For this survey, Training and Technical Assistance (TTA) includes training, coaching, consultation, information, and tools used to support Head Start and Early Head Start implementation. Some questions focus specifically on federal TTA, while others ask about resources from any source. Please answer questions about your own experiences directly and program-level questions based on your best knowledge of common practices across your program.

**Paperwork Reduction Act Statement**

**PAPERWORK REDUCTION ACT OF 1995 (Pub. L. 104-13) STATEMENT OF PUBLIC BURDEN:** The purpose of this information collection is to gather information on training and technical assistance (TTA) and how it is used to support Head Start and Early Head Start. Public reporting burden for this collection of information is estimated to average **15 minutes per response**, including the time for reviewing instructions, gathering and maintaining the data needed, and reviewing the collection of information.

An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information subject to the requirements of the Paperwork Reduction Act of 1995, unless it displays a currently valid OMB control number. The OMB Control Number is **0970-0531** and expires [XX/XX/XXXX]. If you have any comments on this collection of information, please contact OHSData@acf.hhs.gov.

***Demographics & Role***

1. **What is your primary role within your Head Start program**

- CEO or CFO
- EHS/HS Program Director
- Education Staff
- Human Resource Staff
- Parent Family Community Engagement Staff
- ERSEA Staff
- Center/Site managers/directors,
- Other (please specify): _____

***Section 1: Finding and Accessing TTA Information***

2. **When you look for federal training and technical assistance (TTA) resources, what are the biggest challenges in finding the information you need? Select three.**

- Knowing what specific web search terms or keywords to use
- Navigating across multiple websites to find the information needed
- Finding the most current guidance or distinguishing current guidance from outdated resources
- Helping new staff learn where to find reliable federal TTA resources
- Finding resources tailored to specific staff roles (e.g., teachers, family services, health, fiscal, administrative, or program leadership)

- We generally do not experience frustration with finding the information we need
  [Survey Logic: when this item is selected, no other item can be selected]
- Other (please specify): _____

**3. When you have an urgent implementation question, which source typically provides the fastest assistance? Select one.**

- Peer networking (Contacting another Head Start program)
- Contacting Office of Head Start (OHS) staff directly
- HeadStart.gov, including resources on Headstart.gov found through a search engine
- Other websites or online sources
- Contacting Regional TTA staff
- Consulting an external hired consultant
- I do not have enough experience with this to answer.
- None of these sources provide fast enough assistance.
- Other (please specify): _____

***Section 2: Usability and Digital Resource Preferences***

**4. Which sources do you consider the most credible? Select up to three.**

- Office of Head Start (OHS) staff
- HeadStart.gov
- Regional TTA staff
- National Centers
- State or local early childhood organizations
- Professional associations (e.g., NHSA)
- Other (please specify): _____

**5. During the past 12 months, how often have you personally used HeadStart.gov to find TTA information?**

- Daily or almost daily
- About once a week
- About once a month
- Less than once a month
- Never
  [Survey Logic: if never is selected, then skip the following two questions]

**6. When you look for Head Start TTA information, you may use HeadStart.gov along with other sources. When you choose to look somewhere other than HeadStart.gov, what is usually the primary reason? Select one.**

- Search results do not consistently help me find the information I need.

- Guidance is too academic or legalistic, rather than practical.
- It takes too many sub-menus and clicks to locate target documents.
- It is difficult to tell whether a resource is current and reflects the latest OHS guidance or requirements.
- N/A (I always start my search on HeadStart.gov).
- I rarely use HeadStart.gov and am not familiar enough with it.
- I need guidance tailored to my program's specific situation, which is easier to obtain from a person or another source.
- Other (please specify): _____

7. **Rank the top 3 digital tool additions that would immediately save you time if expanded on HeadStart.gov.**

- *[Rank 1-3]* Fillable templates and customizable program forms
- *[Rank 1-3]* Plain-language compliance checklists
- *[Rank 1-3]* Step-by-step implementation and navigation guides
- *[Rank 1-3]* Short instruction or micro-learning videos (under 5 minutes)
- *[Rank 1-3]* Role-specific navigation hubs (e.g., "I am a Family Service Worker")
- *[Rank 1-3]* Real-world examples/case studies from other successful programs
- Not familiar enough with HeadStart.gov to rank these options.
  [Survey Logic: when this item is selected, no other item can be ranked]

***Section 3: TTA Delivery & Capacity Constraints***

8. **Which TTA delivery formats would you most likely participate in over the next year? Select up to two.**

- On-demand, self-paced learning (short online modules)
- Virtual office hours or drop-in Q&A sessions for emergent issues
- One-on-one coaching from a Regional TTA specialist or subject matter expert
- On-site coaching or technical assistance
- Peer learning cohorts or Communities of Practice
- Live national webinars or regional training events
- Other (please specify): _____

9. **Open-Ended: Reflecting on the past 12 months, describe one specific TTA experience your staff received that led to an improvement in classroom, service delivery or administrative practice?** If you do not have an example or enough information to answer, please enter "No example available."

10. **Open-ended: Reflecting on the past 12 months, has your program received TTA that staff were unable to apply? If so, what was the main reason it was difficult to apply?** If you do not have an example or enough information to answer, please enter "No example available."

***Section 4: Operational Impact, Satisfaction & Future Priorities***

***11.*** **In which operational area(s) does your program currently require the most intensive TTA support to drive ongoing quality improvement? Select up to two.**

- Instructional support, including curriculum implementation and CLASS scores
- ERSEA including compliance, tracking, and eligibility determinations
- Workforce recruitment, onboarding, and retention
- Workforce professional development
- Child behavior, mental health, and staff wellness
- Services for children with disabilities
- Family engagement and family services
- Health, safety, and nutrition services
- Data use and ongoing monitoring, including supporting continuous quality improvement
- Fiscal management, budgeting, and internal controls
- Program governance, leadership, and organizational systems
- Facilities
- No intensive TTA need at this time
  [Survey Logic: when this item is selected, no other item can be selected]
- Don't know.
  [Survey Logic: when this item is selected, no other item can be selected]
- Other (please specify): _____

**12. Overall, how satisfied is your program with the TTA available to support Head Start implementation?**

- Very satisfied
- Somewhat satisfied
- Neither satisfied nor dissatisfied
- Somewhat dissatisfied
- Very dissatisfied
- Don't know/Not enough experience to rate
  [Survey Logic: if don't know is selected, then skip the following question]

**13. Open-ended: What is the primary reason for your rating?**

**14. Open-Ended: What else could the Office of Head Start do to support you in improving your education, service delivery, fiscal and other program outcomes?**