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Having completed multiple cycles of CRDC as a school superintendent, I can say that the process seems to be far too arduous for the "possible" benefit. I spent a good part of two weeks completing the CRDC. This was time that should have been spent in classrooms, around students, and among faculty, trying to improve overall education for children. Instead, I was stuck jumping through loops to complete a survey that I will never utilize. We can't continue to expect schools to improve education when we continue to bombard administration with reports, audits, data collection surveys, etc. that need to be completed. Please consider a less arduous process and one that doesn't need to be completed so often. I haven't met a single administrator in my area who has ever utilized the CRDC for purposes that have improved their schools.