

U.S. Department of Education Office of Postsecondary Education



Teacher Shortage Areas (TSA) Application Screenshots

Executive Summary

The Office of Postsecondary Education (OPE) in the U.S. Department of Education has developed the Teacher Shortage Areas (TSA) application to ensure the delivery of high-quality, timely, accurate, and responsive services to Chief State School Officers (CSSOs) and State representatives who provide the required data. The TSA Solution provides all customers and employees access to the same, current teacher shortage data from states and jurisdictions.

The system is designed to collect data from States and jurisdictions and generate Teacher Shortage Areas Reports intended to be reference documents that show where States and schools are looking to potentially hire academic administrators, licensed teachers, other educators and school faculty in specific disciplines/subject areas, grade levels, and/or geographic regions; and where recent graduates of Schools of Education are trained, experienced teaching professionals aiming to serve school districts with shortages can find (prospective) positions and fill the current voids in each State's and territory's Pre-Kindergarten through Grade 12 classrooms, in areas that match their certification credentials; as well as to inform Federal financial aid recipients on reducing, deferring, or cancelling/nullifying/discharging student loan repayments and meet other specified (e.g., teaching) obligations.

Submit Teacher Shortage Areas

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If you have comments or concerns regarding the status of your individual submission of this form, Please [click here](#) to contact us.

➔ Enter Verification Code

Enter your six digit verification code sent to your mail

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Teacher Shortage Areas

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Submitter Name	School Year	State	Status	Actions	
jane.doe@ci-ss.com	2018_2019	Hawaii	Not Submitted	Edit	

Info! No submission found for the current year 2019_2020, please click the button to start submission process.

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jane.doe@ci-ss.com	2018_2019	Hawaii	Not Submitted	Edit	

Info! No submission found for the current year 2019_2020, please click the button to start submission process.

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Teacher Shortage Area

Print

Proposal School Year:

State:

CSSO Name:*

Assurances

1. Has the Chief State School Officer (CSSO) approved this proposal? *

☐ Yes
☐ No

2. Were objective written standards used in developing the proposed teacher shortage areas? *

☐ Yes
☐ No

3. Were the appropriate private nonprofit elementary and secondary school officials within the State consulted for this proposal? *

☐ Yes
☐ No

4. Data from which school year was used in developing the proposed teacher shortage areas? *

☐ -1-
☐ -2-
☐ -1
☐ Other (Specify)

5. Which of the following were used in deriving the teacher shortages areas? (Check all that apply) *

☐ Teaching positions that are unfilled
☐ Teaching positions that are filled by teachers who are certified by irregular, provisional, temporary, or emergency certification
☐ Teaching positions that are filled by teachers who are certified, but who are teaching in academic subject areas other than their area of preparation

6. What is the total FTE in your state?

7. Does the total of proposed teacher shortage areas exceed the automatic designated limit of 5 percent of the total of all of the full-time equivalent (FTE) teaching positions? *

☐ Yes
☐ No

Note: Number 8 shall appear only if the answer to 7 is Yes.

Please submit the following supporting documentation showing the methods used for identifying the shortage areas:

Submission Documents

An explanation of the reasons why the secretary should nevertheless designate all of the proposed area as shortage areas

Characters left : 1000

Upload Documents:

No file chosen

Additional Supporting Documentation

No file chosen

Data Submission:

Add New Record

Data Summary

School District	County	Geographic Region	Subject Matter	Discipline	Grades	Grades by Age	FTE	FTE(%)	Actions

Contact Details

Contact Person:

Phone Number:

Email Address:

Address:

City:

Zip:

7. Does the total of proposed teacher shortage areas exceed the automatic designated limit of 5 percent of the total of all of the full-time equivalent (FTE) teaching positions?

Note: Number 8 shall appear only if the answer to 7 is Yes.

☒ Yes ☐ No

8. Has the Department previously approved the alternate methodology used for determining this year's teacher shortage areas?

☐ Yes ☒ No

9. Is the state proposing an alternate methodology for first use in this year?

☐ Yes ☐ No

7. Does the total of proposed teacher shortage areas exceed the automatic designated limit of 5 percent of the total of all of the full-time equivalent (FTE) teaching positions?

Note: Number 8 shall appear only if the answer to 7 is Yes.

☐ Yes ☒ No

Please submit the following supporting documentation showing the methods used for identifying the shortage areas:

Submission Documents

An explanation of the reasons why the secretary should nevertheless designate all of the proposed area as shortage areas

Characters left : 1000

Upload Documents:

Additional Supporting Documentation

[Data Submission:](#)

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Data Summary

Search..

[Data Submission:](#)

[Add New Record](#)

Data Summary

Search..

School District	County	Geographic Region	Subject Matter	Discipline	Critical Shortage Area	Grades	Grades by Age	FTE	FTE(%)	Actions
-	-	-	Special Education	-	Yes	-	-	184	1840	Edit Delete
-	-	-	Mathematics	-	Yes	-	-	48	480	Edit Delete
-	-	-	Language Arts	English	No	-	-	41	410	Edit Delete
-	-	-	Science	-	Yes	-	-	33	330	Edit Delete
-	-	-	Career and Education	Technical	No	-	-	25	250	Edit Delete
-	-	-	World Languages	Hawaiian Immersion	Yes	-	-	14	140	Edit Delete
-	-	-	World Languages	-	-	-	-	13	130	Edit Delete
-	-	-	World Languages	Hawaiian	Yes	-	-	7	70	Edit Delete

 Add New Record

☐ Geographic

☐ Subject Area

☐ Both

Add

Close

+ Add New Record

☒ Geographic

☐ Subject Area

☐ Both

County:

School District:

Geographic
Region:

Critical Shortage Area:

Yes
No

Grades:

- ☐ All
☐ Pre-K ☐ K ☐ 1 ☐ 2 ☐ 3 ☐ 4
☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10
☐ 11 ☐ 12

Grades by Age:

☒ Birth Age – Age 5

☐ Age 5 – up to 21

Shortage FTE:

Temporary Certificate:

Out of Field:

Unfilled:

Number of FTEs:

(Sum of above 3 fields)

FTE Percentage:

Add

Data Summary										Search..	
School District	County	Geographic Region	Subject Matter	Discipline	Grades	Grades by Age	FTE	FTE(%)	Actions		
-	-	-	Special Education	All Exceptionalities	Pre-K, K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	-	1994	99.7	Edit Delete		
-	-	-	Core Subjects	Elementary Education	Pre-K, K, 1, 2, 3, 4, 5, 6,	-	1683	84.15	Edit Delete		
-	-	-	Core Subjects	-	6, 7, 8,	-	1057	52.85	Edit Delete		
-	-	-	Career and Technical Education	-	6, 7, 8, 9, 10, 11, 12	-	724	36.2	Edit Delete		
-	-	-	Mathematics	-	6, 7, 8, 9, 10, 11, 12	-	557	27.85	Edit Delete		
-	-	-	-	-	-	-	200	10	Edit Delete		

Edit Record

Geographic

Subject Area

Both

County:

School District:

Geographic Region:

Subject Matter:

Special Education

Discipline:

All Exceptionalities

To request new subject matter or discipline, [click here](#)

Grades:

All

Pre-K

K

1

2

3

4

5

6

7

8

9

10

11

12

Grades by Age:

Birth Age - Age 5

Age 5 - up to 21

Number of FTEs:

1980

FTE Percentage:

99

Update

Close

11

Teacher Shortage Area
Print

Proposal School Year: 2019_2020
State: Virginia
CSSO Name: CSSO Temp

Assurances

1. Has the Chief State School Officer (CSSO) approved this proposal?
☒ Yes ☐ No

2. Were objective written standards used in developing the proposed teacher shortage areas?
☒ Yes ☐ No

3. Were the appropriate private nonprofit elementary and secondary school officials within the State consulted for this proposal?
☐ Yes ☒ No

4. Data from which school year was used in developing the proposed teacher shortage areas? *
☐ 2018-2019 ☐ 2017-2018 ☐ Other (Specify)

5. Which of the following were used in deriving the teacher shortages areas? (Check all that apply)
☒ Teaching positions that are unfilled
☒ Teaching positions that are filled by teachers who are certified by irregular, provisional, temporary, or emergency certification
☒ Teaching positions that are filled by teachers who are certified, but who are teaching in academic subject areas other than their area of preparation

6. What is the total FTE in your state?
20000

7. Does the total of proposed teacher shortage areas exceed the automatic designated limit of 5 percent of the total of all of the full-time equivalent (FTE) teaching positions?
Note: Number 8 shall appear only if the answer to 7 is Yes.
☒ Yes ☐ No

8. Has the Department previously approved the alternate methodology used for determining this year's teacher shortage areas?
☐ Yes ☒ No

9. Is the state proposing an alternate methodology for first use in this year?
☐ Yes ☒ No

Please submit the following supporting documentation showing the methods used for identifying the shortage areas:

Submission Documents

An explanation of the reasons why the secretary should nevertheless designate all of the proposed area as shortage areas

Attached is a document that provides information about some of the work in which Virginia is engaged to address teacher shortages in the Commonwealth. In discussions with your office, we are compromising by submitting only our five top areas of teacher shortage. We will review the current methodology and look at alternative methods in calculating critical shortage areas.

Characters left : 625

Upload Documents:
Choose Files No file chosen

ATTACHMENT TO SUBMISSION OF SHORTAGE AREAS.pdf X

Enclosure B.pdf X

Additional Supporting Documentation
Choose Files No file chosen

Data Submission:
Add New Record

Data Summary

School District	County	Geographic Region	Subject Matter	Discipline	Critical Shortage Area	Grades	Grades by Age	FTE	FTE(%)	Actions
-	-	-	Special Education	-	Yes	-	-	184	1840	Edit Delete
-	-	-	Mathematics	-	Yes	-	-	48	480	Edit Delete
-	-	-	Language Arts	English	No	-	-	41	410	Edit Delete
-	-	-	Science	-	Yes	-	-	33	330	Edit Delete
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-	-	-	World Languages	-	-	-	-	13	130	Edit Delete
-	-	-	World Languages	Hawaiian	Yes	-	-	7	70	Edit Delete

Contact Details

Contact Person: Jane Doe Phone Number: (222) 222-2222 Email Address: Jane.Doe@ci-ss.com

Address: 123, Sunshine Ln City: Planet Zip: 000000

Save as Draft Submit



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Success! The application has been submitted successfully!

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Submitter Name	School Year	State	Status	Actions
jane.doe@ci-ss.com	2019_2020	Hawaii	Submitted	View

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Click View Report to access Teacher Shortage Area Data.

The Department appreciates your efforts and patience for providing the Teacher Shortage Areas data. This data collection is intended to serve three primary purposes:

- Notify the nation that States and schools may potentially hire academic administrators, licensed teachers, other educators and school faculty of specific disciplines/subject areas, grade levels, and/or geographic regions.
- Serve as a useful resource for recent graduates of Schools of Education and trained, experienced teaching professionals aspiring to serve school districts with shortages about potential opportunity areas in each State's and territory's Pre-Kindergarten through Grade 12 classrooms.
- Serve as a useful resource in the process of advising Federal student financial aid recipients of the potential to reduce, defer, or discharge student loan repayments by teaching in certain areas.

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User Type*

Select user type ▼

First Name: *

Enter your first name

Middle Initial:

Enter your middle initial

Last Name: *

Enter your last name

Email Address: *

Enter your email address

Phone Number:

() - -

Password: *

Enter your password ⓘ

Confirm Password: *

Enter your confirm password

Security Question 1: *

Select security question ▼

Response: *

Enter your response

Security Question 2: *

Select security question ▼

Response: *

Enter your response

✓ Register

Cancel

➔ Confirmation

Success! Registration successful. [Click here to login.](#)