

**Resource Center Performance Progress Report**  
**ACF-OFVPS-FVPSA-PPR COVER PAGE**  
Office of Family Violence Prevention and Services (OFVPS)  
Administration for Children and Families  
U.S. Department of Health and Human Services  
**National, Special Issue, and Culturally Specific Resource Centers Grant Report**

|                                                                                                                                                                                               |                                                                                                  |                                                                            |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|
| 1. Federal Agency and Organization Element to Which Report is Submitted<br><br><b>ACF-OFVPS-FVPSA</b>                                                                                         | 2. Federal Grant or Other Identifying Number Assigned by Federal Agency<br><br>[Enter text here] | 3.a DUNS Number<br>[Enter text here]                                       |
|                                                                                                                                                                                               |                                                                                                  | 3b. EIN<br>[Enter text here]                                               |
| 4. Recipient Organization (Name and Complete Address Including Zip Code)<br><br>[Enter text here]                                                                                             |                                                                                                  | 5. Recipient Identifying Number or Account Number<br><br>[Enter text here] |
| 6. Project Reporting Period<br>Start date: [Enter text here]                      End date: [Enter text here]                                                                                 |                                                                                                  | 7. Final Report<br>Y ( ) N ( )                                             |
|                                                                                                                                                                                               |                                                                                                  | 8. Report Frequency<br><b>Semi-annual</b>                                  |
| 9. Performance Narrative ( <i>performance narrative is covered in the attached PPR forms</i> )                                                                                                |                                                                                                  |                                                                            |
| 10. Attachments                                                                                                                                                                               |                                                                                                  |                                                                            |
| 11. Certification: I certify to the best of my knowledge and belief that this report is correct and complete for performance of activities for the purposes set forth in the award documents. |                                                                                                  |                                                                            |
| 12a. Typed or Printed Name and Title of Authorized Certifying Official<br><br>[Enter text here]                                                                                               | 12c. Telephone (area code, number and extension)<br>[Enter text here]                            |                                                                            |
|                                                                                                                                                                                               | 12d. Email Address<br>[Enter text here]                                                          |                                                                            |
| 12b. Signature of Authorized Certifying Official<br><br>[Enter text here]                                                                                                                     | 12e. Date Report Submitted ( <i>Month, Day, Year</i> )<br><br>[Enter text here]                  |                                                                            |

PAPERWORK REDUCTION ACT (PRA) OF 1995 (Public Law 104-13) STATEMENT OF PUBLIC BURDEN: The purpose of this information collection is to implement the use of a PPR specific to the Resource Center grantees will allow OFVPS to collect more relevant information from these grantees to measure Resource Centers' reach and impact. Public reporting burden for this collection of information is estimated to average 8 hours per grantee, including the time for reviewing instructions, gathering, and maintaining the data needed, and reviewing the collection of information. This collection of information is required to retain a benefit related to and funded by the Family Violence Prevention and Services Act (FVPSA), 42 U.S.C. 10401 et seq., which authorizes the U.S. Department of Health and Human Services to award grants to the National Domestic Violence Hotline and National, Special Issue, and Culturally Specific Resource Centers. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information subject to the requirements of the PRA of 1995, unless it displays a currently valid OMB control number. If you have any comments on this collection of information, please contact Holi Dahl [holi.dahl@acf.hhs.gov].

## **Program Indicators Narrative**

**Major activities and accomplishments during this period:** Describe your progress during the reporting period in completing the activities described in your most recent application. Provide information on your successes and challenges in meeting the terms of the cooperative agreement as outlined in the Award Letter as of the end of the current reporting period. Please limit your response to 2,500 words.

**Problems:** Comment on any barriers that prevented you from meeting accomplishments or milestones that should have occurred during this reporting period. Use this report section to advise Project Officer and Grants Management Specialist of assistance needs. Please limit your response to 2,500 words.

**Dissemination activities:** Briefly describe project related inquiries and information dissemination activities carried out over the reporting period. Itemize and include a copy of any newspaper, newsletter, magazine articles or other published materials considered relevant to project activities, or used for project information or public relations purposes.

### **Other activities:**

**Partnerships (optional):** Describe any meaningful relationships and/or partnerships (both new and ongoing) that have assisted in meeting your objectives and/or increased the effectiveness of your programs for this reporting period. Please limit your response to 1,000 words.

**Emerging issues (optional):** What do you see as the most significant emerging issues for your training and technical assistant recipients for this reporting period? Describe the types of support, technical assistance, or other needs of the populations that you serve. Please limit your response to 1,000 words.

**Activities planned for next reporting period:** Briefly describe any activities planned for the next reporting period that align with the terms of the cooperative agreement as outlined in the Award Letter. Please limit your response to 1,000 words.

**Additional significant findings and events (optional):** What other details regarding your work from this reporting period would you like the OFVPS to know? This could include but is not limited to systems-level changes, community collaboration, barriers or challenges to delivering training and technical assistance, and/or promising practices if not already addressed in your report. Please limit your response to 1,000 words.

**National Resource Center, Special Issue, and Culturally Specific Resource Centers Training Data Tables**

**Table A. Type and Number of Training Events Provided**

**Total number of training/ community engagement events**

| <b>Types of Training/<br/>Community<br/>Engagement</b>                       | <b>National</b> | <b>Tribal</b> | <b>Internatio<br/>nal</b> | <b>State/<br/>Regional</b> | <b>Local</b>  | <b>Total # of<br/>Events Held<br/>Virtually</b> | <b>Overall<br/>Total #<br/>of<br/>Events</b> | <b>Total # of<br/>People<br/>Trained<br/>w/ Grant<br/>Funds</b> |
|------------------------------------------------------------------------------|-----------------|---------------|---------------------------|----------------------------|---------------|-------------------------------------------------|----------------------------------------------|-----------------------------------------------------------------|
| A. Conferences/<br>Institutes Hosted by<br>Organization                      |                 |               |                           |                            |               |                                                 |                                              |                                                                 |
| B. Workshop<br>Presentations                                                 |                 |               |                           |                            |               |                                                 |                                              |                                                                 |
| C. New Grantee<br>Orientation                                                |                 |               |                           |                            |               |                                                 |                                              |                                                                 |
| D. Training of<br>Trainers<br>(ToT) Sessions                                 |                 |               |                           |                            |               |                                                 |                                              |                                                                 |
| E. Listening<br>Sessions                                                     |                 |               |                           |                            |               |                                                 |                                              |                                                                 |
| F. Other<br>Community<br>Engagement<br>Events                                |                 |               |                           |                            |               |                                                 |                                              |                                                                 |
| G. Social Media-<br>Based<br>Events/Trainings                                |                 |               |                           |                            |               |                                                 |                                              |                                                                 |
| H. Podcasts                                                                  |                 |               |                           |                            |               |                                                 |                                              |                                                                 |
| I. Other: Lecture,<br>Advisory council<br>meeting, Communit<br>y of Practice |                 |               |                           |                            |               |                                                 |                                              |                                                                 |
| <b>TOTAL</b>                                                                 | [AUTO<br>SUM]   | [AUTO<br>SUM] | [AUTO<br>SUM]             | [AUTO<br>SUM]              | [AUTO<br>SUM] | [AUTO<br>SUM]                                   | [AUTO<br>SUM]                                | [AUTO<br>SUM]                                                   |

For all 'Conferences/Institutes Hosted by Organization' listed above, please detail:

|                      | Total # or Percentage |
|----------------------|-----------------------|
| Plenaries/Keynotes   |                       |
| Workshops            |                       |
| % Funded under grant |                       |

**Table B. Number of Individuals Reached through Training and Community Engagement During Reporting Period**

| Categories of Individuals Trained                                                                                                                  | Number Trained |
|----------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
| Adult Protective Services                                                                                                                          |                |
| Anti-Trafficking Agencies (Non-Governmental)                                                                                                       |                |
| Attorneys                                                                                                                                          |                |
| Batterer Intervention Programs (BIPs)                                                                                                              |                |
| Child Support System (Administrative and Judicial Agency Personnel, System-Based Victim Advocates)                                                 |                |
| Child Welfare System (Judges, Social Workers, Administrators, Foster Care, System-Based Advocates)                                                 |                |
| Child Care/Head Start Agencies                                                                                                                     |                |
| Civil Justice System (Judges, Clerks, Custody Evaluators, 3 <sup>rd</sup> Party Neutrals, System-Based Victim Advocates)                           |                |
| Coordinated Community Response (CCR) Entities                                                                                                      |                |
| Corrections System (Probation, Parole, and Correctional Facilities)                                                                                |                |
| Criminal Justice System (Clerks, Prosecutors, Expert Witnesses, System-Based Victims, Witness Specialists)                                         |                |
| Culturally-Specific Community-Based Programs- DV/SA Programs                                                                                       |                |
| Culturally-Specific Community-Based Programs- Other                                                                                                |                |
| Disability Rights/Deaf Organizations                                                                                                               |                |
| Domestic/Dating Violence Programs and Dual Domestic Violence/Sexual Assault Programs (Including Advocates, Boards, Volunteers)                     |                |
| Domestic Violence State/Territory Coalitions and Dual Domestic Violence/Sexual Assault State/Territory Coalitions (Including Advocates and Boards) |                |
| Educators (Teachers/Faculty from Elementary through College) and School/Campus Personnel                                                           |                |
| Economic Security, Asset-Building, Anti-Poverty Programs (Non-Governmental)                                                                        |                |
| Elder Abuse Organizations (Non-Governmental)                                                                                                       |                |
| Emergency Preparedness Agencies                                                                                                                    |                |
| Employers                                                                                                                                          |                |
| Faith-Based/Spiritual Leaders/Organizations                                                                                                        |                |
| Fatherhood Programs                                                                                                                                |                |
| Funders- Private Foundations, Corporate Funders                                                                                                    |                |
| FVPSA/ ACF Staff                                                                                                                                   |                |
| General Public                                                                                                                                     |                |

| Categories of Individuals Trained                                                                    | Number Trained |
|------------------------------------------------------------------------------------------------------|----------------|
| Health Care Providers Working with Adults                                                            |                |
| Health Care Providers Working with Children                                                          |                |
| Home Visitation Agencies                                                                             |                |
| Housing Agencies and Transitional Housing Programs (Non-DV Focused)                                  |                |
| Immigrant Organizations (Non-Governmental)                                                           |                |
| Interpreters and Translators                                                                         |                |
| Judges                                                                                               |                |
| Juvenile Delinquency System (Probation, Other Personnel)                                             |                |
| Law Enforcement Agencies                                                                             |                |
| LGBTQ / Two-Spirit Community Organizations                                                           |                |
| Media                                                                                                |                |
| Mental Health Professionals                                                                          |                |
| Military Family Advocacy Program                                                                     |                |
| Military Justice Personnel (Military Police, JAGs, Other)                                            |                |
| Multi-Disciplinary Groups                                                                            |                |
| NGOs (Non-DV)- International (UN Women, Other)                                                       |                |
| NGOs (Non-DV)- National/Tribal (NCAAP, NCAI, Nat'l Council of La Raza, NASW)                         |                |
| NGOs (Non-DV)- State, Territorial, or Local (State/Local Chapter, Other CBOs)                        |                |
| Policymakers- Federal Government (Congress, White House, Federal Agencies including OVW and OVC)     |                |
| Policymakers- State/Territorial and Local                                                            |                |
| Policymakers- Tribal                                                                                 |                |
| Public Benefits Agencies (TANF, SNAP, WIC, Other)                                                    |                |
| Researchers/Scholars                                                                                 |                |
| Refugee Organizations (Including those Working with Asylees)                                         |                |
| Reproductive and Sexual Health and Rights Programs                                                   |                |
| Sexual Assault Center and Programs and Rape Crisis Centers                                           |                |
| Sexual Assault Coalitions                                                                            |                |
| Students (K-12, Undergraduate, Graduate, Including Law School and Medical School) and Student Groups |                |
| Substance Misuse Programs                                                                            |                |
| Supervised Visitation Programs                                                                       |                |
| Social Services for Adults, Children, and Families (Non-Governmental)                                |                |
| TA Providers- DVRN Members                                                                           |                |
| TA Providers- Other DV/SA/Stalking TA Providers                                                      |                |
| Tribal Domestic Violence and Sexual Assault Coalitions                                               |                |
| Tribal Domestic Violence and Sexual Assault Programs                                                 |                |
| Tribal Governments (Including Tribal Councils)                                                       |                |
| Tribal Justice System (Judges, Clerks, Prosecutors, Probation, Other)                                |                |
| Tribal Law Enforcement                                                                               |                |
| Other Individuals and Groups (Social Clubs, Beauty Salons, Community Organizers)                     |                |
| Other Underserved Communities                                                                        |                |
| University/Campus Administrators and Campus Police                                                   |                |
| Victims/Survivors of Domestic Violence, Dating Violence, Sexual Assault, Stalking                    |                |
| Victims/Survivors and Other Individuals Charged with Crimes                                          |                |

| Categories of Individuals Trained                                                                                                                                                         | Number Trained |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
| Victims/Survivors' Family and Friends                                                                                                                                                     |                |
| Youth Serving Organizations                                                                                                                                                               |                |
| Other: Please Specify _____<br>Add additional rows as needed.<br>(For example, Primary Care Associations; State Departments of Health/Public Health; HRSA Workforce Development Agencies) |                |
| <b>TOTAL</b>                                                                                                                                                                              | [AUTO SUM]     |

**Table C. Training Content Areas During the Reporting Period**

| Training Topics (Check All that Apply)                                                         | X |
|------------------------------------------------------------------------------------------------|---|
| Accessibility (ADA, language, programming)                                                     |   |
| Adolescent/Teen Relationship Abuse                                                             |   |
| Advocacy                                                                                       |   |
| Batterers Intervention Programs/Reducing Abusive Behavior                                      |   |
| Child Custody Related Issues                                                                   |   |
| Child Support                                                                                  |   |
| Child Welfare/Child Protection Issues (Co-Occurrence, System Response)                         |   |
| Children and Youth Exposed to Domestic Violence                                                |   |
| Civil Legal Issues (Including Family Court Response, POs, Civil Legal Assistance)              |   |
| Community Organizing, Engagement, and Mobilization                                             |   |
| Confidentiality/Privacy (HIPAA, Privileged Communication, Tech Safety)                         |   |
| Corrections (Probation/Parole, Programs in Prison and Related)                                 |   |
| Coordinated Community Response                                                                 |   |
| Creating and Sustaining Culturally-Specific Organizations and Communities                      |   |
| Criminal Legal Issues (Law Enforcement, Prosecution, Court, and Defense Responses)             |   |
| Cultural Competency for NGOs and Systems                                                       |   |
| Curricula and Training Issues                                                                  |   |
| Data Collection and Evaluation                                                                 |   |
| Domestic and Dating Violence (Dynamics, Incidence/Prevalence, Response)                        |   |
| Domestic Violence Victims Charged with Crimes                                                  |   |
| Economic Empowerment                                                                           |   |
| Elder Abuse                                                                                    |   |
| Emergency Preparedness                                                                         |   |
| Engaging Men and Boys                                                                          |   |
| Evidence-Based, Evidence-Informed, and Promising Practices (Including Practice-Based Evidence) |   |
| Faith/Religion                                                                                 |   |
| Fatherhood and Domestic Violence                                                               |   |
| Firearms and Domestic Violence                                                                 |   |
| Grants and Funding                                                                             |   |
| HIV and AIDS                                                                                   |   |
| Health Care and Domestic Violence                                                              |   |
| Housing (Transitional Housing, Discrimination, Affordable Housing)                             |   |
| Homicide (Lethality/Dangerousness Assessments, Fatality Reviews, Homicide Prevention)          |   |
| Juvenile System Issues (Delinquency, Dependency, Foster Care, Other)                           |   |

| Training Topics (Check All that Apply)                                                                                                                                                                                                                           | X |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| Immigration Issue, Including Response to Immigrant Survivors                                                                                                                                                                                                     |   |
| Language Access, Interpretation, and Translation                                                                                                                                                                                                                 |   |
| LGBTQ / Two Spirit Communities, Including Response to Survivors of Abuse                                                                                                                                                                                         |   |
| Male Victims                                                                                                                                                                                                                                                     |   |
| Mandatory Reporting (Child Welfare, Law Enforcement)                                                                                                                                                                                                             |   |
| Mental Health and Domestic Violence                                                                                                                                                                                                                              |   |
| Military (Programming, Advocacy, System Response)                                                                                                                                                                                                                |   |
| Organizational Development (Fund Development, Boards, Strategic Planning, Other)                                                                                                                                                                                 |   |
| Primary Prevention                                                                                                                                                                                                                                               |   |
| Program Development                                                                                                                                                                                                                                              |   |
| Program Evaluation                                                                                                                                                                                                                                               |   |
| Public Benefits (TANF, SNAP, Other)                                                                                                                                                                                                                              |   |
| Re-Entry, Including for Incarcerated Women                                                                                                                                                                                                                       |   |
| Refugees, Including Response to Refugee Survivors                                                                                                                                                                                                                |   |
| Research and Statistics                                                                                                                                                                                                                                          |   |
| Disabilities/Deafness, Including Response to Survivors with Disabilities or Who are Deaf                                                                                                                                                                         |   |
| Runaway and Homeless Youth                                                                                                                                                                                                                                       |   |
| Rural Communities, Including Survivors Living in Rural/Remote Areas                                                                                                                                                                                              |   |
| Safety Audits (Organizations, Systems)                                                                                                                                                                                                                           |   |
| Safety Planning                                                                                                                                                                                                                                                  |   |
| Stalking, Including Response to Stalking Survivors                                                                                                                                                                                                               |   |
| Substance Misuse and Domestic Violence                                                                                                                                                                                                                           |   |
| Supervised Visitation and Exchange                                                                                                                                                                                                                               |   |
| Technology and Technology Capacity                                                                                                                                                                                                                               |   |
| Technology Safety and Security                                                                                                                                                                                                                                   |   |
| Trauma-Informed Practice                                                                                                                                                                                                                                         |   |
| Tribal Nations (Sovereignty, Services, Legal and Health Response, Child Welfare, Other)                                                                                                                                                                          |   |
| Tribal Justice Issues (Law Enforcement, Prosecution, Court, and Correction Responses)                                                                                                                                                                            |   |
| Workplace Issues                                                                                                                                                                                                                                                 |   |
| Other: Please Specify _____<br>Add additional rows as needed<br>(For example: Addressing DV During COVID, COVID-19 and Telehealth, Partner Inflicted Brain Injury, Following Young Peoples' Lead on Online Youth Engagement for SV Prevention in Times of COVID) |   |

**Table D. Recipients of TA and Type and Number of TA Activities**

**Site Visit:** An in-person visit made to an agency/location for the purpose of providing TA consultation.

**TA Consultation:** TA consultations involve substantive contact with individuals or organizations via phone, email, or in-person that does not rise to the level of a site visit.

**Information and Referral (I & R) Services:** I & R services involve the provision of information, materials, or referrals to other resources in response to specific requests.

| Categories of Individuals Trained            | # of Site Visits | # of TA Consultations | # of I & R Responses |
|----------------------------------------------|------------------|-----------------------|----------------------|
| Adult Protective Services                    |                  |                       |                      |
| Anti-Trafficking Agencies (Non-Governmental) |                  |                       |                      |

| Categories of Individuals Trained                                                                                                                  | # of Site Visits | # of TA Consultations | # of I & R Responses |
|----------------------------------------------------------------------------------------------------------------------------------------------------|------------------|-----------------------|----------------------|
| Attorneys                                                                                                                                          |                  |                       |                      |
| Batterer Intervention Programs (BIPs)                                                                                                              |                  |                       |                      |
| Child Support System (Administrative and Judicial Agency Personnel, System-Based Victim Advocates)                                                 |                  |                       |                      |
| Child Welfare System (Judges, Social Workers, Administrators, Foster Care, System-Based Advocates)                                                 |                  |                       |                      |
| Child Care/Head Start Agencies                                                                                                                     |                  |                       |                      |
| Civil Justice System (Judges, Clerks, Custody Evaluators, 3 <sup>rd</sup> Party Neutrals, System-Based Victim Advocates)                           |                  |                       |                      |
| Coordinated Community Response (CCR) Entities                                                                                                      |                  |                       |                      |
| Corrections System (Probation, Parole, and Correctional Facilities)                                                                                |                  |                       |                      |
| Criminal Justice System (Clerks, Prosecutors, Expert Witnesses, System-Based Victims, Witness Specialists)                                         |                  |                       |                      |
| Culturally-Specific Community-Based Programs-DV/SA Programs                                                                                        |                  |                       |                      |
| Culturally-Specific Community-Based Programs-Other                                                                                                 |                  |                       |                      |
| Disability Rights/Deaf Organizations                                                                                                               |                  |                       |                      |
| Domestic/Dating Violence Programs and Dual Domestic Violence/Sexual Assault Programs (Including Advocates, Boards, Volunteers)                     |                  |                       |                      |
| Domestic Violence State/Territory Coalitions and Dual Domestic Violence/Sexual Assault State/Territory Coalitions (Including Advocates and Boards) |                  |                       |                      |
| Educators (Teachers/Faculty from Elementary through College) and School/Campus Personnel                                                           |                  |                       |                      |
| Economic Security, Asset-Building, Anti-Poverty Programs (Non-Governmental)                                                                        |                  |                       |                      |
| Elder Abuse Organizations (Non-Governmental)                                                                                                       |                  |                       |                      |
| Emergency Preparedness Agencies                                                                                                                    |                  |                       |                      |
| Employers                                                                                                                                          |                  |                       |                      |
| Faith-Based/Spiritual Leaders/Organizations                                                                                                        |                  |                       |                      |
| Fatherhood Programs                                                                                                                                |                  |                       |                      |
| Funders- Private Foundations, Corporate Funders                                                                                                    |                  |                       |                      |
| FVPSA/FYSB Program                                                                                                                                 |                  |                       |                      |
| General Public                                                                                                                                     |                  |                       |                      |
| Health Care Providers Working with Adults                                                                                                          |                  |                       |                      |
| Health Care Providers Working with Children                                                                                                        |                  |                       |                      |
| Home Visitation Agencies                                                                                                                           |                  |                       |                      |
| Housing Agencies and Transitional Housing                                                                                                          |                  |                       |                      |

| Categories of Individuals Trained                                                                    | # of Site Visits | # of TA Consultations | # of I & R Responses |
|------------------------------------------------------------------------------------------------------|------------------|-----------------------|----------------------|
| Programs (Non-DV Focused)                                                                            |                  |                       |                      |
| Immigrant Organizations (Non-Governmental)                                                           |                  |                       |                      |
| Interpreters and Translators                                                                         |                  |                       |                      |
| Judges                                                                                               |                  |                       |                      |
| Juvenile Delinquency System (Probation, Other Personnel)                                             |                  |                       |                      |
| Law Enforcement Agencies                                                                             |                  |                       |                      |
| LGBTQ / Two Spirit Community Organizations                                                           |                  |                       |                      |
| Media                                                                                                |                  |                       |                      |
| Mental Health Professionals                                                                          |                  |                       |                      |
| Military Family Advocacy Program                                                                     |                  |                       |                      |
| Military Justice Personnel (Military Police, JAGs, Other)                                            |                  |                       |                      |
| Multi-Disciplinary Groups                                                                            |                  |                       |                      |
| NGOs (Non-DV)- International (UN Women, Other)                                                       |                  |                       |                      |
| NGOs (Non-DV)- National/Tribal (NCAAP, NCAI, Nat'l Council of La Raza, NASW)                         |                  |                       |                      |
| NGOs (Non-DV)- State, Territorial, or Local (State/Local Chapter, Other CBOs)                        |                  |                       |                      |
| Policymakers- Federal Government (Congress, White House, Federal Agencies including OVW and OVC)     |                  |                       |                      |
| Policymakers- State/Territorial and Local                                                            |                  |                       |                      |
| Policymakers- Tribal                                                                                 |                  |                       |                      |
| Public Benefits Agencies (TANF, SNAP, WIC, Other)                                                    |                  |                       |                      |
| Researchers/Scholars                                                                                 |                  |                       |                      |
| Refugee Organizations (Including those Working with Asylees)                                         |                  |                       |                      |
| Reproductive and Sexual Health and Rights Programs                                                   |                  |                       |                      |
| Sexual Assault Programs and Coalitions                                                               |                  |                       |                      |
| Students (K-12, Undergraduate, Graduate, Including Law School and Medical School) and Student Groups |                  |                       |                      |
| Substance Misuse Programs                                                                            |                  |                       |                      |
| Supervised Visitation Programs                                                                       |                  |                       |                      |
| Social Services for Adults, Children, and Families (Non-Governmental)                                |                  |                       |                      |
| TA Providers- DVRN Members                                                                           |                  |                       |                      |
| TA Providers- Other DV/SA/Stalking TA Providers                                                      |                  |                       |                      |
| Tribal Domestic Violence and Sexual Assault Coalitions                                               |                  |                       |                      |
| Tribal Domestic Violence and Sexual Assault Programs                                                 |                  |                       |                      |

| Categories of Individuals Trained                                                                                                                                                          | # of Site Visits | # of TA Consultations | # of I & R Responses |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|-----------------------|----------------------|
| Tribal Governments (Including Tribal Councils)                                                                                                                                             |                  |                       |                      |
| Tribal Justice System (Judges, Clerks, Prosecutors, Probation, Other)                                                                                                                      |                  |                       |                      |
| Tribal Law Enforcement                                                                                                                                                                     |                  |                       |                      |
| Other Individuals and Groups (Social Clubs, Beauty Salons, Community Organizers)                                                                                                           |                  |                       |                      |
| Other Underserved Communities                                                                                                                                                              |                  |                       |                      |
| University/Campus Administrators and Campus Police                                                                                                                                         |                  |                       |                      |
| Victims/Survivors of Domestic Violence, Dating Violence, Sexual Assault, Stalking                                                                                                          |                  |                       |                      |
| Victims/Survivors and Other Individuals Charged with Crimes                                                                                                                                |                  |                       |                      |
| Victims/Survivors' Family and Friends                                                                                                                                                      |                  |                       |                      |
| Youth Serving Organizations                                                                                                                                                                |                  |                       |                      |
| Other: Please Specify: _____<br>Add additional rows as needed.<br>(For example: Primary Care Associations; State Departments of Health/Public Health; HRSA Workforce Development Agencies) |                  |                       |                      |
| <b>TOTAL</b>                                                                                                                                                                               | [AUTOSUM]        | [AUTOSUM]             | [AUTOSUM]            |

**Table E. TA Content Areas During the Reporting Period**

| Training Topics (Check All that Apply)                                             | X |
|------------------------------------------------------------------------------------|---|
| Accessibility (ADA, language, programming)                                         |   |
| Adolescent/Teen Relationship Abuse                                                 |   |
| Advocacy                                                                           |   |
| Batterers Intervention Programs/Reducing Abusive Behavior                          |   |
| Child Custody Related Issues                                                       |   |
| Child Support                                                                      |   |
| Child Welfare/Child Protection Issues (Co-Occurrence, System Response)             |   |
| Children and Youth Exposed to Domestic Violence                                    |   |
| Civil Legal Issues (Including Family Court Response, POs, Civil Legal Assistance)  |   |
| Community Organizing, Engagement, and Mobilization                                 |   |
| Confidentiality/Privacy (HIPAA, Privileged Communication, Tech Safety)             |   |
| Corrections (Probation/Parole, Programs in Prison and Related)                     |   |
| Coordinated Community Response                                                     |   |
| Creating and Sustaining Culturally-Specific Organizations and Communities          |   |
| Criminal Legal Issues (Law Enforcement, Prosecution, Court, and Defense Responses) |   |
| Cultural Competency for NGOs and Systems                                           |   |
| Curricula and Training Issues                                                      |   |
| Data Collection and Evaluation                                                     |   |
| Domestic and Dating Violence (Dynamics, Incidence/Prevalence, Response)            |   |
| Domestic Violence Victims Charged with Crimes                                      |   |
| Economic Empowerment                                                               |   |

| Training Topics (Check All that Apply)                                                                                                                                                                                                           | X |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| Elder Abuse                                                                                                                                                                                                                                      |   |
| Emergency Preparedness                                                                                                                                                                                                                           |   |
| Engaging Men and Boys                                                                                                                                                                                                                            |   |
| Evidence-Based, Evidence-Informed, and Promising Practices (Including Practice-Based Evidence)                                                                                                                                                   |   |
| Faith/Religion                                                                                                                                                                                                                                   |   |
| Fatherhood and Domestic Violence                                                                                                                                                                                                                 |   |
| Firearms and Domestic Violence                                                                                                                                                                                                                   |   |
| Grants and Funding                                                                                                                                                                                                                               |   |
| HIV and AIDS                                                                                                                                                                                                                                     |   |
| Health Care and Domestic Violence                                                                                                                                                                                                                |   |
| Housing (Transitional Housing, Discrimination, Affordable Housing)                                                                                                                                                                               |   |
| Homicide (Lethality/Dangerousness Assessments, Fatality Reviews, Homicide Prevention)                                                                                                                                                            |   |
| Juvenile System Issues (Delinquency, Dependency, Foster Care, Other)                                                                                                                                                                             |   |
| Immigration Issue, Including Response to Immigrant Survivors                                                                                                                                                                                     |   |
| Language Access, Interpretation, and Translation                                                                                                                                                                                                 |   |
| LGBTQ /Two Spirit Communities, Including Response to Survivors of Abuse                                                                                                                                                                          |   |
| Male Victims                                                                                                                                                                                                                                     |   |
| Mandatory Reporting (Child Welfare, Law Enforcement)                                                                                                                                                                                             |   |
| Mental Health and Domestic Violence                                                                                                                                                                                                              |   |
| Military (Programming, Advocacy, System Response)                                                                                                                                                                                                |   |
| Organizational Development (Fund Development, Boards, Strategic Planning, Other)                                                                                                                                                                 |   |
| Primary Prevention                                                                                                                                                                                                                               |   |
| Program Development                                                                                                                                                                                                                              |   |
| Program Evaluation                                                                                                                                                                                                                               |   |
| Public Benefits (TANF, SNAP, Other)                                                                                                                                                                                                              |   |
| Re-Entry, Including for Incarcerated Women                                                                                                                                                                                                       |   |
| Refugees, Including Response to Refugee Survivors                                                                                                                                                                                                |   |
| Research and Statistics                                                                                                                                                                                                                          |   |
| Disabilities/Deafness, Including Response to Survivors with Disabilities or Who are Deaf                                                                                                                                                         |   |
| Runaway and Homeless Youth                                                                                                                                                                                                                       |   |
| Rural Communities, Including Survivors Living in Rural/Remote Areas                                                                                                                                                                              |   |
| Safety Audits (Organizations, Systems)                                                                                                                                                                                                           |   |
| Safety Planning                                                                                                                                                                                                                                  |   |
| Stalking, Including Response to Stalking Survivors                                                                                                                                                                                               |   |
| Substance Misuse and Domestic Violence                                                                                                                                                                                                           |   |
| Supervised Visitation and Exchange                                                                                                                                                                                                               |   |
| Technology and Technology Capacity                                                                                                                                                                                                               |   |
| Technology Safety and Security                                                                                                                                                                                                                   |   |
| Trauma-Informed Practice                                                                                                                                                                                                                         |   |
| Tribal Nations (Sovereignty, Services, Legal and Health Response, Child Welfare, Other)                                                                                                                                                          |   |
| Tribal Justice Issues (Law Enforcement, Prosecution, Court, and Correction Responses)                                                                                                                                                            |   |
| Workplace Issues                                                                                                                                                                                                                                 |   |
| Other: Please Specify: _____<br>Add additional rows as needed.<br>(For example: Addressing DV During COVID, COVID-19 and Telehealth, Partner Inflicted Brain Injury, Following Young Peoples' Lead on Online Youth Engagement for SV Prevention) |   |

| Training Topics (Check All that Apply) | X |
|----------------------------------------|---|
| in Times of COVID)                     |   |

**Table F. Activities Addressing Culturally-Specific Populations**

| Activities                                                                                                                                                                                                                       | Lead/<br>Primary<br>Activity | Partner/<br>Support<br>Activity |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|---------------------------------|
| Developing materials and other resources to increase the field's awareness of and education about the needs and strengths of ethnic and racial minority groups                                                                   |                              |                                 |
| Engaging in systems advocacy and collaboration to identify and maximize systems' support and access and minimize barriers for racial and ethnic minority groups                                                                  |                              |                                 |
| Engaging in community organizing, outreach, advocacy, movement building, and/or collaboration to enhance culturally-specific community supports and to minimize barriers for that population                                     |                              |                                 |
| Identifying and increasing awareness about critical issues affecting target populations of the CSSIRCs to increase culturally-specific and culturally-competent services and access to all programs serving survivors            |                              |                                 |
| Increasing participation and visibility of culturally-specific communities in shaping intervention and prevention policy initiatives                                                                                             |                              |                                 |
| Increasing participation and visibility of culturally-specific communities in shaping intervention and prevention research initiatives and methodologies to enhance healing and well-being for racial and ethnic minority groups |                              |                                 |
| Providing training regarding culturally appropriate services for communities                                                                                                                                                     |                              |                                 |
| Analyzing critical issues and new trends in order to develop survivor-centered and community-defined advocacy and community engagement strategies                                                                                |                              |                                 |
| Contributing content-area expertise to national, state, federal, and local issues                                                                                                                                                |                              |                                 |
| Developing, supporting, and enhancing leadership in racial and ethnic communities                                                                                                                                                |                              |                                 |
| Identifying, adapting, and implementing evidence-based, trauma informed, culturally-relevant strategies and program models                                                                                                       |                              |                                 |

**Table G. Culturally-Specific Populations Served**

[Race/Ethnicity: Report the race and/or ethnicity of the clients served, including children and youth. Clients may self-identify in more than one category, e.g., White and Hispanic.]

Defining race and ethnicity. In accordance with the Office of Management and Budget (OMB) Statistical Policy Directive No. 15: Standards for Maintaining, Collecting, and Presenting Federal Data on Race and Ethnicity (SPD 15), the race and ethnicity categories set forth are sociopolitical constructs and are not an attempt to define race and ethnicity biologically or genetically. The SPD 15 race and ethnicity categories are intended to result in more accurate and useful race and ethnicity data across the Federal government.

| Developing/Enhancing Response for Victims/Survivors Who Are:                                                                                                     | Lead/<br>Primary<br>Activity | Partner/<br>Support<br>Activity |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|---------------------------------|
| American Indian or Alaska Native (AIAN)                                                                                                                          | =Sum(Below)                  | =Sum(Below)                     |
| For example, Navajo Nation, Blackfeet Tribe of the Blackfeet Indian Reservation of Montana, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo |                              |                                 |

|                                                                           |             |             |
|---------------------------------------------------------------------------|-------------|-------------|
| Community, Aztec, Maya, etc.                                              |             |             |
| Asian                                                                     | =Sum(Below) | =Sum(Below) |
| Chinese                                                                   |             |             |
| Asian Indian                                                              |             |             |
| Filipino                                                                  |             |             |
| Vietnamese                                                                |             |             |
| Korean                                                                    |             |             |
| Japanese                                                                  |             |             |
| Enter, for example, Pakistani, Hmong, Afghan, etc.                        |             |             |
| Black or African American                                                 | =Sum(Below) | =Sum(Below) |
| African American                                                          |             |             |
| Jamaican                                                                  |             |             |
| Haitian                                                                   |             |             |
| Nigerian                                                                  |             |             |
| Ethiopian                                                                 |             |             |
| Somali                                                                    |             |             |
| Enter, for example, Trinidadian and Tobagonian, Ghanaian, Congolese, etc. |             |             |
| Hispanic or Latino                                                        | =Sum(Below) | =Sum(Below) |
| Mexican                                                                   |             |             |
| Puerto Rican                                                              |             |             |
| Salvadoran                                                                |             |             |
| Cuban                                                                     |             |             |
| Dominican                                                                 |             |             |
| Guatemalan                                                                |             |             |
| Enter, for example, Colombian, Honduran, Spaniard, etc.                   |             |             |
| Middle Eastern or North African                                           | =Sum(Below) | =Sum(Below) |
| Lebanese                                                                  |             |             |
| Iranian                                                                   |             |             |
| Egyptian                                                                  |             |             |
| Syrian                                                                    |             |             |
| Iraqi                                                                     |             |             |
| Israeli                                                                   |             |             |
| Enter, for example, Moroccan, Yemeni, Kurdish, etc.                       |             |             |
| Native Hawaiian or Pacific Islander                                       | =Sum(Below) | =Sum(Below) |
| Native Hawaiian                                                           |             |             |
| Samoan                                                                    |             |             |
| Chamorro                                                                  |             |             |
| Tongan                                                                    |             |             |
| Fijian                                                                    |             |             |
| Marshallese                                                               |             |             |
| Enter, for example, Chuukese, Palauan, Tahitian, etc.                     |             |             |
| White                                                                     | =Sum(Below) | =Sum(Below) |
| English                                                                   |             |             |

|                                                      |  |  |
|------------------------------------------------------|--|--|
| German                                               |  |  |
| Irish                                                |  |  |
| Italian                                              |  |  |
| Polish                                               |  |  |
| Scottish                                             |  |  |
| Enter, for example, French, Swedish, Norwegian, etc. |  |  |
| Multi-Racial                                         |  |  |

**Table H. Activities at the Intersection of other Social, Personal, Demographic Identifiers**

| Victims/<br>Survivors who:                               | Primary<br>/ Lead | Partner/<br>Support | AI/<br>AN | Asian | Black/<br>African<br>American | Hispanic<br>or<br>Latino | Middle<br>Eastern<br>or<br>North<br>African | Native<br>Hawaiian/<br>Pacific<br>Islander | White | Mutli-<br>Racial | General<br>Population |
|----------------------------------------------------------|-------------------|---------------------|-----------|-------|-------------------------------|--------------------------|---------------------------------------------|--------------------------------------------|-------|------------------|-----------------------|
| Are deaf or hard of hearing                              |                   |                     |           |       |                               |                          |                                             |                                            |       |                  |                       |
| Have physical disabilities                               |                   |                     |           |       |                               |                          |                                             |                                            |       |                  |                       |
| Have cognitive disabilities                              |                   |                     |           |       |                               |                          |                                             |                                            |       |                  |                       |
| Are elders                                               |                   |                     |           |       |                               |                          |                                             |                                            |       |                  |                       |
| Are homeless or living in poverty                        |                   |                     |           |       |                               |                          |                                             |                                            |       |                  |                       |
| Are immigrants                                           |                   |                     |           |       |                               |                          |                                             |                                            |       |                  |                       |
| Are refugees or asylum seekers                           |                   |                     |           |       |                               |                          |                                             |                                            |       |                  |                       |
| Are lesbian, gay, bisexual, transgender, or intersex     |                   |                     |           |       |                               |                          |                                             |                                            |       |                  |                       |
| Are torture victims or were victimized in conflict zones |                   |                     |           |       |                               |                          |                                             |                                            |       |                  |                       |
| Are victims of trafficking                               |                   |                     |           |       |                               |                          |                                             |                                            |       |                  |                       |
| Have limited English proficiency                         |                   |                     |           |       |                               |                          |                                             |                                            |       |                  |                       |
| Are experiencing mental health issues                    |                   |                     |           |       |                               |                          |                                             |                                            |       |                  |                       |
| Are experiencing substance misuse issues                 |                   |                     |           |       |                               |                          |                                             |                                            |       |                  |                       |
| Are charged, incarcerated, or re-entering the            |                   |                     |           |       |                               |                          |                                             |                                            |       |                  |                       |

| Victims/<br>Survivors who:                                    | Primary<br>/ Lead | Partner/<br>Support | AI/<br>AN | Asian | Black/<br>African<br>American | Hispanic<br>or<br>Latino | Middle<br>Eastern<br>or<br>North<br>African | Native<br>Hawaiian/<br>Pacific<br>Islander | White | Mutli-<br>Racial | General<br>Population |
|---------------------------------------------------------------|-------------------|---------------------|-----------|-------|-------------------------------|--------------------------|---------------------------------------------|--------------------------------------------|-------|------------------|-----------------------|
| community after<br>incarceration                              |                   |                     |           |       |                               |                          |                                             |                                            |       |                  |                       |
| Have barriers<br>accessing services<br>because of<br>religion |                   |                     |           |       |                               |                          |                                             |                                            |       |                  |                       |
| Live in rural<br>areas                                        |                   |                     |           |       |                               |                          |                                             |                                            |       |                  |                       |
| Other                                                         |                   |                     |           |       |                               |                          |                                             |                                            |       |                  |                       |

**Table I. Activities Addressing Racial and Ethnic Minority Groups and/or Underserved Populations**

| Activities                                                                                                                                                                                                                              | Lead/<br>Primary<br>Activity | Partner/<br>Support<br>Activity |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|---------------------------------|
| Developing materials and other resources to increase the field's awareness of and education about the needs and strengths of ethnic and racial minority groups and/or underserved populations                                           |                              |                                 |
| Engaging in systems advocacy and collaboration to identify and maximize systems' support and access and minimize barriers for racial and ethnic minority groups and/or underserved populations                                          |                              |                                 |
| Engaging in community organizing, outreach, advocacy, movement building, and/or collaboration to enhance community supports and to minimize barriers for specific racial and ethnic minority populations and/or underserved populations |                              |                                 |
| Increasing participation and visibility of racial and ethnic minority groups and underserved populations in shaping intervention and prevention policy initiatives                                                                      |                              |                                 |
| Increasing participation and visibility of racial and ethnic minority groups and underserved populations in shaping intervention and prevention research initiatives and methodologies to enhance healing and well-being for survivors  |                              |                                 |
| Providing training regarding culturally appropriate services for communities                                                                                                                                                            |                              |                                 |
| Analyzing critical issues and new trends in order to develop survivor-centered and community-defined advocacy and community engagement strategies                                                                                       |                              |                                 |
| Contributing content-area expertise to national, state, federal, and local issues                                                                                                                                                       |                              |                                 |
| Developing, supporting, and enhancing leadership in racial and ethnic communities                                                                                                                                                       |                              |                                 |
| Identifying, adapting, and implementing evidence-based, trauma informed, culturally-relevant strategies and program models                                                                                                              |                              |                                 |

**Table J. Developing/Enhancing Response to Racial and Ethnic Minority Groups and Underserved Populations**

| Developing/Enhancing Response for Victims/Survivors Who Are:                | Lead/<br>Primary<br>Activity | Partner/<br>Support<br>Activity |
|-----------------------------------------------------------------------------|------------------------------|---------------------------------|
| American Indian or Alaska Native (AIAN)                                     |                              |                                 |
| Asian                                                                       |                              |                                 |
| Black or African American                                                   |                              |                                 |
| Hispanic or Latino                                                          |                              |                                 |
| Middle Eastern or North African                                             |                              |                                 |
| Native Hawaiian or Pacific Islander                                         |                              |                                 |
| White                                                                       |                              |                                 |
| Multi-Racial                                                                |                              |                                 |
| Are deaf or hard of hearing                                                 |                              |                                 |
| Have physical disabilities                                                  |                              |                                 |
| Have cognitive disabilities                                                 |                              |                                 |
| Are elders                                                                  |                              |                                 |
| Are homeless or living in poverty                                           |                              |                                 |
| Are immigrants                                                              |                              |                                 |
| Are refugees or asylum seekers                                              |                              |                                 |
| Are lesbian, gay, bisexual, transgender, queer, intersex or Two Spirit      |                              |                                 |
| Are torture victims or were victimized in conflict zones                    |                              |                                 |
| Are victims of trafficking                                                  |                              |                                 |
| Have limited English proficiency                                            |                              |                                 |
| Are experiencing mental health issues                                       |                              |                                 |
| Are experiencing substance misuse issues                                    |                              |                                 |
| Are charged, incarcerated, or re-entering the community after incarceration |                              |                                 |
| Have barriers accessing services because of religion                        |                              |                                 |
| Live in rural areas                                                         |                              |                                 |
| Other                                                                       |                              |                                 |

**Table K. Use of Grant Award Funds to Develop, Substantially Revise, or Distribute Products During the Reporting Period**

| Product Types (During Reporting Period) | # Developed and/or Substantially Revised | # Printed (# Hard Copies Distributed) | # Disseminated Online (# of Copies Viewed/Downloaded from Website, if known) | Produced in Other Languages/Formats (Identify Language) |
|-----------------------------------------|------------------------------------------|---------------------------------------|------------------------------------------------------------------------------|---------------------------------------------------------|
| Annotated Bibliography                  |                                          |                                       |                                                                              |                                                         |
| Brochure                                |                                          |                                       |                                                                              |                                                         |
| Benchcard/ Deskcard                     |                                          |                                       |                                                                              |                                                         |
| Fact Sheet/ Tip Sheet                   |                                          |                                       |                                                                              |                                                         |
| Funding Alert                           |                                          |                                       |                                                                              |                                                         |
| Journal Article/ Book Chapter           |                                          |                                       |                                                                              |                                                         |
| Manual                                  |                                          |                                       |                                                                              |                                                         |
| Newsletter/ Magazine                    |                                          |                                       |                                                                              |                                                         |
| Online Collection                       |                                          |                                       |                                                                              |                                                         |

| Product Types (During Reporting Period)                                                         | # Developed and/or Substantially Revised | # Printed (# Hard Copies Distributed) | # Disseminated Online (# of Copies Viewed/Downloaded from Website, if known) | Produced in Other Languages/Formats (Identify Language) |
|-------------------------------------------------------------------------------------------------|------------------------------------------|---------------------------------------|------------------------------------------------------------------------------|---------------------------------------------------------|
| Podcasts                                                                                        |                                          |                                       |                                                                              |                                                         |
| Reports- Legislative/ Policy/ Other                                                             |                                          |                                       |                                                                              |                                                         |
| Research/ News Alerts                                                                           |                                          |                                       |                                                                              |                                                         |
| Resource Guide/ Directory                                                                       |                                          |                                       |                                                                              |                                                         |
| Social Media Posts                                                                              |                                          |                                       |                                                                              |                                                         |
| TA Packet/ Guide/ Brief                                                                         |                                          |                                       |                                                                              |                                                         |
| Toolkits                                                                                        |                                          |                                       |                                                                              |                                                         |
| Training Curriculum                                                                             |                                          |                                       |                                                                              |                                                         |
| Training Materials                                                                              |                                          |                                       |                                                                              |                                                         |
| Videos/ CDs                                                                                     |                                          |                                       |                                                                              |                                                         |
| Webinar Recordings                                                                              |                                          |                                       |                                                                              |                                                         |
| Formal Permission Granted to Other Organization to Reprint Existing Publications                |                                          |                                       |                                                                              |                                                         |
| Other Publications: Posters, Samples, and Templates, Worksheets, Digital Tools, Billboard Files |                                          |                                       |                                                                              |                                                         |
| <b>TOTALS</b>                                                                                   | [AUTOSUM]                                | [AUTOSUM]                             | [AUTOSUM]                                                                    | [AUTOSUM]                                               |

**Table L. Website Usage**

|                                  | Prior 6 Months | Current 6 Months | 12-Month Total | % Change |
|----------------------------------|----------------|------------------|----------------|----------|
| <b>Views</b>                     |                |                  |                |          |
| <b>Visitors</b>                  |                |                  |                |          |
| <b>Daily Visits</b>              |                |                  |                |          |
| <b>Virtual Event Registrants</b> |                |                  |                |          |
| <b># of Events ____</b>          |                |                  |                |          |

**Table M. Online Newsletters and eLerts/ Subscriptions**

| Name of eNewsletters, eLerts, and other Online | # Produced during Reporting Period | Subscriptions on 1 <sup>st</sup> day of Reporting | Subscriptions on Last Day of Reporting | % Change |
|------------------------------------------------|------------------------------------|---------------------------------------------------|----------------------------------------|----------|
|------------------------------------------------|------------------------------------|---------------------------------------------------|----------------------------------------|----------|

| Subscriptions     | Period | Period |  |  |
|-------------------|--------|--------|--|--|
| Health e-Bulletin |        |        |  |  |
| Health listserv   |        |        |  |  |

Please refer to the follow definitions for all data tables.

| Term                      | Definition from 45 CFR 1370.2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|---------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Dating violence</b>    | Violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim and where the existence of such a relationship shall be determined based on a consideration of the following factors: The length of the relationship, the type of relationship, and the frequency of interaction between the persons involved in the relationship. Dating violence also includes but is not limited to the physical, sexual, psychological, or emotional violence within a dating relationship, including stalking. It can happen in person or electronically and may involve financial abuse or other forms of manipulation which may occur between a current or former dating partner regardless of actual or perceived sexual orientation.                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Domestic violence</b>  | Felony or misdemeanor crimes of violence committed by a current or former spouse or intimate partner of the victim, by a person with whom the victim shares a child in common, by a person who is cohabitating with or has cohabitated with the victim as a spouse or intimate partner, by a person similarly situated to a spouse of the victim under the domestic or family violence laws of the jurisdiction receiving grant monies, or by any other person against an adult or youth victim who is protected from that person's acts under the domestic or family violence laws of the jurisdiction. This definition also includes but is not limited to criminal or non-criminal acts constituting intimidation, control, coercion and coercive control, emotional and psychological abuse and behavior, expressive and psychological aggression, financial abuse, harassment, tormenting behavior, disturbing or alarming behavior, and additional acts recognized in other Federal, Tribal, State, and local laws as well as acts in other Federal regulatory or subregulatory guidance. The definition applies to individuals and relationships regardless of actual or perceived sexual orientation or identity. |
| <b>Primary prevention</b> | Strategies, policies, and programs to stop both first-time perpetration and first-time victimization. Primary prevention is stopping domestic and dating violence before they occur. Primary prevention includes, but is not limited to: School-based violence prevention curricula, programs aimed at                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

| Term                           | Definition from 45 CFR 1370.2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|--------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                | mitigating the effects on children of witnessing domestic or dating violence, community campaigns designed to alter norms and values conducive to domestic or dating violence, worksite prevention programs, and training and education in parenting skills and self-esteem enhancement.                                                                                                                                                                                                                                |
| <b>Underserved populations</b> | Populations who face barriers in accessing and using victim services, and includes populations underserved because of geographic location, religion, sexual orientation, , underserved racial and ethnic populations, and populations underserved because of special needs including language barriers, disabilities, immigration status, and age. Individuals with criminal histories due to victimization and individuals with substance use disorders and mental health issues are also included in this definition. |