2025 Census Survey

Internet Self-Response Instrument

Specification

Draft v3.0

December 16, 2024

Note: This 2025 SmaRT Internet Self-Response automated data collection test specification is a living document. This document reflects the specification baseline as of the date above.

**CUI//SP-CENS**

Table of Contents

[General Information 5](#_Toc174544264)

[Introduction 5](#_Toc174544265)

[Standard Fills 5](#_Toc174544266)

[Global Requirements 6](#_Toc174544267)

[Timeouts 6](#_Toc174544268)

[Languages 6](#_Toc174544269)

[Navigation 6](#_Toc174544270)

[URL 6](#_Toc174544271)

[LOGIN 6](#_Toc174544272)

[NONID Address Collection 9](#_Toc174544273)

[RESIDENCE 9](#_Toc174544274)

[OTHER\_ADDRESS 10](#_Toc174544275)

[STAN\_RESIDENCE \_A 13](#_Toc174544276)

[STAN\_RESIDENCE \_B 14](#_Toc174544277)

[STAN\_OTHER\_ADDRESS \_A 15](#_Toc174544278)

[STAN\_OTHER\_ADDRESS \_B 16](#_Toc174544279)

[Verify Address Screens 17](#_Toc174544280)

[VERIFY\_ADDRESS 17](#_Toc174544281)

[ANYONE 18](#_Toc174544282)

[UNIT STATUS 19](#_Toc174544283)

[VACANCY 20](#_Toc174544284)

[RESPONDENT 21](#_Toc174544285)

[OTHER\_COMPLETE 23](#_Toc174544286)

[POPCOUNT 24](#_Toc174544287)

[PEOPLE 25](#_Toc174544288)

[UC 27](#_Toc174544289)

[UC\_YES\_NAMES 28](#_Toc174544290)

[HOME 29](#_Toc174544291)

[OWNER 30](#_Toc174544292)

[Respondent Demographics 32](#_Toc174544293)

[RELATIONSHIP 32](#_Toc174544294)

[SEX 34](#_Toc174544295)

[DOB 35](#_Toc174544296)

[RACE 37](#_Toc174544297)

[RACE 37](#_Toc174544298)

[WHITE 43](#_Toc174544299)

[WHITE 43](#_Toc174544300)

[HISPANIC 50](#_Toc174544301)

[HISPANIC 50](#_Toc174544302)

[BLACK 56](#_Toc174544303)

[BLACK 56](#_Toc174544304)

[ASIAN 62](#_Toc174544305)

[ASIAN 62](#_Toc174544306)

[AIAN 69](#_Toc174544307)

[AIAN 69](#_Toc174544308)

[MENA 75](#_Toc174544309)

[MENA 75](#_Toc174544310)

[NHPI 82](#_Toc174544311)

[NHPI 82](#_Toc174544312)

[SOR 88](#_Toc174544313)

[SOR 88](#_Toc174544314)

[OC 95](#_Toc174544315)

[ALTERNATE\_ADDRESS 96](#_Toc174544316)

[ALTERNATE\_ADDRESS\_OTHER 97](#_Toc174544317)

[MOST 98](#_Toc174544318)

[WHERE 99](#_Toc174544319)

[Coverage 101](#_Toc174544320)

[CD\_CHECK 101](#_Toc174544321)

[WHOLE/PARTIAL 102](#_Toc174544322)

[VAC\_CROWD\_1A 104](#_Toc174544323)

[VAC\_CROWD\_1B 105](#_Toc174544324)

[VAC\_CROWD\_2A 106](#_Toc174544325)

[VAC\_CROWD\_2B 107](#_Toc174544326)

[SUBMIT Census Questionnaire 108](#_Toc174544327)

[CONFIRMATION 109](#_Toc174544328)

[NO\_COMPLETE 110](#_Toc174544329)

[NO\_COMPLETE\_AUTH 110](#_Toc174544330)

[SESSION TIMEOUT 111](#_Toc174544331)

# General Information

## Introduction

This document provides the specifications for the English, self-administered version of the Internet instrument for the 2025 Census Survey.

Translations will be provided in a separate document.

## Standard Fills

|  |  |
| --- | --- |
| <ADDRESS> | Street Address, Unit, City, State, Zip |
| <REFDATE> | August 1, 2025 |
| <OMB STATEMENT> | The U.S. Census Bureau estimates that completing the questionnaire will take 10 minutes on average. Send comments regarding this burden estimate or any other aspect of this burden to: <adrm.pra@census.gov>. Use "Paperwork Reduction Project 0607-0971 " as the subject.This collection of information has been approved by the Office of Management and Budget (OMB). The eight-digit OMB approval number 0607-0971 confirms this approval. |
| <WARNING MESSAGE> | **U.S. Census Bureau Notice and Consent Warning**You are accessing a United States Government computer network. Any information you enter into this system is confidential. It may be used by the Census Bureau for statistical purposes and to improve the website. If you want to know more about the use of this system, and how your privacy is protected, visit our online privacy webpage at https://www.census.gov/about/policies/privacy/privacy-policy.html.Use of this system indicates your consent to collection, monitoring, recording, and use of the information that you provide for any lawful government purpose. So that our website remains safe and available for its intended use, network traffic is monitored to identify unauthorized attempts to access, upload, change information, or otherwise cause damage to the web service. Use of the government computer network for unauthorized purposes is a violation of Federal law and can be punished with fines or imprisonment (PUBLIC LAW 99-474). |

# Global Requirements

## Timeouts

The instrument will time out if a respondent is inactive for 15 minutes.

## Languages

There will be a language selection menu allowing users to select either English or Spanish.

## Navigation

The respondent will navigate through the instrument using the “Submit,” “Next” or “Previous” buttons located at the bottom of each screen.

## URL

For the 2025 Census Survey, the URL will be <TBD>

## LOGIN

|  |  |
| --- | --- |
| Screen Name | **LOGIN** |
| Variable Names | CENSUS\_ID: NUM 12 |
| Data Needed |  |
| Pre-condition |   |
| Question Wording  | **Please Log In****Use the materials we mailed to you. All the information that you provide will remain confidential.** **Please enter the 12-digit Census ID found in the materials we mailed to you.**\_\_\_\_\_-\_\_\_\_\_-\_\_\_\_(three 4-digit text boxes, separated by a hyphen.)**Start Questionnaire***The U.S. Census Bureau estimates that completing the questionnaire will take 10 minutes on average. Send comments regarding this burden estimate or any other aspect of this burden to: <adrm.pra@census.gov >. Use "Paperwork Reduction Project XXXX-XXXX" as the subject.**This collection of information has been approved by the Office of Management and Budget (OMB). The eight-digit OMB approval number XXXX-XXXX confirms this approval.***U.S. Census Bureau Notice and Consent Warning***You are accessing a United States Government computer network. Any information you enter into this system is confidential. It may be used by the Census Bureau for statistical purposes and to improve the website. If you want to know more about the use of this system, and how your privacy is protected, visit our online privacy webpage at https://www.census.gov/about/policies/privacy/privacy-policy.html. Use of this system indicates your consent to collection, monitoring, recording, and use of the information that you provide for any lawful government purpose. So that our website remains safe and available for its intended use, network traffic is monitored to identify unauthorized attempts to access, upload, change information, or otherwise cause damage to the web service. Use of the government computer network for unauthorized purposes is a violation of Federal law and can be punished with fines or imprisonment (PUBLIC LAW 99-474).**OMB No. XXXX-XXXX: Approval Expires XX/XX/XXXX* |
| Question Wording Fills |  |
| Response Options |  |
| Response Options Fills | N/A |
| Edits/Errors | If an invalid ID is entered display: “Login failed. Please try again.” |
| Post-condition | If valid Census ID, go to RESIDENCE\_NEW.If the user exceeds 3 login attempts, goto NO\_COMPLETE\_AUTH |
| Special Instructions | The LOGIN button will be enabled at all times. |

# NONID Address Collection

## RESIDENCE

|  |  |
| --- | --- |
| Screen Name | **RESIDENCE** |
| Variable Names | Respondent-Provided Street Address FieldsADR\_STREET\_TEXT: VARCHAR2 (100)ADR\_UNIT\_TEXT: VARCHAR2 (50)ADR\_CITY\_TEXT: VARCHAR2 (100)ADR\_STATE\_TEXT: VARCHAR2 (2)ADR\_ZIP\_TEXT: NUM (5) ADR\_NO\_STREET\_ADDRESS\_IND: ‘No address’ |
| Data Needed |   |
| Pre-condition | Respondent enters a valid user ID on LOGIN screen |
| Question WordingBefore REFDATE | **Please provide a street address for this residence.** Provide the street address you would use to have a package delivered directly to this residence, not a Rural Route or P.O. Box address used for mailing purposes. A street address is the most helpful for processing your response. |
| Question Wording On or After REFDATE | **Please provide a street address for this residence.** Provide the street address you would use to have a package delivered directly to this residence, not a Rural Route or P.O. Box address used for mailing purposes. A street address is the most helpful for processing your response. |
| Response Options | **Street Address** Ex: *101 N Main St*43-character text box**Apt/Unit** Ex: *Apt 23*15-character text box **City**30-character text box **State**Drop down menu with alphabetical 50 states and District of Columbia **ZIP Code**5-digit text boxA user may also select the “**I do not have a street address***”* option.  |
| Edits/Errors | **Required Fields:****Street Address AND City AND State AND Zip****If the respondent does not provide the required fields and selects next:**1. First time: “Please provide a street address, city, state and ZIP code.”
2. Second time: “In order to continue, you must provide a street address, city, state and ZIP code.”
3. Third time: End the questionnaire and display NO\_COMPLETE.
 |
| Post-condition | * If the respondent provides a valid address and selects “Next”, goto STAN\_RESIDENCE\_A
* If “*I do not have a street address*,” is checked, goto OTHER\_ADDRESS.
* Else, if “Next” is selected for the third time and any required address field is blank, goto NO\_COMPLETE.
 |
| Special Instructions | There will only be a “Next” (No “Previous”) button on this screen. |

## OTHER\_ADDRESS

|  |  |
| --- | --- |
| Screen Name | **OTHER\_ADDRESS** |
| Variable Names | Respondent-Provided General Address FieldsADR\_CITY\_TEXT: VARCHAR2 (100)ADR\_STATE\_TEXT: VARCHAR2 (2)ADR\_ZIP\_TEXT: NUM2 (5)  Physical Description FieldADR\_LOC\_DESC\_TEXT: VARCHAR2 (250)Checkbox FieldsADR\_RURAL\_INDADR\_PO\_BOX\_INDADR\_VEHICLE\_INDADR\_TENT\_INDADR\_UNHOUSED\_IND |
| Data Needed |   |
| Pre-condition | Respondent selects “I do not have a street address” on RESIDENCE |
| Question WordingBefore REFDATE | **Please provide a City, State, and ZIP code, and also provide a physical location of this residence. Also select any of the checkboxes at the bottom of the screen if they apply to your situation.**  |
| Question Wording On or After REFDATE | **Please provide a City, State, and ZIP code, and also provide a physical location of this residence. Also select any of the checkboxes at the bottom of the screen if they apply to your situation.** |
| Response OptionsBefore REFDATE | For example: * a rural route address or E-911 address
* coordinates (longitude and latitude)
* a location description such as “The apartment over the gas station” or “The brick house with the screened porch on the northeast corner of Farm Road and HC 46”
* the closest street intersection and/or the name of a park, homeless shelter, or nearby business if you will be unhoused or living in an vehicle or a type of shelter that is not intended for residential use, such as a tent, shed, or storage unit. For example, “A car in the Moondance Supermarket parking lot near intersection of Main St and Silver Ave.”

**Please provide as much information as possible.****Physical Location Description:**250-character text box**City**30-character text box**State**Drop down menu with alphabetical 50 states and District of Columbia**ZIP Code**5-digit text box**Please select any of the following that apply to your situation:*** I provided a rural route address, E-911 address or coordinates in the box above
* I live in a vehicle, such as a car, van, RV, bus, semi-truck, or boat
* I live in a type of shelter that is not intended for residential use, such as a tent, shed, or storage unit
* I am unhoused or living outdoors
 |
| Response OptionsOn or After REFDATE | For example: * a rural route address or E-911 address
* coordinates (longitude and latitude)
* a location description such as “The apartment over the gas station” or “The brick house with the screened porch on the northeast corner of Farm Road and HC 46”
* the closest street intersection and/or the name of a park, homeless shelter, or nearby business if you will be unhoused or living in an vehicle or a type of shelter that is not intended for residential use, such as a tent, shed, or storage unit. For example, “A car in the Moondance Supermarket parking lot near intersection of Main St and Silver Ave.”

**Please provide as much information as possible.****Physical Location Description:**250-character text box**City**30-character text box**State**Drop down menu with alphabetical 50 states and District of Columbia**ZIP Code**5-digit text box**Please select any of the following that apply to your situation:*** I provided a rural route address, E-911 address or coordinates in the box above
* I live in a vehicle, such as a car, van, RV, bus, semi-truck, or boat
* I live in a type of shelter that is not intended for residential use, such as a tent, shed, or storage unit
* I am unhoused or living outdoors
 |
| Edits/Errors |  **Required Fields:****City AND State AND Zip** If the respondent does not provide the required fields and selects next:1. First time: "Please provide as much information as possible. Include a city, state and ZIP Code.”
2. Second time: “In order to continue, you must provide a city, state and ZIP Code.”
3. Third Time: End the questionnaire and display NO\_COMPLETE screen.
 |
| Post-condition | * If the respondent selects “Next”, goto STAN\_OTHER\_ADDRESS\_NEW\_A
* Else, if “Next” is selected for the third time and all address fields are blank or an invalid address is provided, goto NO\_COMPLETE.
 |
| Special Instructions |   |

## STAN\_RESIDENCE \_A

|  |  |
| --- | --- |
| Screen Name | **STAN\_RESIDENCE \_A** |
| Variable Names | Respondent-Provided Street Address FieldsADR\_NEW\_STAN\_YES\_IND: 1ADR\_NEW\_STAN\_NO\_IND: 2 |
| Data Needed | Respondent provided address from RESIDENCE. |
| Pre-condition | All Respondents who provided a valid address on RESIDENCE.  |
| Question Wording | **Please review your address. Here is the address you submitted using standard abbreviations and formatting.** **<Street Address space delimiter Apt/Unit #>****<City comma delimiter State space delimiter ZIP Code>****Is the address correct?** |
| Response Options | Respondent will only be able to select one of the following:YesNo |
| Edits/Errors | **Required Fields:****Yes or No**If required fields are left blank and the next button is selected, display the following edit message next to the blank field:“Please answer this question.” |
| Post-condition | If the respondent selects “No”, goto STAN\_RESIDENCE\_B. If “Yes”, goto VERIFY\_ADDRESS. |
| Special Instructions | Respondent cannot move to the next screen until required fields are provided.There will only be a “Next” (No “Previous”) button on this screen.NOTE: Here we are using Census' Geocoder API to check the entered address. If the displayed address is in all UPPERCASE then the entered address is valid, if returned as it was typed then the address was not found by API. |

## STAN\_RESIDENCE \_B

|  |  |
| --- | --- |
| Screen Name | **STAN\_RESIDENCE \_B** |
| Variable Names | Respondent-Provided Street Address FieldsADR\_STREET\_TEXT: VARCHAR2 (100)ADR\_UNIT\_TEXT: VARCHAR2 (50)ADR\_CITY\_TEXT: VARCHAR2 (100)ADR\_STATE\_TEXT: VARCHAR2 (2)ADR\_ZIP\_TEXT: NUM (5) |
| Data Needed | Respondent provided address from RESIDENCE. |
| Pre-condition | Respondent selects “No” on STAN\_RESIDENCE\_A  |
| Question Wording | **Please make the necessary changes in the fields below.** |
| Response Options | **Street Address** Ex: *101 N Main St*100-character text box**Apt/Unit**Ex: *Apt 23*50-character text box **City**30-character text box **State**Drop down menu with alphabetical 50 states and District of Columbia **ZIP Code**5-digit text box |
| Edits/Errors | **Required Fields:****Street Address AND City AND State AND Zip**If required fields are left blank and the “Submit” button is selected, display the following edit message next to the blank field:“Please answer this question.” |
| Post-condition | Goto VERIFY\_ADDRESS. |
| Special Instructions | Respondent cannot move to the next screen until required fields are provided. |

## STAN\_OTHER\_ADDRESS \_A

|  |  |
| --- | --- |
| Screen Name | **STAN\_OTHER\_ADDRESS \_A** |
| Variable Names | ADR\_NEW\_STAN\_YES\_IND: 1ADR\_NEW\_STAN\_NO\_IND: 2 |
| Data Needed | Respondent provided address from OTHER\_ADDRESS |
| Pre-condition | All Respondents who provided a valid address on OTHER\_ADDRESS  |
| Question Wording | **Please review your address. Here is the address you submitted using standard abbreviations and formatting.** **<City comma delimiter State space delimiter ZIP Code>****Is the address correct?** |
| Response Options | Respondent will only be able to select one of the following:YesNo |
| Edits/Errors | **Required Fields:****Yes****No**If required fields are left blank and the next button is selected, display the following edit message next to the blank field:“Please answer this question.” |
| Post-condition | If the respondent selects “No”, goto STAN\_OTHER\_ADDRESS\_B. If “Yes”, goto VERIFY\_ADDRESS. |
| Special Instructions | Respondent cannot move to the next screen until required fields are provided.There will only be a “Next” (No “Previous”) button on this screen.NOTE: Here we are using Census' Geocoder API to check the entered address. If the displayed address is in all UPPERCASE then the entered address is valid, if returned as it was typed then the address was not found by API. |

## STAN\_OTHER\_ADDRESS \_B

|  |  |
| --- | --- |
| Screen Name | **STAN\_OTHER\_ADDRESS \_B** |
| Variable Names | Respondent-Provided General Address FieldsADR\_CITY\_TEXT: VARCHAR2 (100)ADR\_STATE\_TEXT: VARCHAR2 (2)ADR\_ZIP\_TEXT: NUM (5)   |
| Data Needed | Respondent provided address from OTHER\_ADDRESS. |
| Pre-condition | Respondent selects “No” on STAN\_OTHER\_ADDRESS \_A  |
| Question Wording | **Please make the necessary changes in the fields below.** |
| Response Options |  **City**30-character text box **State**Drop down menu with alphabetical 50 states and District of Columbia **ZIP Code**5-digit text box |
| Edits/Errors | **Required Fields:****City AND State AND Zip**If required fields are left blank and the “Submit” button is selected, display the following edit message next to the blank field:“Please answer this question.” |
| Post-condition | Goto VERIFY\_ADDRESS. |
| Special Instructions | Respondent cannot move to the next screen until required fields are provided. |

# Verify Address Screens

## VERIFY\_ADDRESS

|  |  |
| --- | --- |
| Screen Name | **VERIFY\_ADDRESS** |
| Variable Names | H\_OCC\_YES\_IND: 1H\_OCC\_NO\_IND: 2 |
| Data Needed | <ADDRESS> <REFDATE> |
| Pre-condition | STAN\_RESIDENCE\_A = “Yes” or STAN\_RESIDENCE\_BorSTAN\_OTHER\_ADDRESS\_A = “Yes”orSTAN\_OTHER\_ADDRESS\_B |
| Question WordingBefore REFDATE | **On <REFDATE>, will you be living or staying at <ADDRESS>?**  |
| Question Wording On or After REFDATE | **On <REFDATE>, were you living or staying at <ADDRESS>?**  |
| Response Options | Respondent will only be able to select one of the following:YesNo  |
| Response Options Fills | N/A |
| Edits/Error |  |
| Post-condition | If “Yes”, go to RESPONDENTIf “No” or Blank, go to ANYONE |
| Special Instructions | There will only be a “Next” (No “Previous”) button on this screen. |

## ANYONE

|  |  |
| --- | --- |
| Screen Name | **ANYONE** |
| Variable Names | H\_OCC\_YES\_PRX\_IND: 1H\_OCC\_NO\_PRX\_IND: 2H\_OCC\_DK\_PRX\_IND: 3 |
| Data Needed | <ADDRESS> <REFDATE> |
| Pre-condition | VERIFY ADDRESS = “No” or Blank  |
| Question WordingBefore REFDATE | **Will anyone be living at <ADDRESS> on <REFDATE>?**  |
| Question Wording On or After REFDATE | **Was anyone living at <ADDRESS> on <REFDATE>?**  |
| Response Options | Respondent will only be able to select one of the following:YesNo Don’t Know |
| Response Options Fills | N/A |
| Edits/Errors |  |
| Post-condition | If “No”, goto UNIT STATUSElse, goto RESPONDENT |
| Special Instructions |  |

## UNIT STATUS

|  |  |
| --- | --- |
| Screen Name | **UNIT STATUS** |
| Variable Names | H\_US\_VAC\_IND: 1H\_US\_UNINHAB\_IND: 2H\_US\_NONRES\_IND: 3H\_US\_EMPTY\_IND: 4H\_US\_ADDRESS\_NOEXIST\_IND: 5H\_US\_DUPLICATE\_IND: 6H\_US\_OTHER\_IND: 7H\_US\_OTHER\_TEXT: 8 |
| Data Needed | <ADDRESS> <REFDATE> |
| Pre-condition | ANYONE = “No”  |
| Question WordingBefore REFDATE | **Why will no one be living at <ADDRESS> on <REFDATE>?** |
| Question Wording On or After REFDATE | **Why was no one living at <ADDRESS> on <REFDATE>?** |
| Response Options | Respondent will only be able to select one of the following:Vacant residenceUnder constructionUninhabitable (open to elements, condemned, demolished, burned out)Nonresidential buildingEmpty lot or empty mobile home siteAddress does not existDuplicate addressOther (Specify){Display 30-character text box} |
| Response Options Fills | N/A |
| Edits/Errors |  |
| Post-condition | If “Vacant residence”, go to VACANCYElse (or Blank), go to RESPONDENT |
| Special Instructions | “Other (Specify)” response option will auto-select if text is entered into the text box.  |

## VACANCY

|  |  |
| --- | --- |
| Screen Name | **VACANCY** |
| Variable Names | H\_VAC\_FORRENT\_IND: 1H\_VAC\_RENTNOTOCC\_IND: 2H\_VAC\_FORSALE\_IND: 3H\_VAC\_SOLDNOTOCC\_IND: 4H\_VAC\_SEASON\_IND: 5H\_VAC\_MIGRANT\_IND: 6H\_VAC\_OTHER\_IND: 7 |
| Data Needed | <ADDRESS><REFDATE> |
| Pre-condition | UNIT STATUS = “Vacant residence” |
| Question Wording Before REFDATE | **What is the primary reason why no one will be living at <ADDRESS> on <REFDATE>? The unit will be –**  |
| Question Wording On or After REFDATE | **What is the primary reason why no one was living at <ADDRESS> on <REFDATE>? The unit was –**  |
| Response Options | Respondent will only be able to select one of the following:For rentRented, not occupiedFor sale onlySold, not occupiedFor seasonal, recreational, or occasional useFor migrant workersOther |
| Response Options Fills | N/A |
| Edits/Errors |  |
| Post-condition | If “Other”, go to OTHER\_VACANCYElse (or Blank), go to RESPONDENT |
| Special Instructions |  |

## OTHER\_VACANCY

|  |  |
| --- | --- |
| Screen Name | **OTHER\_VACANCY** |
| Variable Names | H\_OTHER\_VAC\_FORECL\_IND: 1H\_OTHER\_VAC\_PERSONAL\_IND: 2H\_OTHER\_VAC\_LEGAL\_IND: 3H\_OTHER\_VAC\_PREP\_RENT\_IND: 4H\_OTHER\_VAC\_STORAGE\_IND: 5H\_OTHER\_VAC\_NEED\_REPAIR\_IND: 6H\_OTHER\_VAC\_CUR\_REPAIR\_IND: 7H\_OTHER\_VAC\_SPECIFIC\_USE\_IND: 8H\_OTHER\_VAC\_EXT\_ABSENCE\_IND: 9H\_OTHER\_VAC\_ABAND\_DEMO\_IND: 10H\_OTHER\_VAC\_OTHER\_IND: 11H\_ OTHER\_VAC\_TEXT: 12 |
| Data Needed | <ADDRESS><REFDATE> |
| Pre-condition | VACANT STATUS = “Other” |
| Question Wording Before REFDATE | **"Why will <PARTIAL ADDRESS> be vacant on <REFDATE>?"**  |
| Question Wording On or After REFDATE | **"Why was <PARTIAL ADDRESS> vacant on <REFDATE>?"**  |
| Response Options | Respondent will only be able to select one of the following:Foreclosure Personal/family reasons Legal proceedings Preparing to rent/sell Held for storage of household furniture Needs repairs Currently being repaired/renovated Specific use housing Extended absence Abandoned/possibly to be demolished/possibly condemnedOther (Specify){Display 30-character text box} |
| Response Options Fills | N/A |
| Edits/Errors |  |
| Post-condition | Go to RESPONDENT |
| Special Instructions | “Other (Specify)” response option will auto-select if text is entered into the text box. |

Roster

## RESPONDENT

|  |  |
| --- | --- |
| Screen Name | **RESPONDENT** |
| Variable Names | P\_RESP\_FIRST\_NAME: CHAR 30P\_RESP\_MIDDLE\_NAME: CHAR 30P\_RESP\_LAST\_NAME: CHAR 30RESP\_PH\_NUM\_ID: NUM 10RESP\_EMAIL\_TEXT: CHAR 50 |
| Data Needed | None |
| Pre-condition | If VERIFY ADDRESS = “Yes”orIf ANYONE = “Yes”/ “Don’t know”/ BlankorIf UNIT STATUS is not “Vacant residence”orVACANCYorOTHER\_VACANCY |
| Question Wording | **What is your name, telephone number and email address?** *We will only contact you if needed for official Census Bureau business.*  |
| Question Wording Fills | N/A |
| Response Options | **First Name** 30-character text box**Middle Name**30-character text box**Last Name(s)**30-character text box**Telephone Number**10-digit text box**Email address**50-character text box |
| Response Options Fills | N/A |
| Edits/Errors | First Name and Last Name(s) are required fields.If First and Last Names are left blank and the next button is selected, display the following edit message next to the blank field:“Please answer this question.” |
| Post-condition | If VERIFY ADDRESS = “Yes”, go to POPCOUNTIf VERIFY ADDRESS = “No” or Blank, goto OTHER\_COMPLETE* VERIFY ADDRESS = No / Blank > ANYONE = No > UNIT STATUS = Vacant > VACANCY > RESPONDENT
* VERIFY ADDRESS = No / Blank > ANYONE = No > UNIT STATUS = Else > RESPONDENT
* VERIFY ADDRESS = No / Blank > ANYONE = Yes/DK/Blank > RESPONDENT
 |
| Special Instructions | This is a force response question. The respondent must provide First and Last Name to continue. There will only be a “Next” (No “Previous”) button on this screen. |

## OTHER\_COMPLETE

|  |  |
| --- | --- |
| Screen Name | **OTHER\_COMPLETE** |
| Variable Names |  |
| Data Needed | <REFDATE><ADDRESS> |
| Pre-condition | RESPONDENT andVERIFY ADDRESS = “No” or Blank* VERIFY ADDRESS = No / Blank > ANYONE = No > UNIT STATUS = Vacant residence > VACANCY > RESPONDENT
* VERIFY ADDRESS = No / Blank > ANYONE = No > UNIT STATUS = Else / Blank > RESPONDENT
* VERIFY ADDRESS = No / Blank > ANYONE = Yes/DK/Blank > RESPONDENT
 |
| Question WordingBefore REFDATE | **Since you will not be living or staying at this address on <REFDATE>, you do not need to provide any additional information for it.**You may close the browser. |
| Question Wording On or After REFDATE | **Since you were not living or staying at this address on <REFDATE>, you do not need to provide any additional information for it.**You may close the browser. |
| Response Options |  |
| Response Options Fills | N/A |
| Edits/Errors |  |
| Post-condition |  |
| Special Instructions |  |

## POPCOUNT

|  |  |
| --- | --- |
| Screen Name | **POPCOUNT** |
| Variable Names | H\_SIZE\_STATED\_CNT: NUM 2 [1-99]H\_PC\_EDIT1\_IND: 1H\_PC\_EDIT2\_IND: 2 |
| Data Needed | <ADDRESS><REFDATE> |
| Pre-condition | RESPONDENT (where VERIFY ADDRESS = “Yes”) |
| Question WordingBefore REFDATE | **Including yourself, how many people will be living or staying at <ADDRESS> on <REFDATE>?** |
| Question WordingOn or After REFDATE | **Including yourself, how many people were living or staying at <ADDRESS> on <REFDATE>?** |
| Response Options | **Number**One 2-digit numerical text box. |
| Response Options Fills | N/A |
| Edits/Errors | If blank or 0 is entered, display: First time: “Please include yourself when reporting the number of people.”Second time: “Please include yourself when reporting the number of people.”Third time: If the field is blank or zero is entered and “Next” is selected goto NO\_COMPLETE |
| Post-condition | If popcount field is zero or blank and selects “Next” for the third time, goto NO\_COMPLETEIf POPCOUNT=1, goto UC. In Qualtrics POPCOUNT = numpeopleIf POPCOUNT=2-99, goto PEOPLE. |
| Special Instructions | Respondents will only be able to enter numbers 0 - 99. Non-numeric characters will not be allowed to be entered. A maximum of 3 edits is shown in any combination.There will only be a “Next” (No “Previous”) button on this screen. |

## PEOPLE

|  |  |
| --- | --- |
| Screen Name | **PEOPLE** |
| Variable Names | P\_FIRST\_NAME: CHAR 20P\_MIDDLE\_NAME: CHAR 20P\_LAST\_NAME: CHAR 20 |
| Data Needed | <ADDRESS> <REFDATE>Name from RESPONDENTPOPCOUNT  |
| Pre-condition | POPCOUNT=2-99 |
| Question WordingBefore REFDATE | **You already provided YOUR name:**<RESPONDENT FIRST NAME, MIDDLE NAME, LAST NAME>**What are the names of the OTHER people who will be living or staying at <ADDRESS> on <REFDATE>?***Enter names until you have listed everyone who was living or staying there. Then continue to the next page.* |
| Question Wording On or After REFDATE | **You already provided YOUR name:**<RESPONDENT FIRST NAME, MIDDLE NAME, LAST NAME>**What are the names of the OTHER people who were living or staying at <ADDRESS> on <REFDATE>?***Enter names until you have listed everyone who was living or staying there. Then continue to the next page.* |
| Response Options | **First Name** 20-character text box**Middle Name**20-character text box**Last Name(s)**20-character text box“Remove Row” option “Add another person” option |
| Response Options Fills | N/A |
| Edits/Errors |  |
| Post-condition | UC |
| Special Instructions | Display the name from RESPONDENT in the first row of name fields Only a maximum of 10 rows can be displayed. |

## UC

|  |  |
| --- | --- |
| Screen Name | **UC** |
| Variable Names | H\_UC\_ADD\_YES\_IND: 0,1H\_UC\_ADD\_NO\_IND: 0,1 |
| Data Needed | <ADDRESS><REFDATE>ROSTER (all names from PEOPLE and RESPONDENT) |
| Pre-condition | POPCOUNT = 1orPEOPLE |
| Question WordingBefore REFDATE | **We do not want to miss anyone.** For example:* Children, related or unrelated, such as newborns, babies, grandchildren, or foster children
* Relatives, such as adult children, nieces, nephews, cousins, or in-laws
* Roommates or other nonrelatives
* People who live or stay in more than one place
* People who have no place to live

The names listed so far are:<LIST OF HOUSEHOLD MEMBER> **Will there be any ADDITIONAL people sleeping at <ADDRESS> on <REFDATE> who are not listed above?** |
| Question Wording On or After REFDATE | **We do not want to miss anyone.** For example:* Children, related or unrelated, such as newborns, babies, grandchildren, or foster children
* Relatives, such as adult children, nieces, nephews, cousins, or in-laws
* Roommates or other nonrelatives
* People who live or stay in more than one place
* People who have no place to live

The names listed so far are:<LIST OF HOUSEHOLD MEMBER> **Were there any ADDITIONAL people sleeping at <ADDRESS> on <REFDATE> who are not listed above?** |
| Response Options | Respondent will only be able to select one of the following:YesNo |
| Response Options Fills | N/A |
| Edits/Errors | If no response, display the following pop-up modal edit once:**“There is 1 unanswered question on this page. Would you like to continue?”** **Continue without Answering Answer the Question**If Continue without Answering, goto HOME.If Answer the Question, go back to response options. |
| Post-condition | If “Yes”, goto UC\_YES\_NAMESIf “No”, goto HOME |
| Special Instructions | The name boxes will only appear when “Yes” is selected. If the respondent clicks “No” (removing a “Yes” entry), the name boxes will disappear.When “Yes” is selected, only one set of name boxes will appear. But there will be an option to add more sets of name boxes for additional people (similar to PEOPLE screen).Create UC\_COUNT variable and fill it with the number of person names added from UC, TARGETED\_UC and ALTERNATE\_UC. |

## UC\_YES\_NAMES

|  |  |
| --- | --- |
| Screen Name | **UC\_ YES\_NAMES** |
| Variable Names | P\_FIRST\_NAME: CHAR 30P\_MIDDLE\_NAME: CHAR 30P\_LAST\_NAME: CHAR 30 |
| Data Needed |  |
| Pre-condition | UC = “Yes”  |
| Question WordingBefore REFDATE | Please enter the name of each additional person that you did not already list. |
| Question Wording On or After REFDATE | Please enter the name of each additional person that you did not already list. |
| Response Options | This screen will display 4 rows of name fields:**First Name** 30-character text box**Middle Name**30-character text box**Last Name(s)**30-character text box An “Add another person” optionA “Remove row” option |
| Response Options Fills | N/A |
| Edits/Errors |  |
| Post-condition | HOME |
| Special Instructions | Four sets of name boxes will be shown. But there will be an option to add more sets of name boxes for additional people (similar to PEOPLE screen).For Mobile view, the name label will display as: “First, middle, last name(s)” |

## HOME

|  |  |
| --- | --- |
| Screen Name | **HOME** |
| Variable Names | H\_TENURE\_OWNED\_MORT\_IND: 1H\_TENURE\_OWNED\_FREE\_IND: 2H\_TENURE\_RENTED\_IND: 3H\_TENURE\_OCC\_NOPAY\_IND: 4 |
| Data Needed |  |
| Pre-condition | UC or UC\_YES\_NAMES |
| Question WordingBefore REFDATE | **On <REFDATE>, will the house, apartment, or mobile home at <ADDRESS> be –**   |
| Question Wording On or After REFDATE | **On <REFDATE>, was the house, apartment, or mobile home at <ADDRESS> –**   |
| Response Options | Respondent will only be able to select one of the following:Owned by you or someone in this household with a mortgage or loan (including home equity loans)?Owned by you or someone in this household free and clear (without a mortgage or loan)?Rented?Occupied without payment of rent? |
| Response Options Fills | N/A |
| Edits/Errors |  |
| Post-condition | If “Occupied without payment of rent” or blank, goto SEX.orIf PERSONCOUNT =1, goto SEX. Else, goto OWNER. |
| Special Instructions | If “Occupied without payment of rent” set <REF NAME> = Person 1.If PERSONCOUNT= (1) set <REF NAME> = Person 1. |

## OWNER

|  |  |
| --- | --- |
| Screen Name | **OWNER** |
| Variable Names | For each person selected P\_OWNER\_RENTER\_IND: 0,1H\_OWNER\_RENTER\_NONE\_IND: 0,1P\_REFERENCE\_PERSON\_IND: 0,1 |
| Data Needed | Roster names |
| Pre-condition | HOME = “Owned by you or someone in this household with a mortgage or loan (including home equity loans)?” or “Owned by you or someone in this household free and clear (without a mortgage or loan)?” or “Rented” and POPCOUNT= (2-99) |
| Question WordingBefore REFDATE | **Of the people who will be living at <ADDRESS>, who <FILL2> the house, apartment, or mobile home on <REFDATE>?** *Select all that apply.*  |
| Question Wording On or After REFDATE | **Of the people who were living at <ADDRESS>, who <FILL2> the house, apartment, or mobile home on <REFDATE>?** *Select all that apply.*  |
| Question Wording Fills | If current date is before <REFDATE>, then * If HOME=Rented, <FILL2> = “**will rent**”
* Else, <FILL2> **=** “**will own**”

If current date is on or after <REFDATE>, then * If HOME=Rented, <FILL2> = “**rented**”
* Else, <FILL2> **=** “**owned**”
 |
| Response Options | Respondent will be able to select all that apply:* A response option for each name from the roster
* Also, include the response option “None of the above”.
 |
| Response Options Fills | N/A |
| Edits/Errors |  |
| Post-condition | SEX |
| Help Text link | OWNER |
| Special Instructions | **Selecting a response option:*** A user may select all that apply.

The Reference Person will be set as the Respondent.There will only be a “Next” (No “Previous”) button on this screen. |
|  |  |

# Respondent Demographics

## RELATIONSHIP

|  |  |
| --- | --- |
| Screen Name | **RELATIONSHIP** |
| Variable Names | P\_REL\_SPOUSE\_OPP\_IND: 0,1P\_REL\_PARTNER\_OPP\_IND: 0,1P\_REL\_SPOUSE\_SAME\_IND: 0,1P\_REL\_PARTNER\_SAME\_IND: 0,1P\_REL\_CHILD\_BIO\_IND: 0,1P\_REL\_CHILD\_ADOPTED\_IND: 0,1P\_REL\_CHILD\_STEP\_IND: 0,1P\_REL\_SIBLING\_IND: 0,1P\_REL\_PARENT\_IND: 0,1P\_REL\_GRANDCHILD\_IND: 0,1P\_REL\_INLAW\_PARENT\_IND: 0,1P\_REL\_INLAW\_CHILD\_IND: 0,1P\_REL\_OTHER\_REL\_IND: 0,1P\_REL\_HOUSEROOMMATE\_IND: 0,1P\_REL\_CHILD\_FOSTER\_IND: 0,1P\_REL\_OTHER\_NONREL\_IND: 0,1 |
| Data Needed | RESPONDENTNAME# |
| Pre-condition | PERSONCOUNT= (2-99) (who is not the Respondent)OC = “No” (if Demo Questions still need to be completed for remaining rostered persons)orWHERE (if Demo Questions still need to be completed for remaining rostered persons) |
| Question Wording | **How is <NAME#> related to <REF NAME>?****<NAME#> is <REF NAME>’s ...**  |
| Response Options | Respondent will only be able to select one of the following:Opposite-sex husband/wife/spouseOpposite-sex unmarried partnerSame-sex husband/wife/spouseSame-sex unmarried partnerBiological son or daughterAdopted son or daughterStepson or stepdaughterBrother or sisterFather or motherGrandchildParent-in-lawSon-in-law or daughter-in-lawOther relativeRoommate or housemateFoster childOther nonrelative |
| Edits/Errors | If no response, display the following pop-up modal edit once:**“There is 1 unanswered question on this page. Would you like to continue?”** **Continue without Answering Answer the Question**If Continue without Answering, goto SEX.If Answer the Question, go back to response options. |
| Post-condition | Goto SEX |
| Help Text link | RELATIONSHIP |
| Special Instructions | 1. This screen is not displayed for single-person households.
2. This screen is not displayed for the reference person.
3. There will only be a “Next” (No “Previous”) button on this screen
 |

## SEX

|  |  |
| --- | --- |
| Screen Name | **SEX** |
| Variable Names | P\_SEX\_MALE\_IND: 1P\_SEX\_FEMALE\_IND: 2 |
| Data Needed | NAME#  |
| Pre-condition | HOME = “Occupied without payment of rent” or blank orPERSONCOUNT=1orOWNER (Person 1)orRELATIONSHIP (Person 2+) |
| Question Wording | **What is <NAME#>’s sex?**   |
| Response Options | Respondent will only be able to select one of the following:MaleFemale |
| Edits/Errors | If no response, display the following pop-up modal edit once:**“There is 1 unanswered question on this page. Would you like to continue?”** **Continue without Answering Answer the Question**If Continue without Answering, go to DOB.If Answer the Question, go back to response options. |
| Post-condition | Go to DOB |
| Special Instructions |  |

## DOB

|  |  |
| --- | --- |
| Screen Name | **DOB** |
| Variable Names | P\_BIRTH\_MONTH\_INT: NUM 2P\_BIRTH\_DAY\_INT: NUM 2P\_BIRTH\_YEAR\_INT: NUM 4P\_AGE\_INT: NUM 3 |
| Data Needed | NAME# |
| Pre-condition | SEX |
| Question Wording | **What is <NAME#>’s date of birth?** **Verify or enter correct age as of <REFDATE**>. *For babies less than 1 year old, do not enter the age in months. Enter 0 as the age.* |
| Response Options | A user can select the Month (full word), Day, and Year.Only valid dates between January 1, 1899 and Dec. 31, 2025 can be selected.Year drop down box: Starts with <current year> and goes to <current year – 126>.Age: One 3-character numeric only field followed by “**years**”. *I.e.,” \_\_\_* ***years****”.* Respondent may enter age in the numeric text box. Only allow entries up to 126. |
| Edits/Errors | If no response, display the following pop-up modal edit once:**“There is 1 unanswered question on this page. Would you like to continue?”** **Continue without Answering Answer the Question**If Continue without Answering, go to RACE.If Answer the Question, go back to response options. |
| Post-condition | If a valid DOB is after <REFDATE>, but before or on December 31, <REFDATE YEAR> is provided, go to BABYFLAGElse, go to RACE |
| Special Instructions | Edit Message will only trigger if Month, Day or Year are left blank. If the text box “years” is left blank, the edit message will not trigger. |

## BABYFLAG

|  |  |
| --- | --- |
| Screen Name | **BABYFLAG** |
| Variable Names | P\_BIRTH\_ACD\_CODE |
| Data Needed | NAME#REFDATE |
| Pre-condition | DOB |
| Question Wording | **For the 2025 Census Survey, we need to record age as of <REFDATE>. So, just to confirm, <NAME#> was born after <REFDATE>?**  |
| Response Options | YesNo |
| Edits/Errors | If no response, display the following pop-up modal edit once:**“There is 1 unanswered question on this page. Would you like to continue?”** **Continue without Answering Answer the Question**If Continue without Answering, go to RACE.If Answer the Question, go back to response options. |
| Post-condition | If Yes or blank, go to RACEIf No, go to DOB\_CHANGE |
| Special Instructions |  |

## DOB\_CHANGE

|  |  |
| --- | --- |
| Screen Name | **DOB\_CHANGE** |
| Variable Names | P\_BIRTH\_ACD\_CODE |
| Data Needed | NAME# |
| Pre-condition | BABYFLAG |
| Question Wording | **What is <NAME#>’s date of birth?** **Verify or enter correct age as of <REFDATE**>. *For babies less than 1 year old, do not enter the age in months. Enter 0 as the age.* |
| Response Options | A user can select the Month (full word), Day, and Year.Only valid dates between January 1, 1899 and Dec. 31, 2025 can be selected.Year drop down box: Starts with <current year> and goes to <current year – 126>.Age: One 3-character numeric only field followed by “**years**”. I.e.,” \_\_\_ years”. Respondent may enter age in the numeric text box. Only allow entries up to 126. |
| Edits/Errors | If no response, display the following pop-up modal edit once:**“There is 1 unanswered question on this page. Would you like to continue?”** **Continue without Answering Answer the Question**If Continue without Answering, go to RACE.If Answer the Question, go back to response options. |
| Post-condition | RACE |
| Special Instructions | Edit Message will only trigger if Month, Day or Year are left blank. If the text box “years” is left blank, the edit message will not trigger. |

## RACE

| Screen name | RACE |
| --- | --- |
| Previous screen(s) and response option(s) | DOBOrDOB\_CHANGEOrBABYFLAG |
| Data needed | NAME# |
| Question wording  | Before REFDATE | **What is <NAME#>’s race and/or ethnicity?** (Help)*Select all that apply.* |
|  | On or After REFDATE |  |
| Response options and Variables | Response Option | Variable Name | Value |
|  | **White***For example, English, German, Irish, Italian, Polish, Scottish, etc.* | P\_RACE\_WHITE\_IND | 1 |
|  | **Hispanic or Latino***For example, Mexican, Puerto Rican, Salvadoran, Cuban, Dominican, Guatemalan, etc.* | P\_RACE\_HISPANIC\_IND | 1 |
|  | **Black or African American***For example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc.* | P\_RACE\_BLACK\_IND | 1 |
|  | **Asian***For example, Chinese, Asian Indian, Filipino, Vietnamese, Korean, Japanese, etc.* | P\_RACE\_ASIAN\_IND | 1 |
|  | **American Indian or Alaska Native***For example, Navajo Nation, Blackfeet Tribe of the Blackfeet Indian Reservation of Montana, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, Aztec, Maya, etc.* | P\_RACE\_AIAN\_IND | 1 |
|  | **Middle Eastern or North African***For example, Lebanese, Iranian, Egyptian, Syrian, Iraqi, Israeli, etc.* | P\_RACE\_MENA\_IND | 1 |
|  | **Native Hawaiian or Pacific Islander***For example, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, Marshallese, etc.* | P\_RACE\_NHPI\_IND | 1 |
|  | **Some other race and/or ethnicity** | P\_RACE\_SOR\_IND | 1 |
|  | Need Don’t Know, Refused options? *Please click the checkbox in the next column and provide any additional instructions in the Special Instructions field.* |[ ]
| Branching/Skip Patterns | If RACE = “White”, go to WHITEElse if RACE = “Hispanic or Latino”, go to HISPANICElse if RACE = “Black or African American”, go to BLACKElse if RACE = “Asian”, go to ASIANElse if RACE = “American Indian or Alaska Native”, go to AIANElse if RACE = “Middle Eastern or North African”, go to MENAElse if RACE = “Native Hawaiian or Pacific Islander”, go to NHPIElse if RACE = “Some other race and/or ethnicity”, go to SORIf more than one race is selected, the instrument should branch to the screen associated with the first checkbox selected. Additional branching will occur as described in the specification for each screen.Else if RACE is blank, go to OC |
| Help text | Before REFDATE | **Race and/or Ethnicity**An individual’s response is based upon self-identification. People may choose one or more response categories to represent their identity or identities. The categories included in the question generally reflect sociopolitical definitions recognized in this country and do not attempt to define groups biologically or genetically.The following descriptions define each of the categories:**White**The category “White” includes individuals with origins in any of the original peoples of Europe. Examples of these groups include, but are not limited to, English, German, Irish, Italian, Polish, and Scottish. The category also includes groups such as French, Swedish, Norwegian, Russian, Cajun, Roma, etc. Individuals should select all that apply and report the person’s additional detailed White group or groups in the space provided.**Hispanic or Latino**The category “Hispanic or Latino” includes individuals of Mexican, Puerto Rican, Salvadoran, Cuban, Dominican, Guatemalan, and other Central or South American or Spanish culture or origin. The category also includes groups such as Colombian, Honduran, Spaniard, Ecuadorian, Peruvian, Venezuelan, etc. Individuals should select all that apply and report the person’s additional detailed Hispanic or Latino group or groups in the space provided.**Black or African American**The category “Black or African American” includes individuals with origins in any of the Black racial groups of Africa. Examples of these groups include, but are not limited to, African American, Jamaican, Haitian, Nigerian, Ethiopian, and Somali. The category also includes groups such as Trinidadian and Tobagonian, Ghanaian, Congolese, Kenyan, Cameroonian, Barbadian, etc. Individuals should select all that apply and report the person’s additional detailed Black or African American group or groups in the space provided.**Asian**The category “Asian” includes individuals with origins in any of the original peoples of Central or East Asia, Southeast Asia, or South Asia. Examples of these groups include, but are not limited to, Chinese, Asian Indian, Filipino, Vietnamese, Korean, and Japanese. The category also includes groups such as Pakistani, Hmong, Afghan, Cambodian, Taiwanese, Thai, etc. Individuals should select all that apply and report the person’s additional detailed Asian group or groups in the space provided.**American Indian or Alaska Native**The category “American Indian or Alaska Native” includes individuals with origins in any of the original peoples of North, Central, and South America. Examples of these groups include, but are not limited to, Navajo Nation, Blackfeet Tribe of the Blackfeet Indian Reservation of Montana, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, Aztec, and Maya. The category also includes groups such as The Muscogee (Creek) Nation, The Chickasaw Nation, Central Council of the Tlingit and Haida Indian Tribes, Native Village of Kotzebue, Taino, Inca, etc. Individuals should report the person’s detailed American Indian or Alaska Native tribe or tribes in the space provided.**Middle Eastern or North African**The category “Middle Eastern or North African” includes individuals with origins in any of the original peoples of the Middle East or North Africa. Examples of these groups include, but are not limited to, Lebanese, Iranian, Egyptian, Syrian, Iraqi, and Israeli. The category also includes groups such as Moroccan, Yemeni, Kurdish, Palestinian, Chaldean, Assyrian, etc. Individuals should select all that apply and report the person’s additional detailed Middle Eastern or North African group or groups in the space provided.**Native Hawaiian or Pacific Islander**The category “Native Hawaiian or Pacific Islander” includes individuals with origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands. Examples of these groups include, but are not limited to, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, and Marshallese. The category also includes groups such as Chuukese, Palauan, Tahitian, Māori, Pohnpeian, Kosraean, etc. Individuals should select all that apply and report the person’s additional detailed Native Hawaiian or Pacific Islander group or groups in the space provided.**Some Other Race and/or Ethnicity**“Some Other Race and/or Ethnicity” includes all other responses not included in the categories above. Individuals should report the person’s detailed group or groups in the space provided.**How are race and/or ethnicity data used?**Questions about race and/or ethnicity are asked because these data are required for federal and state programs and are critical factors in the basic research behind numerous policies, particularly for civil rights. These data are also used to promote equal employment opportunities and to address disparities in health and environmental risks.By law, the Census Bureau can only use your responses to produce statistics. The Census Bureau is required by law to protect your information (Title 13, U.S. Code, Section 9). The Census Bureau is not permitted to publicly release your responses in a way that could identify you or your household. Your answers cannot be used against you by any government agency or court. |
|  | On or After REFDATE |  |
| Soft Edit | 1st soft edit | In-line? [ ]  If yes, for which response option? | If no response, display the following edit only once: “Please provide an answer to the question.”  |
|  |  | Top of the screen? [ ]  |  |
|  | 2nd soft edit | In-line? [ ]  If yes, for which response option? |  |
|  |  | Top of the screen? [ ]  |  |
| Hard Edit | 1st hard edit | In-line? [ ]  If yes, for which response option? |  |
|  |  | Top of the screen? [ ]  |  |
|  | 2nd hard edit | In-line? [ ]  If yes, for which response option? |  |
|  |  | Top of the screen? [ ]  |  |
| Special instructions | Are electronic versions of field materials needed on this screen? [ ] If yes, what material is needed on this screen? |
|  | Please provide any additional special instructions below. |
| Exit Survey option |  |

## WHITE

| Screen name | WHITE |
| --- | --- |
| Previous screen(s) and response option(s) | RACE |
| Data needed | NAME# |
| Question wording  | Before REFDATE | **What are <NAME>’s WHITE details?***Select all that apply and enter additional details in the space below.*Enter, for example, French, Swedish, Norwegian, etc*.* |
|  | On or After REFDATE |  |
| Response options and Variables | Response Option | Variable Name | Value |
|  | English | P\_RACE2\_ENGLISH\_IND | 1 |
|  | German | P\_RACE2\_GERMAN\_IND | 1 |
|  | Irish | P\_RACE2\_IRISH\_IND | 1 |
|  | Italian | P\_RACE2\_ITALIAN\_IND | 1 |
|  | Polish | P\_RACE2\_POLISH\_IND | 1 |
|  | Scottish | P\_RACE2\_SCOTTISH\_IND | 1 |
|  | [write-in] | P\_RACE2\_WHITE\_TEXT | CHAR 200 |
|  | Need Don’t Know, Refused options? *Please click the checkbox in the next column and provide any additional instructions in the Special Instructions field.* |[ ]
| Branching/Skip Patterns | If RACE = “Hispanic or Latino”, go to HISPANICElse if RACE = “Black or African American”, go to BLACKElse if RACE = “Asian”, go to ASIANElse if RACE = “American Indian or Alaska Native”, go to AIANElse if RACE = “Middle Eastern or North African”, go to MENAElse if RACE = “Native Hawaiian or Pacific Islander”, go to NHPIElse if RACE = “Some other race and/or ethnicity”, go to SORElse if RACE is blank, go to OC |
| Help text | Before REFDATE | **Race and/or Ethnicity**An individual’s response is based upon self-identification. People may choose one or more response categories to represent their identity or identities. The categories included in the question generally reflect sociopolitical definitions recognized in this country and do not attempt to define groups biologically or genetically.The following descriptions define each of the categories:**White**The category “White” includes individuals with origins in any of the original peoples of Europe. Examples of these groups include, but are not limited to, English, German, Irish, Italian, Polish, and Scottish. The category also includes groups such as French, Swedish, Norwegian, Russian, Cajun, Roma, etc. Individuals should select all that apply and report the person’s additional detailed White group or groups in the space provided.**Hispanic or Latino**The category “Hispanic or Latino” includes individuals of Mexican, Puerto Rican, Salvadoran, Cuban, Dominican, Guatemalan, and other Central or South American or Spanish culture or origin. The category also includes groups such as Colombian, Honduran, Spaniard, Ecuadorian, Peruvian, Venezuelan, etc. Individuals should select all that apply and report the person’s additional detailed Hispanic or Latino group or groups in the space provided.**Black or African American**The category “Black or African American” includes individuals with origins in any of the Black racial groups of Africa. Examples of these groups include, but are not limited to, African American, Jamaican, Haitian, Nigerian, Ethiopian, and Somali. The category also includes groups such as Trinidadian and Tobagonian, Ghanaian, Congolese, Kenyan, Cameroonian, Barbadian, etc. Individuals should select all that apply and report the person’s additional detailed Black or African American group or groups in the space provided.**Asian**The category “Asian” includes individuals with origins in any of the original peoples of Central or East Asia, Southeast Asia, or South Asia. Examples of these groups include, but are not limited to, Chinese, Asian Indian, Filipino, Vietnamese, Korean, and Japanese. The category also includes groups such as Pakistani, Hmong, Afghan, Cambodian, Taiwanese, Thai, etc. Individuals should select all that apply and report the person’s additional detailed Asian group or groups in the space provided.**American Indian or Alaska Native**The category “American Indian or Alaska Native” includes individuals with origins in any of the original peoples of North, Central, and South America. Examples of these groups include, but are not limited to, Navajo Nation, Blackfeet Tribe of the Blackfeet Indian Reservation of Montana, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, Aztec, and Maya. The category also includes groups such as The Muscogee (Creek) Nation, The Chickasaw Nation, Central Council of the Tlingit and Haida Indian Tribes, Native Village of Kotzebue, Taino, Inca, etc. Individuals should report the person’s detailed American Indian or Alaska Native tribe or tribes in the space provided.**Middle Eastern or North African**The category “Middle Eastern or North African” includes individuals with origins in any of the original peoples of the Middle East or North Africa. Examples of these groups include, but are not limited to, Lebanese, Iranian, Egyptian, Syrian, Iraqi, and Israeli. The category also includes groups such as Moroccan, Yemeni, Kurdish, Palestinian, Chaldean, Assyrian, etc. Individuals should select all that apply and report the person’s additional detailed Middle Eastern or North African group or groups in the space provided.**Native Hawaiian or Pacific Islander**The category “Native Hawaiian or Pacific Islander” includes individuals with origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands. Examples of these groups include, but are not limited to, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, and Marshallese. The category also includes groups such as Chuukese, Palauan, Tahitian, Māori, Pohnpeian, Kosraean, etc. Individuals should select all that apply and report the person’s additional detailed Native Hawaiian or Pacific Islander group or groups in the space provided.**Some Other Race and/or Ethnicity**“Some Other Race and/or Ethnicity” includes all other responses not included in the categories above. Individuals should report the person’s detailed group or groups in the space provided.**How are race and/or ethnicity data used?**Questions about race and/or ethnicity are asked because these data are required for federal and state programs and are critical factors in the basic research behind numerous policies, particularly for civil rights. These data are also used to promote equal employment opportunities and to address disparities in health and environmental risks.By law, the Census Bureau can only use your responses to produce statistics. The Census Bureau is required by law to protect your information (Title 13, U.S. Code, Section 9). The Census Bureau is not permitted to publicly release your responses in a way that could identify you or your household. Your answers cannot be used against you by any government agency or court. |
|  | On or After REFDATE |  |
| Soft Edit | 1st soft edit | In-line? [ ]  If yes, for which response option? | If nothing is checked or written into the box, display: “Please provide a response. If this person does not have an answer, continue to the next page.” |
|  |  | Top of the screen? [x]  |  |
|  | 2nd soft edit | In-line? [ ]  If yes, for which response option? |  |
|  |  | Top of the screen? [ ]  |  |
| Hard Edit | 1st hard edit | In-line? [ ]  If yes, for which response option? |  |
|  |  | Top of the screen? [ ]  |  |
|  | 2nd hard edit | In-line? [ ]  If yes, for which response option? |  |
|  |  | Top of the screen? [ ]  |  |
| Special instructions | Are electronic versions of field materials needed on this screen? [ ] If yes, what material is needed on this screen? |
|  | Please provide any additional special instructions below.Textboxes should always be displayed and initially shaded white. Text can be entered into a textbox without a checkbox being selected. If there is a write-in response but none of the boxes are checked, an edit will not be triggered. No message is needed. When an edit is rendered for a missing response in the write-in box, the write-in box should be highlighted yellow.The system will only allow the following special characters for write-ins on WHITE, HISPANIC, BLACK, ASIAN, AIAN, MENA, NHPI and SOR screens:Alphanumeric and , (comma), - (dash), ; (semicolon), / (forward slash), \ (back slash), & (ampersand), Á (A with an accent), á (a with an accent), É (E with an accent), é (e with an accent), Í (I with an accent), í (i with an accent), Ó (O with an accent), ó (o with an accent), Ú (U with an accent), ú (u with an accent), Ü (U with an umlaut), ü (u with an umlaut), Ý (Y with an accent), ý (y with an accent), Ñ (N with tilde(~)), and ñ (n with tilde(~)). There should be a 200 character limit for write-ins. |
| Exit Survey option |  |

## HISPANIC

| Screen name | HISPANIC |
| --- | --- |
| Previous screen(s) and response option(s) | RACEWHITE (if “White” was selected on RACE) |
| Data needed | NAME# |
| Question wording  | Before REFDATE | **What are <NAME>’s HISPANIC OR LATINO details?***Select all that apply and enter additional details in the space below.*Enter, for example, Colombian, Honduran, Spaniard, etc. |
|  | On or After REFDATE |  |
| Response options and Variables | Response Option | Variable Name | Value |
|  | Mexican | P\_RACE2\_MEXICAN\_IND | 1 |
|  | Puerto Rican | P\_RACE2\_PUERTORICAN\_IND | 1 |
|  | Salvadoran | P\_RACE2\_SALVADORAN\_IND | 1 |
|  | Cuban | P\_RACE2\_CUBAN\_IND | 1 |
|  | Dominican | P\_RACE2\_DOMINICAN\_IND | 1 |
|  | Guatemalan | P\_RACE2\_GUATEMALAN\_IND | 1 |
|  | [write-in] | P\_RACE2\_HISPANIC\_TEXT | CHAR 200 |
|  | Need Don’t Know, Refused options?Please click the checkbox in the next column and provide any additional instructions in the Special Instructions field. |[ ]
| Branching/Skip Patterns | If RACE = “Black or African American”, go to BLACKElse if RACE = “Asian”, go to ASIANElse if RACE = “American Indian or Alaska Native”, go to AIANElse if RACE = “Middle Eastern or North African”, go to MENAElse if RACE = “Native Hawaiian or Pacific Islander”, go to NHPIElse if RACE = “Some other race and/or ethnicity”, go to SORElse if RACE is blank, go to OC |
| Help text | Before REFDATE | **Race and/or Ethnicity**An individual’s response is based upon self-identification. People may choose one or more response categories to represent their identity or identities. The categories included in the question generally reflect sociopolitical definitions recognized in this country and do not attempt to define groups biologically or genetically.The following descriptions define each of the categories:**White**The category “White” includes individuals with origins in any of the original peoples of Europe. Examples of these groups include, but are not limited to, English, German, Irish, Italian, Polish, and Scottish. The category also includes groups such as French, Swedish, Norwegian, Russian, Cajun, Roma, etc. Individuals should select all that apply and report the person’s additional detailed White group or groups in the space provided.**Hispanic or Latino**The category “Hispanic or Latino” includes individuals of Mexican, Puerto Rican, Salvadoran, Cuban, Dominican, Guatemalan, and other Central or South American or Spanish culture or origin. The category also includes groups such as Colombian, Honduran, Spaniard, Ecuadorian, Peruvian, Venezuelan, etc. Individuals should select all that apply and report the person’s additional detailed Hispanic or Latino group or groups in the space provided.**Black or African American**The category “Black or African American” includes individuals with origins in any of the Black racial groups of Africa. Examples of these groups include, but are not limited to, African American, Jamaican, Haitian, Nigerian, Ethiopian, and Somali. The category also includes groups such as Trinidadian and Tobagonian, Ghanaian, Congolese, Kenyan, Cameroonian, Barbadian, etc. Individuals should select all that apply and report the person’s additional detailed Black or African American group or groups in the space provided.**Asian**The category “Asian” includes individuals with origins in any of the original peoples of Central or East Asia, Southeast Asia, or South Asia. Examples of these groups include, but are not limited to, Chinese, Asian Indian, Filipino, Vietnamese, Korean, and Japanese. The category also includes groups such as Pakistani, Hmong, Afghan, Cambodian, Taiwanese, Thai, etc. Individuals should select all that apply and report the person’s additional detailed Asian group or groups in the space provided.**American Indian or Alaska Native**The category “American Indian or Alaska Native” includes individuals with origins in any of the original peoples of North, Central, and South America. Examples of these groups include, but are not limited to, Navajo Nation, Blackfeet Tribe of the Blackfeet Indian Reservation of Montana, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, Aztec, and Maya. The category also includes groups such as The Muscogee (Creek) Nation, The Chickasaw Nation, Central Council of the Tlingit and Haida Indian Tribes, Native Village of Kotzebue, Taino, Inca, etc. Individuals should report the person’s detailed American Indian or Alaska Native tribe or tribes in the space provided.**Middle Eastern or North African**The category “Middle Eastern or North African” includes individuals with origins in any of the original peoples of the Middle East or North Africa. Examples of these groups include, but are not limited to, Lebanese, Iranian, Egyptian, Syrian, Iraqi, and Israeli. The category also includes groups such as Moroccan, Yemeni, Kurdish, Palestinian, Chaldean, Assyrian, etc. Individuals should select all that apply and report the person’s additional detailed Middle Eastern or North African group or groups in the space provided.**Native Hawaiian or Pacific Islander**The category “Native Hawaiian or Pacific Islander” includes individuals with origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands. Examples of these groups include, but are not limited to, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, and Marshallese. The category also includes groups such as Chuukese, Palauan, Tahitian, Māori, Pohnpeian, Kosraean, etc. Individuals should select all that apply and report the person’s additional detailed Native Hawaiian or Pacific Islander group or groups in the space provided.**Some Other Race and/or Ethnicity**“Some Other Race and/or Ethnicity” includes all other responses not included in the categories above. Individuals should report the person’s detailed group or groups in the space provided.**How are race and/or ethnicity data used?**Questions about race and/or ethnicity are asked because these data are required for federal and state programs and are critical factors in the basic research behind numerous policies, particularly for civil rights. These data are also used to promote equal employment opportunities and to address disparities in health and environmental risks.By law, the Census Bureau can only use your responses to produce statistics. The Census Bureau is required by law to protect your information (Title 13, U.S. Code, Section 9). The Census Bureau is not permitted to publicly release your responses in a way that could identify you or your household. Your answers cannot be used against you by any government agency or court. |
|  | On or After REFDATE |  |
| Soft Edit | 1st soft edit | In-line? [ ]  If yes, for which response option? | If nothing is checked or written into the box, display: “Please provide a response. If this person does not have an answer, continue to the next page.” |
|  |  | Top of the screen? [x]  |  |
|  | 2nd soft edit | In-line? [ ]  If yes, for which response option? |  |
|  |  | Top of the screen? [ ]  |  |
| Hard Edit | 1st hard edit | In-line? [ ]  If yes, for which response option? |  |
|  |  | Top of the screen? [ ]  |  |
|  | 2nd hard edit | In-line? [ ]  If yes, for which response option? |  |
|  |  | Top of the screen? [ ]  |  |
| Special instructions | Are electronic versions of field materials needed on this screen? [ ] If yes, what material is needed on this screen? |
|  | Please provide any additional special instructions below.Textboxes should always be displayed and initially shaded white. Text can be entered into a textbox without a checkbox being selected. If there is a write-in response but none of the boxes are checked, an edit will not be triggered. No message is needed. When an edit is rendered for a missing response in the write-in box, the write-in box should be highlighted yellow. The system will only allow the following special characters for write-ins on WHITE, HISPANIC, BLACK, ASIAN, AIAN, MENA, NHPI and SOR screens:Alphanumeric and , (comma), - (dash), ; (semicolon), / (forward slash), \ (back slash), & (ampersand), Á (A with an accent), á (a with an accent), É (E with an accent), é (e with an accent), Í (I with an accent), í (i with an accent), Ó (O with an accent), ó (o with an accent), Ú (U with an accent), ú (u with an accent), Ü (U with an umlaut), ü (u with an umlaut), Ý (Y with an accent), ý (y with an accent), Ñ (N with tilde(~)), and ñ (n with tilde(~)). There should be a 200 character limit for write-ins. |
| Exit Survey option |  |

## BLACK

| Screen name | BLACK |
| --- | --- |
| Previous screen(s) and response option(s) | RACEWHITE (if “White” was selected on RACE)HISPANIC (if “Hispanic or Latino” was selected on RACE) |
| Data needed | NAME# |
| Question wording  | Before REFDATE | **What are <NAME>’s BLACK OR AFRICAN AMERICAN details?***Select all that apply and enter additional details in the space below.*Enter, for example, Trinidadian and Tobagonian, Ghanaian, Congolese, etc. |
|  | On or After REFDATE |  |
| Response options and Variables | Response Option | Variable Name | Value |
|  | African American  | P\_RACE2\_AFRICANAMERICAN\_IND | 1 |
|  | Jamaican  | P\_RACE2\_JAMAICAN\_IND | 1 |
|  | Haitian  | P\_RACE2\_HAITIAN\_IND | 1 |
|  | Nigerian  | P\_RACE2\_NIGERIAN\_IND | 1 |
|  | Ethiopian  | P\_RACE2\_ETHIOPIAN\_IND | 1 |
|  | Somali | P\_RACE2\_SOMALI\_IND | 1 |
|  | [write-in] | P\_RACE2\_BLACK\_TEXT | CHAR 200 |
|  | Need Don’t Know, Refused options? *Please click the checkbox in the next column and provide any additional instructions in the Special Instructions field.* |[ ]
| Branching/Skip Patterns | If RACE = “Asian”, go to ASIANElse if RACE = “American Indian or Alaska Native”, go to AIANElse if RACE = “Middle Eastern or North African”, go to MENAElse if RACE = “Native Hawaiian or Pacific Islander”, go to NHPIElse if RACE = “Some other race and/or ethnicity”, go to SORElse if RACE is blank, go to OC |
| Help text | Before REFDATE | **Race and/or Ethnicity**An individual’s response is based upon self-identification. People may choose one or more response categories to represent their identity or identities. The categories included in the question generally reflect sociopolitical definitions recognized in this country and do not attempt to define groups biologically or genetically.The following descriptions define each of the categories:**White**The category “White” includes individuals with origins in any of the original peoples of Europe. Examples of these groups include, but are not limited to, English, German, Irish, Italian, Polish, and Scottish. The category also includes groups such as French, Swedish, Norwegian, Russian, Cajun, Roma, etc. Individuals should select all that apply and report the person’s additional detailed White group or groups in the space provided.**Hispanic or Latino**The category “Hispanic or Latino” includes individuals of Mexican, Puerto Rican, Salvadoran, Cuban, Dominican, Guatemalan, and other Central or South American or Spanish culture or origin. The category also includes groups such as Colombian, Honduran, Spaniard, Ecuadorian, Peruvian, Venezuelan, etc. Individuals should select all that apply and report the person’s additional detailed Hispanic or Latino group or groups in the space provided.**Black or African American**The category “Black or African American” includes individuals with origins in any of the Black racial groups of Africa. Examples of these groups include, but are not limited to, African American, Jamaican, Haitian, Nigerian, Ethiopian, and Somali. The category also includes groups such as Trinidadian and Tobagonian, Ghanaian, Congolese, Kenyan, Cameroonian, Barbadian, etc. Individuals should select all that apply and report the person’s additional detailed Black or African American group or groups in the space provided.**Asian**The category “Asian” includes individuals with origins in any of the original peoples of Central or East Asia, Southeast Asia, or South Asia. Examples of these groups include, but are not limited to, Chinese, Asian Indian, Filipino, Vietnamese, Korean, and Japanese. The category also includes groups such as Pakistani, Hmong, Afghan, Cambodian, Taiwanese, Thai, etc. Individuals should select all that apply and report the person’s additional detailed Asian group or groups in the space provided.**American Indian or Alaska Native**The category “American Indian or Alaska Native” includes individuals with origins in any of the original peoples of North, Central, and South America. Examples of these groups include, but are not limited to, Navajo Nation, Blackfeet Tribe of the Blackfeet Indian Reservation of Montana, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, Aztec, and Maya. The category also includes groups such as The Muscogee (Creek) Nation, The Chickasaw Nation, Central Council of the Tlingit and Haida Indian Tribes, Native Village of Kotzebue, Taino, Inca, etc. Individuals should report the person’s detailed American Indian or Alaska Native tribe or tribes in the space provided.**Middle Eastern or North African**The category “Middle Eastern or North African” includes individuals with origins in any of the original peoples of the Middle East or North Africa. Examples of these groups include, but are not limited to, Lebanese, Iranian, Egyptian, Syrian, Iraqi, and Israeli. The category also includes groups such as Moroccan, Yemeni, Kurdish, Palestinian, Chaldean, Assyrian, etc. Individuals should select all that apply and report the person’s additional detailed Middle Eastern or North African group or groups in the space provided.**Native Hawaiian or Pacific Islander**The category “Native Hawaiian or Pacific Islander” includes individuals with origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands. Examples of these groups include, but are not limited to, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, and Marshallese. The category also includes groups such as Chuukese, Palauan, Tahitian, Māori, Pohnpeian, Kosraean, etc. Individuals should select all that apply and report the person’s additional detailed Native Hawaiian or Pacific Islander group or groups in the space provided.**Some Other Race and/or Ethnicity**“Some Other Race and/or Ethnicity” includes all other responses not included in the categories above. Individuals should report the person’s detailed group or groups in the space provided.**How are race and/or ethnicity data used?**Questions about race and/or ethnicity are asked because these data are required for federal and state programs and are critical factors in the basic research behind numerous policies, particularly for civil rights. These data are also used to promote equal employment opportunities and to address disparities in health and environmental risks.By law, the Census Bureau can only use your responses to produce statistics. The Census Bureau is required by law to protect your information (Title 13, U.S. Code, Section 9). The Census Bureau is not permitted to publicly release your responses in a way that could identify you or your household. Your answers cannot be used against you by any government agency or court. |
|  | On or After REFDATE |  |
| Soft Edit | 1st soft edit | In-line? [ ]  If yes, for which response option? | If nothing is checked or written into the box, display: “Please provide a response. If this person does not have an answer, continue to the next page.” |
|  |  | Top of the screen? [x]  |  |
|  | 2nd soft edit | In-line? [ ]  If yes, for which response option? |  |
|  |  | Top of the screen? [ ]  |  |
| Hard Edit | 1st hard edit | In-line? [ ]  If yes, for which response option? |  |
|  |  | Top of the screen? [ ]  |  |
|  | 2nd hard edit | In-line? [ ]  If yes, for which response option? |  |
|  |  | Top of the screen? [ ]  |  |
| Special instructions | Are electronic versions of field materials needed on this screen? [ ] If yes, what material is needed on this screen? |
|  | Please provide any additional special instructions below.Textboxes should always be displayed and initially shaded white. Text can be entered into a textbox without a checkbox being selected. If there is a write-in response but none of the boxes are checked, an edit will not be triggered. No message is needed. When an edit is rendered for a missing response in the write-in box, the write-in box should be highlighted yellow. The system will only allow the following special characters for write-ins on WHITE, HISPANIC, BLACK, ASIAN, AIAN, MENA, NHPI and SOR screens:Alphanumeric and , (comma), - (dash), ; (semicolon), / (forward slash), \ (back slash), & (ampersand), Á (A with an accent), á (a with an accent), É (E with an accent), é (e with an accent), Í (I with an accent), í (i with an accent), Ó (O with an accent), ó (o with an accent), Ú (U with an accent), ú (u with an accent), Ü (U with an umlaut), ü (u with an umlaut), Ý (Y with an accent), ý (y with an accent), Ñ (N with tilde(~)), and ñ (n with tilde(~)). There should be a 200 character limit for write-ins. |
| Exit Survey option |  |

## ASIAN

| Screen name | ASIAN |
| --- | --- |
| Previous screen(s) and response option(s) | RACEWHITE (if “White” was selected on RACE)HISPANIC (if “Hispanic or Latino” was selected on RACE)BLACK (if “Black or African American” was selected on RACE) |
| Data needed | NAME# |
| Question wording  | Before REFDATE | **What are <NAME>’s ASIAN details?***Select all that apply and enter additional details in the space below.*Enter, for example, Pakistani, Hmong, Afghan, etc. |
|  | On or After REFDATE |  |
| Response options and Variables | Response Option | Variable Name | Value |
|  | Chinese | P\_RACE2\_CHINESE\_IND | 1 |
|  | Asian Indian | P\_RACE2\_ASIANINDIAN\_IND | 1 |
|  | Filipino | P\_RACE2\_FILIPINO\_IND | 1 |
|  | Vietnamese | P\_RACE2\_VIETNAMESE\_IND | 1 |
|  | Korean | P\_RACE2\_KOREAN\_IND | 1 |
|  | Japanese | P\_RACE2\_JAPANESE\_IND | 1 |
|  | [write-in] | P\_RACE2\_ASIAN\_TEXT | CHAR 200 |
|  | Need Don’t Know, Refused options? *Please click the checkbox in the next column and provide any additional instructions in the Special Instructions field.* |[ ]
| Branching/Skip Patterns | If RACE = “American Indian or Alaska Native”, go to AIANElse if RACE = “Middle Eastern or North African”, go to MENAElse if RACE = “Native Hawaiian or Pacific Islander”, go to NHPIElse if RACE = “Some other race and/or ethnicity”, go to SORElse if RACE is blank, go to OC |
| Help text | Before REFDATE | **Race and/or Ethnicity**An individual’s response is based upon self-identification. People may choose one or more response categories to represent their identity or identities. The categories included in the question generally reflect sociopolitical definitions recognized in this country and do not attempt to define groups biologically or genetically.The following descriptions define each of the categories:**White**The category “White” includes individuals with origins in any of the original peoples of Europe. Examples of these groups include, but are not limited to, English, German, Irish, Italian, Polish, and Scottish. The category also includes groups such as French, Swedish, Norwegian, Russian, Cajun, Roma, etc. Individuals should select all that apply and report the person’s additional detailed White group or groups in the space provided.**Hispanic or Latino**The category “Hispanic or Latino” includes individuals of Mexican, Puerto Rican, Salvadoran, Cuban, Dominican, Guatemalan, and other Central or South American or Spanish culture or origin. The category also includes groups such as Colombian, Honduran, Spaniard, Ecuadorian, Peruvian, Venezuelan, etc. Individuals should select all that apply and report the person’s additional detailed Hispanic or Latino group or groups in the space provided.**Black or African American**The category “Black or African American” includes individuals with origins in any of the Black racial groups of Africa. Examples of these groups include, but are not limited to, African American, Jamaican, Haitian, Nigerian, Ethiopian, and Somali. The category also includes groups such as Trinidadian and Tobagonian, Ghanaian, Congolese, Kenyan, Cameroonian, Barbadian, etc. Individuals should select all that apply and report the person’s additional detailed Black or African American group or groups in the space provided.**Asian**The category “Asian” includes individuals with origins in any of the original peoples of Central or East Asia, Southeast Asia, or South Asia. Examples of these groups include, but are not limited to, Chinese, Asian Indian, Filipino, Vietnamese, Korean, and Japanese. The category also includes groups such as Pakistani, Hmong, Afghan, Cambodian, Taiwanese, Thai, etc. Individuals should select all that apply and report the person’s additional detailed Asian group or groups in the space provided.**American Indian or Alaska Native**The category “American Indian or Alaska Native” includes individuals with origins in any of the original peoples of North, Central, and South America. Examples of these groups include, but are not limited to, Navajo Nation, Blackfeet Tribe of the Blackfeet Indian Reservation of Montana, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, Aztec, and Maya. The category also includes groups such as The Muscogee (Creek) Nation, The Chickasaw Nation, Central Council of the Tlingit and Haida Indian Tribes, Native Village of Kotzebue, Taino, Inca, etc. Individuals should report the person’s detailed American Indian or Alaska Native tribe or tribes in the space provided.**Middle Eastern or North African**The category “Middle Eastern or North African” includes individuals with origins in any of the original peoples of the Middle East or North Africa. Examples of these groups include, but are not limited to, Lebanese, Iranian, Egyptian, Syrian, Iraqi, and Israeli. The category also includes groups such as Moroccan, Yemeni, Kurdish, Palestinian, Chaldean, Assyrian, etc. Individuals should select all that apply and report the person’s additional detailed Middle Eastern or North African group or groups in the space provided.**Native Hawaiian or Pacific Islander**The category “Native Hawaiian or Pacific Islander” includes individuals with origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands. Examples of these groups include, but are not limited to, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, and Marshallese. The category also includes groups such as Chuukese, Palauan, Tahitian, Māori, Pohnpeian, Kosraean, etc. Individuals should select all that apply and report the person’s additional detailed Native Hawaiian or Pacific Islander group or groups in the space provided.**Some Other Race and/or Ethnicity**“Some Other Race and/or Ethnicity” includes all other responses not included in the categories above. Individuals should report the person’s detailed group or groups in the space provided.**How are race and/or ethnicity data used?**Questions about race and/or ethnicity are asked because these data are required for federal and state programs and are critical factors in the basic research behind numerous policies, particularly for civil rights. These data are also used to promote equal employment opportunities and to address disparities in health and environmental risks.By law, the Census Bureau can only use your responses to produce statistics. The Census Bureau is required by law to protect your information (Title 13, U.S. Code, Section 9). The Census Bureau is not permitted to publicly release your responses in a way that could identify you or your household. Your answers cannot be used against you by any government agency or court. |
|  | On or After REFDATE |  |
| Soft Edit | 1st soft edit | In-line? [ ]  If yes, for which response option? | If nothing is checked or written into the box, display: “Please provide a response. If this person does not have an answer, continue to the next page.” |
|  |  | Top of the screen? [x]  |  |
|  | 2nd soft edit | In-line? [ ]  If yes, for which response option? |  |
|  |  | Top of the screen? [ ]  |  |
| Hard Edit | 1st hard edit | In-line? [ ]  If yes, for which response option? |  |
|  |  | Top of the screen? [ ]  |  |
|  | 2nd hard edit | In-line? [ ]  If yes, for which response option? |  |
|  |  | Top of the screen? [ ]  |  |
| Special instructions | Are electronic versions of field materials needed on this screen? [ ] If yes, what material is needed on this screen? |
|  | Please provide any additional special instructions below.The write-in boxes are initially shaded white. When an edit is rendered for a missing response in the write-in box, the write-in box should be highlighted in yellow.Textboxes should always be displayed; text can be entered into a textbox without a check box being selected. If there is a write-in response but none of the boxes are checked, an edit will not be triggered. No message is needed.The system will only allow the following special characters for write-ins on WHITE, HISPANIC, BLACK, ASIAN, AIAN, MENA, NHPI and SOR screens:Alphanumeric and , (comma), - (dash), ; (semicolon), / (forward slash), \ (back slash), & (ampersand), Á (A with an accent), á (a with an accent), É (E with an accent), é (e with an accent), Í (I with an accent), í (i with an accent), Ó (O with an accent), ó (o with an accent), Ú (U with an accent), ú (u with an accent), Ü (U with an umlaut), ü (u with an umlaut), Ý (Y with an accent), ý (y with an accent), Ñ (N with tilde(~)), and ñ (n with tilde(~)). There should be a 200 character limit for write-ins. |
| Exit Survey option |  |

## AIAN

| Screen name | AIAN |
| --- | --- |
| Previous screen(s) and response option(s) | RACEWHITE (if “White” was selected on RACE)HISPANIC (if “Hispanic or Latino” was selected on RACE)BLACK (if “Black or African American” was selected on RACE)ASIAN (if “Asian” was selected on RACE) |
| Data needed | NAME# |
| Question wording  | Before REFDATE | **What are <NAME>’s AMERICAN INDIAN OR ALASKA NATIVE details?**Enter, for example, Navajo Nation, Blackfeet Tribe of the Blackfeet Indian Reservation of Montana, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, Aztec, Maya, etc. |
|  | On or After REFDATE |  |
| Response options and Variables | Response Option | Variable Name | Value |
|  | [write-in] | P\_RACE2\_AIAN\_TEXT | CHAR 200 |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  | Need Don’t Know, Refused options? *Please click the checkbox in the next column and provide any additional instructions in the Special Instructions field.* |[ ]
| Branching/Skip Patterns | If RACE = “Middle Eastern or North African”, go to MENAElse if RACE = “Native Hawaiian or Pacific Islander”, go to NHPIElse if RACE = “Some other race and/or ethnicity”, go to SORElse if RACE is blank, go to OC |
| Help text | Before REFDATE | **Race and/or Ethnicity**An individual’s response is based upon self-identification. People may choose one or more response categories to represent their identity or identities. The categories included in the question generally reflect sociopolitical definitions recognized in this country and do not attempt to define groups biologically or genetically.The following descriptions define each of the categories:**White**The category “White” includes individuals with origins in any of the original peoples of Europe. Examples of these groups include, but are not limited to, English, German, Irish, Italian, Polish, and Scottish. The category also includes groups such as French, Swedish, Norwegian, Russian, Cajun, Roma, etc. Individuals should select all that apply and report the person’s additional detailed White group or groups in the space provided.**Hispanic or Latino**The category “Hispanic or Latino” includes individuals of Mexican, Puerto Rican, Salvadoran, Cuban, Dominican, Guatemalan, and other Central or South American or Spanish culture or origin. The category also includes groups such as Colombian, Honduran, Spaniard, Ecuadorian, Peruvian, Venezuelan, etc. Individuals should select all that apply and report the person’s additional detailed Hispanic or Latino group or groups in the space provided.**Black or African American**The category “Black or African American” includes individuals with origins in any of the Black racial groups of Africa. Examples of these groups include, but are not limited to, African American, Jamaican, Haitian, Nigerian, Ethiopian, and Somali. The category also includes groups such as Trinidadian and Tobagonian, Ghanaian, Congolese, Kenyan, Cameroonian, Barbadian, etc. Individuals should select all that apply and report the person’s additional detailed Black or African American group or groups in the space provided.**Asian**The category “Asian” includes individuals with origins in any of the original peoples of Central or East Asia, Southeast Asia, or South Asia. Examples of these groups include, but are not limited to, Chinese, Asian Indian, Filipino, Vietnamese, Korean, and Japanese. The category also includes groups such as Pakistani, Hmong, Afghan, Cambodian, Taiwanese, Thai, etc. Individuals should select all that apply and report the person’s additional detailed Asian group or groups in the space provided.**American Indian or Alaska Native**The category “American Indian or Alaska Native” includes individuals with origins in any of the original peoples of North, Central, and South America. Examples of these groups include, but are not limited to, Navajo Nation, Blackfeet Tribe of the Blackfeet Indian Reservation of Montana, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, Aztec, and Maya. The category also includes groups such as The Muscogee (Creek) Nation, The Chickasaw Nation, Central Council of the Tlingit and Haida Indian Tribes, Native Village of Kotzebue, Taino, Inca, etc. Individuals should report the person’s detailed American Indian or Alaska Native tribe or tribes in the space provided.**Middle Eastern or North African**The category “Middle Eastern or North African” includes individuals with origins in any of the original peoples of the Middle East or North Africa. Examples of these groups include, but are not limited to, Lebanese, Iranian, Egyptian, Syrian, Iraqi, and Israeli. The category also includes groups such as Moroccan, Yemeni, Kurdish, Palestinian, Chaldean, Assyrian, etc. Individuals should select all that apply and report the person’s additional detailed Middle Eastern or North African group or groups in the space provided.**Native Hawaiian or Pacific Islander**The category “Native Hawaiian or Pacific Islander” includes individuals with origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands. Examples of these groups include, but are not limited to, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, and Marshallese. The category also includes groups such as Chuukese, Palauan, Tahitian, Māori, Pohnpeian, Kosraean, etc. Individuals should select all that apply and report the person’s additional detailed Native Hawaiian or Pacific Islander group or groups in the space provided.**Some Other Race and/or Ethnicity**“Some Other Race and/or Ethnicity” includes all other responses not included in the categories above. Individuals should report the person’s detailed group or groups in the space provided.**How are race and/or ethnicity data used?**Questions about race and/or ethnicity are asked because these data are required for federal and state programs and are critical factors in the basic research behind numerous policies, particularly for civil rights. These data are also used to promote equal employment opportunities and to address disparities in health and environmental risks.By law, the Census Bureau can only use your responses to produce statistics. The Census Bureau is required by law to protect your information (Title 13, U.S. Code, Section 9). The Census Bureau is not permitted to publicly release your responses in a way that could identify you or your household. Your answers cannot be used against you by any government agency or court. |
|  | On or After REFDATE |  |
| Soft Edit | 1st soft edit | In-line? [ ]  If yes, for which response option? | If nothing is checked or written into the box, display: “Please provide a response. If this person does not have an answer, continue to the next page.” |
|  |  | Top of the screen? [x]  |  |
|  | 2nd soft edit | In-line? [ ]  If yes, for which response option? |  |
|  |  | Top of the screen? [ ]  |  |
| Hard Edit | 1st hard edit | In-line? [ ]  If yes, for which response option? |  |
|  |  | Top of the screen? [ ]  |  |
|  | 2nd hard edit | In-line? [ ]  If yes, for which response option? |  |
|  |  | Top of the screen? [ ]  |  |
| Special instructions | Are electronic versions of field materials needed on this screen? [ ] If yes, what material is needed on this screen? |
|  | Please provide any additional special instructions below.Textboxes should always be displayed and initially shaded white. Text can be entered into a textbox without a checkbox being selected. If there is a write-in response but none of the boxes are checked, an edit will not be triggered. No message is needed. When an edit is rendered for a missing response in the write-in box, the write-in box should be highlighted yellow. The system will only allow the following special characters for write-ins on WHITE, HISPANIC, BLACK, ASIAN, AIAN, MENA, NHPI and SOR screens:Alphanumeric and , (comma), - (dash), ; (semicolon), / (forward slash), \ (back slash), & (ampersand), Á (A with an accent), á (a with an accent), É (E with an accent), é (e with an accent), Í (I with an accent), í (i with an accent), Ó (O with an accent), ó (o with an accent), Ú (U with an accent), ú (u with an accent), Ü (U with an umlaut), ü (u with an umlaut), Ý (Y with an accent), ý (y with an accent), Ñ (N with tilde(~)), and ñ (n with tilde(~)). There should be a 200 character limit for write-ins. |
| Exit Survey option |  |

## MENA

| Screen name | MENA |
| --- | --- |
| Previous screen(s) and response option(s) | RACEWHITE (if “White” was selected on RACE)HISPANIC (if “Hispanic or Latino” was selected on RACE)BLACK (if “Black or African American” was selected on RACE)ASIAN (if “Asian” was selected on RACE)AIAN (if “American Indian or Alaska Native” was selected on RACE) |
| Data needed | NAME# |
| Question wording  | Before REFDATE | **What are <NAME>’s MIDDLE EASTERN OR NORTH AFRICAN details?***Select all that apply and enter additional details in the space below.*Enter, for example, Moroccan, Yemeni, Kurdish, etc. |
|  | On or After REFDATE |  |
| Response options and Variables | Response Option | Variable Name | Value |
|  | Lebanese | P\_RACE2\_LEBANESE\_IND | 1 |
|  | Iranian | P\_RACE2\_IRANIAN\_IND | 1 |
|  | Egyptian | P\_RACE2\_EGYPTIAN\_IND | 1 |
|  | Syrian | P\_RACE2\_SYRIAN\_IND | 1 |
|  | Iraqi | P\_RACE2\_IRAQI\_IND | 1 |
|  | Israeli | P\_RACE2\_ISRAELI\_IND | 1 |
|  | [write-in] | P\_RACE2\_MENA\_TEXT | CHAR 200 |
|  | Need Don’t Know, Refused options? *Please click the checkbox in the next column and provide any additional instructions in the Special Instructions field.* |[ ]
| Branching/Skip Patterns | If RACE = “Native Hawaiian or Pacific Islander”, go to NHPIElse if RACE = “Some other race and/or ethnicity”, go to SORElse if RACE is blank, go to OC |
| Help text | Before REFDATE | **Race and/or Ethnicity**An individual’s response is based upon self-identification. People may choose one or more response categories to represent their identity or identities. The categories included in the question generally reflect sociopolitical definitions recognized in this country and do not attempt to define groups biologically or genetically.The following descriptions define each of the categories:**White**The category “White” includes individuals with origins in any of the original peoples of Europe. Examples of these groups include, but are not limited to, English, German, Irish, Italian, Polish, and Scottish. The category also includes groups such as French, Swedish, Norwegian, Russian, Cajun, Roma, etc. Individuals should select all that apply and report the person’s additional detailed White group or groups in the space provided.**Hispanic or Latino**The category “Hispanic or Latino” includes individuals of Mexican, Puerto Rican, Salvadoran, Cuban, Dominican, Guatemalan, and other Central or South American or Spanish culture or origin. The category also includes groups such as Colombian, Honduran, Spaniard, Ecuadorian, Peruvian, Venezuelan, etc. Individuals should select all that apply and report the person’s additional detailed Hispanic or Latino group or groups in the space provided.**Black or African American**The category “Black or African American” includes individuals with origins in any of the Black racial groups of Africa. Examples of these groups include, but are not limited to, African American, Jamaican, Haitian, Nigerian, Ethiopian, and Somali. The category also includes groups such as Trinidadian and Tobagonian, Ghanaian, Congolese, Kenyan, Cameroonian, Barbadian, etc. Individuals should select all that apply and report the person’s additional detailed Black or African American group or groups in the space provided.**Asian**The category “Asian” includes individuals with origins in any of the original peoples of Central or East Asia, Southeast Asia, or South Asia. Examples of these groups include, but are not limited to, Chinese, Asian Indian, Filipino, Vietnamese, Korean, and Japanese. The category also includes groups such as Pakistani, Hmong, Afghan, Cambodian, Taiwanese, Thai, etc. Individuals should select all that apply and report the person’s additional detailed Asian group or groups in the space provided.**American Indian or Alaska Native**The category “American Indian or Alaska Native” includes individuals with origins in any of the original peoples of North, Central, and South America. Examples of these groups include, but are not limited to, Navajo Nation, Blackfeet Tribe of the Blackfeet Indian Reservation of Montana, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, Aztec, and Maya. The category also includes groups such as The Muscogee (Creek) Nation, The Chickasaw Nation, Central Council of the Tlingit and Haida Indian Tribes, Native Village of Kotzebue, Taino, Inca, etc. Individuals should report the person’s detailed American Indian or Alaska Native tribe or tribes in the space provided.**Middle Eastern or North African**The category “Middle Eastern or North African” includes individuals with origins in any of the original peoples of the Middle East or North Africa. Examples of these groups include, but are not limited to, Lebanese, Iranian, Egyptian, Syrian, Iraqi, and Israeli. The category also includes groups such as Moroccan, Yemeni, Kurdish, Palestinian, Chaldean, Assyrian, etc. Individuals should select all that apply and report the person’s additional detailed Middle Eastern or North African group or groups in the space provided.**Native Hawaiian or Pacific Islander**The category “Native Hawaiian or Pacific Islander” includes individuals with origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands. Examples of these groups include, but are not limited to, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, and Marshallese. The category also includes groups such as Chuukese, Palauan, Tahitian, Māori, Pohnpeian, Kosraean, etc. Individuals should select all that apply and report the person’s additional detailed Native Hawaiian or Pacific Islander group or groups in the space provided.**Some Other Race and/or Ethnicity**“Some Other Race and/or Ethnicity” includes all other responses not included in the categories above. Individuals should report the person’s detailed group or groups in the space provided.**How are race and/or ethnicity data used?**Questions about race and/or ethnicity are asked because these data are required for federal and state programs and are critical factors in the basic research behind numerous policies, particularly for civil rights. These data are also used to promote equal employment opportunities and to address disparities in health and environmental risks.By law, the Census Bureau can only use your responses to produce statistics. The Census Bureau is required by law to protect your information (Title 13, U.S. Code, Section 9). The Census Bureau is not permitted to publicly release your responses in a way that could identify you or your household. Your answers cannot be used against you by any government agency or court. |
|  | On or After REFDATE |  |
| Soft Edit | 1st soft edit | In-line? [ ]  If yes, for which response option? | If nothing is checked or written into the box, display: “Please provide a response. If this person does not have an answer, continue to the next page.” |
|  |  | Top of the screen? [x]  |  |
|  | 2nd soft edit | In-line? [ ]  If yes, for which response option? |  |
|  |  | Top of the screen? [ ]  |  |
| Hard Edit | 1st hard edit | In-line? [ ]  If yes, for which response option? |  |
|  |  | Top of the screen? [ ]  |  |
|  | 2nd hard edit | In-line? [ ]  If yes, for which response option? |  |
|  |  | Top of the screen? [ ]  |  |
| Special instructions | Are electronic versions of field materials needed on this screen? [ ] If yes, what material is needed on this screen? |
|  | Please provide any additional special instructions below.Textboxes should always be displayed and initially shaded white. Text can be entered into a textbox without a checkbox being selected. If there is a write-in response but none of the boxes are checked, an edit will not be triggered. No message is needed. When an edit is rendered for a missing response in the write-in box, the write-in box should be highlighted yellow. The system will only allow the following special characters for write-ins on WHITE, HISPANIC, BLACK, ASIAN, AIAN, MENA, NHPI and SOR screens:Alphanumeric and , (comma), - (dash), ; (semicolon), / (forward slash), \ (back slash), & (ampersand), Á (A with an accent), á (a with an accent), É (E with an accent), é (e with an accent), Í (I with an accent), í (i with an accent), Ó (O with an accent), ó (o with an accent), Ú (U with an accent), ú (u with an accent), Ü (U with an umlaut), ü (u with an umlaut), Ý (Y with an accent), ý (y with an accent), Ñ (N with tilde(~)), and ñ (n with tilde(~)). There should be a 200 character limit for write-ins. |
| Exit Survey option |  |

## NHPI

| Screen name | NHPI |
| --- | --- |
| Previous screen(s) and response option(s) | RACEWHITE (if “White” was selected on RACE)HISPANIC (if “Hispanic or Latino” was selected on RACE)BLACK (if “Black or African American” was selected on RACE)ASIAN (if “Asian” was selected on RACE)AIAN (if “American Indian or Alaska Native” was selected on RACE)MENA (if “Middle Eastern or North African” was selected on RACE) |
| Data needed | NAME# |
| Question wording  | Before REFDATE | **What are <NAME>’s NATIVE HAWAIIAN OR PACIFIC ISLANDER details?***Select all that apply and enter additional details in the space below.*Enter, for example, Chuukese, Palauan, Tahitian, etc. |
|  | On or After REFDATE |  |
| Response options and Variables | Response Option | Variable Name | Value |
|  | Native Hawaiian | P\_RACE2\_NATIVEHAWAIIAN\_IND | 1 |
|  | Samoan | P\_RACE2\_SAMOAN\_IND | 1 |
|  | Chamorro | P\_RACE2\_CHAMORRO\_IND | 1 |
|  | Tongan | P\_RACE2\_TONGAN\_IND | 1 |
|  | Fijian | P\_RACE2\_FIJIAN\_IND | 1 |
|  | Marshallese | P\_RACE2\_MARSHALLESE\_IND | 1 |
|  | [write-in] | P\_RACE2\_NHPI\_TEXT | CHAR 200 |
|  | Need Don’t Know, Refused options? Please click the checkbox in the next column and provide any additional instructions in the Special Instructions field. |[ ]
| Branching/Skip Patterns | If RACE = “Some other race and/or ethnicity”, go to SORElse if RACE is blank, go to OC |
| Help text | Before REFDATE | **Race and/or Ethnicity**An individual’s response is based upon self-identification. People may choose one or more response categories to represent their identity or identities. The categories included in the question generally reflect sociopolitical definitions recognized in this country and do not attempt to define groups biologically or genetically.The following descriptions define each of the categories:**White**The category “White” includes individuals with origins in any of the original peoples of Europe. Examples of these groups include, but are not limited to, English, German, Irish, Italian, Polish, and Scottish. The category also includes groups such as French, Swedish, Norwegian, Russian, Cajun, Roma, etc. Individuals should select all that apply and report the person’s additional detailed White group or groups in the space provided.**Hispanic or Latino**The category “Hispanic or Latino” includes individuals of Mexican, Puerto Rican, Salvadoran, Cuban, Dominican, Guatemalan, and other Central or South American or Spanish culture or origin. The category also includes groups such as Colombian, Honduran, Spaniard, Ecuadorian, Peruvian, Venezuelan, etc. Individuals should select all that apply and report the person’s additional detailed Hispanic or Latino group or groups in the space provided.**Black or African American**The category “Black or African American” includes individuals with origins in any of the Black racial groups of Africa. Examples of these groups include, but are not limited to, African American, Jamaican, Haitian, Nigerian, Ethiopian, and Somali. The category also includes groups such as Trinidadian and Tobagonian, Ghanaian, Congolese, Kenyan, Cameroonian, Barbadian, etc. Individuals should select all that apply and report the person’s additional detailed Black or African American group or groups in the space provided.**Asian**The category “Asian” includes individuals with origins in any of the original peoples of Central or East Asia, Southeast Asia, or South Asia. Examples of these groups include, but are not limited to, Chinese, Asian Indian, Filipino, Vietnamese, Korean, and Japanese. The category also includes groups such as Pakistani, Hmong, Afghan, Cambodian, Taiwanese, Thai, etc. Individuals should select all that apply and report the person’s additional detailed Asian group or groups in the space provided.**American Indian or Alaska Native**The category “American Indian or Alaska Native” includes individuals with origins in any of the original peoples of North, Central, and South America. Examples of these groups include, but are not limited to, Navajo Nation, Blackfeet Tribe of the Blackfeet Indian Reservation of Montana, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, Aztec, and Maya. The category also includes groups such as The Muscogee (Creek) Nation, The Chickasaw Nation, Central Council of the Tlingit and Haida Indian Tribes, Native Village of Kotzebue, Taino, Inca, etc. Individuals should report the person’s detailed American Indian or Alaska Native tribe or tribes in the space provided.**Middle Eastern or North African**The category “Middle Eastern or North African” includes individuals with origins in any of the original peoples of the Middle East or North Africa. Examples of these groups include, but are not limited to, Lebanese, Iranian, Egyptian, Syrian, Iraqi, and Israeli. The category also includes groups such as Moroccan, Yemeni, Kurdish, Palestinian, Chaldean, Assyrian, etc. Individuals should select all that apply and report the person’s additional detailed Middle Eastern or North African group or groups in the space provided.**Native Hawaiian or Pacific Islander**The category “Native Hawaiian or Pacific Islander” includes individuals with origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands. Examples of these groups include, but are not limited to, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, and Marshallese. The category also includes groups such as Chuukese, Palauan, Tahitian, Māori, Pohnpeian, Kosraean, etc. Individuals should select all that apply and report the person’s additional detailed Native Hawaiian or Pacific Islander group or groups in the space provided.**Some Other Race and/or Ethnicity**“Some Other Race and/or Ethnicity” includes all other responses not included in the categories above. Individuals should report the person’s detailed group or groups in the space provided.**How are race and/or ethnicity data used?**Questions about race and/or ethnicity are asked because these data are required for federal and state programs and are critical factors in the basic research behind numerous policies, particularly for civil rights. These data are also used to promote equal employment opportunities and to address disparities in health and environmental risks.By law, the Census Bureau can only use your responses to produce statistics. The Census Bureau is required by law to protect your information (Title 13, U.S. Code, Section 9). The Census Bureau is not permitted to publicly release your responses in a way that could identify you or your household. Your answers cannot be used against you by any government agency or court. |
|  | On or After REFDATE |  |
| Soft Edit | 1st soft edit | In-line? [ ]  If yes, for which response option? | If nothing is checked or written into the box, display: “Please provide a response. If this person does not have an answer, continue to the next page.” |
|  |  | Top of the screen? [x]  |  |
|  | 2nd soft edit | In-line? [ ]  If yes, for which response option? |  |
|  |  | Top of the screen? [ ]  |  |
| Hard Edit | 1st hard edit | In-line? [ ]  If yes, for which response option? |  |
|  |  | Top of the screen? [ ]  |  |
|  | 2nd hard edit | In-line? [ ]  If yes, for which response option? |  |
|  |  | Top of the screen? [ ]  |  |
| Special instructions | Are electronic versions of field materials needed on this screen? [ ] If yes, what material is needed on this screen? |
|  | Please provide any additional special instructions below.Textboxes should always be displayed and initially shaded white. Text can be entered into a textbox without a checkbox being selected. If there is a write-in response but none of the boxes are checked, an edit will not be triggered. No message is needed. When an edit is rendered for a missing response in the write-in box, the write-in box should be highlighted yellow. The system will only allow the following special characters for write-ins on WHITE, HISPANIC, BLACK, ASIAN, AIAN, MENA, NHPI and SOR screens:Alphanumeric and , (comma), - (dash), ; (semicolon), / (forward slash), \ (back slash), & (ampersand), Á (A with an accent), á (a with an accent), É (E with an accent), é (e with an accent), Í (I with an accent), í (i with an accent), Ó (O with an accent), ó (o with an accent), Ú (U with an accent), ú (u with an accent), Ü (U with an umlaut), ü (u with an umlaut), Ý (Y with an accent), ý (y with an accent), Ñ (N with tilde(~)), and ñ (n with tilde(~)). There should be a 200 character limit for write-ins. |
| Exit Survey option |  |

## SOR

| Screen name | SOR |
| --- | --- |
| Previous screen(s) and response option(s) | RACEWHITE (if “White” was selected on RACE)HISPANIC (if “Hispanic or Latino” was selected on RACE)BLACK (if “Black or African American” was selected on RACE)ASIAN (if “Asian” was selected on RACE)AIAN (if “American Indian or Alaska Native” was selected on RACE)MENA (if “Middle Eastern or North African” was selected on RACE)NHPI (if “Native Hawaiian or Pacific Islander” was selected on RACE) |
| Data needed | NAME# |
| Question wording  | Before REFDATE | **What are <NAME>’s SOME OTHER RACE AND/OR ETHNICITY details?** *Enter details in the space below.* |
|  | On or After REFDATE |  |
| Response options and Variables | Response Option | Variable Name | Value |
|  | [write-in] | P\_RACE2\_SOR\_TEXT | CHAR 200 |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  | Need Don’t Know, Refused options? *Please click the checkbox in the next column and provide any additional instructions in the Special Instructions field.* |[ ]
| Branching/Skip Patterns | Go to OC |
| Help text | Before REFDATE | **Race and/or Ethnicity**An individual’s response is based upon self-identification. People may choose one or more response categories to represent their identity or identities. The categories included in the question generally reflect sociopolitical definitions recognized in this country and do not attempt to define groups biologically or genetically.The following descriptions define each of the categories:**White**The category “White” includes individuals with origins in any of the original peoples of Europe. Examples of these groups include, but are not limited to, English, German, Irish, Italian, Polish, and Scottish. The category also includes groups such as French, Swedish, Norwegian, Russian, Cajun, Roma, etc. Individuals should select all that apply and report the person’s additional detailed White group or groups in the space provided.**Hispanic or Latino**The category “Hispanic or Latino” includes individuals of Mexican, Puerto Rican, Salvadoran, Cuban, Dominican, Guatemalan, and other Central or South American or Spanish culture or origin. The category also includes groups such as Colombian, Honduran, Spaniard, Ecuadorian, Peruvian, Venezuelan, etc. Individuals should select all that apply and report the person’s additional detailed Hispanic or Latino group or groups in the space provided.**Black or African American**The category “Black or African American” includes individuals with origins in any of the Black racial groups of Africa. Examples of these groups include, but are not limited to, African American, Jamaican, Haitian, Nigerian, Ethiopian, and Somali. The category also includes groups such as Trinidadian and Tobagonian, Ghanaian, Congolese, Kenyan, Cameroonian, Barbadian, etc. Individuals should select all that apply and report the person’s additional detailed Black or African American group or groups in the space provided.**Asian**The category “Asian” includes individuals with origins in any of the original peoples of Central or East Asia, Southeast Asia, or South Asia. Examples of these groups include, but are not limited to, Chinese, Asian Indian, Filipino, Vietnamese, Korean, and Japanese. The category also includes groups such as Pakistani, Hmong, Afghan, Cambodian, Taiwanese, Thai, etc. Individuals should select all that apply and report the person’s additional detailed Asian group or groups in the space provided.**American Indian or Alaska Native**The category “American Indian or Alaska Native” includes individuals with origins in any of the original peoples of North, Central, and South America. Examples of these groups include, but are not limited to, Navajo Nation, Blackfeet Tribe of the Blackfeet Indian Reservation of Montana, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, Aztec, and Maya. The category also includes groups such as The Muscogee (Creek) Nation, The Chickasaw Nation, Central Council of the Tlingit and Haida Indian Tribes, Native Village of Kotzebue, Taino, Inca, etc. Individuals should report the person’s detailed American Indian or Alaska Native tribe or tribes in the space provided.**Middle Eastern or North African**The category “Middle Eastern or North African” includes individuals with origins in any of the original peoples of the Middle East or North Africa. Examples of these groups include, but are not limited to, Lebanese, Iranian, Egyptian, Syrian, Iraqi, and Israeli. The category also includes groups such as Moroccan, Yemeni, Kurdish, Palestinian, Chaldean, Assyrian, etc. Individuals should select all that apply and report the person’s additional detailed Middle Eastern or North African group or groups in the space provided.**Native Hawaiian or Pacific Islander**The category “Native Hawaiian or Pacific Islander” includes individuals with origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands. Examples of these groups include, but are not limited to, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, and Marshallese. The category also includes groups such as Chuukese, Palauan, Tahitian, Māori, Pohnpeian, Kosraean, etc. Individuals should select all that apply and report the person’s additional detailed Native Hawaiian or Pacific Islander group or groups in the space provided.**Some Other Race and/or Ethnicity**“Some Other Race and/or Ethnicity” includes all other responses not included in the categories above. Individuals should report the person’s detailed group or groups in the space provided.**How are race and/or ethnicity data used?**Questions about race and/or ethnicity are asked because these data are required for federal and state programs and are critical factors in the basic research behind numerous policies, particularly for civil rights. These data are also used to promote equal employment opportunities and to address disparities in health and environmental risks.By law, the Census Bureau can only use your responses to produce statistics. The Census Bureau is required by law to protect your information (Title 13, U.S. Code, Section 9). The Census Bureau is not permitted to publicly release your responses in a way that could identify you or your household. Your answers cannot be used against you by any government agency or court. |
|  | On or After REFDATE |  |
| Soft Edit | 1st soft edit | In-line? [ ]  If yes, for which response option? | If nothing is checked or written into the box, display: “Please provide a response. If this person does not have an answer, continue to the next page.” |
|  |  | Top of the screen? [x]  |  |
|  | 2nd soft edit | In-line? [ ]  If yes, for which response option? |  |
|  |  | Top of the screen? [ ]  |  |
| Hard Edit | 1st hard edit | In-line? [ ]  If yes, for which response option? |  |
|  |  | Top of the screen? [ ]  |  |
|  | 2nd hard edit | In-line? [ ]  If yes, for which response option? |  |
|  |  | Top of the screen? [ ]  |  |
| Special instructions | Are electronic versions of field materials needed on this screen? [ ] If yes, what material is needed on this screen? |
|  | Please provide any additional special instructions below.Textboxes should always be displayed and initially shaded white. Text can be entered into a textbox without a checkbox being selected. If there is a write-in response but none of the boxes are checked, an edit will not be triggered. No message is needed. When an edit is rendered for a missing response in the write-in box, the write-in box should be highlighted yellow. The system will only allow the following special characters for write-ins on WHITE, HISPANIC, BLACK, ASIAN, AIAN, MENA, NHPI and SOR screens:Alphanumeric and , (comma), - (dash), ; (semicolon), / (forward slash), \ (back slash), & (ampersand), Á (A with an accent), á (a with an accent), É (E with an accent), é (e with an accent), Í (I with an accent), í (i with an accent), Ó (O with an accent), ó (o with an accent), Ú (U with an accent), ú (u with an accent), Ü (U with an umlaut), ü (u with an umlaut), Ý (Y with an accent), ý (y with an accent), Ñ (N with tilde(~)), and ñ (n with tilde(~)). There should be a 200 character limit for write-ins. |
| Exit Survey option |  |

## OC

|  |  |
| --- | --- |
| Screen Name | **OC** |
| Variable Names | P\_LOC\_ELSE\_NO\_IND: 1P\_LOC\_ELSE\_RELATIVES\_IND: 2P\_LOC\_ELSE\_COLLEGE\_IND: 3P\_LOC\_ELSE\_MILITARY\_IND: 4P\_LOC\_ELSE\_JOB\_IND: 5P\_LOC\_ELSE\_NURSINGHOME\_IND: 6P\_LOC\_ELSE\_JAIL\_IND: 7P\_LOC\_ELSE\_SEASONAL\_IND: 8P\_LOC\_ELSE\_OTHER\_IND: 9 |
| Data Needed | NAME#<ADDRESS> |
| Pre-condition | RACEWHITE (if “White” was selected on RACE)HISPANIC (if “Hispanic or Latino” was selected on RACE)BLACK (if “Black or African American” was selected on RACE)ASIAN (if “Asian” was selected on RACE)AIAN (if “American Indian or Alaska Native” was selected on RACE)MENA (if “Middle Eastern or North African” was selected on RACE)NHPI (if “Native Hawaiian or Pacific Islander” was selected on RACE)SOR (if “Some other race and/or ethnicity” was selected on RACE) |
| Question Wording | **Does <NAME#> often sleep somewhere else, other than <ADDRESS>?**  |
| Question Wording Fills |  |
| Response Options | Respondent will only be able to select one of the following:NoYes, with a parent, grandparent, or other personYes, while attending collegeYes, for a military assignmentYes, to be closer to a job or businessYes, in a nursing home or group homeYes, in a jail or prisonYes, at a seasonal or second residenceYes, for another reason  |
| Edits/Errors | If no response, display the following pop-up modal edit once:**“There is 1 unanswered question on this page. Would you like to continue?”** **Continue without Answering Answer the Question** If Continue without Answering, see post-condition below.If Answer the Question, go back to response options. |
| Post-condition | **If any of the Yes** options are selected, go to ALTERNATE\_ADDRESS.**If “No” was selected:*** AND if Demographic Questions have not been asked for all people listed on roster, goto RELATIONSHIP for next person on roster.

*or** Else, if POPCOUNT <> PERSONCOUNT, go to CD\_CHECK

*or*Else, goto VAC\_CROWD\_A |
| Special Instructions |  |

## ALTERNATE\_ADDRESS

|  |  |
| --- | --- |
| Screen Name | **ALTERNATE\_ADDRESS** |
| Variable Names | P\_ALT\_ADR\_STNM\_TEXT: VARCHAR2 (100)P\_ALT\_ADR\_UNIT\_TEXT: VARCHAR2 (50)P\_ALT\_ADR\_CITY\_TEXT: VARCHAR2 (100)P\_ALT\_ADR\_STATE\_TEXT: VARCHAR2 (2)P\_ALT\_ADR\_ZIP\_TEXT: VARCHAR2 (5) P\_ALT\_ADR\_NO\_STR\_ADR\_IND: ‘The place does not have a street address’ |
| Data Needed | NAME# |
| Pre-condition | Any of the “Yes” options selected on OC |
| Question Wording | **What is the street address of the other place where <NAME#> often sleeps?***Provide the street address you would use to have a package delivered directly to that residence, not a Rural Route or P.O. Box address that is used only for mailing purposes. A street address is the most helpful for processing your response.* |
| Question Wording Fills |  |
| Response Options | **Street Address** Ex: *101 N Main St*(100-character text box)**Apt/Unit**Ex: *Apt 23*(50-character text box)**City**(30-character text box)**State**(Drop down menu with alphabetical 50 states and District of Columbia)**ZIP Code**(5-digit text box)A user may also select the “**The place does not have a street address***”* option.  |
| Edits/Errors |  |
| Post-condition | * If the respondent provides the preferred address fields and selects “Next”, goto MOST
* If “*The place does not have a street address*,” is checked, goto ALTERNATE\_ADDRESS\_OTHER.
 |
| Special Instructions | No soft edit |

## ALTERNATE\_ADDRESS\_OTHER

|  |  |
| --- | --- |
| Screen Name | **ALTERNATE\_ADDRESS\_OTHER** |
| Variable Names | P\_ALTOTH\_ADR\_CITY\_TEXT: VARCHAR2 (100)P\_ALTOTH\_ADR\_STATE\_TEXT: VARCHAR2 (2)P\_ALTOTH\_ADR\_ZIP\_TEXT: VARCHAR2 (5) P\_ALTOTH\_ADR\_LOC\_DESC\_TEXT: VARCHAR2 (250) |
| Data Needed |   |
| Pre-condition | Respondent selects “The place does not have a street address” on ALTERNATE\_ADDRESS |
| Question Wording | **Please describe the physical location of the other place where <NAME#> often sleeps. Also provide a city, state, and ZIP Code.**  |
| Response Options | **Please provide as much information as possible.** For example: * a rural route address or E-911 address
* coordinates (longitude and latitude)
* a location description such as “The apartment over the gas station” or “The brick house with the screened porch on the northeast corner of Farm Road and HC 46”

**Physical Location Description:**(250-character text box) **City**(30-character text box)**State**(Drop down menu with alphabetical 50 states and District of Columbia)**ZIP Code**(5-digit text box) |
| Edits/Errors |  |
| Post-condition | MOST |
| Special Instructions |  No soft edit |

## MOST

|  |  |
| --- | --- |
| Screen Name | **MOST**  |
| Variable Names | P\_LOC\_MOST\_RFN\_ADR\_IND: 1P\_LOC\_MOST\_OTHER\_IND: 2P\_LOC\_MOST\_REFANDALT\_IND: 3P\_LOC\_MOST\_ELSEWHERE\_IND: 4 |
| Data Needed | NAME#<ADDRESS><ALTERNATE ADDRESS> = Street Address, Unit, City, State, Zip provided on ALTERNATE ADDRESS screen |
| Pre-condition | ALTERNATE\_ADDRESSOrALTERNATE\_ADDRESS\_OTHER |
| Question Wording | **Where does <NAME#> sleep most often?**  |
| Question Wording Fills |  |
| Response Options | Respondent will only be able to select one of the following:* <ADDRESS>
* <ALTERNATE ADDRESS> (or “The other place where they sometimes live or stay” when address was not provided on the ALTERNATE\_ADDRESS screen)
* Equal time at both places
* Some other place
 |
| Edits/Errors | If no response, display the following pop-up modal edit once:**“There is 1 unanswered question on this page. Would you like to continue?”** **Continue without Answering Answer the Question** If Continue without Answering, goto WHERE.If Answer the Question, go back to response options. |
| Post-condition | Goto WHERE |
| Special Instructions |  |

## WHERE

|  |  |
| --- | --- |
| Screen Name | **WHERE** |
| Variable Names | P\_LOC\_OCD\_RFN\_ADR\_IND: 1P\_LOC\_OCD\_OTHER\_IND: 2P\_LOC\_OCD\_ELSEWHERE\_IND: 3 P\_LOC\_OCD\_DK\_IND: 4 |
| Data Needed | NAME#<REFDATE><ADDRESS><ALTERNATE ADDRESS> |
| Pre-condition | MOST |
| Question WordingBefore REFDATE | **On <REFDATE>, where will <NAME#> be sleeping overnight?** |
| Question WordingOn or After REFDATE | **On <REFDATE>, where was <NAME#> sleeping overnight?** |
| Question Wording Fills |  |
| Response Options | Respondent will only be able to select one of the following:* <ADDRESS>
* <ALTERNATE ADDRESS> (or “The other place where they sometimes live or stay” if a valid address was not provided on the ALTERNATE\_ADDRESS screen)
* Some other place
* Don’t Know

  |
| Edits/Errors | If no response, display the following pop-up modal edit once:**“There is 1 unanswered question on this page. Would you like to continue?”** **Continue without Answering Answer the Question** If Continue without Answering, goto next screen (following Post-condition criteria for this screen).If Answer the Question, go back to response options. |
| Post-condition | * If Demographic Questions have not been asked for all people listed on roster, goto RELATIONSHIP for next person on roster.

*or** Else, if POPCOUNT <> PERSONCOUNT, go to CD\_CHECK

*or** Else, goto VAC\_CROWD\_A
 |
| Special Instructions |  |

# Coverage

## CD\_CHECK

|  |  |
| --- | --- |
| Screen Name | **CD\_CHECK** |
| Variable Names | H\_SIZE\_STATED\_CNT: NUM 2 [1-99]H\_SIZE\_CALCULATED\_INT: NUM 2 [1-99]H\_SIZE\_CHECK\_CODE: 0,1,2,3H\_SIZE\_CHECK\_CNT: NUM 2 [1-99] |
| Pre-condition | OC and POPCOUNT <> PERSONCOUNTOr WHERE and POPCOUNT <> PERSONCOUNT |
| Question WordingBefore REFDATE | **Earlier, you said that the number of people living or staying at <ADDRESS> will be <POPCOUNT>, but you have listed a name for <PERSONCOUNT> <FILL1>.** <NAMES FROM ROSTER>**Including yourself, how many people will be living or staying at <ADDRESS> on <REFDATE>?** |
| Question Wording On or After REFDATE | **Earlier, you said that the number of people living or staying at <ADDRESS> was <POPCOUNT>, but you have listed a name for <PERSONCOUNT> <FILL1>.** <NAMES FROM ROSTER>**Including yourself, how many people were living or staying at <ADDRESS> on <REFDATE>?** |
| Response Options | Respondent will only be able to select one of the following:* <POPCOUNT>
* <PERSONCOUNT>
* Other

If “Other” is selected:*{display one 2-digit numeric textbox}* |
| Response Options Fills | N/A |
| Edits/Errors | If no response, display the following pop-up modal edit once:**“There is 1 unanswered question on this page. Would you like to continue?”** **Continue without Answering Answer the Question**If Continue without Answering, goto next screen (following Post-condition criteria for this screen).If Answer the Question, go back to response options. |
| Post-condition | WHOLE/PARTIAL |
| Help Text link |  |
| Special Instructions | If PERSONCOUNT = 1, <FILL1> = “person”If PERSONCOUNT = (2-99), <FILL1> = “people”There will only be a “Next” (No “Previous”) button on this screen. |

## WHOLE/PARTIAL

|  |  |
| --- | --- |
| Screen Name | **WHOLE/PARTIAL** |
| Variable Names | H\_WP\_EVERYONE\_IND: 2H\_WP\_SOME\_IND: 3 |
| Data Needed | <ADDRESS> <REFDATE> |
| Pre-condition | OCorWHEREor CD\_CHECK |
| Question WordingBefore REFDATE | **Did you list everyone living at <ADDRESS> on your questionnaire or did you list only some of the people?** |
| Question Wording On or After REFDATE | **Did you list everyone living at <ADDRESS> on your questionnaire or did you list only some of the people?** |
| Response Options | Respondent will only be able to select one of the following: I listed everyoneI listed only some of the people |
| Response Options Fills | N/A |
| Edits/Errors | If no response, display the following pop-up modal edit once:**“There is 1 unanswered question on this page. Would you like to continue?”** **Continue without Answering Answer the Question**If Continue without Answering, go to VAC\_CROWD\_2A If Answer the Question, go back to response options. |
| Post-condition | If “I listed only some of the people” is selected, goto FORWARD\_SURVEYElse, go to VAC\_CROWD\_2A  |
| Special Instructions | There will only be a “Next” (No “Previous”) button on this screen. |

## VAC\_CROWD\_2A

|  |  |
| --- | --- |
| Screen Name | **VAC\_CROWD\_2A** |
| Variable Names |  |
| Data Needed |  |
| Pre-condition | **Whole/Partial****Or****CD\_CHECK**  |
| Question WordingBefore REFDATE | **Do you know the street address of any houses, apartments, or mobile homes that will be vacant on <REFDATE>? This could be homes inside or outside your neighborhood.** **Please also consider seasonal or vacation homes or short-term rentals where no one is permanently living.** Why are we asking this question? |
| Question Wording On or After REFDATE | **Do you know the street address of any houses, apartments, or mobile homes that were vacant on <REFDATE>? This could be homes inside or outside your neighborhood.** **Please also consider seasonal or vacation homes or short-term rentals where no one is permanently living.**Why are we asking this question? |
| Response Options | Respondent will only be able to select one of the following:YesNo |
| Response Options Fills | N/A |
| Edits/Errors | If no response, display the following pop-up modal edit once:**“There is 1 unanswered question on this page. Would you like to continue?”** **Continue without Answering Answer the Question**If Continue without Answering, go to TIME\_CAPSULEIf Answer the Question, go back to response options. |
| Post-condition | If “Yes” is selected, go to VAC\_CROWD\_2BElse, go to SUBMIT Census Questionnaire |
| Special Instructions | There will only be a “Next” (No “Previous”) button on this screen. |

**VAC\_CROWD\_2B**

|  |  |
| --- | --- |
| Screen Name | **VAC\_CROWD\_2B** |
| Variable Names |  |
| Data Needed |  |
| Pre-condition | VAC\_CROWD\_2A = “Yes” |
| Question WordingBefore REFDATE | **What is the address of that vacant home? If you know more than one vacant home address, enter only one.** |
| Question Wording On or After REFDATE | **What is the address of that vacant home? If you know more than one vacant home address, enter only one.** |
| Response Options | **Street Address** Ex: *101 N Main St*100-character text box**Apt/Unit** Ex: *Apt 23*50-character text box **City**100-character text box **State**Drop down menu with alphabetical 50 states and District of Columbia **ZIP Code**5-digit text box |
| Response Options Fills | N/A |
| Edits/Errors |  |
| Post-condition | SUBMIT Census Questionnaire |
| Special Instructions |  |

## TIME\_CAPSULE

|  |  |
| --- | --- |
| Screen Name | **TIME\_CAPSULE** |
| Variable Names |  |
| Data Needed |  |
| Pre-condition | VAC\_CROWD\_2A or 2B |
| Question Wording  | **Before you submit your responses, you have an opportunity to write a message for future generations. For example, you can write about what your life is like in 2026. Your message will be released by the National Archives and Records Administration to the public in 2102, as part of their release of census records.***The message you share in this question can be used by future generations and historians to gain a perspective about this time in history or to learn more about you. Submitting a message is voluntary. By participating, you are helping to create a collection of stories to study, use, and enjoy.**This opportunity is only available in the online questionnaire. Sessions close after 15 minutes of inactivity.* **<Text-Box>****500 Characters** |
| Question Wording Fills |  |
| Response Options | H\_TIMECAPSULE\_TEXT |
| Response Options Fills |  |
| Edits/Errors |  |
| Post-condition | SUBMIT Census Questionnaire |
| Special Instructions |   |

## SUBMIT Census Questionnaire

|  |  |
| --- | --- |
| Screen Name | **SUBMIT Census Questionnaire** |
| Variable Names | RESP\_SUBMIT\_IND:  |
| Data Needed |  |
| Pre-condition | TIME\_CAPSULE |
| Question Wording  | **You are almost finished and are now ready to send your responses. Once your questionnaire is submitted, you will not be able to access your information or change any of your responses. After you submit your responses and are shown the confirmation page, you may close the web browser.** **You must select SUBMIT to complete your questionnaire.**  |
| Question Wording Fills |  |
| Response Options | Submit Questionnaire |
| Response Options Fills | N/A |
| Edits/Errors |  |
| Post-condition | If Submit Questionnaire, go to CONFIRMATION |
| Special Instructions |  There will only be a “Submit Questionnaire” (No “Edit Questionnaire”) button on this screen. |

## CONFIRMATION

|  |  |
| --- | --- |
| Screen Name | **CONFIRMATION** |
| Variable Names | **RESP\_SATIS\_RATING :1 through 5 (Option 1, this is the number of starts with 5 as “very satisfied.” Option 2, 5 is very satisfied, 4 is somewhat satisfied, 3 is Neither, 2 is somewhat dissatisfied and 1 is very dissatisfied)****RESP\_SATIS\_TEXT** |
| Data Needed | All submitted cases. |
| Pre-condition | Cases where the user has selected “Submit Questionnaire” from the SUBMIT Census Questionnaire screen. |
| Question Wording  | **Thank you for completing the 2025 Census Survey questionnaire for:**<FULL ADDRESS>Date and time of submission**If you receive other mail from the Census Bureau about the 2025 Census Survey in the next few days, please disregard it. That mail may have been sent out before today.****OPTION 1 (ONE OF THE TWO OPTIONS WILL BE SHOWN TO RESPONDENT):****How satified were you with reponding online?**Very unsatisfied Very satisfiedThe more stars, the more you are satisfied.**We value your feedback.****OPTION 2:****How satisfied were you with responding online?**Very satisfiedSomewhat satisfiedNeither satisfied nor dissatisfiedSomewhat dissatisfiedVery dissatisfied**We value your feedback.**If you have any questions, please call the phone number printed in your materials.Confirmation #: <Unique Code>You may close the browser.  |
| Question Wording Fills |  |
| Response Options |  |
| Response Options Fills | N/A |
| Edits/Errors |  |
| Post-condition |  |
| Special Instructions | IF RESP\_SATIS\_RATING = 1, 2, or 3 unfold question, “What can we do to improve your experience?” with a text writein (RESP\_SATIS\_TEXT) |

## NO\_COMPLETE

|  |  |
| --- | --- |
| Screen Name | **NO\_COMPLETE** |
| Data Needed |  |
| Pre-condition | Cases where user exceeds 3 login attempts on the LOGIN screen.Cases where no valid address is provided.Cases where no popcount is provided on the POPCOUNT screen. |
| Question Wording  | **Your 2025 Census Survey could not be completed. You did not provide enough information necessary to complete this questionnaire.** **Please complete a paper questionnaire, or start over. Thank you.** You may close the browser. |
| Question Wording Fills |  |
| Response Options |  |
| Response Options Fills | N/A |
| Edits/Errors |  |
| Post-condition |  |
| Special Instructions |  |

## NO\_COMPLETE\_AUTH

|  |  |
| --- | --- |
| Screen Name | **NO\_COMPLETE\_AUTH** |
| Data Needed |  |
| Pre-condition | Cases where user exceeds 3 login attempts on the LOGIN screen.Cases where no valid address is provided.Cases where no popcount is provided on the POPCOUNT screen. |
| Question Wording  | **Your 2025 Census Survey could not be completed. Please complete a paper questionnaire, or start over. Thank you.** You may close the browser. |
| Question Wording Fills |  |
| Response Options |  |
| Response Options Fills | N/A |
| Edits/Errors |  |
| Post-condition |  |
| Special Instructions |  |

## SESSION TIMEOUT

|  |  |
| --- | --- |
| Screen Name | **SESSION TIMEOUT** |
| Data Needed |  |
| Pre-condition | Total duration within the instrument reaches 15 minutes |
| Question Wording | Sessions will display a pop-up window when total duration reaches 14 minutes. It will display the following text for 1 minute.Your session is about to expire. Select Continue to keep working. Su sesión está a punto de terminar. Seleccione Continuar para seguir trabajando. <Exit/Salir> <Continue/Continuar> |
| Special Instructions | If the respondent selects “Continue/Continuar” the respondent will remain in the instrument.If respondent selects “Exit/Salir” or reaches the maximum duration of 15 minutes (not idle time), the screen display an image file with the following: **For security reasons, this session has been terminated.****If you think you have reached this screen in error, please start the questionnaire over.**You may close the browser. |

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