

Lead Evaluator Survey

Form Approve
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INTRODUCTION

1. In which state/territory is your RPE organization doing work?
2. Does your RPE organization employ internal evaluation staff, external evaluation staff (e.g., contractors), or both internal and external evaluation staff?
 - a. Internal evaluation staff
 - b. External evaluation staff
 - c. Internal and external evaluation staff
3. If your organization employs external evaluation staff, please indicate the type of employer:
 - a. Contracting agency (please provide name)
 - b. University (please provide name)
 - c. Other (please provide name)

PROGRESS TOWARD GOALS

4. What evaluation measure(s) is being used to monitor progress towards NOFO strategies and activities?

Strategies and activities	Associated evaluation measure
Build internal capacity to facilitate and monitor implementation	
Build capacity for partner organizations	
Conduct or leverage a primary prevention capacity assessment with a focus on centering and engaging communities	
Participating in CDC-sponsored activities	
Develop or enhance existing State/Territory/Tribal Action Plan with partners	
Leverage multi-sector partners towards sexual violence (SV) prevention	
Engage multi-sector partners including but not limited to state, territorial, and tribal sexual assault (SA) coalitions and other collaborators working to prevent SV	

Identify, implement, and adapt SV prevention strategies that focus on reducing differences in health at the community- and societal-level	
Gather and synthesize publicly available data	
Use data to identify and select prevention strategies	
Develop and implement an evaluation plan focused on centering and engaging communities	
Increase access to and use of monitoring and evaluation data to improve SV prevention implementation	

5. To what extent has your RPE organization made progress in the following short-term outcomes?
Please base your responses on your most recent evaluation findings.

	Level of Progress					How this is measured
	Not yet measured	No progress	Very little progress	Moderate progress	Substantial progress	
Increased recipient capacity to implement and evaluate primary prevention of SV at the community and societal levels						
Increased capacity among partner organizations to center and engage communities about SV prevention						
Increased partner and community awareness of effective primary prevention strategies to prevent SV						
Increased partner and community awareness about the differences in burden of SV						
Increased coordination and collaboration among partners and between State Health Departments (SHDs), state/territorial and tribal sexual assault (SA) coalitions						

Increased community and society-level implementation of SV prevention strategies						
Increased implementation of prevention strategies among communities and populations with high rates of SV						
Increased implementation of prevention strategies that seek to prevent SV by addressing conditions that impact health and safety						
Increased access to data that describes differences among populations and communities with high rates of SV						
Increased monitoring and evaluation activities and sharing of data related to SV prevention						

6. Please provide a brief explanation of any challenges faced related to the measurement of short- term outcomes (750 characters).
7. To what extent has your RPE organization made progress in the following intermediate-term outcomes? Please base your responses on your most recent evaluation findings.

	Level of Progress					How this is measured
	Not yet measured	No progress	Very little progress	Moderate progress	Substantial progress	
Sustained capacity for program						
implementation and SV prevention across the state or territory						

Increased partner support to implement, evaluate, and adapt state- and community-level strategies to prevent SV						
Increased reach of prevention strategies that impact communities and populations with disproportionately high rates of SV						
Increased efforts to align selected strategies with the needs of populations impacted by high rates of SV, to center and engage communities, and address conditions that impact health and safety						
Increase in protective factors and decrease in risk factors associated with SV						
Increased use of data for decision making to understand differences among populations and communities with high rates of SV-						
Increased monitoring of trends in SV outcomes and conditions that impact health and safety at the state and community level						

8. Please provide a brief explanation of any challenges faced related to the measurement of intermediate-term outcomes. (750 characters)

DATA USE AND ACCESS

9. What barriers has your RPE organization experienced with respect to accessing data? How are you addressing those barriers? (750 characters)

10. What facilitators has your RPE organization experienced with respect to accessing data? (750 characters)

EVALUATION CAPACITY AND PROGRESS

11. As of today, how would you describe the status of your RPE organization's evaluation activities?
- Experiencing significant delays
 - Experiencing minor delays
 - On track
12. What challenges have affected your RPE organization's evaluation progress to date? How are you addressing those challenges? (1000 characters)
13. What has facilitated your RPE organization's evaluation progress to date? (1000 characters)
14. Please describe how key partners have supported your RPE organization's evaluation capacity. (750 characters)
15. Please describe any changes made to your evaluation plan and the reason for those changes (e.g., changes in evaluation design, data collection, analysis methods, outcomes and indicators, product dissemination). (1,000 characters)
16. To what extent has your RPE organization used its evaluation data?
- Not at all
 - A little
 - Somewhat
 - A great deal
17. What barriers has your RPE organization experienced with respect to using evaluation data for continuous program improvement? How are you addressing those barriers? (750 characters)
18. What facilitators has your RPE organization experienced with respect to using evaluation data for continuous program improvement? (750 characters)
19. How have evaluation findings been used to inform your RPE organization's program activities? (750 characters)
20. How is your RPE organization aligning its program- and policy-level evaluation with state/territory-level evaluation? (750 characters)
21. How would you rate the capacity of your RPE organization's sub-recipients to evaluate sexual violence prevention activities?

- a. Extremely low
- b. Moderately low
- c. Adequate
- d. Moderately high
- e. Extremely high

22. What factors have impacted your RPE organization's sub-recipients' capacity to evaluate SV prevention activities? (750 characters)

23. What evaluation-related trainings has your RPE organization provided to its partners? Which types of partners (e.g., health services, government, education, law enforcement, etc.) participated in these trainings?

Training Provided	Types of Partner(s) Participated

24. What evaluation products has your RPE organization developed? How does your RPE organization plan to disseminate its evaluation products, and to which audiences? (1200 characters)

TECHNICAL ASSISTANCE

25. Which types of technical assistance and support from the CDC and technical assistance providers have been useful to your RPE organization? (1000 characters)

26. How could technical assistance and support from CDC and technical assistance providers be improved? (1000 characters)

CONCLUSION

27. Thank you so much for taking the time to complete this survey! If you have any additional comments on the survey, please provide them here. (1000 characters)