

Attachment 5: E-Learning Training on Outbreak Environmental Assessments (screenshots)

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Environmental Assessment Training Series (EATS)



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This training on conducting environmental assessments during foodborne illness outbreak investigations contains 8 lessons (Screenshot 1). NEARS participants are encouraged to take this training.

Screenshot 1



Lesson 1 provides an overview of the training (Screenshot 2).

Screenshot 2

CDC Training - Internet Explorer

Module 1: Foundation Skills | Lesson 1: Your Assignment

Introduction

Planning and Preparation → Site Visit → Assess information/Identify contributing factors → Make recommendations for control strategies → Reporting

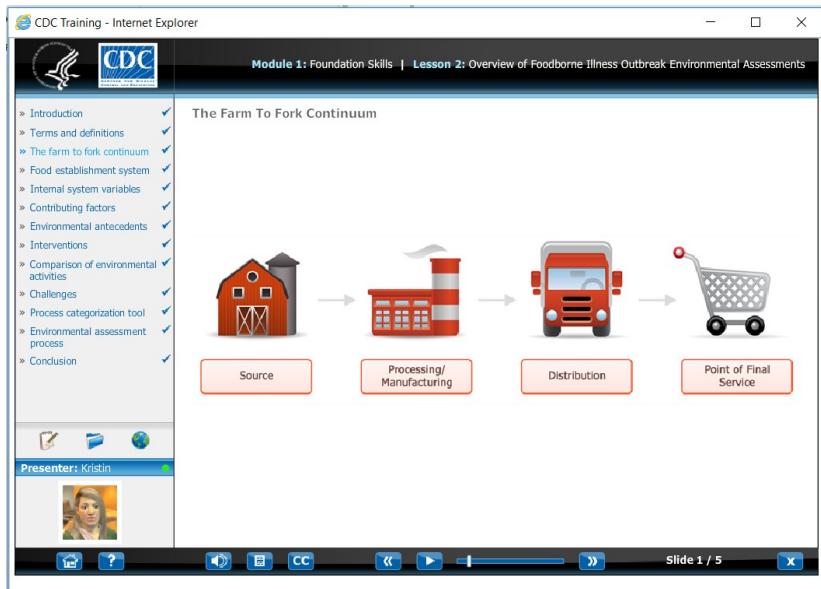
Presenter: Kristin

Slide 13 / 13

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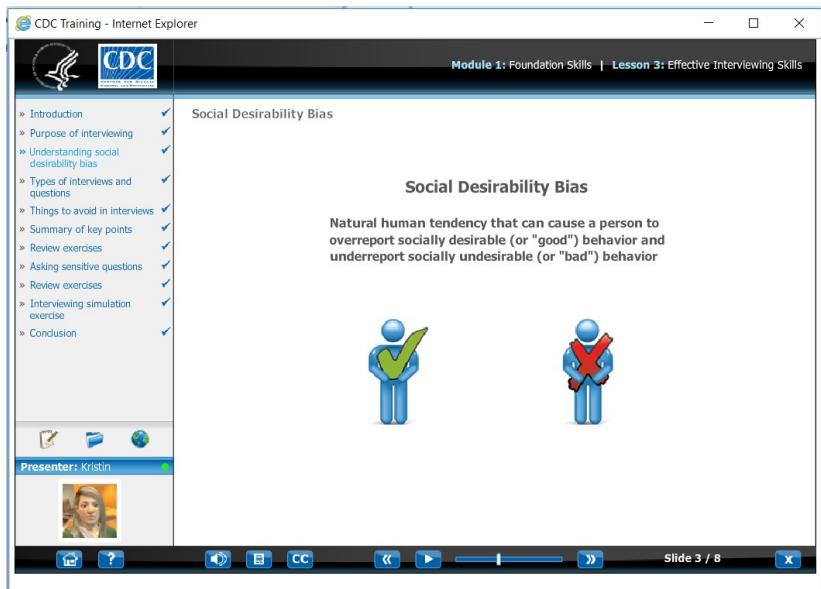
Lesson 2 provides an overview of foodborne outbreak environmental assessments (Screenshot 3).

Screenshot 3



Lesson 3 provides information on conducting effective interviews to learn information from food workers and managers during an investigation (Screenshot 4).

Screenshot 4



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Lesson 4 provides information on conducting observations to learn information from the environment during the investigation (Screenshot 5).

Screenshot 5

Module 1: Foundation Skills | Lesson 4: Observation and Records Review

Definition	Application during Investigation
» An act or instance of noticing or perceiving	» Looking at processes and practices that may have contributed to contamination, survival, or proliferation
» An act or instance of regarding attentively or watching	» Watching processes and practices closely to expand on, confirm, or correct information gained through interviewing
» The faculty or habit of observing or noticing	» The actual skill you need to possess in order to observe effectively
» An act or instance of viewing or noting a fact or occurrence for some scientific or other special purpose	» Observation is part of the effort required to scientifically and methodically identify an event's contributing factors and environmental antecedents

Lesson 5 provides information on when, where, and how to collect environmental samples during an investigation (Screenshot 6).

Screenshot 6

Module 1: Foundation Skills | Lesson 5: Environmental Sampling

Deciding what to collect

What types of samples to collect?

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Lesson 6 provides information on the importance of critical thinking during investigations, and how to improve critical thinking skills (Screenshot 7).

Screenshot 7

Lesson 7 provides information on how to organize environmental assessment information to complete the investigation (Screenshot 8).

Screenshot 8

Lesson 8 provides information on implementing control strategies in the outbreak establishment to stop the current outbreak and prevent future ones (Screenshot 9).

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Screenshot 9

The training concludes with a 40-item test that assess mastery of the course material (Screenshot 10).

Screenshot 10

this account of a local market deli's handling of rotisserie chickens, then answer the following question.' The text continues: 'The background information mentions that business has picked up due to the popularity of the rotisserie chicken product. Which food establishment system component is the fact that business has picked up?' Below this is a list of five options, each preceded by a radio button: 'Inputs', 'Processes', 'Internal System Variables', 'Outputs', and 'Outcomes'. At the bottom of the slide is a 'DONE' button with a checkmark icon. The bottom of the slide shows a navigation bar with icons for back, forward, search, and other controls, and the text 'Slide 4 / 45'."/>