OMB Approval No: 1840-0640
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Ronald E McNair Postbaccalaureate Achievement (McNair) Program
Instructions for Completing the 2025-26 Annual Performance Report (APR)

Background Information on the McNair APR

The Department of Education (Department) uses the information provided in the McNair Annual Performance report to assess a grantee's progress in meeting its approved goals and objectives and to determine a grantee's prior experience points in accordance with the program regulations (34 CFR 647). The following outline is provided to answer questions you may have about the APR submission.

Who

- All grantees funded under the McNair Program must submit an annual performance report as a condition of the grant award.

What

- The APR consists of two sections: Section I gathers project information and Section II gathers detailed information on individual McNair participants as defined in 34 CFR 647.3.

- The project and individual participant information provided in the report must cover the 12-month academic year of the grantee institution instead of the 12-month budget/project year for the grant. For example, the 2025-26 academic year is roughly August/September 2025 through July/August 2026 while the budget/project year for most McNair grants is October 1, 2025, through September 30, 2026.

- The reporting requirements are as follows:
  - Projects must retain participant records for a period of ten (10) years after the attainment of a bachelor's degree.
  - Projects must retain all of the participant records that were in the 2024-25 APR data file for a period of ten (10) years (excluding records with cohort years **prior** to 2015-16). These records include participants who were served in 2024-25 as well as participants who were not served and have not yet attained a bachelor's degree except as noted below. Therefore, if you included a participant record on your 2024-25 APR data file (excluding records with cohort years **prior** to 2015-16), you must include the record on your 2025-26 APR data file.
  - For each participant who you reported in your APR last year and who you will report in your APR this year, you must include the valid case number for this student in Field #3 of the student record file that you submit. The valid case number can be found in the prior year match file (the "download file").

  The time required to complete this information collection is **estimated** to average 11.15 hours per response, including the time to review instructions, search existing data resources, gather required data, and complete and review the information collection.

When:

- The annual report is submitted within 90 days after the end of the 12-month budget period.

Where:

- Because the APR requests personal and confidential information on project participants, the secured website meets the Department of Education's data security standards for sensitive data, including password and site access procedures. Further, to ensure that the data is accessible only to authorized individuals and protected from unauthorized uses, a grantee must submit the participant level data via the TRIO Web Portal web application; under no circumstances should a grantee transmit the data to the Department or the APR Help Desk via e-mail. The Department of Education's disclosure policies for data collected, such as personal identifiable information, adhere to the provisions of the Privacy Act - PL 95-379, 5 USC 552a; however, there is no guarantee of confidentiality given for grant required reports.
- The link to the actual web application will be available on **[INSERT DATE HERE],** at the following link: https://trio.ed.gov/.
- Web application registration and features are provided below.

Why:

- Title IV, Section 402E, of the Higher Education Act of 1965, as amended (Public Law 102-325), the program regulations in 34 CFR Part 647; and sections 755.90, and 757.20 of the Education Department General Administrative Regulations (EDGAR) requires the collection of this information.

How:

- By constructing a comma delimited (csv) or Excel (xls or xlsx) file that contains all of the individual participant information requested in Section II of the APR which is the Record Structure for Participants. The file must mirror the order of the field name and the content of the database column name.
    - Section I, Part 1—Project Identification/Characteristics Certification and Warning Statements
    - Section I, Part 2—Project Services
    - Section I, Part 3—Competitive Preference Priorities
    - Section IIA Project Identifiers (pre-populated)
    - Section IIB Participant's Personal Information
    - Section IIC Participant's Demographic Information
    - Section IID Participant's Eligibility Status Information
    - Section IIE Participant's Enrollment Status Information
    - Section IIF Participant's Academic and Degree Status Information
    - Section IIG Participant's Research or Other Scholarly Activities Information
    - Section IIH Participant's Graduate School Status Information
    - Section III Additional Participant Information

- In the constructing your data file, all date fields **must** be formatted as follows: 2 digits for month; 2 digits for day; 4 digits for year. Also, slashes **must** be used between the month, day and year (e.g., 09/01/2025).

Login Requirements:

Federal security requirements have changed how project staff will be able to access Federal IT systems, including the McNair Annual Performance Report (APR) Data Collection System. As the project director for your McNair project, the Federal Government requires you have an account with Login.gov to access the TRIO APR Web Portal reporting system. Therefore, to use the TRIO APR Web Portal, you will need (1) an account in the reporting system related to your grant program, and (2) a username and password that you will create and maintain at Login.gov using the same email address linked to your G5 account.

We have provided two guides (quick and detailed) that contain instructions on how to access the TRIO APR Web Portal. To access these guides, please click here: https://trio.ed.gov/Home/McNairDocs.

Friendly Reminder: Whenever you need to access the TRIO APR reporting system, you ***must always*** start at the TRIO APR Web Portal (i.e., https://trio.ed.gov); you should **never** go directly to the Login.gov site.

Web Features:

- A Web form for completing Sections I and II online.
- Access to your 2024-25 McNair APR data file. You can use this file to construct your 2025-26 APR data file and/or use it as a reference to ensure that all participants that should be on the 2025-26 APR data file are included. You will need to use this file to obtain the valid case number for participant records.
- Functionality to upload a file with the individual participant records (Section II) to the Web application using a comma delimited (csv) or EXCEL (xls, xlsx) file format.
- Functionality to download a file of the individual participant records (Section II).
- Functionality to transfer last year's data.
- Functionality to view/delete/add participant data online.
- Functionality to digitally certify the APR data (Project Director and Certifying Official).
- Online data field validations and error checks. For a grantee to be able to submit the APR successfully, all the sections of the APR must pass data field validations. Additionally, student case numbers will be validated through comparison with records from the prior year's submission.
- A print button to generate a hard copy of the information entered online for Sections I and II (does not include the actual student record).
- A submit button to send the entire report to the Department.
- E-mails notifying the Project Director and Certifying Official of digital signature status.
- An e-mail confirmation that notifies projects that the report has been submitted successfully including all required digital signatures.

For assistance with:

- APR requirements, please contact your Program Specialist directly. To ascertain your program specialist's name, telephone number, and email address, please visit the McNair Contacts page.
- TRIO APR Web Portal, please contact TRIO Help Desk at TRIO@helpdesk.thetactilegroup.com.
- Login.gov, please go to the Login.gov Help Center at https://login.gov/help/.

SECTION I, Part 1—Project Identification/Reporting Periods/Contact Information/ Certification and Warning Statements

A. Project Identification

1 Pre-populated
2 Pre-populated
3 Pre-populated
4 Pre-populated
5 Pre-populated

APR and Academic Year Reporting Periods

6a Pre-populated
6b Enter the date for the first day of classes, that is, the official date when courses first began for the 2025-26 academic year.

B. Project Director and Data Entry Contact Information

7a Pre-populated
7b Pre-populated
7c Pre-populated
7d Pre-populated
8a Enter the data entry contact first and last name.
8b Enter the data entry contact telephone number.
8c Enter the data entry contact email address.

C. Digital Certification

Project directors are required, via the TRIO Web Portal, to (1) verify or designate a certifying official, and (2) digitally sign the APR data submission. As was the case last year, once the Project Director verifies or designates a certifying official, the Web application system will send an email to the certifying official notifying them the data is ready for their electronic signature. The certifying official will need to create a Login.gov before they can access the TRIO Web Portal.

Important: The Project Director must first digitally sign the submission before the certifying official.

For assistance regarding the digital certification of the APR data, please contact the Help Desk at **(703) 885-8008** or via e-mail at TRIO@helpdesk.thetactilegroup.com.

SECTION II: PARTICIPANT RECORD STRUCTURE

Before you begin, please familiarize yourself with the participant data fields and the "*Definitions That Apply*." The McNair participant record structure contains forty-eight (48) data fields. The first two fields are project identifiers. The remaining 46 fields are student data fields and may or may not require or allow updates as noted with an "X" below.

Field #	Field Name	You cannot update	You should not have to update	You may update
1	PR/Award Number	X		
2	Batch Year			X
3	Student Case Number	X		
4	Student's Last Name	X		
5	Student's First Name	X		
6	Student's Middle Initial		X	
7	Student's Date of Birth	X		
8	Sex			X
9	Ethnicity—Hispanic/Latino		X	
10	Race—American Indian/Alaskan Native		X	
11	Race—Asian		X	
12	Race—Black or African American		X	
13	Race—White		X	
14	Race—Native Hawaiian or Other Pacific Islander		X	
15	Low-income		X	
16	First-generation		X	
17	Under-represented Group		X	
18	First Postsecondary Education Enrollment Date		X	
19	Attendance at Community College/2-year Institution		X	
20	Project Entry Date		X	
21	Grade Level at Project Entry		X	
22	Participant Status *(during academic year being reported)*			X
23	Enrollment Status *(during academic year being reported)*			X
24	Project Participation *(during academic year being reported)*			X
25	Funding Source *(during academic year being reported)*			X
26	STEM Discipline		X	
27	Bachelor's Degree (or equivalent)		X	
28	Date of Bachelor's Degree (or equivalent)		X	
29	Graduating Cohort Year of Bachelor's Degree	X		
30	Main field of Study (Bachelor's Degree Earned)		X	
31	Cumulative GPA *(upon graduation with a bachelor's degree)*		X	
32	Research Activity *(2025-26 academic year)*			X
33	Other Scholarly Activity *(2025-26 academic year)*			X
34	McNair Research Internship *(2025-26 academic year)*			X
35	Graduate School Admissions Test		X	

Field #	Field Name	You cannot update	You should not have to update	You may update
36	Date of First Graduate School Enrollment		X	
37	Graduate Institution First Attended		X	
38	Graduate School Enrollment Status *(at the beginning of the 2026-27 academic year)*			X
39	First-Year Graduate Student Persistence Status *(at the beginning of the 2026-27 academic year)*			X
40	Current Year of Graduate Study *(during academic year being reported)*			X
41	Graduate Student's Main Field of Study *(at time of entrance)*		X	
42	Graduate Assistantships *(for 1st year graduate students only)*		X	
43	Reason Left Graduate School		X	
44	Highest Graduate Degree Earned *(as of the end of the academic year)*			X
45	Date Highest Graduate Degree Earned			X
46	Institution Where Doctorate Degree was Earned		X	
47	Doctorate Recipient's Employment Activity		X	
48	Student's Name Change—Optional (Full Name)			X

You cannot update means *you cannot change the response you provided in the previous reporting period.*

You should not have to update means *that once you provide a response, you should not need to update the field unless the response was incorrect or the response in a previous reporting period was "Unknown," but you now have new information.*

You may update means *that you may have to update the information if the status of the participant has changed. For example, if in a previous reporting period you indicated the participant was "Enrolled" (i.e., field 23, option 1) but in this reporting period the participant is no longer enrolled, you need to update the response from "Enrolled" to "Not Enrolled."*

Definitions That Apply

Bachelor's Degree:

- Equivalent of a bachelor's degree means any McNair participant who completed their undergraduate studies but did not earn a baccalaureate degree because their institution does not confer baccalaureate degrees until the student is enrolled in a graduate program or has completed their graduate studies.
- Graduating Cohort Year of Bachelor's Degree means the year in which the participant earned their bachelor's degree.

Benchmark means a standard, or a set of standards, used as a point of reference for evaluating performance or level of quality.

Current Participant means a participant who was served by the project in the reporting period *(Note: The sum of new and continuing participants should equal the total number of participants served during the 2025-26 reporting period).*

Eligibility Status:

- Low-income individual means: an individual whose family's taxable income did not exceed 150 percent of the poverty level amount in the calendar year preceding the year in which the individual initially participated in the project. The poverty level amount is determined using criteria of poverty established by the Bureau of the Census of the US Department of Commerce.
- First-generation college student means: (1) an individual neither of whose natural or adoptive parents received a baccalaureate degree; or (2) an individual who, prior to the age of 18, regularly resided with and received support from only one parent and whose supporting parent did not receive a baccalaureate degree; or (3) an individual who, prior to the age of 18, did not regularly reside with or receive support from a natural or adoptive parent.
- Underrepresented group in graduate education means: (1) an individual who is a member of one (or more) of the following ethnic and racial groups: Black, Hispanic, American Indian, Alaskan Native, Native Hawaiians and Native American Pacific Islanders; (2) an individual is a member of a group that is underrepresented in certain academic disciplines as documented by standard statistical references or other national survey data submitted to and accepted by the Secretary on a case-by-case basis.

Enrollment Status:

- Enrolled is defined as a student who was enrolled in postsecondary education at least one term in the academic year being reported.
- Not enrolled is defined as a student who did not complete any of the terms in the academic year being reported.

Ethnicity: determines whether a person is of Hispanic origin or not. For this reason, ethnicity is broken out in two categories, Hispanic or Latino and Not Hispanic or Latino. When grantees report an individual as "Hispanic or Latino," they should also, in separate fields, report a racial classification for the same individual.

- **Hispanic or Latino** – means a person of Mexican, Puerto Rican, Cuban, Central or South American or other Spanish culture or origin, regardless of race.

Graduate education is defined as "studies beyond the bachelor's degree leading to a postbaccalaureate degree."

Integrated Postsecondary Education Data System (IPEDS) is the primary source for data on colleges, universities, and technical and vocational postsecondary institutions in the United States.

Participant Status:

- A new participant is an eligible individual who was served by the project for the **first time** in the reporting period.
- A continuing participant is an individual who was served by the project for the first time in **any** prior reporting period and **also received** services in this reporting period.
- A prior year is an individual served by the project in **any** prior reporting period but **did not** receive services in this reporting period.
- A prior-year participant who is deceased is an individual served by the project in **any** prior reporting period but is now deceased.

Project Services

- *Research or Other Scholarly Activities* means an educational activity that meets **all** of the following criteria:
    - is more rigorous than is typically available to undergraduates in a classroom setting;
    - is definitive in its start and end dates;
    - contains appropriate benchmarks for completion of various components; **and**
    - is conducted under the guidance of an appropriate faculty member with experience in the relevant discipline.
- *Summer Internships* that are research-based means an educational activity that: (1) is more rigorous than is typically available to undergraduates in a classroom setting; (2) is definitive in its start and end dates; (3) contains appropriate benchmarks for completion of various components; and (4) is conducted under the guidance of an appropriate faculty member with experience in the relevant discipline. Summer Internships that are not research-based means an educational experience in which participants, under the guidance and direction of experienced faculty researchers, are provided an opportunity to engage in research or other scholarly activities.
- *Seminars and Other Educational Activities* means group activities that provide participants with the opportunity to receive information or practice methodology in one or more areas necessary for the successful navigation of the educational system relative to the attainment/completion of their doctoral studies.
- *Tutoring* means academic assistance provided by an advanced undergraduate or graduate student or a professional staff.
- *Academic counseling* means assisting students in making educational plans, selecting appropriate courses, meeting academic requirements, and planning for graduation and graduate education.
- *Admission assistance* to graduate school means assisting students in choosing graduate or professional programs and applying for admission to those programs.
- *Financial aid assistance* to graduate school means assisting students individually or in small groups in completing financial aid applications and securing fellowships and other forms of financial assistance for graduate study.
- *Education or Counseling to Improve Financial and Economic Literacy* means knowledge about personal financial decision-making, which may include but is not limited to knowledge related to:
    - Personal and family budget planning;
    - Understanding credit-building principles to meet long-term and short-term goals (e.g., loan to debt ratio, credit scoring, negative impacts on credit scores, etc.);

    - Cost planning for postsecondary or post-baccalaureate education (e.g., spending, saving, personal budgeting, etc.);
    - College cost of attendance (e.g., public vs private, tuition vs fees, personal costs, etc.);
    - Financial assistance (e.g., searches, application processes, and differences between private and government loans, assistantships, etc.); and
    - Assistance in completing the Free Application for Federal Student Aid (FAFSA).
- *Mentoring* means professionals, other than project staff, working with project students to expose them to careers that require doctoral degrees.
- *Exposure to Cultural Events and Academic Programs* means any project sponsored activities, such as field trips, special lectures, and symposiums that have, as their purpose, the improvement of the project participants' academic progress and personal development.
- *Other* means additional activities not listed above that are designed to meet the purpose of the McNair Program.

National Center for Education Statistics (NCES) is the primary federal entity for collecting and analyzing data related to education in the United States and other nations NCES is located within the U.S. Department of Education and the Institute of Education Sciences.

NCES IPEDS ID is the unique identification number assigned to postsecondary institutions surveyed through the Integrated Postsecondary Education Data System (IPEDS) and is also referred to as the UNITID.

Race: refers to a person's identification with one or more social groups. A grantee can report an individual as White, Black or African American, Asian, American Indian and Alaska Native, Native Hawaiian and Other Pacific Islander, or multiple races. A grantee should indicate a person's race in addition to reporting a person's ethnicity. For example, an individual whose ethnicity is reported as "Hispanic" should also be reported in one or more racial classification.

- **American Indian or Alaska Native** - American Indian/Alaskan Native refers to a person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.
- **Asian** - A person having origins in any of the original peoples of the Far East, Southeast Asia, and the Indian subcontinent. This area includes, for example, China, India, Japan, Korea, and the Philippine Islands.
- **Black or African American** - A person having origins in any of the black racial groups of Africa.
- **White** - A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.
- **Native Hawaiian or Other Pacific Islander** – A person having origins in any of the original peoples of Hawaii or other Pacific islands such as Samoa and Guam.

Science, Technology, Engineering or Mathematics (STEM) means a program of study in the fields of science, technology, engineering, and mathematics (i.e., "hard sciences") and includes disciplines such as:
- Computer and Information Sciences,
- Engineering,
- Life Sciences, including agricultural sciences/natural resources, biological/biomedical sciences, and health sciences,
- Mathematics, and

- Physical Sciences, including astronomy, atmospheric science and meteorology, chemistry, geological and earth sciences, ocean/marine sciences, and physics.

Instructions for Participant Data File

IIA Project Identifiers

Field 1—Use the PR/Award Number that corresponds to the reporting year even if you have been awarded a new grant and PR/Award Number for the next reporting year.
Field 2—Enter 2024.

IIB Participant's Personal Information

Field 3—Enter the valid Student Case Number for each student record that appears on the 2024-25 download file. Valid Student Case Numbers must match precisely to the information that appears in the 2024-25 download file. You **cannot change nor update Case Numbers in subsequent reporting years.**
Field 4—Enter Student's Last Name. Once you provide the student's last name, you cannot change nor update it in subsequent reporting years. If you need to report a change to the student's last name, please use field 48.
Field 5—Enter Student's First Name. Once you provide the student's first name, you cannot change nor update it in subsequent reporting years. If you need to report a change to the student's first name, please use field 48.
Field 6—Enter Student's Middle Initial.
Field 7—Enter Student's Date of Birth. Once you provide the student's date of birth, you cannot change nor update it in subsequent reporting years.

IIC Participant's Demographic Information

Field 8—Select the student's Sex.
Field 9—Select whether or not the participant is identified/self-identifies as Hispanic/Latino.
Field 10—Select whether or not the participant is identified/self-identifies as American Indian/Alaskan Native.
Field 11—Select whether or not the participant is identified/self-identifies as Asian.
Field 12—Select whether or not the participant is identified/self-identifies as Black or African American.
Field 13—Select whether or not the participant is identified/self-identifies as White.
Field 14—Select whether or not the participant is identified/self-identifies as Native Hawaiian or Pacific Islander.

IID Participant's Eligibility Status Information

Field 15—Select whether or not the participant is low-income.
Field 16—Select whether or not the participant is first-generation college.
Field 17—Select whether or not the participant is from an underrepresented racial/ethnic group in graduate education which includes: Black (non-Hispanic), Hispanic, American Indian, Alaskan Native, Native Hawaiians and Native American Pacific Islanders. The participant may also be reported as eligible based on underrepresented group status if the participant is a member of a group that is underrepresented in certain academic disciplines as documented by standard statistical references or other national survey data submitted to and accepted by the Secretary on a case-by-case basis.

Note: A student is eligible to be served if they meet both low-income and first-generation criteria. A student does not establish eligibility on the basis of low-income status without also meeting first-generation status; likewise, a student does not establish eligibility on the basis of first-generation status without also meeting low-income status.

IIE Participant's Enrollment Status Information

Field 18—Enter participant's date of first enrollment in postsecondary education. The first postsecondary enrollment date is the first date a participant enrolled in a program of postsecondary education; however, this date does not include the date a participant enrolled in a high school bridge-to-college program/dual enrollment program nor the first enrollment date a participant took college courses while enrolled in high school. For participants who stopped-out for a period of time and subsequently re-enrolled, enter the date the participant first enrolled in postsecondary education.
Field 19—Select option 1 (Yes) only if the participant—*following high school graduation or having earned their GED* –first attended a 2-year institution, then transferred to a 4-year institution. If the participant first attended a 4-year institution, then transferred to a 2-year institution, select option 2 (No).
Field 20—Enter the participant's date of first project service.
Field 21—Select the participant's college grade level at the time of project entry. Use your institution's classification grade level criteria when determining the participant's college grade level.
Field 22—Select the participant's status.
Field 23—Select the participant's enrollment status. Select "Yes" if the participant was enrolled for a full term in undergraduate or graduate studies at **any** time during the reporting period; otherwise, select "No".
Field 24—Select the participant's length of project participation in this reporting period.
Field 25—Select the type of funds used in this reporting period to serve the participant.

IIF Participant's Academic and Degree Status Information

Field 26—For participants who were served in this reporting period, select the participant's main field of study at the time of project entry. For prior year participants, select option 9. Generally, the social and behavioral sciences include disciplines such as economics, econometrics, psychology, sociology, anthropology, political science, etc. For assistance and guidance, refer to the "*Definitions That Apply*" as well as the Main Field of Study list at the conclusion of this document.
Field 27—Select whether or not the participant has earned a bachelor's degree or equivalent of a bachelor's degree. If the participant earned a bachelor's degree in the 2025-26 academic year, select "Yes." If the participant is on your 2024-25 McNair APR data file as having earned a bachelor's degree, you must select "Yes."
Field 28—Enter the date the participant earned their bachelor's degree or equivalent of a bachelor's degree.
Field 29—Select the applicable graduating cohort year the participant earned their bachelor's degree. Select option 23 (2025-26) if the participant earned a bachelor's degree in this reporting period. If the participant was assigned a cohort in your 2024-25 APR data file, you must select the cohort year as it appears on the file. Hint: If you select "Yes" in field 27, then you must select a cohort year in field 29. Once the cohort year is established, it cannot be changed in subsequent reporting periods.

In the 2025-26 reporting period, students from "out-of-range" cohorts will not be included in the 2024-25 download file. An 'out-of-range cohort' is defined as a cohort that has already been evaluated for the doctoral degree attainment objective. Cohorts from the 2014-15 academic year or earlier (Cohort '14' or earlier) are out-of-range and should not be included in the student record file that is submitted as part of the 2025-26 APR data collection.

Field 30—Use the Main Field of Study list located at the end of this document to enter the two-digit code for participants who have **EARNED** a bachelor's degree. Only use the codes from the list. If the participant is a graduate student or has earned a doctorate degree (including first professional degree), enter the two-digit code at the time the participant attained their bachelor's degree. For participants who are double majors, you may use your discretion.
Field 31—Enter the cumulative GPA upon graduation with a bachelor's degree. Unless you provided an incorrect GPA, do not change it in subsequent reporting years.

IIG Participant's Research or Other Scholarly Activities Information

IMPORTANT: Per regulatory definition of what constitutes research or other scholarly activities, in order to determine whether the student participated in research or other scholarly activities (including McNair research internships), you must answer "Yes" to all of the four (4) questions (i.e., criteria) listed below. For example, if the activity does not have a definitive start and end date, then the activity is not considered research or other scholarly activities (including McNair research internships).

1. Was the educational activity more rigorous than is typically available to undergraduates in a classroom setting?
2. Was the educational activity definitive in its start and end dates?
3. Did the educational activity contain appropriate benchmarks for completion of various components? **AND**
4. Was the educational activity conducted under the guidance of an appropriate faculty member with experience in the relevant discipline?

Field 32—Select the participant's research activity completion status in this reporting period.
Field 33—Select the participant's other scholarly activity completion status in this reporting period.
Field 34—Select the participant's McNair research internship activity completion status in this reporting period. **(NOTE:** The regulations under §647.11(b) requires that each participant given a summer research internship (i.e., McNair stipend) will have completed his or her sophomore year of study.)

IIH Participant's Graduate School Status Information

Field 35—Select whether or not the bachelor's degree recipient completed a graduate school admissions test.

Field 36—Enter the date of first graduate school enrollment.

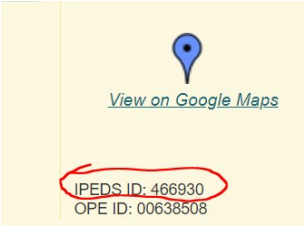
- Typically, enrollment in most graduate programs begins in the early months of the fall semester of the academic year.
- Do not enter the date the participant was accepted for enrollment unless both dates are the same. For example, if the participant was accepted for enrollment on August 1, 2025, but they first enrolled in graduate school on September 25, 2025, enter 9/25/2025.
- If you do not know the exact date, use 15 for the day and use your best estimate for the month and year.
- Once you report the first enrollment date in graduate school, **do not** update it in subsequent reporting periods.

  IMPORTANT: If you reported the participant as a first-year graduate student in a previous reporting year (including 2024-25), then the participant cannot be a first-year graduate student in this [2025-26] or any subsequent reporting year.

Field 37—Enter the six-digit postsecondary institution NCES IPEDS ID for graduate institution first attended. **Do not enter the OPE ID.**

You can obtain the IPEDS ID as follows:

- Go to College Navigator (https://nces.ed.gov/collegenavigator/).
- In the field "Name of School" enter the name of the institution where the student received their doctorate.
- Click on "Show Results".
- Click on the institution's link.
- IPEDS ID is located on the right-hand side under the "View on Google Maps" icon.



Field 38—Select the participant's graduate school enrollment status by the fall term of the 2026-27 academic year (i.e., fall 2026) for participants who earned a bachelor's degree in this [2025-26] reporting period.

Field 39—Select the participant's graduate school persistence status at the beginning of the 2026-27 academic year (i.e., fall 2026) for participants who were first-year graduate students in this [2025-26] reporting period. **Hint**: Typically, in order for the participant to be a first-year graduate in 2025-26, the participant should have first enrolled in graduate school between August 1, 2025, and July 31, 2026.

Field 40—Select the participant's graduate year of study for participants who are enrolled in graduate school in this [2025-26] reporting period. Please refer to the APR form for additional instructions.

Field 41—Using the Main Field of Study list located at the end of this document; enter the two-digit code for the main field of study at the time of entry into graduate school. Only use the codes from the list. For

students who are no longer enrolled in graduate school or for students who completed their graduate studies, the project should provide, to the extent possible, the main field of study at the time the participant first entered graduate school.

Field 42—Select the type of assistantship the first-year graduate participant received in this reporting period.

Field 43—Select the reason the participant left graduate school. Please refer to the APR form for additional instructions.

Field 44—Select the highest degree earned by the end of the academic year. Once reported, do not change the degree unless a more advanced degree was earned. Select option 4 only if the "other" doctorate degree was in a research-intensive program. Select option 5 if the doctorate degree was in a non-research-intensive program. If a participant earned a professional degree but subsequently earns a research-intensive doctorate, select the type of doctorate earned (e.g., PhD). Once the research-intensive doctorate degree has been provided (i.e., option 2, 3, or 4), do not change the response in subsequent reporting periods.

Field 45—Enter the date of the highest degree earned. Once the research-intensive doctorate degree date has been provided (i.e., option 2, 3, or 4); do not change the date in subsequent reporting periods.

Field 46—If you selected option 2, 3, or 4 in field 44, enter the six-digit postsecondary institution NCES IPEDS ID. If you selected option 1, 5, or 6, in field 44, enter 999999. **Do not enter the OPE ID.**

You can obtain the IPEDS ID as follows:

- Go to College Navigator (https://nces.ed.gov/collegenavigator/).
- In the field "Name of School" enter the name of the institution where the student received their doctorate.
- Click on "Show Results".
- Click on the institution's link.
- IPEDS ID is located on the right-hand side under the "View on Google Maps" icon.

Field 47—Select the primary employment activity for participants who have earned a research-intensive doctorate degree (i.e., field 44, option 2, 3, or 4). In addition to a university setting, the primary employment can occur at organizations such as the National Institutes of Health (NIH), Centers for Disease Control and Prevention (CDC), private industry, etc. Once you report the doctorate recipient's employment activity, do not update in subsequent reporting periods.

III Additional Participant Information

Field 48—This field is optional. If the participant changed their name and you need this information to assist you in further tracking the participant, please enter the participant's full name (i.e., first and last name). If the participant's name is the same as provided in fields 4 and 5, you may leave this field blank. The information in this field can be changed in subsequent reporting periods.

Main Field of Study List *(Only use the codes below for fields 30 and 41.)*			
Field of Study	**Subdivision of Field of Study**		**Code**
AGRICULTURE, AGRICULTURE OPERATIONS, AND RELATED SCIENCES	Agricultural and Domestic Animal Services Agricultural and Food Products Processing Agricultural Business and Management Agricultural Mechanization Agricultural Production Operations Agricultural Public Services Agriculture, Agriculture Operations, and Related Sciences, Other	Agroecology and Sustainable Agriculture Animal/Livestock Husbandry and Production Animal Sciences Applied Horticulture and Horticultural Business Services Food Science and Technology International Agriculture Plant Sciences Soil Sciences	01
ARCHITECTURE AND RELATED SERVICES	Architectural History and Criticism Architectural Technology/Technician Architecture and Related Services City/Urban, Community and Regional Planning	Environmental Design Interior Architecture Landscape Architecture Real Estate Development	04
AREA, ETHNIC, CULTURAL, AND OTHER STUDIES	African Studies African American/Black Studies American Indian/Native American Studies American/United States Studies/Civilization Area Studies, Other Asian Studies/Civilization Asian-American Studies Balkans Studies Baltic Studies Canadian Studies Caribbean Studies Central/Middle and Eastern European Studies Chinese Studies Commonwealth Studies Deaf Studies Disability Studies East Asian Studies Ethnic Studies Ethnic, Cultural Minority, and Other Studies European Studies/Civilization Folklore Studies French Studies Gay/Lesbian Studies	German Studies Hispanic-American, Puerto Rican, and Mexican-American/Chicano Studies Irish Studies Italian Studies Japanese Studies Korean Studies Latin American and Caribbean Studies Latin American Studies Near and Middle Eastern Studies Pacific Area/Pacific Rim Studies Polish Studies Regional Studies (US, Canadian, Foreign) Russian Studies Scandinavian Studies Slavic Studies South Asian Studies Southeast Asian Studies Spanish and Iberian Studies Tibetan Studies Ukraine Studies Ural-Altaic and Central Asian Studies Western European Studies	05

Main Field of Study List *(Only use the codes below for fields 30 and 41.)*			
Field of Study	**Subdivision of Field of Study**		**Code**
		Women's Studies	
BIOLOGICAL AND BIOMEDICAL SCIENCES	Anatomy Animal Behavior and Ethology Animal Genetics Animal Physiology Aquatic Biology/Limnology Biochemistry, Biophysics and Molecular Biology Biological and Biomedical Sciences, Other Biology, General Biomathematics and Bioinformatics Biometry/Biometrics Biophysics Biostatistics Biotechnology Botany/Plant Biology Cardiovascular Science Computational Biology Conservation Biology Cell/Cellular Biology and Anatomical Sciences Ecology, Evolution, Systematics, and Population Biology Endocrinology Entomology Environmental Biology Environmental Toxicology	Epidemiology Evolutionary Biology Exercise Physiology Genetics Genome Sciences/Genomics Human/Medical Genetics Immunology Marine Biology and Biological Oceanography Microbiological Sciences and Immunology Molecular Biochemistry Molecular Biology Molecular Biophysics Molecular Genetics Molecular Medicine Neuroanatomy Neurobiology and Neurosciences Oncology and Cancer Biology Parasitology Pharmacology and Toxicology Photobiology Physiology, Pathology and Related Sciences Zoology/Animal Biology	26
BUSINESS, MANAGEMENT, MARKETING, AND RELATED SUPPORT SERVICES	Accounting and Related Services Business Administration, Management and Operations Business Operations Support and Assistant Services Business, Management, Marketing, and Related Support Services, Other Business/Commerce, General Business/Corporate Communications Business/Managerial Economics Construction Management Finance and Financial Management Services General Sales, Merchandising and Related Marketing Operations	Hospitality Administration/Management Human Resources Management and Services Insurance International Business Management Information Systems and Services Management Sciences and Quantitative Methods Marketing Real Estate Specialized Sales, Merchandising and Marketing Operations Taxation Telecommunications Management	52

Main Field of Study List *(Only use the codes below for fields 30 and 41.)*			
Field of Study	**Subdivision of Field of Study**		**Code**
COMMUNICATION, JOURNALISM, AND RELATED PROGRAMS	Advertising Broadcast Journalism Communication and Media Studies, Other Communication Studies/Speech Communication and Rhetoric Communication, Journalism, and Related Programs, Digital Communication and Media/Multimedia Health Communication International and Intercultural Communication Mass Communication/Media Studies	Organizational Communication, General Photojournalism Political Communication Public Relations, Advertising, and Applied Communication Public Relations/Image Management Publishing Radio and Television Sports Communication Technical and Scientific Communication	09
COMMUNICATIONS TECHNOLOGIES/TECHNICIANS AND SUPPORT SERVICES	Animation, Interactive Technology, Video Graphics and Special Effects Audiovisual Communications Technologies/Technicians, Other Communications Technology/Technician Computer Typography and Composition Equipment Operator Graphic and Printing Equipment Operator, General Production	Graphic Communications, Other Photographic and Film/Video Technology/Technician and Assistant Platemaker/Imager Prepress/Desktop Publishing and Digital Imaging Design Printing Management Printing Press Operator Radio and Television Broadcasting Technology/Technician Recording Arts Technology/Technician	10
COMPUTER AND INFORMATION SCIENCES AND SUPPORT SERVICES	Artificial Intelligence and Robotics Computer and Information Sciences and Support Services, Other Computer and Information Sciences Computer and Information Systems Security Computer Graphics Computer Programming, Other Computer Programming, Specific Applications Computer Programming, Vendor/Product Certification Computer Programming/Programmer, General Computer Science Computer Software and Media Applications, Other Computer Support Specialist Computer Systems Analysis/Analyst Computer Systems Networking and Telecommunications	Computer/Information Technology Services Administration and Management, Other Computer and Information Sciences and Support Services, Other Computer and Information Sciences, General Computer Programming Computer Science Computer Software and Media Applications Computer Systems Analysis Computer Systems Networking and Telecommunications Computer/Information Technology Administration and Management Data Entry/Microcomputer Applications Data Processing Information Science/Studies	11
CONSTRUCTION TRADES	Building/Construction Finishing, Management, and Inspection	Electrical and Power Transmission Installers Mason/Masonry	46

Main Field of Study List *(Only use the codes below for fields 30 and 41.)*			
Field of Study	**Subdivision of Field of Study**		**Code**
	Carpenters Construction Trades	Plumbing and Related Water Supply Services	
EDUCATION	Administration of Special Education Adult and Continuing Education Administration Bilingual, Multilingual, and Multicultural Education Curriculum and Instruction Education Educational Administration and Supervision Educational Assessment, Evaluation, and Research Educational/Instructional Media Design International and Comparative Education Social and Philosophical Foundations of Education	Special Education and Teaching Student Counseling and Personnel Services Teacher Education and Professional Development, Specific Levels and Methods Teacher Education and Professional Development, Specific Subject Areas Teaching Assistants/Aides Teaching English or French as a Second or Foreign Language	13
ENGINEERING TECHNOLOGIES/TECHNICIANS	Aeronautical/Aerospace Engineering Technology/Technician Architectural Engineering Technologies/Technicians Civil Engineering Technologies/Technicians Computer Engineering Technologies/Technicians Construction Engineering Technologies Drafting/Design Engineering Technologies/Technicians Electrical Engineering Technologies/Technicians Electromechanical Instrumentation and Maintenance Technologies/Technicians Engineering Technologies/Technicians, Other Engineering-Related Fields Engineering-Related Technologies Environmental Control Technologies/Technicians Industrial Production Technologies/Technicians Manufacturing Technology/Technician Biomedical Technology/Technician CAD/CADD Drafting and/or Design Technology/Technician	Mechanical Engineering Related Technologies/Technicians Mining and Petroleum Technologies/Technicians Nanotechnology Nuclear Engineering Technologies/Technicians Occupational Safety and Health Technology/Technician Packaging Science Petroleum Technology/Technician Plastics Engineering Technology/Technician Quality Control and Safety Technologies/Technicians Robotics Technology/Technician Semiconductor Manufacturing Technology Solar Energy Technology/Technician Surveying Technology/Surveying Telecommunications Technology/Technician Water Quality and Wastewater Treatment Management and Recycling Technology/Technician Welding Engineering Technology/Technician	15
ENGINEERING	Aerospace, Aeronautical and Astronautical Engineering Agricultural/Biological Engineering and Bioengineering Architectural Engineering Biochemical Engineering Biological/Biosystems Engineering Biomedical/Medical Engineering	Forest Engineering Geological/Geophysical Engineering Geotechnical Engineering Industrial Engineering Laser and Optical Engineering Manufacturing Engineering	14

Main Field of Study List *(Only use the codes below for fields 30 and 41.)*			
Field of Study	**Subdivision of Field of Study**		**Code**
	Ceramic Sciences and Engineering Chemical and Biomolecular Engineering Chemical Engineering Civil Engineering Computer Engineering Computer Hardware Engineering Computer Software Engineering Construction Engineering Electrical, Electronics and Communications Engineering, Other Electrical, Electronics and Communications Engineering Electromechanical Engineering Engineering Chemistry Engineering Mechanics Engineering Physics Engineering Science Engineering, Other Environmental/Environmental Health Engineering Textile Sciences and Engineering Transportation and Highway Engineering	Materials Engineering Materials Science Mechanical Engineering Mechatronics, Robotics, and Automation Engineering Metallurgical Engineering Mining and Mineral Engineering Naval Architecture and Marine Engineering Nuclear Engineering Ocean Engineering Operations Research Paper Science and Engineering Petroleum Engineering Polymer/Plastics Engineering Pre-Engineering Structural Engineering Surveying Engineering Systems Engineering Telecommunications Engineering Water Resources Engineering	
ENGLISH LANGUAGE AND LITERATURE/LETTERS	English Language and Literature, General English Language and Literature/Letters, Other	Literature Rhetoric and Composition/Writing Studies	23
FAMILY AND CONSUMER SCIENCES/HUMAN SCIENCES	Adult Development and Aging Apparel and Textile Manufacture Apparel and Textile Marketing Management Apparel and Textiles, General Apparel and Textiles, Other Business Family and Consumer Sciences/Human Sciences Child Care and Support Services Management Child Care Provider/Assistant Child Development Consumer Economics Consumer Merchandising/Retailing Management Consumer Services and Advocacy Developmental Services Worker Facilities Planning and Management	Family and Consumer Sciences/Human Sciences Communication Family and Consumer Sciences/Human Sciences, General Family and Consumer Sciences/Human Sciences, Other Family Resource Management Studies, General Family Systems Fashion and Fabric Consultant Foods, Nutrition, and Related Services, Other Foods, Nutrition, and Wellness Studies, General Foodservice Systems Administration/Management Home Furnishings and Equipment Installers Housing and Human Environments, General Housing and Human Environments, Other Human Development and Family Studies, General	19

Main Field of Study List *(Only use the codes below for fields 30 and 41.)*			
Field of Study	**Subdivision of Field of Study**		**Code**
	Family and Community Services Family and Consumer Economics and Related Services, Other Family and Consumer Sciences/Human Sciences Business Services, Other	Human Development, Family Studies, and Related Services, Other Human Nutrition Textile Science Work and Family Studies	
FOREIGN LANGUAGES, LITERATURES, AND LINGUISTICS	African Languages, Literatures, and Linguistics American Indian/Native American Languages, Literatures, and Linguistics American Sign Language Celtic Languages, Literatures, and Linguistics Classics and Classical Languages, Literatures, and Linguistics East Asian Languages, Literatures, and Linguistics Foreign Languages, Literatures, and Linguistics, Other Germanic Languages, Literatures, and Linguistics Iranian/Persian Languages, Literatures, and Linguistics Linguistic, Comparative, and Related Language Studies and Services	Middle/Near Eastern and Semitic Languages, Literatures, and Linguistics Modern Greek Language and Literature Romance Languages, Literatures, and Linguistics Slavic, Baltic and Albanian Languages, Literatures, and Linguistics South Asian Languages, Literatures, and Linguistics Southeast Asian and Australasian/Pacific Languages, Literatures, and Linguistics Turkic, Ural-Altaic, Caucasian, and Central Asian Languages, Literatures, and Linguistics	16
HEALTH PROFESSIONS AND RELATED CLINICAL SCIENCES	Advanced/Graduate Dentistry and Oral Sciences (Cert, MS, PhD) Allied Health and Medical Assisting Services Allied Health Diagnostic, Intervention, and Treatment Professions Alternative and Complementary Medical Support Services Alternative and Complementary Medicine and Medical Systems Bioethics/Medical Ethics Chiropractic (DC) Clinical/Medical Laboratory Science and Allied Professions Communication Disorders Sciences and Services Dental Support Services and Allied Professions Dentistry (DDS, DMD) Dietetics and Clinical Nutrition Services Energy and Biologically Based Therapies Health Aides/Attendants/Orderlies	Medical Clinical Sciences/Graduate Medical Studies Medical Illustration and Informatics Medicine (MD) Mental and Social Health Services and Allied Professions Movement and Mind-Body Therapies and Education Ophthalmic and Optometric Support Services and Allied Professions Optometry (OD) Osteopathic Medicine/Osteopathy (DO) Pharmacy, Pharmaceutical Sciences, and Administration Podiatric Medicine/Podiatry (DPM) Practical Nursing, Vocational Nursing and Nursing Assistants Public Health Registered Nursing, Nursing Administration, Nursing Research and Clinical Nursing Rehabilitation and Therapeutic Professions Somatic Bodywork and Related Therapeutic Services	51

Main Field of Study List *(Only use the codes below for fields 30 and 41.)*			
Field of Study	**Subdivision of Field of Study**		**Code**
	Health and Medical Administrative Services Health Professions and Related Clinical Sciences, Other Health Services/Allied Health/Health Sciences, General Health/Medical Preparatory Programs	Veterinary Biomedical and Clinical Sciences (Cert, MS, PhD) Veterinary Medicine (DVM)	
HISTORY	American History (United States) Asian History Canadian History European History History and Philosophy of Science and Technology	History, General History, Other Military History Public/Applied History and Archival Administration	54
LEGAL PROFESSIONS AND STUDIES	Advanced Legal Research/Studies, General (LLM, MCL, MLI, MSL, JSD/SJD) American/US Law/Legal Studies/Jurisprudence (LLM, MCJ, JSD/SJD) Banking, Corporate, Finance, and Securities Law (LLM, JSD/SJD) Comparative Law (LLM, MCL, JSD/SJD) Court Reporting/Court Reporter Energy, Environment, and Natural Resources Law (LLM, MS, JSD/SJD) Health Law (LLM, MJ, JSD/SJD) Intellectual Property Law International Business, Trade, and Tax Law (LLM, JSD/SJD)	International Law and Legal Studies (LLM, JSD/SJD) Law (LLB, JD) Legal Administrative Assistant/Secretary Legal Assistant/Paralegal Legal Professions and Studies, Other Legal Research and Advanced Professional Studies, Other Legal Studies, General Legal Support Services, Other Pre-Law Studies Programs for Foreign Lawyers (LLM, MCL) Tax Law/Taxation (LLM, JSD/SJD)	22
LIBERAL ARTS AND SCIENCES, GENERAL STUDIES AND HUMANITIES	General Studies Humanities/Humanistic Studies	Liberal Arts and Sciences/Liberal Studies	24
LIBRARY SCIENCE	Archives/Archival Administration Children and Youth Library Services Library Assistant/Technician	Library Science and Administration, Other Library Science, Other Library Science/Librarianship	25
MATHEMATICS AND STATISTICS	Algebra and Number Theory Analysis and Functional Analysis Applied Mathematics, Other Applied Mathematics Computational and Applied Mathematics Computational Mathematics Financial Mathematics Geometry/Geometric Analysis	Mathematical Statistics and Probability Mathematics and Statistics, Other Mathematics and Statistics Mathematics, General Mathematics, Other Statistics, General Statistics, Other Topology and Foundations	27

Main Field of Study List *(Only use the codes below for fields 30 and 41.)*			
Field of Study	**Subdivision of Field of Study**		**Code**
	Mathematical Biology		
MECHANIC AND REPAIR TECHNOLOGIES/TECHNICIANS	Electrical/Electronic Maintenance and Repair Technology Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/Technician (HAC, HACR, HVAC, HVACR)	Heavy/Industrial Equipment Maintenance Technologies Mechanic and Repair Technologies/Technicians Precision Systems Maintenance and Repair Technologies Vehicle Maintenance and Repair Technologies	47
MILITARY TECHNOLOGIES	Aerospace Ground Equipment Technology Air and Space Operations Technology Aircraft Armament Systems Technology Combat Systems Engineering Command & Control (C3, C4I) Systems and Operations Cyber/Electronic Operations and Warfare Directed Energy Systems Engineering Acoustics Explosive Ordinance/Bomb Disposal Information Operations/Joint Information Operations Information/Psychological Warfare and Military Media Relations Intelligence, Command Control and Information Operations	Joint Command/Task Force (C3, C4I) Systems Low-Observables and Stealth Technology Military Applied Sciences, Other Military Information Systems Technology Military Systems and Maintenance Technology, Other Military Technologies and Applied Sciences, Other Missile and Space Systems Technology Munitions Systems/Ordinance Technology Operational Oceanography Radar Communications and Systems Technology Signal/Geospatial Intelligence Space Systems Operations Strategic Intelligence Undersea Warfare	29
MULTI/INTERDISCIPLINARY STUDIES	Accounting and Computer Science Behavioral Sciences Biological and Physical Sciences Biopsychology Classical and Ancient Studies Cognitive Science Computational Science Cultural Studies/Critical Theory and Analysis Dispute Resolution Gerontology Historic Preservation and Conservation Holocaust and Related Studies Human Biology Human Computer Interaction Intercultural/Multicultural and Diversity Studies	International/Global Studies Marine Sciences Maritime Studies Mathematics and Computer Science Medieval and Renaissance Studies Multi-/Interdisciplinary Studies, General Multi/Interdisciplinary Studies, Other Museology/Museum Studies Natural Sciences Nutrition Sciences Peace Studies and Conflict Resolution Science, Technology and Society Sustainability Studies Systems Science and Theory	30
NATURAL RESOURCES AND CONSERVATION	Environmental Science Environmental Studies	Natural Resources and Conservation, Other Natural Resources Conservation and Research, Other	03

Main Field of Study List *(Only use the codes below for fields 30 and 41.)*			
Field of Study	**Subdivision of Field of Study**		**Code**
	Fishing and Fisheries Sciences and Management Forest Management/Forest Resources Management Forest Resources Production and Management Forest Sciences and Biology Forest Technology/Technician Forestry Land Use Planning and Management/Development Natural Resource Economics Natural Resource Recreation and Tourism	Natural Resources Law Enforcement and Protective Services Natural Resources Management and Policy Natural Resources/Conservation, General Urban Forestry Water, Wetlands, and Marine Resources Management Wildlife and Wildlands Science and Management Wood Science and Wood Products/Pulp and Paper Technology	
PARKS, RECREATION, LEISURE, AND FITNESS STUDIES	Golf Course Operation and Grounds Management Health and Physical Education, General Health and Physical Education/Fitness, Other Kinesiology and Exercise Science Outdoor Education Parks, Recreation and Leisure Facilities Management, Other	Parks, Recreation and Leisure Facilities Management Parks, Recreation and Leisure Studies Parks, Recreation, Leisure, and Fitness Studies, Other Physical Fitness Technician Sport and Fitness Administration/Management Sports Studies	31
PERSONAL AND CULINARY SERVICES	Cosmetology and Related Personal Grooming Services Culinary Arts and Related Services	Funeral Service and Mortuary Science Personal and Culinary Services, Other	12
PHILOSOPHY AND RELIGIOUS STUDIES	Applied and Professional Ethics Buddhist Studies Christian Studies Ethics Hindu Studies Islamic Studies Jewish/Judaic Studies	Logic Philosophy and Religious Studies, General Philosophy and Religious Studies, Other Philosophy, Other Philosophy Religion/Religious Studies, Other Religion/Religious Studies	38
PHYSICAL SCIENCES	Acoustics Analytical Chemistry Astronomy and Astrophysics, Other Astronomy Astrophysics Atmospheric Chemistry and Climatology Atmospheric Physics and Dynamics Atmospheric Sciences and Meteorology, General Atmospheric Sciences and Meteorology, Other Atomic/Molecular Physics Chemical Physics	Hydrology and Water Resources Science Inorganic Chemistry Materials Chemistry Materials Sciences, Other Meteorology Nuclear Physics Oceanography, Chemical and Physical Optics/Optical Sciences Organic Chemistry Paleontology Physical and Theoretical Chemistry	40

Main Field of Study List *(Only use the codes below for fields 30 and 41.)*			
Field of Study	**Subdivision of Field of Study**		**Code**
	Chemistry, General Chemistry, Other Elementary Particle Physics Environmental Chemistry Forensic Chemistry Geochemistry and Petrology Geochemistry Geological and Earth Sciences/Geosciences Geophysics and Seismology	Physical Sciences Physics Planetary Astronomy and Science Plasma and High-Temperature Physics Polymer Chemistry Solid State and Low-Temperature Physics Theoretical and Mathematical Physics Theoretical Chemistry	
PRECISION PRODUCTION	Boiler making/Boilermaker Leatherworking and Upholstery Precision Metal Working	Precision Production Trades, General Precision Production, Other Woodworking	48
PSYCHOLOGY	Applied Behavior Analysis Applied Psychology Clinical Child Psychology Clinical Psychology Clinical, Counseling and Applied Psychology, Other Cognitive Psychology and Psycholinguistics Community Psychology Comparative Psychology Counseling Psychology Developmental and Child Psychology Educational Psychology Environmental Psychology Experimental Psychology	Family Psychology Forensic Psychology Geropsychology Health/Medical Psychology Industrial and Organizational Psychology Personality Psychology Physiological Psychology/Psychobiology Psychology Psychometrics and Quantitative Psychology Psychopharmacology Research and Experimental Psychology, Other School Psychology Social Psychology	42
PUBLIC ADMINISTRATION AND SOCIAL SERVICE PROFESSIONS	Community Organization and Advocacy Education Policy Analysis Health Policy Analysis Human Services, General International Policy Analysis Public Administration and Social Service Professions, Other	Public Administration Public Policy Analysis, Other Public Policy Analysis Social Work, Other Social Work Youth Services/Administration	44
SCIENCE TECHNOLOGIES/TECHNICIANS	Biology Technician/Biotechnology Laboratory Technician Chemical Process Technology Chemical Technology/Technician Industrial Radiologic Technology/Technician	Technologies/Technicians, Other Nuclear/Nuclear Power Technology/Technician Physical Science Technologies/Technicians, Other Science Technologies/Technicians, General	41

Main Field of Study List *(Only use the codes below for fields 30 and 41.)*			
Field of Study	**Subdivision of Field of Study**		**Code**
	Nuclear and Industrial Radiologic	Science Technologies/Technicians, Other	
SECURITY AND PROTECTIVE SERVICES	Corrections Administration Corrections and Criminal Justice, Other Criminal Justice/Law Enforcement Administration Criminal Justice/Police Science Criminal Justice/Safety Studies Criminalistics and Criminal Science Crisis/Emergency/Disaster Management Critical Incident Response/Special Police Operations Critical Infrastructure Protection Cultural/Archaeological Resources Protection Cyber/Computer Forensics and Counterterrorism Financial Forensics and Fraud Investigation Fire Protection and Safety Technology/Technician Fire Science/Firefighting Fire Services Administration Fire Systems Technology Fire/Arson Investigation and Prevention	Forensic Science and Technology Homeland Security, Other Homeland Security Juvenile Corrections Law Enforcement Intelligence Analysis Law Enforcement Investigation and Interviewing Law Enforcement Record-Keeping and Evidence Management Maritime Law Enforcement Protective Services Operations Securities Services Administration/Management Security and Loss Prevention Services Security and Protective Services, Other Suspension and Debarment Investigation Terrorism and Counterterrorism Operations Wildland/Forest Firefighting and Investigation	43
SOCIAL SCIENCES	American Government and Politics (United States) Anthropology Applied Economics Archeology Cartography Criminology Cultural Anthropology Demography and Population Studies Development Economics and International Development Econometrics and Quantitative Economics Economics Geography International Economics International Relations and Affairs	International Relations and National Security Studies, Other Medical Anthropology National Security Policy Studies Physical Anthropology Political Economy Political Science and Government Research Methodology and Quantitative Methods Rural Sociology Social Sciences Sociology and Anthropology Sociology Urban Studies/Affairs	45
THEOLOGY AND RELIGIOUS VOCATIONS	Bible/Biblical Studies Divinity/Ministry (BD, MDiv) Lay Ministry Missions/Missionary Studies and Missiology	Religious/Sacred Music Talmudic Studies Theological and Ministerial Studies, Other Theology and Religious Vocations, Other	39

Main Field of Study List *(Only use the codes below for fields 30 and 41.)*			
Field of Study	**Subdivision of Field of Study**		**Code**
	Pastoral Counseling and Specialized Ministries, Other Pastoral Studies/Counseling Pre-Theology/Pre-Ministerial Studies Rabbinical Studies (MHL/Rav) Religious Education	Theology/Theological Studies Urban Ministry Women's Ministry Youth Ministry	
TRANSPORTATION AND MATERIALS MOVING	Aeronautics/Aviation/Aerospace Science and Technology, General Air Traffic Controller Air Transportation, Other Airline Flight Attendant Airline/Commercial/Professional Pilot and Flight Crew Aviation/Airway Management and Operations Commercial Fishing Construction/Heavy Equipment/Earthmoving Equipment Operation	Diver, Professional and Instructor Flagging and Traffic Control Flight Instructor Ground Transportation, Other Marine Science/Merchant Marine Officer Marine Transportation, Other Mobil Crane Operation/Operator Railroad and Railway Transportation	49
VISUAL AND PERFORMING ARTS	Arts, Entertainment, and Media Management Crafts/Craft Design, Folk Art and Artisanry Dance Design and Applied Arts Drama/Theatre Arts and Stagecraft	Film/Video and Photographic Arts Fine and Studio Art Music Visual and Performing Arts, General Visual and Performing Arts, Other	50