

U.S. DEPARTMENT OF EDUCATION
OFFICE OF ELEMENTARY AND SECONDARY EDUCATION
WASHINGTON, DC 20202-6335

INDIAN EDUCATION PROGRAMS
Application for Formula Grants to
Local Educational Agencies (LEAs)
and Tribes

Formula Grant EASIE
(Electronic Application System for Indian Education)
Part II



Disclaimer

This is a hard-copy representation of the EASIE online system which is located U.S. Department of Education's electronic application system. Applicants must apply on EASIE unless they qualify for and receive a paper application. Directions are located in the Notice Inviting Application found in the Federal Register.

PAPERWORK BURDEN STATEMENT

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1810-0021. Public reporting burden for this collection of information is estimated to average 3.5 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is required to obtain or retain benefit under Sections 6111-6119 of the ESEA. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this individual collection, or if you have comments or concerns regarding the status of your individual form, application or survey, please contact Donna Bussell, Office of Indian Education, US Department of Education, 400 Maryland Avenue SW, Washington, D.C. 20202, donna.bussell@ed.gov, 202-987-0204 directly.

U.S. Department of Education Office of Indian Education

Program Overview

This package contains instructions and forms for Part II of grant applications for the Formula Grants to Local Educational Agencies and Tribes Program (ALN 84.060). The purpose of the Indian Education Formula Grant program, as authorized under Section 6112 of the Elementary and Secondary Education Act of 1965, as amended (ESEA), The Formula Grants program provides support to LEAs and Indian Tribes in developing elementary school and secondary school programs for all Indian students. Program funding must be used to support comprehensive programs that are designed to meet cultural, language, and academic needs of Indian students and ensure they meet State academic standards. LEAs must develop projects with the participation and written approval of an Indian Parent Committee (IPC) and develop meaningful consultation and ongoing collaboration with nearby Indian Tribes. The instructions in this hard-copy representation of the application package contained in ED's electronic system can be used in developing your application.

Formula Grant EASIE

The method for applying for funds for this program is online using the Formula Grant Electronic Application System for Indian Education (Formula Grant EASIE). EASIE online system which is located U.S. Department of Education's electronic application system.

The following is the contact information for the Office of Indian Education (OIE). Website: <https://www.ed.gov/about/ed-offices/oese/oie/oie-organization-and-contacts>
Email: donna.bussell@ed.gov

Application Due Date

Applications must be submitted on or before XXX XX, 20XX. Please note that the Department of Education (Department) grant application deadlines are 11:59:00 P.M. Washington, D.C. time.

Community of Practice Website

This website was created to provide year-round, end-user support for all parts of the Indian Education Formula Grant EASIE. It includes pages for Parts I, II, and III (APR) with forms and supporting documentation, webinars, and instructional videos; it is linked to from our main OIE Formula page found here: <https://www.ed.gov/grants-and-programs/formula-grants/formula-grants-special-populations/indian-education-formula-grants-formula>

Application Deadlines

Applications submitted must address all required information in order to be funded.

- Part I of the application consists of the application type, Indian student count and application cycle. If Part I is submitted by the closing date, you will complete an application for Part II.
- Part II of the application contains six sections:
 - Section 1. General Applicant Information
 - Section 2. Coordination of Services for Indian Students
 - Section 3. Indian Education Project Description

- o Section 4. Budget Information
- o Section 5. Section 427 of the General Education Provisions Act (GEPA)
- o Section 6: General Comments

When applicable, the applicant also must submit:

- Indian Parent Committee Approval form;
- Copy of the indirect cost rate agreement;
- Administrative Cost Limit Waiver Request.

Late Applications will Not be Accepted.

The Department is required to enforce the established deadline to ensure fairness to all applicants. No changes or additions to an application will be accepted after the deadline date and time. ***Applicants must meet the deadlines for both EASIE Part I and Part II to be considered for funding.***

Current Contact Information

As part of our review of your application, we may need to contact you with questions for clarification. Please be sure your application contains at least three valid e-mail addresses for the project director and authorized representative or another party designated to answer questions in the event the project director and authorized representative are unavailable.

ISDEAA Statutory Hiring Preference Requirements

All formula grants are subject to the [Indian Self-Determination and Education Assistance Act](#) (ISDEAA), section 7(b) of ISDEAA (25 U.S.C. 5307(b)) requires any contract, subcontract, or grant for the benefit of Indians, shall to the greatest extent feasible--

- (1) give preferences and opportunities for training and employment in connection with the administration of such contracts or grants to Indians; and
- (2) give preference in the award of subcontracts in connection with the administration of such contracts or grants to Indian Organizations and to Indian-owned economic enterprises as defined in section 3 of the [Indian Financing Act of 1974](#) of 1974 (25 U.S.C. 1452(e)).

For purposes of this requirement, "Indian" is defined under 25 U.S.C. 1452(b).

Definitions:

Bureau-funded school means a school funded by the Bureau of Indian Education (BIE). This includes BIE-operated schools, contract or grant schools, or a school for which assistance is provided under the Tribally Controlled Schools Act of 1988.

Indian from ESEA section 6151(3) means an individual who is--

- (1) a member of an Indian Tribe or band, as membership is defined by the Tribe or band, including –
 - (a) any Tribe or band terminated since 1940; and
 - (b) any tribe or band recognized by the State in which the tribe or band resides;
- (2) a descendant, in the first or second degree, of an individual described in subparagraph (a);
- (3) considered by the Secretary of the Interior to be an Indian for any purpose;
- (4) an Eskimo, Aleut, or other Alaska Native; or
- (5) a member of an organized Indian group that received a grant under the Indian Education Act

of 1988 as in effect the day preceding the date of enactment of the Improving America's Schools Act of 1994.

- A member of an Indian tribe or band, as membership is defined by the Indian tribe or band, including any tribe or band terminated since 1940, and any tribe or band recognized by the State in which the tribe or band resides;
- A descendant of a parent or grandparent who meets the requirements described in paragraph (1) of this definition;
- Considered by the Secretary of the Interior to be an Indian for any purpose;
- An Eskimo, Aleut, or other Alaska Native; or
- A member of an organized Indian group that received a grant under the Indian Education Act of 1988 as it was in effect on October 19, 1994.

Indian Community-Based Organization from ESEA section 6112(d)(3) means an organization comprised of Indians (as defined above) that—

- (1) Is composed primarily of Indian parents, family members, and community members, tribal government education officials, from a specific community;
- (2) Assists in the social, cultural and educational development of Indians in such committee;
- (3) Meets the unique cultural, language, and academic needs of Indian students; and
- (4) Demonstrates organizational and administrative capacity to manage the grant.

Specific Instructions for Formula Grant EASIE Part II

Required Items. This sample application package has six sections; each section consists of one or more questions or one or more tables. The items that you must complete and submit are determined by several factors.

Type of Application

Title VI Formula Program (ESEA Section 6111)

- This proposed program that is designed to support local education agencies (LEAs), Indian Tribes, and Indian organizations in addressing the unique educational and culturally related academic needs of Indian students.

Title VI Formula and Title I Schoolwide Program (ESEA Section 6115(c), ESEA Section 1114)

- This proposed program type allows for the strategic consolidation of Indian Education formula funds into a Title I Schoolwide Program. Under Section 1114, a schoolwide program is a comprehensive reform strategy designed to upgrade the entire educational program in a high-poverty school.
- **Statutory Definition:** Under Section 6115(c), an LEA may use Title VI formula funds in a schoolwide program under Section 1114 if:
 - The Indian Parent Committee (established under Section 6114(c)(4)) provides formal approval for the inclusion of these funds.
 - The resulting schoolwide program is consistent with the purpose of Title VI (meeting unique cultural and academic needs).
 - The LEA identifies how the use of these funds will produce specific benefits for Indian students that would not be achieved if the funds were not used in a schoolwide program.

Integration of services (ESEA Section 6116)

- The Integration of Services program provides a grantee the statutory authority to consolidate Title VI formula funds with other federal funds to reduce administrative burden and provide a more cohesive service delivery model for Indian students.
- **Statutory Definition:** A recipient of a Title VI formula grant may consolidate such funds with funds received from any other federal program that provides education and related services to Indian children.
 - **Purpose of Integration:** To coordinate services across multiple federal, state, and local programs to create a seamless educational experience for Indian students.
 - **Requirements:** Grantees must demonstrate that the consolidated program will continue to meet the unique educational and culturally related academic needs of Indian students and that the funds will be used in a manner consistent with the purposes of the underlying programs.

Single Entity Applicant or Multi-entity Applicant

If you are a single-entity applicant (a single LEA, or a single BIE school, or a Tribe, Indian Organization or Indian Community-Based Organization applying in lieu of a single LEA), then you must complete each of the required items once for your project. If you are a multi-entity applicant (a consortium of LEAs, a consortium of BIE schools,

or a Tribe, Indian Organization, Indian Community-Based Organization applying in lieu of multiple LEAs) then you must complete each of the required items for your project.

Indian Parent Committee Information Requirement

If you are an LEA or an LEA consortium, you must upload the Indian Parent Committee Proposed Application Approval Form, into the electronic application system portal before EASIE Part II closes.

If you are a Bureau Indian Education school, Tribe, Indian Organization or Indian Community Based Organization applying in lieu of an LEA(s), then you are not required to have an Indian Parent Committee.

Section 427 of the General Education Provisions Act

Has complied with section 427 of the General Education Provisions Act (20 USC 1228a) by describing the steps the applicant proposes to take to ensure equitable access to, and equitable participation in, the project and activities to be conducted with the assistance provided by Formula Grants to Local Educational Agencies and Tribes Program grant Funds.

Comments to the Office of Indian Education (2,000 Character Limit)

Provide brief explanatory information about your application. Complete all required items and include all required forms in your submission package.

Item-by-Item Instructions

Instructions for each item are contained in the form. This application contains a very limited amount of free narrative response. Where you are asked to select items from a list to enter into a table, please use only those items. Other responses will not be accepted. Consult the FAQ document for additional explanatory information.

FAQs can be found via this link: <https://easie.communities.ed.gov/#communities/pdc/documents/9683>

Formula Grants EASIE Part II Project Description and Budget Detail

Section 1: General Project Information

1. Project Information.

Fill in the following information:

Applicant Name: _____
UEI #: XXXXXXXXXXXXX
PR # S060AXXXXXX
Allocation: \$XX,XXX
Allocation was based on Indian student count of: X,XXX

2. Application Type.

Identify the type of application you are submitting (check only one):

- Title VI Formula Program (ESEA Section 6111) (complete items sections 1-4; complete section 5 if applying for a waiver; and complete section 6 and 7.).
- Title VI Formula and Title I Schoolwide Program (ESEA Section 6115(c), ESEA Section 1114) sections 1-3; and complete section 6 and 7).
- Integration of services under (ESEA Section 6116) (complete items in sections 1; complete section 5 if applying for a waiver; and complete section 6 and 7.)

Award Start Date. July 1, 20XX to June 30, 20XX

3. Grades Offered in SY 20XX-XX.

Indicate the grade levels offered by this LEA. Check all that apply. *Grades offered* refers to the grades at which instruction is offered to students by the LEA or BIE school district. This is provide activities/services for that grade.

PK K 1 2 3 4 5 6 7 8 9 10 11 12

4. List the Application Representative Information.

Grantee Project Director:

Name: _____
Phone: _____
E-mail: _____

Authorized Representative/Certifying Official of the Grantee:

Name: _____

Phone: _____

E-mail: _____

Budget Representative/Official of the Grantee:

Name: _____

Phone: _____

E-mail: _____

Section 2: Coordination of Services for Indian Students

Comprehensive Program Requirement (All Applicants)(ESEA Section 6114(a)(b))

Each application submitted under subsection (a) shall include a description of a comprehensive program for meeting the needs of Indian children served by the local education agency, including the language and cultural needs of the children.

1. Description of Comprehensive Program for Indian Students

Describe how the comprehensive program will offer programs and activities to meet the culturally related academic needs of Indian Students.

Enter narrative response here (Please limit to 2,000 characters):

Is the proposed project consistent with the State, tribal, and local plans submitted under other provisions of this Act?

- Yes _____
- No _____

Does the proposed project include program objectives and outcomes for activities under this subpart that are based on the same challenging State academic standards developed by the State under title I for all students?

Enter narrative response here (Please limit to 2,000 characters):

2. Does the proposed project describe the professional development opportunities that will be provided as needed and includes;

___ Teachers and other school professionals who are new to the Indian community and are prepared to work with Indian children;

___ All teachers who will be involved have been properly trained to carry out such programs;

Note:

The professional development opportunity or opportunities identified do not have to be new opportunities or opportunities for which funding is requested. Applicants should include existing professional development opportunities that will continue to be implemented in the school year for which funding is requested, as long as those opportunities are components of the ESEA section 6114.

Permissible Values for the table below.

Instructions for Completing the Table:

- (1) Using permissible values, enter the types of staff that will be served by professional development activities to support the coordination of services program in column (a). Use a new row for each type of staff.
- (2) Using permissible values, in column (b) enter the type of professional development activity that each type of staff identified in column a will receive.
- (3) Using permissible values, in column (c) enter the content of each professional development activity entered in column (b).

Coordination of Services Program Professional Development Activities for SY 20XX-XX		
Column A Types of staff	Column B Type of Professional Development Activity	Column C Content

Permissible Values

Column A: pick one or more of the following:

- All teachers and other school professionals
- Teachers and other school professionals that are **new** to the Indian community
- Subset of teachers
- LEA staff (example, Title VI coordinators)
- Other non-teaching staff (examples: counselors, Parent Committee)

Column B: pick one or more of the following:

- Workshops/Sessions
- Conferences, including national, regional, state, or LEA-sponsored
- Pre-service training or orientation
- School-based coaching or mentoring
- Other (example: online courses, webinars, Tribal Agency training) --if you select "Other" as a professional development activity, enter "Other" in column B of a row and also specify the activity there.

Column C: pick one or more of the following:

- Indian Education-specific (example: instruction specific to language or specific Indian curricula)
- Cultural Awareness Education and Sensitivity (example: working with Indian students)
- Use of Data/ Data-driven decision making (example: examining patterns in Indian Student test data; using data to focus instruction for AI students; identification of exceptional students)
- Impact of district policies on AI students (example: grading policies, attendance policies, discipline, suspensions, etc.)

- Other--if you select "Other" as content, enter "Other" in column C of a row and also specify the content there.

3. Dissemination of Assessment Data (ESEA section 6114 (b)(6), LEAs only)

Describe how the local education agency;

- Will periodically assess the progress of all Indian children enrolled in the schools of the LEA, including Indian children who do not participate in programs assisted under this subpart, in meeting the goals that are consistent with the State, Tribal, and local plans of ESEA section 6111.

4. Assessment Data Use.

Indicate how assessment data from the previous school year were used (check all that apply)

No changes in services/programs

Modification to services/programs at LEA level

Describe: _____

Modification to services/programs within project

Describe: _____

- Will provide the results of each assessment to
 - The Indian Parent Committee
 - The community served by the LEA
 - The Indian tribes whose children are served by the LEA, consistent with section 444 of GEPA (20 U.S.C. 1232g or FERPA)
- Methods of dissemination to Indian Community and Parent Committee:
 - Public Hearing for application
 - Indian Parent Committee meeting
 - Other open meeting
 - Within a written report
 - Posted on website
 - Sent home with student(s)
 - Radio broadcast
 - Newsletter
 - _____ Other

- Responds to findings of any previous assessments

Enter narrative response here (Please limit to 2,000 characters):

3. Open Consultation including Public Hearing (All Applicants)

- a. As required by ESEA section 6114(c)(3) requires proposed projects must be developed in an open consultation including a public hearing that includes, parents of Indian children, teachers of Indian children, Tribal representatives within 50 miles of schools with enrolled Tribal children, Indian organizations, and Indian students from secondary schools if appropriate. Applicants must provide stakeholders a full opportunity to understand the program and offer recommendations.

2. Meaningful Collaboration with Tribes Requirement (LEAs Only).

- As required by ESEA section 6114 (b)(7) requires proposed projects must be developed with meaningful collaboration with Indian Tribes. LEAs must timely collaborate with Indian Tribes located in the community and have active ongoing collaboration in the development of the ongoing program.
 - Indicate the date when the meaningful collaboration was held: _____
 - Tribe or Tribes that the LEA collaborated with: _____
 - Tribe or Tribes that the LEA will have timely and ongoing collaboration: _____

3. State Education Agency Review Requirement (LEAs Only)

Proposed projects must be developed with the review of the State Education Agency (SEA), (ESEA section 6119). Before submitting an application to the Department, LEA applicants shall submit a copy of the application to the SEA for review. SEA may comment on application; and if the SEA comments, the SEA shall provide LEAs with an opportunity to respond.

____ Reviewed By SEA

Section 3: Indian Education Project Description

Each LEA that receives a grant shall use the grant funds in a manner consistent with the purpose specified in section 6111 for the following authorized services and activities under ESEA Section 6115.

1. Authorized Services and Activities (LEAs Only).

Each local educational agency that receives a grant under this subpart shall use the grant funds in a manner consistent with the purpose to meet the unique cultural, language, and educational needs of such students; and ensure that all students meet the challenging State academic standards. The services and activities are designed to carry out the comprehensive program of the LEA for Indian students, designed to be responsive to the language and cultural needs of the Indian students and supplement the regular school program of the LEA. The table aligns to the allowable activities and services as specified in Section 6115(b) of the ESEA.

Select grade level(s) served by the Title VI activity or service

- Pre-K
- Elementary school grades
- Middle school grades
- High school grades

Permissible Values for the table below

Instructions for Completing the Table:

Complete a separate table for each objective. You must have at least one objective; however, you may have several.

- (1) Select grade level to be served by activity or service.
- (2) Select a permissible value for each objective.
- (3) Identify each activity or service that will be used to address the objective. Use a separate row for each activity or service.

Grade level to be served by activity or service: _____

Proposed Project Objectives
Objective #1:
Type(s) of activities or services

Objective: The authorized services and activities include:

- Activities that support Native American Language programs and restoration programs may be taught by traditional leaders.
- • Culturally related activities that support the project design.
- • Early childhood and family programs that emphasize school readiness.
- • Enrichment programs that focus on problem solving and cognitive skill development.
- • Promotion of parental involvement in school activities.
- • Career preparation activities such as tech-prep education, mentoring, and apprenticeship.
- • Prevention of violence, suicide, and substance abuse.
- • Acquisition of equipment, only if the acquisition is essential to achieve the purpose of meeting the unique cultural, language, and educational needs of Indian students.
- • Activities that promote the incorporation of culturally responsive teaching and learning.
- • Family literacy services.
- • Incorporate appropriately qualified tribal elders and seniors.
- • Dropout prevention strategies.

2. Strategies to meet the education needs of at-risk Indian students in correctional facilities, including transferring from such facilities. **Tribes, IO, ICBO, BIE schools can choose from the list of objectives or write in your own objectives.**

Permissible Values for the table below

Instructions for Completing the Table:

Complete a separate table for each objective. You must have at least one objective; however, you may have several.

- (4) Select grade level to be served by activity or service.
- (5) Select a permissible value for each objective.
- (6) Identify each activity or service that will be used to address the objective. Use a

separate row for each activity or service.

Grade level to be served by activity or service: _____

Proposed Project Objectives
Objective #1:
Type(s) of activities or services

Objective: The authorized services and activities include:

- Activities that support Native American Language programs and restoration programs may be taught by traditional leaders.
- Culturally related activities that support the project design.
- Early childhood and family programs that emphasize school readiness.
- Enrichment programs that focus on problem solving and cognitive skill development.
- Promotion of parental involvement in school activities.
- Career preparation activities such as tech-prep education, mentoring, and apprenticeship.
- Prevention of violence, suicide, and substance abuse.
- Acquisition of equipment, only if the acquisition is essential to achieve the purpose of meeting the unique cultural, language, and educational needs of Indian students.
- Activities that promote the incorporation of culturally responsive teaching and learning.
- Family literacy services.
- Incorporate appropriately qualified tribal elders and seniors.
- Dropout prevention strategies.
- Strategies to meet the education needs of at-risk Indian students in correctional facilities, including transferring from such facilities.
 - Other

3. School-wide applicant’s objectives and use of funds (only)

As required by ESEA Section 6115(c), Title I schoolwide. LEA may use funds to support a schoolwide program if the IPC approves; is consistent with the purpose of the Indian Education formula program; and the LEA identifies in the application how the use of funds will produce benefits to Indian children that would not be achieved if not used in a schoolwide program.

Programs	[a] Is this program available?		[b] Is this program coordinated with Title VI services?	
	YES	NO	YES	NO
Department of Education Formula Grant Programs (please specify):				
Title I				
Rural and Low-Income School Program				

Impact Aid				
Migrant Education				
Other Federal, Tribal, State, or Local Programs (please specify):				
BIE: Johnson O'Malley				

Enter narrative response here (please limit to 2000 characters).

4. Integration of Services Authorized (ESEA Section 6116)

An entity receiving funds under this subpart may submit a plan for the integration of education and related services provided to Indian Students.

- Consolidation of Programs
 - Upon receipt of an acceptable plan under section 6116, in cooperation with each Federal agency providing grants for the provision of education and related services to the entity, shall authorize the entity to consolidate. The federally funded education and related services programs of the entity and the Federal programs, or portions of the programs, serving Indian students in a manner that integrates the program services involved into a single, coordinated, comprehensive program and reduces administrative costs by consolidating administrative functions.
- **Program Summary for Applications Under Section 6116, Integrated Services.**
- This table must be completed by projects that submit a plan for the integration of services.
- Applicants submitting under this provision must complete the following table in lieu of table 9. List the services to be provided, the entity providing the service, and the timeframe for service delivery.

Your Project Summary for a SY 20XX-XX Application Under Section 6116		
a	b	c
Service(s) to be Provided	Entity Providing Service	Timeframe for Service Delivery

- **Budget Summary for Applications Under Section 6116, Integrated Services.**
- This budget table must be completed by projects that submit a plan for the integration of education and related services provided to Indian students under Section 6116 of the Elementary and Secondary Education Act, as amended. Funds from any Federal program exclusively serving Indian children, or the funds reserved under any Federal program to exclusively serve Indian children, received through a statutory or administrative formula for the purposes of providing education and related services to serve Indian students, may be consolidated in a demonstration project that integrates the program services involved into a single, coordinated, comprehensive program and reduces administrative costs by consolidating administrative functions.
- Applicants submitting under this provision must complete the following table in lieu of tables 11-18. List the programs to be consolidated and the estimated amount of

each.

Your Project's Funding Summary for a SY 20XX-XX Application Under Section 6116		
a Program	b Funding Agency	c Estimated Amount

Section 4: Budget Information

Complete the budget section for your project (not separately for each participating LEA). The budget must match the objectives you selected for items in section 3. The information you enter covers the entire project including all participating LEAs.

Total costs in your budget cannot exceed your allocation. If the administrative costs exceed 5% of your allocation exceed 5% you must reduce those costs to less than 5% or complete the waiver request form (section 5).

Note: Any staff position paid in full or in part with Title VI Indian Education Formula Grant funds must devote the corresponding percentage of their Full-Time Equivalent (FTE) effort exclusively to activities allowable under ESEA Section 6115(b). The proportion of the individual's salary charged to the Title VI grant must accurately reflect the proportion of time spent on allowable grant activities. Duties that fall outside the statutory purpose of Title VI—such as general lunch duty, bus duty, playground duty, hall monitoring, or before- or after-school supervision—may not be charged to the Title VI grant unless those activities are part of a specifically designed before- or after-school program that aligns with and meets the purposes authorized under ESEA §6115(b). Any non-Title-VI duties must be supported with non-Title-VI funds.

Note: Applicants submitting as a Title VI project consolidated with a Title I schoolwide program should skip Section 4. Applicants submitting under section 6116 (Integrated Services) must complete the Information for Information for Application Under 6116.

1. Supplemental Information.

By checking this box, I will ensure that the Indian Education formula grant funds will **supplement and not supplant, as required by ESEA section 6114(c)(1)**, other funding for the education of Indian children, with the goal of providing culturally-responsive education to meet the academic needs of Indian students and to assist those students in meeting State achievement standards.

2. Personnel Budget.

Complete the table for personnel to be funded by the project. Permissible values. Complete rows a-g (Project Director and Project Coordinator) as they are applicable. Complete additional rows for each type of personnel at each certification status and each percentage of time.

NOTE! No Administrative Costs are permitted in this Budget Category. Administrative Costs must be reported with a zero.

Column a: Types of Personnel

Your Project's Direct Personnel Budget						
a Type of Personnel	b #	c % of time	d Admin Cost (\$)	e Program Cost (\$)	f Fringe Cost (\$)	g Total Cost (\$)
Project Director						
Project Coordinator						
Category Subtotals						

For each row, enter in column (b) the number of personnel in this group; enter in column (c) the percent of time that group of personnel will be assigned to and funded by the project; enter dollar values in columns (d), (e) and (f); enter in column (g) the sum of the values for columns (d), (e), and (f) for that row. Use as many rows as necessary.

[Example, if you have some academic advisors who work 20% time on the project and other academic advisors who work 30% time on the project, you would need to complete two rows for academic advisors.]

On the last row of your table, enter the column totals for columns d, e, f, and g.

3. Travel Budget.

Complete the table for travel to be funded by the project. Enter the dollar value for each type of travel. Enter row and column totals.

Note: LIMITATION ON THE USE OF FUNDS ESEA section 6115(e) states funds may not be used for long-distance travel expenses for training activities that are available locally or regionally.

NOTE! No Administrative Costs are permitted in this Budget Category. Administrative Costs must be reported with a zero.

Your Project's Travel Budget			
Type of Travel	Admin Cost (\$)	Program/Total Cost (\$)	Budget Narrative
Category Subtotals			

4. Equipment Budget.

ESEA Section 6115(b)(8) the acquisition of equipment, but only if the acquisition of the equipment is essential to achieve the purpose described in section 6111. Complete the table for equipment to be funded by the program (defined as a single item with value exceeding \$10,000).

In column (a), identify the item in your own words.

In column (b), enter the code to identify the purpose as one of the following:

Instr = Instructional Service Delivery

Prog Mgmt = Program Management

In columns (c) and (d), enter dollar values. Use as many rows as necessary. Enter row and column totals.

NOTE! No Administrative Costs are permitted in this Budget Category. Administrative Costs must be reported with a zero.

		Your Project's Equipment Budget	
a Item	c Admin Cost (\$)	Program/Total Cost (\$)	Budget Narrative
Category Subtotals			

5. Supplies Budget.

Complete the table for supplies to be funded by the project. Enter the dollar value for supplies of each listed type. Note that Direct Instructional Materials and Student Consumables have no administrative cost. Enter row and column totals.

NOTE! No Administrative Costs are permitted in this Budget Category except for Program Management. Non-allowable Administrative Costs must be reported with a zero.

Your Project's Supplies Budget				
a Item	b Admin Cost (\$)	c Program Cost (\$)	d Total Cost (\$)	Budget Narrative
Category Subtotals				

6. Contractual Budget.

Complete the table for contractual services to be funded by the project. Enter the dollar value for contractual services for each listed purpose. Note that Direct Instructional Delivery and Student Evaluations have no administrative cost. If you use the row for “Other”, describe the expense in the column (a). Enter row and column totals.

Note: Statutory Hiring Preference: All formula grants are subject to the Indian Self-Determination and Education Assistance Act (ISDEAA), section 7(b) of ISDEAA (25 U.S.C. 5307(b)) requires any contract, subcontract, or grant for the benefit of Indians, shall to the greatest extent feasible—

- (1) give preferences and opportunities for training and employment in connection with the administration of such contracts or grants to Indians; and
 - (2) give preference in the award of subcontracts in connection with the administration of such contracts or grants to Indian Organizations and to Indian-owned economic enterprises as defined in section 3 of the Indian Financing Act of 1974 (25 U.S.C. 1452(e)).
- For purposes of this requirement, “Indian” is defined under 25 U.S.C. 1452(b).

NOTE! No Administrative Costs are permitted in this Budget Category except for Other. Non-allowable Administrative Costs must be reported with a zero.

Your Project's Contractual Budget			
a Purpose	b Admin Cost (\$)	c Program/Total Cost (\$)	Budget Narrative
Direct Instructional Delivery			
Student Evaluations			
Other. Specify:			
Category subtotals			

7. Other Budget.

Complete the table for other expenses to be funded by the project. Enter the dollar value for other expenses for each listed purpose. Note: Direct Instructional Materials, Student Activities Related to Services, and Student Consumables have no administrative cost. If you use the row for “Other”, describe the expense in the column (a). Enter row and column totals.

NOTE! No Administrative Costs are permitted in this Budget Category except for Other. Non-allowable Administrative Costs must be reported with a zero.

Your Project's Other Budget			
a Purpose	b Admin Cost (\$)	c Program/Total Cost (\$)	Budget Narrative
Other. Specify:			
Category subtotals			

8. Indirect Costs.

Enter your entity's restricted indirect cost rate. The rate should be entered as a percentage and may have up to two decimal places (e.g. 4.08%). If you choose to budget project funds for indirect costs, enter the total amount of indirect costs associated with the project. You are entitled to budget indirect costs from your Title VI allocation up to a maximum of your indirect cost rate times your allocation.

Note: *Restricted indirect cost rates are unique to ED and that non-LEA grantees may need to take additional action to get a restricted indirect cost rate. See EASIE Part II FAQs for more information.*

You can budget a lesser amount of your indirect costs from your Title VI allocation. You do not have to budget for indirect costs. In that case, you may leave the table blank.

Your Project's Indirect Costs	
Rate (%)	Total (\$)

Section 5: Section 427 of General Education Provisions Act (GEPA)

Section 427 of the General Education Provisions Act (GEPA)

Has complied with section 427 of the General Education Provisions Act (20 USC 1228a) by describing the steps the applicant proposes to take to ensure equitable access to, and equitable participation in, the project

and activities to be conducted with the assistance provided by Formula Grants to Local Educational Agencies and Tribes Program grant Funds.

Section 6: General Comments

General Comment.

Use the space below (limited to 2000 characters) to provide additional information including the following: (a) If you selected “other” from any drop-down menu, provide comments describing the reason why “other” was selected; if there is not space to define it here is there is not space to define it within the data sections. (b) If needed, provide an explanation of any anomalies that assist the Department in analyzing your application.

Enter narrative response here (please limit to 2000 characters).

Certification

Certification.

An authorized official must certify as follows.

- I, the legal authorized representative, have read and downloaded the program assurance forms, Standard Form 424B Assurances – Non-Construction Programs and Additional Program and Assurances for ESEA Section 6111 Title VI-Indian Education Formula Grants, and agree to their provisions. NOTE: You do not need to sign and upload the program assurances; however, checking the checkbox is equivalent to a signature. You should keep a signed copy on file for your project records.
- I certify that, if required, all the Indian Student Eligibility Certification Forms for Title VI Indian Education Formula Grant Program (ED 506 Forms) are on file and will be provided to the OIE upon request.
- All Applicants I certify that the project for this application is made in open consultation with parents and family members of Indian children, representatives of Indian tribes on Indian lands located within 50 miles of any school that the agency will serve if such tribes have any children in such schools, teachers and, if appropriate, Indian students from secondary schools, including through public hearings held to provide a full opportunity to understand the program and to offer recommendations regarding the program. (ESEA section 6114(c)(3))
- LEAs ONLY- I certify that, if required, the Indian Parent Committee (IPC) participated in the development of the application submitted and approves the proposed application. I have uploaded the IPC Information which includes IPC approval of the EASIE application and the IPC membership to verify composition. I have developed/will develop the IPC Bylaws within six months of receiving my award. (ESEA section 6114(c)(4))
- LEAs ONLY- I certify that the application was submitted to the State Educational Agency for Review. (ESEA section 6119)

- I certify that I am an employee authorized to legally bind this entity, and that by accepting the award for the Indian Education Formula Grant Program, this grantee will comply with all program assurances, agrees to carry out the program and meet all applicable requirements described herein. I certify that, to the best of my knowledge, the information in this application is true, reliable, and valid and I understand that any false statement provided herein that I have made is subject to penalties under The False Claims Act, 18 U.S.C. 1001.

Authorizing Official Representative's (AOR)

Signature: _____ Title _____
 Printed name _____ Date _____

Additional Documents

Indian Parent Committee Approval Form (IPCA Form).

This item must be completed and submitted with LEA applications and LEA consortium applications on or before the certification deadline by uploading within the EASIE system. The IPCA Form can be found via this link:

<https://easie.communities.ed.gov/#communities/pdc/documents/9671>

Program Assurances.

The following are the program assurances, Standard Form 424B Assurances-Non-Construction Programs and Additional Program Assurances for ESEA Section 6112(20 U.S.C. 7422)-Formula Grants to Local Educational Agencies and Tribes. The certifying signature of the authorizing official will indicate agreement to these provisions.

OMB Approval No. 0348-0040
Standard Form 424B

ASSURANCES - NON-CONSTRUCTION PROGRAMS

The most current version of this form can be found here:

<https://www.ed.gov/sites/ed/files/fund/grant/apply/appforms/sf424b.pdf>

Public reporting burden for this collection of information is estimated to average 15 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the Office of Management and Budget, Paperwork Reduction Project (0348-0040), Washington, DC 20503.

PLEASE DO NOT RETURN YOUR COMPLETED FORM TO THE OFFICE OF MANAGEMENT AND BUDGET. SEND IT TO THE ADDRESS PROVIDED BY THE SPONSORING AGENCY.

Note: Certain of these assurances may not be applicable to your project or program. If you have

questions, please contact the awarding agency. Further, certain Federal awarding agencies may require applicants to certify to additional assurances. If such is the case, you will be notified.

As the duly authorized representative of the applicant, I certify that the applicant:

1. Has the legal authority to apply for Federal assistance and the institutional, managerial and financial capability (including funds sufficient to pay the non-Federal share of project cost) to ensure proper planning, management and completion of the project described in this application.
2. Will give the awarding agency, the Comptroller General of the United States and, if appropriate, the State, through any authorized representative, access to and the right to examine all records, books, papers, or documents related to the award; and will establish a proper accounting system in accordance with generally accepted accounting standards or agency directives.
3. Will establish safeguards to prohibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest, or personal gain.
4. Will initiate and complete the work within the applicable time frame after receipt of approval of the awarding agency.
5. Will comply with the Intergovernmental Personnel Act of 1970 (42 U.S.C. §§4728-4763) relating to prescribed standards for merit systems for programs funded under one of the 19 statutes or regulations specified in Appendix A of OPM's Standards for a Merit System of Personnel Administration (5 C.F.R. 900, Subpart F).
6. Will comply with all Federal statutes relating to nondiscrimination. These include but are not limited to: (a) Title VI of the Civil Rights Act of 1964 (P.L. 88-352) which prohibits discrimination on the basis of race, color or national origin; (b) Title IX of the Education Amendments of 1972, as amended (20 U.S.C. §§1681-1683, and 1685-1686), which prohibits discrimination on the basis of sex; (c) Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. §794), which prohibits discrimination on the basis of handicaps; (d) the Age Discrimination Act of 1975, as amended (42 U.S.C. §§6101- 6107), which prohibits discrimination on the basis of age; (e) the Drug Abuse Office and Treatment Act of 1972 (P.L. 92-255), as amended, relating to nondiscrimination on the basis of drug abuse; (f) the Comprehensive Alcohol Abuse and Alcoholism Prevention, Treatment and Rehabilitation Act of 1970 (P.L. 91-616), as amended, relating to nondiscrimination on the basis of alcohol abuse or alcoholism; (g) §§523 and 527 of the Public Health Service Act of 1912 (42 U.S.C. §§290 dd-3 and 290 ee 3), as amended, relating to confidentiality of alcohol and drug abuse patient records; (h) Title VII of the Civil Rights Act of 1968 (42 U.S.C. §§3601 et seq.), as amended, relating to nondiscrimination in the sale, rental or financing of housing; (i) any other nondiscrimination provisions in the specific statute(s) under which application for Federal assistance is being made; and, (j) the requirements of any other nondiscrimination statute(s) which may apply to the application.
7. Will comply, or has already complied, with the requirements of Titles II and III of the Uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970 (P.L. 91-646) which provide for fair and equitable treatment of persons displaced or whose property is acquired as a result of Federal or federally-assisted programs. These requirements apply to all interests in real property acquired for project purposes regardless of Federal participation in purchases.

8. Will comply, as applicable, with provisions of the Hatch Act (5 U.S.C. §§1501-1508 and 7324-7328) which limit the political activities of employees whose principal employment activities are funded in whole or in part with Federal funds.
9. Will comply, as applicable, with the provisions of the Davis-Bacon Act (40 U.S.C. §§276a to 276a-7), the Copeland Act (40 U.S.C. §276c and 18 U.S.C. §874), and the Contract Work Hours and Safety Standards Act (40 U.S.C. §§327-333), regarding labor standards for federally assisted construction sub agreements.
10. Will comply, if applicable, with flood insurance purchase requirements of Section 102(a) of the Flood Disaster Protection Act of 1973 (P.L. 93-234) which requires recipients in a special flood hazard area to participate in the program and to purchase flood insurance if the total cost of insurable construction and acquisition is \$10,000 or more.
11. Will comply with environmental standards which may be prescribed pursuant to the following: (a) institution of environmental quality control measures under the National Environmental Policy Act of 1969 (P.L. 91-190) and Executive Order (EO) 11514; (b) notification of violating facilities pursuant to EO 11738; (c) protection of wetlands pursuant to EO 11990; (d) evaluation of flood hazards in floodplains in accordance with EO 11988; (e) assurance of project consistency with the approved State management program developed under the Coastal Zone Management Act of 1972 (16 U.S.C. §§1451 et seq.); (f) conformity of Federal actions to State (Clean Air) Implementation Plans under Section 176(c) of the Clean Air Act of 1955, as amended (42 U.S.C. §§7401 et seq.); (g) protection of underground sources of drinking water under the Safe Drinking Water Act of 1974, as amended (P.L. 93-523); and, (h) protection of endangered species under the Endangered Species Act of 1973, as amended (P.L. 93-205).
12. Will comply with the Wild and Scenic Rivers Act of 1968 (16 U.S.C. §§1271 et seq.) related to protecting components or potential components of the national wild and scenic rivers system.
13. Will assist the awarding agency in assuring compliance with Section 106 of the National Historic Preservation Act of 1966, as amended (16 U.S.C. §470), EO 11593 (identification and protection of historic properties), and the Archaeological and Historic Preservation Act of 1974 (16 U.S.C. §§469a-1 et seq.).
14. Will comply with P.L. 93-348 regarding the protection of human subjects involved in research, development, and related activities supported by this award of assistance.
15. Will comply with the Laboratory Animal Welfare Act of 1966 (P.L. 89-544, as amended, 7 U.S.C. §§2131 et seq.) pertaining to the care, handling, and treatment of warm blooded animals held for research, teaching, or other activities supported by this award of assistance.
16. Will comply with the Lead-Based Paint Poisoning Prevention Act (42 U.S.C. §§4801 et seq.) which prohibits the use of lead-based paint in construction or rehabilitation of residence structures.
17. Will cause to be performed the required financial and compliance audits in accordance with the Single Audit Act Amendments of 1996 and OMB Circular No. A-133, "Audits of States, Local Governments, and Non-Profit Organizations."
18. Will comply with all applicable requirements of all other Federal laws, executive orders, regulations, and policies governing this program.

Program Specific Assurances for ESEA Section 6114(c)- Formula Grants to Local Educational Agencies and Tribes

As the duly authorized representative of the applicant, I certify that the applicant:

Applies to all applicants:

1. The program for which assistance is sought-
 - (A) The program will base the program for which funds are sought on a comprehensive local assessment and prioritization of the unique educational and culturally related academic needs of the Indian students for whom the LEA is providing an education.
 - (B) Will use the best available talents and resources, including persons from the Indian community.
 - (C) Has developed the project for which application is made in open consultation with parents and family members of Indian children, representatives of Indian Tribes on Indian lands located within 50 miles of any school that the agency will serve if such Tribes have any children in such schools, teachers and, if appropriate, Indian students from secondary schools, including through public hearings held to provide a full opportunity to understand the program and to offer recommendations regarding the program.
2. Will directly administer or supervise the administration of the project. (34 CFR 75.701)
3. Will keep records related to grant funds, program compliance and program performance and will afford the Secretary access to these records as the Secretary may find necessary to assure the correctness and verification of reports made by the applicant. (34 CFR sections 75.730-.732)
4. Has fiscal control and fund accounting procedures that insure proper disbursement of and accounting for Federal funds. (34 CFR 75.702)
 - Will submit a performance report, or, for the last year of a project, a final report, that evaluates at least annually: (a) the grantee's progress in achieving the objectives in its approved application; (b) the effectiveness of the project in meeting the purposes of the program; and (c) the effect of the project on participants being served by the project. (34 CFR 75.590)
5. Will cooperate in any evaluation of the program by the Secretary. (34 CFR 75.591)

Applies to LEA or an LEA(s) in consortium:

6. The LEA will use funds received under this subpart only to supplement the funds that, in the absence of the Federal funds made available under this subpart, such agency would make available for services described in this subsection, and not to supplant such funds;
7. The LEA will prepare and submit reports in such form and containing such information that may require—
 - (A) Determine to which activities carried out with funds provided to the LEA are effective in improving the educational achievement of Indian students served and meet program objectives and outcomes for activities.
 - (B) Determine to which such activities by the LEA address the unique cultural, language, and educational needs of Indian students.
8. The LEA developed the program with the participation and written approval of a committee—
 - (A) That is composed of, and selected by—
 - Parents and family members of Indian Children in the LEA's schools;

- Representatives of Indian tribes on Indian lands located within 50 miles of any school that the agency will serve if such tribes have any children in the school;
 - Teachers in the schools; and
 - If appropriate, Indian students attending secondary schools of the agency;
- (B) A majority of whose members are parents and family members of Indian children;
- (C) With respect to an application describing a schoolwide program in accordance with section 6115(c), that has—
- Reviewed in a timely fashion the program;
 - Determined that the program will not diminish the availability of culturally related activities for Indian students;
- (D) That has adopted reasonable bylaws for the conduct of the activities of the committee and abides by such bylaws.
9. The LEA will coordinate activities under this title with other Federal programs supporting educational and related services administered by such agency;
10. The LEA conducted outreach to parents and family members to meet the requirements of ESEA Section 61114 (c)(6);
11. The LEA will use funds received only for the activities described and authorized in this subpart;
12. The LEA has set forth such policies and procedures, including policies and procedures relating to the hiring of personnel, as well ensure that the program which assistance is sought will be operated and evaluated in consultation with, and with the involvement of, parents and family members of the children, and representatives of the area to be served.

Applies to applicant that is an IO, Tribe or ICBO:

13. Will provide services to all eligible Indian children and is subject to all program requirements, assurances, and obligations. (ESEA Section 6112(a)(4))
14. If it is an Indian Tribe, Indian organization, or a consortium of those entities, it will use the grant funds to provide services to all Indian students served by the local education agency. (ESEA Section 6112(c)(3))

I certify the applicant will meet the following:

FINANCIAL MANAGEMENT (All Applicants)

Financial management systems, including records documenting compliance with Federal statutes, regulations, and the terms and conditions of the Federal award, will be sufficient to permit the preparation of reports required by general and program-specific terms and conditions; and the tracing of funds to a level of expenditures adequate to establish that such funds have been used according to the Federal statutes, regulations, and the terms and conditions of the Federal award. Specifically, the financial management system must be able to (1) identify, in its accounts, all Federal awards received and expended and the Federal programs under which they were received. Federal program and Federal award identification must include, as applicable, the CFDA title and number, Federal award identification number and year, name of the Federal agency, and name of the pass-through entity, if any. (2) Provide accurate, current, and complete disclosure of the financial results of each Federal award or program. (3) Produce records that identify adequately the source and application of funds for federally-funded activities. (4) Maintain effective control over, and accountability for, all funds, property, and other assets. The non-Federal entity must adequately safeguard all assets and assure that they are used solely for

authorized purposes. (5) Generate comparisons of expenditures with budget amounts for each Federal award.

The applicant must follow the applicable requirements in the Uniform Guidance (2 CFR Part 200), including maintaining written policies and procedures for the following:

- Cash Management (2 CFR 200.302(b)(6) & 200.305)
- Determining the allowability of costs in accordance with Subpart E—Cost Principles of this part and the terms and conditions of the Federal award. (2 CFR 200.302(b)(7))
- Conflict of Interest (2 CFR 200.318(c))
- Procurement (2 CFR 200.319(c))
- Method Suspension and Debarment (2 CFR 200.213)
- Travel Policy (2 CFR 200.474(b))
- Equipment and Supplies (2 CFR 200.313(d), 200.314)
- Time and Effort (2 CFR 200.430(i))
- Record Keeping (2 CFR 200.333 and 200.335)

Indian Parent Committee Information for Title VI Indian Education Formula Grant Program

LEA Name: _____ City _____ State ____ Zip Code _____
PR Award #: S060A2X_____

Summary: All LEA applicants will upload: (1) the Indian Parent Committee Application Approval; (2) the Indian Parent Committee Membership List; .

Section 1: Indian Parent Committee Approval (Note: This section is to be signed by the IPC)

IPC Approval Directions: All LEA applicants must develop the project with the participation of a parent committee selected in accordance with ESEA section 6114(c); and with the written approval of that parent committee. (ESEA Section 6114(c)(4)).

Attestation: The IPC attests that the: (1) full participation in the planning and development of the FYXX OIE Formula Title VI (A) application, and (2) approves the proposed program as either a regular formula grant program, Title I School-Wide program, or Integration of Services under ESEA Section 6116. The IPC approval date confirms when the proposed program was approved. The IPC also attests that it had an opportunity to review the program in a timely fashion and that the program is consistent with the purpose of the Formula grant program for Indian students.

___ If a Title I School-Wide application was submitted and approved by the IPC, the IPC understands that the Title VI project funds will be combined with Title I and other federal funding. In doing so, the IPC has determined that including project funds within a Title I School-Wide program would not diminish the availability of culturally-related activities for Indian students. The IPC determined that the program will directly enhance the educational experience of Indian students. (ESEA Sections 6114(c)(4)(C) and 6115(c))

Section 2: Indian Parent Committee (IPC) Membership List (Note: This section is to

be completed by either the IPC or the LEA applicant.)

Directions: All LEA applicants will provide a list of typed names of all current members of the IPC. ESEA section 6114(c)(4) requires the IPC to be comprised of **parents and family members (must be the majority) (Column A below)** of Indian children enrolled in the school; **representatives of Indian tribes (Column B below)** on Indian lands located within 50 miles of any school that the agency will serve if such tribes have any children in such school; **Teachers in the school (Column C below)**; and if appropriate, **Indian students (Column D below)** from secondary schools.

Please list **each person only once** in the table below. Column A is required, Columns B through D are recommended, but not required for approval.

A. Parent/Family Members: 51% (Required)	B. Tribal Reps (recommended)	C. Teachers (recommended)	D. Students (recommended)

Section 3: Indian Parent Committee (IPC) Bylaws

Directions: Within six months of receiving the award, the LEA assures the IPC will adopt and abide by reasonable bylaws for the conduct of the activities of the committee. (ESEA Section 6114(c)(4)(D))

IPC Approval Date: _____

Signatures of Title VI Indian Parent Committee: