

## RAPP Indicators

<b>GRANTEE NAME:</b>		<b>Reporting Period</b>
<b>GRANT NUMBER:</b>		<b>Budget Period</b>

Program Activities	First Reporting Period	Second Reporting Period	Cumulative Fiscal Year
Number of participants enrolled:			
Number of male participants enrolled, excluding minor dependents			
Number of female participants enrolled, excluding minor dependents			
Acres of land provided for RAPP activities:			
Number of training hours provided in nutrition and/or food safety for personal consumption:			
Number of training hours provided in farming production techniques (e.g., agricultural produce selection, proper irrigation, harvesting, extending growing seasons, etc.)			
Amount of produce cultivated (lbs.):			
Gross sales of produce sold by all participants (\$):			
Number of participants and family members accessing healthy and nutritious foods through farming:			
Number of activities aimed towards increasing psychosocial development of refugees:			
Number of types of services received by the participants, not provided by RAPP grantee:			

### Personal and Psychosocial Development Assessment

	At Enrollment	End-of-Year Assessment
Number of Individuals Assessed:		

Using the scoring scale below, provide a mean assessment score of all clients enrolled in RAPP.

**1 - Not At All** - Client cannot complete activities in this area without assistance from the grantee.

**2 - Sometimes** - Clients can complete some activities on their own, but still require assistance from the grantee.

**3 - Most Of The Time** - Clients are able to complete most tasks in this area on their own, but may request assistance from the grantee.

**4 - All The Time** - Clients are able to complete all activities in this area without any assistance from the grantee.

	At Enrollment	End-of-Year Assessment
Client has access to healthy food:		
Client understands what a healthy diet is:		
Clients are engaged in physically activity:		
Client has sufficient income to cover needs (e.g., housing, food, transportation, etc.)		
Client is engaged in the community:		
Client knows how to find answers for questions about nutrition and health:		
Client knows how to find answers for questions about gardening/farming (e.g., leasing land, zoning laws, pesticides, organic production, etc.):		
Client can navigate relevant systems (e.g., local governments, business development process, accessing benefits, etc.) without grantee intervention:		

Logic Model Outputs Progress	Semi-Annual Results	
	Months 1-6	Months 7-12
<i>Please list all planned <b>Outputs</b> from the Logic Model in the following spaces. Add more spaces as necessary.</i>	<i>Identify progress towards each Output for Months 1-6</i>	<i>Identify progress towards each Output for Months 7-12</i>



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<b>Cumulative Project Period</b>
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	<b>Cumulative Fiscal Year</b>	<b>Cumulative Project Period</b>
hs 7-12		
<i>towards each Output ths 7-12.</i>	<i>Describe progress towards Outputs for the current fiscal year.</i>	<i>Describe progress towards Outputs for the project period.</i>

