

# Tribal MIECHV Nutrition One-Time Supplemental Funding Monitoring Supplement

**OMB Control Number:** 0970- 0558

**Expiration Date:** XX/XX/2026

## Instructions

Please complete this brief monitoring supplement as an appendix to your Tribal MIECHV Annual Report materials. This supplement asks how your program used Tribal MIECHV one-time nutrition and healthy eating supplemental funds awarded in FY 2026.

Please respond based on existing program knowledge and records. You do not need to create new data, conduct new tracking, or submit additional documentation to complete this supplement.

Narrative responses are encouraged but do not need to be lengthy. Please do not include any personally identifiable information about individuals or families.

Please refer to Appendix A for definitions and examples of each funding use category.

## Overall Reach

Approximately what proportion of families served by your program benefited from activities supported by the nutrition supplemental funds?

☐ All or nearly all (75–100%)

☐ Many (50–74%)

PAPERWORK REDUCTION ACT (PRA) OF 1995 (Public Law 104-13) STATEMENT OF PUBLIC BURDEN: The purpose of this information collection is to gather information on how Tribal MIECHV grant recipients used one-time nutrition and healthy eating supplemental funds to support post-award monitoring, federal stewardship, oversight of federal funds, and documentation of recipient activities, program strengths, and promising practices. Public reporting burden for this collection of information is estimated to average approximately 45 minutes per grantee, including the time for reviewing instructions, gathering and maintaining the data needed, and reviewing the collection of information. This information collection is required to retain a benefit (grants awarded under Section 511(h)(2)(A) of Title V of the Social Security Act). An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information subject to the requirements of the PRA of 1995, unless it displays a currently valid OMB control number. The OMB number is 0970- 0558 and the expiration date is XX/XX/2026. If you have any comments on this collection of information, please contact [tribalhvh@acf.hhs.gov](mailto:tribalhvh@acf.hhs.gov).

- ☐ Some (25–49%)
- ☐ A few (less than 25%)
- ☐ Not sure

## Use of Supplemental Funds

Please select “Yes” for all categories that apply. If you select “Yes,” briefly describe the activity and any notable outcomes or experiences. Response boxes may expand as needed; please share as much or as little detail as is helpful.

Please refer to Appendix A for definitions and examples of each funding use category.

| <b>Funding use category</b>                        | <b>Did your program use supplemental funds for this purpose?</b> | <b>If yes, briefly describe the activity and any notable outcomes or experiences.</b> |
|----------------------------------------------------|------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| <b>Equipment for Food Preparation and Storage</b>  | <input type="checkbox"/> Yes <input type="checkbox"/> No         |                                                                                       |
| <b>Provision of Healthy Foods</b>                  | <input type="checkbox"/> Yes <input type="checkbox"/> No         |                                                                                       |
| <b>Breastfeeding Supplies and Equipment</b>        | <input type="checkbox"/> Yes <input type="checkbox"/> No         |                                                                                       |
| <b>Staff Training and Professional Development</b> | <input type="checkbox"/> Yes <input type="checkbox"/> No         |                                                                                       |

|                                                   |                                                          |                                      |
|---------------------------------------------------|----------------------------------------------------------|--------------------------------------|
| <b>Nutrition Education and Curriculum</b>         | <input type="checkbox"/> Yes <input type="checkbox"/> No |                                      |
| <b>Education on Traditional Food Practices</b>    | <input type="checkbox"/> Yes <input type="checkbox"/> No |                                      |
| <b>Community Engagement and Family Education</b>  | <input type="checkbox"/> Yes <input type="checkbox"/> No |                                      |
| <b>Community and Food Sovereignty Initiatives</b> | <input type="checkbox"/> Yes <input type="checkbox"/> No |                                      |
| <b>Other Uses of Funds</b>                        | <input type="checkbox"/> Yes <input type="checkbox"/> No | If yes, please specify and describe: |

## Optional Information for Learning and Sharing

You may share any additional examples, success stories, photos, outreach materials, flyers, or other program materials that help illustrate how the supplemental funds were used.

This information is optional. Please do not include any personally identifiable information about individuals or families.

## Optional Narrative

Please share any additional examples, success stories, or experiences you would like to highlight.

## Optional Materials

You may submit any of the following:

- Photos
- Outreach or educational materials
- Flyers or program materials

Please do not include any personally identifiable information (PII).

## Appendix A: Funding Use Category Definitions

### Definitions of Funding Use Categories

The following definitions are provided to support consistent reporting across programs. Programs should select the category that best reflects how funds were used. Activities may fall into more than one category; however, please select the category that best represents the primary use.

#### **A. Equipment for Food Preparation and Storage**

Includes the purchase or upgrade of equipment and supplies used to prepare, cook, store, or safely handle food in support of program activities.

##### **Examples may include:**

- Refrigerators, freezers, or coolers
- Cooking equipment (e.g., stoves, ovens, hot plates)
- Food preparation tools or storage containers
- Sanitation or food safety equipment
- Minor kitchen improvements or upgrades

#### **B. Provision of Healthy Foods**

Includes the purchase or distribution of nutritious foods to families or participants as part of program activities or lessons related to nutrition and healthy eating.

##### **Examples may include:**

- Fresh fruits and vegetables
- Culturally relevant or traditional foods
- Meal kits or food boxes
- Foods provided during home visits, group activities, or community events

#### **C. Breastfeeding Supplies and Equipment**

Includes items and supports that promote breastfeeding and healthy infant feeding practices.

**Examples may include:**

- Breast pumps or milk storage supplies
- Nursing supplies or baby-wearing accessories
- Breastfeeding-friendly spaces or privacy supports
- Educational materials related to breastfeeding

**D. Staff Training and Professional Development**

Includes training or professional development activities for staff related to nutrition, healthy eating, or food practices.

**Examples may include:**

- Nutrition education training
- Workshops, certifications, or conferences
- Consultations with subject matter experts (e.g., dietitians, lactation specialists)

**E. Nutrition Education and Curriculum**

Includes structured education or curriculum-based activities focused on nutrition, healthy eating, and related topics.

**Examples may include:**

- Nutrition lessons delivered during home visits or group activities
- Use or purchase of nutrition-related curricula
- Workshops or skill-building sessions for families

**F. Education on Traditional Food Practices**

Includes activities that support learning about traditional, cultural, or American Indian/Alaska Native food practices.

**Examples may include:**

- Teaching traditional food preparation methods

- Activities related to fishing, hunting, harvesting, or foraging
- Intergenerational learning and cultural knowledge sharing

### **G. Community Engagement and Family Education**

Includes activities that engage families and communities in nutrition, healthy eating, and wellness-related learning.

#### **Examples may include:**

- Workshops, cooking classes, or demonstrations
- Community events or group activities
- Partnerships with local organizations (e.g., farms, food banks, health providers)
- Family engagement activities related to nutrition and wellness

### **H. Community and Food Sovereignty Initiatives**

Includes activities that support community-led food systems, access, or sustainability.

#### **Examples may include:**

- Community gardens, greenhouses, seed hubs, or food production efforts
- Food sovereignty initiatives or local food system development
- Partnerships with local farmers, hunters, fishers, or community organizations

### **I. Other Uses of Funds**

Includes any activities not captured in the categories above.