Human Trafficking Youth Prevention Education (HTYPE) Demonstration Grant Program Performance Indicators

HTYPE Demonstration Grant Program award recipients must provide data to OTIP on the following program performance indicators on a quarterly basis, as directed by the Project Officer, in an Excel spreadsheet.

Human Trafficking Prevention Education for Educators and Other Staff

- Number of schools implementing human trafficking youth prevention education for educators and other staff;
- Name, city, state, and zip code of schools implementing human trafficking youth prevention education for educators and other staff;
- Number of educators and other staff who completed the training to recognize and respond to human trafficking;
- Percentage of educators and other staff who:
    - Report a high level of interest in learning more about human trafficking; (pre-survey, Q1: Very Interested)
    - Report an increase in confidence in talking with students about human trafficking; (pre- and post-survey, Q1: Agree or Strongly Agree)
    - Report an increase in their belief that they have a role to play in helping students who may be at risk or experiencing human trafficking; (pre- and post-survey, Q2: Agree or Strongly Agree)
    - Report a high level of confidence in being able to implement aspects of the Human Trafficking School Safety Protocol that are relevant and appropriate for their professional role; and (post-survey, Q1: Agree or Strongly Agree)
    - Agree that the program taught them something they believe would be useful in helping them to:
        - Identify students who may be at risk or experiencing trafficking (post-survey, Q2, part a: Agree or Strongly Agree)
        - Provide assistance to students identified as victims or at risk for trafficking (post-survey, Q2, part b: Agree or Strongly Agree)
        - Understand their obligations and responsibilities for reporting potential cases of trafficking. (post-survey, Q2, part c: Agree or Strongly Agree)

Human Trafficking Prevention Education for Students

- Number of schools implementing human trafficking youth prevention education for students;
- Number of students who completed the human trafficking youth prevention education curriculum;
- Percentage of students who **(middle school students and above):**
    - Demonstrate increased knowledge about human trafficking;
        - Correctly identified that people can be exploited for labor or commercial sex in any city or town, including where they live (pre- and post-survey, Q1, part a: True)
        - Correctly identified that men and boys can be exploited for labor or commercial sex (pre- and post-survey, Q1, part b: True)
    - Can identify at least one **trusted adult** they can talk to if they think someone is being trafficked for labor or sex (pre- and post-survey, Q2: Yes)
    - Can identify a **hotline** that they can contact if they think someone is being trafficked for labor or sex (pre- and post-survey, Q3: Yes)

  - Indicate increased intent to seek help in risky or dangerous situations
    - Agree or strongly agree that they would ask a **trusted adult** for help if they were being trafficked for labor or sex (pre- and post-survey, Q4, part a)
    - Agree or strongly agree that they would contact a **hotline** for help if they were being trafficked for labor or sex (pre- and post-survey, Q4, part b)
    - Agree or strongly agree that they would ask a **friend** for help if they were being trafficked for labor or sex (pre- and post-survey, Q4, part c)
  - Agree or strongly agree that the program taught them something they can do to stay safe (post-survey, Q1)
  - Can provide at least one example of how they can use what they learned in their everyday life (post-survey, Q2)
- Percentage of students who **(elementary school):**
  - Can identify at least one **trusted adult** they can talk to if they think someone is being hurt or doing something that is not safe (pre- and post-survey, Q1: Yes)
  - Can identify at least **one hotline** that they can call or text if someone they know is being forced to do something they do not want to do (pre- and post-survey, Q2: Yes)
  - Indicate increased intent to seek help if they were afraid someone might hurt them
    - Agree or strongly agree that they would ask a **trusted adult** for help if they were afraid someone might hurt them (pre- and post-survey, Q3, part a)
    - Agree or strongly agree that they would call or text a **hotline** if they were afraid someone might hurt them (pre- and post-survey, Q3, part b)
    - Agree or strongly agree that they would ask a **friend** for help if they were afraid someone might hurt them (pre- and post-survey, Q3, part c)
  - Agree that the program taught them something they can do to stay safe (post-survey, Q1)
  - Can provide at least one example of what they learned (post-survey, Q2)

Training of Trainers

- Number of trainers trained to implement human trafficking youth prevention curriculum for educators and other staff; and
- Number of trainers trained to implement human trafficking prevention curriculum for students;
- Number of individuals capable of training new trainers to provide human trafficking prevention curriculum to educators, other staff, and students.
- Percentage of trainers who:
  - Report a moderately high or very high level of confidence that they have the skills needed to train their respective audiences; (post-survey, Q1)
  - Report a moderately high or very high level of satisfaction with the information they gained from this training; (post-survey, Q2)
  - Report they agree or strongly agree that the training was well-organized; (post-survey, Q3, part a)
  - Report they agree or strongly agree that the presenters/trainers were well-prepared (post-survey, Q3, part b); and
  - Report they agree or strongly agree that the training was useful (post-survey, Q3,cpart a).

Human Trafficking School Safety Protocol

- Number of schools implementing the Human Trafficking School Safety Protocol;
- Number of educators and caregivers trained
- Number of students identified as potential victims of human trafficking;
- Number of potential human trafficking cases reported to child welfare

- Number of potential human trafficking cases reported to law enforcement;
- Number of students referred to community resource or service providers due to potential trafficking concerns

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