Census Bureau

Special Census Questionnaire

U.S. DEPARTMENT OF COMMERCE U.S. CENSUS BUREAU

		APPLY LABEL HERE								FOR NPC		
			S	CID		St	ate	County	У			
			A	Α			Trac	t		Block		
		ADDED UNIT ADDRESS	or ADDRESS CHANGES									
	his an added unit or	Address Number (example: 5007) Street or Ro								ZIP Code		
pre lab	here a change to the printed address											
lab	GI :	Apartment Number/Unit Designation (example: Apt A or Lot 3)										
	Yes, added unit → Enter the full address to							Rural R				
	the right.	Rural Route or Location Description (if applical	ble)				Ш	Location	n Descrip	otion		
	Yes, address changes → Enter the full address to											
	the right.											
	No → Skip to S1.											
S1.		m the U.S. Census Bureau (show ID). espondent says no, ask, "Can you tell	S5. Is this [house/apartment/mobile home] Mark X ONE box.									
	me where to find (add	lress)?" and then end interview.			_	usehold with a	1					
	Respondent confirm	ned address.			mortga	uity loans?						
S2.	Did you or anyone in	this household live or stay here on		Owned by you or someone in this household free and clear, without a mortgage or loan?								
	(Special Census Day)?			Rented?								
	for this address. I	complete a Special Census questionnaire t should take about 10 minutes. (If you nd respondent a confidentiality notice.)	_	Occupied without payment of rent?								
		ns that your answers are confidential.	S6.	We need to count people where they live and sleep most of the time. (Hand respondent an Information Sheet.) Please								
	No – Skip to S4.			read the WHO TO COUNT section on the Information Sheet. Based on these instructions, how many people were living or staying in this [house/apartment/mobile home] on (Special Census Day)?								
S3.		bile home], or is this a vacation or										
	seasonal home where	e no one usually lives?		Numb								
	Usually lives here -	- Skip to S5.	S7.	Were	there	any <u>ado</u>				ng here on		
	Vacation or seasonal home or held for occasional use – Skip to "Respondent Information" on Page 8.								d not in xample	<u>iclude</u> in the o	count	
C4	- /2			X all to		oly. Inc	lude an	y additio	onal people or	1		
S4. On (Special Census Day), was this unit					Childre	n, relate				s newborn bal	oies,	
	Occupied by a dif respondent, comple occupying the house		grandchildren, or foster children Relatives, such as adult children, cousins, or in-laws						rs			
	Vacant? – Skip to	"Respondent Information" on Page 8.		Nonrelatives, such as roommates or live-in babysitters						ers		
	Not a housing unit on Page 8.	- Skip to "Respondent Information"		People staying here temporarily								
	on rago o.				No addi	tional pe	eople					
			FORM .	SC-Q	(05/30/2023	3)						



			23010022							
	Person 1									
1.	Now I am going to ask you questions about each person living here. If there is someone living here who pays the rent or owns this residence, I would like to start by listing him or her as Person 1. If the owner or the person who pays the rent does not live here, I can start by listing any adult living here as Person 1.	 5. Please read the RACE section on the Information Sheet. What is Person 1's race? Mark one or more boxes AND print origins. White - Print, for example, German, Irish, English, Italian, Lebanese, Egyptian, etc. 								
	What is Person 1's name?		Zobanoos, Zgypnan, oto.							
	Print name below and verify the spelling.									
	First Name MI									
			Black or African Am. – Print, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc. 🗾							
	Last Name(s)									
			American Indian or Alaska Native – Print name of enrolled or							
2.	Is Person 1 male or female? Mark X ONE box.		principal tribe(s), for example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc.							
	☐ Male ☐ Female									
			Chinese							
3.	What was Person 1's age on (Special Census Day)? What is Person 1's date of birth? If you don't know the exact age,		Filipino							
	please estimate. For babies less than 1 year old, do not report the age in months. Report 0 as the age.		Asian Indian							
	Print numbers in boxes. Age on (Special Census Day) Month Day Year of birth		Other Asian –							
	years years		Print, for example, Pakistani, Cambodian, Hmong, etc. Print, for example, Tongan, Fijian, Marshallese, etc.							
	NOTE: Please answer BOTH the question about Hispanic origin and the question about race. For this census, Hispanic origin is not a race.		Some other race − Print race or origin. _✓							
4.	Please read the HISPANIC ORIGIN section on the Information Sheet. Is Person 1 of Hispanic, Latino, or Spanish origin?									
	No, not of Hispanic, Latino, or Spanish origin									
	Yes, Mexican, Mexican Am., Chicano									
	Yes, Puerto Rican									
	Yes, Cuban									
	Yes, another Hispanic, Latino, or Spanish origin – <i>Print, for example, Salvadoran, Dominican, Colombian, Guatemalan, Spaniard, Ecuadorian, etc.</i> ▼									
			nore people were counted in Question S6 on the not page, continue with Person 2 on the next page.							
			, 5 ,							



					23013030									
		Person 2	2											
1.		at is Person 2's name? t name below and verify the spe	elling.	orig	TE: Please answer BOTH the question about Hispanic in and the question about race. For this census, panic origin is not a race.									
	First	Name	MI											
				6. Please read the HISPANIC ORIGIN section on the Information Sheet.										
	Last	Name(s)		ls t	Is this person of Hispanic, Latino, or Spanish origin?									
					No, not of Hispanic, Latino, or Spanish origin									
2	Das	- Maio	have a surpline and a land		Yes, Mexican, Mexican Am., Chicano									
۷.	For	s this person usually live or site example – Read the examples of $x \mid x \mid$ all that apply.			Yes, Puerto Rican									
		With a parent or other relative	☐ In a jail or prison		Yes, Cuban									
		For college	At a seasonal or second residence		Yes, another Hispanic, Latino, or Spanish origin – <i>Print, for example, Salvadoran, Dominican, Colombian, Guatemalan, Spaniard, Ecuadorian, etc.</i>									
		For a military assignment	For another reason											
		For a job or business	No	7 DIA	ase read the RACE section on the Information Sheet.									
		In a nursing home		Wh	at is this person's race?									
3	Dles	se read the RELATIONSHIP s	ection on the Information	Ма	rk 🔀 one or more boxes AND print origins.									
0.	She				White – Print, for example, German, Irish, English, Italian, Lebanese, Egyptian, etc.									
		Opposite-sex husband/wife/spouse	Father or mother											
		Opposite-sex unmarried partner	Grandchild		Black or African Am. – Print, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc. ✓									
		Same-sex husband/wife/spouse	Parent-in-law		canasan, nasan, ngenan, zanopian, coman, co. p									
		Same-sex unmarried partner	Son-in-law or daughter-in-law											
		Biological son or daughter	Other relative		American Indian or Alaska Native – Print name of enrolled or principal tribe(s), for example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional									
		Adopted son or daughter	Roommate or housemate		Government, Nome Eskimo Community, etc.									
		Stepson or stepdaughter	Foster child											
	Ш	Brother or sister	Other nonrelative		Chinese									
4.	Is th	is person male or female? M	ark 🗴 ONE box.		Filipino									
		Male Female			Asian Indian Japanese Chamorro									
5.	is the	at was this person's age on (Spins person's date of birth? If you se estimate. For babies less that age in months. Report 0 as the a	ou don't know the exact age, an 1 year old, do not report age.		Other Asian – Print, for example, Pakistani, Cambodian, Hmong, etc. Other Pacific Islander – Print, for example, Tongan, Fijian, Marshallese, etc. Marshallese, etc. ✓									
	Age	on (Special Census Day) Month	ombers in boxes. Day Year of birth											
		years			Some other race – <i>Print race or origin.</i>									
				→ If n	nore people were counted in Question S6 on the									
					nt page, continue with Person 3 on the next page.									



			Person :	3				
1.		nt is Person 3's n name below and		lling	·.		origi	E: Please answer BOTH the question about Hispanic n and the question about race. For this census, anic origin is not a race.
	First	Name			MI	6.	Plea	se read the HISPANIC ORIGIN section on the Information
							Sheels th	et. is person of Hispanic, Latino, or Spanish origin?
	Last	Name(s)						No, not of Hispanic, Latino, or Spanish origin
2.					somewhere else?			Yes, Mexican, Mexican Am., Chicano
		example – Read k 🗴 all that apply		o re	spondent.		ш	Yes, Puerto Rican
	П	With a parent or	other relative	П	In a jail or prison			Yes, Cuban
		For college		П	At a seasonal or			Yes, another Hispanic, Latino, or Spanish origin – Print, for example, Salvadoran, Dominican, Colombian, Guatemalan,
		For a military ass	sianment	П	second residence For another reason			Spaniard, Ecuadorian, etc.
		-	_	_				
		For a job or busi			No	7.		se read the RACE section on the Information Sheet.
	Ш	In a nursing hom	ne				Mark	k 🗷 one or more boxes AND print origins.
3.	She	et.			on on the Information			White – Print, for example, German, Irish, English, Italian, Lebanese, Egyptian, etc. ✓
	How	is this person r	elated to Pers	on '	1? Mark X ONE box.			255driese, 257ptian, etc. g
		Opposite-sex husba	and/wife/spouse		Father or mother			
		Opposite-sex unm	narried partner		Grandchild			Black or African Am. – Print, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc. ▼
		Same-sex husban	nd/wife/spouse		Parent-in-law			
		Same-sex unmarr	ied partner		Son-in-law or daughter-in-law			
		Biological son or o	daughter		Other relative			American Indian or Alaska Native – Print name of enrolled or principal tribe(s), for example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional
		Adopted son or da	aughter		Roommate or housemate			Government, Nome Eskimo Community, etc.
		Stepson or stepda	aughter		Foster child			
		Brother or sister			Other nonrelative			Chinese
4.	Is th	is person male o	or female? Ma	ark	X ONE box.			Filipino
		Male F	emale					Asian Indian
5.	What was this person's age on (Special Census Day)? What is this person's date of birth? If you don't know the exact age, please estimate. For babies less than 1 year old, do not report the age in months. Report 0 as the age.							Other Asian – Print, for example, Pakistani, Cambodian, Hmong, etc. ✓ Other Pacific Islander – Print, for example, Tongan, Fijian, Marshallese, etc. ✓
	Age	on (Special Census			rs in boxes. Day Year of birth			
			,, ,] [Some other race – <i>Print race or origin.</i>
		years						Come office Translation of Origin.
						→	If m	ore people were counted in Question S6 on the
								t page, continue with Person 4 on the next page.



	Person 4	4										
1.	What is Person 4's name? Print name below and verify the spe	lling		ori	→ NOTE: Please answer BOTH the question about Hispanic origin and the question about race. For this census, Hispanic origin is not a race.							
	First Name		MI		6. Please read the HISPANIC ORIGIN section on the Inform							
				Si	Sheet. Is this person of Hispanic, Latino, or Spanish origin?							
	Last Name(s)			IS								
						No, not of Hispanic, Latino, or Spanish origin						
2	Does this person usually live or st	tov c	comowhere else?			Yes, Mexican, Mexican Am., Chicano						
۷.	For example – Read the examples a Mark X all that apply.					Yes, Puerto Rican						
	With a parent or other relative		In a jail or prison	L	-1	Yes, Cuban						
	For college		At a seasonal or second residence			Yes, another Hispanic, Latino, or Spanish origin – <i>Print, for example, Salvadoran, Dominican, Colombian, Guatemalan, Spaniard, Ecuadorian, etc.</i> ▼						
	For a military assignment		For another reason									
	For a job or business		No	7 ы	اما	se read the RACE section on the Information Sheet.						
	☐ In a nursing home			W	/ha	t is this person's race? X one or more boxes AND print origins.						
3.	Please read the RELATIONSHIP so Sheet.	ectio	on on the Information			White - Print, for example, German, Irish, English, Italian,						
	How is this person related to Pers	on 1	? Mark X ONE box.			Lebanese, Egyptian, etc.						
	Opposite-sex husband/wife/spouse		Father or mother									
	Opposite-sex unmarried partner		Grandchild			Black or African Am Print, for example, African American,						
	Same-sex husband/wife/spouse		Parent-in-law			Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc.						
	Same-sex unmarried partner		Son-in-law or daughter-in-law									
	Biological son or daughter		Other relative			American Indian or Alaska Native – Print name of enrolled or principal tribe(s), for example, Navajo Nation, Blackfeet Tribe,						
	Adopted son or daughter		Roommate or housemate			Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc.						
	Stepson or stepdaughter		Foster child									
	Brother or sister		Other nonrelative			Chinese Vietnamese Native Hawaiian						
4.	Is this person male or female? M	ark [X ONE box.			Filipino Samoan						
	☐ Male ☐ Female											
5.	What was this person's age on (Sp	oecia	al Census Dav)? What	_		Asian Indian						
	is this person's date of birth? If yo please estimate. For babies less tha the age in months. Report 0 as the a	ou de n 1	on't know the exact age,		-	Other Asian −						
			rs in boxes. Day Year of birth									
	Age on (Special Census Day) Month	י 1 ר	Pay Year of birth		l							
	years					Some other race – Print race or origin.						
						ore people were counted in Question S6 on the						
				tro	ont	page, continue with Person 5 on the next page.						



			Person	5											
1.		t is Person 5's n name below and		lling	·.	о	rigii	E: Please answer BOTH the question about Hispanic and the question about race. For this census, anic origin is not a race.							
	First	Name			MI	6. 1	Plea	se read the HISPANIC ORIGIN section on the Information							
							She								
	Last	Name(s)						No, not of Hispanic, Latino, or Spanish origin							
2.	Doe	s this person us	ually live or st	av s	somewhere else?		Ш	Yes, Mexican, Mexican Am., Chicano							
	For	example – Read	the examples t					Yes, Puerto Rican							
		With a parent or			In a jail or prison			Yes, Cuban							
		·	other relative		In a jail or prison At a seasonal or			Yes, another Hispanic, Latino, or Spanish origin – <i>Print, for example, Salvadoran, Dominican, Colombian, Guatemalan,</i>							
		For college			second residence			Spaniard, Ecuadorian, etc. 🗾							
	Ш	For a military ass	signment	Ш	For another reason										
		For a job or busi	ness		No			se read the RACE section on the Information Sheet.							
		In a nursing hom	ie			l .	What is this person's race? Mark X one or more boxes AND print origins.								
3.	Plea		ATIONSHIP se	ectio	on on the Information			White - Print, for example, German, Irish, English, Italian,							
			elated to Pers	on 1	1? Mark X ONE box.			Lebanese, Egyptian, etc.							
		Opposite-sex husba	and/wife/spouse		Father or mother										
		Opposite-sex unm	arried partner		Grandchild			Black or African Am. – Print, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc. ▼							
		Same-sex husban	d/wife/spouse		Parent-in-law										
		Same-sex unmarri	ied partner		Son-in-law or daughter-in-law										
		Biological son or o	daughter		Other relative			American Indian or Alaska Native – Print name of enrolled or principal tribe(s), for example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional							
		Adopted son or da	aughter		Roommate or housemate			Government, Nome Eskimo Community, etc. д							
		Stepson or stepda	ughter		Foster child										
		Brother or sister			Other nonrelative			Chinese							
4.	Is th	is person male o	or female? M	ark	X ONE box.			Filipino							
		Male Fe	emale					Asian Indian							
5.	• What was this person's age on (Special Census Day)? What is this person's date of birth? If you don't know the exact age, please estimate. For babies less than 1 year old, do not report the age in months. Report 0 as the age.							Other Asian – Other Pacific Islander – Print, for example, Pakistani, Cambodian, Hmong, etc. Other Pacific Islander – Print, for example, Tongan, Fijian, Marshallese, etc.							
	Age	on (Special Census			ers in boxes. Day Year of birth										
		years						Some other race – <i>Print race or origin.</i>							
								ore people were counted in Question S6 on the							
								t page, continue with Person 6 on the next page.							



						23013071							
		Person	6										
1.		at is Person 6's name? t name below and verify the spe	lling		orig	TE: Please answer BOTH the question about Hispanic gin and the question about race. For this census, panic origin is not a race.							
	First	Name		MI	6. Please read the HISPANIC ORIGIN section on the Information								
	Ш				She	eet. this person of Hispanic, Latino, or Spanish origin?							
	Last	Name(s)											
						No, not of Hispanic, Latino, or Spanish origin							
2.	For	s this person usually live or st example – Read the examples k 🚺 all that apply.				Yes, Mexican, Mexican Am., Chicano Yes, Puerto Rican							
		With a parent or other relative		In a jail or prison		Yes, Cuban							
		For college		At a seasonal or second residence		Yes, another Hispanic, Latino, or Spanish origin – Print, for example, Salvadoran, Dominican, Colombian, Guatemalan, Spaniard, Ecuadorian, etc. ▼							
		For a military assignment		For another reason									
		For a job or business		No	7 DIA	ease read the RACE section on the Information Sheet.							
		In a nursing home			Wh	nat is this person's race? ork X one or more boxes AND print origins.							
3.	Plea	se read the RELATIONSHIP s	ectio	on on the Information		White - Print, for example, German, Irish, English, Italian,							
		is this person related to Pers	on '	? Mark X ONE box.		Lebanese, Egyptian, etc. 7							
		Opposite-sex husband/wife/spouse		Father or mother									
		Opposite-sex unmarried partner		Grandchild		Black or African Am. – Print, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc.							
		Same-sex husband/wife/spouse		Parent-in-law		vaniacan, riaman, Nigerian, Emopran, Soman, etc.							
		Same-sex unmarried partner		Son-in-law or daughter-in-law									
		Biological son or daughter		Other relative		American Indian or Alaska Native – Print name of enrolled or principal tribe(s), for example, Navajo Nation, Blackfeet Tribe,							
		Adopted son or daughter		Roommate or housemate		Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc.							
		Stepson or stepdaughter		Foster child									
		Brother or sister		Other nonrelative		Chinese							
4.	Is th	is person male or female? M	ark	X ONE box.		Filipino							
		Male Female				Asian Indian Japanese Chamorro							
5.	is the	at was this person's age on (Spis person's date of birth? If you se estimate. For babies less that age in months. Report 0 as the age.	ou d n 1 ige.	on't know the exact age, year old, do not report		Other Asian – Print, for example, Pakistani, Cambodian, Hmong, etc.							
	Age	on (Special Census Day) Month		rs in boxes. Day Year of birth									
		years] [Some other race – Print race or origin.							
					coi Qu	more than 6 people were counted in Question S6, ntinue with the next person on the Continuation estionnaire (SC-CQ), and update number of ntinuation questionnaires on page 8.							



											23013089				
					F	RESI	PONDENT	INFOR	MATION						
R1		nat is your name?	Prir	nt name below and	d ver	ify th	ne spelling.				one number?				
									elephone umber		_	-			
		at Nama(a)							o confirm: Dic	l vou					
	Las	st Name(s)						Live or stay in this [house/apartment/mobile home]							
	L							on (Special Census Day)? Move in to this [house/apartment/mobile home] after (Special Census Day)? Not live or stay in this [house/apartment/mobile home]							
	Add	dress of proxy													
	L								(neighbor or	r othe	r proxy)?	artmenumo	oblie nomej		
									re there any o acant at this a		living quarters	either occ	cupied or		
								[Yes → List of	on SC	C-921, Add Page, e, and complete a	if it is not lis	sted on the SC-920		
									No No	r r ag	o, and complete t	ari dinasoro	. 00 Q		
						IN	NTERVIEW	SHMM	ARV						
Α.	Unit	Status on (Special	l Cen	sus Day)	В.		cant, ask: W			C.	Number of peo	ple			
		Occupied		Nonresidential		des	cribes this vecial Census	acant u			listed on quest 01 – 99 = Tota	ionnaire(s)	=		
		Vacant – regular		Empty mobile home/trailer site			For rent		For migrant workers		00 = Vacant	ii people	_		
	П	Vacant – usual	П	Unable to locate			Rented, not		Other vacant		Language Cod				
		home elsewhere Uninhabitable	_	Cannot work		П	occupied For sale onl	v		E.	Interview Outo	_	DED		
	ľ	Offilifiabilable	Н	Carriot work		_	Sold, not	,			UHE	□ RE	□ REP		
		Duplicate – record S	Surviv	vor ID below. 📈			occupied For seasona	ıl.		_	☐ MOV ☐ CO F. Are there any continuation				
							recreational occasional u	or		г.	questionnaires				
											Yes → Nu continuation	mber of on questionn	aires =		
					JIC	1		JIC2			No	7			
						R	ECORD OF	CONT	TACT						
	Туре	Month Da	ıy	Hour Minute)		Outcome	Ту	pe Month	С	Day Hour	Minute	Outcome		
X	In-Pe	erson /			ا ٦	_	m		Person	1		:	a.m.		
		Month Da	ıy	Hour Minute	— L	p.	m. Outcome	∐ Te	lephone Month	С	Day Hour	Minute	Outcome		
	In-Pe]:[]	٦!	_	.m.		Person	1		1:	a.m.		
Н	Telep	ohone Month Da	ıy	Hour Minute		p.	.m. Outcome	∐ Te	lephone Month		Day Hour	Minute	p.m. Outcome		
	In-Pe]:[]	٦ [a.	.m.		Person	7/		1:	a.m.		
	Telep				'		.m		lephone		07 00		p.m.		
00	СОМ	E CODES: NV = Let	tt Not	ice of Visit NC =	No C	ontac	CERTIFIC		= Conducted Int	erviev	v OT = Other				
Ιc	ertify t	hat the entries I have	made	on this questionnair	e are	true					Field Supe	ervisor			
Fie	eld Re	epresentative's Signa	ture					Employe	ee ID		Initials		FSA Number		
		Dev										Devi	Veen		
Mo	onth	Day Year									Month	Day	Year		

