

**WIOA STATEWIDE AND LOCAL PERFORMANCE REPORT TEMPLATE**  
June 2017

OMB Control Number 1205-0526  
Expiration Date: 03-31-2021

ETA-9169

## Statewide Performance Report

PROGRAM		TITLE (select one):			
Title I Local Area:		Title I Adult	<input type="checkbox"/>	Title II Adult Education	<input type="checkbox"/>
REPORTING PERIOD COVERED (Required for current and three preceding years.)		Title I Dislocated Worker	<input type="checkbox"/>	Title III Wagner-Peyser	<input type="checkbox"/>
From ( mm/dd/yyyy ) :		Title I Youth	<input type="checkbox"/>	Title IV Vocational Rehabilitation	<input type="checkbox"/>
To ( mm/dd/yyyy ) :		Title I and Title III combined	<input type="checkbox"/>		

SUMMARY INFORMATION				
Service	Participants Served (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)	Participants Exited (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)	Funds Expended (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)	Cost Per Participant Served (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)
Career Services	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>
Training Services	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>
Percent training-related employment <sup>1</sup> :		Percent enrolled in more than one core program:		Percent Admin Expended:
<u>9</u>		<u>10</u>		<u>11</u>

BY PARTICIPANT CHARACTERISTICS													
		Total Participants Served (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)	Total Participants Exited (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)		Employment Rate (Q2) <sup>2</sup> (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)		Employment Rate (Q4) <sup>2</sup> (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)		Median Earnings (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)	Credential Rate <sup>3</sup> (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)		Measurable Skill Gains <sup>3</sup> (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)	
					Num	Rate	Num	Rate	Earnings	Num	Rate	Num	Rate
Total Statewide		<a href="#">12</a>	<a href="#">13</a>	Negotiated Target									
				Actual	<a href="#">14</a>	<a href="#">16</a>	<a href="#">17</a>	<a href="#">19</a>	<a href="#">26</a>	<a href="#">27</a>	<a href="#">29</a>	<a href="#">30</a>	<a href="#">32</a>
Sex	Female	<a href="#">33</a>											
	Male	<a href="#">34</a>											
Age	< 16	<a href="#">35</a>											
	16 - 18	<a href="#">36</a>											
	19 - 24	<a href="#">37</a>											
	25 - 44	<a href="#">38</a>											
	45 - 54	<a href="#">39</a>											
	55 - 59	<a href="#">40</a>											
	60+	<a href="#">41</a>											
Ethnicity/Race	American Indian / Alaska Native	<a href="#">42</a>											
	Asian	<a href="#">43</a>											
	Black / African American	<a href="#">44</a>											
	Hispanic / Latino	<a href="#">45</a>											
	Native Hawaiian / Pacific Islander	<a href="#">46</a>											
	White	<a href="#">47</a>											
	More Than One Race	<a href="#">48</a>											

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BY EMPLOYMENT BARRIER <sup>4</sup>												
	Total Participants Served	Total Participants Exited		Employment Rate (Q2) <sup>2</sup>		Employment Rate (Q4) <sup>2</sup>		Median Earnings	Credential Rate <sup>3</sup>		Measurable Skill Gains <sup>3</sup>	
				Num	Rate	Num	Rate	Earnings	Num	Rate	Num	Rate
Total Statewide	<a href="#">12</a>	<a href="#">13</a>	Negotiated Target									
			Actual	<a href="#">14</a>	<a href="#">16</a>	<a href="#">17</a>	<a href="#">19</a>	<a href="#">26</a>	<a href="#">27</a>	<a href="#">29</a>	<a href="#">30</a>	<a href="#">32</a>
Displaced Homemakers	<a href="#">49</a>											
English Language Learners, Low Levels of Literacy, Cultural Barriers	<a href="#">50</a>											
Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)	<a href="#">51</a>											
Ex-offenders	<a href="#">52</a>											
Homeless Individuals / runaway youth	<a href="#">53</a>											
Long-term Unemployed (27 or more consecutive weeks)	<a href="#">54</a>											
Low-Income Individuals	<a href="#">55</a>											
Migrant and Seasonal Farmworkers	<a href="#">56</a>											
Individuals with Disabilities (incl. youth)	<a href="#">57</a>											
Single Parents (Incl. single pregnant women)	<a href="#">58</a>											
Youth in foster care or aged out of system	<a href="#">59</a>											

<sup>1</sup>Applies to Title I only.

<sup>2</sup>This indicator also includes those who entered into a training or education program for the Youth program.

<sup>3</sup>Credential Rate and Measurable Skill Gains do not apply to the Wagner-Peyser program.

<sup>4</sup>Barriers to Employment are determined at the point of entry into the program.

Numbers entered into cells in this template are the same as the corresponding "report item number" on the report specification document. Clicking on each hyperlink will take the user to the plain text language and technical specifications of each report item.

**Public Burden Statement** (1205-0526)

Persons are not required to respond to this collection of information unless it displays a currently valid OMB control number. Respondent's reply to these reporting requirements is required to obtain or retain benefits (Workforce Innovation and Opportunity Act, Section 185(a)(2)). Public reporting burden for this collection of information is estimated to range between 240 and 360 minutes which averages 300 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate to the Office of Policy Development and Research • U.S. Department of Labor • Room N-5641 • 200 Constitution Ave., NW, • Washington, DC • 20210. Do NOT send the completed 9169 application to this address.

# WIOA - MEASURABLE SKILL GAINS REPORT TEMPLATE

<b>PROGRAM</b>		<b>TITLE (select one):</b>			
<b>PERIOD COVERED</b>		Title I Adult	<input type="checkbox"/>	Title II Adult Education	<input type="checkbox"/>
From ( mm/dd/yyyy ) :                      To ( mm/dd/yyyy ) :		Title I Dislocated Worker	<input type="checkbox"/>	Title IV Vocational Rehabilitation	<input type="checkbox"/>
		Title I Youth	<input type="checkbox"/>		

MEASURABLE SKILL GAINS <sup>1</sup>	
Skill Gain Type	Total Skill Gains
Achievement of at least one educational functioning level of a participant who is receiving educational instruction below the postsecondary level	<a href="#">Total Skill Gains (MSG 1)</a>
Attainment of a secondary school diploma or its equivalent	<a href="#">Total Skill Gains (MSG 2)</a>
Transcript or report card for either secondary or post-secondary education that shows a participant is achieving the state unit's academic standards	<a href="#">Total Skill Gains (MSG 3)</a>
Satisfactory or better progress report, towards established milestones from an employer/training provider who is providing training (e.g., completion of on-the-job training (OJT), completion of 1 year of an apprenticeship program, etc.)	<a href="#">Total Skill Gains (MSG 4)</a>
Successful passage of an exam that is required for a particular occupation, progress in attaining technical or occupational skills as evidenced by trade-related benchmarks such as knowledge-based exams	<a href="#">Total Skill Gains (MSG 5)</a>
<b>TOTAL</b>	<a href="#">Total of All Skill Gains (MSG 6)</a>

<sup>1</sup> For performance accountability purposes, the measurable skill gains indicator calculates the number of participants who attain at least one type of gain. However, this report is designed to examine the number of total gains within each type of gain.

# WIOA - EFFECTIVENESS IN SERVING EMPLOYERS REPORT TEMPLATE

<b>STATE:</b>	<b>PROGRAM YEAR 20XX</b>
<b>PERIOD COVERED</b>	
From ( mm/dd/yyyy ) :	To ( mm/dd/yyyy ) :
<b>REPORTING AGENCY:</b>	

EFFECTIVENESS IN SERVING EMPLOYERS						
Employer Services					Establishment	
Employer Information and Support Services						5
Workforce Recruitment Assistance						2
Engaged in Strategic Planning/Economic Development						5
Accessing Untapped Labor Pools						4
Training Services						6
Incumbent Worker Training Services						4
Rapid Response/Business Downsizing Assistance						2
Planning Layoff Response						5
Pilot Approaches Combined Result Across All WIOA Core Programs					Numerator	
					Denominator	
Number and Percent of Participants Employed with the Same Employer in the 2nd and 4th Quarters After Exit						
Retention with Same Employer in the 2nd and 4th Quarters After Exit Rate-Numerator	1				9	
Denominator	2				10	
Rate	3					
Employer Penetration Rate					12	
					13	
Repeat Business Customers Rate					15	
					16	
State Established Measure #1						
REPORT COMMENTS/CERTIFICATION/ADDITIONAL COMMENTS						

## WIOA - EFFECTIVENESS IN SERVING EMPLOYERS REPORT TEMPLATE

Report Comments/ <del>Narrative</del> :
Name of Certifying Official/Title:
Telephone Number:
Email Address:

## WIOA - EFFECTIVENESS IN SERVING EMPLOYERS REPORT TEMPLATE


Percent Count

<u>1</u>
<u>2</u>
<u>3</u>
<u>4</u>
<u>5</u>
<u>6</u>
<u>7</u>
<u>8</u>

Rate
<u>11</u>
<u>14</u>
<u>17</u>

## WIOA - EFFECTIVENESS IN SERVING EMPLOYERS REPORT TEMPLATE


**WIOA - STATEWIDE AND LOCAL PERFORMANCE REPORT SPECIFICATIONS**  
Revised 6/21/19

WIOA Reporting Template			
Report Item No.	Identifier (Definition)	Plain Text Specifications	Technical Specifications
			(Refer to Supporting Statement for Details on the Joint PIRL Data Element Specifications)
1	Participants Served (Career Services)	Count of participants served during the period of the report who received Career Services.	Count of UNIQUE RECORDS where ((Funding Stream) and (DATE OF MOST RECENT CAREER SERVICE is not null)) and ((DATE OF PROGRAM ENTRY <= end of the report period) and (DATE OF PROGRAM EXIT => beginning of the report period or DATE OF PROGRAM EXIT is null))
2	Participants Exited (Career Services)	Count of participants who received Career Services that exited from all services during the reporting period.	Count of UNIQUE RECORDS where ((Funding Stream) and DATE OF MOST RECENT CAREER SERVICE is not null)) and (DATE OF PROGRAM EXIT is within the reporting period))
3	Funds Expended (Career Services)	Total Amount expended on count of participants during the period of the report for individuals who received Career Services during the period of the report.	Total Amount Expended for the count of UNIQUE RECORDS where ((Funding Stream) and (DATE OF MOST RECENT CAREER SERVICE is not null)) and ((DATE OF PROGRAM ENTRY <= end of the report period) and (DATE OF PROGRAM EXIT => beginning of the report period or DATE OF PROGRAM EXIT is null))
4	Cost Per Participant Served (Career Services)	Funds Expended divided by count of participants served during the period of the report who received Career Services	FUNDS EXPENDED (CAREER SERVICES) ÷ PARTICIPANTS SERVED (CAREER SERVICES)
5	Participants Served (Training Services)	Count of participants served during the reporting period who received training services.	Count of UNIQUE RECORDS where ((Funding Stream) and (RECEIVED TRAINING = 1)) and ((Date of Program Entry <= end of the report period) and (DATE OF PROGRAM EXIT => beginning of the report period or DATE OF PROGRAM EXIT is null))
6	Participants Exited (Training Services)	Count of participants who received training services that exited from all services during the reporting period.	Count of UNIQUE RECORDS where ((Funding Stream) and (RECEIVED TRAINING = 1)) and DATE OF PROGRAM EXIT is within the reporting period
7	Funds Expended (Training Services)	Total Amount expended on count of participants served who received training during the reporting period.	Total Amount Expended for the count of UNIQUE RECORDS where ((Funding Stream) and (RECEIVED TRAINING = 1)) and ((Date of Program Entry <= end of the report period) and (DATE OF PROGRAM EXIT => beginning of the report period or DATE OF PROGRAM EXIT is null))
8	Cost Per Participant Served (Training Services)	Funds Expended divided by Count of individual participants served during the period of the report who received training services.	FUNDS EXPENDED (TRAINING SERVICES) ÷ PARTICIPANTS SERVED (TRAINING SERVICES)
9	Percent Training Related Employment	Percentage of Title I participants who received training services who were in training related employment during the second quarter after exit.	Count of UNIQUE RECORDS from denominator where (((Funding Stream) and included in EMPLOYMENT RATE (QUARTER 2) DENOMINATOR and EMPLOYED 2ND QUARTER AFTER EXIT QUARTER is (> 0 and < 9)) and ENTERED TRAINING RELATED EMPLOYMENT = 1) ÷ Count of UNIQUE RECORDS where ((Funding Stream) and included in EMPLOYMENT RATE (QUARTER 2) DENOMINATOR and RECEIVED TRAINING = 1)) X 100
10	Percent Co-Enrolled	Percentage of participants who received services under more than one core program.	Count of UNIQUE RECORDS from denominator where ((Funding Stream) and (DATE OF PROGRAM EXIT <= end of the report period) and (DATE OF PROGRAM EXIT => beginning of the report period or is null)) and ((FUNDING STREAM) = 1 for any other funding stream)) ÷ Count of UNIQUE RECORDS where ((Funding Stream) and (DATE OF PROGRAM ENTRY <= end of the report period and (DATE OF PROGRAM EXIT => beginning of the report period or is null))) X 100.
11	Percent Administrative Funds Expended	The percentage of total federal funds expended on administration for Title I programs.	Total Admin funds expended during the reporting period ÷ Total Admin funds available X 100
12	Participants Served	Number of total participants during the reporting period.	Count of UNIQUE RECORDS where (Funding Stream) and ((DATE OF PROGRAM ENTRY <= end of the report period) and (DATE OF PROGRAM EXIT => beginning of the report period or is null))
13	Participants Exited (Current PY)	Number of participants who exited during the reporting period.	Count of UNIQUE RECORDS where (Funding Stream) and DATE OF PROGRAM EXIT is within the reporting period.
14	Employment Rate (Quarter 2) Numerator	Number of participants who exited during the reporting period who are employed during the second quarter after exit.	Count of UNIQUE RECORDS from EMPLOYMENT RATE (QUARTER 2) DENOMINATOR where EMPLOYED 2ND QUARTER AFTER EXIT QUARTER is > 0 and < 9
15	Employment Rate (Quarter 2) Denominator	Number of participants who exited during the reporting period.	Count of UNIQUE RECORDS where (Funding Stream) and ((DATE OF PROGRAM ENTRY is not null) and (DATE OF PROGRAM EXIT is within the report period) and (OTHER REASON FOR EXIT = 00))
16	Employment Rate (Quarter 2)	Number of participants who exited during the reporting period who are employed during the second quarter after exit (numerator) divided by the number of participants who exited during the reporting period (denominator) multiplied by 100 and reported as a percentage.	EMPLOYMENT RATE (QUARTER 2) NUMERATOR ÷ EMPLOYMENT RATE (QUARTER 2) DENOMINATOR X 100
17	Employment Rate (Quarter 4) Numerator	Number of participants who exited during the reporting period who are employed during the fourth quarter after exit.	Count of UNIQUE RECORDS from EMPLOYMENT RATE (QUARTER 4) DENOMINATOR where EMPLOYED 4TH QUARTER AFTER EXIT QUARTER is > 0 and < 9
18	Employment Rate (Quarter 4) Denominator	Number of participants who exited during the reporting period.	Count of UNIQUE RECORDS where (Funding Stream) and ((DATE OF PROGRAM ENTRY is not null) and (DATE OF PROGRAM EXIT is within the report period) and (OTHER REASON FOR EXIT = 00))
19	Employment Rate (Quarter 4)	Number of participants who exited during the reporting period who are employed during the fourth quarter after exit (numerator) divided by the number of participants who exited during the reporting period (denominator) multiplied by 100 and reported as a percentage.	EMPLOYMENT RATE (QUARTER 4) NUMERATOR ÷ EMPLOYMENT RATE (QUARTER 4) DENOMINATOR X 100



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20	Placement Rate (Quarter 2) (Youth) Numerator	Number of Title I youth participants who exited during the reporting period who are employed, in education, or in occupational skills training during the second quarter after exit.	Count of UNIQUE RECORDS from PLACEMENT RATE (QUARTER 2) DENOMINATOR where ((EMPLOYED 2ND QUARTER AFTER EXIT QUARTER is > 0 and < 9) or (YOUTH 2ND QUARTER PLACEMENT (TITLE I) > 0))
21	Placement Rate (Quarter 2) (Youth) Denominator	Number of Title I youth participants who exited during the reporting period.	Count of UNIQUE RECORDS where (YOUTH ) and ((DATE OF PROGRAM ENTRY is not null) and (DATE OF PROGRAM EXIT is within the report period) and (OTHER REASON FOR EXIT = 00))
22	Placement Rate (Quarter 2) (Youth)	Numerator divided by the denominator (i.e., Item #20 divided by Item #21) multiplied by 100 and reported as a percentage.	PLACEMENT RATE (QUARTER 2) NUMERATOR ÷ PLACEMENT RATE (QUARTER 2) DENOMINATOR X 100
23	Placement Rate (Quarter 4) (Youth) Numerator	Number of Title I youth participants who exited during the reporting period who are employed, in education, or in occupational skills training during the fourth quarter after exit.	Count of UNIQUE RECORDS from PLACEMENT RATE (QUARTER 4) DENOMINATOR where ((EMPLOYED 4TH QUARTER AFTER EXIT QUARTER is > 0 and < 9) or (YOUTH 4TH QUARTER PLACEMENT (TITLE I) > 0))
24	Placement Rate (Quarter 4) (Youth) Denominator	Number of Title I youth participants who exited during the reporting period.	Count of UNIQUE RECORDS where (YOUTH) and ((DATE OF PROGRAM ENTRY is not null) and (DATE OF PROGRAM EXIT is within the report period) and (OTHER REASON FOR EXIT = 00))
25	Placement Rate (Quarter 4) (Youth)	Numerator divided by the denominator (i.e., Item #23 divided by Item #24) multiplied by 100 and reported as a percentage.	PLACEMENT RATE (QUARTER 4) NUMERATOR ÷ PLACEMENT RATE (QUARTER 4) DENOMINATOR X 100
26	Median Earnings	For all participants who exited in a core program, report the wage that is at the midpoint (of all the wages) between the highest and lowest wage earned in the second quarter after exit.	The value of 2ND quarter after exit wage that is the mid-point between the value of the lowest wage reported and the value of the highest wage reported excluding values that are 0.00 or 999999.99 for the UNIQUE RECORDS where (Funding Stream) and (DATE OF PROGRAM ENTRY is not null) and (DATE OF PROGRAM EXIT is within the reporting Period) and (OTHER REASON FOR EXIT = 00)) To determine the midpoint, the 2ND quarter after exit wages should be sorted from lowest to highest. If an odd number of unique records have been reported, the mid-point value is defined as the value of the (n+1)/2 record where n is the total unique records with 2ND quarter after exit wages. Thus if 99 wage records are in the 2ND quarter after exit, the midpoint is the 50th record ((99+1)/2=50). If an even number of unique records has been reported, then the mid-point is the arithmetic mean of the two midmost wage values. Thus if 100 wage records are in the 2ND quarter after exit, the mid-point is (100+1)/2 = 50.5 and the median is the mean of the two midmost values is defined as the value of the sum of the 50th and 51st record divided by 2
27	Credential Rate Numerator	Number of participants who exited that were either in a postsecondary education or training program and who obtained a recognized postsecondary credential during the program or within one year after exit; or were in a secondary education program and who obtained a secondary school diploma or its recognized equivalent during the program or within one year after exit AND who were also employed or enrolled in an education or training program leading to a recognized postsecondary credential within one year after exit.	Count of UNIQUE RECORDS from CREDENTIAL RATE DENOMINATOR where 1) (((DATE ATTAINED RECOGNIZED CREDENTIAL - DATE OF PROGRAM EXIT <= 365) and (TYPE OF RECOGNIZED CREDENTIAL > 1) or ((DATE ATTAINED RECOGNIZED CREDENTIAL #2 - DATE OF PROGRAM EXIT <= 365) and (TYPE OF RECOGNIZED CREDENTIAL #2 > 1) or ((DATE ATTAINED RECOGNIZED CREDENTIAL #3 - DATE OF PROGRAM EXIT <= 365) and (TYPE OF RECOGNIZED CREDENTIAL #3 > 1))) or (If Funding Stream is VOCATIONAL REHABILITATION and (VOCATIONAL REHABILITATION = 1 or 3) and (DATE ATTAINED GRADUATE/POST GRADUATE DEGREE - DATE OF PROGRAM EXIT <= 365) or 2) (((DATE ATTAINED RECOGNIZED CREDENTIAL - DATE OF PROGRAM EXIT <= 365) and (TYPE OF RECOGNIZED CREDENTIAL = 1) or ((DATE ATTAINED RECOGNIZED CREDENTIAL #2 - DATE OF PROGRAM EXIT <= 365) and (TYPE OF RECOGNIZED CREDENTIAL #2 = 1) or ((DATE ATTAINED RECOGNIZED CREDENTIAL #3 - DATE OF PROGRAM EXIT <= 365) and (TYPE OF RECOGNIZED CREDENTIAL #3 = 1))) and a) (DATE ENROLLED IN POST-EXIT EDUCATION OR TRAINING PROGRAM LEADING TO A RECOGNIZED POSTSECONDARY CREDENTIAL - DATE OF PROGRAM EXIT <=365 or b) EMPLOYED 1ST QUARTER AFTER EXIT QUARTER is (> 0 and < 9) or c) EMPLOYED 2ND QUARTER AFTER EXIT QUARTER is (> 0 and < 9) or d) EMPLOYED 3RD QUARTER AFTER EXIT QUARTER is (> 0 and < 9) or e) EMPLOYED 4TH QUARTER AFTER EXIT QUARTER is (> 0 and < 9))
28	Credential Rate Denominator	The number of participants who exited and were either in a postsecondary education or training program during program participation; or were in a secondary education program (at or above the 9 <sup>th</sup> grade level) without a secondary school diploma or its recognized equivalent.	Count of UNIQUE RECORDS Where (Funding Stream) and DATE OF PROGRAM ENTRY is not null and DATE OF PROGRAM EXIT is within the report period and (((TYPE OF TRAINING #1 or TYPE OF TRAINING #2 or TYPE OF TRAINING #3) = (02 or 03 or 04 or 06 or 07 or 08 or 09 or 10 or 12)) or (Participated in POSTSECONDARY Education During Program Participation = 1) or ((HIGHEST EDUCATIONAL LEVEL COMPLETED AT PROGRAM ENTRY = 0) and (ENROLLED IN SECONDARY EDUCATION PROGRAM = 1)) and (OTHER REASON FOR EXIT = 00)
29	Credential Rate	Credential Rate Numerator divided by Credential Rate Denominator (i.e., Item #27 divided by Item #28) multiplied by 100 and reported as a percentage.	CREDENTIAL RATE NUMERATOR ÷ CREDENTIAL RATE DENOMINATOR X 100
30	Measurable Skill Gains Numerator	Number of program participants who, during the program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains based on attainment of at least one of the five types of gains: 1) educational functional level gain; 2) secondary diploma or equivalent; 3) secondary/POSTSECONDARY transcript/report card; 4) training milestone; or 5) skills progression.	Count of UNIQUE RECORDS from MEASURABLE SKILLS GAIN DENOMINATOR where ((DATE OF MOST RECENT MEASURABLE SKILL GAIN: EDUCATIONAL FUNCTIONING LEVEL (EFL) is within the reporting period) or ((DATE ATTAINED RECOGNIZED CREDENTIAL is within the reporting period and TYPE OF RECOGNIZED CREDENTIAL = 1) or (DATE ATTAINED RECOGNIZED CREDENTIAL #2 is within the reporting period and TYPE OF RECOGNIZED CREDENTIAL #2 = 1) or (DATE ATTAINED RECOGNIZED CREDENTIAL #3 is within the reporting period and TYPE OF RECOGNIZED CREDENTIAL #3 = 1)) or (DATE OF MOST RECENT MEASURABLE SKILL GAINS: SECONDARY TRANSCRIPT/REPORT CARD is within the reporting period) or (DATE OF MOST RECENT MEASURABLE SKILL GAINS: POSTSECONDARY TRANSCRIPT/REPORT CARD is within the reporting period) or (DATE OF MOST RECENT MEASURABLE SKILL GAINS: TRAINING MILESTONE is within the reporting period) or (DATE OF MOST RECENT MEASURABLE SKILL GAINS: SKILLS PROGRESSION is within the reporting period))

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31	Measurable Skill Gains Denominator	Number of program participants who, during the program year, are in an education or training program that leads to a recognized postsecondary credential or employment.	Count of UNIQUE RECORDS where (Funding Stream) and (DATE OF PROGRAM ENTRY is not null) and (DATE OF PROGRAM ENTRY <= end of report period) and (DATE OF PROGRAM EXIT is null or within the report period) and (DATE ENROLLED DURING PROGRAM PARTICIPATION IN AN EDUCATION OR TRAINING PROGRAM LEADING TO A RECOGNIZED POSTSECONDARY CREDENTIAL OR EMPLOYMENT is not null) and (DATE COMPLETED DURING PROGRAM PARTICIPATION IN AN EDUCATION OR TRAINING PROGRAM LEADING TO A RECOGNIZED POSTSECONDARY CREDENTIAL OR EMPLOYMENT is null or within the reporting period) and (OTHER REASON FOR EXIT = (00 or 07 or NULL))
32	Measurable Skill Gains Rate	Measurable Skill Gains Numerator divided by Measurable Skill Gains Denominator (i.e., Item #30 divided by Item #31).	MEASURABLE SKILL GAINS RATE NUMERATOR + MEASURABLE SKILL GAINS DENOMINATOR X 100
33	Female	Number of female program participants at program entry.	Count of UNIQUE RECORDS where SEX = 2
34	Male	Number of male program participants at program entry.	Count of UNIQUE RECORDS where SEX = 1
35	Less than 16	Number of program participants who are less than 16 at program entry.	Count of UNIQUE RECORDS where (Date of Program Entry - DATE OF BIRTH < 16 years)
36	16 - 18	Number of program participants who are age 16 - 18 at program entry.	Count of UNIQUE RECORDS where (Date of Program Entry - DATE OF BIRTH >= 16 years and <=18 years)
37	19 -24	Number of program participants who are age 19 - 24 at program entry.	Count of UNIQUE RECORDS where (Date of Program Entry - DATE OF BIRTH >=19 years and <=24 years)
38	25 - 44	Number of program participants who are age 25 - 44 at program entry.	Count of UNIQUE RECORDS where (Date of Program Entry - DATE OF BIRTH >=25 years and <=44 years)
39	45 - 54	Number of program participants who are age 45 - 54 at program entry.	Count of UNIQUE RECORDS where (Date of Program Entry - DATE OF BIRTH >=45 years and <=54 years)
40	55 - 59	Number of program participants who are age 55 - 59 at program entry.	Count of UNIQUE RECORDS where (Date of Program Entry - DATE OF BIRTH >=55 years and <=59 years)
41	60+	Number of program participants who are age 60+ at program entry.	Count of UNIQUE RECORDS where (Date of Program Entry - DATE OF BIRTH >=60 years)
42	American Indian or Alaska Native	Number of American Indian or Alaska Native program participants at program entry.	Count of UNIQUE RECORDS where AMERICAN INDIAN/ALASKA NATIVE = 1
43	Asian	Number of Asian program participants at program entry.	Count of UNIQUE RECORDS where ASIAN = 1
44	Black or African American	Number of Black or African American participants at program entry.	Count of UNIQUE RECORDS where BLACK/ AFRICAN AMERICAN = 1
45	Hispanic or Latino	Number of Hispanic or Latino participants at program entry.	Count of UNIQUE RECORDS where ETHNICITY: HISPANIC/LATINO is 1
46	Native Hawaiian or Other Pacific Islander	Number of Native Hawaiian or Pacific Islander participants at program entry.	Count of UNIQUE RECORDS where NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER = 1
47	White	Number of White program participants at program entry.	Count of UNIQUE RECORDS where WHITE = 1
48	More Than One Race	Number of program participants having origins in more than one racial category at program entry.	Count of UNIQUE RECORDS where More Than One Race is TRUE¹
49	Displaced Homemaker	Number of program participants who are displaced homemakers at program entry.	Count of UNIQUE RECORDS where Displaced Homemaker at Program Entry= 1
50	English language learners, Low Levels of Literacy, Cultural Barriers	Number of program participants at program entry who are English language learners, individuals who have low levels of literacy, or who face substantial cultural barriers.	Count of UNIQUE RECORDS where ((English Language Learner at Program Entry = 1) or (Basic Skills Deficient/Low Levels of Literacy at Program Entry = 1) or (Cultural Barriers at Program Entry = 1))
51	Exhausting TANF Within 2 Years--(Part A Title IV of the Social Security Act)	Number of program participants at program entry who will exhaust TANF (Part A Title IV of the Social Security Act) within 2 years.	Count of UNIQUE RECORDS where Exhausting TANF Within 2 Years (Part A Title IV of the Social Security Act) at Program Entry = 1
52	Ex-offenders	Number of program participants who are ex-offenders at program entry.	Count of UNIQUE RECORDS where Ex-Offender Status at Program Entry = 1
53	Homeless Individuals or Runaway Youth	Number of homeless participants or runaway youth at program entry.	Count of UNIQUE RECORDS where Homeless Individual, Homeless Children and Youths, or Runaway Youth at Program Entry > 0
54	Long-term unemployed (27 or more consecutive weeks)	Number of long-term unemployed program participants at program entry.	Count of UNIQUE RECORDS where Long-term Unemployed at Program Entry = 1
55	Low-income Individuals	Number of low-income program participants at program entry.	Count of UNIQUE RECORDS where Low Income Status at Program Entry = 1
56	Migrant and seasonal farmworkers	Number of program participants at program entry who are migrant or seasonal farmworkers.	Count of UNIQUE RECORDS where Migrant and Seasonal Farmworker Status at National Farmworker Jobs Program Entry (WIOA sec. 167) > 0
57	Persons With Disabilities (Incl Youth)	Number of individuals with disabilities, including youth at program entry.	Count of UNIQUE RECORDS where Individual with a Disability = 1
58	Single parents (including single pregnant woman)	Number of program participants at program entry who are single parents or single pregnant women.	Count of UNIQUE RECORDS where Single Parent at Program Entry = 1
59	Youth who are in or have aged out of the foster care system	Number of youth up to age 24 who have ever been in, or have aged out of the foster care system at program entry.	Count of UNIQUE RECORDS where Foster Care Youth Status at Program Entry = 1 and (DATE OF PROGRAM ENTRY - DATE OF BIRTH >=14 years and <=24 years)

**WIOA - STATEWIDE AND LOCAL PERFORMANCE REPORT SPECIFICATIONS**  
Revised 6/21/19

Measurable Skill Gains			
Report Item No.	Identifier (Definition)	Plain Text Specifications	Technical Specifications
			(Refer to Supporting Statement for Details on the Joint PIRL Data Element Specifications)
1	Total count of achievement of at least one educational functioning level of a participant who received educational instruction below the postsecondary level	Number of participants enrolled in a secondary education program at program entry or during participation who had a successful outcome	Count of UNIQUE RECORDS where (Funding Stream) and ((DATE OF PROGRAM ENTRY is not null) and (DATE OF PROGRAM ENTRY <= end of report period) and (DATE OF PROGRAM EXIT is null or within the report period) and (DATE ENROLLED DURING PROGRAM PARTICIPATION IN AN EDUCATION OR TRAINING PROGRAM LEADING TO A RECOGNIZED POSTSECONDARY CREDENTIAL OR EMPLOYMENT is not null) and (DATE COMPLETED DURING PROGRAM PARTICIPATION IN AN EDUCATION OR TRAINING PROGRAM LEADING TO A RECOGNIZED POSTSECONDARY CREDENTIAL OR EMPLOYMENT is null or within the reporting period) and (OTHER REASON FOR EXIT = (00 or 07 or NULL))) and (DATE OF MOST RECENT MEASURABLE SKILL GAIN: EDUCATIONAL FUNCTIONING LEVEL (EFL) is within the reporting period)
2	Total count of attainment of a secondary school diploma or its equivalent	Number of participants that do not have a secondary education diploma at program entry who had a successful outcome	Count of UNIQUE RECORDS where (Funding Stream) and ((DATE OF PROGRAM ENTRY is not null) and (DATE OF PROGRAM ENTRY <= end of report period) and (DATE OF PROGRAM EXIT is null or within the report period) and (DATE ENROLLED DURING PROGRAM PARTICIPATION IN AN EDUCATION OR TRAINING PROGRAM LEADING TO A RECOGNIZED POSTSECONDARY CREDENTIAL OR EMPLOYMENT is not null) and (DATE COMPLETED DURING PROGRAM PARTICIPATION IN AN EDUCATION OR TRAINING PROGRAM LEADING TO A RECOGNIZED POSTSECONDARY CREDENTIAL OR EMPLOYMENT is null or within the reporting period) and (OTHER REASON FOR EXIT = (00 or 07 or NULL))) and ((DATE ATTAINED RECOGNIZED CREDENTIAL is within the reporting period and TYPE OF RECOGNIZED CREDENTIAL = 1) or (DATE ATTAINED RECOGNIZED CREDENTIAL #2 is within the reporting period and TYPE OF RECOGNIZED CREDENTIAL #2 = 1) or (DATE ATTAINED RECOGNIZED CREDENTIAL #3 is within the reporting period and TYPE OF RECOGNIZED CREDENTIAL #3 = 1)))
3	Total count of transcript or report card for either secondary or post-secondary education that shows a participant is achieving the state unit's academic standards	Number of participants enrolled in either secondary education or postsecondary education at program entry or during the period of participation who had a successful outcome	Count of UNIQUE RECORDS where (Funding Stream) and ((DATE OF PROGRAM ENTRY is not null) and (DATE OF PROGRAM ENTRY <= end of report period) and (DATE OF PROGRAM EXIT is null or within the report period) and (DATE ENROLLED DURING PROGRAM PARTICIPATION IN AN EDUCATION OR TRAINING PROGRAM LEADING TO A RECOGNIZED POSTSECONDARY CREDENTIAL OR EMPLOYMENT is not null) and (DATE COMPLETED DURING PROGRAM PARTICIPATION IN AN EDUCATION OR TRAINING PROGRAM LEADING TO A RECOGNIZED POSTSECONDARY CREDENTIAL OR EMPLOYMENT is null or within the reporting period) and (OTHER REASON FOR EXIT = (00 or 07 or NULL))) and ((DATE OF MOST RECENT MEASURABLE SKILL GAINS: SECONDARY TRANSCRIPT/REPORT CARD is within the reporting period) or (DATE OF MOST RECENT MEASURABLE SKILL GAINS: POSTSECONDARY TRANSCRIPT/REPORT CARD is within the reporting period)))
4	Total count of satisfactory or better progress report, towards established milestones from an employer/training provider who is providing training (e.g., completion of on-the-job training (OJT), completion of 1 year of an apprenticeship program, etc.)	Number of participants enrolled in on the job training, or apprenticeship during program participation who had a successful outcome	Count of UNIQUE RECORDS where (Funding Stream) and ((DATE OF PROGRAM ENTRY is not null) and (DATE OF PROGRAM ENTRY <= end of report period) and (DATE OF PROGRAM EXIT is null or within the report period) and (DATE ENROLLED DURING PROGRAM PARTICIPATION IN AN EDUCATION OR TRAINING PROGRAM LEADING TO A RECOGNIZED POSTSECONDARY CREDENTIAL OR EMPLOYMENT is not null) and (DATE COMPLETED DURING PROGRAM PARTICIPATION IN AN EDUCATION OR TRAINING PROGRAM LEADING TO A RECOGNIZED POSTSECONDARY CREDENTIAL OR EMPLOYMENT is null or within the reporting period) and (OTHER REASON FOR EXIT = (00 or 07 or NULL))) and (DATE OF MOST RECENT MEASURABLE SKILL GAINS: TRAINING MILESTONE is within the reporting period)
5	Total count of successful passage of an exam that is required for a particular occupation, progress in attaining technical or occupational skills as evidenced by trade-related benchmarks such as knowledge-based exams	Number of participants enrolled in education or training during program participation who had a successful outcome	Count of UNIQUE RECORDS where (Funding Stream) and ((DATE OF PROGRAM ENTRY is not null) and (DATE OF PROGRAM ENTRY <= end of report period) and (DATE OF PROGRAM EXIT is null or within the report period) and (DATE ENROLLED DURING PROGRAM PARTICIPATION IN AN EDUCATION OR TRAINING PROGRAM LEADING TO A RECOGNIZED POSTSECONDARY CREDENTIAL OR EMPLOYMENT is not null) and (DATE COMPLETED DURING PROGRAM PARTICIPATION IN AN EDUCATION OR TRAINING PROGRAM LEADING TO A RECOGNIZED POSTSECONDARY CREDENTIAL OR EMPLOYMENT is null or within the reporting period) and (OTHER REASON FOR EXIT = (00 or 07 or NULL))) and (DATE OF MOST RECENT MEASURABLE SKILL GAINS: SKILLS PROGRESSION is within the reporting period)
6	Total Count of Skills Gains	Total Count of Skills Gains	Sum of (1, 2, 3, 4, 5)

WIOA - STATEWIDE AND LOCAL PERFORMANCE REPORT SPECIFICATIONS  
Revised 6/21/19

Report Item No.	Identifier (Definition)	Effectiveness in Serving Employers	
		Plain Text Specifications	Technical Specifications (Refer to Supporting Statement for Details on the WIOA Joint Data Element Specifications)
1	Employer Information and Support Services	The total number of establishments that received Employer Information and/or Support Services:	Record the total number of establishments that, during the reporting period, received staff-assisted services designed to educate them about and engage them in the local job market/economy and the range of services available through the local One-Stop delivery system. Establishment information services may be provided in a variety of service interventions including orientation sessions, workshops, or other business consultations (e.g., initial site visits). Information and support services that are delivered to establishments through mass mailings or communications, "cold" calling or other follow-up contacts, and regular establishment newsletters, brochures, or publications are not reportable under this category.  These services include, but are not limited to, providing information on: State and Federal tax credits or workforce investment incentives (State and Federal tax credits (WOTC) or workforce investment incentives); Customized workforce information on State, regional and local labor market conditions, industries, occupations, and the characteristics of the workforce; skills businesses need; local employment dynamics information such as workforce availability, worker supply and demand, business turnover rates; job creation, and job identification of high growth and high demand industries; and Proactive linkage and referral of establishments to community resources that support their workforce needs.
2	Workforce Recruitment Assistance	Total number of establishments that received Work Recruitment Assistance:	Enter the total number of establishments that, during the reporting period, received workforce recruitment assistance from staff or remotely through electronic technologies. Activities include, but are not limited to, assisting employers to meet their human capital and skilled workforce needs by: Supporting employers' search for qualified candidates; Securing information on job requirements and providing employers with One-Stop staff support for candidate screening and pre-employment interviews at the One-Stop Career Center (or affiliate site) or on-site at the place of business; Taking job order information and promoting the employment opportunities (e.g., advertising the opening to the workforce); Conducting special recruitment efforts including out-of-area or out-of-state recruitment for candidates with special skills; Organizing, conducting, and/or participating in job fairs; Providing employers with meeting/work space at the One-Stop Career Center (or an affiliate site) for screening or interviewing; Conducting pre-employment testing, background checks and assistance in completion of the I-9 paperwork; and Providing employers with job and task analysis services, and absenteeism analysis.
3	Engaged in Strategic Planning/Economic Development	Total number of establishments that engaged in Strategic Planning and/or Economic Development	Enter the total number of establishments that, during the reporting period, were engaged in either workforce investment strategic planning or business growth and economic development strategic planning. These activities could include, but are not limited to, participating in community-based strategic planning, sponsoring employer forums, securing information on industry trends, providing information for the purpose of corporate economic development planning, and partnering in collaborative efforts to identify workforce challenges and developing strategies to address those challenges.
4	Accessing Untapped Labor Pools	Total number of establishments that engaged in activities with the workforce system to access untapped labor pools:	Enter the total number of establishments that, during the reporting period, established pipeline activities in partnership with the public workforce system. Activities include, but are not limited to, outreach to youth, veterans, individuals with disabilities, older workers, ex-offenders, and other targeted demographic groups; industry awareness campaigns; joint partnerships with high schools; community colleges or other education programs to improve skill levels; and programs to address limited English proficiency and vocational training.
5	Training Services	Total number of establishments that received publicly funded training services	Enter the total number of establishments that, during the reporting period, received publicly funded training assistance, including customized training, OJT, and incumbent worker training.
6	Incumbent Worker Training Services	Total number of establishments that received publicly funded incumbent worker training services	Enter the total number of establishments that, during the reporting period, received publicly funded incumbent worker training assistance.
7	Rapid Response/Business Downsizing Assistance	Total number of contacted establishments that discussed Rapid Response Services and/or Downsizing Assistance:	Enter the total number of establishments that, during the reporting period, received an initial on-site visit or contact to either (a) discuss the range of rapid response services and other assistance available to workers and employers affected by layoff, plant closures, or natural disasters; or (b), as required by WIOA section 3(51)(A), plan a layoff response following notification of a current or projected permanent closure or mass layoff, including natural or other disasters.
8	Planning Layoff Response	Total number of contacted establishments planning a layoff response	Of the total number of establishments reported above, enter the total number of establishments that received an initial on-site visit or contact, as required by WIOA section 3(51)(A), to plan a layoff response following notification of a current or projected permanent closure or mass layoff, including natural or other disasters.
9-1	Retention with Same Employer in the 2nd and 4th Quarters After Exit Effectiveness in Serving Employers Numerator	Number of Participants across all 6 WIOA Core Programs who exited during the reporting period who were employed by the same employer during the 2nd quarter after exit and the 4th quarter after exit	Record the total number of records across all 6 WIOA Core Programs with a direct wage match where the employer is the same in the 2nd and 4th quarters after exit
40 2	Retention with Same Employer in the 2nd and 4th Quarters After Exit Effectiveness in Serving Employers Denominator	Number of Participants across all 6 WIOA Core Programs who exited during the reporting period and were employed in the second quarter after exit	Record the total number of records across all 6 WIOA Core Programs with a direct wage match in the 2nd quarter after exit

## WIOA - STATEWIDE AND LOCAL PERFORMANCE REPORT SPECIFICATIONS

Revised 6/21/19

13	Retention-with-Same-Employer-in-the-2nd-and-4th-Quarters-After-Exit Effectiveness in Serving Employers Rate	Retention-with-Same-Employer-in-the-2nd-and-4th-Quarters-After-Exit Effectiveness in Serving Employers Rate	Retention-with-Same-Employer-in-the-2nd-and-4th-Quarters-After-Exit Effectiveness in Serving Employers Numerator ÷ Retention-with-Same-Employer-in-the-2nd-and-4th-Quarters-After-Exit Effectiveness in Serving Employers Denominator X 100
12	Employer Penetration Numerator	The total number of establishments, as defined by the Bureau of Labor Statistics (BLS) Quarterly Census of Earnings and Wages program (QCEW), that received a service or, if it is an ongoing activity, are continuing to receive a service or other assistance during the reporting period	Record the total number of establishments, as defined by the Bureau of Labor Statistics (BLS) Quarterly Census of Earnings and Wages program (QCEW), that received a service or, if it is an ongoing activity, are continuing to receive a service or other assistance during the reporting period
13	Employer Penetration Denominator	The total number of establishments, as defined by BLS QCEW, located within the State during the reporting period	Record the total number of establishments, as defined by BLS QCEW, located within the State during the reporting period
14	Employer Penetration Rate	Employer Penetration Rate	Employer Penetration Rate (Numerator) ÷ Employer Penetration Rate (Denominator) X 100
15	Repeat Business Numerator	The total number of establishments, as defined by Bureau of Labor Statistics Quarterly Census of Earnings and Wages program, that received an employer service or, if it is an ongoing activity, are continuing to receive an employer service or other assistance during the reporting period (E1), AND that received an employer service anytime within the previous three program years	Record the total number of unique business customers (establishments, as defined by the Bureau of Labor Statistics Quarterly Census of Earnings and Wages program) that received an employer service or, if it is an ongoing activity, are continuing to receive an employer service or other assistance during the reporting period (E1), AND that received an employer service anytime within the previous three program years
16	Repeat Business Denominator	The number of establishments, as defined by Bureau of Labor Statistics Quarterly Census of Earnings and Wages program, that received an employer service anytime within the previous three program years—	Record the number of unique business customers (establishments—as defined by the Bureau of Labor Statistics Quarterly Census of Earnings and Wages program) that received an employer service anytime within the previous three program years
17	Repeat Business Rate	Repeat Business Rate	Repeat Business Customers (Numerator) ÷ Repeat Business Customers (Denominator) X 100

<sup>1</sup>More Than One Race is TRUE when the participant indicates, at program entry, that they have origins in and identify with more than one racial group and more than one of the following PIRL fields equal 1: American Indian / Alaska Native (WIOA), Asian (WIOA), Black / African American (WIOA), Native Hawaiian / Other Pacific Islander (WIOA), or White (WIOA)

**WIOA - FUNDING STREAM SPECIFICATIONS**

Revised 6/24/19

**Funding Stream Definitions**

<b>Funding Stream</b>	<b>Technical Specifications</b>
Adult	ADULT = 1, 2, or 3
Dislocated Worker	DISLOCATED WORKER = 1, 2, or 3 or Rapid Response Additional Assistance = 1
Youth	YOUTH = 1, 2, or 3
Adult Education	ADULT EDUCATION > 0 and < 9
Vocational Rehabilitation	VOCATIONAL REHABILITATION > 0 and < 9
Wagner-Peyser Employment Service	WAGNER-PEYSER EMPLOYMENT SERVICE = 1

**LWIA WIOA Funding Stream Definitions**

<b>Funding Stream</b>	<b>Technical Specifications</b>
Adult	ADULT = 1, 3
Dislocated Worker	DISLOCATED WORKER = 1, 3
Youth	YOUTH = 1, 3
Adult Education	ADULT EDUCATION > 0 and < 9
Vocational Rehabilitation	VOCATIONAL REHABILITATION > 0 and < 9
Wagner-Peyser Employment Service	WAGNER-PEYSER EMPLOYMENT SERVICE = 1

WIOA PERIODS FOR REPORTING OUTCOMES

Time Periods for Reporting Performance Information on the WIOA Annual Report

Revised 4/24/2017

Program Year 2016 (PY16) Annual Report	
Report Due Date	October 16, 2017
Number Served (Reportable Individual)	7/01/16 to 6/30/17
Number Exited (Reportable Individual)	7/01/16 to 3/31/17
Funds Expended	7/01/16 to 6/30/17
Number Served (Participant)	7/01/16 to 6/30/17
Number Exited (Participant)	7/01/16 to 3/31/17
Employment Rate Second Quarter After Exit	Data Not Available
Employment Rate Fourth Quarter After Exit	Data Not Available
Median Earnings Second Quarter After Exit	Data Not Available
Credential Attainment Rate	Data Not Available
Measurable Skill Gains	7/01/16 to 6/30/17
Effectiveness in Serving Employers - Retention With Same Employer	Data Not Available
Effectiveness in Serving Employers - Repeat Business Customers	Data Not Available
Effectiveness in Serving Employers - Employer Penetration Rate	7/01/16 to 6/30/17
Veterans' Priority of Service	7/01/16 to 6/30/17

Program Year 2017 (PY17) Annual Report	
Report Due Date	October 1, 2018
Number Served (Reportable Individual)	7/01/17 to 6/30/18
Number Exited (Reportable Individual)	4/01/17 to 3/31/18
Funds Expended	7/01/17 to 6/30/18
Number Served (Participant)	7/01/17 to 6/30/18
Number Exited (Participant)	4/01/17 to 3/31/18
Employment Rate Second Quarter After Exit	7/01/16 to 6/30/17
Employment Rate Fourth Quarter After Exit	7/01/16 to 12/31/16
Median Earnings Second Quarter After Exit	7/01/16 to 6/30/17
Credential Attainment Rate	7/01/16 to 12/31/16
Measurable Skill Gains	7/01/17 to 6/30/18
Effectiveness in Serving Employers - Retention With Same Employer	7/01/16 to 12/31/16
Effectiveness in Serving Employers - Repeat Business Customers	7/01/17 to 6/30/18
Effectiveness in Serving Employers - Employer Penetration Rate	7/01/17 to 6/30/18
Veterans' Priority of Service	7/01/17 to 6/30/18

Program Year 2018 (PY18) Annual Report	
Report Due Date	October 1, 2019
Number Served (Reportable Individual)	7/01/18 to 6/30/19
Number Exited (Reportable Individual)	4/01/18 to 3/31/19
Funds Expended	7/01/18 to 6/30/19
Number Served (Participant)	7/01/18 to 6/30/19
Number Exited (Participant)	4/1/18 to 3/31/19
Employment Rate Second Quarter After Exit	7/01/17 to 6/30/18
Employment Rate Fourth Quarter After Exit	1/01/17 to 12/31/17
Median Earnings Second Quarter After Exit	7/01/17 to 6/30/18
Credential Attainment Rate	1/01/17 to 12/31/17
Measurable Skill Gains	7/01/18 to 6/30/19
Effectiveness in Serving Employers - Retention With Same Employer	1/01/17 to 12/31/17
Effectiveness in Serving Employers - Repeat Business Customers	7/01/18 to 6/30/19
Effectiveness in Serving Employers - Employer Penetration Rate	7/01/18 to 6/30/19
Veterans' Priority of Service	7/01/18 to 6/30/19

Program Year 2019 (PY19) Annual Report	
Report Due Date	October 1, 2020
Number Served (Reportable Individual)	7/01/19 to 6/30/20
Number Exited (Reportable Individual)	4/01/19 to 3/31/20
Funds Expended	7/01/19 to 6/30/20
Number Served (Participant)	7/01/19 to 6/30/20
Number Exited (Participant)	4/1/19 to 3/31/20
Employment Rate Second Quarter After Exit	7/01/18 to 6/30/19
Employment Rate Fourth Quarter After Exit	1/01/18 to 12/31/18
Median Earnings Second Quarter After Exit	7/01/18 to 6/30/19
Credential Attainment Rate	1/01/18 to 12/31/18
Measurable Skill Gains	7/01/19 to 6/30/20
Effectiveness in Serving Employers - Retention With Same Employer	1/01/18 to 12/31/18
Effectiveness in Serving Employers - Repeat Business Customers	7/01/19 to 6/30/20
Effectiveness in Serving Employers - Employer Penetration Rate	7/01/19 to 6/30/20
Veterans' Priority of Service	7/01/19 to 6/30/20

Please Note:

Periods highlighted in green indicate when a full year of information will be available.

Periods that do not have a date indicate that no report can be generated for that outcome during that time frame.

Time Periods for Reporting Performance Information on the WIOA Quarterly Report

Revised 6/28/2017

Program Year (PY) 2016 Time Periods To Be Reported				
Report Quarter Report Due Date	July - Sept. November 14, 2016	Oct. - Dec. February 14, 2017	Jan. - Mar. May 15, 2017	Apr. - June August 14, 2017
Number Served (Reportable Individual)	7/01/16 to 9/30/16	7/01/16 to 12/31/16	7/01/16 to 3/31/17	7/01/16 to 6/30/17
Number Exited (Reportable Individual)	Data Not Available	7/01/16 to 9/30/16	7/01/16 to 12/31/16	7/01/16 to 3/31/17
Funds Expended	7/01/16 to 9/30/16	7/01/16 to 12/31/16	7/01/16 to 3/31/17	7/01/16 to 6/30/17
Number Served (Participant)	7/01/16 to 9/30/16	7/01/16 to 12/31/16	7/01/16 to 3/31/17	7/01/16 to 6/30/17
Number Exited (Participant)	Data Not Available	7/01/16 to 9/30/16	7/01/16 to 12/31/16	7/01/16 to 3/31/17
Employment Rate Second Quarter After Exit	Data Not Available	Data Not Available	Data Not Available	Data Not Available
Employment Rate Fourth Quarter After Exit	Data Not Available	Data Not Available	Data Not Available	Data Not Available
Median Earnings Second Quarter After Exit	Data Not Available	Data Not Available	Data Not Available	Data Not Available
Credential Attainment Rate	Data Not Available	Data Not Available	Data Not Available	Data Not Available
Measurable Skill Gains	7/01/16 to 9/30/16	7/01/16 to 12/31/16	7/01/16 to 3/31/17	7/01/16 to 6/30/17
Veterans' Priority of Service	7/01/16 to 9/30/16	7/01/16 to 12/31/16	7/01/16 to 3/31/17	7/01/16 to 6/30/17

Program Year (PY) 2017 Time Periods To Be Reported				
Report Quarter Report Due Date	July - Sept. November 14, 2017	Oct. - Dec. February 14, 2018	Jan. - Mar. May 15, 2018	Apr. - June August 14, 2018
Number Served (Reportable Individual)	10/01/16 to 9/30/17	1/01/17 to 12/31/17	4/01/17 to 3/31/18	7/01/17 to 6/30/18
Number Exited (Reportable Individual)	7/01/16 to 6/30/17	10/01/16 to 9/30/17	1/01/17 to 12/31/17	4/01/17 to 3/31/18
Funds Expended	10/01/16 to 9/30/17	1/01/17 to 12/31/17	4/01/17 to 3/31/18	7/01/17 to 6/30/18
Number Served (Participant)	10/01/16 to 9/30/17	1/01/17 to 12/31/17	4/01/17 to 3/31/18	7/01/17 to 6/30/18
Number Exited (Participant)	7/01/16 to 6/30/17	10/01/16 to 9/30/17	1/01/17 to 12/31/17	4/01/17 to 3/31/18
Employment Rate Second Quarter After Exit	7/01/16 to 9/30/16	7/01/16 to 12/31/16	7/01/16 to 3/31/17	7/01/16 to 6/30/17
Employment Rate Fourth Quarter After Exit	Data Not Available	Data Not Available	7/01/16 to 9/30/16	7/01/16 to 12/31/16
Median Earnings Second Quarter After Exit	7/01/16 to 9/30/16	7/01/16 to 12/31/16	7/01/16 to 3/31/17	7/01/16 to 6/30/17
Credential Attainment Rate	Data Not Available	Data Not Available	7/01/16 to 9/30/16	7/01/16 to 12/31/16
Measurable Skill Gains	10/01/16 to 9/30/17	1/01/17 to 12/31/17	4/01/17 to 3/31/18	7/01/17 to 6/30/18
Veterans' Priority of Service	10/01/16 to 9/30/17	1/01/17 to 12/31/17	4/01/17 to 3/31/18	7/01/17 to 6/30/18

Program Year (PY) 2018 Time Periods To Be Reported				
Report Quarter Report Due Date	July - Sept. November 14, 2018	Oct. - Dec. February 14, 2019	Jan. - Mar. May 15, 2019	Apr. - June August 14, 2019
Number Served (Reportable Individual)	10/01/17 to 9/30/18	1/01/18 to 12/31/18	4/01/18 to 3/31/19	7/01/18 to 6/30/19
Number Exited (Reportable Individual)	7/01/17 to 6/30/18	10/01/17 to 9/30/18	1/01/18 to 12/31/18	4/01/18 to 3/31/19
Funds Expended	10/01/17 to 9/30/18	1/01/18 to 12/31/18	4/01/18 to 3/31/19	7/01/18 to 6/30/19
Number Served (Participant)	10/01/17 to 9/30/18	1/01/18 to 12/31/18	4/01/18 to 3/31/19	7/01/18 to 6/30/19
Number Exited (Participant)	7/01/17 to 6/30/18	10/01/17 to 9/30/18	1/01/18 to 12/31/18	4/01/18 to 3/31/19
Employment Rate Second Quarter After Exit	10/01/16 to 9/30/17	1/01/17 to 12/31/17	4/01/17 to 3/31/18	7/01/17 to 6/30/18
Employment Rate Fourth Quarter After Exit	7/01/16 to 3/31/17	7/01/16 to 6/30/17	10/01/16 to 9/30/17	1/01/17 to 12/31/17
Median Earnings Second Quarter After Exit	10/01/16 to 9/30/17	1/01/17 to 12/31/17	4/01/17 to 3/31/18	7/01/17 to 6/30/18
Credential Attainment Rate	7/01/16 to 3/31/17	7/01/16 to 6/30/17	10/01/16 to 9/30/17	1/01/17 to 12/31/17
Measurable Skill Gains	10/01/17 to 9/30/18	1/01/18 to 12/31/18	4/01/18 to 3/31/19	7/01/18 to 6/30/19
Veterans' Priority of Service	10/01/17 to 9/30/18	1/01/18 to 12/31/18	4/01/18 to 3/31/19	7/01/18 to 6/30/19

Program Year (PY) 2019 Time Periods To Be Reported				
Report Quarter Report Due Date	July - Sept. November 14, 2019	Oct. - Dec. February 14, 2020	Jan. - Mar. May 15, 2020	Apr. - June August 14, 2020
Number Served (Reportable Individual)	10/01/18 to 9/30/19	1/01/19 to 12/31/19	4/01/19 to 3/31/20	7/01/19 to 6/30/20
Number Exited (Reportable Individual)	7/01/18 to 6/30/19	10/01/18 to 9/30/19	1/01/19 to 12/31/19	4/01/19 to 3/31/20
Funds Expended	10/01/18 to 9/30/19	1/01/19 to 12/31/19	4/01/19 to 3/31/20	7/01/19 to 6/30/20
Number Served (Participant)	10/01/18 to 9/30/19	1/01/19 to 12/31/19	4/01/19 to 3/31/20	7/01/19 to 6/30/20
Number Exited (Participant)	7/01/18 to 6/30/19	10/01/18 to 9/30/19	1/01/19 to 12/31/19	4/01/19 to 3/31/20
Employment Rate Second Quarter After Exit	10/01/17 to 9/30/18	1/01/18 to 12/31/18	4/01/18 to 3/31/19	7/01/18 to 6/30/19
Employment Rate Fourth Quarter After Exit	4/01/17 to 3/31/18	7/01/17 to 6/30/18	10/01/17 to 9/30/18	1/01/18 to 12/31/18
Median Earnings Second Quarter After Exit	10/01/17 to 9/30/18	1/01/18 to 12/31/18	4/01/18 to 3/31/19	7/01/18 to 6/30/19
Credential Attainment Rate	4/01/17 to 3/31/18	7/01/17 to 6/30/18	10/01/17 to 9/30/18	1/01/18 to 12/31/18
Measurable Skill Gains	10/01/18 to 9/30/19	1/01/19 to 12/31/19	4/01/19 to 3/31/20	7/01/19 to 6/30/20
Veterans' Priority of Service	10/01/18 to 9/30/19	1/01/19 to 12/31/19	4/01/19 to 3/31/20	7/01/19 to 6/30/20

Please Note:

Quarters highlighted in green indicate when four quarters of information will be available.

Periods that do not have a date indicate that no report can be generated for that outcome during that time frame.