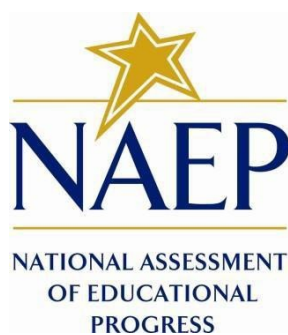


*NATIONAL CENTER FOR EDUCATION STATISTICS NATIONAL ASSESSMENT
OF EDUCATIONAL PROGRESS*

National Assessment of Educational Progress (NAEP) 2026

*Appendix J3
2024 School Questionnaires Samples*

OMB# 1850-0928 v.38



September 2025

Appendix J3 provides the school survey questionnaires that will be administered in 2026, and any changes to the items from the 2024 administration are reflected in summary tables. Please note, some of the numbers of the items may be missing or out of order in these printed versions. This will be corrected in the platform view.

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School Administrator Questionnaire Login Screen



NAEPq 2026

Teacher & School Questionnaire

To support the National Center for Education Statistics (NCES) in the collection of responses to teacher and school survey questionnaires for the National Assessment of Educational Progress (NAEP) program, your first name, last name, and email address are secured in the application database and are only available to NCES and NAEP contractor staff. Your name and email address are not shared and are used only to create a unique identifier for the survey application. Only the unique identifier is associated with survey responses for data analysis purposes.

If you have any questions, feel free to contact us at: NAEPHelp@westat.com

User ID: myEmail+0@gmail.com

Access Code:

[Forgot Access Code?](#)

Submit

Version: 26.27.0

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Acknowledge

Intended for Authorized Access Only

Paperwork Reduction Act (PRA) Statement

The National Center for Education Statistics (NCES) conducts the National Assessment of Educational Progress to evaluate federally supported education programs. All of the information you provide may only be used for the purposes of research, statistics, and evaluation under the Education Sciences Reform Act of 2002 (ESRA; 20 U.S.C. § 9543) and may not be disclosed, or used, in identifiable form for any other purpose except as required by law. Every NCES employee as well as every NCES agent, such as contractors and NAEP coordinators, has taken an oath and is subject to a jail term of up to 5 years, a fine of \$250,000, or both if he or she willfully discloses ANY identifiable information about you in any unauthorized manner. Electronic submission of your information will be monitored for viruses, malware, and other threats by Federal employees and contractors in accordance with the Cybersecurity Enhancement Act of 2015.

NCES estimates the time required to complete this information collection to average 30 minutes, including the time to review instructions and complete and review the information collection. This voluntary information collection was reviewed and approved by OMB (Control No. 1850-0928). If you have any comments concerning the accuracy of the time estimate, suggestions for improving this collection, or any comments or concerns regarding the status of your individual submission, please write to: NationalAssessmentofEducationalProgress@naep.gov, NationalCenterforEducationStatistics@ncs.gov, LyndonBainesJohnsonDepartmentofEducationBuilding,400MarylandAve.,SW,5thFloor,Washington,DC20202, or send an email to: nces.information.collections@ed.gov.

OMB No. 1850-0928 APPROVAL EXPIRES 8/31/2027

Appendix J3-1: Summary of Changes Operational Grade 4 (Core)

2026 Operational Grade 4 Core School			
Previous Item	2026 Item	D/A/R+	Rationale
1. What grades are taught in your school? Select all squares that apply. VID00002 ☐ Pre-kindergarten ☐ Kindergarten ☐ 1st grade ☐ 2nd grade ☐ 3rd grade ☐ 4th grade ☐ 5th grade ☐ 6th grade ☐ 7th grade ☐ 8th grade ☐ 9th grade ☐ 10th grade ☐ 11th grade ☐ 12th grade (2024)	1. What grades are taught in your school? Select one or more answer choices. VID00002 ☐ Pre-kindergarten ☐ Kindergarten ☐ 1st grade ☐ 2nd grade ☐ 3rd grade ☐ 4th grade ☐ 5th grade ☐ 6th grade ☐ 7th grade ☐ 8th grade ☐ 9th grade ☐ 10th grade ☐ 11th grade ☐ 12th grade Issue: School Climate	R	For 2026, we have aligned Inline Directions in Teacher and School Items with the Directions currently used in Student Items.
2. Can your school be described by any of the following? Select all squares that apply. VID00007 ☐ Elementary school ☐ Middle or junior high school ☐ Secondary school ☐ Regular school with a magnet program ☐ A magnet school or a school with a special program emphasis, e.g., science/mathematics school, performing arts school, talented/gifted school, foreign language immersion school ☐ Special education school: primarily serves students with disabilities ☐ Alternative school: offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular, special, or vocational education ☐ Private independent school ☐ Private religiously affiliated school ☐ Independent charter school ☐ Charter school administered by local school district (2024)	2. Can your school be described by any of the following? Select one or more answer choices. VID00007 ☐ Elementary school ☐ Middle or junior high school ☐ Secondary school ☐ Regular school with a magnet program ☐ A magnet school or a school with a special program emphasis, e.g., science/mathematics school, performing arts school, talented/gifted school, foreign language immersion school ☐ Special education school: primarily serves students with disabilities ☐ Alternative school: offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular, special, or vocational education ☐ Private independent school ☐ Private religiously affiliated school ☐ Independent charter school ☐ Charter school administered by local school district Issue: School Climate	R	For 2026, we have aligned Inline Directions in Teacher and School Items with the Directions currently used in Student Items.

2026 Operational Grade 4 Core School			
Previous Item	2026 Item	D/A/R+	Rationale
		D	This Item

3. Please identify the organization(s) listed below to which your school is most closely affiliated. Select all squares that apply. ☐ American Association of Christian Schools ☐ Association of Christian Schools International ☐ Christian Schools International ☐ National Association of Episcopal Schools ☐ National Association of Independent Schools ☐ National Catholic Educational Association ☐ National Society of Hebrew Day Schools ☐ The Association of Boarding Schools ☐ Not affiliated with any organization (2024)	N/A		was dropped due to low response frequencies and low relevance to the larger NAEP sample.
5. Of the students currently enrolled in your school, what percentage has been identified as limited-English proficient? ☐ 0% ☐ 1–5% ☐ 6–10% ☐ 11–25% ☐ 26–50% ☐ 51–75% ☐ 76–90% ☐ Over 90% (2024)	4. Of the students currently enrolled in your school, what percentage has been identified as English learners? ☐ 0% ☐ 1–5% ☐ 6–10% ☐ 11–25% ☐ 26–50% ☐ 51–75% ☐ 76–90% ☐ Over 90% Issue: School Climate	R	This Item was revised to update “limited-English proficient” to “English learners.”
6. Approximately what percentage of fourth-graders in your school is new this year? % (2024)	19. Approximately what percentage of fourth-graders in your school is new this year? ☐ 0% ☐ 1–3% ☐ 4–6% ☐ 7–10% ☐ 11–20% ☐ Over 20% Issue: School Climate	R	This Item was revised to use response options for improved data collection and reporting of student mobility.

2026 Operational Grade 4 Core School			
Previous Item	2026 Item	D/A/R+	Rationale
		R	For 2026, we have

14. Approximately what percentage of students in your school receives the following services? Select one circle in each row. Students who receive more than one service should be counted for each service they receive. Please report the percentage of students who receive each of the following services as of the day you respond to this questionnaire. <table><tr><th></th><th>None</th><th>1–5%</th><th>6–10%</th><th>11–25%</th><th>26–50%</th><th>51–75%</th><th>76–90%</th><th>Over 90%</th><th></th></tr><tr><td>a. Targeted Title I services</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>YH241001</td></tr><tr><td>b. Gifted and talented program</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>YH241002</td></tr><tr><td>c. English-as-a-second-language (not in a bilingual education program)</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>YH241004</td></tr><tr><td>d. Special education</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>YH241003</td></tr></table>		None	1–5%	6–10%	11–25%	26–50%	51–75%	76–90%	Over 90%		a. Targeted Title I services	☐	☐	☐	☐	☐	☐	☐	☐	YH241001	b. Gifted and talented program	☐	☐	☐	☐	☐	☐	☐	☐	YH241002	c. English-as-a-second-language (not in a bilingual education program)	☐	☐	☐	☐	☐	☐	☐	☐	YH241004	d. Special education	☐	☐	☐	☐	☐	☐	☐	☐	YH241003	9. Approximately what percentage of students in your school receives the following services? Students who receive more than one service should be counted for each service they receive. Please report the percentage of students who receive each of the following services as of the day you respond to this questionnaire. Select one answer choice on each row. <table><tr><th></th><th>None</th><th>1–5%</th><th>6–10%</th><th>11–25%</th><th>26–50%</th><th>51–75%</th><th>76–90%</th><th>Over 90%</th></tr><tr><td>a. Targeted Title I services</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td></tr><tr><td>b. Gifted and talented program</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td></tr><tr><td>c. English as an Additional Language (not in a bilingual education program)</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td></tr><tr><td>d. Special education</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td></tr></table> Issue: School Climate		None	1–5%	6–10%	11–25%	26–50%	51–75%	76–90%	Over 90%	a. Targeted Title I services	☐	☐	☐	☐	☐	☐	☐	☐	b. Gifted and talented program	☐	☐	☐	☐	☐	☐	☐	☐	c. English as an Additional Language (not in a bilingual education program)	☐	☐	☐	☐	☐	☐	☐	☐	d. Special education	☐	☐	☐	☐	☐	☐	☐	☐		aligned Inline Directions in Teacher and School Items with the Directions currently used in Student Items. Also, in SubItem c. “English- as-a- second- language” was updated to “English as an Additional Language” .
	None	1–5%	6–10%	11–25%	26–50%	51–75%	76–90%	Over 90%																																																																																										
a. Targeted Title I services	☐	☐	☐	☐	☐	☐	☐	☐	YH241001																																																																																									
b. Gifted and talented program	☐	☐	☐	☐	☐	☐	☐	☐	YH241002																																																																																									
c. English-as-a-second-language (not in a bilingual education program)	☐	☐	☐	☐	☐	☐	☐	☐	YH241004																																																																																									
d. Special education	☐	☐	☐	☐	☐	☐	☐	☐	YH241003																																																																																									
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b. Gifted and talented program	☐	☐	☐	☐	☐	☐	☐	☐																																																																																										
c. English as an Additional Language (not in a bilingual education program)	☐	☐	☐	☐	☐	☐	☐	☐																																																																																										
d. Special education	☐	☐	☐	☐	☐	☐	☐	☐																																																																																										
15. During this school year, what percentage of your students have been absent from school 10% or more of all school days? ☐ None ☐ 1–5% ☐ 6–10% ☐ 11–25% ☐ 26–50% ☐ 51–75% ☐ 76–90% ☐ Over 90%	N/A	D	Learning Recovery Items were dropped from the 2026 NAEP Assessme nt.																																																																																															

(2024)

2026 Operational Grade 4 Core School			
Previous Item	2026 Item	D/ A/R+	Rationale

16. In this school year, have any of the following interventions been provided to students since the period of extended remote and hybrid learning because of the COVID-19 pandemic? Select one circle in each row. VB730423 <table><tr><th></th><th>Yes, for all students</th><th>Yes, for most students</th><th>Yes, for some students</th><th>No</th><th></th></tr><tr><td>a. In-school tutoring programs</td><td>☒</td><td>☐</td><td>☐</td><td>☐</td><td>VB730440</td></tr><tr><td>b. Remedial measures to reduce gaps between students' knowledge/skills and achievement standards</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>VB730441</td></tr><tr><td>c. Diagnostic assessments to evaluate gaps between students' knowledge/skills and achievement standards</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>VB730442</td></tr><tr><td>d. Additional learning time or sessions to students outside of their regular instruction (e.g., after-school programs, extended school year, or school day programs)</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>VB730443</td></tr><tr><td>e. Social-emotional supports (e.g., counseling or a toll-free hotline)</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>VB730444</td></tr></table> (2024)		Yes, for all students	Yes, for most students	Yes, for some students	No		a. In-school tutoring programs	☒	☐	☐	☐	VB730440	b. Remedial measures to reduce gaps between students' knowledge/skills and achievement standards	☐	☐	☐	☐	VB730441	c. Diagnostic assessments to evaluate gaps between students' knowledge/skills and achievement standards	☐	☐	☐	☐	VB730442	d. Additional learning time or sessions to students outside of their regular instruction (e.g., after-school programs, extended school year, or school day programs)	☐	☐	☐	☐	VB730443	e. Social-emotional supports (e.g., counseling or a toll-free hotline)	☐	☐	☐	☐	VB730444	N/A	D	Learning Recovery Items were dropped from the 2026 NAEP Assessment.
	Yes, for all students	Yes, for most students	Yes, for some students	No																																			
a. In-school tutoring programs	☒	☐	☐	☐	VB730440																																		
b. Remedial measures to reduce gaps between students' knowledge/skills and achievement standards	☐	☐	☐	☐	VB730441																																		
c. Diagnostic assessments to evaluate gaps between students' knowledge/skills and achievement standards	☐	☐	☐	☐	VB730442																																		
d. Additional learning time or sessions to students outside of their regular instruction (e.g., after-school programs, extended school year, or school day programs)	☐	☐	☐	☐	VB730443																																		
e. Social-emotional supports (e.g., counseling or a toll-free hotline)	☐	☐	☐	☐	VB730444																																		
17. In this school year, which tutoring models were used in your school? Select one circle in each row. VB730425 <table><tr><th></th><th>Yes</th><th>No</th><th></th></tr><tr><td>a. High-dosage tutoring (i.e., tutoring that takes place for 90 minutes or more per week in groups of 1-4 students)</td><td>☒</td><td>☐</td><td>VB730445</td></tr><tr><td>b. Standard tutoring (i.e., tutoring that takes place between 30 and 89 minutes per week in groups of 1-4 students)</td><td>☐</td><td>☐</td><td>VB730446</td></tr><tr><td>c. On-demand, online tutoring</td><td>☐</td><td>☐</td><td>VB730447</td></tr><tr><td>d. Peer tutoring (i.e., tutoring provided by high-achieving students)</td><td>☐</td><td>☐</td><td>VB730448</td></tr></table> (2024)		Yes	No		a. High-dosage tutoring (i.e., tutoring that takes place for 90 minutes or more per week in groups of 1-4 students)	☒	☐	VB730445	b. Standard tutoring (i.e., tutoring that takes place between 30 and 89 minutes per week in groups of 1-4 students)	☐	☐	VB730446	c. On-demand, online tutoring	☐	☐	VB730447	d. Peer tutoring (i.e., tutoring provided by high-achieving students)	☐	☐	VB730448	N/A	D	Learning Recovery Items were dropped from the 2026 NAEP Assessment.																
	Yes	No																																					
a. High-dosage tutoring (i.e., tutoring that takes place for 90 minutes or more per week in groups of 1-4 students)	☒	☐	VB730445																																				
b. Standard tutoring (i.e., tutoring that takes place between 30 and 89 minutes per week in groups of 1-4 students)	☐	☐	VB730446																																				
c. On-demand, online tutoring	☐	☐	VB730447																																				
d. Peer tutoring (i.e., tutoring provided by high-achieving students)	☐	☐	VB730448																																				

2026 Operational Grade 4 Core School																																																							
Previous Item		2026 Item				D/ A/R+	Rationale																																																
18. In this school year, did any of the following types of people administer tutoring? Select one circle in each row.		N/A				D	Learning Recovery Items were dropped from the 2026 NAEP Assessment.																																																
VB730426 <table><thead><tr><th></th><th>Yes, in person</th><th>Yes, online</th><th>Yes, both in person and online</th><th>No</th><th></th></tr></thead><tbody><tr><td>a. Teachers with training in tutoring methods</td><td>☒</td><td>☐</td><td>☐</td><td>☐</td><td>VB730449</td></tr><tr><td>b. Teachers without training in tutoring methods</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>VB730450</td></tr><tr><td>c. Paraprofessionals with training in tutoring methods</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>VB730451</td></tr><tr><td>d. Paraprofessionals without training in tutoring methods</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>VB730452</td></tr><tr><td>e. Volunteer tutors</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>VB730453</td></tr><tr><td>f. Contracted partners or external vendors specialized in providing tutoring services</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>VB730454</td></tr><tr><td>g. High-achieving students</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>VB730455</td></tr></tbody></table>			Yes, in person	Yes, online	Yes, both in person and online	No		a. Teachers with training in tutoring methods	☒	☐	☐	☐	VB730449	b. Teachers without training in tutoring methods	☐	☐	☐	☐	VB730450	c. Paraprofessionals with training in tutoring methods	☐	☐	☐	☐	VB730451	d. Paraprofessionals without training in tutoring methods	☐	☐	☐	☐	VB730452	e. Volunteer tutors	☐	☐	☐	☐	VB730453	f. Contracted partners or external vendors specialized in providing tutoring services	☐	☐	☐	☐	VB730454	g. High-achieving students	☐	☐	☐	☐	VB730455						
	Yes, in person	Yes, online	Yes, both in person and online	No																																																			
a. Teachers with training in tutoring methods	☒	☐	☐	☐	VB730449																																																		
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c. Paraprofessionals with training in tutoring methods	☐	☐	☐	☐	VB730451																																																		
d. Paraprofessionals without training in tutoring methods	☐	☐	☐	☐	VB730452																																																		
e. Volunteer tutors	☐	☐	☐	☐	VB730453																																																		
f. Contracted partners or external vendors specialized in providing tutoring services	☐	☐	☐	☐	VB730454																																																		
g. High-achieving students	☐	☐	☐	☐	VB730455																																																		
(2024)						D	This Item was																																																

19. During a typical week of school, what is the total number of regularly scheduled volunteers, including parents, working in the school? Include only volunteers physically in the school building. Ⓐ 0 Ⓑ 1–5 Ⓒ 6–10 Ⓓ 11–15 Ⓔ 16–25 Ⓕ More than 25 (2024)	N/A	dropped due to lack of insight provided by the question and to prioritize new content.
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2026 Operational Grade 4 Core School

2026 Operational Grade 4 Core School							
Previous Item	2026 Item					D/ A/R+	Rationale
N/A <							

(2024)	Issue: Learning Environment		currently used in Student Items. Also, SubItem e. from 2024 was dropped for 2026.
23. Does your school, district, or diocese offer tenure to teachers? ☐ Yes ☐ No (2024)	N/A	D	This Item was dropped due to lack of insight provided by the question and to prioritize new content.
2026 Operational Grade 4 Core School			
Previous Item	2026 Item	D/A/R+	Rationale
24. In this school year, which of the following types of computers or other digital devices are available in your school or distributed by the school for student use? Select all squares that apply. ☐ Desktop computers ☐ Laptop computers (including Chromebooks) ☐ Tablets (for example, Surface Pro, iPad, Kindle Fire) (2024)	N/A	D	This and the related Items were dropped in favor of a more current and concise format for questions on Technology Use.

25. What is the average age of the desktop computers in your school? Ⓐ Up to 2 years old Ⓑ More than 2 years but less than 4 years old Ⓒ More than 4 years but less than 6 years old Ⓓ 6 years old or more Ⓔ I don't know. (2024)	N/A	D	This and the related Items were dropped in favor of a more current and concise format for questions on Technology Use.
26. In your school, where are desktop computers available for students to work? Select all squares that apply. Ⓐ In some classrooms Ⓑ In all classrooms Ⓒ In a media center Ⓓ In a computer lab Ⓔ In the school library Ⓕ The school distributed desktop computers to students doing distance learning. (2024)	N/A	D	This and the related Items were dropped in favor of a more current and concise format for questions on Technology Use.

2026 Operational Grade 4 Core School

Previous Item	2026 Item	D/ A/R+	Rationale
27. What is the total number of laptop computers (including Chromebooks) available for students in your school? Enter the number of laptop computers. VER07118 □□□□ (2024)	N/A	D	This and the related Items were dropped in favor of a more current and concise format for questions on Technology Use.
28. What is the average age of the laptop computers (including Chromebooks) in your school? VER07120 ☐ Up to 2 years old ☐ More than 2 years but less than 4 years old ☐ More than 4 years but less than 6 years old ☐ 6 years old or more ☐ I don't know. (2024)	N/A	D	This and the related Items were dropped in favor of a more current and concise format for questions on Technology Use.
29. In your school, where are laptop computers (including Chromebooks) available for students to work? Select all squares that apply. VER07106 ☐ In some classrooms ☐ In all classrooms ☐ In a media center ☐ In a computer lab ☐ In the school library ☐ On mobile carts ☐ The school distributed laptop computers to students doing distance learning. (2024)	N/A	D	This and the related Items were dropped in favor of a more

			current and concise format for questions on Technology Use.
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2026 Operational Grade 4 Core School			
Previous Item	2026 Item	D/A/R+	Rationale
30. What is the total number of tablets (for example, Surface Pro, iPad, Kindle Fire) available for students in your school? Enter the number of tablets. (2024)	N/A	D	This and the related Items were dropped in favor of a more current and concise format for questions on Technology Use.
31. What is the average age of the tablets (for example, Surface Pro, iPad, Kindle Fire) in your school? ☐ Up to 2 years old ☐ More than 2 years but less than 4 years old ☐ More than 4 years but less than 6 years old ☐ 6 years old or more ☐ I don't know. (2024)	N/A	D	This and the related Items were dropped in favor of a more current and concise format for questions on

(2024)	Issue: Technology Use		y use and student access to digital technology for learning.																				
N/A	21. This school year, which of the following types of educational content are available to students? Select one answer choice on each row. <table> <tr> <th></th><th>This type of content is available to all students.</th><th>This type of content is available to some students.</th><th>This type of content is not available to students.</th></tr> <tr> <td>a. Languages other than English (e.g., Spanish, French, or Mandarin)</td><td>☐</td><td>☐</td><td>☐</td></tr> <tr> <td>b. Music (e.g., choir, band, or orchestra)</td><td>☐</td><td>☐</td><td>☐</td></tr> <tr> <td>c. Art (e.g., drawing, painting, or performance art)</td><td>☐</td><td>☐</td><td>☐</td></tr> <tr> <td>d. STEM or Technology Special</td><td>☐</td><td>☐</td><td>☐</td></tr> </table> Issue: School Climate		This type of content is available to all students.	This type of content is available to some students.	This type of content is not available to students.	a. Languages other than English (e.g., Spanish, French, or Mandarin)	☐	☐	☐	b. Music (e.g., choir, band, or orchestra)	☐	☐	☐	c. Art (e.g., drawing, painting, or performance art)	☐	☐	☐	d. STEM or Technology Special	☐	☐	☐	A	This Item was developed to measure students' learning environments and access to educational content focused on languages, music, art, and STEM.
	This type of content is available to all students.	This type of content is available to some students.	This type of content is not available to students.																				
a. Languages other than English (e.g., Spanish, French, or Mandarin)	☐	☐	☐																				
b. Music (e.g., choir, band, or orchestra)	☐	☐	☐																				
c. Art (e.g., drawing, painting, or performance art)	☐	☐	☐																				
d. STEM or Technology Special	☐	☐	☐																				
(2024)																							

Appendix J3-2: Operational Grade 4 (Core)

VH240382

1. What grades are taught in your school?

Select one or more answer choices.

- ☐ A Pre-kindergarten
- ☐ B Kindergarten
- ☐ C 1st grade
- ☐ D 2nd grade
- ☐ E 3rd grade
- ☐ F 4th grade
- ☐ G 5th grade
- ☐ H 6th grade
- ☐ I 7th grade
- ☐ J 8th grade
- ☐ K 9th grade
- ☐ L 10th grade
- ☐ M 11th grade
- ☐ N 12th grade

VH860697

2. Can your school be described by any of the following?

Select one or more answer choices.

- ☐ A Elementary school
- ☐ B Middle or junior high school
- ☐ C Secondary school
- ☐ D Regular school with a magnet program
- ☐ E A magnet school or a school with a special program emphasis, e.g., science/mathematics school, performing arts school, talented/gifted school, foreign language immersion school
- ☐ F Special education school: primarily serves students with disabilities
- ☐ G Alternative school: offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular, special, or vocational education
- ☐ H Private independent school
- ☐ I Private religiously affiliated school
- ☐ J Independent charter school
- ☐ K Charter school administered by local school district

3. What is the current enrollment in your school?

VH253912

4. Of the students currently enrolled in your school, what percentage has been identified as English learners?

VH240208

- ☐ A 0%
- ☐ B 1–5%
- ☐ C 6–10%
- ☐ D 11–25%
- ☐ E 26–50%
- ☐ F 51–75%
- ☐ G 76–90%
- ☐ H Over 90%

5. Does your school participate in the National School Lunch Program?

VH240215

- ☐ A Yes
- ☐ B No

6. How does the school operate the program?

VH240216

- ☐ A Student eligibility is determined individually, and eligible students receive free or reduced-price lunch.
- ☐ B All students in school receive free lunch under special provisions (e.g., Provision 2 or 3).

7. During this school year, about what percentage of students in your school was eligible to receive a free or reduced-price lunch through the National School Lunch Program?

- Ⓐ 0%
 Ⓑ 1–5%
 Ⓒ 6–10%
 Ⓓ 11–25%
 Ⓔ 26–34%
 Ⓕ 35–50%
 Ⓖ 51–75%
 Ⓗ 76–99%
 Ⓘ 100%

8. Does your school receive Title I funding? (Title I is a federally funded program that provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.)

- Ⓐ No
 Ⓑ Yes, our school receives funds, which are targeted to eligible students.
 Ⓒ Yes, our school receives funds, which are used for schoolwide purposes.

9. Approximately what percentage of students in your school receives the following services? Students who receive more than one service should be counted for each service they receive. Please report the percentage of students who receive each of the following services as of the day you respond to this questionnaire.

Select one answer choice on each row.

	None	1–5%	6–10%	11–25%	26–50%	51–75%	76–90%	Over 90%
VH241931 a. Targeted Title I services	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	Ⓖ	Ⓗ
VH241922 b. Gifted and talented program	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	Ⓖ	Ⓗ
VH241924 c. English as an Additional Language (not in a bilingual education program)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	Ⓖ	Ⓗ
VH241925 d. Special education	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	Ⓖ	Ⓗ

10. Does your school have one-to-one availability of laptop computers, tablets, or Chromebooks?

VR586391

- ☐ A Yes
- ☐ B No

11. Does your school provide students with laptop computers, tablets, or Chromebooks that they can take home?

VR586392

- ☐ A Yes, the school provides devices for all students to take home.
- ☐ B Yes, the school provides devices for some students to take home.
- ☐ C No, students must provide their own devices.

12. In your school, is there a wireless Internet connection that students can use for schoolwork?

VH617371

- ☐ A Yes, everywhere or almost everywhere in the school.
- ☐ B Yes, in some areas of the school.
- ☐ C No

13. Approximately what percentage of students in your school have parents or guardians who do each of the following activities?

VH241938

Select one answer choice on each row.

	Not applicable	0–10%	11–25%	26–50%	Over 50%
VH241940 a. Volunteer regularly to help in the classroom or another part of the school (Include only volunteers physically in the school building.)	☐ A	☐ B	☐ C	☐ D	☐ E
VH241939 b. Attend teacher–parent conferences	☐ A	☐ B	☐ C	☐ D	☐ E

14. For all teacher counts entered in this item:

INCLUDE these types of teachers:

- Regular
- Special area or resource teachers (e.g., special education, Title I, art, music, physical education)
- Long-term substitute teachers

INCLUDE these types of teachers:

- Itinerant teachers who teach part-time at this school
- Employees reported in other items of this section if they also have a part-time teaching assignment at this school

DO NOT INCLUDE:

- Student teachers
- Short-term substitute teachers
- Teachers who teach ONLY pre-kindergarten or adult education

Around the first of October, how many TEACHERS held full-time or part-time positions or assignments in this school? If none, mark (0) in the boxes.

			Full-time teachers
			Part-time teachers

VH240212

15. About what percentage of your teachers is absent on an average day? (Include all absences in calculating this rate.)

- Ⓐ 0–2%
- Ⓑ 3–5%
- Ⓒ 6–10%
- Ⓓ More than 10%

VR586396

16. How much does each of the following statements describe the teachers at your school this year?

Select **one** answer choice on each row.

	Not at all like the teachers at my school	A little bit like the teachers at my school	Quite a bit like the teachers at my school	Exactly like the teachers at my school
VR586422 a. Teachers care about students.	Ⓐ	Ⓑ	Ⓒ	Ⓓ
VR586423 b. Students feel comfortable talking with their teachers.	Ⓐ	Ⓑ	Ⓒ	Ⓓ
VR586424 c. Teachers expect students to do well.	Ⓐ	Ⓑ	Ⓒ	Ⓓ
VR586425 d. Teachers are available when students need them.	Ⓐ	Ⓑ	Ⓒ	Ⓓ
VR586427 e. Teachers notice if students need help.	Ⓐ	Ⓑ	Ⓒ	Ⓓ
VR586428 f. Teachers treat all students respectfully.	Ⓐ	Ⓑ	Ⓒ	Ⓓ

17. Last school year, approximately what percentage of students at your school enrolled after the first day of school?

VH240209

- ☐ Ⓐ 0%
- ☐ Ⓑ 1–3%
- ☐ Ⓒ 4–6%
- ☐ Ⓓ 7–10%
- ☐ Ⓔ 11–20%
- ☐ Ⓕ Over 20%

18. Last school year, approximately what percentage of students at your school left before the end of the school year?

VH240210

- ☐ Ⓐ 0%
- ☐ Ⓑ 1–3%
- ☐ Ⓒ 4–6%
- ☐ Ⓓ 7–10%
- ☐ Ⓔ 11–20%
- ☐ Ⓕ Over 20%

19. Approximately what percentage of fourth-graders in your school is new this year?

VR760967

- ☐ Ⓐ 0%
- ☐ Ⓑ 1–3%
- ☐ Ⓒ 4–6%
- ☐ Ⓓ 7–10%
- ☐ Ⓔ 11–20%
- ☐ Ⓕ Over 20%

20. About what percentage of this year's fourth-graders was held back and is repeating fourth grade?

VH240213

- ☐ Ⓐ 0%
- ☐ Ⓑ 1–2%
- ☐ Ⓒ 3–5%
- ☐ Ⓓ 6–10%
- ☐ Ⓔ More than 10%

21. This school year, which of the following types of educational content are available to students?

VR586397

Select **one** answer choice on each row.

	This type of content is available to all students.	This type of content is available to some students.	This type of content is not available to students.
VR586429 a. Languages other than English (e.g., Spanish, French, or Mandarin)	☐	☐	☐
VR586430 b. Music (e.g., choir, band, or orchestra)	☐	☐	☐
VR586431 c. Art (e.g., drawing, painting, or performance art)	☐	☐	☐
VR595981 d. STEM or Technology Special	☐	☐	☐

Appendix J3-3: Summary of Changes Operational Grade 8 (Core)

2026 Operational Grade 8 Core School			
Previous Item	2026 Item	D/A/R+	Rationale
1. What grades are taught in your school? Select all squares that apply. Ⓐ Pre-kindergarten Ⓑ Kindergarten Ⓒ 1st grade Ⓓ 2nd grade Ⓔ 3rd grade Ⓕ 4th grade Ⓖ 5th grade Ⓗ 6th grade Ⓘ 7th grade Ⓚ 8th grade Ⓛ 9th grade Ⓜ 10th grade Ⓝ 11th grade Ⓖ 12th grade (2024)	1. What grades are taught in your school? Select one or more answer choices. Ⓐ Pre-kindergarten Ⓑ Kindergarten Ⓒ 1st grade Ⓓ 2nd grade Ⓔ 3rd grade Ⓕ 4th grade Ⓖ 5th grade Ⓗ 6th grade Ⓘ 7th grade Ⓚ 8th grade Ⓛ 9th grade Ⓜ 10th grade Ⓝ 11th grade Ⓖ 12th grade Issue: School Climate	R	For 2026, we have aligned Inline Directions in Teacher and School Items with the Directions currently used in Student Items.
2. Can your school be described by any of the following? Select all squares that apply. Ⓐ Elementary school Ⓑ Middle or junior high school Ⓒ Secondary school Ⓓ Regular school with a magnet program Ⓔ A magnet school or a school with a special program emphasis, e.g., science/mathematics school, performing arts school, talented/gifted school, foreign language immersion school Ⓕ Special education school: primarily serves students with disabilities Ⓖ Alternative school: offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular, special, or vocational education Ⓗ Private independent school Ⓘ Private religiously affiliated school Ⓚ Independent charter school Ⓛ Charter school administered by local school district (2024)	2. Can your school be described by any of the following? Select one or more answer choices. Ⓐ Elementary school Ⓑ Middle or junior high school Ⓒ Secondary school Ⓓ Regular school with a magnet program Ⓔ A magnet school or a school with a special program emphasis, e.g., science/mathematics school, performing arts school, talented/gifted school, foreign language immersion school Ⓕ Special education school: primarily serves students with disabilities Ⓖ Alternative school: offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular, special, or vocational education Ⓗ Private independent school Ⓘ Private religiously affiliated school Ⓚ Independent charter school Ⓛ Charter school administered by local school district Issue: School Climate	R	For 2026, we have aligned Inline Directions in Teacher and School Items with the Directions currently used in Student Items.

2026 Operational Grade 8 Core School			
Previous Item	2026 Item	D/A/R+	Rationale
		D	This Item

3. Please identify the organization(s) listed below to which your school is most closely affiliated. Select all squares that apply. ☐ American Association of Christian Schools ☐ Association of Christian Schools International ☐ Christian Schools International ☐ National Association of Episcopal Schools ☐ National Association of Independent Schools ☐ National Catholic Educational Association ☐ National Society of Hebrew Day Schools ☐ The Association of Boarding Schools ☐ Not affiliated with any organization (2024)	N/A		was dropped due to low response frequencies and low relevance to the larger NAEP sample.
5. Of the students currently enrolled in your school, what percentage has been identified as limited-English proficient? ☐ 0% ☐ 1–5% ☐ 6–10% ☐ 11–25% ☐ 26–50% ☐ 51–75% ☐ 76–90% ☐ Over 90% (2024)	4. Of the students currently enrolled in your school, what percentage has been identified as English learners? ☐ 0% ☐ 1–5% ☐ 6–10% ☐ 11–25% ☐ 26–50% ☐ 51–75% ☐ 76–90% ☐ Over 90% Issue: School Climate	R	This Item was revised to update “limited-English proficient” to “English learners.”
6. Approximately what percentage of eighth-graders in your school is new this year? % (2024)	19. Approximately what percentage of eighth-graders in your school is new this year? ☐ 0% ☐ 1–3% ☐ 4–6% ☐ 7–10% ☐ 11–20% ☐ Over 20% Issue: School Climate	R	This Item was revised to use response options for improved data collection and reporting of student mobility.

2026 Operational Grade 8 Core School			
Previous Item	2026 Item	D/A/R+	Rationale
		R	For 2026, we have

14. Approximately what percentage of students in your school receives the following services? Select one circle in each row. Students who receive more than one service should be counted for each service they receive. Please report the percentage of students who receive each of the following services as of the day you respond to this questionnaire. <table><tr><th></th><th>None</th><th>1-5%</th><th>6-10%</th><th>11-25%</th><th>26-50%</th><th>51-75%</th><th>76-90%</th><th>Over 90%</th><th></th></tr><tr><td>a. Targeted Title I services</td><td>☒</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>Y10241001</td></tr><tr><td>b. Gifted and talented program</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>Y10241002</td></tr><tr><td>c. English-as-a-second-language (not in a bilingual education program)</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>Y10241004</td></tr><tr><td>d. Special education</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>Y10241003</td></tr></table>		None	1-5%	6-10%	11-25%	26-50%	51-75%	76-90%	Over 90%		a. Targeted Title I services	☒	☐	☐	☐	☐	☐	☐	☐	Y10241001	b. Gifted and talented program	☐	☐	☐	☐	☐	☐	☐	☐	Y10241002	c. English-as-a-second-language (not in a bilingual education program)	☐	☐	☐	☐	☐	☐	☐	☐	Y10241004	d. Special education	☐	☐	☐	☐	☐	☐	☐	☐	Y10241003	9. Approximately what percentage of students in your school receives the following services? Students who receive more than one service should be counted for each service they receive. Please report the percentage of students who receive each of the following services as of the day you respond to this questionnaire. Select one answer choice on each row. <table><tr><th></th><th>None</th><th>1-5%</th><th>6-10%</th><th>11-25%</th><th>26-50%</th><th>51-75%</th><th>76-90%</th><th>Over 90%</th></tr><tr><td>a. Targeted Title I services</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td></tr><tr><td>b. Gifted and talented program</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td></tr><tr><td>c. English as an Additional Language (not in a bilingual education program)</td><td>☐</td><td>☒</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td></tr><tr><td>d. Special education</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td></tr></table> Issue: School Climate		None	1-5%	6-10%	11-25%	26-50%	51-75%	76-90%	Over 90%	a. Targeted Title I services	☐	☐	☐	☐	☐	☐	☐	☐	b. Gifted and talented program	☐	☐	☐	☐	☐	☐	☐	☐	c. English as an Additional Language (not in a bilingual education program)	☐	☒	☐	☐	☐	☐	☐	☐	d. Special education	☐	☐	☐	☐	☐	☐	☐	☐		aligned Inline Directions in Teacher and School Items with the Directions currently used in Student Items. Also, in SubItem c. “English- as-a- second- language” was updated to “English as an Additional Language” .
	None	1-5%	6-10%	11-25%	26-50%	51-75%	76-90%	Over 90%																																																																																										
a. Targeted Title I services	☒	☐	☐	☐	☐	☐	☐	☐	Y10241001																																																																																									
b. Gifted and talented program	☐	☐	☐	☐	☐	☐	☐	☐	Y10241002																																																																																									
c. English-as-a-second-language (not in a bilingual education program)	☐	☐	☐	☐	☐	☐	☐	☐	Y10241004																																																																																									
d. Special education	☐	☐	☐	☐	☐	☐	☐	☐	Y10241003																																																																																									
	None	1-5%	6-10%	11-25%	26-50%	51-75%	76-90%	Over 90%																																																																																										
a. Targeted Title I services	☐	☐	☐	☐	☐	☐	☐	☐																																																																																										
b. Gifted and talented program	☐	☐	☐	☐	☐	☐	☐	☐																																																																																										
c. English as an Additional Language (not in a bilingual education program)	☐	☒	☐	☐	☐	☐	☐	☐																																																																																										
d. Special education	☐	☐	☐	☐	☐	☐	☐	☐																																																																																										
15. During this school year, what percentage of your students have been absent from school 10% or more of all school days? ☐ None ☐ 1-5% ☐ 6-10% ☐ 11-25% ☐ 26-50% ☐ 51-75% ☐ 76-90% ☐ Over 90%	N/A	D	Learning Recovery Items were dropped from the 2026 NAEP Assessme nt.																																																																																															

2026 Operational Grade 8 Core School			
Previous Item	2026 Item	D/ A/R+	Rationale

16. In this school year, have any of the following interventions been provided to students since the period of extended remote and hybrid learning because of the COVID-19 pandemic? Select one circle in each row. VB730424 <table><tr><th></th><th>Yes, for all students</th><th>Yes, for most students</th><th>Yes, for some students</th><th>No</th><th></th></tr><tr><td>a. In-school tutoring programs</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>VB730440</td></tr><tr><td>b. Remedial measures to reduce gaps between students' knowledge/skills and achievement standards</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>VB730441</td></tr><tr><td>c. Diagnostic assessments to evaluate gaps between students' knowledge/skills and achievement standards</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>VB730442</td></tr><tr><td>d. Additional learning time or sessions to students outside of their regular instruction (e.g., after-school programs, extended school year, or school day programs)</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>VB730443</td></tr><tr><td>e. Social-emotional supports (e.g., counseling or a toll-free hotline)</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>VB730444</td></tr></table> (2024)		Yes, for all students	Yes, for most students	Yes, for some students	No		a. In-school tutoring programs	☐	☐	☐	☐	VB730440	b. Remedial measures to reduce gaps between students' knowledge/skills and achievement standards	☐	☐	☐	☐	VB730441	c. Diagnostic assessments to evaluate gaps between students' knowledge/skills and achievement standards	☐	☐	☐	☐	VB730442	d. Additional learning time or sessions to students outside of their regular instruction (e.g., after-school programs, extended school year, or school day programs)	☐	☐	☐	☐	VB730443	e. Social-emotional supports (e.g., counseling or a toll-free hotline)	☐	☐	☐	☐	VB730444	N/A	D	Learning Recovery Items were dropped from the 2026 NAEP Assessment.
	Yes, for all students	Yes, for most students	Yes, for some students	No																																			
a. In-school tutoring programs	☐	☐	☐	☐	VB730440																																		
b. Remedial measures to reduce gaps between students' knowledge/skills and achievement standards	☐	☐	☐	☐	VB730441																																		
c. Diagnostic assessments to evaluate gaps between students' knowledge/skills and achievement standards	☐	☐	☐	☐	VB730442																																		
d. Additional learning time or sessions to students outside of their regular instruction (e.g., after-school programs, extended school year, or school day programs)	☐	☐	☐	☐	VB730443																																		
e. Social-emotional supports (e.g., counseling or a toll-free hotline)	☐	☐	☐	☐	VB730444																																		
17. In this school year, which tutoring models were used in your school? Select one circle in each row. VB730425 <table><tr><th></th><th>Yes</th><th>No</th><th></th></tr><tr><td>a. High-dosage tutoring (i.e., tutoring that takes place for 90 minutes or more per week in groups of 1-4 students)</td><td>☐</td><td>☐</td><td>VB730445</td></tr><tr><td>b. Standard tutoring (i.e., tutoring that takes place between 30 and 89 minutes per week in groups of 1-4 students)</td><td>☐</td><td>☐</td><td>VB730446</td></tr><tr><td>c. On-demand, online tutoring</td><td>☐</td><td>☐</td><td>VB730447</td></tr><tr><td>d. Peer tutoring (i.e., tutoring provided by high-achieving students)</td><td>☐</td><td>☐</td><td>VB730448</td></tr></table> (2024)		Yes	No		a. High-dosage tutoring (i.e., tutoring that takes place for 90 minutes or more per week in groups of 1-4 students)	☐	☐	VB730445	b. Standard tutoring (i.e., tutoring that takes place between 30 and 89 minutes per week in groups of 1-4 students)	☐	☐	VB730446	c. On-demand, online tutoring	☐	☐	VB730447	d. Peer tutoring (i.e., tutoring provided by high-achieving students)	☐	☐	VB730448	N/A	D	Learning Recovery Items were dropped from the 2026 NAEP Assessment.																
	Yes	No																																					
a. High-dosage tutoring (i.e., tutoring that takes place for 90 minutes or more per week in groups of 1-4 students)	☐	☐	VB730445																																				
b. Standard tutoring (i.e., tutoring that takes place between 30 and 89 minutes per week in groups of 1-4 students)	☐	☐	VB730446																																				
c. On-demand, online tutoring	☐	☐	VB730447																																				
d. Peer tutoring (i.e., tutoring provided by high-achieving students)	☐	☐	VB730448																																				

2026 Operational Grade 8 Core School							
Previous Item		2026 Item				D/ A/R+	Rationale
18. In this school year, did any of the following types of people administer tutoring? Select one circle in each row.		VB730426				D	Learning Recovery Items were dropped from the 2026 NAEP Assessment.
	Yes, in person	Yes, online	Yes, both in person and online	No			
a. Teachers with training in tutoring methods	☐	☐	☐	☐	VB730449		
b. Teachers without training in tutoring methods	☐	☐	☐	☐	VB730450		
c. Paraprofessionals with training in tutoring methods	☐	☐	☐	☐	VB730451		
d. Paraprofessionals without training in tutoring methods	☐	☐	☐	☐	VB730452		
e. Volunteer tutors	☐	☐	☐	☐	VB730453		
f. Contracted partners or external vendors specialized in providing tutoring services	☐	☐	☐	☐	VB730454		
g. High-achieving students	☐	☐	☐	☐	VB730455		
(2024)		N/A					
						D	This Item was

19. During a typical week of school, what is the total number of regularly scheduled volunteers, including parents, working in the school? Include only volunteers physically in the school building. Ⓐ 0 Ⓑ 1-5 Ⓒ 6-10 Ⓓ 11-15 Ⓔ 16-25 Ⓕ More than 25 (2024)	N/A		dropped due to lack of insight provided by the question and to prioritize new content.
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2026 Operational Grade 8 Core School						
Previous Item		2026 Item			D/ A/R+	Rationale
N/A <						

(2024)	Issue: Learning Environment		currently used in Student Items. Also, SubItem e. from 2024 was dropped for 2026.
23. Does your school, district, or diocese offer tenure to teachers? ☐ Yes ☐ No (2024)	N/A	D	This Item was dropped due to lack of insight provided by the question and to prioritize new content.
2026 Operational Grade 8 Core School			
Previous Item	2026 Item	D/A/R+	Rationale
24. In this school year, which of the following types of computers or other digital devices are available in your school or distributed by the school for student use? Select all squares that apply. ☐ Desktop computers ☐ Laptop computers (including Chromebooks) ☐ Tablets (for example, Surface Pro, iPad, Kindle Fire) (2024)	N/A	D	This and the related Items were dropped in favor of a more current and concise format for questions on Technology Use.

25. What is the average age of the desktop computers in your school? Ⓐ Up to 2 years old Ⓑ More than 2 years but less than 4 years old Ⓒ More than 4 years but less than 6 years old Ⓓ 6 years old or more Ⓔ I don't know. (2024)	N/A	D	This and the related Items were dropped in favor of a more current and concise format for questions on Technology Use.
26. In your school, where are desktop computers available for students to work? Select all squares that apply. Ⓐ In some classrooms Ⓑ In all classrooms Ⓒ In a media center Ⓓ In a computer lab Ⓔ In the school library Ⓕ The school distributed desktop computers to students doing distance learning. (2024)	N/A	D	This and the related Items were dropped in favor of a more current and concise format for questions on Technology Use.

2026 Operational Grade 8 Core School

Previous Item	2026 Item	D/ A/R+	Rationale
27. What is the total number of laptop computers (including Chromebooks) available for students in your school? Enter the number of laptop computers. (2024)	N/A	D	This and the related Items were dropped in favor of a more current and concise format for questions on Technology Use.
28. What is the average age of the laptop computers (including Chromebooks) in your school? ☐ Up to 2 years old ☐ More than 2 years but less than 4 years old ☐ More than 4 years but less than 6 years old ☐ 6 years old or more ☐ I don't know. (2024)	N/A	D	This and the related Items were dropped in favor of a more current and concise format for questions on Technology Use.
29. In your school, where are laptop computers (including Chromebooks) available for students to work? Select all squares that apply. ☐ In some classrooms ☐ In all classrooms ☐ In a media center ☐ In a computer lab ☐ In the school library ☐ On mobile carts ☐ The school distributed laptop computers to students doing distance learning. (2024)	N/A	D	This and the related Items were dropped in favor of a more

			current and concise format for questions on Technology Use.
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2026 Operational Grade 8 Core School			
Previous Item	2026 Item	D/A/R+	Rationale
30. What is the total number of tablets (for example, Surface Pro, iPad, Kindle Fire) available for students in your school? Enter the number of tablets. VID10192 (2024)	N/A	D	This and the related Items were dropped in favor of a more current and concise format for questions on Technology Use.
31. What is the average age of the tablets (for example, Surface Pro, iPad, Kindle Fire) in your school? VID10198 ☐ Up to 2 years old ☐ More than 2 years but less than 4 years old ☐ More than 4 years but less than 6 years old ☐ 6 years old or more ☐ I don't know. (2024)	N/A	D	This and the related Items were dropped in favor of a more current and concise format for questions on

(2024)	Issue: Technology Use		y use and student access to digital technology for learning.																				
N/A	21. This school year, which of the following types of educational content are available to students? Select one answer choice on each row. <table> <tr> <th></th><th>This type of content is available to all students.</th><th>This type of content is available to some students.</th><th>This type of content is not available to students.</th></tr> <tr> <td>a. Languages other than English (e.g., Spanish, French, or Mandarin)</td><td>☐</td><td>☐</td><td>☐</td></tr> <tr> <td>b. Music (e.g., choir, band, or orchestra)</td><td>☐</td><td>☐</td><td>☐</td></tr> <tr> <td>c. Art (e.g., drawing, painting, or performance art)</td><td>☐</td><td>☐</td><td>☐</td></tr> <tr> <td>d. STEM or Technology Special</td><td>☐</td><td>☐</td><td>☐</td></tr> </table>		This type of content is available to all students.	This type of content is available to some students.	This type of content is not available to students.	a. Languages other than English (e.g., Spanish, French, or Mandarin)	☐	☐	☐	b. Music (e.g., choir, band, or orchestra)	☐	☐	☐	c. Art (e.g., drawing, painting, or performance art)	☐	☐	☐	d. STEM or Technology Special	☐	☐	☐	A	This Item was developed to measure students' learning environments and access to educational content focused on languages, music, art, and STEM.
	This type of content is available to all students.	This type of content is available to some students.	This type of content is not available to students.																				
a. Languages other than English (e.g., Spanish, French, or Mandarin)	☐	☐	☐																				
b. Music (e.g., choir, band, or orchestra)	☐	☐	☐																				
c. Art (e.g., drawing, painting, or performance art)	☐	☐	☐																				
d. STEM or Technology Special	☐	☐	☐																				
(2024)	Issue: School Climate																						

Appendix J3-4: Operational Grade 8 (Core)

VH240382

1. What grades are taught in your school?

Select one or more answer choices.

- ☐ A Pre-kindergarten
- ☐ B Kindergarten
- ☐ C 1st grade
- ☐ D 2nd grade
- ☐ E 3rd grade
- ☐ F 4th grade
- ☐ G 5th grade
- ☐ H 6th grade
- ☐ I 7th grade
- ☐ J 8th grade
- ☐ K 9th grade
- ☐ L 10th grade
- ☐ M 11th grade
- ☐ N 12th grade

VH860697

2. Can your school be described by any of the following?

Select one or more answer choices.

- ☐ A Elementary school
- ☐ B Middle or junior high school
- ☐ C Secondary school
- ☐ D Regular school with a magnet program
- ☐ E A magnet school or a school with a special program emphasis, e.g., science/mathematics school, performing arts school, talented/gifted school, foreign language immersion school
- ☐ F Special education school: primarily serves students with disabilities
- ☐ G Alternative school: offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular, special, or vocational education
- ☐ H Private independent school
- ☐ I Private religiously affiliated school
- ☐ J Independent charter school
- ☐ K Charter school administered by local school district

VH253912

3. What is the current enrollment in your school?

4. Of the students currently enrolled in your school, what percentage has been identified as English learners?

VH240208

- ☐ A 0%
- ☐ B 1–5%
- ☐ C 6–10%
- ☐ D 11–25%
- ☐ E 26–50%
- ☐ F 51–75%
- ☐ G 76–90%
- ☐ H Over 90%

5. Does your school participate in the National School Lunch Program?

VH240215

- ☐ A Yes
- ☐ B No

6. How does the school operate the program?

VH240216

- ☐ A Student eligibility is determined individually, and eligible students receive free or reduced-price lunch.
- ☐ B All students in school receive free lunch under special provisions (e.g., Provision 2 or 3).

7. During this school year, about what percentage of students in your school was eligible to receive a free or reduced-price lunch through the National School Lunch Program?

VH240218

- ☐ A 0%
- ☐ B 1–5%
- ☐ C 6–10%
- ☐ D 11–25%
- ☐ E 26–34%
- ☐ F 35–50%
- ☐ G 51–75%
- ☐ H 76–99%
- ☐ I 100%

8. Does your school receive Title I funding? (Title I is a federally funded program that provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.)

VH240219

- ☐ A No
- ☐ B Yes, our school receives funds, which are targeted to eligible students.
- ☐ C Yes, our school receives funds, which are used for schoolwide purposes.

9. Approximately what percentage of students in your school receives the following services? Students who receive more than one service should be counted for each service they receive. Please report the percentage of students who receive each of the following services as of the day you respond to this questionnaire.

VH241920

Select one answer choice on each row.

	None	1–5%	6–10%	11–25%	26–50%	51–75%	76–90%	Over 90%
VH241931 a. Targeted Title I services	☐ A	☐ B	☐ C	☐ D	☐ E	☐ F	☐ G	☐ H
VH241922 b. Gifted and talented program	☐ A	☐ B	☐ C	☐ D	☐ E	☐ F	☐ G	☐ H
VH241924 c. English as an Additional Language (not in a bilingual education program)	☐ A	☐ B	☐ C	☐ D	☐ E	☐ F	☐ G	☐ H
VH241925 d. Special education	☐ A	☐ B	☐ C	☐ D	☐ E	☐ F	☐ G	☐ H

10. Does your school have one-to-one availability of laptop computers, tablets, or Chromebooks?

VR586391

- ☐ A Yes
- ☐ B No

11. Does your school provide students with laptop computers, tablets, or Chromebooks that they can take home?

VR586392

- ☐ A Yes, the school provides devices for all students to take home.
- ☐ B Yes, the school provides devices for some students to take home.
- ☐ C No, students must provide their own devices.

12. In your school, is there a wireless Internet connection that students can use for schoolwork?

VH617371

- ☐ A Yes, everywhere or almost everywhere in the school.
- ☐ B Yes, in some areas of the school.
- ☐ C No

13. Approximately what percentage of students in your school have parents or guardians who do each of the following activities?

VH241938

Select one answer choice on each row.

	Not applicable	0–10%	11–25%	26–50%	Over 50%
VH241940 a. Volunteer regularly to help in the classroom or another part of the school (Include only volunteers physically in the school building.)	☐	☐	☐	☐	☐
VH241939 b. Attend teacher–parent conferences	☐	☐	☐	☐	☐

14. For all teacher counts entered in this item:

VH253959

INCLUDE these types of teachers:

- Regular
- Special area or resource teachers (e.g., special education, Title I, art, music, physical education)
- Long-term substitute teachers

INCLUDE these types of teachers:

- Itinerant teachers who teach part-time at this school
- Employees reported in other items of this section if they also have a part-time teaching assignment at this school

DO NOT INCLUDE:

- Student teachers
- Short-term substitute teachers
- Teachers who teach ONLY pre-kindergarten or adult education

Around the first of October, how many TEACHERS held full-time or part-time positions or assignments in this school? If none, mark (0) in the boxes.

Full-time teachers

Part-time teachers

15. About what percentage of your teachers is absent on an average day? (Include all absences in calculating this rate.)

VH240212

- ☐ 0–2%
- ☐ 3–5%
- ☐ 6–10%
- ☐ More than 10%

16. How much does each of the following statements describe the teachers at your school this year?

VR586396

Select **one** answer choice on each row.

	Not at all like the teachers at my school	A little bit like the teachers at my school	Quite a bit like the teachers at my school	Exactly like the teachers at my school
VR586422 a. Teachers care about students.	☐ A	☐ B	☐ C	☐ D
VR586423 b. Students feel comfortable talking with their teachers.	☐ A	☐ B	☐ C	☐ D
VR586424 c. Teachers expect students to do well.	☐ A	☐ B	☐ C	☐ D
VR586425 d. Teachers are available when students need them.	☐ A	☐ B	☐ C	☐ D
VR586427 e. Teachers notice if students need help.	☐ A	☐ B	☐ C	☐ D
VR586428 f. Teachers treat all students respectfully.	☐ A	☐ B	☐ C	☐ D

17. Last school year, approximately what percentage of students at your school enrolled after the first day of school?

VH240209

- ☐ A 0%
- ☐ B 1–3%
- ☐ C 4–6%
- ☐ D 7–10%
- ☐ E 11–20%
- ☐ F Over 20%

18. Last school year, approximately what percentage of students at your school left before the end of the school year?

VH240210

- ☐ A 0%
- ☐ B 1–3%
- ☐ C 4–6%
- ☐ D 7–10%
- ☐ E 11–20%
- ☐ F Over 20%

19. Approximately what percentage of eighth-graders in your school is new this year?

VR760968

- ☐ A 0%
- ☐ B 1–3%
- ☐ C 4–6%
- ☐ D 7–10%
- ☐ E 11–20%
- ☐ F Over 20%

20. About what percentage of this year's eighth-graders was held back and is repeating eighth grade?

VH240214

- ☐ A 0%
- ☐ B 1–2%
- ☐ C 3–5%
- ☐ D 6–10%
- ☐ E More than 10%

21. This school year, which of the following types of educational content are available to students?

VR586397

Select **one** answer choice on each row.

	This type of content is available to all students.	This type of content is available to some students.	This type of content is not available to students.
VR586429 a. Languages other than English (e.g., Spanish, French, or Mandarin)	☐ A	☐ B	☐ C
VR586430 b. Music (e.g., choir, band, or orchestra)	☐ A	☐ B	☐ C
VR586431 c. Art (e.g., drawing, painting, or performance art)	☐ A	☐ B	☐ C
VR595981 d. STEM or Technology Special	☐ A	☐ B	☐ C

Appendix J3-5: Summary of Changes Operational Grade 4 (Mathematics)

2026 Operational Grade 4 Mathematics School																																																								
Previous Item			2026 Item			D/ A/R+	Rationale																																																	
4. Is there a mathematics coach available (full- or part-time) to fourth-grade teachers at your school? Yes, available full-time to fourth-grade teachers Yes, available part-time to fourth-grade teachers No (2024)			6. Are there any additional full- or part-time math staff (c.g., a math specialist, math coach, math lead teacher, or math supervisor) available to fourth-grade teachers at your school? Yes, available full-time to fourth-grade teachers Yes, available part-time to fourth-grade teachers No Issue: Teacher Factors			R	This item was revised for clarity.																																																	
5. To what extent are each of the following a responsibility of the mathematics coach(es) available to fourth-grade teachers at your school? Select one circle in each row. <table><tr><th></th><th>Not at all</th><th>Small extent</th><th>Moderate extent</th><th>Large extent</th><th></th></tr><tr><td>a. Provide support or assistance about mathematics content</td><td> </td><td> </td><td> </td><td> </td><td>V1E40014</td></tr><tr><td>b. Provide support or assistance about the teaching of mathematics to individual teachers</td><td> </td><td> </td><td> </td><td> </td><td>V1E40017</td></tr><tr><td>c. Conduct professional development about mathematics or the teaching of mathematics for groups of teachers</td><td> </td><td> </td><td> </td><td> </td><td>V1E40019</td></tr></table> (2024)				Not at all	Small extent	Moderate extent	Large extent		a. Provide support or assistance about mathematics content					V1E40014	b. Provide support or assistance about the teaching of mathematics to individual teachers					V1E40017	c. Conduct professional development about mathematics or the teaching of mathematics for groups of teachers					V1E40019	7. To what extent is each of the following a responsibility of the additional math staff available to fourth-grade teachers at your school? Select one answer choice on each row. <table><tr><th></th><th>Not at all</th><th>Small extent</th><th>Moderate extent</th><th>Large extent</th></tr><tr><td>a. Provide support/assistance with math content or the teaching of math to individual teachers</td><td> </td><td> </td><td> </td><td> </td></tr><tr><td>b. Provide support/assistance in using math manipulatives and hands-on activities</td><td> </td><td> </td><td> </td><td> </td></tr><tr><td>c. Conduct professional development about math or the teaching of math for groups of teachers</td><td> </td><td> </td><td> </td><td> </td></tr><tr><td>d. Provide support/assistance with differentiated or group instruction</td><td> </td><td> </td><td> </td><td> </td></tr></table> Issue: Instructional Organization and Strategies				Not at all	Small extent	Moderate extent	Large extent	a. Provide support/assistance with math content or the teaching of math to individual teachers					b. Provide support/assistance in using math manipulatives and hands-on activities					c. Conduct professional development about math or the teaching of math for groups of teachers					d. Provide support/assistance with differentiated or group instruction					R	For 2026, we have aligned Inline Directions in Teacher and School Items with the Directions currently used in Student Items. Subitem d was added to measure content aligned with the new Mathematics framework.
	Not at all	Small extent	Moderate extent	Large extent																																																				
a. Provide support or assistance about mathematics content					V1E40014																																																			
b. Provide support or assistance about the teaching of mathematics to individual teachers					V1E40017																																																			
c. Conduct professional development about mathematics or the teaching of mathematics for groups of teachers					V1E40019																																																			
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2026 Operational Grade 4 Mathematics School																																																																																								
Previous Item		2026 Item					D/ A/R+	Rationale																																																																																
N/A (2024)		4. In addition to their regular classroom teacher, are there any additional full- or part-time math staff (e.g., a math specialist, math coach, math lead teacher, or math supervisor) available to fourth-grade students at your school? ☐ Yes, available full-time to fourth-grade students ☐ Yes, available part-time to fourth-grade students ☐ No Issue: Mathematical Content and Practices					A	This item was developed to measure content aligned with the new Mathematics framework.																																																																																
N/A (2024)		5. To what extent is each of the following a responsibility of the additional math staff available to fourth-grade students at your school? Select one answer choice on each row. <table border="1"> <thead> <tr> <th></th> <th>Not at all</th> <th>Small extent</th> <th>Moderate extent</th> <th>Large extent</th> </tr> </thead> <tbody> <tr> <td>a. Provide math course-related support, remediation, or intervention to individual students</td> <td>☐</td> <td>☐</td> <td>☐</td> <td>☐</td> </tr> <tr> <td>b. Provide math course-related support, remediation, or intervention to groups of students</td> <td>☐</td> <td>☐</td> <td>☐</td> <td>☐</td> </tr> <tr> <td>c. Provide math enrichment to individual students</td> <td>☐</td> <td>☐</td> <td>☐</td> <td>☐</td> </tr> <tr> <td>d. Provide math enrichment to groups of students</td> <td>☐</td> <td>☐</td> <td>☐</td> <td>☐</td> </tr> </tbody> </table> Issue: Instructional Organization and Strategies						Not at all	Small extent	Moderate extent	Large extent	a. Provide math course-related support, remediation, or intervention to individual students	☐	☐	☐	☐	b. Provide math course-related support, remediation, or intervention to groups of students	☐	☐	☐	☐	c. Provide math enrichment to individual students	☐	☐	☐	☐	d. Provide math enrichment to groups of students	☐	☐	☐	☐	A	This item was developed to measure content aligned with the new Mathematics framework.																																																							
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d. Provide math enrichment to groups of students	☐	☐	☐	☐																																																																																				
6. At each of the following grades, how much emphasis does your school's mathematics curriculum place on instructing students in algebraic concepts, such as patterns and writing number sentences? Select one circle in each row. <table border="1"> <thead> <tr> <th></th> <th>Not taught</th> <th>No emphasis</th> <th>Little emphasis</th> <th>Moderate emphasis</th> <th>Heavy emphasis</th> <th>Grade not in school</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. Third grade</td> <td>☐</td> <td>☐</td> <td>☐</td> <td>☐</td> <td>☐</td> <td>☐</td> <td>YED-00054</td> </tr> <tr> <td>b. Fourth grade</td> <td>☐</td> <td>☐</td> <td>☐</td> <td>☐</td> <td>☐</td> <td>☐</td> <td>YED-00055</td> </tr> <tr> <td>c. Fifth grade</td> <td>☐</td> <td>☐</td> <td>☐</td> <td>☐</td> <td>☐</td> <td>☐</td> <td>YED-00056</td> </tr> <tr> <td>d. Sixth grade</td> <td>☐</td> <td>☐</td> <td>☐</td> <td>☐</td> <td>☐</td> <td>☐</td> <td>YED-00057</td> </tr> </tbody> </table>			Not taught	No emphasis	Little emphasis	Moderate emphasis	Heavy emphasis	Grade not in school		a. Third grade	☐	☐	☐	☐	☐	☐	YED-00054	b. Fourth grade	☐	☐	☐	☐	☐	☐	YED-00055	c. Fifth grade	☐	☐	☐	☐	☐	☐	YED-00056	d. Sixth grade	☐	☐	☐	☐	☐	☐	YED-00057	8. At each of the following grades, how much emphasis does your school's mathematics curriculum place on instructing students in algebraic concepts, such as variables, repeating patterns, and proportional reasoning? Select one answer choice on each row. <table border="1"> <thead> <tr> <th></th> <th>Not taught</th> <th>No emphasis</th> <th>Little emphasis</th> <th>Moderate emphasis</th> <th>Heavy emphasis</th> <th>Grade not in school</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. Third grade</td> <td>☐</td> <td>☐</td> <td>☐</td> <td>☐</td> <td>☐</td> <td>☐</td> <td>YED-00058</td> </tr> <tr> <td>b. Fourth grade</td> <td>☐</td> <td>☐</td> <td>☐</td> <td>☐</td> <td>☐</td> <td>☐</td> <td>YED-00059</td> </tr> <tr> <td>c. Fifth grade</td> <td>☐</td> <td>☐</td> <td>☐</td> <td>☐</td> <td>☐</td> <td>☐</td> <td>YED-00060</td> </tr> <tr> <td>d. Sixth grade</td> <td>☐</td> <td>☐</td> <td>☐</td> <td>☐</td> <td>☐</td> <td>☐</td> <td>YED-00061</td> </tr> </tbody> </table> Issue: Mathematical Content and Practices						Not taught	No emphasis	Little emphasis	Moderate emphasis	Heavy emphasis	Grade not in school		a. Third grade	☐	☐	☐	☐	☐	☐	YED-00058	b. Fourth grade	☐	☐	☐	☐	☐	☐	YED-00059	c. Fifth grade	☐	☐	☐	☐	☐	☐	YED-00060	d. Sixth grade	☐	☐	☐	☐	☐	☐	YED-00061	R	For 2026, we have aligned Inline Directions in Teacher and School Items with the Directions currently used in Student
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	Not taught	No emphasis	Little emphasis	Moderate emphasis	Heavy emphasis	Grade not in school																																																																																		
a. Third grade	☐	☐	☐	☐	☐	☐	YED-00058																																																																																	
b. Fourth grade	☐	☐	☐	☐	☐	☐	YED-00059																																																																																	
c. Fifth grade	☐	☐	☐	☐	☐	☐	YED-00060																																																																																	
d. Sixth grade	☐	☐	☐	☐	☐	☐	YED-00061																																																																																	

			Items. This item was revised for clarity.
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2026 Operational Grade 4 Mathematics School																																																		
Previous Item		2026 Item			D/ A/R+	Rationale																																												
8. To what extent does your school's fourth-grade mathematics curriculum focus on preparation for the following types of assessments? Select one circle in each row. <table><tr><td></td><td>Not at all</td><td>Small extent</td><td>Moderate extent</td><td>Large extent</td><td></td></tr><tr><td>a. District assessments</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>Y12E001</td></tr><tr><td>b. State assessments</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>Y12E001</td></tr><tr><td>c. School assessments (e.g., quizzes or tests created by teachers)</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>Y12E001</td></tr></table> (2024)			Not at all	Small extent	Moderate extent	Large extent		a. District assessments	☐	☐	☐	☐	Y12E001	b. State assessments	☐	☐	☐	☐	Y12E001	c. School assessments (e.g., quizzes or tests created by teachers)	☐	☐	☐	☐	Y12E001	9. To what extent does your school's fourth-grade mathematics curriculum focus on preparation for the following types of assessments? Select one answer choice on each row. <table><tr><td></td><td>Not at all</td><td>Small extent</td><td>Moderate extent</td><td>Large extent</td></tr><tr><td>a. District assessments</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td></tr><tr><td>b. State assessments</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td></tr><tr><td>c. School assessments (e.g., quizzes or tests created by teachers)</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td></tr></table> Issue: N/A				Not at all	Small extent	Moderate extent	Large extent	a. District assessments	☐	☐	☐	☐	b. State assessments	☐	☐	☐	☐	c. School assessments (e.g., quizzes or tests created by teachers)	☐	☐	☐	☐	R	For 2026, we have aligned Inline Directions in Teacher and School Items with the Directions currently used in Student Items.
	Not at all	Small extent	Moderate extent	Large extent																																														
a. District assessments	☐	☐	☐	☐	Y12E001																																													
b. State assessments	☐	☐	☐	☐	Y12E001																																													
c. School assessments (e.g., quizzes or tests created by teachers)	☐	☐	☐	☐	Y12E001																																													
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b. State assessments	☐	☐	☐	☐																																														
c. School assessments (e.g., quizzes or tests created by teachers)	☐	☐	☐	☐																																														
7. To what extent is your school's mathematics program structured according to the following resources? Select one circle in each row. <table><tr><td></td><td>Not at all</td><td>Small extent</td><td>Moderate extent</td><td>Large extent</td><td></td></tr><tr><td>a. District curriculum standards or curriculum guides</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>Y12E002</td></tr><tr><td>b. State curriculum standards or frameworks</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>Y12E002</td></tr><tr><td>c. In-school curriculum frameworks and standards for learning</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>Y12E002</td></tr></table> (2024)			Not at all	Small extent	Moderate extent	Large extent		a. District curriculum standards or curriculum guides	☐	☐	☐	☐	Y12E002	b. State curriculum standards or frameworks	☐	☐	☐	☐	Y12E002	c. In-school curriculum frameworks and standards for learning	☐	☐	☐	☐	Y12E002	10. To what extent is your school's mathematics program structured according to the following resources? Select one answer choice on each row. <table><tr><td></td><td>Not at all</td><td>Small extent</td><td>Moderate extent</td><td>Large extent</td></tr><tr><td>a. District curriculum standards, curriculum guides, or pacing guides</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td></tr><tr><td>b. State curriculum standards or frameworks</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td></tr><tr><td>c. In-school curriculum frameworks and standards for learning</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td></tr></table> Issue: N/A				Not at all	Small extent	Moderate extent	Large extent	a. District curriculum standards, curriculum guides, or pacing guides	☐	☐	☐	☐	b. State curriculum standards or frameworks	☐	☐	☐	☐	c. In-school curriculum frameworks and standards for learning	☐	☐	☐	☐	R	For 2026, we have aligned Inline Directions in Teacher and School Items with the Directions currently used in Student Items. Subitem a was revised for
	Not at all	Small extent	Moderate extent	Large extent																																														
a. District curriculum standards or curriculum guides	☐	☐	☐	☐	Y12E002																																													
b. State curriculum standards or frameworks	☐	☐	☐	☐	Y12E002																																													
c. In-school curriculum frameworks and standards for learning	☐	☐	☐	☐	Y12E002																																													
	Not at all	Small extent	Moderate extent	Large extent																																														
a. District curriculum standards, curriculum guides, or pacing guides	☐	☐	☐	☐																																														
b. State curriculum standards or frameworks	☐	☐	☐	☐																																														
c. In-school curriculum frameworks and standards for learning	☐	☐	☐	☐																																														

			clarity.
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2026 Operational Grade 4 Mathematics School																																																												
Previous Item	2026 Item			D/ A/R+	Rationale																																																							
9. In this school year, did your school offer any of the following activities? Select one circle in each row. V10T0624 <table><tr><th></th><th>Yes</th><th>No</th><th></th></tr><tr><td>a. Mathematics competitions</td><td>☐</td><td>☐</td><td>V10T0627</td></tr><tr><td>b. Chess clubs</td><td>☐</td><td>☐</td><td>V10T0628</td></tr><tr><td>c. Programming classes</td><td>☐</td><td>☐</td><td>V10T0629</td></tr><tr><td>d. Mathematics clubs</td><td>☐</td><td>☐</td><td>V10T0631</td></tr><tr><td>e. Teacher-led tutoring sessions in mathematics for groups of students</td><td>☐</td><td>☐</td><td>V10T0643</td></tr><tr><td>f. Family mathematics night</td><td>☐</td><td>☐</td><td>V10T0645</td></tr></table> (2024)		Yes	No		a. Mathematics competitions	☐	☐	V10T0627	b. Chess clubs	☐	☐	V10T0628	c. Programming classes	☐	☐	V10T0629	d. Mathematics clubs	☐	☐	V10T0631	e. Teacher-led tutoring sessions in mathematics for groups of students	☐	☐	V10T0643	f. Family mathematics night	☐	☐	V10T0645	11. In this school year, did your school offer any of the following activities? Select one answer choice on each row. V10T0625 <table><tr><th></th><th>Yes</th><th>No</th></tr><tr><td>a. Mathematics competitions (e.g., school team competitions, state competitions, Math League, Math Counts, or Mathematical Olympiads)</td><td>☐</td><td>☐</td></tr><tr><td>b. Chess clubs</td><td>☐</td><td>☐</td></tr><tr><td>c. Coding classes</td><td>☐</td><td>☐</td></tr><tr><td>d. Programming classes (e.g., classes for programming 3-D printers, mazes, games, or robots)</td><td>☐</td><td>☐</td></tr><tr><td>e. Mathematics clubs, Math Circles for students, robotics clubs, or other venues for students to explore innovative ways to solve mathematics problems or to use mathematics</td><td>☐</td><td>☐</td></tr><tr><td>f. Teacher-led tutoring sessions in mathematics for groups of students</td><td>☐</td><td>☐</td></tr><tr><td>g. Peer tutoring in mathematics</td><td>☐</td><td>☐</td></tr><tr><td>h. Math family nights where students and parents do mathematical activities together</td><td>☐</td><td>☐</td></tr></table> Issue: N/A				Yes	No	a. Mathematics competitions (e.g., school team competitions, state competitions, Math League, Math Counts, or Mathematical Olympiads)	☐	☐	b. Chess clubs	☐	☐	c. Coding classes	☐	☐	d. Programming classes (e.g., classes for programming 3-D printers, mazes, games, or robots)	☐	☐	e. Mathematics clubs, Math Circles for students, robotics clubs, or other venues for students to explore innovative ways to solve mathematics problems or to use mathematics	☐	☐	f. Teacher-led tutoring sessions in mathematics for groups of students	☐	☐	g. Peer tutoring in mathematics	☐	☐	h. Math family nights where students and parents do mathematical activities together	☐	☐	R	For 2026, we have aligned Inline Directions in Teacher and School Items with the Directions currently used in Student Items. Subitems a, c, and d were revised for clarity, and new subitems c and g were added to capture activities related with mathematics offered by schools.
	Yes	No																																																										
a. Mathematics competitions	☐	☐	V10T0627																																																									
b. Chess clubs	☐	☐	V10T0628																																																									
c. Programming classes	☐	☐	V10T0629																																																									
d. Mathematics clubs	☐	☐	V10T0631																																																									
e. Teacher-led tutoring sessions in mathematics for groups of students	☐	☐	V10T0643																																																									
f. Family mathematics night	☐	☐	V10T0645																																																									
	Yes	No																																																										
a. Mathematics competitions (e.g., school team competitions, state competitions, Math League, Math Counts, or Mathematical Olympiads)	☐	☐																																																										
b. Chess clubs	☐	☐																																																										
c. Coding classes	☐	☐																																																										
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f. Teacher-led tutoring sessions in mathematics for groups of students	☐	☐																																																										
g. Peer tutoring in mathematics	☐	☐																																																										
h. Math family nights where students and parents do mathematical activities together	☐	☐																																																										

Appendix J3-6: Operational Grade 4 (Mathematics)

1. In your school, are fourth-grade students from different classes typically grouped for mathematics instruction by achievement levels (so that some instruction groups are higher in average mathematics achievement levels than others)?

VH270370

- ☐ A Yes
☐ B No

2. In your school, how often are fourth-grade students' mathematics placements evaluated?

VH270371

- ☐ A Once a year
☐ B Once a marking period (semester, trimester)
☐ C More than once a marking period (semester, trimester)
☐ D Students are not grouped by achievement level.

3. This year, how many fourth-grade teachers are teaching mathematics in your school?

VH591761

Enter the number of teachers.

4. In addition to their regular classroom teacher, are there any additional full- or part-time math staff (e.g., a math specialist, math coach, math lead teacher, or math supervisor) available to fourth-grade students at your school?

VH854094

- ☐ A Yes, available full-time to fourth-grade students
☐ B Yes, available part-time to fourth-grade students
☐ C No

5. To what extent is each of the following a responsibility of the additional math staff available to fourth-grade students at your school?

VH854252

Select one answer choice on each row.

	Not at all	Small extent	Moderate extent	Large extent
VH854255 a. Provide math course-related support, remediation, or intervention to individual students	☐ A	☐ B	☐ C	☐ D
VH854258 b. Provide math course-related support, remediation, or intervention to groups of students	☐ A	☐ B	☐ C	☐ D
VH854259 c. Provide math enrichment to individual students	☐ A	☐ B	☐ C	☐ D
VH854260 d. Provide math enrichment to groups of students	☐ A	☐ B	☐ C	☐ D

6. Are there any additional full- or part-time math staff (e.g., a math specialist, math coach, math lead teacher, or math supervisor) available to fourth-grade teachers at your school?

VH854099

- ☐ A Yes, available full-time to fourth-grade teachers
☐ B Yes, available part-time to fourth-grade teachers
☐ C No

7. To what extent is each of the following a responsibility of the additional math staff available to fourth-grade teachers at your school?

VH854270

Select one answer choice on each row.

	Not at all	Small extent	Moderate extent	Large extent
VH854364 a. Provide support/assistance with math content or the teaching of math to individual teachers	☐ A	☐ B	☐ C	☐ D
VH854365 b. Provide support/assistance in using math manipulatives and hands-on activities	☐ A	☐ B	☐ C	☐ D
VH854367 c. Conduct professional development about math or the teaching of math for groups of teachers	☐ A	☐ B	☐ C	☐ D
VH854368 d. Provide support/assistance with differentiated or group instruction	☐ A	☐ B	☐ C	☐ D

8. At each of the following grades, how much emphasis does your school's mathematics curriculum place on instructing students in algebraic concepts, such as variables, repeating patterns, and proportional reasoning?

VH811912

Select one answer choice on each row.

	Not taught	No emphasis	Little emphasis	Moderate emphasis	Heavy emphasis	Grade not in school
VH811917 a. Third grade	☐ A	☐ B	☐ C	☐ D	☐ E	☐ F
VH811918 b. Fourth grade	☐ A	☐ B	☐ C	☐ D	☐ E	☐ F
VH811919 c. Fifth grade	☐ A	☐ B	☐ C	☐ D	☐ E	☐ F
VH811921 d. Sixth grade	☐ A	☐ B	☐ C	☐ D	☐ E	☐ F

9. To what extent does your school's fourth-grade mathematics curriculum focus on preparation for the following types of assessments?

VH240931

Select one answer choice on each row.

	Not at all	Small extent	Moderate extent	Large extent
VH240934 a. District assessments	☐ A	☐ B	☐ C	☐ D
VH240935 b. State assessments	☐ A	☐ B	☐ C	☐ D
VH240933 c. School assessments (e.g., quizzes or tests created by teachers)	☐ A	☐ B	☐ C	☐ D

10. To what extent is your school's mathematics program structured according to the following resources?

VH240919

Select one answer choice on each row.

	Not at all	Small extent	Moderate extent	Large extent
VH240921 a. District curriculum standards, curriculum guides, or pacing guides	☐ A	☐ B	☐ C	☐ D
VH240920 b. State curriculum standards or frameworks	☐ A	☐ B	☐ C	☐ D
VH240923 c. In-school curriculum frameworks and standards for learning	☐ A	☐ B	☐ C	☐ D

11. In this school year, did your school offer any of the following activities?

VR587441

Select one answer choice on each row.

	Yes	No
VR587457 a. Mathematics competitions (e.g., school team competitions, state competitions, Math League, Math Counts, or Mathematical Olympiads)	☐	☐
VR736860 b. Chess clubs	☐	☐
VR587459 c. Coding classes	☐	☐
VR587456 d. Programming classes (e.g., classes for programming 3-D printers, mazes, games, or robots)	☐	☐
VR587460 e. Mathematics clubs, Math Circles for students, robotics clubs, or other venues for students to explore innovative ways to solve mathematics problems or to use mathematics	☐	☐
VR736863 f. Teacher-led tutoring sessions in mathematics for groups of students	☐	☐
VR736864 g. Peer tutoring in mathematics	☐	☐
VR596979 h. Math family nights where students and parents do mathematical activities together	☐	☐

Appendix J3-7: Summary of Changes Operational Grade 8 (Mathematics)

2026 Operational Grade 8 Mathematics School																																							
Previous Item		2026 Item	D/ A/R+	Rationale																																			
3. Below are some sentences about students who may have to go to other schools for mathematics instruction. Please indicate which statements apply to your students. Select one circle in each row. <table><tr><th></th><th>Yes</th><th>No</th><th></th></tr><tr><td>a. There are students in my school who take high school mathematics classes.</td><td>☐</td><td>☐</td><td>VI0278640</td></tr><tr><td>b. My school provides credit for students who take high school or college mathematics classes.</td><td>☐</td><td>☐</td><td>VI0278641</td></tr><tr><td>c. Students at my school who take high school mathematics classes also take the same tests as high school students taking the same course.</td><td>☐</td><td>☐</td><td>VI0278643</td></tr><tr><td>d. There are algebra classes offered in my school that are equivalent to algebra classes offered at the high schools in my district.</td><td>☐</td><td>☐</td><td>VI0278644</td></tr></table> (2024)			Yes	No		a. There are students in my school who take high school mathematics classes.	☐	☐	VI0278640	b. My school provides credit for students who take high school or college mathematics classes.	☐	☐	VI0278641	c. Students at my school who take high school mathematics classes also take the same tests as high school students taking the same course.	☐	☐	VI0278643	d. There are algebra classes offered in my school that are equivalent to algebra classes offered at the high schools in my district.	☐	☐	VI0278644	3. Below are some sentences about students who may have to go to other schools for mathematics instruction. Please indicate which statements apply to your students. Select one answer choice on each row. <table><tr><th></th><th>Yes</th><th>No</th></tr><tr><td>a. There are students in my school who take high school mathematics classes.</td><td>☐</td><td>☐</td></tr><tr><td>b. My school provides credit for students who take high school or college mathematics classes.</td><td>☐</td><td>☐</td></tr><tr><td>c. Students at my school who take high school mathematics classes also take the same tests as high school students taking the same course.</td><td>☐</td><td>☐</td></tr><tr><td>d. There are algebra classes offered in my school that are equivalent to algebra classes offered at the high schools in my district.</td><td>☐</td><td>☐</td></tr></table> Issue: N/A		Yes	No	a. There are students in my school who take high school mathematics classes.	☐	☐	b. My school provides credit for students who take high school or college mathematics classes.	☐	☐	c. Students at my school who take high school mathematics classes also take the same tests as high school students taking the same course.	☐	☐	d. There are algebra classes offered in my school that are equivalent to algebra classes offered at the high schools in my district.	☐	☐	R	For 2026, we have aligned Inline Directions in Teacher and School Items with the Directions currently used in Student Items.
	Yes	No																																					
a. There are students in my school who take high school mathematics classes.	☐	☐	VI0278640																																				
b. My school provides credit for students who take high school or college mathematics classes.	☐	☐	VI0278641																																				
c. Students at my school who take high school mathematics classes also take the same tests as high school students taking the same course.	☐	☐	VI0278643																																				
d. There are algebra classes offered in my school that are equivalent to algebra classes offered at the high schools in my district.	☐	☐	VI0278644																																				
	Yes	No																																					
a. There are students in my school who take high school mathematics classes.	☐	☐																																					
b. My school provides credit for students who take high school or college mathematics classes.	☐	☐																																					
c. Students at my school who take high school mathematics classes also take the same tests as high school students taking the same course.	☐	☐																																					
d. There are algebra classes offered in my school that are equivalent to algebra classes offered at the high schools in my district.	☐	☐																																					
		R	This item was																																				

5. Is there a mathematics coach available (full- or part-time) to eighth-grade teachers at your school? ☐ Yes, available full-time to eighth-grade teachers ☐ Yes, available part-time to eighth-grade teachers ☐ No (2024)	7. Are there any additional full- or part-time math staff (e.g., a math specialist, math coach, math lead teacher, or math supervisor) available to eighth-grade teachers at your school? ☐ Yes, available full-time to eighth-grade teachers ☐ Yes, available part-time to eighth-grade teachers ☐ No Issue: Teacher Factors		revised for clarity.																									
N/A (2024)	8. To what extent is each of the following a responsibility of the additional math staff available to eighth-grade teachers at your school? Select one answer choice on each row. <table><tr><th></th><th>Not at all</th><th>Small extent</th><th>Moderate extent</th><th>Large extent</th></tr><tr><td>a. Provide support/assistance with math content or the teaching of math to individual teachers</td><td> ☐ </td><td> ☐ </td><td> ☐ </td><td> ☐ </td></tr><tr><td>b. Provide support/assistance in using math manipulatives and hands-on activities</td><td> ☐ </td><td> ☐ </td><td> ☐ </td><td> ☐ </td></tr><tr><td>c. Conduct professional development about math or the teaching of math for groups of teachers</td><td> ☐ </td><td> ☐ </td><td> ☐ </td><td> ☐ </td></tr><tr><td>d. Analyze assessment data to inform strategies and next steps for instruction</td><td> ☐ </td><td> ☐ </td><td> ☐ </td><td> ☐ </td></tr></table> Issue: Teacher Factors		Not at all	Small extent	Moderate extent	Large extent	a. Provide support/assistance with math content or the teaching of math to individual teachers	☐	☐	☐	☐	b. Provide support/assistance in using math manipulatives and hands-on activities	☐	☐	☐	☐	c. Conduct professional development about math or the teaching of math for groups of teachers	☐	☐	☐	☐	d. Analyze assessment data to inform strategies and next steps for instruction	☐	☐	☐	☐	A	This item was developed to measure content aligned with the new Mathematics framework.
	Not at all	Small extent	Moderate extent	Large extent																								
a. Provide support/assistance with math content or the teaching of math to individual teachers	☐	☐	☐	☐																								
b. Provide support/assistance in using math manipulatives and hands-on activities	☐	☐	☐	☐																								
c. Conduct professional development about math or the teaching of math for groups of teachers	☐	☐	☐	☐																								
d. Analyze assessment data to inform strategies and next steps for instruction	☐	☐	☐	☐																								

2026 Operational Grade 8 Mathematics School			
Previous Item	2026 Item	D/A/R+	Rationale
N/A (2024)	5. In addition to their regular classroom teacher, are there any additional full- or part-time math staff (e.g., a math specialist, math coach, math lead teacher, or math supervisor) available to eighth-grade students at your school? ☐ Yes, available full-time to eighth-grade students ☐ Yes, available part-time to eighth-grade students ☐ No Issue: Mathematical Content and Practices	A	This item was developed to measure content aligned with the new Mathematics framework.
N/A		A	This item was developed to

(2024)	6. To what extent is each of the following a responsibility of the additional math staff available to eighth-grade students at your school? Select one answer choice on each row. <table><tr><th></th><th>Not at all</th><th>Small extent</th><th>Moderate extent</th><th>Large extent</th></tr><tr><td>a. Provide math course-related support, remediation, or intervention to individual students</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td></tr><tr><td>b. Provide math course-related support, remediation, or intervention to groups of students</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td></tr><tr><td>c. Provide math enrichment to individual students</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td></tr><tr><td>d. Provide math enrichment to groups of students</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td></tr></table> Issue: Instructional Organization and Strategies		Not at all	Small extent	Moderate extent	Large extent	a. Provide math course-related support, remediation, or intervention to individual students	☐	☐	☐	☐	b. Provide math course-related support, remediation, or intervention to groups of students	☐	☐	☐	☐	c. Provide math enrichment to individual students	☐	☐	☐	☐	d. Provide math enrichment to groups of students	☐	☐	☐	☐		measure content aligned with the new Mathematics framework.
	Not at all	Small extent	Moderate extent	Large extent																								
a. Provide math course-related support, remediation, or intervention to individual students	☐	☐	☐	☐																								
b. Provide math course-related support, remediation, or intervention to groups of students	☐	☐	☐	☐																								
c. Provide math enrichment to individual students	☐	☐	☐	☐																								
d. Provide math enrichment to groups of students	☐	☐	☐	☐																								
N/A (2024)	9. In your school, are eighth-grade students typically grouped for mathematics instruction by their prior achievement in mathematics? ☐ Yes ☐ No Issue: Instructional Organization and Strategies	A	This item was developed to measure content aligned with the new Mathematics framework.																									

2026 Operational Grade 8 Mathematics School				
Previous Item	2026 Item	D/ A/R+	Rationale	
N/A <				

N/A	11. In your school, to what extent are the following criteria being used to evaluate the placement of eighth-grade students in mathematics classes? Select one answer choice on each row. <table><tr><td></td><td>Not at all</td><td>Small extent</td><td>Moderate extent</td><td>Large extent</td></tr><tr><td>a. Grades</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td></tr><tr><td>b. Study habits</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td></tr><tr><td>c. Behavior in the class</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td></tr></table>		Not at all	Small extent	Moderate extent	Large extent	a. Grades	☐	☐	☐	☐	b. Study habits	☐	☐	☐	☐	c. Behavior in the class	☐	☐	☐	☐	developed to measure content aligned with the new Mathematics framework.
	Not at all	Small extent	Moderate extent	Large extent																		
a. Grades	☐	☐	☐	☐																		
b. Study habits	☐	☐	☐	☐																		
c. Behavior in the class	☐	☐	☐	☐																		
(2024)	Issue: Instructional Organization and Strategies																					

2026 Operational Grade 8 Mathematics School

Previous Item	2026 Item	D/ A/R+	Rationale																																												
6. To what extent is your school's mathematics program structured according to the following resources? Select one circle in each row. V1E14001 <table><tr><th></th><th>Not at all</th><th>Small extent</th><th>Moderate extent</th><th>Large extent</th><th></th></tr><tr><td>a. District curriculum standards or curriculum guides</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>V1E14001</td></tr><tr><td>b. State curriculum standards or frameworks</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>V1E14002</td></tr><tr><td>c. In-school curriculum frameworks and standards for learning</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>V1E14003</td></tr></table> (2024)		Not at all	Small extent	Moderate extent	Large extent		a. District curriculum standards or curriculum guides	☐	☐	☐	☐	V1E14001	b. State curriculum standards or frameworks	☐	☐	☐	☐	V1E14002	c. In-school curriculum frameworks and standards for learning	☐	☐	☐	☐	V1E14003	12. To what extent is your school's mathematics program structured according to the following resources? Select one answer choice on each row. V1E14009 <table><tr><th></th><th>Not at all</th><th>Small extent</th><th>Moderate extent</th><th>Large extent</th></tr><tr><td>a. District curriculum standards, curriculum guides, or pacing guides</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td></tr><tr><td>b. State curriculum standards or frameworks</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td></tr><tr><td>c. In-school curriculum frameworks and standards for learning</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td></tr></table> Issue: N/A		Not at all	Small extent	Moderate extent	Large extent	a. District curriculum standards, curriculum guides, or pacing guides	☐	☐	☐	☐	b. State curriculum standards or frameworks	☐	☐	☐	☐	c. In-school curriculum frameworks and standards for learning	☐	☐	☐	☐	R	For 2026, we have aligned Inline Directions in Teacher and School Items with the Directions currently used in Student Items. Subitem a was revised for clarity.
	Not at all	Small extent	Moderate extent	Large extent																																											
a. District curriculum standards or curriculum guides	☐	☐	☐	☐	V1E14001																																										
b. State curriculum standards or frameworks	☐	☐	☐	☐	V1E14002																																										
c. In-school curriculum frameworks and standards for learning	☐	☐	☐	☐	V1E14003																																										
	Not at all	Small extent	Moderate extent	Large extent																																											
a. District curriculum standards, curriculum guides, or pacing guides	☐	☐	☐	☐																																											
b. State curriculum standards or frameworks	☐	☐	☐	☐																																											
c. In-school curriculum frameworks and standards for learning	☐	☐	☐	☐																																											
7. To what extent does your school's eighth-grade mathematics curriculum focus on preparation for the following types of assessments? Select one circle in each row. V1E14007 <table><tr><th></th><th>Not at all</th><th>Small extent</th><th>Moderate extent</th><th>Large extent</th><th></th></tr><tr><td>a. District assessments</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>V1E14007</td></tr><tr><td>b. State assessments</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>V1E14007</td></tr><tr><td>c. School assessments (e.g., quizzes or tests created by teachers)</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>V1E14009</td></tr></table> (2024)		Not at all	Small extent	Moderate extent	Large extent		a. District assessments	☐	☐	☐	☐	V1E14007	b. State assessments	☐	☐	☐	☐	V1E14007	c. School assessments (e.g., quizzes or tests created by teachers)	☐	☐	☐	☐	V1E14009	13. To what extent does your school's eighth-grade mathematics curriculum focus on preparation for the following types of assessments? Select one answer choice on each row. V1E14010 <table><tr><th></th><th>Not at all</th><th>Small extent</th><th>Moderate extent</th><th>Large extent</th></tr><tr><td>a. District assessments</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td></tr><tr><td>b. State assessments</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td></tr><tr><td>c. School assessments (e.g., quizzes or tests created by teachers)</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td></tr></table> Issue: N/A		Not at all	Small extent	Moderate extent	Large extent	a. District assessments	☐	☐	☐	☐	b. State assessments	☐	☐	☐	☐	c. School assessments (e.g., quizzes or tests created by teachers)	☐	☐	☐	☐	R	For 2026, we have aligned Inline Directions in Teacher and School Items with the Directions currently used in Student Items.
	Not at all	Small extent	Moderate extent	Large extent																																											
a. District assessments	☐	☐	☐	☐	V1E14007																																										
b. State assessments	☐	☐	☐	☐	V1E14007																																										
c. School assessments (e.g., quizzes or tests created by teachers)	☐	☐	☐	☐	V1E14009																																										
	Not at all	Small extent	Moderate extent	Large extent																																											
a. District assessments	☐	☐	☐	☐																																											
b. State assessments	☐	☐	☐	☐																																											
c. School assessments (e.g., quizzes or tests created by teachers)	☐	☐	☐	☐																																											

2026 Operational Grade 8 Mathematics School

Previous Item	2026 Item	D/ A/R+	Rationale																																																							
8. In this school year, did your school offer any of the following activities? Select one circle in each row. V1E27653 <table><tr><td></td><td>Yes</td><td>No</td><td></td></tr><tr><td>a. Mathematics competitions</td><td>☐</td><td>☐</td><td>V1E27667</td></tr><tr><td>b. Chess clubs</td><td>☐</td><td>☐</td><td>V1E27668</td></tr><tr><td>c. Programming classes</td><td>☐</td><td>☐</td><td>V1E27669</td></tr><tr><td>d. Mathematics clubs</td><td>☐</td><td>☐</td><td>V1E27641</td></tr><tr><td>e. Teacher-led tutoring sessions in mathematics for groups of students</td><td>☐</td><td>☐</td><td>V1E27642</td></tr><tr><td>f. Family mathematics night</td><td>☐</td><td>☐</td><td>V1E27643</td></tr></table> (2024)		Yes	No		a. Mathematics competitions	☐	☐	V1E27667	b. Chess clubs	☐	☐	V1E27668	c. Programming classes	☐	☐	V1E27669	d. Mathematics clubs	☐	☐	V1E27641	e. Teacher-led tutoring sessions in mathematics for groups of students	☐	☐	V1E27642	f. Family mathematics night	☐	☐	V1E27643	14. In this school year, did your school offer any of the following activities? Select one answer choice on each row. V1E27641 <table><tr><td></td><td>Yes</td><td>No</td></tr><tr><td>a. Mathematics competitions (e.g., school team competitions, state competitions, Math League, Math Counts, or Mathematical Olympiads)</td><td>☐</td><td>☐</td></tr><tr><td>b. Chess clubs</td><td>☐</td><td>☐</td></tr><tr><td>c. Coding classes</td><td>☐</td><td>☐</td></tr><tr><td>d. Programming classes (e.g., classes for programming 3-D printers, mazes, games, or robots)</td><td>☐</td><td>☐</td></tr><tr><td>e. Mathematics clubs, Math Circles for students, robotics clubs, or other venues for students to explore innovative ways to solve mathematics problems or to use mathematics</td><td>☐</td><td>☐</td></tr><tr><td>f. Teacher-led tutoring sessions in mathematics for groups of students</td><td>☐</td><td>☐</td></tr><tr><td>g. Peer tutoring in mathematics</td><td>☐</td><td>☐</td></tr><tr><td>h. Math family nights where students and parents do mathematical activities together</td><td>☐</td><td>☐</td></tr></table> Issue: N/A		Yes	No	a. Mathematics competitions (e.g., school team competitions, state competitions, Math League, Math Counts, or Mathematical Olympiads)	☐	☐	b. Chess clubs	☐	☐	c. Coding classes	☐	☐	d. Programming classes (e.g., classes for programming 3-D printers, mazes, games, or robots)	☐	☐	e. Mathematics clubs, Math Circles for students, robotics clubs, or other venues for students to explore innovative ways to solve mathematics problems or to use mathematics	☐	☐	f. Teacher-led tutoring sessions in mathematics for groups of students	☐	☐	g. Peer tutoring in mathematics	☐	☐	h. Math family nights where students and parents do mathematical activities together	☐	☐	R	For 2026, we have aligned Inline Directions in Teacher and School Items with the Directions currently used in Student Items. Subitems a, c, and d were revised for clarity, new Subitems c and g were added to capture activities related to mathematics offered by schools.
	Yes	No																																																								
a. Mathematics competitions	☐	☐	V1E27667																																																							
b. Chess clubs	☐	☐	V1E27668																																																							
c. Programming classes	☐	☐	V1E27669																																																							
d. Mathematics clubs	☐	☐	V1E27641																																																							
e. Teacher-led tutoring sessions in mathematics for groups of students	☐	☐	V1E27642																																																							
f. Family mathematics night	☐	☐	V1E27643																																																							
	Yes	No																																																								
a. Mathematics competitions (e.g., school team competitions, state competitions, Math League, Math Counts, or Mathematical Olympiads)	☐	☐																																																								
b. Chess clubs	☐	☐																																																								
c. Coding classes	☐	☐																																																								
d. Programming classes (e.g., classes for programming 3-D printers, mazes, games, or robots)	☐	☐																																																								
e. Mathematics clubs, Math Circles for students, robotics clubs, or other venues for students to explore innovative ways to solve mathematics problems or to use mathematics	☐	☐																																																								
f. Teacher-led tutoring sessions in mathematics for groups of students	☐	☐																																																								
g. Peer tutoring in mathematics	☐	☐																																																								
h. Math family nights where students and parents do mathematical activities together	☐	☐																																																								

Appendix J3-8: Operational Grade 8 (Mathematics)

1. In your school, approximately what percentage of eighth-grade students enroll in more than one mathematics class in a year (including summer school or two-block classes) for remediation or to catch up a grade level? Do not include students who receive additional mathematics instruction as part of special education or because of IEP provisions.

VH591775

- ☐ A 0–10%
- ☐ B 11–20%
- ☐ C 21–30%
- ☐ D 31–40%
- ☐ E 41–50%
- ☐ F More than 50%

2. In this school year, what percentage of students have gone to other schools (a neighboring middle school, high school, or college) to receive mathematics instruction?

VH811923

- ☐ A 0%
- ☐ B 1–5%
- ☐ C 6–10%
- ☐ D 11–20%
- ☐ E 21–30%
- ☐ F 31–40%
- ☐ G 41–50%
- ☐ H More than 50%

3. Below are some sentences about students who may have to go to other schools for mathematics instruction. Please indicate which statements apply to your students.

VH270659

Select one answer choice on each row.

	Yes	No
VH270660 a. There are students in my school who take high school mathematics classes.	☐ A	☐ B
VH270661 b. My school provides credit for students who take high school or college mathematics classes.	☐ A	☐ B
VH270663 c. Students at my school who take high school mathematics classes also take the same tests as high school students taking the same course.	☐ A	☐ B
VH270664 d. There are algebra classes offered in my school that are equivalent to algebra classes offered at the high schools in my district.	☐ A	☐ B

4. This year, how many teachers are teaching mathematics in your school?

Enter the number of teachers.

5. In addition to their regular classroom teacher, are there any additional full- or part-time math staff (e.g., a math specialist, math coach, math lead teacher, or math supervisor) available to eighth-grade students at your school?

VH854097

- Ⓐ Yes, available full-time to eighth-grade students
 Ⓑ Yes, available part-time to eighth-grade students
 Ⓒ No

6. To what extent is each of the following a responsibility of the additional math staff available to eighth-grade students at your school?

VH854262

Select one answer choice on each row.

	Not at all	Small extent	Moderate extent	Large extent
VH854265 a. Provide math course-related support, remediation, or intervention to individual students	Ⓐ	Ⓑ	Ⓒ	Ⓓ
VH854266 b. Provide math course-related support, remediation, or intervention to groups of students	Ⓐ	Ⓑ	Ⓒ	Ⓓ
VH854267 c. Provide math enrichment to individual students	Ⓐ	Ⓑ	Ⓒ	Ⓓ
VH854268 d. Provide math enrichment to groups of students	Ⓐ	Ⓑ	Ⓒ	Ⓓ

7. Are there any additional full- or part-time math staff (e.g., a math specialist, math coach, math lead teacher, or math supervisor) available to eighth-grade teachers at your school?

VH854102

- Ⓐ Yes, available full-time to eighth-grade teachers
 Ⓑ Yes, available part-time to eighth-grade teachers
 Ⓒ No

8. To what extent is each of the following a responsibility of the additional math staff available to eighth-grade teachers at your school?

Select one answer choice on each row.

	Not at all	Small extent	Moderate extent	Large extent
VH854372 a. Provide support/assistance with math content or the teaching of math to individual teachers	☐ A	☐ B	☐ C	☐ D
VH854373 b. Provide support/assistance in using math manipulatives and hands-on activities	☐ A	☐ B	☐ C	☐ D
VH854374 c. Conduct professional development about math or the teaching of math for groups of teachers	☐ A	☐ B	☐ C	☐ D
VH854375 d. Analyze assessment data to inform strategies and next steps for instruction	☐ A	☐ B	☐ C	☐ D

9. In your school, are eighth-grade students typically grouped for mathematics instruction by their prior achievement in mathematics?

- ☐ A Yes
☐ B No

10. In your school, to what extent is the placement of eighth-grade students in mathematics classes informed by the following criteria?

Select one answer choice on each row.

	Not at all	Small extent	Moderate extent	Large extent
VR587463 a. Grades in previous mathematics classes	☐ A	☐ B	☐ C	☐ D
VR587464 b. Recommendation from a previous mathematics teacher	☐ A	☐ B	☐ C	☐ D
VR587465 c. Student request	☐ A	☐ B	☐ C	☐ D
VR587466 d. Parent request	☐ A	☐ B	☐ C	☐ D
VR587467 e. Performance on a placement test designed and used primarily for assigning students to the appropriate mathematics class	☐ A	☐ B	☐ C	☐ D
VR587468 f. Performance on a standardized test (e.g., state test or school test)	☐ A	☐ B	☐ C	☐ D

11. In your school, to what extent are the following criteria being used to evaluate the placement of eighth-grade students in mathematics classes?

VR587454

Select one answer choice on each row.

	Not at all	Small extent	Moderate extent	Large extent
VR587470 a. Grades	☐ A	☐ B	☐ C	☐ D
VR587471 b. Study habits	☐ A	☐ B	☐ C	☐ D
VR587472 c. Behavior in the class	☐ A	☐ B	☐ C	☐ D

12. To what extent is your school's mathematics program structured according to the following resources?

VH240919

Select one answer choice on each row.

	Not at all	Small extent	Moderate extent	Large extent
VH240921 a. District curriculum standards, curriculum guides, or pacing guides	☐ A	☐ B	☐ C	☐ D
VH240920 b. State curriculum standards or frameworks	☐ A	☐ B	☐ C	☐ D
VH240923 c. In-school curriculum frameworks and standards for learning	☐ A	☐ B	☐ C	☐ D

13. To what extent does your school's eighth-grade mathematics curriculum focus on preparation for the following types of assessments?

VH240967

Select one answer choice on each row.

	Not at all	Small extent	Moderate extent	Large extent
VH240970 a. District assessments	☐ A	☐ B	☐ C	☐ D
VH240971 b. State assessments	☐ A	☐ B	☐ C	☐ D
VH240969 c. School assessments (e.g., quizzes or tests created by teachers)	☐ A	☐ B	☐ C	☐ D

14. In this school year, did your school offer any of the following activities?

VR587441

Select one answer choice on each row.

	Yes	No
VR587457 a. Mathematics competitions (e.g., school team competitions, state competitions, Math League, Math Counts, or Mathematical Olympiads)	☐	☐
VR736860 b. Chess clubs	☐	☐
VR587459 c. Coding classes	☐	☐
VR587456 d. Programming classes (e.g., classes for programming 3-D printers, mazes, games, or robots)	☐	☐
VR587460 e. Mathematics clubs, Math Circles for students, robotics clubs, or other venues for students to explore innovative ways to solve mathematics problems or to use mathematics	☐	☐
VR736863 f. Teacher-led tutoring sessions in mathematics for groups of students	☐	☐
VR736864 g. Peer tutoring in mathematics	☐	☐
VR596979 h. Math family nights where students and parents do mathematical activities together	☐	☐

Appendix J3-9: Summary of Changes Operational Grade 4 (Reading)

2026 Operational Grade 4 Reading School						
Previous Item		2026 Item			D/ A/R+	Rationale
1. Is there a reading specialist available (full- or part-time) to fourth-grade students at your school? Yes, available full-time to fourth-grade students Yes, available part-time to fourth-grade students No VID4003		1. In addition to their regular classroom teacher, are there any additional full- or part-time English/language arts staff (e.g., English/language arts specialist, literacy coach, or speech pathologist) available to fourth-grade students at your school? Yes, available full-time to fourth-grade students Yes, available part-time to fourth-grade students No VID1304			R	This item was revised for clarity.
(2024)		Issue: Teacher, Instructional, and Classroom Supports				
2. To what extent are each of the following a responsibility of the reading specialist(s) available to fourth-grade students at your school? Select one circle in each row. Not at all Small extent Moderate extent Large extent a. Provide one-on-one help to students with various reading strategies (e.g., basic comprehension, making inferences, building vocabulary) b. Provide one-on-one help to students at various achievement levels VID40344 VID15935		2. To what extent is each of the following a responsibility of the additional English/language arts staff available to fourth-grade students at your school? Select one answer choice on each row. Not at all Small extent Moderate extent Large extent a. Provide English/language arts course-related support, remediation, or intervention to individual students b. Provide English/language arts course-related support, remediation, or intervention to groups of students c. Provide English/language arts enrichment to individual students d. Provide English/language arts enrichment to groups of students e. Provide instruction for gifted and talented students f. Provide instruction for students with special needs (e.g., physical disabilities, mental or emotional/psychological impairment) g. Provide instruction for English learners (ELs) VID1302			R	For 2026, we have aligned Inline Directions in Teacher and School Items with the Directions currently used in Student Items. This item was also revised for clarity, and new subitems were developed to measure content in the new Reading framewor
(2024)		Issue: Teacher, Instructional, and Classroom Supports				

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2026 Operational Grade 4 Reading School																																																	
Previous Item		2026 Item			D/ A/R+	Rationale																																											
3. Is there a literacy coach available (full- or part-time) to fourth-grade teachers at your school? ☐ Yes, available full-time to fourth-grade teachers ☐ Yes, available part-time to fourth-grade teachers ☐ No (2024)		3. Are there any additional full- or part-time English/language arts staff (e.g., reading coach or supervisor, English/language arts lead teacher or department head) available to fourth-grade teachers at your school? ☐ Yes, available full-time to fourth-grade teachers ☐ Yes, available part-time to fourth-grade teachers ☐ No Issue: Teacher, Instructional, and Classroom Supports			R	This item was revised for clarity.																																											
4. To what extent are each of the following a responsibility of the literacy coach(es) available to fourth-grade teachers at your school? Select one circle in each row. <table><tr><th></th><th>Not at all</th><th>Small extent</th><th>Moderate extent</th><th>Large extent</th><th></th></tr><tr><td>a. Provide assistance/support to individual teachers about English/language arts content or the teaching of English/language arts</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>Y12C0547</td></tr><tr><td>b. Conduct professional development for groups of teachers about English/language arts content or the teaching of English/language arts</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>Y12C0546</td></tr></table> (2024)			Not at all	Small extent	Moderate extent	Large extent		a. Provide assistance/support to individual teachers about English/language arts content or the teaching of English/language arts	☐	☐	☐	☐	Y12C0547	b. Conduct professional development for groups of teachers about English/language arts content or the teaching of English/language arts	☐	☐	☐	☐	Y12C0546	4. To what extent is each of the following a responsibility of the additional English/language arts staff available to fourth-grade teachers at your school? Select one answer choice on each row. <table><tr><th></th><th>Not at all</th><th>Small extent</th><th>Moderate extent</th><th>Large extent</th></tr><tr><td>a. Conduct professional development for groups of teachers about English/ language arts content or the teaching of English/language arts</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td></tr><tr><td>b. Provide assistance/support to individual teachers about English/ language arts content or the teaching of English/language arts</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td></tr><tr><td>c. Provide assistance/support to individual or groups of teachers with testing and collecting data</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td></tr><tr><td>d. Provide assistance/support to individual or groups of teachers in using technology and media to support reading/English/language arts instruction</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td></tr></table> Issue: Teacher, Instructional, and Classroom Supports				Not at all	Small extent	Moderate extent	Large extent	a. Conduct professional development for groups of teachers about English/ language arts content or the teaching of English/language arts	☐	☐	☐	☐	b. Provide assistance/support to individual teachers about English/ language arts content or the teaching of English/language arts	☐	☐	☐	☐	c. Provide assistance/support to individual or groups of teachers with testing and collecting data	☐	☐	☐	☐	d. Provide assistance/support to individual or groups of teachers in using technology and media to support reading/English/language arts instruction	☐	☐	☐	☐	R	For 2026, we have aligned Inline Directions in Teacher and School Items with the Directions currently used in Student Items. Subitems c and d were developed to measure content in the new Reading framework.
	Not at all	Small extent	Moderate extent	Large extent																																													
a. Provide assistance/support to individual teachers about English/language arts content or the teaching of English/language arts	☐	☐	☐	☐	Y12C0547																																												
b. Conduct professional development for groups of teachers about English/language arts content or the teaching of English/language arts	☐	☐	☐	☐	Y12C0546																																												
	Not at all	Small extent	Moderate extent	Large extent																																													
a. Conduct professional development for groups of teachers about English/ language arts content or the teaching of English/language arts	☐	☐	☐	☐																																													
b. Provide assistance/support to individual teachers about English/ language arts content or the teaching of English/language arts	☐	☐	☐	☐																																													
c. Provide assistance/support to individual or groups of teachers with testing and collecting data	☐	☐	☐	☐																																													
d. Provide assistance/support to individual or groups of teachers in using technology and media to support reading/English/language arts instruction	☐	☐	☐	☐																																													

2026 Operational Grade 4 Reading School

Previous Item	2026 Item	D/ A/R+	Rationale																																																	
5. In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts class instruction for fourth-grade students with disabilities (SD)? Select one circle in each row. VE135403 <table><tr><td></td><td>Yes</td><td>No</td><td></td></tr><tr><td>a. Special Education teachers (and related service providers)</td><td>☐</td><td>☐</td><td>VE135403</td></tr><tr><td>b. Reading specialists or literacy coaches</td><td>☐</td><td>☐</td><td>VE135403</td></tr><tr><td>c. Speech pathologists</td><td>☐</td><td>☐</td><td>VE135404</td></tr><tr><td>d. Paraprofessionals or teacher aides who are trained to work with students with disabilities</td><td>☐</td><td>☐</td><td>VE135405</td></tr><tr><td>e. Paraprofessionals or teacher aides who are not trained to work with students with disabilities</td><td>☐</td><td>☐</td><td>VE135406</td></tr><tr><td>f. Parent volunteers</td><td>☐</td><td>☐</td><td>VE135407</td></tr></table> (2024)		Yes	No		a. Special Education teachers (and related service providers)	☐	☐	VE135403	b. Reading specialists or literacy coaches	☐	☐	VE135403	c. Speech pathologists	☐	☐	VE135404	d. Paraprofessionals or teacher aides who are trained to work with students with disabilities	☐	☐	VE135405	e. Paraprofessionals or teacher aides who are not trained to work with students with disabilities	☐	☐	VE135406	f. Parent volunteers	☐	☐	VE135407	5. In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts class instruction for fourth-grade students with disabilities (SD)? Select one answer choice on each row. VE135404 <table><tr><td></td><td>Yes</td><td>No</td></tr><tr><td>a. Special education teachers (and related service providers)</td><td>☐</td><td>☐</td></tr><tr><td>b. Additional English/language arts staff (e.g., English/language arts specialists or literacy coaches)</td><td>☐</td><td>☐</td></tr><tr><td>c. Speech pathologists</td><td>☐</td><td>☐</td></tr><tr><td>d. Paraprofessionals or teacher aides who are trained to work with students with disabilities</td><td>☐</td><td>☐</td></tr><tr><td>e. Paraprofessionals or teacher aides who are not trained to work with students with disabilities</td><td>☐</td><td>☐</td></tr><tr><td>f. Parent or community volunteers</td><td>☐</td><td>☐</td></tr></table> Issue: Teacher, Instructional, and Classroom Supports		Yes	No	a. Special education teachers (and related service providers)	☐	☐	b. Additional English/language arts staff (e.g., English/language arts specialists or literacy coaches)	☐	☐	c. Speech pathologists	☐	☐	d. Paraprofessionals or teacher aides who are trained to work with students with disabilities	☐	☐	e. Paraprofessionals or teacher aides who are not trained to work with students with disabilities	☐	☐	f. Parent or community volunteers	☐	☐	R	For 2026, we have aligned Inline Directions in Teacher and School Items with the Directions currently used in Student Items. Subitems b and f were revised for clarity.
	Yes	No																																																		
a. Special Education teachers (and related service providers)	☐	☐	VE135403																																																	
b. Reading specialists or literacy coaches	☐	☐	VE135403																																																	
c. Speech pathologists	☐	☐	VE135404																																																	
d. Paraprofessionals or teacher aides who are trained to work with students with disabilities	☐	☐	VE135405																																																	
e. Paraprofessionals or teacher aides who are not trained to work with students with disabilities	☐	☐	VE135406																																																	
f. Parent volunteers	☐	☐	VE135407																																																	
	Yes	No																																																		
a. Special education teachers (and related service providers)	☐	☐																																																		
b. Additional English/language arts staff (e.g., English/language arts specialists or literacy coaches)	☐	☐																																																		
c. Speech pathologists	☐	☐																																																		
d. Paraprofessionals or teacher aides who are trained to work with students with disabilities	☐	☐																																																		
e. Paraprofessionals or teacher aides who are not trained to work with students with disabilities	☐	☐																																																		
f. Parent or community volunteers	☐	☐																																																		
6. In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts class instruction for fourth-grade English learners (ELs)? Select one circle in each row. VE761079 <table><tr><td></td><td>Yes</td><td>No</td><td></td></tr><tr><td>a. Certified EL/bilingual education teachers</td><td>☐</td><td>☐</td><td>VE761080</td></tr><tr><td>b. Reading specialists or literacy coaches</td><td>☐</td><td>☐</td><td>VE761080</td></tr><tr><td>c. Speech pathologists</td><td>☐</td><td>☐</td><td>VE761081</td></tr><tr><td>d. Paraprofessionals or teacher aides who are trained to work with students who are ELs</td><td>☐</td><td>☐</td><td>VE761082</td></tr><tr><td>e. Parent volunteers</td><td>☐</td><td>☐</td><td>VE761083</td></tr></table> (2024)		Yes	No		a. Certified EL/bilingual education teachers	☐	☐	VE761080	b. Reading specialists or literacy coaches	☐	☐	VE761080	c. Speech pathologists	☐	☐	VE761081	d. Paraprofessionals or teacher aides who are trained to work with students who are ELs	☐	☐	VE761082	e. Parent volunteers	☐	☐	VE761083	6. In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts instruction for eighth-grade English learners (ELs)? Select one answer choice on each row. VE761080 <table><tr><td></td><td>Yes</td><td>No</td></tr><tr><td>a. Certified EL or bilingual education teachers</td><td>☐</td><td>☐</td></tr><tr><td>b. Additional English/language arts staff (e.g., English/language arts specialists or literacy coaches)</td><td>☐</td><td>☐</td></tr><tr><td>c. Speech pathologists</td><td>☐</td><td>☐</td></tr><tr><td>d. Paraprofessionals or teacher aides who are trained to work with students who are English learners (ELs)</td><td>☐</td><td>☐</td></tr><tr><td>e. Parent or community volunteers</td><td>☐</td><td>☐</td></tr></table> Issue: Teacher, Instructional, and Classroom Supports		Yes	No	a. Certified EL or bilingual education teachers	☐	☐	b. Additional English/language arts staff (e.g., English/language arts specialists or literacy coaches)	☐	☐	c. Speech pathologists	☐	☐	d. Paraprofessionals or teacher aides who are trained to work with students who are English learners (ELs)	☐	☐	e. Parent or community volunteers	☐	☐	R	For 2026, we have aligned Inline Directions in Teacher and School Items with the Directions currently used in Student Items. Subitems a, b, d, and e were revised for							
	Yes	No																																																		
a. Certified EL/bilingual education teachers	☐	☐	VE761080																																																	
b. Reading specialists or literacy coaches	☐	☐	VE761080																																																	
c. Speech pathologists	☐	☐	VE761081																																																	
d. Paraprofessionals or teacher aides who are trained to work with students who are ELs	☐	☐	VE761082																																																	
e. Parent volunteers	☐	☐	VE761083																																																	
	Yes	No																																																		
a. Certified EL or bilingual education teachers	☐	☐																																																		
b. Additional English/language arts staff (e.g., English/language arts specialists or literacy coaches)	☐	☐																																																		
c. Speech pathologists	☐	☐																																																		
d. Paraprofessionals or teacher aides who are trained to work with students who are English learners (ELs)	☐	☐																																																		
e. Parent or community volunteers	☐	☐																																																		

			clarity.
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2026 Operational Grade 4 Reading School																																																							
Previous Item		2026 Item			D/ A/R+	Rationale																																																	
9. To what extent is your school's English/language arts program structured according to the following resources? Select one circle in each row. V12L8005 <table><tr><th></th><th>Not at all</th><th>Small extent</th><th>Moderate extent</th><th>Large extent</th><th></th></tr><tr><td>a. District curriculum standards or curriculum guides</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>V12L8007</td></tr><tr><td>b. State curriculum standards or frameworks</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>V12L8008</td></tr><tr><td>c. In-school curriculum frameworks and standards for learning</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>V12L8009</td></tr></table> (2024)			Not at all	Small extent	Moderate extent	Large extent		a. District curriculum standards or curriculum guides	☐	☐	☐	☐	V12L8007	b. State curriculum standards or frameworks	☐	☐	☐	☐	V12L8008	c. In-school curriculum frameworks and standards for learning	☐	☐	☐	☐	V12L8009	7. To what extent is your school's English/language arts program structured according to the following resources? Select one answer choice on each row. V12L8005 <table><tr><th></th><th>Not at all</th><th>Small extent</th><th>Moderate extent</th><th>Large extent</th></tr><tr><td>a. District curriculum standards, curriculum guides, or pacing guides</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td></tr><tr><td>b. State curriculum standards or frameworks</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td></tr><tr><td>c. In-school curriculum frameworks and standards for learning</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td></tr></table> Issue: Teacher, Instructional, and Classroom Supports				Not at all	Small extent	Moderate extent	Large extent	a. District curriculum standards, curriculum guides, or pacing guides	☐	☐	☐	☐	b. State curriculum standards or frameworks	☐	☐	☐	☐	c. In-school curriculum frameworks and standards for learning	☐	☐	☐	☐	R	For 2026, we have aligned Inline Directions in Teacher and School Items with the Directions currently used in Student Items. Subitem a was revised for clarity.					
	Not at all	Small extent	Moderate extent	Large extent																																																			
a. District curriculum standards or curriculum guides	☐	☐	☐	☐	V12L8007																																																		
b. State curriculum standards or frameworks	☐	☐	☐	☐	V12L8008																																																		
c. In-school curriculum frameworks and standards for learning	☐	☐	☐	☐	V12L8009																																																		
	Not at all	Small extent	Moderate extent	Large extent																																																			
a. District curriculum standards, curriculum guides, or pacing guides	☐	☐	☐	☐																																																			
b. State curriculum standards or frameworks	☐	☐	☐	☐																																																			
c. In-school curriculum frameworks and standards for learning	☐	☐	☐	☐																																																			
7. To what extent does your school's fourth-grade English/language arts curriculum focus on preparation for the following types of assessments? Select one circle in each row. V12L8006 <table><tr><th></th><th>Not at all</th><th>Small extent</th><th>Moderate extent</th><th>Large extent</th><th></th></tr><tr><td>a. District assessments</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>V12L8009</td></tr><tr><td>b. State assessments</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>V12L8008</td></tr><tr><td>c. School assessments (e.g., quizzes or tests created by teachers)</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>V12L8007</td></tr></table> (2024)			Not at all	Small extent	Moderate extent	Large extent		a. District assessments	☐	☐	☐	☐	V12L8009	b. State assessments	☐	☐	☐	☐	V12L8008	c. School assessments (e.g., quizzes or tests created by teachers)	☐	☐	☐	☐	V12L8007	8. To what extent does your school's fourth-grade English/language arts curriculum focus on preparation for the following types of assessments? Select one answer choice on each row. V12L8006 <table><tr><th></th><th>Not at all</th><th>Small extent</th><th>Moderate extent</th><th>Large extent</th></tr><tr><td>a. School or district assessments</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td></tr><tr><td>b. State assessments</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td></tr><tr><td>c. Classroom-based tests developed by teachers in your school or district</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td></tr><tr><td>d. Classroom-based tests developed by educational assessment providers (e.g., Pearson, McGraw Hill, Wiley)</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td></tr></table> Issue: Teacher, Instructional, and Classroom Supports				Not at all	Small extent	Moderate extent	Large extent	a. School or district assessments	☐	☐	☐	☐	b. State assessments	☐	☐	☐	☐	c. Classroom-based tests developed by teachers in your school or district	☐	☐	☐	☐	d. Classroom-based tests developed by educational assessment providers (e.g., Pearson, McGraw Hill, Wiley)	☐	☐	☐	☐	R	For 2026, we have aligned Inline Directions in Teacher and School Items with the Directions currently used in Student Items. Subitem d was developed
	Not at all	Small extent	Moderate extent	Large extent																																																			
a. District assessments	☐	☐	☐	☐	V12L8009																																																		
b. State assessments	☐	☐	☐	☐	V12L8008																																																		
c. School assessments (e.g., quizzes or tests created by teachers)	☐	☐	☐	☐	V12L8007																																																		
	Not at all	Small extent	Moderate extent	Large extent																																																			
a. School or district assessments	☐	☐	☐	☐																																																			
b. State assessments	☐	☐	☐	☐																																																			
c. Classroom-based tests developed by teachers in your school or district	☐	☐	☐	☐																																																			
d. Classroom-based tests developed by educational assessment providers (e.g., Pearson, McGraw Hill, Wiley)	☐	☐	☐	☐																																																			

			to measure content in the new Reading framework.
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2026 Operational Grade 4 Reading School																																																							
Previous Item		2026 Item			D/ A/R+	Rationale																																																	
8. How much is your school's ability to provide instruction affected by a lack of the following resources? Select one circle in each row. <table><tr><td></td><td>Not at all</td><td>A little</td><td>Some</td><td>A lot</td><td></td></tr><tr><td>a. Teachers with a specialization in English/language arts</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>VIEW8138</td></tr><tr><td>b. Computer software for English/language arts instruction</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>VIEW8140</td></tr><tr><td>c. Library books</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>VIEW8142</td></tr></table> (2024)			Not at all	A little	Some	A lot		a. Teachers with a specialization in English/language arts	☐	☐	☐	☐	VIEW8138	b. Computer software for English/language arts instruction	☐	☐	☐	☐	VIEW8140	c. Library books	☐	☐	☐	☐	VIEW8142	9. How much is your school's ability to provide instruction affected by a lack of the following resources? Select one answer choice on each row. <table><tr><td></td><td>Not at all</td><td>A little</td><td>Some</td><td>A lot</td></tr><tr><td>a. Teachers with a specialization in English/language arts</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td></tr><tr><td>b. Computer software for English/ language arts instruction</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td></tr><tr><td>c. Library books</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td></tr><tr><td>d. Class sets of books (e.g., literature books)</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td></tr></table> Issue: Teacher, Instructional, and Classroom Supports				Not at all	A little	Some	A lot	a. Teachers with a specialization in English/language arts	☐	☐	☐	☐	b. Computer software for English/ language arts instruction	☐	☐	☐	☐	c. Library books	☐	☐	☐	☐	d. Class sets of books (e.g., literature books)	☐	☐	☐	☐	R	For 2026, we have aligned Inline Directions in Teacher and School Items with the Directions currently used in Student Items. Subitem d was developed to measure content in the new Reading framework.
	Not at all	A little	Some	A lot																																																			
a. Teachers with a specialization in English/language arts	☐	☐	☐	☐	VIEW8138																																																		
b. Computer software for English/language arts instruction	☐	☐	☐	☐	VIEW8140																																																		
c. Library books	☐	☐	☐	☐	VIEW8142																																																		
	Not at all	A little	Some	A lot																																																			
a. Teachers with a specialization in English/language arts	☐	☐	☐	☐																																																			
b. Computer software for English/ language arts instruction	☐	☐	☐	☐																																																			
c. Library books	☐	☐	☐	☐																																																			
d. Class sets of books (e.g., literature books)	☐	☐	☐	☐																																																			
N/A		10. Does your school require classes to allocate time for students to read for enjoyment? ☐ Yes, all classes ☐ Yes, only English/language arts classes ☐ No			A	This item was developed to measure content in																																																	

(2024)	Issue: Engagement and Motivation		the new Reading framework.
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Appendix J3-10: Operational Grade 4 (Reading)

1. In addition to their regular classroom teacher, are there any additional full- or part-time English/language arts staff (e.g., English/language arts specialist, literacy coach, or speech pathologist) available to fourth-grade students at your school?

VH813024

- ☐ A Yes, available full-time to fourth-grade students
- ☐ B Yes, available part-time to fourth-grade students
- ☐ C No

2. To what extent is each of the following a responsibility of the additional English/language arts staff available to fourth-grade students at your school?

VH813027

Select one answer choice on each row.

	Not at all	Small extent	Moderate extent	Large extent
VH813032 a. Provide English/language arts course-related support, remediation, or intervention to individual students	☐ A	☐ B	☐ C	☐ D
VH813033 b. Provide English/language arts course-related support, remediation, or intervention to groups of students	☐ A	☐ B	☐ C	☐ D
VH813034 c. Provide English/language arts enrichment to individual students	☐ A	☐ B	☐ C	☐ D
VH813035 d. Provide English/language arts enrichment to groups of students	☐ A	☐ B	☐ C	☐ D
VH813037 e. Provide instruction for gifted and talented students	☐ A	☐ B	☐ C	☐ D
VH813038 f. Provide instruction for students with special needs (e.g., physical disabilities, mental or emotional/psychological impairment)	☐ A	☐ B	☐ C	☐ D
VR730221 g. Provide instruction for English learners (ELs)	☐ A	☐ B	☐ C	☐ D

3. Are there any additional full- or part-time English/language arts staff (e.g., reading coach or supervisor, English/language arts lead teacher or department head) available to fourth-grade teachers at your school?

VH813095

- ☐ A Yes, available full-time to fourth-grade teachers
- ☐ B Yes, available part-time to fourth-grade teachers
- ☐ C No

4. To what extent is each of the following a responsibility of the additional English/language arts staff available to fourth-grade teachers at your school?

Select one answer choice on each row.

	Not at all	Small extent	Moderate extent	Large extent
VH813098 a. Conduct professional development for groups of teachers about English/language arts content or the teaching of English/language arts	☐ A	☐ B	☐ C	☐ D
VH813099 b. Provide assistance/support to individual teachers about English/language arts content or the teaching of English/language arts	☐ A	☐ B	☐ C	☐ D
VH813100 c. Provide assistance/support to individual or groups of teachers with testing and collecting data	☐ A	☐ B	☐ C	☐ D
VH813101 d. Provide assistance/support to individual or groups of teachers in using technology and media to support reading/English/language arts instruction	☐ A	☐ B	☐ C	☐ D

5. In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts class instruction for fourth-grade students with disabilities (SD)?

Select one answer choice on each row.

	Yes	No
VR588490 a. Special education teachers (and related service providers)	☐ A	☐ B
VR588491 b. Additional English/language arts staff (e.g., English/language arts specialists or literacy coaches)	☐ A	☐ B
VR588492 c. Speech pathologists	☐ A	☐ B
VR588493 d. Paraprofessionals or teacher aides who are trained to work with students with disabilities	☐ A	☐ B
VR588494 e. Paraprofessionals or teacher aides who are not trained to work with students with disabilities	☐ A	☐ B
VR588496 f. Parent or community volunteers	☐ A	☐ B

6. In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts instruction for fourth-grade English learners (ELs)?

Select one answer choice on each row.

	Yes	No
VR588497 a. Certified EL or bilingual education teachers	☐	☐
VR588498 b. Additional English/language arts staff (e.g., English/language arts specialists or literacy coaches)	☐	☐
VR588499 c. Speech pathologists	☐	☐
VR588500 d. Paraprofessionals or teacher aides who are trained to work with students who are English learners (ELs)	☐	☐
VR588501 e. Parent or community volunteers	☐	☐

7. To what extent is your school's English/language arts program structured according to the following resources?

Select one answer choice on each row.

	Not at all	Small extent	Moderate extent	Large extent
VH240607 a. District curriculum standards, curriculum guides, or pacing guides	☐	☐	☐	☐
VH240606 b. State curriculum standards or frameworks	☐	☐	☐	☐
VH240609 c. In-school curriculum frameworks and standards for learning	☐	☐	☐	☐

8. To what extent does your school's fourth-grade English/language arts curriculum focus on preparation for the following types of assessments?

Select one answer choice on each row.

	Not at all	Small extent	Moderate extent	Large extent
VR588488 a. School or district assessments	☐	☐	☐	☐
VR588487 b. State assessments	☐	☐	☐	☐
VR588489 c. Classroom-based tests developed by teachers in your school or district	☐	☐	☐	☐
VR597685 d. Classroom-based tests developed by educational assessment providers (e.g., Pearson, McGraw Hill, Wiley)	☐	☐	☐	☐

9. How much is your school's ability to provide instruction affected by a lack of the following resources?

VH260137

Select one answer choice on each row.

	Not at all	A little	Some	A lot
VH260138 a. Teachers with a specialization in English/language arts	☐ Ⓐ	☐ Ⓑ	☐ Ⓒ	☐ Ⓓ
VH260140 b. Computer software for English/language arts instruction	☐ Ⓐ	☐ Ⓑ	☐ Ⓒ	☐ Ⓓ
VH260142 c. Library books	☐ Ⓐ	☐ Ⓑ	☐ Ⓒ	☐ Ⓓ
VH855315 d. Class sets of books (e.g., literature books)	☐ Ⓐ	☐ Ⓑ	☐ Ⓒ	☐ Ⓓ

10. Does your school require classes to allocate time for students to read for enjoyment?

VR588472

- ☐ Ⓐ Yes, all classes
- ☐ Ⓑ Yes, only English/language arts classes
- ☐ Ⓒ No

Appendix J3-11: Summary of Changes Operational Grade 8 (Reading)

2026 Operational Grade 8 Reading School																																																																								
Previous Item		2026 Item			D/ A/R+	Rationale																																																																		
1. Is there a reading specialist available (full- or part-time) to eighth-grade students at your school? ☐ Yes, available full-time to eighth-grade students ☐ Yes, available part-time to eighth-grade students ☐ No Y1648022		1. In addition to their regular English/language arts teacher, are there any additional full- or part-time English/language arts staff (e.g., English/language arts specialist, literacy coach, or speech pathologist) available to eighth-grade students at your school? ☐ Yes, available full-time to eighth-grade students ☐ Yes, available part-time to eighth-grade students ☐ No Y1811104			R	This Item was revised for clarity.																																																																		
(2024)		Issue: Teacher, Instructional, and Classroom Supports																																																																						
2. To what extent are each of the following a responsibility of the reading specialist(s) available to eighth-grade students at your school? Select one circle in each row. <table><tr><th></th><th>Not at all</th><th>Small extent</th><th>Moderate extent</th><th>Large extent</th><th></th></tr><tr><td>a. Provide one-on-one help to students with various reading strategies (e.g., basic comprehension, making inferences, building vocabulary)</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>Y1642871</td></tr><tr><td>b. Provide one-on-one help to students at various achievement levels</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>Y1259963</td></tr></table> Y1260506			Not at all	Small extent	Moderate extent	Large extent		a. Provide one-on-one help to students with various reading strategies (e.g., basic comprehension, making inferences, building vocabulary)	☐	☐	☐	☐	Y1642871	b. Provide one-on-one help to students at various achievement levels	☐	☐	☐	☐	Y1259963	2. To what extent is each of the following a responsibility of the additional English/language arts staff available to eighth-grade students at your school? Select one answer choice on each row. <table><tr><th></th><th>Not at all</th><th>Small extent</th><th>Moderate extent</th><th>Large extent</th><th></th></tr><tr><td>a. Provide English/language arts course-related support, remediation, or intervention to individual students</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>Y1811107</td></tr><tr><td>b. Provide English/language arts course-related support, remediation, or intervention to groups of students</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>Y1811107</td></tr><tr><td>c. Provide English/language arts enrichment to individual students</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>Y1811108</td></tr><tr><td>d. Provide English/language arts enrichment to groups of students</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>Y1811108</td></tr><tr><td>e. Provide instruction for gifted and talented students</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>Y1811109</td></tr><tr><td>f. Provide instruction for students with special needs (e.g., physical disabilities, mental or emotional/psychological impairment)</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>Y1811109</td></tr><tr><td>g. Provide instruction for English learners (ELs)</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>Y1770222</td></tr></table> Y1811108				Not at all	Small extent	Moderate extent	Large extent		a. Provide English/language arts course-related support, remediation, or intervention to individual students	☐	☐	☐	☐	Y1811107	b. Provide English/language arts course-related support, remediation, or intervention to groups of students	☐	☐	☐	☐	Y1811107	c. Provide English/language arts enrichment to individual students	☐	☐	☐	☐	Y1811108	d. Provide English/language arts enrichment to groups of students	☐	☐	☐	☐	Y1811108	e. Provide instruction for gifted and talented students	☐	☐	☐	☐	Y1811109	f. Provide instruction for students with special needs (e.g., physical disabilities, mental or emotional/psychological impairment)	☐	☐	☐	☐	Y1811109	g. Provide instruction for English learners (ELs)	☐	☐	☐	☐	Y1770222	R	For 2026, we have aligned Inline Directions in Teacher and School Items with the Directions currently used in Student Items. This Item was revised for clarity, and new subitems were developed to measure content in the new Reading framewor
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2026 Operational Grade 8 Reading School																																																											
Previous Item					2026 Item					D/ A/R+	Rationale																																																
3. Is there a literacy coach available (full- or part-time) to eighth-grade teachers at your school? ☐ Yes, available full-time to eighth-grade teachers ☐ Yes, available part-time to eighth-grade teachers ☐ No (2024)					3. Are there any additional full- or part-time English/language arts staff (e.g., reading coach or supervisor, English/language arts lead teacher or department head) available to eighth-grade teachers at your school? ☐ Yes, available full-time to eighth-grade teachers ☐ Yes, available part-time to eighth-grade teachers ☐ No Issue: Teacher, Instructional, and Classroom Supports					R	This item was revised for clarity.																																																
4. To what extent are each of the following a responsibility of the literacy coach(es) available to eighth-grade teachers at your school? Select one circle in each row. <table><tr><th></th><th>Not at all</th><th>Small extent</th><th>Moderate extent</th><th>Large extent</th><th></th></tr><tr><td>a. Provide assistance/support to individual teachers about English/language arts content or the teaching of English/language arts</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td></td></tr><tr><td>b. Conduct professional development for groups of teachers about English/language arts content or the teaching of English/language arts</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td></td></tr></table> (2024)						Not at all	Small extent	Moderate extent	Large extent		a. Provide assistance/support to individual teachers about English/language arts content or the teaching of English/language arts	☐	☐	☐	☐		b. Conduct professional development for groups of teachers about English/language arts content or the teaching of English/language arts	☐	☐	☐	☐		4. To what extent is each of the following a responsibility of the additional English/language arts staff available to eighth-grade teachers at your school? Select one answer choice on each row. <table><tr><th></th><th>Not at all</th><th>Small extent</th><th>Moderate extent</th><th>Large extent</th><th></th></tr><tr><td>a. Provide assistance/support to individual teachers about English/ language arts content or the teaching of English/language arts</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td></td></tr><tr><td>b. Conduct professional development for groups of teachers about English/ language arts content or the teaching of English/language arts</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td></td></tr><tr><td>c. Provide assistance/support to individual or groups of teachers with testing and collecting data</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td></td></tr><tr><td>d. Provide assistance/support to individual or groups of teachers in using technology and media to support reading/English/language arts instruction</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td></td></tr></table> Issue: Teacher, Instructional, and Classroom Supports						Not at all	Small extent	Moderate extent	Large extent		a. Provide assistance/support to individual teachers about English/ language arts content or the teaching of English/language arts	☐	☐	☐	☐		b. Conduct professional development for groups of teachers about English/ language arts content or the teaching of English/language arts	☐	☐	☐	☐		c. Provide assistance/support to individual or groups of teachers with testing and collecting data	☐	☐	☐	☐		d. Provide assistance/support to individual or groups of teachers in using technology and media to support reading/English/language arts instruction	☐	☐	☐	☐		R	For 2026, we have aligned Inline Directions in Teacher and School Items with the Directions currently used in Student Items. Subitems c and d were revised for clarity.
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2026 Operational Grade 8 Reading School

Previous Item	2026 Item	D/ A/R+	Rationale																																																	
5. In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts class instruction for eighth-grade students with disabilities (SD)? Select one circle in each row. VE12.0620 <table><tr><th></th><th>Yes</th><th>No</th><th></th></tr><tr><td>a. Special Education teachers (and related service providers)</td><td>☐</td><td>☐</td><td>VE12.0621</td></tr><tr><td>b. Reading specialists or literacy coaches</td><td>☐</td><td>☐</td><td>VE12.0622</td></tr><tr><td>c. Speech pathologists</td><td>☐</td><td>☐</td><td>VE12.0623</td></tr><tr><td>d. Paraprofessionals or teacher aides who are trained to work with students with disabilities</td><td>☐</td><td>☐</td><td>VE12.0624</td></tr><tr><td>e. Paraprofessionals or teacher aides who are not trained to work with students with disabilities</td><td>☐</td><td>☐</td><td>VE12.0627</td></tr><tr><td>f. Parent volunteers</td><td>☐</td><td>☐</td><td>VE12.0626</td></tr></table> (2024)		Yes	No		a. Special Education teachers (and related service providers)	☐	☐	VE12.0621	b. Reading specialists or literacy coaches	☐	☐	VE12.0622	c. Speech pathologists	☐	☐	VE12.0623	d. Paraprofessionals or teacher aides who are trained to work with students with disabilities	☐	☐	VE12.0624	e. Paraprofessionals or teacher aides who are not trained to work with students with disabilities	☐	☐	VE12.0627	f. Parent volunteers	☐	☐	VE12.0626	5. In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts class instruction for eighth-grade students with disabilities (SD)? Select one answer choice on each row. VE10.0407 <table><tr><th></th><th>Yes</th><th>No</th></tr><tr><td>a. Special education teachers (and related service providers)</td><td>☐</td><td>☐</td></tr><tr><td>b. Additional English/language arts staff (e.g., English/language arts specialists or literacy coaches)</td><td>☐</td><td>☐</td></tr><tr><td>c. Speech pathologists</td><td>☐</td><td>☐</td></tr><tr><td>d. Paraprofessionals or teacher aides who are trained to work with students with disabilities</td><td>☐</td><td>☐</td></tr><tr><td>e. Paraprofessionals or teacher aides who are not trained to work with students with disabilities</td><td>☐</td><td>☐</td></tr><tr><td>f. Parent or community volunteers</td><td>☐</td><td>☐</td></tr></table> Issue: Teacher, Instructional, and Classroom Supports		Yes	No	a. Special education teachers (and related service providers)	☐	☐	b. Additional English/language arts staff (e.g., English/language arts specialists or literacy coaches)	☐	☐	c. Speech pathologists	☐	☐	d. Paraprofessionals or teacher aides who are trained to work with students with disabilities	☐	☐	e. Paraprofessionals or teacher aides who are not trained to work with students with disabilities	☐	☐	f. Parent or community volunteers	☐	☐	R	For 2026, we have aligned Inline Directions in Teacher and School Items with the Directions currently used in Student Items. Subitems b and f were revised for clarity.
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6. In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts class instruction for eighth-grade English learners (ELs)? Select one circle in each row. VE70.0105 <table><tr><th></th><th>Yes</th><th>No</th><th></th></tr><tr><td>a. Certified EL/bilingual education teachers</td><td>☐</td><td>☐</td><td>VE70.0107</td></tr><tr><td>b. Reading specialists or literacy coaches</td><td>☐</td><td>☐</td><td>VE70.0106</td></tr><tr><td>c. Speech pathologists</td><td>☐</td><td>☐</td><td>VE70.0107</td></tr><tr><td>d. Paraprofessionals or teacher aides who are trained to work with students who are ELs</td><td>☐</td><td>☐</td><td>VE70.0108</td></tr><tr><td>e. Parent volunteers</td><td>☐</td><td>☐</td><td>VE70.0109</td></tr></table> (2024)		Yes	No		a. Certified EL/bilingual education teachers	☐	☐	VE70.0107	b. Reading specialists or literacy coaches	☐	☐	VE70.0106	c. Speech pathologists	☐	☐	VE70.0107	d. Paraprofessionals or teacher aides who are trained to work with students who are ELs	☐	☐	VE70.0108	e. Parent volunteers	☐	☐	VE70.0109	6. In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts instruction for eighth-grade English learners (ELs)? Select one answer choice on each row. VE10.0108 <table><tr><th></th><th>Yes</th><th>No</th></tr><tr><td>a. Certified EL or bilingual education teachers</td><td>☐</td><td>☐</td></tr><tr><td>b. Additional English/language arts staff (e.g., English/language arts specialists or literacy coaches)</td><td>☐</td><td>☐</td></tr><tr><td>c. Speech pathologists</td><td>☐</td><td>☐</td></tr><tr><td>d. Paraprofessionals or teacher aides who are trained to work with students who are English learners (ELs)</td><td>☐</td><td>☐</td></tr><tr><td>e. Parent or community volunteers</td><td>☐</td><td>☐</td></tr></table> Issue: Teacher, Instructional, and Classroom Supports		Yes	No	a. Certified EL or bilingual education teachers	☐	☐	b. Additional English/language arts staff (e.g., English/language arts specialists or literacy coaches)	☐	☐	c. Speech pathologists	☐	☐	d. Paraprofessionals or teacher aides who are trained to work with students who are English learners (ELs)	☐	☐	e. Parent or community volunteers	☐	☐	R	For 2026, we have aligned Inline Directions in Teacher and School Items with the Directions currently used in Student Items. Subitems a, b, d, and e were revised for							
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2026 Operational Grade 8 Reading School																																																							
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8. To what extent is your school's English/language arts program structured according to the following resources? Select one circle in each row. <table><tr><th></th><th>Not at all</th><th>Small extent</th><th>Moderate extent</th><th>Large extent</th><th></th></tr><tr><td>a. District curriculum standards or curriculum guides</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>Y12L0007</td></tr><tr><td>b. State curriculum standards or frameworks</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>Y12L0006</td></tr><tr><td>c. In-school curriculum frameworks and standards for learning</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>Y12L0009</td></tr></table> (2024)		Not at all	Small extent	Moderate extent	Large extent		a. District curriculum standards or curriculum guides	☐	☐	☐	☐	Y12L0007	b. State curriculum standards or frameworks	☐	☐	☐	☐	Y12L0006	c. In-school curriculum frameworks and standards for learning	☐	☐	☐	☐	Y12L0009	7. To what extent is your school's English/language arts program structured according to the following resources? Select one answer choice on each row. <table><tr><th></th><th>Not at all</th><th>Small extent</th><th>Moderate extent</th><th>Large extent</th></tr><tr><td>a. District curriculum standards, curriculum guides, or pacing guides</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td></tr><tr><td>b. State curriculum standards or frameworks</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td></tr><tr><td>c. In-school curriculum frameworks and standards for learning</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td></tr></table> Issue: Teacher, Instructional, and Classroom Supports					Not at all	Small extent	Moderate extent	Large extent	a. District curriculum standards, curriculum guides, or pacing guides	☐	☐	☐	☐	b. State curriculum standards or frameworks	☐	☐	☐	☐	c. In-school curriculum frameworks and standards for learning	☐	☐	☐	☐	R	For 2026, we have aligned Inline Directions in Teacher and School Items with the Directions currently used in Student Items. Subitem a was revised for clarity.					
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7. To what extent does your school's eighth-grade English/language arts curriculum focus on preparation for the following types of assessments? Select one circle in each row. <table><tr><th></th><th>Not at all</th><th>Small extent</th><th>Moderate extent</th><th>Large extent</th><th></th></tr><tr><td>a. District assessments</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>Y12L0018</td></tr><tr><td>b. State assessments</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>Y12L0019</td></tr><tr><td>c. School assessments (e.g., quizzes or tests created by teachers)</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>Y12L0017</td></tr></table> (2024)		Not at all	Small extent	Moderate extent	Large extent		a. District assessments	☐	☐	☐	☐	Y12L0018	b. State assessments	☐	☐	☐	☐	Y12L0019	c. School assessments (e.g., quizzes or tests created by teachers)	☐	☐	☐	☐	Y12L0017	8. To what extent does your school's eighth-grade English/language arts curriculum focus on preparation for the following types of assessments? Select one answer choice on each row. <table><tr><th></th><th>Not at all</th><th>Small extent</th><th>Moderate extent</th><th>Large extent</th></tr><tr><td>a. State assessments</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td></tr><tr><td>b. School or district assessments</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td></tr><tr><td>c. Classroom-based tests developed by teachers in your school or district</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td></tr><tr><td>d. Classroom-based tests developed by educational assessment providers (e.g., Pearson, McGraw Hill, Wiley)</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td></tr></table> Issue: Teacher, Instructional, and Classroom Supports					Not at all	Small extent	Moderate extent	Large extent	a. State assessments	☐	☐	☐	☐	b. School or district assessments	☐	☐	☐	☐	c. Classroom-based tests developed by teachers in your school or district	☐	☐	☐	☐	d. Classroom-based tests developed by educational assessment providers (e.g., Pearson, McGraw Hill, Wiley)	☐	☐	☐	☐	R	For 2026, we have aligned Inline Directions in Teacher and School Items with the Directions currently used in Student Items. Subitem d was developed
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2026 Operational Grade 8 Reading School																																																								
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9. How much is your school's ability to provide instruction affected by a lack of the following resources? Select one circle in each row. VID00137 <table><tr><td></td><td>Not at all</td><td>A little</td><td>Some</td><td>A lot</td><td></td></tr><tr><td>a. Teachers with a specialization in English/language arts</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>VID00138</td></tr><tr><td>b. Computer software for English/language arts instruction</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>VID00140</td></tr><tr><td>c. Library books</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>VID00142</td></tr></table> (2024)			Not at all	A little	Some	A lot		a. Teachers with a specialization in English/language arts	☐	☐	☐	☐	VID00138	b. Computer software for English/language arts instruction	☐	☐	☐	☐	VID00140	c. Library books	☐	☐	☐	☐	VID00142	9. How much is your school's ability to provide instruction affected by a lack of the following resources? Select one answer choice on each row. VID00137 <table><tr><td></td><td>Not at all</td><td>A little</td><td>Some</td><td>A lot</td></tr><tr><td>a. Teachers with a specialization in English/language arts</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td></tr><tr><td>b. Computer software for English/ language arts instruction</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td></tr><tr><td>c. Library books</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td></tr><tr><td>d. Class sets of books (e.g., literature books)</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td></tr></table> Issue: Teacher, Instructional, and Classroom Supports					Not at all	A little	Some	A lot	a. Teachers with a specialization in English/language arts	☐	☐	☐	☐	b. Computer software for English/ language arts instruction	☐	☐	☐	☐	c. Library books	☐	☐	☐	☐	d. Class sets of books (e.g., literature books)	☐	☐	☐	☐	R	For 2026, we have aligned Inline Directions in Teacher and School Items with the Directions currently used in Student Items. Subitem d was developed to measure content in the new Reading framewor k.
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N/A		10. Does your school require classes to allocate time for students to read for enjoyment? VID00142 ☐ Yes, all classes ☐ Yes, only English/language arts classes ☐ No				A	This Item was developed to measure content in																																																	

(2024)	Issue: Engagement and Motivation		the new Reading framework.
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Appendix J3-12: Operational Grade 8 (Reading)

1. In addition to their regular English/language arts teacher, are there any additional full- or part-time English/language arts staff (e.g., English/language arts specialist, literacy coach, or speech pathologist) available to eighth-grade students at your school?

VH813104

- ☐ A Yes, available full-time to eighth-grade students
- ☐ B Yes, available part-time to eighth-grade students
- ☐ C No

2. To what extent is each of the following a responsibility of the additional English/language arts staff available to eighth-grade students at your school?

VH813105

Select one answer choice on each row.

	Not at all	Small extent	Moderate extent	Large extent
VH813106 a. Provide English/language arts course-related support, remediation, or intervention to individual students	☐ A	☐ B	☐ C	☐ D
VH813107 b. Provide English/language arts course-related support, remediation, or intervention to groups of students	☐ A	☐ B	☐ C	☐ D
VH813108 c. Provide English/language arts enrichment to individual students	☐ A	☐ B	☐ C	☐ D
VH813109 d. Provide English/language arts enrichment to groups of students	☐ A	☐ B	☐ C	☐ D
VH813110 e. Provide instruction for gifted and talented students	☐ A	☐ B	☐ C	☐ D
VH813111 f. Provide instruction for students with special needs (e.g., physical disabilities, mental or emotional/psychological impairment)	☐ A	☐ B	☐ C	☐ D
VR730222 g. Provide instruction for English learners (ELs)	☐ A	☐ B	☐ C	☐ D

3. Are there any additional full- or part-time English/language arts staff (e.g., reading coach or supervisor, English/language arts lead teacher or department head) available to eighth-grade teachers at your school?

VH813150

- ☐ A Yes, available full-time to eighth-grade teachers
- ☐ B Yes, available part-time to eighth-grade teachers
- ☐ C No

4. To what extent is each of the following a responsibility of the additional English/language arts staff available to eighth-grade teachers at your school?

Select one answer choice on each row.

	Not at all	Small extent	Moderate extent	Large extent
VH813168 a. Provide assistance/support to individual teachers about English/language arts content or the teaching of English/language arts	☐	☐	☐	☐
VH813169 b. Conduct professional development for groups of teachers about English/language arts content or the teaching of English/language arts	☐	☐	☐	☐
VH813171 c. Provide assistance/support to individual or groups of teachers with testing and collecting data	☐	☐	☐	☐
VH813172 d. Provide assistance/support to individual or groups of teachers in using technology and media to support reading/English/language arts instruction	☐	☐	☐	☐

5. In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts class instruction for eighth-grade students with disabilities (SD)?

Select one answer choice on each row.

	Yes	No
VR588505 a. Special education teachers (and related service providers)	☐	☐
VR588506 b. Additional English/language arts staff (e.g., English/language arts specialists or literacy coaches)	☐	☐
VR588507 c. Speech pathologists	☐	☐
VR588508 d. Paraprofessionals or teacher aides who are trained to work with students with disabilities	☐	☐
VR588510 e. Paraprofessionals or teacher aides who are not trained to work with students with disabilities	☐	☐
VR588511 f. Parent or community volunteers	☐	☐

6. In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts instruction for eighth-grade English learners (ELs)?

Select one answer choice on each row.

	Yes	No
VR588512 a. Certified EL or bilingual education teachers	☐	☐
VR588513 b. Additional English/language arts staff (e.g., English/language arts specialists or literacy coaches)	☐	☐
VR588514 c. Speech pathologists	☐	☐
VR588515 d. Paraprofessionals or teacher aides who are trained to work with students who are English learners (ELs)	☐	☐
VR588516 e. Parent or community volunteers	☐	☐

7. To what extent is your school's English/language arts program structured according to the following resources?

Select one answer choice on each row.

	Not at all	Small extent	Moderate extent	Large extent
VH240607 a. District curriculum standards, curriculum guides, or pacing guides	☐	☐	☐	☐
VH240606 b. State curriculum standards or frameworks	☐	☐	☐	☐
VH240609 c. In-school curriculum frameworks and standards for learning	☐	☐	☐	☐

8. To what extent does your school's eighth-grade English/language arts curriculum focus on preparation for the following types of assessments?

Select one answer choice on each row.

	Not at all	Small extent	Moderate extent	Large extent
VR588503 a. State assessments	☐	☐	☐	☐
VR588502 b. School or district assessments	☐	☐	☐	☐
VR588504 c. Classroom-based tests developed by teachers in your school or district	☐	☐	☐	☐
VR597690 d. Classroom-based tests developed by educational assessment providers (e.g., Pearson, McGraw Hill, Wiley)	☐	☐	☐	☐

9. How much is your school's ability to provide instruction affected by a lack of the following resources?

Select one answer choice on each row.

	Not at all	A little	Some	A lot
VH260138 a. Teachers with a specialization in English/language arts	☐ Ⓐ	☐ Ⓑ	☐ Ⓒ	☐ Ⓓ
VH260140 b. Computer software for English/language arts instruction	☐ Ⓐ	☐ Ⓑ	☐ Ⓒ	☐ Ⓓ
VH260142 c. Library books	☐ Ⓐ	☐ Ⓑ	☐ Ⓒ	☐ Ⓓ
VH855315 d. Class sets of books (e.g., literature books)	☐ Ⓐ	☐ Ⓑ	☐ Ⓒ	☐ Ⓓ

10. Does your school require classes to allocate time for students to read for enjoyment?

- ☐ Ⓐ Yes, all classes
- ☐ Ⓑ Yes, only English/language arts classes
- ☐ Ⓒ No

Appendix J3-13: Summary of Changes Operational Grade 8 (Social Studies)

2026 Operational Grade 8 Social Studies School																																																																																			
Previous Item		2026 Item					D/ A/R+	Rationale																																																																											
VB04277 1. At what grade do students in your school typically take the following classes? Select one or more squares in each row. <table><tr><td></td><td>5th grade</td><td>6th grade</td><td>7th grade</td><td>8th grade</td><td>9th grade</td><td>This class is not offered in my school.</td><td></td></tr><tr><td>a. A class primarily focused on civics and/or United States government</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>VB04279</td></tr><tr><td>b. A class primarily focused on geography</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>VB04279</td></tr><tr><td>c. A class primarily focused on United States history</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>VB04280</td></tr><tr><td>d. A class that integrates two or more areas of social studies (e.g., civics and/or United States government, geography, or United States history)</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>VB04281</td></tr></table> (2022)			5th grade	6th grade	7th grade	8th grade	9th grade	This class is not offered in my school.		a. A class primarily focused on civics and/or United States government	☐	☐	☐	☐	☐	☐	VB04279	b. A class primarily focused on geography	☐	☐	☐	☐	☐	☐	VB04279	c. A class primarily focused on United States history	☐	☐	☐	☐	☐	☐	VB04280	d. A class that integrates two or more areas of social studies (e.g., civics and/or United States government, geography, or United States history)	☐	☐	☐	☐	☐	☐	VB04281	VB04277 1. At what grade do students in your school typically take the following classes? Select one or more answer choices on each row. <table><tr><td></td><td>5th grade</td><td>6th grade</td><td>7th grade</td><td>8th grade</td><td>9th grade</td><td>This class is not offered in my school.</td></tr><tr><td>a. A class primarily focused on civics and/or United States government</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td></tr><tr><td>b. A class primarily focused on geography</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td></tr><tr><td>c. A class primarily focused on United States history</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td></tr><tr><td>d. A class that integrates two or more areas of social studies (e.g., civics and/or United States government, geography, or United States history)</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td></tr></table> Issue: Organization of Instruction						5th grade	6th grade	7th grade	8th grade	9th grade	This class is not offered in my school.	a. A class primarily focused on civics and/or United States government	☐	☐	☐	☐	☐	☐	b. A class primarily focused on geography	☐	☐	☐	☐	☐	☐	c. A class primarily focused on United States history	☐	☐	☐	☐	☐	☐	d. A class that integrates two or more areas of social studies (e.g., civics and/or United States government, geography, or United States history)	☐	☐	☐	☐	☐	☐	R	For 2026, we have aligned Inline Directions in Teacher and School Items with the Directions currently used in Student Items.
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VB05049 2. This year, have the following professional development programs (e.g., training sessions and workshops, including online classes) been offered in your school for social studies teachers? Select one or more squares in each row. <table><tr><td></td><td>Yes, provided by school or district personnel</td><td>Yes, provided by professionals outside of my school or district</td><td>No</td><td></td></tr><tr><td>a. Programs aimed at developing and improving practices for social studies instruction</td><td>☐</td><td>☐</td><td>☐</td><td>VB05049</td></tr><tr><td>b. Programs aimed at developing and improving general teaching practices</td><td>☐</td><td>☐</td><td>☐</td><td>VB05049</td></tr><tr><td>c. Programs aimed at developing and improving general teaching of critical reading and writing skills</td><td>☐</td><td>☐</td><td>☐</td><td>VB071704</td></tr><tr><td>d. Programs aimed at using technology in the classroom</td><td>☐</td><td>☐</td><td>☐</td><td>VB071705</td></tr></table> (2022)			Yes, provided by school or district personnel	Yes, provided by professionals outside of my school or district	No		a. Programs aimed at developing and improving practices for social studies instruction	☐	☐	☐	VB05049	b. Programs aimed at developing and improving general teaching practices	☐	☐	☐	VB05049	c. Programs aimed at developing and improving general teaching of critical reading and writing skills	☐	☐	☐	VB071704	d. Programs aimed at using technology in the classroom	☐	☐	☐	VB071705	VB05049 2. This year, have the following professional development programs (e.g., training sessions and workshops, including online classes) been offered in your school for social studies teachers? Select one or more answer choices on each row. <table><tr><td></td><td>Yes, provided by school or district personnel</td><td>Yes, provided by professionals outside of my school or district</td><td>No</td></tr><tr><td>a. Programs aimed at developing and improving practices for social studies instruction</td><td>☐</td><td>☐</td><td>☐</td></tr><tr><td>b. Programs aimed at developing and improving general teaching practices</td><td>☐</td><td>☐</td><td>☐</td></tr><tr><td>c. Programs aimed at developing and improving general teaching of critical reading and writing skills</td><td>☐</td><td>☐</td><td>☐</td></tr><tr><td>d. Programs aimed at using technology in the classroom</td><td>☐</td><td>☐</td><td>☐</td></tr></table> Issue: Teacher Preparation						Yes, provided by school or district personnel	Yes, provided by professionals outside of my school or district	No	a. Programs aimed at developing and improving practices for social studies instruction	☐	☐	☐	b. Programs aimed at developing and improving general teaching practices	☐	☐	☐	c. Programs aimed at developing and improving general teaching of critical reading and writing skills	☐	☐	☐	d. Programs aimed at using technology in the classroom	☐	☐	☐	R	For 2026, we have aligned Inline Directions in Teacher and School Items with the Directions currently used in Student Items.																														
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2026 Operational Grade 8 Social Studies School

Previous Item	2026 Item	D/ A/R+	Rationale																																																																																																																																		
V18R4335 3. How much is your school's social studies program for eighth-graders (e.g., civics and/or United States government, geography, or United States history) structured according to the following resources? Select one circle in each row. <table border="1" style="width: 100%; border-collapse: collapse; font-size: x-small;"> <thead> <tr> <th></th><th>Not at all</th><th>Very little</th><th>Some</th><th>Quite a bit</th><th>A lot</th><th></th></tr> </thead> <tbody> <tr> <td>a. District curriculum standards or curriculum guides</td><td style="text-align: center;">☐</td><td style="text-align: center;">☐</td><td style="text-align: center;">☐</td><td style="text-align: center;">☐</td><td style="text-align: center;">☐</td><td>V18R4334</td></tr> <tr> <td>b. State curriculum standards or frameworks</td><td style="text-align: center;">☐</td><td style="text-align: center;">☐</td><td style="text-align: center;">☐</td><td style="text-align: center;">☐</td><td style="text-align: center;">☐</td><td>V18R4337</td></tr> <tr> <td>c. In-school curriculum frameworks and standards for learning</td><td style="text-align: center;">☐</td><td style="text-align: center;">☐</td><td style="text-align: center;">☐</td><td style="text-align: center;">☐</td><td style="text-align: center;">☐</td><td>V18R4339</td></tr> <tr> <td>d. Results from district assessments</td><td style="text-align: center;">☐</td><td style="text-align: center;">☐</td><td style="text-align: center;">☐</td><td style="text-align: center;">☐</td><td style="text-align: center;">☐</td><td>V18R4340</td></tr> <tr> <td>e. Results from state assessments</td><td style="text-align: center;">☐</td><td style="text-align: center;">☐</td><td style="text-align: center;">☐</td><td style="text-align: center;">☐</td><td style="text-align: center;">☐</td><td>V18R4341</td></tr> <tr> <td>f. Recommendations from school social studies department</td><td style="text-align: center;">☐</td><td style="text-align: center;">☐</td><td style="text-align: center;">☐</td><td style="text-align: center;">☐</td><td style="text-align: center;">☐</td><td>V1727954</td></tr> <tr> <td>g. Discretion of individual teachers</td><td style="text-align: center;">☐</td><td style="text-align: center;">☐</td><td style="text-align: center;">☐</td><td style="text-align: center;">☐</td><td style="text-align: center;">☐</td><td>V18R4344</td></tr> <tr> <td>h. Results from school assessments (e.g., quizzes or tests created by teachers)</td><td style="text-align: center;">☐</td><td style="text-align: center;">☐</td><td style="text-align: center;">☐</td><td style="text-align: center;">☐</td><td style="text-align: center;">☐</td><td>V18R4345</td></tr> <tr> <td>i. Resources found on the Internet</td><td style="text-align: center;">☐</td><td style="text-align: center;">☐</td><td style="text-align: center;">☐</td><td style="text-align: center;">☐</td><td style="text-align: center;">☐</td><td>V18R4346</td></tr> </tbody> </table> (2022)		Not at all	Very little	Some	Quite a bit	A lot		a. District curriculum standards or curriculum guides	☐	☐	☐	☐	☐	V18R4334	b. State curriculum standards or frameworks	☐	☐	☐	☐	☐	V18R4337	c. In-school curriculum frameworks and standards for learning	☐	☐	☐	☐	☐	V18R4339	d. Results from district assessments	☐	☐	☐	☐	☐	V18R4340	e. Results from state assessments	☐	☐	☐	☐	☐	V18R4341	f. Recommendations from school social studies department	☐	☐	☐	☐	☐	V1727954	g. Discretion of individual teachers	☐	☐	☐	☐	☐	V18R4344	h. Results from school assessments (e.g., quizzes or tests created by teachers)	☐	☐	☐	☐	☐	V18R4345	i. Resources found on the Internet	☐	☐	☐	☐	☐	V18R4346	V18R4335 3. How much is your school's social studies program for eighth-graders (e.g., civics and/or United States government, geography, or United States history) structured according to the following resources? Select one answer choice on each row. <table border="1" style="width: 100%; border-collapse: collapse; font-size: x-small;"> <thead> <tr> <th></th><th>Not at all</th><th>Very little</th><th>Some</th><th>Quite a bit</th><th>A lot</th></tr> </thead> <tbody> <tr> <td>a. 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In-school curriculum frameworks and standards for learning	☐	☐	☐	☐	☐	d. Results from district assessments	☐	☐	☐	☐	☐	e. Results from state assessments	☐	☐	☐	☐	☐	f. Recommendations from school social studies department	☐	☐	☐	☐	☐	g. Discretion of individual teachers	☐	☐	☐	☐	☐	h. Results from school assessments (e.g., quizzes or tests created by teachers)	☐	☐	☐	☐	☐	i. Resources found on the Internet	☐	☐	☐	☐	☐	R	For 2026, we have aligned Inline Directions in Teacher and School Items with the Directions currently used in Student Items.
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2026 Operational Grade 8 Social Studies School

Previous Item	2026 Item	D/ A/R+	Rationale																																																								
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	Yes	No																																																									
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			currently used in Student Items.
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Appendix J3-14: Operational Grade 8 (Social Studies)

1. At what grade do students in your school typically take the following classes?

VH494277

Select one or more answer choices on each row.

	5th grade	6th grade	7th grade	8th grade	9th grade	This class is not offered in my school.
VH494278 a. A class primarily focused on civics and/or United States government	☐	☐	☐	☐	☐	☐
VH494279 b. A class primarily focused on geography	☐	☐	☐	☐	☐	☐
VH494280 c. A class primarily focused on United States history	☐	☐	☐	☐	☐	☐
VH494281 d. A class that integrates two or more areas of social studies (e.g., civics and/or United States government, geography, or United States history)	☐	☐	☐	☐	☐	☐

2. This year, have the following professional development programs (e.g., training sessions and workshops, including online classes) been offered in your school for social studies teachers?

VH495689

Select one or more answer choices on each row.

	Yes, provided by school or district personnel	Yes, provided by professionals outside of my school or district	No
VH495690 a. Programs aimed at developing and improving practices for social studies instruction	☐	☐	☐
VH495691 b. Programs aimed at developing and improving general teaching practices	☐	☐	☐
VH717354 c. Programs aimed at developing and improving general teaching of critical reading and writing skills	☐	☐	☐
VH717355 d. Programs aimed at using technology in the classroom	☐	☐	☐

3. How much is your school's social studies program for eighth-graders (e.g., civics and/or United States government, geography, or United States history) structured according to the following resources?

Select one answer choice on each row.

	Not at all	Very little	Some	Quite a bit	A lot
VH494356 a. District curriculum standards or curriculum guides	☐	☐	☐	☐	☐
VH494357 b. State curriculum standards or frameworks	☐	☐	☐	☐	☐
VH494359 c. In-school curriculum frameworks and standards for learning	☐	☐	☐	☐	☐
VH494360 d. Results from district assessments	☐	☐	☐	☐	☐
VH494361 e. Results from state assessments	☐	☐	☐	☐	☐
VH727954 f. Recommendations from school social studies department	☐	☐	☐	☐	☐
VH494364 g. Discretion of individual teachers	☐	☐	☐	☐	☐
VH494365 h. Results from school assessments (e.g., quizzes or tests created by teachers)	☐	☐	☐	☐	☐
VH494366 i. Resources found on the Internet	☐	☐	☐	☐	☐

4. How much does your school's eighth-grade social studies curriculum (e.g., civics and/or United States government, geography, or United States history) focus on preparation for the following types of assessments?

Select one answer choice on each row.

	Not at all	Very little	Some	Quite a bit	A lot
VH494370 a. District assessments	☐	☐	☐	☐	☐
VH494371 b. State assessments	☐	☐	☐	☐	☐
VH494373 c. School assessments (e.g., quizzes or tests created by teachers)	☐	☐	☐	☐	☐

5. Does your school offer any of the following services for eighth-grade students who fall behind or need extra help in social studies (e.g., civics and/or United States government, geography, or United States history)?

Select one answer choice on each row.

	Yes	No
a. Tutoring VH494347	☐	☐
b. Placement of instructional aides in classrooms to provide assistance VH494348	☐	☐
c. Use of instructional aides for pull-out instruction VH494349	☐	☐
d. Extra work or homework VH494350	☐	☐
e. Before- or after-school programs VH494351	☐	☐
f. Summer school programs VH494353	☐	☐
g. Extra help for English learners VH494354	☐	☐

6. Does your school offer any of the following school-sponsored activities to eighth-grade students?

Select one answer choice on each row.

	Yes	No
a. Student government VH495722	☐	☐
b. Classes with a community service component VH495723	☐	☐
c. Clubs with a community service component VH495724	☐	☐
d. Special courses or workshops to improve skills with computers or other digital devices VH495725	☐	☐

Appendix J3-15: Summary of Changes Operational Grade 4 (Charter School)

2026 Operational Grade 4 Charter School			
Previous Item	2026 Item	D/ A/R+	Rationale
N/A (2024)	6. How many schools are part of your charter school network? VIB12548 Ⓐ Two to four schools Ⓑ Five to nine schools Ⓒ Ten or more schools Issue: School Climate	A	This Item was developed to measure characteristics of the charter school environment.
6. Which one of the following best describes your charter school's primary focus in terms of program content? VIE4027 Ⓐ We have a comprehensive curriculum with no specialized area of focus. Ⓑ We have a special curricular focus, for example, the arts, math/science, foreign language immersion. Ⓒ Our curriculum is based on a particular educational theory, for example, Montessori, open school, Core Knowledge. Ⓓ Our curriculum is based on a particular moral philosophy or set of values, for example, African-centered education, character-based education, Eastern philosophy. (2024)	7. Which one of the following best describes your charter school's primary focus in terms of program content? VIE4027 Ⓐ We have a comprehensive curriculum with no specialized area of focus. Ⓑ We have a special curricular focus, e.g., the arts, math/science, foreign language immersion. Ⓒ Our curriculum is based on a particular educational theory, e.g., Montessori, open school, Core Knowledge. Ⓓ Our curriculum is based on a particular moral philosophy or set of values, e.g., African-centered education, character-based education, Eastern philosophy. Issue: School Climate	R	In Response Option B, "for example" was revised to "e.g." for consistency across Items.
N/A (2024)	8. Is your school a for-profit or nonprofit charter school? VIB12550 Ⓐ For-profit Ⓑ Nonprofit Issue: School Climate	A	This Item was developed to measure characteristics of the charter school environment.

2026 Operational Grade 4 Charter School

Previous Item	2026 Item	D/ A/R+	Rationale																																																						
8. Are the following elements addressed in your charter-parent contract? Select one circle in each row. <table><tr><td></td><td>Yes</td><td>No</td><td></td></tr><tr><td>a. Dress code</td><td>☐</td><td>☐</td><td>VIE04047</td></tr><tr><td>b. Home learning environment</td><td>☐</td><td>☐</td><td>VIE04051</td></tr><tr><td>c. Homework</td><td>☐</td><td>☐</td><td>VIE04056</td></tr><tr><td>d. Parent-teacher communication</td><td>☐</td><td>☐</td><td>VIE04052</td></tr><tr><td>e. Parent volunteering</td><td>☐</td><td>☐</td><td>VIE04053</td></tr><tr><td>f. School discipline policy</td><td>☐</td><td>☐</td><td>VIE04054</td></tr><tr><td>g. Student attendance</td><td>☐</td><td>☐</td><td>VIE04055</td></tr><tr><td>h. Student promotion policy</td><td>☐</td><td>☐</td><td>VIE04059</td></tr></table> (2024)		Yes	No		a. Dress code	☐	☐	VIE04047	b. Home learning environment	☐	☐	VIE04051	c. Homework	☐	☐	VIE04056	d. Parent-teacher communication	☐	☐	VIE04052	e. Parent volunteering	☐	☐	VIE04053	f. School discipline policy	☐	☐	VIE04054	g. Student attendance	☐	☐	VIE04055	h. Student promotion policy	☐	☐	VIE04059	10. Are the following elements addressed in your charter-parent contract? Select one answer choice on each row. <table><tr><td></td><td>Yes</td><td>No</td></tr><tr><td>a. Home learning environment</td><td>☐</td><td>☐</td></tr><tr><td>b. Homework</td><td>☐</td><td>☐</td></tr><tr><td>c. Parent volunteering</td><td>☐</td><td>☐</td></tr><tr><td>d. Student attendance</td><td>☐</td><td>☐</td></tr><tr><td>e. Student promotion policy</td><td>☐</td><td>☐</td></tr></table> Issue: School Climate		Yes	No	a. Home learning environment	☐	☐	b. Homework	☐	☐	c. Parent volunteering	☐	☐	d. Student attendance	☐	☐	e. Student promotion policy	☐	☐	R	For 2026, we have aligned Inline Directions in Teacher and School Items with the Directions currently used in Student Items. Also, SubItems a., d., and f. were dropped.
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N/A (2024)	11. How many days per school year is your school open for instruction? Do not count summer school. Enter the number of days. days Issue: School Climate	A	This Item was developed to measure characteristics of the charter school environment.																																																						
N/A (2024)	12. What is the total instructional time, excluding breaks, in a typical school day? Enter the number of hours and minutes. hours and minutes per day Issue: School Climate	A	This Item was developed to measure characteristics of the charter school environment.																																																						

Appendix J3-16: Operational Grade 4 (Charter School)

1. Is your school a public charter school?

VH240223

(A charter school is a public school that, in accordance with an enabling state statute, has been granted a charter exempting it from selected state or local rules and regulations. A charter school may be a newly created school, or it may previously have been a public or private school.)

- ☐ A Yes
- ☐ B No

2. In which year did your school start providing instruction as a charter school?

VH254022

3. Who granted your school's current charter?

VH860788

- ☐ A School district
- ☐ B State board of education (includes state board of regents and District of Columbia State Board of Education)
- ☐ C Postsecondary institution
- ☐ D State charter-granting agency
- ☐ E City or state public charter school board

4. What is the legal status of your school?

VH240225

- ☐ A Officially part of the school district or local education agency (LEA)
- ☐ B Independent from the school district or local education agency (LEA)
- ☐ C A separate local education agency (LEA) as stipulated by state law

5. Is this school operated by a company or organization that also operates other charter schools?

VH240226

- ☐ A Yes
- ☐ B No

6. How many schools are part of your charter school network?

VH812949

- ☐ Ⓐ Two to four schools
- ☐ Ⓑ Five to nine schools
- ☐ Ⓒ Ten or more schools

7. Which one of the following best describes your charter school's **primary** focus in terms of program content?

VH240227

- ☐ Ⓐ We have a comprehensive curriculum with no specialized area of focus.
- ☐ Ⓑ We have a special curricular focus, e.g., the arts, math/science, foreign language immersion.
- ☐ Ⓒ Our curriculum is based on a particular educational theory, e.g., Montessori, open school, Core Knowledge.
- ☐ Ⓓ Our curriculum is based on a particular moral philosophy or set of values, e.g., African-centered education, character-based education, Eastern philosophy.

8. Is your school a for-profit or nonprofit charter school?

VH812950

- ☐ Ⓐ For-profit
- ☐ Ⓑ Nonprofit

9. Does your school provide a written contract for parents?

VH240228

- ☐ Ⓐ Yes, and parents are required to abide by it.
- ☐ Ⓑ Yes, but signing it is voluntary.
- ☐ Ⓒ No

10. Are the following elements addressed in your charter-parent contract?

VH241944

Select **one** answer choice on each row.

	Yes	No
a. Home learning environment VH241951	☐ Ⓐ	☐ Ⓑ
b. Homework VH241946	☐ Ⓐ	☐ Ⓑ
c. Parent volunteering VH241952	☐ Ⓐ	☐ Ⓑ
d. Student attendance VH241945	☐ Ⓐ	☐ Ⓑ
e. Student promotion policy VH241950	☐ Ⓐ	☐ Ⓑ

11. How many days per school year is your school open for instruction? **Do not** count summer school.

Enter the number of days.

days

12. What is the total instructional time, excluding breaks, in a typical school day?

Enter the number of hours and minutes.

hours and minutes per day

Appendix J3-17: Summary of Changes Operational Grade 8 (Charter School)

2026 Operational Grade 8 Charter School			
Previous Item	2026 Item	D/ A/R+	Rationale
N/A (2024)	6. How many schools are part of your charter school network? Ⓐ Two to four schools Ⓑ Five to nine schools Ⓒ Ten or more schools Issue: School Climate	A	This Item was developed to measure characteristics of the charter school environment.
6. Which one of the following best describes your charter school's primary focus in terms of program content? Ⓐ We have a comprehensive curriculum with no specialized area of focus. Ⓑ We have a special curricular focus, for example, the arts, math/science, foreign language immersion. Ⓒ Our curriculum is based on a particular educational theory, for example, Montessori, open school, Core Knowledge. Ⓓ Our curriculum is based on a particular moral philosophy or set of values, for example, African-centered education, character-based education, Eastern philosophy. (2024)	7. Which one of the following best describes your charter school's primary focus in terms of program content? Ⓐ We have a comprehensive curriculum with no specialized area of focus. Ⓑ We have a special curricular focus, e.g., the arts, math/science, foreign language immersion. Ⓒ Our curriculum is based on a particular educational theory, e.g., Montessori, open school, Core Knowledge. Ⓓ Our curriculum is based on a particular moral philosophy or set of values, e.g., African-centered education, character-based education, Eastern philosophy. Issue: School Climate	R	In Response Option B, "for example" was revised to "e.g." for consistency across Items.
N/A (2024)	8. Is your school a for-profit or nonprofit charter school? Ⓐ For-profit Ⓑ Nonprofit Issue: School Climate	A	This Item was developed to measure characteristics of the charter school environment.

2026 Operational Grade 8 Charter School

Previous Item	2026 Item	D/ A/R+	Rationale																																																						
8. Are the following elements addressed in your charter-parent contract? Select one circle in each row. <table><tr><th></th><th>Yes</th><th>No</th><th></th></tr><tr><td>a. Dress code</td><td>☐</td><td>☐</td><td>VIE241047</td></tr><tr><td>b. Home learning environment</td><td>☐</td><td>☐</td><td>VIE241051</td></tr><tr><td>c. Homework</td><td>☐</td><td>☐</td><td>VIE241056</td></tr><tr><td>d. Parent-teacher communication</td><td>☐</td><td>☐</td><td>VIE241053</td></tr><tr><td>e. Parent volunteering</td><td>☐</td><td>☐</td><td>VIE241052</td></tr><tr><td>f. School discipline policy</td><td>☐</td><td>☐</td><td>VIE241048</td></tr><tr><td>g. Student attendance</td><td>☐</td><td>☐</td><td>VIE241045</td></tr><tr><td>h. Student promotion policy</td><td>☐</td><td>☐</td><td>VIE241050</td></tr></table> (2024)		Yes	No		a. Dress code	☐	☐	VIE241047	b. Home learning environment	☐	☐	VIE241051	c. Homework	☐	☐	VIE241056	d. Parent-teacher communication	☐	☐	VIE241053	e. Parent volunteering	☐	☐	VIE241052	f. School discipline policy	☐	☐	VIE241048	g. Student attendance	☐	☐	VIE241045	h. Student promotion policy	☐	☐	VIE241050	10. Are the following elements addressed in your charter-parent contract? Select one answer choice on each row. <table><tr><th></th><th>Yes</th><th>No</th></tr><tr><td>a. Home learning environment</td><td>☐</td><td>☐</td></tr><tr><td>b. Homework</td><td>☐</td><td>☐</td></tr><tr><td>c. Parent volunteering</td><td>☐</td><td>☐</td></tr><tr><td>d. Student attendance</td><td>☐</td><td>☐</td></tr><tr><td>e. Student promotion policy</td><td>☐</td><td>☐</td></tr></table> Issue: School Climate		Yes	No	a. Home learning environment	☐	☐	b. Homework	☐	☐	c. Parent volunteering	☐	☐	d. Student attendance	☐	☐	e. Student promotion policy	☐	☐	R	For 2026, we have aligned Inline Directions in Teacher and School Items with the Directions currently used in Student Items. Also, SubItems a., d., and f. were dropped.
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N/A (2024)	11. How many days per school year is your school open for instruction? Do not count summer school. Enter the number of days. days Issue: School Climate	A	This Item was developed to measure characteristics of the charter school environment.																																																						
N/A (2024)	12. What is the total instructional time, excluding breaks, in a typical school day? Enter the number of hours and minutes. hours and minutes per day Issue: School Climate	A	This Item was developed to measure characteristics of the charter school environment.																																																						

Appendix J3-18: Operational Grade 8 (Charter School)

1. Is your school a public charter school?

VH240223

(A charter school is a public school that, in accordance with an enabling state statute, has been granted a charter exempting it from selected state or local rules and regulations. A charter school may be a newly created school, or it may previously have been a public or private school.)

- ☐ A Yes
- ☐ B No

2. In which year did your school start providing instruction as a charter school?

VH254022

3. Who granted your school's current charter?

VH860788

- ☐ A School district
- ☐ B State board of education (includes state board of regents and District of Columbia State Board of Education)
- ☐ C Postsecondary institution
- ☐ D State charter-granting agency
- ☐ E City or state public charter school board

4. What is the legal status of your school?

VH240225

- ☐ A Officially part of the school district or local education agency (LEA)
- ☐ B Independent from the school district or local education agency (LEA)
- ☐ C A separate local education agency (LEA) as stipulated by state law

5. Is this school operated by a company or organization that also operates other charter schools?

VH240226

- ☐ A Yes
- ☐ B No

6. How many schools are part of your charter school network?

VH812949

- ☐ Ⓐ Two to four schools
- ☐ Ⓑ Five to nine schools
- ☐ Ⓒ Ten or more schools

7. Which one of the following best describes your charter school's **primary** focus in terms of program content?

VH240227

- ☐ Ⓐ We have a comprehensive curriculum with no specialized area of focus.
- ☐ Ⓑ We have a special curricular focus, e.g., the arts, math/science, foreign language immersion.
- ☐ Ⓒ Our curriculum is based on a particular educational theory, e.g., Montessori, open school, Core Knowledge.
- ☐ Ⓓ Our curriculum is based on a particular moral philosophy or set of values, e.g., African-centered education, character-based education, Eastern philosophy.

8. Is your school a for-profit or nonprofit charter school?

VH812950

- ☐ Ⓐ For-profit
- ☐ Ⓑ Nonprofit

9. Does your school provide a written contract for parents?

VH240228

- ☐ Ⓐ Yes, and parents are required to abide by it.
- ☐ Ⓑ Yes, but signing it is voluntary.
- ☐ Ⓒ No

10. Are the following elements addressed in your charter-parent contract?

VH241944

Select **one** answer choice on each row.

	Yes	No
a. Home learning environment VH241951	☐ Ⓐ	☐ Ⓑ
b. Homework VH241946	☐ Ⓐ	☐ Ⓑ
c. Parent volunteering VH241952	☐ Ⓐ	☐ Ⓑ
d. Student attendance VH241945	☐ Ⓐ	☐ Ⓑ
e. Student promotion policy VH241950	☐ Ⓐ	☐ Ⓑ

11. How many days per school year is your school open for instruction? **Do not** count summer school.

Enter the number of days.

days

12. What is the total instructional time, excluding breaks, in a typical school day?

Enter the number of hours and minutes.

hours and minutes per day

Appendix J3-19: Pilot Grade 4 (Core)

VH240382

1. What grades are taught in your school?

Select one or more answer choices.

- ☐ A Pre-kindergarten
- ☐ B Kindergarten
- ☐ C 1st grade
- ☐ D 2nd grade
- ☐ E 3rd grade
- ☐ F 4th grade
- ☐ G 5th grade
- ☐ H 6th grade
- ☐ I 7th grade
- ☐ J 8th grade
- ☐ K 9th grade
- ☐ L 10th grade
- ☐ M 11th grade
- ☐ N 12th grade

VH860697

2. Can your school be described by any of the following?

Select one or more answer choices.

- ☐ A Elementary school
- ☐ B Middle or junior high school
- ☐ C Secondary school
- ☐ D Regular school with a magnet program
- ☐ E A magnet school or a school with a special program emphasis, e.g., science/mathematics school, performing arts school, talented/gifted school, foreign language immersion school
- ☐ F Special education school: primarily serves students with disabilities
- ☐ G Alternative school: offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular, special, or vocational education
- ☐ H Private independent school
- ☐ I Private religiously affiliated school
- ☐ J Independent charter school
- ☐ K Charter school administered by local school district

VH253912

3. What is the current enrollment in your school?

4. Of the students currently enrolled in your school, what percentage has been identified as English learners?

VH240208

- ☐ A 0%
- ☐ B 1–5%
- ☐ C 6–10%
- ☐ D 11–25%
- ☐ E 26–50%
- ☐ F 51–75%
- ☐ G 76–90%
- ☐ H Over 90%

5. Does your school participate in the National School Lunch Program?

VH240215

- ☐ A Yes
- ☐ B No

6. How does the school operate the program?

VH240216

- ☐ A Student eligibility is determined individually, and eligible students receive free or reduced-price lunch.
- ☐ B All students in school receive free lunch under special provisions (e.g., Provision 2 or 3).

7. During this school year, about what percentage of students in your school was eligible to receive a free or reduced-price lunch through the National School Lunch Program?

VH240218

- ☐ A 0%
- ☐ B 1–5%
- ☐ C 6–10%
- ☐ D 11–25%
- ☐ E 26–34%
- ☐ F 35–50%
- ☐ G 51–75%
- ☐ H 76–99%
- ☐ I 100%

8. Does your school receive Title I funding? (Title I is a federally funded program that provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.)

VH240219

- ☐ A No
- ☐ B Yes, our school receives funds, which are targeted to eligible students.
- ☐ C Yes, our school receives funds, which are used for schoolwide purposes.

9. Approximately what percentage of students in your school receives the following services? Students who receive more than one service should be counted for each service they receive. Please report the percentage of students who receive each of the following services as of the day you respond to this questionnaire.

VH241920

Select one answer choice on each row.

	None	1–5%	6–10%	11–25%	26–50%	51–75%	76–90%	Over 90%
VH241931 a. Targeted Title I services	☐ A	☐ B	☐ C	☐ D	☐ E	☐ F	☐ G	☐ H
VH241922 b. Gifted and talented program	☐ A	☐ B	☐ C	☐ D	☐ E	☐ F	☐ G	☐ H
VH241924 c. English as an Additional Language (not in a bilingual education program)	☐ A	☐ B	☐ C	☐ D	☐ E	☐ F	☐ G	☐ H
VH241925 d. Special education	☐ A	☐ B	☐ C	☐ D	☐ E	☐ F	☐ G	☐ H

10. Does your school have one-to-one availability of laptop computers, tablets, or Chromebooks?

VR586391

- ☐ A Yes
- ☐ B No

11. Does your school provide students with laptop computers, tablets, or Chromebooks that they can take home?

VR586392

- ☐ A Yes, the school provides devices for all students to take home.
- ☐ B Yes, the school provides devices for some students to take home.
- ☐ C No, students must provide their own devices.

12. In your school, is there a wireless Internet connection that students can use for schoolwork?

VH617371

- ☐ A Yes, everywhere or almost everywhere in the school.
- ☐ B Yes, in some areas of the school.
- ☐ C No

13. Approximately what percentage of students in your school have parents or guardians who do each of the following activities?

VH241938

Select one answer choice on each row.

	Not applicable	0–10%	11–25%	26–50%	Over 50%
VH241940 a. Volunteer regularly to help in the classroom or another part of the school (Include only volunteers physically in the school building.)	☐	☐	☐	☐	☐
VH241939 b. Attend teacher–parent conferences	☐	☐	☐	☐	☐

14. For all teacher counts entered in this item:

VH253959

INCLUDE these types of teachers:

- Regular
- Special area or resource teachers (e.g., special education, Title I, art, music, physical education)
- Long-term substitute teachers

INCLUDE these types of teachers:

- Itinerant teachers who teach part-time at this school
- Employees reported in other items of this section if they also have a part-time teaching assignment at this school

DO NOT INCLUDE:

- Student teachers
- Short-term substitute teachers
- Teachers who teach ONLY pre-kindergarten or adult education

Around the first of October, how many TEACHERS held full-time or part-time positions or assignments in this school? If none, mark (0) in the boxes.

Full-time teachers

Part-time teachers

15. About what percentage of your teachers is absent on an average day? (Include all absences in calculating this rate.)

VH240212

- ☐ 0–2%
- ☐ 3–5%
- ☐ 6–10%
- ☐ More than 10%

16. How much does each of the following statements describe the teachers at your school this year?

VR586396

Select **one** answer choice on each row.

	Not at all like the teachers at my school	A little bit like the teachers at my school	Quite a bit like the teachers at my school	Exactly like the teachers at my school
VR586422 a. Teachers care about students.	☐ A	☐ B	☐ C	☐ D
VR586423 b. Students feel comfortable talking with their teachers.	☐ A	☐ B	☐ C	☐ D
VR586424 c. Teachers expect students to do well.	☐ A	☐ B	☐ C	☐ D
VR586425 d. Teachers are available when students need them.	☐ A	☐ B	☐ C	☐ D
VR586427 e. Teachers notice if students need help.	☐ A	☐ B	☐ C	☐ D
VR586428 f. Teachers treat all students respectfully.	☐ A	☐ B	☐ C	☐ D

17. Last school year, approximately what percentage of students at your school enrolled after the first day of school?

VH240209

- ☐ A 0%
- ☐ B 1–3%
- ☐ C 4–6%
- ☐ D 7–10%
- ☐ E 11–20%
- ☐ F Over 20%

18. Last school year, approximately what percentage of students at your school left before the end of the school year?

VH240210

- ☐ A 0%
- ☐ B 1–3%
- ☐ C 4–6%
- ☐ D 7–10%
- ☐ E 11–20%
- ☐ F Over 20%

19. Approximately what percentage of fourth-graders in your school is new this year?

VR760967

- ☐ A 0%
- ☐ B 1–3%
- ☐ C 4–6%
- ☐ D 7–10%
- ☐ E 11–20%
- ☐ F Over 20%

20. About what percentage of this year's fourth-graders was held back and is repeating fourth grade?

VH240213

- ☐ A 0%
- ☐ B 1–2%
- ☐ C 3–5%
- ☐ D 6–10%
- ☐ E More than 10%

21. This school year, which of the following types of educational content are available to students?

VR586397

Select **one** answer choice on each row.

	This type of content is available to all students.	This type of content is available to some students.	This type of content is not available to students.
VR586429 a. Languages other than English (e.g., Spanish, French, or Mandarin)	☐ A	☐ B	☐ C
VR586430 b. Music (e.g., choir, band, or orchestra)	☐ A	☐ B	☐ C
VR586431 c. Art (e.g., drawing, painting, or performance art)	☐ A	☐ B	☐ C
VR595981 d. STEM or Technology Special	☐ A	☐ B	☐ C

Appendix J3-20: Pilot Grade 12 (Core)

VH240382

1. What grades are taught in your school?

Select **one or more** answer choices.

- ☐ Ⓐ Pre-kindergarten
- ☐ Ⓑ Kindergarten
- ☐ Ⓒ 1st grade
- ☐ Ⓓ 2nd grade
- ☐ Ⓔ 3rd grade
- ☐ Ⓕ 4th grade
- ☐ Ⓖ 5th grade
- ☐ Ⓗ 6th grade
- ☐ Ⓘ 7th grade
- ☐ Ⓙ 8th grade
- ☐ Ⓚ 9th grade
- ☐ Ⓛ 10th grade
- ☐ Ⓜ 11th grade
- ☐ Ⓝ 12th grade

VH860697

2. Can your school be described by any of the following?

Select **one or more** answer choices.

- ☐ Ⓐ Elementary school
- ☐ Ⓑ Middle or junior high school
- ☐ Ⓒ Secondary school
- ☐ Ⓓ Regular school with a magnet program
- ☐ Ⓔ A magnet school or a school with a special program emphasis, e.g., science/mathematics school, performing arts school, talented/gifted school, foreign language immersion school
- ☐ Ⓕ Special education school: primarily serves students with disabilities
- ☐ Ⓖ Alternative school: offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular, special, or vocational education
- ☐ Ⓗ Private independent school
- ☐ Ⓘ Private religiously affiliated school
- ☐ Ⓙ Independent charter school
- ☐ Ⓚ Charter school administered by local school district

3. What is the current enrollment in your school?

VH253912

4. Of the students currently enrolled in your school, what percentage has been identified as English learners?

VH240208

- ☐ A 0%
- ☐ B 1–5%
- ☐ C 6–10%
- ☐ D 11–25%
- ☐ E 26–50%
- ☐ F 51–75%
- ☐ G 76–90%
- ☐ H Over 90%

5. Does your school participate in the National School Lunch Program?

VH240215

- ☐ A Yes
- ☐ B No

6. How does the school operate the program?

VH240216

- ☐ A Student eligibility is determined individually, and eligible students receive free or reduced-price lunch.
- ☐ B All students in school receive free lunch under special provisions (e.g., Provision 2 or 3).

7. During this school year, about what percentage of students in your school was eligible to receive a free or reduced-price lunch through the National School Lunch Program?

- ☐ A 0%
- ☐ B 1–5%
- ☐ C 6–10%
- ☐ D 11–25%
- ☐ E 26–34%
- ☐ F 35–50%
- ☐ G 51–75%
- ☐ H 76–99%
- ☐ I 100%

8. Does your school receive Title I funding? (Title I is a federally funded program that provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.)

- ☐ A No
- ☐ B Yes, our school receives funds, which are targeted to eligible students.
- ☐ C Yes, our school receives funds, which are used for schoolwide purposes.

9. Currently, approximately what percentage of students in your school receives the following services? Students who receive more than one service should be counted for each service they receive.

Select **one** answer choice on each row.

	None	1–5%	6–10%	11–25%	26–50%	51–75%	76–90%	Over 90%	Not applicable
VR795335 a. Targeted Title I services	☐ A	☐ B	☐ C	☐ D	☐ E	☐ F	☐ G	☐ H	☐ I
VR795336 b. Gifted and talented program	☐ A	☐ B	☐ C	☐ D	☐ E	☐ F	☐ G	☐ H	☐ I
VR795337 c. English as an Additional Language (not in a bilingual education program)	☐ A	☐ B	☐ C	☐ D	☐ E	☐ F	☐ G	☐ H	☐ I
VR795338 d. Special education	☐ A	☐ B	☐ C	☐ D	☐ E	☐ F	☐ G	☐ H	☐ I
VR795339 e. Social-emotional supports (e.g., counseling, behavioral support, social work services)	☐ A	☐ B	☐ C	☐ D	☐ E	☐ F	☐ G	☐ H	☐ I

10. What is the total instructional time, excluding breaks, in a typical school day for a twelfth-grade student?

Enter the number of hours and minutes.

hours and minutes a day

11. Does your school have one-to-one availability of **laptop computers, tablets, or Chromebooks**?

- ☐ A Yes
☐ B No

12. Does your school provide students with **laptop computers, tablets, or Chromebooks** that they can take home?

- Ⓐ Yes, the school provides devices for all students to take home.
- Ⓑ Yes, the school provides devices for some students to take home.
- Ⓒ No, students must provide their own devices.
- Ⓓ No, the school does not require the use of devices.

13. In your school, is there a wireless Internet connection that students can use for schoolwork?

- Ⓐ Yes, everywhere or almost everywhere in the school.
- Ⓑ Yes, in some areas of the school.
- Ⓒ No

14. To what extent is the school Internet connection reliable throughout the school day?

- Ⓐ Not at all reliable
- Ⓑ Somewhat reliable
- Ⓒ Reliable
- Ⓓ Very reliable

15. To what extent is the school Internet connection speed adequate for all student activities?

- Ⓐ Not at all adequate
- Ⓑ Somewhat adequate
- Ⓒ Adequate
- Ⓓ Very adequate

16. Generative AI refers to a type of artificial intelligence technology that can generate text, images, and other content based on the data it was trained on.
How familiar are you with generative AI tools?

- Ⓐ Not at all familiar
- Ⓑ A little familiar
- Ⓒ Somewhat familiar
- Ⓓ Quite familiar
- Ⓔ Extremely familiar

17. Does your school currently have policies in place regarding the use of generative AI tools by staff and students?

VR835107

- Ⓐ Yes, for staff and students
- Ⓑ Yes, only for staff
- Ⓒ Yes, only for students
- Ⓓ No

18. For all teacher counts entered in this item:

VH253959

INCLUDE these types of teachers:

- Regular
- Special area or resource teachers (e.g., special education, Title I, art, music, physical education)
- Long-term substitute teachers

INCLUDE these types of teachers:

- Itinerant teachers who teach part-time at this school
- Employees reported in other items of this section if they also have a part-time teaching assignment at this school

DO NOT INCLUDE:

- Student teachers
- Short-term substitute teachers
- Teachers who teach ONLY pre-kindergarten or adult education

Around the first of October, how many TEACHERS held full-time or part-time positions or assignments in this school? If none, mark (0) in the boxes.

Full-time teachers

Part-time teachers

19. About what percentage of your teachers is absent on an average day? (Include all absences in calculating this rate.)

VH240212

- Ⓐ 0–2%
- Ⓑ 3–5%
- Ⓒ 6–10%
- Ⓓ More than 10%

20. Does your school, district, or diocese offer tenure to teachers?

VH547401

- ☐ A Yes
- ☐ B No

21. How much does each of the following statements describe the teachers at your school this year?

VR795328

Select **one** answer choice on each row.

	Not at all like the teachers at my school	A little bit like the teachers at my school	Somewhat like the teachers at my school	Quite a bit like the teachers at my school	Exactly like the teachers at my school
VR795340 a. Teachers care about students.	☐ A	☐ B	☐ C	☐ D	☐ E
VR795341 b. Teachers try to make their students feel comfortable talking to them.	☐ A	☐ B	☐ C	☐ D	☐ E
VR795342 c. Teachers expect students to do well.	☐ A	☐ B	☐ C	☐ D	☐ E
VR795343 d. Teachers are available when students need them.	☐ A	☐ B	☐ C	☐ D	☐ E
VR795344 e. Teachers notice if students need help.	☐ A	☐ B	☐ C	☐ D	☐ E
VR795345 f. Teachers treat all students respectfully.	☐ A	☐ B	☐ C	☐ D	☐ E
VR795346 g. Teachers try to understand students' problems.	☐ A	☐ B	☐ C	☐ D	☐ E

22. Last school year, approximately what percentage of students at your school enrolled after the first day of school?

VH240209

- ☐ A 0%
- ☐ B 1–3%
- ☐ C 4–6%
- ☐ D 7–10%
- ☐ E 11–20%
- ☐ F Over 20%

23. Last school year, approximately what percentage of students at your school left before the end of the school year?

- ☐ Ⓐ 0%
- ☐ Ⓑ 1–3%
- ☐ Ⓒ 4–6%
- ☐ Ⓓ 7–10%
- ☐ Ⓔ 11–20%
- ☐ Ⓕ Over 20%

VR835093

24. Approximately what percentage of twelfth-graders in your school is new this year?

- ☐ Ⓐ 0%
- ☐ Ⓑ 1–3%
- ☐ Ⓒ 4–6%
- ☐ Ⓓ 7–10%
- ☐ Ⓔ 11–20%
- ☐ Ⓕ Over 20%

VR835097

25. In this school year, which of the following types of educational content are available to students?

Select **one** answer choice on each row.

	This type of content is available to all students.	This type of content is available to some students.	This type of content is not available to students.
VR835098 a. Languages other than English (e.g., Spanish, French, Mandarin)	☐ Ⓐ	☐ Ⓑ	☐ Ⓒ
VR835101 b. Music (e.g., choir, band, orchestra)	☐ Ⓐ	☐ Ⓑ	☐ Ⓒ
VR835100 c. Art (e.g., drawing, painting, performance art)	☐ Ⓐ	☐ Ⓑ	☐ Ⓒ
VR835099 d. STEM (Science, Technology, Engineering, and Mathematics)	☐ Ⓐ	☐ Ⓑ	☐ Ⓒ

26. Of the students in last year's graduating class, approximately what percentage is doing each of the following?

VH241932

Select **one** answer choice on each row.

	0–5%	6–10%	11–25%	26–50%	51–75%	Over 75%	I don't know.
VH241933 a. Attending a two-year college	☐ A	☐ B	☐ C	☐ D	☐ E	☐ F	☐ G
VH241935 b. Attending a four-year college	☐ A	☐ B	☐ C	☐ D	☐ E	☐ F	☐ G
VH241934 c. Attending a vocational-technical school	☐ A	☐ B	☐ C	☐ D	☐ E	☐ F	☐ G
VH241937 d. Working for pay	☐ A	☐ B	☐ C	☐ D	☐ E	☐ F	☐ G
VH241936 e. Serving in the military (excluding ROTC and military academies)	☐ A	☐ B	☐ C	☐ D	☐ E	☐ F	☐ G

27. Does your school offer any of the following services to students on a regular basis?

VH741199

Select **one** answer choice on each row.

	Yes	No
VH741200 a. Career and technical education workshops	☐ A	☐ B
VH741201 b. Career counseling services or programs	☐ A	☐ B
VH741202 c. Job placement services	☐ A	☐ B
VH741203 d. Career days or job fairs	☐ A	☐ B
VH741204 e. Career or employment readiness workshops	☐ A	☐ B

Appendix J3-21: Pilot Grade 4 (Mathematics)

1. In your school, are fourth-grade students from different classes typically grouped for mathematics instruction by achievement levels (so that some instruction groups are higher in average mathematics achievement levels than others)?

VH270370

- ☐ A Yes
☐ B No

2. In your school, how often are fourth-grade students' mathematics placements evaluated?

VH270371

- ☐ A Once a year
☐ B Once a marking period (semester, trimester)
☐ C More than once a marking period (semester, trimester)
☐ D Students are not grouped by achievement level.

3. This year, how many fourth-grade teachers are teaching mathematics in your school?

VH591761

Enter the number of teachers.

4. In addition to their regular classroom teacher, are there any additional full- or part-time math staff (e.g., a math specialist, math coach, math lead teacher, or math supervisor) available to fourth-grade students at your school?

VH854094

- ☐ A Yes, available full-time to fourth-grade students
☐ B Yes, available part-time to fourth-grade students
☐ C No

5. To what extent is each of the following a responsibility of the additional math staff available to fourth-grade students at your school?

VH854252

Select one answer choice on each row.

	Not at all	Small extent	Moderate extent	Large extent
VH854255 a. Provide math course-related support, remediation, or intervention to individual students	☐ A	☐ B	☐ C	☐ D
VH854258 b. Provide math course-related support, remediation, or intervention to groups of students	☐ A	☐ B	☐ C	☐ D
VH854259 c. Provide math enrichment to individual students	☐ A	☐ B	☐ C	☐ D
VH854260 d. Provide math enrichment to groups of students	☐ A	☐ B	☐ C	☐ D

6. Are there any additional full- or part-time math staff (e.g., a math specialist, math coach, math lead teacher, or math supervisor) available to fourth-grade teachers at your school?

VH854099

- ☐ A Yes, available full-time to fourth-grade teachers
☐ B Yes, available part-time to fourth-grade teachers
☐ C No

7. To what extent is each of the following a responsibility of the additional math staff available to fourth-grade teachers at your school?

VH854270

Select one answer choice on each row.

	Not at all	Small extent	Moderate extent	Large extent
VH854364 a. Provide support/assistance with math content or the teaching of math to individual teachers	☐ A	☐ B	☐ C	☐ D
VH854365 b. Provide support/assistance in using math manipulatives and hands-on activities	☐ A	☐ B	☐ C	☐ D
VH854367 c. Conduct professional development about math or the teaching of math for groups of teachers	☐ A	☐ B	☐ C	☐ D
VH854368 d. Provide support/assistance with differentiated or group instruction	☐ A	☐ B	☐ C	☐ D

8. At each of the following grades, how much emphasis does your school's mathematics curriculum place on instructing students in algebraic concepts, such as variables, repeating patterns, and proportional reasoning?

VH811912

Select one answer choice on each row.

	Not taught	No emphasis	Little emphasis	Moderate emphasis	Heavy emphasis	Grade not in school
VH811917 a. Third grade	☐ A	☐ B	☐ C	☐ D	☐ E	☐ F
VH811918 b. Fourth grade	☐ A	☐ B	☐ C	☐ D	☐ E	☐ F
VH811919 c. Fifth grade	☐ A	☐ B	☐ C	☐ D	☐ E	☐ F
VH811921 d. Sixth grade	☐ A	☐ B	☐ C	☐ D	☐ E	☐ F

9. To what extent does your school's fourth-grade mathematics curriculum focus on preparation for the following types of assessments?

VH240931

Select one answer choice on each row.

	Not at all	Small extent	Moderate extent	Large extent
VH240934 a. District assessments	☐ A	☐ B	☐ C	☐ D
VH240935 b. State assessments	☐ A	☐ B	☐ C	☐ D
VH240933 c. School assessments (e.g., quizzes or tests created by teachers)	☐ A	☐ B	☐ C	☐ D

10. To what extent is your school's mathematics program structured according to the following resources?

VH240919

Select one answer choice on each row.

	Not at all	Small extent	Moderate extent	Large extent
VH240921 a. District curriculum standards, curriculum guides, or pacing guides	☐ A	☐ B	☐ C	☐ D
VH240920 b. State curriculum standards or frameworks	☐ A	☐ B	☐ C	☐ D
VH240923 c. In-school curriculum frameworks and standards for learning	☐ A	☐ B	☐ C	☐ D

11. In this school year, did your school offer any of the following activities?

VR587441

Select one answer choice on each row.

	Yes	No
VR587457 a. Mathematics competitions (e.g., school team competitions, state competitions, Math League, Math Counts, or Mathematical Olympiads)	☐	☐
VR736860 b. Chess clubs	☐	☐
VR587459 c. Coding classes	☐	☐
VR587456 d. Programming classes (e.g., classes for programming 3-D printers, mazes, games, or robots)	☐	☐
VR587460 e. Mathematics clubs, Math Circles for students, robotics clubs, or other venues for students to explore innovative ways to solve mathematics problems or to use mathematics	☐	☐
VR736863 f. Teacher-led tutoring sessions in mathematics for groups of students	☐	☐
VR736864 g. Peer tutoring in mathematics	☐	☐
VR596979 h. Math family nights where students and parents do mathematical activities together	☐	☐

Appendix J3-22: Pilot Grade 12 (Mathematics)

1. Approximately what percentage of students in this year's graduating class has enrolled in a remote learning course for the following subjects?

VH860442

(Remote learning courses are defined for this survey as credit-granting courses in which the teacher and student are in different locations. They can be delivered via audio, video, or Internet or other computer technologies. They may originate from your school or another entity.)

Select **one** answer choice on each row.

	Not offered	0%	1–5%	6–10%	11–25%	26–50%	51–75%	Over 75%
VH860443 a. English/language arts	☐	☐	☐	☐	☐	☐	☐	☐
VH860444 b. Mathematics	☐	☐	☐	☐	☐	☐	☐	☐
VH860445 c. Social studies	☐	☐	☐	☐	☐	☐	☐	☐
VH860450 d. Science	☐	☐	☐	☐	☐	☐	☐	☐
VH860447 e. Computer science	☐	☐	☐	☐	☐	☐	☐	☐
VH860448 f. World languages	☐	☐	☐	☐	☐	☐	☐	☐
VH860449 g. Career and technical/vocational	☐	☐	☐	☐	☐	☐	☐	☐

2. Approximately what percentage of students in this year's graduating class has enrolled in a career and technical/vocational course for dual credit taught at the following locations?

VH241077

(Dual credit is defined for this survey as a course or program where high school students can earn both high school and postsecondary credits for the same courses. Postsecondary institutions include public and private 2- or 4-year colleges or universities, community colleges, and technical or vocational schools. The dual credit options must either be legislated by your state or have an articulated or formal written agreement between your school and a postsecondary institution. Do NOT include Advanced Placement[®] and International Baccalaureate[®] courses.)

Select **one** answer choice on each row.

	0%	1–5%	6–10%	11–25%	26–50%	51–75%	Over 75%
VH241078 a. On your high school campus	☐	☐	☐	☐	☐	☐	☐
VH241079 b. On a postsecondary campus	☐	☐	☐	☐	☐	☐	☐
VH859714 c. On a career and technical/vocational school campus	☐	☐	☐	☐	☐	☐	☐
VH241080 d. Through remote learning	☐	☐	☐	☐	☐	☐	☐

3. Beginning with ninth grade, how many years (or Carnegie-unit equivalents) of course work in mathematics does your school or district require for graduation?

- Ⓐ Less than two years
 Ⓑ Two years
 Ⓒ Three years
 Ⓓ Four years
 Ⓔ More than four years

4. Are courses of at least one semester in length taught in your school in each of the following subjects?

VR796009

Select **one** answer choice on each row.

	Yes	No
a. Trigonometry VR796018	Ⓐ	Ⓓ
b. International Baccalaureate® (IB) Mathematics VR796019	Ⓐ	Ⓓ
c. Advanced Placement® (AP) Precalculus VR796020	Ⓐ	Ⓓ
d. Precalculus or introductory analysis (other than AP Precalculus) VR796021	Ⓐ	Ⓓ
e. AP Calculus AB VR796022	Ⓐ	Ⓓ
f. AP Calculus BC VR796023	Ⓐ	Ⓓ
g. Calculus (other than AP Calculus) VR796024	Ⓐ	Ⓓ
h. AP Statistics VR796025	Ⓐ	Ⓓ
i. Probability and/or statistics (other than AP Statistics) VR796026	Ⓐ	Ⓓ
j. Integrated mathematics 3 (third year of a multi-year course) VR796016	Ⓐ	Ⓓ
k. Integrated mathematics 4 (fourth year of a multi-year course) VR796017	Ⓐ	Ⓓ
l. Computer programming (e.g., Java, Python, etc.) VR835027	Ⓐ	Ⓓ
m. AP Computer Science Principles VR796027	Ⓐ	Ⓓ
n. AP Computer Science A VR796028	Ⓐ	Ⓓ
o. Computer science (other than AP Computer Science) VR796029	Ⓐ	Ⓓ
p. Data science VR796030	Ⓐ	Ⓓ
q. Other advanced mathematics courses beyond Algebra II (Please specify): VR835028	Ⓐ	Ⓓ

5. Which of the following mathematics courses are required for high school graduation?

VH241021

Select **one** answer choice on each row.

	Yes	No
a. Algebra I VH241022	☐	☐
b. Geometry VH241023	☐	☐
c. Algebra II VH241024	☐	☐
d. Statistics/Probability VH241025	☐	☐
e. Integrated mathematics 1 (first year of a multi-year course) VH241032	☐	☐
f. Integrated mathematics 2 (second year of a multi-year course) VH241033	☐	☐
g. Integrated mathematics 3 (third year of a multi-year course) VH241034	☐	☐
h. Integrated mathematics 4 (fourth year of a multi-year course) VH241028	☐	☐
i. Other mathematics course (Please specify): VH241031 _____	☐	☐

6. Does your school offer online mathematics courses for credit?

VH240078

- ☐ Yes
☐ No

7. In your school, approximately what percentage of twelfth-grade students enroll in more than one mathematics class in a year (including summer school or two-block classes) **for remediation or to catch up a grade level**? Do not include students who receive additional mathematics instruction as part of special education or because of IEP provisions.

VH733475

- ☐ 0–10%
☐ 11–20%
☐ 21–30%
☐ 31–40%
☐ 41–50%
☐ More than 50%

8. In this school year, what percentage of students have gone to other schools (a neighboring high school or college) to receive mathematics instruction?

- Ⓐ 0%
- Ⓑ 1–5%
- Ⓒ 6–10%
- Ⓓ 11–20%
- Ⓔ 21–30%
- Ⓕ 31–40%
- Ⓖ 41–50%
- Ⓗ More than 50%

9. This year, how many teachers are teaching mathematics in your school?

Enter the number of teachers.

10. To what extent is your school's mathematics program structured according to the following resources?

Select **one** answer choice on each row.

	Not at all	Small extent	Moderate extent	Large extent
VH240921 a. District curriculum standards, curriculum guides, or pacing guides	Ⓐ	Ⓑ	Ⓒ	Ⓓ
VH240920 b. State curriculum standards or frameworks	Ⓐ	Ⓑ	Ⓒ	Ⓓ
VH240923 c. In-school curriculum frameworks and standards for learning	Ⓐ	Ⓑ	Ⓒ	Ⓓ

11. To what extent does your school's twelfth-grade mathematics curriculum focus on preparation for the following types of assessments?

Select **one** answer choice on each row.

	Not at all	Small extent	Moderate extent	Large extent
VH733487 a. District assessments	Ⓐ	Ⓑ	Ⓒ	Ⓓ
VH733486 b. State assessments	Ⓐ	Ⓑ	Ⓒ	Ⓓ
VH733485 c. School assessments (e.g., quizzes or tests created by teachers)	Ⓐ	Ⓑ	Ⓒ	Ⓓ

12. Are there any additional mathematics staff (e.g., mathematics specialist, mathematics coach, mathematics lead teacher, mathematics supervisor, or department head) available to twelfth-grade **teachers** at your school?

Select **one or more** answer choices.

- ☐ A Yes, available full-time to twelfth-grade teachers
- ☐ B Yes, available part-time to twelfth-grade teachers
- ☐ C No

13. To what extent is each of the following a responsibility of the additional mathematics staff available to twelfth-grade **teachers** at your school?

VR796012

Select **one** answer choice on each row.

	Not at all	Small extent	Moderate extent	Large extent
VR835029 a. Provide support or assistance with mathematics content	☐ A	☐ B	☐ C	☐ D
VR835030 b. Provide support or assistance with the teaching of mathematics to individual teachers	☐ A	☐ B	☐ C	☐ D
VR796033 c. Conduct professional development about mathematics or the teaching of mathematics for groups of teachers	☐ A	☐ B	☐ C	☐ D
VR835031 d. Provide support or assistance with the use of technology in mathematics instruction to individual teachers	☐ A	☐ B	☐ C	☐ D
VR835032 e. Provide professional development about the use of technology in mathematics instruction to groups of teachers	☐ A	☐ B	☐ C	☐ D
VR796034 f. Analyze assessment data to inform strategies and next steps for instruction	☐ A	☐ B	☐ C	☐ D

VR835033

14. In addition to their regular mathematics teachers, are there any additional mathematics staff (e.g., mathematics specialist, mathematics coach, mathematics lead teacher, or mathematics supervisor) available to twelfth-grade **students** at your school?

Select **one or more** answer choices.

- ☐ A Yes, available full-time to twelfth-grade students
- ☐ B Yes, available part-time to twelfth-grade students
- ☐ C No

15. To what extent is each of the following a responsibility of the additional mathematics staff available to twelfth-grade **students** at your school?

VR835034

Select **one** answer choice on each row.

	Not at all	Small extent	Moderate extent	Large extent
VR835035 a. Provide mathematics course-related support, remediation, or intervention to individual students	☐ A	☐ B	☐ C	☐ D
VR835036 b. Provide mathematics course-related support, remediation, or intervention to groups of students	☐ A	☐ B	☐ C	☐ D
VR835037 c. Provide mathematics enrichment to individual students	☐ A	☐ B	☐ C	☐ D
VR835038 d. Provide mathematics enrichment to groups of students	☐ A	☐ B	☐ C	☐ D

16. Approximately what percentage of students in this year's graduating class has enrolled in a mathematics academic course for dual credit taught at the following locations?

VH241070

(Dual credit is defined for this survey as a course or program where high school students can earn both high school and postsecondary credits for the same courses. Postsecondary institutions include public and private 2- or 4-year colleges or universities, community colleges, and technical or vocational schools. The dual credit options must either be legislated by your state or have an articulated or formal written agreement between your school and a postsecondary institution. Do NOT include Advanced Placement® and International Baccalaureate® courses.)

Select **one** answer choice on each row.

	0%	1–5%	6–10%	11–25%	26–50%	51–75%	Over 75%
VH241071 a. On your high school campus	☐ A	☐ B	☐ C	☐ D	☐ E	☐ F	☐ G
VH241072 b. On a postsecondary campus	☐ A	☐ B	☐ C	☐ D	☐ E	☐ F	☐ G
VH241074 c. Through remote learning	☐ A	☐ B	☐ C	☐ D	☐ E	☐ F	☐ G

17. In this school year, did your school offer any of the following activities?

VR796013

Select **one** answer choice on each row.

	Yes	No
VR796035 a. Mathematics competitions (e.g., school team competitions, state competitions, Math League, Math Counts, or Mathematical Olympiads)	☐	☐
VR796038 b. Computer programming competitions	☐	☐
VR796041 c. Mathematics clubs	☐	☐
VR796036 d. Chess clubs	☐	☐
VR796040 e. Gaming clubs or classes	☐	☐
VR835039 f. Robotics clubs	☐	☐
VR796037 g. Coding clubs or classes	☐	☐
VR835040 h. Computer programming clubs or classes	☐	☐
VR796042 i. Teacher-led tutoring sessions in mathematics for groups of students	☐	☐
VR796043 j. Peer tutoring in mathematics	☐	☐
VR796045 k. Other (Please specify): _____	☐	☐

Appendix J3-23: Pilot Grade 4 (Reading)

VH813024

1. In addition to their regular classroom teacher, are there any **additional** full- or part-time English/language arts staff (e.g., English/language arts specialist, literacy coach, or speech pathologist) **available to fourth-grade students** at your school?

- Ⓐ Yes, available full-time to fourth-grade students
 Ⓑ Yes, available part-time to fourth-grade students
 Ⓒ No

VH813027

2. To what extent is each of the following a responsibility of the **additional** English/language arts staff **available to fourth-grade students** at your school?
 Select **one** answer choice on each row.

	Not at all	Small extent	Moderate extent	Large extent
VH813032 a. Provide English/language arts course-related support, remediation, or intervention to individual students	Ⓐ	Ⓑ	Ⓒ	Ⓓ
VH813033 b. Provide English/language arts course-related support, remediation, or intervention to groups of students	Ⓐ	Ⓑ	Ⓒ	Ⓓ
VH813034 c. Provide English/language arts enrichment to individual students	Ⓐ	Ⓑ	Ⓒ	Ⓓ
VH813035 d. Provide English/language arts enrichment to groups of students	Ⓐ	Ⓑ	Ⓒ	Ⓓ
VH813037 e. Provide instruction for gifted and talented students	Ⓐ	Ⓑ	Ⓒ	Ⓓ
VH813038 f. Provide instruction for students with special needs (e.g., physical disabilities, mental or emotional/psychological impairment)	Ⓐ	Ⓑ	Ⓒ	Ⓓ
VR730221 g. Provide instruction for English learners (ELs)	Ⓐ	Ⓑ	Ⓒ	Ⓓ

VH813095

3. Are there any **additional** full- or part-time English/language arts staff (e.g., reading coach or supervisor, English/language arts lead teacher or department head) **available to fourth-grade teachers** at your school?

- Ⓐ Yes, available full-time to fourth-grade teachers
 Ⓑ Yes, available part-time to fourth-grade teachers
 Ⓒ No

4. To what extent is each of the following a responsibility of the **additional** English/language arts staff **available to fourth-grade teachers** at your school?

Select **one** answer choice on each row.

	Not at all	Small extent	Moderate extent	Large extent
VH813098 a. Conduct professional development for groups of teachers about English/language arts content or the teaching of English/language arts	☐ A	☐ B	☐ C	☐ D
VH813099 b. Provide assistance/support to individual teachers about English/language arts content or the teaching of English/language arts	☐ A	☐ B	☐ C	☐ D
VH813100 c. Provide assistance/support to individual or groups of teachers with testing and collecting data	☐ A	☐ B	☐ C	☐ D
VH813101 d. Provide assistance/support to individual or groups of teachers in using technology and media to support reading/English/language arts instruction	☐ A	☐ B	☐ C	☐ D

5. In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts class instruction for fourth-grade students with disabilities (SD)?

Select **one** answer choice on each row.

	Yes	No
VR588490 a. Special education teachers (and related service providers)	☐ A	☐ B
VR588491 b. Additional English/language arts staff (e.g., English/language arts specialists or literacy coaches)	☐ A	☐ B
VR588492 c. Speech pathologists	☐ A	☐ B
VR588493 d. Paraprofessionals or teacher aides who are trained to work with students with disabilities	☐ A	☐ B
VR588494 e. Paraprofessionals or teacher aides who are not trained to work with students with disabilities	☐ A	☐ B
VR588496 f. Parent or community volunteers	☐ A	☐ B

6. In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts instruction for fourth-grade English learners (ELs)?

VR588465

Select **one** answer choice on each row.

	Yes	No
VR588497 a. Certified EL or bilingual education teachers	☐	☐
VR588498 b. Additional English/language arts staff (e.g., English/language arts specialists or literacy coaches)	☐	☐
VR588499 c. Speech pathologists	☐	☐
VR588500 d. Paraprofessionals or teacher aides who are trained to work with students who are English learners (ELs)	☐	☐
VR588501 e. Parent or community volunteers	☐	☐

7. To what extent is your school's English/language arts program structured according to the following resources?

VH240605

Select **one** answer choice on each row.

	Not at all	Small extent	Moderate extent	Large extent
VH240607 a. District curriculum standards, curriculum guides, or pacing guides	☐	☐	☐	☐
VH240606 b. State curriculum standards or frameworks	☐	☐	☐	☐
VH240609 c. In-school curriculum frameworks and standards for learning	☐	☐	☐	☐

8. Does your **state** require that your school use any of the following?

VR834383

Select **one** answer choice on each row.

	Yes	No	I don't know.
VR834403 a. A multi-tiered system of supports (MTSS)	☐	☐	☐
VR834404 b. A Science of Reading approach, as defined by your state	☐	☐	☐
VR834405 c. Another evidence-based approach (Please specify): _____	☐	☐	☐

9. Does your **district** require that your school use any of the following?

VR834382

Select **one** answer choice on each row.

	Yes	No	I don't know.
VR834400 a. A multi-tiered system of supports (MTSS)	☐ A	☐ B	☐ C
VR834401 b. A Science of Reading approach, as defined by your state	☐ A	☐ B	☐ C
VR834402 c. Another evidence-based approach (Please specify): _____	☐ A	☐ B	☐ C

10. In each of the following grades, how much emphasis does your school's reading curriculum place on developing students' **decoding skills** through systematic and explicit phonics (e.g., teaching a planned sequence of letter-sound relationships)?

VR802666

Select **one** answer choice on each row.

	No emphasis	A little emphasis	Some emphasis	Quite a bit of emphasis	A lot of emphasis	This grade is not in my school.
VR802682 a. Kindergarten	☐ A	☐ B	☐ C	☐ D	☐ E	☐ F
VR802683 b. First grade	☐ A	☐ B	☐ C	☐ D	☐ E	☐ F
VR802684 c. Second grade	☐ A	☐ B	☐ C	☐ D	☐ E	☐ F
VR802685 d. Third grade	☐ A	☐ B	☐ C	☐ D	☐ E	☐ F
VR802686 e. Fourth grade	☐ A	☐ B	☐ C	☐ D	☐ E	☐ F

11. In each of the following grades, how much emphasis does your school's reading curriculum place on developing students' **oral reading fluency**?

VR802667

Select **one** answer choice on each row.

	No emphasis	A little emphasis	Some emphasis	Quite a bit of emphasis	A lot of emphasis	This grade is not in my school.
VR802687 a. Kindergarten	☐ A	☐ B	☐ C	☐ D	☐ E	☐ F
VR802688 b. First grade	☐ A	☐ B	☐ C	☐ D	☐ E	☐ F
VR802689 c. Second grade	☐ A	☐ B	☐ C	☐ D	☐ E	☐ F
VR802690 d. Third grade	☐ A	☐ B	☐ C	☐ D	☐ E	☐ F
VR802691 e. Fourth grade	☐ A	☐ B	☐ C	☐ D	☐ E	☐ F

12. In each of the following grades, how much emphasis does your school's reading curriculum place on developing students' **vocabulary**?

Select **one** answer choice on each row.

	No emphasis	A little emphasis	Some emphasis	Quite a bit of emphasis	A lot of emphasis	This grade is not in my school.
VR834406 a. Kindergarten	☐ A	☐ B	☐ C	☐ D	☐ E	☐ F
VR834407 b. First grade	☐ A	☐ B	☐ C	☐ D	☐ E	☐ F
VR834408 c. Second grade	☐ A	☐ B	☐ C	☐ D	☐ E	☐ F
VR834409 d. Third grade	☐ A	☐ B	☐ C	☐ D	☐ E	☐ F
VR834410 e. Fourth grade	☐ A	☐ B	☐ C	☐ D	☐ E	☐ F

13. In each of the following grades, how much emphasis does your school's reading curriculum place on developing students' **reading comprehension skills**?

Select **one** answer choice on each row.

	No emphasis	A little emphasis	Some emphasis	Quite a bit of emphasis	A lot of emphasis	This grade is not in my school.
VR834411 a. Kindergarten	☐ A	☐ B	☐ C	☐ D	☐ E	☐ F
VR834412 b. First grade	☐ A	☐ B	☐ C	☐ D	☐ E	☐ F
VR834413 c. Second grade	☐ A	☐ B	☐ C	☐ D	☐ E	☐ F
VR834414 d. Third grade	☐ A	☐ B	☐ C	☐ D	☐ E	☐ F
VR834415 e. Fourth grade	☐ A	☐ B	☐ C	☐ D	☐ E	☐ F

14. To what extent does your school's fourth-grade English/language arts curriculum focus on preparation for the following types of assessments?

Select **one** answer choice on each row.

	Not at all	Small extent	Moderate extent	Large extent
VR588488 a. School or district assessments	☐ A	☐ B	☐ C	☐ D
VR588487 b. State assessments	☐ A	☐ B	☐ C	☐ D
VR588489 c. Classroom-based tests developed by teachers in your school or district	☐ A	☐ B	☐ C	☐ D
VR597685 d. Classroom-based tests developed by educational assessment providers (e.g., Pearson, McGraw Hill, Wiley)	☐ A	☐ B	☐ C	☐ D

15. How much is your school's ability to provide instruction affected by a lack of the following resources?

Select **one** answer choice on each row.

	Not at all	A little	Some	A lot
VH260138 a. Teachers with a specialization in English/language arts	☐ A	☐ B	☐ C	☐ D
VH260140 b. Computer software for English/language arts instruction	☐ A	☐ B	☐ C	☐ D
VH260142 c. Library books	☐ A	☐ B	☐ C	☐ D
VH855315 d. Class sets of books (e.g., literature books)	☐ A	☐ B	☐ C	☐ D

16. Does your school require classes to allocate time for students to read for enjoyment?

- ☐ A Yes, all classes
- ☐ B Yes, only English/language arts classes
- ☐ C No

Appendix J3-24: Pilot Grade 12 (Reading)

VR794650

1. In addition to their regular English/language arts teachers, are there any additional English/language arts staff (e.g., English/language arts specialist, literacy coach) available to twelfth-grade **students** at your school?

Select **one or more** answer choices.

- ☐ A Yes, available full-time to twelfth-grade students
- ☐ B Yes, available part-time to twelfth-grade students
- ☐ C No

VR794651

2. To what extent is each of the following a responsibility of the additional English/language arts staff available to twelfth-grade **students** at your school?

Select **one** answer choice on each row.

	Not at all	Small extent	Moderate extent	Large extent
VR794666 a. Provide English/language arts course-related support, remediation, or intervention to individual students	☐ A	☐ B	☐ C	☐ D
VR794667 b. Provide English/language arts course-related support, remediation, or intervention to groups of students	☐ A	☐ B	☐ C	☐ D
VR794668 c. Provide English/language arts enrichment or instruction to individual students	☐ A	☐ B	☐ C	☐ D
VR794669 d. Provide English/language arts enrichment or instruction to groups of students	☐ A	☐ B	☐ C	☐ D
VR794670 e. Provide instruction for gifted and talented students	☐ A	☐ B	☐ C	☐ D
VR794671 f. Provide instruction for students with special needs (e.g., physical disabilities, mental or emotional/psychological impairment)	☐ A	☐ B	☐ C	☐ D
VR794672 g. Provide instruction for English learners (ELs)	☐ A	☐ B	☐ C	☐ D

VR794652

3. Are there any additional English/language arts staff (e.g., reading coach or supervisor, English/language arts lead teacher or department head) available to twelfth-grade **teachers** at your school?

Select **one or more** answer choices.

- ☐ A Yes, available full-time to twelfth-grade teachers
- ☐ B Yes, available part-time to twelfth-grade teachers
- ☐ C No

4. To what extent is each of the following a responsibility of the additional English/language arts staff available to twelfth-grade **teachers** at your school?
- Select **one** answer choice on each row.

	Not at all	Small extent	Moderate extent	Large extent
VR794673 a. Conduct professional development for groups of teachers in English/language arts content or the teaching of English/language arts	☐ A	☐ B	☐ C	☐ D
VR794674 b. Provide assistance/support to individual teachers about English/language arts content or the teaching of English/language arts	☐ A	☐ B	☐ C	☐ D
VR794675 c. Provide assistance/support to individual or groups of teachers with testing and collecting data	☐ A	☐ B	☐ C	☐ D
VR794676 d. Provide assistance/support to individual or groups of teachers in using technology and media to support reading or English/language arts instruction	☐ A	☐ B	☐ C	☐ D

5. In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts class instruction for twelfth-grade students with disabilities (SD)?
- Select **one** answer choice on each row.

	Yes	No
VR794680 a. Special Education teachers (and related service providers)	☐ A	☐ B
VR794681 b. Reading specialists or literacy coaches	☐ A	☐ B
VR794682 c. Speech-language pathologists	☐ A	☐ B
VR794683 d. Paraprofessionals or teacher aides who are trained to work with students with disabilities	☐ A	☐ B
VR833629 e. Paraprofessionals or teacher aides who are not trained to work with students with disabilities	☐ A	☐ B

6. In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts instruction for twelfth-grade English learners (ELs)?

Select **one** answer choice on each row.

		Yes	No
a. Certified EL teachers	VR794685	☐	☐
b. Certified bilingual education teachers	VR833631	☐	☐
c. Reading specialists or literacy coaches	VR833632	☐	☐
d. Speech-language pathologists	VR794687	☐	☐
e. Librarians or media specialists	VR861320	☐	☐
f. Paraprofessionals or teacher aides who are trained to work with students who are ELs	VR794688	☐	☐
g. Paraprofessionals or teacher aides who are not trained to work with students who are ELs	VR833633	☐	☐
h. Parent volunteers	VR794689	☐	☐
i. Community volunteers	VR833634	☐	☐

7. How much is your school's ability to provide instruction affected by a lack of the following resources?

Select **one** answer choice on each row.

	Not at all	A little	Some	A lot
a. Teachers with a specialization or certification in English/language arts	☐	☐	☐	☐
b. Reading specialists or literacy coaches	☐	☐	☐	☐
c. Educational technology software for English/language arts instruction	☐	☐	☐	☐
d. Library books	☐	☐	☐	☐
e. Apps or websites for English/language arts instruction	☐	☐	☐	☐
f. Bilingual materials to assist ELs	☐	☐	☐	☐

8. In this school year, were any of the following offered to your English/language arts teachers?

Select **one** answer choice on each row.

	Yes	No
VR794693 a. In-person professional development related to English/language arts instruction	☐	☐
VR794694 b. Online professional development (e.g., webinars, modules, classes) related to English/language arts instruction	☐	☐
VR794695 c. English/language arts professional learning communities	☐	☐
VR794696 d. English/language arts grade-based professional learning communities	☐	☐
VR833639 e. Cross-curricular professional learning communities	☐	☐
VR833640 f. Cross-curricular grade-based professional learning communities	☐	☐
VR794697 g. Peer mentoring	☐	☐

9. Are courses of at least one semester in length taught in your school in each of the following subjects?

Select **one** answer choice on each row.

	Yes	No
VH240743 a. Advanced Placement® English Language and Composition	☐	☐
VH240745 b. Advanced Placement English Literature and Composition	☐	☐
VH240747 c. English language and composition (beyond an introductory course)	☐	☐
VH240748 d. English literature and composition (beyond an introductory course)	☐	☐
VH240746 e. International Baccalaureate® Language A1	☐	☐

10. Does your school offer online English/language arts courses for credit?

- ☐ Yes
☐ No

11. Approximately what percentage of students in this year's graduating class has enrolled in an English/language arts academic course for dual credit taught at the following locations?

(Dual credit is defined for this survey as a course or program where high school students can earn both high school and postsecondary credits for the same courses. Postsecondary institutions include public and private 2- or 4-year colleges or universities, community colleges, and technical or vocational schools. The dual credit options must either be legislated by your state or have an articulated or formal written agreement between your school and a postsecondary institution. Do NOT include Advanced Placement® and International Baccalaureate® courses.)

Select **one** answer choice on each row.

	0%	1–5%	6–10%	11–25%	26–50%	51–75%	Over 75%
VH240751 a. On your high school campus	☐ A	☐ B	☐ C	☐ D	☐ E	☐ F	☐ G
VH240752 b. On a postsecondary campus	☐ A	☐ B	☐ C	☐ D	☐ E	☐ F	☐ G
VH240753 c. Through remote learning	☐ A	☐ B	☐ C	☐ D	☐ E	☐ F	☐ G

VR861321

12. Does your school offer a credit recovery program?

(Credit recovery programs allow students to retake a previously failed course required for high school graduation. Credit recovery courses may be available online or in alternative settings and can be scheduled at different times to meet the students' needs.)

- ☐ A Yes
☐ B No

VR952304

13. What percentage of students in this year's graduating class are currently retaking an English/language arts course through a credit recovery program?

- ☐ A 0%
☐ B 1–5%
☐ C 6–10%
☐ D 11–25%
☐ E 26–50%
☐ F 51–75%
☐ G 76–90%
☐ H Over 90%

14. Not including courses taken through a credit recovery program, what percentage of students in this year's graduating class are currently retaking an English/language arts course to meet graduation requirements?

- Ⓐ 0%
 Ⓑ 1–5%
 Ⓒ 6–10%
 Ⓓ 11–25%
 Ⓔ 26–50%
 Ⓕ 51–75%
 Ⓖ 76–90%
 Ⓗ Over 90%

15. To what extent is your school's English/language arts program structured according to the following resources?

VH240605

Select **one** answer choice on each row.

	Not at all	Small extent	Moderate extent	Large extent
VH240607 a. District curriculum standards, curriculum guides, or pacing guides	Ⓐ	Ⓑ	Ⓒ	Ⓓ
VH240606 b. State curriculum standards or frameworks	Ⓐ	Ⓑ	Ⓒ	Ⓓ
VH240609 c. In-school curriculum frameworks and standards for learning	Ⓐ	Ⓑ	Ⓒ	Ⓓ

16. To what extent does your school's twelfth-grade English/language arts curriculum focus on preparation for the following types of assessments?

VH240721

Select **one** answer choice on each row.

	Not at all	Small extent	Moderate extent	Large extent
VH240724 a. District assessments	Ⓐ	Ⓑ	Ⓒ	Ⓓ
VH240725 b. State assessments	Ⓐ	Ⓑ	Ⓒ	Ⓓ
VH240723 c. School assessments (e.g., quizzes or tests created by teachers)	Ⓐ	Ⓑ	Ⓒ	Ⓓ

17. Does your school promote reading in any of the following ways?

Select one answer choice on each row.

	Yes	No
VR794660 a. Encouraging teachers and staff to model reading for enjoyment for students	☐	☐
VR794661 b. Organizing reading-related activities (e.g., monthly reading challenges, giveaways)	☐	☐
VR794662 c. Organizing book clubs, either during or outside of class	☐	☐
VR794663 d. Spotlighting individual authors (e.g., through an announcement, bulletin board, guest speaker)	☐	☐
VR794664 e. Providing opportunities for students to share their own reading recommendations	☐	☐
VR794665 f. Providing funding for classroom reading materials	☐	☐
VR833622 g. Providing classroom lending libraries for extracurricular reading	☐	☐
VR833623 h. Requiring students to visit the school library during classes	☐	☐
VR833624 i. Supporting access to online libraries or e-book services (e.g., OverDrive, Libby)	☐	☐
VR833625 j. Providing training on how to access resources from the library	☐	☐
VR833626 k. Encouraging students to read for enjoyment during study hall or other free periods during the school day	☐	☐
VR833627 l. Encouraging students to spend a certain minimum amount of time reading for enjoyment each week	☐	☐

18. Approximately how much time are twelfth-grade students encouraged to spend reading for enjoyment each week?

 hours and minutes per week

Appendix J3-25: Pilot Grade 4 (Charter School)

1. Is your school a public charter school?

VH240223

(A charter school is a public school that, in accordance with an enabling state statute, has been granted a charter exempting it from selected state or local rules and regulations. A charter school may be a newly created school, or it may previously have been a public or private school.)

- ☐ A Yes
- ☐ B No

2. In which year did your school start providing instruction as a charter school?

VH254022

3. Who granted your school's current charter?

VH860788

- ☐ A School district
- ☐ B State board of education (includes state board of regents and District of Columbia State Board of Education)
- ☐ C Postsecondary institution
- ☐ D State charter-granting agency
- ☐ E City or state public charter school board

4. What is the legal status of your school?

VH240225

- ☐ A Officially part of the school district or local education agency (LEA)
- ☐ B Independent from the school district or local education agency (LEA)
- ☐ C A separate local education agency (LEA) as stipulated by state law

5. Is this school operated by a company or organization that also operates other charter schools?

VH240226

- ☐ A Yes
- ☐ B No

6. How many schools are part of your charter school network?

VH812949

- ☐ Ⓐ Two to four schools
- ☐ Ⓑ Five to nine schools
- ☐ Ⓒ Ten or more schools

7. Which one of the following best describes your charter school's **primary** focus in terms of program content?

VH240227

- ☐ Ⓐ We have a comprehensive curriculum with no specialized area of focus.
- ☐ Ⓑ We have a special curricular focus, e.g., the arts, math/science, foreign language immersion.
- ☐ Ⓒ Our curriculum is based on a particular educational theory, e.g., Montessori, open school, Core Knowledge.
- ☐ Ⓓ Our curriculum is based on a particular moral philosophy or set of values, e.g., African-centered education, character-based education, Eastern philosophy.

8. Is your school a for-profit or nonprofit charter school?

VH812950

- ☐ Ⓐ For-profit
- ☐ Ⓑ Nonprofit

9. Does your school provide a written contract for parents?

VH240228

- ☐ Ⓐ Yes, and parents are required to abide by it.
- ☐ Ⓑ Yes, but signing it is voluntary.
- ☐ Ⓒ No

10. Are the following elements addressed in your charter-parent contract?

VH241944

Select one answer choice on each row.

	Yes	No
a. Home learning environment VH241951	☐ Ⓐ	☐ Ⓑ
b. Homework VH241946	☐ Ⓐ	☐ Ⓑ
c. Parent volunteering VH241952	☐ Ⓐ	☐ Ⓑ
d. Student attendance VH241945	☐ Ⓐ	☐ Ⓑ
e. Student promotion policy VH241950	☐ Ⓐ	☐ Ⓑ

11. How many days per school year is your school open for instruction? **Do not** count summer school.

Enter the number of days.

days

12. What is the total instructional time, excluding breaks, in a typical school day?

Enter the number of hours and minutes.

hours and minutes per day

Appendix J3-25: Pilot Grade 12 (Charter School)

1. Is your school a public **charter** school?

VH240223

(A charter school is a public school that, in accordance with an enabling state statute, has been granted a charter exempting it from selected state or local rules and regulations. A charter school may be a newly created school, or it may previously have been a public or private school.)

- Ⓐ Yes
- Ⓑ No

2. In which year did your school start providing instruction as a charter school?

VH254022

3. Who granted your school's current charter?

VH860788

- Ⓐ School district
- Ⓑ State board of education (includes state board of regents and District of Columbia State Board of Education)
- Ⓒ Postsecondary institution
- Ⓓ State charter-granting agency
- Ⓔ City or state public charter school board

4. What is the legal status of your school?

VH240225

- Ⓐ Officially part of the school district or local education agency (LEA)
- Ⓑ Independent from the school district or local education agency (LEA)
- Ⓒ A separate local education agency (LEA) as stipulated by state law

5. Is this school operated by a company or organization that also operates other charter schools?

VH240226

- ☐ A Yes
- ☐ B No

6. How many schools are part of your charter school network?

VH812949

- ☐ A Two to four schools
- ☐ B Five to nine schools
- ☐ C Ten or more schools

7. Is your school a for-profit or nonprofit charter school?

VH812950

- ☐ A For-profit
- ☐ B Nonprofit

8. How many days per school year is your school open for instruction? **Do not** count summer school.

VH812951

Enter the number of days.

days

9. Which one of the following best describes your charter school's **primary** focus in terms of program content?

- ☐ A We have a comprehensive curriculum with no specialized area of focus.
- ☐ B We have a special curricular focus, e.g., the arts, math/science, foreign language immersion.
- ☐ C Our curriculum is based on a particular educational theory, e.g., Montessori, open school, Core Knowledge.
- ☐ D Our curriculum is based on a particular moral philosophy or set of values, e.g., African-centered education, character-based education, Eastern philosophy.

10. Does your school provide a written contract for parents?

- ☐ A Yes, and parents are required to abide by it.
- ☐ B Yes, but signing it is voluntary.
- ☐ C No

11. Are the following elements addressed in your charter-parent contract?

Select **one** answer choice on each row.

	Yes	No
a. Dress code VH241947	☐ A	☐ B
b. Home learning environment VH241951	☐ A	☐ B
c. Homework VH241946	☐ A	☐ B
d. Parent-teacher communication VH241953	☐ A	☐ B
e. Parent volunteering VH241952	☐ A	☐ B
f. School discipline policy VH241948	☐ A	☐ B
g. Student attendance VH241945	☐ A	☐ B
h. Student promotion policy VH241950	☐ A	☐ B