

LEARNING OBJECTIVES

The cohorts and learning communities listed below are designed to strengthen participants' knowledge and skills in targeted areas of early childhood practice and program implementation. Each cohort and learning community has different learning objectives that align with each offering's overall session themes and goals. Participants will be asked to indicate the extent to which they are knowledgeable about the objective and able to apply it in their work. Comparing responses across the pre- and post-evaluations will help assess changes in participants' perceived knowledge and capacity to apply the content addressed through the learning experience.

COHORTS

Transition to Kindergarten: Building Bridges

- Points of Connection and Relationships
- Relationships
- Information Sharing
- Alignment

Highly Individualized Teaching and Learning to Support Young Children with Autism

- Evidence Based Practices & Young Children with Autism
- Using Data to Make Instructional Decisions
- Understanding Characteristics of Highly Individualized Teaching and Learning (HITL)
- Collecting and Using Data

Home-Based Cohort: Creating Connections with Families

- Partnering with Families
- Home-Based Curriculum and Planning
- Assessment Data and Observations
- Socializations Planning
- Community Connections (Connections with Other Families)

5Rs for Early Learning Leaders

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- Responsive Relationships
- Reason: Leading with Purpose and Clarity
- Using Resources to Support Program Quality
- Reflective Dialogues

Emergent + Early Literacy for Infants + Toddlers

- Foundations of Early Literacy
- Attending & Understanding
- Communicating and Speaking
- Emergent Literacy Practices

LEARNING COMMUNITIES

Practice-Based Coaching (Implementation Recipients and TTA ECS Learning Communities)

- Building a Culture of Coaching
- Developing Effective Coaching Plans
- Collecting and Using Data to Support Coaching
- Ongoing Supports and Sustainability for Coaches

Literacy Learning Community

- Implementing High-Impact Literacy Practices
- Using Data to Drive Improvement
- Overcoming Barriers
- Sustaining Success

Classroom Management + Positive Behavior Supports Community

- Building Relationships/Importance Behind Relationships
- Impact of Early Childhood Classroom Environments in Shaping Behavior and Learning
- Form and Function of Behavior and Communication
- Addressing Behavioral Concerns
- Teamwork

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