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Pure Power – MFLC Questions

9 Questions MFLCs will answer for each Pure Power participant, embedded in the existing activity reports the MFLCs complete after each session.

Items for Outcomes Measurement of <i>Pure Power</i> Curricula Implementation	
Six items were derived from existing measurement tools and adapted for the MFLCs' reporting.	
Items adapted from the K-8 Devereux Student Strengths Assessment-mini to assess problem solving (DESSA-mini; form 3-2 and 4-5):	<i>Since the initial delivery of the Pure Power curriculum lessons, how often did the youth...</i> take steps to achieve goals? show an awareness of their personal strengths? [Response options: Never, Rarely, Occasionally, Frequently, Very Frequently]
Items adapted from the K-8 Devereux Student Strengths Assessment-mini (DESSA-mini; form 3-4) and the Devereux Student Strengths Assessment (DESSA) Self-	<i>Since the initial delivery of the Pure Power curriculum lessons, how often did the youth...</i>

Assessment (item 62) to assess stress management:	focus on a task despite a problem or distraction? describe how he/she was feeling? [Response options: Never, Rarely, Occasionally, Frequently, Very Frequently]
Items adapted from the K-8 Devereux Student Strengths Assessment-mini (DESSA-mini; form 2-5 and 4-2) to assess communication:	<i>Since the initial delivery of the Pure Power curriculum lessons, how often did the youth...</i> respect another person's opinions? show appreciation of others? [Response options: Never, Rarely, Occasionally, Frequently, Very Frequently]
Three items were developed to assess MCSP's outcome foci.	
Items assessing change over time in MCSP's outcome foci:	<i>Since the initial delivery of the Pure Power curriculum lessons, how has the youth's ability....</i> to problem solve changed? to communicate changed? to manage stress changed? [Response options: Much better, Somewhat better, Stayed the same, Somewhat worse, Much worse]