## **AHS 2025 Cognitive Testing – Protocol**

### Section I - Introduction

[Note for Interviewer: Have your camera on when you begin the Microsoft Teams meeting]

Hello, my name is [NAME OF COGNITIVE INTERVIEWER] and I work for the Census Bureau. It's nice to meet you and thank you very much for helping us out today.

IF PARTICIPANT'S CAMERA IS NOT ON:

If you can, please turn your camera on. We would like to use the camera on Teams so we can see you.

[Wait for Participant to turn on camera]

[If Participant cannot turn on camera, proceed with the interview without video]

Let me begin by telling you a little more about what we'll be doing today. The United States Census Bureau counts the population in the U.S and also conducts various kinds of surveys.

Today, with your help, we will be testing some new questions that were developed for a national survey called the American Housing Survey. I will ask you the survey questions and you'll answer the questions based on your real life situation.

Our goal here is to get a better idea how well the new questions work with people such as yourself before we actually use them in the survey. So, the purpose of our session today is to collect information on how these new questions work for you. Your experience will be very useful for helping make sure these questions will make sense to other people.

Do you have any questions before we begin?"

[Wait for questions, then proceed]

### **Section II - Interview Consent**

Prior to today, you were emailed a consent form providing information about your rights as a participant.

Just as a reminder, the consent form explains a little bit about the purpose of this study, which is to test questions for the American Housing Survey. The document provides information about your rights as a participant, such as that all information you provide is confidential and we won't use your name or specific circumstances in any report. It also asks for your permission to have this session recorded.

Did you receive the email and if so, were you able to take a look at the consent form?

#### IF PARTICIPANT SAYS YES (DID RECEIVE EMAIL AND DID LOOK AT CONSENT FORM):

[Skip To "Do You Have Any Questions" below. Do Not Resend Consent Form. Do Not Read Consent Form Out Loud.)

### IF PARTICIPANT SAYS NO (DID NOT RECEIVE THE EMAIL AND/OR DID NOT LOOK AT CONSENT FORM):

That's ok. I can resend it to you now to take a look at. Are you able to check your email if I send it to you?

### IF PARTICIPANT SAYS YES (CAN ACCESS THEIR EMAIL)

[Resend Participant the consent form and ensure they receive it. Ensure they look at it]

[Once Participant receives and looks at consent form, Skip to "Do You Have Any Questions" below. Do Not Read Consent Form Out Loud.)

### IF PARTICIPANT SAYS **NO** (CANNOT ACCESS THEIR EMAIL)

### That's no problem. I can read you the information from the consent form now.

Each year the Census Bureau conducts many different surveys. The Census Bureau routinely tests the questions used on these surveys to produce the best information possible.

By agreeing to participate, you consent to take part in a study to improve the questions that will be used in the American Housing Survey. To have a complete record of all comments, the interview session will be recorded. The Census Bureau plans to use the recordings to improve the questionnaire. Staff directly involved in the questionnaire design research project will have access to the recordings. Participation is voluntary and answers will remain strictly confidential.

The U.S. Census Bureau is conducting this voluntary study on behalf of the U.S. Department of Housing and Urban Development (HUD) under the authority of 12 U.S.C. Sections 1701z-1, 1701z-2(g), and 1701z-10a, and 13 U.S.C. Section 8(b). Federal law requires that your answers are kept confidential (13 U.S.C. Section 9). Information provided to us may be shared for the work-related purposes in this statement, as identified in the Privacy Act System of Records Notice COMMERCE/Census -3, Demographic Survey Collection (Census Bureau Sampling Frame). The Census Bureau can use your responses only to produce statistics and is not permitted to publicly release your responses in a way that could identify you, your business, organization, or institution.

Additionally, per the Federal Cybersecurity Enhancement Act of 2015, your data are protected from cybersecurity risks through screening of the systems that transmit your data.

This collection has been approved by the Office of Management and Budget (OMB). This eight-digit OMB approval number, 0607-0725, confirms this approval and expires on 12/31/2025. Without this approval, we could not conduct this study.

I have read and understand the statements above. I have agreed to participate in this Census Bureau questionnaire design study, and I give permission for my recordings to be used for the purposes stated above.

PARTICIPANT SAID **YES**, THEY DID RECEIVE THE ORIGINAL EMAIL AND DID LOOK AT CONSENT FORM:

or

ONCE PARTICIPANT SAYS **YES**, THEY DID RECEIVE THE RESENT EMAIL AND WERE ABLE TO LOOK AT CONSENT FORM:

or

ONCE INTERVIEWER HAS **FINISHED READING THE CONSENT FORM** TO THE PARTICIPANT OUT LOUD:

Did you have any questions about the consent form?

[Wait for and answer any questions]

Okay, I will begin the recording now.

### TURN ON SNAGIT RECORDER

Okay, great. For our purposes, we need to capture your consent orally on the recording. Please state, "I give consent to participate in this research and to be recorded."

[Wait for Participant to give consent]

Thank you for that. Okay, let's begin.

### **Section III - Cognitive Interview**

READ: For the upcoming questions, I am interested in your answers, but I am also interested in the process you go through in your mind when you answer the questions. So, I'd like you to think aloud as you answer the questions, just tell me everything you are thinking about as you go about answering each question. From time to time, I'll ask you some questions about your answers, or about the questions themselves.

### THINK-ALOUD PRACTICE

Let's begin with a practice question. Remember to try to think aloud as you answer.

Practice Question 1. How many windows are	there in the house or apartment where you live?
WINDOWS	

[IF NEEDED:] Try to visualize the place where you live and think about how many windows there are in that place. As you count up the windows, tell me what you are seeing and thinking about.

### **PROBES:**

- Keep talking
- How did you come up with that answer?
- Tell me more about that. Why did you say [ANSWER]?
- I noticed that you hesitated. Tell me what you were thinking.

Okay, let's get started. Please answer the questions as you would if an interviewer had come to your home. I will now begin with the first set of questions in the survey.

### NOTE TO COGNITIVE INTERVIEWER:

START INTERVIEW. NOTE ANY PROBLEMS / COMMENTS / QUESTIONS / PUZZLED LOOKS/EXASPERATED SIGHS RESPONDENT HAS DURING THE INTERVIEW. WHEN NECESSARY, PROBE ON THESE **AFTER** THE RESPONDENT ANSWERS THE QUESTION.

## **Housing Unit, Demographics, & Other Context Modules**

NOTE TO INTERVIEW	/FR:
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4. TENURE

Is your home...

DO NOT PROBE THIS MODULE. ALLOW PARTICIPANT TO MOVE QUICKLY THROUGH THE THINK ALOUD. THIS MODULE IS NOT FOR FORMAL TESTING.

1. NAME		w I will ask you some questions a nat are the names of all persons I		
RECORD THINK	ALOUD OBS	SERVATION (Do not read to partici	pant):	
2. AGE	WI	nat is [your/NAME's] age?		
	ALOUD OP	SERVATION (Do not read to partici	nant).	
RECORD THINK	ALOOD OBS	ERVATION (DO HOL Teau to partici	рапт,	
RECORD THINK		NOT RESPONDENT: How is [NAM		ed to you?
	IF I			
	IF I 1. 2.	NOT RESPONDENT: <b>How is [NAM</b> Spouse Unmarried Partner	E] relato 7. 8.	Foster Child Housemate/Roommate
	IF I 1. 2. 3.	NOT RESPONDENT: <b>How is [NAM</b> Spouse Unmarried Partner Child	E] relate 7. 8. 9.	Foster Child Housemate/Roommate Roomer/Boarder
	1. 2. 3. 4.	NOT RESPONDENT: <b>How is [NAM</b> Spouse Unmarried Partner	F] relate 7. 8. 9. 10.	Foster Child Housemate/Roommate
	1F 1 2. 3. 4. 5.	NOT RESPONDENT: <b>How is [NAM</b> Spouse Unmarried Partner Child Grandchild	7. 8. 9. 10. 11.	Foster Child Housemate/Roommate Roomer/Boarder Other Non-relative

(Read categories until "yes" reply is received)

- 1. Owned or being bought by someone in your household?
- 2. Rented?
- 3. Occupied without payment of rent?

RECORD THINK ALOUD	OBSERVATION (Do not read to participant):
5. OWNER	In whose name or names is this home [fill with answer to TENURE]? (Place an asterisk (*) next to owners'/renters' name on Household Roster)
RECORD THINK ALOUD	OBSERVATION (Do not read to participant):

### 6. HTYPE

# Is this unit a house, an apartment, a manufactured/mobile home, or some other type of residence?

(Help text:

Housing Unit Definition: A housing unit is a house, apartment, group of rooms, or single room occupied or intended for occupancy as separate living quarters. Separate living quarters are those in which the occupants live separately from any other people in the structure and that have direct access from the outside of the structure or through a common hall, lobby, or vestibule that is used or intended for use by the occupants of more than one unit or by the general public. This means that the hall, lobby, or vestibule is not part of any unit but must be clearly separate from all units in the structure.

### Examples:

If the household at the sampled address lives in an apartment connected to a house, has direct access to the apartment, and lives separately from the household in the main house, then HTYPE is (2), an apartment.

If the household at the sampled address lives in a house with an attached apartment, has direct access to the house, and lives separately from the household in the attached apartment, then HTYPE is (1), a house.

For housing units such as an apartment over a garage, attached to a house, or behind a store, janitor's living quarters in an office building, or housing units in such structures as converted barns or sheds, mark 'house' if only 1 unit (counting both occupied and vacant units) is in the building. Otherwise, mark apartment.

Vacant Units: For vacant units, apply the criteria of separateness and direct access to the intended occupants whenever possible. If the information cannot be obtained, apply the criteria to the previous occupants.

Coding Cooperatives and Condominiums: Cooperatives and condominiums are not housing unit types, but rather a type of ownership. Cooperative or condominium

ownership may	apply to	various	types	of h	ousing	unit	types,	such	as	houses	and
apartments.)											

1. • House

• DK

	<ul> <li>2. • Apartment</li> <li>3. • Manufactured/mobile home – skip to Q9. WHENYR/MON</li> <li>4. • Other residence</li> </ul>
RECORD THINK ALO	UD OBSERVATION (Do not read to participant):
7. STYPE	Are your living quarters in a  (Read categories until "yes" reply is received. Refer to separate Help Screen in needed)  1. • 1 unit building, detached from any other building?  2. • 1 unit building, attached to one or more buildings?  3. • Building with two or more apartments?
RECORD THINK ALO	UD OBSERVATION (Do not read to participant):
8. NUNITS1	How many apartments are in the building? (Enter 998 if 998 or more)  • DK  • Ref
RECORD THINK ALO	UD OBSERVATION (Do not read to participant):
9. WHENYR/MON	When did you move to this [house / apartment / manufactured/mobile home / living quarters]?  If lived there since birth, ask for birth month and year.  Month Year
RECORD THINK ALO	UD OBSERVATION (Do not read to participant):
1	
10. BUYI1	(if Q4. TENURE = 1) Does this household have homeowner's insurance?  1. • Yes 2. • No

skip to next module

• Ref

	Is homeowner's insurance included in your mortgage or loan payment?  1. • Yes 2. • No 3. • Do not have a mortgage or loan • DK • Ref
RECORD THINK AI	OUD OBSERVATION (Do not read to participant):
12. BUYI2	<ul> <li>(if Q4. TENURE = 2,3) Does this household have renter's property insurant</li> <li>1. Yes</li> <li>2. No</li> <li>DK</li> <li>Ref</li> </ul>
RECORD THINK AI	OUD OBSERVATION (Do not read to participant):
RECORD THINK AI	OUD OBSERVATION (Do not read to participant):
RECORD THINK AI	OUD OBSERVATION (Do not read to participant):
RECORD THINK AI	OUD OBSERVATION (Do not read to participant):

## **Doubling Up Module**

Refer to Q2. AGE and Q3. REL of the Housing Unit, Demographics, & Other Context Modules section.

Ask Q1. DB1 through Q6. DB4 at HHs with at least one adult aged 18 and older who is not the householder or their spouse or partner. Read the names of the adult(s) as indicated in the question text.

Otherwise, skip to Q7. DBALT1 for HHs with at least one adult aged 18 and older.

NOTE TO INTERVIEWER: THE PURPOSE OF INITIAL QUESTIONS OF THIS MODULATE ARE TO CAPTURE RISK OF HOMELESSNESS. ADJUST PROBING AS NECESSARY.

1. DB1 The next questions are about adults who are living or staying here.

> Thinking about \*READ NAME(S), are any of these adults staying here because they do not have a regular or adequate place to stay?

- 1. Yes
- 2. No
  - DK
  - skip to Q3. DB2 Ref

RECORD THINK ALOUD OBSERVATION (Do not read to participant):

CONFIDENCE CHECKS (do not read to participant):

- Does P seem unsure about the meaning of "regular or adequate place to stay?"
  - O \_\_\_\_ Yes \_\_\_ No \_\_\_ Not sure
- Does P seem to struggle with any of the following:
  - o \_\_\_ question comprehension \_\_\_ memory/recall \_\_\_term/phrase meaning

### PROBE(S):

- What do you think this question is asking you?
  - O If needed: What does "regular or adequate place to stay" mean to you?)
- How did you arrive at your answer? (You responded yes because... OR You responded no because... OR Tell me more about why you responded don't know)

2. WHYSTAY1	Do any of these adults not have a regular or adequate place to stay due to lack of money or other means of financial support?  1. • Yes 2. • No • DK • Ref
RECORD THINK AL	OUD OBSERVATION (Do not read to participant):
<ul><li>Does P see</li><li>Does P see</li></ul>	CKS (do not read to participant):  em unsure about the meaning of "regular or adequate place to stay?"  Yes No Not sure  em to struggle with any of the following:  question comprehension memory/recallterm/phrase meaning
	ou think this question is asking you? ou arrive at your answer?
RECORD ANSWERS	S to PROBES (Do not read to participant):
3. DB2	Are any of these adults staying here because they have nowhere else to go?
	1. • Yes 2. • No • DK • Ref • Ref

CONFIDENCE CHECKS (do not read to participant):

	em to struggle with any of the		
0	_ question comprehension _	memory/recall _	term/phrase meaning
PROBE(S):			
o If i ● How did y		e "nowhere else to go ou responded yes be	o" mean to you in this question? ecause OR You responded no 't know)
RECORD ANSWERS	to PROBES (Do not read to page	articipant):	
4. HINOWHR1	Did any of these adults	have to leave wher	e they were living before and had
4. TIIINOVVIII(1	no other place to stay?	nave to leave when	e they were him before and had
	<ol> <li>Yes</li> <li>No</li> </ol>		
	2. ■ NO ■ DK		
	• Ref		
RECORD THINK AL	OUD OBSERVATION (Do not re	ead to participant):	
<ul> <li>Does P see</li> </ul>	CKS (do not read to participant em to struggle with any of the _ question comprehension _	following:	term/phrase meaning
PROBE(S):			
•	ou think this question is asking ou arrive at your answer?	ng you?	
RECORD ANSWERS	to PROBES (Do not read to pa	articipant):	
5. DB3	Are any of these adults housing of their own?  • Yes	staying here becaus	se they can't afford

	<ul><li>DK</li><li>Ref</li></ul>
RECORD THINK	ALOUD OBSERVATION (Do not read to participant):
<ul> <li>Does P</li> </ul>	HECKS (do not read to participant): seem to struggle with any of the following: question comprehension memory/recallterm/phrase meaning
PROBE(S):	
• How d	do you think this question is asking you? id you arrive at your answer? these adults prefer to live on their own if they could afford housing?
RECORD ANSW	/ERS to PROBES (Do not read to participant):
Modules sect	onse in Q9. WHENYR/MON of the <u>Housing Unit, Demographics, &amp; Other Context</u> tion for timeframe fill throughout.  e lived here" if household moved in less than 12 months ago.  Il the date 12 months prior to the interview date.
6. DB4	Since [date 12 months prior to interview date/you have lived here] who contributed to your rent or mortgage payment?
	• DK • Ref
RECORD THINK	ALOUD OBSERVATION (Do not read to participant):
<ul> <li>Does P</li> </ul>	HECKS (do not read to participant): seem to struggle with any of the following: question comprehension memory/recallterm/phrase meaning

• No

7. DBALT1	The next questions are about adults who moved out.
	Aside from the adults living here now, since [date 12 months prior to interview date / you have lived here], have any other adults aged 18 or older moved out?  Include only those adults who have lived or stayed in the housing unit for 2 weeks or more.  1. • Yes
	2. • No • DK • Ref • Ref
RECORD THINK AI	OUD OBSERVATION (Do not read to participant):
RECORD THINK AI	OUD OBSERVATION (Do not read to participant):
CONFIDENCE CHE  • Does P se	CKS (do not read to participant):  em to struggle with any of the following: question comprehension memory/recallterm/phrase meaning
CONFIDENCE CHE  • Does P se	CKS (do not read to participant): em to struggle with any of the following:
CONFIDENCE CHE  • Does P se  0 _	CKS (do not read to participant):  em to struggle with any of the following:  question comprehension memory/recallterm/phrase meaning

9. DBALT2	<ul> <li>[Was the adult/Were the adults] (Read categories)</li> <li>1. • Your own child(ren)?</li> <li>2. • [The spouse or partner of REFERENCE PERSON NAME?]</li> <li>3. • The Ex-spouse or partner of [REFERENCE PERSON NAME]?</li> <li>4. • Other relative(s)?</li> <li>5. • Roommate(s)?</li> <li>6. • Other unrelated person(s)?</li> <li>• DK</li> <li>• Ref</li> </ul>
	Fill Instructions:  If Q8. DBALT1a = 1 fill "Was the adult".  Otherwise, fill "Were the adults". Use instructions throughout.  Do not read the 2nd answer category if there is a spouse/partner on the current household roster.  For categories 2 and 3, fill the owner's/renter's name from Q5. OWNER in Housing Unit, Demographics, & Other Context Modules section.
RECORD THINK A	ALOUD OBSERVATION (Do not read to participant):
<ul><li>Does P s</li></ul>	ECKS (do not read to participant): eem to struggle with any of the following: question comprehension memory/recallterm/phrase meaning
10. DB9	[Was the adult/Were the adults] staying here because they did not have a regular or adequate place to stay?  1. • Yes 2. • No • DK • Ref • Ref
RECORD THINK A	ALOUD OBSERVATION (Do not read to participant):
<ul><li>Does P s</li><li>Does P s</li></ul>	ECKS (do not read to participant):  eem to struggle with defining "regular or adequate place to stay?"  Yes No Not sure  eem to struggle with any of the following:  question comprehension memory/recallterm/phrase meaning

P	20	В	E(	S	):

- What do you think this question is asking you?
- How did you arrive at your answer?

RECORD ANSWERS	to PROBES (Do not read to participant):
11. DB9a	Earlier you mentioned, [the adult was/the adults were] staying here because they had no regular or adequate place to stay. Did they have children who moved out with them?  1. • Yes 2. • No • DK • Ref
	Fill Instructions If Q8. DBALT1a = 1 fill "the adult was". Otherwise, fill "the adults were". Use instructions throughout.
RECORD THINK ALO	OUD OBSERVATION (Do not read to participant):
<ul> <li>Does P seer</li> </ul>	KS (do not read to participant): m to struggle with any of the following: _ question comprehension memory/recallterm/phrase meaning
12. WHYSTAY2	[Was the adult/Were the adults] staying here because they did not have a regular or adequate place to stay due to a lack of money or other means of financial support?  1. • Yes 2. • No • DK • Ref • Ref

	KS (do not read to participant in to struggle with any of the		
	question comprehension _	=	term/phrase meaning
PROBE(S):	_		
How did yo	u arrive at your answer?		
RECORD ANSWERS	to PROBES (Do not read to pa	articipant):	
13. WHYSTAY2a	they did not have a reg	ular or adequate pla	adults were] staying here because ace to stay due to a lack of money ey have children who moved out
RECORD THINK ALO	OUD OBSERVATION (Do not re	ead to participant):	
<ul> <li>Does P seer</li> </ul>	KS (do not read to participant on to struggle with any of the question comprehension	following:	term/phrase meaning
14. DB10	nowhere else to go?  1. • Yes  2. • No 7	ne adults] staying in	this household because they had
RECORD THINK ALO	OUD OBSERVATION (Do not re	ead to participant):	

CONFIDENCE CHECKS (do not read to participant):

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PROBE(S):		
How did you	u arrive at your answer?	
RECORD ANSWERS to PROBES (Do not read to participant):		
15. DB10a	Earlier you mentioned, [the adult was/ the adults were] staying here because they had nowhere else to go. Did they have children who moved out with them?	
	1. • Yes	
	2. • No • DK	
	• Ref	
RECORD THINK ALC	OUD OBSERVATION (Do not read to participant):	
<ul> <li>Does P seer</li> </ul>	KS (do not read to participant): m to struggle with any of the following: _ question comprehension memory/recallterm/phrase meaning	
<ul> <li>Does P seer</li> </ul>	n to struggle with any of the following:	
<ul> <li>Does P seer</li> </ul>	where they were living before and had no other place to stay?  1. Yes	
Does P seer     O	m to struggle with any of the following:  question comprehension memory/recallterm/phrase meaning  [Was the adult/Were the adults] staying here because they had to leave where they were living before and had no other place to stay?	
• Does P seer 0	where they were living before and had no other place to stay?  1. • Yes  2. • No • DK  The following: term/phrase meaning term/phrase meaning term/phrase meaning term/phrase meaning term/phrase meaning	
• Does P seer 0	where they were living before and had no other place to stay?  1. • Yes  2. • No • DK • Ref • Ref	
• Does P seer 0	where they were living before and had no other place to stay?  1. • Yes  2. • No • DK • Ref • Ref	
Does P seer     O  16. HINOWHR2  RECORD THINK ALC	where they were living before and had no other place to stay?  1. • Yes  2. • No • DK • Ref • Ref	

• How did you arrive at your answer?

RECORD ANSWERS	to PROBES (Do not read to participant):
17. HINOWHR2a	Earlier you mentioned, [the adult was/ the adults were] staying here because they had to leave where they were living before and had no other place to stay. Did they have children who moved out with them?  1. • Yes 2. • No • DK • Ref
RECORD THINK ALO	UD OBSERVATION (Do not read to participant):
<ul> <li>Does P seer</li> </ul>	(S (do not read to participant): n to struggle with any of the following: question comprehension memory/recallterm/phrase meaning
18. DB11	[Was the adult/Were the adults] staying in this household because they couldn't afford housing of their own?  1. • Yes
	2. • No • DK • Ref skip to Q20. DB12
RECORD THINK ALO	UD OBSERVATION (Do not read to participant):
• Does P seer  O  PROBE(S):	(S (do not read to participant):  n to struggle with any of the following: question comprehension memory/recallterm/phrase meaning  u arrive at your answer?

RECORD ANSWERS to PROBES (Do not read to participant):

19. DB11a	Earlier you mentioned, [the adult was/ the adults were] staying here because they couldn't afford housing of their own. Did they have children who moved out with them?  1. • Yes 2. • No • DK • Ref
RECORD THINK AL	OUD OBSERVATION (Do not read to participant):
<ul> <li>Does P see</li> </ul>	CKS (do not read to participant): em to struggle with any of the following: _ question comprehension memory/recallterm/phrase meaning
20. DB12	Since [date 12 months prior to interview date/you have lived here], did [the adult/any of the adults] who moved out contribute to your rent or mortgage payments?  1. • Yes 2. • No • DK • Ref • Ref
	Fill Instructions:  If Q8. DBALT1a = 1 fill "the adult". Otherwise, fill "the adults".
RECORD THINK AL	OUD OBSERVATION (Do not read to participant):
	CKS (do not read to participant): em to struggle with any of the following:

• How did you arrive at your answer?

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RECORD ANSWE	RS to PROBES (Do not read to participant):	
21. DB13	(if Q8. DBALT1a > 1) Did all of them contribute?  1. • Yes  2. • No • DK • Ref	
RECORD THINK A	LOUD OBSERVATION (Do not read to participant):	7
• Does P s 0 PROBE(S):	ECKS (do not read to participant): eem to struggle with any of the following: question comprehension memory/recallterm/phrase meaning he reasons why FILL NAMES OF ADULTS live with you.	_
If needed: In you did not live with	r opinion are any of the adults who live or lived with you at risk for homelessness if t you?	hey
END OF MODULI		
GENERAL OBSER	VATIONS (DO NOT READ ALOUD): Doubling Up Module	
		20

## **Accessory Dwelling Units Module**

## **Accessory Dwelling Units Module**

1. ADU Intro

Some properties have both a primary unit and a secondary unit, called an accessory dwelling unit. A primary unit is the main unit on a residential property. An accessory dwelling unit is an independent residence with its own entrance and exit, a fully functioning kitchen and bathroom, and is smaller than the primary unit. They are inside, attached to, or detached but on the same property as a primary residence. (Examples of secondary units include in-law suites, basement or garage apartments, guest houses, and manufactured or tiny homes on the same property as a primary residence. A secondary unit could be rented out by the owners of the primary unit.) Respondents should include rooms rented out if they have a bathroom and kitchen facilities, and direct access from the outside, (i.e., a large basement room).

Respondents should not include spare bedrooms/rooms rented out.

NOTE TO INTERVIEWER: BE AWARE THAT ADU DEFINITION INCLUDES KITCHEN AND BATHROOM. CONSIDER PROBING IF THERE IS ANY UNCERTAINTY THAT THE PARTICIPANT IS NOT USING THIS DEFINITION.

	ACK & OBSERVATION: If P comments on ADU_Intro  ors to struggle with the <u>introduction</u> AND/OR the <u>meaning of ADU</u> .)	
2. ADU1	<ul> <li>Is this housing unit</li> <li>1. • A primary unit with an accessory dwelling unit?</li> <li>2. • An accessory dwelling unit that is part of a primary unit?</li> <li>3. • Neither? - skip to next module</li> <li>• DK - skip to next module</li> <li>• Ref - skip to next module</li> </ul>	
RECORD THINK	ALOUD OBSERVATION (Do not read to participant):	
CONFIDENCE CH	HECKS (do not read to participant):	

Does P seem to struggle with answering this question?

0 \_\_\_\_ Yes \_\_\_\_ No \_\_\_\_ Not sure

Does P seem unsure about the meaning of ADU?

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0	Yes No Not sure
	P seem to struggle with any of the following: question comprehension memory/recallterm/phrase meaning
	ears to struggle with the <u>question</u> AND/OR the <u>meaning of ADU</u> during probes.)
	If needed / If P did not provide enough information during think aloud: How did you come up with your answer?
•	ou find this question easy or difficult to answer?  If they say difficult, What do you think made this question difficult to answer.
RECORD ANS	WERS to PROBES (Do not read to participant):
	ponses in Q4. TENURE and Q8. NUNITS1 of the <u>Housing Unit, Demographics, &amp; Other</u> dules section.
Ask Q3. ADI	J1a if Q2. ADU1 = 1 or 2 and Q4. TENURE = 2 and Q8. NUNITS1 = 2.
Else, skip to	Q4. ADU1b if Q2. ADU1 = 1.
Otherwise,	skip to Q7. ADU3.
3. ADU1a	Earlier you said that there are two apartments on this property, is one of the two apartments an accessory dwelling unit?  1. • Yes 2. • No • DK • Ref
RECORD THIN	IK ALOUD OBSERVATION (Do not read to participant):
CONFIDENCE	CHECKS (do not read to participant):
	P seem to struggle with any of the following: question comprehension memory/recallterm/phrase meaning
PROBE(S):	

0 1	you come up with your answer to this question? f needed: What do you think this question is asking you?
RECORD ANSWE	RS to PROBES (Do not read to participant):
Ask Q4. ADU1b	if Q2. ADU1 = 1.
Otherwise, skip	o to Q7. ADU3.
4. ADU1b	Is anyone currently living in the accessory dwelling unit and considers it their usual residence?  1. • Yes 2. • No • DK • Ref • Ref
RECORD THINK A	LOUD OBSERVATION (Do not read to participant):
• Does P so	ECKS (do not read to participant): eem unsure about the meaning of "usual residence?" Yes No Not sure
• Does P so	eem to struggle with any of the following: question comprehension memory/recallterm/phrase meaning
PROBE(S):	
<ul> <li>Would y</li> </ul>	uld you define "usual residence?" ou have answered the question differently if I had asked, "Is the Accessory Dwelling ently occupied?"
RECORD ANSWE	RS to PROBES (Do not read to participant):
5. ADU1c	Do the current occupants of the accessory dwelling unit pay rent?

	1. • Yes 2. • No • DK • Ref
RECORD THINK	ALOUD OBSERVATION (Do not read to participant):
	d you arrive at your answer? If needed: How certain or uncertain were you of your answer to this question?
RECORD ANSW	ERS to PROBES (Do not read to participant):
6. ADU2 RECORD THINK	Do the owners of the primary unit plan to rent out the accessory dwelling unit?  1. • Yes 2. • No • DK • Ref  ALOUD OBSERVATION (Do not read to participant):
a.	d you arrive at your answer?  If needed: How certain or uncertain were you of your answer to this question?  ERS to PROBES (Do not read to participant):
7. ADU3	Where is [the accessory dwelling unit/your home] in relation to the primary residence? [(If more than one accessory dwelling unit on the property, provide the location of the accessory dwelling unit with the largest total square

footage).]

	<ul> <li>4. • Attached to the side</li> <li>5. • Separated elsewhere on the property</li> <li>6. • Somewhere else (specify)</li> <li>• DK</li> <li>• Ref</li> </ul>
	Fill Instructions 1. If Q2. ADU1=1, fill "the ADU"; if ADU1=2, fill "your home". 2. If Q2. ADU1=1, display the optional text; if ADU1=2, do not display the optional text.
RECORD THINK	ALOUD OBSERVATION (Do not read to participant):
PROBE(S):	
• Can you	tell me how you came up with your answer to this question?
RECORD ANSWI	ERS to PROBES (Do not read to participant):
8. ADU4	Does [the accessory dwelling unit/your home] have a mailing address that is different from the primary residence? (Mail is delivered directly to the accessory dwelling unit itself rather than to a P.O. box or to the primary residence where it must then be separated following delivery.)  1. • Yes 2. • No • DK • Ref • Ref
RECORD THINK	ALOUD OBSERVATION (Do not read to participant):
9. ADU5	What is the mailing address of the [the accessory dwelling unit/primary residence]?  • • DK

Above a garage
 In a basement
 In an attic

## • Ref

RECORD THINK ALOUD OBSERVATION (Do not read to participant):
PROBE(S):
Please describe how mail is delivered to the property?
RECORD ANSWERS to PROBES (Do not read to participant):
END OF MODULE
OVERALL PROBE:
What is your definition of an accessory dwelling unit?
RECORD ANSWERS to PROBES (Do not read to participant):
GENERAL OBSERVATIONS (DO NOT READ ALOUD): Accessory Dwelling Units

### **Climate Risk & Insurance Module**

Refer to response in Q9. WHENYR/MON of the <u>Housing Unit</u>, <u>Demographics</u>, <u>& Other Context Modules</u> section for timeframe fill throughout.

Fill "Since you have lived here" if household moved in less than 12 months ago. Otherwise, fill "In the last 12 months'.

1. CRI1 [In the last 12 months/Since you have lived here], has your home experienced significant damage from a flood caused by the weather or a natural disaster?

(Do not include floods from leaking pipes inside or outside your home.)

- 1. Yes
- 2. No
  - DK
  - Ref

RECORD THINK ALOUD OBSERVATION (Do not read to participant):

CONFIDENCE CHECKS (do not need to new triangle)
CONFIDENCE CHECKS (do not read to participant):
<ul> <li>Does P seem to struggle with any of the following:</li> </ul>
O question comprehension memory/recallterm/phrase meaning

### PROBE(S):

- Can you tell me what "significant damage" means to you in this question?
  - 0 If needed: Can you give me some examples of significant damage?
- Can you tell me what "natural disaster" means to you in this question?
  - O If needed: Can you give me some examples of a natural disaster?
- When you were answering this question, were you thinking about a particular event (natural disaster)?
- (If Yes) When did that event occur? How well do you remember the event?

RECORD ANSWERS to PROBES (Do not read to participant):		

2. CRI2	(If Q1. CRI1 = 1) Is your home elevated to reduce the risk of flooding?  1. • Yes  2. • No • DK • Ref
RECOR	RD THINK ALOUD OBSERVATION (Do not read to participant):
CONFI	DENCE CHECKS (do not read to participant):  Does P seem to struggle with any of the following:  O question comprehension memory/recallterm/phrase meaning
PROBE	(If yes) Please describe how it is elevated?
RECOR	RD ANSWERS to PROBES (Do not read to participant):
3. CRI3	(If Q1. CRI1 = 1) Is your home protected by a berm? Berms are compacted or vegetated structures designed to divert, pond, or filter runoff.  1. • Yes 2. • No • DK • Ref
RECOR	RD THINK ALOUD OBSERVATION (Do not read to participant):
CONFI	DENCE CHECKS (do not read to participant):  Does P seem unsure about the meaning of "berm?"  O Yes No Not sure
•	Does P seem to struggle with any of the following:  O question comprehension memory/recallterm/phrase meaning

PROBE(S):

• Are you familiar with the term Berm?

0	(if yes) Please describe the structure you're thinking about? (if no) Do you think that influenced how you answered the question?
RECORD ANS	WERS to PROBES (Do not read to participant):
1	ponses in Q10. BUYI and Q12. BUYI2 of the <u>Housing Unit, Demographics, &amp; Other</u> <u>dules</u> section.
Ask 4. CRI4	if Q10. BUYI1 = 1.
Else ask 5. C	CRI5a if Q12. BUYI2 = 1.
Otherwise,	skip to Q9. CRI6a.
1.0014	
4. CRI4	Some homeowners' insurance policies include dwelling coverage that pays for the rebuilding or repair of the home if damaged by a covered hazard.
	Does your homeowner's insurance cover the full rebuilding and replacement cost of your home?  1. • Yes 2. • No • DK • Ref
RECORD THIN	IK ALOUD OBSERVATION (Do not read to participant):
• Does	CHECKS (do not read to participant): P seem to struggle with any of the following: question comprehension memory/recallterm/phrase meaning
PROBE(S):	
0	did you arrive at your answer?  If needed: What types of hazards were you thinking of?  If needed: Please give me an example?
RECORD ANS	WERS to PROBES (Do not read to participant):

5. CRI5a	Does your [homeowner's/renter's property] insurance cover wildfire risk?  1. • Yes  2. • No • DK • Ref
RECORD THINK	ALOUD OBSERVATION (Do not read to participant):
• Does P s	IECKS (do not read to participant): seem to struggle with any of the following: question comprehension memory/recallterm/phrase meaning
PROBE(S):	
How did	I you arrive at your answer?
RECORD ANSWE	RS to PROBES (Do not read to participant):
6. CRI5b	Earlier we asked about [homeowner's/renter's property] insurance, now we'd
o. Chibb	like to ask about supplemental insurance.
	Do you have supplemental wildfire insurance?  1. • Yes  2. • No
	<ul><li>DK</li><li>skip to Q9. CRI6a</li><li>Ref</li></ul>
RECORD THINK	ALOUD OBSERVATION (Do not read to participant):
	IECKS (do not read to participant):
	seem to struggle with any of the following: question comprehension memory/recallterm/phrase meaning

PR	O	B	E	S	۱:

- How did you arrive at your answer?
  - O If needed: Can you tell me more about what you think supplemental wildfire insurance is?

RECORD ANSWI	ERS to PROBES (Do not read to participant):
7. CRI5c	Is supplemental wildfire insurance included in [reported payments]?
	<ol> <li>Yes - skip to Q9. CRI6a</li> <li>No</li> <li>DK</li> <li>Ref</li> </ol>
	Fill Instruction:  If Q4. TENURE = 1 and Q11. PMTINS = 1, then fill "your mortgage or any other payments".  Else if Q4. TENURE= 1 and Q11. PMTINS = 2), then fill "your homeowners' insurance or any other payments".  Else if Q4. TENURE = 2,3, then fill "your renters' insurance or any other payments".  Otherwise, fill "included in any other payments you reported".
RECORD THINK	ALOUD OBSERVATION (Do not read to participant):
• Does P	HECKS (do not read to participant): seem to struggle with any of the following: question comprehension memory/recallterm/phrase meaning
PROBE(S):	
How die	d you arrive at your answer?
RECORD ANSWI	ERS to PROBES (Do not read to participant):

[In the last 12 months/Since you have lived], what was the total cost of your				
supplemental wildfire insurance?				
• \$ • DK				
• Ref				
• Rei				
D OBSERVATION (Do not read to participant):				
(do not read to participant): to struggle with any of the following: uestion comprehension memory/recallterm/phrase meaning				
arrive at your answer?				
PROBES (Do not read to participant):				
Do you have flood insurance either from the National Flood Insurance Program or another insurance provider?  1. • Yes 2. • No • DK • Ref • Ref				
D OBSERVATION (Do not read to participant):				
(do not read to participant): to struggle with any of the following: uestion comprehension memory/recallterm/phrase meaning				

- (If yes to flood insurance) Please describe the type of insurance that you have that covers floods.
- (If R does not have <u>NFIP</u> Insurance) Are you familiar with National Flood Insurance Program?

RECORD ANSWE	RS to PROBES (Do not read to participant):
10. CRI6b	Is flood insurance included in [reported payments]?  1. • Yes – skip to Q12. CRI7a  2. • No • DK • Ref
RECORD THINK A	LOUD OBSERVATION (Do not read to participant):
• Does P so	ECKS (do not read to participant):  eem to struggle with any of the following:  question comprehension memory/recallterm/phrase meaning
PROBE(S):	
How did	you arrive at your answer?
RECORD ANSWE	RS to PROBES (Do not read to participant):
11. CRI6c	[In the last 12 months/Since you have lived here], what was the total conyour flood insurance?  • \$  • DK • Ref
RECORD THINK A	LOUD OBSERVATION (Do not read to participant):
<ul> <li>Does P so</li> </ul>	ECKS (do not read to participant): eem to struggle with any of the following: question comprehension memory/recallterm/phrase meaning

<ul><li>How did</li></ul>	you arrive at your answer?
RECORD ANSWE	RS to PROBES (Do not read to participant):
12. CRI7a	Do you have supplemental wind and/or hail insurance?
	1. • Yes
	2. • No
	3. • DK 4. • Ref
RECORD THINK A	ALOUD OBSERVATION (Do not read to participant):
• Does P so  O  PROBE(S):  • How did • (If yes to	ECKS (do not read to participant):  eem to struggle with any of the following:  question comprehension memory/recallterm/phrase meaning  you arrive at your answer?  supplemental wind/hail insurance) Please describe the type of insurance that you at covers wind and/or hail.
	RS to PROBES (Do not read to participant):
13. CRI7b	Is supplemental wind and hail insurance included in [reported payments]?  1. • Yes – see text box  2. • No
	<ul><li>DK</li><li>Ref</li></ul>
RECORD THINK A	ALOUD OBSERVATION (Do not read to participant):

CONFIDENCE CHECKS (do not read to participant):
<ul> <li>Does P seem to struggle with any of the following:</li> </ul>
O question comprehension memory/recallterm/phrase meaning
PROBE(S):
How did you arrive at your answer?
RECORD ANSWERS to PROBES (Do not read to participant):
14. CRI7c [In the last 12 months/Since you have lived here], what was the total cost o your supplemental wind and hail insurance?  • \$
• DK • Ref
RECORD THINK ALOUD OBSERVATION (Do not read to participant):
CONFIDENCE CHECKS (do not read to participant):  • Does P seem to struggle with any of the following:  0 question comprehension memory/recallterm/phrase meaning
PROBE(S):
How did you arrive at your answer?
RECORD ANSWERS to PROBES (Do not read to participant):

	onses in Q4. TENURE, Q6. HTYPE, Q7. STYPE, and Q8. NUNITS1 of the <u>Housing Unit,</u> 5, & Other Context Modules section.
Ask 15. CRI8 if	Q4. TENURE = 1.
Else skip to Q2	18. EVC1 if Q6. HTYPE = 3 or Q7. STYPE = 1 or 2 or Q8. NUNITS1 = 2 - 4.
Otherwise, ski	p to Q19. EVC2.
15. CRI8	Since [date 2 years prior to interview date / you have lived here], have you experienced a lapse in your homeowner's insurance?  Include lapses in any supplemental insurance.  1. • Yes  2. • No • DK • Ref
RECORD THINK A	LOUD OBSERVATION (Do not read to participant):
• Does P se	ECKS (do not read to participant): eem to struggle with any of the following: question comprehension memory/recallterm/phrase meaning
PROBE(S):	ell me how you came up with your answer to this question?
0 l 0 l	f needed: What timeframe were you thinking of? f needed: Were you thinking of your standard homeowner's insurance or supplemental nsurance?
RECORD ANSWER	RS to PROBES (Do not read to participant):
16. CRI9	<ul> <li>(If Q15. CRI8 = 1) Was the lapse because your insurance premium became unaffordable due to a significant price increase?</li> <li>1. • Yes</li> <li>2. • No</li> </ul>

• DK

• Ref

ECORD THINK AL	OUD OBSERVATION (Do not read to participant):
<ul> <li>Does P see</li> </ul>	CKS (do not read to participant): em to struggle with any of the following: question comprehension memory/recallterm/phrase meaning
ROBE(S):	
	e you thinking about when you answered this question? s the phrase "significant price increase" mean to you in this question?
RECORD ANSWER	S to PROBES (Do not read to participant):
17. CRI10	(If Q15. CRI8 = 1) Was the lapse because your insurer withdrew from
17. CRI10	<ul> <li>(If Q15. CRI8 = 1) Was the lapse because your insurer withdrew from market in response to increased disaster risk?</li> <li>1. • Yes</li> <li>2. • No</li> <li>• DK</li> <li>• Ref</li> </ul>
	market in response to increased disaster risk?  1. • Yes  2. • No • DK
	market in response to increased disaster risk?  1. • Yes 2. • No • DK • Ref
RECORD THINK AL  CONFIDENCE CHE  Does P see	market in response to increased disaster risk?  1. • Yes 2. • No • DK • Ref
RECORD THINK AL  CONFIDENCE CHE  Does P see	market in response to increased disaster risk?  1. • Yes  2. • No     • DK     • Ref  OUD OBSERVATION (Do not read to participant):  CKS (do not read to participant):  em to struggle with any of the following:
CONFIDENCE CHE  Does P see  O  PROBE(S):  Can you deceived.	market in response to increased disaster risk?  1. • Yes  2. • No     • DK     • Ref  OUD OBSERVATION (Do not read to participant):  CKS (do not read to participant):  em to struggle with any of the following:

Refer to responses in Q6. HTYPE, Q7. STYPE, and Q8. NUNITS1 of the Housing Unit, Demographics, & Other Context Modules section. Ask Q18. EVC1 if Q6. HTYPE = 3 or Q7. STYPE = 1 or 2 or Q8. NUNITS1 = 2 - 4. Otherwise, skip to Q19. EVC2. 18. EVC1 The next question is about the availability of electric vehicle (EV) charging. Is there a working electrical outlet on your home within 20 feet of where someone could park a vehicle? 1. • Yes 2. • No • DK Ref RECORD THINK ALOUD OBSERVATION (Do not read to participant): CONFIDENCE CHECKS (do not read to participant): Does P seem to struggle with any of the following: o \_\_\_ question comprehension \_\_\_ memory/recall \_\_\_term/phrase meaning 19. EVC2 The next question is about the availability of electric vehicle (EV) charging. Do you have access to a working electric vehicle charger at your apartment building or complex? 1. • Yes 2. • No • DK Ref RECORD THINK ALOUD OBSERVATION (Do not read to participant):

CONFIDENCE CHECKS (do not read to participant):

O question comprehension memory/recallterm/phrase meaning
PROBE(S):
How did you arrive at your answer?
<ul> <li>If needed: What does the phrase "electric vehicle charging" mean to you in this statement?</li> </ul>
<ul> <li>If needed: How certain or uncertain were you of your answer to this question?</li> </ul>
<ul> <li>(if yes to have access to charger) Does anyone currently charge their vehicle at your home?</li> <li>(if yes to currently charge) Please describe how someone could charge their vehicle.</li> </ul>
RECORD ANSWERS to PROBES (Do not read to participant):
END OF MODULE
GENERAL OBSERVATIONS (DO NOT READ ALOUD): Climate Risk & Insurance

# **Real Estate Module**

1. OWNINTRO	The next questions are about how you acquired your home, taxes, mortgages and other loans that are secured by the property.
	Please refer to your mortgage loan statement or any additional records that you may have regarding mortgages on the property.
RECORD FEEDBACK	& OBSERVATION: If P comments on OWNINTRO
2. WHNGET	When did you buy or take ownership of the [house / apartment /
	manufactured/mobile home / living quarters]?  If land and building bought at different times, building only Year
RECORD THINK ALC	OUD OBSERVATION (Do not read to participant):
3. INHERITQ	Did you receive this home as a gift or inheritance?  1. ◆ Yes – skip to next module
	<ul><li>2. • No</li><li>• DK</li><li>• Ref</li></ul>
RECORD THINK ALC	OUD OBSERVATION (Do not read to participant):
<ul> <li>Does P see</li> </ul>	KS (do not read to participant): m to struggle with any of the following: _ question comprehension memory/recallterm/phrase meaning
4. CUSHOM	How did you obtain this home? Did you Read categories until a "Yes" is obtained

- 1. Buy the house already built
- Sign a sales agreement that included the land as well as the cost of building the house? (INCLUDE BOTH UNITS THAT WERE UNDER CONSTRUCTION AND THOSE NOT YET STARTED)
- 3. Have a general contractor build it on your own land? (ALSO INCLUDES LEASED LAND)
- 4. Build it yourself on your own land? (INCLUDE PERSON ACTING AS OWN GENERAL CONTRACTOR. ALSO INCLUDES LEASED LAND)
  - DK
  - Ref

RECORD THINK AL	OUD OBSERVATION (Do not read to participant):
<ul> <li>Does P see</li> </ul>	CKS (do not read to participant): em to struggle with any of the following:question comprehension memory/recallterm/phrase meaning
PROBE(S):	
How did y	ou arrive at your answer?
RECORD ANSWERS	S to PROBES (Do not read to participant):
5. DOWNPAY	Did you make a down payment when you [bought/built/acquired] the [house / apartment / manufactured/mobile home / living quarters]?  1. • Yes - skip to Q8. DWNAMT  2. • No • DK • Ref
	Fill instruction:  If Q4. CUSHOM = 1,2, fill "bought"; if Q4. CUSHOM = 3, 4, fill "built"; otherwise fill "acquired".
RECORD THINK AL	OUD OBSERVATION (Do not read to participant):

CONFIDENCE CHECKS (do not read to participant):

<ul> <li>Does P seem</li> </ul>	n to struggle with any of the following:
0	question comprehension memory/recallterm/phrase meaning
PROBE(S):	
How did you	u arrive at your answer?
RECORD ANSWERS t	o PROBES (Do not read to participant):
6. NODOWNPAY	Did you borrow the full purchase price, pay the full purchase price upfront, or do something else?
	1. • Borrowed the full purchase price – skip to next module.
	<ul><li>2. • Paid the full purchase price upfront - skip to next module.</li><li>3. • Something else; specify</li></ul>
	• DK
	• Ref
RECORD THINK ALOU	JD OBSERVATION (Do not read to participant):
	S (do not read to participant):
	n to struggle with any of the following:  question comprehension memory/recallterm/phrase meaning
DDODE(s).	
PROBE(S):	u arrive at your answer?
	you remember?
RECORD ANSWERS t	o PROBES (Do not read to participant):
7. NODOWNSP	(if Q5. DOWNPAY = DK, Ref [Generally, buyers either pay a percentage of the
	total purchase price, which is a down payment, borrow the full purchase price, o
	pay the full purchase price up front. However, there may be other arrangements for purchasing a home.])

	Specify other arrangement
	• DK • Ref
RECORD THINK AL	OUD OBSERVATION (Do not read to participant):
<ul> <li>Does P see</li> </ul>	CKS (do not read to participant): em to struggle with any of the following: question comprehension memory/recallterm/phrase meaning
8. DWNAMT	(If Q5. DOWNPAY = 1) Considering all sources of money, what was the total amount of the down payment? You may answer in dollars or percent.  • \$ skip to next module  • % - skip to next module  • DK  • Ref
RECORD THINK AL	OUD OBSERVATION (Do not read to participant):
<ul> <li>Does P see</li> </ul>	CKS (do not read to participant): em to struggle with any of the following:question comprehension memory/recallterm/phrase meaning
9. DWNCAT	As a percentage of the purchase price, was the down payment amount from?  (Read all categories)  1. • 0 to 5 percent  2. • 6 to 15 percent  3. • 16 to 20 percent  4. • More than 20 percent  • DK • Ref
RECORD THINK AL	OUD OBSERVATION (Do not read to participant):

<ul> <li>CONFIDENCE CHECKS (do not read to participant):</li> <li>Does P seem to struggle with any of the following:</li> <li>question comprehension memory/recallterm/phrase meaning</li> </ul>
PROBE(S):
<ul><li>How did you arrive at your answer?</li><li>How well do you remember?</li></ul>
RECORD ANSWERS to PROBES (Do not read to participant):
END OF MODULE
GENERAL OBSERVATIONS (DO NOT READ ALOUD): Real Estate

# **Taxes & Fees & Utilities Module Questions**

Refer to resp section.	onses in Q4. TENURE of the <u>Housing Unit, Demographics, &amp; Other Context Modules</u>
Ask Q1. FREN	IT if Q4. TENURE = 1.
Otherwise, sl	kip to Q3. CUTIL1a.
1. FRENT	How many times a year is the rent on your [house / apartment / manufactured/mobile home / living quarters] due?
	(Enter 12 for monthly) (Enter 53 for 53 times or more) •
	• DK
	• Ref
RECORD THINK	ALOUD OBSERVATION (Do not read to participant):
2. RENT	How much does this household pay out of pocket for rent each [month?/year?/quarter?/week?/time?]
	Fill Instructions
	If Q1. FRENT = 12, fill "month?", if 1 fill "year?", if 4 fill "quarter?", if 52 fill "week?", if any other answer fill "time?"
	week: , if any other answer fill time:
	Do not include any amount paid by government assistance programs towards the rent. If you pay an additional amount for parking, do not count it as part of your rent.
	(Enter 29998 for \$29,998 or more)
	• \$
	• DK • Ref
RECORD THINK	ALOUD OBSERVATION (Do not read to participant):

	eem to struggle with any of the following:
0 _	question comprehension memory/recallterm/phrase meaning
	ver: Be sure to record if you think participant understandings that the question is asking aid by the entire household, not each individual person/roommate/etc.
	own words what this instruction is asking of you? es the phrase "government assistance program" mean to you in this question?
RECORD ANSWER	RS to PROBES (Do not read to participant):
3. CUTIL1a	Some states allow consumers to choose the source of their electricity. Does any portion of your electricity come from renewable sources like solar and wind energy?  1. • Yes - skip to next module  2. • No • DK
RECORD THINK A	• Ref  LOUD OBSERVATION (Do not read to participant):
<ul> <li>Does P se</li> </ul>	ECKS (do not read to participant): eem to struggle with any of the following: question comprehension memory/recallterm/phrase meaning
4. CUTIL1b	Do you have the option to choose that part or all of your electricity comes from renewable sources like solar and wind energy?  1. • Yes  2. • No • DK • Ref
RECORD THINK A	LOUD OBSERVATION (Do not read to participant):

CONFIDENCE CHECKS (do not read to participant):
<ul> <li>Does P seem to struggle with any of the following:</li> </ul>
o question comprehension memory/recallterm/phrase meaning
PROBE(S):
How did you arrive at your answer?
O If needed: How certain or uncertain were you of your answer to this question?
RECORD ANSWERS to PROBES (Do not read to participant):
END OF MODULE
GENERAL OBSERVATIONS (DO NOT READ ALOUD): Taxes, Fees, & Utilities

## **Home Improvement Module**

Refer to response in Q4. TENURE of the <u>Housing Unit</u>, <u>Demographics</u>, <u>& Other Context Modules</u> section.

Ask Q1. HMRSCREEN if Q4. TENURE = 1.

Otherwise, proceed to next module.

1. HMRSCREEN

The next questions are about work done to your home. We want to know about all of the work done, including annual routine work, as well as major home improvements and replacements. In the last two years, did you have any work done to your home?

- 1. Yes
- 2. No
  - DK \_\_ skip to next module
    - Ref

RECORD THINK ALOUD OBSERVATION (Do not read to participant):

FYI, this is not an actual question in the survey. This language was however adapted from existing module language. The actual home improvement job questions were too extensive to include here.

2. HMRENEFF

Did you do any of these home improvements to improve energy efficiency?

- 1. Yes
- 2. No
  - DK skip to next module
  - Re

RECORD THINK ALOUD OBSERVATION (Do not read to participant):

CONFIDENCE CHECKS (do not read to participant):

- Does P seem to struggle with any of the following:
  - o \_\_\_ question comprehension \_\_\_ memory/recall \_\_\_term/phrase meaning

### PROBE(S):

• How did you arrive at your answer?

had done to your home? RECORD ANSWERS to PROBES (Do not read to participant): 3. CHMR1 (if Q2. HMRENEF = 1) For what reason or reasons did you make energy efficiency improvements? (Enter All That Apply) 1. • To reduce your energy expenses or energy consumption 2. • Tax credits, rebates, or other incentives 3. • Other monetary incentives, specify • DK • Ref RECORD THINK ALOUD OBSERVATION (Do not read to participant): CONFIDENCE CHECKS (do not read to participant): • Does P seem to struggle with any of the following: 0 \_\_\_ question comprehension \_\_\_ memory/recall \_\_\_term/phrase meaning PROBE(S): • In your own words, what were the reasons you made these energy efficient improvements? RECORD ANSWERS to PROBES (Do not read to participant): 4. CHMR2 (if Q2. HMRENEF = 1) Did you receive Federal or state or local tax incentives for making energy efficiency improvements or purchasing energy efficient appliances? 1. • Yes 2. • No DK • Ref

o (If needed / if yes to energy efficiency improvements) When you were answering this question, were you thinking about any specific improvements to energy efficiency you

RECORD THINK ALC	OUD OBSERVATION (Do not read to participant):
Does P seer	KS (do not read to participant): m to struggle with any of the following: _ question comprehension memory/recallterm/phrase meaning
PROBE(S):	
	ou arrive at your answer? needed: How certain or uncertain were you of your answer to this question?
RECORD ANSWERS	to PROBES (Do not read to participant):
5. CHMR3	<ul> <li>(if Q2. HMRENEF = 1) Did you receive financial incentives from your utility company for making energy efficiency improvements or purchasing energy efficient appliances?</li> <li>1. • Yes</li> <li>2. • No</li> <li>• DK</li> <li>• Ref</li> </ul>
RECORD THINK ALC	OUD OBSERVATION (Do not read to participant):
Does P seer	KS (do not read to participant): m to struggle with any of the following: _ question comprehension memory/recallterm/phrase meaning
PROBE(S):	
	ou arrive at your answer? needed: How certain or uncertain were you of your answer to this question?
RECORD ANSWERS	to PROBES (Do not read to participant):

END OF MODULE
GENERAL OBSERVATIONS (DO NOT READ ALOUD): Home Improvement

## **Recent Movers Module**

Refer to response in Q9. WHENYR/MON of the <u>Housing Unit</u>, <u>Demographics</u>, <u>& Other Context Modules</u> section.

Ask Q1. MOVDISAS if respondent moved in within the last two years.

Otherwise, proceed to next section.

1. MOVDISAS

Were you forced to move because of a natural disaster or fire, whether the fire started inside or outside of your home?

- 1. Yes
- 2. No
  - DK \_ skip to Q3
  - Def

RECORD THINK ALOUD OBSERVATION (Do not read to participant):

2. MOVDISASTYP

What happened? Was it a...

(Read all categories.)

(Enter all that apply.)

- 1. Fire that started inside your home, such as from an electrical shortage or cooking equipment?
- 2. Fire that started outside your home, such as from a wildfire?
- 3. Earthquake?
- 4. Tornado?
- 5. Hurricane?
- 6. Landslide?
- 7. Flood?
- 8. Other?
  - DK
  - Ref

RECORD THINK ALOUD OBSERVATION (Do not read to participant):

skip to Q6

3. WMCOMMUTE	Did you choose to moveto reduce commuting time?		
	1. • Yes		
	2. • No		
	• DK		
	• Ref		
RECORD THINK ALOU	JD OBSERVATION (Do not read to participant):		
4. WMPUBTRAN	(Did you choose to move)		
	to be closer to public transportation?		
	3. • Yes		
	4. • No		
	• DK		
	• Ref		
	itel		
RECORD THINK ALOU	JD OBSERVATION (Do not read to participant):		
CONFIDENCE CHECK!	S (do not read to participant):		
	n to struggle with any of the following:		
	question comprehension memory/recallterm/phrase meaning		
	question comprehension memory/recancom, pinace meag		
5. WMDISAS	(Did you choose to move)		
	to avoid natural disasters, such as wildfires, earthquakes, tornados,		
	hurricanes, landslides, and floods?		
	1. • Yes		
	2. • No		
	• DK		
	• Ref		
RECORD THINK ALOU	JD OBSERVATION (Do not read to participant):		

CONFIDENCE CHE	CKS (do not read to participant):
<ul> <li>Does P see</li> </ul>	em to struggle with any of the following:
0	question comprehension memory/recallterm/phrase meaning
0 D	oes the participant spontaneously comment that Q was already asked
PROBE(S):	
	ou arrive at your answer for those three questions? the reasons you moved?
RECORD ANSWER	S to PROBES (Do not read to participant):
6. HEARSHSNET	Did you find your home on an internet site (such as craigslist, apartment.com, realtor.com, or Zillow)?  1. • Yes
	2. • No
	• DK
	• Ref
RECORD THINK AL	OUD OBSERVATION (Do not read to participant):
7. RMOVHS1	(Did you find your home)
	Through some other advertising by the owner?
	1. • Yes
	2. ◆ No • DK
	• Ref
RECORD THINK AL	OUD OBSERVATION (Do not read to participant):
CONFIDENCE CHE	CKS (do not read to participant):
	em to struggle with any of the following:
0	question comprehension memory/recallterm/phrase meaning
PROBE(S):	

• Can yo 0	If needed: Can you tell me what "some other advertising" means to you in this question?
0	If needed: Can you give me some examples of "some other advertising?"
RECORD ANSW	ERS to PROBES (Do not read to participant):
END OF MODU	LE
GENERAL OBSE	RVATIONS (DO NOT READ ALOUD): Recent Movers

# **Section IV - Debriefing Questions**

### JUST A FEW FINAL QUESTIONS TO WRAP UP -

- Overall, do you think some people might find any of these questions sensitive?
- Were there any questions that you think some people might find difficult?
- Do you have anything else you would like to tell us that you haven't had a chance to mention yet?

#### **VOUCHER FORM BEFORE INTERVIEW**

Box for email address

Thank you very much for your time and participation today. We will get your \$60 incentive mailed to you within the next few days.

You will need to sign a document before we can send the \$60 incentive. I can send it to {fill email address} or I can put the link in the chat for the teams meeting. What would you like me to do?

We will send the money via Priority Mail and we will email you the tracking number.

IRN OFF THE TAPE RECORDER.
OSE OUT STEPS
1. CHECK RECORDING IS THE RIGHT LENGTH AND SAVE TO THE PARTICIPANT'S FOLDER.
2. MAKE A NOTE OF ANY TECHNOLOGICAL ISSUES YOU HAD DURING THE INTERVIEW BELOW:
x for Notes on Technological Issues