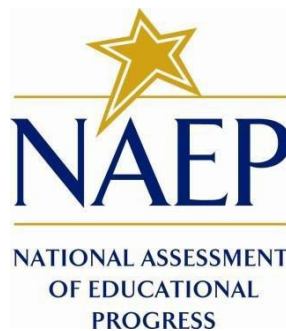


*NATIONAL CENTER FOR EDUCATION STATISTICS NATIONAL ASSESSMENT
OF EDUCATIONAL PROGRESS*

National Assessment of Educational Progress (NAEP) 2027

*Appendix J3
2027 School Questionnaires*

OMB# 1850-0928 v.40



July 2026

Please note, the items will be appropriately numbered when they appear in the platform for the respondent.

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2027 Teacher and School Questionnaire Login Screen



NAEPq 2027
Teacher & School Questionnaire

To support the National Center for Education Statistics (NCES) in the collection of responses to teacher and school survey questionnaires for the National Assessment of Educational Progress (NAEP) program, your email address is secured in the application database and is only available to NCES and NAEP contractor staff. Your email address is not shared and is used only to create a unique identifier for the survey application. Only the unique identifier is associated with survey responses for data analysis purposes.

If you have any questions, feel free to contact us at: NAEPHelp@westat.com

When you have finished or if you need to stop before finishing, please LOG OUT of the survey system by clicking "Exit."

Version 27.11.1 [Notices](#) [Review Authorized Access Statement](#)

User ID: myEmail+0@gmail.com

Access Code:

[Forgot Access Code?](#)

Submit



NAEPq 2027
Teacher & School Questionnaire

To support the National Center for Education Statistics (NCES) in the collection of responses to teacher and school survey questionnaires for the National Assessment of Educational Progress (NAEP) program, your first name, last name, and email address are secured in the application database and are only available to NCES and NAEP contractor staff. Your first name, last name, and email address are not shared and are used only to create a unique identifier for the survey application. Only the unique identifier is associated with survey responses for data analysis purposes.

User ID: myEmail+0@gmail.com

Access Code:

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Intended for Authorized Access Only

Acknowledge

Paperwork Reduction Act (PRA) Statement

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NCES estimates the time required to complete this information collection to average 20 minutes, including the time to review instructions and complete and review the information collection. This voluntary information collection was reviewed and approved by OMB (Control No. 1850-0928). If you have any comments concerning the accuracy of the time estimate, suggestions for improving this collection, or any comments or concerns regarding the status of your individual submission, please write to: *National Assessment of Educational Progress (NAEP), National Center for Education Statistics (NCES), Lyndon Baines Johnson Department of Education Building, 400 Maryland Ave., SW, 5th floor, Washington, DC 20202*, or send an email to: nces.information.collections@ed.gov.

OMB No. 1850-0928 APPROVAL EXPIRES 5/31/2029

Appendix J3-1: 2027 Grade 8 School (Core)

VH240382

1. What grades are taught in your school?

Select one or more answer choices.

- ☐ A Pre-kindergarten
- ☐ B Kindergarten
- ☐ C 1st grade
- ☐ D 2nd grade
- ☐ E 3rd grade
- ☐ F 4th grade
- ☐ G 5th grade
- ☐ H 6th grade
- ☐ I 7th grade
- ☐ J 8th grade
- ☐ K 9th grade
- ☐ L 10th grade
- ☐ M 11th grade
- ☐ N 12th grade

2. Can your school be described by any of the following?

Select one or more answer choices.

- ☐ Ⓐ Elementary school
- ☐ Ⓑ Middle or junior high school
- ☐ Ⓒ Secondary school
- ☐ Ⓓ Regular school with a magnet program
- ☐ Ⓔ A magnet school or a school with a special program emphasis, e.g., science/mathematics school, performing arts school, talented/gifted school, foreign language immersion school
- ☐ Ⓕ Special education school: primarily serves students with disabilities
- ☐ Ⓖ Alternative school: offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular, special, or vocational education
- ☐ Ⓗ Private independent school
- ☐ ⓘ Private religiously affiliated school
- ☐ Ⓛ Independent charter school
- ☐ Ⓚ Charter school administered by local school district

3. What is the current enrollment in your school?

VH253912

4. Of the students currently enrolled in your school, what percentage has been identified as English learners?
- ☐ Ⓐ 0%
 - ☐ Ⓑ 1–5%
 - ☐ Ⓒ 6–10%
 - ☐ Ⓓ 11–25%
 - ☐ Ⓔ 26–50%
 - ☐ Ⓕ 51–75%
 - ☐ Ⓖ 76–90%
 - ☐ Ⓗ Over 90%

5. Does your school participate in the National School Lunch Program?
- ☐ Ⓐ Yes
 - ☐ Ⓑ No

6. How does the school operate the program?
- ☐ Ⓐ Student eligibility is determined individually, and eligible students receive free or reduced-price lunch.
 - ☐ Ⓑ All students in school receive free lunch under special provisions (e.g., Provision 2 or 3).

7. During this school year, about what percentage of students in your school was eligible to receive a free or reduced-price lunch through the National School Lunch Program?

- ☐ A 0%
- ☐ B 1–5%
- ☐ C 6–10%
- ☐ D 11–25%
- ☐ E 26–34%
- ☐ F 35–50%
- ☐ G 51–75%
- ☐ H 76–99%
- ☐ I 100%

8. Does your school receive Title I funding? (Title I is a federally funded program that provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.)

- ☐ A No
- ☐ B Yes, our school receives funds, which are targeted to eligible students.
- ☐ C Yes, our school receives funds, which are used for schoolwide purposes.

9. Approximately what percentage of students in your school receives the following services? Students who receive more than one service should be counted for each service they receive. Please report the percentage of students who receive each of the following services as of the day you respond to this questionnaire.

Select one answer choice on each row.

	None	1–5%	6–10%	11–25%	26–50%	51–75%	76–90%	Over 90%
VH241931 a. Targeted Title I services	☐ A	☐ B	☐ C	☐ D	☐ E	☐ F	☐ G	☐ H
VH241922 b. Gifted and talented program	☐ A	☐ B	☐ C	☐ D	☐ E	☐ F	☐ G	☐ H
VH241924 c. English as an Additional Language (not in a bilingual education program)	☐ A	☐ B	☐ C	☐ D	☐ E	☐ F	☐ G	☐ H
VH241925 d. Special education	☐ A	☐ B	☐ C	☐ D	☐ E	☐ F	☐ G	☐ H

10. Does your school have one-to-one availability of laptop computers, tablets, or Chromebooks?

- ☐ A Yes
☐ B No

11. Does your school provide students with laptop computers, tablets, or Chromebooks that they can take home?

- ☐ A Yes, the school provides devices for all students to take home.
☐ B Yes, the school provides devices for some students to take home.
☐ C No, students must provide their own devices.

12. In your school, is there a wireless Internet connection that students can use for schoolwork?

- ☐ A Yes, everywhere or almost everywhere in the school
☐ B Yes, in some areas of the school
☐ C No

13. Approximately what percentage of students in your school have parents or guardians who do each of the following activities?

Select one answer choice on each row.

	Not applicable	0–10%	11–25%	26–50%	Over 50%
VH241940 a. Volunteer regularly to help in the classroom or another part of the school (Include only volunteers physically in the school building.)	☐ A	☐ B	☐ C	☐ D	☐ E
VH241939 b. Attend teacher–parent conferences	☐ A	☐ B	☐ C	☐ D	☐ E

14. For all teacher counts entered in this item:

INCLUDE these types of teachers:

- Regular
- Special area or resource teachers (e.g., special education, Title I, art, music, physical education)
- Long-term substitute teachers

INCLUDE these types of teachers:

- Itinerant teachers who teach part-time at this school
- Employees reported in other items of this section if they also have a part-time teaching assignment at this school

DO NOT INCLUDE:

- Student teachers
- Short-term substitute teachers
- Teachers who teach ONLY pre-kindergarten or adult education

Around the first of October, how many TEACHERS held full-time or part-time positions or assignments in this school? *If none, mark (0) in the boxes.*

Full-time teachers

Part-time teachers

15. About what percentage of your teachers is absent on an average day? (Include all absences in calculating this rate.)

- Ⓐ 0–2%
- Ⓑ 3–5%
- Ⓒ 6–10%
- Ⓓ More than 10%

16. How much does each of the following statements describe the teachers at your school this year?

VR586396

Select one answer choice on each row.

	Not at all like the teachers at my school	A little bit like the teachers at my school	Quite a bit like the teachers at my school	Exactly like the teachers at my school
VR586422 a. Teachers care about students.	☐ Ⓐ	☐ Ⓑ	☐ Ⓒ	☐ Ⓓ
VR586423 b. Students feel comfortable talking with their teachers.	☐ Ⓐ	☐ Ⓑ	☐ Ⓒ	☐ Ⓓ
VR586424 c. Teachers expect students to do well.	☐ Ⓐ	☐ Ⓑ	☐ Ⓒ	☐ Ⓓ
VR586425 d. Teachers are available when students need them.	☐ Ⓐ	☐ Ⓑ	☐ Ⓒ	☐ Ⓓ
VR586427 e. Teachers notice if students need help.	☐ Ⓐ	☐ Ⓑ	☐ Ⓒ	☐ Ⓓ
VR586428 f. Teachers treat all students respectfully.	☐ Ⓐ	☐ Ⓑ	☐ Ⓒ	☐ Ⓓ

17. Last school year, approximately what percentage of students at your school enrolled after the first day of school?

VH240209

- ☐ Ⓐ 0%
- ☐ Ⓑ 1–3%
- ☐ Ⓒ 4–6%
- ☐ Ⓓ 7–10%
- ☐ Ⓔ 11–20%
- ☐ Ⓕ Over 20%

18. Last school year, approximately what percentage of students at your school left before the end of the school year?
- Ⓐ 0%
 - Ⓑ 1–3%
 - Ⓒ 4–6%
 - Ⓓ 7–10%
 - Ⓔ 11–20%
 - Ⓕ Over 20%

19. Approximately what percentage of eighth-graders in your school is new this year?
- Ⓐ 0%
 - Ⓑ 1–3%
 - Ⓒ 4–6%
 - Ⓓ 7–10%
 - Ⓔ 11–20%
 - Ⓕ Over 20%

20. About what percentage of this year's eighth-graders was held back and is repeating eighth grade?
- Ⓐ 0%
 - Ⓑ 1–2%
 - Ⓒ 3–5%
 - Ⓓ 6–10%
 - Ⓔ More than 10%

21. This school year, which of the following types of educational content are available to students?

VR586397

Select one answer choice on each row.

	This type of content is available to all students.	This type of content is available to some students.	This type of content is not available to students.
VR586429 a. Languages other than English (e.g., Spanish, French, or Mandarin)	☐	☐	☐
VR586430 b. Music (e.g., choir, band, or orchestra)	☐	☐	☐
VR586431 c. Art (e.g., drawing, painting, or performance art)	☐	☐	☐
VR595981 d. STEM or Technology Special	☐	☐	☐

Appendix J3-2: 2027 Grade 8 School (Science Pilot)

1. In the past two years, has your school or district offered teachers the following opportunities to improve their science instruction?

VR898638

Select one answer choice on each row.

	Yes	No
VR898640 a. Courses or workshops focused on science instructional approaches (e.g., hands-on activities, inquiry-based learning, augmented and virtual reality, simulations)	☐	☐
VR898641 b. Courses or workshops focused on student sensemaking (e.g., learning processes, understanding and application of science concepts)	☐	☐
VS015588 c. Courses or workshops on improving students' science literacy	☐	☐
VR945807 d. Courses or workshops about the implementation of new curricula or state standards	☐	☐
VR945808 e. Professional learning communities	☐	☐
VR898645 f. Individual mentoring or coaching	☐	☐
VS036564 g. Interactions with the scientific community and/or science experts	☐	☐

2. *NAEP science disciplinary concepts refer to well-tested theories and explanations developed by scientists and organized into three major disciplinary groupings: physical science, life science, and Earth and space sciences.*

VR951832

NAEP science and engineering practices refer to ways of working to develop scientific explanations of phenomena or to design engineering solutions to problems (e.g., defining problems, planning investigations, using data, using models, designing solutions).

NAEP science crosscutting concepts refer to ideas that are used across all science disciplines (e.g., patterns can be used to sort, classify, communicate, predict, and explain; cause-and-effect relationships are identified, tested, and used to explain changes; system models can be used to explain or make predictions about a phenomenon). Crosscutting concepts provide students with tools for applying their knowledge of science to new phenomena or problems.

In the past two years, has your school or district offered teachers courses or workshops focused on instruction that integrates the following?

Select one answer choice on each row.

	Yes	No
VR951854 a. Science disciplinary concepts	☐	☐
VR951855 b. Science and engineering practices	☐	☐
VR951856 c. Science crosscutting concepts	☐	☐

3. In a typical week, how much time is allocated for science instruction in eighth-grade classes at your school?

Enter the hours and minutes and include in-class time only.

hours and minutes per week

4. This school year, are any of the following types of science clubs or other organized activities offered to eighth-grade students in your school?

VR945943

Select one answer choice on each row.

	Yes	No
VR945944 a. Teacher volunteered (initiated and run by individual teachers)	☐	☐
VR945946 b. School or district sponsored (initiated by school or district and run by school- or district-designated personnel)	☐	☐
VR945947 c. Partnered with external organizations (e.g., universities, science museums, professional organizations)	☐	☐
VR945945 d. Parent volunteered (initiated and run by parents or guardians of students)	☐	☐

5. How often does your school or district provide eighth-grade students with the following learning experiences?

VR875563

Select one answer choice on each row.

	Not at all	1–2 times per year	3 or more times per year
VR875582 a. Science fairs or student exhibitions	☐	☐	☐
VR875583 b. Science or engineering competitions (e.g., Science Olympiads, FIRST robotics competitions, engineering design challenges)	☐	☐	☐
VR875584 c. Science-related field trips (e.g., museums, zoos, aquariums, science centers)	☐	☐	☐
VR875585 d. After-school clubs or other organized programs that include science or engineering activities (e.g., a chemistry club, a robotics club, a coding program)	☐	☐	☐
VR945818 e. Family science nights	☐	☐	☐
VR875586 f. Special science events (e.g., to learn about STEM-related careers, science-related work in the community)	☐	☐	☐
VR963438 g. Visiting scientists and/or people with other science-related jobs	☐	☐	☐

6. In addition to students' regular classroom teacher, are there any full- or part-time science support staff (e.g., a science specialist, science lead teacher, science supervisor, science department head) available to support eighth-grade students at your school?

- ☐ A Yes
☐ B No

VR899282

7. To what extent is each of the following a responsibility of the science support staff available to support eighth-grade students at your school?

Select one answer choice on each row.

	Not at all	Small extent	Moderate extent	Large extent
VR899283 a. Providing supplemental science instruction to individual students	☐ A	☐ B	☐ C	☐ D
VR899284 b. Providing supplemental science instruction to groups of students	☐ A	☐ B	☐ C	☐ D
VR899285 c. Providing supplemental science instruction to students with special needs	☐ A	☐ B	☐ C	☐ D
VR899287 d. Providing students with support in using digital technology to understand phenomena or solve problems in science	☐ A	☐ B	☐ C	☐ D
VR899288 e. Providing students with support in using digital technology to collaborate with others (e.g., classmates, teachers) when learning science	☐ A	☐ B	☐ C	☐ D

VR875570

8. This school year, approximately what percentage of science teaching vacancies at your school are currently filled by long-term substitute teachers? Do NOT include current staff members that cover an absent teacher's classes.

- ☐ A None
☐ B 1–5%
☐ C 6–10%
☐ D 11–25%
☐ E 26–50%
☐ F 51–75%
☐ G 76–90%
☐ H Over 90%

9. Are there any full- or part-time science support staff (e.g., a science coach, science lead teacher, science supervisor, science department head) available to support eighth-grade teachers at your school?

Do not include STEM specialists.

- ☐ A Yes
- ☐ B No

10. To what extent is each of the following a responsibility of the science support staff available to support eighth-grade teachers at your school?

VR899266

Select one answer choice on each row.

	Not at all	Small extent	Moderate extent	Large extent
VR899267 a. Collaborating with teachers on the development of their science instructional plans	☐ A	☐ B	☐ C	☐ D
VR899268 b. Providing teachers assistance with materials they use in science investigations	☐ A	☐ B	☐ C	☐ D
VR899269 c. Facilitating professional development activities for teachers about science or the teaching of science	☐ A	☐ B	☐ C	☐ D
VR899270 d. Working with teachers on the use of technology to enhance student learning in science	☐ A	☐ B	☐ C	☐ D
VR899271 e. Working with teachers to develop appropriate standards-based science assessments	☐ A	☐ B	☐ C	☐ D
VR899273 f. Working with teachers or administrators in analyzing student data to inform science instruction	☐ A	☐ B	☐ C	☐ D

11. To what extent do you and other staff (e.g., administrators, teachers, instructional coaches) at your school engage in each of the following activities when supporting teachers who provide science instruction?

Select one answer choice on each row.

	Not at all	Small extent	Moderate extent	Large extent
VR898680 a. Visiting teachers' classrooms during science instruction	☐ A	☐ B	☐ C	☐ D
VR898681 b. Debriefing with teachers after visiting their classrooms during science instruction	☐ A	☐ B	☐ C	☐ D
VR898682 c. Discussing effective classroom science instruction with teachers	☐ A	☐ B	☐ C	☐ D
VR898683 d. Working with teachers on developing goals to improve science instruction	☐ A	☐ B	☐ C	☐ D
VR898684 e. Working with staff (e.g., administrators, teachers, instructional coaches) to improve science instruction in the school	☐ A	☐ B	☐ C	☐ D
VR898685 f. Collaborating with teachers to figure out how to address particular instructional challenges in science	☐ A	☐ B	☐ C	☐ D

12. To what extent does your school provide relevant technology resources for science teaching and learning (e.g., simulations and virtual labs, digital microscopes, probes, sensors)?

- ☐ A Not at all
- ☐ B Small extent
- ☐ C Moderate extent
- ☐ D Large extent

13. Do teachers at your school have the following resources available to them for eighth-grade science instruction?

VR875574

Select one answer choice on each row.

	Yes	No	I don't know.
VR875618 a. An area for demonstrations	☐	☐	☐
VR875619 b. Tables for group work	☐	☐	☐
VR875620 c. Safety equipment (e.g., goggles, fire extinguishers, eyewash stations)	☐	☐	☐
VR875622 d. Internet connection	☐	☐	☐
VR875623 e. Digital simulations	☐	☐	☐
VR875624 f. Virtual laboratories	☐	☐	☐

14. Do teachers at your school have the following resources available to them for eighth-grade science instruction?

VS015594

Select one answer choice on each row.

	Yes	No	I don't know.
VR875625 a. Digital science-based games	☐	☐	☐
VR875626 b. Science-based apps or websites	☐	☐	☐
VR946013 c. Access to natural outdoor areas	☐	☐	☐
VR875621 d. Science kits or lab equipment for investigations	☐	☐	☐
VR963441 e. Storage areas	☐	☐	☐

15. How much do you agree or disagree that teachers at your school have adequate time for eighth-grade science instruction?
- Ⓐ Strongly disagree
 - Ⓑ Disagree
 - Ⓒ Somewhat disagree
 - Ⓓ Somewhat agree
 - Ⓔ Agree
 - Ⓕ Strongly agree

16. How much do you agree or disagree that teachers at your school have adequate physical space for eighth-grade science instruction?
- Ⓐ Strongly disagree
 - Ⓑ Disagree
 - Ⓒ Somewhat disagree
 - Ⓓ Somewhat agree
 - Ⓔ Agree
 - Ⓕ Strongly agree

Appendix J3-3: 2027 Grade 8 School (Charter)

VH240223

1. Is your school a public charter school?

(A charter school is a public school that, in accordance with an enabling state statute, has been granted a charter exempting it from selected state or local rules and regulations. A charter school may be a newly created school, or it may previously have been a public or private school.)

- ☐ A Yes
☐ B No

VH254022

2. In which year did your school start providing instruction as a charter school?

VH860788

3. Who granted your school's current charter?

- ☐ A School district
☐ B State board of education (includes state board of regents and District of Columbia State Board of Education)
☐ C Postsecondary institution
☐ D State charter-granting agency
☐ E City or state public charter school board

VH240225

4. What is the legal status of your school?

- ☐ A Officially part of the school district or local education agency (LEA)
☐ B Independent from the school district or local education agency (LEA)
☐ C A separate local education agency (LEA) as stipulated by state law

5. Is this school operated by a company or organization that also operates other charter schools?

- ☐ A Yes
- ☐ B No

6. How many schools are part of your charter school network?

- ☐ A Two to four schools
- ☐ B Five to nine schools
- ☐ C Ten or more schools

7. Which one of the following best describes your charter school's **primary** focus in terms of program content?

- ☐ A We have a comprehensive curriculum with no specialized area of focus.
- ☐ B We have a special curricular focus, e.g., the arts, math/science, foreign language immersion.
- ☐ C Our curriculum is based on a particular educational theory, e.g., Montessori, open school, Core Knowledge.
- ☐ D Our curriculum is based on a particular moral philosophy or set of values, e.g., African-centered education, character-based education, Eastern philosophy.

8. Is your school a for-profit or nonprofit charter school?

- ☐ A For-profit
- ☐ B Nonprofit

9. Does your school provide a written contract for parents?

- ☐ A Yes, and parents are required to abide by it.
- ☐ B Yes, but signing it is voluntary.
- ☐ C No

10. Are the following elements addressed in your charter-parent contract?

VH241944

Select one answer choice on each row.

		Yes	No
a. Home learning environment	VH241951	☐	☐
b. Homework	VH241946	☐	☐
c. Parent volunteering	VH241952	☐	☐
d. Student attendance	VH241945	☐	☐
e. Student promotion policy	VH241950	☐	☐

11. How many days per school year is your school open for instruction? Do not count summer school.

VH812951

Enter the number of days.

days

12. What is the total instructional time, excluding breaks, in a typical school day?

VH812964

Enter the number of hours and minutes.

hours and minutes per day