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Thank you for the opportunity to share feedback on the Civil Rights Data Collection (CRDC) process. The CRDC's objectives are vital for fostering equity and accountability in education, but the current data reporting process imposes an unnecessary burden on school districts, especially considering that much of the required information is already available through state and other educational organizations, such as the Texas Education Agency (TEA) and college boards.

School districts dedicate considerable time and resources to compiling, verifying, and submitting data for CRDC reporting, even though much of this data has already been provided to federal and state agencies through other channels. This redundancy leads to inefficiency and diverts valuable resources away from direct student support and educational programs. Some key areas of overlap include:

Data Redundancy: Many CRDC-required metrics-such as student enrollment, disciplinary actions, and program participation-are already reported to TEA as part of state accountability and compliance efforts.

Data Availability: Information on standardized testing, college readiness, and enrollment in advanced courses is accessible through existing college boards and state agencies.

Administrative Strain: The need to submit similar data multiple times adds unnecessary administrative pressure, particularly on smaller districts or those with fewer staff and limited technology infrastructure.

To improve efficiency and alleviate the reporting burden on districts, I recommend that the OCR consider establishing data-sharing agreements with state education agencies and other key data custodians. By utilizing existing data, the OCR could maintain the integrity of its collection process while reducing redundancy, allowing districts to direct more resources toward supporting students.

Thank you for considering this feedback, and for your continued dedication to advancing equity in education.