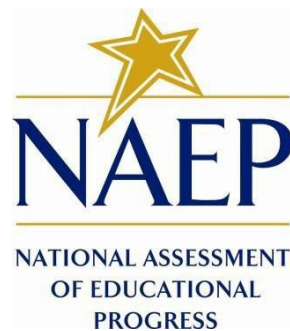


*NATIONAL CENTER FOR EDUCATION STATISTICS NATIONAL
ASSESSMENT OF EDUCATIONAL PROGRESS*

National Assessment of Educational Progress (NAEP) 2027

*Appendix J1
2027 Student Questionnaires*

OMB# 1850-0928 v.40



July 2026

Please note, the items will be appropriately numbered when they appear in the platform for the respondent.

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2027 Student Login Screen

VERSION 27.0.0-MS1.0.107

Welcome to NAEP



Princeton High School, New Jersey

Student Login

Submit

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NCES estimates the time required to complete this information collection to average 90 minutes, including the time to review instructions and complete and review the information collection. This voluntary information collection was reviewed and approved by OMB (Control No. 1850-0928). If you have any comments concerning the accuracy of the time estimate, suggestions for improving this collection, or any comments or concerns regarding the status of your individual submission, please write to: *National Assessment of Educational Progress (NAEP)*, National Center for Education Statistics (NCES), Lyndon Baines Johnson Department of Education Building, 400 Maryland Ave., SW, 5th floor, Washington, DC 20202, or send an email to: nces.information.collections@ed.gov.

OMB No. 1850-0928 APPROVAL EXPIRES 5/31/2029

Appendix J1-1: 2027 Grade 8 Student (Core)

VH240186

4. About how many books are there in your home?

- ☐ Ⓐ Few (0–10)
- ☐ Ⓑ Enough to fill one shelf (11–25)
- ☐ Ⓒ Enough to fill one bookcase (26–100)
- ☐ Ⓓ Enough to fill several bookcases (more than 100)

VR190753

5. Do you have any of the following in your home?

Select one answer choice on each row.

	Yes	No
a. Access to the Internet VH271105	☐ Ⓐ	☐ Ⓑ
b. Your own bedroom VH336762	☐ Ⓐ	☐ Ⓑ
c. A desktop or laptop computer (including Chromebooks) that you can use VH591976	☐ Ⓐ	☐ Ⓑ
d. A tablet (for example, Surface Pro, iPad, Kindle Fire) that you can use VH271110	☐ Ⓐ	☐ Ⓑ
e. A smartphone (for example, iPhone, Samsung Galaxy, Google Pixel) that you can use VR730789	☐ Ⓐ	☐ Ⓑ

The following questions are about your parents or guardians.

A “parent or guardian” is someone who raises and takes care of and provides financial resources to support you.

If you have more than two parents or guardians, answer the questions for two parents or guardians you spend the most time with.

Use the drop-down menus to show your answers.

6a. Who is your Parent or Guardian “A”?

- ☐ Ⓐ Mother
- ☐ Ⓑ Father
- ☐ Ⓒ Stepmother
- ☐ Ⓓ Stepfather
- ☐ Ⓔ Other relative
- ☐ Ⓕ Foster mother or other female guardian
- ☐ Ⓖ Foster father or other male guardian

6b. Who is your Parent or Guardian “B”?

- ☐ Ⓐ Mother
- ☐ Ⓑ Father
- ☐ Ⓒ Stepmother
- ☐ Ⓓ Stepfather
- ☐ Ⓔ Other relative
- ☐ Ⓕ Foster mother or other female guardian
- ☐ Ⓖ Foster father or other male guardian
- ☐ Ⓗ I don’t have a second parent or guardian.

7a. Parent or Guardian A

How far in school did your [Parent or Guardian "A"] go?

- ☐ Ⓐ Did not finish high school
- ☐ Ⓑ Graduated from high school
- ☐ Ⓒ Had some education after high school
- ☐ Ⓓ Graduated from college
- ☐ Ⓔ I don't know.

7b. Does your [Parent or Guardian "A"] work?

- ☐ Ⓐ Yes
- ☐ Ⓑ No
- ☐ Ⓒ I don't know.

8a. Parent or Guardian B

How far in school did your [Parent or Guardian "B"] go?

- ☐ Ⓐ Did not finish high school
- ☐ Ⓑ Graduated from high school
- ☐ Ⓒ Had some education after high school
- ☐ Ⓓ Graduated from college
- ☐ Ⓔ I don't know.

8b. Does your [Parent or Guardian "B"] work?

- ☐ Ⓐ Yes
- ☐ Ⓑ No
- ☐ Ⓒ I don't know.

9. Do any of the following people live in your home?

VH271144

Select one answer choice on each row.

		Yes	No
a. Mother	VH271145	☐ A	☐ B
b. Father	VH271148	☐ A	☐ B
c. Stepmother	VH271146	☐ A	☐ B
d. Stepfather	VH271149	☐ A	☐ B
e. Foster mother or other female legal guardian	VH271147	☐ A	☐ B
f. Foster father or other male legal guardian	VH271150	☐ A	☐ B

10. How many days were you absent from school in the last month?

VH240190

- ☐ A None
- ☐ B 1 or 2 days
- ☐ C 3 or 4 days
- ☐ D 5 to 10 days
- ☐ E More than 10 days

11. Last school year, did you attend the same school as this school year?

VR586648

- ☐ A Yes
- ☐ B No

12. How often do you use the Internet for homework at home?

- ☐ Ⓐ Never
- ☐ Ⓑ About once or twice a month
- ☐ Ⓒ About once or twice a week
- ☐ Ⓓ Almost every day
- ☐ Ⓔ Every day

13. How often do you talk about things you have studied in school with someone in your family?

- ☐ Ⓐ Never or hardly ever
- ☐ Ⓑ Once every few weeks
- ☐ Ⓒ About once a week
- ☐ Ⓓ Two or three times a week
- ☐ Ⓔ Every day

14. How much does each of the following statements describe you?

Select one answer choice on each row.

	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Very much like me
VH733142 a. I finish whatever I begin.	☐ Ⓐ	☐ Ⓑ	☐ Ⓒ	☐ Ⓓ	☐ Ⓔ
VH733143 b. I try very hard even after making mistakes.	☐ Ⓐ	☐ Ⓑ	☐ Ⓒ	☐ Ⓓ	☐ Ⓔ
VH733145 c. I keep working hard even when I feel like quitting.	☐ Ⓐ	☐ Ⓑ	☐ Ⓒ	☐ Ⓓ	☐ Ⓔ
VH733144 d. I keep trying to improve myself, even when it takes a long time to get there.	☐ Ⓐ	☐ Ⓑ	☐ Ⓒ	☐ Ⓓ	☐ Ⓔ

15. How much does each of the following statements describe you?

Select one answer choice on each row.

	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Very much like me
VH733150 a. I like complex problems more than easy problems.	☐ A	☐ B	☐ C	☐ D	☐ E
VH733151 b. I like activities that challenge my thinking abilities.	☐ A	☐ B	☐ C	☐ D	☐ E
VH733155 c. I enjoy situations where I will have to think about something.	☐ A	☐ B	☐ C	☐ D	☐ E
VH733154 d. I enjoy thinking about new solutions to problems.	☐ A	☐ B	☐ C	☐ D	☐ E

16. How much does each of the following statements describe the teachers at your school this year?

Select one answer choice on each row.

	Not at all like the teachers at my school	A little bit like the teachers at my school	Quite a bit like the teachers at my school	Exactly like the teachers at my school
VR586627 a. Teachers care about students.	☐ A	☐ B	☐ C	☐ D
VR586628 b. Students feel comfortable talking with their teachers.	☐ A	☐ B	☐ C	☐ D
VR586630 c. Teachers expect students to do well.	☐ A	☐ B	☐ C	☐ D
VR586631 d. Teachers are available when students need them.	☐ A	☐ B	☐ C	☐ D
VR586633 e. Teachers try to understand students' problems.	☐ A	☐ B	☐ C	☐ D
VR586634 f. Teachers notice if students need help.	☐ A	☐ B	☐ C	☐ D
VR586636 g. Teachers treat all students respectfully.	☐ A	☐ B	☐ C	☐ D

Appendix J1-2: 2027 Grade 8 Student (Debrief)

1. How much effort did you apply to succeed on this test?

VH333658

- ☐ A No effort at all
- ☐ B Very little effort
- ☐ C Some effort
- ☐ D Quite a bit of effort
- ☐ E A lot of effort

2. How easy or difficult was this test?

VH260313

- ☐ A Extremely difficult
- ☐ B Quite difficult
- ☐ C Somewhat difficult
- ☐ D Somewhat easy
- ☐ E Quite easy
- ☐ F Extremely easy

3. How easy or difficult was it for you to complete this test with this device?

VR854449

- ☐ A Extremely difficult
- ☐ B Quite difficult
- ☐ C Somewhat difficult
- ☐ D Somewhat easy
- ☐ E Quite easy
- ☐ F Extremely easy

Appendix J1-3: 2027 Grade 8 Student Sequence 1 (Science Pilot)

VR963719

17. Thinking about the test you just took, how similar were the topics of the questions compared to other science test questions you have seen this year?

- ☐ A Not similar at all
- ☐ B A little similar
- ☐ C Somewhat similar
- ☐ D Quite similar
- ☐ E Very similar

18. This school year, how often have you seen the following types of questions in your science class?

VS019800

Select one answer choice on each row.

	Never or hardly ever	Less than half of the time	About half of the time	More than half of the time	All or almost all of the time
VS019801 a. Questions about a real-world situation or investigation	☐ A	☐ B	☐ C	☐ D	☐ E
VS019802 b. Questions with multiple parts that relate to the same situation, scenario, or story	☐ A	☐ B	☐ C	☐ D	☐ E
VS019803 c. Questions where you conduct an experiment to figure out your answer	☐ A	☐ B	☐ C	☐ D	☐ E
VS019804 d. Questions where you gather information to use in your answer	☐ A	☐ B	☐ C	☐ D	☐ E

19. This school year, how often have you done the following activities in your science class?

Select one answer choice on each row.

	Never or hardly ever	Less than half of the time	About half of the time	More than half of the time	All or almost all of the time
VR946276 a. Used a model to develop a solution to a design problem	☐ A	☐ B	☐ C	☐ D	☐ E
VR946277 b. Asked questions about a scientific phenomenon	☐ A	☐ B	☐ C	☐ D	☐ E
VR946278 c. Developed investigations to answer a scientific question	☐ A	☐ B	☐ C	☐ D	☐ E
VR946279 d. Analyzed data in tables or graphs to see how variables are related	☐ A	☐ B	☐ C	☐ D	☐ E
VR946284 e. Used tools or math concepts to test a solution to a design problem	☐ A	☐ B	☐ C	☐ D	☐ E
VR946282 f. Used data to support your explanation of why something happens	☐ A	☐ B	☐ C	☐ D	☐ E
VR946283 g. Evaluated information from different sources	☐ A	☐ B	☐ C	☐ D	☐ E
VS016493 h. Developed arguments based on evidence	☐ A	☐ B	☐ C	☐ D	☐ E

20. This school year, how often have you done the following activities when learning science in class?

Select one answer choice on each row.

	Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day
VR903211 a. Conducted an investigation using a computer or other digital device	☐ A	☐ B	☐ C	☐ D	☐ E
VR903212 b. Learned about a scientific concept using apps or other digital programs	☐ A	☐ B	☐ C	☐ D	☐ E
VR903221 c. Observed a scientific process (for example, how planets orbit the Sun, how gas expands) using a computer or other digital device	☐ A	☐ B	☐ C	☐ D	☐ E
VR903231 d. Searched for information on science websites	☐ A	☐ B	☐ C	☐ D	☐ E
VR903241 e. Presented the results of a science project (for example, with tables, graphs) using a computer or other digital program	☐ A	☐ B	☐ C	☐ D	☐ E
VR903242 f. Watched or listened to online science media (for example, podcasts, videos)	☐ A	☐ B	☐ C	☐ D	☐ E
VR946525 g. Investigated a science problem using physical tools (for example, microscopes, thermometers, beakers, weighing scales)	☐ A	☐ B	☐ C	☐ D	☐ E
VR946526 h. Investigated a science problem using digital tools (for example, interactive simulations, apps, online lessons)	☐ A	☐ B	☐ C	☐ D	☐ E

21. This school year, how often have you done the following activities when learning science in class?

Select one answer choice on each row.

	Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day
VR878164 a. Worked on a project by yourself to understand why or how something happens	☐ A	☐ B	☐ C	☐ D	☐ E
VR878165 b. Worked on a project in a group or with a partner to solve an engineering problem	☐ A	☐ B	☐ C	☐ D	☐ E
VR878166 c. Had a discussion in a group or with a partner to make sense of something you have observed	☐ A	☐ B	☐ C	☐ D	☐ E
VR878167 d. Had a discussion in a group or with a partner about what information is needed to answer a question	☐ A	☐ B	☐ C	☐ D	☐ E
VR878168 e. Explained to a partner, group, or the whole class what you have figured out	☐ A	☐ B	☐ C	☐ D	☐ E
VR878169 f. Discussed different viewpoints about a science idea	☐ A	☐ B	☐ C	☐ D	☐ E

22. How much does each of the following statements describe you?

VR897207

Select one answer choice on each row.

	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Very much like me
VR897215 a. I usually do well in science class.	☐	☐	☐	☐	☐
VR897230 b. I can plan an investigation on my own.	☐	☐	☐	☐	☐
VR897238 c. I understand science ideas quickly.	☐	☐	☐	☐	☐
VR897260 d. I am good at figuring out science questions while working with others.	☐	☐	☐	☐	☐

23. How much does each of the following statements describe you?

VS016508

Select one answer choice on each row.

	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Very much like me
VR897282 a. I can use science to explain why something happens.	☐	☐	☐	☐	☐
VR946290 b. I want to become a scientist in the future.	☐	☐	☐	☐	☐
VR963727 c. I can become better at science over time.	☐	☐	☐	☐	☐
VS016517 d. Science will be a part of my future.	☐	☐	☐	☐	☐

Appendix J1-4: 2027 Grade 8 Student Sequence 2 (Science Pilot)

VS016733

17. How often do you talk about things you have learned in science class with someone in your home (for example, a family member, trusted adult)?

- ☐ A Never or hardly ever
- ☐ B Once in a while
- ☐ C Sometimes
- ☐ D Often
- ☐ E Very often

18. This school year, how often have you done the following activities in your science class?

VR878112

Select one answer choice on each row.

	Never or hardly ever	Once in a while	Sometimes	Often	Always or almost always
VR878126 a. Used a model to develop a solution to a design problem	☐ A	☐ B	☐ C	☐ D	☐ E
VR878127 b. Asked questions about a scientific phenomenon	☐ A	☐ B	☐ C	☐ D	☐ E
VR878128 c. Developed investigations to answer a scientific question	☐ A	☐ B	☐ C	☐ D	☐ E
VR878129 d. Analyzed data in tables or graphs to see how variables are related	☐ A	☐ B	☐ C	☐ D	☐ E
VR878130 e. Used tools or math concepts to test a solution to a design problem	☐ A	☐ B	☐ C	☐ D	☐ E
VR878132 f. Used data to support your explanation of why something happens	☐ A	☐ B	☐ C	☐ D	☐ E
VR878133 g. Evaluated information from different sources	☐ A	☐ B	☐ C	☐ D	☐ E
VS016491 h. Developed arguments based on evidence	☐ A	☐ B	☐ C	☐ D	☐ E

19. This school year, how often have you done each of the following activities **outside of your science class time**?

VR878114

Select **one** answer choice on each row.

	Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day
VR878142 a. Worked on science or engineering projects (for example, testing what materials a magnet can attract, designing a track to make a ball roll a certain distance)	☐ A	☐ B	☐ C	☐ D	☐ E
VR878143 b. Used a scientific tool (for example, a microscope, thermometer, beaker, weighing scale) to gather information about something you saw or a problem you wanted to solve	☐ A	☐ B	☐ C	☐ D	☐ E
VR878144 c. Used the Internet to understand a science question or engineering problem (for example, watched or listened to science podcasts or videos, social media, or AI)	☐ A	☐ B	☐ C	☐ D	☐ E
VR878145 d. Went to clubs or programs with science- or engineering-related activities (for example, a 4-H club, a chemistry club, a robotics club, a coding program)	☐ A	☐ B	☐ C	☐ D	☐ E
VR878146 e. Visited science-related places (for example, a zoo, museum, planetarium, community garden, farm)	☐ A	☐ B	☐ C	☐ D	☐ E
VR878147 f. Worked or played in nature	☐ A	☐ B	☐ C	☐ D	☐ E
VR878148 g. Talked about science ideas with someone outside of your home (for example, a friend, neighbor)	☐ A	☐ B	☐ C	☐ D	☐ E
VR963724 h. Spent time learning about health or how to stay healthy	☐ A	☐ B	☐ C	☐ D	☐ E

20. Thinking about science or engineering, do you think that you would be able to do each of the following activities?

VR946557

Select one answer choice on each row.

	I definitely can't	I probably can't	Maybe	I probably can	I definitely can
VR946558 a. Design an investigation to explore a phenomenon (for example, how different amounts of sunlight affect the growth of a plant)	☐ A	☐ B	☐ C	☐ D	☐ E
VR946559 b. Describe different ways that humans can affect their surroundings (for example, how human actions can affect water quality)	☐ A	☐ B	☐ C	☐ D	☐ E
VR946560 c. Create tables or graphs about weather patterns and their effect on the environment (for example, crop yields)	☐ A	☐ B	☐ C	☐ D	☐ E
VR946565 d. Use data to calculate the amount of energy needed to power a town with a specific population	☐ A	☐ B	☐ C	☐ D	☐ E
VR946562 e. Create a model that shows who eats what in a pond, lake, or river	☐ A	☐ B	☐ C	☐ D	☐ E
VR946563 f. Explain how energy is transferred between different beings along a food chain	☐ A	☐ B	☐ C	☐ D	☐ E
VR946561 g. Compare the adaptations that animals make to survive in their environment	☐ A	☐ B	☐ C	☐ D	☐ E

21. How much does each of the following statements describe you?

VH639115

Select one answer choice on each row.

	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me
VH639117 a. I enjoy science activities.	☐ A	☐ B	☐ C	☐ D	☐ E
VH639120 b. I look forward to my science class.	☐ A	☐ B	☐ C	☐ D	☐ E
VH639122 c. I am interested in the things I learn in science class.	☐ A	☐ B	☐ C	☐ D	☐ E
VH639125 d. I think making an effort in science class is worthwhile.	☐ A	☐ B	☐ C	☐ D	☐ E
VR946533 e. I think learning about science is useful outside of school.	☐ A	☐ B	☐ C	☐ D	☐ E

22. How much does each of the following statements describe you?

Select one answer choice on each row.

	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me
VH639086 a. I want to learn as much as possible in my science class.	☐ A	☐ B	☐ C	☐ D	☐ E
VH639089 b. I want to understand as much as I can in my science class.	☐ A	☐ B	☐ C	☐ D	☐ E
VR899290 c. I am curious about different ideas in my science class.	☐ A	☐ B	☐ C	☐ D	☐ E
VR899291 d. I enjoy looking for more information about new science ideas after I learn about them.	☐ A	☐ B	☐ C	☐ D	☐ E
VR946531 e. I like to share my ideas about science with others.	☐ A	☐ B	☐ C	☐ D	☐ E
VR963736 f. I want to get a good grade in science class.	☐ A	☐ B	☐ C	☐ D	☐ E
VR963737 g. I enjoy designing or building new things to solve a problem.	☐ A	☐ B	☐ C	☐ D	☐ E
VR963738 h. I like figuring out why something is not working in order to fix it.	☐ A	☐ B	☐ C	☐ D	☐ E