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This extensive volume of data already stored in the State databases that all school districts nationwide have to submit annually to their state should be used for the CRDC reports. The CRDC should be able to extract the information from those databases instead of having each district expend an exhaustive amount of time to reproduce what is already present and should be available to the federal government.

Since the resident databases do not have reports that can easily extract and import into the CRDC, the time spent is intensive. (PowerSchool, nVision, Frontline-IEP, Frontline-504). By having each district recreate the data, there is little guarantee that what is entered into the CRDC is what was reported to the state for the required school year.