INSTRUMENT 3

SEXUAL RISK AVOIDANCE EDUCATION (SRAE)

PERFORMANCE REPORTING SYSTEM DATA ENTRY FORM

November **2025**

The 190 estimated grant recipients will continue to report measures on participant demographics, behaviors, intentions, perceived effects, and program experiences; attendance, reach, and dosage; implementation challenges and needs for technical assistance; and structure, cost, and support for program implementation. The contractor (Mathematica) and subcontractor (Public Strategies) have developed this tool for grant recipients to use to collect data originating from subrecipient providers and to organize all of the grant-, provider-, and program-level performance measures data elements for submission into the SRAE Performance Measures Portal. The contractor developed separate tools to support grant recipients in their submission of the data originating from the entry and exit surveys (Instruments #1 and #2). However, these tools are considered voluntary and are to be used at the discretion of the grant recipients. Grant recipients may elect to use alternative means to collect the data that will be submitted. The only requirement will continue to be that all grant recipients enter the required measures into the Portal systematically. For that they will (1) use an online form that contains all of the items in this instrument and (2) upload data files containing the items in Instruments #1 and #2.

Measures of Structure, Cost, and Support for Program Implementation

REPORT PERIOD	[reporting period]
Grant recipient:	Enter grant recipient name

Funding	
Of the total amount of SRAE grant funding obligated during [reporting period], percentage obligated for:	

Percent of funding obligated	Direct service provision (youth programming)	%
	Training, technical assistance, and monitoring conducted at the grant level	%
	Evaluation and/or research	%
	Administrative purposes at the grant level	%

Grant Recipient Staffing	Count
Number of grant recipient staff involved in overseeing SRAE[1]	#
Number of grant recipient FTEs involved in overseeing SRAE	#

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[1] The Portal will include the following hover-over text: "This measure should include grant recipient staff, such as SRAE program directors and program coordinators, who were directly responsible for administering, managing, and overseeing the SRAE program. Do not include grant recipient staff who provide programming directly to youth but do not oversee SRAE in this measure. Those staff should be counted in the measure of facilitators on the program provider data page. If staff play both roles, they should be included in both measures."

Grant Recipient Observation, Training and Technical Assistance		Y/N
Grant recipient or its designee observed program delivery to monitor quality and fidelity to program models		
Type of organization that conducted observations:		**Y/N**
Type of Organization – Observations	Grant recipient	
	Developer	
	Training or technical assistance partner	
	Evaluation partner	
	Program provider	
Grant recipient or its designee provided technical assistance to support program implementation		
Type of organization that provided technical assistance:		**Y/N**
Type of Organization – TA	Grant recipient	
	Developer	
	Training or technical assistance partner	
	Evaluation partner	
	Program provider	
Grant recipient or its designee conducted training of facilitators who deliver the program (or of other staff who might train facilitators)		
Type of organization that conducted program facilitator training:		**Y/N**
Type of Organization – Training	Grant recipient	
	Developer	
	Training or technical assistance partner	
	Evaluation partner	
	Program provider	

Number of providers	Count
Number of providers funded	
Number of new providers	

Target number of youth to be served by the grant (in the original application, State Plan, State Letter of Intent, Non-competing Continuation Application, or Approved Change in Scope)	Count
Target number of youth	

Measures of Structure, Cost, and Support for Program Implementation

REPORT PERIOD	[reporting period]
Grant recipient:	Enter grant recipient name
Provider:	Enter provider name

Provider Staff in SRAE Administration	Count
Number of provider staff involved in administering SRAE programs[2]	
Number of provider FTEs involved in administering SRAE programs	

Provider Status	Y/N
Is provider new for the [reporting year]?	
Did provider serve youth during the [reporting year]?	

Facilitators	Count
Number of SRAE facilitators working for provider	

Facilitator Training and Observation	Count
Number of SRAE facilitators trained in delivering core curriculum	
Number of SRAE facilitators observed at least once	

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[2] The Portal will include the following hover-over text: "This measure should include provider staff, such as SRAE program directors and program coordinators, who were directly responsible for administering, managing, and overseeing the SRAE program for the provider. Do not include staff who provide programming directly to youth in this measure. Those staff should be counted in the measure of facilitators later in this section. If staff play both roles, they should be included in both measures."

Measures of Structure, Cost, and Support for Program Implementation

REPORT PERIOD	[reporting period]
Grant recipient:	Enter grant recipient name
Provider:	Enter provider name

		Implementation Challenges: Use the scale below to indicate how the provider assessed each implementation challenge listed				Needs for Technical Assistance: Use the scale below to indicate if the provider has expressed interest in receiving technical assistance for each implementation factor listed			
		Not a Problem	Somewhat a problem	A serious problem		Not Interested, Because Already Received	Not Interested	Somewhat Interested	Very Interested
Implementation Challenges/ Needs for Technical Assistance	Recruiting youth								
	Keeping youth engaged								
	Getting youth to attend regularly								
	Recruiting qualified staff								
	Ensuring facilitators understand content/training facilitators								
	Covering program content								
	Staff turnover/retaining staff								
	Negative peer reactions								
	Youth behavioral problems								
	Natural disasters								
	Program facilities								
	Obtaining buy-in or support from key stakeholders								
	Evaluation (e.g., how to select or manage an evaluator, data collection, data analysis, and report writing)								
	Parent support or engagement								
	Other								

Measures of Structure, Cost, and Support for Program Implementation

REPORT PERIOD	[reporting period]
Grant recipient:	Enter grant recipient name
Provider:	Enter provider name
Program:	Enter program name

Program Delivery	
Core curriculum	

Indicate which SRAE topics[3] are addressed by this core curriculum:		**Y/N**
SRAE topics covered through core curriculum	Advantage of refraining from nonmarital sexual activity (B)	
	Self-regulation and goal setting (A)	
	Success sequence for poverty prevention[4] (C)	
	Healthy relationships (D)	
	Resisting sexual coercion and dating violence (F)	
	Other youth risk behaviors, such as alcohol, tobacco, and other drug use (E)	

Other program elements that address SRAE topics	Are there any other program elements – such as supplemental curricula, guest speakers, or other program activities that are not part of the core curriculum – that address SRAE topics?	Y/N

Indicate which SRAE topics[3] are addressed through supplemental program elements:		**Y/N**
SRAE topics covered through supplemental program elements	Advantage of refraining from nonmarital sexual activity (B)	
	Self-regulation and goal setting (A)	
	Success sequence for poverty prevention[4] (C)	
	Healthy relationships (D)	
	Resisting sexual coercion and dating violence (F)	
	Other youth risk behaviors, such as alcohol, tobacco, and other drug use (E)	

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[3] The letter in parentheses after each of these measures indicates which of the A-F topics in the Title V, Section 510 legislation it aligns with:

    A. The holistic individual and societal benefits associated with personal responsibility, self-regulation, goal setting, healthy decision-making, and a focus on the future.

    B. The advantage of refraining from non-marital sexual activity in order to improve the future prospects, and physical and emotional health of youth.

    C. The increased likelihood of avoiding poverty when youth attain self-sufficiency and emotional maturity before engaging in sexual activity.

    D. The foundational components of healthy relationships and their impact on the formation of healthy marriages and safe and stable families.

    E. How other youth risk behaviors, such as drug and alcohol usage, increase the risk for teen sex.

    F. How to resist and avoid, and receive help regarding sexual coercion and dating violence, recognizing that even with consent teen sex remains a youth risk behavior.

[4] Success sequence for poverty prevention – The three steps that young adults should take to improve the likelihood of successful economic outcomes when reaching adulthood. The steps include, but are not limited to, graduating from high school, working a full time job, and waiting until age 21 or later to get married and have children (SRAE 2019 Funding Opportunity Announcement).

Measures of Structure, Cost, and Support for Program Implementation

REPORT PERIOD	[reporting period]
Grant recipient:	Enter grant recipient name
Provider:	Enter provider name
Program:	Enter program name

Indicate which, if any, of the following youth groups are target populations for the provider's program		**Y/N**
Target Population	Youth in high-need geographic areas	
	Youth in foster care	
	Homeless or runaway youth	
	Youth living with HIV/AIDS	
	Pregnant or parenting youth	
	Hispanic/Latino youth	
	African American youth	
	Native American youth	
	Youth in adjudication systems	
	Male youth	
	Youth who stopped attending school without completing a high school credential	
	Youth in residential treatment for mental health issues	
	Trafficked youth	

Measures of Attendance, Reach, and Dosage

REPORT PERIOD	[reporting period]
Grant recipient:	Enter grant recipient name
Provider:	Enter provider name
Program:	Enter program name

	*Enter the **number of youth** during the reporting period who:*	**Enter Count**
Reach	Attended at least one program session	
	Number of middle school age participants	
	Number of high school age or older participants	
Program Setting	Attended a session in school during school	
	Attended a session in school after school	
	Attended a session in a community-based organization	
	Attended a session in a foster care setting	
	Attended a session in a juvenile detention center	
	Attended a virtual session[a]	
	Attended a session in another setting (Specify any other setting: _____)	
Attendance /Dosage	Completed at least 75 percent of the scheduled program hours	

[a]Virtual includes any programming that is facilitated virtually rather than by an in-person facilitator, regardless of the physical setting where participants are located.

	Enter the appropriate count below	**Enter Count**
Parent Involvemen	Number of youth's parents and other caring adults who attended at least one program session during the reporting period	

	Enter the appropriate number of hours below[5]	**Enter Number**
Programming hours intended and delivered	**Intended** number of hours of programming per participant (including your core curriculum plus other lessons or activities that may be integrated with the core curriculum to meet SRAE objectives)	
	Average number of hours of programming **actually delivered** to each group of participants (including your core curriculum plus other lessons or activities that may be integrated with the core curriculum to meet SRAE objectives)	

Measures Related to Collection of Participant Entry Surveys

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[5] The data submission portal will include a pop-up warning if a user enters a value above 40 for either measure of hours.

REPORT PERIOD	[reporting period]
Grant recipient:	Enter grant recipient name
Provider:	Enter provider name
Program:	Enter program name

	Enter Count		**Enter Count**
Total Entry Surveys Completed (Middle School):		Total Entry Surveys Completed (High School or Older):	

Did the program receive an approved waiver letter from their Federal Project Officer for any entry survey items?	Y/N

Measures Related to Collection of Participant Exit Surveys

REPORT PERIOD	[reporting period]
Grant recipient:	Enter grant recipient name
Provider:	Enter provider name
Program:	Enter program name

	Enter Count		**Enter Count**
Total Exit Surveys Completed (Middle school):		Total Exit Surveys Completed (High school and older):	

Did the program receive an approved waiver letter from their Federal Project Officer for any exit survey items?	Y/N