

U.S. DEPARTMENT OF EDUCATION

OFFICE OF POSTSECONDARY EDUCATION

Survey of Foreign Language and Area Studies (FLAS) Fellows Postgraduate Employment, Education, and Training Outcomes

Initial Intake Survey

Public Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1840-0829. Public reporting burden for this collection of information is estimated to average 15 minutes per response, including time for reviewing instructions. The obligation to respond to this collection is voluntary. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this individual collection, or if you have comments or concerns regarding the status of your individual form, application or survey, please contact the Office of Postsecondary Education, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, D.C. 20202, directly.

Privacy Act Statement

The Foreign Language and Area Studies (FLAS) Fellowships program is authorized by 20 U.S.C. §1122(b) and provides allocations of academic year and summer fellowships to institutions of higher education or consortia of institutions of higher education to assist meritorious undergraduate and graduate students undergoing training in modern foreign languages and related area or international studies. This is a survey of FLAS fellows required by 20 U.S.C. §1121(d) which states "The Secretary shall assist grantees in developing a survey to administer to students who have completed programs under this subchapter to determine postgraduate employment, education, or training. All grantees, where applicable, shall administer such survey once every two years and report survey results to the Secretary." The purpose of the survey is to collect information about the postgraduate employment, education, or training of FLAS fellows, the global competencies (including language skills and area studies knowledge) acquired during their fellowship, and the extent to which receiving a FLAS fellowship may have contributed to the forementioned. Your responses will contribute to the design of improved Federal student assistance programs.

The identifiable information about fellows that have responded to the survey is covered by the SORN entitled "Title VI Foreign Language and Area Studies Fellowships (FLAS)" (18-12-01) (this SORN is accessible at the Department's webpage on Privacy Act System of Record Notice Issuances at: <https://www2.ed.gov/notices/ed-pia.html>). Such information may be disclosed without the consent of the fellow, on a case-by-case basis that meets the requirements of the Privacy Act of 1974, as amended, to third parties as authorized under routine uses published in the foregoing SORN.

Your participation is voluntary and there are no consequences if an individual chooses not to participate or not to respond to specific questions on the survey. Your answers to this survey are confidential and anonymous, and no individual responses can be identified or traced. Only aggregate measures of the responses to this survey will be made available to the public.

Introduction

The U.S. Department of Education thanks you for participating in this study. We rely on your accurate responses to this survey to report correctly on the outcomes of this program.

If you wish to change your response on a question, please use the "back" button on the survey to return to the question you would like to change. Please note that the form does not allow you to save the survey and return to the questions later; rather, you must complete the entire survey and submit for your responses to be complete and valid.

	Question	Response format	Response categories
A	FELLOWSHIP INFORMATION		
	<i>This section asks you to provide some details about the FLAS fellowship(s) you received and your experience with this program.</i>		
A.1	From which one of these following sources did you first learn about FLAS fellowship opportunities? <i>Please select only one.</i>	Drop down	- The application for a degree program (for instance, as an incoming student, from the financial application package) - Information from language instructors/professors - Information from area studies professors - Information from an academic department - Email from world area centers - Flyers posted throughout the university - Flyers posted in the world area centers - Department of Education website, social media or newsletter - Word of mouth from other students who had not had a FLAS fellowship, but knew about the program - Information from FLAS alumni - The FLAS Alumni LinkedIn page - I do not recall - Other, please explain
A.2	What was your primary motivation in applying for (a) FLAS fellowship(s)? <i>Please choose only one.</i>	Drop down	- To improve my language proficiency - To acquire area studies knowledge - To secure funding for my studies because other sources were not available - To gain cultural competency skills (such as cultural awareness and sensitivity, global perspectives, inter/cross-cultural communication skills) - To improve the likelihood of a job offer after graduation - To improve the likelihood of a better wage after graduation - To experience studying/living abroad for personal growth - A combination of the above, please specify - I do not know / I am not sure - Other, please explain
A.3	What is the total number of FLAS fellowship awards that you have ever received (including summer and academic year fellowships)?	Drop down	1 2 3 4 5 or more <i>Allow responses in section A8 in accordance with the answer here.</i>
A.4	<i>Please answer the following set of questions for each of the FLAS fellowships you have received, in chronological order.</i>		
A.4.1	First FLAS fellowship: Please answer the questions in this section about your FIRST FLAS fellowship.		
A.4.1(a)	What was the institution and world area center that awarded you this fellowship? <i>Please select only one.</i>	Drop down	Arizona State University - Center for East Asian Studies - The Melikian Center for Russian, Eurasian & East European Studies Boston University - African Studies Center Brigham Young University - Asian Studies Program - Latin American Studies Program Columbia University - Columbia University East Asia NRC - Middle East Institute - South Asia Institute - Institute of Latin American Studies Cornell University - South Asia Program University of Colorado, Boulder - Center for Asian Studies University of Florida - Center for African Studies - Center for Latin American Studies - Center for European Studies University of Georgia - Latin American and Caribbean Studies Institute University of Hawaii - Center for Japanese Studies - Center for Pacific Islands Studies - Center for Southeast Asian Studies University of Illinois - East Asia National Resource Center - Center for African Studies

			• Southeast Asia Program Duke University • Center for Latin American and Caribbean Studies • North Carolina Consortium for Middle East Studies Florida International University • Kimberly Green Latin American and Caribbean Center (LACC) George Washington University • East Asia National Resource Center • Institute for Middle East Studies Georgetown University • Asian Studies Program • Center for Contemporary Arab Studies Georgia Tech • Atlanta Global Studies Center Georgia State University • Atlanta Global Studies Center Harvard University • Center for African Studies • Davis Center for Russian and Eurasian Studies Howard University • Center for African Studies Indiana University • African Studies Program • East Asian Study Center • Center for the Study of Global Change • Islamic Studies Program • Center for the Study of Global Change • Center for Latin American & Caribbean Studies • Center for the Study of the Middle East • Inner Asian and Uralic National Resource Center • Robert F. Byrnes Russian and East European Institute • Institute for European Studies Johns Hopkins University • School of Advanced International Studies Michigan State University • African Studies Center • Asian Studies Center • Center for Latin American and Caribbean Studies New York University • Kevorkian Center for Near Eastern Studies • Center for Latin American and Caribbean Studies Northern Illinois University • Center for Southeast Asian Studies Ohio State University • East Asian Studies Center • Center for Latin American Studies • Center for Slavic, East European and Eurasian Studies Pennsylvania State University • The Center for Global Studies Stanford University • Center for East Asian Studies • Center for Russian, East European and Eurasian Studies • Center for Latin American Studies SUNY Plattsburgh • Center for the Study of Canada Syracuse University • South Asia Center Tulane University • Center for Latin American Stud Center for Latin American Studies University of Arizona • Center for Latin American Studies • Center for Middle Eastern Studies University of California, Berkeley • Center for African Studies VCRO • Institute of East Asian Studies • Center for Middle Eastern Studies • Institute of Slavic, East European, and Eurasian Studies • Institute for South Asia Studies • Center for Southeast Asia Studies • Institute of European Studies • Center for Latin American Studies University of California, Irvine • Center for Critical Korean Studies University of California, Los Angeles • Asia Pacific Center • Center for Near Eastern Studies • Center for Southeast Asian Studies	• Center for Global Studies • Center for South Asian and Middle Eastern Studies • Russian, East European, and Eurasian Center (REEEC) • European Union Center • Center for Latin American and Caribbean Studies University of Kansas • Kansas African Studies Center • Center for East Asian Studies • Center for Latin American & Caribbean Studies • Center for Russian, East European & Eurasian Studies University of Maine • Canadian-American Center University of Michigan • African Studies Center • East Asia National Resource Center • Center for Latin American and Caribbean Studies • Middle Eastern and North African Studies • Center for Russian, East European & Eurasian Studies • Center for South Asian Studies • Center for Southeast Asian Studies University of Minnesota • African Studies Initiative • Center for Asian Studies • Institute for Global Studies University of New Mexico • Latin American and Iberian Institute University of North Carolina, Chapel Hill • African Studies Center • Carolina Asia Center • Institute for the Study of the Americas • North Carolina Consortium for Middle East Studies • Center for Slavic, Eurasian and East European Studies • Center for European Studies University of Pennsylvania • Center for Africana Studies • Center for East Asian Studies • Middle East Center • South Asia Center University of Pittsburgh • Center for African Studies • Asian Studies Center • Global Studies Center • Center for Russian, East European & Eurasian Studies • European Studies Center • Center for Latin American Studies University of Texas at Austin • Teresa Lozano Long Institute of Latin American Studies & Nettie Lee Benson Latin American Collection • Center for Middle Eastern Studies • Center for Russian, East European and Eurasian Studies • South Asia Institute • Center for European Studies University of Utah • Asia Center • Center for Latin American Studies University of Washington • Canadian Studies Center • East Asia Center • Center for Global Studies • Middle East Center • South Asia Center • Southeast Asia Center University of Wisconsin, Madison • African Studies Program • Center for East Asian Studies • Institute for Regional and International Studies • Center for Russia, East Europe, and Central Asia • Center for South Asia • Center for Southeast Asian Studies • Center for European Studies • Latin American, Caribbean and Iberian Studies University of Wisconsin, Milwaukee • Center for International Education • Center for Latin American and Caribbean Studies Vanderbilt University • Center for Latin American, Caribbean, and Latinx Studies
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			- Center for European and Russian Studies - Latin American Institute University of Chicago - Center for East Asian Studies - Center for Middle Eastern Studies - Center for East European and Russian/Eurasian Studies	Western Washington University - Center for Canadian-American Studies Yale University - European Studies Council Other, please specify
A.4.1(b)	When did this fellowship start?	Text	MM/YYYY format	
A.4.1(c)	Was this a summer or an academic year fellowship?	Drop down	- Summer - Partial academic year (quarter or semester) - Full academic year - Other, please specify	
A.4.1(d)	Was this FLAS fellowship for a domestic or overseas program?	Drop down	- Domestic – go to A.4.1(f) - Overseas	
A.4.1(e)	What country did you travel to for this FLAS fellowship? <i>Select all that apply.</i>	Drop down	Afghanistan Albania Algeria Andorra Angola Antigua and Barbuda Argentina Armenia Australia Austria Azerbaijan Bahamas Bahrain Bangladesh Barbados Belarus Belgium Belize Benin Bhutan Bolivia Bosnia and Herzegovina Botswana Brazil Brunei Bulgaria Burkina Faso Burundi Cabo Verde Cambodia Cameroon Canada Central African Republic (CAR) Chad Chile China Colombia Comoros Congo, Democratic Republic of the Congo, Republic of the Costa Rica Cote d'Ivoire Croatia Cuba Cyprus Czechia Denmark Djibouti Dominica Dominican Republic Ecuador Egypt El Salvador Equatorial Guinea Eritrea Estonia Eswatini Ethiopia Fiji Finland France Gabon Gambia Georgia Germany Ghana Greece Grenada Guatemala Guinea Guinea-Bissau Guyana Haiti Honduras Hungary Iceland India Indonesia Iran Iraq Ireland Israel Italy Jamaica Japan Jordan Kazakhstan Kenya Kiribati Kosovo Kuwait Kyrgyzstan Laos Latvia Lebanon Lesotho Liberia Libya Liechtenstein Lithuania Luxembourg Madagascar Malawi Malaysia Maldives Mali Malta Marshall Islands Mauritania Mauritius Mexico Micronesia Moldova Monaco Mongolia Montenegro Morocco Mozambique Myanmar Namibia Nauru Nepal Netherlands New Zealand Nicaragua Niger Nigeria North Korea North Macedonia Norway Oman Pakistan Palau Palestine Panama Papua New Guinea Paraguay Peru Philippines Poland Portugal Qatar Romania Russia Rwanda Saint Kitts and Nevis Saint Lucia Saint Vincent and the Grenadines Samoa San Marino Sao Tome and Principe Saudi Arabia Senegal Serbia Seychelles Sierra Leone Singapore Slovakia Slovenia Solomon Islands Somalia South Africa South Korea South Sudan Spain Sri Lanka Sudan Suriname Sweden Switzerland Syria Taiwan Tajikistan Tanzania Thailand Timor-Leste Togo Tonga Trinidad and Tobago Tunisia Turkey Turkmenistan Tuvalu Uganda Ukraine United Arab Emirates (UAE) United Kingdom (UK) United States of America (USA) Uruguay Uzbekistan Vanuatu Vatican City (Holy See) Venezuela Vietnam Yemen Zambia Zimbabwe	

	received this FLAS fellowship?		• Doctorate • Advanced professional degree (MBA, J.D., Ed.D., M.D., D.D.S.) • Certificate • Other, please specify
A.4.1(g)	In which discipline was the degree that you were working toward? <i>Please select only one.</i>	Drop down	• Business and Management (business, management, marketing and related support services, as well as culinary, entertainment and personal services) • Communication and Journalism • Education • Humanities, other than foreign languages/literature/culture and international/global studies (ethnic, cultural, gender and group studies, English language and literature, liberal arts and sciences, philosophy and religious studies, and theology) • Social sciences (anthropology, archaeology, economics, geography, history, political science, psychology, sociology) • Library sciences • Fine and Applied Arts • Foreign Languages/Literature/Culture (including linguistics) • International or Global Studies • Legal Studies and Law Enforcement • Public Administration and Social Services • STEM (agriculture and natural resources; architecture; biological and biomedical sciences; computer and information sciences; engineering and engineering technologies; family and consumer sciences/human sciences; health professions; mathematics and statistics; military technologies and applied sciences; parks, recreation, leisure, and fitness studies; physical sciences and science technologies; precision production; transportation and materials moving) • Multi/Interdisciplinary Studies • Dual degree (please specify) • Other, not listed here (please specify)
A.4.1(h)	For which language did you receive your FLAS fellowship?	Text	
A.4.1(i)	Did you have some prior proficiency in or a cultural connection to this language through family, community, or country of origin when you applied for the fellowship? <i>(This is sometimes referred to as being a heritage speaker. It does not include having previous proficiency through study of a language or a personal romantic relationship.)</i>	Drop down	• Yes • No
<i>The following set of questions ask you to assess your language proficiency, in your own opinion, before and after this fellowship. This is not a test and you <u>do not have to complete a language evaluation</u>, but rather give us your own subjective answer. However, if you need additional guidance in selecting a level, please follow the links for the Interagency Language Roundtable (ILR) guidelines below for speaking, listening, reading, and writing, respectively. These guidelines are the same as those used by language instructors for your pre- and post-fellowship language assessments.</i>			
A.4.1(j)	What was your level of proficiency in speaking this	Drop down	• Speaking 0 (No Proficiency) • Speaking 0+ (Memorized Proficiency) • Speaking 1 (Elementary Proficiency)

	language at the beginning of this FLAS fellowship? Link to: https://govtilr.org/Skills/ILRs/cale2.htm		• Speaking 1+ (Elementary Proficiency, Plus) • Speaking 2 (Limited Working Proficiency) • Speaking 2+ (Limited Working Proficiency, Plus) • Speaking 3 (General Professional Proficiency) • Speaking 3+ (General Professional Proficiency, Plus) • Speaking 4 (Advanced Professional Proficiency) • Speaking 4+ (Advanced Professional Proficiency, Plus) • Speaking 5 (Functionally Native Proficiency)
A.4.1(k)	What was your level of proficiency in speaking this language at the end of this FLAS fellowship?	Drop down	• Same ILR Speaking Scale above
A.4.1(l)	What was your level of proficiency in comprehending this spoken language at the beginning of this FLAS fellowship? Link to: https://govtilr.org/Skills/ILRs/cale3.htm	Drop down	• Listening 0 (No Proficiency) • Listening 0+ (Memorized Proficiency) • Listening 1 (Elementary Proficiency) • Listening 1+ (Elementary Proficiency, Plus) • Listening 2 (Limited Working Proficiency) • Listening 2+ (Limited Working Proficiency, Plus) • Listening 3 (General Professional Proficiency) • Listening 3+ (General Professional Proficiency, Plus) • Listening 4 (Advanced Professional Proficiency) • Listening 4+ (Advanced Professional Proficiency, Plus) • Listening 5 (Functionally Native Proficiency)
A.4.1(m)	What was your level of proficiency in comprehending this spoken language at the end of this FLAS fellowship?	Drop down	• Same ILR scale as above
A.4.1(n)	What was your level of proficiency in reading in this language at the beginning of this FLAS fellowship? Link to: https://govtilr.org/Skills/ILRs/cale4.htm	Drop down	• Reading 0 (No Proficiency) • Reading 0+ (Memorized Proficiency) • Reading 1 (Elementary Proficiency) • Reading 1+ (Elementary Proficiency, Plus) • Reading 2 (Limited Working Proficiency) • Reading 2+ (Limited Working Proficiency, Plus) • Reading 3 (General Professional Proficiency) • Reading 3+ (General Professional Proficiency, Plus) • Reading 4 (Advanced Professional Proficiency) • Reading 4+ (Advanced Professional Proficiency, Plus) • Reading 5 (Functionally Native Proficiency)
A.4.1(o)	What was your level of proficiency in reading in this language at the end of this FLAS fellowship?	Drop down	• Same ILR scale as above
A.4.1(p)	What was your level of proficiency in writing in this language at the beginning of this FLAS fellowship? Link to: https://govtilr.org/Skills/ILRs/cale5.htm	Drop down	• Writing 0 (No Proficiency) • Writing 0+ (Memorized Proficiency) • Writing 1 (Elementary Proficiency) • Writing 1+ (Elementary Proficiency, Plus) • Writing 2 (Limited Working Proficiency) • Writing 2+ (Limited Working Proficiency, Plus) • Writing 3 (General Professional Proficiency) • Writing 3+ (General Professional Proficiency, Plus) • Writing 4 (Advanced Professional Proficiency) • Writing 4+ (Advanced Professional Proficiency, Plus) • Writing 5 (Functionally Native Proficiency)
A.4.1(q)	What was your level of proficiency in writing in this	Drop down	• Same ILR scale as above

	language at the end of this FLAS fellowship?		
A.4.2	Did you receive a second FLAS fellowship?	Drop down	• Yes – go to A.4.2(a) • No – go to A.4.6(a)
A.4.2(a)	For your second FLAS fellowship : Repeat questions from A.4.1 here.		
A.4.3	Did you receive a third FLAS fellowship?	Drop down	• Yes – go to A.4.3(a) • No – go to A.4.6(a)
A.4.3(a)	For your third FLAS fellowship : Repeat questions from A.4.1 here.		
A.4.4	Did you receive a fourth FLAS fellowship?	Drop down	• Yes – go to A.4.4(a) • No – go to A.4.6(a)
A.4.4(a)	For your fourth FLAS fellowship : Repeat questions from A.4.1 here.		
A.4.5	Did you receive a fifth FLAS fellowship?	Drop down	• Yes – go to Error: Reference source not found • No – go to A.4.6(a)
A.4.5(a)	For your fifth FLAS fellowship : Repeat questions from A.4.1 here.		
A.4.6	Other Funding		
A.4.6(a)	In addition to (a) FLAS fellowship(s), have you received any other awards/fellowships for the study of foreign languages, area studies or other disciplines?	Drop down	• Yes • No – skip to section B
A.4.6(b)	What was the source of funding for this (these) fellowship(s)? Please select all that apply.	Drop down	• Federal funds • Private scholarships/non-federal funds – skip to section B • A combination of federal and non-federal funds
A.4.6(c)	If you received federal funding other than FLAS, which agency/department awarded this? If other, please specify Department and Program. Please select all that apply.	Drop down	• Department of State • Department of Defense • I did not receive federal funding • Other, please specify
A.4.6(d)	If you received federal funding from the Department of State, what program was this for? Please select all that apply.	Drop down	• American Arts Incubator Program • American Film Showcase • American Music Abroad • Arts Envoy • Benjamin Franklin Summer Institutes • Congress-Bundestag Vocational Youth Exchange • Congress-Bundestag Youth Exchange for High School Students • Congress-Bundestag Youth Exchange For Young Professionals • Critical Language Enhancement Award • Critical Language Scholarship Program • DanceMotion USA • English Language Fellow Program • English Language Specialist Program • Future Leaders Exchange Abroad (FLEX Abroad) • Fulbright Public Policy Fellowship • Fulbright Distinguished Awards in Teaching Program • Fulbright Distinguished Chairs Program • Fulbright English Teaching Assistant Program • Fulbright-Fogarty Fellowships in Public Health • Fulbright International Education Administrators Program • Fulbright-mtvU Fellowship

			• Fulbright Specialist Program • Fulbright Teachers for Global Classrooms • Fulbright Travel-Only Grants • Fulbright U.S. Scholar Program • Fulbright U.S. Student Program • German-American Partnership Program • Kennedy-Lugar Youth Exchange & Study (YES) Abroad • National Security Language Initiative for Youth • Next Level • Sports Envoy Program • TechCamp • TechGirls • Venice Architectural Biennale • Venice Art Biennale • Youth Ambassadors • Youth Leadership Program • Other, please specify
A.4.6(e)	If you received federal funding from the Department of Defense, what program was this for? <i>Please select all that apply.</i>	Drop down	• Boren Scholarships and Fellowships • Core Language Flagship Program • Regional Language Flagship Program • ROTC Project Global Officer • Other, please specify
A.4.6(f)	If you received federal funding other than FLAS, what was the total duration of all non-federal funding?	Drop down	• I did not receive federal funding • 6 weeks or less • An academic quarter • An academic semester • An academic year • An entire calendar year • Other, please specify
B	EMPLOYMENT OUTCOMES		
	<i>This section asks a few questions about your current work situation, your employer, and the extent to which you use language and area studies skills in your job.</i>		
B.1	What is your current work status? <i>Please select only one.</i>	Drop down	• Employed full-time (working for pay 40 hours or more per week; also include paid internships, contract, and temporary work) – go to B.4 • Employed part-time (working for pay less than 40 hours per week; also include paid internships, contract, and temporary work) – go to B.4 • Unemployed (not working for pay right now, but actively looking for work) – go to B.3 • Out of the workforce (not working for pay and not looking for work, including not being available to work for health or other reasons) • Other, please specify
B.2	Please select which best describes your current situation.	Drop down	• I am a part- or full-time student • I am a stay-at-home parent • I am retired • I am unable to work for health or other reasons • Other, please specify • I prefer not to answer
B.3	Have you ever had a paid full-time or part time job?		• Yes – go to B.4 and answer questions for most recent job rather than current job • No – go to Error: Reference source not found

B.4	Employer information					
	Please answer the following questions for your current job only (or for your most recent job if you are currently unemployed or out of the workforce).					
B.4.1	How many years have you worked in this job?		Less than 1 1 2 3 ...			
B.4.2	Which of the following sectors would you say your job could be best classified into? <i>Choose only one, please.</i>	Drop down	• Agriculture • Non-agriculture producing goods, including manufacturing, construction, and mining • Private sector business (excluding education), including utilities, wholesale and retail trade, transportation and warehousing, information, financial activities, professional and business services, health and social assistance, leisure and hospitality, etc. • Elementary and Secondary Education • Postsecondary Education (2-year college or community college, technical institute, university) • U.S. federal government • State government in the U.S. • Local government in the U.S. • Non-profit organization • Military • Multilateral/international organization (e.g., World Health Organization, OECD, World Bank, etc.) • Other, please specify			
B.4.3	<i>This section asks a few questions about your job and the geographic location of your job and work. For questions about employer location, please answer where your hiring office is located (not where the headquarters/main office is). For instance, if you work for the Department of State at an U.S. embassy abroad, then please tell us about that location abroad.</i>					
B.4.3(a)	Where is your employer located?	Drop down	• In the U.S. • Abroad – go to B.4.3(a).3			
B.4.3(a).1	Domestic location: Please select the state where your employer is located.	Drop down	<table border="0"> <tr> <td> States: Alabama (AL) Alaska (AK) Arizona (AZ) Arkansas (AR) California (CA) Colorado (CO) Connecticut (CT) Delaware (DE) District of Columbia (DC) Florida (FL) Georgia (GA) Hawaii (HI) Idaho (ID) Illinois (IL) Indiana (IN) Iowa (IA) Kansas (KS) Kentucky (KY) Louisiana (LA) </td> <td> Maine (ME) Maryland (MD) Massachusetts (MA) Michigan (MI) Minnesota (MN) Mississippi (MS) Missouri (MO) Montana (MT) Nebraska (NE) Nevada (NV) New Hampshire (NH) New Jersey (NJ) New Mexico (NM) New York (NY) North Carolina (NC) North Dakota (ND) Ohio (OH) Oklahoma (OK) Oregon (OR) Pennsylvania (PA) </td> <td> Rhode Island (RI) South Carolina (SC) South Dakota (SD) Tennessee (TN) Texas (TX) Utah (UT) Vermont (VT) Virginia (VA) Washington (WA) West Virginia (WV) Wisconsin (WI) Wyoming (WY) Inhabited Territories: American Samoa (AS) Guam (GU) Northern Mariana Islands (MP) Puerto Rico (PR) Virgin Islands (VI) </td> </tr> </table>	States: Alabama (AL) Alaska (AK) Arizona (AZ) Arkansas (AR) California (CA) Colorado (CO) Connecticut (CT) Delaware (DE) District of Columbia (DC) Florida (FL) Georgia (GA) Hawaii (HI) Idaho (ID) Illinois (IL) Indiana (IN) Iowa (IA) Kansas (KS) Kentucky (KY) Louisiana (LA)	Maine (ME) Maryland (MD) Massachusetts (MA) Michigan (MI) Minnesota (MN) Mississippi (MS) Missouri (MO) Montana (MT) Nebraska (NE) Nevada (NV) New Hampshire (NH) New Jersey (NJ) New Mexico (NM) New York (NY) North Carolina (NC) North Dakota (ND) Ohio (OH) Oklahoma (OK) Oregon (OR) Pennsylvania (PA)	Rhode Island (RI) South Carolina (SC) South Dakota (SD) Tennessee (TN) Texas (TX) Utah (UT) Vermont (VT) Virginia (VA) Washington (WA) West Virginia (WV) Wisconsin (WI) Wyoming (WY) Inhabited Territories: American Samoa (AS) Guam (GU) Northern Mariana Islands (MP) Puerto Rico (PR) Virgin Islands (VI)
States: Alabama (AL) Alaska (AK) Arizona (AZ) Arkansas (AR) California (CA) Colorado (CO) Connecticut (CT) Delaware (DE) District of Columbia (DC) Florida (FL) Georgia (GA) Hawaii (HI) Idaho (ID) Illinois (IL) Indiana (IN) Iowa (IA) Kansas (KS) Kentucky (KY) Louisiana (LA)	Maine (ME) Maryland (MD) Massachusetts (MA) Michigan (MI) Minnesota (MN) Mississippi (MS) Missouri (MO) Montana (MT) Nebraska (NE) Nevada (NV) New Hampshire (NH) New Jersey (NJ) New Mexico (NM) New York (NY) North Carolina (NC) North Dakota (ND) Ohio (OH) Oklahoma (OK) Oregon (OR) Pennsylvania (PA)	Rhode Island (RI) South Carolina (SC) South Dakota (SD) Tennessee (TN) Texas (TX) Utah (UT) Vermont (VT) Virginia (VA) Washington (WA) West Virginia (WV) Wisconsin (WI) Wyoming (WY) Inhabited Territories: American Samoa (AS) Guam (GU) Northern Mariana Islands (MP) Puerto Rico (PR) Virgin Islands (VI)				
B.4.3(a).2	Domestic location: Please tell us in what city/town your employer is located.	Open text	Go to B.4.4			
B.4.3(a).3	Foreign location: Please select the country where your employer is located.	Drop down	<table border="0"> <tr> <td> Afghanistan Albania Algeria Andorra Angola Antigua and Barbuda Argentina Armenia Australia Austria Azerbaijan Bahamas </td> <td> Greece Grenada Guatemala Guinea Guinea-Bissau Guyana Haiti Honduras Hungary Iceland India Indonesia </td> <td> Palau Palestine Panama Papua New Guinea Paraguay Peru Philippines Poland Portugal Qatar Romania Russia </td> </tr> </table>	Afghanistan Albania Algeria Andorra Angola Antigua and Barbuda Argentina Armenia Australia Austria Azerbaijan Bahamas	Greece Grenada Guatemala Guinea Guinea-Bissau Guyana Haiti Honduras Hungary Iceland India Indonesia	Palau Palestine Panama Papua New Guinea Paraguay Peru Philippines Poland Portugal Qatar Romania Russia
Afghanistan Albania Algeria Andorra Angola Antigua and Barbuda Argentina Armenia Australia Austria Azerbaijan Bahamas	Greece Grenada Guatemala Guinea Guinea-Bissau Guyana Haiti Honduras Hungary Iceland India Indonesia	Palau Palestine Panama Papua New Guinea Paraguay Peru Philippines Poland Portugal Qatar Romania Russia				

			Bahrain Bangladesh Barbados Belarus Belgium Belize Benin Bhutan Bolivia Bosnia and Herzegovina Botswana Brazil Brunei Bulgaria Burkina Faso Burundi Cabo Verde Cambodia Cameroon Canada Central African Republic (CAR) Chad Chile China Colombia Comoros Congo, Democratic Republic of the Congo, Republic of the Costa Rica Cote d'Ivoire Croatia Cuba Cyprus Czechia Denmark Djibouti Dominica Dominican Republic Ecuador Egypt El Salvador Equatorial Guinea Eritrea Estonia Eswatini Ethiopia Fiji Finland France Gabon Gambia Georgia Germany Ghana	Iran Iraq Ireland Israel Italy Jamaica Japan Jordan Kazakhstan Kenya Kiribati Kosovo Kuwait Kyrgyzstan Laos Latvia Lebanon Lesotho Liberia Libya Liechtenstein Lithuania Luxembourg Madagascar Malawi Malaysia Maldives Mali Malta Marshall Islands Mauritania Mauritius Mexico Micronesia Moldova Monaco Mongolia Montenegro Morocco Mozambique Myanmar Namibia Nauru Nepal Netherlands New Zealand Nicaragua Niger Nigeria North Korea North Macedonia Norway Oman Pakistan	Rwanda Saint Kitts and Nevis Saint Lucia Saint Vincent and the Grenadines Samoa San Marino Sao Tome and Principe Saudi Arabia Senegal Serbia Seychelles Sierra Leone Singapore Slovakia Slovenia Solomon Islands Somalia South Africa South Korea South Sudan Spain Sri Lanka Sudan Suriname Sweden Switzerland Syria Taiwan Tajikistan Tanzania Thailand Timor-Leste Togo Tonga Trinidad and Tobago Tunisia Turkey Turkmenistan Tuvalu Uganda Ukraine United Arab Emirates (UAE) United Kingdom (UK) United States of America (USA) Uruguay Uzbekistan Vanuatu Vatican City (Holy See) Venezuela Vietnam Yemen Zambia Zimbabwe
B.4.3(a).4	Foreign location: Please tell us in what city/town your employer is located.	Open text			
B.4.4	What is the name of employer?	Open response / text			
B.4.5	Which best describes your work situation (whether you work in person or remotely)?	Drop down	I work at the same location as that of my employer (specified in the previous answer) I work at a different location than that of my employer (specified in the previous answer) Other, please specify		

B.5	Language Skills and Area Studies Knowledge		
	<i>Please answer the following questions about your use of language skills and area studies knowledge in your current job (or your most recent job if you are currently unemployed or out of the workforce).</i>		
B.5.1	<i>Language skills</i>		
B.5.1(a)	Are your language skills acquired during (any of) your FLAS fellowship(s) considered an asset for this job?	Drop down	• Yes • No
B.5.1(b)	How often do you use the foreign language(s) you studied in (any of) your fellowship(s) in your current job?	Drop down	• Never • Less than once a month • Monthly • Weekly • Daily
B.5.2	<i>Area Studies Knowledge</i>		
B.5.2(a)	Is your area studies knowledge acquired during (any of) your FLAS fellowship(s) considered an asset for this job?	Drop down	• Yes • No
B.5.2(b)	How often do you use the area studies knowledge acquired in (any of) your fellowship(s) in your current job?	Drop down	• Never • Less than once a month • Monthly • Weekly • Daily
B.6	Volunteering Opportunities		
B.6.1	Have you ever engaged in volunteer work where you used your foreign language skills and/or area studies knowledge acquired during (any) of your FLAS fellowship(s)?	Drop down	• No, I have not – <i>skip to section Error: Reference source not found</i> • Yes, I have • Other, please specify
B.6.2	Please select all volunteer engagements from below:	Drop down	• Elementary or secondary educational institution • 4-year public or private institution of higher education • 2-year college, community college, or technical institute • Nonprofit organization • For-profit organization • Multilateral/international organization (e.g., World Health Organization, OECD, World Bank, etc.) • Federal government agency • State government agency • Local government agency • Peace Corps • U.S. Military • Other, please specify

C	IMPACT OF FLAS FELLOWSHIP(S) ON EMPLOYMENT AND GLOBAL COMPETENCY OUTCOMES		
	<i>This section asks you to rate in your own assessment, on a scale of 1 (not important at all) to 5 (absolutely essential), the importance of your FLAS fellowship(s) along several dimensions.</i>		
C.1	How important were your language skills gained during your most recent FLAS fellowship for the following?		
C.1.1	Your marketability in the job market (i.e., the likelihood of receiving a job offer for a position that you applied for). Please select one.	Drop down	• 1 Not important at all • 2 Of little importance • 3 Of average importance • 4 Very important • 5 Absolutely essential • I do not know, please specify why
C.1.2	Negotiating the salary for the job. <i>Please select one.</i>	Drop down	• 1 Not important at all • 2 Of little importance • 3 Of average importance • 4 Very important • 5 Absolutely essential • I do not know, please specify why
C.2	How important was the area studies knowledge acquired during your most recent FLAS fellowship for the following?		
C.2.1	Your marketability in the job market (i.e., the likelihood of receiving a job offer for a position that you applied for). <i>Please select one.</i>	Drop down	• 1 Not important at all • 2 Of little importance • 3 Of average importance • 4 Very important • 5 Absolutely essential • I do not know, please specify why
C.2.2	Negotiating the salary for the job. <i>Please select one.</i>	Drop down	• 1 Not important at all • 2 Of little importance • 3 Of average importance • 4 Very important • 5 Absolutely essential • I do not know, please specify why
C.3	How important do you believe your most recent FLAS fellowship was in the following:		
C.3.1	Selecting the type of job that you searched for, applied to, and/or accepted?	Drop down	• 1 Not important at all • 2 Of little importance • 3 Of average importance • 4 Very important • 5 Absolutely essential • I do not know, please specify why
C.3.2	Selecting the sector of employment in which you searched for, applied to, and/or accepted work?	Drop down	• 1 Not important at all • 2 Of little importance • 3 Of average importance • 4 Very important • 5 Absolutely essential • I do not know, please specify why
C.3.3	Receiving additional fellowships or awards other than FLAS?	Drop down	• 1 Not important at all • 2 Of little importance • 3 Of average importance • 4 Very important • 5 Absolutely essential • I do not know, please specify why

C.4	Do you list your FLAS fellowship(s) on your CV/Résumé when you apply for jobs?	Drop down	• Yes • No • I have not applied for any job yet • Prefer not to answer
C.5	How important would you say your most recent FLAS fellowship is for the following?		
C.5.1	Your ability to work or study in one language other than English.	Drop down	• 1 Not important at all • 2 Of little importance • 3 Of average importance • 4 Very important • 5 Absolutely essential • I do not possess this ability • I do not know • Not applicable, specify why
C.5.2	Your ability to work or study in two or more languages other English.	Drop down	• 1 Not important at all • 2 Of little importance • 3 Of average importance • 4 Very important • 5 Absolutely essential • I do not possess this ability • I do not know • Not applicable, specify why
C.5.3	Your socio-emotional and leadership skills.	Drop down	• 1 Not important at all • 2 Of little importance • 3 Of average importance • 4 Very important • 5 Absolutely essential • I do not possess these skills • I do not know • Not applicable, specify why
C.5.4	Your ability to effectively collaborate and communicate with people in cross- cultural settings.	Drop down	• 1 Not important at all • 2 Of little importance • 3 Of average importance • 4 Very important • 5 Absolutely essential • I do not possess this ability • I do not know • Not applicable, specify why
C.5.5	Your ability to analyze and reflect on issues from diverse perspectives.	Drop down	• 1 Not important at all • 2 Of little importance • 3 Of average importance • 4 Very important • 5 Absolutely essential • I do not possess this ability • I do not know • Not applicable, specify why
C.5.6	Your ability to engage meaningfully in a wide range of civic and global issues and to be successful in your own discipline/specialty in a global context.	Drop down	• 1 Not important at all • 2 Of little importance • 3 Of average importance • 4 Very important • 5 Absolutely essential • I do not possess this ability • I do not know • Not applicable, specify why

D	DEMOGRAPHIC INFORMATION		
	<i>This section asks you to respond to a few demographic questions, which will allow us to better understand our FLAS fellows population.</i>		
D.1	What is your highest level of educational attainment at this time? <i>Please answer this question and the next about completed not current degrees.</i>	Drop down	• Bachelor's degree • Master's degree • Doctorate • Advanced professional degree (MBA, J.D., Ed.D., M.D., D.D.S.) • Post-graduate degree • Professional Certificate • Other
D.2	In what year did you attain this level of education?	Drop down	• 2019 • 2020 • 2021 • 2022 • 2023 • 2024 • 2025 • 2026 (additional years to be added in subsequent surveys)
D.3	What sex are you?	Drop down	• Man • Woman • I prefer not to disclose
D.4	What is your ethnicity?	Drop down	• Hispanic or Latino • Not Hispanic or Latino
D.5	Please specify your racial background.	Drop down	• American Indian or Alaska Native • Asian • Black or African American • Native Hawaiian or Other Pacific Islander • White
D.6	What is your age?	Number	
D.7	Do either of your parents hold a higher education degree (Bachelor's, Master's, Doctorate or advanced professional degree)?	Drop down	• Yes, one of them has a higher education degree • Yes, both have a higher education degree • No • I don't know • I prefer not to answer
D.8	Have you ever received any subsidized federal aid on a need basis?	Drop down	• Yes • No • I prefer not to answer
D.9	Do you identify as a member of any of the following groups?		
D.9.1	People from a non-metropolitan or rural area		• Yes • No • It's more complicated • I prefer not to answer
D.9.2	People with a disability (sensory, physical, mental, learning, autism spectrum, chronic health, etc.)		• Yes • No • It's more complicated • I prefer not to answer
D.9.3	Ethnic minority		• Yes • No • It's more complicated • I prefer not to answer
D.9.4	Racial minority		• Yes • No

			• It's more complicated • I prefer not to answer
D.9.5	Religious minority		• Yes • No • It's more complicated • I prefer not to answer

E	COMMENTS		
	<i>In the space below, please provide any comments about this survey (including ways in which we might not have been able to fully capture the specifics of your situation), suggestions for improvement of the survey, or anything else you would like to tell us about your FLAS fellowship experience.</i>		
	Blank Space for Comments		
F	Thank you very much for taking the time to respond to this survey today! We would like to follow up with you, every two years, to update individual employment, education, and training outcomes only. The Follow-Up Survey we propose will be much shorter in length, asking only about changes since this survey. In order for our office to contact you for the Follow-Up Survey, please provide your contact information below. This will be used solely for contact purposes and will not be shared with third parties or used for data retrieval. We greatly appreciate your willingness to be contacted and to respond to the Follow-Up Surveys and we thank you for your contribution to making this study meaningful. This longitudinal study will allow us to understand and document the role that FLAS Fellows play in meeting the demand for foreign language and area studies experts in fields of national need and to provide information in support of international education.		
F.1.1	First Name	Text	
F.1.2	Last Name	Text	
F.1.3	Primary email address	Text	
F.1.4	Secondary email address	Text	
F.1.5	Telephone number	Phone number format	• (xxx) xxx-xxxx

Thank you message after survey is submitted:

Thank you for taking the time to complete the FLAS Fellows Postgraduate Employment, Education, and Training Outcomes survey.