U.S. Department of Education
OFFICE OF POSTSECONDARY EDUCATION
Washington, DC 20202

https://www.ed.gov/grants-and-programs/grants-higher-education/federal-trio-programs/upward-bound-program-84047a

FY 20XX APPLICATION FOR GRANTS UNDER THE UPWARD BOUND PROGRAM

ALN: 84.047A

FORM APPROVED

OMB No. 1840-0550, Expires: xx/xx/xxxx

DATED MATERIAL – OPEN IMMEDIATELY

CLOSING DATE: TBD

Contact Information

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UPWARD BOUND PROGRAM PROFILE

Instructions: **All applicants must complete this page**. The completed page must be attached to the Other Attachments Form in the application package in Grants.gov (as a .pdf document) in the application. **DO NOT MODIFY OR AMEND THE CONTENTS OF THIS PAGE.**

1. Applicants currently funded under the Upward Bound Program (FY 2022-2027) must provide their current grant award number. This can be found in Block 5 of the Grant Award Notification.

New applicants should leave this item blank.

PR/Award Number (Current Grantees Only): P047A (22) (23) (24)_____ _____ _____

Application designated to receive prior experience: Yes____ No ____

Application addresses Competitive Preference Priorities (check all that apply):

____Competitive Preference Priority 1

____Competitive Preference Priority 2

2. Institution/Agency/Organization/School (Legal Name):
_____

3. All applicants must indicate the address where this project will be physically located.

Project Address: _____
City, State, Zip Code _____

4. Multiple applications submitted: No:____ Yes:___ How many?___

5. List the target schools and estimated number of participants to be served at each school:

(1) (8)
(2) (9)
(3) (10)
(4) (11)
(5) (12)
(6) (13)
(7) (14)

Note: The project must be located in a setting accessible to the individuals the project proposes to serve. Add an additional page to list target schools, if needed.

6. Provide the total number of proposed participants to be served each year: _____
(Note: Projects are expected to serve the same number of participants, each year. Two-thirds of the participants served must be low-income, first-generation college students).

7. Program Objectives:

Please fill in the proposed percent for each objective.

*Note: These are the same objectives that **MUST** be stated in Part III -- Project Narrative section of your application when addressing the Objectives and the Evaluation criteria.*

A. **Academic Performance--Grade Point Average (GPA): %**
of participants served during the project year will have a cumulative GPA of 2.5 or better on a four- point scale at the end of the school year.

B. **Academic Performance on Standardized Test: %**
of UB seniors served during the project year will have achieved at the proficient level on state assessments in reading/language arts and math.

C. **Secondary School Retention and Graduation : %**
of Project Participants served during the project year will continue in school for the next academic year, at the next grade level, or will have graduated from secondary school with a regular secondary school diploma.

D. **Secondary School Graduation (rigorous secondary school program of study): %**
of all current and prior year UB participants who graduated from high school during the school year with a regular secondary school diploma will complete a rigorous secondary school program of study.

E. **Postsecondary Enrollment: %**
of all current and prior UB participants who graduated from high school during the school year with a regular secondary diploma will enroll in a program of postsecondary education by the fall term immediately following high school graduation, or will have received notification by the fall term immediately following high school from an institution of higher education of acceptance but deferred enrollment until the next academic semester (e.g., spring semester)

F. **Postsecondary Completion: %**
of participants who enrolled in a program of postsecondary education, by the fall term immediately following high school graduation or by the next academic term (e.g., spring term) as a result of acceptance by deferred enrollment, will attain either an associate or bachelor's degree within six years following graduation from high school.

Please note the following definitions:

Postsecondary Enrolled: a participant who has completed the registration requirements (except for the payment of tuition and fees) at the institution that he or she is attending.
Acceptance but Deferred Enrollment: a participant has received an acceptance letter from the institution that he or she will attend, but cannot enroll in the fall term immediately following high school graduation for reasons determined by the institution. The institution defers enrollment until the next term.

Regular Secondary School Diploma: means a level attained by individuals who meet or exceed the coursework and performance standards for high school completion established by the individual's state.

Rigorous Secondary School Program of Study: means a program of study that is –

(1) Established by a State educational agency (SEA) or local educational agency (LEA) and recognized as a rigorous secondary school program of study by the Secretary through the process described in 34 CFR 691.16(a) through (c) for the Academic Competitiveness Grant (ACG) Program;

(2) An advanced or honors secondary school program established by States and in existence for the 2004–2005 school year or later school years;

(3) Any secondary school program in which a student successfully completes at a minimum the following courses: (i) Four years of English. (ii) Three years of mathematics, including algebra I and a higher-level class such as algebra II, geometry, or data analysis and statistics. (iii) Three years of science, including one year each of at least two of the following courses: biology, chemistry, and physics. (iv) Three years of social studies. (v) One year of a language other than English;

(4) A secondary school program identified by a State-level partnership that is recognized by the State Scholars Initiative of the Western Interstate Commission for Higher Education (WICHE), Boulder, Colorado;

(5) Any secondary school program for a student who completes at least two courses from an International Baccalaureate Diploma Program sponsored by the International Baccalaureate Organization, Geneva, Switzerland, and receives a score of a 4 or higher on the examinations for at least two of those courses; or

(6) Any secondary school program for a student who completes at least two Advanced Placement courses and receives a score of 3 or higher on the College Board's Advanced Placement Program Exams for at least two of those courses.

Postsecondary Degree Attainment: completion of a program of postsecondary education with an associate's or bachelor's degree.

Institution of Higher Education: means an education institution as defined in sections 101 and 102 of the Higher Education Act of 1965, as amended (HEA).

Program of Postsecondary Education: a formal instructional program whose curriculum is designed primarily for students who are beyond the compulsory age for high school.

UPWARD BOUND PROGRAM ASSURANCES

Attach this Assurance Form to the "Other Attachments Form" in Grants.gov. Applicants must copy and paste this page into a separate document or recreate the page exactly as it appears. Then complete the page, save it to your computer and attach it to the "Other Attachments Form" as a .pdf document. **Do not modify or amend the contents of the form in any way.**

As the duly authorized representative of the applicant, I certify that the applicant will comply with the following statutory requirements:

1. The applicant assures that not less than two-thirds (2/3) of the project's participants will be low-income individuals who are potential first-generation college students;

2. The applicant assures that the remaining participants will be low-income, potential first-generation college students or individuals who have a high risk of academic failure;

3. No student will be denied participation in a project because the student would enter the project after the 9th grade; and

4. The project will collaborate with other Federal TRIO projects, GEAR UP projects, or programs serving similar populations that are serving the same target schools or target area in order to minimize the duplication of services and promote collaborations so that more students can be served.

5.

_____ _____

Authorized Certifying Official's Signature | Printed Name of Authorized Certifying Official

_____ _____

Title of Authorized Certifying Official | Name of Applicant Institution/Organization

_____

Date Signed

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PAPERWORK BURDEN STATEMENT

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1840-0550. Public reporting burden for this collection of information is estimated to average 33 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is required to obtain or retain benefit (Title IV, Part A, Subpart 2 Section 402A of the Higher Education Act of 1965, as amended (HEA) and 34 CFR part 645 UB Program for Federal TRIO Programs). If you have comments or concerns regarding the status of your individual submission of this application, please contact Student Service, U.S. Department of Education, Telephone: (202) 453-7700 or by e-mail: TRIO@ed.gov. [Note: Please do not return the completed application to this address.]