the school staff member's duty reassignment, before any final disciplinary action was taken, or before the school staff member was terminated.
- The number of allegations should be based on school staff members who were reassigned to a different position before any final disciplinary actions were taken or before the school staff members were terminated. Also, final disciplinary actions and terminations may or may not be based on the result of an investigation.
- Count allegations regardless of whether students were involved. Allegations against school staff can be reported by anyone, and alleged victims can be students or non-students.
- Offenses at the school refer to offenses that occurred in school buildings, on school grounds, on school buses, or during any school-sponsored event or activity (in-person or remote). Offenses also refer to offenses that occurred during any related travel to and from any school activity or event.
- Count all allegations of offenses that occurred before, during, or after normal school hours or during times when school activities/events (in-person or remote) were in session.

For the regular currentCollectionYear school year, not including intersession or summer, enter the number of allegations against a school staff member of offenses that occurred at school, which were followed by a duty reassignment prior to final discipline or termination.

- Number of rape or attempted rape allegations against a school staff member that occurred at school, which were followed by a duty reassignment prior to final discipline or termination.:

For the regular currentCollectionYear school year, not including intersession or summer, enter the number of allegations against a school staff member of offenses that occurred at school, which were followed by a duty reassignment prior to final discipline or termination.

- Number of sexual assault (other than rape) allegations against a school staff member that occurred at school, which were followed by a duty reassignment prior to final discipline or termination.:

#### HIBS: Harassment or Bullying

##### DATES

Report a cumulative count based on the entire (currentCollectionYear) regular school year, not including intersession or summer.

WHEN to REPORT ZERO (0) and WHEN to USE BLANKS (i.e., NULL VALUES)

Zeros represent an actual count or number for fields that are applicable to a given school or LEA. Report a zero ("0") only if the LEA has collected the information and the amount to report for that field is zero. Do not report a "0" for data not collected. Leave a field blank if the LEA does not collect data for that field, if the amount asked is unknown, or if the question does not apply to the LEA.

## NOT APPLICABLE (NA) and ZERO (0) FILLS IN TABLES

The online tool remembers information that has been entered in other tables and modules and uses that information to fill related tables with either a Not Applicable (NA) code or zero (0) where appropriate. For example, if it is reported that a school does not have any female students who are EL, then other tables that ask for counts of female students who are EL will be automatically filled with a zero.

### SPECIAL INSTRUCTIONS

Harassment or bullying may occur in: buildings or other locations that are part of the school's operations, including remote learning platforms; and off-campus settings if the school exercised substantial control over the alleged victim and the context in which the alleged harassment occurred (e.g., a school field trip to a museum). Harassment or bullying may also occur before, during, or after normal school hours or during times when school activities/events (in-person or remote) were in session.

Harassing conduct in the form of verbal or non-verbal actions may include the use of portable (e.g., cell phone) or nonportable (e.g., desktop computer) devices that may be used to access the Internet.

Allegations can be reported by anyone (e.g., alleged victim; parents of alleged victim). The harassment or bullying can be carried out by school employees, other students, or third parties. Alleged victims must be students.

Include allegations or reports of harassment or bullying made to school employees, including reports made to volunteers and third parties who are contracted to provide services for the school.

In classifying the allegations and cases of harassment/bullying, look to the likely motives of the alleged harasser/bully, and not the actual status of the alleged victim. In classifying the disciplined students, look to their likely motives, and not the actual status of the alleged victims.

Count all allegations of harassment or bullying, students reported as harassed or bullied, and students disciplined for engaging in harassment or bullying, on the basis of the specific civil rights categories, regardless of whether the allegations were founded or unfounded by the school, LEA, or both.

For the purposes of reporting allegations and incidents of rape and sexual assault, a school or LEA may consider relevant state laws for definitions of consent.

For a school that already disaggregates student enrollment data to include nonbinary students, the nonbinary category in the Harassment or Bullying module is **OPTIONAL**.

For a school that does NOT already disaggregate student enrollment data to include nonbinary students, the nonbinary category in the Harassment or Bullying module is **SKIPPED**.

## HIBS-1: Allegations of Harassment or Bullying

### Instructions:

- Count an allegation, even if it involves more than one student, only once. If a student makes more than one allegation of harassment or bullying, then each allegation should be counted in the table.
- An allegation that involves multiple categories should be counted in each applicable category. For example, an allegation that involves both sex and disability should be reported in both the sex count and the disability count.
- In classifying the allegations, use the likely motives of the alleged harasser, and not the actual characteristics of the alleged victim.
- Harassment or bullying on the basis of sexual orientation is a subset of harassment or bullying on the basis of sex. Therefore, an allegation included in the "allegations of harassment or bullying on the basis of sexual orientation" row should also be included in the "allegations of harassment or bullying on the basis of sex" row.

For the regular currentCollectionYear school year, not including intersession or summer, enter the number of allegations of harassment or bullying reported by students in GRADES K-12 (or the ungraded equivalent) to any school employees. Report allegations on the basis of sex; sexual orientation; race, color, or national origin; disability; and religion.

|                                                 | Number of Allegations |
|-------------------------------------------------|-----------------------|
| On the basis of sex                             | 0                     |
| On the basis of sexual orientation              | 0                     |
| On the basis of race, color, or national origin | 0                     |
| On the basis of disability                      | 1                     |
| On the basis of religion                        | 0                     |

## HIBS-2: Allegations of Harassment or Bullying - Gender Identity

### Instructions:

- Count an allegation, even if it involves more than one student, only once. If a student makes more than one allegation of harassment or bullying, then each allegation should be counted in the table.
- In classifying the allegations, use the likely motives of the alleged harasser, and not the actual characteristics of the alleged victim.
- Harassment or bullying on the basis of gender identity is a subset of harassment or bullying on the basis of sex. Therefore, an allegation included in the "allegations of harassment or bullying on the basis of gender identity" table should also be included in the "allegations of harassment or bullying on the basis of sex" row.

For the regular currentCollectionYear school year, not including intersession or summer, enter the number of allegations of harassment or bullying reported by students in GRADES K-12 (or the ungraded equivalent) to any school employees. Report allegations on the basis of gender identity.

- Allegations of harassment or bullying on the basis of gender identity :

**HIBS-3: Allegations of Harassment or Bullying - By Religion Type****Instructions:**

- Count an allegation, even if it involves more than one student, only once. If a student makes more than one allegation of harassment or bullying, then each allegation should be counted in the table.
- In classifying the allegations, use the likely motives of the alleged harasser, and not the actual characteristics of the alleged victim.

For the regular currentCollectionYear school year, not including intersession or summer, enter the number of allegations of harassment or bullying reported by students in GRADES K-12 (or the ungraded equivalent) to any school employees. Report allegations on the basis of religion.

|                            | Number of Allegations |
|----------------------------|-----------------------|
| Atheist / Agnostic:        | 0                     |
| Buddhist:                  | 0                     |
| Catholic:                  | 0                     |
| Eastern Orthodox:          | 0                     |
| Hindu:                     | 0                     |
| Islamic (Muslim):          | 0                     |
| Jehovah's Witness:         | 0                     |
| Jewish:                    | 0                     |
| Mormon:                    | 0                     |
| Multiple Religions, Group: | 0                     |
| Other Christian:           | 0                     |
| Other Religion:            | 0                     |
| Protestant:                | 0                     |
| Sikh:                      | 0                     |

**HIBS-4: Students Reported as Harassed or Bullied - Sex****Instructions:**

- A student reported as harassed or bullied on the basis of multiple categories should be counted in each applicable category. For example, a student reported as harassed or bullied on the basis of both sex and disability should be reported in both the sex table and the disability table.
- In classifying the students reported as harassed or bullied, look to the likely motives of the alleged harasser/bully, and not the actual status of the alleged victim.

For the regular currentCollectionYear school year, not including intersession or summer, enter the number of students in GRADES K-12 (or the ungraded equivalent) who reported being harassed or bullied on the basis of sex to any responsible school employee.

|                           | Hispanic | Amer.<br>Indian /<br>Alaska<br>Native | Asian | Native<br>Hawaiian /<br>Pacific<br>Isldr | Black | White | Two or<br>more<br>races | Total |
|---------------------------|----------|---------------------------------------|-------|------------------------------------------|-------|-------|-------------------------|-------|
| Males:                    | 0        | 0                                     | 0     | 0                                        | 0     | 0     | 0                       | 0     |
| Females:                  | 0        | 0                                     | 0     | 0                                        | 0     | 0     | 0                       | 0     |
| Nonbinary:                | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0     |
| Total number of students: | 0        | 0                                     | 0     | 0                                        | 0     | 0     | 0                       | 0     |

**Harassment or Bullying on the Basis of Sex - EL**

|                    | EL  |
|--------------------|-----|
| EL Males:          | 0   |
| EL Females:        | 0   |
| EL Nonbinary:      | N/A |
| Total EL students: | 0   |

**Harassment or Bullying on the Basis of Sex - Disabilities**

|                                   | Students with Disabilities (IDEA) | Students with Disabilities (Section 504 Only) |
|-----------------------------------|-----------------------------------|-----------------------------------------------|
| Males with disabilities:          | 0                                 | 0                                             |
| Females with disabilities:        | 0                                 | 0                                             |
| Nonbinary with disabilities:      | N/A                               | N/A                                           |
| Total students with disabilities: | 0                                 | 0                                             |

**HIBS-5: Students Reported as Harassed or Bullied - Race, Color, or National Origin****Instructions:**

- A student reported as harassed or bullied on the basis of multiple categories should be counted in each applicable category. For example, a student reported as harassed or bullied on the basis of both sex and disability should be reported in both the sex table and the disability table.
- In classifying the students reported as harassed or bullied, look to the likely motives of the alleged harasser/bully, and not the actual status of the alleged victim.

For the regular currentCollectionYear school year, not including intersession or summer, enter the number of students in GRADES K-12 (or the ungraded equivalent) who reported being harassed or bullied on the basis of race, color, or national origin to any school employee.

|                              | Hispanic | Amer.<br>Indian /<br>Alaska<br>Native | Asian | Native<br>Hawaiian /<br>Pacific<br>Isldr | Black | White | Two or<br>more<br>races | Total |
|------------------------------|----------|---------------------------------------|-------|------------------------------------------|-------|-------|-------------------------|-------|
| Males:                       | 0        | 0                                     | 0     | 0                                        | 0     | 0     | 0                       | 0     |
| Females:                     | 0        | 0                                     | 0     | 0                                        | 0     | 0     | 0                       | 0     |
| Nonbinary:                   | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0     |
| Total number of<br>students: | 0        | 0                                     | 0     | 0                                        | 0     | 0     | 0                       | 0     |

**Harassment or Bullying on the Basis of Race, Color, or National Origin - EL**

|                    | EL  |
|--------------------|-----|
| EL Males:          | 0   |
| EL Females:        | 0   |
| EL Nonbinary:      | N/A |
| Total EL students: | 0   |

**Harassment or Bullying on the Basis of Race, Color, or National Origin - Disabilities**

|                                   | Students with Disabilities (IDEA) | Students with Disabilities (Section 504 Only) |
|-----------------------------------|-----------------------------------|-----------------------------------------------|
| Males with disabilities:          | 0                                 | 0                                             |
| Females with disabilities:        | 0                                 | 0                                             |
| Nonbinary with disabilities:      | N/A                               | N/A                                           |
| Total students with disabilities: | 0                                 | 0                                             |

**HIBS-6: Students Reported as Harassed or Bullied - Disability****Instructions:**

- A student reported as harassed or bullied on the basis of multiple categories should be counted in each applicable category. For example, a student reported as harassed or bullied on the basis of both sex and disability should be reported in both the sex table and the disability table.
- In classifying the students reported as harassed or bullied, look to the likely motives of the alleged harasser/bully, and not the actual status of the alleged victim.

For the regular currentCollectionYear school year, not including intersession or summer, enter the number of students in GRADES K-12 (or the ungraded equivalent) who reported being harassed or bullied on the basis of disability to any school employee.

|                              | Hispanic | Amer.<br>Indian /<br>Alaska<br>Native | Asian | Native<br>Hawaiian /<br>Pacific<br>Isldr | Black | White | Two or<br>more<br>races | Total |
|------------------------------|----------|---------------------------------------|-------|------------------------------------------|-------|-------|-------------------------|-------|
| Males:                       | 0        | 0                                     | 0     | 0                                        | 0     | 0     | 0                       | 0     |
| Females:                     | 0        | 0                                     | 0     | 0                                        | 0     | 1     | 0                       | 1     |
| Nonbinary:                   | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0     |
| Total number of<br>students: | 0        | 0                                     | 0     | 0                                        | 0     | 1     | 0                       | 1     |

**Harassment or Bullying on the Basis of Disability - EL**

|             | EL |
|-------------|----|
| EL Males:   | 0  |
| EL Females: | 0  |

|                    |     |
|--------------------|-----|
| EL Nonbinary:      | N/A |
| Total EL students: | 0   |

#### Harassment or Bullying on the Basis of Disability - Disabilities

|                                   | Students with Disabilities (IDEA) | Students with Disabilities (Section 504 Only) |
|-----------------------------------|-----------------------------------|-----------------------------------------------|
| Males with disabilities:          | 0                                 | 0                                             |
| Females with disabilities:        | 0                                 | 0                                             |
| Nonbinary with disabilities:      | N/A                               | N/A                                           |
| Total students with disabilities: | 0                                 | 0                                             |

#### HIBS-7: Students Disciplined for Harassment or Bullying - Sex

##### Instructions:

- A student disciplined for engaging in harassment or bullying on the basis of multiple categories should be counted in each applicable category. For example, a student disciplined for engaging in harassment or bullying on the basis of both sex and disability should be reported in both the sex table and the disability table.
- In classifying the disciplined students, look to their likely motives, and not the actual status of the alleged victims.

For the regular currentCollectionYear school year, not including intersession or summer, enter the number of students in GRADES K-12 (or the ungraded equivalent) who were DISCIPLINED for harassment or bullying on the basis of sex.

|                                          | Hispanic | Amer.<br>Indian /<br>Alaska<br>Native | Asian | Native<br>Hawaiian /<br>Pacific<br>Isldr | Black | White | Two or<br>more<br>races | Total |
|------------------------------------------|----------|---------------------------------------|-------|------------------------------------------|-------|-------|-------------------------|-------|
| Males disciplined:                       | 0        | 0                                     | 0     | 0                                        | 0     | 0     | 0                       | 0     |
| Females disciplined:                     | 0        | 0                                     | 0     | 0                                        | 0     | 0     | 0                       | 0     |
| Nonbinary disciplined:                   | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0     |
| Total number of<br>students disciplined: | 0        | 0                                     | 0     | 0                                        | 0     | 0     | 0                       | 0     |

#### Disciplined for Harassment or Bullying on the Basis of Sex - EL

|                                | EL  |
|--------------------------------|-----|
| EL Males disciplined:          | 0   |
| EL Females disciplined:        | 0   |
| EL Nonbinary disciplined:      | N/A |
| Total EL students disciplined: | 0   |

#### Disciplined for Harassment or Bullying on the Basis of Sex - Disabilities

|                                               | Students with Disabilities (IDEA) | Students with Disabilities (Section 504 Only) |
|-----------------------------------------------|-----------------------------------|-----------------------------------------------|
| Males with disabilities disciplined:          | 0                                 | 0                                             |
| Females with disabilities disciplined:        | 0                                 | 0                                             |
| Nonbinary with disabilities disciplined:      | N/A                               | N/A                                           |
| Total students with disabilities disciplined: | 0                                 | 0                                             |

#### HIBS-8: Students Disciplined for Harassment or Bullying - Race, Color, or National Origin

##### Instructions:

- A student disciplined for engaging in harassment or bullying on the basis of multiple categories should be counted in each applicable category. For example, a student disciplined for engaging in harassment or bullying on the basis of both sex and disability should be reported in both the sex table and the disability table.
- In classifying the disciplined students, look to their likely motives, and not the actual status of the alleged victims.

For the regular currentCollectionYear school year, not including intersession or summer, enter the number of students in GRADES K-12 (or the ungraded equivalent) who were DISCIPLINED for harassment or bullying on the basis of Race, Color, or National Origin.

|                        | Hispanic | Amer.<br>Indian /<br>Alaska<br>Native | Asian | Native<br>Hawaiian /<br>Pacific<br>Isldr | Black | White | Two or<br>more<br>races | Total |
|------------------------|----------|---------------------------------------|-------|------------------------------------------|-------|-------|-------------------------|-------|
| Males disciplined:     | 0        | 0                                     | 0     | 0                                        | 0     | 0     | 0                       | 0     |
| Females disciplined:   | 0        | 0                                     | 0     | 0                                        | 0     | 0     | 0                       | 0     |
| Nonbinary disciplined: | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0     |

|                                       |     |     |     |     |     |     |     |   |
|---------------------------------------|-----|-----|-----|-----|-----|-----|-----|---|
| Nonbinary disciplined:                | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 0 |
| Total number of students disciplined: | 0   | 0   | 0   | 0   | 0   | 0   | 0   | 0 |

Disciplined for Harassment or Bullying on the Basis of Race, Color, or National Origin - EL

|                                |     |
|--------------------------------|-----|
|                                | EL  |
| EL Males disciplined:          | 0   |
| EL Females disciplined:        | 0   |
| EL Nonbinary disciplined:      | N/A |
| Total EL students disciplined: | 0   |

Disciplined for Harassment or Bullying on the Basis of Race, Color, or National Origin - Disabilities

|                                               | Students with Disabilities (IDEA) | Students with Disabilities (Section 504 Only) |
|-----------------------------------------------|-----------------------------------|-----------------------------------------------|
| Males with disabilities disciplined:          | 0                                 | 0                                             |
| Females with disabilities disciplined:        | 0                                 | 0                                             |
| Nonbinary with disabilities disciplined:      | N/A                               | N/A                                           |
| Total students with disabilities disciplined: | 0                                 | 0                                             |

**HIBS-9: Students Disciplined for Harassment or Bullying - Disability**

**Instructions:**

- A student disciplined for engaging in harassment or bullying on the basis of multiple categories should be counted in each applicable category. For example, a student disciplined for engaging in harassment or bullying on the basis of both sex and disability should be reported in both the sex table and the disability table.
- In classifying the disciplined students, look to their likely motives, and not the actual status of the alleged victims.

For the regular currentCollectionYear school year, not including intersession or summer, enter the number of students in GRADES K-12 (or the ungraded equivalent) who were DISCIPLINED for harassment or bullying on the basis of disability.

|                                       | Hispanic | Amer.<br>Indian /<br>Alaska<br>Native | Asian | Native<br>Hawaiian /<br>Pacific<br>Isldr | Black | White | Two or<br>more<br>races | Total |
|---------------------------------------|----------|---------------------------------------|-------|------------------------------------------|-------|-------|-------------------------|-------|
| Males disciplined:                    | 0        | 0                                     | 1     | 0                                        | 0     | 0     | 0                       | 1     |
| Females disciplined:                  | 0        | 0                                     | 0     | 0                                        | 0     | 0     | 0                       | 0     |
| Nonbinary disciplined:                | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0     |
| Total number of students disciplined: | 0        | 0                                     | 1     | 0                                        | 0     | 0     | 0                       | 1     |

Disciplined for Harassment or Bullying on the Basis of Disability - EL

|                                |     |
|--------------------------------|-----|
|                                | EL  |
| EL Males disciplined:          | 0   |
| EL Females disciplined:        | 0   |
| EL Nonbinary disciplined:      | N/A |
| Total EL students disciplined: | 0   |

Discipline for Harassment or Bullying on the Basis of Disability - Disabilities

|                                               | Students with Disabilities (IDEA) | Students with Disabilities (Section 504 Only) |
|-----------------------------------------------|-----------------------------------|-----------------------------------------------|
| Males with disabilities disciplined:          | 0                                 | 0                                             |
| Females with disabilities disciplined:        | 0                                 | 0                                             |
| Nonbinary with disabilities disciplined:      | N/A                               | N/A                                           |
| Total students with disabilities disciplined: | 0                                 | 0                                             |

**RSTR: Restraint & Seclusion**

**DATES**

Report a cumulative count based on the entire (currentCollectionYear) regular school year, not including intersession or summer.

WHEN to REPORT ZERO (0) and WHEN to USE BLANKS (i.e., NULL VALUES)

Zeroes represent an actual count or number for fields that are applicable to a given school or LEA. Report a zero ("0") only if the LEA has collected the information and the amount to report for that field is zero. Do not report a "0" for data not collected.

the LEA has collected the information and the amount to report for that item is zero. Do not report a 0 for data not collected. Leave a field blank if the LEA does not collect data for that field, if the amount asked is unknown, or if the question does not apply to the LEA.

#### NOT APPLICABLE (NA) and ZERO (0) FILLS IN TABLES

The online tool remembers information that has been entered in other tables and modules and uses that information to fill related tables with either a Not Applicable (NA) code or zero (0) where appropriate. For example, if it is reported that a school does not have any female students who are EL, then other tables that ask for counts of female students who are EL will be automatically filled with a zero.

#### SPECIAL INSTRUCTIONS

Students may be counted in more than one restraint or seclusion category. A student may be handcuffed with metal, plastic, or cloth devices used to secure a student by linking arms or legs, or to secure a student to another object. <br/><br/>For schools that complete Directional Indicator 1 (DIND-1) and select option "B. We offered only remote instruction because of the coronavirus pandemic," AND complete Directional Indicator 2 (DIND-2) and select option "B. Students were not physically in the school setting," the Restraint & Seclusion module does not apply.<br/><br/>For schools that complete the SCHR-1: Fully Virtual School Indicator and select "Yes," the Restraint & Seclusion module does not apply.<br/><br/>For a school that already disaggregates student enrollment data to include nonbinary students, the nonbinary category in the Restraint & Seclusion module is OPTIONAL.<br/><br/>For a school that does NOT already disaggregate student enrollment data to include nonbinary students, the nonbinary category in the Restraint & Seclusion module is SKIPPED.

### RSTR-1: Instances of Restraint or Seclusion

#### Instructions:

- This item deals with instances and not counts of students. One student may be involved in multiple instances, and so the number of instances may exceed the number of students subjected to restraint or seclusion. However, the number of students should not exceed the number of instances.
- Report the number of instances of mechanical restraint, physical restraint, or seclusion for students in grades K-12 (or the ungraded equivalent), not the number of students who were subjected to restraint or seclusion.
- A student may be subjected to mechanical restraint, physical restraint, and/or seclusion more than once.
- For mechanical restraint, include instances for students who are handcuffed. This includes instances for any student who is handcuffed by law enforcement personnel or other school staff, regardless of whether the student is arrested, removed from school grounds, or handcuffed and not arrested.

For the regular currentCollectionYear school year, not including intersession or summer, enter the number of instances of mechanical restraint, physical restraint, or seclusion for students in GRADES K-12 (or the ungraded equivalent).

|                                             | Students without Disabilities | Students with Disabilities (IDEA) | Students with Disabilities (Section 504 Only) |
|---------------------------------------------|-------------------------------|-----------------------------------|-----------------------------------------------|
| Number of instances of mechanical restraint | 0                             | 0                                 | 0                                             |
| Number of instances of physical restraint   | 0                             | 0                                 | 0                                             |
| Number of instances of seclusion            | 0                             | 0                                 | 0                                             |

### RSTR-2: Non-IDEA Students Subjected to Restraint or Seclusion - Mechanical Restraint

#### Instructions:

- For mechanical restraint, include counts for students who are handcuffed. This includes counts for any student who is handcuffed by law enforcement personnel or other school staff, regardless of whether the student is arrested, removed from school grounds, or handcuffed and not arrested.
- A student MAY be counted in more than one Restraint or Seclusion table.

For the regular currentCollectionYear school year, not including intersession or summer, enter the number of non-IDEA students in GRADES K-12 (or the ungraded equivalent) who were subjected to mechanical restraint.

|                                                             | Hispanic | Amer. Indian / Alaska Native | Asian | Native Hawaiian / Pacific Isldr | Black | White | Two or more races | Total |
|-------------------------------------------------------------|----------|------------------------------|-------|---------------------------------|-------|-------|-------------------|-------|
| Males non-IDEA:                                             | 0        | 0                            | 0     | 0                               | 0     | 0     | 0                 | 0     |
| Females non-IDEA:                                           | 0        | 0                            | 0     | 0                               | 0     | 0     | 0                 | 0     |
| Nonbinary non-IDEA:                                         | N/A      | N/A                          | N/A   | N/A                             | N/A   | N/A   | N/A               | 0     |
| Total number of students subjected to mechanical restraint: | 0        | 0                            | 0     | 0                               | 0     | 0     | 0                 | 0     |

|                                                      |     |
|------------------------------------------------------|-----|
|                                                      | EL  |
| EL Males:                                            | 0   |
| EL Females:                                          | 0   |
| EL Nonbinary:                                        | N/A |
| Total EL students subjected to mechanical restraint: | 0   |

**Mechanical Restraint - Section 504 Only**

|                                                                     |                                               |
|---------------------------------------------------------------------|-----------------------------------------------|
|                                                                     | Students with Disabilities (Section 504 Only) |
| Males with disabilities:                                            | 0                                             |
| Females with disabilities:                                          | 0                                             |
| Nonbinary with disabilities:                                        | N/A                                           |
| Total students with disabilities subjected to mechanical restraint: | 0                                             |

**RSTR-3: IDEA Students Subjected to Restraint or Seclusion - Mechanical Restraint**

**Instructions:**

- For mechanical restraint, include counts for students who are handcuffed. This includes counts for any student who is handcuffed by law enforcement personnel or other school staff, regardless of whether the student is arrested, removed from school grounds, or handcuffed and not arrested.
- A student MAY be counted in more than one Restraint or Seclusion table.

For the regular currentCollectionYear school year, not including intersession or summer, enter the number of IDEA students in GRADES K-12 (or the ungraded equivalent) who were subjected to mechanical restraint.

|                                                                  | Hispanic | Amer.<br>Indian /<br>Alaska<br>Native | Asian | Native<br>Hawaiian /<br>Pacific<br>Isldr | Black | White | Two or<br>more<br>races | Total<br>Students<br>With<br>Disabilities<br>(IDEA<br>Only) |
|------------------------------------------------------------------|----------|---------------------------------------|-------|------------------------------------------|-------|-------|-------------------------|-------------------------------------------------------------|
| Males IDEA:                                                      | 0        | 0                                     | 0     | 0                                        | 0     | 0     | 0                       | 0                                                           |
| Females IDEA:                                                    | 0        | 0                                     | 0     | 0                                        | 0     | 0     | 0                       | 0                                                           |
| Nonbinary IDEA:                                                  | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0                                                           |
| Total number of IDEA students subjected to mechanical restraint: | 0        | 0                                     | 0     | 0                                        | 0     | 0     | 0                       | 0                                                           |

**Mechanical Restraint - EL**

|                                                      |                                      |
|------------------------------------------------------|--------------------------------------|
|                                                      | EL Students with Disabilities (IDEA) |
| EL Males:                                            | 0                                    |
| EL Females:                                          | 0                                    |
| EL Nonbinary:                                        | N/A                                  |
| Total EL students subjected to mechanical restraint: | 0                                    |

**RSTR-4: Non-IDEA Students Subjected to Restraint or Seclusion - Physical Restraint**

**Instructions:**

- A student MAY be counted in more than one Restraint or Seclusion table.

For the regular currentCollectionYear school year, not including intersession or summer, enter the number of non-IDEA students in GRADES K-12 (or the ungraded equivalent) who were subjected to physical restraint.

|                                                           | Hispanic | Amer.<br>Indian /<br>Alaska<br>Native | Asian | Native<br>Hawaiian /<br>Pacific<br>Isldr | Black | White | Two or<br>more<br>races | Total |
|-----------------------------------------------------------|----------|---------------------------------------|-------|------------------------------------------|-------|-------|-------------------------|-------|
| Males non-IDEA:                                           | 0        | 0                                     | 0     | 0                                        | 0     | 0     | 0                       | 0     |
| Females non-IDEA:                                         | 0        | 0                                     | 0     | 0                                        | 0     | 0     | 0                       | 0     |
| Nonbinary non-IDEA:                                       | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0     |
| Total number of students subjected to physical restraint: | 0        | 0                                     | 0     | 0                                        | 0     | 0     | 0                       | 0     |

**Physical Restraint - EL**

|                                                    |     |
|----------------------------------------------------|-----|
|                                                    | EL  |
| EL Males:                                          | 0   |
| EL Females:                                        | 0   |
| EL Nonbinary:                                      | N/A |
| Total EL students subjected to physical restraint: | 0   |

Physical Restraint - Section 504 Only

|                                                                   |                                               |
|-------------------------------------------------------------------|-----------------------------------------------|
|                                                                   | Students with Disabilities (Section 504 Only) |
| Males with disabilities:                                          | 0                                             |
| Females with disabilities:                                        | 0                                             |
| Nonbinary with disabilities:                                      | N/A                                           |
| Total students with disabilities subjected to physical restraint: | 0                                             |

**RSTR-5: IDEA Students Subjected to Restraint or Seclusion - Physical Restraint**

**Instructions:**

- A student MAY be counted in more than one Restraint or Seclusion table.

For the regular currentCollectionYear school year, not including intersession or summer, enter the number of IDEA students in GRADES K-12 (or the ungraded equivalent) who were subjected to physical restraint during the school year.

|                                                                 | Hispanic | Amer.<br>Indian /<br>Alaska<br>Native | Asian | Native<br>Hawaiian /<br>Pacific<br>Isldr | Black | White | Two or<br>more<br>races | Total<br>Students<br>With<br>Disabilities<br>(IDEA<br>Only) |
|-----------------------------------------------------------------|----------|---------------------------------------|-------|------------------------------------------|-------|-------|-------------------------|-------------------------------------------------------------|
| Males IDEA:                                                     | 0        | 0                                     | 0     | 0                                        | 0     | 0     | 0                       | 0                                                           |
| Females IDEA:                                                   | 0        | 0                                     | 0     | 0                                        | 0     | 0     | 0                       | 0                                                           |
| Nonbinary IDEA:                                                 | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0                                                           |
| Total number of<br>students subjected to<br>physical restraint: | 0        | 0                                     | 0     | 0                                        | 0     | 0     | 0                       | 0                                                           |

Physical Restraint - EL

|                                                    |                                      |
|----------------------------------------------------|--------------------------------------|
|                                                    | EL Students with Disabilities (IDEA) |
| EL Males:                                          | 0                                    |
| EL Females:                                        | 0                                    |
| EL Nonbinary:                                      | N/A                                  |
| Total EL students subjected to physical restraint: | 0                                    |

**RSTR-6: Non-IDEA Students Subjected to Restraint or Seclusion - Seclusion**

**Instructions:**

- A student MAY be counted in more than one Restraint or Seclusion table.

For the regular currentCollectionYear school year, not including intersession or summer, enter the number of non-IDEA students in GRADES K-12 (or the ungraded equivalent) who were subjected to seclusion.

|                                                        | Hispanic | Amer.<br>Indian /<br>Alaska<br>Native | Asian | Native<br>Hawaiian /<br>Pacific<br>Isldr | Black | White | Two or<br>more<br>races | Total |
|--------------------------------------------------------|----------|---------------------------------------|-------|------------------------------------------|-------|-------|-------------------------|-------|
| Males non-IDEA:                                        | 0        | 0                                     | 0     | 0                                        | 0     | 0     | 0                       | 0     |
| Females non-IDEA:                                      | 0        | 0                                     | 0     | 0                                        | 0     | 0     | 0                       | 0     |
| Nonbinary non-IDEA:                                    | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0     |
| Total number of<br>students subjected to<br>seclusion: | 0        | 0                                     | 0     | 0                                        | 0     | 0     | 0                       | 0     |

Seclusion - EL

|           |    |
|-----------|----|
|           | EL |
| EL Males: | 0  |

|                                          |     |
|------------------------------------------|-----|
| EL Females:                              | 0   |
| EL Nonbinary:                            | N/A |
| Total EL students subjected to seclusion | 0   |

#### Seclusion - Section 504 Only

|                                                          | Students with Disabilities (Section 504 Only) |
|----------------------------------------------------------|-----------------------------------------------|
| Males with disabilities:                                 | 0                                             |
| Females with disabilities:                               | 0                                             |
| Nonbinary with disabilities:                             | N/A                                           |
| Total students with disabilities subjected to seclusion: | 0                                             |

#### RSTR-7: IDEA Students Subjected to Restraint or Seclusion - Seclusion

##### Instructions:

- A student MAY be counted in more than one Restraint or Seclusion table.

For the regular currentCollectionYear school year, not including intersession or summer, enter the number of IDEA students in GRADES K-12 (or the ungraded equivalent) who were subjected to seclusion during the school year.

|                                                        | Hispanic | Amer.<br>Indian /<br>Alaska<br>Native | Asian | Native<br>Hawaiian /<br>Pacific<br>Isldr | Black | White | Two or<br>more<br>races | Total<br>Students<br>With<br>Disabilities<br>(IDEA<br>Only) |
|--------------------------------------------------------|----------|---------------------------------------|-------|------------------------------------------|-------|-------|-------------------------|-------------------------------------------------------------|
| Males IDEA:                                            | 0        | 0                                     | 0     | 0                                        | 0     | 0     | 0                       | 0                                                           |
| Females IDEA:                                          | 0        | 0                                     | 0     | 0                                        | 0     | 0     | 0                       | 0                                                           |
| Nonbinary IDEA:                                        | N/A      | N/A                                   | N/A   | N/A                                      | N/A   | N/A   | N/A                     | 0                                                           |
| Total number of<br>students subjected to<br>seclusion: | 0        | 0                                     | 0     | 0                                        | 0     | 0     | 0                       | 0                                                           |

#### Seclusion - EL

|                                          | EL Students with Disabilities (IDEA) |
|------------------------------------------|--------------------------------------|
| EL Males:                                | 0                                    |
| EL Females:                              | 0                                    |
| EL Nonbinary:                            | N/A                                  |
| Total EL students subjected to seclusion | 0                                    |

#### JUST: Justice Facilities

##### DATES

The data reported should be based on the entire 2021-22 regular school year, not including intersession or summer.

WHEN to REPORT ZERO (0) and WHEN to USE BLANKS (i.e., NULL VALUES)

Zeroes represent an actual count or number for fields that are applicable to a given school or LEA. Report a zero ("0") only if the LEA has collected the information and the amount to report for that field is zero. Do not report a "0" for data not collected. Leave a field blank if the LEA does not collect data for that field, if the amount asked is unknown, or if the question does not apply to the LEA.

NOT APPLICABLE (NA) and ZERO (0) FILLS IN TABLES

The online tool remembers information that has been entered in other tables and modules and uses that information to fill related tables with either a Not Applicable (NA) code or zero (0) where appropriate. For example, if it is reported that a school does not have any female students who are EL, then other tables that ask for counts of female students who are EL will be automatically filled with a zero.

#### JUST-1: Justice Facility Type

##### Instructions:

- A pre-adjudication facility confines pre-adjudicated juveniles. A pre-adjudicated juvenile is an individual (typically under 21 years of age) who has been charged, but who has not participated in the court process that determines whether the juvenile has committed the crime. Adjudication is the court process that determines (judges) if the juvenile committed the act for

which the juvenile is charged.

- A post-adjudication facility confines post-adjudicated juveniles. A post-adjudicated juvenile is an individual (typically under 21 years of age) who has been charged and determined to have committed the crime. Adjudication is the court process that determines (judges) if the juvenile committed the act for which the juvenile is charged.
- A pre-conviction facility confines pre-convicted adults. A pre-convicted adult is an individual (typically 21 years of age or older) who has been charged, but who has not participated in the court process that determines (judges) if the adult committed the act for which the adult is charged.
- A post-conviction facility confines post-convicted adults. A post-convicted adult is an individual (typically 21 years of age or older) who has been charged and determined to have committed the crime.

For the regular currentCollectionYear school year, not including intersession or summer, indicate if your justice facility was best described as pre-adjudication, post-adjudication, or both.

- Justice Facility Type :

#### JUST-2: Days in Regular School Year at Justice Facility

##### Instructions:

- Enter the number of days that make up the justice facility's regular school year. In other words, enter the number of days per year that the regular justice facility educational program operated.
- Value should be entered as a whole number.

For the regular currentCollectionYear school year, not including intersession or summer, enter the number of days that the regular educational program operated at this justice facility.

- Days in Regular School Year at Justice Facility: Days in the regular school year:

#### JUST-3: Justice Facility Educational Program Hours per Week

##### Instructions:

- Enter the number of hours per week that the justice facility educational program was offered to students during the regular school year at the justice facility.
- Value should be entered as a whole number.

For the regular currentCollectionYear school year, not including intersession or summer, enter the number of hours per week that the regular educational program was offered to students at this justice facility.

- Justice Facility Educational Program Hours per Week :

#### JUST-4: Justice Facility Educational Program Participants

##### Instructions:

- Enter the number of students who participated in the justice facility educational program during the regular school year at the justice facility for the length of time specified.
- A student may NOT be counted in more than one row.

For the regular currentCollectionYear school year, not including intersession or summer, enter the number of elementary, middle, and high school age students who participated in the regular educational program for the length of time specified.

|                     | Number of Students |
|---------------------|--------------------|
| Less than 15 days   | N/A                |
| 15 days to 30 days  | N/A                |
| 31 days to 90 days  | N/A                |
| 91 days to 180 days | N/A                |
| More than 180 days  | N/A                |

#### INET: Internet Access and Devices

##### DATES

The data reported should be based on the entire 2021-22 regular school year, not including intersession or summer.

WHEN to REPORT ZERO (0) and WHEN to USE BLANKS (i.e., NULL VALUES)

Zeros represent an actual count or number for fields that are applicable to a given school or LEA. Report a zero ("0") only if the LEA has collected the information and the amount to report for that field is zero. Do not report a "0" for data not collected. Leave a field blank if the LEA does not collect data for that field, if the amount asked is unknown, or if the question does not apply to the LEA.

NOT APPLICABLE (NA) and ZERO (0) FILLS IN TABLES

The online tool remembers information that has been entered in other tables and modules and uses that information to fill related tables with either a Not Applicable (NA) code or zero (0) where appropriate. For example, if it is reported that a school does not have any female students who are EL, then other tables that ask for counts of female students who are EL will be automatically filled with a zero.

## INET-1: Internet Access and Devices

### Instructions:

- "Students" refers to those in preschool and grades K-12 (or the ungraded equivalent).
- For schools that complete Directional Indicator 1 (DIND-1) and select option "B. We offered only remote instruction because of the coronavirus pandemic," AND complete Directional Indicator 2 (DIND-2) and select option "B. Students were not physically in the school setting," the "student-owned devices" item below does not apply.
- For schools that complete the SCHR-1: Fully Virtual School Indicator and select "Yes", the "student-owned devices" items below does not apply.

For the FallSnapshot Year snapshot date, please select 'Yes' or 'No' for each item.

|                                                                                                                                                                           | Permitted Values:<br>Yes or No |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|
| Is this school connected to <u>Internet</u> through a <u>fiber-optic connection</u> ?                                                                                     | Yes                            |
| Does this school have <u>Wi-Fi</u> access in every classroom?                                                                                                             | Yes                            |
| Does this school allow students to take home school-issued <u>devices</u> that can be used to access the <u>Internet</u> for <u>student learning</u> ?                    | Yes                            |
| Does this school allow students to bring to school student-owned <u>devices</u> that can be used to access the <u>Internet</u> for classroom or <u>student learning</u> ? | Yes                            |

## INET-2: Wi-Fi Enabled Devices

### Instructions:

- Wi-Fi enabled devices refer to devices that can connect to the Internet when there is a wireless local area network connection available.

For the FallSnapshot Year snapshot date, enter the number of Wi-Fi enabled devices provided by the school to students in preschool and grades K-12 (or the ungraded equivalent) for classroom or student learning use.

- Number of Wi-fi enabled devices provided by the school to students:

## INET-3: Wi-Fi Enabled Devices and Hotspot Needed for Remote Learning

### Instructions:

- Wi-Fi enabled devices refer to devices that can connect to the Internet when there is a wireless local area network connection available.
- Wi-Fi hotspot allows for one or more students to access a Wi-Fi network to connect to the Internet when not at school. A Wi-Fi hotspot can be created in a place (e.g., home; public library) using a hotspot portable device that converts a cellular signal into a Wi-Fi network to connect one or more additional devices to the Internet.

For the regular currentCollectionYear school year, not including intersession or summer, enter the number of students in preschool and grades K-12 (or the ungraded equivalent) who needed Wi-Fi enabled devices from the school for student learning use.

|                                                     | Number of Students |
|-----------------------------------------------------|--------------------|
| Number of students who needed Wi-Fi enabled devices | 0                  |
| Number of students who needed a Wi-Fi hotspot       | 2                  |

## INET-4: Wi-Fi Enabled Devices and Hotspot Received for Remote Learning

### Instructions:

- Wi-Fi enabled devices refer to devices that can connect to the Internet when there is a wireless local area network connection available.
- Wi-Fi hotspot allows for one or more students to access a Wi-Fi network to connect to the Internet when not at school. A Wi-Fi hotspot can be created in a place (e.g., home; public library) using a hotspot portable device that converts a cellular signal into a Wi-Fi network to connect one or more additional devices to the Internet.

For the regular currentCollectionYear school year, not including intersession or summer, enter the number of students in preschool and grades K-12 (or the ungraded equivalent) who received a Wi-Fi enabled devices from the school for student learning use.

|                                                       | Number of Students |
|-------------------------------------------------------|--------------------|
| Number of students who received Wi-Fi Enabled Devices | 0                  |
| Number of students who received a Wi-Fi hotspot       | 2                  |