OMB Approval No.: 1840-0640
Expiration Date: XX/XX/XXXX

Ronald E. McNair Postbaccalaureate Achievement (McNair) Program
Annual Performance Report – Program Year 2025-26
Section I, Part 1—Project Identification/Characteristics
Certification and Warning Statements

Field	Response
A. Project Identification	
1. Project Identification: *[pre-populated]*	P217A
2. Name of Grantee Institution: *[pre-populated]*	
Address of Institution:	
Line 1:	
Line 2:	
City, State, Zip + 4	
3. IPEDS Unit ID: *[pre-populated]*	
4. Institutional Sector: *[pre-populated]*	
5. GPA Scale: *[pre-populated)*	❑ 4 point ❑ 5 point ❑ Other
6. APR and Academic Year Reporting Periods:	
6a. APR Reporting Period: *[pre-populated]*	_____/_____/_____ Month Day Year
6b. Date Courses Began/First Day of Classes:	_____/_____/_____ Month Day Year

Field	Response
B. Project Director and Data Entry Person Information	
7. Project Director and Date Entry Person Information	
7a. Name of Project Director:	
First Name	
MI	
Last Name	
7b. Telephone No. *(Area Code, Number, and Ext.)*	
7c. Fax No. *(Area Code, Number, and Ext.)*	
7d. Email Address	
8a. Name of Data Entry Person	
First Name	
MI	
Last Name	
8b. Telephone No. *(Area Code, Number, and Ext.)*	
8c. Email Address	

C. Certification: We certify that the performance report information reported and submitted electronically on____/____/_____is readily verifiable. The information reported is accurate and complete to the best of our knowledge.

Name of Project Director Print: _____	Name of Certifying Official (Print)_____
Name of Project Director Signature: _____	Name of Certifying Official Signature: _____
Date:_____/____/ _____	Date:_____/____/ _____

D. Warnings: Any person who knowingly makes a false statement or misrepresentation on this report is subject to penalties, which may include fines, imprisonment, or both, under the United States Criminal Code and 20 U.S.C. 1097. Further Federal funds or other benefits may be withheld under this program unless this report is completed and filed as required by existing law (20 U.S.C. 1231a) and regulations (34 CFR 75.590 and 75.720).

Authority: Public Law 104-13, as amended.

Paperwork Burden Statement: According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1840-0640. Public reporting burden for this collection of information is estimated to average **11.15** hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is required to obtain or retain benefit (Public Law 104-13, as amended). If you have comments or concerns regarding the status of your individual submission of this form, please contact Federal TRIO Programs, U.S. Department of Education, 400 Maryland Avenue SW, Washington, D.C. 20202 directly. [Note: Please do not return the completed form to this address.]

Section I, Part 2—Project Services

Enter the number of participants who received the required services and permissible services. A participant may be counted only once in each category. For example, if the number of participants served is 30, none of the categories below should have a number exceeding 30.

For further information regarding the definition of "required" and "permissible" services, please refer to the instructions under "*Definitions That Apply*."

Required Services	**Number of participants that received the following project services**
• Research or Other Scholarly Activities	_____
• Summer Internships	_____
• Seminars and Other Educational Activities	
• Tutoring	_____
• Academic Counseling	_____
• Assistance in Securing Admission to Graduate School	_____
• Assistance in Securing Financial Aid to Graduate School	_____
Permissible Services	
• Education or Counseling to Improve Financial and Economic Literacy	_____
• Mentoring	_____
• Exposure to Cultural Events and Academic Programs	_____
• Other	_____

Section I, Part 3—Competitive Preference Priorities

In the FY2022 Ronald E. McNair Postbaccalaureate Achievement program grant competition, some applicants at specific entities described below (CPP 1) were given the option to earn additional points by promoting equity in student access to educational resources. In addition, all applicants were given the option to earn points (CPP 2) by proposing a project that demonstrates a rationale in the project's logic model.

1a. Select the type of minority-serving institution, if applicable, where the intervention was implemented (*select only one*).

- o Historically Black Colleges and Universities (HBCUs)
- o Tribally Controlled Colleges and Universities (TCCUs)
- o Hispanic-Serving Institutions (HSIs)
- o Asian American and Native American Pacific Islander-Serving Institutions (AANAPISIs)
- o Alaskan Native or Native Hawaiian-Serving Institutions (ANNHIs)
- o Predominantly Black Institutions (PBIs)
- o Native American-serving Non-tribal Institutions (NASNTIs)
- o Not Applicable (e.g., non-minority-serving institution)

1b. Please describe how your project promoted equity in student access to educational resources and opportunities at HBCUs, TCCUs, and Minority-Serving Institutions (MSIs).

(500 words or less)

2. Please describe a key project component[1] that was implemented in your project's logic model[2] that was informed by research or evaluation findings that suggest the project component is likely to improve relevant outcomes[3].

(500 words or less)

[1] *Project component* means an activity, strategy, intervention, process, product, practice, or policy included in a project. Evidence may pertain to an individual project component or to a combination of project components (e.g., training teachers on instructional practices for English learners and follow-on coaching for these teachers).

[2] *Logic model (also referred to as a theory of action)* means a framework that identifies key project components of the proposed project (i.e., the active ''ingredients'' that are hypothesized to be critical to achieving the relevant outcomes) and describes the theoretical and operational relationships among the key project components and relevant outcomes.

[3] *Relevant outcome* means the student outcome(s) or other outcome(s) the key project component is designed to improve, consistent with the specific goals of the program.

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RONALD E. MCNAIR POSTBACCALAUREATE ACHIEVEMENT (MCNAIR) PROGRAM
2025-26 ANNUAL PERFORMANCE REPORT (APR)
SECTION II -- RECORD STRUCTURE FOR PARTICIPANT LIST

Projects must submit student records in Excel or CSV format. For information on how to submit data, refer to the *Instructions for Completing the 2025-26 Annual Performance Report (APR)* specifically the Web Registration and Web Features sections. Also, at a minimum, the following records must be on the APR data file: (1) all records in your **final** 2024-25 McNair APR data file *(excluding records whose bachelor's degree cohort is prior to 2015-16)*; (2) all records for participants who were served in ***this*** reporting period; and (3) all records for participants who attained a baccalaureate degree in ***this*** reporting period. **NOTE**: The Department of Education's disclosure policies for data collected, such as personal identifiable information, adhere to the provisions of the Privacy Act - PL 95-379, 5 USC 552a; however, there is no guarantee of confidentiality given for grant required reports.

II.A. Project Identifiers (pre-populated)

Field #	Field Name	Database Column Name	Valid Field Content
1	PR/Award Number	PR	The eleven-digit PR/Award Number is in Block 5 of the project's Grant Award Notification for the reporting year.
2	Batch Year	BatchAY	2025 for Project Year 2025-26

II.B. Participant's Personal Information *(Fields #3 through #5 and field 7 cannot be updated.)*

Field #	Field Name	Database Column Name	Valid Field Content
3	Student Case Number	CaseNumber	The case number is a TRIO generated number assigned to every current and prior year participant and is used to ensure that grantees include all of the records that need to be on the McNair APR data file. The case number is also used to match McNair data records with the McNair longitudinal file.
4	Student's Last Name	LastNM	0 to 9 Uppercase A to Z . (period) ‘ (apostrophe) - (dash) **NOTE:** First position will be justified with an uppercase A-Z. **Blanks are not accepted.** The information in this field should be the same as provided in the previous reporting period and cannot be changed in future reporting years.

Field #	Field Name	Database Column Name	Valid Field Content
5	Student's First Name	FirstNM	0 to 9 Uppercase A to Z . (period) ‘ (apostrophe) - (dash) **NOTE:** First position will be justified with an uppercase A-Z. **Blanks are not accepted.** The information in this field should be the same as provided in the previous reporting period and cannot be changed in future reporting years.
6	Student's Middle Initial	MI	Uppercase A to Z Blank = No response
7	Student's Date of Birth	DOB	**Participant's date of birth is:** **Format is MM/DD/CCYY** MM = 01– 12 DD = 01 – 31 CC = 19 – 20 YY = 00 – 99 00/00/0000 = No response/Unknown **NOTE:** The information in this field should be the same as provided in the previous reporting period and cannot be changed in future reporting years.

II.C. Participant's Demographic Information

Field #	Field Name	Database Column Name	Valid Field Content
8	Sex	SexCD	**Participant is a:** 1 = Male 2 = Female
9	Ethnicity—Hispanic/ Latino	Hispanic	**Participant is identified as Hispanic/Latino?** 1 = Yes 2 = No 0 = Unknown/Not disclosed Hispanic/Latino refers to a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Field #	Field Name	Database Column Name	Valid Field Content
10	Race—American Indian/Alaskan Native	AmIndAK	**Participant is identified as American Indian/Alaskan Native?** 1 = Yes 2 = No 0 = Unknown/Not disclosed American Indian/Alaskan Native refers to a person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.
11	Race—Asian	Asian	**Participant is identified as Asian?** 1 = Yes 2 = No 0 = Unknown/Not disclosed Asian refers to a person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
12	Race—Black or African American	BlackAfrAm	**Participant is identified as Black or African American?** 1 = Yes 2 = No 0 = Unknown/Not disclosed Black or African American refers to a person having origins in any of the black racial groups of Africa. Terms such as "Haitian" or "Negro" can be used in addition to "Black or African American."
13	Race—White	White	**Participant is identified as White?** 1 = Yes 2 = No 0 = Unknown/Not disclosed White refers to a person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
14	Race—Native Hawaiian or Other Pacific Islander	HIPacIslndr	**Participant is identified as Native Hawaiian or Other Pacific Islander?** 1 = Yes 2 = No 0 = Unknown/Not disclosed Native Hawaiian or Other Pacific Islander refers to a person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

II.D. Participant's Eligibility Status Information

Field #	Field Name	Database Column Name	Valid Field Content
15	Low-income	EligLowInc	**Is the participant low-income?** 1 = Yes 2 = No 0 = Unknown
16	First-generation	EligFirstGen	**Is the participant a first-generation college student?** 1 = Yes 2 = No 0 = Unknown
17	Under-represented group	EligUnderrep	**Is the participant from a group underrepresented in graduate education?** 1 = Yes, based on race/ethnicity (see note) 2 = No 3 = Yes, based on criteria accepted and approved by the Secretary on a case-by-case basis. 0 = Unknown **NOTE:** The following ethnic and racial groups are currently underrepresented in graduate education: Black (non-Hispanic), Hispanic, American Indian/Alaskan Native, and Native Hawaiian or other Pacific Islander. Option 3 should not be used unless the grantee has confirmed in advance with the grant program officer that the eligibility criteria has been approved.

II.E. Participant's Enrollment Status Information

Field #	Field Name	Database Column Name	Valid Field Content
18	First Postsecondary Education Enrollment Date	FirstEnrollDT	**Participant's date of first enrollment in postsecondary education is:** **Format is MM/DD/YYYY** MM = 01–12 DD = 01–31 YYYY = 1900 - 2025 00/00/0000 = Unknown **NOTE**: Enter participant's date of first enrollment in postsecondary education. The first postsecondary enrollment date is the first date a participant enrolled in a program of postsecondary education. For participants who stopped-out for a period of time and subsequently re-enrolled, enter the date the participant first enrolled in postsecondary education. Please note that this date does not include the date a participant enrolled in a high school bridge-to-college program, dual enrollment program or the first enrollment date a participant took college courses while enrolled in high school. Once the first postsecondary enrollment date is reported, you should not update it in subsequent reporting periods unless the date provided in the previous reporting period is incorrect.

Field #	Field Name	Database Column Name	Valid Field Content
19	Attended Community College/2-Year Institution	AttCommColl	**Did the participant attend a community college/2-year institution?** 1 = Yes 2 = No 0 = Unknown Select "Yes" if the participant attended a community college and/or a 2-year institution following high school graduation or following receipt of a GED. Once you provide a response, you should not update it in subsequent reporting periods unless the response in the previous reporting period is incorrect.
20	Project Entry Date	ProjEntryDT	**Participant's date of first project service is:** **Format is MM/DD/YYYY** MM = 01–12 DD = 01–31 YYYY = 1900 - 2025 00/00/0000 = Unknown **NOTE**: Once the project entry date has been reported, you should not update it in subsequent reporting periods unless the date provided in the previous reporting period is incorrect.
21	Grade Level at Project Entry	EnterGradeLV	**Participant's college grade level at entry into the project is:** 1 = 1st yr., never attended 2 = 1st yr., attended before 3 = 2nd yr./sophomore 4 = 3rd yr./junior 5 = 4th yr./senior 6 = 5th yr./other undergraduate 0 = Unknown **NOTE:** Use options 3, 4, 5, and 6 only for students who had the required number of credits and GPA to be classified, at the institution, at the time of project entry as sophomore, junior, senior, and other undergraduate, respectively. Once a grade level has been reported, you should not update it in subsequent reporting periods unless the date provided in the previous reporting period is incorrect.

Field #	Field Name	Database Column Name	Valid Field Content
22	Participant Status *(during academic year being reported)*	PartCD	**Participant is a:** 1 = New Participant 2 = Continuing Participant 3 = Prior-Year Participant 4 = Prior-Year Participant, Deceased **NOTES:** • A **new participant** is an individual who was served by the project for the **first time** in the 2024-25 reporting period. • A **continuing participant** is an individual who was served by the project for the first time in **any** prior reporting period and also received services in the 2025-26 reporting period. • A **prior-year participant** is an individual served by the project in **any** prior reporting period but did not receive services in the 2025-26 reporting period. • A **prior-year participant who is deceased** is an individual served by the project in **any** prior reporting period but is now deceased.
23	Enrollment Status *(during academic year being reported)*	EnrollCD	**Participant's enrollment status is:** 1 = Enrolled 2 = Not Enrolled 0 = Unknown **NOTE:** Select "Yes" if the participant was enrolled in undergraduate or graduate studies at **any** time during the reporting period; otherwise, select "No". Provide this information for both undergraduate and graduate students.
24	Project Participation *(during academic year being reported)*	ProjPart	**Participated in the project during:** 1 = Full academic year (both semesters or three quarters) 2 = Part of academic year (one semester or one or two quarters) 3 = Summer only 4 = Full academic year and summer 5 = Part of academic year and summer 9 = Not applicable – prior-year participant 0 = Unknown **NOTE:** Complete this field for new and continuing students. Select "9" for prior-year participants.

Field #	Field Name	Database Column Name	Valid Field Content
25	Funding Source *(during academic year being reported)*	FundSource	**Type of funds used to support this participant during the reporting year are:** 1 = Federal funds only 2 = Partially supported with non-federal funds 9 = Not applicable, prior-year participant 0 = Unknown **NOTE**: Complete this field for new and continuing students. Select "9" for prior-year participants.

II.F. Participant's Academic and Degree Status Information

Field #	Field Name	Database Column Name	Valid Field Content
26	STEM Major	STEM	**Participant's major is in:** 1 = Math/Computer/Sciences/Engineering/Technologies ("hard sciences") 2 = Social/Behavioral Sciences 3 = Non-STEM field 4 = Undeclared major 9 = Not applicable, prior year participant 0 = Unknown **NOTE**: For participants that were served in this reporting period, select the participant's major field of study at the time of project entry. For assistance and guidance, refer to the instructions under "*Definitions That Apply*" as well as the *Main Field of Study List*. For prior year participants, select option 9.
27	Bachelor's Degree (or equivalent)	BADegree	**Did the participant earn a bachelor's degree or equivalent of a bachelor's degree?** 1 = Yes 2 = No **NOTES:** Select "Yes" if the participant received a bachelor's degree (or equivalent) in this [2025-26] reporting period. If the participant is on your 2025-26 McNair APR data file as having earned a bachelor's degree, you must select "Yes." If the participant has not yet received a bachelor's degree (or equivalent), select "No." Once you select "Yes", **do not update** this field in subsequent reporting periods.
28	Date of Bachelor's Degree (or equivalent)	BADegreeDate	**Date participant earned bachelor's degree (or equivalent) is:** **Format is MM/DD/YYYY** MM = 01–12 DD = 01–31 YYYY = 1900 - 2026 99/99/9999 = No bachelor's degree earned yet 00/00/0000 = Unknown **NOTE**: Once you provide the date, **do not update** this field in subsequent reporting periods.

Field	Field	Database Column	Valid Field Content

#	Name	Name	
29	Graduating Cohort Year of Bachelor's Degree	BADegCohortYr	**Graduating cohort year the participant earned their bachelor's degree is:** 15 = 2015-16 16 = 2016-17 17 = 2017-18 18 = 2018-19 19 = 2019-20 20 = 2020-21 21 = 2021-22 22 = 2022-23 23 = 2023-24 24 = 2024-25 25 = 2025-26 88 = Earned a bachelor's degree in a previous reporting period but failed to report it at the time. 99 = No first bachelor's degree earned yet **NOTE:** Select option 25 (2025-26) if the participant earned a first bachelor's degree (or equivalent) in this reporting period. The graduating cohort year of the bachelor's degree should align with field #27, Bachelor's Degree (or equivalent), and field #28, Date of Bachelor's Degree. For example, if the participant earned a bachelor's degree or equivalent) on May 15, 2018, then the participant's bachelor's degree cohort year is option 17 (2018-17), field #27 is option 1 (Yes), and field #28 is 05/15/2018. Refer to your 2024-25 McNair APR data file for additional information regarding the cohort year. Once the cohort year is established, it **cannot be changed** in subsequent reporting periods. Prior participants in cohorts established earlier than 2015-16 have already been evaluated for the degree attainment standard objective and will not be evaluated by the Department for any administrative purpose. The Department will not be accepting reports for students from these cohorts on the Student Record File.
30	Main field of Study (Bachelor's Degree Earned)	BAMainField	**Participant's main field of study at the time they earned a bachelor's degree (or equivalent) is:** □ □ 98 = Fields not elsewhere classified (NEC) 99 = Not applicable, participant has not earned a bachelor's degree 00 = Unknown **NOTE:** The *Main Field of Study List* has been revised to reflect the National Center for Education Statistics' Classification of Instruction Programs codes (i.e., CIP codes). For your convenience, we have converted the previously reported 3-digit code to the current CIP format which is now a 2-digit code. The CIP codes are provided in the instructions under *Main Field of Study List*. If you believe the converted field of study code does not correctly reflect the participant's main field of study, please update it accordingly. Please enter the two-digit code for the main field of study if the participant has **EARNED** a bachelor's degree

			or equivalent of a bachelor's degree. If the participant is a graduate student or has earned a doctorate degree (including first professional), enter the two-digit code for the main of field of study for their undergraduate degree. For those participants with double majors, the project may use its discretion in selecting the main field of study. If the participant's main field of study has not been classified in the *Main Field of Study List*, please enter "98". If the participant has not earned a bachelor's degree, enter "99". If you do not know the participant's undergraduate degree main field of study, enter "00". Once you report the main field of study, do not update it in subsequent reporting periods.
Field #	**Field Name**	**Database Column Name**	**Valid Field Content**
31	Cumulative GPA *(upon graduation with a bachelor's degree)*	CumGPA	**Participant's cumulative GPA upon graduation with a bachelor's degree is:** 0.001 to 5.000 9.999 = Not applicable, participant has not earned a bachelor's degree 0.000 = Unknown **NOTE**: If the participant has graduated with a bachelor's degree (or equivalent)**, e**nter the participant's cumulative GPA. If you do not know the participant's GPA, enter "0.000". Once you report the cumulative GPA, you should not have to update it in subsequent reporting periods.

II.G. Participant's Research or Other Scholarly Activities Information

For fields 32, 33, and 34 research or other scholarly activities means an educational activity that meets **all** of the following criteria:

- is more rigorous than is typically available to undergraduates in a classroom setting,
- is definitive in its start and end dates,
- contains appropriate benchmarks for completion of various components; **and**
- is conducted under the guidance of an appropriate faculty member with experience in the relevant discipline.

32	Research *(*2025-26 *academic year)*	Research	**To what extent did the student participate in a research activity?** 1 = Participated in research but did not complete all of the components of the research activity 2 = Participated and completed **all** of the components of the research activity 3 = Did **not** participate in research 99 = Prior-year participant 0 = Unknown
33	Other Scholarly Activity *(*2025-26 *academic year)*	OthSchlAct	**To what extent did the student participate in a scholarly activity?** 1 = Participated in a scholarly activity but did not complete all of the components of the scholarly activity 2 = Participated and completed **all** of the components of the scholarly activity 3 = Did not participate in a scholarly activity 99 = Prior-year participant 0 = Unknown
34	McNair Research Internship	MCNRsrchIntern	**To what extent did the student participate in a McNair research internship activity?** 1 = Participated in a McNair research internship activity but did not complete all of the components of the McNair research internship activity

	*(*2025-26 *academi c year)*		2 = Participated and completed **all** of the components of the McNair research internship activity 3 = Did not participate in a McNair research internship activity 99 = Prior-year participant 0 = Unknown

II.H. Participant's Graduate School Status Information

Fields 35 – 37 reference students' status during the academic year being reported (2024-25).

Field #	Field Name	Database Column Name	Valid Field Content
35	Graduate School Admissions Test (Bachelor's Degree Earned)	GradAdmTest	**Did the participant complete a graduate school admissions test?** 1 = Yes 2 = No 99 = Not applicable (for participants who were not required to take a graduate admissions test or have not yet earned a bachelor's degree) 0 = Unknown **NOTE:** Select "Yes" only if the participant has earned a bachelor's degree (or equivalent) and has taken a graduate admissions test. Select "No" if the participant has not earned a bachelor's degree (or equivalent) regardless of whether or not they have taken a graduate admissions test. If you do not know if the participant has taken a graduate admissions test, select "0" (Unknown). If a participant has taken multiple admissions tests, only select "Yes" at the time the participant earned their bachelor's degree (or equivalent). Once you provide a response, you should not have to update it in subsequent reporting periods
36	Date of First Graduate School Enrollment	FirstGradEnrollDT	**Graduate student's first enrollment date in graduate school is:** **Format is MM/DD/YYYY** MM = 01–12 DD = 01–31 YYYY = 1900 - 2025 99/99/9999 = Has not yet enrolled in graduate school 00/00/0000 = Unknown **NOTES**: • Enter the date the participant **FIRST** enrolled in graduate school. • Typically, the date of first graduate school enrollment is between August 1 and July 31 of the next academic year. • Do not enter the date the participant was accepted for enrollment unless both dates are the same. For example, if the participant was accepted for enrollment on August 1, 2025, but they first enrolled in graduate school on September 25, 2025, enter 9/25/2025. • If you do not know the exact date, use 15 for the day and use your best estimate for the month and year. • Once you report the first enrollment date in graduate school, **do not** update it in subsequent reporting periods.
Field	**Field Name**	**Database Column**	**Valid Field Content**

#		Name	
37	Graduate Institution First Attended	GradIPEDSID	**Participant's NCES IPEDS ID of the graduate institution first attended is:** ▯ ▯ ▯ ▯ ▯ ▯ 888888 = Not applicable, participant has not completed undergraduate studies or has completed undergraduate studies but did not enroll in graduate school 000000 = Unknown **DO NOT ENTER THE OPEID.** Enter the six digit postsecondary institution NCES IPEDS ID for graduate institution first attended. Enter "888888" if the participant has not completed undergraduate studies or has completed undergraduate studies but did not enroll in graduate school. If you do not know the participant's graduate institution first attended or the participant enrolled in an institution not listed in IPEDS (includes international institution), enter "000000". You can obtain the IPEDS ID from the following web site: https://nces.ed.gov/collegenavigator/. For additional information on how to obtain the IPEDS ID, please refer to the APR instructions. Once you report the graduate institution first attended NCES IPEDS ID, you should not have to update it in subsequent reporting years.

NOTE **on fields 38 and 39 only**: These fields reference the students' status at the beginning of the ***2026-27*** academic year.			
38	Graduate School Enrollment Status *(at the beginning of the 2026-27 academic year)*	GradEnrollStatus	**Participant's graduate enrollment status by the Fall term of the 2026-27 academic year is:** 1 = Enrolled in a postbaccalaureate degree program by the Fall of the 2026-27 academic year (for participants who received a bachelor's degree or equivalent in the 2025-26 reporting period) 2 = Did not enroll in a postbaccalaureate degree program by the Fall of the 2026-27 academic year (for participants who received a bachelor's degree or equivalent in the 2025-26 reporting period) 3 = Did not enroll in a postbaccalaureate degree program (for participants who received a bachelor's degree or equivalent in the 2025-26 reporting period but did not enroll by the Fall term of the 2026-27 academic year because the participant enrolled in competitive programs or activities such as Fulbright, AmeriCorps, Teach Abroad, etc.) 4 = Did not enroll in a postbaccalaureate degree program (for participants who received a bachelor's degree or equivalent in the 2025-26 reporting period but did not enroll by the Fall term of the 2026-27 academic year in a postbaccalaureate degree program because the participant died) 5 = Other (for students who did not receive a bachelor's degree or equivalent in this reporting period) 0 = Unknown Select option #1 if the student **received** a bachelor's degree (or equivalent) in ***this*** [2025-26] reporting period and **enrolled** in a postbaccalaureate degree program by the Fall term of the 2026-27 academic year. Select option #2 if the student **received** a bachelor's degree (or equivalent) in ***this*** [2025-26] reporting period but **did not enroll** in a postbaccalaureate degree program by the Fall term of the 2026-27 academic year. Select option #3 if the student **received** a bachelor's degree (or equivalent) in ***this*** [2025-26] reporting period but **did not enroll** in a postbaccalaureate degree program by the Fall term of the 2026-27 academic year because they enrolled and/or participated in competitive programs or activities such as Fulbright, AmeriCorps, Teach Abroad, etc. Select option #4 if the student **received** a bachelor's degree (or equivalent) in ***this*** [2025-26] reporting period but **did not enroll** in a postbaccalaureate degree program by the Fall term of the 2026-27 academic year because the student died. Select option #5 if the student **did not receive** a bachelor's degree (or equivalent) in ***this*** [2025-26] reporting period or received a bachelor's degree (or equivalent) in a previous reporting period. **NOTES**: If you selected option 1, 2, or 3, you must **always** update this field in subsequent reporting periods. Graduate education is defined as "studies beyond the bachelor's degree leading to a postbaccalaureate degree.

Field #	Field Name	Database Column Name	Valid Field Content
39	First-Year Graduate Student Persistence Status *(at the beginning of the 2026-27 academic year)*	PersistStatus_1stYrGrad	**Graduate enrollment status at the beginning of the 2026-27 academic year for a first-year graduate student is:** 1 = Still enrolled in a postbaccalaureate degree program (for participants who were 1st year graduate students in the 20254-26 reporting period) 2 = No longer enrolled in a postbaccalaureate degree program (for participants who were 1st year graduate students in the 2025-26 reporting period) 3 = No longer enrolled in a postbaccalaureate program (for participants who were 1st year graduate students in the 2025-26 reporting period but did not enroll in a graduate degree program at the beginning of the 2026-27 academic year because the participant completed an accelerated graduate program) 4 = No longer enrolled in a postbaccalaureate degree program (for participants who were 1st year graduate students in the 2025-26 reporting period but did not enroll in a postbaccalaureate degree program at the beginning of the 2026-27 academic year because the participant died) 5 = Other (for students who were not first-year graduate students in this reporting period) 0 = Unknown Select option #1 if the participant **was a first-year graduate student** in ***this*** [2025-26] reporting period and **was still enrolled** in a postbaccalaureate degree program at the beginning of the 2026-27 academic year. Select option #2 if the participant **was a first-year graduate student** in ***this*** [2025-26] reporting period and **was not enrolled** in a postbaccalaureate degree program at the beginning of the 2026-27 academic year. Select option #3 if the participant **was a first-year graduate student** in ***this*** [2025-26] reporting period and **was not enrolled** in a postbaccalaureate degree program at the beginning of the 2026-27 academic year because the participant completed an accelerated graduate program.

Field #	Field Name	Database Column Name	Valid Field Content
			Select option #4 if the participant **was a first-year graduate student** in ***this*** [2025-26] reporting period and **was not enrolled** in a postbaccalaureate degree program at the beginning of the 2026-27 academic year because the participant died. Select option #5 if the participant **was not a first-year graduate student** in this [2025-26] reporting period. **NOTES**: If you selected option 1, 2, or 3, you must **always** update this field in subsequent reporting periods. Graduate education is defined as "studies beyond the bachelor's degree leading to a postbaccalaureate degree.
NOTE on fields 40 – 47 only: These fields reference students' status during the academic year being reported (2025-26).			
40	Current Year of Graduate Study *(during academic year reported)*	YRGradStudy	**Participant's current year of graduate study is:** 1 = 1st yr. graduate/professional including those who received program services as an undergraduate during the reporting year 2 = 2nd yr. graduate/professional 3 = 3rd yr. graduate/professional 4 = Beyond 3rd yr. graduate/professional program 5 = Other 98 = Participant was previously recorded as a 1st yr. graduate/professional student incorrectly 99 = Not enrolled in a graduate degree program during the academic year being reported including all undergraduate students who are not enrolled in graduate school in this reporting period 0 = Unknown **NOTES**: • Select option 1 if the participant is a "1st year graduate/professional" in this reporting period. • If you select option 1, please ensure that the date in field 36 (Date of First Graduate School Enrollment) is within the 2025-26 academic year. • For the purposes of reporting the date of first graduate school enrollment, the academic year is generally between August 1 and July 31. • If the participant is a new entrant in a doctorate program, do not select option 1; rather count the years in graduate school including the years in a master's program and select the appropriate option. • For the purposes of APR reporting, a participant can only be a "1st year graduate/professional" once; therefore, you should update this field annually. For example, if the participant was a first-year graduate in 2024-25, then you must update this field to something other than "1st year graduate/professional". • A participant cannot revert to an earlier graduate level. A participant's year of graduate study should increase by one if they enrolled in the reporting period. • Select option 98 if in a previous APR the participant was incorrectly listed as having already entered a graduate program. A participant cannot be reported as a 1st yr. graduate/professional student in more than one APR reporting period. For example, if the student was reported as a first-year graduate student
Field	**Field Name**	**Database Column**	**Valid Field Content**

#		Name	
			in 2024-25 but it has since been determined that he/she is a first-year graduate student in 2025-26, then select option 98.
41	Graduate Student's Main Field of Study *(at time of entry)*	GradStudField	**Graduate student's main field of study at time of entry into graduate school is:** ▯ ▯ 98 = Fields not elsewhere classified (NEC) 99 = Not applicable, participant did not (has not) enroll(ed) in graduate school 00 = Unknown **NOTE:** The *Main Field of Study List* has been revised to reflect the National Center for Education Statistics' Classification of Instruction Programs codes (i.e., CIP codes). For your convenience, we have converted the previously reported 3-digit code to the current CIP format which is now a 2-digit code. The CIP codes are provided in the instructions under *Main Field of Study List*. If you feel the converted field of study code does not correctly reflect the participant's main field of study, please update it accordingly. Using the *Main Field of Study List* provided in the instructions, enter the two-digit code for the main field of study at the time the participant entered graduate school. If the participant's main field of study has not been classified in the *Main Field of Study List*, please enter "98". Enter "99" for participants who have not earned a bachelor's degree or earned a bachelor's degree but did not enroll in graduate school. For students who are no longer enrolled in graduate school or for students who completed their graduate studies, the project should provide, to the extent possible, the main field of study at the time the participant first entered graduate school. However, if you do not know the participant's main field of study at time of entry into graduate school, enter "00". Once you report the main field of study, you should not update it in subsequent reporting periods.
42	Graduate Assistantships *(For 1st year graduate students only)*	Asstshp_1stYrGrad	**What type of assistantship did the first-year graduate student receive in this [2025-26] reporting period?** 1 = Teaching Assistantship 2 = Research Assistantship 3 = Other (such as fellowship support) 4 = No Assistantship 99 = Not applicable, participant is not a first-year graduate student 0 = Unknown **NOTE**: If the participant is not a first-year graduate student in this reporting period (e.g., undergraduate, 2nd year graduate, etc.), select option 99.
43	Reason Left Graduate School	ReaLftGradSch	**Reason participant left graduate school is:** 1 = Academic problems 2 = Change in family status 3 = Change in program 4 = Scheduling or availability

			5 = Military obligation 6 = Job, needed to work or other financial reasons 7 = Taking time off 8 = Personal/health problems other than financial 9 = Pursue other interests 10 = Completed graduate program requirements (e.g., required for doctoral program admission) 11 = Attained master's degree and did not enroll in doctoral degree program (including students who consider their education complete) 12 = Student is deceased 13 = Other 77 = Not applicable, undergraduate student or never enrolled in graduate school 88 = Not applicable, still enrolled in graduate school 99 = Not applicable, completed doctoral degree program 0 = Unknown **NOTE:** Select option 10 if the participant left graduate school because they needed to complete program requirements such as a requirement for doctorate program admission, gain work experience, etc. Once you report a reason the participant left graduate school, only update the field if in a subsequent reporting period the participant re-enrolls in graduate school; otherwise, do not update this field in subsequent reporting periods.

Field #	Field Name	Database Column Name	Valid Field Content
44	Highest Graduate Degree Earned *(by the end of the academic year)*	HiGradDegreeCD	**Participant's highest graduate degree earned to date, by the end of the academic year is:** 1 = Master's Degree 2 = Doctor of Philosophy (Ph.D.) 3 = Doctor of Education (Ed.D.) 4 = Other research-intensive doctorate degree (e.g., D.Eng., D.Sc., D.N.Sc., D.P.H, etc.) 5 = Other non-research doctorate degree (e.g., D.Rec., etc.) 6 = First-professional degree (e.g., Psy.D., J.D., M.D., D.D.S., O.D., D.V.M, D.O., etc.) 99 = Not applicable, has not earned a graduate degree 0 = Unknown **NOTE**: Select the option that indicates the highest graduate degree attained by the end of the academic year. Do not update this information in subsequent reporting period unless a more advanced degree has been earned. Select option 4 only if the doctorate degree was in a research-intensive program. For a list of research doctoral degrees recognized by the National Science Foundation, please go to: https://ncses.nsf.gov/pubs/nsf21308/technical-notes#technical-tables and select Table A-1. If you are not certain about whether the doctorate is research-based, please contact the institution where the doctorate was granted (e.g., Dean of Graduate Studies). Select option 99 if the participant has not earned a graduate degree including participants who have earned a bachelor's degree only. Also, select option 99 if the participant has not earned any degree. If a participant for whom you are required to provide information earned a professional degree and subsequently earned a research-intensive doctorate degree, select the type of research doctorate earned. **Once the research-intensive doctorate degree has been reported (i.e., option 2, 3, or 4), do not change the response in subsequent reporting periods.**

Field #	Field Name	Database Column Name	Valid Field Content
45	Date Highest Graduate Degree Earned	HiGradDegDate	**Date participant earned highest graduate degree is:** **Format is MM/DD/YYYY** MM = 01–12 DD = 01–31 YYYY = 1900 - 2025 99/99/9999 = No graduate degree earned 00/00/0000 = Unknown **NOTE**: Repeat the same date until a more advanced degree is earned. If you do not know the exact date, use 15 for the day and use your best estimate for the month. If no graduate degree has been earned including those who have earned a bachelor's degree **only**, enter 99/99/9999. **Once the research-intensive doctorate degree date has been reported (i.e., option 2, 3, or 4); do not change the date in subsequent reporting periods.**
46	Institution Where Doctorate was Earned	GradDocIPEDSID	**NCES IPEDS ID where the participant earned their doctorate is:** ▯ ▯ ▯ ▯ ▯ ▯ 999999 = Not applicable, has not completed undergraduate/graduate studies, earned a professional degree only, or completed undergraduate/graduate studies but did not or has not yet earned a doctorate degree. 000000 = Unknown **DO NOT ENTER THE OPEID.** **NOTE:** If you selected option 2, 3, or 4 in field 44, enter the six digit postsecondary institution NCES IPEDS ID where the doctorate degree was earned. You can obtain the NCES IPEDS ID from the following web site: https://nces.ed.gov/collegenavigator/.. If you selected option 1, 5, or 6, in field 44, enter "999999". If the student earned a doctorate and you do not know the institution where the doctorate was earned or the participant earned a doctorate from an institution not listed in IPEDS (includes international institution), enter "000000". Once you report the NCES IPEDS ID, you should not have to update it in subsequent reporting periods.
47	Doctorate Recipient's Employment Activity	DocRecpEmpAct	**Doctorate recipient primarily employed in a:** 1 = Teaching activity 2 = Research activity 3 = Both teaching and research activity 4 = Other activity 88 = Not applicable, participant earned doctorate but is not currently employed 99 = Not applicable, participant has not earned a doctorate degree 0 = Unknown

Field #	Field Name	Database Column Name	Valid Field Content
			NOTE: If the participant earned a first professional degree (e.g., MD, JD, DDS, etc.), select option "99". A teaching or research activity, although oftentimes will be at a university setting, it does not necessarily have to occur in this type of setting (e.g., employment may be at the National Institutes of Health, Centers for Disease Control and Prevention, private industry, etc.). Once you report the doctorate recipient's primary employment activity, you should not have to update it in subsequent reporting periods.
II.I. Additional Participant Information			
48	Student's Name Change—Optional (Full Name)	FullNameChange	If the participant changed their name and you need this information to assist you in further tracking the participant, please enter the participant's full name (i.e., first and last name). If the participant's name is the same as reported in fields 4 and 5, you may leave this field blank. Examples of how to enter a participant's full name: John Doe, John D. Doe; Dr. John Doe; Jane Doe-John; John Doe II; John Doe, Jr. **Note**: The information in this field can be changed in subsequent reporting periods.

PRIVACY ACT

Pursuant to the Privacy Act of 1974 (5 U.S.C. 552a), you are hereby notified that the U.S. Department of Education (Department) is authorized to collect information to implement TRIO Programs under Title IV of the Higher Education Act of 1965, as amended (20 U.S.C. 1070 et seq.). In accordance with this authority, the Department collects information from grantee personnel to facilitate the creation of accounts for submitting annual performance reports that include information required to administer TRIO programs, including tracking and evaluating participants' academic progress. The information you provide is voluntary. However, failure to provide the requested information may impede or prevent further participation in TRIO programs. The Department may share information provided to this system pursuant to the "TRIO Programs Annual Performance Report (APR) System (TRIO APR)" (18-12-07) system of records notice, which is accessible on the Department's website at https://www.ed.gov/about/ed-overview/required-notices/privacy/privacy-act-system-of-record-notice-issuances.