

NOAA Training / Webinar or Workshop / Conference Feedback Questionnaire

1. Was 20XX the first time you attended the NOAA [Title]?
 - Yes
 - No
 - I'm not sure
2. In what role did you attend the [Title]?
 - NOAA Federal Employee
 - NOAA Contract or Cooperative Institute Employee
 - Other Federal Government Agency Employee
 - Federal-funded research centers and laboratories
 - Other State, Local, or Tribal Government Agency Employee
 - Academia
 - Private Industry
 - Non-profit / Non-government organization
 - International organization
 - New Council Member
 - Council Staff
 - General public
 - Other _____
3. What is your current career stage?
 - Senior professional
 - Mid-career professional
 - Early-career professional
 - Graduate student
 - Undergraduate student
 - Other: _____
4. How well were the following pre-event logistics handled?
1 = Poorly 3 = Fairly Well 5 = Exceedingly Well
 - Registration
 - Travel Support
 - Email Communications
 - Other: _____
5. Please provide any suggestions for improvement of logistics.
6. Overall, how satisfied were you with the training / webinar?
1 = Very dissatisfied 5 = Very satisfied
7. Why did you choose the above rating? _____

8. The view ahead video, [Title of Video]/read-ahead document, [Title of Document], enhanced my understanding of, or prepared me for, the in-session training(s)/presentation(s)?
1 = Strongly disagree 5 = Strongly agree
9. How satisfied were you with [Session Title]?
1 = Very dissatisfied 5 = Very satisfied
10. The presentation [Title] was clear and understandable.
1 - Strongly disagree 5 = Strongly agree
11. How relevant and helpful was the training for your job?
1 - Not very 5 = Very much
12. The training / webinar was a good use of my time.
1 - Strongly disagree 5 = Strongly agree
13. How helpful were the activities in helping you apply the session lessons?
 - Not at all Helpful
 - Somewhat helpful
 - Helpful
 - Very helpful
 - Did not attend
14. The pace of the training / webinar was:
 - Much too fast
 - Slightly too fast
 - Just right
 - Slightly too slow
 - Way too slow
15. Comments on video: [Video Title]: Short answer
16. Comments on session: [Title of Session]: Short answer
17. Please tell us about your one big take-away from today's session. What was your "a-ha" moment? Short answer.
18. What went well?
19. What can be improved?
20. What topics would you like to see covered in future trainings / webinars? Short answer

This form is anonymous. Provide your name and email address if you would like a personal response on any question you have.

21. What role(s) did you have at the [Workshop/Conference Title]? (Check all that apply)

- Session Chair
- Oral Session Presenter
- Poster Session Presenter
- Panel Member
- Plenary Presenter
- Planning Team
- Attendee

22. Did you attend any Networking / Social Events?

- Yes
- I wanted to, but didn't have time
- No, I wasn't interested

23. If so, which of the activities did you participate in? (Check all that apply)

- [Drop down list of activities]

24. If you participated in Networking / Social Activities, did you enjoy them?

- Yes
- No
- I'm not sure

25. Should Networking / Social Activities be included in future workshops?

- Yes
- No
- I'm not sure

26. If you did not attend a virtual poster session, what is the main reason?

- I am not interested in virtual posters because I do not think it is useful
- I wanted to attend, but couldn't because of a timing conflict
- I did not know how to join the virtual poster platform
- Other: _____

27. Based on your experience in 20XX, how likely are you to attend [Workshop/Conference Title] next year?

- Highly likely
- Likely
- Maybe
- Doubtful

- Not likely
28. How likely is it that you would recommend this [training/workshop/webinar] to a friend of colleague?
29. If you are planning to attend future workshops, what is your preferred format?
- I prefer to attend virtually
 - I prefer to attend in person
 - I don't know
30. Which Workshop(s) / Session(s) did you participate in? (Drop-down menu, may select more than one): (NOTE: options will change based on the workshop.)
- | | |
|-------------------------------|----------------------|
| Water | Economics |
| Energy | Human Social Systems |
| Land Use/Land Cover | Northeast |
| Forests | Southeast |
| Ecosystems | U.S. Caribbean |
| Coasts | Midwest |
| Ocean | Northern Plains |
| Agriculture/Rural Communities | Southern Plains |
| Built Environment | Northwest |
| Transportation | Southwest |
| Air Quality | Alaska |
| Human Health | HI/USAPI |
| Indigenous Peoples | Adaptation |
| International | Mitigation |
| Complex Systems | |
31. Did you attend any of the sessions virtually?
- Yes
 - No
32. Please rate your overall experience with the virtual platforms used in the workshop.
- 1 = Very Poor, 5 = Very Good
33. Please rate your satisfaction with the following aspects of the workshop (Scale question from Highly Dissatisfied to Highly Satisfied) (5-Scale Likert: Highly Dissatisfied, Dissatisfied, Neutral, Satisfied, Highly Satisfied):
- Date/Time
 - Meeting structure
 - Virtual format
 - Group discussions
 - Topics discussed

- Overall Quality
 - Length of the program
34. Please rate the overall meeting format (e.g., in-person, virtual, hybrid).
- 1 = Very Poor, 5 = Very Good
35. Please provide your feedback on the balance between presentations, panels, and interactive sessions at the workshop.
36. What did you like most about the workshop? / What worked well at this workshop? (Open-ended question)
37. What did you like least about the workshop? / What do you wish had been done differently at this workshop? (Open-ended question)
38. How did you hear about the workshop? (Multiple choice)
- Email list
 - From a colleague
 - Public announcement
 - Newsletter
 - Social media
 - Other: _____
39. One of our goals was to create an inclusive environment that addresses the diverse needs and perspectives of event participants. What could we do in the future (or what could we have done differently) to create a more inclusive environment for event participants?
40. Did you feel like you were able to connect with others at the event? If not, what could we have done differently to foster connections?
41. Please share any additional comments, thoughts, or suggestions for improving future workshops. (Open-ended question)
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Educational Workshop Evaluations

1. How many years have you been an educator?
 - 1 to 5 years
 - 6 to 10 years
 - 11 to 20 years
 - More than 20 years
 - Not Applicable
 - Other
2. Please select the descriptor that best matches your work.
 - Nonformal Education (i.e., Environmental Educator or a Partner or Support Educator not employed by the school district)
 - Teacher
 - School Administration
 - Other School District Personnel
 - Post-Secondary Instructor
 - Post-Secondary student (i.e., pre-service teacher or undergraduate student)
 - [School Name] Personnel
 - Other: _____
3. What are your plans for using the resources, ideas, and information learned during this workshop in your work?
 - I do not plan to use or share the information and resources.
 - I plan to use or share the information and resources.
 - I want to learn more before using the information and resources.
 - I am not sure yet whether I will use the information and resources.
4. If you want to learn more before you use or share the workshop resources and information or are unsure if you will, please tell us why. (Choose all that apply.)
 - I want to first spend time reviewing our work and deciding how the information and resources are relevant.
 - I want to first spend more time understanding and practicing with the content.
 - I don't think the information and resources shared are relevant to my work.
5. Is there anything more you'd like to share? _____
6. How much of the content presented was new to you and/or your group?
 - 1 = None, 5 = All of this content was new

7. Think about your experience with [Program/Activity]. Please rate how much you would have agreed or disagreed with each of the following statements before the program/workshop, and how much you agree or disagree with each statement now.

	Disagree	Somewhat Disagree	Neutral	Somewhat Agree	Agree
Before attending the [activity]:					
I understood that [activity] is important.					
I felt connected to [activity].					
I wanted to take action to help protect [activity].					
I felt confident in being able to incorporate [activity] content into the classroom.					
I had a foundational understanding of [topic].					
I understood how [topics] fit into/support current science standards and curriculum.					
I was aware of classroom-ready, teacher-tested resources about [topic].					
I was aware of other [topic] resources from NOAA and the hosting NOAA Partner.					
After attending the [activity]:					
I understand that [activity] is important.					
I feel connected to [activity].					
I want to take action to help protect [activity].					
I feel confident in being able to incorporate [topic] into the classroom.					
I have a foundational understanding of [topic].					
I understand how [topics] fit into/support current science standards and curriculum.					
I am aware of classroom-ready, teacher-tested resources about [topic].					
I feel confident in being able to					

incorporate [topic] content into the classroom.					
I am aware of [topic] resources from NOAA and the hosting NOAA Partner.					

8. If any, which of the following experiences were especially satisfying or interesting to you during [activity]? Check all that apply.

- Learning something new about [activity].
- Listening to scientists and [type] professionals talk about how they are doing [activity].
- Listening to scientists and [type] professionals talk about their experiences and life at sea.
- Getting to ask scientists questions about [activity].
- Getting to ask scientists about life at sea.
- Seeing pictures and/or videos of [activity].
- Learning about the tools and technology used to understand [activity].
- Feeling inspired to learn more and/or do something to protect [activity].
- Learning about how NOAA and partners are working together on [activity].
- Feeling a sense of awe in response to [activity].
- None of these.
- Other: _____

9. What date/time did you connect for [video/webinar]?

10. Where did you attend the [title] workshop/training? (drop down list will be provided)

11. Which of the following best describes your current role or connection to the [area] and/or [activity]? Check all that apply.

- Formal educator (K-12)
- Formal educator (higher education)
- Informal educator
- K-12 student
- Undergraduate student
- Graduate student
- Natural resource user of [area]
- Natural resource manager working along [area]
- Decision-maker (Federal/State/local regulators)
- Scientist, academic, or scientific community (e.g., work in ocean technology, coastal biology, etc.)

- Member/staff of management-adjacent group (e.g., Nature Conservancy, Mater Naturalists, Surfrider, etc.)
- Expedition member family/friend
- General public
- Other: _____

12. As a [program] audience member, which of the following best describes where you live?

- South – Gulf coast
- South – Not Gulf coast
- West
- Midwest
- Northeast
- Mid-Atlantic
- Other: _____

13. Did you tune in as part of a group?

- Yes
- No

14. If Yes, please also describe the number/type of group you tuned in with (e.g., a class of 20, 4th grade students; a team of policy analysts; a family of 4, etc.)._____

15. Please complete this sentence (check all that apply). “I appreciate the [area] for. . .”

- Teaching
- Learning
- Research
- Conservation
- Natural Resources
- Swimming
- SCUBA Diving
- Boating
- Fishing
- Visiting/Vacation
- I don’t directly use the [area] but am interested in ocean habitats.
- I do not use the [area] and am not interested in its habitats.
- Other: _____

16. Do you feel there was enough time for questions/answers during the program?

- Yes
- No

Workshop Components	How useful to your instruction were each of the following workshop components? <i>(5-point Likert scale, not at all to extremely useful) (examples provided)</i> ● Why Do We Explore ● How Do We Explore: Seafloor Mapping ● How Do We Explore: Water Column Exploration ● How Do We Explore: Underwater Robots How useful to your instruction do you anticipate each of the following workshop resources will be? <i>(5-point Likert scale, not at all to extremely useful) (examples provided)</i> ● Lessons presented (activities, investigations, etc.) ● Demonstrations and demonstration videos shared ● Ocean Exploration fact sheets ● Videos and images ● Deep-sea Dialogues interviews with experts ● Exposure to the Ocean Literacy Essential Principles and Fundamental Concepts ● Deep Ocean Education Project website
Workshop Utility	Do you plan to integrate lessons, content, or other activities from this [insert title] professional development workshop in your instruction within the next year? <i>(multiple choice)</i> ● I plan to integrate lessons, content, or other activities from the [insert title] professional development workshop. ● I do not plan to integrate lessons, content, or other activities from the [insert title] professional development workshop. ● I'm not sure whether I will integrate lessons, content, or other activities from the [insert title] professional development workshop. How confident are you in being able to teach the [insert activity name]? <i>(multiple choice)</i> ● Not at all confident ● Slightly confident ● Somewhat confident ● Very confident ● Extremely confident <i>*Note, this question will be repeated times the number of activities featured in each workshop, which is generally 4-6 depending on the workshop topic.</i>
Ocean Learning Essential Principles	How confident are you in being able to use the [insert resource] to support your instruction? <i>(multiple choice)</i>

	● Not at all confident ● Slightly confident ● Somewhat confident ● Very confident ● Extremely confident
Future Needs and Support	What types of support from NOAA [program] would help you more successfully apply what you've learned from this professional development workshop? <i>(free response)</i>
	What other topics in your curriculum would you like to see NOAA make connections to / do you think NOAA could support through future professional development workshops? <i>(free response)</i>
Interest in Longitudinal Studies Participation	Are you interested in participating in an annual longitudinal survey and final interview to track your implementation of ocean exploration education in your classroom following the workshop? If so, please provide your email address. _____

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