

**Special Census
Continuation Questionnaire**U.S. DEPARTMENT OF COMMERCE
U.S. CENSUS BUREAU

Enter the 12-digit Case ID number for this household. This number is found on the SC-Q barcode label.

**FOR NPC
USE ONLY**

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SCID

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State

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County

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AA

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Tract

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Block

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Questionnaire

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 of

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 questionnaire(s)**CONTINUATION QUESTIONNAIRE
FOR SPECIAL CENSUS
QUESTIONNAIRES**

1. What is the name of Person ?

Print name below and verify the spelling.

First Name

MI

Last Name(s)

2. Does this person usually live or stay somewhere else?

For example – Read the examples to respondent.

Mark ☒ all that apply.

- | | |
|--|--|
| ☐ With a parent or other relative | ☐ In a jail or prison |
| ☐ For college | ☐ At a seasonal or second residence |
| ☐ For a military assignment | ☐ For another reason |
| ☐ For a job or business | ☐ No |
| ☐ In a nursing home | |

3. Please read the RELATIONSHIP section on the Information Sheet.

How is this person related to Person 1? Mark ☒ ONE box.

- | | |
|---|--|
| ☐ Opposite-sex husband/wife/spouse | ☐ Father or mother |
| ☐ Opposite-sex unmarried partner | ☐ Grandchild |
| ☐ Same-sex husband/wife/spouse | ☐ Parent-in-law |
| ☐ Same-sex unmarried partner | ☐ Son-in-law or daughter-in-law |
| ☐ Biological son or daughter | ☐ Other relative |
| ☐ Adopted son or daughter | ☐ Roommate or housemate |
| ☐ Stepson or stepdaughter | ☐ Foster child |
| ☐ Brother or sister | ☐ Other nonrelative |

4. Is this person male or female? Mark ☒ ONE box.

- ☐ Male ☐ Female

5. What was this person's age on (Special Census Day)? What is this person's date of birth? If you don't know the exact age, please estimate. *For babies less than 1 year old, do not report the age in months. Report 0 as the age.*

Print numbers in boxes.

Age on (Special Census Day)

Month

Day

Year of birth

years

→ **NOTE: Please answer BOTH the question about Hispanic origin and the question about race. For this census, Hispanic origin is not a race.**

6. Please read the HISPANIC ORIGIN section on the Information Sheet.

Is this person of Hispanic, Latino, or Spanish origin?

- ☐ No, not of Hispanic, Latino, or Spanish origin
- ☐ Yes, Mexican, Mexican Am., Chicano
- ☐ Yes, Puerto Rican
- ☐ Yes, Cuban
- ☐ Yes, another Hispanic, Latino, or Spanish origin – *Print, for example, Salvadoran, Dominican, Colombian, Guatemalan, Spaniard, Ecuadorian, etc.* ↴

7. Please read the RACE section on the Information Sheet. What is this person's race?

Mark ☒ one or more boxes AND print origins.

- ☐ White – *Print, for example, German, Irish, English, Italian, Lebanese, Egyptian, etc.* ↴

- ☐ Black or African Am. – *Print, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc.* ↴

- ☐ American Indian or Alaska Native – *Print name of enrolled or principal tribe(s), for example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc.* ↴

- | | | |
|---|--|--|
| ☐ Chinese | ☐ Vietnamese | ☐ Native Hawaiian |
| ☐ Filipino | ☐ Korean | ☐ Samoan |
| ☐ Asian Indian | ☐ Japanese | ☐ Chamorro |
| ☐ Other Asian – <i>Print, for example, Pakistani, Cambodian, Hmong, etc.</i> ↴ | ☐ Other Pacific Islander – <i>Print, for example, Tongan, Fijian, Marshallese, etc.</i> ↴ | |

- ☐ Some other race – *Print race or origin.* ↴

→ *If more people were counted in Question S6 on the SC-Q, continue with the next person on the next page.*



1. What is the name of Person ?

Print name below and verify the spelling.

First Name

MI

Last Name(s)

2. Does this person usually live or stay somewhere else?

For example – Read the examples to respondent.

Mark ☒ all that apply.

- | | |
|--|--|
| ☐ With a parent or other relative | ☐ In a jail or prison |
| ☐ For college | ☐ At a seasonal or second residence |
| ☐ For a military assignment | ☐ For another reason |
| ☐ For a job or business | ☐ No |
| ☐ In a nursing home | |

3. Please read the RELATIONSHIP section on the Information Sheet.

How is this person related to Person 1? Mark ☒ ONE box.

- | | |
|---|--|
| ☐ Opposite-sex husband/wife/spouse | ☐ Father or mother |
| ☐ Opposite-sex unmarried partner | ☐ Grandchild |
| ☐ Same-sex husband/wife/spouse | ☐ Parent-in-law |
| ☐ Same-sex unmarried partner | ☐ Son-in-law or daughter-in-law |
| ☐ Biological son or daughter | ☐ Other relative |
| ☐ Adopted son or daughter | ☐ Roommate or housemate |
| ☐ Stepson or stepdaughter | ☐ Foster child |
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4. Is this person male or female? Mark ☒ ONE box.

- ☐ Male ☐ Female

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- ☐ Yes, Cuban
- ☐ Yes, another Hispanic, Latino, or Spanish origin – *Print, for example, Salvadoran, Dominican, Colombian, Guatemalan, Spaniard, Ecuadorian, etc.* ↴

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- ☐ White – *Print, for example, German, Irish, English, Italian, Lebanese, Egyptian, etc.* ↴

- ☐ Black or African Am. – *Print, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc.* ↴

- ☐ American Indian or Alaska Native – *Print name of enrolled or principal tribe(s), for example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc.* ↴

- | | | |
|---|--|--|
| ☐ Chinese | ☐ Vietnamese | ☐ Native Hawaiian |
| ☐ Filipino | ☐ Korean | ☐ Samoan |
| ☐ Asian Indian | ☐ Japanese | ☐ Chamorro |
| ☐ Other Asian – <i>Print, for example, Pakistani, Cambodian, Hmong, etc.</i> ↴ | ☐ Other Pacific Islander – <i>Print, for example, Tongan, Fijian, Marshallese, etc.</i> ↴ | |

- ☐ Some other race – *Print race or origin.* ↴

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MI

[illegible][illegible]

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☐ For college	☐ At a seasonal or second residence
☐ For a military assignment	☐ For another reason
☐ For a job or business	☐ No
☐ In a nursing home	

☐ Opposite-sex husband/wife/spouse	☐ Father or mother
☐ Opposite-sex unmarried partner	☐ Grandchild
☐ Same-sex husband/wife/spouse	☐ Parent-in-law
☐ Same-sex unmarried partner	☐ Son-in-law or daughter-in-law
☐ Biological son or daughter	☐ Other relative
☐ Adopted son or daughter	☐ Roommate or housemate
☐ Stepson or stepdaughter	☐ Foster child
☐ Brother or sister	☐ Other nonrelative

☐ Male ☐ Female

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| ☐ Chinese | ☐ Vietnamese | ☐ Native Hawaiian |
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→ If needed, continue with the next person on another Continuation Questionnaire (SC-CQ) and update the number of continuation questionnaires on page 8 of the SC-Q and page 1 of the SC-CQ questionnaires.



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