

# IMLS Library - Discretionary Program Information Form

PLEASE NOTE: Information contained within this form may be made publicly available.

## Section 1. Grant Program

Select the grant program to which you are applying.

**Laura Bush 21<sup>st</sup> Century Librarian Program**

Refer to the Notice of Funding Opportunity for descriptions of the options below and instructions for how to make a selection.

Select one:

- Planning
- Forum
- Community-Centered Implementation
- National Implementation
- Early Career Research
- Applied Research

**National Leadership Grants for Libraries**

Refer to the Notice of Funding Opportunity for descriptions of the options below and instructions for how to make a selection.

Select one:

- Planning
- Forum
- Community-Centered Implementation
- National Implementation
- Applied Research

**Native American Library Services: Enhancement Grants**

Refer to the Notice of Funding Opportunity for descriptions of the options below and instructions for how to make a selection.

Select one:

- Digital Services
- Educational Programming
- Preservation and Revitalization

**Native Hawaiian Library Services**

Refer to the Notice of Funding Opportunity for descriptions of the options below and instructions for how to make a selection.

Select one:

- Digital Services
- Educational Programming
- Preservation and Revitalization

## Native American Library Services: Basic Grants

### Grant Program Goals and Objectives

Refer to **Section A2** of the Notice of Funding Opportunity for the program to which you are applying.

Select the grant program goal that best aligns with your proposed project. Once you have selected a goal, select **one** associated objective.

#### Laura Bush 21<sup>st</sup> Century Librarian Program Goals and Objectives

- Goal 1: Recruit and educate future library and archives professionals, faculty, and staff.
  - Obj 1.1: Develop or enhance practices, programs, or initiatives encouraging diverse or underrepresented students to pursue careers in library and information science.
  - Obj 1.2 Develop or enhance initiatives, programs, or curricula to increase the capacity of institutions to educate or retain diverse or underrepresented library and information science students.
- Goal 2: Train and retain current library and archives professionals, faculty, and staff.
  - Obj 2.1: Develop or enhance professional development and training programs to enable the library and archival workforce to meet the needs of their communities.
  - Obj 2.2: Support the research of untenured, tenure-track library and information science faculty, furthering the faculty member's long-term research agenda, career trajectory, and professional development.

#### National Leadership Grants for Libraries Goals and Objectives

- Goal: Develop, enhance, or disseminate replicable practices, programs, models, or tools to strengthen library and archival services for the American public.
  - Obj 1: Serve the learning needs of the public through libraries and archives. (992 and 736)
  - Obj 2: Improve community well-being through libraries and archives. (993 and 740)
  - Obj 3: Provide broad access to and preservation of information and collections through libraries and archives. (994 and 743)
  - Obj 4: Provide services to affected communities in the event of an emergency or disaster. (995 and 740)

#### Native American Library Services: Basics Grants Goals and Objectives

- Goal 1: Improve services for learning and accessing information in a variety of formats.
  - Obj 1.1: Support the acquisition of library-related materials, supplies, equipment, furnishings, services, and fees for participation in networks and consortia that provide the library with direct services.
  - Obj 1.2: Support the engagement of consultants and/or third-party service providers with expertise in providing library and technology assessments, tutoring, skill-building, and other relevant fields.
- Goal 2: Enhance the skills of the current library workforce and leadership through training, continuing education, and opportunities for professional development.

- o Obj 2.1: Support the coverage of expenses related to courses, workshops, and other forms of training for library staff.
- o Obj 2.2: Support the coverage of expenses related to staff participation at professional conferences.

### **Native American Library Services: Enhancement Grants Goals and Objectives**

- Goal 1: Improve digital services to support needs for education and skill building.
  - o Obj 1.1: Support the establishment and refinement of digital infrastructure, platforms, and technology.
  - o Obj 1.2: Support preservation and access to information and resources through digitization.
- Goal 2: Improve educational programs related to specific topics and content areas of interest to library patrons and community-based users.
  - o Obj 2.1: Support the identification of the needs and interests of learners.
  - o Obj 2.2: Support the development and implementation of classes, events, teaching tools, resources, and other educational services.
  - o Obj 2.3: Support the evaluative assessment of library-based approaches to teaching and facilitation.
- Goal 3: Enhance the preservation and revitalization of Native American cultures and languages.
  - o Obj 3.1: Support the development of efficient strategic partnerships within, across, and outside Native communities.
  - o Obj 3.2: Support the preservation of content of unique and specific value to Native communities.
  - o Obj 3.3: Support the sharing of content within and/or beyond Native communities.

### **Native Hawaiian Library Services Grants Goals and Objectives**

- Goal 1: Improve digital services to support needs for education and skill building.
  - o Obj 1.1: Support the establishment and refinement of digital infrastructure, platforms, and technology.
  - o Obj 1.2: Support preservation and access to information and resources through digitization.
- Goal 2: Improve educational programs related to specific topics and content areas of interest to library patrons and community-based users.
  - o Obj 2.1: Support the identification of the needs and interests of learners.
  - o Obj 2.2: Support the development and implementation of classes, events, teaching tools, resources, and other educational services.
  - o Obj 2.3: Support the evaluative assessment of library-based approaches to teaching and facilitation.
- Goal 3: Enhance the preservation and revitalization of Native Hawaiian culture and language.
  - o Obj 3.1: Support the development of efficient strategic partnerships within, across, and outside Native Hawaiian communities.
  - o Obj 3.2: Support the preservation of content of unique and specific value to Native Hawaiian communities.
  - o Obj 3.3: Support the sharing of content within and/or beyond Native Hawaiian communities.

## Section 2. Applicant Information

Refer to the entity listed in Item 5a of the Application for Federal Domestic Assistance – Short Organizational Form (SF-424S) that you are submitting with your application.

Does this entity have an organizational unit that will carry out the activities described in your application?

### Helpful Definitions

An **organizational unit** is governed by a larger administrative body. Examples include libraries and archives that are parts of colleges or universities; schools of information science; and libraries that are administered by units of state or local government. As a result of this arrangement, an organizational unit usually does not have its own Unique Entity Identifier (UEI) and does not have the legal authority to apply for IMLS funding on its own. It works with the larger administrative body, which is referred to as the **legal applicant**, to submit an application.

A **legal applicant** has its own Unique Entity Identifier (UEI) and has the legal authority to apply directly for IMLS funding. The name of the legal applicant is listed in Item 5a of the SF-424S. Examples include independently operating libraries; nonprofit organizations that are responsible for the operation of one or more libraries; universities; library consortia; library associations; school districts; and units of state or local government that administer libraries or archives. A single legal applicant may have many **organizational units**, or it may have none.

**YES.** Check here if the entity identified in Item 5a on the SF-424S submitted with your application **has** an organizational unit that will carry out the activities described in this application.

**NO.** Check here if the entity identified in Item 5a on the SF-424S submitted with your application does **not** have an organizational unit that will carry out the activities described in this application.

Select the institution type that most accurately describes the legal applicant:

- Academic Library
- Academic or Administrative Unit
- Alaska Native Village Regional Corporation or Village Corporation
- Aquarium
- Arboretum/Botanical Garden
- Archive
- Art Museum
- Children's/Youth Museum

Provide the following information for the **organizational unit** that will carry out the activities described in this application. **Please do not repeat the information you provided for the legal applicant on the SF-424S.**

Organizational unit [Redacted]

Street1 [Redacted]

Street [Redacted]

2 City [Redacted]

County/Parish [Redacted]

State [Redacted]

Province [Redacted]

Country [Redacted]

ZIP / Postal Code [Redacted]

Select the institution type that most accurately describes the organizational unit:

[Redacted] Academic Library

### Section 3. Financial Information

- a. Complete the following table with figures representing the most recently completed fiscal year in the top row, followed by those for the previous year, and concluding with those for the year before that. Provide the information requested for the **legal applicant** if you have not identified an organizational unit for this application. If you have identified an **organizational unit** for this application, provide the information requested for that unit.

Fiscal Year	Total Revenue*	Total Expenses**	Surplus or Deficit

\* For nonprofit tax filers, Total Revenue can be found on Line 12 of the IRS Form 990.  
 \*\* For nonprofit tax filers, Total Expenses can be found on Line 18 of the IRS Form 990.

- b. If the Total Revenue amounts declined by more than 15% for any year over year listed **OR** if

there was a deficit of more than 10% of the Total Revenue for two or more years listed above, explain the circumstances in the box below.

Yes

No

Not applicable

c. Were there any **material weaknesses** identified in your prior year's audit report?

Yes

No

d. Has your organization had a single or program-specific audit in the past three years?

## Section 4. Funding Request

Refer to the **Grant Fund** and **Cost Share totals** in **Section 10** of the IMLS Budget Form that you are submitting with your application. Enter the amount in dollars you are requesting from IMLS and the amount of non-federal funding you are providing as cost share/match below.

IMLS Funds Requested

Cost Share/Match Amount\*

Total

\* Enter \$0 if the budget includes no cost share/match.

## Section 5. Indirect Costs

Refer to the **IMLS Budget Form - Indirect Costs in the Budget** guidance in **Options for Calculating and Including Costs in a Project Budget in Appendix Three** of the Notice of Funding Opportunity for the program to which you are applying. Then select one option below. **It Your selection** should match the choice you make on the IMLS Budget Form that you are submitting with your application.

Current indirect cost rate(s) have been negotiated with a federal agency.

Select from list:

Rate:

Expiration Date: \_\_\_\_\_ Until Amended:

<input type="checkbox"/>	Indirect cost proposal has been submitted to a federal agency but has not yet been finalized. Select from list: Rate: Proposal Date:
<input type="checkbox"/>	Applicant chooses a rate not to exceed 10% of Modified Total Direct Costs and declares it is eligible for the 10% rate.
<input type="checkbox"/>	Applicant chooses not to include indirect costs.

### Section 6. Abstract

Refer to the instructions for writing an Abstract in **Appendix Three** of the Notice of Funding Opportunity for the program to which you are applying. Enter or paste your Abstract below (maximum 3,000 characters, including spaces).

PLEASE NOTE: Information contained within this form may be made publicly available.

## Section 7. Project Keywords

Select from one to eight keywords that best characterize your project from the options below. IMLS may use these keywords as search terms in its compilations describing the agency's grantmaking and/or provide them as tools to help applicants, other awardees, and the public understand more about what IMLS supports.

- |  |   |
|--|---|
| <ul style="list-style-type: none"><li><input type="checkbox"/> Accessibility / Universal Design / Inclusive Design [789]</li><li><input type="checkbox"/> Archives Practice / Management / Use [790]</li><li><input type="checkbox"/> Artificial Intelligence / Machine Learning [791]</li><li><input type="checkbox"/> Broadband Access [792]</li><li><input type="checkbox"/> Civic Engagement [793]</li><li><input type="checkbox"/> Civic Technology [794]</li><li><input type="checkbox"/> Collections Care / Conservation / Preservation [795]</li><li><input type="checkbox"/> Collections Management [796]</li><li><input type="checkbox"/> Community Engagement [797]</li><li><input type="checkbox"/> Community Memory / Community History [798]</li><li><input type="checkbox"/> Community Science [799]</li><li><input type="checkbox"/> Crowdsourcing [800]</li><li><input type="checkbox"/> Data Privacy / Security [801]</li><li><input type="checkbox"/> Data Science / Computational Analysis [802]</li><li><input type="checkbox"/> Digital Asset Management [803]</li><li><input type="checkbox"/> Digital Preservation / Curation [804]</li><li><input type="checkbox"/> Diversity, Equity, Inclusion, and Accessibility [805]</li><li><input type="checkbox"/> Early Learning [806]</li><li><input type="checkbox"/> Emergency / Disaster / Crisis Preparedness and Response [807]</li><li><input type="checkbox"/> Environmental Education [808]</li><li><input type="checkbox"/> Family Learning [809]</li><li><input type="checkbox"/> Fellowship / Internship / Mentorship Programs [810]</li><li><input type="checkbox"/> Gaming [811]</li><li><input type="checkbox"/> Institutional Capacity Building / Planning [812]</li><li><input type="checkbox"/> Language Preservation / Cultural Revitalization [813]</li><li><input type="checkbox"/> Literacy: Civic [814]</li><li><input type="checkbox"/> Literacy: Digital [815]</li><li><input type="checkbox"/> Literacy: Financial [816]</li><li><input type="checkbox"/> Literacy: Health and Wellness [817]</li><li><input type="checkbox"/> Literacy: Information [818]</li><li><input type="checkbox"/> Museum /Archives / Library Staff Professional Development / Training [826]</li></ul> | <ul style="list-style-type: none"><li><input type="checkbox"/> Museum Interpretation [822]</li><li><input type="checkbox"/> Museum Multilingual Programs / Resources [823]</li><li><input type="checkbox"/> Museum Program Evaluations [824]</li><li><input type="checkbox"/> Museum Visitor Services [825]</li><li><input type="checkbox"/> Open Educational Resources [827]</li><li><input type="checkbox"/> Oral History [828]</li><li><input type="checkbox"/> Pre-K-12 Out of School / Summer [829]</li><li><input type="checkbox"/> Pre-K-12 School Programs [830]</li><li><input type="checkbox"/> Public Programs [831]</li><li><input type="checkbox"/> Scholarly Communications [832]</li><li><input type="checkbox"/> School Libraries / Librarianship [833]</li><li><input type="checkbox"/> Services and Programs for Adults [834]</li><li><input type="checkbox"/> Services for Children and Families [835]</li><li><input type="checkbox"/> Services for College Students [836]</li><li><input type="checkbox"/> Services for Emerging Adults [837]</li><li><input type="checkbox"/> Services for English-Language Learners [838]</li><li><input type="checkbox"/> Services for Immigrants / Refugees [839]</li><li><input type="checkbox"/> Services for Incarcerated Individuals / Returning Citizens [840]</li><li><input type="checkbox"/> Services for Individuals who are Neurodivergent [841]</li><li><input type="checkbox"/> Services for Individuals with Disabilities [842]</li><li><input type="checkbox"/> Services for LGBTQIA+ Individuals [843]</li><li><input type="checkbox"/> Services for Older Adults [844]</li><li><input type="checkbox"/> Services for Rural Communities [845]</li><li><input type="checkbox"/> Services for Teens [850]</li><li><input type="checkbox"/> Services for Those below the Poverty Line or Unstably Housed [846]</li><li><input type="checkbox"/> Services for Tribal Communities [847]</li><li><input type="checkbox"/> Services for Urban Communities [848]</li><li><input type="checkbox"/> Services for Veterans / Active-Duty Military [849]</li><li><input type="checkbox"/> Shared Infrastructures / Open-Source Software [851]</li><li><input type="checkbox"/> STEM / STEAM Programming [852]</li><li><input type="checkbox"/> Summer Services [852]</li><li><input type="checkbox"/> Teacher / Educator Professional Development [854]</li></ul> |
|--|---|

- Museum and Library Partnerships **[819]**
- Museum Education Technology **[820]**
- Museum Exhibitions **[821]**

- Web Archiving **[855]**
- Website Creation / Enhancement **[856]**
- Workforce Development **[857]**