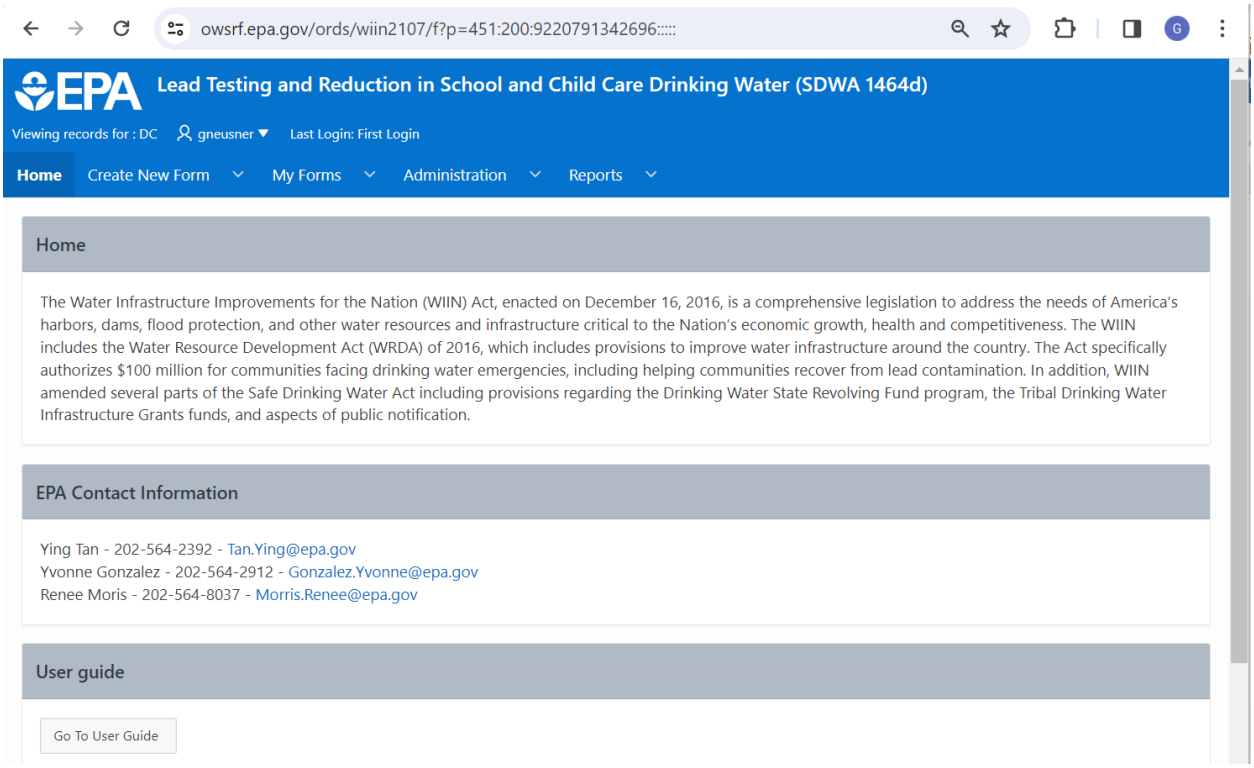
OMB Control Number = 2090-0038
NEW, Expiration Date = 01/31/2028

Burden Statement:

This collection of information is approved by OMB under the Paperwork Reduction Act, 44 U.S.C. 3501 et seq. OMB Control Number: 2090-0038. Responses to this collection of information are mandatory [2 CFR Part 200]. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. The public reporting and recordkeeping burden for this collection of information is estimated to be ten hours per response. Send comments on the Agency's need for this information, the accuracy of the provided burden estimates and any suggested methods for minimizing respondent burden to Director, Information Engagement Division; U.S. Environmental Protection Agency (2821T); 1200 Pennsylvania Ave., NW; Washington, D.C. 20460. Include the OMB control number in any correspondence. Do not send the completed form to this address.

1.



2. Annual Report

Annual Progress Report

School and Child Care Lead Testing and Reduction (SDWA 1464d)

This outline serves as an example for reporting annual updates for the Voluntary School and Child Care Lead Testing and Reduction Grant Program. Click on the question mark (?) to view more detail descriptions of the elements.

State: * - Select State -

State Agency with Oversight: * Enter your answer

Assistant Listing Number: 66.444

Project Title: * Voluntary School and Child Care Lead Testing and Reduction Grant

Fiscal Year: 2023

Reporting Start Date: 10/01/2022

Reporting End Date: 09/30/2023

Form for Alternate Dates?

1. What were the outputs for the reporting year?

Enter your answer

2. Report work progress and spending in the following measures.

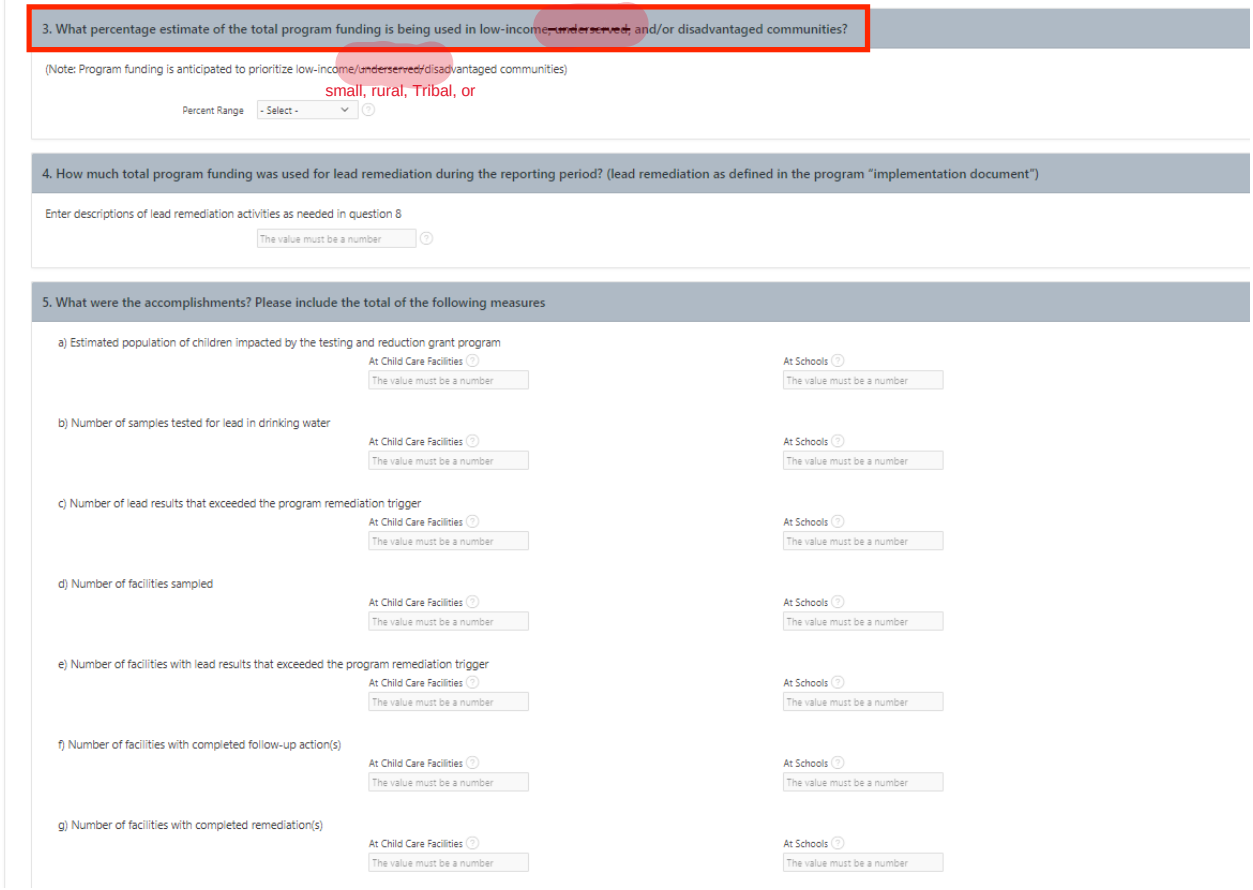
a) Percent of workplan completed The value must be a number

b) Total grant program federal dollars spent The value must be a number

c) Total other (non-grant program) federal dollars spent The value must be a number

d) Total non-federal dollars spent The value must be a number

3. small, rural, Tribal, or



3. What percentage estimate of the total program funding is being used in low-income, ~~underserved~~, and/or disadvantaged communities?

(Note: Program funding is anticipated to prioritize low-income/~~underserved~~/disadvantaged communities)

small, rural, Tribal, or

Percent Range - Select -

4. How much total program funding was used for lead remediation during the reporting period? (lead remediation as defined in the program "implementation document")

Enter descriptions of lead remediation activities as needed in question 8

The value must be a number

5. What were the accomplishments? Please include the total of the following measures

a) Estimated population of children impacted by the testing and reduction grant program

At Child Care Facilities — The value must be a number

At Schools — The value must be a number

b) Number of samples tested for lead in drinking water

At Child Care Facilities — The value must be a number

At Schools — The value must be a number

c) Number of lead results that exceeded the program remediation trigger

At Child Care Facilities — The value must be a number

At Schools — The value must be a number

d) Number of facilities sampled

At Child Care Facilities — The value must be a number

At Schools — The value must be a number

e) Number of facilities with lead results that exceeded the program remediation trigger

At Child Care Facilities — The value must be a number

At Schools — The value must be a number

f) Number of facilities with completed follow-up action(s)

At Child Care Facilities — The value must be a number

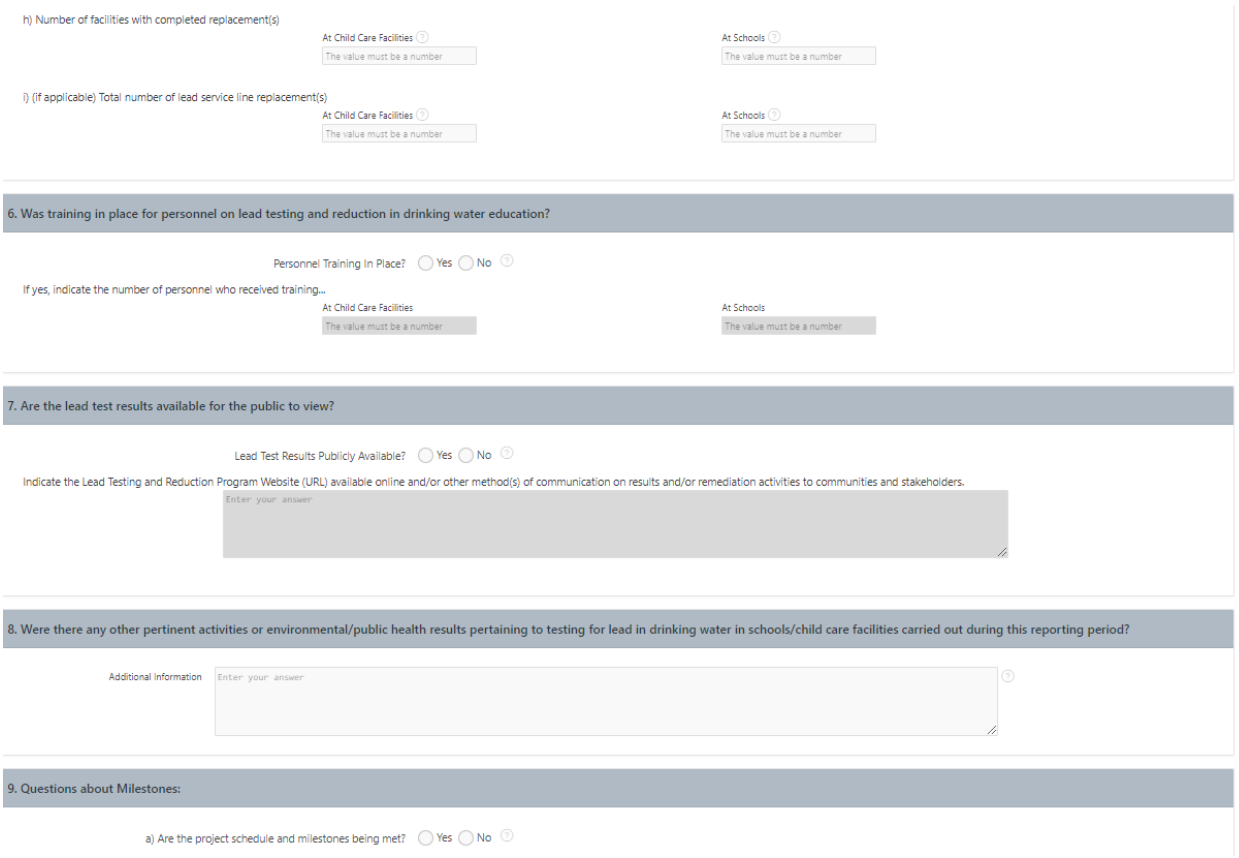
At Schools — The value must be a number

g) Number of facilities with completed remediation(s)

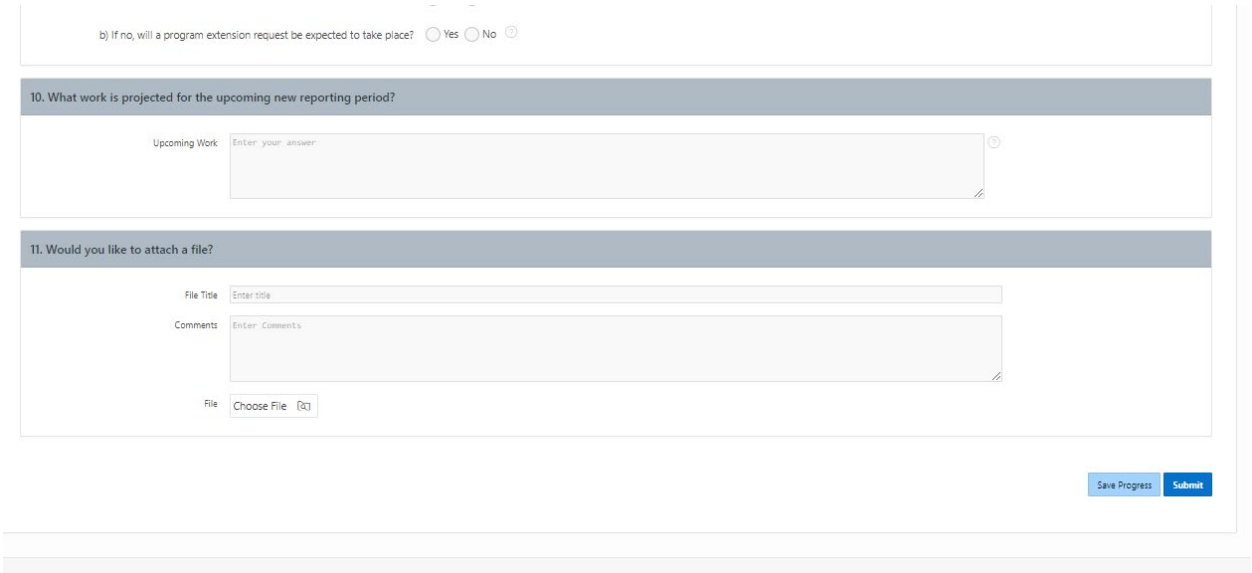
At Child Care Facilities — The value must be a number

At Schools — The value must be a number

4.



5.



6. Quarterly

School and Child Care Lead Testing and Reduction Program Quarterly Report

States should enter grant program progress about the state school and child care lead testing and reduction program in this sheet. States should enter information that corresponds to the program's quarterly reporting requirements. These include information about funding, facilities tested, sampling results, and follow-up, remediation, and replacement activities.

Cover

Quarter *

Automated

Quarter 2 January-March

Quarterly Reporting Period Begin Date (mm/dd/yyyy) *

Automated

01/01/2024

Quarterly Reporting Period End Date (mm/dd/yyyy) *

Automated

03/31/2024

Fiscal Year *

Automated

2024

State *

Selection drop down

DC - District of Columbia

Grant Family

Selection drop down menu

Select Grant Number

Grant Number

Selection drop down menu

Select Grant Number

Assistant Listing Number

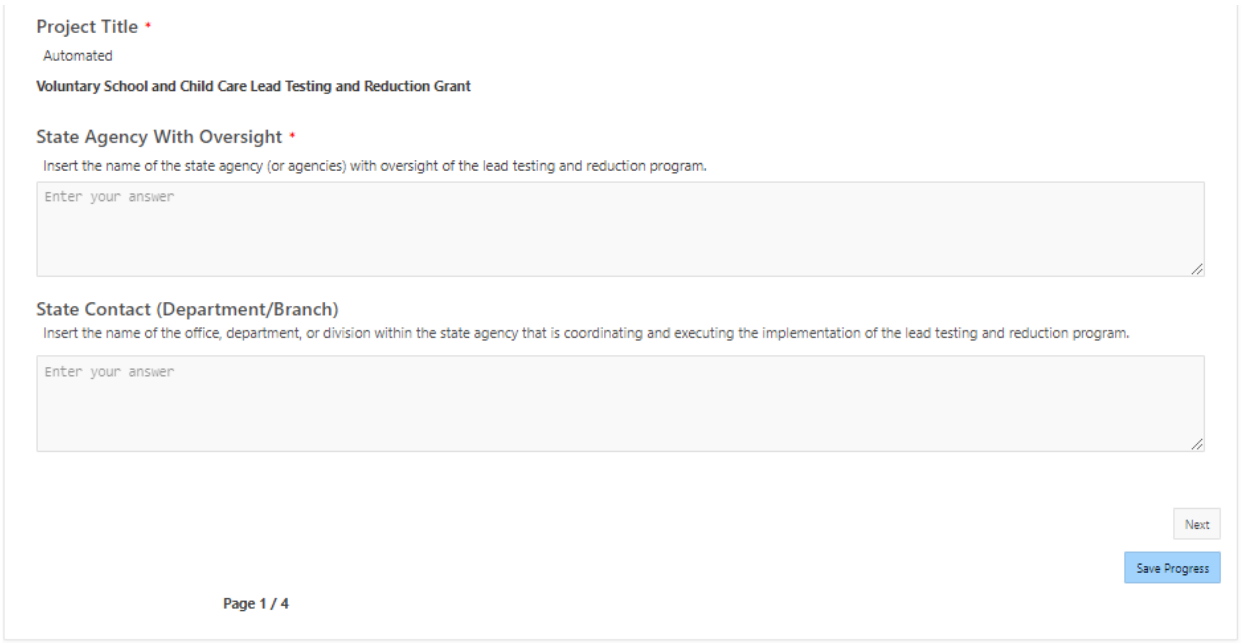
Automated

66.444

Project Title *

Automated

7.


Project Title *
Automated
Voluntary School and Child Care Lead Testing and Reduction Grant
State Agency With Oversight *
Insert the name of the state agency (or agencies) with oversight of the lead testing and reduction program.
Enter your answer
State Contact (Department/Branch)
Insert the name of the office, department, or division within the state agency that is coordinating and executing the implementation of the lead testing and reduction program.
Enter your answer
Next
Save Progress
Page 1 / 4

8.

Background/Finances

Is this a new program or expanded program for the state?

This field reflects whether the program receiving grant funding is a new program (New Program) or an expansion on a previous (state) testing program (Expanded Program). New Program indicates that a state has not conducted previous planning or testing for lead in drinking water at schools and/or child care facilities; and Expanded Program indicates that a state has conducted planning and/or testing previously.

- Select a Process -

State-Specified Lead Action Level in ppb (if applicable)

This does not apply to all states. This is the state-specified mandated action level to test lead in drinking water at school and/or child care facilities. Some states may have specified, through a state regulation, an action level more stringent than the 15 ppb action level specified in the Lead and Copper Rule.

Enter your answer

Grant Program Lead Testing Program Remediation Trigger (in ppb) *

States that receive grant program funding are required to establish a program remediation trigger (PRT) of lead in parts per billion (ppb). This is the level of lead that triggers follow-up activities, remediation, or replacement. This may be dictated by a state regulation but not in all cases.

Enter your answer

Lead Testing Results Website (URL)

Indicate the URL where the state is posting the lead testing results for the public to view online and/or other method(s) available of communication on program results and/or remediation activities to communities and stakeholders.

Enter your answer

Total Amount of Grant Program Funding Spent to Lead Testing and Reduction in Drinking Water in Schools and/or Child Care Facilities

This field includes (in whole dollars) the amount of the awarded grant funding spent during the quarterly reporting period for all eligible testing activities conducted in the reporting period. Eligible activities include but are not limited to the development of sampling plans, training in preparation of sampling, sample collection and analysis, communication related to sampling efforts, use of a contractor to support sampling efforts, and post testing remediation activities.

The value must be a number

Total Other Federal Dollars Spent to Lead Testing and Reduction in Drinking Water in Schools and/or Child Care Facilities (if applicable)

This field includes (in whole dollars) the total amount of other Federal funding that is not program grant funding spent to implement the testing program during the quarterly reporting period. This may include those funds that: a) the state had received to implement and run its testing program prior to the WIIN grant, or b) offset any additional activities that the grant program does not or cannot cover.

The value must be a number

Total Non-Federal Dollars Spent to Lead Testing and Reduction in Drinking Water in Schools and/or Child Care Facilities (if applicable)

This field includes (in whole dollars) the total amount of non-federal funding spent to implement the program during the quarterly reporting period. This may include state, public, or private funding that has been used to support established programs or activities that the grant program and other Federal money has not funded.

The value must be a number

Prev

Next

Save Progress

9.

School and Child Care Lead Testing and Reduction Program Quarterly Report

States should enter grant program progress about the state school and child care lead testing and reduction program in this sheet. States should enter information that corresponds to the program's quarterly reporting requirements. These include information about funding, facilities tested, sampling results, and follow-up, remediation, and replacement activities.

Lead Testing in Schools

Number of Schools Expected to Participate in the Lead Testing Program

Include the number of schools that were anticipated to participate in the program by the end of the quarterly reporting period.

The value must be a number

Number of Schools Tested

Indicate the number of schools that completed testing during the quarterly reporting period.

The value must be a number

Total Number of Samples Tested from Schools

Indicate the total number of samples tested lead for lead in drinking from schools during the quarterly reporting period.

The value must be a number

Total Number of Samples Detected Lead Above the Program Remediation Trigger from Schools

Indicate the total number of samples tested from schools that exceeded the program implemented baseline during the quarterly reporting period. This field contains the total number of sample results that exceeded the program-specific levels of lead that would result in follow-up activities at school facilities. As a condition of the grant program, each state must establish a program remediation trigger (PRT) that will trigger follow-up actions, such as re-sampling, removal of fixture usage, or replacement of fixtures, etc.

The value must be a number

Number of Schools with Lead Results that Exceeded the Program Remediation Trigger

Indicate the total number of school facilities with lead sample results that exceeded the implemented baseline during the quarterly reporting period. This field contains the total number of school's facilities that had samples exceeded the program-specific levels of lead that would result in follow-up activity. As a condition of the grant program, each state must establish a program remediation trigger (PRT) that will trigger follow-up actions, such as re-sampling, removal of fixture usage, or replacement of fixtures, etc.

The value must be a number

Number of Schools with Lead Detected in More Than 51% of Samples Collected (based on lab sample results)

Indicate the total number of schools that detected lead in more than 51% of samples collected during the quarterly reporting period. This field is based on lab results; every state will have a lab assist sample analysis. It is the total number of schools facilities that had more than 51% of the test results that indicate lead was detected in sampling. Note that this does not entail a determination or measure of whether the water was safe or unsafe; it is simply about whether or not the lab results detected lead.

The value must be a number

Population of Children Impacted by Testing Conducted from Schools

Indicate the total number of children enrolled in the tested school at the time of testing during the quarterly reporting period.

The value must be a number

10.

Number of Schools with Planned Follow-up

Indicate the total number of schools that had outlets tested with elevated lead levels where immediate follow-up actions have been planned. Follow-up activities are immediate, temporary actions that may include but are not limited to steps such as re-sampling; follow-up testing; communication; issuing do not drink orders; or temporarily placing fountains out of commission. This field does not include activities related to short-term control measures or replacement.

The value must be a number

Number of Schools with Completed Follow-up

Indicate the total number of schools that had outlets tested with elevated lead levels where immediate follow-up actions have been completed. Follow-up activities are immediate, temporary actions that may include but are not limited to steps such as re-sampling; follow-up testing; communication; issuing do not drink orders; or temporarily placing fountains out of commission. This field does not include activities related to short-term control measures or replacement.

The value must be a number

Number of Schools with Planned Remediation

Indicate the total number of schools that had outlets tested with elevated lead levels where short-term control actions have been planned. Examples of short-term control actions may include but are not limited to routine maintenance, such as cleaning debris from aerators; or initiating protocols for flushing the building's piping system. This does not include permanent measures such as fixture or outlet replacement.

The value must be a number

Number of Schools with Completed Remediation

Indicate the total number of schools that had outlets tested with elevated lead levels where short-term control actions have been completed. Examples of short-term control actions may include but are not limited to routine maintenance, such as cleaning debris from aerators; or initiating protocols for flushing the building's piping system. This does not include permanent measures such as fixture or outlet replacement.

The value must be a number

Number of Schools with Planned Replacement

Indicate the total number of schools that had outlets tested with elevated lead levels where replacement actions have been planned. Replacement refers to permanent long-term strategies, which include but are not limited to replacing fixtures or internal piping in the school.

The value must be a number

Number of Schools with Completed Replacement

Indicate the total number of schools that had outlets tested with elevated lead levels where replacement actions have been completed. Replacement refers to permanent long-term strategies, which include but are not limited to replacing fixtures or internal piping in the school.

The value must be a number

Breakdown of Schools Tested: Number of Public Schools

Indicate how many schools tested during the quarterly reporting period are classified as "public" schools as determined by the U.S. Department of Education and respective state regulations.

The value must be a number

Breakdown of Schools Tested: Number of Charter Schools

Indicate how many schools tested during the quarterly reporting period are classified as "charter" schools as determined by the U.S. Department of Education and respective state regulations.

The value must be a number

Breakdown of Schools Tested: Number of Other

Indicate how many schools tested during the quarterly reporting period are categorized as "other" types of educational institutions as defined by the U.S. Department of Education and respective state regulations.

The value must be a number

Prev

Next

Save Progress

11.

Lead Testing in Child Care Facilities

Number of Child Care Facilities Expected to Participate in the Lead Testing Program

Include the number of child care facilities that were anticipated to participate in the program by the end of the quarterly reporting period.

The value must be a number

Number of Child Care Facilities Tested

Indicate the number of child care facilities that completed testing during the quarterly reporting period.

The value must be a number

Total Number of Samples Tested from Child Care Facilities

Indicate the total number of samples tested for lead in drinking water from child care facilities during the quarterly reporting period.

The value must be a number

Total Number of Samples Detected Lead Above the Program Remediation Trigger from Child Care Facilities

Indicate the total number of samples tested from schools that exceeded the implemented baseline during the quarterly reporting period. This field contains the total number of sample results that exceeded the program-specific levels of lead that would result in follow-up activity at child care facilities. As a condition of the grant program, each state must establish a program remediation trigger (PRT) that will trigger follow-up actions, such as re-sampling, removal of fixture usage, or replacement of fixtures, etc.

The value must be a number

Number of Child Care Facilities with Lead Results that Exceeded the Program Remediation Trigger

Indicate the total number of child care facilities with lead sample results that exceeded the implemented baseline during the quarterly reporting period. This field contains the total number of child care facilities that had samples exceeded the program-specific levels of lead that would result in follow-up activity. As a condition of the grant program, each state must establish a program remediation trigger (PRT) that will trigger follow-up actions, such as re-sampling, removal of fixture usage, or replacement of fixtures, etc.

The value must be a number

Number of Child Care Facilities with Lead Detected in More Than 51% of Samples Collected

Indicate the total number of child care facilities that detected lead in more than 51% of samples collected during the quarterly reporting period. This field is based on lab results; every state will have a lab assist them with sample analysis. It is the total number of child care facilities that had more than 51% of the test results that indicate lead was detected in sampling. Note that this does not entail a determination or measure of whether the water was safe or unsafe; it is simply about whether or not the lab results detected lead.

The value must be a number

Population of Children Impacted by Testing Conducted from Child Care Facilities

Indicate the total number of children enrolled in the tested child care facilities at the time of testing during the quarterly reporting period.

The value must be a number

Number of Child Care Facilities with Planned Follow-up

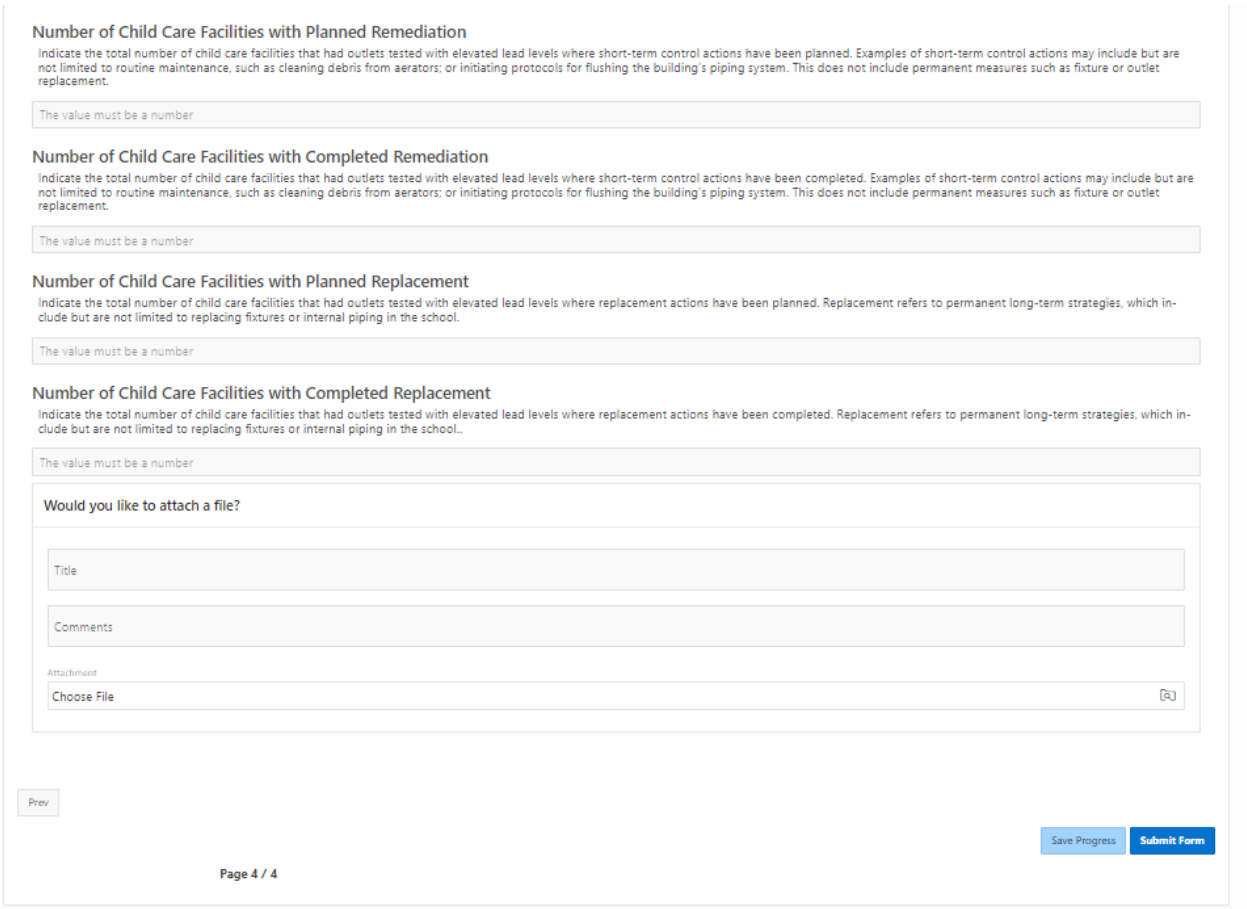
Indicate the total number of child care facilities that had outlets tested with elevated lead levels where immediate follow-up actions have been planned. Follow-up activities are immediate, temporary actions that may include but are not limited to steps such as re-sampling; follow-up testing; communication; issuing do not drink orders; or temporarily placing fountains out of commission. This field does not include activities related to short-term control measures or replacement.

The value must be a number

Number of Child Care Facilities with Completed Follow-up

Indicate the total number of child care facilities that had outlets tested with elevated lead levels where immediate follow-up actions have been completed. Follow-up activities are immediate, temporary actions that may include but are not limited to steps such as re-sampling; follow-up testing; communication; issuing do not drink orders; or temporarily placing fountains out of commission. This field does not include activities related to short-term control measures or replacement.

12.


Number of Child Care Facilities with Planned Remediation
Indicate the total number of child care facilities that had outlets tested with elevated lead levels where short-term control actions have been planned. Examples of short-term control actions may include but are not limited to routine maintenance, such as cleaning debris from aerators; or initiating protocols for flushing the building's piping system. This does not include permanent measures such as fixture or outlet replacement.
The value must be a number
Number of Child Care Facilities with Completed Remediation
Indicate the total number of child care facilities that had outlets tested with elevated lead levels where short-term control actions have been completed. Examples of short-term control actions may include but are not limited to routine maintenance, such as cleaning debris from aerators; or initiating protocols for flushing the building's piping system. This does not include permanent measures such as fixture or outlet replacement.
The value must be a number
Number of Child Care Facilities with Planned Replacement
Indicate the total number of child care facilities that had outlets tested with elevated lead levels where replacement actions have been planned. Replacement refers to permanent long-term strategies, which include but are not limited to replacing fixtures or internal piping in the school.
The value must be a number
Number of Child Care Facilities with Completed Replacement
Indicate the total number of child care facilities that had outlets tested with elevated lead levels where replacement actions have been completed. Replacement refers to permanent long-term strategies, which include but are not limited to replacing fixtures or internal piping in the school..
The value must be a number
Would you like to attach a file?
Title
Comments
Attachment
Choose File
Prev
Save Progress
Submit Form
Page 4 / 4