

U.S. DEPARTMENT OF EDUCATION
OFFICE OF ELEMENTARY AND SECONDARY EDUCATION
WASHINGTON, DC 20202-6335

INDIAN EDUCATION PROGRAMS

Application for Formula Grants to Local Educational Agencies (LEAs) and Tribes

ALN Number: 84.060A

Formula Grant EASIE (Electronic Application System for Indian Education) Part I



Disclaimer

This is a hard-copy representation of the EASIE online system which is located U.S. Department of Education's electronic application system. Applicants must apply on EASIE unless they qualify for and receive a paper application. Directions are located in the Notice Inviting Application found in the Federal Register.

PAPERWORK BURDEN STATEMENT

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1810-0021. Public reporting burden for this collection of information is estimated to average 3.5 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is required to obtain or retain benefit under Sections 6111-6119 of the ESEA. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this individual collection, or if you have comments or concerns regarding the status of your individual form, application or survey, please contact Donna Bussell, Office of Indian Education, US Department of Education, 400 Maryland Avenue SW, Washington, D.C. 20202, donna.bussell@ed.gov, 202-987-0204 directly.

U.S. Department of Education Office of Indian Education

Program Overview

This package contains instructions and forms for Part I of grant applications for the Formula Grants to Local Educational Agencies Program (CFDA 84.060A). The purpose of the Indian Education Formula Grant program, as authorized under Section 6112 of the Elementary and Secondary Education Act of 1965, as amended (ESEA), The Formula Grants program provides support to LEAs and Indian Tribes in developing elementary school and secondary school programs for all Indian students. Program funding must be used to support comprehensive programs that are designed to meet cultural, language, and academic needs of Indian students and ensure they meet State academic standards. LEAs must develop projects with the participation and written approval of an Indian Parent Committee (IPC) and develop meaningful consultation and ongoing collaboration with nearby Indian Tribes. The instructions in this hard-copy representation of the application package can be used in developing Part I of your application. All applications must be submitted on-time to ED's provided electronic application system.

Applying for Funds

Applicants for grants from the U.S. Department of Education (ED) must apply for limited funds. Deadlines assure that all applicants are treated fairly, equally, and without last minute haste. The rules, including the deadline, for applying for each grant are published, individually, in the [Federal Register](#).

Formula Grant EASIE

The method for applying for funds for this program is online using the Formula Grant Electronic Application System for Indian Education (Formula Grant EASIE).

Office of Indian Education

The following is the contact information for the Office of Indian Education (OIE). Website:

<https://www.ed.gov/about/ed-offices/oese/oie/oie-organization-and-contacts>

Phone: 202-987-0204 Email: donna.bussell@ed.gov

Eligible Applicants

Entities eligible under this program include certain LEAs (including charter schools authorized as LEAs under State law), BIE-funded schools, Tribes and Tribal organizations, ICBOs, and consortia of two or more eligible entities, in accordance with ESEA sections 6112 and 6113(d). See Table 1 for detailed eligibility requirements by entity type. Applicants can confirm their eligibility in Part I of the EASIE application.

Table 1

ESEA Requirement	Eligible Entity
ESEA section 6112(a)(1)	Local Educational Agencies (LEAs)
ESEA section 6112(a)(2)	Indian Tribes
ESEA section 6112(a)(3)	Indian Organizations (IOs)
ESEA section 6112(a)(4)	Consortia of two or more LEAs, Indian Tribes, Indian Organizations, or Indian Community-Based Organizations
ESEA section 6112(a)(5)	Indian Community-Based Organizations (ICBOs)
ESEA section 6113(d)	Bureau of Indian Education (BIE) Schools, Tribally Controlled Schools

Application Due Date

This application, EASIE Part 1, must be submitted on or before 11:59 p.m., ET Washington, D.C. time on XXX XX, 20XX. Please note that eligible applicants for this grant will also need to complete the second part of this application, EASIE Part 2, which has a different due date.

Application Deadlines

Applications submitted must address all required information in order to be funded.

- Part I of the application consists of selecting the applicant type, entering the Indian and All student count and application cycle.
- If Part I is submitted by the closing date and is deemed eligible, you will have the opportunity to complete an application for Part II. Part II of the application consists of identifying your program objectives, data sources, and budget details for your project.

When applicable, the applicant also must submit:

- Signed consortium agreement
- Signed evidence of eligibility form in lieu of an LEA
- Indian Parent Committee Approval form
- Copy of the indirect cost rate agreement
- Administrative cost limit waiver request

Late Applications will Not be Accepted.

The Department is required to enforce the established deadline to ensure fairness to all applicants. No changes or additions to an application will be accepted after the deadline date and time, except for decreasing a student count. ***Applicants must meet the deadline and eligibility requirements for both EASIE Part I and Part II to be considered for funding.***

Current Contact Information

As part of our review of your application, we may need to contact you with questions for clarification. You must include two contacts with an email when submitting this application: Project Director and Authorized Official Representative.

ISDEAA Statutory Hiring Preference Requirements

All formula grants are subject to the Indian Self-Determination and Education Assistance Act (ISDEAA), section 7(b) of ISDEAA (25 U.S.C. 5307(b)) requires any contract, subcontract, or grant for the benefit of Indians, shall to the greatest extent feasible--

- (1) give preferences and opportunities for training and employment in connection with the administration of such contracts or grants to Indians; and
- (2) give preference in the award of subcontracts in connection with the administration of such contracts or grants to Indian Organizations and to Indian-owned economic enterprises as defined in section 3 of the Indian Financing Act of 1974 of 1974 (25 U.S.C. 1452(e)).

For purposes of this requirement, "Indian" is defined under 25 U.S.C. 1452(b).

Definitions:

Bureau-funded school means a school funded by the Bureau of Indian Education (BIE). This includes BIE-operated schools, contract or grant schools, or a school for which assistance is provided under the Tribally Controlled Schools Act of 1988.

Indian from ESEA section 6151(3) means an individual who is---

- (1) a member of an Indian Tribe or band, as membership is defined by the Tribe or band, including –
 - (a) any Tribe or band terminated since 1940; and
 - (b) any tribe or band recognized by the State in which the tribe or band resides;
- (2) a descendant, in the first or second degree, of an individual described in subparagraph (a);

- (3) considered by the Secretary of the Interior to be an Indian for any purpose;
- (4) an Eskimo, Aleut, or other Alaska Native; or
- (5) a member of an organized Indian group that received a grant under the Indian Education Act of 1988 as in effect the day preceding the date of enactment of the Improving America's Schools Act of 1994.
 - A member of an Indian tribe or band, as membership is defined by the Indian tribe or band, including any tribe or band terminated since 1940, and any tribe or band recognized by the State in which the tribe or band resides;
 - A descendant of a parent or grandparent who meets the requirements described in paragraph (1) of this definition;
 - Considered by the Secretary of the Interior to be an Indian for any purpose;
 - An Eskimo, Aleut, or other Alaska Native; or
 - A member of an organized Indian group that received a grant under the Indian Education Act of 1988 as it was in effect on October 19, 1994.

Indian Community-Based Organization from ESEA section 6112(d)(3) means an organization comprised of Indians (as defined above) that—

- (1) Is composed primarily of Indian parents, family members, and community members, tribal government education officials, from a specific community;
- (2) Assists in the social, cultural and educational development of Indians in such committee;
- (3) Meets the unique cultural, language, and academic needs of Indian students; and
- (4) Demonstrates organizational and administrative capacity to manage the grant.

Specific Instructions for Formula Grant EASIE Part I.

Instructions for the Part I Cover Sheet

1. **Applicant Name.** Identify the name of the entity applying for the Indian Education Formula Grant. If the grantee agency's name has changed, contact OIE for more information.
2. **Mailing Address.** Identify the mailing address. If the mailing address has changed, contact OIE for information.
3. **Applicant Identification.** Identify the Unique Entity Identifier (UEI) and NCES number. The UEI is a unique twelve-digit number that does not convey any information about the recipient. To do business with the Department of Education, you must—
 - a) Have a Unique Entity Identifier (UEI) number and a Taxpayer Identification Number (TIN);
 - b) Register both your UEI and TIN numbers with the System for Award Management (SAM) (formerly the Central Contractor Registry), the Government's primary registrant database;
 - c) Provide your UEI on your application; and
 - d) Maintain an active SAM registration with current information while your application is under review by the Department and for the duration of the project for an awarded grant.
4. **Application Term Period:** Select the application term period. Select: proposed single-year term project, proposed multi-year term or continuing multi-year term project.

You will make only one selection.

- By choosing a multi-year project, applicants can establish Indian Education Formula Grant project objectives and corresponding activities/services **for up to four years.**
 - Continuing multi-year applicants (applicants who received an Indian Education formula grant in the previous year), will not have to re-enter information reported in Sections 2 or 3 of EASIE Part II if they have no changes to their description of coordination of services for Indian students, and grant project objectives or activities/services. At the end of the four years, applicants will need to submit a new multi-year application and complete all required items in Sections 1-6 in Part II of the application.
5. **Applicant Type.** Select the type of applicant: BIE Operated, BIE-Tribally Controlled School, Local Education Agency (LEA), LEA-Consortium, Indian Community Based Organization (ICBO), Indian Organization (IO), Tribes applying in lieu of LEA.
 6. **Partner Identification (for Consortiums).** Identify all the entities in the consortium. Consortium, Tribe, Indian Organization and Indian Community-Based Organization applicants to enter their NCES #, name, city, state, and Indian Student Count (ISC) of each participating LEA. Single entity school applicants leave this box blank.
 7. **Project Director Name.** Identify the name, title, phone number, and email address of the project director. If there is no project director assigned to the grant, identify who is responsible for carrying out program objectives and services.
 8. **Authorized Official Representative.** Identify the name, title, phone number, and email address of the approved authorized representative (such as Superintendent, Tribal leader, or similar person with legal authority to enter entity into legal contracts) who is legally authorized to approve the application. This is often the school district's superintendent.

Indian Student Count Form

On this form, report a consolidation of the total number of actual numbers of Indian students for whom the school or district has collected a complete Indian Student Certification Form (ED 506 form) and who were in attendance during the count period. OIE does not collect ED 506 forms as part of the application process but may review your ED 506 forms as part of a program monitoring or auditing.

Sections A and B. Complete section A or B according to the type of application checked on the cover page.

ESEA Requirement	Eligible Entity	Requirements for Consideration of Entity
ESEA section 6112(a)(1)	Local Educational Agencies (LEAs)	<ul style="list-style-type: none"> • Must develop application with participation and written approval of an Indian Parent Committee (IPC). • Charter schools authorized as LEAs under State law are eligible. • For an LEA that selects a schoolwide application, identify how the use of such funds in a schoolwide program will produce benefits to Indian students that would not be achieved if the funds were not used in a schoolwide program (ESEA section 6115(c)(3));
ESEA section 6112(a)(2)	Indian Tribes	<ul style="list-style-type: none"> • May apply in lieu of an LEA, if the LEA does not establish an IPC. • Must represent more than 50 percent of the eligible Indian children who are served by the LEA. • Not required to maintain an IPC. (ESEA section 6114 (c)(4)) • Not required to describe process used to meaningfully collaborate with Indian Tribes. (ESEA section 6114 (b)(7)) • Not subject to Maintenance of Effort (MOE) requirements. • Not subject to SEA review requirements. • Must provide assurance that the Indian Tribe will use grant funds to provide services to all Indian students in the LEA.
ESEA section 6112(a)(3)	Indian Organizations (IOs)	<ul style="list-style-type: none"> • May apply in lieu of an LEA, if the LEA does not establish an Indian Parent Committee (IPC). • Must represent more than 50 percent of the eligible Indian children who are served by the LEA. • Not required to maintain an IPC. • Not required to describe process used to meaningfully collaborate with Indian Tribes. • Not subject to Maintenance of Effort (MOE) requirements. • Not subject to SEA review requirements. • Must provide assurance that the Indian Organization will use grant funds to provide services to all Indian students in the LEA.
ESEA section 6112(a)(4)	Consortia of two or more LEAs, Indian Tribes, Indian Organizations, or Indian Community-Based Organizations	<ul style="list-style-type: none"> • Provide an assurance that the eligible Indian children served by the LEA will receive the services of the programs funded; and • Consortia is subject to all the requirements, assurances, and obligations applicable to LEAs. • Participating Indian Tribes and Indian Organizations are not subject to SEA review requirements.
ESEA section 6112(a)(5)	Indian Community-Based Organizations (ICBOs)	<ul style="list-style-type: none"> • Cannot apply if an LEA, Indian Tribe, or a consortia of LEAs or Indian Tribes apply on behalf of the particular community. • Provide an assurance that the eligible Indian children served by the ICBO will receive the services of the programs funded; and • Not required to maintain an IPC. • Not required to describe process used to meaningfully collaborate with Indian Tribes. • Not subject Maintenance of Effort (MOE) requirements.
ESEA section 6113(d)	Bureau of Indian Education (BIE)	<ul style="list-style-type: none"> • Must be a BIE operated school; or • Must be a Tribally controlled school under the Indian Self-

	Schools	Determination Act or the Tribally Controlled Schools Act of 1988 (Public Law 100-297)
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Section C

Section C must be completed on **all** forms.

- Based on the entries in Section A or B, enter the total number of all **eligible Indian children** enrolled in the school or district during the count period.
- Enter the total number of students enrolled in the school(s) or district(s) – include **all students, both Indian and non-Indian students**.
- **Enter the Count Period.** The Count Period is the span of time during the current school year in which the Indian student count was taken. The count period may be up to 31 consecutive (i.e., calendar) days, inclusive of all dates (Example: Oct. 1-31, 2025). Note: The last day of the count period cannot be a future date and cannot be later than the date the application is signed.

Section D

Section D must be completed on **all** forms.

- An authorized representative (certifying/ official user, such as Superintendent, Tribal leader, or similar person with legal authority to enter entity into legal contracts) of the school or district must sign each Indian Student Count by certifying the application. If someone other than the person certifying the application signs the form, provide a letter of authorization with the application to the Office of Indian Education. The authorized representative must be authorized to legally bind the entity.
- For a consortium application, the consortium leader may be the authorized representative for each consortium partner, therefore the authorized representative is certifying that each LEA partner’s Indian student counts are correct. LEA consortium member agreements must be signed by all participating LEAs and uploaded within the EASIE Part I system by the EASIE Part I deadline date.
- Provide title of the authorized official representative.
- The EASIE system will date your certified application. A PDF may then be downloaded.

Formula Grant EASIE Supplemental Documents

The following documents are available for download: <https://easie.communities.ed.gov/#program/easie-part-i>

Consortium Agreement (Consortium Agreement)

Consortium agreement document is required of consortium applications. All consortium applicants must upload this document in Part I of its EASIE application.

Tribes Applying in Lieu of LEA (Tribes Evidence of Agreement)

Tribes applying in lieu of LEAs will use the required evidence of agreement for that applicant type. This agreement must be uploaded into the EASIE system prior to certifying the Part I application.

Indian Organization in Lieu of LEA (IO Evidence of Agreement)

Indian Organizations applying in lieu of LEAs will use the required evidence of agreement for this applicant type. This agreement must be uploaded into the EASIE system prior to certifying the Part I application.

Indian Community Based Organizations (ICBO) in Lieu of LEA (ICBO Evidence of Agreement)

Indian Community Based Organizations applying in lieu of LEAs must use the evidence of agreement for this applicant type. This agreement must be uploaded into the EASIE system prior to certifying the Part I application.

Part I Sample Cover Page

Complete the EASIE Part I Cover Sheet with the appropriate information.

1. **Applicant Name** _____

2. **Mailing Address**

Note: If the mailing address has changed, please check the box below and update the information in the spaces below.

Mailing Address Updated

Mailing Address _____

City, State, Zip _____

3. **Grantee Identification:**

a. **UEI #**

b. **NCES #**

4. **Application Term Period:**

Single-Year Application

Multi-Year Application

Continuing Current Multi-Year Application (Year__ of 4)

New Multi-Year Application

5. **Applicant Type:**

LEA (Not part of a Consortium)

LEA (Consortium Leader)

BIE-operated school

BIE-Tribally controlled school

BIE-Tribally controlled school(Consortium Leader)

Tribe

Single LEA

Multiple LEAs

Indian Organization (IO)

Consortium Leader-IO

Indian Community Based Organization (ICBO)

Consortium Leader-ICBO

6. **Consortium Partner Identification.**

NCES #	LEA Name	City	State	Indian Student Count (ISC)
1.				
2.				
3.				
4.				
5.				

Formula Grant EASIE Part I

Instructions: Complete this section with the number of eligible Indian students and identify the count period.

An eligible Indian student means a student (1) who meets the definition of “Indian” in the Definitions section of the Instructions to this application, and (2) who was present during the official count date, and (3) for whom the LEA has a valid Indian Student Eligibility Certification Form (ED 506 form).

In Section A or B below, enter the number of eligible Indian students. Complete only Section A or Section B, as appropriate. Sections C and D must be completed by all applicants.

A. Student count for LEAs, BIE Schools, Tribes, IO, or ICBOs.

Enter the number of all eligible Indian students during the count period:

An Indian Student Count (ISC) data quality message may appear on Page 5: Title VI Indian Student Count if an unexpected change of 15% or more has occurred from the prior year’s ISC. Users will be able to resolve this ISC data quality message via the below options:

- If ISC is accurate, provide a response on Page 5: Title VI Indian Student Count in the *Indian Student Count (ISC) Data Quality Comment* field explaining the ISC change
- If ISC is inaccurate, update your ISC on Page 5: Title VI Indian Student Count

For **BIE Schools only**, the number of eligible Indian students entered above is based on: (check one)

- ED 506 Forms
- ISEP Count (Indian School Equalization Program)

B. Student count for Tribes or IOs that apply in lieu of an LEA.

Note: A Tribe or Indian Organization applying in lieu of an LEA must represent more than one-half of the total eligible Indian students served by the LEA.

The application is submitted by the applicant in lieu of the following LEA.

LEA Name: _____ NCES#: _____

Enter the number of eligible Indian students represented by the applicant Tribe or Indian Organization during the count period: _____

Enter the number of all eligible Indian students in the LEA during the count period: _____

C. Total Student Enrollment

Enter the total student enrollment in the LEA. Includes Indian and Non-Indian students. _____

D. Certification

Certification for All Applicants

I certify that I am authorized to legally bind this entity, and that, based on the information provided to me, the above count represents the number of eligible Indian students enrolled in the schools of the applicant entity and for whom an Indian Student Eligibility Certification (ED 506) form was on file or for BIE schools an ISEP count was used during the count period indicated, pursuant to the requirements of 20 U.S.C. 7427. It is understood that this count will be used to calculate an award of federal assistance and that it is subject to audit. I certify that, to the best of my knowledge, the information in this application is true, reliable, and valid and I understand that any false statement provided herein that I have made is subject to penalties under The False Claims Act, 18 U.S.C. 1001.

Additional Certification for Tribes or IOs Applying in Lieu of an LEA

For a Tribe or Indian Organization applying in lieu of one or more LEAs, certifying this application is an indication that the basic eligibility requirements have been met and that:

1. To the best of your knowledge, the LEA(s) has not formed a parent committee and does not intend to apply for formula grant funds.
2. The applicant Tribe or Indian Organization represents more than one-half of the eligible Indian students served by the LEA(s).
3. All eligible Indian students identified by the Tribe or Indian Organization and being counted to determine grant funding were enrolled in the LEA(s) during the count period identified, as verified by the LEA.

Additional Certifications for Indian Community Based Organizations

For an Indian Community Based Organization (ICBO) applying in lieu of one or more LEAs, certifying this application is an indication that the basic eligibility requirements have been met and that:

1. To the best of your knowledge, no LEA, and no Indian tribe, Indian Organization, or consortium of such entities is applying for this grant on behalf of the LEA.
2. All Indian students identified by the ICBO and being counted to determine funding were enrolled in the LEA(s) during the count period identified by the ICBO, as verified by the LEA.
3. The ICBO is composed primarily of Indian parents, family members, and community members, tribal government education officials, and tribal members, from a specific community.
4. The ICBO assists in the social, cultural, and educational development of Indians in the community.
5. The ICBO meets the unique cultural, language, and academic needs of Indian students.
6. The ICBO demonstrates organizational and administrative capacity to manage the grant.

Note: For consortium applications, each participating entity must be individually eligible to apply for the grant.

Authorized Official Representative (AOR) of the Applicant:

Printed Name of

Signature

Title

School District

Date

Formula Grant EASIE Supplemental Documents

Tribes Applying in Lieu of Local Education Agencies (LEAs) Agreement Form for Title

VI Indian Education Formula Grant Program

Directions: The following document is required for applications submitted by a Tribe applying in lieu of LEA(s) under this grant. An applicant must upload this verification document no later than the closing date of EASIE Part I. All additional Tribes Applying in Lieu of LEA(s) Agreement Forms should be uploaded into the electronic application system prior to close.

In order to participate in the Indian Education Formula Grant Program, eligible applicants must have a minimum of 10 eligible Indian students enrolled in the LEA during a specific count period as defined below, or not less than 25 percent of the total number of individuals enrolled in the schools of the LEA. The minimum enrollment requirement does not apply in Alaska, California, or Oklahoma, or with respect to LEAs located on, or in proximity to a reservation.

All eligible students must either have a completed ED 506 Indian Student Eligibility Certification Form or have been included in a BIE school's Indian School Equalization Program (ISEP) count and enrolled in the LEA during the count period. Each Indian child included in the count must be enrolled and attend the LEA at least one day during the count period.

For the purpose of applying for the Indian Education Formula Grant as a Tribe Applying in Lieu of a single or multiple LEA(s), the LEA(s) and the Tribe agree to and certify the following:

General Agreement: It is agreed that _____ (Tribal entity), will apply in lieu of _____ School District.

ED 506 Indian Student Eligibility Forms: _____ (name of entity) has the ED 506 Forms on file for each eligible student.

LEA(s)

- The LEA has not established a parent committee in accordance with ESEA Section 6114(c) (4), and therefore, is authorizing the Tribe to apply in lieu of the LEA.
- The LEA is not submitting a separate application as an individual LEA for this same grant.
- The LEA certifies that the count submitted in the application represents the number of eligible Indian students enrolled in its school.
- It is understood that the count will be used to calculate an award of federal assistance and that is subject to audit.
- It is understood that any false statement provided herein is subject to penalties under The False Claims Act, 18 U.S.C. 1001.

Signed by the following Authorized Representative (AR) of LEA(s):

Printed Name of AR

Signature of the AR

Title

School District

Date

The Tribe

- The Tribe represents more than one-half of the eligible Indian children served by the LEA.
- The Tribe understands that if awarded a grant, the Tribe is responsible for carrying out the activities described in the application and will use the funds in accordance with all applicable Federal requirements.

Signed by the following Authorized Representative (AR) of the Tribe:

Printed Name of AR _____ Signature of the AR _____

Title _____ Tribal Entity _____ Date _____

Indian Organizations (IO) Applying in Lieu of Local Education Agencies (LEAs) Agreement Form for Title VI Indian Education Formula Grant Program

Directions: The following document is required for applications submitted by the IO applying in lieu of LEA(s) under this grant. An applicant must upload this verification document no later than the closing date of EASIE Part I. Additional IOs Applying in Lieu of LEA(s) Agreement Forms from multiple LEAs should upload all related documents into the electronic application system prior to close.

In order to participate in the Indian Education Formula Grant Program to LEAs, eligible applicants must have a minimum of 10 eligible Indian students enrolled in the LEA during a specific count period as defined below, or not less than 25 percent of the total number of individuals enrolled in the schools of the LEA. The minimum enrollment requirement does not apply in Alaska, California, or Oklahoma, or with respect to LEAs located on, or in proximity to, a reservation.

All eligible students must either have a completed ED 506 Indian Student Eligibility Certification Form or have been included in a BIE school’s Indian School Equalization Program (ISEP) count and enrolled in the LEA during the count period. Each Indian child must be enrolled and attend the LEA at least one day during the count period.

For the purpose of applying for the Indian Education Formula Grant as an IO Applying in Lieu of a single or multiple LEA(s), the LEA(s) and the IO agree to and certify the following:

General Agreement: It is agreed that _____ (IO), will apply in lieu of _____ School District.

ED 506 Indian Student Eligibility Forms: _____ (name of entity) has the ED 506 Forms on file for every eligible student.

LEA(s)

- The LEA has not established a parent committee in accordance with ESEA Section 6114(c) (4), and therefore, is authorizing the IO to apply in lieu of the LEA.
- The LEA is not submitting a separate application as an individual LEA for this same grant.
- The LEA certifies that the count submitted in the application represents the number of eligible Indian students enrolled in its school.
- It is understood that this count will be used to calculate an award of federal assistance and that is subject to audit.
- It is understood that any false statement provided herein is subject to penalties under The False Claims Act, 18 U.S.C. 1001.

Signed by the following Authorized Representative (AR) of LEA(s):

Printed Name of AR _____ Signature of the AR _____

Title _____ School District _____ Date _____

The IO

- The IO represents more than one-half of the eligible Indian children served by the LEA.
- The IO understands that if awarded a grant, the IO is responsible for carrying out the activities described in the application and will use the funds in accordance with all applicable Federal requirements.

Signed by the following Authorized Representative (AR) of the IO:

Printed Name of AR	Signature of the AR	
Title	Indian Organization	Date

Indian Community-Based Organization (ICBO) Applying in Lieu of Local Education Agencies (LEAs) Agreement Form for Title VI Indian Education Formula Grant Program

Directions: The following document is required for applications submitted by the ICBO applying in lieu of LEAs under this grant. An applicant must upload this verification document no later than the closing date of EASIE Part I. All additional Indian Community-Based Organization (ICBO) Applying in Lieu of LEA(s) Agreement Forms for multiple LEAs should be uploaded into the electronic application system prior to close.

In order to participate in the Indian Education Formula Grant Program, eligible applicants must have a minimum of 10 eligible Indian students enrolled in the LEA during a specific count period as defined below, or not less than 25 percent of the total number of individuals enrolled in the schools of the LEA. The minimum enrollment requirement does not apply in Alaska, California, or Oklahoma, or with respect to LEAs located on, or in proximity to, a reservation. All eligible students must either have a completed ED 506 Indian Student Eligibility Form or have been included in a BIE school’s Indian School Equalization Program (ISEP) count and enrolled in the LEA during the count period. Each Indian child included in the count must be enrolled and attend the LEA at least one day during the count period.

For the purpose of applying for the Indian Education Formula Grant as an ICBO Applying in Lieu of a single or multiple LEAs, the LEA and the ICBO agree to and certify the following:

General Agreement: It is agreed that _____ (ICBO), will apply in lieu of _____ (LEA).

ED 506 Indian Student Eligibility Certification Forms: _____ (name of entity) has the ED 506 Forms on file for each eligible student.

ICBO

- To the best of my ICBO’s knowledge, no LEA, Indian tribe, Indian organization, or consortium of such entities is applying for the grant in our particular community.
- My ICBO is composed primarily of Indian parents, family members, and community members, tribal government education officials, and tribal members, from a specific community.
- My ICBO assists in the social, cultural, and educational development of Indians in such community.
- My ICBO will meet the unique cultural, language, and academic needs of Indian students.
- My ICBO demonstrates organizational and administrative capacity to manage the grant.
- The ICBO understands that if awarded a grant, the ICBO is responsible for carrying out the activities described in the application and will use the funds in accordance with all applicable Federal requirements.

General Agreement

It is agreed that the lead consortium member will be _____, which is designated to act on behalf of all participating entities. As a participating entity, we understand that this agreement binds each member of the group to every statement and assurance made by the lead applicant in the application. It is also understood that any false statement provided in the application is subject to penalties under The False Claims Act, 18 U.S.C. 1001.

The lead applicant for the group is the grantee and is legally responsible for --

- (A) The use of all grant funds;
- (B) Ensuring that the project is carried out by the group in accordance with Federal requirements; and
- (C) Ensuring that indirect cost funds are determined as required under 34 CFR §75.564(e).

Legal Responsibility

We also understand that, as a participating entity in the consortium application, we are each legally bound to every statement and assurance in the application and individually responsible to --

- (A) Carry out the activities we agree to perform; and
- (B) Use the funds that we receive under the agreement in accordance with Federal requirements that apply to the grant, including the parent consultation and committee requirements below, if applicable.

ED 506 Indian Student Eligibility Certification Forms: _____ (name of entity) has the ED 506 Forms on file for each eligible student.

Stakeholder Engagement Requirements

ALL APPLICANTS: The proposed project for which we seek funding was developed in open consultation including public hearings (ESEA section 6114(c)(3)) with parents of Indian children, teachers of Indian children, Tribal representatives within 50 miles of schools with enrolled Tribal children, Indian organizations and Indian students from secondary schools (if appropriate) and the stake holders were provided a full opportunity to understand the program with recommendations. _____

LEA APPLICANTS ONLY: The proposed project for which we seek funding was developed with the participation and **written approval** of a Committee, in accordance with section ESEA section 6114(c) (4). The Parent Committee is composed of parents and family members of Indian children (must be majority of the committee), Tribal representatives within 50 miles of the school with enrolled children from the Indian Tribe, teachers in the school, and Indian students from secondary schools (if appropriate). _____

LEA APPLICANTS ONLY: The proposed project for which we seek funding was developed with the review of the State Education Agency (SEA) in accordance with ESEA section 6119. Before submitting the application the applicant shall submit a copy to the SEA for review. The SEA may comment on the application. _____

LEA Activities and Comprehensive Program

These grant funds will be used to carry out, in each participating entity in the consortium application, a comprehensive program for meeting the needs of Indian children, including their language and cultural needs, consistent with ESEA section 6115 (20 USC 7425). Below list the particular activities and services provided by this grant and the activities or services that each member of the group plans to perform per activities and services identified in the EASIE application.

Signed by the following authorized representatives of the participating entity in the consortium application:

Printed Name of AR

Signature of the AR

Title

Organization

Date

Consortium Applicants: From Code of Federal Regulations ([34 CFR Part 75](#))

§ 75.127 Eligible parties may apply as a group.

(a) Eligible parties may apply as a group for a grant.

(b) Depending on the program under which a group of eligible parties seeks assistance, the term used to refer to the group may vary. The list that follows contains some of the terms used to identify a group of eligible parties:

(1) Combination of institutions of higher education.

(2) Consortium.

(3) Partnership.

(4) Joint applicants.

(5) Cooperative arrangements.

(c) In the case of a group application submitted in accordance with §§ 75.127 through 75.129, all parties in the group must be eligible applicants under the competition.

[45 FR 22497, Apr. 3, 1980, as amended at 89 FR 70321, Aug. 29, 2024]

§ 75.128 Who acts as applicant; the group agreement.

(a) If a group of eligible parties applies for a grant, the members of the group shall either:

(1) Designate one member of the group to apply for the grant; or

(2) Establish a separate, eligible legal entity to apply for the grant.

(b) The members of the group shall enter into an agreement that:

(1) Details the activities that each member of the group plans to perform; and

(2) Binds each member of the group to every statement and assurance made by the applicant in the application.

(c) The applicant shall submit the agreement with its application.

(Authority: 20 U.S.C. 1221e-3 and 3474)

§ 75.129 Legal responsibilities of each member of the group.

(a) If the Secretary makes a grant to a group of eligible applicants, the applicant for the group is the grantee and is legally responsible for:

(1) The use of all grant funds;

(2) Ensuring that the project is carried out by the group in accordance with Federal requirements; and

(3) Ensuring that indirect cost funds are determined as required under § 75.564(e).

(b) Each member of the group is legally responsible to:

(1) Carry out the activities it agrees to perform; and

(2) Use the funds that it receives under the agreement in accordance with Federal requirements that apply to the grant.

(Authority: 20 U.S.C. 1221e-3 and 3474)

[45 FR 22497, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 59 FR 59581, Nov. 17, 1994]



Student Information

Office of Indian Education

ED 506 Indian Student Eligibility Certification Form

Parent/Guardian: This form serves as the official record of eligibility for each child included in the Title VI Indian Education Formula Grant Program student count, as required by ESEA § 6117(b), (d). Submission is voluntary; however, a submitted form allows your child to be included in the count used to determine program funding. Grant funds are based on the number of eligible forms collected during the designated count period. You are not required to complete this form unless you want your child(ren) included in the Indian student count. Duplicate forms are prohibited. Once a child is determined eligible, the form shall follow the child, and each LEA must maintain the eligibility record.

Information on this form may be released only with your written consent, the written consent of an eligible student (age 18 or older), or as otherwise permitted by law, in accordance with the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. § 1232g, and applicable state or local confidentiality requirements.

Name of the Child	
Date of Birth	
Tribal Membership	
Individual with Tribal Membership	<input type="checkbox"/> Child <input type="checkbox"/> Parent <input type="checkbox"/> Grandparent
If not the child, individual name	
Name of Tribe	
Address of Tribe	
City	
State	
Zip Code	
Tribes or Band Status Federally Recognized, or Not Federally Recognized defined as Indian in accordance with ESEA section 6151(3)	<input type="checkbox"/> Federally Recognized <input type="checkbox"/> Not Federally Recognized
Membership/Enrollment Number or other evidence	

Attestation Statement

Printed Name	
Signature (Digital)	
Address	
City	
State	
Zip	
Phone	
Email	
Date	

For Parent/Guardians:

Definitions:

Indian as defined in ESEA section 6151(3) means an individual who is:

- (1) a member of an Indian Tribe or band, as membership is defined by the Tribe or band, including –
 - (a) any Tribe or band terminated since 1940; and
 - (b) any tribe or band recognized by the State in which the tribe or band resides;
- (2) a descendant, in the first or second degree, of an individual described in subparagraph (a);
- (3) considered by the Secretary of the Interior to be an Indian for any purpose;
- (4) an Eskimo, Aleut, or other Alaska Native; or
- (5) a member of an organized Indian group that received a grant under the Indian Education Act of 1988 as in effect the day preceding the date of enactment of the

Student Information: Write the name of the child and date of birth,. Only name one child per form.

Tribal Membership: Write the name of the individual with the tribal membership, if it is not the child listed. Only one name is needed for this section, even though multiple persons may have tribal membership. Select only one identifier: the child, child's parent or grandparent, for whom you can provide membership information.

Write the name and address of the Tribal government.

Check only one box indicated whether it is a Federally Recognized, Or Not Federally Recognized. If enrollment numbers are not available, eligibility may be established by proof other than an enrollment number from the Tribe.

Attestation Statement: Provide the printed name of parent/guardian and signature, address, phone number and email of the parent or guardian of the child. The signature of the parent or guardian of the child verifies the accuracy of the information supplied.

Paperwork Burden Statement: According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1810-0021. The time required to complete this portion of the information collection per type of respondent is estimated to average: 15 minutes per Indian student certification (ED 506) form; including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4651. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: Office of Indian Education, U.S. Department of Education, 400 Maryland Avenue, S.W., LBJ/Room 3W238, Washington, D.C. 20202-6335