

# Fellowship Management System (FMS)

## Privacy Act and Public Burden Information

### Privacy Act Information

The Privacy Act applies to this information collection. Information collected will be kept private as noted in the System of Records Notice is [09-90-2301](#), *Fellowship Program and Guest Researcher Records*.

### Public Burden Information

Form Approved

OMB No. **0920-0765**

Exp. Date **03/31/2026**

Public reporting burden of this collection of information is an estimated average of 87 minutes per response, with an additional 15 minutes for the reference letter writers (total 102 min), and including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS H21-8, Atlanta, Georgia 30333; ATTN: PRA (0920-0765).

## FMS Application Module Draft

## Table of Contents

---

### Contents

|                                        |    |
|----------------------------------------|----|
| Table of Contents.....                 | 2  |
| • Introduction.....                    | 12 |
| a. Document Structure.....             | 13 |
| • Sign-In & Sign-Up Pages.....         | 14 |
| o Sign-In Page.....                    | 14 |
| o Sign-Up Page (For New Users).....    | 15 |
| • eFMS System Help Desk Ticket.....    | 16 |
| • Application Welcome Page.....        | 18 |
| • Applicant Profile.....               | 19 |
| o Create a Profile to Get Started..... | 19 |
| o Applicant Name.....                  | 20 |
| o Email Address.....                   | 21 |
| o Phone Number.....                    | 22 |
| o Mailing Address.....                 | 23 |
| o Emergency Contact.....               | 24 |
| • Eligibility.....                     | 25 |
| o Get Started.....                     | 25 |

|    |                                   |    |
|----|-----------------------------------|----|
| 0  | TOEFL Score.....                  | 29 |
| 0  | PHIFP.....                        | 31 |
| ▪  | Eligibility.....                  | 31 |
| 0  | SAF.....                          | 33 |
| ▪  | Teaching Experience.....          | 33 |
| 0  | EEP.....                          | 35 |
| ▪  | Academic Endorsement.....         | 35 |
| 0  | PHAP.....                         | 36 |
| ▪  | Assignment Preferences.....       | 36 |
| 0  | FLIGHT.....                       | 39 |
| ▪  | Clinical Category & Training..... | 39 |
| ▪  | Current EIS Position.....         | 40 |
| ▪  | Current Primary Supervisor.....   | 41 |
| ▪  | Scientific Experience.....        | 42 |
| 0  | ELI.....                          | 44 |
| ▪  | Organization Details.....         | 44 |
| ▪  | Educational Experience.....       | 45 |
| ▪  | Work Experience.....              | 46 |
| ▪  | e-Learning Content Example.....   | 47 |
| 0  | EFP.....                          | 49 |
| 7. | Education & Licenses.....         | 50 |
| a. | Adding Education or Licenses..... | 50 |

|      |                                                |    |
|------|------------------------------------------------|----|
| b.   | Choose Category.....                           | 52 |
| a.   | Coursework Type.....                           | 53 |
| b.   | Location.....                                  | 54 |
| 7.11 | College/University.....                        | 55 |
| 16.1 | Status.....                                    | 56 |
| 7.7  | Degree.....                                    | 57 |
| 16.2 | Additional Coursework.....                     | 59 |
| 16.3 | License.....                                   | 60 |
| 7.10 | Dates.....                                     | 61 |
| 7.1  | Incomplete Reason.....                         | 62 |
|      | Confirming Accuracy & Minimum Eligibility..... | 62 |
| 17   | Work & Volunteer Experience.....               | 63 |
| 8.1  | Adding Work or Volunteer Experience.....       | 63 |
| 8.2  | Choose Category.....                           | 64 |
| 12.3 | Organization Details.....                      | 65 |
| 12.4 | Position Details.....                          | 66 |
| 12.5 | Dates.....                                     | 67 |
| 12.6 | Position Location.....                         | 68 |
| 13   | Additional Training & Skills.....              | 69 |
| 8.2  | Adding Additional Training & Skills.....       | 69 |
| 8.3  | Choose Category.....                           | 69 |
| 9.3  | Clinical Training.....                         | 71 |
| 9.4  | U.S. Board Certifications and Specialty.....   | 72 |

|                                                                                                                |     |
|----------------------------------------------------------------------------------------------------------------|-----|
| 9.5 Additional Training, Certifications, or Professional Development.....                                      | 73  |
| 8.4 Institution Details and Location.....                                                                      | 74  |
| 8.5 Dates.....                                                                                                 | 75  |
| 8.6 Language Skills.....                                                                                       | 76  |
| 9 10. Publications, Presentations, Working Papers, Monographs or Reports, Grants, Honors and Awards.....       | 79  |
| 10.1 Adding Publications, Presentations, Working Papers, Monographs or Reports, Grants, Honors and Awards..... | 79  |
| 10.2 Choose Category.....                                                                                      | 80  |
| 10.3 Details.....                                                                                              | 81  |
| 11 Personal Statement.....                                                                                     | 83  |
| 11.1 All Fellowships except FLIGHT.....                                                                        | 83  |
| 11.2 FLIGHT.....                                                                                               | 88  |
| 11.3 Location Preferences.....                                                                                 | 89  |
| 11.4 CDC Fellowship Participation.....                                                                         | 90  |
| 10 12Standardized Letters of Recommendation (SLOR).....                                                        | 91  |
| 12.1 SLOR Requests.....                                                                                        | 91  |
| 12.1.1 Starting a SLOR Request.....                                                                            | 91  |
| 12.2 System Emails to Letter Writers.....                                                                      | 94  |
| 12.3 Letters of Recommendation.....                                                                            | 95  |
| 12.3.1 Section A.....                                                                                          | 95  |
| 12.3.2 Section B.....                                                                                          | 97  |
| i. Section C.....                                                                                              | 101 |
| 13. Final Application Sections.....                                                                            | 102 |
| 13.1 Self-Assessment of Skills.....                                                                            | 102 |

|                                                         |     |
|---------------------------------------------------------|-----|
| 13.1.1 PHIFP.....                                       | 102 |
| 13.1.2 PE 105.....                                      |     |
| 13.2 Applicant Survey.....                              | 109 |
| ii. EEP Rotation Preferences & Topic/Subject Areas..... | 115 |
| 13.2.1 Rotation Preferences.....                        | 115 |
| 13.3.2 Topic & Subject Areas.....                       | 116 |
| 13.3.3 Location Preferences.....                        | 118 |
| 13.5 EIS CIO Assignment Interests.....                  | 120 |
| 13.6. Writing Samples.....                              | 122 |
| 13.6.1 EIS Writing Samples.....                         | 122 |
| 14 Match.....                                           | 124 |
| 14.1 Match or Prematch Rank/Rating Form.....            | 124 |
| 15. Selection Status Acceptance Form.....               | 127 |
| 16. EIS Conference Interview Time Selection Form.....   | 129 |
| Appendix.....                                           | 130 |
| I. Field Value Tables.....                              | 130 |
| II. Lookup Tables.....                                  | 140 |

## • Introduction

---

The purpose of this document is to list all the data elements collected online through the Fellowship Management System (FMS). The FMS online application module is a streamlined mechanism for applicants of the Centers for Disease Control and Prevention (CDC) fellowships to submit their information online and track statuses of the application processes (e.g., all required materials received, invited for interviews). The FMS is a robust flexible framework and the FMS Application Module is tailored successfully for various CDC fellowships:

1. Epidemic Intelligence Service (EIS)
2. CDC E-learning Institute (ELI)
3. Epidemiology Elective Program (EEP)
4. Laboratory Leadership Service (LLS)
5. CDC Steven M. Teutsch Prevention Effectiveness (PE) Fellowship
6. Public Health Associate Program for Recent Graduates (PHAP) (PHAP)
7. Public Health Informatics Fellowship Program (PHIFP)
8. Science Ambassador Fellowship (SAF)
9. Evaluation Fellowship Program (EFP)

## a. Document Structure

---

This document is broken down by the major pages of the FMS Application. In this document, each page of the FMS Application has sections and some sub-sections. In addition, application instructions, login, and registration pages are included. Instructions and emails in the FMS Application are tailored to each CDC fellowship's requirements, eligibility criteria, information, and timeline.

Following the screenshots in each section is a table that shows the status of the collection of data elements by each CDC fellowships. The following labels indicate the status of the collection:

- “Yes” indicates that the fellowship collects the information and that applicants are required to submit this information.
- “No” indicates that the fellowship does not collect this information.
- “Open Text Response” indicates an open-ended response prompt

In addition, the table shows the data values of each data element, and for ones that have a list of dropdown values, the data value category is hyperlinked to its list located in the Appendix.

## • Sign-In & Sign-Up Pages

### o Sign-In Page

#### INSTRUCTIONAL TEXT:

##### Privacy Act Information

The Privacy Act applies to this information collection. Information collected will be kept private as noted in the System of Records Notice 09-20-0112, Fellowship Program and Guest Researcher Records

##### Public Burden Information

Form Approved  
OMB No. 0920-0765  
Exp Date 03/31/2026

Participation in this information collection is required for fellowship applicants and fellowship recipients. CDC uses information submitted through eFMS to select recipients, match recipients to opportunities, monitor progress, and improve the effectiveness of fellowship programs. CDC's authority to collect this information is provided by the Public Health Service Act in §301, Title 42 U.S.C. §241(a)

##### Fellowship Application Module

Public reporting burden of this collection of information is estimated to average 87 minutes per response, including the 15 minutes for the reference of letter writers, and including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-74 Atlanta, Georgia 30333; ATTN: PRA (0920-0765).

Table 2.1-a. Sign-In Fields

| Field | Values             | EIS | LLS | EEP | SAF | PHIFP | PE  | ELI | PHAP | EFP |
|-------|--------------------|-----|-----|-----|-----|-------|-----|-----|------|-----|
| Email | Open text response | Yes | Yes | Yes | Yes | Yes   | Yes | Yes | Yes  | Yes |

|                      |                    |     |     |     |     |     |     |     |     |     |
|----------------------|--------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| <b>Confirm Email</b> | Open Text Response | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| <b>Password</b>      | Open text response | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |

## o Sign-Up Page (For New Users)

### INSTRUCTIONAL TEXT:

**Enter an email address and choose a password to create a new account.**

Table 2.2-a. Sign-Up Fields

| Field                   | Values             | EIS | LLS | EEP | SAF | PHIFP | PE  | ELI | PHAP | EFP |
|-------------------------|--------------------|-----|-----|-----|-----|-------|-----|-----|------|-----|
| <b>Email</b>            | Open text response | Yes | Yes | Yes | Yes | Yes   | Yes | Yes | Yes  | Yes |
| <b>Password</b>         | Open text response | Yes | Yes | Yes | Yes | Yes   | Yes | Yes | Yes  | Yes |
| <b>Confirm Password</b> | Open text response | Yes | Yes | Yes | Yes | Yes   | Yes | Yes | Yes  | Yes |

- **eFMS System Help Desk Ticket**

---

#### **CDC ENTERPRISE FELLOWSHIP MANAGEMENT SYSTEM**

##### **System Help Desk Ticket**

Please submit help desk tickets for system related (technical) issues or needs only. If you have a fellowship program related question or need, please contact the fellowship program directly.

DRAFT

Table 3-a. eFMS System Help Desk Ticket Fields

| Field                                           | Values                                                                                                                                                                                                            | EIS | LLS | EEP | SAF | PHIFP | PE  | ELI | PHAP | EFP |
|-------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|-----|-----|-------|-----|-----|------|-----|
| <b>Your Name:</b>                               | Open text response                                                                                                                                                                                                | Yes | Yes | Yes | Yes | Yes   | Yes | Yes | Yes  | Yes |
| <b>Sign-In Email:</b>                           | Open text response                                                                                                                                                                                                | Yes | Yes | Yes | Yes | Yes   | Yes | Yes | Yes  | Yes |
| <b>Contact Phone Number (optional):</b>         | Open text response                                                                                                                                                                                                | Yes | Yes | Yes | Yes | Yes   | Yes | Yes | Yes  | Yes |
| <b>Fellowship:</b>                              | See Appendix p. 120                                                                                                                                                                                               | Yes | Yes | Yes | Yes | Yes   | Yes | Yes | Yes  | Yes |
| <b>What type of issue or need do you have?</b>  | 1. System Error Message<br>2. Sign-In or Password<br>3. Smart Card Sign-In<br>4. Data Not Saving<br>5. Unable to Submit<br>6. Reset application back to "Draft"<br>7. Withdraw Fellowship Application<br>8. Other | Yes | Yes | Yes | Yes | Yes   | Yes | Yes | Yes  | Yes |
| <b>URL where the issue is occurring:</b>        | Open text response                                                                                                                                                                                                | Yes | Yes | Yes | Yes | Yes   | Yes | Yes | Yes  | Yes |
| <b>Error code message:</b>                      | Open text response                                                                                                                                                                                                | Yes | Yes | Yes | Yes | Yes   | Yes | Yes | Yes  | Yes |
| <b>Please describe your issue or need:</b>      | Open text response                                                                                                                                                                                                | Yes | Yes | Yes | Yes | Yes   | Yes | Yes | Yes  | Yes |
| <b>Screenshot of error or issue (optional):</b> | File Upload                                                                                                                                                                                                       | Yes | Yes | Yes | Yes | Yes   | Yes | Yes | Yes  | Yes |

- **Application Welcome Page**

---

[Program] Fellowship Application Portal

Profile

**Welcome to the [program] Fellowship Application Portal**

Please contact the [program] program at [program]@cdc.gov

**Privacy Act and Public Burden Information**

Technical Support: For technical support to address a system issue, or to withdraw your application, please submit a System Help Desk Ticket

1. Letter writers having any issues should email the [program] program [program]@cdc.gov

- **Applicant Profile**

---

- o **Create a Profile to Get Started**

---

**INSTRUCTIONAL TEXT:**

**Create a profile to get started**

DRAFT

## o Applicant Name

---

Table 5.2-a. Applicant Name Fields

| Field                                                                                                        | Values             | EIS | LLS | EEP | SAF | PHIFP | PE  | ELI | PHAP | EFP |
|--------------------------------------------------------------------------------------------------------------|--------------------|-----|-----|-----|-----|-------|-----|-----|------|-----|
| <b>First Name:</b>                                                                                           | Open text response | Yes | Yes | Yes | Yes | Yes   | Yes | Yes | Yes  | Yes |
| <b>Middle Name:</b>                                                                                          | Open text response | Yes | Yes | Yes | Yes | Yes   | Yes | Yes | Yes  | No  |
| <b>Last Name:</b>                                                                                            | Open text response | Yes | Yes | Yes | Yes | Yes   | Yes | Yes | Yes  | Yes |
| <b>Suffix:</b>                                                                                               | Open text response | Yes | Yes | Yes | Yes | Yes   | Yes | Yes | Yes  | No  |
| <b>Other Name:</b><br><b>Instructional Text:</b><br>Other name(s) you<br>might have been known<br>or gone by | Open text response | Yes | Yes | Yes | Yes | Yes   | Yes | Yes | No   | No  |
| <b>Preferred Name:</b>                                                                                       | Open text response | Yes | Yes | Yes | Yes | Yes   | Yes | Yes | Yes  | Yes |

## o Email Address

Table 5.3-a. Email Address Fields

| Field                                                                                                                                                                                                                                                                                                                | Values                                                 | EIS | LLS | EE<br>P | SAF | PHIFP | PE  | ELI | PHA<br>P | EFP |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|-----|-----|---------|-----|-------|-----|-----|----------|-----|
| <b>Primary Email Address:</b><br><br><b>Instructional text for EFP: Please do not use a school or work email.</b>                                                                                                                                                                                                    | Open text response                                     | Yes | Yes | Yes     | Yes | Yes   | Yes | Yes | Yes      | Yes |
| <b>Note: Your primary email will be used to communicate with you throughout the application process. Make sure your primary email is entered correctly. Do not use a college or university email as your primary email</b><br><br><b>By checking this box, you confirm that the email address above is accurate:</b> | 1. I confirm that the email address above is accurate. | Yes | Yes | Yes     | Yes | Yes   | Yes | Yes | Yes      | Yes |
| <b>Secondary/Alternate Email Address:</b>                                                                                                                                                                                                                                                                            | Open text response                                     | Yes | Yes | Yes     | Yes | Yes   | Yes | Yes | Yes      | No  |

## o Phone Number

---

Table 5.4-a. Phone Number Fields

| Field                                                                                                                                                                                   | Values                                                | EIS | LLS | EE<br>P | SAF | PHIF<br>P | PE  | ELI | PHA<br>P | EFP |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|-----|-----|---------|-----|-----------|-----|-----|----------|-----|
| <b>Country Code:</b>                                                                                                                                                                    | See Appendix p. 120                                   | Yes | Yes | Yes     | Yes | Yes       | Yes | Yes | Yes      | Yes |
| <b>Primary Phone Number:</b><br><br>Note: the primary phone number may be used to contact you during the application process. Make sure your primary phone number is entered correctly. | Open text response                                    | Yes | Yes | Yes     | Yes | Yes       | Yes | Yes | Yes      | Yes |
| <b>By checking this box, you confirm that the phone number above is accurate:</b>                                                                                                       | 1. I confirm that the phone number above is accurate. | Yes | Yes | Yes     | Yes | Yes       | Yes | Yes | Yes      | Yes |
| <b>Secondary/Alternate Phone Number:</b>                                                                                                                                                | Open text response                                    | Yes | Yes | Yes     | Yes | Yes       | Yes | Yes | Yes      | No  |

## o Mailing Address

---

Table 5.5-a. Mailing Address Fields

| Field                          | Values              | EIS | LLS | EEP | SAF | PHIFP | PE  | ELI | PHAP | EFP |
|--------------------------------|---------------------|-----|-----|-----|-----|-------|-----|-----|------|-----|
| <b>Mailing Address:</b>        | Open text response  | Yes | Yes | Yes | Yes | Yes   | Yes | Yes | Yes  | No  |
| <b>Mailing Address Line 2:</b> | Open text response  | Yes | Yes | Yes | Yes | Yes   | Yes | Yes | Yes  | No  |
| <b>Mailing Address Line 3:</b> | Open text response  | Yes | Yes | Yes | Yes | Yes   | Yes | Yes | Yes  | No  |
| <b>Country:</b>                | See Appendix p. 120 | Yes | Yes | Yes | Yes | Yes   | Yes | Yes | Yes  | No  |
| <b>State/Territory:</b>        | See Appendix p. 120 | Yes | Yes | Yes | Yes | Yes   | Yes | Yes | Yes  | No  |
| <b>State/Province:</b>         | Open text response  | Yes | Yes | Yes | Yes | Yes   | Yes | Yes | Yes  | No  |
| <b>City:</b>                   | Open text response  | Yes | Yes | Yes | Yes | Yes   | Yes | Yes | Yes  | No  |
| <b>Zip/Postal Code:</b>        | Open text response  | Yes | Yes | Yes | Yes | Yes   | Yes | Yes | Yes  | No  |

DRAFT

## • Eligibility

### o Get Started

Table 6.1-a. Get Started

**INSTRUCTIONAL TEXT:**

| Field                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Values | EIS | LLS | EEP | SAF | PHIFP | PE | ELI | PHAP | EFP |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|-----|-----|-----|-----|-------|----|-----|------|-----|
| Application and documents must be submitted by <date> 05:00pm (ET)                                                                                                                                                                                                                                                                                                                                                                                                                                             |        | Yes | Yes | Yes | Yes | No    | No | No  | No   | No  |
| <p>Complete all sections of the online application</p> <p>-Each section must have at least 1 entry to successfully submit</p> <p>-All supporting materials, including letters of recommendation, must be received by the deadline</p> <p>-Please review the fellowship website for further instructions about supporting materials</p> <p>-Re-applicants must click the "add another" button to create a new application. Re-submitting your old application will not count as a submission for this year.</p> |        | Yes | Yes | Yes | Yes | No    | No | No  | No   | No  |

Table 6.2-a.

| Field                                                                                                                                                                                                                                                                                                                             | Values                                                     | EIS | LLS | EEP | SAF | PHIFP | PE  | ELI | PHAP | EFP |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|-----|-----|-----|-----|-------|-----|-----|------|-----|
| <b>Country of Birth:</b>                                                                                                                                                                                                                                                                                                          | See Appendix p. 120                                        | No  | No  | No  | No  | No    | No  | No  | No   | No  |
| <b>Country of Citizenship:</b><br>If Country of Citizenship is not the United States, then display text:<br>"Please be aware that non-U.S. Citizens will not be able to travel outside of the continental United States and will not be able to match to positions that require travel outside of the contiguous United States.." | See Appendix p. 120                                        | Yes | Yes | Yes | Yes | Yes   | Yes | Yes | No   | Yes |
| <b>Are you a U.S. permanent resident?</b>                                                                                                                                                                                                                                                                                         | 1. Yes<br>2. No                                            | Yes | Yes | No  | No  | Yes   | Yes | Yes | No   | Yes |
| <b>Do you currently live in the U.S.?</b>                                                                                                                                                                                                                                                                                         | 1. Yes<br>2. No                                            | Yes | No  | No  | No  | Yes   | Yes | Yes | Yes  | No  |
| <b>Visa Type:</b>                                                                                                                                                                                                                                                                                                                 | 1. F-1<br>2. H-1B<br>3. J-1<br>4. O-1<br>5. TN<br>6. Other | Yes | No  | No  | No  | Yes   | Yes | No  | Yes  | Yes |
| <b>Specify Visa Type:</b>                                                                                                                                                                                                                                                                                                         |                                                            | Yes | No  | No  | No  | Yes   | Yes | No  | Yes  | Yes |
| <b>Visa Expiration Date:</b>                                                                                                                                                                                                                                                                                                      |                                                            | Yes | No  | No  | No  | Yes   | Yes | No  | Yes  | Yes |
| <b>Please upload a copy of your green card with expiration date past end of two-year Fellowship (if applicable) Applicants must be U.S. citizens or permanent residents with green cards. The green card must be valid for at least two more years from the start of the Fellowship (mid-Aug).</b>                                | File Upload Field                                          | No  | No  | No  | No  | No    | No  | No  | No   | Yes |
| <b>Do you have a completed degree from the approved TOEFL exempt countries list?</b>                                                                                                                                                                                                                                              | 1. Yes<br>2. No                                            | Yes | Yes | No  | No  | Yes   | No  | No  | No   | No  |

|                                                                                                                                                                                                                                                                                                        |                                       |     |     |    |    |     |     |    |     |     |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|-----|-----|----|----|-----|-----|----|-----|-----|
| <a href="https://www.cdc.gov/eis/downloads/eis-toefl-requirements.pdf">https://www.cdc.gov/eis/downloads/eis-toefl-requirements.pdf</a>                                                                                                                                                                |                                       |     |     |    |    |     |     |    |     |     |
| Which country is your degree from?<br>INSTRUCTIONAL TEXT FOR LLS: Select country in which your terminal degree (PhD) was obtained. Please note that a foreign credential evaluation is required for all degrees (graduate and undergraduate) for which English-language transcripts are not available. | <a href="#">Approved Country List</a> | Yes | Yes | No | No | Yes | No  | No | No  | Yes |
| Please Upload CV<br><br>Your heading must include your full name, address, personal email address (no school or work emails), and your phone number. Also, please include the full date range for each role list (e.g. 01/01/2025 - 02/01/2025)."                                                      | File Upload Field                     | No  | No  | No | No | No  | Yes | No | Yes | Yes |
| I have, or will have by March 31 of the year entering LLS, a doctoral-level degree in a laboratory-related discipline.                                                                                                                                                                                 | 1 Yes<br>2 No                         | No  | Yes | No | No | No  | Yes | No | No  | Yes |
| Do you have, or are you currently working on, a doctoral degree (PhD, DrPH, PharmD, etc.) from an accredited academic institute in one of the following disciplines:<br><br>1. Economics or applied economics<br><br>2. Epidemiology<br><br>3. Evolutionary or analytic                                | 1) Yes<br>2) No                       | No  | No  | No | No | No  | Yes | No | No  | No  |

|                                                           |                         |    |    |    |    |    |     |    |    |    |
|-----------------------------------------------------------|-------------------------|----|----|----|----|----|-----|----|----|----|
| biology or ecology                                        |                         |    |    |    |    |    |     |    |    |    |
| 4. Health services research<br>or related health sciences |                         |    |    |    |    |    |     |    |    |    |
| 5. Industrial engineering                                 |                         |    |    |    |    |    |     |    |    |    |
| 6. Operations research                                    |                         |    |    |    |    |    |     |    |    |    |
| 7. Applied mathematics                                    |                         |    |    |    |    |    |     |    |    |    |
| 8. Related quantitatively-<br>oriented field              |                         |    |    |    |    |    |     |    |    |    |
| Which track are you applying for?                         | 1. Traditional<br>track | No | No | No | No | No | Yes | No | No | No |
|                                                           | Modeling track          |    |    |    |    |    |     |    |    |    |

## o TOEFL Score

Table 6.3-a. TOEFL Score Fields

| Field                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Values | EIS | LLS | EEP | SAF | PHIFP | PE | ELI | PHAP | EFP |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|-----|-----|-----|-----|-------|----|-----|------|-----|
| <p><b><u>New Instructional Text:</u></b> Test of English as a Foreign Language (TOEFL) for Non-U.S. Citizens and Non-U.S. Permanent Residents:</p> <ul style="list-style-type: none"> <li>• Non-U.S Citizens and Non-U.S. Permanent Residents must demonstrate their English Proficiency either by: <ul style="list-style-type: none"> <li>o Indicating they were born in a country in which English is the native Language and that English is their native language, or</li> <li>o Providing TOEFL scores equal to 100 or higher on the internet-based TOEFL, 250 on the computer-based TOEFL, or 600 on the paper-</li> </ul> </li> </ul> |        |     |     |     |     |       |    |     |      |     |

|                                                                                                                                                                                                                                                                                                        |                                                                         |     |    |    |    |     |    |    |    |    |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|-----|----|----|----|-----|----|----|----|----|
| <p>based TOEFL</p> <ul style="list-style-type: none"> <li>For more information about the TOEFL Requirements please click <a href="#">here</a></li> <li>Please contact the PHIFP program via email at <a href="mailto:PHIFP@cdc.gov">PHIFP@cdc.gov</a> if you have any additional questions.</li> </ul> |                                                                         |     |    |    |    |     |    |    |    |    |
| <b>TOEFL Test Type:</b>                                                                                                                                                                                                                                                                                | 1. Internet-Based Test<br>2. Computer-Based Test<br>3. Paper-Based Test | Yes | No | No | No | Yes | No | No | No | No |
| <b>TOEFL Score:</b>                                                                                                                                                                                                                                                                                    | -                                                                       | Yes | No | No | No | Yes | No | No | No | No |
| <b>TOEFL Score Upload:</b>                                                                                                                                                                                                                                                                             | File Upload field-                                                      | Yes | No | No | No | Yes | No | No | No | No |

## o PHIFP

### ▪ Eligibility

Table 6.5.1-a. PHIFP - Eligibility Fields

**INSTRUCTIONAL TEXT:**

**Do you have doctoral (PhD, MD, PharmD) or masters level experience from an accredited academic institute in one of the following**

1. Public health informatics
2. General Informatics or related field
3. Data Science and computer science
4. Information technology
5. Statistics and epidemiology
6. Medicine
7. Healthcare research and practice

**New Instructional Text:** Instructions: Please review the PHIFP website (<https://www.cdc.gov/phifp/application/eligibility.html>) for eligibility criteria for master-level vs. doctoral-level applications. PHIFP requires 3 years of experience in Public Health Informatics and Public Health for Master-level (e.g., MPH, MSc) applicants; however, that is not required for doctoral-level applicants (e.g., PhD, MD). All applicants need to demonstrate research/evaluation experience, and your academic degree has to be from an accredited academic institution.

| Field                                                                        | Values                               | EIS | LLS | EEP | SAF | PHIFP | PE | ELI | PHAP | EFP |
|------------------------------------------------------------------------------|--------------------------------------|-----|-----|-----|-----|-------|----|-----|------|-----|
| <b>Degree level selection:</b>                                               | 1. Doctoral<br>2. Masters<br>3. None | No  | No  | No  | No  | Yes   | No | No  | No   | No  |
| How many years of experience do you have in public health or related field?  | Numeric response                     |     |     |     |     | Yes   |    |     |      | No  |
| How many years of experience do you have in informatics and/or data science? | Numeric Response                     |     |     |     |     | Yes   |    |     |      | No  |
| <b>Informatics experience selection: (1 Year)</b>                            | 1. Yes<br>2. No                      | No  | No  | No  | No  | Yes   | No | No  | No   | No  |

|                                                                                                                                                                                                           |                    |    |    |    |    |     |    |    |    |    |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|----|----|----|----|-----|----|----|----|----|
| Public health experience selection: (1 Year)                                                                                                                                                              | 1. Yes<br>2. No    | No | No | No | No | Yes | No | No | No | No |
| Informatics experience selection: (3 Years)                                                                                                                                                               | 1. Yes<br>2. No    | No | No | No | No | Yes | No | No | No | No |
| Public health experience selection: (3 Years)                                                                                                                                                             | 1. Yes<br>2. No    | No | No | No | No | Yes | No | No | No | No |
| Do you have documented experience in performing research or evaluation during or after academic training? This includes publications, thesis, poster presentations, or a research or evaluation proposal. | 1. Yes<br>2. No    | No | No | No | No | Yes | No | No | No | No |
| Please Specify:<br><br>(note to admin: field used when previous question is "YES")                                                                                                                        | Open text response |    |    |    |    | Yes |    |    |    | No |

#### INSTRUCTIONAL TEXT:

You are eligible to apply to the CDC Public Health Informatics Fellowship Program

You are not eligible at this time to apply to the CDC Public Health Informatics Fellowship Program. Please review the eligibility requirements on the PHIFP website. If you feel this is an error, you can email the program at [PHIFP@cdc.gov](mailto:PHIFP@cdc.gov)

o SAF

▪ Teaching Experience

Table 6.6.1-a. Teaching Experience Fields

| Field                                                                                                                         | Values                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | EIS | LL<br>S | EEP | SAF | PHIF<br>P | PE | EL<br>I | PHAP | EFP |
|-------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|---------|-----|-----|-----------|----|---------|------|-----|
| <b>Specify Current Grade Level(s) Taught</b><br>(select all that apply):                                                      | 1. Elementary School (grades K-5)<br>2. Middle School (grades 6-8)<br>3. High School (grades 9-12)<br>2. Community College<br>3. College (Undergraduate)<br>4. College (Graduate)<br>5. Other: Curriculum Development<br>6. Other: Professional Development<br>7. Other (Specify)                                                                                                                                                                                                                                                                                                                                    | No  | No      | No  | Yes | No        | No | No      | No   | No  |
| <b>Other (Specify):</b>                                                                                                       | Open text response                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | No  | No      | No  | Yes | No        | No | No      | No   | No  |
| <b>In the past 5 years, in which ways have you interacted with the Science Ambassador program?</b><br>(Select all that apply) | 1. - Attended a CDC Science Ambassador regional training workshop<br>2. - Applied to the CDC Science Ambassador Fellowship<br>3. - Participated in the CDC Science Ambassador Fellowship<br>4. - Used CDC NERD Academy curriculum in my classroom<br>5. - Used CDC Science Ambassador lesson plans in my classroom<br>6. - Attended an in-person session hosted or co-hosted by CDC Science Ambassador staff (e.g., at a conference)<br>7. - Attended a virtual session hosted or co-hosted by CDC Science Ambassador staff (e.g., a Department of Education webinar)<br>8. - I have not interacted with the Science | No  | No      | No  | Yes | No        | No | No      | No   | No  |

|  |                                     |  |  |  |  |  |  |  |  |  |  |
|--|-------------------------------------|--|--|--|--|--|--|--|--|--|--|
|  | Ambassador program or its resources |  |  |  |  |  |  |  |  |  |  |
|  | 9. - Other (please specify)         |  |  |  |  |  |  |  |  |  |  |

DRAFT

o EEP

▪ Academic Endorsement

Table 6.7.1-a. Academic Endorsement Fields

| Field                      | Values      | EIS | LLS | EEP | SAF | PHIFP | PE | ELI | PHAP | EFP |
|----------------------------|-------------|-----|-----|-----|-----|-------|----|-----|------|-----|
| Academic Endorsement Form: | Upload File | No  | No  | Yes | No  | No    | No | No  | No   | No  |

## o PHAP

### ■ Assignment Preferences

Table 6.8.1-a. Assignment Preferences

| Field                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Values                                                                 | EIS | LLS | EEP | SAF | PHIFP | PE | ELI | PHAP | EFP |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|-----|-----|-----|-----|-------|----|-----|------|-----|
| What is the highest degree you will have attained by July 1 of this year?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 1. Bachelor's degree<br>2. Master's degree<br>3. Doctorate<br>4. Other | No  | No  | No  | No  | No    | No | No  | Yes  | No  |
| Please specify:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Open text response                                                     | No  | No  | No  | No  | No    | No | No  | Yes  | No  |
| Do you have a preference in location where you are willing to relocate?<br><br>Please note that your preference of location does not affect your rating or eligibility into the program. The information, when possible, is used for matching purposes only. There are no assignments at CDC headquarters in Atlanta, Georgia. Most importantly, while geographic preference may be taken into consideration, assignment offers in selected areas are not guaranteed and are non-negotiable.<br><br>If you answered yes, please rank up to 5 locations where you are willing to relocate for this program (1-5 highest to lowest preference). Please note that PHAP does not pay for relocation expenses and does not guarantee offers in selected areas. | 1. Yes<br>2. No                                                        | No  | No  | No  | No  | No    | No | No  | Yes  | No  |
| 1st Choice:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | See Appendix p. 120                                                    | No  | No  | No  | No  | No    | No | No  | Yes  | No  |
| 2nd Choice:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | See Appendix p. 120                                                    | No  | No  | No  | No  | No    | No | No  | Yes  | No  |
| 3rd Choice:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | See Appendix p. 120                                                    | No  | No  | No  | No  | No    | No | No  | Yes  | No  |
| 4th Choice:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | See Appendix p. 120                                                    | No  | No  | No  | No  | No    | No | No  | Yes  | No  |
| 5th Choice:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | See Appendix p. 120                                                    | No  | No  | No  | No  | No    | No | No  | Yes  | No  |

|                                                                          |                     |    |    |    |    |    |    |    |     |    |
|--------------------------------------------------------------------------|---------------------|----|----|----|----|----|----|----|-----|----|
| Please select any additional areas you would accept an assignment match: | See Appendix p. 120 | No | No | No | No | No | No | No | Yes | No |
|--------------------------------------------------------------------------|---------------------|----|----|----|----|----|----|----|-----|----|

Table 6.8.1-b. Assignment Preferences Fields

| Field                                                                                                                                                                                                                                                                                                                                                                                                 | Values                                         | EIS | LLS | EEP | SAF | PHIFP | PE | ELI | PHAP | EFP |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------|-----|-----|-----|-----|-------|----|-----|------|-----|
| Would you be willing to work in a rural setting? Rural is defined as a remote geographic area with low population density.                                                                                                                                                                                                                                                                            | 1. Yes<br>2. No                                | No  | No  | No  | No  | No    | No | No  | Yes  | No  |
| Would you be willing to work on Tribal Lands (including reservation and trust lands? This assignment may or may not be in a rural area.                                                                                                                                                                                                                                                               | 1. Yes<br>2. No                                | No  | No  | No  | No  | No    | No | No  | Yes  | No  |
| Do you have a preference in the subject area in which you would like to work??<br><br>Please rank up to 5 subject area(s) in which you would prefer to work. (1 to 5 highest to lowest preference) Please note that your preference of subject area does not affect your rating or consideration for PHAP. This information is used for matching purposes only. Assignment offers are non-negotiable. | 1. Yes<br>2. No                                | No  | No  | No  | No  | No    | No | No  | Yes  | No  |
| 1st Choice:                                                                                                                                                                                                                                                                                                                                                                                           | <a href="#">Subject Area Field Value Table</a> | No  | No  | No  | No  | No    | No | No  | Yes  | No  |
| 2nd Choice:                                                                                                                                                                                                                                                                                                                                                                                           | <a href="#">Subject Area Field Value Table</a> | No  | No  | No  | No  | No    | No | No  | Yes  | No  |
| 3rd Choice:                                                                                                                                                                                                                                                                                                                                                                                           | <a href="#">Subject Area Field Value Table</a> | No  | No  | No  | No  | No    | No | No  | Yes  | No  |

|                                                                                         |                                                                   |    |    |    |    |    |    |    |     |    |
|-----------------------------------------------------------------------------------------|-------------------------------------------------------------------|----|----|----|----|----|----|----|-----|----|
| 4th Choice:                                                                             | <a href="#">Subject Area</a><br><a href="#">Field Value Table</a> | No | No | No | No | No | No | No | Yes | No |
| 5th Choice:                                                                             | <a href="#">Subject Area</a><br><a href="#">Field Value Table</a> | No | No | No | No | No | No | No | Yes | No |
| <i>Please select any additional subject areas you would accept an assignment match:</i> | Open text response                                                | No | No | No | No | No | No | No | Yes | No |
| Do you have a valid Driver's license from a state/territory in the USA?                 | 1. Yes<br>2. No                                                   | No | No | No | No | No | No | No | Yes | No |
| Do you own a car (privately owned vehicle: POV)?                                        | 1. Yes<br>2. No                                                   | No | No | No | No | No | No | No | Yes | No |

DRAFT

DRAFT

■

---

DRAFT

DRAFT

DRAFT

## o ELI

### ▪ Organization Details

#### INSTRUCTIONAL TEXT:

#### ELI Eligibility

Table 6.11.1-a. Organization Details Fields

| Field                                           | Values                                                                                                                     | EIS | LLS | EEP | SAF | PHIFP | PE | ELI | PHAP | EFP |
|-------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|-----|-----|-----|-----|-------|----|-----|------|-----|
| <b>Organization Name:</b>                       | Open text response                                                                                                         | No  | No  | No  | No  | No    | No | Yes | No   | No  |
| <b>Is this a public health organization?</b>    | 1. Yes<br>2. No                                                                                                            | No  | No  | No  | No  | No    | No | Yes | No   | No  |
| <b>Public Health Organization Type:</b>         | 1. State<br>2. Local<br>3. Territorial<br>4. Tribal<br>5. International Health<br>6. University<br>7. Hospital<br>8. Other | No  | No  | No  | No  | No    | No | Yes | No   | No  |
| <b>Specify Public Health Organization Type:</b> | Open text response                                                                                                         | No  | No  | No  | No  | No    | No | Yes | No   | No  |
| <b>Position Title:</b>                          | Open text response                                                                                                         | No  | No  | No  | No  | No    | No | Yes | No   | No  |

## ▪ Educational Experience

Table 6.11.2-a. Educational Experience Fields

| Field                                        | Values                                                                                                  | EIS | LLS | EEP | SAF | PHIFP | PE | ELI | PHAP | EFP |
|----------------------------------------------|---------------------------------------------------------------------------------------------------------|-----|-----|-----|-----|-------|----|-----|------|-----|
| <b>Your Highest Degree Attained:</b>         | 1. Bachelors<br>2. Masters or higher<br>3. Other related Certification<br>4. No Degree or Certification | No  | No  | No  | No  | No    | No | Yes | No   | No  |
| <b>Degree or Certification Type:</b>         | 1. Education<br>2. Public Health / Sciences<br>3. Technology<br>4. Business<br>5. Other                 | No  | No  | No  | No  | No    | No | Yes | No   | No  |
| <b>Specify Degree or Certification Type:</b> | Open text response                                                                                      | No  | No  | No  | No  | No    | No | Yes | No   | No  |
| <b>Degree or Certification Transcript:</b>   | Open text response                                                                                      | No  | No  | No  | No  | No    | No | Yes | No   | No  |

## ▪ Work Experience

Table 6.11.3-a. Work Experience Fields

| Field                                                                                                                        | Values                                                                                                                                                                                                               | EI<br>S | LL<br>S | EEP | SAF | PHIFP | PE | ELI | PHAP | EFP |
|------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|---------|-----|-----|-------|----|-----|------|-----|
| <b>What is your role in the development of training? (Select all that apply)</b>                                             | 1. Instructional Designer or Trainer<br>2. Subject Matter Expert (SME)<br>3. Training Coordinator<br>4. Learning Management (LMS) Coordinator<br>5. Other                                                            | No      | No      | No  | No  | No    | No | Yes | No   | No  |
| <b>Specify Role:</b>                                                                                                         | Open text response                                                                                                                                                                                                   | No      | No      | No  | No  | No    | No | Yes | No   | No  |
| <b>Do you have experience in developing training for public health audiences?</b>                                            | 1. Yes<br>2. No                                                                                                                                                                                                      | No      | No      | No  | No  | No    | No | Yes | No   | No  |
| <b>Please rate your experience:</b>                                                                                          | 1. Highly Experienced (Degree/certification or 5 - 10 years of experience)<br>2. Experienced (No degree but at least 5 years of experience)<br>3. Limited Experience (No degree and less than 5 years of experience) | No      | No      | No  | No  | No    | No | Yes | No   | No  |
| <b>How long have you been developing e-learning?</b>                                                                         | 1. 0 years<br>2. Less than 1 year<br>3. 1 - 2 years<br>4. 3 years or more                                                                                                                                            | No      | No      | No  | No  | No    | No | Yes | No   | No  |
| <b>Please describe your experience:</b>                                                                                      | Open text response                                                                                                                                                                                                   | No      | No      | No  | No  | No    | No | Yes | No   | No  |
| <b>Approximately how many training activities such as online courses or webinars does your organization create annually?</b> | 1. 1 - 10<br>2. 11 - 50<br>3. 51+                                                                                                                                                                                    | No      | No      | No  | No  | No    | No | Yes | No   | No  |
| <b>What percentage of your organization's training activity is e-learning?</b>                                               | 1. 0 - 25%<br>2. 26 - 50%<br>3. 51 - 75%<br>4. 76 - 100%                                                                                                                                                             | No      | No      | No  | No  | No    | No | Yes | No   | No  |

## ▪ e-Learning Content Example

---

### INSTRUCTIONAL TEXT:

Please submit a sample of the content you want to develop into a quick-learn. Your sample should focus on 1-2 objectives and take less than 20 minutes to complete Table 6.11.4-a. e-Learning Content Example Fields

| Field                                                                   | Values                                                             | EIS | LLS | EEP | SAF | PHIFP | PE | ELI | PHAP | EFP |
|-------------------------------------------------------------------------|--------------------------------------------------------------------|-----|-----|-----|-----|-------|----|-----|------|-----|
| <b>Select the format of your e-learning content example submission:</b> | -Document upload<br>-Video File upload<br>-Website link to content | No  | No  | No  | No  | No    | No | Yes | No   | No  |
| <b>Content Example Upload:</b>                                          | Select a file to upload                                            | No  | No  | No  | No  | No    | No | Yes | No   | No  |
| <b>Website Link to Content Example:</b>                                 | Open text response                                                 | No  | No  | No  | No  | No    | No | Yes | No   | No  |

DRAFT

## o EFP

Table 6.13-a. Program Evaluation Skills and Experience

| Field                                                                                                                   | Values                                                        | EIS | LLS | EEP | SAF | PHIFP | PE | ELI | PHAP | EFP |
|-------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|-----|-----|-----|-----|-------|----|-----|------|-----|
| How would you assess your current level of knowledge/skill for program evaluation?                                      | -Beginner<br>-Advanced beginner<br>-Intermediate<br>-Advanced | No  | No  | No  | No  | No    | No | No  | No   | Yes |
| How many years of experience do you have in program evaluation?                                                         | Open text response                                            | No  | No  | No  | No  | No    | No | No  | No   | Yes |
| List any special skills, research topics/experiences, or other areas of expertise that you have. (A list is acceptable) | Open Text Response                                            | No  | No  | No  | No  | No    | No | No  | No   | Yes |

## 7. Education & Licenses

### a. Adding Education or Licenses

INSTRUCTIONAL TEXT:

Education & Licenses

Action required

EIS INSTRUCTIONAL TEXT: A minimum of one entry is required for EIS Education & Licenses

Table 7.1-a. Adding Education or Licenses

| Field                                                                                                                                                                                                                                               | Values                 | EIS | LLS | EEP | SAF | PHIFP | PE | ELI | PHAP | EFP |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|-----|-----|-----|-----|-------|----|-----|------|-----|
| <b>Please include educational background starting with your undergraduate experience. Medical and/or veterinary school information is required.</b>                                                                                                 | Open text response     | No  | No  | Yes | No  | No    | No | No  | No   | No  |
| Applicants who have received a foreign academic degree will be required to submit their transcripts for a foreign credential evaluation. This evaluation helps ensure that foreign degree requirements are equivalent to that in the United States. | New Instructional text |     |     |     |     | Yes   |    |     |      |     |

INSTRUCTIONAL TEXT:

You need to have a minimum of one item in this list to submit your entry. [\[Export .CSV\]](#) [\[Add New Item\]](#)

DRAFT

## b. Choose Category

INSTRUCTIONAL TEXT (FOR EFP ONLY): Additional relevant Master's or Doctoral degrees only

Table 7.2-a. Choose Category Fields

| Field                                                                                      | Values                                                                                                                                                           | EIS | LLS | EEP | SAF | PHIFP | PE  | ELI | PHAP | EFP |
|--------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|-----|-----|-------|-----|-----|------|-----|
| Do you want to proceed?                                                                    | 1. Yes                                                                                                                                                           | Yes | Yes | Yes | Yes | Yes   | Yes | No  | Yes  | Yes |
| What do you need to add?<br>(Active U.S. Clinical License<br>for clinical applicants only) | 1. Undergraduate<br>Education<br>2. Graduate Education<br>(includes degrees in<br>progress)<br>3. Additional<br>Coursework<br>4. Active U.S. Clinical<br>License | Yes | Yes | Yes | Yes | Yes   | Yes | No  | Yes  | Yes |
| Specify Clinical License                                                                   | Open Text Response                                                                                                                                               | Yes | Yes | Yes | Yes | Yes   | Yes | No  | Yes  | Yes |

2.

## a. Coursework Type

---

Table 7.3-a. Coursework Type Fields

| Field                                        | Values                                        | EIS | LLS | EEP | SAF | PHIFP | PE | ELI | PHAP | EFP |
|----------------------------------------------|-----------------------------------------------|-----|-----|-----|-----|-------|----|-----|------|-----|
| Which type of coursework do you need to add? | Epidemiology                                  | No  | No  | No  | No  | Yes   | No | No  | No   | No  |
|                                              | Biostatistics                                 |     |     |     |     |       |    |     |      |     |
|                                              | Health services administration and management |     |     |     |     |       |    |     |      |     |
|                                              | Environmental health                          |     |     |     |     |       |    |     |      |     |

## b. Location

---

Table 7.4-a. Location Fields

| Field                  | Values             | EIS | LLS | EEP | SAF | PHIFP | PE  | ELI | PHAP | EFP |
|------------------------|--------------------|-----|-----|-----|-----|-------|-----|-----|------|-----|
| <b>Country:</b>        | Open text response | Yes | Yes | Yes | Yes | Yes   | Yes | No  | Yes  | Yes |
| <b>State/Province:</b> | Open text response | Yes | Yes | Yes | Yes | Yes   | Yes | No  | Yes  | Yes |

2.

## 7.11 College/University

---

Table 7.5-a. College/University Fields

| Field                            | Values              | EIS | LLS | EEP | SAF | PHIFP | PE  | ELI | PHAP | EFP |
|----------------------------------|---------------------|-----|-----|-----|-----|-------|-----|-----|------|-----|
| <b>College/University:</b>       | See Appendix p. 120 | Yes | Yes | Yes | Yes | Yes   | Yes | No  | Yes  | Yes |
| <b>Other College/University:</b> | Open text response  | Yes | Yes | Yes | Yes | Yes   | Yes | No  | Yes  | Yes |
|                                  |                     |     |     |     |     |       |     |     |      |     |

8

## 16.1 Status

Table 7.6-a. Status Fields

| Field                                  | Values                                                                                                           | EIS | LLS | EEP | SAF | PHIFP | PE  | ELI | PHAP | EFP |
|----------------------------------------|------------------------------------------------------------------------------------------------------------------|-----|-----|-----|-----|-------|-----|-----|------|-----|
| <b>Degree Status:</b>                  | 1. Current (Ongoing)<br>2. Graduated (Degree program)<br>3. Completed (Nondegree program)<br>4. Did not complete | Yes | Yes | Yes | Yes | Yes   | Yes | Yes | Yes  | No  |
| <b>Has your degree been conferred?</b> | 1. Yes<br>2. No                                                                                                  | Yes | Yes | Yes | Yes | Yes   | Yes | Yes | Yes  | Yes |
| <b>Course Status:</b>                  | 1. Current<br>2. Completed                                                                                       | No  | No  | No  | No  | Yes   | No  | No  | Yes  | No  |
| <b>License Status:</b>                 | 1. Expected<br>2. Received                                                                                       | Yes | Yes | No  | No  | No    | No  | No  | Yes  | No  |

## 7.7 Degree

Table 7.7-a. Degree Fields

List all conferred degrees

| Field                                                                          | Values                                                                 | EIS | LLS | EEP | SAF | PHFP | PE  | ELI | PHAP | EFP |
|--------------------------------------------------------------------------------|------------------------------------------------------------------------|-----|-----|-----|-----|------|-----|-----|------|-----|
| Undergraduate Degree:                                                          | <a href="#">Undergraduate Degree List</a>                              | Yes | Yes | Yes | Yes | No   | No  | No  | Yes  | No  |
| Graduate Degree:                                                               | <a href="#">Graduate Degree List</a>                                   | Yes | Yes | Yes | Yes | Yes  | Yes | No  | Yes  | No  |
| Other Degree:                                                                  | Open text response                                                     | Yes | Yes | Yes | Yes | Yes  | Yes | Yes | Yes  | No  |
| What is the highest degree you will have attained by the start of the program? | 1. Bachelor's degree<br>2. Master's degree<br>3. Doctorate<br>4. Other | No  | No  | No  | No  | No   | No  | No  | Yes  | No  |
| Please specify:                                                                | Open text response                                                     | No  | No  | No  | No  | No   | No  | No  | Yes  | No  |
| Major 1:                                                                       | Open text response                                                     | Yes | Yes | Yes | Yes | Yes  | Yes | Yes | No   | Yes |
| Major 1 Classification:                                                        | <a href="#">Major Classification List</a>                              | Yes | Yes | Yes | Yes | Yes  | Yes | Yes | No   | Yes |
| Is this degree a double major?                                                 | Open text response                                                     | Yes | Yes | Yes | Yes | Yes  | Yes | No  | No   | No  |
| Major 2:                                                                       | Open text response                                                     | Yes | Yes | Yes | Yes | Yes  | Yes | No  | No   | No  |
| Major 2 Classification:                                                        | <a href="#">Major Classification List</a>                              | Yes | Yes | Yes | Yes | Yes  | Yes | No  | No   | No  |
| Minor/Certificate/<br>Specialty:                                               | Open text response                                                     | Yes | Yes | Yes | Yes | Yes  | Yes | No  | No   | No  |
| Grade Point Average (GPA):                                                     | Open text response                                                     | Yes | Yes | Yes | No  | No   | No  | No  | No   | No  |
| Did you complete a thesis or dissertation?                                     | 1. Yes<br>2. No                                                        | Yes | Yes | Yes | No  | Yes  | Yes | No  | Yes  | No  |
| Title And Abstract                                                             | Multi-line response                                                    | No  | No  | No  | No  | Yes  | Yes | No  | No   | No  |
| Does this degree require a master's thesis?                                    | 1. Yes<br>2. No                                                        | No  | No  | No  | No  | No   | Yes | No  | No   | No  |
| Does this degree require a doctoral dissertation?                              | 1. Yes<br>2. No                                                        | No  | No  | No  | No  | No   | Yes | No  | No   | No  |
| Description of Dissertation                                                    | Open text response                                                     | Yes | Yes | No  | No  | No   | No  | No  | No   | No  |

|                                  |                            |     |     |     |    |     |    |    |    |    |
|----------------------------------|----------------------------|-----|-----|-----|----|-----|----|----|----|----|
| Did you receive academic honors? | 1. Yes<br>2. No            | Yes | Yes | Yes | No | Yes | No | No | No | No |
| Honor Types:                     | <a href="#">Honor List</a> | Yes | Yes | Yes | No | Yes | No | No | No | No |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |  |  |  |  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|--|--|--|--|--|
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |  |  |  |  |
| <p>Instructional text for EFP Only: Transcripts should be for your qualifying/highest degree at the doctoral or master's level. The qualifying degree is the one most related to the CDC's work in public health and evaluation. If selected as a Fellow, your qualifying degree is one of the factors that determines your salary. If you have multiple graduate degrees (master's or doctorate) and you are unsure of which degree qualifies, then submit official transcripts for all doctoral and master's degrees that you have. Transcripts issued to student are acceptable but if selected, must submit official transcripts directly issued to CDC no later than early June. You'll need to prepare for this is you're selected given the quick turnaround. Official transcripts will need to be issued to "CDC Evaluation Fellowship and CDC Human Resource". If your academic institution does not have electronic official transcripts available, then please discuss with the Fellowship as soon as selected. The transcript must state degree of study, courses taken, earned grades, and graduation/confer date. If from non-U.S. academic institution, you must provide a letter from a credentialing company that evaluated and certified your degree is equivalent to US-accredited academic institution. All transcripts must be translated into English.</p> <p>Instructional Text for LLS: List and provide transcripts for all conferred degrees (e.g., BS, MS, Ph.D., etc.). Applicants must provide transcripts for undergraduate (e.g., BS or BA) and graduate (Ph.D.) degrees (or Ph.D. in progress). Applications with only one degree listed with be considered incomplete. A foreign credential evaluation must be submitted for all degrees for which English-language transcripts are not available. Select "Active Clinical License" to list clinical or other board certification license(s).. Be sure to click "Upload" button to ensure your transcript is uploaded.</p> |  |  |  |  |  |  |  |  |  |  |

| Field                                                                                                                      | Values             | EIS | LLS | EEP | SAF | PHIFP | PE  | ELI | PHAP | EFP |
|----------------------------------------------------------------------------------------------------------------------------|--------------------|-----|-----|-----|-----|-------|-----|-----|------|-----|
| Transcript Upload:                                                                                                         | Open text response | Yes | Yes | Yes | Yes | Yes   | Yes | No  | Yes  | Yes |
| MPH Certificate Upload:                                                                                                    | Open text response | No  | No  | No  | No  | No    | No  | No  | No   | No  |
| Please acknowledge that you have uploaded a foreign credential evaluation for transcript issued by a non-U.S. institution. | 1. Yes<br>2. No    | No  | Yes | No  | No  | No    | No  | No  | No   | No  |

DRAFT

## 16.2 Additional Coursework

---

Table 7.8-a. Additional Coursework Fields

| Field              | Values             | EIS | LLS | EEP | SAF | PHIFP | PE | ELI | PHAP | EFP |
|--------------------|--------------------|-----|-----|-----|-----|-------|----|-----|------|-----|
| Number of Credits: | Open text response | No  | No  | No  | No  | Yes   | No | No  | Yes  | No  |
| Course Name:       | Open text response | No  | No  | No  | No  | Yes   | No | No  | Yes  | No  |

## 16.3 License

---

Table 7.9-a. License Fields

| Field                  | Values              | EIS | LLS | EEP | SAF | PHIFP | PE | ELI | PHAP | EFP |
|------------------------|---------------------|-----|-----|-----|-----|-------|----|-----|------|-----|
| <b>Issuing State:</b>  | See Appendix p. 120 | Yes | Yes | No  | No  | No    | No | No  | No   | No  |
| <b>License Number:</b> | Open text response  | Yes | Yes | No  | No  | No    | No | No  | No   | No  |
| <b>License Upload:</b> | Open text response  | Yes | Yes | No  | No  | No    | No | No  | No   | No  |

## 7.10 Dates

Table 7.10-a. Date Fields

| Field                                                                             | Values             | EIS | LLS | EEP | SAF | PHIFP | PE  | ELI | PHAP |     |
|-----------------------------------------------------------------------------------|--------------------|-----|-----|-----|-----|-------|-----|-----|------|-----|
| <b>Attended From:</b>                                                             | Open text response | Yes | Yes | Yes | Yes | Yes   | Yes | No  | Yes  | No  |
| <b>Attended To:</b>                                                               | Open text response | Yes | Yes | Yes | Yes | Yes   | Yes | No  | Yes  | No  |
| <b>Expected Completion Date:</b>                                                  | Open text response | Yes | Yes | Yes | Yes | Yes   | Yes | No  | Yes  | No  |
| <b>Degree Conferral Date:</b>                                                     | Open text response | Yes | Yes | Yes | Yes | Yes   | Yes | No  | Yes  | Yes |
| <b>Have you discussed defending by March 31<sup>st</sup> with your committee?</b> | -Yes<br>-No        | Yes | No  | No  | No  | No    | No  | No  | No   | No  |
| <b>PhD Defense Date:</b>                                                          | Open text response | No  | No  | No  | No  | Yes   | Yes | No  | Yes  | No  |
| <b>What is your scheduled defense date:</b>                                       | Date Entry Field   | Yes | No  | No  | No  | No    | No  | No  | No   | No  |
| <b>Defense Date:</b>                                                              | Date Entry Field   | No  | Yes | No  | No  | No    | No  | No  | No   | No  |
| <b>License Expected Date:</b>                                                     | Date Entry Field   | Yes | Yes | No  | No  | No    | No  | No  | No   | No  |
| <b>License Received Date:</b>                                                     | Date Entry Field   | Yes | Yes | No  | No  | No    | No  | No  | No   | No  |
| <b>License Expiration Date:</b>                                                   | Date Entry Field   | Yes | Yes | No  | No  | No    | No  | No  | No   | No  |

## 7.1 Incomplete Reason

Table 7.11-a. Incomplete Reason Field

| Field                                                                                   | Values             | EIS | LLS | EEP | SAF | PHIFP | PE  | ELI | PHAP | EFP |
|-----------------------------------------------------------------------------------------|--------------------|-----|-----|-----|-----|-------|-----|-----|------|-----|
| Incomplete Reason (Note: List expected graduation date if degree is still in progress): | Open text response | Yes | Yes | Yes | Yes | Yes   | Yes | No  | Yes  | No  |

## Confirming Accuracy & Minimum Eligibility

Table 6.14-a. Confirming Accuracy & Minimum Eligibility Fields

| Field                                                                                                                                                                                                  | Values                                                                                                                        | EIS | LLS | EEP | SAF | PHIFP | PE  | ELI | PHAP | EFP |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|-----|-----|-----|-----|-------|-----|-----|------|-----|
| By selecting the option below, you confirm that the information given in this form is true, complete, and accurate and that you meet the minimum eligibility requirements for this fellowship program. | 1. I confirm that the information given in this form is true, complete, and accurate and that I meet the minimum eligibility. | Yes | Yes | Yes | Yes | Yes   | Yes | Yes | Yes  | Yes |

INSTRUCTIONAL TEXT (depending on answer):

You are not eligible at this time to apply to this fellowship. Please review the eligibility requirements on the fellowship website. If you feel this is an error please contact the program.

## 17 Work & Volunteer Experience

---

### 8.1 Adding Work or Volunteer Experience

---

INSTRUCTIONAL TEXT:

Work & Volunteer experience

Action required

**Please list work and volunteer experience in chronological order**

**Instructional text: Please only include work and volunteer experiences completed after you completed your high school graduation.**

You need to have a minimum of 1 item in this list in order to submit your entry. [Export .CSV] [Add New Item]

EIS INSTRUCTIONAL TEXT: A minimum of one entry is required for EIS Work & Volunteer Experience

## 8.2 Choose Category

Table 8.2-a. Choose Category Fields

| Field                                                                                                                            | Values                                                                  | EIS | LLS | EE<br>P | SAF | PHIF<br>P | PE  | ELI | PHA<br>P | EFP |
|----------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|-----|-----|---------|-----|-----------|-----|-----|----------|-----|
| Do you want to proceed?                                                                                                          | 1. Yes                                                                  | Yes | Yes | Yes     | Yes | Yes       | Yes | No  | No       | No  |
| What do you need to add?<br>For Volunteer Experience, please list activities outside your normal working hours/responsibilities. | 1. Work Experience<br>2. Volunteer Experience<br>3. Research Experience | Yes | Yes | Yes     | Yes | Yes       | Yes | No  | No       | No  |

## 12.3 Organization Details

Table 8.3-a. Organization Details Fields

| Field                                                                                          | Values                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | EIS | LLS | EEP | SAF | PHIFP | PE  | ELI | PHAP | EFP |
|------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|-----|-----|-------|-----|-----|------|-----|
| <b>Organization Name</b>                                                                       | Open text response                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Yes | Yes | Yes | Yes | Yes   | Yes | No  | No   | No  |
| <b>Organization Type</b>                                                                       | 1. Additional education or training (including degree or residency programs, fellowships and post-doctoral research positions)<br>2. Government – CDC (including contractor work)<br>3. Government – non-CDC federal government (including contractor work)<br>4. Government – state, tribal, local, or territorial health agency (including contractor work)<br>5. Non-governmental, community, or other organization (NGO)<br>6. Academia (as faculty or staff)<br>7. Industry (private, non-clinical business)<br>8. Clinical work<br>9. Other | Yes | Yes | Yes | No  | Yes   | Yes | No  | No   | No  |
| <b>Does your organization, school or school district receive Title 1 financial assistance?</b> | 1. Yes<br>2. No<br>3. N/A<br>4. Prefer not to respond                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | No  | No  | No  | Yes | No    | No  | No  | No   | No  |
| <b>Reason</b>                                                                                  | Open text response                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Yes | Yes | Yes | No  | Yes   | Yes | No  | No   | No  |

## 12.4 Position Details

Table 8.4-a. Position Details Fields

| Field                                                                                                                        | Values                                                                 | EIS | LLS | EE<br>P | SAF | PHIF<br>P | PE  | ELI | PHA<br>P | EFP |
|------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|-----|-----|---------|-----|-----------|-----|-----|----------|-----|
| Job Title                                                                                                                    | Open text response                                                     | Yes | Yes | Yes     | Yes | Yes       | Yes | No  | No       | No  |
| Hours Per Week                                                                                                               | Digit Response                                                         | Yes | Yes | Yes     | No  | Yes       | Yes | No  | No       | No  |
| Is this position related to public health?                                                                                   | 1. Yes<br>2. No                                                        | Yes | Yes | Yes     | No  | Yes       | Yes | No  | No       | No  |
| Duties and Responsibilities                                                                                                  | Open text response                                                     | Yes | Yes | Yes     | Yes | Yes       | Yes | No  | No       | No  |
| Accomplishments                                                                                                              | Open text response                                                     | Yes | No  | No      | No  | Yes       | No  | No  | No       | No  |
| Extracurricular Duties/Responsibilities (e.g., advisor, board member, committee chair, coach, teacher association president) | Open text response                                                     | No  | No  | No      | Yes | No        | No  | No  | No       | No  |
| Full-time or part-time?                                                                                                      | 1. Part Time (<30 hours per week)<br>2. Full Time (>30 hours per week) | No  | No  | Yes     | No  | No        | No  | No  | No       | No  |

## 12.5 Dates

Table 8.5-a. Date Fields

| Field                       | Values             | EIS | LLS | EE<br>P | SAF | PHIF<br>P | PE  | ELI | PHA<br>P | EFP |
|-----------------------------|--------------------|-----|-----|---------|-----|-----------|-----|-----|----------|-----|
| Dates From                  | Open text response | Yes | Yes | Yes     | Yes | Yes       | Yes | No  | No       | No  |
| Is this a current position? | Open text response | Yes | Yes | Yes     | Yes | Yes       | Yes | No  | No       | No  |
| Dates To                    | Open text response | Yes | Yes | Yes     | Yes | Yes       | Yes | No  | No       | No  |
| Reason for Leaving          | Open text response | Yes | Yes | Yes     | Yes | Yes       | Yes | No  | No       | No  |

### Contacting Supervisor

|                                 |                    |     |     |     |    |     |     |    |    |    |
|---------------------------------|--------------------|-----|-----|-----|----|-----|-----|----|----|----|
| May we contact your supervisor? | 1. Yes<br>2. No    | Yes | Yes | Yes | No | Yes | Yes | No | No | No |
| Supervisor Name                 | Open text response | Yes | Yes | Yes | No | Yes | Yes | No | No | No |
| Supervisor Phone Number         | Open text response | Yes | Yes | Yes | No | Yes | Yes | No | No | No |
| Supervisor Email                | Open text response | Yes | Yes | Yes | No | Yes | Yes | No | No | No |

## 12.6 Position Location

Table 8.6-a. Position Location Fields

| Field            | Values              | EIS | LLS | EEP | SAF | PHIFP | PE  | ELI | PHAP | EFP |
|------------------|---------------------|-----|-----|-----|-----|-------|-----|-----|------|-----|
| Address          | Open text response  | Yes | Yes | Yes | Yes | Yes   | Yes | No  | No   | No  |
| Address Line 2   | Open text response  | Yes | Yes | Yes | Yes | Yes   | Yes | No  | No   | No  |
| Address Line 3   | Open text response  | Yes | Yes | Yes | Yes | Yes   | Yes | No  | No   | No  |
| Country          | See Appendix p. 120 | Yes | Yes | Yes | Yes | Yes   | Yes | No  | No   | No  |
| State/Territory: | See Appendix p. 120 | Yes | Yes | Yes | Yes | Yes   | Yes | No  | No   | No  |
| State/Province   | Open text response  | Yes | Yes | Yes | Yes | Yes   | Yes | No  | No   | No  |
| City             | Open text response  | Yes | Yes | Yes | Yes | Yes   | Yes | No  | No   | No  |
| Zip/Postal Code  | Open text response  | Yes | Yes | Yes | Yes | Yes   | Yes | No  | No   | No  |

## 13 Additional Training & Skills

### 8.2 Adding Additional Training & Skills

INSTRUCTIONAL TEXT:

Describe research skills, projects, and other relevant accomplishments.

Please list only the most relevant training and skills pertinent to your [EIS] application. List experiences in chronological order.

Additional Training & Skills

Action Required

You need to have a minimum of 1 item in this list in order to submit your entry [Export .CSV] [Add New Item]

EIS INSTRUCTIONAL TEXT: A minimum of one entry is required for EIS Additional Training & Skills

Instructional Text for EEP: List all professional development sessions not included in the Education section. Include trainings, workshops, or other experiences providing 8+ hours of training or resulting in a certification.

### 8.3 Choose Category

Table 9.2-a. Choose Category Fields

| Field                    | Values                                                                                                                | EIS | LLS | EEP | SAF | PHIFP | PE  | ELI | PHAP |
|--------------------------|-----------------------------------------------------------------------------------------------------------------------|-----|-----|-----|-----|-------|-----|-----|------|
| Do you want to proceed?  | 1. Yes                                                                                                                | Yes | Yes | Yes | Yes | Yes   | Yes | Yes | No   |
| What do you need to add? | 1. Clinical Training<br>2. U.S. Clinical Board Certification<br>3. Additional Training, Certification or Professional | Yes | Yes | Yes | Yes | Yes   | Yes | Yes | No   |

|  |                      |  |  |  |  |  |  |  |  |
|--|----------------------|--|--|--|--|--|--|--|--|
|  | Development          |  |  |  |  |  |  |  |  |
|  | 4. Language Skill    |  |  |  |  |  |  |  |  |
|  | 5. None of the Above |  |  |  |  |  |  |  |  |

DRAFT

## 9.3 Clinical Training

Table 9.3-a. Clinical Training Fields

| Field                                                    | Values                                                    | EIS | LLS | EEP | SAF | PHIFP | PE | ELI | PHAP | EFP |
|----------------------------------------------------------|-----------------------------------------------------------|-----|-----|-----|-----|-------|----|-----|------|-----|
| <b>Title:</b>                                            | Intern<br>Resident<br>Chief Resident<br>Fellow<br>Student | Yes | Yes | No  | No  | Yes   | No | No  | No   | No  |
| Certification of completion of clinical training upload: | Upload Field                                              | Yes | Yes | No  | No  | Yes   | No | No  | No   | No  |
| <b>May we contact your supervisor?</b>                   | 1. Yes<br>2. No                                           | Yes | Yes | No  | No  | Yes   | No | No  | No   | No  |
| <b>Supervisor Name:</b>                                  | Open text response                                        | Yes | Yes | No  | No  | Yes   | No | No  | No   | No  |
| <b>Supervisor Email:</b>                                 | Open text response                                        | Yes | Yes | No  | No  | Yes   | No | No  | No   | No  |
| <b>Supervisor Phone Number:</b>                          | Open text response                                        | Yes | Yes | No  | No  | Yes   | No | No  | No   | No  |
| <b>Reason:</b>                                           | Open text response                                        | Yes | Yes | No  | No  | Yes   | No | No  | No   | No  |

## 9.4 U.S. Board Certifications and Specialty

---

Table 9.4-a. Clinical Training Fields

| Field                             | Values                      | EIS | LLS | EEP | SAF | PHIFP | PE | ELI | PHAP | EFP |
|-----------------------------------|-----------------------------|-----|-----|-----|-----|-------|----|-----|------|-----|
| <b>Status:</b>                    | 1. Certified<br>2. Eligible | Yes | Yes | No  | No  | No    | No | No  | Yes  | No  |
| Certificate of Completion Upload: | Upload Field                | Yes | Yes | No  | No  | Yes   | No | No  | Yes  | No  |
| <b>Specialty:</b>                 | See Appendix p. 120         | Yes | Yes | No  | No  | Yes   | No | No  | Yes  | No  |
| <b>Specify Specialty:</b>         | Open text response          | Yes | Yes | No  | No  | Yes   | No | No  | Yes  | No  |

## 9.5 Additional Training, Certifications, or Professional Development

---

Table 9.5-a. Additional Training, Certifications, or Professional Development Fields

**INSTRUCTIONAL TEXT:**

Include significant trainings or other experiences providing at least 8 hours of training or resulting in a certification.

| Field                        | Values             | EIS | LLS | EEP | SAF | PHIFP | PE  | ELI | PHAP | EFP |
|------------------------------|--------------------|-----|-----|-----|-----|-------|-----|-----|------|-----|
| <b>Training Name:</b>        | Open text response | Yes | Yes | Yes | Yes | Yes   | Yes | No  | No   | No  |
| <b>Description:</b>          | Open text response | Yes | Yes | Yes | Yes | Yes   | Yes | No  | No   | No  |
| <b>Certification Upload:</b> | Open text response | Yes | Yes | No  | No  | Yes   | Yes | No  | No   | No  |

## 8.4 Institution Details and Location

---

**Table 9.6-a. Institution Details and Location Fields**

| Field                    | Values              | EIS | LLS | EEP | SAF | PHIFP | PE  | ELI | PHAP | EFP |
|--------------------------|---------------------|-----|-----|-----|-----|-------|-----|-----|------|-----|
| <b>Institution Name:</b> | Open text response  | Yes | Yes | No  | No  | Yes   | Yes | No  | No   | No  |
| <b>Country:</b>          | See Appendix p. 120 | Yes | Yes | No  | No  | Yes   | Yes | No  | No   | No  |
| <b>State/Territory:</b>  | See Appendix p. 120 | Yes | Yes | No  | No  | Yes   | Yes | No  | No   | No  |
| <b>State/Province:</b>   | Open text response  | Yes | Yes | No  | No  | Yes   | Yes | No  | No   | No  |
| <b>City:</b>             | Open text response  | Yes | Yes | No  | No  | Yes   | Yes | No  | No   | No  |

## 8.5 Dates

---

Table 9.7-a. Date Fields

| Field                        | Values             | EIS | LLS | EEP | SAF | PHIFP | PE  | ELI | PHAP | EFP |
|------------------------------|--------------------|-----|-----|-----|-----|-------|-----|-----|------|-----|
| Dates From:                  | Open text response | Yes | Yes | Yes | No  | Yes   | Yes | No  | No   | No  |
| Are you currently pursuing?  | Open text response | Yes | Yes | Yes | No  | Yes   | Yes | No  | No   | No  |
| Dates To:                    | Open text response | Yes | Yes | Yes | No  | Yes   | Yes | No  | No   | No  |
| Expected Date:               | Open text response | Yes | Yes | No  | No  | No    | No  | No  | No   | No  |
| Most Recent Issuance Date:   | Open text response | Yes | Yes | No  | No  | No    | No  | No  | No   | No  |
| Most Recent Expiration Date: | Open text response | Yes | Yes | No  | No  | No    | No  | No  | No   | No  |

## 8.6 Language Skills

Table 9.8-a. Language Skill Fields

**INSTRUCTIONAL TEXT:**

Please rate your language skills using the following information:

- A poor rating represents little to no ability in speaking, writing, or reading in the selected language.
- A fair rating represents some ability in speaking, writing, or reading in the selected language. A person who is 'fair' in speaking might be able to speak several cohesive sentences with minimum interruptions or hesitations, and easily follow and contribute to a conversation among native speakers.
- A good rating represents moderate ability in speaking, writing, or reading in the selected language. An 'excellent' rating represents expert level ability in speaking, writing, or reading in the selected language.
- An excellent rating in speaking might entail being able to speak fluently with a native speaker and having extensive vocabulary that allows one to present complicated topics effectively.

| Field           | Values                                        | EIS | LLS | EEP | SAF | PHIFP | PE  | ELI | PHAP | EFP |
|-----------------|-----------------------------------------------|-----|-----|-----|-----|-------|-----|-----|------|-----|
| Language:       | See Appendix p. 120                           | Yes | Yes | Yes | No  | Yes   | Yes | No  | Yes  | No  |
| Other Language: | Open text response                            | Yes | Yes | Yes | No  | Yes   | Yes | No  | Yes  | No  |
| Read:           | 1. Poor<br>2. Fair<br>3. Good<br>4. Excellent | Yes | Yes | Yes | No  | Yes   | Yes | No  | Yes  | No  |
| Write:          | 1. Poor<br>2. Fair<br>3. Good<br>4. Excellent | Yes | Yes | Yes | No  | Yes   | Yes | No  | Yes  | No  |
| Speak:          | 1. Poor<br>2. Fair<br>3. Good                 | Yes | Yes | Yes | No  | Yes   | Yes | No  | Yes  | No  |

|  |              |  |  |  |  |  |  |  |  |  |
|--|--------------|--|--|--|--|--|--|--|--|--|
|  | 4. Excellent |  |  |  |  |  |  |  |  |  |
|--|--------------|--|--|--|--|--|--|--|--|--|

DRAFT

**Table 9.9-a. Additional Skills: Computer and Statistical Software Skills**

Please select the statistical software package(s) for which you have Proficient/Skilled or Mastery/Expert competency [SELECT ALL THAT APPLY]:

Entry/Novice: limited capabilities, little/no experience

Proficient/Skilled: basic capabilities, moderate amount of experience

Master/Expert: advanced capabilities, extensive experience

| Field           | Values             | EIS | LLS | EEP | SAF | PHIFP | PE | ELI | PHAP | EFP |
|-----------------|--------------------|-----|-----|-----|-----|-------|----|-----|------|-----|
| <b>SAS</b>      | Entry/Novice       | No  | No  | Yes | No  | No    | No | No  | No   | No  |
|                 | Proficient/Skilled |     |     |     |     |       |    |     |      |     |
|                 | Master/Expert      |     |     |     |     |       |    |     |      |     |
| <b>STATA</b>    | Entry/Novice       | No  | No  | Yes | No  | No    | No | No  | No   | No  |
|                 | Proficient/Skilled |     |     |     |     |       |    |     |      |     |
|                 | Master/Expert      |     |     |     |     |       |    |     |      |     |
| <b>Epi-Info</b> | Entry/Novice       | No  | No  | Yes | No  | No    | No | No  | No   | No  |
|                 | Proficient/Skilled |     |     |     |     |       |    |     |      |     |
|                 | Master/Expert      |     |     |     |     |       |    |     |      |     |
| <b>R</b>        | Entry/Novice       | No  | No  | Yes | No  | No    | No | No  | No   | No  |
|                 | Proficient/Skilled |     |     |     |     |       |    |     |      |     |
|                 | Master/Expert      |     |     |     |     |       |    |     |      |     |
| <b>Excel</b>    | Entry/Novice       | No  | No  | Yes | No  | No    | No | No  | No   | No  |
|                 | Proficient/Skilled |     |     |     |     |       |    |     |      |     |

|                                    |                    |    |    |     |    |    |    |    |    |    |
|------------------------------------|--------------------|----|----|-----|----|----|----|----|----|----|
|                                    | Master/Expert      |    |    |     |    |    |    |    |    |    |
| Other (Specify and Provide Rating) | Entry/Novice       | No | No | Yes | No | No | No | No | No | No |
|                                    | Proficient/Skilled |    |    |     |    |    |    |    |    |    |
|                                    | Master/Expert      |    |    |     |    |    |    |    |    |    |

## 9 10. Publications, Presentations, Working Papers, Monographs or Reports, Grants, Honors and Awards

### 10.1 Adding Publications, Presentations, Working Papers, Monographs or Reports, Grants, Honors and Awards

Publications, Presentations, Grants, Working Papers, Honors and Awards

Action required

You need to have a minimum of 1 item in this list in order to submit your entry. (Remove this text for LLS, EIS)

## 10.2 Choose Category

Table 10.2-a. Choose Category Fields

| Field                                                                                                                                                                                            | Values                                                                                                                                                                                                          | EIS | LLS | EEP | SAF | PHIFP | PE  | ELI | PHAP | EEP |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|-----|-----|-------|-----|-----|------|-----|
| Do you want to proceed?                                                                                                                                                                          | 1. Yes                                                                                                                                                                                                          | Yes | Yes | Yes | Yes | Yes   | Yes | No  | No   | No  |
| What do you need to add?<br><br>FOR LLS: For Honors and Awards, please do not list academic scholarships.<br><br>INSTRUCTIONAL TEXT:<br><br>Separate oral presentations and poster presentations | 1. Publications<br>2. Presentations<br>3. Grants<br>4. Honors or Awards<br>5. Monographs or Reports<br>6. Research Grants<br>7. Working Papers (Job Market Papers)<br><br>(Remove response options 5-7 for EEP) | Yes | Yes | Yes | Yes | Yes   | Yes | No  | No   | No  |

## 10.3 Details

---

### INSTRUCTIONAL TEXT

INSTRUCTIONAL TEXT: Refer to the National Library of Medicine sample references for preferred citation format Publications

FOR LLS SPECIFICALLY: Please enter all publications in the same entry. Do not create a separate entry for each publication. In the Details box below please list all publications and include the requested PubMed/MedLine citation format for each entry.

Please enter all publications in the same entry; do not create a separate entry for each publication. In the *Details* box below, please list all publications and include the following information for each:

Citation

#### Presentations

Please enter all presentations in the same entry; do not create a separate entry for each presentation. In the *Details* box below, please list all presentations and include the following information for each:

1. Titles
2. Citations
3. Types of Presentations (poster, oral, invited speaker, etc.)
4. Conferences
5. Dates of Conferences

#### Monographs or Reports

Please enter all monographs or reports in the same entry; do not create a separate entry for each monograph or report. In the *Details* box below, please list all monographs or reports and include the following information for each:

Citations (or descriptions if no formal citations)

Working Papers (Job Market Papers) INSTRUCTIONAL TEXT FOR EEP: Please skip the section on working papers. Working paper entries will not be reviewed

Please enter all working papers (job market papers) in the same entry; do not create a separate entry for each working paper. In the *Details* box below, please list all working papers (job market papers) and include the following information for each:

## Titles

### Abstracts

### Grants

Please enter all grants in the same entry; do not create a separate entry for each grant.

In the *Details* box below, please list all grants and include the following information for each:

1. Titles
2. Your roles
3. Dates awarded
4. Funding agencies
5. Amounts awarded

### Research Grants

Please enter all research grants in the same entry; do not create a separate entry for each research grant.

- In the Details text box below, please list all competitive research grants and include the following for each:
- Titles
- Your roles
- Dates awarded
- Funding agencies
- Amounts awarded
- Abstracts

### Honors or Awards

Please enter all honors and awards in the same entry; do not create a separate entry for each honor/award.

In the *Details* box below, please list all honors or awards and include the following information for each:

- 6 Names of Organizations Bestowing
- 7 Names of honors or awards
- 8 Types
- 9 Dates awarded

Table 10.3-a. Detail Fields

| Field                    | Values             | EIS | LLS | EEP | SAF | PHIFP | PE  | ELI | PHAP | EFP |
|--------------------------|--------------------|-----|-----|-----|-----|-------|-----|-----|------|-----|
| <b>Titles:</b>           | Open text response | Yes | Yes | Yes | Yes | Yes   | Yes | No  | No   | No  |
| <b>Your Role:</b>        | Open text response | Yes | Yes | Yes | Yes | Yes   | Yes | No  | No   | No  |
| <b>Date awarded:</b>     | Date Entry Field   | Yes | Yes | Yes | Yes | Yes   | Yes | No  | No   | No  |
| <b>Funding Agencies:</b> | Open text response | Yes | Yes | Yes | Yes | Yes   | Yes | No  | No   | No  |
| <b>Amount Awarded:</b>   | Open text response | Yes | Yes | Yes | Yes | Yes   | Yes | No  | No   | No  |

## 11 Personal Statement

### 11.1 All Fellowships except FLIGHT

#### INSTRUCTIONAL TEXT

Answer the following questions in 300 words or less for each:

Figure 11.1-a. Personal Statement Fields

| Field                                                                                                                                                                                                                      | Values             | EIS | LLS | EEP | SAF | PHIFP | PE  | ELI | PHAP | EFP |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|-----|-----|-----|-----|-------|-----|-----|------|-----|
| <b>What influenced you to consider a career in public health service?</b>                                                                                                                                                  | Open text response | Yes | Yes | Yes | No  | Yes   | Yes | No  | No   | No  |
| <b>Please write your personal statement by considering the questions below (in 500 words or less). Please remember that PHAP is a two-year entry level, hands-on training program with assignment placements in state,</b> | Open Text Response | No  | No  | No  | No  | No    | No  | No  | Yes  | No  |

|                                                                                                                                                                                                                                                                                                                                                                                               |                    |     |     |     |     |     |     |    |    |     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|-----|-----|-----|-----|-----|-----|----|----|-----|
| <p>Tribal, local, or territorial health departments, other federal agencies, or non-governmental Public Health organizations. No PHAP assignments are at CDC headquarters.</p> <p>What influenced you to consider a career in public health?<br/>What attributes make you a good candidate for PHAP as an entry-level training program, and how will PHAP help achieve your career goals?</p> |                    |     |     |     |     |     |     |    |    |     |
| Describe how this fellowship/program will help you achieve your goals.                                                                                                                                                                                                                                                                                                                        | Open text response | Yes | Yes | Yes | Yes | No  | Yes | No | No | Yes |
| Describe a time you worked with an individual or community different from your own and the insight it gave you about others' perspectives. Reflect on how this shifted your own thinking.                                                                                                                                                                                                     | Open text response | No  | No  | Yes | No  | No  | No  | No | No | No  |
| What are your goals and how will this program help you achieve your goals?                                                                                                                                                                                                                                                                                                                    | Open text response | No  | Yes |     |     |     |     |    |    | No  |
|                                                                                                                                                                                                                                                                                                                                                                                               |                    |     |     | Yes | Yes | Yes | Yes | No | No |     |
| Describe your greatest professional challenge so far and how you overcame it.                                                                                                                                                                                                                                                                                                                 | Multi-line text    | No  | No  | No  | No  | No  | Yes | No | No | No  |
| Describe your use of economic                                                                                                                                                                                                                                                                                                                                                                 | Multi-             | No  | No  | No  | No  | No  | Yes | No | No | No  |

|                                                                                                                                          |                    |     |     |    |     |    |     |     |    |     |
|------------------------------------------------------------------------------------------------------------------------------------------|--------------------|-----|-----|----|-----|----|-----|-----|----|-----|
| or decision-analytic methods.<br>What methods would you like to learn more about?                                                        | line text          |     |     |    |     |    |     |     |    |     |
| Why are you interested in this fellowship/program?                                                                                       | Open text response | No  | No  | No | No  | No | Yes | Yes | No | No  |
| What makes you a good candidate for this fellowship/program?                                                                             | Open text response | No  | No  | No | No  | No | Yes | Yes | No | No  |
| Why do you want to join the CDC?                                                                                                         | Open text response | No  | No  | No | No  | No | Yes | No  | No | No  |
| How do your values align with the core CDC values?                                                                                       | Open text response | No  | No  | No | No  | No | No  | No  | No | No  |
| Understanding that there are different topical and geographical assignments, in which do you prefer to work and why?                     | Open text response | Yes | No  | No | No  | No | No  | No  | No | No  |
| How do you anticipate using the concepts and skills learned in this fellowship/program? Be as specific as possible.                      | Open text response | No  | No  | No | Yes | No | Yes | Yes | No | No  |
| Describe the two most important skills you want to develop or improve during this program.                                               | Open text response | No  | Yes | No | No  | No | No  | Yes | No | Yes |
| What do you believe currently exists at your organization to facilitate e-learning development?                                          | Open text response | No  | No  | No | No  | No | No  | Yes | No | No  |
| Describe your proficiency using e-learning software. Include the authoring tool/s used at your current organization.                     | Open text response | No  | No  | No | No  | No | No  | Yes | No | No  |
| What is your experience incorporating new content into your curricula? Please provide at least one example.                              | Open text response | No  | No  | No | Yes | No | No  | No  | No | No  |
| Describe your experience related to data management and analysis, including the use of statistical software packages such as Excel, SAS, | Open text response | No  | No  | No | No  | No | Yes | No  | No | No  |

|                                                                                                                                                                                                                                                                                                                                                       |                    |     |     |     |    |    |    |     |    |     |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|-----|-----|-----|----|----|----|-----|----|-----|
| STATA, R, or Epi Info. Please provide specific examples. Note that this question will be used to assist the program with matching applicants to appropriate host sites.                                                                                                                                                                               |                    |     |     |     |    |    |    |     |    |     |
| Are you a re-applicant for LLS?                                                                                                                                                                                                                                                                                                                       | Check box response | No  | Yes | No  | No | No | No | No  | No | No  |
| For re-applicants: When did you apply and what has changed since your last application?                                                                                                                                                                                                                                                               | Open text response | Yes | Yes | Yes | No | No | No | No  | No | No  |
| Please describe what qualifies you for the CDC Evaluation Fellowship Program                                                                                                                                                                                                                                                                          | Open Text Response | No  | No  | No  | No | No | No | No  | No | Yes |
| Briefly provide some information on your formal training (classroom or otherwise) where all or part of the focus was on program evaluation approaches, methods, techniques, etc.                                                                                                                                                                      | Open Text Response | No  | No  | No  | No | No | No | No  | No | Yes |
| Briefly describe up to three program evaluation projects you worked on. In your response, please share how the different areas of the evaluation framework were used to complete the project. Lastly, please include your role in the project, evaluation approach and methods used, and outcomes or impact of the project (≤200 words per project)." | Open Text Response | No  | No  | No  | No | No | No | No  | No | Yes |
| Would you accept an assignment in an urban area?                                                                                                                                                                                                                                                                                                      | No                 | No  | No  | No  | No | No | No | Yes | No |     |
| Would you accept an assignment in a US territory? (American Samoa, Marianna Islands, Guam, Puerto Rico, U.S. Virgin Islands)                                                                                                                                                                                                                          | No                 | No  | No  | No  | No | No | No | Yes | No |     |
| When considering geographic preference and subject area                                                                                                                                                                                                                                                                                               | No                 | No  | No  | No  | No | No | No | Yes | No |     |

|                                                                            |  |  |  |  |  |  |  |  |  |
|----------------------------------------------------------------------------|--|--|--|--|--|--|--|--|--|
| preference, which is more important<br>for matching if there is an option? |  |  |  |  |  |  |  |  |  |
|----------------------------------------------------------------------------|--|--|--|--|--|--|--|--|--|

DRAFT

DRAFT

## 11.3 Location Preferences

Table 11.3-a. Location Preference Fields

Note: a specific geographical and/or topical assignment is not guaranteed

| Field                                                                                                           | Values                                                                                                                                                                                | EIS | LLS | EEP | SAF | PHIF<br>P | PE  | ELI | PHA<br>P | EFP |
|-----------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|-----|-----|-----------|-----|-----|----------|-----|
| What is your preference for location of assignment?                                                             | 1. I am only interested in CDC Headquarters assignments.<br>2. I am only interested in state assignments<br>3. I am interested in CDC Headquarters assignments and state assignments. | Yes | Yes | No  | No  | Yes       | Yes | No  | No       | No  |
| To which states or territories would you be willing to relocate for the duration of the 2-year EIS fellowship?" | <a href="#">State/Territory List</a>                                                                                                                                                  | Yes | No  | No  | No  | Yes       | Yes | No  | No       | No  |
| Do you have geographic constraints on where you can relocate for your fellowship/program?                       | 1. Yes<br>2. No                                                                                                                                                                       | Yes | Yes | No  | No  | Yes       | Yes | No  | Yes      | No  |
| Please explain:                                                                                                 | Open text response                                                                                                                                                                    | Yes | Yes | Yes | No  | Yes       | Yes | No  | Yes      | No  |

## 11.4 CDC Fellowship Participation

---

Table 11.4-a. CDC Fellowship Participation Fields

| Field                                                            | Values                              | EIS | LLS | EEP | SAF | PHIFP | PE  | ELI | PHAP | EFP |
|------------------------------------------------------------------|-------------------------------------|-----|-----|-----|-----|-------|-----|-----|------|-----|
| Have you participated in any CDC fellowship programs?            | 1. Yes<br>2. No                     | Yes | Yes | Yes | No  | Yes   | Yes | Yes | Yes  | Yes |
| Please select all CDC fellowships that you have participated in: | <a href="#">CDC Fellowship List</a> | Yes | Yes | Yes | Yes | Yes   | Yes | Yes | Yes  | Yes |
| Other (Specify):                                                 | Open Text Response                  | Yes | Yes | Yes | Yes | Yes   | Yes | Yes | Yes  | Yes |

## 10 12Standardized Letters of Recommendation (SLOR)

### 12.1 SLOR Requests

#### 12.1.1 Starting a SLOR Request

INSTRUCTIONAL TEXT:

Letters of Recommendation

Action Required

You need to have a minimum of 1 item in this list in order to submit your entry [Export .CSV] [Add New Item]

LLS: Once the number of Letters of Recommendation is greater than the application maximum, you will be able to delete one.

INSTRUCTIONAL TEXT FOR LLS:

Identify two people who can provide recommendations on your behalf using our standardized online form.

Select 2 individuals who have served in a supervisory or mentoring role and are familiar with your academic achievements, aspirations, personal qualities, and professional attributes. These individuals should provide recommendations specific to your LLS fellowship application.

Avoid requesting letters from colleagues or friends. Recommendations must be written in English.

Request/confirm their email address.

Tell recommendation writers to expect a system-generated email from LLS@cdc.gov with instructions for electronically submitting their responses to questions in a standardized recommendation form.

One of the two standardized letters of recommendation must be from persons who are not currently employed at the CDC.

Table 12.1.2-a. LOR Request Fields

| Field                    | Values             | EIS | LLS | EEP | SAF | PHIFP | PE  | ELI | PHAP | EFP |
|--------------------------|--------------------|-----|-----|-----|-----|-------|-----|-----|------|-----|
| Recommender's Full Name: | Open text response | Yes | Yes | Yes | Yes | Yes   | Yes | Yes | Yes  | Yes |

|                                                                                                                                                                                                                                                                      |                                                                                                                                    |     |     |     |     |     |     |     |     |     |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| <b>Organization:</b>                                                                                                                                                                                                                                                 | Open text response                                                                                                                 | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| <b>Job Title:</b>                                                                                                                                                                                                                                                    | Open text response                                                                                                                 | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| <b>Dean of Medical School?</b>                                                                                                                                                                                                                                       | 1. Yes                                                                                                                             | Yes | No  | No  | No  | Yes | Yes | No  | Yes | Yes |
| <b>Phone:</b>                                                                                                                                                                                                                                                        | Open text response                                                                                                                 | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| <b>Email:</b>                                                                                                                                                                                                                                                        | Open text response                                                                                                                 | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| <b>Relationship to you:</b>                                                                                                                                                                                                                                          | Open text response                                                                                                                 | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| <b>Note to the recommender:</b>                                                                                                                                                                                                                                      | Open text response                                                                                                                 | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| <b>You confirm that your supervisor is aware and in support of your application to this fellowship?</b>                                                                                                                                                              | 1. Yes, I confirm                                                                                                                  | No  | No  | No  | No  | No  | No  | Yes | No  | Yes |
| <b>You confirm that your supervisor is aware that the deliverable of this fellowship is an e-learning product that takes less than 20 minutes to complete and that your product must be submitted at the end of the fellowship and listed on the TRAIN network?</b>  | 1. Yes, I confirm                                                                                                                  | No  | No  | No  | No  | No  | No  | Yes | No  | Yes |
| <b>Letter of Recommendation Waiver Agreement:</b>                                                                                                                                                                                                                    | 1. "In order to be considered for the fellowship program, I agree to waive my right to view any recommendations submitted for me." | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| <b>By selecting the option below, you confirm that the application information given in this form is true, complete, and accurate. Three standardized letters of recommendation are required from persons familiar with your academic achievements, aspirations,</b> | Open text response                                                                                                                 | Yes | No  | No  | No  | No  | No  | No  | No  | Yes |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |  |  |  |  |  |  |  |  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|--|--|--|--|
| <p>personal qualities, and professional attributes. Two of the standardized letters of recommendation must be from persons who are not currently employed at the CDC.</p> <p>If you are currently employed at CDC, you may request a fourth letter if, in addition to 2 letters from non-CDC employees, you would like to submit 2 letters from current CDC employees.</p> <p>-Recommenders should typically be current or former supervisors or professors. Avoid requesting letters from colleagues or friends.</p> <p>-Recommendations must be written in English.</p> <p>-Let recommenders know you are requesting a recommendation and tell them to expect an email with a link to the online form that they should use to complete the standardized letter of recommendation.</p> <p>Traditional narrative letters of recommendation and MSPE (Dean's letter format) are not accepted.</p> |  |  |  |  |  |  |  |  |  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|--|--|--|--|

## 12.2 System Emails to Letter Writers

FMS

### Standardized Letters of Reference (sLOR) Template for Fellowships and Programs Version August 14, 2019

#### 1. Email to reference writers:

Dear Colleague,

{{applicantname}} is a candidate for the Centers for Disease Control and Prevention's (CDC) {fellowship/program}, and has requested for you to complete their recommendation form below. The recommendation form must be received by {mm/dd/yyyy} at 11:59 PM (ET) in order for the candidate to be considered. Please note that the applicant has waived their right to view your recommendation.

fellowship/program description

|        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|--------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| ELI    | ELI is designed to cultivate skills of public health training professionals with limited experience designing or developing e-learning products. Through partnership with the Public Health Foundation, ELI is a six-month online fellowship that offers access to CDC-developed materials and subject matter experts, as well as the opportunity to learn from peers in a positive, experiential environment. Fellows learn innovative strategies and get the hands-on experience needed to create quality e-learning products. More information about this fellowship can be found at <a href="https://www.cdc.gov/elearninginstitute/index.html">https://www.cdc.gov/elearninginstitute/index.html</a> |
| EIS    | EIS is a highly competitive 2-year, post-graduate fellowship in which health professionals and doctoral-level scientists develop competency in applied epidemiology, communication, and professionalism while addressing a wide range of front-line public health problems. More information about this fellowship can be found at <a href="http://www.cdc.gov/eis">www.cdc.gov/eis</a> .                                                                                                                                                                                                                                                                                                                 |
| LLS    | LLS is a highly competitive 2-year postdoctoral fellowship that prepares early-career laboratory scientists to become future public health laboratory leaders. Through on-the-job service at CDC and other public health laboratories, fellows acquire and apply skills in laboratory quality management, the science of biosafety, and leadership. More information about this fellowship can be found at <a href="http://www.cdc.gov/lls">www.cdc.gov/lls</a> .                                                                                                                                                                                                                                         |
| SAF    | The CDC Science Ambassador Fellowship is the only program of its kind offered by CDC for teachers and educational leaders interested in bringing public health sciences into middle- and high- school classrooms. This competitive fellowship includes a 5-day summer course at CDC headquarters in Atlanta, Georgia, and a 1-year distance-based professional development opportunity. More information about this fellowship can be found at: <a href="https://www.cdc.gov/careerpaths/scienceambassador/index.html">https://www.cdc.gov/careerpaths/scienceambassador/index.html</a>                                                                                                                   |
| EEP    | The Epidemiology Elective Program (EEP) introduces medical and veterinary students to applied epidemiology, public health, and global health. Students learn by gaining hands-on experience and mentorship from CDC subject matter experts. This program offers assignments during 6- or 8-week rotation periods largely based at CDC in Atlanta, Georgia. More information about this program can be found at: <a href="https://www.cdc.gov/epielelective/overview.html">https://www.cdc.gov/epielelective/overview.html</a> .                                                                                                                                                                           |
| FLIGHT | FLIGHT is a new program focused on developing future CDC leaders through training, work experience, and mentorship. applicant has waived their right to view your recommendation. More                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

|         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|         | information about this fellowship can be found at <a href="http://www.cdc.gov/ophss/csels/dsepd/organization/od/leadership.html">www.cdc.gov/ophss/csels/dsepd/organization/od/leadership.html</a> .                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| PMR/F   | PMR/F is a 12- or 24-month program accredited by the Accreditation Council for Graduate Medical Education (ACGME) and meets the residency requirement of the American Board of Preventive Medicine (ABPM) for the Public Health and General Preventive Medicine specialty. The Fellowship is a 12-month program similar to PMR intended for clinicians and for physicians who do not meet eligibility criteria for the Residency. More information about this fellowship can be found at <a href="http://www.cdc.gov/prevmed">www.cdc.gov/prevmed</a> .                                                                                                                                                                                                                                  |
| PH-TIPP | PH-TIPP provides formal training in policy analysis and development as well as program evaluation. During this 1-year on-the-job professional development opportunity, participants will engage in a training experience using projects from their day-to-day work. PH-TIPP training uses evidence-based approaches to help participants develop and enhance their population health skills and add value to their organizations. More information about this fellowship can be found at <a href="http://www.cdc.gov/pophealthtraining">www.cdc.gov/pophealthtraining</a> .                                                                                                                                                                                                              |
| PHIFP   | PHIFP is a 2-year, post-graduate fellowship in applied public health informatics for professionals interested in applying computer science, information science, and technology to address public health problems. PHIFP fellows are expected to be creative problem solvers and are trained in the following core competency domains – Analysis, Assessment, and Evaluation, Communication, Public Health Informatics Sciences, and Health Systems Change. More information about this fellowship can be found at <a href="https://www.cdc.gov/phifp/index.html">https://www.cdc.gov/phifp/index.html</a> .                                                                                                                                                                             |
| PE      | The PE Fellowship is a two-year research and service post-doctoral fellowship, established in 1995 to address an ongoing demand in the field of public health for quantitative policy analysis, health economics-based inquiry, and integrative health services research through the recruitment, internal placement, and professional development of critical research resources. At CDC, prevention effectiveness research includes the use of econometric, decision, simulation, and operations analysis and modeling to understand determinants of health, morbidity, mortality, health inequalities, healthcare use, and expenditures. More information about this fellowship can be found at <a href="https://www.cdc.gov/pef/index.html">https://www.cdc.gov/pef/index.html</a> . |

Sincerely,

{fellowship/program}

## 12.3 Letters of Recommendation

### 12.3.1 Section A

INSTRUCTIONAL TEXT:

Provide as much relevant detail as you can for each response

Figure 12.3.1-a. Section A Fields

| Field                                                                                                                                                                                              | Values                                                                                                                                                 | EIS | LLS | EEP | SAF | PHIFP | PE  | ELI | PHA<br>P | EFP |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|-----|-----|-------|-----|-----|----------|-----|
| Title of person submitting the recommendation form:                                                                                                                                                | Open text response                                                                                                                                     | Yes | Yes | Yes | Yes | Yes   | Yes | Yes | Yes      | Yes |
| Organization name:                                                                                                                                                                                 | Open text response                                                                                                                                     | Yes | Yes | Yes | Yes | Yes   | Yes | Yes | Yes      | Yes |
| Phone number:                                                                                                                                                                                      | Open text response                                                                                                                                     | Yes | Yes | Yes | Yes | Yes   | Yes | Yes | Yes      | Yes |
| Email:                                                                                                                                                                                             | Open text response                                                                                                                                     | Yes | Yes | Yes | Yes | Yes   | Yes | Yes | Yes      | Yes |
| Number of persons with similar background to the candidate that you supervised over last 5 years:                                                                                                  | 1. <= 1<br>2. 2 - 5<br>3. 6 - 10<br>4. > 10                                                                                                            | Yes | Yes | Yes | Yes | Yes   | No  | Yes | Yes      | Yes |
| In what role are you providing this reference?                                                                                                                                                     | 1. Supervisor<br>2. Advisor<br>3. Program director<br>4. Dean<br>5. Professor<br>6. Faculty member<br>7. Thesis committee member<br>8. Other (Explain) | Yes | Yes | Yes | Yes | Yes   | No  | Yes | Yes      | Yes |
| Explain:                                                                                                                                                                                           | Open text response                                                                                                                                     | Yes | Yes | Yes | Yes | Yes   | Yes | Yes | Yes      | Yes |
| How long have you known the candidate?                                                                                                                                                             | Open text response                                                                                                                                     | Yes | Yes | Yes | Yes | Yes   | No  | Yes | Yes      | Yes |
| Describe your role working or collaborating with this person:                                                                                                                                      | Open text response                                                                                                                                     | Yes | Yes | Yes | Yes | Yes   | Yes | Yes | Yes      | Yes |
| On average, how often have you worked with, or do you work with, the candidate (For example: average of 5 days per week over the past 6 months, or occasional interaction over the past 10 years). | Open text response                                                                                                                                     | Yes | Yes | Yes | Yes | Yes   | No  | Yes | Yes      | Yes |

DRAFT

## 12.3.2 Section B

Table 12.3.2-a. Section B Fields

| Field                                                                                                                                                                                                   | Values                                                                                                                                                           | EIS | LLS | EEP | SAF | PHIFP | PE  | ELI | PHAP | EFP |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|-----|-----|-------|-----|-----|------|-----|
| Compared with other similar individuals at similar points in their careers, how do you rank this candidate at developing effective working relationships with a variety of different people?            | 1. Below average (Bottom 50%)<br>2. Average (50% to 75%)<br>3. Above Average (Top 25%)<br>4. Excellent (Top 10%)<br>5. Superior (Top 2%)<br>6. Not able to judge | Yes | Yes | Yes | Yes | No    | No  | Yes | Yes  | Yes |
| Please provide an example(s) about this candidate's experience developing effective working relationships, e.g., with internal or external partners, team members, or state/local health professionals. | Open text response                                                                                                                                               | Yes | Yes | No  | No  | Yes   | Yes | Yes | Yes  | Yes |
| Compared with other similar individuals at similar points in their careers, how do you rank this candidate at managing tasks or projects?                                                               | 1. Below average (Bottom 50%)<br>2. Average (50% to 75%)<br>3. Above Average (Top 25%)<br>4. Excellent (Top 10%)<br>5. Superior (Top 2%)<br>6. Not able to judge | No  | Yes | Yes | No  | No    | No  | Yes | Yes  | Yes |
| Please provide an example that describes the effectiveness of task or project management, e.g., was management of tasks and projects timely, complete, and responsive.                                  | Open text response                                                                                                                                               | No  | No  | No  | No  | Yes   | Yes | Yes | Yes  | Yes |

Table 12.3.2-b. Section B Fields

| Field                                                                                                                                                                                   | Values                                                                                                                                                           | EIS | LLS | EEP | SAF | PHIFP | PE  | ELI | PHA<br>P | EFP |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|-----|-----|-------|-----|-----|----------|-----|
| <b>Compared with other similar individuals at similar points in their careers, how do you rank this candidate at effectively prioritizing efforts?</b>                                  | 1. Below average (Bottom 50%)<br>2. Average (50% to 75%)<br>3. Above Average (Top 25%)<br>4. Excellent (Top 10%)<br>5. Superior (Top 2%)<br>6. Not able to judge | Yes | No  | No  | No  | No    | No  | Yes | No       | No  |
| <b>Please provide an example that describes the effective prioritization of efforts, e.g., could this candidate identify and act on the most important tasks first?</b>                 | Open text response                                                                                                                                               | Yes | No  | No  | No  | No    | No  | Yes | No       | No  |
| <b>Compared with other similar individuals at similar points in their careers, how do you rank this candidate's ability to take initiative?</b>                                         | 1. Below average (Bottom 50%)<br>2. Average (50% to 75%)<br>3. Above Average (Top 25%)<br>4. Excellent (Top 10%)<br>5. Superior (Top 2%)<br>6. Not able to judge | Yes | Yes | Yes | Yes | No    | No  | No  | Yes      | Yes |
| <b>Please provide an example that describes the candidate's ability to take initiative, e.g., did this person actively seek to identify issues and address them without being told?</b> | Open text response                                                                                                                                               | Yes | Yes | No  | No  | No    | Yes | No  | Yes      | Yes |
| <b>Compared with other similar individuals at similar points in their careers, how well did this candidate respond to constructive feedback?</b>                                        | 1. Below average (Bottom 50%)<br>2. Average (50% to 75%)<br>3. Above Average (Top 25%)<br>4. Excellent (Top 10%)<br>5. Superior (Top 2%)<br>6. Not able to judge | Yes | Yes | Yes | Yes | No    | No  | Yes | Yes      | Yes |
| <b>Please provide an example(s) of how the candidate responded to constructive feedback. This could include feedback on e.g., their</b>                                                 | Open text response                                                                                                                                               | Yes | Yes | No  | No  | No    | Yes | Yes | Yes      | Yes |

|                                            |  |  |  |  |  |  |  |  |  |  |
|--------------------------------------------|--|--|--|--|--|--|--|--|--|--|
| performance, behavior, or scientific work. |  |  |  |  |  |  |  |  |  |  |
|--------------------------------------------|--|--|--|--|--|--|--|--|--|--|

Table 12.3.2-c. Section B Fields

| Field                                                                                                                                                         | Values                                                                                                                                                           | EIS | LLS | EEP | SAF | PHIFP | PE  | ELI | PHAP | EEP |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|-----|-----|-------|-----|-----|------|-----|
| Compared with other similar individuals at similar points in their careers, how do you rank the candidate's knowledge of health data, methods, and analytics? | 1. Below average (Bottom 50%)<br>2. Average (50% to 75%)<br>3. Above Average (Top 25%)<br>4. Excellent (Top 10%)<br>5. Superior (Top 2%)<br>6. Not able to judge | No  | No  | Yes | No  | No    | Yes | No  | No   | No  |
| Please provide an example(s) of the candidate's knowledge of health data, methods, and analytics.                                                             | Open text response                                                                                                                                               | No  | No  | No  | No  | No    | Yes | No  | No   | No  |
| Compared with other similar individuals at similar points in their careers, how do you rank the candidate's flexibility and resilience?                       | 1. Below average (Bottom 50%)<br>2. Average (50% to 75%)<br>3. Above Average (Top 25%)<br>4. Excellent (Top 10%)<br>5. Superior (Top 2%)<br>6. Not able to judge | No  | No  | Yes | No  | No    | Yes | No  | Yes  | No  |
| Please provide an example(s) of the candidate's flexibility and resilience.                                                                                   | Open text response                                                                                                                                               | No  | No  | No  | No  | No    | Yes | No  | Yes  | No  |
| Compared with other similar individuals at similar points in their careers, how do you rank the candidate's self-advocacy?                                    | 1. Below average (Bottom 50%)<br>2. Average (50% to 75%)<br>3. Above Average (Top 25%)<br>4. Excellent (Top 10%)                                                 | No  | No  | Yes | No  | No    | Yes | No  | No   | No  |

|                                                                                                                       |                                              |     |     |    |    |    |    |    |     |     |
|-----------------------------------------------------------------------------------------------------------------------|----------------------------------------------|-----|-----|----|----|----|----|----|-----|-----|
|                                                                                                                       | 5. Superior (Top 2%)<br>6. Not able to judge |     |     |    |    |    |    |    |     |     |
| <b>Please provide an example(s) when the candidate advocated successfully on behalf of themselves and their work.</b> | Open text response                           | No  | No  | No | No | No | No | No | No  | No  |
| <b>Do you have any concerns about this applicant and their potential performance in this fellowship/program?</b>      | Open text response                           | Yes | Yes | No | No | No | No | No | Yes | Yes |
| <b>Explain the strongest reason/s that we should consider for selecting this candidate.</b>                           | Open text response                           | No  | No  | No | No | No | No | No | Yes | No  |

Table 12.3.2-b. PHAP Section B Fields

| Field                                                                                                                                                                                              | Values                                                                                                                                                           | EIS | LLS | EEP | SAF | PHIFP | PE | ELI | PHA<br>P | EFP |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|-----|-----|-------|----|-----|----------|-----|
| <b>Compared with other similar individuals at similar points in their careers, how do you rank the candidate's integrity?</b>                                                                      | 1. Below average (Bottom 50%)<br>2. Average (50% to 75%)<br>3. Above Average (Top 25%)<br>4. Excellent (Top 10%)<br>5. Superior (Top 2%)<br>6. Not able to judge | No  | No  | No  | No  | No    | No | No  | Yes      | No  |
| <b>Please provide an example(s) that describes his/her integrity, e.g., demonstration of honesty and candor, or witnessed an instance where the candidate lied to avoid or delay consequences.</b> |                                                                                                                                                                  | No  | No  | No  | No  | No    | No | No  | Yes      | No  |

## i. Section C

Table 12.3.3-a. Section C Fields

| Field                                                                                                                    | Values                                                                                                          | EIS | LLS | EEP | SAF | PHIFP | PE  | ELI | PHAP | EFP |
|--------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|-----|-----|-----|-----|-------|-----|-----|------|-----|
| As a candidate for this fellowship/program, I consider the applicant:                                                    | 1. Not suitable<br>2. Minimally suitable<br>3. Suitable<br>4. Very suitable<br>5. One of the most suitable ever | Yes | Yes | Yes | Yes | Yes   | Yes | Yes | Yes  | Yes |
| Please describe the specific skills and attributes of the candidate that make them suitable for this fellowship/program: | Open text response                                                                                              | Yes | No  | Yes | Yes | Yes   | Yes | Yes | Yes  | Yes |
| Please provide any additional comments you would like to share that have not been captured by the form:                  | Open text response                                                                                              | Yes | Yes | Yes | Yes | Yes   | Yes | Yes | Yes  | Yes |
| Enter your initials:                                                                                                     | Open text response                                                                                              | Yes | Yes | Yes | Yes | Yes   | Yes | Yes | Yes  | Yes |
| Enter today's date:                                                                                                      | Open text response                                                                                              | Yes | Yes | Yes | Yes | Yes   | Yes | Yes | Yes  | Yes |

## 13. Final Application Sections

### 13.1 Self-Assessment of Skills

#### 13.1.1 PHIFP

Table 13.1.1-a. PHIFP Self-Assessment of Skills Fields

| Field                                                                             | Values                                                                          | EL<br>S | LL<br>S | EE<br>P | SAF | PHIF<br>P | PE  | ELI | PHA<br>P | EFP |
|-----------------------------------------------------------------------------------|---------------------------------------------------------------------------------|---------|---------|---------|-----|-----------|-----|-----|----------|-----|
| Wrangling, Cleansing, and Organizing Data Sets for Research                       | 1. Novice<br>2. Advanced Beginner<br>3. Competent<br>4. Proficient<br>5. Expert | No      | No      | No      | No  | Yes       | Yes | No  | No       | No  |
| Wrangling, Cleansing, Organizaing Data Sets Experience:                           | Open text response                                                              | No      | No      | No      | No  | Yes       | Yes | No  | No       | No  |
| 2. AI and Big Data Methods (Machine Learning, NLP, Deep Learning, Etc.)           | 1. Novice<br>2. Advanced Beginner<br>3. Competent<br>4. Proficient<br>5. Expert | No      | No      | No      | No  | Yes       | Yes | No  | No       | No  |
| AI and Big Data Methods Experience:                                               | Open text response                                                              | No      | No      | No      | No  | Yes       | Yes | No  | No       | No  |
| DataViz (Storytelling using Data, DataViz methods and tools, Dashboard design):   | 1. Novice<br>2. Advanced Beginner<br>3. Competent<br>4. Proficient<br>5. Expert | No      | No      | No      | No  | Yes       | No  | No  | No       | No  |
| DataViz Experience:                                                               | Open text response                                                              | No      | No      | No      | No  | Yes       | No  | No  | No       | No  |
| Database Design and Development (Big Data, data modeling, information retrieval): | 1. Novice<br>2. Advanced Beginner                                               | No      | No      | No      | No  | Yes       | No  | No  | No       | No  |

|                                                                                                   |                                                                                 |    |    |    |    |     |    |    |    |    |
|---------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|----|----|----|----|-----|----|----|----|----|
|                                                                                                   | 3. Competent<br>4. Proficient<br>5. Expert                                      |    |    |    |    |     |    |    |    |    |
| <b>Database Design and Development Experience:</b>                                                | Open text response                                                              | No | No | No | No | Yes | No | No | No | No |
| <b>Programming Languages and Scripting (Python, R, C, C++, Java, Scala, C#, JavaScript, PHP):</b> | 1. Novice<br>2. Advanced Beginner<br>3. Competent<br>4. Proficient<br>5. Expert | No | No | No | No | Yes | No | No | No | No |
| <b>Programming Languages and Scripting Experience:</b>                                            | Open text response                                                              | No | No | No | No | Yes | No | No | No | No |
| <b>6. Distributed Computing (Cloud Computing, Grid computing):</b>                                | 1. Novice<br>2. Advanced Beginner<br>3. Competent<br>4. Proficient<br>5. Expert | No | No | No | No | Yes | No | No | No | No |
| <b>Distributed Computing Experience:</b>                                                          | Open text response                                                              | No | No | No | No | Yes | No | No | No | No |

Table 13.1.1-d. PHIFP Self-Assessment of Skills Fields

| Field                                                                                                                                                                                                                   | Values                                                                          | El<br>S | LLS | EE<br>P | SAF | PHIFP | PE | ELI | PHA<br>P | EFP |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|---------|-----|---------|-----|-------|----|-----|----------|-----|
| <b>7. Design Thinking (UI design, Prototyping, Human Computer Interaction):</b>                                                                                                                                         | 1. Novice<br>2. Advanced Beginner<br>3. Competent<br>4. Proficient<br>5. Expert | No      | No  | No      | No  | Yes   | No | No  | No       | No  |
| <b>Design Thinking Experience:</b>                                                                                                                                                                                      | Open text response                                                              | No      | No  | No      | No  | Yes   | No | No  | No       | No  |
| <b>8. Systems Engineering (Concept Development, Requirements Engineering, System Architecture, System Design and Development, Systems Integration, Testing, Implementation, Compliance tracking and Certification):</b> | 1. Novice<br>2. Advanced Beginner<br>3. Competent<br>4. Proficient<br>5. Expert | No      | No  | No      | No  | Yes   | No | No  | No       | No  |
| <b>Systems Engineering Experience:</b>                                                                                                                                                                                  | Open text response                                                              | No      | No  | No      | No  | Yes   | No | No  | No       | No  |
| <b>9. Project Management (Project Scoping, Risk Management, Project Management tools):</b>                                                                                                                              | 1. Novice<br>2. Advanced Beginner                                               | No      | No  | No      | No  | Yes   | No | No  | No       | No  |

|                                                                                                                                                                                                      |                                                                                 |    |    |    |    |     |    |    |    |    |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|----|----|----|----|-----|----|----|----|----|
|                                                                                                                                                                                                      | 3. Competent<br>4. Proficient<br>5. Expert                                      |    |    |    |    |     |    |    |    |    |
| <b>Project Management Experience:</b>                                                                                                                                                                | Open text response                                                              | No | No | No | No | Yes | No | No | No | No |
| <b>10. Data Exchange and Interoperability (Data and Systems standards, HL7, LOINC, SNOMED, Vocabulary Standards, Concept Dictionaries, Ontologies):</b>                                              | 1. Novice<br>2. Advanced Beginner<br>3. Competent<br>4. Proficient<br>5. Expert | No | No | No | No | Yes | No | No | No | No |
| <b>Data Exchange and Interoperability Experience:</b>                                                                                                                                                | Open text response                                                              | No | No | No | No | Yes | No | No | No | No |
| <b>11. Public Health Information Systems (Clinical/PH decision support systems, Electronic Health Records, outbreak management systems, surveillance systems; ODK, DHIS2, REDCap, GIS, EpiInfo):</b> | 1. Novice<br>2. Advanced Beginner<br>3. Competent<br>4. Proficient<br>5. Expert | No | No | No | No | Yes | No | No | No | No |
| <b>Public Health Information Systems Experience:</b>                                                                                                                                                 | Open text response                                                              | No | No | No | No | Yes | No | No | No | No |
| <b>12. Emerging Technologies (Blockchain and Distributed Ledger Technologies, Artificial Intelligence, Sensor Technologies):</b>                                                                     | 1. Novice<br>2. Advanced Beginner<br>3. Competent<br>4. Proficient<br>5. Expert | No | No | No | No | Yes | No | No | No | No |
| <b>Emerging Technologies Experience:</b>                                                                                                                                                             | Open text response                                                              | No | No | No | No | Yes | No | No | No | No |

### 13.1.2 PE

#### INSTRUCTIONAL TEXT:

This section is to determine your skills level and experience with various software applications and data sets that are routinely used in health research.

Table 13.1.2-a. PE Self-Assessment of Skills Fields

| Field                                                                                                                           | Values                                                                          | EIS | LLS | EEP | SAF | PHIFP | PE  | ELI | PHAP | EFP |
|---------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|-----|-----|-----|-----|-------|-----|-----|------|-----|
| <b>Econometric Methods (DnD, Panel Data, Regression Discontinuity, Instrumental Variables, Mixed Methods, Etc.)</b>             | 1. Novice<br>2. Advanced Beginner<br>3. Competent<br>4. Proficient<br>5. Expert | No  | No  | No  | No  | No    | Yes | No  | No   | No  |
| <b>Experience with Econometric Methods</b>                                                                                      | <b>Open Text Response</b>                                                       | No  | No  | No  | No  | No    | Yes | No  | No   | No  |
| <b>Modeling Methods (Disease Transmission, Compartmental, Agent-based, Spatial, Network, Simulation, System Dynamics, Etc.)</b> | 1. Novice<br>2. Advanced Beginner<br>3. Competent<br>4. Proficient<br>5. Expert | No  | No  | No  | No  | No    | Yes | No  | No   | No  |
| <b>Experience with Modeling Methods</b>                                                                                         | <b>Open Text Response</b>                                                       | No  | No  | No  | No  | No    | Yes | No  | No   | No  |
| <b>Data visualization applications (DataViz, R Shiny, etc)</b>                                                                  | 1. Novice<br>2. Advanced Beginner<br>3. Competent<br>4. Proficient<br>5. Expert | No  | No  | No  | No  | No    | Yes | No  | No   | No  |
| <b>Data visualization application experience:</b>                                                                               | <b>Open Text Response</b>                                                       | No  | No  | No  | No  | No    | Yes | No  | No   | No  |
| <b>Statistical Analysis Software (STATA, SAS, R, Julia, Python, Matlab, etc.)</b>                                               | 1. Novice<br>2. Advanced Beginner<br>3. Competent<br>4. Proficient<br>5. Expert | No  | No  | No  | No  | No    | Yes | No  | No   | No  |
| <b>Experience with Statistical analysis software:</b>                                                                           | <b>Open Text Response</b>                                                       | No  | No  | No  | No  | No    | Yes | No  | No   | No  |
| <b>Other Programming Languages</b>                                                                                              | 1. Novice                                                                       | No  | No  | No  | No  | No    | Yes | No  | No   | No  |

|                                                                                                                    |                                                                                 |    |    |    |    |     |     |    |    |    |
|--------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|----|----|----|----|-----|-----|----|----|----|
| (C++, Javascript, etc)                                                                                             | 2. Advanced Beginner<br>3. Competent<br>4. Proficient<br>5. Expert              |    |    |    |    |     |     |    |    |    |
| Experience with other programming languages:                                                                       | Open Text Response                                                              | No | No | No | No | No  | Yes | No | No | No |
| Use of Public Health Data<br>(MarketScan, MEPS, HCup, IQvia, NHANES, Surveillance, Vital Statistics, Census, etc.) | 1. Novice<br>2. Advanced Beginner<br>3. Competent<br>4. Proficient<br>5. Expert | No | No | No | No | No  | Yes | No | No | No |
| Explain your use of Public Health Data                                                                             | Open Text Response                                                              | No | No | No | No | No  | Yes | No | No | No |
| STATA:                                                                                                             | 1. Novice<br>2. Advanced Beginner<br>3. Competent<br>4. Proficient<br>5. Expert | No | No | No | No | Yes | No  | No | No | No |
| SAS:                                                                                                               | 1. Novice<br>2. Advanced Beginner<br>3. Competent<br>4. Proficient<br>5. Expert | No | No | No | No | Yes | No  | No | No | No |
| R:                                                                                                                 | 1. Novice<br>2. Advanced Beginner<br>3. Competent<br>4. Proficient<br>5. Expert | No | No | No | No | Yes | No  | No | No | No |
| MATLAB:                                                                                                            | 1. Novice<br>2. Advanced Beginner<br>3. Competent<br>4. Proficient<br>5. Expert | No | No | No | No | Yes | No  | No | No | No |
| Excel:                                                                                                             | 1. Novice<br>2. Advanced Beginner<br>3. Competent<br>4. Proficient<br>5. Expert | No | No | No | No | Yes | No  | No | No | No |

Table 13.1.2-b. PE Self-Assessment of Skills Fields

| Field                                                                                                                                                                                                      | Values                                                                          | EIS | LLS | EEP | SAF | PHIFP | PE | ELI | PHAP | EFP |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|-----|-----|-----|-----|-------|----|-----|------|-----|
| Instructions: If desired, list up to three additional software applications (i.e., DataViz, GIS, etc.) that you routinely use in health research and indicate your level of experience with each software. |                                                                                 |     |     |     |     | Yes   |    |     |      | No  |
| Other Software #1:                                                                                                                                                                                         |                                                                                 |     |     |     |     | Yes   | No |     |      | No  |
| Other Software #1 Skill Level:                                                                                                                                                                             | 1. Novice<br>2. Advanced Beginner<br>3. Competent<br>4. Proficient<br>5. Expert | No  | No  | No  | No  | Yes   | No | No  | No   | No  |
| Other Software #2:                                                                                                                                                                                         | Open text response                                                              | No  | No  | No  | No  | Yes   | No | No  | No   | No  |
| Other Software #2 Skill Level:                                                                                                                                                                             | 1. Novice<br>2. Advanced Beginner<br>3. Competent<br>4. Proficient<br>5. Expert | No  | No  | No  | No  | Yes   | No | No  | No   | No  |
| Other Software #3:                                                                                                                                                                                         | Open text response                                                              | No  | No  | No  | No  | Yes   | No | No  | No   | No  |
| Other Software #3 Skill Level:                                                                                                                                                                             | 1. Novice<br>2. Advanced Beginner<br>3. Competent<br>4. Proficient<br>5. Expert | No  | No  | No  | No  | Yes   | No | No  | No   | No  |

DRAFT

## 13.2 Applicant Survey

Table 13.2-a. Applicant Survey Fields

| Field                                                                                                                                                                                                                                                                                   | Values             | EIS | LLS | EEP | SAF | PHIF<br>P | PE  | ELI | PHAP | EFP |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|-----|-----|-----|-----|-----------|-----|-----|------|-----|
| Do you want to proceed?                                                                                                                                                                                                                                                                 | 1. Yes             | Yes | Yes | Yes | Yes | Yes       | Yes | Yes | Yes  | Yes |
| What other opportunities (e.g. jobs, fellowships) are you considering?                                                                                                                                                                                                                  | Open text response | Yes | No  | No  | No  | Yes       | Yes | Yes | No   | No  |
| Are you applying to the EIS-IDSA Fellowship?                                                                                                                                                                                                                                            | 1. Yes<br>2. No    | Yes | No  | No  | No  | No        | No  | No  | No   | No  |
| If yes, which infections disease fellowships are you applying to?                                                                                                                                                                                                                       | Open Text Response | Yes | No  | No  | No  | No        | No  | No  | No   | No  |
| Q. Will the US Military or other federal agency provide complete financial support for your 2-year fellowship period?<br><br>If YES, Please provide the name of the service and the contact information of the person who can confirm you have received approval to participate in EIS. | 1. Yes<br>2. No    | Yes | No  | No  | No  | No        | No  | No  | No   | No  |
| Name of Service                                                                                                                                                                                                                                                                         | Open Text Response | Yes | No  | No  | No  | No        | No  | No  | No   | No  |
| Contact Information                                                                                                                                                                                                                                                                     | Open Text Response | Yes | No  | No  | No  | No        | No  | No  | No   | No  |

Table 13.2-b. LLS Applicant Survey Fields

| Field                                                                           | Values                                                                                                                                                                                                                                                                                                                                                                                         | EIS | LLS | EEP | SAF | PHIFP | PE | ELI | PHA<br>P | EFP |
|---------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|-----|-----|-------|----|-----|----------|-----|
| What would make the LLS program more attractive to you? (select all that apply) | 1. A longer fellowship term (e.g., 3 years)<br>2. A fellowship term that includes time spent at both a field (state or local lab) and CDC headquarters host site laboratory<br>3. Field experiences that require extended (e.g., 3 to 6 months) stays away from the host site laboratory (e.g., outside Atlanta if hosted at CDC headquarters)<br>4. Nothing<br>5. Other, please explain _____ | No  | Yes | No  | No  | No    | No | No  | No       | No  |

Figure 13.2-b. Applicant Survey Fields - My Demographics

| Field                                                                                                                                                                                                                                                  | Values | EIS | LLS | EEP | SAF | PHIFP | PE  | ELI | PHA<br>P | EFP |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|-----|-----|-----|-----|-------|-----|-----|----------|-----|
| <b><u>New Instructional Text:</u></b> Your response is <u>voluntary, confidential</u> and will be used to enhance the federal government's understanding of its fellowship programs. This information will not influence selection for the fellowship. |        | Yes | Yes | Yes | Yes | Yes   | Yes | Yes | Yes      | Yes |

|                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |     |     |     |     |     |     |     |     |     |
|-------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|
|                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |     |     |     |     |     |     |     |     |     |
|                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |     |     |     |     |     |     |     |     |     |
| Are you: (mark all that apply)                              | <b>-Male</b><br><b>-Female</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Yes | Yes | Yes | Yes | No  | No  | No  | No  | No  |
| What is your race and/or ethnicity? (select all that apply) | <b>-American Indian or Alaska Native</b><br><i>For example, Navajo Nation, Blackfeet Tribe of the Blackfeet Indian Reservation of Montana, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, Aztec, Maya, etc.</i><br><br><b>-Asian</b><br><i>For example, Chinese, Asian Indian, Filipino, Vietnamese, Korean, Japanese, etc.</i><br><br><b>-Black or African American</b><br><i>For example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc.</i><br><br><b>-Hispanic or Latino</b><br><i>For example, Mexican, Puerto Rican, Salvadoran, Cuban, Dominican, Guatemalan, etc.</i><br><br><b>-Middle Eastern or North African</b><br><i>For example, Lebanese, Iranian, Egyptian, Syrian, Iraqi, Israeli, etc.</i><br><br><b>-Native Hawaiian or Pacific</b> | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |

|  |                                                                                                                                                                                                                             |  |  |  |  |  |  |  |  |  |  |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|--|--|--|--|--|
|  | <p><b>Islander</b><br/> <i>For example, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, Marshallese, etc.</i></p> <p><b>- White</b><br/> <i>For example, English, German, Irish, Italian, Polish, Scottish, etc.</i></p> |  |  |  |  |  |  |  |  |  |  |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|--|--|--|--|--|

15

DRAFT

## ii. EEP Rotation Preferences & Topic/Subject Areas

### 13.2.1 Rotation Preferences

#### INSTRUCTIONAL TEXT:

Please complete this section as honestly as possible. Finalists are matched to a rotation and project assignment based on these preferences and selected to participate in the program upon acceptance of this match. If the finalist does not accept the match, there is no guarantee of a second match or selection to the program.

#### Rotation Preference:

Rotation A: January 12–February 20, 2026 (6 weeks)

Rotation B: January 12–March 6, 2026 (8 weeks)

Rotation C: March 23–May 1, 2026 (6 weeks)

Rotation D: March 23–May 15, 2026 (8 weeks)

Dates change each year

**Table 13.3.1-a. Rotation Preference Fields**

| Field              | Values          | EIS | LLS | EEP | SAF | PHIFP | PE | ELI | PHAP | EFP |
|--------------------|-----------------|-----|-----|-----|-----|-------|----|-----|------|-----|
| <b>Rotation A:</b> | 1. Yes<br>2. No | No  | No  | Yes | No  | No    | No | No  | No   | No  |
| <b>Rotation B:</b> | 1. Yes<br>2. No | No  | No  | Yes | No  | No    | No | No  | No   | No  |
| <b>Rotation C:</b> | 1. Yes<br>2. No | No  | No  | Yes | No  | No    | No | No  | No   | No  |
| <b>Rotation D:</b> | 1. Yes<br>2. No | No  | No  | Yes | No  | No    | No | No  | No   | No  |

### 13.3.2 Topic & Subject Areas

Table 13.3.2-a. Topic & Subject Area Fields

| Field                            | Values                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | EIS | LLS | EEP | SAF | PHIF<br>P | PE | ELI | PHA<br>P | EEP |
|----------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|-----|-----|-----------|----|-----|----------|-----|
| <b>Topic Area(s) Preference:</b> | 1. Obesity, nutrition, and physical activity<br>2. Cancer prevention and control<br>3. Diabetes<br>4. Heart disease and stroke prevention<br>5. Tobacco prevention and cessation<br>6. Other chronic disease<br>7. Emergency preparedness and response<br>8. Asthma and air pollution<br>9. Environmental health<br>10. Immunizations/vaccine preventable disease<br>11. Influenza<br>12. HIV/AIDS, or Tuberculosis<br>13. STD prevention<br>14. Viral hepatitis<br>15. Foodborne diseases<br>16. Waterborne diseases<br>17. Vectorborne diseases<br>18. Fungal Diseases<br>19. One Health and zoonotic disease<br>20. Arctic Investigations (Alaska)<br>21. Healthcare-associated infections<br>22. Quarantine and border health services<br>23. Unintentional injury<br>24. Opioid/prescription drug overdose prevention<br>25. Occupational health and safety<br>26. Violence Prevention<br>27. Reproductive Health<br>28. Maternal and infant health<br>29. Blood Disorders<br>30. Health statistics<br>31. State, local, tribal, and territorial health<br>32. Global health<br>33. COVID-19<br>34. Select all | No  | No  | Yes | No  | No        | No | No  | No       | No  |

[illegible]

**Table 13.3.2-b. Topic & Subject Area Fields**

[illegible]

### 13.3.3 Location Preferences

Table 13.3.3-a. Location Preference Fields

| Field                                                                                               | Values                                                                                                                                                                                                                                                                                                                                             | EIS | LL<br>S | EE<br>P | SA<br>F | PHIF<br>P | PE | EL<br>I | PHA<br>P | EF<br>P |
|-----------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|---------|---------|---------|-----------|----|---------|----------|---------|
| <b>What is your preference for the location of your project assignment? (Select all that apply)</b> | 1. CDC headquarters or Atlanta regional campuses (Atlanta, Georgia)<br>2. Other CDC Regional Campuses<br>3. Other Federal Agencies<br>4. State, local, tribal or territorial health departments<br>5. CDC Country Office (Remote)<br>6. Select all                                                                                                 | No  | No      | Yes     | No      | No        | No | No      | No       | No      |
| <b>Other CDC Regional Campuses (Select all that apply):</b>                                         | 1. Anchorage, Alaska<br>2. Ft. Collins, Colorado<br>3. San Juan, Puerto Rico<br>4. Hyattsville, Maryland<br>5. Morgantown, West Virginia<br>6. Cincinnati, Ohio<br>7. Pittsburgh, Pennsylvania<br>8. Spokane, Washington<br>9. Denver, Colorado<br>10. Durham, North Carolina<br>11. Washington, DC<br>12. I am open to locations not listed above | No  | No      | Yes     | No      | No        | No | No      | No       | No      |
| <b>Other Federal Agencies (Select all that apply):</b>                                              | 1. National Park Service (Fort Collins, Colorado)<br>2. National Park Service (Albuquerque, New Mexico)<br>3. National Park Service (Washington, DC)<br>4. Indian Health Service (varies)<br>5. I am open to additional federal agencies not already listed above                                                                                  | No  | No      | Yes     | No      | No        | No | No      | No       | No      |
| <b>State, local, tribal, or territorial health departments (Select all)</b>                         | <a href="#">State/Territory List</a>                                                                                                                                                                                                                                                                                                               | No  | No      | Yes     | No      | No        | No | No      | No       | No      |

|                                                                                                                                                 |                                                                                                                                                                                                                              |    |    |     |    |    |    |    |    |    |    |
|-------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|-----|----|----|----|----|----|----|----|
| that apply):                                                                                                                                    |                                                                                                                                                                                                                              |    |    |     |    |    |    |    |    |    |    |
| What type of work settings are you open to? (select all that apply, please note that the EEP program cannot guarantee a specific work setting): | <ul style="list-style-type: none"> <li>In person at least one day per week with telework option</li> <li>Fully remote</li> </ul> Hybrid (at least 3 consecutive weeks in person with telework option, remaining time remote) | No | No | Yes | No | No | No | No | No | No | No |

## 13.5 EIS CIO Assignment Interests

### INSTRUCTIONAL TEXT:

From the list below, indicate the CDC Centers, Institute, or Offices (CIOs) whose areas of work are of most interest to you with 1 being your top choice. If you are selected to interview we will use these preferences to schedule your interviewers. Please note that selection of CIOs does not guarantee an interview.

Table 13.5-a. EIS CIO Assignment Interests

| Field                                                         | Values                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | EIS | LLS | EEP | SAF | PHIFP | PE | ELI | PHAP | EFP |
|---------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|-----|-----|-------|----|-----|------|-----|
| <b>1<sup>st</sup> CDC Centers, Institute, Offices (CIOs):</b> | 1. Center for Global Health<br>2. National Center for Chronic Disease Prevention and Health Promotion<br>3. National Center for Emerging and Zoonotic Infectious Diseases<br>4. National Center for Environmental Health/Agency for Toxic Substances and Disease Registry<br>5. National Center for Health Statistics<br>6. National Center for HIV/AIDS, Viral Hepatitis, STD, and TB Prevention<br>7. National Center for Immunization and Respiratory Diseases<br>8. National Center for Injury Prevention and Control<br>9. National Center on Birth Defects and Developmental Disabilities<br>10. National Institute for Occupational Safety and Health<br>11. Office of Public Health Preparedness and Response | Yes | No  | No  | No  | No    | No | No  | No   | No  |
| <b>2nd CDC Centers, Institute, Offices (CIOs):</b>            | 1. Center for Global Health<br>2. National Center for Chronic Disease Prevention and Health Promotion<br>3. National Center for Emerging and Zoonotic Infectious Diseases<br>4. National Center for Environmental Health/Agency for Toxic Substances and Disease Registry<br>5. National Center for Health Statistics<br>6. National Center for HIV/AIDS, Viral Hepatitis, STD, and TB Prevention<br>7. National Center for Immunization and Respiratory Diseases<br>8. National Center for Injury Prevention and Control<br>9. National Center on Birth Defects and Developmental Disabilities<br>10. National Institute for Occupational Safety and Health<br>11. Office of Public Health Preparedness and Response | Yes | No  | No  | No  | No    | No | No  | No   | No  |
| <b>3rd CDC Centers, Institute, Offices (CIOs):</b>            | 1. Center for Global Health<br>2. National Center for Chronic Disease Prevention and Health Promotion<br>3. National Center for Emerging and Zoonotic Infectious Diseases<br>4. National Center for Environmental Health/Agency for Toxic Substances and Disease Registry<br>5. National Center for Health Statistics<br>6. National Center for HIV/AIDS, Viral Hepatitis, STD, and TB Prevention                                                                                                                                                                                                                                                                                                                     | Yes | No  | No  | No  | No    | No | No  | No   | No  |

|                                             |                                                                                                                                                                                                                                                                                                                  |     |    |    |    |    |    |    |    |    |
|---------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|----|----|----|----|----|----|----|----|
|                                             | 7. National Center for Immunization and Respiratory Diseases<br>8. National Center for Injury Prevention and Control<br>9. National Center on Birth Defects and Developmental Disabilities<br>10. National Institute for Occupational Safety and Health<br>11. Office of Public Health Preparedness and Response |     |    |    |    |    |    |    |    |    |
| <b>EIS CIO<br/>Assignment<br/>Interests</b> | 1. Are you applying as a sponsored candidate by a branch of the military? Yes/No.<br><br>2. If yes, specify (text box)                                                                                                                                                                                           | Yes | No | No | No | No | No | No | No | No |
| <b>EIS CIO<br/>Assignment<br/>Interests</b> | By selecting the option below, you confirm that the application information given in this form is true, complete, and accurate.                                                                                                                                                                                  | Yes | No | No | No | No | No | No | No | No |

## INSTRUCTIONAL TEXT

By selecting the option below, you confirm that the application information given in this form is true, complete, and accurate. Three standardized letters of recommendation are required from persons familiar with your academic achievements, aspirations, personal qualities, and professional attributes.

Two of the standardized letters of recommendation must be from persons who are not currently employed at the CDC.

If you are currently employed at CDC, you may request a fourth letter if, in addition to 2 letters from non-CDC employees, you would like to submit 2 letters from current CDC employees.

-Recommenders should typically be current or former supervisors or professors. Avoid requesting letters from colleagues or friends.

-Recommendations must be written in English.

-Let recommenders know you are requesting a recommendation and tell them to expect an email with a link to the online form that they should use to complete the standardized letter of recommendation.

-Traditional narrative letters of recommendation and MSPE (Dean's letter format) are not accepted.

## 13.6. Writing Samples

---

### 13.6.1 EIS Writing Samples

#### INSTRUCTIONAL TEXT:

##### Instructions:

You have 30 minutes to complete this Writing Assessment. The moderator will let you know when 5 minutes and 1 minute remain.

Below is the list of EIS Core Activities of Learning, or CALs, which EIS officers must complete over the course of the fellowship.

##### EIS Core Activities of Learning (CALs):

- 16 CAL 1: Conduct or participate in a field investigation of a potentially serious public health problem that requires a timely response.
- 17 CAL 2: Design, conduct, and interpret an epidemiologic analysis
- 18 CAL 3: Evaluate a public health surveillance system
- 19 CAL 4: Given an in-depth public health talk on the officer's original work or in their field of study
- 20 CAL 5: Give a 5-15 minute oral presentation to a scientific audience
- 21 CAL 6: Write a scientific manuscript for a peer-reviewed journal
- 22 CAL 7: Write a concise public health update communicating timely information
- 23 CAL 8: Write a scientific abstract
- 24 CAL 9: Communicate complex scientific concepts to a lay audience
- 25 CAL 10: Provide service to the agency (health department or CDC)

Write an email to your supervisor, Dr. Lee, to summarize a professional development goal for the first 6 months of your fellowship. To do this, please select at least one CAL, discuss why you want to focus on this activity, and describe how this activity will help to meet your professional goals.

Table 13.6.1-a. EIS Writing Sample Fields

| Field                                                                                                                      | Values             | EIS | LLS | EEP | SAF | PHIFP | PE | ELI | PHAP | EFP |
|----------------------------------------------------------------------------------------------------------------------------|--------------------|-----|-----|-----|-----|-------|----|-----|------|-----|
| Instructional text (writing sample) will change each year. FMS OMB Writing Sample Module includes writing sample options.  | Open text response | Yes | No  | No  | No  | No    | No | No  | No   | No  |
| I affirm that I have not given or received any unauthorized help on this Writing Assessment, and that this work is my own. |                    | Yes | No  | No  | No  | No    | No | No  | No   | No  |

## 14 Match

### 14.1 Match or Prematch Rank/Rating Form

#### NEW SECTION: SAF Waitlist and Selection

| Field Name                                                                        | Values             | EIS | LLS | EEP | SAF | PHIFP | PE | ELI | PHAP | EFP |
|-----------------------------------------------------------------------------------|--------------------|-----|-----|-----|-----|-------|----|-----|------|-----|
| Do you accept the invitation to participate in the Science Ambassador Fellowship? | 1. Yes<br>2. No    | No  | No  | No  | Yes | No    | No | No  | No   | No  |
| Selection decline reason:                                                         | Open Text Response | No  | No  | No  | Yes | No    | No | No  | No   | No  |
| Do you wish to remain on the Waitlist for the Science Ambassador Fellowship?      | 1. Yes<br>2. No    | No  | No  | No  | Yes | No    | No | No  | No   | No  |
| Selection decline reason:                                                         | Open Text Response | No  | No  | No  | Yes | No    | No | No  | No   | No  |

#### NEW SECTION 14.1a Interview Form for EIS

| Field Name                                                                                        | Values                               | EIS | LLS | EEP | SAF | PHIFP | PE | ELI | PHAP | EFP |
|---------------------------------------------------------------------------------------------------|--------------------------------------|-----|-----|-----|-----|-------|----|-----|------|-----|
| Are you planning to attend EIS interviews? You will receive your scheduled interview date by XXX. | 1. Yes<br>2. No                      | Yes | No  | No  | No  | No    | No | No  | No   | No  |
| If no, reason for decline:                                                                        | Open Text Response                   | Yes |     |     |     |       |    |     |      | No  |
| You may be contacted for an EIS interview day. You may be                                         | Interview Date A<br>Interview Date B | Yes |     |     |     |       |    |     |      | No  |

|                                                                                                                                                                                                                                                                       |                                                                  |     |  |  |  |  |  |  |  |    |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|-----|--|--|--|--|--|--|--|----|
| contacted for an EIS interview day.<br>{Interview day information}.<br>Please indicate your top 5 preferred interview dates.<br>Please indicate if you are available for the following interview dates by checking the box. Please select all that apply (at least 5) | Interview Date C<br>Interview Date D<br>Interview Date E<br>etc. |     |  |  |  |  |  |  |  |    |
| Please provide a phone number where you can be reached on your interview day.                                                                                                                                                                                         | Open Text Response                                               | Yes |  |  |  |  |  |  |  | No |

Table 14.1b General Deferment

| Field Name                                                                     | Values             | EIS | LLS | EEP | SAF | PHIF<br>P | PE | ELI | PHAP | EFP |
|--------------------------------------------------------------------------------|--------------------|-----|-----|-----|-----|-----------|----|-----|------|-----|
| [REASON FOR DEFERMENT] I can no longer participate. Please explain or specify. | Open text response | Yes | Yes | Yes | Yes | No        | No | No  | No   | No  |

Table 14.2 Match or Prematch Rank/Rating Form Fields

| Field Name       | Values                      | EIS | LLS | EEP | SAF | PHIF<br>P | PE  | ELI | PHAP | EFP |
|------------------|-----------------------------|-----|-----|-----|-----|-----------|-----|-----|------|-----|
| Rank:            | First Choice - Tenth Choice | Yes | Yes | Yes | No  | Yes       | Yes | No  | Yes  | No  |
| Post Match Rank: | First Choice - Tenth Choice | Yes | Yes | Yes | No  | Yes       | Yes | No  | Yes  | No  |
| Rating:          | First Choice - Tenth Choice | Yes | Yes | Yes | No  | Yes       | Yes | No  | Yes  | No  |
| Comments:        | Open text response          | Yes | Yes | Yes | No  | Yes       | Yes | No  | Yes  | No  |

Table 14.3 Match or Prematch Rank/Rating Form Fields

| Field Name                                                                           | Values                  | EIS | LLS | EEP | SAF | PHIF<br>P | PE  | ELI | PHAP | EFP |
|--------------------------------------------------------------------------------------|-------------------------|-----|-----|-----|-----|-----------|-----|-----|------|-----|
| Do you informally accept the tentative match with the assignment indicated above?    | 1. Accept<br>2. Decline | No  | Yes | Yes | No  | Yes       | Yes | No  | Yes  | No  |
| Reason for decline?                                                                  | -                       | No  | Yes | Yes | No  | Yes       | Yes | No  | Yes  | No  |
| Do you informally accept the tentative prematch with the assignment indicated above? | 1. Accept<br>2. Decline | No  | Yes | No  | No  | Yes       | Yes | No  | Yes  | No  |
| Reason for pre-match decline?                                                        | -                       | No  | Yes | No  | No  | Yes       | Yes | No  | Yes  | No  |

## 15. Selection Status Acceptance Form

Table 15. Selection Status Acceptance Form

| Field Name                                                                                                                                                                                                                                                                                                                               | Values                                                                                                                                                                                                          | EIS | LLS | EEP | SAF | PHIFP | PE  | ELI | PHAP | EFP |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|-----|-----|-------|-----|-----|------|-----|
| <b>1. Do you want to continue with the selection process?</b><br><br><b>2. Reason for Decline (if decline was selected in #1)</b>                                                                                                                                                                                                        | 1. Accept<br>2. Decline                                                                                                                                                                                         | Yes | No  | No  | No  | No    | No  | No  | No   | No  |
| <b>Do you informally accept the tentative match with the assignment indicated above? (accept/decline)</b>                                                                                                                                                                                                                                |                                                                                                                                                                                                                 | No  | Yes | Yes | Yes | Yes   | Yes | Yes | Yes  | No  |
| <b>Reason for match decline?</b>                                                                                                                                                                                                                                                                                                         | Open Text Response                                                                                                                                                                                              | No  | Yes | Yes | Yes | Yes   | Yes | Yes | Yes  | No  |
| <b>Do you informally accept the tentative prematch with the assignment indicated above? (accept/decline)</b>                                                                                                                                                                                                                             |                                                                                                                                                                                                                 | No  | Yes | Yes | Yes | Yes   | Yes | Yes | Yes  | No  |
| <b>Reason for pre-match decline?</b>                                                                                                                                                                                                                                                                                                     | Open Text Response                                                                                                                                                                                              | No  | Yes | Yes | Yes | Yes   | Yes | Yes | Yes  | No  |
| <b>Contact Information Confirmation</b><br>You can view and update your contact information in the EIS Fellowship Application Portal under Applicant Profile. We will be using this information to contact you regarding application status and match.<br><br><b>3. Information about this year's Prematch sites was sent to you via</b> | 1. The email listed on my profile form is accurate and accessible for the next 6 months. (Yes)<br><br>2. The phone number(s) listed on my profile form are accurate and accessible for the next 6 months. (Yes) | Yes | No  | No  | No  | No    | No  | No  | No   | No  |

|                                                                                                                                                                                                                                                                                                                                                                                                                                      |                            |    |    |     |    |    |    |    |    |    |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|----|----|-----|----|----|----|----|----|----|
| <p>email. **Expressing interest in a Prematch site does not guarantee a Prematch. **</p> <p>4. Are you interested in Prematching? (Yes/No)</p> <p>Please rank your interest in the following prematch sites. Be sure to review the Prematch Position Description information and book sent via email.</p> <p>Dropdown for host sites with response options (0=No Interest; 1=Low Interest; 2=Moderate Interest; 3=High Interest)</p> |                            |    |    |     |    |    |    |    |    |    |
| <p>INSTRUCTIONAL TEXT:</p> <p>Contact Information Confirmation</p> <p>You can view and update your contact information in the EEP Fellowship Application Portal under Applicant Profile. We will be using this information to contact you regarding application status and match.</p>                                                                                                                                                | n/a                        | No | No | Yes | No | No | No | No | No | No |
| <p>1. The email listed on my profile form is accurate and accessible for the next 6 months.</p>                                                                                                                                                                                                                                                                                                                                      | <p>1. Yes</p> <p>2. No</p> | No | No | Yes | No | No | No | No | No | No |
| <p>2. The phone number(s) listed on my profile form are accurate and accessible for the next 6 months.</p>                                                                                                                                                                                                                                                                                                                           | <p>1. Yes</p> <p>2. No</p> | No | No | Yes | No | No | No | No | No | No |

## 16. EIS Conference Interview Time Selection Form

---

Table 16. EIS Conference Interview Time Selection Form

| Field Name                           | Values      | EIS | LLS | EEP | SAF | PHIF<br>P | PE | ELI | PHAP | EFP |
|--------------------------------------|-------------|-----|-----|-----|-----|-----------|----|-----|------|-----|
| Host site & Interview Time Slot      | [drop down] | Yes | No  | No  | No  | No        | No | No  | No   | No  |
| Please select an interview time slot | [drop down] | Yes | No  | No  | No  | No        | No | No  | No   | No  |

## Appendix

### I. Field Value Tables

#### Appendix of Field Value Tables

| Field Name                                     | Application Locations                  | Values<br>1                                                                                                                                                                                                                                                                                                                                                                                                                              | Values<br>2 | Values<br>3 | Values<br>4 |
|------------------------------------------------|----------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|-------------|-------------|
| <b>State Sponsor of Terrorism Country List</b> | <a href="#">6.2 Citizenship Status</a> | See the U.S. Department of State website for current list:<br><a href="https://www.state.gov/j/ct/list/c14151.htm">https://www.state.gov/j/ct/list/c14151.htm</a>                                                                                                                                                                                                                                                                        |             |             |             |
| <b>Approved Country List</b>                   | <a href="#">6.2 Citizenship Status</a> | Afghanistan<br>Albania<br>Algeria<br>American Samoa (U.S.)<br>Andorra<br>Angola<br>Anguilla (U.K.)<br>Antigua and Barbuda<br>Argentina<br>Armenia<br>Aruba<br>Australia<br>Austria<br>Azerbaijan<br>Azores<br>Bahamas, The<br>Bahrain<br>Bangladesh<br>Barbados<br>Belarus<br>Belgium<br>Belize<br>Benin<br>Bermuda (U.K.)<br>Bhutan<br>Bolivia<br>Bosnia and Herzegovina<br>Botswana<br>Brazil<br>British Indian Ocean Territory (U.K.) |             |             |             |

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |  |  |
|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
|  |  | British Virgin Islands<br>Brunei<br>Bulgaria<br>Burkina Faso<br>Burma (Myanmar)<br>Burundi<br>Cambodia<br>Cameroon<br>Canada<br>Canary Islands (Spain)<br>Cape Verde<br>Cayman Islands (U.K.)<br>Central African Republic<br>Chad<br>Chile<br>China<br>Christmas Island (Australia)<br>Cocos (Keeling) Islands (Australia)<br>Colombia<br>Comoros<br>Congo, Democratic Republic of the<br>Congo, Republic of the<br>Cook Islands (New Zealand)<br>Costa Rica<br>Cote d'Ivoire<br>Croatia<br>Cuba<br>Cyprus<br>Czech Republic<br>Denmark<br>Djibouti<br>Dominica<br>Dominican Republic<br>Easter Island (Chile)<br>Ecuador<br>Egypt<br>El Salvador<br>Equatorial Guinea<br>Eritrea<br>Estonia<br>Ethiopia<br>Falkland Islands (Malvinas)<br>Falkland Islands (U.K.)<br>Faroe Islands (Denmark)<br>Fiji<br>Finland<br>France<br>French Guiana (France)<br>French Polynesia (France)<br>Gabon<br>Gambia, The<br>Georgia<br>Germany<br>Ghana<br>Gibraltar (U.K.)<br>Greece<br>Greenland (Denmark)<br>Grenada<br>Guadeloupe<br>Guatemala<br>Guinea<br>Guinea-Bissau<br>Guyana |  |  |  |
|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |  |  |
|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
|  |  | Guam<br>Haiti<br>Honduras<br>Hong Kong SAR (China)<br>Hungary<br>Iceland<br>India<br>Indonesia<br>Iran<br>Iraq<br>Ireland<br>Israel<br>Italy<br>Jamaica<br>Japan<br>Jordan<br>Kazakhstan<br>Kenya<br>Kiribati<br>Korea, North<br>Korea, South<br>Kosovo<br>Kuwait<br>Kyrgyzstan<br>Laos<br>Latvia<br>Lebanon<br>Lesotho<br>Liberia<br>Libya<br>Liechtenstein<br>Lithuania<br>Luxembourg<br>Macau SAR (China)<br>Macedonia<br>Madagascar<br>Madeira Islands (Portugal)<br>Malawi<br>Malaysia<br>Maldives<br>Mali<br>Malta<br>Marshall Islands<br>Martinique (France)<br>Mauritania<br>Mauritius<br>Mayotte (France)<br>Mexico<br>Moldova<br>Monaco<br>Mongolia<br>Montenegro<br>Montserrat (U.K.)<br>Morocco<br>Mozambique<br>Namibia<br>Nauru<br>Nepal<br>Netherlands Antilles<br>Netherlands, The<br>New Caledonia (France)<br>New Zealand<br>Nicaragua |  |  |  |
|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |  |  |
|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
|  |  | <p> Niger<br/> Nigeria<br/> Niue (New Zealand)<br/> Northern Mariana Islands (U.S. National)<br/> Northfolk Island (Australia)<br/> Norway<br/> Oman<br/> Other<br/> Pakistan<br/> Palau<br/> Panama<br/> Papua New Guinea<br/> Paraguay<br/> Peru<br/> Philippines<br/> Pitcairn Islands (U.K.)<br/> Poland<br/> Portugal<br/> Qatar<br/> Reunion (France)<br/> Romania<br/> Russia<br/> Rwanda<br/> Saint Helena (U.K.)<br/> Saint Kitts and Nevis<br/> Saint Lucia<br/> Saint Pierre and Miquelon (France)<br/> Saint Vincent and the Grenadines<br/> Samoa<br/> San Marino<br/> Sao Tome and Principe<br/> Saudi Arabia<br/> Senegal<br/> Serbia<br/> Seychelles<br/> Sierra Leone<br/> Singapore<br/> Slovakia<br/> Slovenia<br/> Solomon Islands<br/> Somalia<br/> South Africa<br/> Spain<br/> Sri Lanka<br/> Sudan<br/> Suriname<br/> Swaziland<br/> Sweden<br/> Switzerland<br/> Syria<br/> Taiwan<br/> Tajikistan<br/> Tanzania<br/> Thailand<br/> Timor-Leste (East Timor)<br/> Togo<br/> Tokelau (New Zealand)<br/> Tonga<br/> Trinidad and Tobago<br/> Tunisia<br/> Turkey<br/> Turkmenistan<br/> Turks and Caicos Islands (U.K.) </p> |  |  |  |
|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|

|                           |                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |  |  |
|---------------------------|--------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
|                           |                                            | Tuvalu<br>Uganda<br>Ukraine<br>United Arab Emirates<br>United Kingdom<br>United States<br>Uruguay<br>Uzbekistan<br>Vanuatu<br>Venezuela<br>Vietnam<br>Western Sahara<br>Yemen<br>Zambia<br>Zimbabwe                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |  |  |
| <b>PHAP Subject Areas</b> | <a href="#">6.8.1 Special Requirements</a> | 1. Obesity, nutrition, and physical activity<br>2. Cancer prevention and control<br>3. Diabetes<br>4. Heart disease and stroke prevention<br>5. Tobacco prevention and cessation<br>6. Other chronic disease<br>7. Emergency preparedness and response<br>8. Asthma and air pollution<br>9. Environmental health<br>10. Immunizations/vaccine preventable disease<br>11. Influenza<br>12. HIV/AIDS, or Tuberculosis<br>13. STD prevention<br>14. Viral hepatitis<br>15. Foodborne diseases<br>16. Waterborne diseases<br>17. Vectorborne diseases<br>18. Fungal Diseases<br>19. One Health and zoonotic disease<br>20. Arctic Investigations (Alaska)<br>21. Healthcare-associated infections<br>22. Quarantine and border health services<br>23. Unintentional injury<br>24. Opioid/prescription drug overdose prevention<br>25. Occupational health and safety<br>26. Violence Prevention<br>27. Reproductive Health<br>28. Maternal and infant health<br>29. Blood Disorders<br>30. Health statistics<br>31. State, local, and territorial health<br>32. Global health |  |  |  |

|                                      |                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |  |  |
|--------------------------------------|----------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
|                                      |                            | 33. COVID-19<br>34. Other (specify)                                                                                                                                                                                                                                                                                                                                                                                                                      |  |  |  |
| <b>Undergraduate<br/>Degree List</b> | <a href="#">7.7 Degree</a> | AB<br>AM<br>BA<br>BS<br>BS/BA<br>BSc<br>DAT<br>DDS<br>DHS<br>DHSc<br>DMD<br>DNP<br>DNS<br>DNSc<br>DO<br>DPH<br>DPhil<br>DPT<br>DrPH<br>DrS<br>DrSc<br>DSW<br>DVM<br>EdD<br>EdS<br>MA<br>MAE<br>MAEd<br>MAT<br>MBA<br>MD<br>MEd<br>MHA<br>MHS<br>MHSc<br>MHSE<br>MMS<br>MMSc<br>MN<br>MOT<br>MPA<br>MPAS<br>MPH<br>MPhil<br>MPHMTM<br>MPVM<br>MS<br>MSc<br>MScPH<br>MSeD<br>MSN<br>MSPH<br>MSVPH<br>MSW<br>MTM&H<br>OTD<br>Other<br>PharmD<br>PhD<br>PsyD |  |  |  |

|                             |                            |                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |
|-----------------------------|----------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
|                             |                            | SB<br>SB<br>ScB<br>ScB<br>ScD<br>ScM<br>SM<br>VMD<br>Other                                                                                                                                                                                                                                                                                                                                     |  |  |  |
| <b>Graduate Degree List</b> | <a href="#">7.7 Degree</a> | AB<br>AM<br>BA<br>BS<br>BS/BA<br>BSc<br>DAT<br>DDS<br>DHS<br>DHSc<br>DMD<br>DNP<br>DNS<br>DNSc<br>DO<br>DPH<br>DPhil<br>DPT<br>DrPH<br>DrS<br>DrSc<br>DSW<br>DVM<br>EdD<br>EdS<br>MA<br>MAE<br>MAEd<br>MAT<br>MBA<br>MD<br>Med<br>MHA<br>MHS<br>MHSc<br>MHSE<br>MMS<br>MMSc<br>MN<br>MOT<br>MPA<br>MPAS<br>MPH<br>MPhil<br>MPHTM<br>MPVM<br>MS<br>MSc<br>MScPH<br>MSEd<br>MSN<br>MSPH<br>MSVPH |  |  |  |

|                                  |                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                |  |  |
|----------------------------------|------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
|                                  |                                                                                          | MSW<br>MTM&H<br>OTD<br>Other<br>PharmD<br>PhD<br>PsyD<br>SB<br>SB<br>ScB<br>ScB<br>ScD<br>ScM<br>SM<br>VMD<br>Other                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                |  |  |
| <b>Major Classification List</b> | <a href="#">7.7 Degree</a>                                                               | Biological, biomedical, or animal sciences<br>Business, management<br>Community health, public health<br>Decision or quantitative sciences<br>Economics (agricultural, applied, health)<br>Engineering, industrial engineering, operations research<br>Environmental, occupational sciences<br>Epidemiology<br>Global, international health<br>Health education<br>Informatics (public health, clinical, nursing)<br>Health services administration, health policy analysis<br>Health services research, quantitative policy analysis<br>Information technology, information science, computer science<br>Liberal arts, general studies, humanities, language, literature<br>Maternal and child health<br>Mathematical sciences, statistics, biostatistics<br>Physical or chemical sciences<br>Political science, law<br>Public administration, policy analysis<br>Social/behavior science (anthropology, social work, psychology)<br>Other |                                                                                                                                                                                                                |  |  |
| <b>Honor List</b>                | <a href="#">7.7 Degree</a>                                                               | Magna Cum Laude<br>Summa Cum Laude<br>Cum Laude<br>Valedictorian<br>Benedictorian<br>Salutatorian<br>Phi Beta Kappa<br>Other (specify)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                |  |  |
| <b>State/Territory List</b>      | <a href="#">11.3 Location Preferences</a><br><a href="#">13.3.3 Location Preferences</a> | Alabama<br>Alaska<br>Arizona<br>Arkansas<br>California<br>Colorado<br>Connecticut<br>Delaware<br>Washington, DC<br>Florida<br>Georgia<br>Hawaii<br>Idaho<br>Illinois<br>Indiana                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Nevada<br>New Hampshire<br>New Jersey<br>New Mexico<br>New York<br>North Carolina<br>North Dakota<br>Ohio<br>Oklahoma<br>Oregon<br>Pennsylvania<br>Rhode Island<br>South Carolina<br>South Dakota<br>Tennessee |  |  |

|                            |                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                        |  |  |
|----------------------------|---------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
|                            |                                                   | Iowa<br>Kansas<br>Kentucky<br>Louisiana<br>Maine<br>Maryland<br>Massachusetts<br>Michigan<br>Minnesota<br>Mississippi<br>Missouri<br>Montana<br>Nebraska                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Texas<br>Utah<br>Vermont<br>Virginia<br>Washington<br>West Virginia<br>Wisconsin<br>Wyoming<br>Puerto Rico<br>Pacific Islands<br>U.S. Virgin Islands<br>American Samoa |  |  |
| <b>CDC Fellowship List</b> | <a href="#">11.4 CDC Fellowship Participation</a> | <p>NEW FELLOWSHIP LIST:</p> <p>APHL-CDC Antimicrobial Laboratory Resistance Fellowship<br/>         APHL-CDC Career Pathways in Public Health Laboratory Science: Public Health Laboratory Fellowship<br/>         APHL-CDC Environmental Public Health Fellowship<br/>         APHL-CDC Infectious Diseases Bioinformatics Fellowship Program<br/>         APHL-CDC Infectious Diseases Laboratory Fellowship<br/>         APHL-CDC Newborn Screening Bioinformatics and Data Analytics Fellowship<br/>         Applied Public Health Informatics Fellowship (APHIF)<br/>         ASA/NCHS Research Fellowship Program<br/>         ASPPH/CDC Public Health Fellowship Program<br/>         ASPPH/CDC--Health Education Track</p> <p>Biochemical Markers Fellowship<br/>         CDC Data Science Upskilling (DSU) Program<br/>         CDC eLearning Institute (ELI) Fellowship<br/>         CDC Evaluation Fellowship Program<br/>         CDC John R. Lewis Undergraduate Public Health Scholars (formerly CUPS)<br/>         CDC Steven M. Teutsch Prevention Effectiveness Fellowship<br/>         CDC Summer Graduate Environmental Health (GEH) Internship<br/>         CDC/ATSDR Branch of OGC Internship and Externship Opportunities<br/>         CDC/CSTE Applied Epidemiology Fellowship Program<br/>         CDC-Hubert Global Health Award<br/>         CDC-Tuskegee University Public Health Ethics Program<br/>         CSTE Applied Public Health Informatics Fellowship<br/>         CSTE Data Science Team Training (DSTT) program<br/>         Dental Public Health Residency<br/>         DHAP Division of HIV Prevention's Postdoctoral Research Fellowship in HIV Prevention for Communities of Color<br/>         Directors of Health Promotion and Education (DHPE) Health Equity Fellowship Program<br/>         Diverse Executives Leading in Public Health (DELPH) Program<br/>         Emerging Leaders Certificate Program (ILeAD)<br/>         Emory Rollins Earn and Learn (REAL) Program<br/>         Emory/CDC Medical Toxicology Fellowship Program<br/>         Epidemic Intelligence Service (EIS)<br/>         Epidemiology Elective Program (EEP)<br/>         Future Leaders in Infections and Global Health Threats (FLIGHT)<br/>         Gilstrap OBGYN Fellowship in Sexually Transmitted, Emerging, and Reemerging Infectious Disease and Congenital Infections<br/>         Headquarters Experience and Technical Exchange (HETA) Program<br/>         Hispanic Association of Colleges and Universities (HACU) National Internship Program (HNIP)<br/>         Health Career Connections<br/>         Improving Public Health Management in Action (IMPACT)<br/>         Incident Manager Training and Development Program (IMTDP)<br/>         Indigenous Public Health Leaders Program<br/>         Initiative for Leadership Enhancement and Development (ILEAD)<br/>         International Experience and Technical Assistance (IETA Program)<br/>         James A. Ferguson Emerging Infectious Diseases (EID) RISE Fellowship</p> | PREVIOUS CDC FELLOWSHIP LIST (cut off erroneously at letter "N")                                                                                                       |  |  |

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |  |  |
|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
|  |  | <p>           Junior Commissioned Officer Student Training and Extern Program (JRCOSTEP)<br/>           Laboratory Animal Medicine Residency Program (LAMRP)<br/>           Laboratory Leadership Service (LLS)<br/>           Leadership Academy<br/>           Maternal Child Health Careers/Research Initiatives for Student Enhancement - Undergraduate Program (MCHC/RISE-UP)<br/>           Molecular Epidemiology Fellowship (MEF)<br/>           Morehouse College Lewis Scholars' IMHOTEP Project<br/>           National Association of County and City Health Officials (NACCHO) Health and Disability Program<br/>           National Center for Health Statistics (NCHS) / AcademyHealth (AH) Health Policy Fellowship<br/>           National Center for Health Statistics (NCHS) Postdoctoral Research Program<br/>           National Environmental Public Health Internship Program (NEPHIP)<br/>           National Leadership Academy for the Public's Health<br/>           NIOSH Occupational Medicine Rotation<br/>           Oak Ridge Institute for Scientific Education (ORISE) fellowship<br/>           Pacific Public Health Fellows Program (PPHFP)<br/>           Persons with Disabilities Career Development Internship Program<br/>           PHI/CDC Global Health Fellowship Program<br/>           Population Health Training in Place Program (PH-TIPP)<br/>           Presidential Management Fellows (PMF)<br/>           Preventive Medicine Residency and Fellowship (PMR/F)<br/>           Professional Performance Program (P3)<br/>           Public Health AmeriCorps<br/>           Public Health Associate Program for Recent Graduates (PHAP) (PHAP)<br/>           Public Health Emergency Management Fellowship (PHEM)<br/>           Public Health Entomology for All (PHEFA)<br/>           Public Health Informatics Fellowship Program (PHIFP)<br/>           Public Health Law Fellowship<br/>           Science Ambassador Fellowship (SAF)<br/>           Senior Commissioned Officer Student Training and Extern Program (SRCOSTEP)<br/>           Skill Enhancement and Employee Development (SEED)<br/>           Skills, Talents, Abilities and Results Training (START)<br/>           SOAR Mentorship Program<br/>           SOPHE/CDC Student Fellowship in Injury Prevention and Control<br/>           Summer Health Professions Education Program (SHPEP)<br/>           Thurgood Marshall College Foundation Student Ambassador Program<br/>           Tribal Public Health Law Internships and Externships         </p> |  |  |  |
|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|

## II. Lookup Tables

### Appendix of Lookup Tables

| Lookup Table Name | Application Locations                           | Values<br>1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Values<br>2 | Values<br>3 | Values<br>4 | Values<br>5 |
|-------------------|-------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|-------------|-------------|-------------|
| Fellowship Lookup | <a href="#">3. eFMS System Help Desk Ticket</a> | NEW FELLOWSHIP LIST:<br>APHL-CDC Antimicrobial Laboratory Resistance Fellowship<br>APHL-CDC Career Pathways in Public Health Laboratory Science: Public Health Laboratory Fellowship<br>APHL-CDC Environmental Public Health Fellowship<br>APHL-CDC Infectious Diseases Bioinformatics Fellowship Program<br>APHL-CDC Infectious Diseases Laboratory Fellowship<br>APHL-CDC Newborn Screening Bioinformatics and Data Analytics Fellowship<br>Applied Public Health Informatics Fellowship (APHIF)<br>ASA/NCHS Research Fellowship Program<br>ASPPH/CDC Public Health Fellowship Program<br>ASPPH/CDC--Health Education Track Biochemical Markers Fellowship<br>CDC Data Science Upskilling (DSU) Program<br>CDC eLearning |             |             |             |             |

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |  |  |  |
|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|
|  |  | Institute (ELI)<br>Fellowship<br>CDC Evaluation<br>Fellowship Program<br>CDC John R. Lewis<br>Undergraduate<br>Public Health<br>Scholars (formerly<br>CUPS)<br>CDC Steven M.<br>Teutsch Prevention<br>Effectiveness<br>Fellowship<br>CDC Summer<br>Graduate<br>Environmental<br>Health (GEH)<br>Internship<br>CDC/ATSDR Branch<br>of OGC Internship<br>and Externship<br>Opportunities<br>CDC/CSTE Applied<br>Epidemiology<br>Fellowship Program<br>CDC-Hubert Global<br>Health Award<br>CDC-Tuskegee<br>University Public<br>Health Ethics<br>Program<br>CSTE Applied Public<br>Health Informatics<br>Fellowship<br>CSTE Data Science<br>Team Training<br>(DSTT) program<br>Dental Public Health<br>Residency<br>DHAP Division of<br>HIV Prevention's<br>Postdoctoral<br>Research Fellowship<br>in HIV Prevention<br>for Communities of<br>Color<br>Directors of Health<br>Promotion and<br>Education (DHPE)<br>Health Equity<br>Fellowship Program<br>Diverse Executives<br>Leading in Public<br>Health (DELPH)<br>Program<br>Emerging Leaders<br>Certificate Program<br>(ILead)<br>Emory Rollins Earn<br>and Learn (REAL)<br>Program<br>Emory/CDC Medical<br>Toxicology |  |  |  |  |
|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |  |  |  |
|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|
|  |  | Fellowship Program<br>Epidemic<br>Intelligence Service<br>(EIS)<br>Epidemiology<br>Elective Program<br>(EEP)<br>Future Leaders in<br>Infections and<br>Global Health<br>Threats (FLIGHT)<br>Gilstrap OBGYN<br>Fellowship in<br>Sexually<br>Transmitted,<br>Emerging, and<br>Reemerging<br>Infectious Disease<br>and Congenital<br>Infections<br>Headquarters<br>Experience and<br>Technical Exchange<br>(HETA) Program<br>Hispanic Association<br>of Colleges and<br>Universities (HACU)<br>National Internship<br>Program (HNIP)<br>Improving Public<br>Health Management<br>in Action (IMPACT)<br>Incident Manager<br>Training and<br>Development<br>Program (IMTDP)<br>Indigenous Public<br>Health Leaders<br>Program<br>Initiative for<br>Leadership<br>Enhancement and<br>Development<br>(ILEAD)<br>International<br>Experience and<br>Technical Assistance<br>(IETA Program)<br>James A. Ferguson<br>Emerging Infectious<br>Diseases (EID) RISE<br>Fellowship<br>Junior<br>Commissioned<br>Officer Student<br>Training and Extern<br>Program (JRCOSTEP)<br>Laboratory Animal<br>Medicine Residency<br>Program (LAMRP)<br>Laboratory<br>Leadership Service<br>(LLS) |  |  |  |  |
|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |  |  |
|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
|  |  | Leadership Academy<br>Maternal Child<br>Health<br>Careers/Research<br>Initiatives for<br>Student<br>Enhancement -<br>Undergraduate<br>Program<br>(MCHC/RISE-UP)<br>Molecular<br>Epidemiology<br>Fellowship (MEF)<br>Morehouse College<br>Lewis Scholars'<br>IMHOTEK Project<br>National Association<br>of County and City<br>Health Officials<br>(NACCHO) Health<br>and Disability<br>Program<br>National Center for<br>Health Statistics<br>(NCHS) /<br>AcademyHealth<br>(AH) Health Policy<br>Fellowship<br>National Center for<br>Health Statistics<br>(NCHS) Postdoctoral<br>Research Program<br>National<br>Environmental<br>Public Health<br>Internship Program<br>(NEPHIP)<br>National Leadership<br>Academy for the<br>Public's Health<br>NIOSH Occupational<br>Medicine Rotation<br>Oak Ridge Institute<br>for Scientific<br>Education (ORISE)<br>fellowship<br>Pacific Public Health<br>Fellows Program<br>(PPHFP)<br>Persons with<br>Disabilities Career<br>Development<br>Internship Program<br>PHI/CDC Global<br>Health Fellowship<br>Program<br>Population Health<br>Training in Place<br>Program (PH-TIPP)<br>Presidential<br>Management<br>Fellows (PMF)<br>Preventive Medicine |  |  |  |
|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|

|                            |                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                         |               |            |                            |
|----------------------------|---------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|---------------|------------|----------------------------|
|                            |                           | Residency and Fellowship (PMR/F)<br>Professional Performance Program (P3)<br>Public Health AmeriCorps<br>Public Health Associate Program for Recent Graduates (PHAP) (PHAP)<br>Public Health Emergency Management Fellowship (PHEM)<br>Public Health Entomology for All (PHEFA)<br>Public Health Informatics Fellowship Program (PHIFP)<br>Public Health Law Fellowship<br>Science Ambassador Fellowship (SAF)<br>Senior Commissioned Officer Student Training and Extern Program (SRCOSTEP)<br>Skill Enhancement and Employee Development (SEED)<br>Skills, Talents, Abilities and Results Training (START)<br>SOAR Mentorship Program<br>SOPHE/CDC Student Fellowship in Injury Prevention and Control<br>Thurgood Marshall College Foundation Student Ambassador Program<br>Tribal Public Health Law Internships and Externships<br><br>Other |                                         |               |            |                            |
| <b>Country Code Lookup</b> | <a href="#">5.4 Phone</a> | United States (1)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Congo, Democratic Republic of the (243) | Estonia (372) | Italy (39) | Netherlands Antilles (599) |

|  |                        |                         |                                          |                                   |                         |                                       |
|--|------------------------|-------------------------|------------------------------------------|-----------------------------------|-------------------------|---------------------------------------|
|  | <a href="#">Number</a> | Azores (351)            | Congo, Republic of the (242)             | Ethiopia (251)                    | Jamaica (1)             | Moldova (373)                         |
|  |                        | Afghanistan (93)        | Cambodia (855)                           | Falkland Islands (Malvinas) (500) | Japan (81)              | New Caledonia (France) (687)          |
|  |                        | Albania (355)           | Cameroon (237)                           | Faroe Islands (Denmark) (298)     | Libya (218)             | Monaco (377)                          |
|  |                        | Algeria (213)           | Canada (1)                               | Fiji (679)                        | Jordan (962)            | New Zealand (64)                      |
|  |                        | Andorra (376)           | Cape Verde (238)                         | Finland (358)                     | Kazakhstan (7)          | Mongolia (976)                        |
|  |                        | Angola (244)            | Cayman Islands (U.K.) (1)                | France (33)                       | Liechtenstein (423)     | Nicaragua (505)                       |
|  |                        | Anguilla (U.K.) (1)     | Central African Republic (236)           | French Guiana (France) (594)      | Kenya (254)             | Montserrat (U.K.) (1)                 |
|  |                        | Antigua and Barbuda (1) | Chad (235)                               | French Polynesia (France) (689)   | Lithuania (370)         | Niger (227)                           |
|  |                        | Argentina (54)          | Chile (56)                               | Falkland Islands (U.K.) (500)     | Luxembourg (352)        | Morocco (212)                         |
|  |                        | Armenia (374)           | China (86)                               | Guinea-Bissau (245)               | Kiribati (686)          | Nigeria (234)                         |
|  |                        | Aruba (297)             | Christmas Island (Australia) (61)        | Gabon (241)                       | Macau SAR (China) (853) | Mozambique (258)                      |
|  |                        | Australia (61)          | Cocos (Keeling) Islands (Australia) (61) | Gambia, The (220)                 | Korea, North (850)      | Niue (New Zealand) (683)              |
|  |                        | Austria (43)            | Colombia (57)                            | Guyana (592)                      | Macedonia (389)         | Madeira Islands (Portugal) (351)      |
|  |                        | Azerbaijan (994)        | Comoros (269)                            | Haiti (509)                       | Korea, South (82)       | Norfolk Island (Australia) (672)      |
|  |                        | Bahamas, The (1)        | Cook Islands (New Zealand) (682)         | Georgia (995)                     | Kuwait (965)            | Montenegro (382)                      |
|  |                        | Bahrain (973)           | Costa Rica (506)                         | Honduras (504)                    | Madagascar (261)        | Northern Mariana Islands (U.S.) (670) |
|  |                        | Bangladesh (880)        | Côte d'Ivoire (225)                      | Germany (49)                      | Kyrgyzstan (996)        | Namibia (264)                         |
|  |                        | Barbados (1)            | Croatia (385)                            | Hong Kong SAR (China) (852)       | Malawi (265)            | Norway (47)                           |
|  |                        | Belarus (375)           | Cuba (53)                                | Ghana (233)                       | Kosovo (381)            | Nauru (674)                           |
|  |                        | Belgium (32)            | Cyprus (357)                             | Hungary (36)                      | Malaysia (60)           | Oman (968)                            |
|  |                        | Belize (501)            | Czech Republic (420)                     | Gibraltar (U.K.) (350)            | Laos (856)              | Nepal (977)                           |
|  |                        | Benin (229)             | Denmark (45)                             | Iceland (354)                     | Maldives (960)          | Pakistan (92)                         |
|  |                        | Bermuda (U.K.) (1)      |                                          | Greece (30)                       | Latvia (371)            | Palau (680)                           |
|  |                        | Bhutan (975)            |                                          | India (91)                        | Mali (223)              | Panama (507)                          |
|  |                        |                         |                                          | Greenland (Denmark) (299)         |                         | Papua New Guinea (675)                |

|  |  |                                             |                            |                  |                                       |                                      |
|--|--|---------------------------------------------|----------------------------|------------------|---------------------------------------|--------------------------------------|
|  |  | Bolivia (591)                               | Djibouti (253)             | Indonesia (62)   | Lebanon (961)                         | Paraguay (595)                       |
|  |  | Bosnia and Herzegovina (387)                | Dominica (1)               | Grenada (1)      | Malta (356)                           | Peru (51)                            |
|  |  | Botswana (267)                              | Dominican Republic (1)     | Iran (98)        | Lesotho (266)                         | Samoa (685)                          |
|  |  | Brazil (55)                                 | Easter Island (Chile) (56) | Guadeloupe (590) | Marshall Islands (692)                | Philippines (63)                     |
|  |  | British Indian Ocean Territory (U.K.) (246) | Ecuador (593)              | Iraq (964)       | Liberia (231)                         | San Marino (378)                     |
|  |  | Brunei (673)                                | Egypt (20)                 | Guatemala (502)  | Martinique (France) (596)             | Pitcairn Islands (U.K.) (0)          |
|  |  | Bulgaria (359)                              | El Salvador (503)          | Ireland (353)    | Mauritania (222)                      | S?o Tom? and Pr?ncipe (239)          |
|  |  | Burkina Faso (226)                          | Equatorial Guinea (240)    | Guinea (224)     | Mauritius (230)                       | Poland (48)                          |
|  |  | Burundi (257)                               | Eritrea (291)              | Israel (972)     | Mayotte (France) (262)                | Saudi Arabia (966)                   |
|  |  | British Virgin Islands (1)                  |                            |                  | Netherlands, The (31)                 | Portugal (351)                       |
|  |  | Burma (Myanmar) (95)                        |                            |                  | Mexico (52)                           | Qatar (974)                          |
|  |  | Canary Islands (Spain) (34)                 |                            |                  | Micronesia, Federated States of (691) | Senegal (221)                        |
|  |  |                                             |                            |                  |                                       | Seychelles (248)                     |
|  |  |                                             |                            |                  |                                       | R?union (France) (262)               |
|  |  |                                             |                            |                  |                                       | Romania (40)                         |
|  |  |                                             |                            |                  |                                       | Sierra Leone (232)                   |
|  |  |                                             |                            |                  |                                       | Russia (7)                           |
|  |  |                                             |                            |                  |                                       | Singapore (65)                       |
|  |  |                                             |                            |                  |                                       | Rwanda (250)                         |
|  |  |                                             |                            |                  |                                       | Slovakia (421)                       |
|  |  |                                             |                            |                  |                                       | Saint Kitts and Nevis (1)            |
|  |  |                                             |                            |                  |                                       | Slovenia (386)                       |
|  |  |                                             |                            |                  |                                       | Saint Lucia (1)                      |
|  |  |                                             |                            |                  |                                       | Solomon Islands (677)                |
|  |  |                                             |                            |                  |                                       | Saint Vincent and the Grenadines (1) |

|  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|--|--|--|--|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  |  |  |  |  | Somalia (252)<br><br>South Africa (27)<br><br>Spain (34)<br><br>Sri Lanka (94)<br><br>Sudan (249)<br><br>Suriname (597)<br><br>Swaziland (268)<br><br>Sweden (46)<br><br>Tokelau (New Zealand) (690)<br><br>Switzerland (41)<br><br>Syria (963)<br><br>Tonga (676)<br><br>Saint Helena (U.K.) (290)<br><br>Trinidad and Tobago (1)<br><br>Saint Pierre and Miquelon (France) (508)<br><br>Serbia (381)<br><br>Timor-Leste (East Timor) (670)<br><br>Taiwan (886)<br><br>Tajikistan (992)<br><br>Tanzania (255)<br><br>Thailand (66)<br><br>Togo (228)<br><br>Tunisia (216)<br><br>Turkey (90)<br><br>Turkmenistan (993) |
|--|--|--|--|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|                       |                                                                                                                                                                                         |                                                                                                                                                      |                                                                                                                                                                                        |                                                                                                                                                                                 |                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                            |
|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                       |                                                                                                                                                                                         |                                                                                                                                                      |                                                                                                                                                                                        |                                                                                                                                                                                 |                                                                                                                                                          | <p>Turks and Caicos Islands (U.K.) (1)</p> <p>Tuvalu (688)</p> <p>Uganda (256)</p> <p>Venezuela (58)</p> <p>Ukraine (380)</p> <p>United Arab Emirates (971)</p> <p>Vietnam (84)</p> <p>Western Sahara (212)</p> <p>United Kingdom (44)</p> <p>Yemen (967)</p> <p>Uruguay (598)</p> <p>Zambia (260)</p> <p>Uzbekistan (998)</p> <p>Zimbabwe (263)</p> <p>Vanuatu (678)</p> <p>Other (0)</p> |
| <b>Country Lookup</b> | <a href="#">5.5 Mailing Address</a><br><br><a href="#">6.2 Citizenship Status</a><br><br><a href="#">6.10.2 Program &amp; Organization</a><br><br><a href="#">8.6 Position Location</a> | <p>United States</p> <p>Afghanistan</p> <p>Albania</p> <p>Algeria</p> <p>Andorra</p> <p>Angola</p> <p>Anguilla (U.K.)</p> <p>Antigua and Barbuda</p> | <p>Canary Islands (Spain)</p> <p>Cape Verde</p> <p>Cayman Islands (U.K.)</p> <p>Central African Republic</p> <p>China</p> <p>Chad</p> <p>Christmas Island (Australia)</p> <p>Chile</p> | <p>French Guiana (France)</p> <p>French Polynesia (France)</p> <p>Gabon</p> <p>Gambia, The</p> <p>Georgia</p> <p>Germany</p> <p>Ghana</p> <p>Gibraltar (U.K.)</p> <p>Greece</p> | <p>Liberia</p> <p>Latvia</p> <p>Libya</p> <p>Lebanon</p> <p>Liechtenstein</p> <p>Lesotho</p> <p>Lithuania</p> <p>Luxembourg</p> <p>Macau SAR (China)</p> | <p>Paraguay</p> <p>Other</p> <p>Peru</p> <p>Pakistan</p> <p>Philippines</p> <p>Palau</p> <p>Pitcairn Islands (U.K.)</p> <p>Poland</p> <p>Portugal</p>                                                                                                                                                                                                                                      |

|  |                                                      |                                       |                                     |                       |                            |                                    |
|--|------------------------------------------------------|---------------------------------------|-------------------------------------|-----------------------|----------------------------|------------------------------------|
|  | <a href="#">9.6 Institution Details and Location</a> | Argentina                             | Cocos (Keeling) Islands (Australia) | Guinea                | Macedonia                  | Qatar                              |
|  |                                                      | Armenia                               | Colombia                            | Greenland (Denmark)   | Madagascar                 | Reunion (France)                   |
|  |                                                      | Aruba                                 | Comoros                             | Grenada               | Madeira Islands (Portugal) | Romania                            |
|  |                                                      | Australia                             | Congo, Democratic Republic of the   | Guinea-Bissau         | Malawi                     | Russia                             |
|  |                                                      | Austria                               | Congo, Republic of the              | Guadeloupe            | Malaysia                   | Rwanda                             |
|  |                                                      | Azerbaijan                            | Cook Islands (New Zealand)          | Guyana                | Martinique (France)        | Saint Lucia                        |
|  |                                                      | Azores                                | Costa Rica                          | Guatemala             | Maldives                   | Saint Helena (U.K.)                |
|  |                                                      | Bahamas, The                          | Cote d'Ivoire                       | Haiti                 | Mauritania                 | Saint Pierre and Miquelon (France) |
|  |                                                      | Bahrain                               | Djibouti                            | Honduras              | Mali                       | Saint Kitts and Nevis              |
|  |                                                      | Bangladesh                            | Croatia                             | Hong Kong SAR (China) | Mauritius                  | Saint Vincent and the Grenadines   |
|  |                                                      | Barbados                              | Cuba                                | Hungary               | Malta                      | Samoa                              |
|  |                                                      | Belarus                               | Dominica                            | Iceland               | Mayotte (France)           | San Marino                         |
|  |                                                      | Belgium                               | Cyprus                              | India                 | Marshall Islands           | Sao Tome and Principe              |
|  |                                                      | Belize                                | Dominican Republic                  | Indonesia             | Mexico                     | Saudi Arabia                       |
|  |                                                      | Benin                                 | Czech Republic                      | Iran                  | Moldova                    | Senegal                            |
|  |                                                      | Bermuda (U.K.)                        | Easter Island (Chile)               | Jamaica               | Monaco                     | Serbia                             |
|  |                                                      | Bhutan                                | Denmark                             | Iraq                  | Mongolia                   | Seychelles                         |
|  |                                                      | Bolivia                               | Ecuador                             | Japan                 | Montenegro                 | Somalia                            |
|  |                                                      | Bosnia and Herzegovina                | Egypt                               | Ireland               | Montserrat (U.K.)          | Sierra Leone                       |
|  |                                                      | Botswana                              | El Salvador                         | Jordan                | Morocco                    | Singapore                          |
|  |                                                      | Brazil                                | Equatorial Guinea                   | Israel                | Mozambique                 | South Africa                       |
|  |                                                      | British Indian Ocean Territory (U.K.) | Eritrea                             | Kazakhstan            | Netherlands Antilles       | Slovakia                           |
|  |                                                      | British Virgin Islands                | Estonia                             | Italy                 | Namibia                    | Spain                              |
|  |                                                      | Brunei                                |                                     | Kenya                 | Nauru                      | Slovenia                           |
|  |                                                      |                                       |                                     | Kiribati              |                            | Sri Lanka                          |

|  |  |                 |                             |              |                                 |                                 |
|--|--|-----------------|-----------------------------|--------------|---------------------------------|---------------------------------|
|  |  | Bulgaria        | Ethiopia                    | Korea, North | Netherlands, The                | Solomon Islands                 |
|  |  | Burkina Faso    | Falkland Islands (Malvinas) | Korea, South | Nepal                           | Sudan                           |
|  |  | Burma (Myanmar) | Finland                     | Kosovo       | New Caledonia (France)          | Suriname                        |
|  |  | Burundi         | Falkland Islands (U.K.)     | Kuwait       | New Zealand                     | Swaziland                       |
|  |  | Cambodia        | Faroe Islands (Denmark)     | Kyrgyzstan   | Nicaragua                       | Sweden                          |
|  |  | Cameroon        | France                      | Laos         | Niger                           | Switzerland                     |
|  |  | Canada          | Fiji                        |              | Nigeria                         | Syria                           |
|  |  |                 |                             |              | Niue (New Zealand)              | Taiwan                          |
|  |  |                 |                             |              | Northfolk Island (Australia)    | Tajikistan                      |
|  |  |                 |                             |              | Northern Mariana Islands (U.S.) | Tanzania                        |
|  |  |                 |                             |              | Panama                          | Togo                            |
|  |  |                 |                             |              | Norway                          | Thailand                        |
|  |  |                 |                             |              | Papua New Guinea                | Timor-Leste (East Timor)        |
|  |  |                 |                             |              | Oman                            | Tokelau (New Zealand)           |
|  |  |                 |                             |              |                                 | Tonga                           |
|  |  |                 |                             |              |                                 | Trinidad and Tobago             |
|  |  |                 |                             |              |                                 | Tunisia                         |
|  |  |                 |                             |              |                                 | Turkey                          |
|  |  |                 |                             |              |                                 | Turkmenistan                    |
|  |  |                 |                             |              |                                 | Turks and Caicos Islands (U.K.) |
|  |  |                 |                             |              |                                 | Tuvalu                          |
|  |  |                 |                             |              |                                 | Vanuatu                         |
|  |  |                 |                             |              |                                 | Uganda                          |
|  |  |                 |                             |              |                                 | Venezuela                       |
|  |  |                 |                             |              |                                 | Ukraine                         |

|                        |                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                     |  |  |                                                                                                                                                             |
|------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                        |                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                     |  |  | Vietnam<br><br>United Arab Emirates<br><br>Western Sahara<br><br>United Kingdom<br><br>Yemen<br><br>Uruguay<br><br>Zambia<br><br>Uzbekistan<br><br>Zimbabwe |
| State/Territory Lookup | <a href="#">5.5 Mailing Address</a><br><br><a href="#">6.8.1 Special Requirements</a><br><br><a href="#">6.10.2 Program &amp; Organization</a><br><br><a href="#">7.9 License</a><br><br><a href="#">8.6 Position Location</a><br><br><a href="#">9.6 Institution Details and Location</a> | Alabama<br><br>Alaska<br><br>Arizona<br><br>Arkansas<br><br>California<br><br>Colorado<br><br>Connecticut<br><br>Delaware<br><br>Washington, DC<br><br>Florida<br><br>Georgia<br><br>Hawaii<br><br>Idaho<br><br>Illinois<br><br>Indiana<br><br>Iowa | Nevada<br><br>New Hampshire<br><br>New Jersey<br><br>New Mexico<br><br>New York<br><br>North Carolina<br><br>North Dakota<br><br>Ohio<br><br>Oklahoma<br><br>Oregon<br><br>Pennsylvania<br><br>Rhode Island<br><br>South Carolina<br><br>South Dakota<br><br>Tennessee<br><br>Texas |  |  |                                                                                                                                                             |

|                                      |                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                             |  |  |  |
|--------------------------------------|--------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
|                                      |                                                                                                              | Kansas<br><br>Kentucky<br><br>Louisiana<br><br>Maine<br><br>Maryland<br><br>Massachusetts<br><br>Michigan<br><br>Minnesota<br><br>Mississippi<br><br>Missouri<br><br>Montana<br><br>Nebraska                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Utah<br><br>Vermont<br><br>Virginia<br><br>Washington<br><br>West Virginia<br><br>Wisconsin<br><br>Wyoming<br><br>Puerto Rico<br><br>Pacific Islands<br><br>U.S. Virgin Islands<br><br>Guam<br><br>Northern Mariana Islands |  |  |  |
| <b>Center/Division/Branch Lookup</b> | <a href="#">6.9.2 FLIGHT – Current EIS Position</a><br><br><a href="#">6.10.2 Program &amp; Organization</a> | ATSDR   Office of the Associate Director   Office of the Associate Director<br><br>GHC   Division of Global Health Protection   Emergency Response and Recovery Branch<br><br>GHC   Division of Global Health Protection   Workforce and Institute Development Branch<br><br>GHC   Division of Global Health Protection   Global Epidemiology, Laboratory, and Surveillance Branch<br><br>GHC   Division of Global Health Protection   Global Operations and Strategic Management Branch<br><br>GHC   Division of Global HIV and TB   Economics and Health Services Research Branch<br><br>GHC   Division of Global HIV and TB   HIV Prevention Branch |                                                                                                                                                                                                                             |  |  |  |

|  |  |     |                                            |                                                            |
|--|--|-----|--------------------------------------------|------------------------------------------------------------|
|  |  | GHC | Division of Global HIV and TB              | Special Initiatives Branch                                 |
|  |  | GHC | Division of Global HIV and TB              | HIV Care and Treatment Branch                              |
|  |  | GHC | Division of Global HIV and TB              | Management and Operations Branch                           |
|  |  | GHC | Division of Global HIV and TB              | Monitoring, Evaluation, and Data Analysis Branch           |
|  |  | GHC | Division of Global HIV and TB              | Strategy, Policy, and Communications Branch                |
|  |  | GHC | Division of Global HIV and TB              | Overseas Strategy and Management Branch                    |
|  |  | GHC | Division of Global HIV and TB              | Health Informatics, Data Management, and Statistics Branch |
|  |  | GHC | Division of Global HIV and TB              | Maternal and Child Health Branch                           |
|  |  | GHC | Division of Global HIV and TB              | Global Tuberculosis Prevention and Control Branch          |
|  |  | GHC | Division of Global HIV and TB              | International Laboratory Branch                            |
|  |  | GHC | Division of Global HIV and TB              | Epidemiology and Surveillance Branch                       |
|  |  | GHC | Division of Global HIV and TB              | Program Budget and Extramural Management Branch            |
|  |  | GHC | Division of Global HIV and TB              | Science Integrity Branch                                   |
|  |  | GHC | Division of Parasitic Diseases and Malaria | Parasitic Diseases Branch                                  |
|  |  | GHC | Division of Parasitic Diseases and Malaria | Entomology Branch                                          |
|  |  | GHC | Division of Parasitic Diseases and Malaria | Malaria Branch                                             |
|  |  | GHC | Global Immunization Division               | Strategic Information and Workforce Development Branch     |

|  |  |         |                                                  |                                                          |
|--|--|---------|--------------------------------------------------|----------------------------------------------------------|
|  |  | GHC     | Global Immunization Division                     | Accelerated Disease Control and VPD Surveillance Branch  |
|  |  | GHC     | Global Immunization Division                     | Immunization System Branch                               |
|  |  | GHC     | Global Immunization Division                     | Polio Eradication Branch                                 |
|  |  | NCBDDD  | Division of Birth Defects and Infant Disorders   | Infant Outcomes Monitoring, Research & Prevention Branch |
|  |  | NCBDDD  | Division of Birth Defects and Infant Disorders   | Birth Defects Monitoring Branch                          |
|  |  | NCBDDD  | Division of Blood Disorders                      | Hemostasis Laboratory Branch                             |
|  |  | NCBDDD  | Division of Blood Disorders                      | Epidemiology & Applied Research Branch                   |
|  |  | NCBDDD  | Division of Human Development and Disability     | Disability and Health Promotion Branch                   |
|  |  | NCBDDD  | Division of Human Development and Disability     | Child Development and Disability Branch                  |
|  |  | NCCDPHP | Division for Heart Disease and Stroke Prevention | Program Development and Services Branch                  |
|  |  | NCCDPHP | Division for Heart Disease and Stroke Prevention | Applied Research and Evaluation Branch                   |
|  |  | NCCDPHP | Division for Heart Disease and Stroke Prevention | Epidemiology & Surveillance Branch                       |
|  |  | NCCDPHP | Division of Cancer Prevention and Control        | Program Services Branch                                  |

|  |  |         |                                                                                                  |                                       |
|--|--|---------|--------------------------------------------------------------------------------------------------|---------------------------------------|
|  |  | NCCDPHP | Division of Cancer Prevention and Control                                                        | Cancer Surveillance Branch            |
|  |  | NCCDPHP | Division of Cancer Prevention and Control<br>Research Branch                                     | Epidemiology and Applied              |
|  |  | NCCDPHP | Division of Cancer Prevention and Control                                                        | Program Services Branch               |
|  |  | NCCDPHP | Division of Cancer Prevention and Control<br>Control Branch                                      | Comprehensive Cancer                  |
|  |  | NCCDPHP | Division of Cancer Prevention and Control<br>Research Branch                                     | Epidemiology and Applied              |
|  |  | NCCDPHP | Division of Diabetes Translation Translation, Health Education and Evaluation<br>Branch          |                                       |
|  |  | NCCDPHP | Division of Diabetes Translation Program Implementation Branch                                   |                                       |
|  |  | NCCDPHP | Division of Diabetes Translation Surveillance, Epidemiology, Economics, and<br>Statistics Branch |                                       |
|  |  | NCCDPHP | Division of Nutrition, Physical Activity and Obesity<br>Development & Evaluation Branch          | Program                               |
|  |  | NCCDPHP | Division of Nutrition, Physical Activity and Obesity<br>and Control Branch                       | Obesity Prevention                    |
|  |  | NCCDPHP | Division of Nutrition, Physical Activity and Obesity                                             | Nutrition Branch                      |
|  |  | NCCDPHP | Division of Nutrition, Physical Activity, and Obesity<br>Health Branch                           | Physical Activity and                 |
|  |  | NCCDPHP | Division of Population Health                                                                    | Population Health Surveillance Branch |

|  |  |         |                                                       |                                                                    |
|--|--|---------|-------------------------------------------------------|--------------------------------------------------------------------|
|  |  | NCCDPHP | Division of Population Health                         | Healthy Schools Branch                                             |
|  |  | NCCDPHP | Division of Population Health                         | Epidemiology and Surveillance Branch                               |
|  |  | NCCDPHP | Division of Population Health                         | Prevention Research and Translation Branch                         |
|  |  | NCCDPHP | Division of Reproductive Health                       | Field Support Branch                                               |
|  |  | NCCDPHP | Division of Reproductive Health                       | Women's Health and Fertility Branch                                |
|  |  | NCCDPHP | Division of Reproductive Health                       | Maternal & Infant Health Branch                                    |
|  |  | NCCDPHP | Office on Smoking and Health                          | Global Tobacco Control Branch                                      |
|  |  | NCCDPHP | Office on Smoking and Health                          | Program Services Branch                                            |
|  |  | NCCDPHP | Office on Smoking and Health                          | Health Communications Branch                                       |
|  |  | NCCDPHP | Office on Smoking and Health                          | Epidemiology Branch                                                |
|  |  | NCEH    | Division of Environmental Health Science and Practice | Emergency Management, Radiation and Chemical Branch                |
|  |  | NCEH    | Division of Environmental Health Science and Practice | Water, Food and Environmental Health Services Branch               |
|  |  | NCEH    | Division of Environmental Health Science and Practice | Lead Poisoning Prevention and Environmental Health Tracking Branch |
|  |  | NCEH    | Division of Environmental Health Science and Practice | Asthma and Community Health Branch                                 |
|  |  | NCEH    | Division of Laboratory Sciences                       | Emergency Response Branch                                          |

|  |  |        |                                                            |                                                    |  |
|--|--|--------|------------------------------------------------------------|----------------------------------------------------|--|
|  |  | NCEH   | Division of Laboratory Sciences                            | Inorganic & Radiation Analytical Toxicology Branch |  |
|  |  | NCEH   | Division of Laboratory Sciences                            | Tobacco and Volatiles Branch                       |  |
|  |  | NCEH   | Division of Laboratory Sciences                            | Nutritional Biomarkers Branch                      |  |
|  |  | NCEH   | Division of Laboratory Sciences                            | Newborn Screening and Molecular Biology Branch     |  |
|  |  | NCEH   | Division of Laboratory Sciences                            | Organic Analytical Toxicology Branch               |  |
|  |  | NCEH   | Division of Laboratory Sciences                            | Clinical Chemistry Branch                          |  |
|  |  | NCEZID | Division of Foodborne, Waterborn & Environmental Diseases  | Outbreak Response & Prevention Branch              |  |
|  |  | NCEZID | Division of Foodborne, Waterborn & Environmental Diseases  | Enteric Diseases Laboratory Branch                 |  |
|  |  | NCEZID | Division of Foodborne, Waterborne & Environmental Diseases | Mycotic Diseases Branch                            |  |
|  |  | NCEZID | Division of Foodborne, Waterborne & Environmental Diseases | Waterborne Disease Prevention Branch               |  |
|  |  | NCEZID | Division of Foodborne, Waterborne & Environmental Diseases | Enteric Diseases Epidemiology Branch               |  |
|  |  | NCEZID | Division of Global Migration & Quarantine                  | Quarantine & Border Health Services Branch         |  |
|  |  | NCEZID | Division of Global Migration & Quarantine                  | Geographic Medicine & Health Promotion Branch      |  |
|  |  | NCEZID | Division of Global Migration & Quarantine                  | Immigrant, Refugee, and Migrant                    |  |

|  |  |                                                                                                      |
|--|--|------------------------------------------------------------------------------------------------------|
|  |  | Health Branch                                                                                        |
|  |  | NCEZID Division of Healthcare Quality Promotion      Surveillance Branch                             |
|  |  | NCEZID Division of Healthcare Quality Promotion      Epidemiology Research & Innovations Branch      |
|  |  | NCEZID Division of Healthcare Quality Promotion      Immunization Safety Office                      |
|  |  | NCEZID Division of Healthcare Quality Promotion      Prevention & Response Branch                    |
|  |  | NCEZID Division of Healthcare Quality Promotion      Clinical & Environmental Microbiology Branch    |
|  |  | NCEZID Division of High Consequence Pathogens & Pathology      Poxvirus and Rabies Branch            |
|  |  | NCEZID Division of High-Consequence Pathogens & Pathology      Bacterial Special Pathogens Branch    |
|  |  | NCEZID Division of High-Consequence Pathogens & Pathology      Chronic Viral Diseases Branch         |
|  |  | NCEZID Division of High-Consequence Pathogens & Pathology      Viral Special Pathogens Branch        |
|  |  | NCEZID Division of Preparedness & Emerging Infections      Laboratory Preparedness & Response Branch |
|  |  | NCEZID Division of Preparedness & Emerging Infections      Scientific and Program Services Branch    |
|  |  | NCEZID Division of Preparedness & Emerging Infections      Artic Investigations Program              |
|  |  | NCEZID Division of Preparedness & Emerging Infections      Emergency Preparedness & Response Branch  |

|  |         |                                          |                                               |
|--|---------|------------------------------------------|-----------------------------------------------|
|  |         | NCEZID Division of Scientific Resources  | Reagent and Diagnostic Services Branch        |
|  |         | NCEZID Division of Scientific Resources  | Biotechnology Core Facility Branch            |
|  |         | NCEZID Division of Scientific Resources  | Comparative Medicine Branch                   |
|  |         | NCEZID Division of Vector-Borne Diseases | Rickettsial Zoonoses Branch                   |
|  |         | NCEZID Division of Vector-Borne Diseases | Bacterial Diseases Branch                     |
|  |         | NCEZID Division of Vector-Borne Diseases | Dengue Branch                                 |
|  |         | NCEZID Division of Vector-Borne Diseases | Arboviral Diseases Branch                     |
|  | NCHHSTP | Division of Adolescent & School Health   | Research Application & Evaluation Branch      |
|  | NCHHSTP | Division of Adolescent & School Health   | School-Based Surveillance Branch              |
|  | NCHHSTP | Division of Adolescent & School Health   | Program Development & Services Branch         |
|  | NCHHSTP | Division of HIV Prevention               | Laboratory Branch                             |
|  | NCHHSTP | Division of HIV Prevention               | HIV Surveillance Branch                       |
|  | NCHHSTP | Division of HIV Prevention               | Behavioral & Clinical Surveillance Branch     |
|  | NCHHSTP | Division of HIV Prevention               | Prevention Communications Branch              |
|  | NCHHSTP | Division of HIV Prevention               | HIV Prevention Capacity Development Branch    |
|  | NCHHSTP | Division of HIV Prevention               | Program Development and Implementation Branch |
|  | NCHHSTP | Division of HIV Prevention               | Detection & Response Branch                   |

|  |  |         |                                                                             |                                                       |
|--|--|---------|-----------------------------------------------------------------------------|-------------------------------------------------------|
|  |  | NCHHSTP | Division of HIV Prevention                                                  | Qualitative Sciences Branch                           |
|  |  | NCHHSTP | Division of HIV Prevention                                                  | HIV Research Branch                                   |
|  |  | NCHHSTP | Division of HIV Prevention                                                  | Translation & Evaluation Branch                       |
|  |  | NCHHSTP | Division of Sexually Transmitted Disease Prevention                         | Program Development and Implementation Branch         |
|  |  | NCHHSTP | Division of Sexually Transmitted Disease Prevention                         | Surveillance & Data Science Branch                    |
|  |  | NCHHSTP | Division of Sexually Transmitted Disease Prevention and Epidemiology Branch | Behavioral Science                                    |
|  |  | NCHHSTP | Division of Sexually Transmitted Disease Prevention & Research Branch       | Laboratory Reference                                  |
|  |  | NCHHSTP | Division of Sexually Transmitted Disease Prevention                         | Clinical Economic and Health Services Research Branch |
|  |  | NCHHSTP | Division of Tuberculosis Elimination                                        | Laboratory Branch                                     |
|  |  | NCHHSTP | Division of Tuberculosis Elimination                                        | Field Services Branch                                 |
|  |  | NCHHSTP | Division of Tuberculosis Elimination                                        | Data Management, Statistics & Evaluation Branch       |
|  |  | NCHHSTP | Division of Tuberculosis Elimination                                        | Communication, Education & Behavioral Studies Branch  |
|  |  | NCHHSTP | Division of Tuberculosis Elimination                                        | Clinical Research Branch                              |
|  |  | NCHHSTP | Division of Tuberculosis Elimination                                        | Surveillance, Epidemiology and                        |

|  |         |                                                                                                             |
|--|---------|-------------------------------------------------------------------------------------------------------------|
|  |         | Outbreak Investigations Branch                                                                              |
|  | NCHHSTP | Division of Viral Hepatitis Laboratory Branch                                                               |
|  | NCHHSTP | Division of Viral Hepatitis Epidemiology & Surveillance Branch                                              |
|  | NCHHSTP | Division of Viral Hepatitis Prevention Branch                                                               |
|  | NCHS    | Division Of Analysis & Epidemiology Population Health Reporting & Dissemination Branch                      |
|  | NCHS    | Division of Analysis and Epidemiology Health Promotion Statistics Branch                                    |
|  | NCHS    | Division of Analysis and Epidemiology Measures Research Evaluation Branch                                   |
|  | NCHS    | Division of Analysis and Epidemiology Data Linkage Methodology & Analysis Branch                            |
|  | NCHS    | Division of Health & Nutrition Examination Surveys Planning Branch                                          |
|  | NCHS    | Division of Health and Nutrition Examination Surveys Analysis Branch                                        |
|  | NCHS    | Division Of Health And Nutrition Examination Surveys Operations Branch                                      |
|  | NCHS    | Division of Health Care Statistics Ambulatory & Hospital Care Statistics Branch                             |
|  | NCHS    | Division of Health Care Statistics Technical Services Branch                                                |
|  | NCHS    | Division of Health Interview Statistics Survey Planning and Special Surveys Branch                          |
|  | NCHS    | Division of Health Interview Statistics Data Production and Systems Branch                                  |
|  | NCHS    | Division of Health Statistics Long-Term Care Statistics Branch                                              |
|  | NCHS    | Division of Research and Methodology Collaborating Center for Statistical Research and Survey Design Branch |

|  |  |                                                                                                               |
|--|--|---------------------------------------------------------------------------------------------------------------|
|  |  | NCHS Division of Research and Methodology Collaborating Center for Questionnaire Design & Evaluation Research |
|  |  | NCHS Division of Research and Methodology Research Data Center                                                |
|  |  | NCHS Division of Vital Statistics Mortality Statistics Branch                                                 |
|  |  | NCHS Division of Vital Statistics Information Technology Branch                                               |
|  |  | NCHS Division Of Vital Statistics Reproductive Statistics Branch                                              |
|  |  | NCHS Division of Vital Statistics Data Acquisition, Classification & Evaluation Branch                        |
|  |  | NCIPC Division of Injury Prevention Applied Sciences Branch                                                   |
|  |  | NCIPC Division of Injury Prevention Data Analytics Branch                                                     |
|  |  | NCIPC Division of Injury Prevention Program Implementation & Evaluation Branch                                |
|  |  | NCIPC Division of Overdose Prevention Epidemiology and Surveillance Branch                                    |
|  |  | NCIPC Division of Overdose Prevention Epidemiology and Surveillance Branch                                    |
|  |  | NCIPC Division of Overdose Prevention Communication Branch                                                    |
|  |  | NCIPC Division of Overdose Prevention State Program Implementation Branch                                     |
|  |  | NCIPC Division of Overdose Prevention Prevention Programs & Evaluation Branch                                 |
|  |  | NCIPC Division of Overdose Prevention Health Systems & Research Branch                                        |
|  |  | NCIPC Division of Overdose Prevention Drug Free Communities Branch                                            |
|  |  | NCIPC Division of Violence Prevention Field Epidemiology & Prevention Branch                                  |

|  |  |                                                                                               |
|--|--|-----------------------------------------------------------------------------------------------|
|  |  | NCIPC Division of Violence Prevention Prevention Practice & Translation Branch                |
|  |  | NCIPC Division of Violence Prevention Research & Evaluation Branch                            |
|  |  | NCIPC Division of Violence Prevention Surveillance Branch                                     |
|  |  | NCIPC Division of Violence Prevention Violence Prevention Practice and Transition Branch      |
|  |  | NCIRD Coronavirus and Other Respiratory Viruses Division Global Branch                        |
|  |  | NCIRD Coronavirus and Other Respiratory Viruses Division Surveillance and Prevention Branch   |
|  |  | NCIRD Coronavirus and Other Respiratory Viruses Division Lab Branch                           |
|  |  | NCIRD Coronavirus and Other Respiratory Viruses Division Epidemiology Branch                  |
|  |  | NCIRD Division of Bacterial Diseases Respiratory Diseases Branch                              |
|  |  | NCIRD Division of Bacterial Diseases Meningitis and Vaccine Viral Preventable Diseases Branch |
|  |  | NCIRD Division of Viral Diseases Polio and Picornavirus Laboratory Branch                     |
|  |  | NCIRD Division of Viral Diseases Viral Gastroenteritis Branch                                 |
|  |  | NCIRD Division of Viral Diseases Viral Vaccine Preventable Disease Branch                     |
|  |  | NCIRD Immunization Services Division Surveillance and Epidemiology Branch                     |
|  |  | NCIRD Immunization Services Division Information and Data Analytics Branch                    |
|  |  | NCIRD Immunization Services Division Vaccine Supply & Assurance Branch                        |
|  |  | NCIRD Immunization Services Division Immunization Operations and Services Branch              |

|  |  |                                                                                                         |
|--|--|---------------------------------------------------------------------------------------------------------|
|  |  | NCIRD Immunization Services Division Health Education and Communications Branch                         |
|  |  | NCIRD Immunization Services Division Partnerships and Health Equity Branch                              |
|  |  | NCIRD Immunization Services Division Field Services Branch                                              |
|  |  | NCIRD Immunization Services Division Applied Research, Implementation Science and Evaluation Branch     |
|  |  | NCIRD Influenza Division Virology, Surveillance & Diagnosis Branch                                      |
|  |  | NCIRD Influenza Division Epidemiology & Prevention Branch                                               |
|  |  | NCIRD Influenza Division Immunology & Pathogenesis Branch                                               |
|  |  | NCSTLTPIHW Division of Jurisdictional Support Program Services & Innovation Branch                      |
|  |  | NCSTLTPIHW Division of Jurisdictional Support PHI Capacity Building & Implementation Branch             |
|  |  | NCSTLTPIHW Division of Jurisdictional Support Capacity Building & Strategic Resources Management Branch |
|  |  | NCSTLTPIHW Division of Partnership Support Partnership Resources Management Branch                      |
|  |  | NCSTLTPIHW Division of Partnership Support Partnerships & Systems Improvement Branch                    |
|  |  | NCSTLTPIHW Division of Partnership Support Office of Public Health Law Services                         |
|  |  | NCSTLTPIHW Division of Partnership Support Office of Island Affairs                                     |
|  |  | NCSTLTPIHW Division of Partnership Support Education & Training Services Branch                         |
|  |  | NCSTLTPIHW Division of Program and Partnership Services National Partnership Branch                     |
|  |  | NCSTLTPIHW Division of Workforce Development Field Services Workforce Branch                            |

|  |  |            |                                                             |                                                |
|--|--|------------|-------------------------------------------------------------|------------------------------------------------|
|  |  | NCSTLTPHIW | Division of Workforce Development                           | Epidemiology & Laboratory Workforce Branch     |
|  |  | NCSTLTPHIW | Division of Workforce Development                           | Population Health Workforce Branch             |
|  |  | NIOSH      | Division of Field Studies and Engineering Assistance Branch | Hazard Evaluation & Technical                  |
|  |  | NIOSH      | Division of Field Studies and Engineering                   | Field Research Branch                          |
|  |  | NIOSH      | Division of Field Studies and Engineering Branch            | Engineering and Physical Hazards               |
|  |  | NIOSH      | Division of Field Studies and Engineering                   | Health Informatics Branch                      |
|  |  | NIOSH      | Division of Safety Research                                 | Analysis and Field Evaluations Branch          |
|  |  | NIOSH      | Division of Safety Research                                 | Surveillance & Field Investigation Branch      |
|  |  | NIOSH      | Division of Safety Research                                 | Protective Technology Branch                   |
|  |  | NIOSH      | Division of Science Integration                             | Risk Evaluation Branch                         |
|  |  | NIOSH      | Division of Science Integration                             | Social Science and Translation Research Branch |
|  |  | NIOSH      | Division of Science Integration                             | Emerging Technologies Branch                   |
|  |  | NIOSH      | Division of Science Integration                             | Science Application Branch                     |
|  |  | NIOSH      | Health Effects Laboratory Division                          | Physical Effects Research Branch               |
|  |  | NIOSH      | Health Effects Laboratory Division                          | Allergy and Clinical Immunology Branch         |
|  |  | NIOSH      | Health Effects Laboratory Division                          | Chemical and Biological Monitoring Branch      |
|  |  | NIOSH      | Health Effects Laboratory Division                          | Pathology and Physiology Research Branch       |

|  |  |                                                          |                                              |
|--|--|----------------------------------------------------------|----------------------------------------------|
|  |  | NIOSH Health Effects Laboratory Division                 | Toxicology and Molecular Biology Branch      |
|  |  | NIOSH National Personal Protective Technology Laboratory | Research Branch                              |
|  |  | NIOSH National Personal Protective Technology Laboratory | Conformity Verification and Standards Branch |
|  |  | NIOSH National Personal Protective Technology Laboratory | Evaluation and Testing Branch                |
|  |  | NIOSH Pittsburgh Mining Research Division                | Health Hazards Prevention Branch             |
|  |  | NIOSH Pittsburgh Mining Research Division                | Health Hazards Prevention Branch             |
|  |  | NIOSH Pittsburgh Mining Research Division                | Human Systems Integration Branch             |
|  |  | NIOSH Pittsburgh Mining Research Division                | Mining Systems Safety Branch                 |
|  |  | NIOSH Respiratory Health Division                        | Field Studies Branch                         |
|  |  | NIOSH Respiratory Health Division                        | Surveillance Branch                          |
|  |  | NIOSH Spokane Mining Research Division                   | Miner Health Branch                          |
|  |  | NIOSH Spokane Mining Research Division                   | Miner Safety Branch                          |
|  |  | OCOO / OCIO Office of the Chief Information Officer      | Customer Engagement Office                   |
|  |  | OCOO / OCIO Office of the Chief Information Officer      | Digital Services Office                      |
|  |  | OCOO / OCIO Office of the Chief Information Officer      | Cybersecurity Program Office                 |
|  |  | OCOO / OFR Office of Financial Resources                 | Office of Acquisition Services               |
|  |  | OCOO / OFR Office of Financial Resources                 | Office of Budget Services                    |

|  |  |              |                                                                    |                                                  |
|--|--|--------------|--------------------------------------------------------------------|--------------------------------------------------|
|  |  | OCOO / OFR   | Office of Financial Resources                                      | Office of Finance and Accounting Services        |
|  |  | OCOO / OFR   | Office of Financial Resources                                      | Office of Grants Services                        |
|  |  | OCOO / OHR   | Office of Human Resources                                          | CDC University                                   |
|  |  | OCOO / OHR   | Office of Human Resources                                          | Executive and Scientific Resources Office        |
|  |  | OCOO / OHR   | Office of Human Resources                                          | Enterprise, Integration, Tiers Management Office |
|  |  | OCOO / OHR   | Office of Human Resources                                          | Client Services Office                           |
|  |  | OCOO / OHR   | Office of Human Resources                                          | Commissioned Corp Liaison Office                 |
|  |  | OCOO / OHR   | Office of Human Resources                                          | Ethic and Integrity Office                       |
|  |  | OCOO / OHR   | Office of Human Resources                                          | Human Capital Workforce Solutions Office         |
|  |  | OCOO / OHR   | Office of Human Resources                                          | Benefits and Employee Services Office            |
|  |  | OCOO / OHR   | Office of Human Resources                                          | Workforce Relations Office                       |
|  |  | OCOO / OSSAM | Office of Safety, Security, and Asset Management and Safety Office | Occupational Health                              |
|  |  | OCOO / OSSAM | Office of Safety, Security, and Asset Management Services Office   | Asset Management                                 |
|  |  | OCOO / OSSAM | Office of Safety, Security, and Asset Management Office            | WorkLife Wellness                                |
|  |  | OCOO / OSSAM | Office of Safety, Security, and Asset Management Office            | Security Services                                |

|  |  |                                                                                     |                                                |
|--|--|-------------------------------------------------------------------------------------|------------------------------------------------|
|  |  | OCOO / OSSAM Office of Safety, Security, and Asset Management Services Office       | Transportation                                 |
|  |  | OCOO / SBI Office of Business Integrity & Strategic Management Business Initiatives | Office of Strategic                            |
|  |  | OCOO / SBI Office of Strategic Business Initiatives Act Program                     | Office of Federal Advisory Committee           |
|  |  | OCOO / SBI Office of Strategic Business Initiatives                                 | Office of Management Analysis                  |
|  |  | OCOO / SBI Office of Strategic Business Initiatives                                 | Office of Strategic Business Initiatives       |
|  |  | OPHDST Data Policy and Standards Division                                           | Data Standards Branch                          |
|  |  | OPHDST Data Policy and Standards Division                                           | Data Policy Branch                             |
|  |  | OPHDST Detect and Monitor Division                                                  | Public Health Data Transmission Branch         |
|  |  | OPHDST Detect and Monitor Division                                                  | Integrated Monitoring Branch                   |
|  |  | OPHDST Inform and Disseminate Division                                              | Actionable Data Branch                         |
|  |  | ORR Division of Emergency Operations                                                | Emergency Risk Communication Branch            |
|  |  | ORR Division of Emergency Operations                                                | Logistics Support Branch                       |
|  |  | ORR Division of Emergency Operations                                                | Operations Branch                              |
|  |  | ORR Division of Emergency Operations                                                | Plans, Training, Exercise, & Evaluation Branch |
|  |  | ORR Division of Select Agents and Toxins                                            | Program Services Branch                        |
|  |  | ORR Division of Select Agents and Toxins                                            | Operations Branch                              |
|  |  | ORR Division of Select Agents and Toxins                                            | Program Management and Operations Branch       |

|                |                                        |                                           |                                                   |                                                  |                                                            |                                                        |
|----------------|----------------------------------------|-------------------------------------------|---------------------------------------------------|--------------------------------------------------|------------------------------------------------------------|--------------------------------------------------------|
|                |                                        | ORR                                       | Division of State and Local Readiness             | Program Implementation Branch                    |                                                            |                                                        |
|                |                                        | ORR                                       | Division of State and Local Readiness             | Evaluation and Analysis Branch                   |                                                            |                                                        |
|                |                                        | ORR                                       | Division of State and Local Readiness             | Field Assignee Services Branch                   |                                                            |                                                        |
| College Lookup | <a href="#">7.5 College/University</a> | Air University - Alabama                  | Lutheran School of Theology at Chicago - Illinois | Concordia College-St. Paul - Minnesota           | Montreat College - North Carolina                          | Providence College - Rhode Island                      |
|                |                                        | Alabama A&M University - Alabama          | Northwestern University - Illinois                | Bethany Lutheran College - Minnesota             | Mount Olive College - North Carolina                       | Coker College - South Carolina                         |
|                |                                        | Alabama State University - Alabama        | McKendree College - Illinois                      | Crossroads College - Minnesota                   | Rhode Island College - Rhode Island                        | Rhode Island College - Rhode Island                    |
|                |                                        | Athens State University - Alabama         | Olivet Nazarene University - Illinois             | Bethel University & Seminary - Minnesota         | College of Charleston - South Carolina                     | College of Charleston - South Carolina                 |
|                |                                        | Auburn University - Alabama               | McMurray College - Illinois                       | Crown College - Minnesota                        | North Carolina A&T State University - North Carolina       | Rhode Island School of Design - Rhode Island           |
|                |                                        | Auburn University at Montgomery - Alabama | Principia College - Illinois                      | Capella University - Minnesota                   | North Carolina Central University - North Carolina         | Columbia College - South Carolina                      |
|                |                                        | Birmingham-Southern College - Alabama     | Quincy University - Illinois                      | Gustavus Adolphus College - Minnesota            | North Carolina School of the Arts - North Carolina         | Columbia International University - South Carolina     |
|                |                                        | Concordia College-Selma - Alabama         | Robert Morris College - Illinois                  | Carleton College - Minnesota                     | North Carolina State University - North Carolina           | Roger Williams University - Rhode Island               |
|                |                                        | Faulkner University - Alabama             | Rockford College - Illinois                       | College of Saint Benedict - Minnesota            | North Carolina State University - North Carolina           | Converse College - South Carolina                      |
|                |                                        | Huntingdon College - Alabama              | Roosevelt University - Illinois                   | Hamline University - Minnesota                   | University of North Carolina, Chapel Hill - North Carolina | Salve Regina University - Rhode Island                 |
|                |                                        | Jacksonville State University - Alabama   | Rush University - Illinois                        | Luther Seminary - Minnesota                      | University of North Carolina, Chapel Hill - North Carolina | Erskine College - South Carolina                       |
|                |                                        | Judson College - Alabama                  | Western Illinois University - Illinois            | Macalester College - Minnesota                   | North Carolina Wesleyan College - North Carolina           | University of Rhode Island - Rhode Island              |
|                |                                        | Miles College - Alabama                   | Saint Anthony College of Nursing - Illinois       | Martin Luther College - Minnesota                | University of North Carolina, Charlotte - North Carolina   | Francis Marion University - South Carolina             |
|                |                                        |                                           | Wheaton College -                                 | Metropolitan State University - Minnesota        | Peace College - North Carolina                             | Allen University - South Carolina                      |
|                |                                        |                                           |                                                   | Minneapolis College of Art & Design - Minnesota  | University of North Carolina, Greensboro - North Carolina  | Furman University - South Carolina                     |
|                |                                        |                                           |                                                   | Minnesota State University, Mankato - Minnesota  |                                                            | Anderson College - South Carolina                      |
|                |                                        |                                           |                                                   | Minnesota State University, Moorhead - Minnesota |                                                            | Johnson & Wales University-Charleston - South Carolina |
|                |                                        |                                           |                                                   | North Central University - Minnesota             |                                                            | Lander University - South Carolina                     |
|                |                                        |                                           |                                                   | Northwestern College - Minnesota                 |                                                            |                                                        |

|  |  |                                               |                                                          |                                                  |                                                           |                                                           |
|--|--|-----------------------------------------------|----------------------------------------------------------|--------------------------------------------------|-----------------------------------------------------------|-----------------------------------------------------------|
|  |  | Oakwood College - Alabama                     | Illinois                                                 | Oak Hills Christian College - Minnesota          | Pfeiffer University - North Carolina                      | Benedict College - South Carolina                         |
|  |  | Samford University - Alabama                  | School of the Art Institute of Chicago - Illinois        | Walden University - Minnesota                    | Piedmont Baptist College - North Carolina                 | Limestone College - South Carolina                        |
|  |  | Southeastern Bible College - Alabama          | Anderson University - Indiana                            | Pillsbury Baptist Bible College - Minnesota      | University of North Carolina, Pembroke - North Carolina   | Bob Jones University - South Carolina                     |
|  |  | Southern Christian University - Alabama       | Shimer College - Illinois                                | William Mitchell College of Law - Minnesota      | University of North Carolina, Wilmington - North Carolina | Medical University of South Carolina - South Carolina     |
|  |  | Spring Hill College - Alabama                 | Ball State University - Indiana                          | Saint John's University - Minnesota              | Queens University of Charlotte - North Carolina           | Charleston Southern University - South Carolina           |
|  |  | Stillman College - Alabama                    | Southern Illinois University - Illinois                  | Winona State University - Minnesota              | Wake Forest University - North Carolina                   | Morris College - South Carolina                           |
|  |  | Talladega College - Alabama                   | Bethel College - Indiana                                 | Saint Mary's University of Minnesota - Minnesota | Roanoke Bible College - North Carolina                    | Newberry College - South Carolina                         |
|  |  | Troy University (Dothan campus) - Alabama     | Spertus Institute of Jewish Studies - Illinois           | Alcorn State University - Mississippi            | Warren Wilson College - North Carolina                    | North Greenville University - South Carolina              |
|  |  | Troy University (main campus) - Alabama       | Butler University - Indiana                              | Saint Olaf College - Minnesota                   | Salem College - North Carolina                            | Voorhees College - South Carolina                         |
|  |  | Troy University (Montgomery campus) - Alabama | St. Xavier University - Illinois                         | Belhaven College - Mississippi                   | Western Carolina University - North Carolina              | Presbyterian College - South Carolina                     |
|  |  | Tuskegee University - Alabama                 | Calumet College of St. Joseph - Indiana                  | Southwest Minnesota State University - Minnesota | Shaw University - North Carolina                          | Winthrop University - South Carolina                      |
|  |  | United States Sports Academy - Alabama        | The Chicago School of Professional Psychology - Illinois | Blue Mountain College - Mississippi              | Wingate University - North Carolina                       | Sherman College of Straight Chiropractic - South Carolina |
|  |  | University of Alabama (Birmingham) - Alabama  | Christian Theological Seminary - Indiana                 | St. Cloud State University - Minnesota           | St. Andrews Presbyterian College - North Carolina         | Wofford College - South Carolina                          |
|  |  | University of Alabama (Huntsville) - Alabama  | Trinity Christian College - Illinois                     | Delta State University - Mississippi             | Winston-Salem State University - North Carolina           | South Carolina State University - South Carolina          |
|  |  | University of Alabama (main campus) - Alabama | College of Technology at South Bend/Elkhart - Indiana    | University of Minnesota, Crookston - Minnesota   |                                                           | Augustana College - South Dakota                          |
|  |  |                                               | Trinity International University - Illinois              | Jackson State University - Mississippi           |                                                           | Southern Wesleyan University - South Carolina             |
|  |  |                                               | Concordia Theological                                    | University of Minnesota, Duluth - Minnesota      |                                                           | Black Hills State University - South Dakota               |
|  |  |                                               |                                                          | Magnolia Bible College - Mississippi             |                                                           | Dakota State University - South Dakota                    |
|  |  |                                               |                                                          | University of Minnesota, Morris - Minnesota      |                                                           | The Citadel - South Carolina                              |
|  |  |                                               |                                                          | Millsaps College - Mississippi                   |                                                           | Dakota Wesleyan University - South Dakota                 |
|  |  |                                               |                                                          | University of Minnesota, Twin Cities - Minnesota |                                                           | University of South Carolina, Aiken - South Carolina      |
|  |  |                                               |                                                          | Mississippi College - Mississippi                |                                                           | Mount Marty College - South Dakota                        |
|  |  |                                               |                                                          | University of Saint Thomas - Minnesota           |                                                           | University of South Carolina, Beaufort -                  |
|  |  |                                               |                                                          | Mississippi State University - Mississippi       |                                                           |                                                           |

|  |  |                                                            |                                           |                                                         |                                                          |                                                          |
|--|--|------------------------------------------------------------|-------------------------------------------|---------------------------------------------------------|----------------------------------------------------------|----------------------------------------------------------|
|  |  | University of Mobile - Alabama                             | Seminary-Fort Wayne - Indiana             | Mississippi University for Women - Mississippi          | St. Augustine's College - North Carolina                 | South Carolina                                           |
|  |  | University of Montevallo - Alabama                         | University of Chicago - Illinois          | Mississippi Valley State University - Mississippi       |                                                          | National American University - South Dakota              |
|  |  | University of North Alabama - Alabama                      | DePauw University - Indiana               | Rust College - Mississippi                              | Dickinson State University - North Dakota                | University of South Carolina, Columbia - South Carolina  |
|  |  | University of South Alabama - Alabama                      | University of Illinois - Illinois         | Tougaloo College - Mississippi                          | Jamestown College - North Dakota                         | Northern State University - South Dakota                 |
|  |  | University of West Alabama - Alabama                       | Earlham College - Indiana                 | University of Mississippi Medical Center - Mississippi  | University of North Carolina, Asheville - North Carolina | University of South Carolina, Lancaster - South Carolina |
|  |  | Alaska Bible College - Alaska                              | University of St. Francis - Illinois      | University of Southern Mississippi - Mississippi        | Mayville State University - North Dakota                 | Oglala Lakota College - South Dakota                     |
|  |  | Alaska Pacific University - Alaska                         | Franklin College - Indiana                | William Carey College - Mississippi                     | Minot State University - North Dakota                    | University of South Carolina, Sumter - South Carolina    |
|  |  | Sheldon Jackson College - Alaska                           | Goshen College - Indiana                  | A.T. Still University of Health Sciences - Missouri     | North Dakota State University - North Dakota             | Presentation College - South Dakota                      |
|  |  | University of Alaska, Anchorage - Alaska                   | Grace College - Indiana                   | Columbia College - Missouri                             | Trinity Bible College - North Dakota                     | University of South Carolina, Union - South Carolina     |
|  |  | University of Alaska, Fairbanks - Alaska                   | Hanover College - Indiana                 | Avila College - Missouri                                | University of Mary - North Dakota                        | Sinte Gleska University - South Dakota                   |
|  |  | University of Alaska, Southeast (Juneau) - Alaska          | Holy Cross College - Indiana              | Baptist Bible College - Missouri                        | University of North Dakota - North Dakota                | South Dakota School of Mines & Technology - South Dakota |
|  |  | A.T. Still University of Health Sciences - Arizona         | Huntington University - Indiana           | Concordia Seminary-St. Louis - Missouri                 | University of North Dakota - North Dakota                | University of South Carolina, Upstate - South Carolina   |
|  |  | American Indian College of the Assemblies of God - Arizona | Manchester College - Indiana              | Calvary Bible College & Theological Seminary - Missouri | Cincinnati Christian University - Ohio                   | South Dakota State University - South Dakota             |
|  |  | Arizona State University - Arizona                         | Indiana Institute of Technology - Indiana | Culver-Stockton College - Missouri                      | Valley City State University - North Dakota              | University of Sioux Falls - South Dakota                 |
|  |  | Arizona State University Polytechnic Campus - Arizona      | Indiana State University - Indiana        | Central Bible College - Missouri                        | Cleveland Institute of Art - Ohio                        | Freed-Hardeman University - Tennessee                    |
|  |  |                                                            | Marian College - Indiana                  | DeVry University-Kansas City - Missouri                 | Air Force Institute of Technology - Ohio                 | University of South Dakota - South Dakota                |
|  |  |                                                            | Indiana University, Bloomington - Indiana | Central Christian College of the Bible - Missouri       | Cleveland Institute                                      | Aquinas College - Tennessee                              |
|  |  |                                                            | Martin University -                       | Drury University - Missouri                             |                                                          | Johnson Bible College - Tennessee                        |
|  |  |                                                            |                                           | Central Methodist University - Missouri                 |                                                          | Austin Peay State University - Tennessee                 |
|  |  |                                                            |                                           | Evangel University - Missouri                           |                                                          | King College - Tennessee                                 |
|  |  |                                                            |                                           | Central Missouri State University - Missouri            |                                                          | Baptist Memorial College of Health Sciences - Tennessee  |
|  |  |                                                            |                                           | Fontbonne University - Missouri                         |                                                          |                                                          |
|  |  |                                                            |                                           | Cleveland Chiropractic College - Missouri               |                                                          |                                                          |

|  |  |                                                                      |                                                              |                                                        |                                              |                                                |
|--|--|----------------------------------------------------------------------|--------------------------------------------------------------|--------------------------------------------------------|----------------------------------------------|------------------------------------------------|
|  |  | Arizona State University West - Arizona                              | Indiana                                                      | Forest Institute of Professional Psychology - Missouri | of Music - Ohio                              | Knoxville College - Tennessee                  |
|  |  | DeVry University-Phoenix - Arizona                                   | Indiana University, East - Indiana                           | College of the Ozarks - Missouri                       | Antioch College - Ohio                       | Belmont University - Tennessee                 |
|  |  | Embry-Riddle Aeronautical University - Arizona                       | Oakland City University - Indiana                            | Greenleaf University - Missouri                        | Cleveland State University - Ohio            | Lambuth University - Tennessee                 |
|  |  | Grand Canyon University - Arizona                                    | Indiana University, Kokomo - Indiana                         | Hannibal-Lagrange College - Missouri                   | Art Academy of Cincinnati - Ohio             | Bethel College - Tennessee                     |
|  |  | Northcentral University - Arizona                                    | Purdue University - Indiana                                  | Harris-Stowe State University - Missouri               | College of Mount St. Joseph - Ohio           | Lane College - Tennessee                       |
|  |  | Northern Arizona University - Arizona                                | Indiana University, Northwest - Indiana                      | Lincoln University - Missouri                          | Ashland University - Ohio                    | Bryan College - Tennessee                      |
|  |  | Prescott College - Arizona                                           | Purdue University Calumet - Indiana                          | Lindenwood University - Missouri                       | Columbus College of Art & Design - Ohio      | Lee University - Tennessee                     |
|  |  | Southwestern College - Arizona                                       | Indiana University, South Bend - Indiana                     | Maryville University of St. Louis - Missouri           | Baldwin-Wallace College - Ohio               | Carson-Newman College - Tennessee              |
|  |  | Thunderbird, The Garvin School of International Management - Arizona | Purdue University North Central - Indiana                    | Missouri Baptist College - Missouri                    | David N. Myers University - Ohio             | LeMoyne-Owen College - Tennessee               |
|  |  | University of Arizona - Arizona                                      | Indiana University, Southeast - Indiana                      | Missouri Southern State University - Missouri          | Bluffton University - Ohio                   | Christian Brothers University - Tennessee      |
|  |  | University of Phoenix - Arizona                                      | Rose-Hulman Institute of Technology - Indiana                | Missouri State University - Missouri                   | Defiance College - Ohio                      | Lincoln Memorial University - Tennessee        |
|  |  | Western International University - Arizona                           | Indiana University/Purdue University at Columbus - Indiana   | Missouri Valley College - Missouri                     | Bowling Green State University - Ohio        | Church of God Theological Seminary - Tennessee |
|  |  | Arkansas Baptist College - Arkansas                                  | Saint Joseph's College - Indiana                             | Missouri Western State University - Missouri           | Denison University - Ohio                    | Lipscomb University - Tennessee                |
|  |  | Arkansas State University, Jonesboro - Arkansas                      | Indiana University/Purdue University at Fort Wayne - Indiana | Northwest Missouri State University - Missouri         | Capital University - Ohio                    | Crichton College - Tennessee                   |
|  |  | Arkansas Tech University -                                           | Saint Mary's College - Indiana                               | Ozark Christian College - Missouri                     | Franciscan University of Steubenville - Ohio | Martin Methodist College - Tennessee           |
|  |  |                                                                      | Indiana University/Purdue                                    | Park University - Missouri                             | Case Western Reserve University - Ohio       | Cumberland University - Tennessee              |
|  |  |                                                                      | Indiana University/Purdue                                    | Rockhurst University - Missouri                        | Franklin University -                        | Maryville College - Tennessee                  |
|  |  |                                                                      |                                                              | Saint Louis University - Missouri                      |                                              | East Tennessee State University - Tennessee    |
|  |  |                                                                      |                                                              | University of Missouri, Columbia - Missouri            |                                              | Meharry Medical College - Tennessee            |
|  |  |                                                                      |                                                              | Southeast Missouri State University - Missouri         |                                              | Fisk University - Tennessee                    |
|  |  |                                                                      |                                                              | Southwest Baptist University - Missouri                |                                              | Memphis College of Art - Tennessee             |
|  |  |                                                                      |                                                              | University of Missouri, Kansas City - Missouri         |                                              | Middle Tennessee State University - Tennessee  |
|  |  |                                                                      |                                                              | St. Louis College of Pharmacy - Missouri               |                                              | Milligan College - Tennessee                   |
|  |  |                                                                      |                                                              | University of Missouri, Rolla - Missouri               |                                              | Rhodes College - Tennessee                     |

[illegible]

|  |  |                                               |                                                           |                                                   |                                                           |                                                             |
|--|--|-----------------------------------------------|-----------------------------------------------------------|---------------------------------------------------|-----------------------------------------------------------|-------------------------------------------------------------|
|  |  | Monticello - Arkansas                         | Dame - Indiana                                            | Doane College - Nebraska                          | Ohio                                                      | Art Institute of Dallas - Texas                             |
|  |  | University of Arkansas, Pine Bluff - Arkansas | University of Saint Francis - Indiana                     | Nebraska Christian College - Nebraska             | Ohio State University, Marion - Ohio                      | Art Institute of Houston - Texas                            |
|  |  | University of Central Arkansas - Arkansas     | Cornell College - Iowa                                    | Grace University - Nebraska                       |                                                           | Austin College - Texas                                      |
|  |  | University of the Ozarks - Arkansas           | University of Southern Indiana - Indiana                  | Hastings College - Nebraska                       | Miami University of Ohio - Ohio                           | Austin Graduate School of Theology - Texas                  |
|  |  | Williams Baptist College - Arkansas           | Des Moines University- Osteopathic Medical Center - Iowa  | Midland Lutheran College - Nebraska               | Ohio University - Ohio                                    | Austin Presbyterian Theological Seminary - Texas            |
|  |  | Alliant International University - California | Valparaiso University - Indiana                           | Nebraska Methodist College - Nebraska             | Mount Union College - Ohio                                | Baptist Missionary Association Theological Seminary - Texas |
|  |  | American Jewish University - California       | Divine Word College - Iowa                                | Nebraska Wesleyan University - Nebraska           | Ohio Wesleyan University - Ohio                           | Baylor College of Dentistry - Texas                         |
|  |  | Antioch University- Los Angeles - California  | Wabash College - Indiana                                  | Peru State College - Nebraska                     | Mount Vernon Nazarene University - Ohio                   | Baylor College of Medicine - Texas                          |
|  |  | Art Center College of Design - California     | Dordt College - Iowa                                      | Union College - Nebraska                          | Otterbein College - Ohio                                  | Baylor University - Texas                                   |
|  |  | Azusa Pacific University - California         | Allen College - Iowa                                      | University of Nebraska, Kearney - Nebraska        | Muskingum College - Ohio                                  | College of Saint Thomas More - Texas                        |
|  |  | Bethany College - California                  | Drake University - Iowa                                   | University of Nebraska, Lincoln - Nebraska        |                                                           | Concordia University-Texas - Texas                          |
|  |  | Bethesda Christian University - California    | Ashford University - Iowa                                 | University of Nebraska, Medical Center - Nebraska | Shawnee State University - Ohio                           | Criswell College - Texas                                    |
|  |  | Biola University - California                 | Briar Cliff College - Iowa                                | University of Nebraska, Omaha - Nebraska          | Northeastern Ohio Universities College of Medicine - Ohio | Houston Baptist University - Texas                          |
|  |  | California Baptist University - California    | Emmaus Bible College - Iowa                               | Wayne State College - Nebraska                    | The College of Wooster - Ohio                             | Dallas Baptist University - Texas                           |
|  |  | California College of the Arts - California   | Buena Vista University - Iowa                             | York College - Nebraska                           |                                                           | Dallas Christian College - Texas                            |
|  |  |                                               | Faith Baptist Bible College & Theological Seminary - Iowa | Chester College of New England - New Hampshire    | Notre Dame College - Ohio                                 | Howard Payne University - Texas                             |
|  |  |                                               | Graceland College - Iowa                                  | Great Basin College - Nevada                      | The University of Findlay - Ohio                          | Dallas Theological Seminary - Texas                         |
|  |  |                                               | Grand View College - Iowa                                 | Sierra Nevada College - Nevada                    | Oberlin College - Ohio                                    | Huston-Tillotson University - Texas                         |
|  |  |                                               |                                                           | Colby-Sawyer College - New Hampshire              | Tiffin University - Ohio                                  | DeVry University-Dallas - Texas                             |
|  |  |                                               |                                                           | University of Nevada - Nevada                     | Union Institute & University - Ohio                       | Jarvis Christian College - Texas                            |
|  |  |                                               |                                                           | Daniel Webster College - New Hampshire            |                                                           | East Texas Baptist University - Texas                       |
|  |  |                                               |                                                           | Antioch New England - New Hampshire               |                                                           | Lamar University - Texas                                    |
|  |  |                                               |                                                           | Dartmouth College - New Hampshire                 |                                                           | Episcopal Theological Seminary of the Southwest - Texas     |
|  |  |                                               |                                                           | Franklin Pierce College - New Hampshire           |                                                           | LeTourneau University - Texas                               |

|  |  |                                                                       |                                           |                                                           |                                                               |                                                   |
|--|--|-----------------------------------------------------------------------|-------------------------------------------|-----------------------------------------------------------|---------------------------------------------------------------|---------------------------------------------------|
|  |  | California Institute of Integral Studies - California                 | Grinnell College - Iowa                   | Franklin Pierce Law Center - New Hampshire                | Ohio Christian University - Ohio                              | Hardin-Simmons University - Texas                 |
|  |  |                                                                       | Iowa State University - Iowa              | Granite State College - New Hampshire                     |                                                               | Lubbock Christian University - Texas              |
|  |  | California Institute of Technology - California                       | Iowa Wesleyan College - Iowa              | Keene State College - New Hampshire                       | University of Akron - Ohio                                    | Health Sciences Center - Texas                    |
|  |  | California Institute of the Arts - California                         | Kaplan University - Iowa                  | New England College - New Hampshire                       | Ohio Dominican University - Ohio                              | McMurry University - Texas                        |
|  |  | California Lutheran University - California                           | Loras College - Iowa                      | Plymouth State College - New Hampshire                    | University of Cincinnati - Ohio                               | Midwestern State University - Texas               |
|  |  | California Maritime Academy - California                              | Luther College - Iowa                     | Rivier College - New Hampshire                            | University of Dayton - Ohio                                   | Northwood University - Texas                      |
|  |  | California Pacific University - California                            | Maharishi University of Management - Iowa | Saint Anselm College - New Hampshire                      |                                                               | Oblate School of Theology - Texas                 |
|  |  |                                                                       | Morningside College - Iowa                | Southern New Hampshire University - New Hampshire         | Cameron University - Oklahoma                                 | Our Lady of the Lake University - Texas           |
|  |  | California Polytechnic State University, San Luis Obispo - California | Mount Mercy College - Iowa                | The Thomas More College of Liberal Arts - New Hampshire   | University of Northwestern Ohio - Ohio                        | Parker College of Chiropractic - Texas            |
|  |  |                                                                       | Northwestern College of Iowa - Iowa       | University of New Hampshire at Manchester - New Hampshire |                                                               | Paul Quinn College - Texas                        |
|  |  | California State Polytechnic University, Pomona - California          | Wartburg College - Iowa                   | University of New Hampshire - New Hampshire               | University of Rio Grande - Ohio                               | Prairie View A&M University - Texas               |
|  |  | California State University, Bakersfield - California                 | Simpson College - Iowa                    | Berkeley College - New Jersey                             | East Central University - Oklahoma                            | Rice University - Texas                           |
|  |  |                                                                       | William Penn University - Iowa            | Bloomfield College - New Jersey                           |                                                               | Sam Houston State University - Texas              |
|  |  | California State University, Channel Islands - California             | St. Ambrose University - Iowa             | Caldwell College - New Jersey                             | Langston University - Oklahoma                                | Schreiner University - Texas                      |
|  |  |                                                                       | Baker University - Kansas                 | Centenary College - New Jersey                            | University of Toledo - Ohio                                   | South Texas College of Law - Texas                |
|  |  | California State University, Chico - California                       | University of Dubuque - Iowa              | College of Saint Elizabeth - New Jersey                   | Mid-America Christian University - Oklahoma                   | Southern Methodist University - Texas             |
|  |  |                                                                       | University of Iowa - Iowa                 | Drew University - New Jersey                              | University of Toledo Health Science Campus - Ohio             | Southwestern Adventist University - Texas         |
|  |  | California State University, Dominguez Hills - California             | Barclay College - Kansas                  | Fairleigh Dickinson University - New Jersey               |                                                               | Southwestern Assemblies of God University - Texas |
|  |  |                                                                       |                                           | Felician College - New Jersey                             |                                                               | Texas A&M International University - Texas        |
|  |  | California State University, East Bay                                 |                                           | Georgian Court College - New Jersey                       |                                                               | Southwestern Baptist Theological Seminary - Texas |
|  |  |                                                                       |                                           | Kean University - New Jersey                              | Northeastern State University, Broken Arrow campus - Oklahoma | Texas A&M University, College Station - Texas     |
|  |  |                                                                       |                                           | Princeton University - New Jersey                         |                                                               | Southwestern Christian College - Texas            |
|  |  |                                                                       |                                           | Monmouth University - New Jersey                          | Urbana University - Ohio                                      | Texas A&M University, Commerce - Texas            |
|  |  |                                                                       |                                           | Ramapo College - New Jersey                               |                                                               | Southwestern University - Texas                   |

|  |  |                                                          |                                            |                                                               |                                                                  |                                                     |
|--|--|----------------------------------------------------------|--------------------------------------------|---------------------------------------------------------------|------------------------------------------------------------------|-----------------------------------------------------|
|  |  | - California                                             | University of Northern Iowa - Iowa         | Montclair State University - New Jersey                       | Northeastern State University, Muskogee campus - Oklahoma        | Texas A&M University, Corpus Christi - Texas        |
|  |  | California State University, Fresno - California         | Benedictine College - Kansas               | Richard Stockton College of New Jersey - New Jersey           |                                                                  | St. Edward's University - Texas                     |
|  |  | California State University, Fullerton - California      | Upper Iowa University - Iowa               | New Jersey City University - New Jersey                       | Ursuline College - Ohio                                          | Texas A&M University, Galveston - Texas             |
|  |  | California State University, Long Beach - California     | Bethany College - Kansas                   | Rider University - New Jersey                                 | Northwestern Oklahoma State University - Oklahoma                | St. Mary's University of San Antonio - Texas        |
|  |  | California State University, Los Angeles - California    | Vennard College - Iowa                     | Rowan University - New Jersey                                 |                                                                  | Texas A&M University, Health Science Center - Texas |
|  |  | California State University, Monterey Bay - California   | Bethel College - Kansas                    | New Jersey Institute of Technology - New Jersey               | Oklahoma Baptist University - Oklahoma                           | Stephen F. Austin State University - Texas          |
|  |  | California State University, Northridge - California     | Waldorf College - Iowa                     | Rutgers University, Camden - New Jersey                       | Walsh University - Ohio                                          | Texas A&M University, Kingsville - Texas            |
|  |  | California State University, Sacramento - California     | Central Christian College - Kansas         | Rutgers University, New Brunswick/Piscataway - New Jersey     | Oklahoma Christian University of Science & Arts - Oklahoma       | Sul Ross State University - Texas                   |
|  |  | California State University, San Bernardino - California | Emporia State University - Kansas          | Saint Peter's College - New Jersey                            |                                                                  | Texas A&M University, Texarkana - Texas             |
|  |  | California State University, San Marcos - California     | Fort Hays State University - Kansas        | Seton Hall University - New Jersey                            | Wilberforce University - Ohio                                    | Tarleton State University - Texas                   |
|  |  | California State University, Stanislaus - California     | Friends University - Kansas                | Stevens Institute of Technology - New Jersey                  | Oklahoma City University - Oklahoma                              | Texas Christian University - Texas                  |
|  |  | Chapman University - California                          | Haskell Indian Nations University - Kansas | The College of New Jersey - New Jersey                        | Wilmington College - Ohio                                        | Texas College - Texas                               |
|  |  | Charles R. Drew University of Medicine & Science         | Kansas State University - Kansas           | Thomas Edison State College - New Jersey                      |                                                                  | Texas Lutheran University - Texas                   |
|  |  |                                                          | Kansas Wesleyan University - Kansas        | College of Santa Fe - New Mexico                              | Oklahoma Panhandle State University - Oklahoma                   | Texas Southern University - Texas                   |
|  |  |                                                          | Manhattan Christian College - Kansas       | University of Medicine & Dentistry of New Jersey - New Jersey |                                                                  | Texas State University - Texas                      |
|  |  |                                                          | McPherson College - Kansas                 | College of the Southwest - New Mexico                         | Oklahoma State University, Center for Health Sciences - Oklahoma | Texas State University, San Marcos - Texas          |
|  |  |                                                          | Mid-America Nazarene College - Kansas      | William Paterson University - New Jersey                      | Wittenberg University - Ohio                                     | Texas Tech University - Texas                       |
|  |  |                                                          |                                            | Eastern New Mexico University - New Mexico                    |                                                                  | Texas Wesleyan University - Texas                   |
|  |  |                                                          |                                            | Institute of American Indian Arts - New Mexico                |                                                                  | Texas Woman's University - Texas                    |
|  |  |                                                          |                                            | New Mexico Highlands University - New Mexico                  |                                                                  | Trinity University - Texas                          |
|  |  |                                                          |                                            | New Mexico Institute of Mining & Technology - New Mexico      |                                                                  | University of Dallas - Texas                        |
|  |  |                                                          |                                            | New Mexico State University - New Mexico                      | Wright State University - Ohio                                   | University of Houston (main campus) - Texas         |
|  |  |                                                          |                                            | Southwestern College - New Mexico                             | Oklahoma State University,                                       | University of Houston, Clear Lake - Texas           |

|  |  |                                                        |                                              |                                                                          |                                                   |                                                                       |
|--|--|--------------------------------------------------------|----------------------------------------------|--------------------------------------------------------------------------|---------------------------------------------------|-----------------------------------------------------------------------|
|  |  | - California                                           | Newman University - Kansas                   | St. John's College-Santa Fe - New Mexico                                 | Stillwater - Oklahoma                             | University of Houston, Downtown - Texas                               |
|  |  | Church Divinity School of the Pacific - California     | Ottawa University - Kansas                   | University of New Mexico - New Mexico                                    | Xavier University - Ohio                          | University of Texas, Brownsville - Texas                              |
|  |  | Claremont Graduate University - California             | Pittsburg State University - Kansas          | Western New Mexico University - New Mexico                               | Oklahoma State University, Tulsa - Oklahoma       | University of Houston, Victoria - Texas                               |
|  |  | Claremont McKenna College - California                 | Southwestern College - Kansas                | Adelphi University - New York                                            | Youngstown State University - Ohio                | University of Mary Hardin-Baylor - Texas                              |
|  |  | Cogswell Polytechnical College - California            | Sterling College - Kansas                    | Albany College of Pharmacy - New York                                    |                                                   | University of Texas, Dallas - Texas                                   |
|  |  | Concordia University-Irvine - California               | Tabor College - Kansas                       | Albany Medical College - New York                                        |                                                   | University of North Texas - Texas                                     |
|  |  | DeVry University-Long Beach - California               | University of Kansas - Kansas                | Alfred University - New York                                             | Oklahoma Wesleyan University - Oklahoma           | University of Texas, El Paso - Texas                                  |
|  |  | DeVry University-Pomona - California                   | Asbury Theological Seminary - Kentucky       | Arnold & Marie Schwartz College of Pharmacy & Health Sciences - New York |                                                   | University of North Texas, Health Science Center at Ft. Worth - Texas |
|  |  | Dominican School of Philosophy & Theology - California | University of Kansas Medical Center - Kansas | Cazenovia College - New York                                             | Bacone College - Oklahoma                         | University of Texas, Health Center at Tyler - Texas                   |
|  |  | Dominican University of California - California        | University of Saint Mary - Kansas            | Bank Street College of Education - New York                              | Oral Roberts University - Oklahoma                | University of Saint Thomas - Texas                                    |
|  |  | Fielding Graduate Institute - California               | Bellarmino College - Kentucky                | City College - New York                                                  |                                                   | University of Texas, Health Science Center at Houston - Texas         |
|  |  | Franciscan School of Theology - California             | Washburn University - Kansas                 | Bard College - New York                                                  | Phillips University (closed July 1998) - Oklahoma | University of Texas, Arlington - Texas                                |
|  |  | Fresno Pacific University - California                 | Berea College - Kentucky                     | Clarkson University - New York                                           | Eastern Oregon University - Oregon                | University of Texas, Health Science Center at San Antonio - Texas     |
|  |  | Fuller Theological Seminary - California               | Wichita State University - Kansas            | Barnard College - New York                                               | Rogers State University - Oklahoma                | University of Texas, Austin - Texas                                   |
|  |  | Golden Gate University -                               | Brescia University - Kentucky                | Colgate University - New York                                            | Eugene Bible College - Oregon                     | University of Texas, M.D. Anderson Cancer Center - Texas              |
|  |  |                                                        | Alice Lloyd College - Kentucky               | Baruch College - New York                                                | Southeastern Oklahoma State University - Oklahoma | University of Texas, Medical Branch at Galveston - Texas              |
|  |  |                                                        | Campbellsville University - Kentucky         | College at Brockport - New York                                          | George Fox University - Oregon                    | University of Texas, Pan American - Texas                             |
|  |  |                                                        | Asbury College -                             | College at Buffalo (Buffalo State College) - New York                    | Southern Nazarene University - Oklahoma           | University of Texas, Permian Basin - Texas                            |
|  |  |                                                        |                                              | Brooklyn College - New York                                              | Lewis & Clark                                     | University of Texas, San Antonio - Texas                              |
|  |  |                                                        |                                              | College at Cortland - New York                                           |                                                   | University of Texas, Southwestern Medical Center at Dallas - Texas    |
|  |  |                                                        |                                              | Canisius College - New York                                              |                                                   | University of Texas, Tyler - Texas                                    |
|  |  |                                                        |                                              | College at Fredonia - New York                                           |                                                   | University of the Incarnate Word - Texas                              |
|  |  |                                                        |                                              | College at Geneseo - New York                                            |                                                   |                                                                       |

|  |  |                                                               |                                              |                                                                                           |                                                            |                                           |
|--|--|---------------------------------------------------------------|----------------------------------------------|-------------------------------------------------------------------------------------------|------------------------------------------------------------|-------------------------------------------|
|  |  | California                                                    | Kentucky                                     | College at New Paltz - New York                                                           | College - Oregon                                           | Wayland Baptist University - Texas        |
|  |  | Graduate Theological Union - California                       | Centre College - Kentucky                    | College at Old Westbury - New York                                                        | Southwestern Oklahoma State University - Oklahoma          | West Texas A&M University - Texas         |
|  |  | Harvey Mudd College - California                              | Clear Creek Baptist Bible College - Kentucky | College at Oneonta - New York                                                             |                                                            | Wiley College - Texas                     |
|  |  | Holy Names University - California                            | Eastern Kentucky University - Kentucky       | College at Oswego - New York                                                              | Linfield College - Oregon                                  | Brigham Young University - Utah           |
|  |  | Hope International University - California                    | Georgetown College - Kentucky                | College at Plattsburgh - New York                                                         | St. Gregory's University - Oklahoma                        | College of Eastern Utah - Utah            |
|  |  | Humboldt State University - California                        | Kentucky Christian University - Kentucky     | College at Potsdam - New York                                                             |                                                            | Dixie State College - Utah                |
|  |  | Humphreys College - California                                | Kentucky Mountain Bible College - Kentucky   | College at Purchase - New York                                                            | Marylhurst University - Oregon                             | Southern Utah University - Utah           |
|  |  | Institute of Transpersonal Psychology - California            | Kentucky State University - Kentucky         | College of Agriculture & Technology at Cobleskill - New York                              | University of Central Oklahoma - Oklahoma                  | University of Utah - Utah                 |
|  |  | Jesuit School of Theology at Berkeley - California            | Kentucky Wesleyan College - Kentucky         | College of Agriculture & Technology at Morrisville (Morrisville State College) - New York | Mount Angel Seminary - Oregon                              | Utah State University - Utah              |
|  |  | John F. Kennedy University - California                       | Lexington Theological Seminary - Kentucky    | College of Environmental Science & Forestry - New York                                    |                                                            | Utah Valley State College - Utah          |
|  |  | Keck Graduate Institute of Applied Life Sciences - California | Lindsey Wilson College - Kentucky            | College of Mount St. Vincent - New York                                                   | Multnomah Bible College & Seminary - Oregon                | Weber State University - Utah             |
|  |  | La Sierra University - California                             | Mid-Continent College - Kentucky             | College of New Rochelle - New York                                                        |                                                            | Western Governors University - Utah       |
|  |  | Life Pacific College - California                             | Midway College - Kentucky                    | College of Optometry - New York                                                           | University of Oklahoma - Oklahoma                          | Westminster College - Utah                |
|  |  | Lincoln University - California                               | Morehead State University - Kentucky         | College of Saint Rose - New York                                                          |                                                            | Bennington College - Vermont              |
|  |  | Loma Linda                                                    | Murray State University - Kentucky           | College of Staten Island - New York                                                       | University of Oklahoma - Oklahoma                          | Burlington College - Vermont              |
|  |  |                                                               | Northern Kentucky University - Kentucky      | Cornell University - New York                                                             | National College of Naturopathic Medicine - Oregon         | Castleton State University - Vermont      |
|  |  |                                                               | Pikeville College - Kentucky                 | College of Staten Island - New York                                                       |                                                            | Vermont Technical College - Vermont       |
|  |  |                                                               |                                              | Culinary Institute of America - New York                                                  | University of Oklahoma Health Sciences Center - Oklahoma   | Averett College - Virginia                |
|  |  |                                                               |                                              | College of Technology at Alfred (Alfred State University) - New York                      |                                                            | Bluefield College - Virginia              |
|  |  |                                                               |                                              | D'Youville College - New York                                                             | Northwest Christian College - Oregon                       | Bridgewater College - Virginia            |
|  |  |                                                               |                                              | College of Technology at Canton - New York                                                |                                                            | Christendom College - Virginia            |
|  |  |                                                               |                                              | Daemen College - New York                                                                 | University of Science & Arts of Oklahoma - Oklahoma        | Christopher Newport University - Virginia |
|  |  |                                                               |                                              | College of Technology at Delhi - New York                                                 |                                                            | College of William and Mary - Virginia    |
|  |  |                                                               |                                              | Davis College - New York                                                                  | Oregon Graduate Institute of Science & Technology - Oregon | DeVry University-Crystal City - Virginia  |
|  |  |                                                               |                                              | College of Technology at Farmingdale                                                      |                                                            | Eastern Mennonite University - Virginia   |

|  |  |                                                          |                                                    |                                                              |                                                      |                                                         |
|--|--|----------------------------------------------------------|----------------------------------------------------|--------------------------------------------------------------|------------------------------------------------------|---------------------------------------------------------|
|  |  | University - California                                  | Southern Baptist Theological Seminary - Kentucky   | (Farmingdale State University) - New York                    | University of Tulsa - Oklahoma                       | Eastern Virginia Medical School - Virginia              |
|  |  | Loyola Marymount University - California                 | Spalding University - Kentucky                     | Dominican College - New York                                 | Oregon Health Sciences University - Oregon           | ECPI College of Technology - Virginia                   |
|  |  | Marymount College - California                           | University of the Cumberlands - Kentucky           | Columbia University - New York                               | Art Institute of Portland - Oregon                   | Emory & Henry College - Virginia                        |
|  |  | Menlo College - California                               | St. Catharine College - Kentucky                   | Dowling College - New York                                   | Oregon Institute of Technology - Oregon              | Ferrum College - Virginia                               |
|  |  | Mills College - California                               | Sullivan University - Kentucky                     | Concordia College-Bronxville - New York                      | Concordia University-Portland - Oregon               | George Mason University - Virginia                      |
|  |  | Monterey Institute of International Studies - California | Western Kentucky University - Kentucky             | Downstate Medical Center - New York                          | Oregon State University - Oregon                     | George Washington University-Virginia Campus - Virginia |
|  |  | Mount St. Mary's College - California                    | Thomas More College - Kentucky                     | Elmira College - New York                                    | Corban College - Oregon                              | Hampden-Sydney College - Virginia                       |
|  |  | National Hispanic University - California                | Centenary College of Louisiana - Louisiana         | Empire State College - New York                              | Pacific Northwest College of Art - Oregon            | Hampton University - Virginia                           |
|  |  | National University - California                         | Transylvania University - Kentucky                 | Excelsior College - New York                                 | Pacific University - Oregon                          | Hollins University - Virginia                           |
|  |  | Naval Postgraduate School - California                   | Dillard University - Louisiana                     | Fashion Institute of Technology - New York                   | Portland State University - Oregon                   | Institute for the Psychological Sciences - Virginia     |
|  |  | New College of California - California                   | Union College - Kentucky                           | Five Towns College - New York                                | Reed College - Oregon                                | Institute of Textile Technology - Virginia              |
|  |  | Notre Dame de Namur University - California              | Grambling State University - Louisiana             | Fordham University - New York                                | Baptist Bible College - Pennsylvania                 | James Madison University - Virginia                     |
|  |  | Occidental College - California                          | University of Kentucky - Kentucky                  | Graduate School & University Center - New York               | Southern Oregon University - Oregon                  | Jefferson College of Health Sciences - Virginia         |
|  |  | Otis College of Art & Design - California                | Louisiana College - Louisiana                      | Hamilton College - New York                                  | University of Oregon - Oregon                        | Liberty University - Virginia                           |
|  |  | Pacific Oaks College - California                        | University of Louisville - Kentucky                | Hartwick College - New York                                  | Bloomsburg University of Pennsylvania - Pennsylvania | Longwood University - Virginia                          |
|  |  | Pacific Union College - California                       | Louisiana State University, Alexandria - Louisiana | Hebrew Union College-Jewish Institute of Religion - New York |                                                      | Lynchburg College - Virginia                            |
|  |  |                                                          | Louisiana State                                    | Hilbert College - New York                                   |                                                      | Marine Corps University - Virginia                      |
|  |  |                                                          |                                                    | Hobart and William Smith Colleges - New York                 |                                                      | Mary Baldwin College - Virginia                         |
|  |  |                                                          |                                                    | Lehman College - New York                                    |                                                      | Marymount University - Virginia                         |
|  |  |                                                          |                                                    | Hofstra University - New York                                |                                                      | Norfolk State University - Virginia                     |
|  |  |                                                          |                                                    | Long Island University, Brentwood Campus - New York          |                                                      | Old Dominion University - Virginia                      |
|  |  |                                                          |                                                    | Houghton College - New York                                  |                                                      | Radford University - Virginia                           |
|  |  |                                                          |                                                    | Hunter College - New York                                    |                                                      | Randolph College - Virginia                             |
|  |  |                                                          |                                                    | Long Island University, Brooklyn Campus - New York           |                                                      | Randolph-Macon College - Virginia                       |

|  |  |                                                 |                                                                |                                                                |                                                      |                                                     |
|--|--|-------------------------------------------------|----------------------------------------------------------------|----------------------------------------------------------------|------------------------------------------------------|-----------------------------------------------------|
|  |  | Pacifica Graduate Institute - California        | University, Baton Rouge - Louisiana                            | Institute of Technology at Utica/Rome - New York               | University of Portland - Oregon                      | Regent University - Virginia                        |
|  |  | Pardee RAND Graduate School - California        | Louisiana State University, Health Sciences Center - Louisiana | Long Island University, C.W. Post Campus - New York            | Bryn Athyn College of the New Church - Pennsylvania  | Roanoke College - Virginia                          |
|  |  | Patten College - California                     | Louisiana State University, Shreveport - Louisiana             | Iona College - New York                                        | Warner Pacific College - Oregon                      | Saint Paul's College - Virginia                     |
|  |  | Pepperdine University - California              | Louisiana Tech University - Louisiana                          | Long Island University, Rockland Graduate Campus - New York    | Bryn Mawr College - Pennsylvania                     | Shenandoah University - Virginia                    |
|  |  | Pitzer College - California                     | Loyola University New Orleans - Louisiana                      | Ithaca College - New York                                      | Western Oregon University - Oregon                   | Sweet Briar College - Virginia                      |
|  |  | Platt College - California                      | McNeese State University - Louisiana                           | Long Island University, Southampton Graduate Campus - New York | Bucknell University - Pennsylvania                   | United States Marine Corps University - Virginia    |
|  |  | Point Loma Nazarene University - California     | New Orleans Baptist Theological Seminary - Louisiana           | John Jay College of Criminal Justice - New York                | Western States Chiropractic College - Oregon         | University of Mary Washington - Virginia            |
|  |  | Pomona College - California                     | Nicholls State University - Louisiana                          | Long Island University, Westchester Graduate Campus - New York | Cabrini College - Pennsylvania                       | University of Richmond - Virginia                   |
|  |  | Saint Mary's College of California - California | Northwestern State University of Louisiana - Louisiana         | Keuka College - New York                                       | Willamette University - Oregon                       | University of Virginia - Virginia                   |
|  |  | Samuel Merritt College - California             | Our Lady of Holy Cross College - Louisiana                     | Manhattan College - New York                                   | California University of Pennsylvania - Pennsylvania | University of Virginia's College at Wise - Virginia |
|  |  | San Diego Christian College - California        | Our Lady of the Lake College - Louisiana                       | Laboratory Institute of Merchandising - New York               | Albright College - Pennsylvania                      | Virginia Commonwealth University - Virginia         |
|  |  | San Diego State University - California         | Southeastern Louisiana University - Louisiana                  | Manhattan School of Music - New York                           | Carlow College - Pennsylvania                        | Champlain College - Vermont                         |
|  |  | San Francisco State University - California     | Southern University, Baton Rouge - Louisiana                   | Le Moyne College - New York                                    | Allegheny College - Pennsylvania                     | Virginia Interment College - Virginia               |
|  |  | San Jose State University - California          | Southern University, New Orleans - Louisiana                   | Manhattanville College - New York                              | Carnegie Mellon University - Pennsylvania            | College of St. Joseph - Vermont                     |
|  |  | Santa Clara University - California             | Tulane University - Louisiana                                  | Marist College - New York                                      | Cedar Crest College - Pennsylvania                   | Goddard College - Vermont                           |
|  |  |                                                 |                                                                | Maritime College at Ft. Schuyler - New York                    |                                                      | Green Mountain College - Vermont                    |
|  |  |                                                 |                                                                | Marymount College - New York                                   |                                                      | Johnson State College - Vermont                     |
|  |  |                                                 |                                                                | Marymount Manhattan College - New York                         |                                                      | Lyndon State College - Vermont                      |
|  |  |                                                 |                                                                | Medaille College - New York                                    |                                                      | Marlboro College - Vermont                          |
|  |  |                                                 |                                                                | Medger Evers College - New York                                |                                                      | Middlebury College - Vermont                        |
|  |  |                                                 |                                                                | Mercy College - New York                                       |                                                      | Norwich University - Vermont                        |
|  |  |                                                 |                                                                | Metropolitan College of New York - New York                    |                                                      | Saint Michael's College - Vermont                   |
|  |  |                                                 |                                                                | Molloy College - New York                                      |                                                      | School for International Training - Vermont         |
|  |  |                                                 |                                                                |                                                                |                                                      | Virginia Military Institute - Virginia              |

|  |  |                                                                    |                                                |                                                   |                                                   |                                                                |
|--|--|--------------------------------------------------------------------|------------------------------------------------|---------------------------------------------------|---------------------------------------------------|----------------------------------------------------------------|
|  |  | Saybrook Graduate School & Research Center - California            | University of Louisiana, Lafayette - Louisiana | Monroe College - New York                         | American College - Pennsylvania                   | Southern Vermont College - Vermont                             |
|  |  | Scripps College - California                                       | Husson College - Maine                         | Pace University - New York                        | Chatham College - Pennsylvania                    | Virginia Polytechnic Institute and State University - Virginia |
|  |  | Simpson University - California                                    | University of Louisiana, Monroe - Louisiana    | Mount Saint Mary College - New York               | Arcadia University - Pennsylvania                 | Sterling College - Vermont                                     |
|  |  | Soka University of America - California                            | University of New Orleans - Louisiana          | Nazareth College - New York                       | Chestnut Hill College - Pennsylvania              | Virginia State University - Virginia                           |
|  |  | Sonoma State University - California                               | Maine College of Art - Maine                   | Parsons School of Design - New York               | Cheyney University - Pennsylvania                 | University of Vermont - Vermont                                |
|  |  | Southern California Institute of Architecture - California         | Xavier University of Louisiana - Louisiana     | New School University - New York                  | Clarion University of Pennsylvania - Pennsylvania | Virginia Union University - Virginia                           |
|  |  | Southwestern University School of Law - California                 | Maine Maritime Academy - Maine                 | Paul Smith's College - New York                   | College of Misericordia - Pennsylvania            | Vermont Law School - Vermont                                   |
|  |  | Stanford University - California                                   | Bates College - Maine                          | Polytechnic University of New York - New York     | Curran University of Pennsylvania - Pennsylvania  | Virginia Wesleyan College - Virginia                           |
|  |  | The Master's College - California                                  | St. Joseph's College - Maine                   | New York City College of Technology - New York    | Washington & Lee University - Virginia            | Washington Bible College/Capital Bible Seminary - Virginia     |
|  |  | The Master's Seminary - California                                 | Bowdoin College - Maine                        | Pratt Institute - New York                        | Antioch University-Seattle - Washington           | Art Institute of Seattle - Washington                          |
|  |  | Thomas Aquinas College - California                                | Thomas College - Maine                         | Queens College - New York                         | Bastyr University - Washington                    | Central Washington University - Washington                     |
|  |  | University of California, Berkeley - California                    | Colby College - Maine                          | New York College of Podiatric Medicine - New York | DeSales University - Pennsylvania                 | City University - Washington                                   |
|  |  | University of California, Davis - California                       | Unity College - Maine                          | Rensselaer Polytechnic Institute - New York       | Gratz College - Pennsylvania                      | Heritage University - Washington                               |
|  |  | University of California, Hastings College of the Law - California | College of the Atlantic - Maine                | New York Institute of Technology - New York       | Dickinson College - Pennsylvania                  | Eastern Washington University - Washington                     |
|  |  | University of                                                      | University of Maine, Augusta - Maine           | Roberts Wesleyan College - New York               | Grove City College - Pennsylvania                 | Evergreen State College - Washington                           |
|  |  |                                                                    | University of Maine, Farmington - Maine        | New York Medical College - New York               | Dickinson School of Law - Pennsylvania            | Pacific Lutheran University - Washington                       |
|  |  |                                                                    | University of Maine, Fort Kent - Maine         | Rochester Institute of Technology - New York      | Gwynedd Mercy College - Pennsylvania              | Gonzaga University - Washington                                |
|  |  |                                                                    | University of Maine, Machias - Maine           | New York University - New York                    | Drexel University -                               | Seattle Pacific University - Washington                        |
|  |  |                                                                    |                                                | Saint Francis College - New York                  |                                                   | Seattle University - Washington                                |
|  |  |                                                                    |                                                | Niagara University - New York                     |                                                   | St. Martin's College - Washington                              |
|  |  |                                                                    |                                                | Sarah Lawrence College - New York                 |                                                   |                                                                |
|  |  |                                                                    |                                                | Nyack College - New York                          |                                                   |                                                                |
|  |  |                                                                    |                                                | School of Visual Arts - New York                  |                                                   |                                                                |
|  |  |                                                                    |                                                | Siena College - New York                          |                                                   |                                                                |
|  |  |                                                                    |                                                | Skidmore College - New York                       |                                                   |                                                                |

|  |  |                                                      |                                              |                                                                  |                                                                     |                                                                          |
|--|--|------------------------------------------------------|----------------------------------------------|------------------------------------------------------------------|---------------------------------------------------------------------|--------------------------------------------------------------------------|
|  |  | California, Irvine - California                      | University of Maine, Orono - Maine           | St. Bonaventure University - New York                            | Pennsylvania                                                        | Trinity Lutheran College - Washington                                    |
|  |  | University of California, Los Angeles - California   | University of Maine, Presque Isle - Maine    | St. John Fisher College - New York                               | Haverford College in Pennsylvania - Pennsylvania                    | University of Puget Sound - Washington                                   |
|  |  | University of California, Merced - California        | University of Maine, School of Law - Maine   | St. John's University - New York                                 | Duquesne University - Pennsylvania                                  | University of Washington (Bothell campus) - Washington                   |
|  |  | University of California, Riverside - California     | University of New England - Maine            | St. Joseph's College - New York                                  | Holy Family University - Pennsylvania                               | University of Washington (Seattle/Main campus) - Washington              |
|  |  | University of California, San Diego - California     | Baltimore Hebrew University - Maryland       | The Sage Colleges - New York                                     | East Stroudsburg University of Pennsylvania - Pennsylvania          | University of Washington (Tacoma campus) - Washington                    |
|  |  | University of California, San Francisco - California | University of Southern Maine - Maine         | St. Lawrence University - New York                               | Immaculata College - Pennsylvania                                   | Walla Walla University - Washington                                      |
|  |  | University of California, Santa Barbara - California | Baltimore International College - Maryland   | Touro College - New York                                         | Eastern College - Pennsylvania                                      | Western Washington University - Washington                               |
|  |  | University of California, Santa Cruz - California    | Bowie State University - Maryland            | St. Thomas Aquinas College - New York                            | Indiana University of Pennsylvania - Pennsylvania                   | Washington State University (Spokane campus) - Washington                |
|  |  | University of La Verne - California                  | Capitol College - Maryland                   | Unification Theological Seminary - New York                      | Edinboro University of Pennsylvania - Pennsylvania                  | Whitman College - Washington                                             |
|  |  | University of Northern California - California       | Chesapeake College - Maryland                | Union College - New York                                         | Juniata College - Pennsylvania                                      | Washington State University (Tri-Cities campus) - Washington             |
|  |  | University of Redlands - California                  | College of Notre Dame of Maryland - Maryland | State University of New York, Albany - New York                  | Elizabethtown College - Pennsylvania                                | Whitworth College - Washington                                           |
|  |  | University of San Diego - California                 | Columbia Union College - Maryland            | State University of New York, Binghamton - New York              | Keystone College - Pennsylvania                                     | Washington State University (Vancouver campus) - Washington              |
|  |  | University of San Francisco - California             | Coppin State University - Maryland           | State University of New York, Buffalo - New York                 | Kings College - Pennsylvania                                        | American University - Washington, DC                                     |
|  |  | University of Southern California - California       | Morgan State University - Maryland           | United States Merchant Marine Academy - New York                 | Franklin & Marshall College - Pennsylvania                          | Corcoran College of Art & Design - Washington, DC                        |
|  |  | University of the                                    | Frostburg State University - Maryland        | United States Military Academy - New York                        | Gallaudet University - Washington, DC                               | George Washington University (Main campus/Foggy Bottom) - Washington, DC |
|  |  |                                                      | Mount Saint Mary's University - Maryland     | Syracuse University - New York                                   | George Washington University (Mount Vernon campus) - Washington, DC | George Washington University (Virginia Campus) - Washington, DC          |
|  |  |                                                      | Goucher College - Maryland                   | University of Rochester - New York                               | Georgetown University - Washington, DC                              | Howard University - Washington, DC                                       |
|  |  |                                                      |                                              | Teachers College, Columbia University - New York                 |                                                                     |                                                                          |
|  |  |                                                      |                                              | Upstate Medical University - New York                            |                                                                     |                                                                          |
|  |  |                                                      |                                              | The Cooper Union for the Advancement of Science & Art - New York |                                                                     |                                                                          |
|  |  |                                                      |                                              | Utica College of Syracuse University - New York                  |                                                                     |                                                                          |

|  |  |                                                         |                                                                     |                                                       |                                                |                                                         |
|--|--|---------------------------------------------------------|---------------------------------------------------------------------|-------------------------------------------------------|------------------------------------------------|---------------------------------------------------------|
|  |  | Pacific - California                                    | National Labor College - Maryland                                   | The Jewish Theological Seminary of America - New York | Pennsylvania - Pennsylvania                    | Strayer University - Washington, DC                     |
|  |  | Vanguard University of Southern California - California | Hood College - Maryland                                             | Vassar College - New York                             | Gannon University - Pennsylvania               | Institute of World Politics - Washington, DC            |
|  |  | Western State University College of Law - California    | Salisbury University - Maryland                                     | The Juilliard School - New York                       | La Roche College - Pennsylvania                | Joint Military Intelligence College - Washington, DC    |
|  |  | Western University of Health Sciences - California      | Soujourner-Douglass College - Maryland                              | Vaughn College of Aeronautics & Technology - New York | Geneva College - Pennsylvania                  | The Catholic University of America - Washington, DC     |
|  |  | Westminster Seminary California - California            | Johns Hopkins University - Maryland                                 | The Rockefeller University - New York                 | Lafayette College - Pennsylvania               | National Defense University - Washington, DC            |
|  |  | Westmont College - California                           | St. John's College-Annapolis - Maryland                             | Wagner College - New York                             | Gettysburg College - Pennsylvania              | Trinity University - Washington, DC                     |
|  |  | Whittier College - California                           | Loyola College - Maryland                                           | Webb Institute - New York                             | Lancaster Bible College - Pennsylvania         | Southeastern University - Washington, DC                |
|  |  | William Howard Taft University - California             | St. Mary's College of Maryland - Maryland                           | Wells College - New York                              | LaSalle University - Pennsylvania              | University of the District of Columbia - Washington, DC |
|  |  | William Jessup University - California                  | Maryland institute, College of Art - Maryland                       | Yeshiva University - New York                         | Lebanon Valley College - Pennsylvania          | Washington Theological Union - Washington, DC           |
|  |  | Woodbury University - California                        | St. Mary's Seminary & University - Maryland                         | York College - New York                               | Wesley Theological Seminary - Washington, DC   |                                                         |
|  |  | Adams State College - Colorado                          | McDaniel College - Maryland                                         | Appalachian State University - North Carolina         | Alderson-Broadus College - West Virginia       |                                                         |
|  |  | Colorado Christian University - Colorado                | Tai Sophia Institute - Maryland                                     | Barton College - North Carolina                       | Bethany College - West Virginia                |                                                         |
|  |  | Colorado College - Colorado                             | The Uniformed Services University of the Health Sciences - Maryland | Belmont Abbey College - North Carolina                | Bluefield State College - West Virginia        |                                                         |
|  |  | Colorado School of Mines - Colorado                     | Towson University - Maryland                                        | Fayetteville State University - North Carolina        | Concord University - West Virginia             |                                                         |
|  |  | Colorado State University -                             | United States Naval Academy - Maryland                              | Bennett College - North Carolina                      | Davis & Elkins College - West Virginia         |                                                         |
|  |  |                                                         | University College - Maryland                                       | Gardner-Webb University - North Carolina              | Fairmont State College - West Virginia         |                                                         |
|  |  |                                                         | University of                                                       | Brevard College - North Carolina                      | Ohio Valley College - West Virginia            |                                                         |
|  |  |                                                         |                                                                     | Greensboro College - North Carolina                   | Glenville State College - West Virginia        |                                                         |
|  |  |                                                         |                                                                     | Campbell University - North Carolina                  | Marshall University - West Virginia            |                                                         |
|  |  |                                                         |                                                                     | Guilford College - North Carolina                     | Salem International University - West Virginia |                                                         |
|  |  |                                                         |                                                                     | Catawba College - North Carolina                      | Mountain State University - West Virginia      |                                                         |
|  |  |                                                         |                                                                     | High Point University - North Carolina                | Shepherd University - West Virginia            |                                                         |
|  |  |                                                         |                                                                     | Chowan College - North Carolina                       |                                                |                                                         |
|  |  |                                                         |                                                                     | Johnson C. Smith University - North Carolina          |                                                |                                                         |
|  |  |                                                         |                                                                     |                                                       | Mansfield                                      |                                                         |

|  |  |                                                   |                                                     |                                                  |                                                        |                                                                  |
|--|--|---------------------------------------------------|-----------------------------------------------------|--------------------------------------------------|--------------------------------------------------------|------------------------------------------------------------------|
|  |  | Colorado                                          | Baltimore - Maryland                                | Davidson College - North Carolina                | University of Pennsylvania - Pennsylvania              | University of Charleston - West Virginia                         |
|  |  | Colorado State University-Pueblo - Colorado       | University of Maryland, Baltimore - Maryland        | Lees-McRae College - North Carolina              |                                                        | West Liberty State College - West Virginia                       |
|  |  | Colorado Technical University - Colorado          | University of Maryland, Baltimore County - Maryland | Duke University - North Carolina                 | Pennsylvania College of Technology - Pennsylvania      | West Virginia State University - West Virginia                   |
|  |  | Fort Lewis College - Colorado                     | University of Maryland, College Park - Maryland     | Lenoir-Rhyne College - North Carolina            |                                                        | West Virginia University - West Virginia                         |
|  |  | Jones International University - Colorado         | University of Maryland, Eastern Shore - Maryland    | East Carolina University - North Carolina        | Marywood University - Pennsylvania                     | West Virginia University at Parkersburg - West Virginia          |
|  |  | Mesa State College - Colorado                     | Villa Julie College - Maryland                      | Livingstone College - North Carolina             |                                                        | West Virginia University Institute of Technology - West Virginia |
|  |  | Metropolitan State College of Denver - Colorado   | Washington Bible College - Maryland                 | Elizabeth City State University - North Carolina | Pennsylvania State University, Abington - Pennsylvania | West Virginia Wesleyan College - West Virginia                   |
|  |  | Naropa Institute - Colorado                       | Bentley College - Massachusetts                     | Louisburg College - North Carolina               |                                                        | Wheeling Jesuit University - West Virginia                       |
|  |  | National Technological University - Colorado      | Washington College - Maryland                       | Elon University - North Carolina                 | Mercyhurst College - Pennsylvania                      | Alverno College - Wisconsin                                      |
|  |  | Nazarene Bible College - Colorado                 | Berklee College of Music - Massachusetts            | Mars Hill College - North Carolina               |                                                        | Beloit College - Wisconsin                                       |
|  |  | Regis University - Colorado                       | American International College - Massachusetts      | Meredith College - North Carolina                | Pennsylvania State University, Altoona - Pennsylvania  | Cardinal Stritch College - Wisconsin                             |
|  |  | Rocky Mountain College of Art & Design - Colorado | Boston College - Massachusetts                      | Methodist College - North Carolina               | Messiah College - Pennsylvania                         | Carthage College - Wisconsin                                     |
|  |  | United States Air Force Academy - Colorado        | Amherst College - Massachusetts                     |                                                  | Pennsylvania State University, Beaver - Pennsylvania   | Carroll College - Wisconsin                                      |
|  |  | University of Colorado, Boulder - Colorado        | Boston Conservatory - Massachusetts                 |                                                  | Millersville University of Pennsylvania - Pennsylvania | Concordia University-Wisconsin - Wisconsin                       |
|  |  | University of Colorado, Colorado                  | Anna Maria College - Massachusetts                  |                                                  |                                                        | Edgewood College - Wisconsin                                     |
|  |  |                                                   | Boston Graduate School of Psychoanalysis -          |                                                  | Pennsylvania State University, Berks - Pennsylvania    | Herzing College - Wisconsin                                      |
|  |  |                                                   |                                                     |                                                  | Moore College of Art & Design - Pennsylvania           | Lakeland College - Wisconsin                                     |
|  |  |                                                   |                                                     |                                                  |                                                        | Lawrence University - Wisconsin                                  |
|  |  |                                                   |                                                     |                                                  |                                                        | Maranatha Baptist Bible College - Wisconsin                      |
|  |  |                                                   |                                                     |                                                  |                                                        | Marian College of Fond du Lac - Wisconsin                        |
|  |  |                                                   |                                                     |                                                  |                                                        | Marquette University - Wisconsin                                 |
|  |  |                                                   |                                                     |                                                  |                                                        | St. Norbert College - Wisconsin                                  |
|  |  |                                                   |                                                     |                                                  |                                                        | Medical College of Wisconsin - Wisconsin                         |
|  |  |                                                   |                                                     |                                                  | Moravian College - Pennsylvania                        | University of Wisconsin, Eau Claire -                            |

|  |  |                                                           |                                                           |  |                                                                   |                                                    |
|--|--|-----------------------------------------------------------|-----------------------------------------------------------|--|-------------------------------------------------------------------|----------------------------------------------------|
|  |  | Springs - Colorado                                        | Massachusetts                                             |  | Pennsylvania State University, College of Medicine - Pennsylvania | Wisconsin                                          |
|  |  | University of Colorado, Denver - Colorado                 | Assumption College - Massachusetts                        |  |                                                                   | Milwaukee School of Engineering - Wisconsin        |
|  |  | University of Colorado, Health Sciences Center - Colorado | Boston University - Massachusetts                         |  | Mount Aloysius College - Pennsylvania                             | University of Wisconsin, Green Bay - Wisconsin     |
|  |  | Quinnipiac College - Connecticut                          | Atlantic Union College - Massachusetts                    |  | Pennsylvania State University, DuBois - Pennsylvania              | Mount Mary College - Wisconsin                     |
|  |  | University of Denver - Colorado                           | Brandeis University - Massachusetts                       |  | Muhlenberg College - Pennsylvania                                 | University of Wisconsin, LaCrosse - Wisconsin      |
|  |  | University of Northern Colorado - Colorado                | Babson College - Massachusetts                            |  |                                                                   | Northland College - Wisconsin                      |
|  |  | Sacred Heart University - Connecticut                     | Bridgewater State College - Massachusetts                 |  | Pennsylvania State University, Great Valley - Pennsylvania        | University of Wisconsin, Madison - Wisconsin       |
|  |  | Western State College - Colorado                          | Bay Path College - Massachusetts                          |  | Neumann College - Pennsylvania                                    | Ripon College - Wisconsin                          |
|  |  | Southern Connecticut State University - Connecticut       | Becker College - Massachusetts                            |  |                                                                   | University of Wisconsin, Milwaukee - Wisconsin     |
|  |  | Albertus Magnus College - Connecticut                     | Cambridge College - Massachusetts                         |  | Pennsylvania State University, Greater Allegheny - Pennsylvania   | Silver Lake College - Wisconsin                    |
|  |  | Central Connecticut State University - Connecticut        | Benjamin Franklin Institute of Technology - Massachusetts |  |                                                                   | University of Wisconsin, Oshkosh - Wisconsin       |
|  |  | St. Joseph College - Connecticut                          | Clark University - Massachusetts                          |  | Pennsylvania State University, Harrisburg - Pennsylvania          | University of Wisconsin, Parkside - Wisconsin      |
|  |  | Charter Oak State College - Connecticut                   | College of the Holy Cross - Massachusetts                 |  |                                                                   | University of Wisconsin, Platteville - Wisconsin   |
|  |  | Trinity College - Connecticut                             | Curry College - Massachusetts                             |  | Pennsylvania State University, Hazleton - Pennsylvania            | University of Wisconsin, River Falls - Wisconsin   |
|  |  | Connecticut College                                       | Eastern Nazarene College - Massachusetts                  |  | Pennsylvania State University, Lehigh Valley - Pennsylvania       | University of Wisconsin, Stevens Point - Wisconsin |
|  |  |                                                           | Elms College - Massachusetts                              |  |                                                                   | University of Wisconsin, Stout - Wisconsin         |
|  |  |                                                           | Emerson College -                                         |  | Pennsylvania State University, Mont Alto - Pennsylvania           | University of Wisconsin, Superior - Wisconsin      |
|  |  |                                                           |                                                           |  |                                                                   | University of Wisconsin, Whitewater - Wisconsin    |
|  |  |                                                           |                                                           |  | Pennsylvania State University, New Kensington - Pennsylvania      | Wisconsin Lutheran College - Wisconsin             |
|  |  |                                                           |                                                           |  |                                                                   | Viterbo University - Wisconsin                     |

|  |  |                                                    |                                                                 |  |                                                                    |                                                                                                      |
|--|--|----------------------------------------------------|-----------------------------------------------------------------|--|--------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|
|  |  | - Connecticut                                      | Massachusetts                                                   |  | Saint Joseph's University - Pennsylvania                           | Wisconsin School of Professional Psychology - Wisconsin                                              |
|  |  | United States Coast Guard Academy - Connecticut    | Emmanuel College - Massachusetts                                |  | Pennsylvania State University, Schuylkill - Pennsylvania           | University of Wyoming - Wyoming                                                                      |
|  |  | Eastern Connecticut State University - Connecticut | Endicott College - Massachusetts                                |  | Pennsylvania State University, Shenango - Pennsylvania             | Other: -                                                                                             |
|  |  | University of Bridgeport - Connecticut             | Fitchburg State College - Massachusetts                         |  | Saint Vincent College - Pennsylvania                               | Rocky Vista University College of Osteopathic Medicine - Colorado                                    |
|  |  | Fairfield University - Connecticut                 | Framingham State College - Massachusetts                        |  | Pennsylvania State University, The Eberly Campus - Pennsylvania    | Lake Erie College of Osteopathic Medicine (LECOM) - Pennsylvania                                     |
|  |  | University of Connecticut - Connecticut            | Gordon College - Massachusetts                                  |  | Seton Hill College - Pennsylvania                                  | Pacific Northwest University of Health Sciences College of Osteopathic Medicine (PNWU-COM) - Wash... |
|  |  | Holy Apostles College & Seminary - Connecticut     | Massachusetts Maritime Academy - Massachusetts                  |  | Pennsylvania State University, University Park - Pennsylvania      | Washington State University (Pullman Campus) - Washington                                            |
|  |  | University of Hartford - Connecticut               | Gordon-Conwell Theological Seminary - Massachusetts             |  | Shippensburg University of Pennsylvania - Pennsylvania             | Geisinger Commonwealth School of Medicine - Pennsylvania                                             |
|  |  | Mitchell College - Connecticut                     | Massachusetts School of Professional Psychology - Massachusetts |  | Pennsylvania State University, Wilkes-Barre - Pennsylvania         |                                                                                                      |
|  |  | University of New Haven - Connecticut              | Hampshire College - Massachusetts                               |  | Slippery Rock University of Pennsylvania - Pennsylvania            |                                                                                                      |
|  |  | Post University - Connecticut                      | Merrimack College - Massachusetts                               |  | Pennsylvania State University, Worthington Scranton - Pennsylvania |                                                                                                      |
|  |  | Wesleyan University - Connecticut                  | Harvard University - Massachusetts                              |  | Susquehanna                                                        |                                                                                                      |
|  |  | Western Connecticut State University - Connecticut | Mount Holyoke College - Massachusetts                           |  |                                                                    |                                                                                                      |
|  |  | Yale University - Connecticut                      | Hult International Business School - Massachusetts              |  |                                                                    |                                                                                                      |
|  |  | Delaware State University - Delaware               | Mount Ida College - Massachusetts                               |  |                                                                    |                                                                                                      |

|  |  |                                          |                                                                     |  |                                                    |  |
|--|--|------------------------------------------|---------------------------------------------------------------------|--|----------------------------------------------------|--|
|  |  | Goldey-Beacom College - Delaware         | Lasell College - Massachusetts                                      |  | University - Pennsylvania                          |  |
|  |  | University of Delaware - Delaware        | New England College of Optometry - Massachusetts                    |  | Pennsylvania State University, York - Pennsylvania |  |
|  |  | Wesley College - Delaware                | Lesley College - Massachusetts                                      |  | Swarthmore College - Pennsylvania                  |  |
|  |  | Wilmington College - Delaware            | New England Conservatory of Music - Massachusetts                   |  | Philadelphia Biblical University - Pennsylvania    |  |
|  |  | Barry University - Florida               | Massachusetts College of Pharmacy & Health Sciences - Massachusetts |  | Temple University - Pennsylvania                   |  |
|  |  | Beacon College - Florida                 | Newbury College - Massachusetts                                     |  | The Behrend College, Erie - Pennsylvania           |  |
|  |  | Bethune-Cookman College - Florida        | Massachusetts College of Art - Massachusetts                        |  | Philadelphia University - Pennsylvania             |  |
|  |  | Carlos Albizu University-Miami - Florida | Nichols College - Massachusetts                                     |  | Point Park University - Pennsylvania               |  |
|  |  | Florida Atlantic University - Florida    | Massachusetts College of Liberal Arts - Massachusetts               |  | Thiel College - Pennsylvania                       |  |
|  |  | Chipola College - Florida                | North Adams State College - Massachusetts                           |  | Robert Morris College - Pennsylvania               |  |
|  |  | Florida Christian College - Florida      | Northeastern University - Massachusetts                             |  | Thomas Jefferson University - Pennsylvania         |  |
|  |  | Clearwater Christian College - Florida   | Massachusetts Institute of Technology - Massachusetts               |  | Rosemont College - Pennsylvania                    |  |
|  |  | Florida College - Florida                | Pine Manor College - Massachusetts                                  |  | United States Army War College - Pennsylvania      |  |
|  |  | DeVry University-Orlando - Florida       | Regis College - Massachusetts                                       |  | Saint Francis University - Pennsylvania            |  |
|  |  | Florida Gulf Coast University - Florida  | Salem State College -                                               |  |                                                    |  |
|  |  | Eckerd College - Florida                 |                                                                     |  |                                                    |  |
|  |  | Florida Hospital College of Health       |                                                                     |  |                                                    |  |

|  |  |                                                              |                                                                 |  |                                                                |  |
|--|--|--------------------------------------------------------------|-----------------------------------------------------------------|--|----------------------------------------------------------------|--|
|  |  | Sciences - Florida                                           | Massachusetts                                                   |  | University of<br>Pennsylvania -<br>Pennsylvania                |  |
|  |  | Edward Waters<br>College - Florida                           | Simmons College -<br>Massachusetts                              |  |                                                                |  |
|  |  | Embry-Riddle<br>Aeronautical<br>University - Florida         | Simon's Rock College -<br>Massachusetts                         |  | University of<br>Pittsburgh (main<br>campus) -<br>Pennsylvania |  |
|  |  | Florida Institute of<br>Technology - Florida                 | Smith College -<br>Massachusetts                                |  | University of<br>Pittsburgh,<br>Bradford -<br>Pennsylvania     |  |
|  |  | Florida International<br>University - Florida                | Springfield College -<br>Massachusetts                          |  |                                                                |  |
|  |  | Flagler College -<br>Florida                                 | Stonehill College -<br>Massachusetts                            |  | University of<br>Pittsburgh,<br>Greensburg -<br>Pennsylvania   |  |
|  |  | Florida Agricultural<br>& Mechanical<br>University - Florida | Suffolk University -<br>Massachusetts                           |  | Widener University<br>- Pennsylvania                           |  |
|  |  | Florida Memorial<br>University - Florida                     | Weston Jesuit School<br>of Theology -<br>Massachusetts          |  | University of<br>Pittsburgh,<br>Johnstown -<br>Pennsylvania    |  |
|  |  | Florida Metropolitan<br>University - Florida                 | Tufts University -<br>Massachusetts                             |  |                                                                |  |
|  |  | Florida Southern<br>College - Florida                        | Wheaton College -<br>Massachusetts                              |  | Wilkes University -<br>Pennsylvania                            |  |
|  |  | Florida State<br>University - Florida                        | University of<br>Massachusetts,<br>Amherst -<br>Massachusetts   |  | University of<br>Pittsburgh,<br>Titusville -<br>Pennsylvania   |  |
|  |  | Hobe Sound Bible<br>College - Florida                        | Wheelock College -<br>Massachusetts                             |  | Wilson College -<br>Pennsylvania                               |  |
|  |  | Hodges University -<br>Florida                               | University of<br>Massachusetts,<br>Boston -<br>Massachusetts    |  | University of<br>Scranton -<br>Pennsylvania                    |  |
|  |  | Jacksonville<br>University - Florida                         |                                                                 |  | York College of<br>Pennsylvania -<br>Pennsylvania              |  |
|  |  | Jones College -<br>Florida                                   | Williams College -<br>Massachusetts                             |  |                                                                |  |
|  |  | Keiser University -<br>Florida                               | University of<br>Massachusetts,<br>Dartmouth -<br>Massachusetts |  | University of the<br>Arts - Pennsylvania                       |  |
|  |  | Lynn University -<br>Florida                                 | Worcester Polytechnic                                           |  | American<br>University of Puerto<br>Rico - Puerto Rico         |  |

|  |  |                                                          |                                                                          |  |                                                                       |  |
|--|--|----------------------------------------------------------|--------------------------------------------------------------------------|--|-----------------------------------------------------------------------|--|
|  |  | Miami International University of Art & Design - Florida | Institute - Massachusetts                                                |  | University of the Sciences in Philadelphia - Pennsylvania             |  |
|  |  | New College of Florida - Florida                         | University of Massachusetts, Lowell - Massachusetts                      |  | Antillean Adventist University - Puerto Rico                          |  |
|  |  | Northwood University - Florida                           | Worcester State College - Massachusetts                                  |  | University Park (main campus) - Pennsylvania                          |  |
|  |  | Stetson University - Florida                             | University of Massachusetts, Medical School at Worcester - Massachusetts |  | Caribbean University - Puerto Rico                                    |  |
|  |  | Nova Southeastern University - Florida                   |                                                                          |  | Ursinus College - Pennsylvania                                        |  |
|  |  | Palm Beach Atlantic University - Florida                 | Adrian College - Michigan                                                |  | Carlos Albizu University, San Juan - Puerto Rico                      |  |
|  |  | The Baptist College of Florida - Florida                 | Wellesley College - Massachusetts                                        |  | Valley Forge Christian College - Pennsylvania                         |  |
|  |  | Trinity College of Florida - Florida                     | Albion College - Michigan                                                |  | Centro de Estudios Avanzados de Puerto Rico y el Caribe - Puerto Rico |  |
|  |  | Ringling School of Art & Design - Florida                | Wentworth Institute of Technology - Massachusetts                        |  | Villanova University - Pennsylvania                                   |  |
|  |  | Troy State University-Florida Region - Florida           | Alma College - Michigan                                                  |  | Conservatorio de Musica de Puerto Rico - Puerto Rico                  |  |
|  |  | Rollins College - Florida                                | Western New England College - Massachusetts                              |  | Washington & Jefferson College - Pennsylvania                         |  |
|  |  | University of Central Florida - Florida                  | Andrews University - Michigan                                            |  | Escuela de Artes Plasticas de Puerto Rico - Puerto Rico               |  |
|  |  | Saint John Vianney College Seminary - Florida            | Westfield State College - Massachusetts                                  |  | Waynesburg College - Pennsylvania                                     |  |
|  |  | University of Florida - Florida                          | Aquinas College - Michigan                                               |  | Polytechnic                                                           |  |
|  |  | Saint Leo College - Florida                              | Baker College - Michigan                                                 |  |                                                                       |  |
|  |  | University of Miami - Florida                            | Calvin College - Michigan                                                |  |                                                                       |  |

|  |  |                                                              |                                              |  |                                                                        |  |
|--|--|--------------------------------------------------------------|----------------------------------------------|--|------------------------------------------------------------------------|--|
|  |  | South Florida Bible College & Theological Seminary - Florida | Central Michigan University - Michigan       |  | University of Puerto Rico - Puerto Rico                                |  |
|  |  | University of North Florida - Florida                        | Cleary University - Michigan                 |  | West Chester University of Pennsylvania - Pennsylvania                 |  |
|  |  | Southeastern University - Florida                            | College for Creative Studies - Michigan      |  | Ponce School of Medicine - Puerto Rico                                 |  |
|  |  | University of South Florida - Florida                        | Concordia College-Ann Arbor - Michigan       |  | Westminster College - Pennsylvania                                     |  |
|  |  | St. Petersburg College - Florida                             | Cornerstone University - Michigan            |  | Pontificia Universidad Catolica de Puerto Rico - Puerto Rico           |  |
|  |  | University of Tampa - Florida                                | Cranbrook Academy of Art - Michigan          |  | Westminster Theological Seminary - Pennsylvania                        |  |
|  |  | St. Thomas University - Florida                              | Davenport University - Michigan              |  | Seminario Evangelico de Puerto Rico - Puerto Rico                      |  |
|  |  | University of West Florida - Florida                         | Kuyper College - Michigan                    |  | Sistema Universitario Ana G. Mendez - Puerto Rico                      |  |
|  |  | Warner Southern College - Florida                            | Eastern Michigan University - Michigan       |  | Universidad Central de Bayamon - Puerto Rico                           |  |
|  |  | Webber International University - Florida                    | Lake Superior State University - Michigan    |  | Universidad Central del Caribe - Puerto Rico                           |  |
|  |  | Agnes Scott College - Georgia                                | Ferris State University - Michigan           |  | Universidad Interamericana de Puerto Rico, School of Law - Puerto Rico |  |
|  |  | Albany State University - Georgia                            | Lawrence Technological University - Michigan |  | Universidad del Este - Puerto Rico                                     |  |
|  |  | American InterContinental University - Georgia               | Finlandia University - Michigan              |  | Universidad del                                                        |  |
|  |  | Armstrong Atlantic State University - Georgia                | Madonna University - Michigan                |  |                                                                        |  |
|  |  | Art Institute of Atlanta - Georgia                           | Grace Bible College - Michigan               |  |                                                                        |  |
|  |  | Emmanuel College - Georgia                                   | Marygrove College - Michigan                 |  |                                                                        |  |
|  |  |                                                              | Grand Valley State University - Michigan     |  |                                                                        |  |

|  |  |                                                  |                                              |  |                                                                               |  |
|--|--|--------------------------------------------------|----------------------------------------------|--|-------------------------------------------------------------------------------|--|
|  |  | Atlanta Christian College - Georgia              | Michigan State University - Michigan         |  | Sagrado Corazon - Puerto Rico                                                 |  |
|  |  | Emory University - Georgia                       | Hillsdale College - Michigan                 |  | Universidad Interamericana de Puerto Rico, School of Optometry - Puerto Rico  |  |
|  |  | Augusta State University - Georgia               | Michigan Technological University - Michigan |  | Universidad del Turabo - Puerto Rico                                          |  |
|  |  | Fort Valley State University - Georgia           | Hope College - Michigan                      |  | Universidad Metropolitana - Puerto Rico                                       |  |
|  |  | Augusta State University - Georgia               | Northern Michigan University - Michigan      |  | Universidad Interamericana de Puerto Rico (Aguadilla Campus) - Puerto Rico    |  |
|  |  | Georgia College & State University - Georgia     | Kalamazoo College - Michigan                 |  | University of Puerto Rico, Aguadilla - Puerto Rico                            |  |
|  |  | Bauder College - Georgia                         | Northwood University - Michigan              |  | Universidad Interamericana de Puerto Rico (Arecibo Campus) - Puerto Rico      |  |
|  |  | Georgia Institute of Technology - Georgia        | Kendall College of Art & Design - Michigan   |  | University of Puerto Rico, Arecibo - Puerto Rico                              |  |
|  |  | Berry College - Georgia                          | Oakland University - Michigan                |  | University of Puerto Rico, Bayamon - Puerto Rico                              |  |
|  |  | Georgia Southern University - Georgia            | Kettering University - Michigan              |  | Universidad Interamericana de Puerto Rico (Barranquitas Campus) - Puerto Rico |  |
|  |  | Brenau University - Georgia                      | Olivet College - Michigan                    |  | University of Puerto Rico, Carolina - Puerto Rico                             |  |
|  |  | Georgia Southwestern State University - Georgia  | Rochester College - Michigan                 |  | Universidad                                                                   |  |
|  |  | Brewton-Parker College - Georgia                 | Saginaw Valley State University - Michigan   |  |                                                                               |  |
|  |  | Georgia State University - Georgia               | Siena Heights University - Michigan          |  |                                                                               |  |
|  |  | Interdenominational Theological Center - Georgia | Spring Arbor University - Michigan           |  |                                                                               |  |
|  |  | Clark Atlanta University - Georgia               | University of Detroit Mercy - Michigan       |  |                                                                               |  |
|  |  |                                                  | University of Michigan, Ann Arbor - Michigan |  |                                                                               |  |

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |
|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|  |  | <p>Kennesaw State University - Georgia</p> <p>Clayton College &amp; State University - Georgia</p> <p>LaGrange College - Georgia</p> <p>Columbus State University - Georgia</p> <p>Life University - Georgia</p> <p>Covenant College - Georgia</p> <p>Macon State College - Georgia</p> <p>Dalton State College - Georgia</p> <p>Medical College of Georgia - Georgia</p> <p>Mercer University - Georgia</p> <p>Morehouse College - Georgia</p> <p>Morehouse School of Medicine - Georgia</p> <p>North Georgia College &amp; State University - Georgia</p> <p>Toccoa Falls College - Georgia</p> <p>Oglethorpe University - Georgia</p> <p>Truett-McConnell College - Georgia</p> <p>Paine College -</p> | <p>University of Michigan, Dearborn - Michigan</p> <p>University of Michigan, Flint - Michigan</p> <p>Walsh College - Michigan</p> <p>Wayne State University - Michigan</p> <p>College of St. Catherine - Minnesota</p> <p>Western Michigan University - Michigan</p> <p>College of St. Scholastica - Minnesota</p> <p>Alfred Adler Institute - Minnesota</p> <p>College of Visual Arts - Minnesota</p> <p>Augsburg College - Minnesota</p> <p>Concordia College-Moorhead - Minnesota</p> <p>Bemidji State University - Minnesota</p> |  | <p>Interamericana de Puerto Rico (Bayamon Campus) - Puerto Rico</p> <p>University of Puerto Rico, Cayey - Puerto Rico</p> <p>Universidad Interamericana de Puerto Rico (Fajardo Campus) - Puerto Rico</p> <p>University of Puerto Rico, Ciencias Medicas - Puerto Rico</p> <p>Universidad Interamericana de Puerto Rico (Guayama Campus) - Puerto Rico</p> <p>University of Puerto Rico, Humacao - Puerto Rico</p> <p>Universidad Interamericana de Puerto Rico (Metropolitan Campus) - Puerto Rico</p> <p>University of Puerto Rico, Mayaguez - Puerto Rico</p> <p>Universidad Interamericana de Puerto Rico (Ponce Campus) - Puerto Rico</p> <p>University of Puerto Rico, Ponce - Puerto Rico</p> <p>Universidad Interamericana de</p> |  |
|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

|  |  |                                                 |  |  |                                                      |  |
|--|--|-------------------------------------------------|--|--|------------------------------------------------------|--|
|  |  | Georgia                                         |  |  | Puerto Rico (San German Campus) - Puerto Rico        |  |
|  |  | University of Devry-Georgia - Georgia           |  |  |                                                      |  |
|  |  | Piedmont College - Georgia                      |  |  | University of Puerto Rico, Rio Piedras - Puerto Rico |  |
|  |  | Reinhardt College - Georgia                     |  |  | University of Puerto Rico, Utuado - Puerto Rico      |  |
|  |  | University of Georgia - Georgia                 |  |  | Brown University - Rhode Island                      |  |
|  |  | Savannah College of Art & Design - Georgia      |  |  | Bryant College - Rhode Island                        |  |
|  |  | Valdosta State University - Georgia             |  |  | Johnson & Wales University - Rhode Island            |  |
|  |  | Savannah State University - Georgia             |  |  | Claflin University - South Carolina                  |  |
|  |  | Wesleyan College - Georgia                      |  |  | Naval War College - Rhode Island                     |  |
|  |  | Shorter College - Georgia                       |  |  | Clemson University - South Carolina                  |  |
|  |  | University of Guam - Guam                       |  |  | New England Institute of Technology - Rhode Island   |  |
|  |  | South University - Georgia                      |  |  | Coastal Carolina University - South Carolina         |  |
|  |  | Brigham Young University-Hawaii - Hawaii        |  |  |                                                      |  |
|  |  | Southern Polytechnic State University - Georgia |  |  |                                                      |  |
|  |  | Chaminade University - Hawaii                   |  |  |                                                      |  |
|  |  | Spelman College - Georgia                       |  |  |                                                      |  |
|  |  | Hawaii Pacific                                  |  |  |                                                      |  |

|  |  |                                                          |  |  |  |  |
|--|--|----------------------------------------------------------|--|--|--|--|
|  |  | University - Hawaii                                      |  |  |  |  |
|  |  | State University of<br>West Georgia -<br>Georgia         |  |  |  |  |
|  |  | University of Hawaii,<br>Hilo - Hawaii                   |  |  |  |  |
|  |  | Thomas University -<br>Georgia                           |  |  |  |  |
|  |  | University of Hawaii,<br>Manoa - Hawaii                  |  |  |  |  |
|  |  | University of Hawaii,<br>West Oahu - Hawaii              |  |  |  |  |
|  |  | Albertson College of<br>Idaho - Idaho                    |  |  |  |  |
|  |  | Boise State<br>University - Idaho                        |  |  |  |  |
|  |  | Brigham Young<br>University-Idaho -<br>Idaho             |  |  |  |  |
|  |  | Idaho State<br>University - Idaho                        |  |  |  |  |
|  |  | Lewis-Clark State<br>College - Idaho                     |  |  |  |  |
|  |  | Columbia College -<br>Illinois                           |  |  |  |  |
|  |  | Northwest Nazarene<br>College - Idaho                    |  |  |  |  |
|  |  | University of Idaho -<br>Idaho                           |  |  |  |  |
|  |  | Concordia<br>University-Chicago -<br>Illinois            |  |  |  |  |
|  |  | Adler School of<br>Professional<br>Psychology - Illinois |  |  |  |  |
|  |  | DePaul University -                                      |  |  |  |  |

|  |  |                                             |  |  |  |  |
|--|--|---------------------------------------------|--|--|--|--|
|  |  | Illinois                                    |  |  |  |  |
|  |  | American College of<br>Education - Illinois |  |  |  |  |
|  |  | DeVry University -<br>Illinois              |  |  |  |  |
|  |  | Argosy University -<br>Illinois             |  |  |  |  |
|  |  | DeVry University-<br>Chicago - Illinois     |  |  |  |  |
|  |  | Augustana College -<br>Illinois             |  |  |  |  |
|  |  | DeVry University-<br>DuPage - Illinois      |  |  |  |  |
|  |  | Aurora University -<br>Illinois             |  |  |  |  |
|  |  | Dominican<br>University - Illinois          |  |  |  |  |
|  |  | Benedictine<br>University - Illinois        |  |  |  |  |
|  |  | East-West University<br>- Illinois          |  |  |  |  |
|  |  | Blackburn College -<br>Illinois             |  |  |  |  |
|  |  | Eastern Illinois<br>University - Illinois   |  |  |  |  |
|  |  | Bradley University -<br>Illinois            |  |  |  |  |
|  |  | Elmhurst College -<br>Illinois              |  |  |  |  |
|  |  | Chicago State<br>University - Illinois      |  |  |  |  |
|  |  | Erikson Institute -<br>Illinois             |  |  |  |  |
|  |  | College of DuPage -                         |  |  |  |  |

|  |  |                                                         |  |  |  |  |
|--|--|---------------------------------------------------------|--|--|--|--|
|  |  | Illinois                                                |  |  |  |  |
|  |  | Eureka College -<br>Illinois                            |  |  |  |  |
|  |  | Governors State<br>University - Illinois                |  |  |  |  |
|  |  | Greenville College -<br>Illinois                        |  |  |  |  |
|  |  | Illinois College -<br>Illinois                          |  |  |  |  |
|  |  | Illinois Institute of<br>Technology - Illinois          |  |  |  |  |
|  |  | Illinois State<br>University - Illinois                 |  |  |  |  |
|  |  | Illinois Wesleyan<br>University - Illinois              |  |  |  |  |
|  |  | Midwestern<br>University - Illinois                     |  |  |  |  |
|  |  | Judson College -<br>Illinois                            |  |  |  |  |
|  |  | Millikin University -<br>Illinois                       |  |  |  |  |
|  |  | Kendall College -<br>Illinois                           |  |  |  |  |
|  |  | Monmouth College -<br>Illinois                          |  |  |  |  |
|  |  | Knox College -<br>Illinois                              |  |  |  |  |
|  |  | Moody Bible<br>Institute - Illinois                     |  |  |  |  |
|  |  | Lake Forest College -<br>Illinois                       |  |  |  |  |
|  |  | National University<br>of Health Sciences -<br>Illinois |  |  |  |  |
|  |  | Lake Forest                                             |  |  |  |  |

|                               |                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                              |  |
|-------------------------------|-------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|                               |                                                             | Graduate School of Management - Illinois<br><br>National-Louis University - Illinois<br><br>Lakeview College of Nursing - Illinois<br><br>North Central College - Illinois<br><br>Lewis University - Illinois<br><br>North Park University - Illinois<br><br>Lincoln Christian College & Seminary - Illinois<br><br>Northeastern Illinois University - Illinois<br><br>Loyola University Chicago - Illinois<br><br>Northern Illinois University - Illinois |                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                              |  |
| <b>Specialty Lookup Table</b> | <a href="#">9.4 U.S. Board Certifications and Specialty</a> | Aerospace medicine<br><br>Allergy and immunology<br><br>Clinical and laboratory immunology<br><br>Anesthesiology<br><br>Adult Cardiothoracic Anesthesiology<br><br>Pediatric anesthesiology<br><br>Colon and rectal                                                                                                                                                                                                                                        | Neurological surgery<br><br>Endovascular surgical neuroradiology<br><br>Neurology<br><br>Child neurology<br><br>Orthopaedic sports medicine<br><br>Orthopaedic surgery of the spine<br><br>Orthopaedic trauma | Pediatric hematology/oncology<br><br>Pediatric infectious diseases<br><br>Pediatric nephrology<br><br>Pediatric pulmonology<br><br>Pediatric rheumatology<br><br>Pediatric sports medicine<br><br>Developmental-behavioral pediatrics<br><br>Physical medicine and rehabilitation | Addiction psychiatry<br><br>Musculoskeletal oncology<br><br>Child and adolescent psychiatry<br><br>Forensic psychiatry<br><br>Geriatric psychiatry<br><br>Pain medicine<br><br>Psychosomatic |  |

|  |  |                                         |                                    |                                      |                                       |  |
|--|--|-----------------------------------------|------------------------------------|--------------------------------------|---------------------------------------|--|
|  |  | surgery                                 | Pediatric orthopaedics             | Pediatric rehabilitation             | medicine                              |  |
|  |  | Dermatology                             | Otolaryngology                     | Spinal cord injury medicine          | Radiation oncology                    |  |
|  |  | Dermatopathology                        | Neurotology                        | Plastic surgery                      | Radiology, diagnostic                 |  |
|  |  | Procedural dermatology                  | Pediatric otolaryngology           | Craniofacial surgery                 | Abdominal radiology                   |  |
|  |  | Emergency medicine                      | Palliative and hospice care        | Clinical neurophysiology             | Cardiothoracic radiology              |  |
|  |  | Pediatric emergency medicine            | Pathology-anatomic and clinical    | Neuromuscular medicine               | Musculoskeletal radiology             |  |
|  |  | Family medicine                         | Blood banking/transfusion medicine | Preventive medicine (General/PH)     | Pediatric radiology                   |  |
|  |  | Internal medicine                       | Chemical pathology                 | Neurodevelopmental disabilities      | Neuroradiology                        |  |
|  |  | Cardiovascular disease                  | Cytopathology                      | Preventive medicine (CDC PMR/F ONLY) | Nuclear radiology                     |  |
|  |  | Clinical cardiac electrophysiology      | Forensic pathology                 | Vascular neurology                   | Nuclear radiology                     |  |
|  |  | Critical care medicine                  | Hematology                         | Nuclear medicine                     | Vascular and interventional radiology |  |
|  |  | Endocrinology, diabetes, and metabolism | Medical microbiology               | Obstetrics and gynecology            | Sleep medicine                        |  |
|  |  | Gastroenterology                        | Neuropathology                     | Occupational medicine                | Surgery                               |  |
|  |  | Geriatric medicine                      | Pediatric pathology                | Medical toxicology                   | Hand surgery                          |  |
|  |  | Hematology and oncology                 | Selective pathology                | Undersea and hyperbaric medicine     | Pediatric surgery                     |  |
|  |  | Infectious disease                      | Pediatrics                         | Ophthalmology                        | Surgical critical care                |  |
|  |  | Interventional cardiology               | Adolescent medicine                | Orthopaedic surgery                  | Vascular surgery                      |  |
|  |  | Nephrology                              | Neonatal-perinatal medicine        | Adult reconstructive orthopaedics    | Vascular surgery ? Integrated         |  |
|  |  | Oncology                                | Pediatric cardiology               | Foot and ankle orthopaedics          | Thoracic surgery                      |  |
|  |  | Pulmonary disease                       | Pediatric critical care medicine   | Psychiatry                           | Congenital Cardiac Surgery            |  |
|  |  | Pulmonary disease and critical care     | Pediatric emergency medicine       |                                      | Urology                               |  |
|  |  |                                         | Pediatric                          |                                      | Pediatric urology                     |  |

|                                      |                                            |                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                              |                                                                                                                                                                         |  |
|--------------------------------------|--------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|                                      |                                            | <p>medicine</p> <p>Rheumatology</p> <p>Sports medicine</p> <p>Transplant hepatology</p> <p>Medical genetics</p> <p>Molecular genetic pathology</p>                                                                                                                                       | <p>endocrinology</p> <p>Pediatric gastroenterology</p>                                                                                                                                                                                                            |                                                                                                                                                                                                                                                              | <p>Transitional year</p> <p>Internal Medicine/Pediatrics</p>                                                                                                            |  |
| <p><b>Languages Lookup Table</b></p> | <p><a href="#">9.8 Language Skills</a></p> | <p>American Sign Language (ASL)</p> <p>English</p> <p>Afrikaans</p> <p>Albanian</p> <p>Amharic</p> <p>Arabic (Egyptian)</p> <p>Aramaic</p> <p>Armenian</p> <p>Assamese</p> <p>Aymara</p> <p>Azerbaijani</p> <p>Basque</p> <p>Belarusian</p> <p>Bengali</p> <p>Bislama</p> <p>Bosnian</p> | <p>Hindi</p> <p>Hungarian</p> <p>Icelandic</p> <p>Irish</p> <p>Italian</p> <p>Japanese</p> <p>Javanese</p> <p>Kannada</p> <p>Kazakh</p> <p>Khmer</p> <p>Korean</p> <p>Lao</p> <p>Latvian</p> <p>Lithuanian</p> <p>Macedonian</p> <p>Malagasy</p> <p>Malayalam</p> | <p>Spanish</p> <p>Swahili</p> <p>Swedish</p> <p>Tagalog</p> <p>Tajik</p> <p>Tamil Telugu</p> <p>Thai</p> <p>Tibetan</p> <p>Tok Pisin</p> <p>Turkish</p> <p>Turkmen</p> <p>Ukrainian</p> <p>Urdu</p> <p>Uzbek</p> <p>Vietnamese</p> <p>Welsh</p> <p>Xhosa</p> | <p>Uyghur</p> <p>Yucatec Maya</p> <p>Arabic (Not Specified)</p> <p>Chinese (Not Specified)</p> <p>Creole (Not Specified)</p> <p>Malay</p> <p>Other Spoken Language:</p> |  |

|  |  |                  |            |                            |  |  |
|--|--|------------------|------------|----------------------------|--|--|
|  |  | Bulgarian        | Marathi    | Yiddish                    |  |  |
|  |  | Burmese          | Mongolian  | Yoruba                     |  |  |
|  |  | Catalan          | Nahuatl    | Zapotec                    |  |  |
|  |  | Cebuano          | Navajo     | Zulu                       |  |  |
|  |  | Cherokee         | Nepali     | Arabic (Levantine)         |  |  |
|  |  | Mandarin         | Norwegian  | Arabic (Modern Standard)   |  |  |
|  |  | Croatian         | Oriya      | Arabic (Moroccan)          |  |  |
|  |  | Czech            | Oromo      | Indonesian (Not Specified) |  |  |
|  |  | Danish           | Farsi      | Bahasa Melayu              |  |  |
|  |  | Dutch            | Polish     | Balochi                    |  |  |
|  |  | Egyptian         | Portuguese | Berber                     |  |  |
|  |  | Estonian         | Punjabi    | Cantonese                  |  |  |
|  |  | Finnish          | Pashto     | Dari                       |  |  |
|  |  | French           | Romanian   | Ilokano                    |  |  |
|  |  | Georgian         | Romany     | Inuit                      |  |  |
|  |  | German           | Russian    | Kurdi                      |  |  |
|  |  | Greek            | Sanskrit   | Kyrgyz                     |  |  |
|  |  | Guarani          | Serbian    | Lakota                     |  |  |
|  |  | Gujarati         | Slovak     | Ojibwa                     |  |  |
|  |  | Creole (Haitian) | Slovenian  | Quechua                    |  |  |
|  |  | Hausa            | Somali     | Quiche                     |  |  |
|  |  | Hawaiian         |            |                            |  |  |
|  |  | Hebrew           |            |                            |  |  |

DRAFT