**Survey on Use of Funds Under Title II, Part A**

Information Collection Request

(OMB Control Number 1810-0756)

Responses to Public Comments Received During the 60-Day Notice

On September 3, 2026, the U.S. Department of Education (ED) published for public comment, for a period of 60 days, a request to extend without change the Survey on Use of Funds Under Title II, Part A information collection request (ICR) (OMB Control Number 1810-0756; FR Doc. 2026-18051, 91 FR 56646). The survey collects information from the 50 States, the District of Columbia, and Puerto Rico on the use of Title II, Part A State activities funds, which is required to be collected annually under section 2104(a) of the Elementary and Secondary Education Act of 1965, as amended (ESEA).

We received one (1) set of comments. For the convenience of readers, we address the comments, broken out by topic.

*Public Reporting of Survey Results*

1. One commenter recommended that the Department publish the survey results each year in a machine-readable public file, including how funds were used and, where collected, evaluation and retention data for teachers, principals, and other school leaders.

Response: The Department appreciates the commenter's interest in the availability of survey results and will consider how to make the publicly available survey results more user-friendly.

Changes: None

*Burden Transparency*

1. One commenter requested that the Department state the prior approved burden alongside this year's 416-hour estimate so that the public can compare the two.

Response: As this is an extension without change, the burden estimate is unchanged from the currently approved collection.

Changes: None

*Electronic Instrument and Pre-Population of Prior-Year Data*

1. One commenter recommended that the Department keep the electronic instrument as the default and pre-fill prior-year answers where the State has already reported them, so that coordinators do not re-enter the same information.

Response: The Department appreciates the commenter's interest in reducing respondent effort through information technology. The Department will consider ways to support grantees when completing the annual survey.

Changes: None

*Reconciliation of Abstract Language*

1. One commenter identified two apparent typographical errors in the Abstract. First, the commenter noted that "equitable access to teachers for-low income and minority students" appears to be an error for "for low-income." Second, the commenter noted that "used by teach State" appears to be an error for "each State." The commenter requested that both be corrected.

Response: The Department appreciates the commenter's diligence in reviewing the Abstract and agrees that both phrases contain typographical errors. The Abstract will be corrected to read "for low-income" and "each State," respectively.

Changes: Correct the Abstract to read "equitable access to teachers for low-income and minority students" and "used by each State."