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HRSA Ryan White HIV/AIDS Program (RWHAP) Part F AIDS Education and Training Centers (AETC) Interprofessional Education Health Profession Program Characteristics/Outcomes Form (IPE-HC)

Instructions: The IPE-HC is designed to collect descriptive IPE Health Profession Program (HPP)-level data for all IPE HPPs during the reporting period (July 1 – June 30). An entry should be completed for each participating IPE institution; all separate HPPs should fill out a separate IPE-HC. Please fill out this form at the end of the reporting period.

1. Today’s date:

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| | | | | | | | |
| M | M | D | D | Y | Y | Y | Y |

2. HIV IPE Program #: _____

3. Institution #: _____

4. Specific Health Profession Program (HPP) #: _____

5. IPE HPP state/territory:

| | |
|--|--|
| | |
|--|--|

6. IPE HPP ZIP code (5 digits):

| | | | | |
|--|--|--|--|--|
| | | | | |
|--|--|--|--|--|

7. Is this institution a Minority-Serving Institution (MSI)? *Select one.*

- Yes
- No
- Not sure

8. What is the current status of the IPE HIV program at the end of the reporting period? *Select one.*

- Development phase (**skip to question 10**)

- Integration phase
- Sustainment phase
- Graduated phase

9. In what month and year was the HIV IPE program established at this HPP?

| | | | | | |
|---|---|---|---|---|---|
| | | | | | |
| M | M | Y | Y | Y | Y |

10. Indicate all Core Competencies for Interprofessional Collaborative Practice (2016) that are incorporated by the end of the reporting period. *Select all that apply.*

- Competency 1:** Work with individuals of other professions to maintain a climate of mutual respect and shared values. (Values/Ethics for Interprofessional Practice)
- Competency 2:** Use the knowledge of one’s own role and those of other professions to appropriately assess and address the health care needs of patients and to promote and advance the health of populations. (Roles/Responsibilities)
- Competency 3:** Communicate with patients, families, communities, and professionals in health and other fields in a responsive and responsible manner that supports a team approach to the promotion and maintenance of health and the prevention and treatment of disease. (Interprofessional Communication)
- Competency 4:** Apply relationship-building values and the principles of team dynamics to perform effectively in different team roles to plan, deliver, and evaluate patient/population-centered care and population health programs and policies that are safe, timely, efficient, effective, and equitable. (Teams and Teamwork)

The following questions are based on the number of practicum students (IPE trainees only) or faculty trained by your HIV IPE HPP during the reporting period (July 1 – June 30). Please provide a whole number.

If the question is not applicable, please put a period “.” If question is applicable but there are zero students/faculty, please put a zero (0).

11. Total number of unique students trained at this HPP: _____

12. Number of unique students in the following disciplines/professions at this HPP:

- a. Advanced practice registered nurse (APRN) (includes nurse practitioners, clinical nurse specialists, nurse anesthetists, and nurse midwives): _____
- b. Case manager: _____
- c. Community health worker (includes peer educator or navigator): _____
- d. Dentist: _____
- e. Dietitian or nutritionist: _____
- f. Nurse professional (non-prescriber): _____
- g. Pharmacist: _____
- h. Physician: _____
- i. Physician assistant/associate: _____
- j. Psychologist: _____

- k. Social worker: _____
- l. Substance use disorder professional: _____
- m. Other allied health professional (e.g., medical assistant, physical therapist, etc.): _____
- n. Other clinical professional (e.g., podiatrist, chiropractor, etc.): _____
- o. Other dental professional: _____
- p. Other public health professional: _____
- q. Other: _____

13. Total number of unique HPP faculty engaged in curriculum development or the implementation of the HIV IPE program: _____

14. Number of unique HPP faculty in the following disciplines/professions:

- a. Advanced practice registered nurse (APRN) (includes nurse practitioners, clinical nurse specialists, nurse anesthetists, and nurse midwives): _____
- b. Case manager: _____
- c. Community health worker (includes peer educator or navigator): _____
- d. Dentist: _____
- e. Dietitian or nutritionist: _____
- f. Nurse professional (non-prescriber): _____
- g. Pharmacist: _____
- h. Physician: _____
- i. Physician assistant/associate: _____
- j. Psychologist: _____
- k. Social worker: _____
- l. Substance use disorder professional: _____
- m. Other allied health professional (e.g., medical assistant, physical therapist, etc.): _____
- n. Other clinical professional (e.g., podiatrist, chiropractor, etc.): _____
- o. Other dental professional: _____
- p. Other public health professional: _____
- q. Other: _____