Coaches & Education Leaders Needs Assessment 2023

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Thank you for your willingness to participate in this survey for coaches and education leaders! This data is being collected to inform future work and supports that will be offered by the National Center on Early Childhood Development, Teaching, and Learning. Your honest feedback is extremely important to us.

We expect this survey will take about **20 minutes** to complete. Your responses will be kept anonymous. If you wish to participate, please click the "Next" button or ">>" icon below to continue.

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THE PAPERWORK REDUCTION ACT OF 1995 (Pub. L. 104-13) STATEMENT OF PUBLIC BURDEN:

The purpose of this information collection is to determine the success of TTA offerings, to improve the responsiveness of TTA offerings to group needs, and to inform continuous quality improvement of future TTA efforts. Public reporting burden for this collection of information is estimated to average approximately 20 minutes per response, including the time for reviewing instructions, gathering and maintaining the data needed, and reviewing the collection of information.

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OMB Control Number: 0970-0531

Expiration Date: 9/30/2025

Page exit logic: Skip / Disqualify Logic

IF: #1 Question "What is your current role?" is one of the following answers ("I have another role not

listed here.") **THEN:** Disqualify and display:

Thank you for your time! Your response has been recorded.

Show/hide trigger exists.



What is your current role? *

- o I am a coach.
- o I am an education manager/leader.
- O I serve in another role that directly supports coaches.
- I have another role not listed here.

| Which trainings have you participated in within the last 5 years ? (Please select all that apply.) |
|---|
| ☐ Practice-Based Coaching Training Institute (PBCTI) |
| ☐ iPD Practice-Based Coaching course |
| ☐ Teachers Learning and Collaborating (TLC) training |
| ☐ Practice-Based Coaching Leadership Academy (PBCLA) |
| ☐ Practice-Based Coaching Implementation Academy (PBCIA) |
| Other (please specify) None of the above |
| □ 6 |
| How familiar are you with the PBC Coach Competencies? |
| C I have never heard of the PBC Coach Competencies |
| C I have heard of, but never used, the PBC Coach Competencies |
| C I use the PBC Coach Competencies occasionally |
| C I use the PBC Coach Competencies frequently |
| ■ 36 |
| Do you currently use the Head Start Coaching Companion? * |
| c Yes |
| C No |
| Show/hide trigger exists. Hidden unless: #1 Question "What is your current role ?" is one of the following answers ("I am a coach .","I am an education manager/leader .","I serve in another role that directly supports coaches .") |
| We plan to host an in-person event for coaches and those who support coaches in 2024. Would you potentially be interested in attending this in-person event? |
| C Yes C No |

| Hidden unless: #5 Question "We plan to host an in-person event for coaches and those who support coaches in 2024. Would you potentially be interested in attending this in-person event?" is one of the following answers ("Yes") 124 |
|--|
| Which months in 2024 would you be most likely to attend an in-person event for coaches and staff who support coaches? (Please select all that apply.) |
| □ May |
| □ June |
| □ July |
| ☐ August |
| □ September |
| |
| Page entry logic: This page will show when: #1 Question "What is your current role?" is one of the following answers ("I am a coach.") |
| |
| How many years have you been a coach? Less Than 1 Year 1 - 2 Years 3 - 4 Years 5 - 10 Years 10 Years or More |
| WALIDATION Must be numeric Whole numbers only Positive numbers only Max character count = 3 |
| How many coachees do you currently support? (If you're not sure of the exact number, please give us your best estimate.) |
| Logic Show/hide trigger exists. |

| Do you currently serve in any other roles in addition to being a coach (e.g. teacher, content manager, etc.)? |
|---|
| Yes (please specify) |
| |
| C No |
| |
| Min = 0 Max = 100 Hidden unless: #9 Question "Do you currently serve in anyother roles in addition to being a coach (e.g. teacher, content manager, etc.)?" is one of the following answers ("Yes (please specify)") |
| 10 |
| What percentage of your time is spent on coaching duties/activities? |
| None (0%) All (100%) |
| 7.11 (10070) |
| Logic Show/hide trigger exists. 12 |
| In which settings do you currently provide coaching to education staff? (Please select all that apply.) |
| ☐ Center-based Head Start |
| ☐ Center-based Early Head Start |
| ☐ Home-based Head Start |
| ☐ Home-based Early Head Start |
| ☐ Family Child Care |
| Other (please specify): |
| |
| ■ 126 |
| Do you work in Region XI or XII? |
| Region XI (American Indian & Alaska Native) |
| C Region XII (Migrant Seasonal Head Start) |
| Neither of these |
| C I'm not sure |
| |

Please rate your **experience with** the following **coaching focus areas**:

Experience Level

| Approaches to learning | None Low Moderate High |
|---|---------------------------------|
| Social and emotional development | None Low Moderate High |
| Classroom and learning environments | None Low Moderate High |
| Language and literacy | None Low Moderate High |
| Cognition (including math and sciences) | None Low Moderate High |
| Perceptual, motor, and physical development | None Low Moderate High |
| Curriculum fidelity | None Low Moderate High |

Please rate your **experience with** the following **coaching delivery methods**:

Experience Level

| Expert coaching | None Low Moderate High |
|---|---------------------------------|
| Together Learning and Collaborating (TLC) | None Low Moderate High |
| Peer coaching | None Low Moderate High |
| Self coaching | None Low Moderate High |
| On-site coaching | None Low Moderate High |
| Distance coaching | None Low Moderate High |

What experience do you have with the following professional development (PD) supports?

| | I currently receive this PD support. | I want to receive this PD support but do not currently receive it. | I am not interested in this type of support. |
|---|--------------------------------------|--|---|
| Support from my supervisor | О | C | О |
| Coaching from a peer | C | О | С |
| Coaching from an expert | C | С | С |
| Self-coaching | O | С | C |
| Ongoing training within my program | O | С | C |
| Community of practice (COP) within my program | С | С | С |
| Community of practice (COP) within my Region | С | С | С |

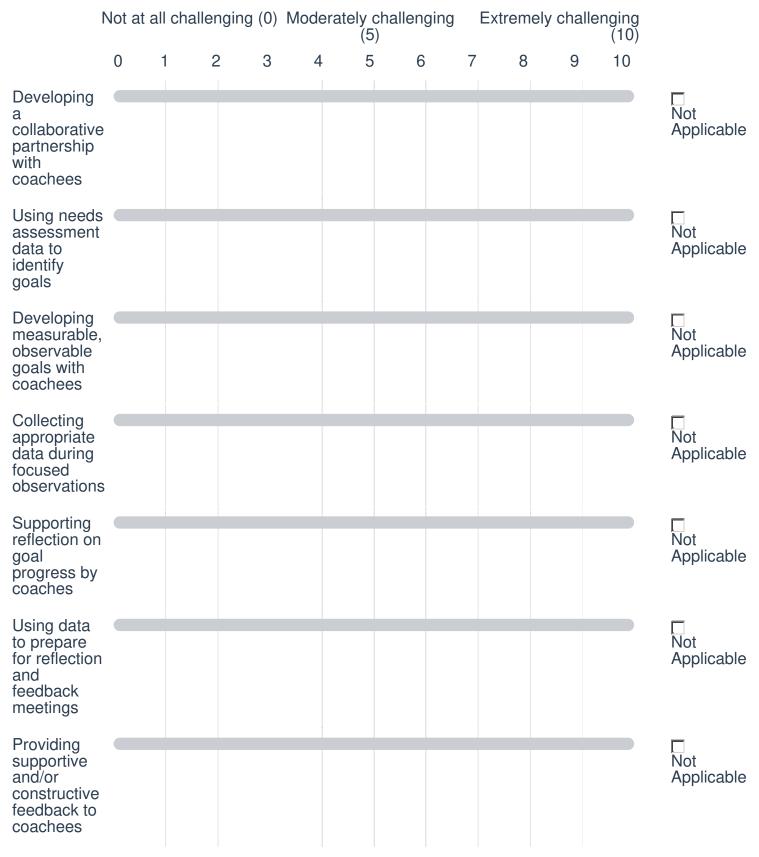
Page entry logic:

This page will show when: #1 Question "What is your current **role**?" is one of the following answers ("I am a **coach**.")

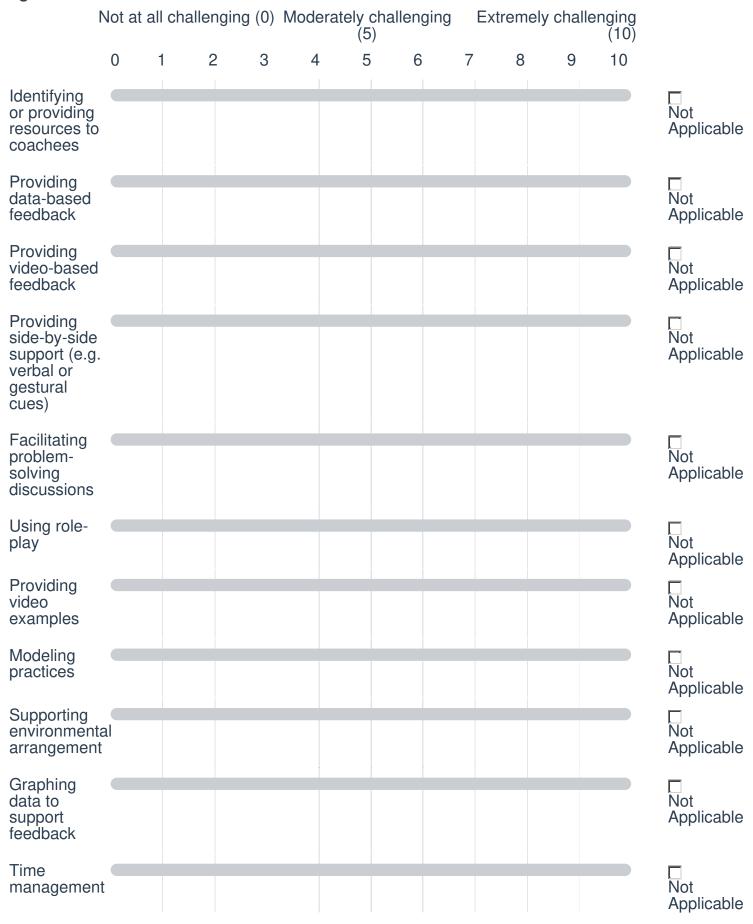
VALIDATION Min = 0 Max = 10

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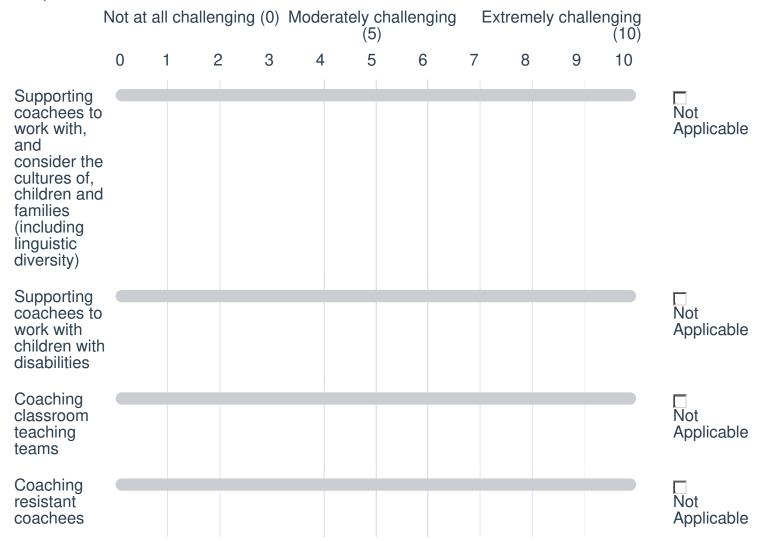
Please indicate the degree to which you **face challenges** in the following areas related to **the Components of PBC**:



Please indicate the degree to which you **face challenges** in the following areas related to **coaching strategies**:

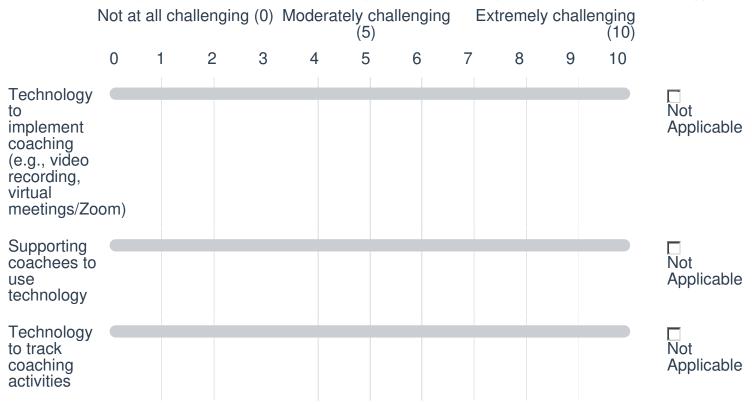


Please indicate the degree to which you **face challenges** in the following areas related to **coachees**, **children**, **and families**:



VALIDATION Min = 0 Max = 10

Please indicate the degree to which you face challenges in the following areas related to technology:

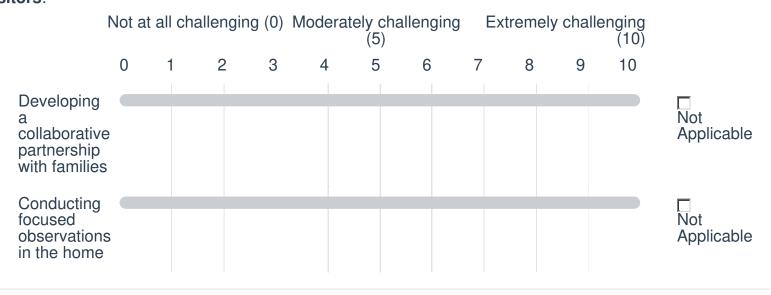


VALIDATION Min = 0 Max = 10

Hidden unless: #11 Question "In which **settings** do you currently provide coaching to education staff? (Please select all that apply.)" is one of the following answers ("Home-based Head Start", "Home-based Early Head Start")

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Please indicate the degree to which you **face challenges** in the following areas related to **coaching home visitors**:



| coach? |
|--|
| |
| |
| Page entry logic: This page will show when: #1 Question "What is your current role?" is one of the following answers ("I am an education manager/leader.","I serve in another role that directly supports coaches.") |
| Hidden unless: #1 Question "What is your current role ?" is one of the following answers ("I serve in another role that directly supports coaches .") 122 |
| What is your current |
| role? |
| |
| Hidden unless: #1 Question "What is your current role ?" is one of the following answers ("I am an education manager/leader.") 81 How many years have you been an education eader? |
| Less Than 1 Year 1 - 2 Years 3 - 4 Years 5 - 10 Years 10 Years or More |
| Hidden unless: #1 Question "What is your current role ?" is one of the following answers ("I serve in another role that directly supports coaches .") 121 |
| How many years have you been in your current role? |
| Less Than 1 Year 1 - 2 Years 3 - 4 Years 5 - 10 Years 10 Years or More |

| № 82 |
|---|
| Which settings do you currently support? (Please select all that apply.) |
| ☐ Center-based Head Start |
| ☐ Center-based Early Head Start |
| ☐ Home-based Head Start |
| ☐ Home-based Early Head Start |
| ☐ Family Child Care |
| Other (please specify): |
| 127 |
| Do you work in Region XI or XII? |
| Region XI (American Indian & Alaska Native) |
| C Region XII (Migrant Seasonal Head Start) |
| Neither of these |
| C I'm not sure |
| WALIDATION Must be numeric Whole numbers only Positive numbers only Max character count = 3 |
| How many coaches do you currently support? |
| (If you're not sure of the exact number, please give us your best estimate.) |

| Which of these data sources are you using to identify supports for coaches? (Please select all that apply.) |
|---|
| ☐ Anecdotal data (i.e. what my coaches tell me they need) |
| ☐ Information from coaching logs or coach reports |
| ☐ Observed coach fidelity (i.e. listening or watching a coaching session) |
| Other (please specify) |
| |
| Other (please specify) |
| |
| ☐ I do not use coaching data for this purpose. |
| |
| Which of these supports do you provide to coaches? (Please select all that apply.) |
| Which of these supports do you provide to coaches? |
| Which of these supports do you provide to coaches? (Please select all that apply.) |
| Which of these supports do you provide to coaches? (Please select all that apply.) Training on coaching |
| Which of these supports do you provide to coaches? (Please select all that apply.) Training on coaching Training on effective practices |
| Which of these supports do you provide to coaches? (Please select all that apply.) Training on coaching Training on effective practices Coaching |
| Which of these supports do you provide to coaches? (Please select all that apply.) Training on coaching Training on effective practices Coaching Communities of Practice (COPs) |
| Which of these supports do you provide to coaches? (Please select all that apply.) Training on coaching Training on effective practices Coaching Communities of Practice (COPs) Reflective Supervision |

| Which of these supports do you need to provide support to coaches? (Please select all that apply.) |
|--|
| ☐ Training on PBC |
| ☐ Training on coaching practices |
| ☐ Training on coaching support strategies |
| ☐ Training on how to review data to guide coaching |
| ☐ Training on how to run an effective Community of Practice |
| ☐ Additional iPD course offerings |
| Other (please specify) |
| Other (please specify) |
| □ Not Sure |
| ■ 07 |
| № 87 |
| What are the areas of needed development or improvement in your program related to coaching? (Please select all that apply.) |
| What are the areas of needed development or improvement in your program related to coaching? |
| What are the areas of needed development or improvement in your program related to coaching? (Please select all that apply.) |
| What are the areas of needed development or improvement in your program related to coaching? (Please select all that apply.) Data analysis to identify program needs/practices for coaching |
| What are the areas of needed development or improvement in your program related to coaching? (Please select all that apply.) Data analysis to identify program needs/practices for coaching Fiscal guidance |
| What are the areas of needed development or improvement in your program related to coaching? (Please select all that apply.) Data analysis to identify program needs/practices for coaching Fiscal guidance Staff buy-in |
| What are the areas of needed development or improvement in your program related to coaching? (Please select all that apply.) Data analysis to identify program needs/practices for coaching Fiscal guidance Staff buy-in PBC Implementation Team / Teaming resources at a program level |
| What are the areas of needed development or improvement in your program related to coaching? (Please select all that apply.) Data analysis to identify program needs/practices for coaching Fiscal guidance Staff buy-in PBC Implementation Team / Teaming resources at a program level Other (please specify) |
| What are the areas of needed development or improvement in your program related to coaching? (Please select all that apply.) Data analysis to identify program needs/practices for coaching Fiscal guidance Staff buy-in PBC Implementation Team / Teaming resources at a program level Other (please specify) 119 What is the most rewarding part of supporting coaches in your |

| 88 |
|---|
| How familiar are you with the National Center on Early Childhood Development, Teaching and Learning (NCECDTL) Coaching Corner webinar series? |
| C I've never heard of Coaching Corner |
| C I have heard of Coaching Corner, but never watched it |
| C I have seen fewer than 3 episodes of Coaching Corner |
| C I have seen between 3 and 5 episodes of Coaching Corner |
| C I have seen more than 5 episodes of Coaching Corner |
| Hidden unless: (#1 Question "What is your current role?" is one of the following answers ("I am an education manager/leader.") AND #33 Question "How familiar are you with the National Center on Early Childhood Development, Teaching and Learning (NCECDTL) Coaching Corner webinar series?" is one of the following answers ("I have heard of Coaching Corner, but never watched it","I have seen fewer than 3 episodes of Coaching Corner","I have seen between 3 and 5 episodes of Coaching Corner","I have seen more than 5 episodes of Coaching Corner")) 10 89 Have you encouraged the coaches you work with to view the Coaching Corner webinars? |
| WALIDATION Min = 0 Max = 10 LOGIC Hidden unless: (#1 Question "What is your current role?" is one of the following answers ("I am a coach.") AND #33 Question "How familiar are you with the National Center on Early Childhood Development, Teaching and Learning (NCECDTL) Coaching Corner webinar series?" is one of the following answers ("I have seen fewer than 3 episodes of Coaching Corner","I have seen between 3 and episodes of Coaching Corner","I have seen more than 5 episodes of Coaching Corner")) 10 90 How applicable is the content of Coaching Corner to your coaching experience? |
| The applicable the content of coderming contents your coderming expension |
| Not at all applicable Extremely applicable |
| Show/hide trigger exists. Hidden unless: #33 Question "How familiar are you with the National Center on Early Childhood Development, Teaching and Learning (NCECDTL) Coaching Corner webinar series?" is one of the following answers ("I have seen fewer than 3 episodes of Coaching Corner","I have seen between 3 and 5 episodes of Coaching Corner","I have seen more than 5 episodes of Coaching Corner") |

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Show/hide trigger exists.

| Would you recommend Coaching Corner to others? |
|---|
| C Yes C No |
| Hidden unless: #36 Question "Would you recommend Coaching Corner to others?" is one of the following answers ("Yes") 92 |
| What about Coaching Corner makes you want to recommend it to others? |
| |
| Hidden unless: #36 Question "Would you recommend Coaching Corner to others?" is one of the following answers ("No") 93 |
| What factors prevent you from wanting to recommend Coaching Corner to others? |
| |
| |
| Page entry logic: This page will show when: #4 Question "Do you currently use the Head Start Coaching Companion?" is one of the following answers ("Yes") |
| ■ 94 |
| How long have you been using Head Start Coaching Companion ? |
| C Less than 1 year |
| C 1 - 2 Years |
| C 3 - 4 Years |
| |
| □ 95 |

| O | Less than once per month |
|-------------|--|
| O | About once per month |
| 0 | About once every two weeks |
| 0 | About once per week |
| 0 | About 2-3 times per week |
| 0 | Almost every day |
| 00 | |
| 96 Who i | nitiated your use of Head Start Coaching Companion? |
| | nitiated your use of Head Start Coaching Companion? Me |
| Who i | |
| Who i | Me |
| Who i | Me My supervisor/admin (e.g. program director, CEO, manager) |

In an average month, how often do you use the Head Start Coaching Companion?

Please rate the ease of your experience with the following parts of Head Start Coaching Companion:

| | Very Easy (I had little or no problems) | Somewhat Easy (I had a few issues or questions, but they were resolved) | Somewhat Difficult (I have experienced issues, some of which were not resolved) | Very Difficult (I had many issues and questions where I needed support) | Not Sure / Not Applicable |
|--|--|---|---|---|------------------------------------|
| Registering for an account | O | O | O | O | C |
| Logging into HSCC through the ECLKC | О | O | С | O | О |
| Navigating the site | O | O | O | O | C |
| Creating a goal and PBC cycle | C | 0 | О | 0 | О |
| Engaging with and completing components of the PBC cycle (e.g. action steps) | О | О | О | О | O |
| Accessing resources from the resource library | C | O | О | 0 | О |
| Uploading a video or audio file | O | O | c | O | O |
| Communicating with my coach and team | О | O | С | O | О |

| 100 | 11 | M | _ |
|-----|----|---|---|
| 100 | | U | U |

What **challenges** do you face to using the Head Start Coaching Companion? (*Please select all that apply.*)

| ☐ I feel unfamiliar or uncomfortable navigating the platform |
|--|
| ☐ I have difficulty accessing the platform altogether |
| $\hfill \square$ I don't have time to integrate the platform into my daily practices |
| ☐ I don't have the support or resources I need to learn about the platfor |
| Other (please specify): |

| What resources or supports would best support you in using the Head Start Coaching Companion? (Please select all that apply.) |
|---|
| ☐ More written information about the HSCC on the ECLKC |
| ☐ Short video tutorials or how-to clips |
| ☐ Longer instructional videos that cover comprehensive use of the platform |
| ☐ Interactive webinars/live demos |
| ☐ In-person tutorials at events |
| Other (please specify): |
| ☐ None of these would be helpful for me |
| □ 110 |
| The Head Start Coaching Companion was designed to be flexible , meaning users can use the platform in the ways that best suit their needs. From your perspective, which of the following best describes your experience using the Head Start Coaching Companion? |
| C The site is too flexible. I wish it was more structured |
| The site is just right. I like that I can pick and choose which features to use based on my needs and goals. |
| The site is not flexible enough . I wish it was less structured. |
| ■ 109 |
| Do you use any additional tools other than Coaching Companion to guide your professional development or track your instructional goals? |
| C No |
| C Yes (please specify): |
| |
| ■ 108 |

Page entry logic:

This page will show when: #4 Question "Do you currently use the **Head Start Coaching Companion**?" is one of the following answers ("No")

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The **Head Start Coaching Companion** is a video-sharing and coaching-feedback application for early care and education staff and providers offered by the National Center on Early Childhood Development, Teaching, and Learning (NCECDTL). This application is designed to be flexible and to help coaches, coachees, and peer-coaching teams work together, even between coach visits or from a distance. With the Head Start Coaching Companion, users can share video files, ask questions, exchange feedback, and develop individualized coaching plans that support quality teaching and positive outcomes for young children.

LOGIC Show/hide trigger exists.

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You told us earlier that you do not currently use Head Start Coaching Companion. Have you ever used it?

- C I had never heard of the Head Start Coaching Companion before taking this survey.
- o I've heard of the Head Start Coaching companion before, but I'venever used it.
- C I have previously used the Head Start Coaching Companion, but I stopped using it.

Hidden unless: #47 Question "You told us earlier that you do not currently use Head Start Coaching Companion. Have you ever used it?" is one of the following answers ("Ihave previously used the Head Start Coaching Companion, but I stopped using it.")

114

| Do you currently use any platforms or tools to guide your professional development or track your instructional goals? O No O Yes (please specify): | What challenges did you face to using the Head Start Coaching Companion? (Please select all that apply.) |
|---|--|
| ☐ I didn't have time to integrate the platform into my daily practices ☐ I didn't have the support or resources I needed to learn about the platform ☐ Other (please specify): ☐ 116 ☐ Do you currently use any platforms or tools to guide your professional development or track your instructional goals? ☐ No ☐ Yes (please specify): ☐ 117 ☐ What resources or supports would best support you in potentially using the Head Start Coaching Companion in the future? ☐ (Please select all that apply.) ☐ More written information about the HSCC on the ECLKC ☐ Short video tutorials or how-to clips ☐ Longer instructional videos that cover comprehensive use of the platform ☐ Interactive webinars/live demos ☐ In-person tutorials at events | ☐ I felt unfamiliar or uncomfortable navigating the platform |
| ☐ I didn't have the support or resources I needed to learn about the platform ☐ Other (please specify): ☐ 116 Do you currently use any platforms or tools to guide your professional development or track your instructional goals? ☐ No ☐ Yes (please specify): ☐ 117 What resources or supports would best support you in potentially using the Head Start Coaching Companion in the future? (Please select all that apply.) ☐ More written information about the HSCC on the ECLKC ☐ Short video tutorials or how-to clips ☐ Longer instructional videos that cover comprehensive use of the platform ☐ Interactive webinars/live demos ☐ In-person tutorials at events | ☐ I had difficulty accessing the platform altogether |
| Other (please specify): 116 Do you currently use any platforms or tools to guide your professional development or track your instructional goals? C No C Yes (please specify): 117 What resources or supports would best support you in potentially using the Head Start Coaching Companion in the future? (Please select all that apply.) More written information about the HSCC on the ECLKC Short video tutorials or how-to clips Longer instructional videos that cover comprehensive use of the platform Interactive webinars/live demos In-person tutorials at events | ☐ I didn't have time to integrate the platform into my daily practices |
| Do you currently use any platforms or tools to guide your professional development or track your instructional goals? C No C Yes (please specify): 117 What resources or supports would best support you in potentially using the Head Start Coaching Companion in the future? (Please select all that apply.) More written information about the HSCC on the ECLKC Short video tutorials or how-to clips Longer instructional videos that cover comprehensive use of the platform Interactive webinars/live demos In-person tutorials at events | ☐ I didn't have the support or resources I needed to learn about the platform |
| Do you currently use any platforms or tools to guide your professional development or track your instructional goals? C No Yes (please specify): 117 What resources or supports would best support you in potentially using the Head Start Coaching Companion in the future? (Please select all that apply.) More written information about the HSCC on the ECLKC Short video tutorials or how-to clips Longer instructional videos that cover comprehensive use of the platform Interactive webinars/live demos In-person tutorials at events | Other (please specify): |
| instructional goals? No Yes (please specify): 117 What resources or supports would best support you in potentially using the Head Start Coaching Companion in the future? (Please select all that apply.) More written information about the HSCC on the ECLKC Short video tutorials or how-to clips Longer instructional videos that cover comprehensive use of the platform Interactive webinars/live demos In-person tutorials at events | 116 |
| Yes (please specify): 117 What resources or supports would best support you in potentially using the Head Start Coaching Companion in the future? (Please select all that apply.) More written information about the HSCC on the ECLKC Short video tutorials or how-to clips Longer instructional videos that cover comprehensive use of the platform Interactive webinars/live demos In-person tutorials at events | Do you currently use any platforms or tools to guide your professional development or track your instructional goals? |
| What resources or supports would best support you in potentially using the Head Start Coaching Companion in the future? (Please select all that apply.) More written information about the HSCC on the ECLKC Short video tutorials or how-to clips Longer instructional videos that cover comprehensive use of the platform Interactive webinars/live demos In-person tutorials at events | o No |
| What resources or supports would best support you in potentially using the Head Start Coaching Companion in the future? (Please select all that apply.) More written information about the HSCC on the ECLKC Short video tutorials or how-to clips Longer instructional videos that cover comprehensive use of the platform Interactive webinars/live demos In-person tutorials at events | Yes (please specify): |
| What resources or supports would best support you in potentially using the Head Start Coaching Companion in the future? (Please select all that apply.) More written information about the HSCC on the ECLKC Short video tutorials or how-to clips Longer instructional videos that cover comprehensive use of the platform Interactive webinars/live demos In-person tutorials at events | |
| Companion in the future? (Please select all that apply.) More written information about the HSCC on the ECLKC Short video tutorials or how-to clips Longer instructional videos that cover comprehensive use of the platform Interactive webinars/live demos In-person tutorials at events | ■ 117 |
| □ Short video tutorials or how-to clips □ Longer instructional videos that cover comprehensive use of the platform □ Interactive webinars/live demos □ In-person tutorials at events | · |
| □ Longer instructional videos that cover comprehensive use of the platform □ Interactive webinars/live demos □ In-person tutorials at events | ☐ More written information about the HSCC on the ECLKC |
| ☐ Interactive webinars/live demos ☐ In-person tutorials at events | ☐ Short video tutorials or how-to clips |
| ☐ In-person tutorials at events | ☐ Longer instructional videos that cover comprehensive use of the platform |
| | ☐ Interactive webinars/live demos |
| Other (please specify): | ☐ In-person tutorials at events |
| | Other (please specify): |
| | |
| ☐ None of these would be helpful for me | ☐ None of these would be helpful for me |

[ID]

Thank you very much for completing this survey! Your responses are very important to us and will help us create high quality content to support Head Start professionals like yourself.

Questions about this survey? Please contact Kate Brunick, Research Manager for NCECDTL, by clicking here.