Sexual Risk Avoidance Education (SRAE)

Training and Technical Assistance Feedback Survey

Dear Grantees,

Under our contract through the Family and Youth Services Bureau (FYSB), the RTI International Training and Technical Assistance (T&TA) Team and our partners, Child Trends, ETR and Miami Environmental & Energy Solutions, are pleased to have the opportunity to work with you to provide training and technical assistance to support and expand your capacity to implement quality services and address the needs of the youth and families you serve.

We are conducting a survey to identify T&TA needs and preferences to ensure we are providing information and resources tailored to your specific needs and interests.

FYSB requests that <u>at least one</u> representative from each grantee organization complete this Feedback Survey. However, you are welcome to share with others on your team to allow for multiple responses. Each person should respond based on their position's needs and responsibilities related to your SRAE grant.

Participation in this survey is voluntary. Responses will be consolidated by funding stream type before sharing with FYSB. Individual respondents will not be identified.

This survey should take **no more than 10 minutes to complete**. We request that you respond by XXX, 2025.

If you have any questions or experience technical issues with completing the survey, please contact sraetta@rti.org.

Thank you for your help,

The RTI SRAE T&TA Team

Background and Descriptive Information

1. **Grantee organization completing the form. (If you are a subrecipient, please identify the name of the primary grantee).** *Dropdown list of grantees*

2. **What is your funding stream? Grantees who have more than one grant should submit separate survey responses for each. [Select one]**
   - Title V State SRAE
   - Title V Competitive SRAE
   - General Departmental SRAE

3. **Which of the following best describes your role on the grant? [Select one]**
   - Project director
   - Project manager
   - Front-line/field staff (e.g., health educators, program facilitators)
   - Evaluator
   - Subrecipient staff
   - Other – Write In (Required) _____

4. **What delivery setting best describes your approach? [Select all that apply]**
   - Schools or after-school programs through the school
   - Community-based center
   - Faith-based setting
   - Foster care setting
   - Setting within juvenile justice system
   - Other [please specify] _____

5. **How long has your organization been an APP-funded grantee (including the current grant and any previous FYSB funded grants)? [Select one]**
   - Less than 1 year
   - 1 to 2 years
   - 3 to 5 years
   - more than 5 years

Future T&TA Needs

6. **If you are currently using a curriculum in your programming, which curriculum are you using?** _____

7. **Do you need assistance with:**

   a. **Selecting your curriculum?**
   b. **Implementing your curriculum?**

    c. **Aligning your curriculum with grant requirements and the Executive Orders?**
    d. **I don't need help.**
    e. **Not applicable for my role.**
    f. **If you need help with any of the above, what types of assistance would be helpful?**
       _____

8. **Please check off all Program Implementation areas for which you have at least a moderate need for T&TA (select all that apply):**
- Integrating youth with lived experiences
- Implementing virtual programs
- Developing and implementing a fidelity monitoring plan
- Adapting curriculum
- Recruiting youth participants and obtaining parental consent
- Retaining youth participants
- Parent and caregiver engagement
- Classroom management
- Facilitation skills
- Effective social media messaging for youth

9. **Are there other areas of program implementation you would like to receive T&TA on?**
10. *If yes, please briefly describe these areas.* _____

11. **Please check off all Program Management areas for which you have at least a moderate need for T&TA (select all that apply):**
- Needs assessment
- Readiness/capacity assessment
- Developing a logic model
- Program management
- Grants management and compliance issues
- Continuous quality improvement
- Sustaining program implementation
- Hiring staff
- Developing/training staff
- Staff retention and support/addressing turnover
- Developing leadership skills
- Supporting and monitoring sub-recipients
- Developing referral networks
- Developing supportive partnerships
- Recruitment and retention of schools
- Working with youth in non-traditional settings (i.e. sites besides public schools)
- Instructional design
- Sustainability planning

- Collecting data for program improvement or evaluation
- IRB concerns
- Financial management
- Social media marketing (using social media to promote the program)
- Shifting programs to meet the needs of national, state, and local policies (e.g., executive orders)

12. Are there other areas of program management you would like to receive T&TA on?

13. *If yes, please briefly describe these areas.* _

14. Please check off all adolescent health content areas for which you have at least a moderate need for T&TA (select all that apply):

- Parental monitoring and support
- Self-regulation
- Risky behavior prevention (e.g., tobacco, alcohol, drugs)
- Decreasing use of/exposure to unhealthy social media (sexting) and internet exposure
- Peer influence and youth outcomes
- Mental health of young people
- Interpersonal violence
- Behavior change theories
- Positive youth development
- Goal setting
- Healthy decision making
- STIs and prevention methods
- Contraception
- Adolescent brain development
- Teen Dating Violence
- Trafficking and sexual coercion
- Success Sequence
- Career and educational success
- Financial literacy
- Healthy life skills
- Healthy relationships
- Adolescent development
- Parent-child communication

15. Are there other adolescent health content areas you would like to receive T&TA on?

16. *If yes, please briefly describe the topic area(s):* _

17. **Thinking about the type of off-site TA that is offered, please indicate which formats interest you: (select all that apply):**
- TA Office Hours (informal topic-specific TA delivered to a grantees at regular intervals throughout the year to encourage sharing among grantees)
- Liaison groups (regular small-group meetings with a subset of 15-20 grantees, facilitated by a TA provider)
- Webinars
- Share and Learn sessions (topic-specific sessions that foster a learning community where grantees can share their experiences and learn from others' experiences)
- Podcasts
- Brief on-demand videos
- Written/printed resources, such as tip sheets or infographics
- E-Updates (brief e-blasts covering current research on key and emerging topics and links to additional information/resources on the topic)
- Q&A with experts
- Motivational talks (recorded)
- Youth-facing products (e.g., infographics, brief videos) that you can share with youth you serve

18. **Is there another format of TA that you would recommend we consider for the future?** _____

19. **Would you or someone on your team like to share your program's experience with any of the topic areas covered in this survey with other grantees at an annual or topical training, in a Share and Learn session, or via a webinar?**
- Yes
- No (not at this time)

20. *If yes, please identify who and which topic area(s): _____*

We'd also like to know about barriers to receiving T&TA.

21. **Please indicate which of the following are challenges you've experienced in taking part in T&TA activities (mark all that apply):**
- Haven't heard about webinars
- Haven't heard about Share and Learn sessions,
- Haven't heard about TA office hours
- Haven't heard about liaison group meetings
- Haven't heard about topical trainings
- Topics of webinars are not relevant
- Topics of Share and Learn sessions are not relevant
- Topics of TA office hours are not relevant
- Topics discussed in liaison group meetings are not relevant
- Topics of topical trainings are not relevant.

- Timing of events (e.g., webinars, Share and Learn sessions, TA Office hours, liaison group meetings) makes it difficult for me to attend
- Insufficient space for me to attend topical trainings (in-person)
- Insufficient slots available for me to attend topical trainings (in-person)
- Insufficient slots available for me to attend the Annual Training (in-person)
- Have difficulty accessing Tip Sheets, webinar recordings, e-Learning Modules, and other materials on *The Exchange*
- Too busy to attend live events or liaison group meetings
- Too busy to attend topical trainings.
- Concerned about the perception around needing TA
- Don't know if there is a TA provider who can help us with the challenges we are experiencing
- Other: _____
- None of the above

22. For any of the challenges that you have identified above, is there any additional information that you think would be helpful for us to know for addressing the challenges you have experienced?

Satisfaction with T&TA provided during the Prior Year

23. **We are interested in learning more about your satisfaction with the T&TA you received in the last year. Please think about your experiences with T&TA for your SRAE-related project work in the previous year and indicate how much you agree or disagree with the following statements:**

	Agree Strongly	Agree	Disagree	Disagree Strongly
Our program/organization was able to easily access the T&TA support needed to implement a high-quality SRAE program.				
Our program/organization benefited from T&TA for staff to learn more about SRAE program content (i.e., required topics A-F, program management, positive youth development).				
Our program/organization used *The Exchange* to find resources and events, and to connect with other SRAE grantees.				

24. *Please indicate how useful Liaison Groups were for your work:*

Very Useful	Useful	Somewhat Useful	Not at All Useful	Didn't Participate

25. **Did you access materials through *The Exchange*?**
    a. *If no, skip to next question (skip logic).*
    b. *If yes:* **Think about the materials you accessed through *The Exchange*. Please rate how useful the following types of materials are for your program. If you did not use the materials, please indicate "Did not use/Have not reviewed."**

	Very Useful	Useful	Somewhat Useful	Not at all Useful
Research-Based Tip Sheets: Brief, 5- to 7-page documents with specific tips and strategies (e.g., Body-Positive Parenting: Nurturing a Healthy Body Image in Adolescents, Implementing a Sexual Risk Avoidance Education Program at the Local Level)				
Resource Guides/Toolkits: Longer, more detailed reports with links to external information (e.g., Toolkit for Engaging Parents and Caregivers in Optimal Health Programming, Innovative Teaching Methods Selection Tool)				
Infographics for youth (e.g. Sexually Transmitted Infections *Get the Facts*)				
Infographics for community members, including parents (e.g., Talking with Teens about Relationships and Sex)				
Podcasts (e.g., Elevate Youth Programming Podcast)				

Thank you for completing the 2025 Grantee Feedback Survey. Your feedback is important to us. The results will be shared, in aggregate, with FYSB to support planning to enhance T&TA efforts.