

CHILD CARE AND DEVELOPMENT FUND ANNUAL REPORT (ACF-700)

ON SERVICES PROVIDED FROM OCTOBER 1, 20__ THROUGH SEPTEMBER 30, 20__

INTRODUCTION: Program Characteristics

1. Did your Tribal Lead Agency supplement the Child Care and Development Fund (CCDF) grant with dollars from other sources during the last fiscal year? Check one.

- ☐ Yes
☐ No

1a. If yes, what other sources of funding were used? Check all that apply.

- ☐ Tribal funds
☐ Grant/Foundation funds
☐ Private donations
☐ State funds
☐ Other Federal funds
☐ Other (list) _____

1a (i). Describe the additional sources of funds and how they were used:

1a (ii) Do the numbers provided in Part 1: Administrative Data include (check one):

- ☐ CCDF funded children only [preferable]
☐ All children regardless of funding source [*used if Tribal Lead Agency is unable to only report CCDF funded children*]

2. If you are a grantee with a small allocation, did your TLA provide any direct child care services? [Note that Tribal grantees with large or medium allocations are required to report both Part 1: Administrative Data and Part 2: Tribal Narrative. Tribal grantees with small allocations are not required to report Part 1 if NO direct child care services are provided].

- ☐ Yes (complete Part 1: Administrative Data and Part 2: Tribal Narrative)
☐ No (skip to Part 2: Tribal Narrative)

PART 1: Administrative Data

Provide the administrative data for the families and children you served during the fiscal year. The ACF-700 Administrative Data section should include information about families and children who meet CCDF eligibility requirements, **and whose direct child care services were provided during the Federal fiscal year, regardless of which year's CCDF funds paid for those services.**

PART 1: ADMINISTRATIVE DATA QUESTIONS	NUMBER/RESPONSE
1. Total number of families that received child care services this fiscal year:	
2. Total number of children that received services this fiscal year:	
2a. Number of children served by a Relative in a Child's Home	
2b. Number of children served by a Non-Relative in a Child's Home	
2c. Number of children served by a Relative in a Family Child Care Home	
2d. Number of children served by a Non-Relative in a Family Child Care Home	
2e. Number of children served in a Tribally Operated Center	
2f. Number of children in child care center that is not operated by the Tribal Lead Agency	
3. Total number of children receiving services that fall into each age category below:	
3a. Infants and Toddlers (0 up to 3 years)	
3b. Preschool and Kindergarten-aged (3 years up to 6 years)	
3c. School-Age (6 years up to 13 years and older)	
4. Number of children who received child care services because:	
4a. Their parents worked	
4b. Their parents were in training or an educational program	
4c. Child meets the Tribal Lead Agency's definition of protective services	
4d. Their parents worked AND were in training/educational program	
4e. Program has implemented categorical eligibility and employment or training status is not an eligibility criterion	
5. Number of children served by payment type this fiscal year:	
5a. grant/contract with provider	
5b. certificate or voucher to parent and/or provider	
5c. CCDF funding to a Tribally operated center for direct services	
Comments (<i>explanatory comments re: any of the questions in Part 1</i>):	

PART 2: Tribal Narrative

Provide a brief description of the Tribal Lead Agency's quality improvement activities during the last fiscal year by answering the questions below. The Tribal Narrative section should include information about quality improvement efforts the Tribal Lead Agency funded during the Federal fiscal year, regardless of which year's CCDF funds paid for those services.

What quality improvement efforts did the Tribal Lead Agency fund this fiscal year? Check all that apply. Tribal Lead Agencies must fund quality efforts in at least one of the following 10 activities (98.53(a)):
☐ Supporting the training and professional development of the child care workforce: For example, the Tribal Lead Agency could fund training for required health and safety training topics, language and literacy, promotion of child development, family engagement, and implementation of developmentally appropriate and linguistically responsive instruction. Describe:
☐ Improving on the development or implementation of early learning and developmental guidelines: For example, the Tribal Lead Agency could fund staff trainings on child development and early learning guidelines, use of the state's early learning guidelines, development or implementation of the Tribal Lead Agency's own Tribally specific guidelines. Describe:
☐ Developing, implementing, or enhancing a tiered quality rating and improvement system for child care providers and services: For example, the Tribal Lead Agency could fund participation in a state QRIS, collaboration with other Tribes to implement a QRIS or similar rating system, development of a Tribal QRIS or similar rating system. Describe:
☐ Improving the supply and quality of child care programs and services for infants and toddlers: For example, the Tribal Lead Agency could fund training and professional development to enhance child care providers' abilities to provide developmentally appropriate services for infants and toddlers, transparent and easy-to-understand consumer information about high-quality infant-toddler care that includes information on infant toddler language, social-emotional, and early literacy and numeracy cognitive development. Describe:
☐ Establishing or expanding a system of child care resource and referral services: For example, the Tribal Lead Agency could fund partnerships with other Tribes to offer CCR&R services, incorporation of CCR&R services into the family intake process, and use of a state CCR&R. Describe:
☐ Supporting compliance with requirements for licensing, inspection, monitoring, training, and health and safety: For example, the Tribal Lead Agency could fund health and safety materials/equipment (e.g., carbon monoxide detectors, fencing, personal protective

equipment), classroom materials and resources, conducting monitoring visits of child care providers. Describe:
☐ Evaluating the quality of child care programs, including evaluating how programs positively impact children: For example, the Tribal Lead Agency could purchase quality assessment tools, implement surveys to collect provider or family input, conduct internal training on the use of quality evaluations. Describe:
☐ Supporting providers in the voluntary pursuit of accreditation: For example, the Tribal Lead Agency could use accreditation guidelines as a quality measure, fund any aspect of national accreditation (e.g., accreditation from the National Association for the Education of Young Children or National Association for Family Child Care, or accreditation developed by a Tribal association), pay annual accreditation fees. Describe:
☐ Supporting the development or adoption of high-quality program standards related to health, mental health, nutrition, physical activity, and physical development: For example, the Tribal Lead Agency could use Minimum Health and Safety Standards: A Guide for American Indian and Alaska Native CCDF Grantees, Caring for Our Children, Head Start Program Performance Standards, or more to develop or adopt high-quality program standards. Describe:
☐ Carrying out other activities determined by the Tribal Lead Agency to improve the quality of child care services provided, and for which measurement of preparedness, child safety, child well-being, or entry to kindergarten is possible. This can include activities and services related to Tribal language and consumer education activities. Describe:
Describe any other significant quality activities that occurred during the past fiscal year:

PAPERWORK REDUCTION ACT OF 1995 (Pub. L. 104-13) STATEMENT OF PUBLIC BURDEN:

Through this information collection, ACF is obtaining data from Child Care and Development Fund (CCDF) Tribal Lead agencies on their efforts to provide affordable and quality child care using CCDF funds. Public reporting burden for this collection of information is estimated to average 13 hours per response for Tribes, including the time for reviewing instructions, gathering and maintaining the data needed, and reviewing the collection of information. This is a mandatory collection of information as required by 42 U.S.C. 9857, and sections 98.70 and 98.71 of the CCDF Final Rule (45 CFR Parts 98 and 99). An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information subject to the requirements of the Paperwork Reduction Act of 1995, unless it displays a currently valid OMB control number. If you have any comments on this collection of information, please contact the Office of Child Care, 330 C Street, SW, Washington, DC 20201.