Resource Center Performance Progress Report
ACF-OFVPS-FVPSA-PPR COVER PAGE
Office of Family Violence Prevention and Services (OFVPS)
Administration for Children and Families
U.S. Department of Health and Human Services
National, Special Issue, and Culturally Specific Resource Centers Grant Report

<table>
<tr><td>1. Federal Agency and Organization Element to Which Report is Submitted

ACF-OFVPS-FVPSA</td><td>2. Federal Grant or Other Identifying Number Assigned by Federal Agency

[Enter text here]</td><td>3.a DUNS Number

[Enter text here]
3b. EIN

[Enter text here]</td></tr>
<tr><td colspan="2">4. Recipient Organization (Name and Complete Address Including Zip Code)

[Enter text here]</td><td>5. Recipient Identifying Number or Account Number

[Enter text here]</td></tr>
<tr><td colspan="2">6. Project Reporting Period
Start date: [Enter text here] End date: [Enter text here]</td><td>7. Final Report
Y ( ) N ( )
8. Report Frequency
Semi-annual</td></tr>
<tr><td colspan="3">9. Performance Narrative (performance narrative is covered in the attached PPR forms)</td></tr>
<tr><td colspan="3">10. Attachments</td></tr>
<tr><td colspan="3">11. Certification: I certify to the best of my knowledge and belief that this report is correct and complete for performance of activities for the purposes set forth in the award documents.</td></tr>
<tr><td colspan="2" rowspan="2">12a. Typed or Printed Name and Title of Authorized Certifying Official

[Enter text here]</td><td>12c. Telephone (area code, number and extension)
[Enter text here]
12d. Email Address
[Enter text here]</td></tr>
<tr><td colspan="2">12b. Signature of Authorized Certifying Official

[Enter text here]</td><td>12e. Date Report Submitted (Month, Day, Year)

[Enter text here]</td></tr>
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PAPERWORK REDUCTION ACT (PRA) OF 1995 (Public Law 104-13) STATEMENT OF PUBLIC BURDEN: The purpose of this information collection is to implement the use of a PPR specific to the Resource Center grantees will allow OFVPS to collect more relevant information from these grantees to measure Resource Centers' reach and impact. Public reporting burden for this collection of information is estimated to average 8 hours per grantee, including the time for reviewing instructions, gathering, and maintaining the data needed, and reviewing the collection of information. This collection of information is required to retain a benefit related to and funded by the Family Violence Prevention and Services Act (FVPSA), 42 U.S.C. 10401 et seq., which authorizes the U.S. Department of Health and Human Services to award grants to the National Domestic Violence Hotline and National, Special Issue, and Culturally Specific Resource Centers. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information subject to the requirements of the PRA of 1995, unless it displays a currently valid OMB control number. If you have any comments on this collection of information, please contact Holi Dahl [holi.dahl@acf.hhs.gov].

Program Indicators Narrative

Major activities and accomplishments during this period: Describe your progress during the reporting period in completing the activities described in your most recent application. Provide information on your successes and challenges in meeting the terms of the cooperative agreement as outlined in the Award Letter as of the end of the current reporting period. Please limit your response to 2,500 words.

Problems: Comment on any barriers that prevented you from meeting accomplishments or milestones that should have occurred during this reporting period. Use this report section to advise Project Officer and Grants Management Specialist of assistance needs. Please limit your response to 2,500 words.

Dissemination activities: Briefly describe project related inquiries and information dissemination activities carried out over the reporting period. Itemize and include a copy of any newspaper, newsletter, magazine articles or other published materials considered relevant to project activities, or used for project information or public relations purposes.

Other activities:
Partnerships (optional): Describe any meaningful relationships and/or partnerships (both new and ongoing) that have assisted in meeting your objectives and/or increased the effectiveness of your programs for this reporting period. Please limit your response to 1,000 words.

Emerging issues (optional): What do you see as the most significant emerging issues for your training and technical assistant recipients for this reporting period? Describe the types of support, technical assistance, or other needs of the populations that you serve. Please limit your response to 1,000 words.

Activities planned for next reporting period: Briefly describe any activities planned for the next reporting period that align with the terms of the cooperative agreement as outlined in the Award Letter. Please limit your response to 1,000 words.

Additional significant findings and events (optional): What other details regarding your work from this reporting period would you like the OFVPS to know? This could include but is not limited to systems-level changes, community collaboration, barriers or challenges to delivering training and technical assistance, and/or promising practices if not already addressed in your report. Please limit your response to 1,000 words.

National Resource Center, Special Issue, and Culturally Specific Resource Centers Training Data Tables

Table A. Type and Number of Training Events Provided

Total number of training/ community engagement events

Types of Training/ Community Engagement	National	Tribal	International	State/ Regional	Local	**Total # of Events Held Virtually**	**Overall Total # of Events**	**Total # of People Trained w/ Grant Funds**
A. Conferences/ Institutes Hosted by Organization								
B. Workshop Presentations								
C. New Grantee Orientation								
D. Training of Trainers (ToT) Sessions								
E. Listening Sessions								
F. Other Community Engagement Events								
G. Social Media-Based Events/Trainings								
H. Podcasts								
I. Other: Lecture, Advisory council meeting, Community of Practice								
TOTAL	[AUTO SUM]	[AUTO SUM]	[AUTO SUM]	[AUTO SUM]	[AUTO SUM]	[AUTO SUM]	[AUTO SUM]	[AUTO SUM]

For all 'Conferences/Institutes Hosted by Organization' listed above, please detail:

	Total # or Percentage
Plenaries/Keynotes	
Workshops	
% Funded under grant	

Table B. Number of Individuals Reached through Training and Community Engagement During Reporting Period

Categories of Individuals Trained	Number Trained
Adult Protective Services	
Anti-Trafficking Agencies (Non-Governmental)	
Attorneys	
Batterer Intervention Programs (BIPs)	
Child Support System (Administrative and Judicial Agency Personnel, System-Based Victim Advocates)	
Child Welfare System (Judges, Social Workers, Administrators, Foster Care, System-Based Advocates)	
Child Care/Head Start Agencies	
Civil Justice System (Judges, Clerks, Custody Evaluators, 3rd Party Neutrals, System-Based Victim Advocates)	
Coordinated Community Response (CCR) Entities	
Corrections System (Probation, Parole, and Correctional Facilities)	
Criminal Justice System (Clerks, Prosecutors, Expert Witnesses, System-Based Victims, Witness Specialists)	
Culturally-Specific Community-Based Programs- DV/SA Programs	
Culturally-Specific Community-Based Programs- Other	
Disability Rights/Deaf Organizations	
Domestic/Dating Violence Programs and Dual Domestic Violence/Sexual Assault Programs (Including Advocates, Boards, Volunteers)	
Domestic Violence State/Territory Coalitions and Dual Domestic Violence/Sexual Assault State/Territory Coalitions (Including Advocates and Boards)	
Educators (Teachers/Faculty from Elementary through College) and School/Campus Personnel	
Economic Security, Asset-Building, Anti-Poverty Programs (Non-Governmental)	
Elder Abuse Organizations (Non-Governmental)	
Emergency Preparedness Agencies	
Employers	
Faith-Based/Spiritual Leaders/Organizations	
Fatherhood Programs	
Funders- Private Foundations, Corporate Funders	
FVPSA/ ACF Staff	
General Public	

Categories of Individuals Trained	Number Trained
Health Care Providers Working with Adults	
Health Care Providers Working with Children	
Home Visitation Agencies	
Housing Agencies and Transitional Housing Programs (Non-DV Focused)	
Immigrant Organizations (Non-Governmental)	
Interpreters and Translators	
Judges	
Juvenile Delinquency System (Probation, Other Personnel)	
Law Enforcement Agencies	
Additional Underserved Populations	
Media	
Mental Health Professionals	
Military Family Advocacy Program	
Military Justice Personnel (Military Police, JAGs, Other)	
Multi-Disciplinary Groups	
NGOs (Non-DV)- International (UN Women, Other)	
NGOs (Non-DV)- National/Tribal (NCAAP, NCAI, Nat'l Council of La Raza, NASW)	
NGOs (Non-DV)- State, Territorial, or Local (State/Local Chapter, Other CBOs)	
Policymakers- Federal Government (Congress, White House, Federal Agencies including OVW and OVC)	
Policymakers- State/Territorial and Local	
Policymakers- Tribal	
Public Benefits Agencies (TANF, SNAP, WIC, Other)	
Researchers/Scholars	
Refugee Organizations (Including those Working with Asylees)	
Reproductive and Sexual Health and Rights Programs	
Sexual Assault Center and Programs and Rape Crisis Centers	
Sexual Assault Coalitions	
Students (K-12, Undergraduate, Graduate, Including Law School and Medical School) and Student Groups	
Substance Misuse Programs	
Supervised Visitation Programs	
Social Services for Adults, Children, and Families (Non-Governmental)	
TA Providers- DVRN Members	
TA Providers- Other DV/SA/Stalking TA Providers	
Tribal Domestic Violence and Sexual Assault Coalitions	
Tribal Domestic Violence and Sexual Assault Programs	
Tribal Governments (Including Tribal Councils)	
Tribal Justice System (Judges, Clerks, Prosecutors, Probation, Other)	
Tribal Law Enforcement	
Other Individuals and Groups (Social Clubs, Beauty Salons, Community Organizers)	
Other Underserved Communities	
University/Campus Administrators and Campus Police	
Victims/Survivors of Domestic Violence, Dating Violence, Sexual Assault, Stalking	
Victims/Survivors and Other Individuals Charged with Crimes	

Categories of Individuals Trained	Number Trained
Victims/Survivors' Family and Friends	
Youth Serving Organizations	
Other: Please Specify _____ Add additional rows as needed. (For example, Primary Care Associations; State Departments of Health/Public Health; HRSA Workforce Development Agencies)	
TOTAL	[AUTO SUM]

Table C. Training Content Areas During the Reporting Period

Training Topics (Check All that Apply)	X
Accessibility (ADA, language, programming)	
Adolescent/Teen Relationship Abuse	
Advocacy	
Batterers Intervention Programs/Reducing Abusive Behavior	
Child Custody Related Issues	
Child Support	
Child Welfare/Child Protection Issues (Co-Occurrence, System Response)	
Children and Youth Exposed to Domestic Violence	
Civil Legal Issues (Including Family Court Response, POs, Civil Legal Assistance)	
Community Organizing, Engagement, and Mobilization	
Confidentiality/Privacy (HIPAA, Privileged Communication, Tech Safety)	
Corrections (Probation/Parole, Programs in Prison and Related)	
Coordinated Community Response	
Creating and Sustaining Culturally-Specific Organizations and Communities	
Criminal Legal Issues (Law Enforcement, Prosecution, Court, and Defense Responses)	
Cultural Competency for NGOs and Systems	
Curricula and Training Issues	
Data Collection and Evaluation	
Domestic and Dating Violence (Dynamics, Incidence/Prevalence, Response)	
Domestic Violence Victims Charged with Crimes	
Economic Empowerment	
Elder Abuse	
Emergency Preparedness	
Engaging Men and Boys	
Evidence-Based, Evidence-Informed, and Promising Practices (Including Practice-Based Evidence)	
Faith/Religion	
Fatherhood and Domestic Violence	
Firearms and Domestic Violence	
Grants and Funding	
HIV and AIDS	
Health Care and Domestic Violence	
Housing (Transitional Housing, Discrimination, Affordable Housing)	
Homicide (Lethality/Dangerousness Assessments, Fatality Reviews, Homicide Prevention)	
Juvenile System Issues (Delinquency, Dependency, Foster Care, Other)	

Training Topics (Check All that Apply)	X
Immigration Issue, Including Response to Immigrant Survivors	
Language Access, Interpretation, and Translation	
Additional Underserved Populations, Including Responses to Survivors of Abuse	
Male Victims	
Mandatory Reporting (Child Welfare, Law Enforcement)	
Mental Health and Domestic Violence	
Military (Programming, Advocacy, System Response)	
Organizational Development (Fund Development, Boards, Strategic Planning, Other)	
Primary Prevention	
Program Development	
Program Evaluation	
Public Benefits (TANF, SNAP, Other)	
Re-Entry, Including for Incarcerated Women	
Refugees, Including Response to Refugee Survivors	
Research and Statistics	
Disabilities/Deafness, Including Response to Survivors with Disabilities or Who are Deaf	
Runaway and Homeless Youth	
Rural Communities, Including Survivors Living in Rural/Remote Areas	
Safety Audits (Organizations, Systems)	
Safety Planning	
Stalking, Including Response to Stalking Survivors	
Substance Misuse and Domestic Violence	
Supervised Visitation and Exchange	
Technology and Technology Capacity	
Technology Safety and Security	
Trauma-Informed Practice	
Tribal Nations (Sovereignty, Services, Legal and Health Response, Child Welfare, Other)	
Tribal Justice Issues (Law Enforcement, Prosecution, Court, and Correction Responses)	
Workplace Issues	
Other: Please Specify_____ Add additional rows as needed (For example: Addressing DV During COVID, COVID-19 and Telehealth, Partner Inflicted Brain Injury, Following Young Peoples' Lead on Online Youth Engagement for SV Prevention in Times of COVID)	

Table D. Recipients of TA and Type and Number of TA Activities
Site Visit: An in-person visit made to an agency/location for the purpose of providing TA consultation.
TA Consultation: TA consultations involve substantive contact with individuals or organizations via phone, email, or in-person that does not rise to the level of a site visit.
Information and Referral (I & R) Services: I & R services involve the provision of information, materials, or referrals to other resources in response to specific requests.

Categories of Individuals Trained	# of Site Visits	# of TA Consultations	# of I & R Responses
Adult Protective Services			
Anti-Trafficking Agencies (Non-Governmental)			

Categories of Individuals Trained	# of Site Visits	# of TA Consultations	# of I & R Responses
Attorneys			
Batterer Intervention Programs (BIPs)			
Child Support System (Administrative and Judicial Agency Personnel, System-Based Victim Advocates)			
Child Welfare System (Judges, Social Workers, Administrators, Foster Care, System-Based Advocates)			
Child Care/Head Start Agencies			
Civil Justice System (Judges, Clerks, Custody Evaluators, 3rd Party Neutrals, System-Based Victim Advocates)			
Coordinated Community Response (CCR) Entities			
Corrections System (Probation, Parole, and Correctional Facilities)			
Criminal Justice System (Clerks, Prosecutors, Expert Witnesses, System-Based Victims, Witness Specialists)			
Culturally-Specific Community-Based Programs-DV/SA Programs			
Culturally-Specific Community-Based Programs-Other			
Disability Rights/Deaf Organizations			
Domestic/Dating Violence Programs and Dual Domestic Violence/Sexual Assault Programs (Including Advocates, Boards, Volunteers)			
Domestic Violence State/Territory Coalitions and Dual Domestic Violence/Sexual Assault State/Territory Coalitions (Including Advocates and Boards)			
Educators (Teachers/Faculty from Elementary through College) and School/Campus Personnel			
Economic Security, Asset-Building, Anti-Poverty Programs (Non-Governmental)			
Elder Abuse Organizations (Non-Governmental)			
Emergency Preparedness Agencies			
Employers			
Faith-Based/Spiritual Leaders/Organizations			
Fatherhood Programs			
Funders- Private Foundations, Corporate Funders			
FVPSA Program			
General Public			
Health Care Providers Working with Adults			
Health Care Providers Working with Children			
Home Visitation Agencies			
Housing Agencies and Transitional Housing			

Categories of Individuals Trained	# of Site Visits	# of TA Consultations	# of I & R Responses
Programs (Non-DV Focused)			
Immigrant Organizations (Non-Governmental)			
Interpreters and Translators			
Judges			
Juvenile Delinquency System (Probation, Other Personnel)			
Law Enforcement Agencies			
Additional Underserved Population Organizations			
Media			
Mental Health Professionals			
Military Family Advocacy Program			
Military Justice Personnel (Military Police, JAGs, Other)			
Multi-Disciplinary Groups			
NGOs (Non-DV)- International (UN Women, Other)			
NGOs (Non-DV)- National/Tribal (NCAAP, NCAI, Nat'l Council of La Raza, NASW)			
NGOs (Non-DV)- State, Territorial, or Local (State/Local Chapter, Other CBOs)			
Policymakers- Federal Government (Congress, White House, Federal Agencies including OVW and OVC)			
Policymakers- State/Territorial and Local			
Policymakers- Tribal			
Public Benefits Agencies (TANF, SNAP, WIC, Other)			
Researchers/Scholars			
Refugee Organizations (Including those Working with Asylees)			
Reproductive and Sexual Health and Rights Programs			
Sexual Assault Programs and Coalitions			
Students (K-12, Undergraduate, Graduate, Including Law School and Medical School) and Student Groups			
Substance Misuse Programs			
Supervised Visitation Programs			
Social Services for Adults, Children, and Families (Non-Governmental)			
TA Providers- DVRN Members			
TA Providers- Other DV/SA/Stalking TA Providers			
Tribal Domestic Violence and Sexual Assault Coalitions			
Tribal Domestic Violence and Sexual Assault			

Categories of Individuals Trained	# of Site Visits	# of TA Consultations	# of I & R Responses
Programs			
Tribal Governments (Including Tribal Councils)			
Tribal Justice System (Judges, Clerks, Prosecutors, Probation, Other)			
Tribal Law Enforcement			
Other Individuals and Groups (Social Clubs, Beauty Salons, Community Organizers)			
Other Underserved Communities			
University/Campus Administrators and Campus Police			
Victims/Survivors of Domestic Violence, Dating Violence, Sexual Assault, Stalking			
Victims/Survivors and Other Individuals Charged with Crimes			
Victims/Survivors' Family and Friends			
Youth Serving Organizations			
Other: Please Specify:_____ Add additional rows as needed. (For example: Primary Care Associations; State Departments of Health/Public Health; HRSA Workforce Development Agencies)			
TOTAL	[AUTOSUM]	[AUTOSUM	[AUTOSUM

Table E. TA Content Areas During the Reporting Period

Training Topics (Check All that Apply)	X
Accessibility (ADA, language, programming)	
Adolescent/Teen Relationship Abuse	
Advocacy	
Batterers Intervention Programs/Reducing Abusive Behavior	
Child Custody Related Issues	
Child Support	
Child Welfare/Child Protection Issues (Co-Occurrence, System Response)	
Children and Youth Exposed to Domestic Violence	
Civil Legal Issues (Including Family Court Response, POs, Civil Legal Assistance)	
Community Organizing, Engagement, and Mobilization	
Confidentiality/Privacy (HIPPAA, Privileged Communication, Tech Safety	
Corrections (Probation/Parole, Programs in Prison and Related)	
Coordinated Community Response	
Creating and Sustaining Culturally-Specific Organizations and Communities	
Criminal Legal Issues (Law Enforcement, Prosecution, Court, and Defense Responses)	
Cultural Competency for NGOs and Systems	
Curricula and Training Issues	
Data Collection and Evaluation	
Domestic and Dating Violence (Dynamics, Incidence/Prevalence, Response)	
Domestic Violence Victims Charged with Crimes	

Training Topics (Check All that Apply)	X
Economic Empowerment	
Elder Abuse	
Emergency Preparedness	
Engaging Men and Boys	
Evidence-Based, Evidence-Informed, and Promising Practices (Including Practice-Based Evidence)	
Faith/Religion	
Fatherhood and Domestic Violence	
Firearms and Domestic Violence	
Grants and Funding	
HIV and AIDS	
Health Care and Domestic Violence	
Housing (Transitional Housing, Discrimination, Affordable Housing)	
Homicide (Lethality/Dangerousness Assessments, Fatality Reviews, Homicide Prevention)	
Juvenile System Issues (Delinquency, Dependency, Foster Care, Other)	
Immigration Issue, Including Response to Immigrant Survivors	
Language Access, Interpretation, and Translation	
Additional Underserved Populations, Including Response to Survivors of Abuse	
Male Victims	
Mandatory Reporting (Child Welfare, Law Enforcement)	
Mental Health and Domestic Violence	
Military (Programming, Advocacy, System Response)	
Organizational Development (Fund Development, Boards, Strategic Planning, Other)	
Primary Prevention	
Program Development	
Program Evaluation	
Public Benefits (TANF, SNAP, Other)	
Re-Entry, Including for Incarcerated Women	
Refugees, Including Response to Refugee Survivors	
Research and Statistics	
Disabilities/Deafness, Including Response to Survivors with Disabilities or Who are Deaf	
Runaway and Homeless Youth	
Rural Communities, Including Survivors Living in Rural/Remote Areas	
Safety Audits (Organizations, Systems)	
Safety Planning	
Stalking, Including Response to Stalking Survivors	
Substance Misuse and Domestic Violence	
Supervised Visitation and Exchange	
Technology and Technology Capacity	
Technology Safety and Security	
Trauma-Informed Practice	
Tribal Nations (Sovereignty, Services, Legal and Health Response, Child Welfare, Other)	
Tribal Justice Issues (Law Enforcement, Prosecution, Court, and Correction Responses)	
Workplace Issues	
Other: Please Specify:_____ Add additional rows as needed. (For example: Addressing DV During COVID, COVID-19 and Telehealth, Partner Inflicted	

Training Topics (Check All that Apply)	X
Brain Injury, Following Young Peoples' Lead on Online Youth Engagement for SV Prevention in Times of COVID)	

Table F. Activities Addressing Culturally-Specific Populations

Activities	Lead/ Primary Activity	Partner/ Support Activity
Developing materials and other resources to increase the field's awareness of and education about the needs and strengths of ethnic and racial minority groups		
Engaging in systems advocacy and collaboration to identify and maximize systems' support and access and minimize barriers for racial and ethnic minority groups		
Engaging in community organizing, outreach, advocacy, movement building, and/or collaboration to enhance culturally-specific community supports and to minimize barriers for that population		
Identifying and increasing awareness about critical issues affecting target populations of the CSSIRCs to increase culturally-specific and culturally-competent services and access to all programs serving survivors		
Increasing participation and visibility of culturally-specific communities in shaping intervention and prevention policy initiatives		
Increasing participation and visibility of culturally-specific communities in shaping intervention and prevention research initiatives and methodologies to enhance healing and well-being for racial and ethnic minority groups		
Providing training regarding culturally appropriate services for communities		
Analyzing critical issues and new trends in order to develop survivor-centered and community-defined advocacy and community engagement strategies		
Contributing content-area expertise to national, state, federal, and local issues		
Developing, supporting, and enhancing leadership in racial and ethnic communities		
Identifying, adapting, and implementing evidence-based, trauma informed, culturally-relevant strategies and program models		

Table G. Culturally-Specific Populations Served

[Race/Ethnicity: Report the race and/or ethnicity of the clients served, including children and youth. Clients may self-identify in more than one category, e.g., White and Hispanic.]

Defining race and ethnicity. In accordance with the Office of Management and Budget (OMB) Statistical Policy Directive No. 15: Standards for Maintaining, Collecting, and Presenting Federal Data on Race and Ethnicity (SPD 15), the race and ethnicity categories set forth are sociopolitical constructs and are not an attempt to define race and ethnicity biologically or genetically. The SPD 15 race and ethnicity categories are intended to result in more accurate and useful race and ethnicity data across the Federal government.

Developing/Enhancing Response for Victims/Survivors Who Are:	Lead/ Primary Activity	Partner/ Support Activity
American Indian or Alaska Native (AIAN)	=Sum(Below)	=Sum(Below)
For example, Navajo Nation, Blackfeet Tribe of the Blackfeet Indian Reservation of Montana, Native Village		

of Barrow Inupiat Traditional Government, Nome Eskimo Community, Aztec, Maya, etc.		
Asian	=Sum(Below)	=Sum(Below)
Chinese		
Asian Indian		
Filipino		
Vietnamese		
Korean		
Japanese		
Enter, for example, Pakistani, Hmong, Afghan, etc.		
Black or African American	=Sum(Below)	=Sum(Below)
African American		
Jamaican		
Haitian		
Nigerian		
Ethiopian		
Somali		
Enter, for example, Trinidadian and Tobagonian, Ghanaian, Congolese, etc.		
Hispanic or Latino	=Sum(Below)	=Sum(Below)
Mexican		
Puerto Rican		
Salvadoran		
Cuban		
Dominican		
Guatemalan		
Enter, for example, Colombian, Honduran, Spaniard, etc.		
Middle Eastern or North African	=Sum(Below)	=Sum(Below)
Lebanese		
Iranian		
Egyptian		
Syrian		
Iraqi		
Israeli		
Enter, for example, Moroccan, Yemeni, Kurdish, etc.		
Native Hawaiian or Pacific Islander	=Sum(Below)	=Sum(Below)
Native Hawaiian		
Samoan		
Chamorro		
Tongan		
Fijian		
Marshallese		
Enter, for example, Chuukese, Palauan, Tahitian, etc.		
White	=Sum(Below)	=Sum(Below)

English		
German		
Irish		
Italian		
Polish		
Scottish		
Enter, for example, French, Swedish, Norwegian, etc.		
Multi-Racial		

Table H. Activities at the Intersection of other Social, Personal, Demographic Identifiers

Victims/Survivors who:	Primary / Lead	Partner/ Support	AI/ AN	Asian	Black/ African American	Hispanic or Latino	Middle Eastern or North African	Native Hawaiian/ Pacific Islander	White	Mutli-Racial	General Population
Are deaf or hard of hearing											
Have physical disabilities											
Have cognitive disabilities											
Are elders											
Are homeless or living in poverty											
Are immigrants											
Are refugees or asylum seekers											
Are lesbian, gay, or bisexual,											
Are torture victims or were victimized in conflict zones											
Are victims of trafficking											
Have limited English proficiency											
Are experiencing mental health issues											
Are experiencing substance misuse issues											
Are charged,											

Victims/Survivors who:	Primary / Lead	Partner/ Support	AI/ AN	Asian	Black/ African American	Hispanic or Latino	Middle Eastern or North African	Native Hawaiian/ Pacific Islander	White	Mutli-Racial	General Population
incarcerated, or re-entering the community after incarceration											
Have barriers accessing services because of religion											
Live in rural areas											
Other											

Table I. Activities Addressing Racial and Ethnic Minority Groups and/or Underserved Populations

Activities	Lead/ Primary Activity	Partner/ Support Activity
Developing materials and other resources to increase the field's awareness of and education about the needs and strengths of ethnic and racial minority groups and/or underserved populations		
Engaging in systems advocacy and collaboration to identify and maximize systems' support and access and minimize barriers for racial and ethnic minority groups and/or underserved populations		
Engaging in community organizing, outreach, advocacy, movement building, and/or collaboration to enhance community supports and to minimize barriers for specific racial and ethnic minority populations and/or underserved populations		
Increasing participation and visibility of racial and ethnic minority groups and underserved populations in shaping intervention and prevention policy initiatives		
Increasing participation and visibility of racial and ethnic minority groups and underserved populations in shaping intervention and prevention research initiatives and methodologies to enhance healing and well-being for survivors		
Providing training regarding culturally appropriate services for communities		
Analyzing critical issues and new trends in order to develop survivor-centered and community-defined advocacy and community engagement strategies		
Contributing content-area expertise to national, state, federal, and local issues		
Developing, supporting, and enhancing leadership in racial and ethnic communities		
Identifying, adapting, and implementing evidence-based, trauma informed, culturally-relevant strategies and program models		

Table J. Developing/Enhancing Response to Racial and Ethnic Minority Groups and Underserved Populations

Developing/Enhancing Response for Victims/Survivors Who Are:	Lead/ Primary Activity	Partner/ Support Activity
American Indian or Alaska Native (AIAN)		
Asian		
Black of African American		
Hispanic or Latino		
Middle Eastern or North African		
Native Hawaiian or Pacific Islander		
White		
Multi-Racial		
Are deaf or hard of hearing		
Have physical disabilities		
Have cognitive disabilities		
Are elders		
Are homeless or living in poverty		
Are immigrants		
Are refugees or asylum seekers		
Are lesbian, gay, or bisexual		
Are torture victims or were victimized in conflict zones		
Are victims of trafficking		
Have limited English proficiency		
Are experiencing mental health issues		
Are experiencing substance misuse issues		
Are charged, incarcerated, or re-entering the community after incarceration		
Have barriers accessing services because of religion		
Live in rural areas		
Other		

Table K. Use of Grant Award Funds to Develop, Substantially Revise, or Distribute Products During the Reporting Period

Product Types (During Reporting Period)	# Developed and/or Substantially Revised	# Printed (# Hard Copies Distributed)	# Disseminated Online (# of Copies Viewed/Downloaded from Website, if known)	Produced in Other Languages/Formats (Identify Language)
Annotated Bibliography				
Brochure				
Benchcard/ Deskcard				
Fact Sheet/ Tip Sheet				
Funding Alert				
Journal Article/ Book Chapter				
Manual				
Newsletter/ Magazine				

Product Types (During Reporting Period)	# Developed and/or Substantially Revised	# Printed (# Hard Copies Distributed)	# Disseminated Online (# of Copies Viewed/Downloaded from Website, if known)	Produced in Other Languages/Formats (Identify Language)
Online Collection				
Podcasts				
Reports- Legislative/ Policy/ Other				
Research/ News Alerts				
Resource Guide/ Directory				
Social Media Posts				
TA Packet/ Guide/ Brief				
Toolkits				
Training Curriculum				
Training Materials				
Videos/ CDs				
Webinar Recordings				
Formal Permission Granted to Other Organization to Reprint Existing Publications				
Other Publications: Posters, Samples, and Templates, Worksheets, Digital Tools, Billboard Files				
TOTALS	[AUTOSUM	[AUTOSUM	[AUTOSUM	[AUTOSUM]

Table L. Website Usage

	Prior 6 Months	Current 6 Months	12-Month Total	% Change
Views				
Visitors				
Daily Visits				
Virtual Event Registrants **# of Events ___**				

Table M. Online Newsletters and eLerts/ Subscriptions

Name of eNewsletters, eLerts,	# Produced during Reporting	Subscriptions on 1st day of	Subscriptions on Last Day of	% Change

and other Online Subscriptions	Period	Reporting Period	Reporting Period	
Health e-Bulletin				
Health listserv				

Please refer to the follow definitions for all data tables.

Term	Definition from 45 CFR 1370.2
Dating violence	Violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim and where the existence of such a relationship shall be determined based on a consideration of the following factors: The length of the relationship, the type of relationship, and the frequency of interaction between the persons involved in the relationship. Dating violence also includes but is not limited to the physical, sexual, psychological, or emotional violence within a dating relationship, including stalking. It can happen in person or electronically and may involve financial abuse or other forms of manipulation which may occur between a current or former dating partner regardless of actual or perceived sexual orientation.
Domestic violence	Felony or misdemeanor crimes of violence committed by a current or former spouse or intimate partner of the victim, by a person with whom the victim shares a child in common, by a person who is cohabitating with or has cohabitated with the victim as a spouse or intimate partner, by a person similarly situated to a spouse of the victim under the domestic or family violence laws of the jurisdiction receiving grant monies, or by any other person against an adult or youth victim who is protected from that person's acts under the domestic or family violence laws of the jurisdiction. This definition also includes but is not limited to criminal or non-criminal acts constituting intimidation, control, coercion and coercive control, emotional and psychological abuse and behavior, expressive and psychological aggression, financial abuse, harassment, tormenting behavior, disturbing or alarming behavior, and additional acts recognized in other Federal, Tribal, State, and local laws as well as acts in other Federal regulatory or subregulatory guidance. The definition applies to individuals and relationships regardless of actual or perceived sexual orientation or identity.
Primary prevention	Strategies, policies, and programs to stop both first-time perpetration and first-time victimization. Primary prevention is stopping domestic and dating violence before they occur. Primary prevention

Term	Definition from 45 CFR 1370.2
	includes, but is not limited to: School-based violence prevention curricula, programs aimed at mitigating the effects on children of witnessing domestic or dating violence, community campaigns designed to alter norms and values conducive to domestic or dating violence, worksite prevention programs, and training and education in parenting skills and self-esteem enhancement.
Underserved populations	The term “underserved populations” has the meaning given in the Family Violence Prevention and Services Act (FVPSA) 42 U.S. Code § 10402(14). “Underserved populations mean populations who face barriers in accessing and using victim services, and includes populations underserved because of geographic location, religion, sexual orientation, gender identity, underserved racial and ethnic populations, and populations underserved because of special needs, including language barriers, disabilities, immigration status, and age. Individuals with criminal histories due to victimization and individuals with substance use disorders and mental health issues are also included in this definition.