THE PAPERWORK REDUCTION ACT OF 1995 (Pub. L. 104-13)
Public reporting burden for this collection of information is estimated to average 4 hour per response, including the time for reviewing instructions, gathering and maintaining the data needed, and reviewing the collection of information.
OMB Approval Number: 0970-0490
Expiration Date: 03/31/26
An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number.

Instructions for Completing the Quarterly PPR

Cover Page tab

Please enter your response to each item in the "Response" column. The "Description" column provides in
you have additional notes to share, please enter them in the "Notes" column.

Program Indicators tab

Please review the "Instructions" column and enter your response for each item in the "Explanation" colur

Service Delivery Data tab

Please enter your response to each item in the "Response" column. If you have additional notes to share,

Wraparound Service Details

Please complete this table by first listing all the services types for which families received referrals during
providing the number of families that recevied each referal type in column B. In column C, please select tl
service type. The first two lines are examples and should be deleted before completions.

Definitions:

Employment services: include the provision of skills training and job readiness opportunities for youth an
apprenticeships, and self-employment), the distribution of employment supplies (such as uniforms, work
at supporting employment retention and growth (such as referrals, employer interactions, and career pat
Education and development services for youth: include Early Head Start services for individuals aged 0-3,
childcare subsidies or payments, early childhood education for ages 0-5 outside of Head Start, K-12 suppo
adult literacy classes, and college/post-secondary readiness support (e.g., applications, scholarships). Adc
school supplies, participation in before and after-school activities, summer youth programs, life skills coac
Education and development services for adults: include adult literacy classes, English language instructior
high school equivalency programs, and applied technology courses. These services also include life skills c
education readiness (e.g., applications, scholarships, and textbooks), and evidence-based home visiting p
growth.
Income and asset building services: include training and counseling to support income management and
literacy, budgeting, homebuying, and foreclosure prevention, as well as business and entrepreneurial fina
development loans, and entrepreneurial support. Additionally, these services offer benefit coordination a
health insurance, SSI, Veterans benefits, TANF, and SNAP. Transportation services that facilitate access to i
such as bus vouchers or passes to attend training, are also included.
Housing services: include rental payment assistance (e.g., emergency rental payments and deposits) and
payments or emergency mortgage payments. These services also provide eviction prevention through cou
utility payment assistance. Housing placement and rapid re-housing services support individuals in securi
housing. Additionally, services include housing maintenance and improvements (e.g., structural repairs, a
repairs) and weatherization services to enhance energy efficiency and safety in households.
Health services: include immunizations, health screenings (e.g., physicals and chronic health assessments
services also provide healthcare payment assistance for seniors (e.g., prescription and doctor visit payme
Additionally, they cover maternal and child health services (e.g., breastfeeding support and postpartum c
prevention), general wellness services (e.g., fitness, mindfulness, and medication management), home vis
centers, mental and behavioral health services (e.g., substance use counseling, mental health support, do
services for both adults and children (e.g., screenings, exams, and procedures).
Nutrition services: include food and nutrition skills classes (e.g., cooking and healthy eating), the distribut
Wheels, congregate sites), and food distribution services (e.g., groceries and food share programs). These
activities and provide emergency hygiene and clothing assistance, including hygiene kits and access to hyg
Transportation services: include public transportation vouchers or passes, gas cards, and non-medical tra
services offer medical transportation for healthcare-related needs and rideshare or taxi vouchers to ensu
services.

Parnters tab

For each partner that recieves funds to provide goods and services to the DDDRP program, please enter t

Budget and Expenses tab

Please comple the table using the following definitions:

Grant Recipient Spending/Activities: Any direct spending or budgeted funds for the grant recipient (pleas
subrecipient organizations here; use columns H - L for contractual and sub-recipient spending).

Partner Spending/Activities (i.e., contractual or subrecipient spending/activities): Any direct spending or b
(not included on the left)

Cells in the rows and columns marked as "Total" will automatically calculate.

nformation on what each item is requesting. If

nn.

please enter them in the "Notes" column.

this reporting quarter in column A, and then
he category that most closely aligns with the

d adults (including vocational training,
boots, and equipment), and services aimed
hways).
Head Start services for individuals aged 3-5,
ort services (e.g., English, literacy), young
litionally, they encompass the provision of
ching.
n, basic education (e.g., financial literacy),
coaching, resources for post-secondary
rograms to support family stability and

asset growth, such as credit repair, financial
ncial services like micro-loans, business
nd advocacy for programs like child support,
ncome and asset-building opportunities,

housing payment assistance for down
unseling, landlord/tenant mediation, and
ng temporary, transitional, or permanent
ccessibility upgrades, emergency home

), and developmental delay screenings. These
nts) and health insurance counseling.
are), reproductive health services (e.g., STI
sits for older adults, participation in senior
mestic violence prevention), and dental

tion of prepared meals (e.g., Meals on
services also support community gardening
giene facilities (e.g., showers and laundry).
nsportation assistance. Additionally, these
re access to essential appointments and

he requested information in each column.

e do not include funds for partners or

budgeted funds for a partner or sub-recipient

Item Number	Item
C1	Federal Grant or Other Identifying Number Assigned by the awarding Federal agency
C2	Recipient Organization Name
C3	Recipient Organization Address Line 1
C4	Recipient Organization Address Line 2
C5	Recipient Organization City
C6	Recipient Organization State
C7	Recipient Organization Zip
C8	Project/Grant Period Start Date
C9	Project/Grant Period End Date
C10	Reporting Period End Date
C11	Final Report
C12	Diaper Distribution Start Date
C13	Program leadership or contact information changes

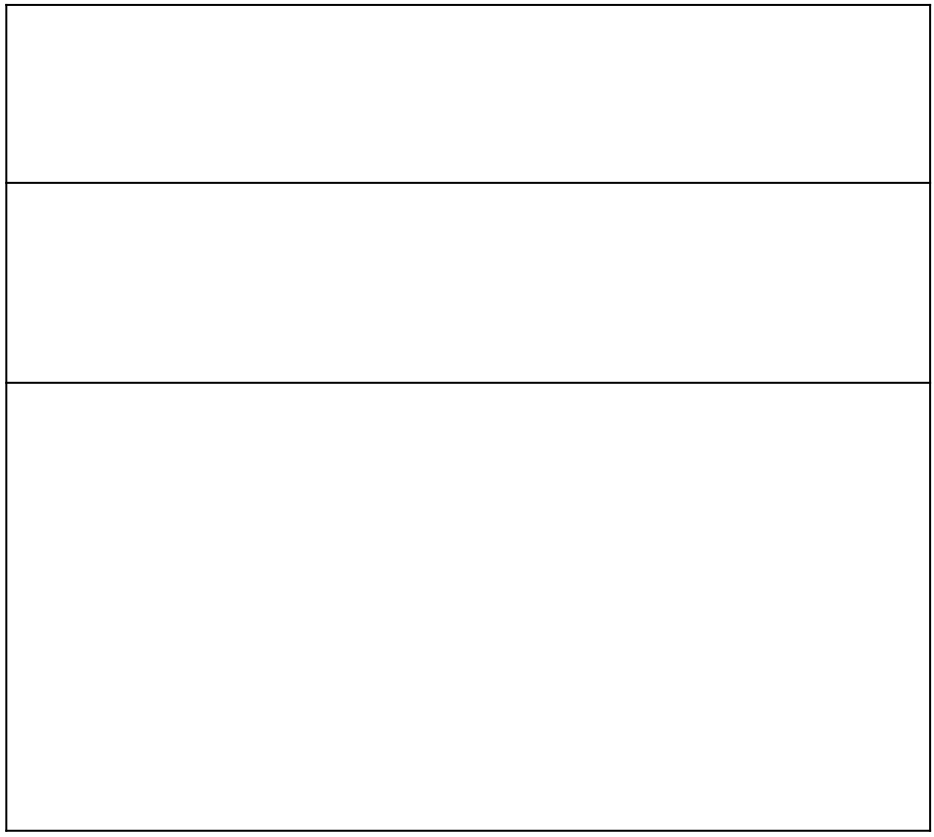
Description	Response
Enter the grant/award number contained in the award document in the format 90EDA####.	90EDA_____
Enter the recipient organization's name.	
Enter line 1 of the recipient organization's street address.	
Enter line 2 of the recipient organization's street address.	
Enter the recipient organization's city.	
Enter the recipient organization's state.	
Enter the recipient organization's zip code.	
Indicate the start date for project/grant period established in the award document during which Federal sponsorship begins and ends. Please enter the project/grant period, not the budget period or funding period.	
Indicate the end date for project/grant period established in the award document during which Federal sponsorship begins and ends. Please enter the project/grant period, not the budget period or funding period.	
Enter the ending date of the reporting period. For quarterly PPRs the following calendar quarter period end dates shall be used for cohorts 1, 3, and 4: 3/31; 6/30; 9/30; and 12/31. For cohort 2, the following calendar quarter period dates shall be used: 1/31; 4/30; 7/31; and 10/31. For final PPRs, the reporting period end date shall be the end date of the project/grant period. The frequency of required reporting is usually established in the award document.	
Input “yes” only if this is the final report for the project/grant period specified above [Enter yes or no].	
Enter the date your program started distributing diapers, if applicable	
Are there any changes to your program leadership or contact information this quarter? [Enter yes or no]	

Notes

Item Number	Item	Instructions
I1	Major activities and accomplishments during this period	Please describe your efforts in establishing partnerships, expanding distribution programs, providing training and technical assistance (T/TA) to partners, facilitating bulk purchasing and efficient transportation, and actively supporting the federal evaluator. It is recommended to use project task charts from the approved grant application and/or project work plan for this section. Additionally, describe any draft or final products related to these efforts.
I2	Problems	Describe any deviations or departures from the original project plan including actual/anticipated slippage in task completion dates, and special problems encountered or expected. Use this report section to advise Project Officer and Grants Management Specialist of assistance needs.
I3	Dissemination activities	Briefly describe project-related inquiries and information dissemination activities carried out over the reporting period. Itemize and include a copy of any newspaper, newsletter, magazine articles or other published materials considered relevant to project activities or used for project information or public relations purposes.
I4	Other activities	Briefly describe any other activities that supported your Diaper Distribution Pilot project that you have not described elsewhere.

I5	Activities planned for next reporting period	Briefly describe your planned activities to support the Diaper Distribution Pilot in the next reporting period.
I6	Leveraged opportunities	Please provide a description of any new opportunities for resources, funding, partnerships, etc. that have come to your organization because of the DDDRP award.
I7	Program success story or highlight from this quarter	Please include one program success story or highlight from this quarter. In your success story, please include the specific partner organizations that contributed to the success, a description of the impact of diapers on beneficiary families (please do not include personally identifying information), a programmatic milestone, and/or successful outreach strategies.

Explanation



Item Number	Item
	Families and Children Served
S1	Please provide the total number of unique **families** you served **this reporting quarter**.
S2	Please provide the total number of unique **children** who have received diapers through the program **this reporting quarter**.
S3	Please provide the total number of unique **families** you served **since the start of your program**.
S4	Please provide the total number of unique **children** who have received diapers through this program **since the start of your program**.
S5	Please provide the total number of unique **families** that are newly enrolled this reporting **quarter**. Newly enrolled – family is receiving diapers for the first time this quarter.
S6	Please provide the total number of unique **children** that are newly enrolled to receive diapers this reporting **quarter**. Newly enrolled – child is receiving diapers for the first time this quarter.
	Diapers and Diapering Supplies
S7	Enter the total number of **diapers** distributed during this reporting quarter.
S8	Enter the total number of **pull-ups** distributed during this reporting quarter.
S9	Please provide your **average cost per diaper** for the this reporting quarter.
S10	Please provide your **average cost per pull-up** for this reporting quarter.
S11	Enter the total number of **packs of wipes** distributed during this reporting quarter.
S12	Enter the total number of **wipes** distributed during this reporting quarter (# of packs * # of wipes per pack = total number of wipes)
S13	Enter the total number of **containers of ointment** distributed during this reporting quarter.
S14	Did you distribute **other diapering products/supplies** this quarter? If so, which kinds and how many?
S15	Briefly describe how you are taking advantage of **economies of scale** in your diaper purchasing.
	Wraparound Services
S16	Describe your **process for connecting enrolled beneficiary families with wraparound supportive services**. Please describe any changes that have occurred in the last quarter to your process.
S17	Enter the **unduplicated number of families who you referred or connected to other services during the last quarter**. Please include families who received referrals to services provided by diaper distribution pilot partner organizations and/or other organizations.
S18	Enter the **unduplicated number of families who you referred or connected to other services since the start of the grant program**. Please include families who received referrals to services provided by diaper distribution pilot partner organizations and/or other organizations.

Response	Notes

Service type	Number of referrals made this quater
Example: Food pantry	*72*
Example: Head Start	*25*

Category of Referral (select one:) o Employment services o Education and development services for youth o Education and development services for adults o Income and asset building services o Housing services o Health services o Nutrition services o Transportation services o Other services (please specify in Notes column)	**Notes**
Nutrition services	
Education and development services for youth	

Partner Organization (only include those who recieve DDDRP funds to provide goods or services for the DDDRP program)	Date Partnership Began for DDDRP	Date Partnership ended for DDDRP (if applicable)

Does the partner procure diapers for DDDRP? (Enter Yes or No)	Does the partner transport diapers for DDDRP? (Enter Yes or No)	Does the partner warehouse diapers for DDDRP? (Enter Yes or No)

Does the partner enroll participants in DDDRP? (Enter Yes or No)	**Does the partner distribute diapers to participants? (Enter Yes or No)**	**Does the partner refer participants to wraparound supportive services? (Enter Yes or No)**

What geographic service areas does the partner support for DDDRP?	List the available types of wraparound service referrals families may receive from this partner.

If the partner provides translation assistance for service applications or services, please list the languages offered.

Has the partner's leadership or contact information changed in any way? (enter Yes/No)	Notes

Item	Item Description	Grant Recipient Federal Allocation Total	Grant Recipient Match Allocation Total	Grant Recipient Total Allocation
B01	Diapers (including pull-ups)			$0.00
B02	Diapering Supplies			$0.00
B03	Storage and Transportation			$0.00
B04	Personnel/Benefits			$0.00
B05	Staff Travel			$0.00
B06	Indirect Costs			$0.00
B07	Everything Else Not In Lines 5 - 10			$0.00
B08	Total	$0.00	$0.00	$0.00

Grant Recipient Federal Funds Spending to Date	Grant Recipient Match Spending to Date	Grant Recipient Total Spending to Date	Partner Federal Allocation Total	Partner Match Allocation Total	Partner Total Allocation	Partner Federal Funds Spending to Date
		$0.00			$0.00	
		$0.00			$0.00	
		$0.00			$0.00	
		$0.00			$0.00	
		$0.00			$0.00	
		$0.00			$0.00	
		$0.00			$0.00	
$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00

Partner Match Spending to Date	Partner Total Spending to Date	TOTAL Allocation (Total Federal + Total Match)	TOTAL Spending to Date (with Match)	Notes
	$0.00	$0.00	$0.00	
	$0.00	$0.00	$0.00	
	$0.00	$0.00	$0.00	
	$0.00	$0.00	$0.00	
	$0.00	$0.00	$0.00	
	$0.00	$0.00	$0.00	
	$0.00	$0.00	$0.00	
$0.00	$0.00	**$0.00**	**$0.00**	